

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

December 19, 2023
5:30 PM

A G E N D A

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**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Errol Edwards, St. Anthony Park Elementary school counselor, recently was honored as the 2024 Minnesota School Counselor of the Year at the Minnesota School Counselors' Association conference in Rochester.

This marks the third consecutive year that a Saint Paul Public Schools counselor has been named the Minnesota School Counselor of the Year. Mr. Edwards joins Jeanette Vyhanek and Keela Kuhlert in receiving this honor.

Mr. Edwards was also named the 2022 Minnesota Elementary School Counselor of the Year. He is in his seventh year as an SPPS school counselor. Prior to his role at St. Anthony Park, he was a school counselor at Barack & Michelle Obama Elementary.

Karen Duke, principal of St. Anthony Park Elementary, said : "Mr. Edwards works tirelessly to ensure the success of our students and their families. Whether supporting a family through a mental health crisis, greeting students at buses each morning, teaching classroom lessons about career dreams, modeling courage and honesty in talking about race with colleagues and students, or leading our school's PBIS team, Mr. Edwards embodies the principles of compassion, authenticity, skill, and commitment in working every day toward more just and equitable education for our students."

2. Josh Leonard, Education Director of Belwin Outdoor Science, recently received the Science Teaching Award for Elementary at the 2023 Minnesota Science Teachers Association (MnSTA) Conference in Rochester.

The award comes with a \$1,000 stipend to put toward a classroom project. Josh will use the stipend to support the SPPS Tulip Test Garden Project that is currently in its eighth year. The Tulip Test Gardens are part of the Journey North international community science program and are a way for students to connect to climate science in their own schoolyards. This year, nearly 1,000 SPPS students at 20 schools are participating in the project.

3. Open World Learning, Creative Arts High School and Central High School were recently named to the AP School Honor Roll. The AP Honor Roll offers schools recognition across four levels of distinction: Bronze, Silver, Gold and Platinum. Schools on the AP School Honor Roll may also earn the AP Access Award, honoring

schools that demonstrate a clear and effective commitment to equitable access to advanced coursework.

Open World Learning is one of just a handful of schools recognized in Minnesota with the Gold with Access designation, putting OWL in the top 5 percent in Minnesota and top 6 percent nationally. Creative Arts earned a Bronze with Access designation, and Central earned Silver.

4. This item is submitted by Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. Hanan Ali and Asma Sedik, both juniors at Highland Park Senior High, attended the Council of Great City Schools (CGCS) 67th Annual Conference in San Diego, CA, in October. The CGCS meeting is for urban school superintendents, school board members, and senior school district administrators. Superintendent Joe Gothard and Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation were in attendance as well.

Asma did a presentation with Superintendent Joe Gothard and Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation. Their joint presentation was entitled, "Saint Paul Public Schools: How Are the Children? Learning About School From Students."

Asma is the president of the Muslim Student Association and the junior vice president of the Black Student Union. Asma speaks three languages. She is a member of the National Honor Society, African Student Association, the equity club and Link Crew (Student Leadership) and Student Council, Breakthrough Twin Cities and College Possible. In addition to enrolling in IB courses, she is enrolled at Saint Paul College in the Post-Secondary Education Options program (PSEO).

Hanan participated on a student town hall panel with National Public Radio (NPR) while at the conference. Council Executive Director Ray Hart said "This town hall will provide students -- who are most impacted by the decisions urban school leaders make -- the opportunity to be in front of an audience of the nation's big-city school board members and superintendents, where they will be able to share their unique perspectives."

Eight high school students from Baltimore, Dallas, Denver, Fort Lauderdale, Los Angeles, Reno, San Diego, and Saint Paul participated in the 90-minute town hall moderated by Sequoia Carrillo, a reporter for NPR's Education Team.

Hanan has been enrolled in the Mandarin Immersion Program since kindergarten, making Mandarin her third language. She participates in African Student Association, currently holding the position of vice president, and College Possible. She also volunteers at the Mosque on weekends where she assists younger students at Islamic School. She is looking forward to her senior year of high school and exploring college and career and post-secondary international study options.

2. This item is submitted by Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102**

**November 14, 2023
4:00 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:02 p.m. by Chair Vue.

II. ROLL CALL

Board of Education: J. Vue, C. Allen, Z. Ellis, U. Ward,
H. Henderson, J. Foster, and J. Kopp arrived at 4:03 p.m.

Administration: Superintendent Gothard, P. Pratt-Cook, T. Sager, D. Wells, C. Long, S.
Dahlke, J. Turner, S. Gray-Akyea, K. Thao, E. Wacker, A. Collins, A.
Adams

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Ward, to approve the order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Foster that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss the matter of strategy for labor negotiations for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. The motion passed by acclaim.

V. NEW BUSINESS

The Board of Education and staff discussed the matter of strategy for labor negotiations for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue to conduct the remainder of this meeting as an open meeting. The motion was seconded by Director Henderson. It passed by acclaim.

VIII. ADJOURNMENT

MOTION: It was moved by Director Vue, and seconded by Director Foster, to adjourn the meeting. It passed by acclaim.

The meeting adjourned at 5:15 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

November 14, 2023
5:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:31 p.m. by Jim Vue, Chair.

2. ROLL CALL

Board of Education: J. Vue, C. Allen, J. Kopp, Z. Ellis, J. Foster, H. Henderson, U. Ward
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

4. RECOGNITIONS

BF 33479 Acknowledgement of Good Work Provided by Outstanding District Employees

Hsakushee Zan, a bilingual educator lead with Saint Paul Public Schools' Office of Multilingual Learning, has been honored with the State of Minnesota's Outstanding Refugee Award in the category of Entrepreneurship. The Entrepreneurship Award uplifts individuals who contribute to their communities in business, the arts or education.

Minnesota celebrates the courage, resilience and entrepreneurship of refugees, who make the state a better place to live.

Hskushee was one of 10 individuals who was honored in the 2022-2023 awards. The department honored the award winners during a Tuesday, Oct. 24 ceremony at the Minnesota History Center.

“Refugees who come to the United States to make a good life for themselves and their families have known great hardship and great hope,” said Human Services Commissioner Jodi Harpstead. “It gives me great joy to recognize the achievements of refugees who have done so much to make Minnesota a better place.

People with refugee status leave their home countries because their governments are unable or unwilling to protect them when their lives are in danger from persecution because of race, religion, nationality, social group or political opinions. Many come to Minnesota to start new lives and make significant contributions. In 2022, Minnesota welcomed 584 individuals from 17 countries through the U.S. Refugee Admissions Program.

Hskushee came to the United States from Thailand after fleeing Myanmar and now makes her home in Saint Paul.

Nominations for the 2024 Outstanding Refugee Awards are expected to open later this year.

5. PUBLIC COMMENT

1. **Rashad Turner** Parents as partners is an important part of closing education gaps.

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

7. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of October 24, 2023
- B. Minutes of the Special Meeting of the Board of Education of October 24, 2023

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of October 24, 2023, and the Minutes of the Special Meeting of the Board of Education of October 24, 2023. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of November 8, 2023

At the Committee of the Board Meeting on November 8, 2023, Superintendent Gothard welcomed everyone to the meeting and acknowledged the results of the election. He also shared his experience at the Council of the Great City Schools Annual Fall Conference, including the great work by our staff and students who participated in the conference. He also provided a brief report on the Fiscal Year 25 budget engagement work. The Board noted the lifting of student voice and models to continue that work. Superintendent Gothard also provided an update on his meetings with students in the district.

The first presentation included information on the School Year 2023-2024 Enrollment Overview. Questions from the Board included requests for further details on the demographic information, questions about PreK and continuation rates for sites versus a hub, and clarification on the dot-plot graph showing grade cohorts year over year. Other questions noted an update on the work of the Enrollment and Retention Committee, exit survey data, and adjustments for families based on those results. The decrease in teenage pregnancy rates and the enrollment at AGAPE was also discussed. Further discussion also included questions on the 6th grade continuation rates and the middle school model, qualitative data for 12th grade enrollment rates, tracking for families including Intent to Return forms, projections for PreK families, the process for enrollment for PreK students at hubs, and transportation for families. The Board also noted the enrollment trends appear to be stabilizing and further discussion on the importance of this aspect. An information request for enrollment impacts from start time changes was noted. Questions also focused on the impacts to enrollment from multiple disruptions at schools, family choice for students, patterns of enrollment based on geography, and discussion regarding stabilization and growth and current facility space.

MOTION: Director Kopp moved to accept the report on the November 8, 2023 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- 2023
 - October 24
 - November 14
 - December 19
- 2024
 - January 9 (Annual Organizational Meeting)
 - January 23
 - February 20
 - March 19
 - April 23
 - May 21
 - June 11 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
 - June 18
 - July 16
 - August 20
 - September 17
 - October 22
 - November 19
 - December 17

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- 2023
 - October 10
 - November 8 - Wednesday
 - December 5
- 2024
 - January 9
 - February 6
 - March 6 - Wednesday
 - April 2
 - May 7
 - June 11
 - August 7 – Wednesday
 - September 10
 - October 8
 - November 6 – Wednesday
 - December 3

B. Motion to Schedule a Special Meeting of the Board of Education regarding the Pay24 Levy and Truth in Taxation Hearing for Tuesday, December 5, 2023 at 6:00 p.m.

MOTION: Director Vue moved to schedule a special meeting regarding the Pay24 Levy and Truth in Taxation Hearing for Tuesday, December 5, 2023 beginning at 6:00pm in Rooms A and B of the District Administration Building at 360 Colborne. (There is a Committee of the Board meeting that evening as well, beginning at 4:30pm in 5A, so we will break at 6pm, and move to these rooms for the Special Meeting.) The motion was seconded by Director Ward.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard noted excitement for the launch of the SPPS Reads! website, with special recognition to Sue Braithwaite, Jenny Davis, and Claire Noack. It can be found at www.spps.org/reads. He then provided an update on the summary of the program from the website and summary of the website information.

“Saint Paul Public Schools is excited to launch a new initiative called SPPS Reads. This districtwide initiative aims to build excitement around reading through community events and sharing literacy resources with families. Internally, a District Leadership Literacy Team has been formed to improve our K-12 literacy framework across core instruction, intervention, and targeted support for English Learners and students with disabilities.

This initiative grew out of the incredible work of our literacy department and What I Need Now (WINN) teachers to recoup learning loss and improve reading scores after the pandemic. We have seen from test data that students participating in WINN small-group instruction have increased reading scores at a higher rate than students who aren't in the program. These strides are promising; however, there is much work to be done to improve literacy across the district, and it will take all of us working together to make these changes.

We hope you will join us in championing literacy for all students. Implementing scientifically-based reading instruction is a crucial step in dismantling frameworks that perpetuate bias and providing equitable access to literacy. The ability to read and comprehend language allows students to excel in all subjects and lays the foundation to achieve success in school and in life.”

He encouraged board members and community members to share on their social media networks. He also noted the upcoming move nights featuring the documentary, “The Right to Read.” He noted this work will be front and center, and that we can do this and do it together as a community.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

1. Gifts

BF 33480 Minneapolis Foundation (Twin Cities' Dunkers) Donation to SPPS Athletic Department and SPPS High School Athletic Programs

That the Board of Education authorize the Superintendent (designee) to receive, and disbursement of the donated funds as listed herein.

2. Grants

3. Contracts

BF 33481 Contract between Right Track and Saint Paul Public Schools Pertaining to the School Year Internship Program

That the Board of Education authorize the Superintendent (designee) to sign the contract between Saint Paul Public Schools and Right Track for the 2023-24 school year.

BF 33482 Request Permission to Contract with TRIA Orthopedic Center, LLS (TRIA)

That the Board of Education authorize the Superintendent (designee) to contract with TRIA for Certified Athletic Trainer ("AT") support at seven sites for SY23 – 26, and implement the services as specified in the contract.

BF 33483 Request to Amend Contract with ProCare Therapy to Add Additional Temporary Paraprofessionals

That the Board of Education authorize the Superintendent (designee) to approve this contract.

BF 33484 Request to Sign the Amendment to Contract #23-3738 – Contract between Minnesota State and SPPS pertaining to the PSEO by Contract Courses at the 3M Advanced Training Center

That the Board authorize the Superintendent (Designee) to sign the Amendment to Contract #23- 3738.

BF 33485 Request to Sign the Contract between Hiway Credit Union and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Partnership Contract between Saint Paul Public Schools and Hiway Credit Union.

BF 33486 Request to Sign the Contract with Rêve Academy

That the Board of Education authorize the Superintendent (designee) to sign the contract with the Rêve Academy for FY24.

BF 33487 Transportation Department FY 23/ FY 24 Purchases/Contracts over \$175,000

That the Board of Education authorize the purchase order/contract listed for the Transportation Department anticipated to be over \$175,000 in total.

BF 33488 Additional Change Inc. Navigators at Creative Arts

That the Board of Education authorize the Superintendent (designee) to approve the expenditure of ARP funds in an amount not to exceed \$70,000 for Navigators provided by Change Inc. for fiscal year 2024. This amount supports the work of an additional Navigator at Creative Arts Secondary School.

BF 33489 Construction Manager as Advisor Services for Bruce Vento Elementary - New Construction (Project # 1020-22-01) – Contract Amendment #2

That the Board of Education authorize award of construction manager as advisor services to RJM Construction for the total not-to-exceed fee increase of \$1,237,115.

4. Agreements

BF 33490 Early Childhood Math Material Adoption

The Board of Education authorize the Superintendent (designee) to enter into a purchase agreement with McGraw Hill Building Blocks. The total cost of this adoption may not exceed \$225,000.

BF 33491 Memorandum of Understanding between Genesys Works Twin Cities and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Understanding between Genesys Works Twin Cities and Saint Paul Public Schools.

BF 33492 Request to Sign the Memorandum of Understanding between the City of Saint Paul Parks and Recreation (Right Track) and SPPS pertaining to 3M STEP Program

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with the City of Saint Paul Parks and Recreation (Right Track) for FY24.

5. Administrative Items

BF 33493 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period September 1, 2023 – September 30, 2023

(a) General Account	#765039-765968	\$48,621,251.21
	#0005013-0005040	
	#7004939-7004961	
	#0009006-0009105	
(b) Construction Payments	- 0 -	\$2,680,762.92
(c) Debt Service	- 0 -	0.00
		\$51,302,014.13

Included in the above disbursements are two payrolls in the amount of \$26,390,538.99 and overtime of \$166,239.93 or 0.63% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending March 31, 2024.

BF 33494 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective November 22, 2023, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 33495 Transactions for October 1 – October 31, 2023

BF 33496 Facilities Department FY24 Purchases over \$175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

BF 33497 Phase Gate Approval of the Farnsworth Aerospace Upper HVAC Replacement Project (Project #1030-23-01): Gate #3 – Project Budget

That the Board of Education approve the Farnsworth Aerospace Upper HVAC Replacement project (Project # 1030-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$13,125,404 and indicating direction to proceed with construction bidding.

