



**Important Dates**

**Black History Month**

- |       |   |
|-------|---|
| 1     | Third Grade Book Club   |
| 2     | Ground Hog Day  |
| 2     | Spirit Day—Crazy Socks  |
| 2     | Visiting Author—First/Kindergarten                            |
| 3     | PTO sponsored dance   |
| 6     | Third Grade Book Club   |
| 8     | 100 <sup>th</sup> day of school                               |
| 8     | Third Grade Book Club   |
| 8     | PTO sponsored assembly  |
| 11    | Super Bowl  |
| 13    | Third Grade Book Club   |
| 13    | Minimum Day-1:05 Dismissal<br>(No PM Preschool)               |
| 13    | BOE meeting   |
| 14    | Happy Valentine's Day   |
| 16    | Spirit Day—KES wear   |
| 19-20 | Presidents' Day recess  |
| 23    | Fundraiser—Wear grey & gold<br>for Conquer Brain Tumors, Inc. |
| 27    | Third Grade Book Club   |
| 27    | BOE meeting (if needed)                                       |
| 27    | PTO Meeting   |
| 29    | Second Grade Book Club  |



2024 is off to a great start at KES. We have been very lucky with the snow so far, but as we all know, that can change quickly in Connecticut. Although I suspect we still have more winter ahead, the Super Bowl is a sign that spring is not too far away. February brings much excitement as we closely monitor whether the groundhog sees his shadow, and we eagerly await the 100<sup>th</sup> day of school. Barring any snow days, the 100<sup>th</sup> day of school will be Thursday February 8<sup>th</sup>. Our math department is planning a fun 100<sup>th</sup> day of school.

I want to provide an update on our attendance data so far this year. As I mentioned in a previous newsletter, *chronic absenteeism* is defined as the percentage of students missing ten percent or greater of the total number of days enrolled in the school year for any reason. In RSD 17, we have 180 days of school which means anyone who is absent for 18 days or more is considered chronically absent when the state department collects our attendance data at the end of the year. At the halfway point of the year, our attendance data is trending toward about 90% of our students meeting the threshold of less than 18 days. While 90% is an improvement over last year, I am looking to improve those numbers even more. We appreciate your efforts in ensuring that your children attend school on a regular basis, and we want to continue to support your efforts. If you have any questions about student attendance, please reach out to your child's teacher, our school nurse, or me at any time.

I hope everyone has a great month.

Dennis Reed  
Principal

**Safety Reminder**

If KES ever needs to be evacuated in case of an emergency, the students will be transferred by bus to the H-K Intermediate/Middle School. Their main office phone number is 860-663-1241.

**WWW.RSD17.ORG**

# Paws-itively Awesome Students!



**FEBRUARY 8<sup>TH</sup> IS THE 100<sup>TH</sup> DAY OF SCHOOL!**



## SCHOOL

### Attendance


#### REMINDERS

NO REASON = Phone Call Home

The school nurse needs to know **why** your child is absent from school. When calling or emailing your child's absence, please be sure to include the **reason** for the absence. You can also call or email the nurse directly if you wish. Please be sure to report the absence by 9:00 am to avoid a phone call home. You can also utilize the [kesattendance@rsd17.org](mailto:kesattendance@rsd17.org) email address to report the absence. Thank you.

Thank you for your help with this!

**Elementary February Breakfast 2024**

| MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY  | FRIDAY   |
|---|--|--|---|--|
|  |  |  | 1.<br>WG Blueberry Muffin<br>Applesauce<br>Juice<br>Milk  | 2.<br>Apple Frudel<br>Grapes,<br>Juice,<br>Milk  |
| 5.<br>Breakfast Breaks-<br>Golden Grahams<br>Craisins<br>Milk                     | 6<br>WG Cinnamon<br>Roll<br>Juices,<br>Sliced Apples<br>Milk   | 7..<br>WG Lemon Bread,<br>Mixed Fruit<br>Juice,<br>Milk, | 8<br>WG Blueberry Muffin<br>Applesauce<br>Juice<br>Milk   | 9.<br>Apple Frudel<br>Grapes,<br>Juice,<br>Milk  |
| 12.<br>Breakfast Breaks-<br>Golden Grahams<br>Craisins<br>Milk                    | 13.<br>WG Cinnamon<br>Roll<br>Juices,<br>Sliced Apples<br>Milk | 14.<br>WG Lemon Bread,<br>Mixed Fruit<br>Juice,<br>Milk, | 15.<br>WG Blueberry Muffin<br>Applesauce<br>Juice<br>Milk | 16.<br>Apple Frudel<br>Grapes,<br>Juice,<br>Milk |
| 19<br><b>Presidents' Day<br/>Recess<br/>No School</b>                             | 20.<br><b>Presidents' Day<br/>Recess<br/>No School</b>         | 21.<br>WG Lemon Bread,<br>Mixed Fruit<br>Juice,<br>Milk, | 22.<br>WG Blueberry Muffin<br>Applesauce<br>Juice<br>Milk | 23.<br>Apple Frudel<br>Grapes,<br>Juice,<br>Milk |
| 26.<br>Breakfast Breaks<br>Craisins<br>Milk                                       | 27.<br>WG Cinnamon<br>Roll<br>Juices,<br>Sliced Apples<br>Milk | 28.<br>WG Lemon Bread,<br>Mixed Fruit<br>Juice,<br>Milk, |   |  |

