PUYALLUP

SCHOOL DISTRICT

A Tradition of Excellence

How Did We Spend Our ESSER Funding?

Summary:

- Total ESSER/ARP funds awarded = $34 M
- All funds must be spent by end of 2023-24
- Funding not intended for regular operations

ESSER/ARP Grant Funds Received by Year					
19-20 Actual	20-21 Actual	21-22 Actual	22-23 Projected	23-24 Projected	Total Grant Revenue
2,412,933	4,880,975	14,498,195	7,089,979	5,117,918	34,000,000

The spending of ESSER/ARP funds was prioritized to initially address the mitigation of the COVID-19 pandemic, and later to focus on academic recovery and mental health supports.



Enhanced Teaching Staff (Lower Class Size)



Summer Learning Academy



Mental Health and Behavioral Staffing/Services



Student Technology and Wi-Fi Hot Spots



Additional Nursing Staff and Health Room Support



Student and Family Connection Activities

ESSER/ARP Grant Funding

Elementary and Secondary School Emergency Relief / American Rescue Plan

19-20 ESSER Expenditure Summary

Description	Notes
K-3 Computers	Student computers for Kindergarten through 3rd grader to provide each student with a device for remote learning.
Hot Spots	Wi-Fi hot spots to provide internet access for students and families who needed it for remote learning.

20-21 ESSER Expenditure Summary

Description	Notes
Tutoring for students that are homeless	Additional academic support for students experiencing homelessness
COVID Coordinators	Additional staff to oversee safety protocols, contact tracing, and monitor compliance, as required by the Department of Health
Additional Recess Paras for All Elementary Schools	Additional paras for student supervision and to maintain social distancing in classroom cohorts during recess, as required by Department of Health
Supplemental Math Curriculum	Additional math supports for remote learning
Remote Learning Principal	1.0 FTE principal for managing and leading our CL 2.0 remote learning virtual school
Summer Learning Academy	Robust summer academy for elementary and secondary to address learning recovery
Social/Emotional & Mental Health Survey	Assessment tool to measure and inform the social/emotional and mental health of our students during and post-pandemic to help identify additional supports needed

21-22 ESSER Expenditure Summary

Description	Notes
Enhanced Staffing	Retained elementary staffing levels despite loss in enrollment to provide smaller class sizes and support learning recovery
COVID Coordinators/Nurses	Staff to oversee safety protocols, contact tracing, and monitor compliance, as required by the Department of Health
Additional Recess Paras	Additional paras were required for student supervision and to maintain social distancing in classroom cohorts during recess, as required by Department of Health
Social Workers	Social and mental health support to students and families
Secondary Math Staffing	Enhanced staffing to junior high and high schools to support learning recovery
Instructional Coaches	Targeted support and professional development to teachers for adapting to the evolving instructional needs of students mid and post-pandemic
Mental Health Supports	Contracted with Hazel Health, Mary Bridge Youth Engagement Services, and other providers to support the mental health needs of students
Summer Learning Academy	Robust summer academy for elementary and secondary to address learning recovery
Smart Start	Additional hours paid to teachers to connect individually with families prior to start of school year to proactively identify and address student needs and ensure effective support.

22-23 ESSER Expenditure Summary

Description	Notes
Special Education Director	Additional specialized support to students and families with unique and diverse needs post-pandemic
Additional Recess Paras	Additional paras for student supervision and to maintain social distancing in classroom cohorts during recess, as required by Department of Health
Social Workers	Social and mental health support to students and families
Secondary Math Staffing	Enhanced staffing to junior high and high schools to support learning recovery
Instructional Coaches	Targeted support and professional development to teachers for adapting to the evolving instructional needs of students post-pandemic
Mental Health Supports	Contract with Hazel Health, Mary Bridge Youth Engagement Services, and other providers to support the mental health needs of students
Social/Emotional TOSAs	Teachers on special assignment to support the social/emotional and behavioral needs of students post-pandemic

23-24 ESSER Expenditure Summary

Description	Notes
Special Education Director	Additional specialized support to students and families with unique and diverse needs post-pandemic
Performance Matters	Comprehensive student assessment system to assist teachers in identifying areas of learning needs and build personalized, whole-child instruction
Social Workers	Social and mental health support to students and families
Enhanced Secondary Math Staffing	Enhanced staffing to junior high and high schools to support learning recovery
Instructional Coaches	Targeted support and professional development to teachers for adapting to the evolving instructional needs of students post-pandemic
Mental Health Supports	Contract with Hazel Health, Mary Bridge Youth Engagement Services, and other providers to support the mental health needs of students
Social/Emotional TOSAs	Teachers on special assignment to support the social/emotional and behavioral needs of students post-pandemic