BF 33498 Phase Gate Approval of the Maxfield Elementary Playground (Project # 4180- 24-01): Gate #3 – Project Budget

That the Board of Education approve the Maxfield Elementary Playground project (Project # 4180-24-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$699,000 and indicating direction to proceed with construction bidding

BF 33499 Phase Gate Approval of the Randolph Heights Boiler Replacement (Project # 3150-22-02): Gate #3 – Project Budget

That the Board of Education approve the Randolph Heights Boiler Replacement project (Project # 3150-22-02) at Phase Gate Check #3 – Project Budget, setting the final project budget at \$839,000 and indicating direction to proceed with construction bidding.

BF 33500 Phase Gate Approval of Johnson Aerospace & Engineering High School HVAC Project (Project # 1150-19-01): Gate #5.1 – Project Close-out

That the Board of Education accept the report provided for the Johnson Aerospace & Engineering High School HVAC project (Project # 1150-19-01) at Phase Gate Check #5.1 – Project Close-out.

BF 33501 Phase Gate Approval of Como Elementary Electrical Service Replacement Project (Project # 4090-20-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for Como Elementary Electrical Service Replacement project (Project # 4090-20-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33502 Phase Gate Approval of EXPO for Excellence Elementary Playground Project (Project # 3040-20-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for EXPO for Excellence Elementary Playground project (Project # 3040-20-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33503 Phase Gate Approval of the FY20 Roof Replacements at Hubbs, LEAP, and Dayton's Bluff Project (Project # 0175-20-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for the FY20 Roof Replacements at Hubbs, LEAP, and Dayton's Bluff (Project # 0175-20-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33504 Phase Gate Approval of Window Replacements at Saint Paul Music Academy, Journeys, and Wellstone (Project # 0201-20-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for Window Replacements at Saint Paul Music Academy, Journeys, and Wellstone (Project # 0201-20-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33505 Phase Gate Approval of FY22 Window Replacements at Riverview (Project # 0201-22-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for FY22 Window Replacements at Riverview (Project # 0201-22-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33506 Phase Gate Approval of Classroom A/V Improvements Project at Saint Paul Music Academy, Gordon Parks, and AGAPE (Project # 0680-20-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for Classroom A/V Improvements Project at Saint Paul Music Academy, Gordon Parks, and AGAPE Project # 0680-20-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33507 Phase Gate Approval of Nokomis Montessori Magnet North Playground (Project # 1180-22-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for Nokomis Montessori Magnet North (Project # 1180-22-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 33508 Ramsey County Proposal to Purchase Rights to District Property

That the Superintendent (or designee) approve Ramsey County's proposal to purchase temporary construction easement rights to District property located at 1495 Rice Street in the amount of \$16,350 for the Rice Street from Pennsylvania Avenue to Wheelock Parkway Reconstruction Project.

6. Bids

BF 33509 Phase Gate Approval of the Rondo Complex ARP HVAC RTU Replacement (Project # 3170-22-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-3977-JG for the Rondo Complex ARP HVAC RTU Replacement project (Project # 3170-22-01) to Morcon Construction Co, Inc. for a lump sum base bid plus Alternates 1, 3, 4, 5 & 6 of \$3,165,304.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Resolution Canvassing Returns of Votes of Independent School District No. 625 General Election

Director Vue then introduced the following resolution:

BE IT RESOLVED by the Board of Education of Independent School District No. 625, as follows:

1. It is hereby found, determined and declared that the general election of the voters of the District held on November 7, 2023, was in all respects duly and legally called and held.

2. As specified in the attached abstract and return of votes cast, voters of the District voted at said general election on the election of four (4) Board of Education members for four (4) year term vacancies on the Board of Education caused by expiration of term on January 1 next following the general election; as follows:

Carlo Franco	26,893
Chauntyll Allen	24,816
Erica Valliant	22,084
Yusef Carrillo	21,977
Zuki Ellis	17,979
Gita Rijal Zeitler	9,900
Abdi S. Omer	5,691
Write-In	1,246

3. Carlo Franco, Chauntyll Allen, Erica Valliant and Yusef Carrillo, having received the highest number of votes, are elected to four-year terms beginning January 1, 2024.

4. The School District Clerk is hereby authorized to certify the results of the election to the Ramsey County Auditor.

QUESTIONS/DISCUSSION: None

BF 33510 Resolution Canvassing Returns of Votes of Independent School District No. 625 General Election

MOTION: Director Vue moved to approve the Resolution Canvassing Returns of Votes of Independent School District No. 625 General Election. Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

A. Policy Update

a. THIRD READING: Policy 413.01 - Chemical Use and Abuse

Superintendent Gothard then welcomed Kathy Kimani, Director of Office of Student Support, and Becky Schmidt, Interim Director of Student Health and Wellness, to present this Third Reading. Information on the policy included the rationale for the policy update, committee members and their work on these proposed revisions, and a review of the proposed changes to reflect MSBA model policy language.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

BF 33511 THIRD READING: Policy 413.01 - Chemical Use and Abuse

MOTION: Director Vue moved to approve the proposed changes to Policy 413.01 - Chemical Use and Abuse. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

b. THIRD READING: Policy 501.03 - Student Dress Code

Superintendent Gothard then welcomed Pat Pratt-Cook, Executive Chief of Human Resources, to present this Third Reading. Information included the rationale for these proposed changes, a review of currently language compared to the Policy Work Group's rationale for changes, and details on the new proposed language.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

BF 33512 THIRD READING: Policy 501.03 - Student Dress Code

MOTION: **Director Vue moved to approve the proposed changes to Policy 413.01 - Chemical Use and Abuse. Director Ward seconded the motion.**

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

10. INFORMATIONAL AGENDA ITEMS - None

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Vue requested information on the new math curriculum implementation.
- He also requested details on the tail-ends of Envision, including revisiting Txuj Ci Lower, as that school is at capacity and we need to analyze the utilization of that building. He would like to bring it forth as a future agenda item, as well as a proposal to create a committee to work with the school community, Administration, and the Board for both short-term plans to support, as well as long-term plans to maintain enrollment and integrity of the program.

B. Board of Education Reports/Communications

- Director Ellis recognized our School Support Liaisons for their work, as well as our building engineers and custodians, and nutrition services staff, as well as clerks. She also thanked our special education paraprofessionals. She also provided her experience in touring the Hubbs Center, as well of Office of Teaching and Learning to learn more about SPPS Reads!. She also noted visiting AGAPE. She thanked our parents as AGAPE, as well as students from Gordon Parks for their photography of an event at that school. She also attended the groundbreaking of Bruce Vento last month.
- Director Henderson provided at her experience in visiting a class of third-graders at Highland Park Elementary and the role of elections and elected officials, and operations of the district.
- Director Foster thanked the staff of Student Placement Center for their support for students and families, as well as staff working with early childhood screenings, and our Early Childhood staff. She also noted the upcoming holiday season, and the different beliefs and acknowledging the beliefs of others, and respect for beliefs and values systems, and accept and appreciate the beliefs of others. She also thanked the Project REACH team for their great work to provide stabilization for our students and families.
- Director Kopp provided reports on the Governance and Operations Workgroup, including their work on onboarding for those joining the school board. She also noted the work of the Evaluation

Workgroup and transition work to prepare for next year's evaluation. She also provided her experience at the Ramsey County League of Local Government and their session on age-friendly cities and programs to connect seniors.

- Director Allen noted questions around e-sports programs in the district. She also provided an update on an HBCU tour with students last month. She noted that Morris Brown has an amazing e-sports lab, and students were especially interested in this program. Morris Brown and Alabama State have amazing programs for students, and noted the great academics, village, and identity pieces for our students.
- Director Vue provided a report of his experience at the Council of the Great City Schools Annual Fall Conference, including his focus on mental health, communication and engagement, and student outcomes, and details on sessions. He also recognized the SPPS students who participated in the conference and sessions, and acknowledged them for their great work.

14. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

The meeting adjourned at 6:35 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION
FOR A PUBLIC HEARING ON THE PAY24 LEVY**

December 5, 2023

1. CALL TO ORDER

The meeting was called to order at 6:00 p.m.

2. ROLL CALL

PRESENT: Director Allen, Director Kopp, Director Ellis, Director Foster, Director Henderson, Director Ward, Director Vue

Superintendent Gothard

Mr. Long, General Counsel and Ms. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved the Board approve the Order of the Main Agenda as published. The motion was seconded by Director Henderson.

The motion passed with the following roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

4. OLD BUSINESS

A. Pay24 Levy: Presentation of Proposal

Superintendent Gothard then welcomed Tom Sager, Executive Chief of Financial Services, to provide the presentation on the Pay24 Levy Information. The basics of school levy authority were reviewed, including:

- School levy authority is established in law
- The proposed school levy funds the 2024-25 school year. The FY 25 budget will be adopted in June 2024
- Most districts certify what Minnesota Department of Education (MDE) authorizes in September
- Levies contribute to approximately 20% of SPPS budget
- School districts are required to include budget information in the Truth in Taxation meeting

The next slides in the presentation included details on All Funds: Revenue by Source, as well as All Funds: Expenditure by Fund. The 2023-2024 General Fund Revenue Sources of \$766,654,615 were also reviewed, as well as the 2023-2024 General Fund Expenditures of \$801,094,756. Graphs were shown for each depicting the specifics in the overall budget.

Information was also presented on the determination of property tax, including the state legislature, taxing jurisdictions, and the county assessor. Factors impacting property taxes were also reviewed, as well as

factors impacting school levies. A chart showing the primary levy categories and changes from last year to this year in each category was also discussed.

The estimated annual property tax impacts to both homes, as well as commercial/industrial, based on increases in market value were also shown. A comparison chart of local school district levies was also presented, as well as SPPS five-year trend for annual property tax levy. Finally, the Pay24 Levy Calendar was also reviewed, with the certification of the Pay24 levy by the Board of Education to be voted on at the December 19, 2023 Regular Meeting, followed by the certification of the Pay24 levy to Ramsey County by December 30, 2023.

QUESTIONS/DISCUSSION: None

5. PUBLIC HEARING

- Peter Hendricks

6. ADJOURNMENT

MOTION: Director Vue moved to adjourn the meeting. The motion was seconded by Director Foster.

The motion passed with the following roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

The meeting adjourned at 6:23 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Sarah Dahlke
Assistant Clerk,
St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**December 5, 2023
4:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:31 p.m. by Vice Chair Kopp.

2. ROLL CALL

Board of Education: J. Kopp, J. Vue, J. Foster, H. Henderson, U. Ward, C. Allen, Z. Ellis
Superintendent Gothard

Staff: C. Long, A. Collins, Y. Vang, S. Schmidt de Carranza, S. Dahlke, J. Turner,
S. Gray Akyea, J. Danielson, A. Kunz, E. Wacker, C. Green, C. Anderson,
K. Kimani, K. Morris, B. Schmidt, H. Nistler, T. Parent,, N. Páez, T. Sager,
D. Abrams, M. McHenry, L. Corey, D. Payne, P. VanKirk, C. Anderson-
Manning

Community: L. Bolton, T. Lonetree

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Kopp moved approval of the Order of the Agenda. The motion was seconded by Director Foster. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard began the meeting by welcoming everyone, and provided a few, brief updates. He thanked the Office of Communications and others for their work in contributing to the Superintendent's Virtual Meeting on Monday, with about 500 community members logging on to view and engage. He appreciated the efforts for that meeting.

He also shared an update on the Right to Read Family Night last week, and it felt great to open the school in the evening for our families to be there and discuss literacy. Families, community partners, board members, and others were in attendance to view this incredible documentary about the ways in which we do our work to improve long-term student outcomes and to change the trajectory of the lives of our students. He also provided an update upcoming Right to Read events, including at Humboldt and Central in the upcoming days and weeks. He encouraged folks to share the online flyers with event information, and thanked the team for the first SPPS Reads event, and looks forward to many more.

Director Kopp noted the documentary is amazing, and recommended others to also view it.

Director Ward noted a question if there is another venue for folks to view the movie outside of these events, and at their own homes. Superintendent Gothard noted it is not available outside of these events without a cost, as SPPS currently has a special license to show it. There is a website with a trailer and others ways to view it as well.

5. SCHOOL YEAR 2022-2023: DISTRICT OUTCOMES

Superintendent Gothard then welcomed Dr. Stacey Gray Akyea, Executive Chief of Equity, Strategy and Innovation, to present the three-plan alignment and school year 2022-203 outcomes. Within the presentation, the alignment of SPPS Achieves, World's Best Workforce, and Achievement and Integration plans were reviewed, including the timeline for each, and goals and outcomes for each plan.

Within the School Year 2022-2023 Outcomes portion of the presentation, data on kindergarten readiness, academic achievement in math, academic progress in math, academic achievement in reading, and academic progress in reading were reviewed. Outcomes for students receiving special education services, students learning English as a second language were also presented. Outcomes related to college, career, and life were also discussed. Work in decreasing disparities was highlighted, as well as work sampling for language and literacy, FAST: Typical/Aggressive Fall to Spring Growth, MCA: Reading, and ACT: Reading were also shown.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward requested further information on the negative percentages, and how that number is calculated and what it represents. Response: The number is derived from all the data and the range is then averaged and standardized to obtain the d-index – the dissimilarity index. More details were also provided on the calculations.
- Director Allen requested information on the categories noted within the presentation. Response: Those are based on how students identify in our student system, and each student is grouped into only one of the categories.
- Director Allen also requested information on resources or strategies for the changes, especially due to MCA testing during the pandemic.
- Further details were requested on the benchmarks on Slide 16. Response: They are based on the probability of earning a B or higher grade in a college-level course. It was noted that with the state investment in higher learning, we either need to close the economic gap or increase opportunities for students. Superintendent Gothard noted that there is a new way of looking at skills to succeed in college and beyond. We continue to make great strides and align our career pathways.
- One question noted was the five-year targets based on SPPS Achieves, and it will be helpful to have interim targets.
- Director Vue requested information if we are at a place since COVID and the pandemic, where the data has level-set and collection of data and support of students.

8. BREAK FOR TRUTH IN TAXATION HEARING AT 6PM

Director Kopp moved to recess the meeting. Director Henderson seconded the motion. It passed by acclaim.

The meeting moved to a recess at 5:53 p.m.

9. CONTINUATION OF AGENDA

Director Kopp moved to reconvene the meeting. It was seconded by Director Henderson. The motion passed by acclaim.

The meeting reconvened at 6:29 p.m.