**Breakfast Is Free For  
This School Year**



**Menu is subject to change**

***This institution is an equal  
opportunity provider."***

**BREAKFAST IS NOT  
AVAILABLE ON 2 HOUR  
DELAY DAYS**



| MONDAY   | TUESDAY  | WEDNESDAY  | THURSDAY  | FRIDAY   |
|--|--|--|---|--|
| <b>Lunch Prices-<br/>Full Pay-\$3.25<br/>Reduced- FREE<br/>Milk- \$0.65</b>  |  |  | 1.<br>Chicken Drumsticks,<br>Mashed Potato,<br>Carrots,<br>Fruit of the Day,<br>Milk  | 2.<br>Pizza,<br>Side Salad<br>Fruit of the Day,<br>Milk                |
| 5.<br>Chicken Patty<br>Sandwich,<br>Green Beans,<br>Fruit of the<br>Day,<br>Milk   | 6.<br>Pasta w/ Meatballs,<br>Garlic Knot, Caesar<br>Salad,<br>Fruit of the Day,<br>Milk    | 7.<br>Scrambled Eggs,<br>Stuffed<br>Hashbrown,<br>Fruit of the Day,<br>Milk  | 8.<br> BBQ<br>Chicken Wings,<br>Oven Fries,<br>Cole Slaw<br>Fruit of the<br>Day,<br>Milk | 2.<br>Pizza,<br>Roasted<br>Vegetables,<br>Fruit of the Day,<br>Milk    |
| 12.<br>Cheeseburger<br>Crinkle Cut<br>Carrots,<br>Fruit of the<br>Day,<br>Milk   | 13.<br>Chicken Tenders,<br>Smiley Fries, Fruit<br>of the Day,<br>Milk                      | 14. <b>VALENTINES<br/>Day</b><br>WG French Toast<br>Sticks,<br>Turkey Sausage<br>Links,<br>Hash Browns<br>Frozen Treat,<br>Milk  | 15.<br>Lasagna Roll<br>Up, Garlic<br>Roll, Side<br>Salad<br>Fruit of the<br>Day,<br>Milk  | 16.<br>Cheese Pizza,<br>Steamed Broccoli,<br>Fruit of the Day,<br>Milk |
| 19.<br>Presidents' Day<br>Recess<br>No School  | 20<br>Presidents' Day<br>Recess<br>No School   | 21.<br>Cheese Omelet,<br>WG Corn Muffin,<br>Tater Tots,<br>Fruit of the Day,<br>Milk   | 22.<br><b>Rashid's</b> Chicken<br>Parmesan Grinder<br>Side Salad<br>Fruit of the Day,<br>Milk   | 23.<br>Pizza,<br>Green Beans,<br>Fruit of the<br>Day,<br>Milk          |
| 26.<br> Chicken<br>Empanada<br>Black Bean and Corn<br>Salad,<br>Fruit of the Day,<br>Milk | 27.<br>Mozzarella Sticks,<br>Marinara Sauce,<br>Caesar Salad,<br>Fruit of the Day,<br>Milk | 28.<br> Apple<br>Cinnamon French<br>Toast Sticks, Vanilla<br>Yogurt, Hash Brown,<br>Fruit of the Day,<br>Milk | 29.<br>Cheeseburger<br>Krinkle Cut Fries<br>Fruit of the Day,<br>Milk   |  |

**KES ELEMENTARY  
SCHOOL  
February  
Lunch  
2024**



**Lunch Prices-  
Full Pay-\$3.25  
Reduced- FREE for this  
school year  
Milk- \$0.65**

**DUE TO DELIVERY AND  
PRODUCT SHORTAGES THE  
MENU IS SUBJECT TO  
CHANGE**

**A MEAL IS HOT ENTRÉE  
LISTED ON LEFT**

**B MEAL IS A CHICKEN  
GARDEN SALAD, ROLL  
FRUIT OF THE DAY AND MILK**





Thank you to all the families who have set up their children in RevTrak. This allows parents to be able to deposit funds on their child's account, as well as view balances. If you have questions or are still in need of help with this task, please do not hesitate to contact us at [kes\\_foodservice@rsd17.org](mailto:kes_foodservice@rsd17.org). We will be happy to help you.

**Many accounts are overdrawn; please check your child's account weekly!**

When sending in money for your child's account, please continue to help us and your child by following these steps:

1. **Money should not be loose.** Checks and money **must** be in an envelope or baggie with your child's name (first and last), as well as their teacher.
2. **Your child's first & last name and their teacher** should be clearly written on the envelope. There are many students with the same first name, and we want to ensure that your funds get to the correct student's account smoothly.

These steps will greatly help your child, our teachers, and the kitchen staff. We thank you for following these steps.

Thank you for your continued help with this transition to full pay.

~ KES Café, Jeanette Schuster & Jaci Paulsen



EMAIL US

Thank you to all of you who use the kesdismissal email. It helps us tremendously by cutting down on last minute changes and calls to the classroom. We encourage you to send in a note with your child or an email to [kesdismissal@rsd17.org](mailto:kesdismissal@rsd17.org). Please make sure all emails are sent prior to 2:00 in the afternoon. Only emergency situations should be calling/emailing after 2:00.

Thank you for your help!



Many parents have reported feeling that their families have had little reprieve in between maladies this school year. You are not alone! There is a high incidence of GI and respiratory viruses circulating, especially at this time of year. If your child has had an episode of vomiting or diarrhea in the previous 24 hours before returning to school, they need to remain at home to recover. Send along BRAT diet items for snack and lunch (the more mild, the better) when he/she does return to help promote a more successful school day. When returning to school after fever, students should be fever free without fever-reducing medications for 24 hours prior.

**Please continue to report absences, and the reason for them, when calling or emailing.** The more information I have, the better I can track trends and offer assistance. Many students wind up in my office after returning back to school; if I know what they are recovering from, I can better assist them to participate in their day. Thank you for your support with that! If your child visits the pediatrician, please send along an MD note excusing the absence. Please note that greater than ten absences over the school year requires an MD note to be considered excused.

With Valentine's Day approaching and the movement towards celebrating birthdays in the classroom increasing, I request that you check in regarding food allergies in the classroom. Thank you to those parents who have contacted me so far this year. Please know that teachers always appreciate new books, art supplies, or games for their classrooms in celebration of a student's birthday as well!

As always, an extra set of leggings/pants/mittens/socks is a good idea for your child's backpack or cubby as the weather this time of year is so erratic and playground conditions can be muddy and wet. We always appreciate donations of gently used black leggings for girls (sizes 6, 7-8, & 10-12) and black, gray or blue sweatpants/joggers for boys (sizes 6, 7-8, 10-12). Kindly wash and return pants that have been borrowed from the health office. Thank you.

**Reinforcing good hand washing habits, drinking plenty of water, making healthy food choices, maintaining a regular sleep schedule, exercising in the fresh air ~ all good practices to reiterate with your child so that they continue to have a great school year!**

Have a safe and healthy February!

~ Liza Griswold, RN, AD, BA

## Coping Skills Corner

Looks like I could have used a SMART goal when it came to having this write up ready for the new year! Happy New Year KES Families! The new year brings new joy and hope to many; for some it is a time to reflect on the past year, and for some it is a time of renewal and planning for the year ahead. If you are thinking of planning for the year ahead, a great tool to use would be creating SMART Goals. You may be wondering what SMART Goals are. They are a unique tool we use when trying to break larger goals, such as reading more, into manageable and obtainable steps. Let's take a closer look; S - specific, simple, sensible, significant. Is my goal specific; if I were to explain it to someone they would know exactly what I am talking about? M - measurable, meaningful, motivating. Am I actually motivated to achieve this goal; what do I want to get out of it? A - achievable, attainable, actionable. Are my expectations for this goal too high? Is this really something I can physically, mentally, emotionally do? R - relevant, reasonable, realistic, result-based. Is this goal based in reality or is this just something I want to strive for? Am I just trying to manifest? Are there measurable results, or is it more interpretive? T - time-bound, time-based, time-limited. Am I giving my goal a specific start and end time, or is it just whenever I feel like it? When we create SMART Goals, we are choosing to take control of the uncertainties by breaking them down into the smallest steps possible. Below is an example of a SMART Goal. After reading it, try and create some of your own SMART Goals. Sit down with your little ones and see if they can come up with some SMART GOALS too.