5. BUDGET ENGAGEMENT AND COMMUNITY VALUES

Superintendent Gothard then welcomed Erica Wacker, Director of Communications, to present the Budget Engagement and Community Values presentation. The engagement objectives were reviewed:

- Round 1
 - Gather feedback regarding how we can communicate effectively about school and district budgets
 - Gather a set of community values that can be used to inform the resource allocation process
 - Provide a basic understanding of school district and school buildings budgets
- Round 2
 - Build trust between community stakeholders and the district by communicating back how gathered feedback was used to make resource allocation decisions and influence communications around the budget

Details on the engagement summary were shared, including a total of 10,739 participants in engagement opportunities such as Marnita's Table Community Conversations, Student Convenings, Community Values Engagement Sessions, and Surveys. Further details were then shares about each of these opportunities. More information was also shared about the number of participants in the community values phone back outreach opportunity. The responsibilities, members, and schedule of the SPPS Finance Advisory Committee were also discussed. A timeline for budget and community values next steps was also shared.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Henderson requested clarification on Round 2 of engagement, and if that will be a summary of all information learned? Going off the timeline, the decisions will have been made, and at that point, we will be sharing with community? Response: Round 2 will be the compilation of all feedback and sharing. The timeline information is correct.
- She also noted an observation and wondering about how we are continuing to share or think about communications to the Board and community for the rationale of decisions, which will be important in building trust.
- Ms. Abrams noted that allocations will be going to schools and departments earlier than in the past, and that timeline has been pushed to be sooner.
- Ms. Wacker also noted that there is an online form for community members to submit feedback, and smaller touchpoints for families to engage.

- There are also spaces centered around staff and gathering feedback from them, including meetings and surveys that were open to all. Within the summary provided to the Board, there is also a link to a longer summary of each engagement opportunity, with staff in its own section.
- Director Ward noted that in the session he was able to attend, it was incredibly well-organized, and folks felt welcome, and there was space for everyone. He thanked the team for their great work.
- He went on to note that Marnita's Table, while a great event, was not billed as a budget event, and wondering why it is included in this summary. Response: While it was not specifically for the FY25 budget, it was designed to college engagement related to SPPS Achieves, our priorities, instructional priorities and investments. We knew ARP funds would have a sunset date, and combined with our engagement for the FY25 budget, we created a needs assessment for a foundation using community input, to base our decisions from the community values.
- Director Ward requested clarification on the phone bank data.
- Director Ward noted his concerns where the focus is on community values, and not specific input on the budgetary decisions. He noted hearing from folks that they were not aware the survey was related to the budget. He noted anxiety on how the feedback will be used, and is worried the feedback is not specific enough to give folks the opportunity to influence the budgetary decisions.
- He also requested information on the timeline for the budget to be presented to the Board to review. Response: The budget will come before the Board in June for final approval. Prior to that, it will also be presented at Committee of the Board meetings, beginning in May, and will continue to take feedback and refinement. Throughout January, March, and May, the SPPS FAC will also be observing the budget process, with opportunities for feedback, observation and conversation.
 - Director Ward noted that last year, the Board received the budget 3-4 days before they were asked to vote, and it was not a detailed version. Chief Sager provided additional details on the timeline
 - Director Ward noted that he is looking for a more detailed version of the budget and given time to review and make amendments. Chief Sager noted that while amendments to the budget would be somewhat unusual, if there are specific ideas, observations, and feedback, Administration is open to those.
 - Director Ward noted he believes this model is insufficient and needs to be dramatically reworked.
- Director Allen noted she is hoping to have a better understanding of the allocations to schools and departments, and overarching strategies and initiatives to continue to increase academic outcomes for students. She also agreed on the need for a detailed budget and understanding the strategies chosen and which are moving forward and be thoroughly involved in the entire process. Superintendent Gothard noted that our strategies are determined – it is staff who deliver those strategies, and we may not have the same amount of staff for next year, with decisions guiding principals based on projected enrollment and changes. Further discussion will be needed if the Board would like to be involved in staffing guidelines.
- Director Allen noted she would like to be informed about budget decision before meetings.
- Director Henderson noted information on ARP strategies and in talking about impacts and showing what has worked and not worked, and articulation of that information.
- Further discussion on staffing guidelines.
- Director Ward noted he felt the Board is expected to be a “rubber stamp” to the budget, without the opportunity to make amendments and to not see in details to weigh whether or not changes need to be made, and felt a change is needed to that dynamic. He also noted he has outstanding questions from the last budget engagement opportunity, and would like answers to them as well.
- Director Vue requested information on the synthesis of the presentations and engagement sessions for values. Response: Highlights of the summary include:

- Students' overall feeling of safety (both physical safety and emotional wellbeing)
- Students' ability to choose and access learning opportunities they are excited about
- Student voice and perspectives being embedded in school culture and decision-making
- Students are ready for post-secondary education and/or careers
- Inclusive and culturally responsive instruction
- Hiring staff that reflect the student population

This information includes a combination of students, parents, and staff, for a total of 10,739 participants. Director Vue felt this needed to be more condensed.

- He also requested information on how these values will be utilized with examples. Response: Our community has spoken about the value of students feeling safe – that's a non-negotiable condition for learning in our spaces. This includes physical safety, emotional safety, and safety in identity. This then becomes a parallel way in delivering teaching and learning. This then translates to how we allocate our resources and gain high leverage for items that are effective. We also ensure there is equity embedded in allocating resources across the district. Superintendent Gothard also provided information on the budget for Security and Emergency Management and funds in the safe schools levy. He also noted that yellow buses are preferred by students and families, and following Winter Break, Como Park Senior will have yellow buses again. We also have FTEs dedicated to school-based mental health, as we heard loud and clear that mental health is important to our community. The values apply to our everyday strategies and staff and spending resources.
- Director Vue noted that these are all good examples, and the need and value is very specific. While we will not figure it all out at this meeting, he looks forward to future meetings in convening with his fellow board members, and with the Superintendent.

10. ADJOURNMENT

Director Kopp moved to adjourn the meeting. Director Foster seconded the motion. It passed by acclimation.

The meeting adjourned at 7:02 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2023 Regular Meeting Schedule

Time: 5:30 p.m. (unless noted otherwise)

Location: Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102
(unless noted otherwise)

- January 3, 2023 (Annual Organizational Meeting)
- January 17, 2023
- February 21, 2023
- March 21, 2023
- April 18, 2023
- May 23, 2023
- June 6, 2023 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 20, 2023
- July 18, 2023
- August 22, 2023
- September 19, 2023
- October 24, 2023
- November 14, 2023
- December 19, 2023

2023 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 3, 2023
- February 7, 2023
- March 7, 2023
- April 11, 2023
- May 9, 2023
- June 6, 2023
- August 9, 2023 – Wednesday
- September 5, 2023
- October 10, 2023
- November 8, 2023 – Wednesday
- December 5, 2023

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2024 Regular Meeting Schedule

Time: 5:30 p.m. (unless noted otherwise)

Location: Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102
(unless noted otherwise)

- January 9, 2024 (Annual Organizational Meeting)
- January 23, 2024
- February 20, 2024
- March 19, 2024
- April 23, 2024
- May 21, 2023
- June 11, 2024 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 18, 2024
- July 16, 2024
- August 20, 2024
- September 17, 2024
- October 22, 2024
- November 19, 2024
- December 17, 2024

2024 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 9, 2024
- February 6, 2024
- March 6, 2024 - Wednesday
- April 3, 2024 - Wednesday
- May 7, 2024
- June 11, 2024
- August 7, 2024 – Wednesday
- September 10, 2024
- October 8, 2024
- November 6, 2024 – Wednesday
- December 3, 2024

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: SY23.24 Ratification of MSHSL Resolution and Acceptance of Gift from Minnesota State High School League Foundation

A. PERTINENT FACTS:

1. As SPPS high schools with athletic programs are members of the Minnesota State High School League, the schools are eligible to receive monetary gifts from the MSHSL Foundation.

MSHSL requires the ratification of a resolution, attached. Member schools must submit the MSHSL's Form B and Board of Education approval is required for schools to accept the donation once amounts are determined.

The MSHSL Foundation will once again award grants to member schools to support leadership initiatives, safety and transportation that reduces barriers to participation.

2. The eight qualifying schools are listed below:
 - Central High School
 - Como Park High School
 - Johnson High School
 - Harding High School
 - Highland Park High School
 - Humboldt High School
 - Open World Learning
 - Washington Technology Magnet High School
3. The financial support will support the District's strategic plan goals of providing sustainability in athletic programming and offerings.
4. This grant will meet the District target area goals by ensuring high academic achievement for all students and accelerating the path to excellence.
5. This item is submitted by Mary Kasper, Districtwide Athletic Department Specialist and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

Ratify the MSHSL Resolution and Authorize schools to apply for and the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

FORM B2

RESOLUTION OF SCHOOL BOARD/GOVERNING BOARD SUPPORTING **FORM B2 APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION**

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of Central HS, Como Park HS, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, Open World Learning HS, and Washington Technical Magnet HS recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of St. Paul Public Schools (ISD #625) supports the schools' application to the Minnesota State High School League Foundation for a **FORM B2** grant to offset costs in three specific areas including leadership initiatives, safety and transportation that reduces barriers to participation.

Click or tap here to enter text.

Date

Board Chair

Click or tap here to enter text.

Date

Board Clerk - Treasurer

A RESOLUTION submitted by an Activity Conference or Region Committee must adhere to the same form and context of the School Board Resolution above.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: SY23.24 Acceptance of Gift from Minnesota State High School League Foundation

A. PERTINENT FACTS:

1. As SPPS high schools with athletic programs are members of the Minnesota State High School League, the schools are eligible to receive monetary gifts from the MSHSL Foundations

The MSHSL Foundation will be awarding grants to member schools to support student participation in high school activity programs (Form A). Members schools must submit the MSHSL's Form A and Board of Education approval is required for schools to accept the donation once amounts are determined.

2. The eight qualifying schools are listed below:
 - Central High School
 - Como Park High School
 - Johnson High School
 - Harding High School
 - Humboldt High School
 - Open World Learning
 - Washington Technology Magnet High School
3. The financial support will support the District's strategic plan goals of providing sustainability in athletic programming and offerings.
4. This grant will meet the District target area goals by ensuring effective and culturally relevant instructions and family and community engagement
5. This item is submitted by Mary Kasper, Districtwide Athletic Department Specialist, and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

Authorize schools to apply for and the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Timothy Scott Scholarships

A. PERTINENT FACTS:

1. A gift of \$7,000 was received at Humboldt High School.
2. The gift was received from Timothy Scott to provide Scholarships for Humboldt Seniors.
3. This project will meet the District strategic plan goal/goals of College and Career Readiness.
4. This item is submitted by Dr. Valerie Littles-Butler, Principal, Humboldt High School; Dr. Yeu Vang, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the \$7,000 from the Timothy Scott and provide a letter of expressing appreciation for the gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request for Permission to Accept a Grant from Allina Health

A. PERTINENT FACTS:

1. Allina Health provides funds to schools through their Change to Chill School Partnership program, intended to create and support school spaces which encourage wellness and positive mental health habits.
2. Johnson High School has been approved for funding which will be used to enhance their existing Chill Zone, which has previously received funds through this Allina program.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for \$250.
4. This project will meet the District strategic focus area of Positive School and District Culture.
5. This is a continuation of an existing grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Jamil Payton, Principal of Johnson High School; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy, and Innovation; Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent (designee) to accept funds from Allina Health and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request for Permission to Accept Grants from ChangeX

A. PERTINENT FACTS:

1. ChangeX is an organization which aims to connect communities with existing funding sources that align with their mission and goals. They “aim to build healthier, more inclusive and sustainable communities” by providing easier access to funding.
2. Maxfield Elementary, J.J. Hill Elementary and Wellstone Elementary have been awarded funding from ChangeX to contribute towards recess equipment and a partnership with the Playworks organization. Playworks is a nonprofit that supports learning and physical health by providing safe and inclusive play to low-income students in urban schools. Playworks works with schools to design curriculum and activities that offer play opportunities during recess, lunch and after school programs. A portion of Maxfield’s grant will go to a contract with Playworks, while the rest of the grant funds will be contributed to recess equipment.
3. Saint Paul Public Schools will serve as fiscal agent for the project. One grant is \$3,000 and the other two are \$500, for a total of \$4,000. The grant period is the duration of the 2023-24 school year.
4. This project will support the strategic focus area of Positive School and District Culture
5. These are new grant-funded projects.
6. This item is submitted by Abraham Teuber, Grants Assistant; Elizabeth Diemer, Principal of JJ Hill Montessori Magnet School; Angelica Van Iperen, Principal of Wellstone Elementary; Leslie Hitchens, Principal of Maxfield Elementary; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept grants from ChangeX and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request for Permission to Accept Grants from the Hiway Credit Union Foundation

A. PERTINENT FACTS:

1. The Hiway Credit Union Foundation awards the Accelerate Teacher Grant to fund projects or programs related to life skills that enhance the overall wellness of the community.
2. Teachers from multiple schools received funds to support classroom projects, including Johnson High School, LEAP High School, Highland Park High School, Como Park High School, Mississippi Creative Arts School, and Harding High School. The goal of these projects is to provide opportunities for student learning outside of normal operating budget.
3. Saint Paul Public Schools will serve as fiscal agent for the project. Each grant is for approximately \$1,000. 19 teachers were awarded, for a total of approximately \$19,000.
4. These projects will meet the District strategic focus area of Positive School and District Culture.
5. These are new grant-funded projects.
6. This item is submitted by Abraham Teuber, Grants Assistant; Anthony Chlebeczek, Principal of Harding High School; Jamil Payton, Principal of Johnson High School; Be Vang, Principal of LEAP High School; Lydia Kabaka, Principal of Mississippi Creative Arts School; Winston Tucker, Principal of Highland Park High School; Diana Brown, Principal of Como Park High School; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy, and Innovation; Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent (designee) to submit multiple grant applications to the Hiway Credit Union Foundation to support innovative classroom projects; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request for Permission to Accept a Grant from the Minnesota Department of Education

A. PERTINENT FACTS:

1. The Minnesota Department Education awards the Minnesota Youth Water Safety Grant to Minnesota nonprofit organizations and city and county parks and recreation programs providing swimming lessons to youth. These state funds are available primarily for the purpose of providing low-income and at-risk children with scholarships for swimming lessons based on nationally recognized water safety curricula. Up to 15% of the grant funds may also be used to hire water safety instructors or lifeguards or to train water safety instructors or lifeguards in nationally recognized water safety practices and instruction.
2. The proposed Aquatics Safety Initiative for Saint Paul Public Schools Community Education will address systemic inequities, cultural barriers and program access specifically around water safety for underserved populations. The primary project goals are to create a safe space for East African women and girls and underserved youth populations to have access to basic water safety tools, swim lessons and culturally specific equipment. The proposed course initiatives include: Mother/Child Water Safety courses, School Age and Teen Girls Only Beginner Level 1 Swim courses, and School Age Water Safety Summer Swim Camp.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for \$24,000 over the rest of the 2023-24 school year.
4. This project will support the strategic focus area of Systemic Equity.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Anthony Walker, Director of Community Education; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education's Minnesota Youth Water Safety Grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request for Permission to Submit a Grant to the Ecolab Foundation

A. PERTINENT FACTS:

1. The Ecolab Foundation is currently accepting grant applications for projects that promote youth development, particularly youth at-risk, in the St. Paul area.
2. Saint Paul Public Schools Humboldt High School has prepared an application for funds to support its AVID college readiness program. The goals of this project is to continue expanding the number of students who are served by the AVID elective class and AVID as a school-wide system for all classroom teachers to use to affect all students. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$40,000. The project will affect all students and staff at Humboldt High School.
4. This project will meet the District strategic focus areas of College and Career Readiness and Effective and Culturally Responsive Instruction.
5. This is a recurring grant-funded project. The project period is 12 months. The Ecolab Foundation is a long-time supporter of Humboldt High School.
6. This item is submitted by Abraham Teuber, Grants Assistant; Valerie Littles-Butler, Principal of Humboldt High School; Leah Corey, Innovation Office Director; Stacey Gray Akyea, Executive Chief of Equity, Strategy, and Innovation; Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent (designee) to submit a grant to the Ecolab Foundation; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request for Permission to Support a Grant Application to the Environmental Protection Agency

A. PERTINENT FACTS:

1. The U.S. Environmental Protection Agency's Clean School Bus Program is authorized by the Bipartisan Infrastructure Law for replacement of diesel school buses with zero/low emission buses. Round three of the Clean School Bus Program will be a rebate program, similar to the first round of funding but with some new requirements/criteria. First Student will apply to replace 25 diesel school buses that run SPPS routes.
2. Each application requires three (3) supplemental certificates: School District Approval Certification, School Board Awareness Certification, and a Utility Partnership Agreement.
3. First Student will serve as fiscal agent for the project. The grant will fund the replacement of 25 school buses owned by First Student. The 25 buses will be used exclusively for SPPS bus routes.
4. This project will support the strategic focus area of Systemic Equity.
5. This is a new grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to support an application to the Environmental Protection Agency's Clean School Bus Grant and to work with First Student to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Agriculture

A. PERTINENT FACTS:

1. The Minnesota Department of Agriculture's Farm to School and Early Care Full Tray Grant is intended for school districts and early childhood education (ECE) centers that have some Farm to School experience and want to grow their Farm to School and Early Care programming and expand local procurement from Minnesota producers.
2. The goals of this project are to 1) Feature Minnesota grown fruits and vegetables on the hot lunch menu and/or salad bar at least once per month. 2) Promote the use of Minnesota dairy products through purchases and promotion 3) Promote Minnesota grown or produced foods to students during Farm to School month in October through food maps, farmer highlights on social media and cafeteria promotions.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for \$60,000 over the course of the 2024-25 school year.
4. This project will support the strategic focus area of Positive School and District Culture
5. This is a new grant award for an existing project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Stacy Koppen, Director of Nutrition Services; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Agriculture's Farm to School and Early Care Full Tray Grant program; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: December 19, 2023

TOPIC: Request to Sign the Amendment to the St. Catherine University and SPPS
Contract Pertaining to the Certified Nursing Assistant Course

A. PERTINENT FACTS:

1. Request to sign the amendment with St. Catherine University (Contract #24-4060) to increase enrollment for Spring 2024.
2. This partnership supports SPPS students attending the Districtwide Career Pathways Program (DCPP). The Certified Nursing Assistant course is one of the most popular courses at the DCPP. We have had a successful partnership with St. Catherine University for many years. Students are taught by a St. Catherine University instructor on the St. Catherine University campus utilizing the advanced, up-to-date labs at the University.
3. This will allow us to add 12 more students to the Spring 2024 Semester. The additional fee to SPPS is \$12,000. The total cost of the program for SY 2023- 2024 will not exceed \$26,000.
4. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
5. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Amendment to Contract #24-4060 between Saint Paul Public Schools and St. Catherine University for FY24.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request to Sign the Financial Accounting PSEO by Contract Agreement with Saint Paul College Pertaining to the Introduction to Business Class at the Districtwide Career Pathways Program

A. PERTINENT FACTS:

1. Request to sign the PSEO By Contract Agreement with Saint Paul College for BUSN 1410 (Introduction to Business).
2. This partnership supports SPPS students attending the Districtwide Career Pathways Program on the Saint Paul College campus.
3. SPPS will pay \$9,000 per section of BUSN 1410 (Intro to Business). This course is being sponsored by Hiway Credit Union.
4. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career and life.
5. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Introduction to Business PSEO by Contract Agreement between Saint Paul Public Schools and Saint Paul College for FY24.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Design Services for the Cherokee Heights Elementary School Building Systems Replacement (Project # 2070-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award design and construction administration services for the Cherokee Heights Elementary School Building Systems Replacement (Project # 2070-23-01). The Board approved Gate Check 2 on August 22, 2023 indicating the Board's direction to issue a request for proposal (RFP) to secure said services.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District will use this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract provides design and construction administration services for the Cherokee Heights Elementary School Building Systems Replacement project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	December 2023 (anticipated)
#4 – Contract Award	December 2024 (anticipated)
#5.1 – Project Close-Out	April 2027 (anticipated)
#5.2 – Final Project Summary	April 2028 (anticipated)

5. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$16,000,000-18,000,000	\$4,830	\$4,830	0.03%

6. The following vendor was selected: 46

	<u>Not-to-Exceed Fee</u>
Bentz Thompson Rietow, Inc.....	\$1,002,090

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	\$3,400,000
LTFM FY24-28	\$13,600,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize award of design and construction administration services to Bentz Thompson Rietow, Inc for the not-to-exceed fee of \$1,002,090.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Construction Manager as Advisor Services for Multi-Site Electrical System Replacement at Harding and Central High School (Project # 0651-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award Construction Manager as Advisor services and pass through general conditions for the Multi-Site Electrical System Replacement at Harding and Central High School (Project # 0651-23-01).
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1305-A) was issued early 2021 to review the qualifications of existing consultants and expand the slate of Board approved consultants. The selected consultants were approved by the Board on March 23, 2021. The District this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. This contract provides all professional consultant Construction Manager as Advisor services and pass through general conditions for the Multi-Site Electrical System Replacement at Harding and Central High School project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable for projects of this size
#3 – Project Budget	February 2024 (anticipated)
#4 – Contract Award	May 2024 (anticipated)
#5.1 – Project Close-Out	September 2025 (anticipated)

5. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$5,005,000	\$0	\$0	0%

6. The following vendor was selected:

H+U Construction Not-to-Exceed Fee
\$444,424

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-26	\$5,005,000

8. This project meets the District Strategic Plan goals of Program Evaluation and Resource Allocation.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize award of construction manager as advisor services and pass through general conditions to H+U Construction for the not-to-exceed fee of \$444,424.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Upstream Arts Contract

A. PERTINENT FACTS:

1. Upstream Arts (UA) was founded in 2006 by Matt and Julie Guidry who witnessed the positive impact of the arts on their son with disabilities. 17 years later, UA annually serves more than 2,000 individuals from birth to 75+ with intellectual, emotional, behavioral, and physical disabilities, those with visual impairments and those who are Deaf or Hard of Hearing.

Upstream Arts uses the power of the creative arts to activate and amplify the voice and choice of individuals with disabilities. UA has spent the last 17 years developing a high-quality multidisciplinary curriculum, along with innovative teaching strategies, that integrate people with disabilities of all ages into arts activities that strengthen social/emotional, communication, and self-advocacy skills. We have a strong history of successful collaborations, working closely with school districts and peer arts- and disability-focused organizations. Annually, we work with over 100 partners and serve more than 3,000 people of all ages and abilities. Our annual residencies in Special Education classrooms for students with disabilities positively impacts social/emotional skills fundamental to learning and academic success. Our arts-based approach engages and innovates learning for some of the hardest-to-reach students, positively impacts teacher practice, and in turn informs how schools are teaching all diverse learners.

Our main program areas are:

Arts Residencies and Classes: UA is best known for its multidisciplinary arts residencies and classes for individuals with disabilities of all ages that nurture social/ emotional, communication and self advocacy skills. Using music, visual arts, theatre, dance and poetry, our residencies focus on different skill sets and life stages, ranging from, for example, The Art of Working, focused on workplace skills, and the Art of Relationships focused on healthy relationships. We offer group classes open for registration, as well as carry out residencies in partnership with schools and disability service providers. Residencies are taught by a roster of 40+ professional artists that have been trained to teach to individuals of all abilities.

Community Arts Events: UA produces exhibitions, performances, and other public arts events where audiences can witness the artistry of individuals with disabilities. The events advance new narratives and images of people with disabilities, and connect the disability, arts, learning, and broader communities through shared creative experiences.

Professional Development: UA facilitates trainings on arts-based inclusive practices and teaching strategies, offering a framework to amplify and diversify the ways in which

individuals with disabilities are welcomed and included beyond traditional attitudes about accessibility. Our trainings build the skills of the community – including teachers, families, employers, staff, and arts organizations – to actively and authentically engage, include, and empower individuals with disabilities' voice and choice.

2. These programs will focus on arts education and developing the Social Emotional Learning (SEL) skills of students with disabilities.

These arts-infused programs will:

- enrich students' classroom experience,
- while developing students' self-determination, self-advocacy and SEL skills.
- Students will be equipped with tools to combat the negative effects of the pandemic, while teachers will learn practices and creative engagement strategies that help to rebuild classroom cultures.

We will achieve these goals by holding four residencies in Saint Paul Public School classrooms in Spring 2024. In these residencies, students with disabilities will participate in theatre, dance, music, visual arts, and poetry activities to immerse students in the arts. In our programs, participants can explore how movement communicates emotion in dance, how tempo or rhythm creates mood in music, or how spacing between people alters their relationship. Through these structured improvisations, dances may be choreographed inspired by a poem the group has written, or a theatrical scenario is performed through improvisations of social interactions from the participants' daily lives. Students of varying abilities contribute to group creation through multiple ways to participate; one may use a drum to provide an emotional soundtrack, while another performs choreography. For those who don't use words, visual aids for cueing and response, as well as communication devices, are consistently offered for choice in how to engage.

3. District Commitment: January - June, 2024. School Commitment: School Residencies will meet weekly, for 1-hour over the course of 12-weeks from mid February to mid May, 2024
4. **NO** Cost for St Paul Public Schools. Upstream Arts has **secured grant funding of \$32,000** to cover the cost of 4, 12-week residencies with St Paul Public Schools staff and students receiving special education.
5. This project will meet the District strategic plan focus area(s) of Positive School and District Culture, Effective and Culturally Relevant Instruction.
6. This item is submitted by Kimberly Adams, Special Education Supervisor; Heidi Nistler, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve this contract with Upstream Arts.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and Saint Paul Supervisors' Organization Representing Supervisors

A. PERTINENT FACTS:

1. New Agreement is for a two and half year period from January 1, 2024, through June 30, 2026.
2. Contract changes are as follows:

Wages: Effective January 1, 2024, the salary schedule is increased 2.5%. January 1, 2025, the salary schedule is increased to 2.5%. January 1, 2026, the salary schedule is increased to 2.0%. Maintain all step adjustments for all three years.

Benefits: Effective January 1, 2024, the district monthly contribution of \$1,100 for single coverage is increased to \$1,140; the district monthly contribution of \$1,400 for family coverage is increased to \$1,440. Effective January 1, 2025, the district monthly contribution of \$1,140 for single coverage is increased to \$1,160; the district monthly contribution of \$1,440 for family coverage is increased to \$1,460. Effective January 1, 2026, the district monthly contribution of \$1,160 for single coverage is increased to \$1,180; the district monthly contribution of \$1,460 for family coverage is increased to \$1,480.

Sick Leave: Effective January 1, 2024, after completion of the first 48 hours of sick leave, sick leave may be used for any of the reasons outlined in the Article 10 of labor agreement.

Longevity Pay: Effective January 1, 2024, the 10 but less than 15-year longevity stipend increased \$500 for a total of \$1,000; the 15 but less than 20 year longevity stipend increased \$500 for a total of \$2,000; and the 20 or more year longevity stipend increased by \$500 for a total of \$3,000.

Severance Pay: Effective January 1, 2026, pay for unused sick leave will increase from 114.29 days to 140 days of unused sick leave.

Effective January 1, 2026, employees providing less than six (6) months notification, the maximum amount of money the employee may obtain through the Severance Plan from the combination of early notification incentive and pay for unused sick leave is increased from \$22,500 to \$24,500. Effective January 1, 2026, employees providing six (6) months notification, the maximum amount of money the employee may obtain through the Severance Plan from the combination of early notification incentive and pay for unused sick leave is increased from \$26,500 to \$28,000.

Deferred Compensation: Effective January 1, 2025, the District's contribution to a deferred compensation match will increase by \$100 to a maximum of \$1,600 per year for employees hired after January 1, 1996. Effective January 1, 2026, the District's contribution to a deferred compensation match will increase by \$100 to a maximum of \$1,700 per year for employees hired after January 1, 1996.

Professional Development: Effective January 1, 2025, increase carry over amount from \$1,000 to \$2,000.