Goal: Read More

**S** - I want to read two new books, one about dinosaurs and one about volcanos

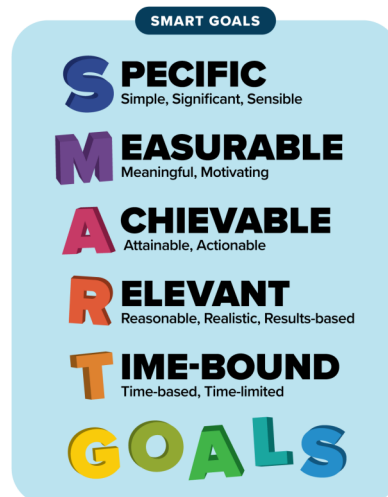
**M** - Learning about dinosaurs and volcanos will help me understand more about each topic

**A** - I might need some help from my caregiver when reading the big words but I am really good at reading

**R** - Reading these books will help me move up in my reading levels

**T** - I want to read a little from each book at night before bed for two weeks

~ Rachel Hottin, LP



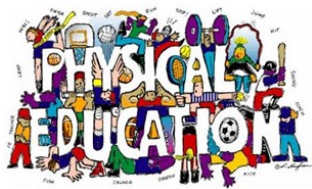


Hello and Happy Valentine's Day. Hearts, hearts and more hearts are being designed and created by the KES students this month for our Someone Special Dance. The students are very excited to help the school community decorate our gym for the dance. It gives them great pride to see their artwork being displayed for all eyes to see.

If you happen to go to the dance, compliment them on their hard work and creative hearts. Kindergarten students continue to work on their fuzzy texture teddy bear paintings. Hopefully we will finish them in the next week or two. First grade students are working on their winter landscapes learning about the foreground, middle ground, and background as parts of a painting. We are looking at and interpreting many different paintings from various artists. Second grade is finishing up their acrylic painted flowers on their still life pictures. We are learning about layering colors and some sponging techniques to complete our masterpieces. Third grade is continuing their colorful weaving project. The students each have a loom and choose different bright, beautiful colors to add to their weave. They are very excited and engaged in this project.

Stay warm and enjoy your winter activities with your family.

~ Mrs. Kelsey



Hello KES Families!

We have been having lots of fun while learning a variety of gross motor and social skills in PE class. Our focus has been on manipulative skills such as using hula hoops and jump ropes. Students have been challenging themselves to try different tricks using these materials and even engage in some games using hula hoops and jump ropes. This past month we spent the first two weeks learning how to hula hoop and try different hula hoop tricks. The last two weeks we spent practicing the many ways to use a jump rope. Given the nature of a new year, students were introduced to setting personal goals for themselves in class and working to achieve those goals through practice and reflection. We are always focusing on having a growth mindset.

Coming up in February we will learn new fun exercises to help improve our cardiovascular endurance, muscular strength, and flexibility. We will be working on our volleying skills and fun team-building activities relating to the sport of volleyball. Students will learn how to properly strike different objects with their hands to keep an object in the air or pass to a target and/or partner. We will also continue to work on hula hoop skills and jump rope skills to continue to progress and meet our goals.

We live in New England, gear up and go outside! It is fun year round in Connecticut! Exercise is important for your body and mind. Here are some fun examples of family friendly activities you can do to continue exercising: ski, ice skate, sled, snow shoe!

~ Mr. Weeks



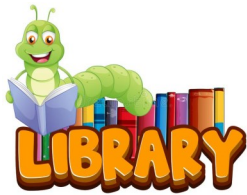


During the month of February, our music classes are filled with seasonal activities. We are concentrating on singing and whole-body movements in kindergarten and first grade, while learning more about music notation and different rhythms in second grade.

Third grade students can play up to five notes on their recorders which makes it a bit more challenging. Please encourage your child to practice at home since it will make a huge difference in their recorder experience this year.

~ Mrs. Rubalsky

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So far, 2024 is going well in the library! The weather has cooperated in giving us some snow to go along with related books in preschool: *Snowmen All Year*, *Pizza Pie Snowman*, and *Sadie and the Snowman* (in the morning), and *Poe and Lars*, *My Penguin Osbert*, *Snow Riders*, and *Ten Ways to Hear Snow* (in the afternoon). Kindergarten wrapped up our unit on identifying fiction and non-fiction books with informational texts about giraffes (did you know they have purple tongues?) and ducklings and fiction books *Giraffe and a Half* and *My Toothbrush is Missing*. First graders finished their unit on non-fiction texts with *Is a Blue Whale the Biggest Thing There Is?* (spoiler alert: no) and *Hippos Are Huge*. Second graders completed their unit on narrative non-fiction with *Otis and Will Discover the Deep* (ask your child about swordfish orbital bones) and *The Fastest Girl on Earth*. Third graders completed their paragraphs on Amelia Earhart to complete their unit on biography. All classes in grades K-3 learned about an amazing Australian marsupial in *Wombats are Pretty Weird*. Those grades will now be moving into a unit on digital citizenship. Want to see the lessons for each grade? Search online for “Common Sense Media digital citizenship.” We are in the midst of the third round of third-grade Book Club. Have a second grader who’s interested? You are in luck! The next round of Book Club, which begins in late February, will offer a third-grade club on Tuesday mornings AND a second-grade club on Thursday mornings. Not sure when your child has library? Check out the table on the library website, which can be accessed from KES’s website. While you are there, click the link to our Goodreads page to find out more information on the books each grade has been reading. Until next month, happy reading!

~ Mrs. Hosking and Mrs. Murphy



## Preschool

Our preschool students have enjoyed exploring the winter season and learning a little more about the arctic and animals who live in that type of habitat. During the month of February we will direct our focus to friendship appreciation and acts of kindness and begin a unit around buildings. We will focus on the shapes that make up different buildings, materials, and the tools used to create structures and enhance our vocabulary further.

Our AM classes have been working hard to strengthen their early literacy skills. We are exploring the letters of the alphabet and playing around with rhyming words. Our PM classes have been working hard at further developing their phonemic awareness as well. We have focused a lot on isolating the beginning and ending sounds of words, identifying rhyming words within our read alouds, and blending syllables to form whole words. This month, we will learn how to write a few lowercase letters of the alphabet! We will begin focusing on skyline letters.

Continue supporting your child at home through reading stories together and asking questions about the characters, settings, problems, and solutions. Try going on a letter hunt or playing I spy with letter names/sounds. To help support our mathematical thinking, ask questions to elicit problem-solving strategies, count groups of objects and compare which group has more/less, explore numerals by going on a number hunt, the possibilities are endless!!

~ Mrs. Golas & Mrs. Treubig



February is going to be another busy month in kindergarten! We will be keeping an eye out for whether the groundhog sees his shadow on February 2<sup>nd</sup>, and anticipating celebrating the 100<sup>th</sup> day of school on February 8<sup>th</sup> (if we have no more snow days)! Our math lessons will focus on completing our work with numbers 5-10 and shapes and beginning a unit on numbers to 100. During our language arts lessons, we will continue to focus on tapping and blending sounds in CVC words and also begin to practice reading CVC words fluently (without having to tap and blend the sounds ).

~ Mrs. Isleib, Mrs. Pommer & Mrs. Sullivan



February is an exciting month for first graders as they are looking forward to celebrating the 100<sup>th</sup> day on the 8<sup>th</sup> and exchanging Valentines on the 14<sup>th</sup>. We will continue working in our Creature Features Wit & Wisdom module. Students will continue to study animals' unique features through a variety of rich texts and strengthen their informative paragraphs. In spelling, first graders will practice spelling words with blends and learn how to identify closed syllables. In math, students will start to focus on place value and the relationship between tens and ones. They also will be learning about number operations with tens and ones. Students will continue Math Lab with Mrs. Goodison as well as utilizing strategies to build their addition and subtraction fluency within 10. In science, students will be starting our PLTW Animal Adaptations unit. In social studies, we will continue learning about historical figures who have left a positive impact on our world. For social emotional learning, we will learn strategies to build mindfulness as well as how to cope with strong feelings.

~ Mrs. Lomazzo, Mrs. Roby & Mrs. Williams



It may be cold outside, but second grade is on fire!