3. The District has 63 FTE's in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:

- in the 2023-24 budget year: \$206,239
- in the 2024-25 budget year: \$196,778

- in the 2025-26 budget year: \$163,864

5. This item will meet the District target area goal of alignment.
6. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Saint Paul Supervisors Organization in this School District; duration of said Agreement is for the period of January 1, 2024, through June 30, 2026.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Memorandum of Understanding between Genesys Works Twin Cities and Saint Paul Public Schools

A. PERTINENT FACTS:

1. This MOU serves as an agreement detailing the partnership between SPPS and Genesys Works Twin Cities.
2. Genesys Works' mission is to provide pathways to career success for high school students in underserved communities through skills training, meaningful work experiences, and impactful relationships. During their junior year of high school, Genesys Works partners with schools and community organizations to identify eligible students and invent them to apply to the internship program. Critical to the program is ensuring students graduate high school, go to college or another post-secondary option, and attain a level of proficiency in practical technology-related skills, as well as professional and interpersonal skills, that will help them succeed in school and in life.
3. This MOU is a renewal. Genesys Works and SPPS have had a longstanding partnership. The district-wide agreement will be valid for three years until November 26, 2026.
4. There is no cost to SPPS for student participation in Genesys Works.
5. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Understanding between Genesys Works Twin Cities and Saint Paul Public Schools.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request to Sign Student Teaching Agreement with Bemidji State University

A. PERTINENT FACTS:

1. Request to sign Student Teaching Agreement with Bemidji State University. This formal agreement will meet the District strategic plan of recruitment and retention.
2. SPPS is one of the largest school districts in the state of Minnesota. SPPS strives to hire teachers who are representative of our SPPS students and larger community, and partnerships with colleges and universities to provide student teaching experience are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2028.
5. This item is submitted by Danaya Lamker-Franke Assistant Director , Talent Acquisition and Patricia Pratt-Cook, Executive Chief Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and Bemidji State University.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request to Sign Student Teaching Agreement with Concordia University, St. Paul

A. PERTINENT FACTS:

1. Request to sign Student Teaching Agreement with Concordia University, St. Paul. This formal agreement will meet the District strategic plan of recruitment and retention.
2. SPPS is one of the largest school districts in the state of Minnesota. SPPS strives to hire teachers who are representative of our SPPS students and larger community, and partnerships with colleges and universities to provide student teaching experience are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2028.
5. This item is submitted by Danaya Lamker-Franke Assistant Director , Talent Acquisition and Patricia Pratt-Cook, Executive Chief Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and Concordia University, St. Paul.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request to Sign Student Teaching Agreement with St. Catherine University

A. PERTINENT FACTS:

1. Request to sign Student Teaching Agreement with St. Catherine University. This formal agreement will meet the District strategic plan of recruitment and retention.
2. SPPS is one of the largest school districts in the state of Minnesota. SPPS strives to hire teachers who are representative of our SPPS students and larger community, and partnerships with colleges and universities to provide student teaching experience are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2028.
5. This item is submitted by Danaya Lamker-Franke Assistant Director , Talent Acquisition and Patricia Pratt-Cook, Executive Chief Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and St. Catherine University.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request to Sign Student Teaching Agreement with University of Minnesota, Duluth

A. PERTINENT FACTS:

1. Request to sign Student Teaching Agreement with University of Minnesota, Duluth. This formal agreement will meet the District strategic plan of recruitment and retention.
2. SPPS is one of the largest school districts in the state of Minnesota. SPPS strives to hire teachers who are representative of our SPPS students and larger community, and partnerships with colleges and universities to provide student teaching experience are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2028.
5. This item is submitted by Danaya Lamker-Franke Assistant Director , Talent Acquisition and Patricia Pratt-Cook, Executive Chief Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and University of Minnesota, Duluth.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request to Sign Student Teaching Agreement with Walden University

A. PERTINENT FACTS:

1. Request to sign Student Teaching Agreement with Walden University. This formal agreement will meet the District strategic plan of recruitment and retention.
2. SPPS is one of the largest school districts in the state of Minnesota. SPPS strives to hire teachers who are representative of our SPPS students and larger community, and partnerships with colleges and universities to provide student teaching experience are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2028.
5. This item is submitted by Danaya Lamker-Franke Assistant Director , Talent Acquisition and Patricia Pratt-Cook, Executive Chief Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and Walden University.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Agreement between Saint Paul Independent School District #625 and Saint Catherine University Under Which Students Enrolled in St. Catherine's Nursing Program May Gain Clinical Experience

A. PERTINENT FACTS:

1. Students enrolled in educational programs offered by the University are required to participate in one or more field or service learning experiences.
2. Student nurses will gain experiences working with the students and families that we serve.
3. The University will designate a liaison to serve as the principal contact person between St. Paul Public Schools and St. Catherine University to ensure that prerequisites and eligibility requirements for students to participate are met.
4. St. Paul Public Schools will orient student nurses to SPSS and provide student nurses and St. Catherine's with applicable rules and policies of the Facility that are relevant to the student's experience with SPSS, including the policies regarding student records, patient confidentiality, health and safety rules, infection control, dress codes and conduct.
5. This item aligns with the strategic plan focus area of: Family and Community Engagement.
6. Requested by Rebecca Schmidt, Interim Director, Health and Wellness; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education all St. Catherine University students to gain clinical experience while working with St. Paul Public Schools nurses and staff.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Request to Sign Student Teaching Agreement with University of St. Thomas

A. PERTINENT FACTS:

1. Request to sign Student Teaching Agreement with University of St. Thomas. This formal agreement will meet the District strategic plan of recruitment and retention.
2. SPPS is one of the largest school districts in the state of Minnesota. SPPS strives to hire teachers who are representative of our SPPS students and larger community, and partnerships with colleges and universities to provide student teaching experience are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2028.
5. This item meets the District strategic plan focus are of College and Career Readiness.
6. This item is submitted by Danaya Lamker-Franke Assistant Director , Talent Acquisition and Patricia Pratt-Cook, Executive Chief Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and University of St. Thomas.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: 12/19/2023

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period October 1, 2023-October 31, 2023

(a) General Account	#765969-767062	\$62,724,461.74
	#0005041-0005065	
	#7004962-7004997	
	#0009106-0009240	
(b) Construction Payments	- 0 -	\$5,045,951.89
(c) Debt Service	- 0 -	<u>0.00</u>
		\$67,770,413.63

Included in the above disbursements are
two payrolls in the amount of
\$45,272,191.48 and overtime of
\$280,382.95 or 0.62% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending April 30, 2024.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Rebecca Schmidt, Interim Director, Health and Wellness, and Heidi Nistler, Assistant Superintendent of Specialized Services.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant student(s) from school(s) effective January 10, 2024, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS
November 1, 2023 – November 30, 2023
December 19, 2023

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bucad, S.	Classroom Teacher	11/18/2023	\$38.04	Hazel Park Preparatory Academy
Green, M.	Classroom Teacher	11/16/2023	\$30.30	Harding Senior High
Pauly, M.	Classroom Teacher	11/25/2023	\$41.67	271 Belvidere Bldg
Quercia, N.	Classroom Teacher	11/04/2023	\$51.45	Frost Lake Elem
Soto-Vargas, M.	Classroom Teacher	11/25/2023	\$36.96	Adams Spanish Immrsn Magnet
St.Sauver Fulton, J.	Classroom Teacher	12/02/2023	\$55.58	Focus Beyond (18-Adult)
Thrall, B.	Classroom Teacher	11/25/2023	\$51.29	Battle Creek Middle
Tinkham, L.	Classroom Teacher	11/11/2023	\$42.80	271 Belvidere Bldg
Hill, D.	Classroom Teacher	12/02/2023	\$39.11	Colborne Admin Offices
Mohamud, F.	Classroom Teacher	11/25/2023	\$39.94	East African Elem Magnet
Schmidt, C.	Classroom Teacher	11/04/2023	\$37.34	Creative Arts Secondary
Brown, P.	Classroom Teacher	11/01/2023	\$38.04	Hamline Elem
Gallagher, T.	Classroom Teacher	10/28/2023	\$38.86	Bruce F Vento Elem
Tanttari, C.	Superintendency	11/18/2023	\$40.87	Colborne Admin Offices
Anderson-Manning, C.	School / Community Professional	11/04/2023	\$27.96	Colborne Admin Offices
Darwitz, K.	School / Community Professional	11/04/2023	\$26.25	Colborne Admin Offices
Grant, Z.	School / Community Professional	11/11/2023	\$32.33	Hazel Park Preparatory Academy
Hudson, J.	School / Community Professional	11/25/2023	\$27.96	E-STEM Middle
Kurywchak, O.	Education Assistant	11/11/2023	\$26.53	1780 West 7th St
Rodriguez, C.	Education Assistant	12/02/2023	\$24.36	Early Learning Hub - East
Shimek, S.	Education Assistant	12/02/2023	\$27.43	1780 West 7th St
Thao, L.	Education Assistant	11/04/2023	\$34.29	Colborne Admin Offices
Ahmed, F.	Teaching Assistant	11/18/2023	\$22.51	Hamline Elem
Baker, E.	Teaching Assistant	11/04/2023	\$23.12	Central Senior High
Baker, J.	Teaching Assistant	11/04/2023	\$20.89	The Heights
Barrett, M.	Teaching Assistant	11/14/2023	\$20.89	Hazel Park Preparatory Academy

HUMAN RESOURCE TRANSACTIONS
November 1, 2023 – November 30, 2023
December 19, 2023

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Boyd, T.	Teaching Assistant	11/18/2023	\$22.55	Nokomis Montessori North
Davis, S.	Teaching Assistant	11/08/2023	\$25.38	Bridge View
Gallagher-Owens, A.	Teaching Assistant	11/11/2023	\$20.89	Global Arts Plus - Lwr
Gant, B.	Teaching Assistant	11/21/2023	\$23.12	American Indian Magnet
Hager, K.	Teaching Assistant	11/18/2023	\$22.55	Creative Arts Secondary
Jeme, A.	Teaching Assistant	11/21/2023	\$20.89	Battle Creek Middle
Jones, P.	Teaching Assistant	11/08/2023	\$20.89	Hazel Park Preparatory Academy
Maloney, A.	Teaching Assistant	12/02/2023	\$22.51	Global Arts Plus - Lwr
Mcgruder, A.	Teaching Assistant	11/25/2023	\$20.89	Highland Park Middle
Mitchell, L.	Teaching Assistant	11/18/2023	\$20.89	Battle Creek Middle
Mobley, J.	Teaching Assistant	11/18/2023	\$22.55	Farnsworth Aerospace Up
Moua, P.	Teaching Assistant	11/25/2023	\$20.89	Harding Senior High
Phipps, N.	Teaching Assistant	11/04/2023	\$22.55	Benjamin Mays/Museum
Rosaliano Ortega, H.	Teaching Assistant	11/04/2023	\$20.85	Early Learning Hub - West
Shearer, G.	Teaching Assistant	10/28/2023	\$17.08	Benjamin Mays/Museum
Smith, K.	Teaching Assistant	11/11/2023	\$20.89	American Indian Magnet
Stephenson, N.	Teaching Assistant	11/25/2023	\$22.55	Farnsworth Aerospace Lwr
Taylor, J.	Teaching Assistant	11/04/2023	\$23.12	Bridge View
Thomas, K.	Teaching Assistant	12/02/2023	\$19.50	Early Learning Hub - East
Tschida, C.	Teaching Assistant	11/18/2023	\$25.38	Como Park Elem
Williams, J.	Teaching Assistant	11/04/2023	\$20.89	Frost Lake Elem
Xiong, K.	Teaching Assistant	10/28/2023	\$20.44	Early Learning Hub - East
Yussuf, F.	Teaching Assistant	11/18/2023	\$20.89	East African Elem Magnet
Nelson, D.	Bus Driver	11/04/2023	\$24.59	Transportation Services
Nicholas, A.	Clerical	12/02/2023	\$31.34	Colborne Admin Offices
Waletzki, C.	Clerical	12/02/2023	\$28.76	Colborne Admin Offices
Jackson, O.	Custodian	11/18/2023	\$18.35	St Anthony Park Elem
Johnson, J.	Custodian	11/18/2023	\$18.35	Como Service Center

HUMAN RESOURCE TRANSACTIONS
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December 19, 2023

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Weldon, B.	Custodian	11/11/2023	\$18.35	Como Service Center
Judge, K.	Machinists	12/02/2023	\$32.91	Como Service Center
Gonzalez, M.	Nutrition Services	11/04/2023	\$17.53	Harding Senior High
Gueye, F.	Nutrition Services	11/18/2023	\$17.53	Eastern Heights Elem
Habarneh, S.	Nutrition Services	11/18/2023	\$26.22	Como Service Center
Jama, S.	Nutrition Services	10/21/2023	\$17.53	Como Park Elem
Lou, S.	Nutrition Services	11/25/2023	\$17.53	Rondo Education Center
Martin, D.	Nutrition Services	11/25/2023	\$17.53	Hidden River Middle
Smaller, S.	Nutrition Services	10/21/2023	\$17.53	Wellstone Elem
Walker, D.	Nutrition Services	11/04/2023	\$17.53	East African Elem Magnet
Williams, J.	Nutrition Services	10/28/2023	\$17.19	Rondo Education Center
Johnson, J.	Professional Employee	12/02/2023	\$40.80	Colborne Admin Offices
Parker, R.	Professional Employee	11/18/2023	\$44.38	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Childs, E.	Assistant Principal From: Classroom Teacher	11/18/2023	\$63.46	Hazel Park Preparatory Academy
Vang, C.	Classroom Teacher From: Education Assistant	11/04/2023	\$53.90	Phalen Lake Hmong Studies Magnet
Perez Adame, J.	Classroom Teacher From: Education Assistant	10/28/2023	\$37.08	Riverview Dual Immrsn
Rios Dessalet, A.	School / Community Professional From: Education Assistant	11/18/2023	\$33.15	Colborne Admin Offices
Jones, G.	School / Community Professional From: Clerical	11/11/2023	\$32.33	Colborne Admin Offices
Nooh, Z.	School / Community Professional From: Education Assistant	11/18/2023	\$32.22	Bridge View
Poe, D.	School / Community Professional From: Teaching Assistant	11/25/2023	\$32.33	Washington Tech High
Aung, A.	Education Assistant From: Teaching Assistant	10/28/2023	\$24.22	Washington Tech High

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PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Xiong, T.	Education Assistant From: Teaching Assistant	10/07/2023	\$28.54	Battle Creek Elem
Ahmed, L.	Teaching Assistant Career Progression	11/18/2023	\$25.38	Battle Creek Elem
Nygren, E.	Clerical Career Progression	12/02/2023	\$29.70	Colborne Admin Offices
Ashton, Z.	Custodian Career Progression	10/14/2023	\$29.50	The Heights
Baker, M.	Custodian Career Progression	10/14/2023	\$30.25	Adams Spanish Immrsn Magnet
Juelich, M.	Custodian Career Progression	11/18/2023	\$29.50	Randolph Heights Elem
Wigfield, A.	Nutrition Services From: Teaching Assistant	11/11/2023	\$22.29	Riverview Dual Immrsn
Johnson, S.	Transportation From: Clerical	11/18/2023	\$35.00	Transportation Services

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Beltran, Y.	Classroom Teacher	11/04/2023	\$38.47	Adams Spanish Immrsn Magnet
Dunn, E.	Classroom Teacher	10/28/2023	\$37.08	Global Arts Plus - Up
Funk, M.	Classroom Teacher	11/11/2023	\$37.35	Washington Tech High
Jones, T.	Classroom Teacher	12/02/2023	\$35.19	Childrens Hospital
Thomas, A.	Classroom Teacher	11/18/2023	\$33.42	Nokomis Montessori North
Knox, B.	Classroom Teacher	11/14/2023	\$35.19	Mississippi Creative Arts Elem