In math, we continue to progress through our third unit of the year. This unit focuses on numbers within 1,000. In these next few weeks, we will learn how to add and to subtract three-digit numbers using multiple strategies such as breaking numbers into their place value with picture models, expanded form, and the use of an open number line. During these lessons, we will also practice how to regroup when adding and subtracting.

In our second Wit and Wisdom module, we continue to learn what life was like in the west for early Americans. We are finishing up with our mentor text “Plains Indians” by Andrew Santella, where we focused on learning what life was like for the Plains Indians. As we move into our next mentor text, “Journey of a Pioneer” by Patricia J. Murphy, students will learn what it was like for pioneers in the early west. We are amazed by all the historical knowledge students are gaining within this module!

In social studies, students are learning about the history of people in our community who have made a difference. In this unit, we are also learning why communities protect historical resources and artifacts from the past and how communities are formed. We will be identifying natural resources, boundaries and historical markers on a map of Killingworth as well. In addition, students will learn about the historical monuments, buildings and people who have made contributions in Killingworth.

As always, we want to thank our KES families for your continued support.

~ Ms. Burke, Mrs. Esposito & Mrs. Munz



Using knowledge gained from our core text, *The Starry Messenger*, students will participate in a Socratic Seminar focused on explaining how Galileo’s actions caused important effects. Students will use the cause-effect structure when discussing their ideas grounding them in text evidence. Additionally, students will plan and draft a multi-paragraph essay that explains how Galileo helped people learn about space. Students' writing will include compound sentences, specific vocabulary, facts, definitions, and details. In math, students are learning to use multiplication to find the area of rectangles and squares. Students will be learning how to find the area of combined rectangles and solve one-step word problems using multiplication and division. Daily practice of the multiplication and division facts continues to be important for mastery. Thank you for your continued support.

~ Mrs. Brustman, Mr. Cusson & Mrs. Rich

## HOW TO HELP KIDS WITH MATH AT HOME (EVEN IF YOU HATE MATH)

If you have a less than stellar math history, it's okay! You can still help your child learn the math they need to succeed. Here's how.

### 1. Maintain a positive attitude

A lot of kids (and adults) feel anxiety when presented with a math problem. But if your child is struggling with a concept, that doesn't mean they're bad at math. You're not bad at math either! Math is a skill that takes practice, just like any other. You'll learn it, even if it's confusing right now. This just means you don't understand it *yet*.

### 2. Ask math questions that interest your child

Let's face it — some math can be boring. Math is everywhere. You'll find mathematical relationships throughout nature. Your child can discover angles and physics while jumping toy monster trucks. Or they can explore measurements while baking or doing crafts. Find numbers in what they already love and watch their interest in math grow!

### 3. Encourage communication

When possible, try to open up some judgement-free conversations about math. Ask how it's going and if they feel good about their new lessons. Don't jump in and try to solve their problems right away. And be careful about remarks like, "oh, that's easy". If they talk, just listen.

### 4. Be patient and take it slow

Math builds on itself, but that means it can be tricky to keep up if your child is struggling with a new concept. When this happens, slow down and back up. Don't keep pushing new ideas until they understand the old ones.

### 5. Practice and refine math vocabulary

Math vocabulary is all around us, but that doesn't mean we're very comfortable with it. Try using math vocabulary in everyday language and it will slowly start feeling a lot less intimidating. Bring up percentages when you're shopping a sale, or talk about parts of a whole while cooking.

### 6. Show math in everyday life

When kids are young, just counting or sorting is a great start. As they get older, look for math lessons while baking, shopping, playing games, or talking about money. Budgeting is a major life skill that uses so much math. Find these practical math moments and help your child see the value in a math education.

### 7. Get your child to teach you math

Math looks a little different now. If your kid's homework is confusing for you, ask them to explain their process.

*Adapted from CES Schools newsletter*



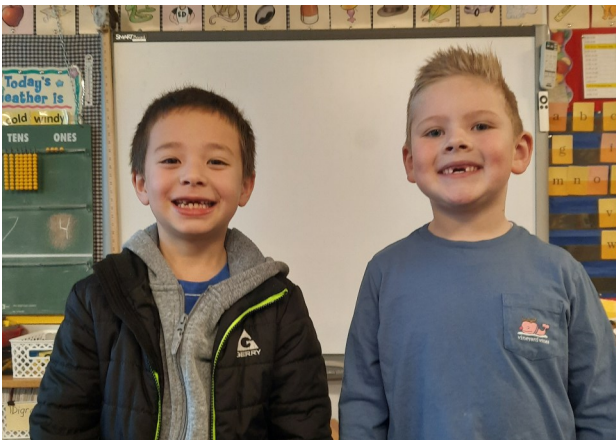


Mrs. Roby's first grade class presented the check from monies raised during Spirit Week at KES. The annual Holiday Telethon is held at Haddam Killingworth High School each year.



## WHAT IS "TOOFER" TUESDAY?

When we returned from our holiday break on Tuesday, January 2<sup>nd</sup>, it was discovered that Parker Laudano and Joseph Patton both from Mrs. Sullivan's kindergarten class, had each lost their two front teeth over the holiday break!







Our Food Ambassadors were hard at work in January tasting new foods for the breakfast and lunch menus. On the menu was apple cinnamon French toast, chicken empanada, barbeque and regular chicken wings and a pear and blueberry smoothie.

Everyone loved all the items. Look for them on the February menu!!



## BUDGET TIMELINE

### REGIONAL SCHOOL DISTRICT 17, 2024/2025

**Tuesday, February 27, 2024** **Special Meeting, presentation of the Superintendent of Schools recommended budget for 2024/2025 - 6:00 pm, HKHS Auditorium**  
Budget Workshop immediately following, HKHS Community Room/Lower Media

**Tuesday, March 5, 2024** **Joint Meetings with Towns and Boards**—Joint Meeting with the Selectman and Boards of Finance from the towns of Haddam and Killingworth with the Board of Education—6:00 pm, HKIMS Cafeteria  
Budget Workshop immediately following, HKMS Library Media Center

**Tuesday, March 12, 2024** **Budget Workshop**—6:00 pm, HKHS Lower Media

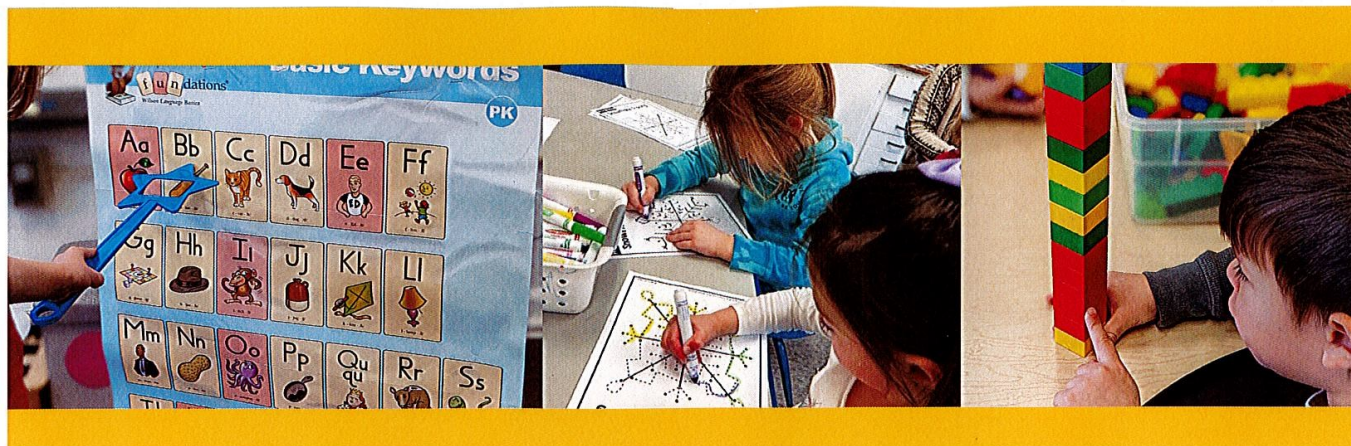
**Tuesday, March 19, 2024** **Community Input for the 2024/2025 Budget**—6:00 pm, HKHS Auditorium

**Tuesday, March 26, 2024** **Budget Workshop**—6:00 pm, HKHS Lower Media

**Tuesday, April 2, 2024** **Annual Hearing**—6:00 pm, HKHS Auditorium  
**Special Meeting immediately following**—BOE adopts 2024/2025 Budget

**Monday, May 6, 2024** **Annual Meeting on the 2024/2025 budget**—6:30 HKHS Lower Media





# RSD17 Preschool

Now seeking 3 and 4 year olds for the  
2024-2025 School Year!