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Forestal, M.	Classroom Teacher	11/13/2023	Harding Senior High
Martinez, A.	Classroom Teacher	11/20/2023	E-STEM Middle
Poe, D.	Classroom Teacher	11/06/2023	Wellstone Elem
Smith, M.	Classroom Teacher	10/04/2023	Nokomis Montessori North
Rivera Diaz, A.	Classroom Teacher	10/23/2023	Virtual Learning 9-11
Davis, A.	Classroom Teacher	11/27/2023	Benjamin Mays/Museum
Dam, E.	Classroom Teacher	10/30/2023	Jie Ming Mandarin Immrsn Academy
Lindell, E.	Classroom Teacher	10/25/2023	L Etoile du Nord French Immrsn

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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Coulibaly, K.	School / Community Professional	09/21/2023	Washington Tech High
George, K.	Teaching Assistant	10/16/2023	1780 West 7th St
Graves, T.	Teaching Assistant	10/20/2023	Farnsworth Aerospace Upr
Moses, B.	Bus Driver	10/23/2023	Transportation Services
Johnson, S.	Clerical	10/06/2023	Global Arts Plus - Upr

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Barnes, A.	Classroom Teacher	11/25/2023	\$31.75	Hidden River Middle
Roozen, R.	Classroom Teacher	11/18/2023	\$58.26	Agape High (ALC)
Anderson, E.	Classroom Teacher	11/01/2023	\$58.26	Como Park Senior High
Freeberg, V.	Classroom Teacher	11/25/2023	\$54.52	Humboldt Secondary
Lee, X.	Education Assistant	11/18/2023	\$28.03	Early Learning Hub - East
Chang, C.	Teaching Assistant	11/11/2023	\$20.23	Jie Ming Mandarin Immrsn Academy
Greenhill, S.	Teaching Assistant	10/28/2023	\$22.67	Central Senior High
Miller, T.	Teaching Assistant	11/25/2023	\$23.12	Hazel Park Preparatory Academy
Troupe-Nelsen, S.	Teaching Assistant	11/04/2023	\$19.50	Early Learning Hub - East
Vang, M.	Teaching Assistant	11/04/2023	\$20.89	Farnsworth Aerospace Lwr
Yang, M.	Teaching Assistant	11/18/2023	\$22.51	Highwood Hills Elem
Evitch, C.	Nutrition Services	10/28/2023	\$26.22	Highland Park Senior High
Griffin, T.	Nutrition Services	10/28/2023	\$17.19	L Etoile du Nord French Immrsn

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anglin, R.	Classroom Teacher	11/13/2023	Virtual Learning 9-11
Birkholz, E.	Classroom Teacher	11/28/2023	St. Paul Music Academy
Boettner, K.	Classroom Teacher	11/20/2023	St. Paul Music Academy
Glad, J.	Classroom Teacher	11/10/2023	Crossroads Science
Hansen, M.	Classroom Teacher	11/10/2023	Jie Ming Mandarin Immrsn Academy
Hubbard, A.	Classroom Teacher	11/08/2023	Mississippi Creative Arts Elem
Irwin, C.	Classroom Teacher	10/31/2023	Como Service Center
Kneeland, S.	Classroom Teacher	11/27/2023	Eastern Heights Elem

HUMAN RESOURCE TRANSACTIONS
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REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lund, A.	Classroom Teacher	11/20/2023	JJ Hill Montessori Magnet
Peterson, A.	Classroom Teacher	11/20/2023	Global Arts Plus - Lwr
Queen, C.	Classroom Teacher	11/06/2023	E-STEM Middle
Rotegard, E.	Classroom Teacher	11/20/2023	St. Paul Music Academy
Steigauf, B.	Classroom Teacher	11/09/2023	Global Arts Plus - Lwr
Rivera Diaz, A.	Classroom Teacher	11/06/2023	Virtual Learning 9-11
Moore, L.	Classroom Teacher	11/06/2023	Wellstone Elem
Hawkins, S.	Classroom Teacher	11/06/2023	Highland Park Middle
Hitchcock, S.	Classroom Teacher	11/06/2023	The Heights
Hancock, K.	Classroom Teacher	11/30/2023	Frost Lake Elem
Sharma, A.	Classroom Teacher	11/06/2023	Gordon Parks High – ALC
Coulibaly, K.	School / Community Professional	11/14/2023	Washington Tech High
Berry, W.	Education Assistant	10/31/2023	Focus Beyond (18-Adult)
Cha, X.	Education Assistant	11/06/2023	Colborne Admin Offices
Bay, D.	Teaching Assistant	11/27/2023	Bridge View
George, K.	Teaching Assistant	11/15/2023	1780 West 7th St
Leverich, A.	Teaching Assistant	11/06/2023	Battle Creek Middle
Johnson, S.	Clerical	11/16/2023	Global Arts Plus - Upr
Bain, Corey	Custodian	10/30/2023	St Anthony Park Elem
Groebner, J.	Custodian	11/13/2023	Como Service Center
Molette, A.	Custodian	11/21/2023	Randolph Heights Elem
Devaney, M.	Nutrition Services	11/01/2023	Como Service Center

REHIRE AFTER TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Rosas, E.	Classroom Teacher	09/16/2023	\$43.81	Wellstone Elem

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Pereira, S.	Teaching Assistant	11/25/2023	\$26.21	Adams Spanish Immrsn Magnet

HUMAN RESOURCE TRANSACTIONS
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CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Sein, S.	Classroom Teacher From: School / Community Professional	10/28/2023	\$31.25	Washington Tech High
Rivera, M.	Teaching Assistant From: Nutrition Services	11/25/2023	\$20.89	Wellstone Elem

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ghebregzi, Y.	Classroom Teacher	10/25/2023	Highland Park Senior High
Rivers, M.	Classroom Teacher	10/31/2023	RiverEast Elem/Secondary
Meidlinger, M.	Education Assistant	12/30/2023	Focus Beyond (18-Adult)

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Thornton, M.	Central Administrator	11/18/2023	Colborne Admin Offices
Biddle, I.	Classroom Teacher	11/07/2023	Global Arts Plus - Upr
Mahmoud, M.	Classroom Teacher	11/25/2023	Washington Tech Middle
Steigauf, B.	Classroom Teacher	11/18/2023	Global Arts Plus - Lwr
Suzuki, K.	Professional Employee	12/14/2023	Colborne Admin Offices
Mekonnen, T.	Classroom Teacher	11/18/2023	Hamline Elem
Rivera, A.	School / Community Professional	11/18/2023	American Indian Magnet
Scott, L.	School / Community Professional	11/09/2023	E-STEM Middle
Flores Hernandez, G.	Education Assistant	11/04/2023	Cherokee Hts
Helling, J.	Education Assistant	10/07/2023	RiverEast Elem/Secondary
Bell, T.	Teaching Assistant	11/05/2023	Frost Lake Elem
Farley, C.	Teaching Assistant	11/04/2023	Wellstone Elem
He, Y.	Teaching Assistant	11/04/2023	Jie Ming Mandarin Immrsn Academy
Johnson, E.	Teaching Assistant	11/04/2023	Benjamin Mays/Museum
Jones, J.	Teaching Assistant	12/05/2023	Murray Middle
Jones, P.	Teaching Assistant	11/29/2023	Hazel Park Preparatory Academy
Mohamed, A.	Teaching Assistant	10/19/2023	Bridge View
Mohamed, I.	Teaching Assistant	10/27/2023	East African Elem Magnet
Qasim, E.	Teaching Assistant	10/05/2023	Focus Beyond (18-Adult)

HUMAN RESOURCE TRANSACTIONS
November 1, 2023 – November 30, 2023
December 19, 2023

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anderson, I.	Custodian	10/31/2023	Como Service Center
Gelle, F.	Nutrition Services	10/28/2023	East African Elem Magnet
Gratz, D.	Nutrition Services	11/10/2023	Eastern Heights Elem
Harris, K.	Nutrition Services	11/02/2023	Highland Park Senior High
Hudson, J.	Nutrition Services	10/14/2023	Riverview Dual Immrsn
Jama, F.	Nutrition Services	11/03/2023	American Indian Magnet
Lee, J.	Nutrition Services	12/02/2023	Early Learning Hub - East
Maldonado, M.	Nutrition Services	11/02/2023	Global Arts Plus - Lwr
Mohamed, F.	Nutrition Services	10/21/2023	International Academy - LEAP
Watson, C.	Nutrition Services	11/25/2023	Central Senior High

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
V., P.	School / Community Professional	11/18/2023
D., T.	Education Assistant	10/28/2023
C., R.	Teaching Assistant	11/07/2023
F., S.	Teaching Assistant	11/04/2023
F., A.	Teaching Assistant	11/15/2023
G., M.	Teaching Assistant	11/03/2023
G., N.	Teaching Assistant	10/05/2023
H., J.	Teaching Assistant	11/13/2023
N., J.	Teaching Assistant	11/10/2023
N., M.	Teaching Assistant	11/04/2023
S., G.	Teaching Assistant	11/16/2023
S., A.	Teaching Assistant	09/30/2023
W., D.	Teaching Assistant	10/10/2023
B., C.	Custodian	11/01/2023
R., B.	Custodian	11/21/2023
D., C.	Nutrition Services	09/06/2023
H., A.	Nutrition Services	11/09/2023

HUMAN RESOURCE TRANSACTIONS
November 1, 2023 – November 30, 2023
December 19, 2023

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
J., D.	Nutrition Services	09/28/2023
M., C.	Nutrition Services	11/01/2023
R., B.	Nutrition Services	11/02/2023
S., M.	Nutrition Services	11/08/2023

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Approval of Membership for the Minnesota State High School League -
Creative Arts

A. PERTINENT FACTS:

1. The Minnesota State High School League requires the Board of Education to adopt the Resolution for membership for Creative Arts Secondary School for membership in the Minnesota State High School League (MSHSL) to participate In the One Acts state level Competition.
2. There is no cost to the District.
3. This Item will meet the District target area goals of Positive School and District Culture.
4. This item is submitted by Kristen Lynch, Principal, Creative Arts Secondary School; Kirk Morris, Assistant Superintendent; Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education approve the attached resolution to approve membership for Creative Arts Secondary School to participate In the Minnesota State High School League.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Proposed Discharge of Tenured Teacher

A. PERTINENT FACTS:

1. Charges were filed with the Clerk of the Board against Tenured Teacher on December 14, 2023.
2. The Charges propose that Tenured Teacher be discharged pursuant to the Teacher Tenure Act.
3. This item will meet the District target area goal of resource allocation.
4. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning; and Joe Gothard, Superintendent.

B. RECOMMENDATION:

That the Board of Education:

1. Accept the filing of the Charges proposing to discharge Tenured Teacher for the grounds alleged in the Charges.
2. Direct the Assistant Clerk of the Board of Education to serve Tenured Teacher with a copy of the Charges filed with the Clerk on December 19, 2023, and give notice to Tenured Teacher of the teacher's rights to a hearing or arbitration under the Teacher Tenure Act.
3. Authorize the District's legal counsel to select a hearing officer or an arbitrator, as applicable, if Tenured Teacher requests a hearing.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Facilities Department FY24 Purchases over \$175,000

A. PERTINENT FACTS:

1. In the normal course of work, the Facilities Department must establish purchases with vendors that may incur costs in excess of \$175,000 throughout the fiscal year.
2. The following list indicates said purchases:

Vendor	Description	Amount	Contract ID Or Bid Number
IEA*	Abatement, fit testing, and lead in water testing	Original PO: \$200,000 Increase: \$100,000 New PO Amount: \$300,000	#PR00002476

*Per the June 2023 BAI, mid-year increases are anticipated.

3. The purchases will be reviewed by Brian Cihacek, Purchasing Manager.
4. Funding will be provided from the approved Facilities Department Fiscal Year 2024 budget.
5. The purchases meet the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations & Administration Tom Sager, Executive Chief of Financial Services, and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of Bridge View Roofing Replacement (Project # 0175-21-01): Gate #5.1 – Project Close-out

A. PERTINENT FACTS:

1. This agenda item seeks acceptance of report for the Bridge View Roofing Replacement at the following gate check(s):
 - a. Gate #5.1 – Project Close-out
2. This project has moved into the close-out phase which indicates substantial completion of construction and review of work in place in anticipation of final invoicing and release of retainage.

Project Milestone	Dates
Design Start	December 2019
Bidding / Procurement	May 2021
Construction Start	August 2021
Substantial Completion (Occupancy)	October 2022
Final Close-Out	In Progress

3. At this phase of a project there may be ongoing activity as individual contracts are completed and reviewed. As such, the overall final fiscal health of the project can be assessed at this time and a subsequent report (Gate 5.2) will be provided at final fiscal close-out. That said, at this stage of completion it is expected that this project will finish within the Board approved project budget.
4. The Project gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	NA – Gate did not exist at the time
#3 – Project Budget	March 23, 2021
#4 – Contract Award	May 18, 2021
#5.1 – Project Close-Out	December 19, 2023 (current)
#5.2 – Final Project Summary	April 2024 (anticipated)

5. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$5,000,000	\$3,155,904	\$3,149,176	99.8%

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY21-24	\$3,155,904

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education accept the report provided for Bridgeview Roof Replacement project (Project # 0175-21-01) at Phase Gate Check #5.1 – Project Close-out.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the FY24 Paving Program at John A. Johnson and Groveland Elementary (Project # 0800-24-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY24 Paving Program at John A. Johnson and Groveland Elementary project at the following phase gate(s):

- a. Gate #3 – Project Budget / Proceed to Bidding

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	December 19, 2023 (current)
#4 – Contract Award	February 2023 (anticipated)
#5.1 – Project Close-Out	August 2024 (anticipated)
#5.2 – Final Project Summary	August 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,050,000	\$149,407	\$94,549	9%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-25	\$1,050,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services, and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the FY24 Paving Program at John A. Johnson and Groveland Elementary project (Project # 0800-24-01) at Phase Gate Check #3 – Project Budget, setting the final project budget at \$1,050,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Highland Park Senior High Athletic Improvements
(Project # 3082-23-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Senior High Athletic Improvements project at the following phase gate(s):

- a. Gate #3 – Project Budget / Proceed to Bidding

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable to projects this size
#3 – Project Budget	December 19, 2023 (current)
#4 – Contract Award	February 2024 (anticipated)
#5.1 – Project Close-Out	August 2024 (anticipated)
#5.2 – Final Project Summary	August 2025 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$4,733,000	\$142,938	\$60,933	1.3%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-FY25	\$4,733,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the Highland Park Senior High Athletic Improvements project (Project # 3082-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$4,733,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Johnson High School Athletic Improvements Project (Project # 1150-24-01): Gate #2 – Project Charter

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Johnson High School Athletic Improvements project at the following phase gate(s):
 - a. Gate #2 – Project Charter
2. Phase Gate #2 is the establishment of the scope and intent of the project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	December 19, 2023 (current)
#3 – Project Budget	October 2024 (anticipated)
#4 – Contract Award	December 2024 (anticipated)
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

4. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
\$4,950,000 - \$5,600,000	\$0	\$0	0%