Our program, located at Killingworth Elementary School, consists of typically developing peers and identified special education students in a language-rich, structured environment focused on center-based learning.

## REQUIREMENTS:

- Haddam, Higganum, Haddam Neck, or Killingworth resident
- Must be at least three years old to enroll
- Demonstrate age-appropriate social, behavioral, and cognitive skills
- Toilet trained by the time school starts
- Demonstrate the ability to model appropriate skills in the areas of play, social interactions, and adaptive behaviors



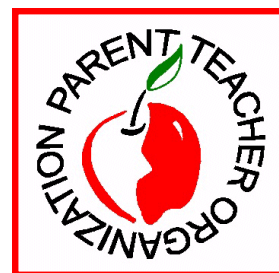
## INTERESTED?

Contact Lee Kozlowski at:  
860-663-1121 or [lkozlowski@rsd17.org](mailto:lkozlowski@rsd17.org)  
for more information or to register  
for our screening

Screening will be held April 3, 2024 at Killingworth Elementary School



# Killingworth Elementary School



Our annual Read-A-Thon and spring book fair will be coming soon. Please watch for flyers with more details about these two events!



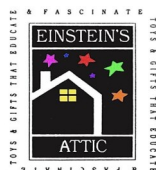
The Running Club takes place every Wednesday during recess time. As always, it will take place weather permitting. Please make sure to wear sneakers!



The shoe donation fundraiser has been extended until February 12<sup>th</sup>. Please keep donating your gently used shoes. Currently we have collected 17 bags filled with 425 pairs of shoes.



The Someone Special Dance is taking place on Saturday, February 3<sup>rd</sup> from 5:00 to 7:00 in the KES gym. We hope to see you there!



If you happen to shop at the toy store Einstein's Attic in Madison (they generously donated coupons at BINGO night), please use the code KES24. The school will get 10% back on all purchases.



You can now give credit to your child's classroom. Help support Killingworth Elementary School with Box Tops!! You can digitally download your labels to the Box Top App (scan at left). Scan your receipt within 14 days of purchase and KES will receive 10 cents for each box top. Shopping online or having groceries delivered? Forward your email receipt to [RECEIPTS@BOXTOPS4EDUCATION.COM](mailto:RECEIPTS@BOXTOPS4EDUCATION.COM) using the same email that is associated with your box tops account. Any questions, please reach out to Jess DeAngelo at [jessr4181@gmail.com](mailto:jessr4181@gmail.com).



Our next PTO meeting will take place on Tuesday, February 27<sup>th</sup> at 7:00 pm in the library. Please join us!



## SNOW CANCELLATION PROCEDURES



The decision to cancel/delay school is made between 5-5:30 a.m.

1. Transportation gets the report from the State Police and Public Works.
2. RSD #17 Superintendent consults with various agencies and individuals.
3. Weather conditions are reviewed using local and area media services.
4. A decision is made by the Superintendent using all available information.
5. School Messenger alert system is initiated.

If school is delayed, the start time will be at 10:40.

If school is dismissed early, the dismissal time will be at 1:05.

A decision to dismiss early will only be used when the threat of weather is predictable and probable. The logic here is as follows:

In some cases, we would be dismissing students during the height of road crews completing the treatment of the roads. It is always best to wait until treatments are completed to a certain level.

In some cases, we would be sending students home without anyone home and without advance notice. We respect the fact that many people work away from their homes.



[www.conquerbraintumors.org](http://www.conquerbraintumors.org)

Helping Bring Awareness Toward  
Childhood and Brain Cancer

Please join KES in wearing gray & gold on Friday, February 23<sup>rd</sup> in support of Conquer Brain Tumors, Inc. This is our fifth year of supporting this fundraiser. A \$1 donation is suggested.

# HK RecCare

2/19 & 2/20

## Winter Wonderland

There will be games, arts & crafts, gym time, outside play. Winter-themed activities include snow dough, marshmallow igloo, donut snowman, marshmallow snowman s'mores, beaded snowflakes, pinecone snowy owl and more! Please bring a water bottle, lunch & snack and dress for outside play (coat, hat, mittens, boots, etc). **Min. 10 / Max. 25 each day**

**February 19 & 20**  
**8:00 - 4:30 pm Gr. K - 6**  
**Burr Elementary School**  
**\$50 (NR add \$10) each day**

**Register at**  
**[www.hkrec.com](http://www.hkrec.com)**