5. A summary of funding for preliminary design expense:

Funding Source	Amount
Capital Bonds FY24-FY27	\$2,050,000
LTFM FY24-FY27	\$2,950,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the Johnson High School Athletic Improvements project (Project # 1150-24-01) at Phase Gate Check #2 – Project Charter.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Wellstone Elementary Plumbing, Piping, and HVAC Replacement (Project # 4260-23-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement project at the following phase gate(s):
 - a. Gate #3 – Project Budget / Proceed to Bidding
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	February 21, 2023
#3 – Project Budget	December 19, 2023 (current)
#4 – Contract Award	April 2024 (anticipated)
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$10,523,000	\$562,800	\$19,489	<1%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY23-FY26	\$1,052,300
LTFM FY23-FY26	\$9,4740,700

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the Wellstone Elementary Plumbing, Piping, and HVAC Replacement project (Project # 4260-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$10,523,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 2300 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides HVAC and integrated automation (work scope 2300) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Thelen Heating and Roofing, Inc.	\$3,709,700
Pioneer Power, Inc.	\$4,298,000
McDowall Company.....	\$4,683,700
Corval Group, Inc.	\$5,375,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4206-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Thelen Heating and Roofing, Inc. for a lump sum base bid of \$3,709,700.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0330 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides cast-in-place concrete (work scope 0330) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

Lump Sum Base Bid plus Alternates #1	
Northland Concrete and Masonry, LLC	\$1,384,200
B&D Associates	\$1,795,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4181-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Northland Concrete and Masonry, LLC for a lump sum base bid plus Alternates #1 of \$1,384,200.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0512 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides steel supply (work scope 0512) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Construction Systems, Inc.....	\$697,450
Bens Structural Fabrication, Inc.	ineligible

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4184-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Construction Systems, Inc. for a lump sum base bid of \$697,450.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0610 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides carpentry, specialties, and equipment (work scope 0610) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #1</u>	
Kellington Construction, Inc.....	\$2,301,540
Meisinger Construction Company, Inc.....	\$2,777,000
Schreiber Mullaney Construction.....	\$3,150,990

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4185-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Kellington Construction, Inc. for a lump sum base bid plus Alternates #1 of \$2,301,540.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0950 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides acoustical and linear ceilings and acoustic components (work scope 0950) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #1</u>	
Sonus Interiors, Inc.....	\$1,166,000
Twin City Acoustics, Inc.....	\$1,872,500
Architectural Sales of MN	\$1,891,600

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4194-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Sonus Interiors, Inc. for a lump sum base bid plus Alternates #1 of \$1,166,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0965 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides resilient flooring and carpeting (work scope 0965) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #1</u>	
Sonus Interiors, Inc.....	\$1,285,300
Commercial Flooring Services, LLC	\$1,594,285

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4195-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Sonus Interiors, Inc. for a lump sum base bid plus Alternates #1 of \$1,285,300.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 2100 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides fire protection (work scope 2100) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Nasseff Plumbing and Heating, Inc.	\$608,000
Summit Fire Protection	\$1,168,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4204-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Nasseff Plumbing and Heating, Inc. for a lump sum base bid of \$608,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 2200 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides plumbing, piping and heating (work scope 2200) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Corval Constructors, Inc.	\$6,095,800
RJ Mechanical	\$6,392,730
Pioneer Power, Inc.	\$7,049,000
Davis Mechanical Systems.....	ineligible
United States Mechanical, Inc.	ineligible

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000

LTFM FY24-26	\$34,750,000
--------------	--------------

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4205-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Corval Constructors, Inc. for a lump sum base bid of \$6,095,800.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 2600 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides electrical, communications, and electronic safety and security (work scope 2600) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$301,843	\$2,386,326	3.3%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #1</u>	
Bloomington Electric Company	\$4,716,000
Pulse Electric	\$5,230,500
Master Electric, Inc	\$5,279,500
NAC Mechanical and Electrical Services	\$5,595,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4207-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Bloomington Electric Company for a lump sum base bid plus Alternates #1 of \$4,716,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 23-B (Project #1020-22-01): Gate #4 - Contract Award – (revised to include alternate pricing)

A. PERTINENT FACTS:

1. This agenda item was approved at the October 24, 2023 Board of Education meeting. However, the award total did not include Alternates 2 & 3. The award amount has been revised to include alternate pricing.
2. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
3. This contract provides HVAC systems (work scope 23-B) for the Bruce Vento Elementary - New Construction project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

5. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$18,800,839	\$7,000,889	7.8%

6. The following bids were received:

<u>Lump Sum Base Bid plus Alternates 2 & 3</u>	
General Sheet Metal Company	\$9,222,700
Weidner Plumbing and Heating	\$10,493,500
Thelen Heating and Roofing	\$9,488,000
McDowall Company	\$9,438,000
Modern Piping	\$10,787,800
Master Mechanical	\$9,886,000
Peterson Sheet Metal102.....	ineligible bid

7. Bids will be reviewed by Purchasing.
8. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3924-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to General Sheet Metal Company for a lump sum base bid plus Alternates 2 & 3 of \$9,222,700.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Phase Gate Approval of the Randolph Heights Elementary Boiler Replacement
(Project # 3150-22-02): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Randolph Heights Boiler Replacement project at the following phase gate(s):

- a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	N/A – does not exist for projects of this size
#3 – Project Budget	November 14, 2023
#4 – Contract Award	December 19, 2023 (current)
#5.1 – Project Close-Out	September 2024 (anticipated)
#5.2 – Final Project Summary	September 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$839,000	\$76,054	\$45,654	5.4%

4. The following bids were received:

	<u>Lump Sum Base Bid</u>
Climate Makers, Inc.....	\$406,028
Kraft Mechanical.....	\$568,000
Pioneer Power	\$597,000

5. Bids will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-25	\$839,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4166-JG for the Randolph Heights Boiler Replacement project (Project # 3150-22-02) to Climate Makers, Inc. for a lump sum base bid of \$406,028.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 19, 2023

TOPIC: Certification of the 2024-25 School Year Tax Levy

A. PERTINENT FACTS:

1. This is the final part of the annual tax levy certification process that began in September. At the last board meeting, the district provided detailed information on the tax levy and district budget as part of the Truth in Taxation hearing.
2. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

The administration recommends that the School Board certify a tax levy in the amount of \$204,632,456.79 as included below for the 2024-2025 school year. This amount represents a 1.79 percent increase from the 2023-2024 school district property tax levy.

Minnesota Department of Education
Levy Limitation and Certification Report
2023 Payable 2024

District Number-Type: 0625-01
District Name: Saint Paul Public Schools
Home County: RAMSEY

Date Printed: 12/14/23
Limits Updated: 11/28/23
Certified Submitted: 12/14/23

	LIMIT	PROPOSED	CERTIFIED
SUBTOTALS BY LEVY CATEGORY			
GENERAL - RMV VOTER	38,723,916.87	38,723,916.87	38,723,916.87
GENERAL - RMV OTHER	29,660,639.17	29,660,639.18	29,660,639.17
GENERAL - NTC VOTER	0.00	0.00	0.00
GENERAL - NTC OTHER	69,236,456.43	69,236,456.43	69,236,456.43
COMMUNITY SERVICE - NTC OTHER	3,375,073.27	3,375,073.27	3,375,073.27
GENERAL DEBT - NTC VOTER	0.00	0.00	0.00
GENERAL DEBT - NTC OTHER	63,636,371.05	63,640,973.98	63,636,371.05
OPEB DEBT - NTC VOTER	0.00	0.00	0.00
OPEB DEBT - NTC OTHER	0.00	0.00	10.00
SUBTOTALS BY FUND			
GENERAL FUND	137,621,012.47	137,621,012.48	137,621,012.47
COMMUNITY SERVICES FUND	3,375,073.27	3,375,073.27	3,375,073.27
GENERAL DEBT SERVICE FUND	63,636,371.05	63,640,973.98	63,636,371.05
OPEB/PENSION DEBT SERVICE FUND	0.00	0.00	0.00
SUBTOTALS BY TAX BASE			
REFERENDUM MARKET VALUE	68,384,556.04	68,384,556.05	68,384,556.04
NET TAX CAPACITY	136,247,900.75	136,252,503.68	136,247,900.75
SUBTOTALS BY TRUTH IN TAXATION CATEGORY			
VOTER APPROVED	38,723,916.87	38,723,916.87	38,723,916.87
OTHER	165,908,539.92	165,913,142.86	165,908,539.92
TOTAL LEVY			
TOTAL LEVY	204,632,456.79	204,637,059.73	204,632,456.79

The school district must submit the completed original of this form to the home county auditor by December 28, 2023. A duplicate form must be submitted to Minnesota Department of Education, School Finance Division, 400 NE Stinson Blvd., Minneapolis, MN 55413, by January 7, 2024.

The certified levy listed above is the levy voted by the school board for taxes payable in 2024.

Signature of School Board Clerk

Date of Certification

American Indian Parent Advisory Committee

2024 Resolution of Non-Concurrence

December 19, 2023

American Indian students consistently underperform other demographic groups across the country, in the state of Minnesota, and in St. Paul Public Schools. This includes academic achievement, daily attendance, and graduation rates. They are also overrepresented in office disciplinary referrals, suspensions, and in referrals to special education. Despite having the Indian Education Program, American Indian Magnet School, and Indian Studies/Braided Journeys at Harding, Johnson, and Como High Schools, American Indian students are not showing continuous academic improvement in St. Paul Public Schools.

There have been several initiatives implemented since last year's Resolution of Non-Concurrence is beginning to 'move the dial' in the right direction. SPPS has shown a continued commitment to American Indian students and continues to value their cultural needs. **It is imperative that this effort is sustained for 5 years. This marks the second year of a five-year initiative.**

The clear achievement gap between American Indian students and all other student groups in Saint Paul Public Schools continues to be of concern. American Indian students rank at the bottom of all other demographic groups. This data has been consistent over time. The following recommendations provide data and goal statements that begin to address these discrepancies.

The American Indian Parent Advisory Committee recognizes several systemic barriers to academic achievement.

1. Attendance: American Indian students spend less time in class due to having the highest absentee rate of any other demographic group. It is absolutely imperative to decrease the absentee rate of American Indian students by 10% at every school site each year for 5 years.

During the current school year, the American Indian Attendance Specialist has already demonstrated a positive change of attendance outcome for American Indian students. Continued funding of this position will have a direct impact and decrease the high absentee rate.

2. Behavior: American Indian students have higher numbers of dismissals, suspensions, and office disciplinary referrals than other demographic groups. It is absolutely imperative to decrease disciplinary referrals by 10% at every school site each year for 5 years.

Early indications do show a decrease of disciplinary referrals for American Indian students. This committee request the district to continue this effort, we await yearend behavioral data.

3. Instruction: American Indian students have not made typical or aggressive growth as measured from fall 2022 to winter 2023 FAST reading and math assessments at the same rate of other demographic groups. This screener measures student learning and growth in SPPS classrooms from fall to winter. It is absolutely imperative that American Indian students make measurable growth in reading and math by 10% at every school site each year for 5 years.

During the last year, the American Indian Curriculum TOSA created a repository and developed a number of Indigenous lessons that meet MN state standards. Continued funding of this position will continue to directly support Instruction support that moves the dial in reading and math.

4. Staffing: American Indian students need to have American Indian staff present in all levels of staffing in SPPS. It is critical to increase the number of American Indian professionals by 25%.

Early indications do show an increase of American Indian staff within SPPS, however, this committee would like to see an increased effort to hire more American Indian professionals. Specifically requesting an additional Assistant Principal at American Indian Magnet School. This addition will create a more equitable service for the students and their families that are attending AIMS. (please see the chart below).

Admin Discrepancy			
AIMS	1 AP	544 students	10 Grades
E-Stem	2 APs	538 students	3 Grades
Farnsworth-Upper	2 APS	487 students	4 Grades
Hidden River	2 APs	560 students	3 Grades 6-8

The status quo could be perceived as shifting for American Indian students. If attendance increases, suspensions decrease, and American Indian students were provided with high quality instruction that meets their academic needs, the scores would theoretically show growth. Many American Indian students are invisible in their schools due to lower numbers. However, having low numbers can mean that targeted interventions at the school building level would make a large impact on instruction for American Indian students. In order for American Indian students to receive an education equitable to their peers, there need to be interventions to address the discrepancies that exist. Attendance, suspensions, instruction, and staffing need to continue to be examined and monitored for improvement to meet the needs of students.



Saint Paul
PUBLIC SCHOOLS

Language Courses' Journey

SPPS Board of Education Meeting
December 19th, 2023

Sarah Schmidt de Carranza
Megan Budke
Hsakushee Zan

Objectives

Provide updates to the St. Paul Public Schools Board of Education on:

- Use of Bilingual Seal data to diversify our language offerings
- Process of developing Karen Language Courses
- Implementation of Karen Language Courses
- Process of developing Somali Language Courses

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Research

Research indicates that:

- Continued development in academic language and content in a students' first language has a positive impact on language acquisition and content learning in additional languages. (Collier & Thomas, 2002).
- Students feel more connected to school when their culture and language is visible and honored. (Hammond, 2015). Increased connection has positive outcomes for students.
- SPPS currently offers programming in 5 dual language immersion programs and 11 indigenous and world languages.

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Bilingual Seals Program

Mission: To honor the language assets of all SPPS students.

World Language Certificate



Bilingual Gold Seal






Bilingual Platinum Seal



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How do students earn college credit?

Award	Proficiency Level	College credit earned
World Language Proficiency Certificate 	ACTFL Intermediate Low	2 semesters = 10 College Credits
Gold Seal 	ACTFL Intermediate High	3 semesters = 15 College Credits
Platinum Seal 	ACTFL Advanced Low	4 semesters = 20 college Credits

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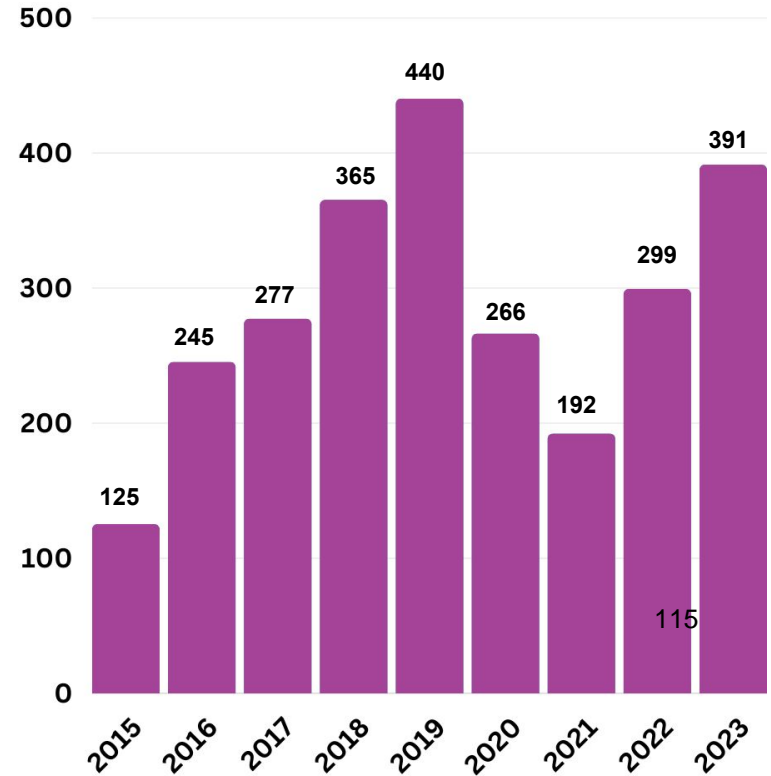
**College credits earned at [Minnesota State Colleges & Universities](#).*

Does not include the University of Minnesota.

Student Achievements 2015-2023

2,600
total achievements

\$11,411,239.00
value of Seal awards



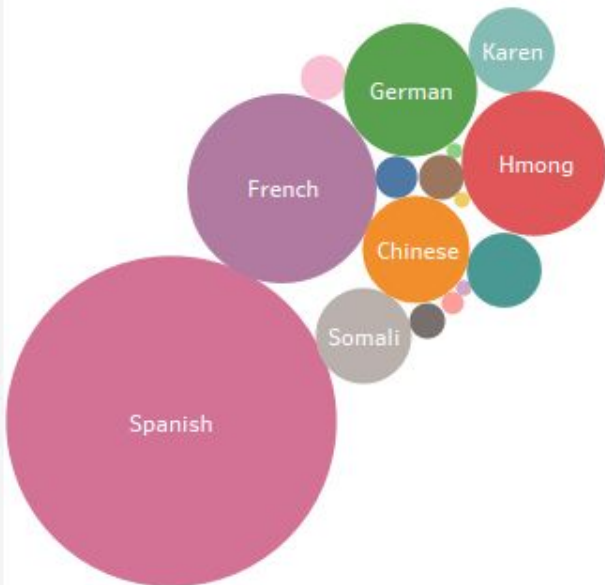
Achievements 2022

Achievements 2023

What languages are students signing up to test in?

Test Language

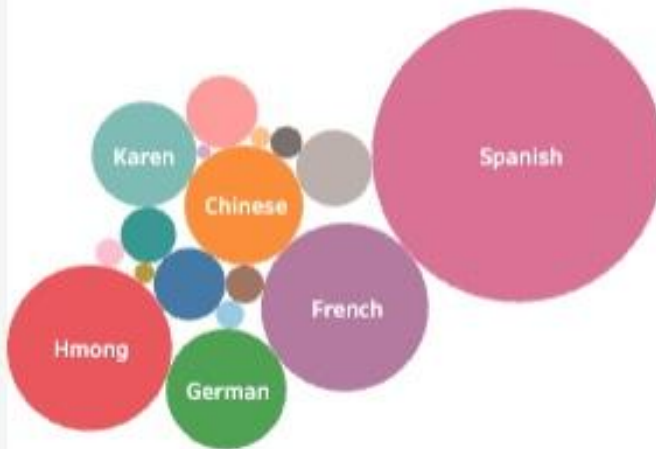
- Amharic
- Arabic
- Chinese
- French
- German
- Hindi
- Hmong
- Italian
- Japanese
- Karen
- Korean
- Oromo
- Russian
- Somali
- Spanish
- Vietnamese



What languages are students signing up to test in?

Test Language

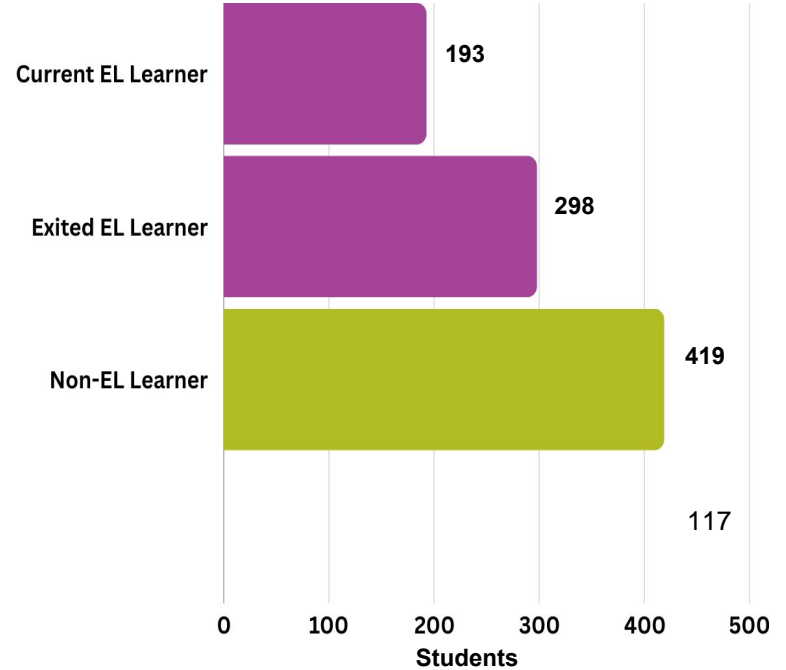
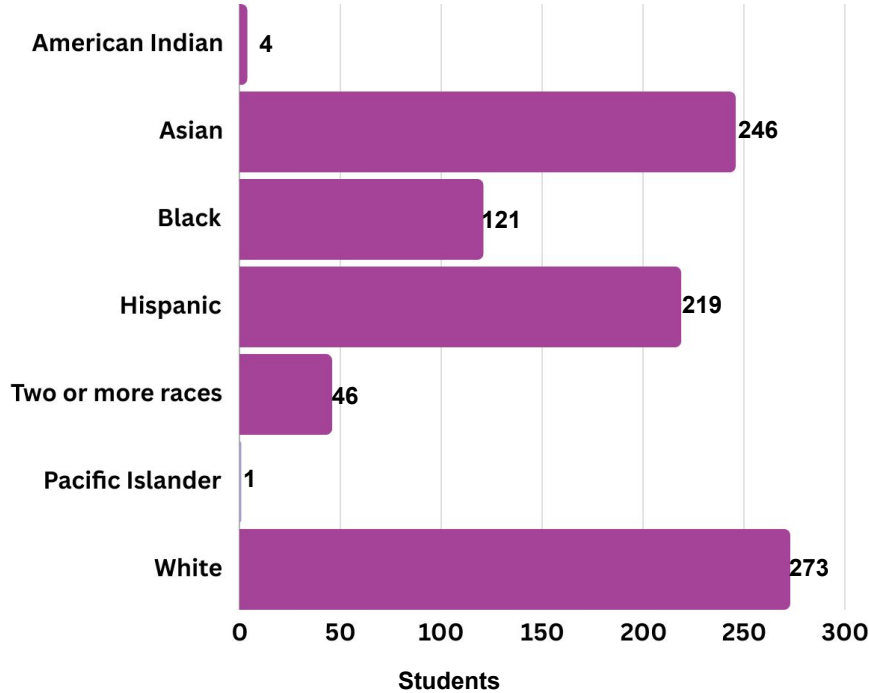
- Amharic
- Arabic
- ASL
- Chinese
- French
- German
- Hmong
- Hungarian
- Japanese
- Karen
- Korean
- Oromo
- Portuguese
- Russian
- Somali
- Spanish
- Vietnamese



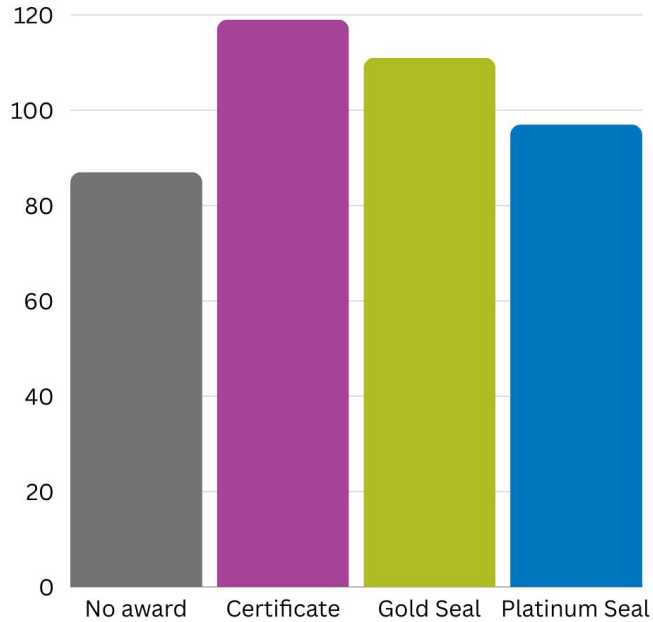
116

Achievements 2023

Students who signed up: 910

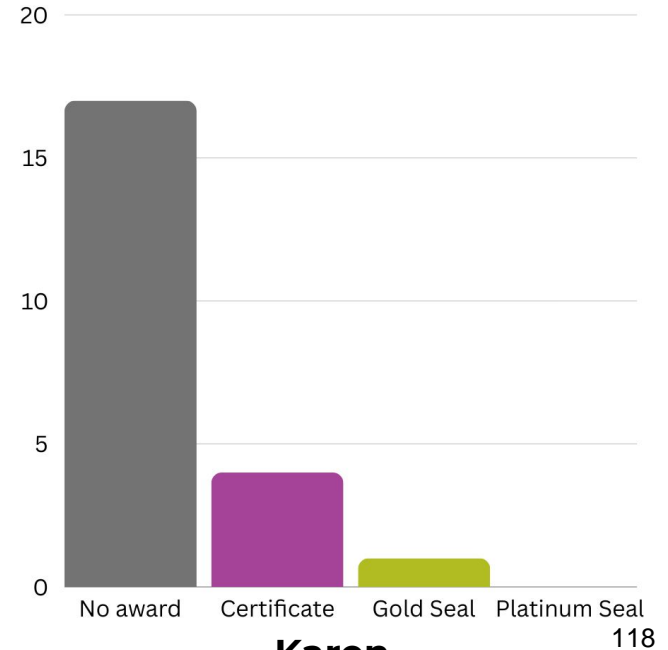


Achievements 2022



Spanish

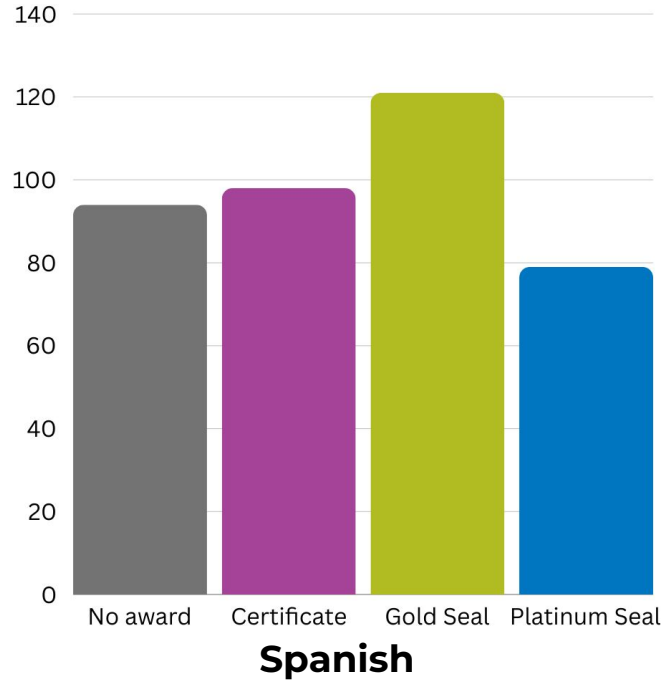
79% of students
qualified for an award



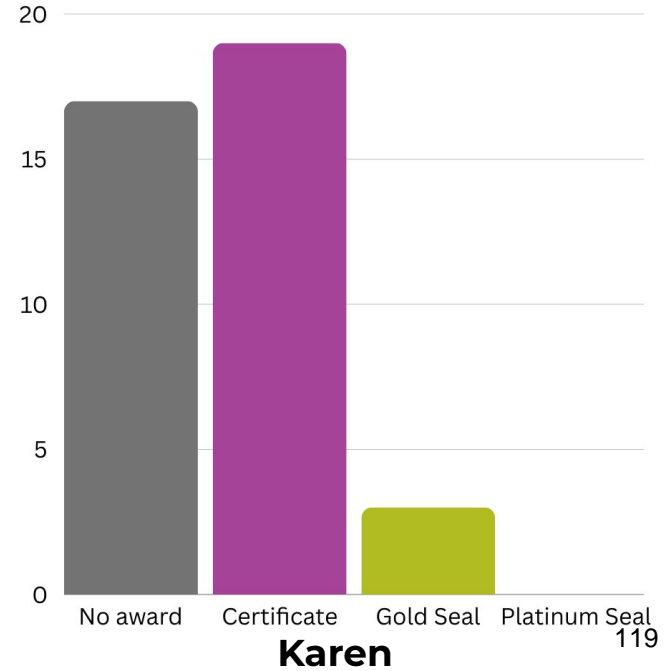
Karen

23% of students
qualified for an award

Achievements 2023



76% of students
qualified for an award



44% of students
qualified for an award

History: Karen Courses in grades 9-12

2015-2016: Karen Parent Advisory Council expresses desire for Karen language instruction in SPPS.

2019-2020: Karen staff in OMLL reiterate the community desire for Karen Language courses. Then the COVID 19 pandemic and lockdown put this on pause.

2021-22: Megan Budke joins OTL as the DLI/IWL Coordinator.

Karen Language Task group formed of OMLL, OTL, and school instructional and support staff. This group creates course proposals for Karen 1 and Karen for Karen Speakers 1.

2022-23: Course proposals approved.

Karen Language Task Group begins curriculum development.

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Future: Karen Courses in grades 9-12

2023-24: Karen courses launched in both in-person and virtual formats in SPPS high schools.

Karen 2 and Karen for Karen Speakers 2 course proposals created and approved.

2023-24 and Summer 2024:

Karen Language Task Group will continue to develop curriculum for the Karen 2 courses.

2024-25: Karen 2 and Karen for Karen Speakers 2 will be offered in SPPS.

...And Beyond:

Expand Karen courses to the middle school.

Explorations for a Karen Culture and Language Program at the elementary level.

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Process for Karen Language Course Development

- District department collaboration
- Engagement of multiple stakeholders
- Course proposals
- Professional development
- Sustainable licensure pathways
- Comprehensive communication plan
- Navigating curriculum development



Karen Language Task Group Members

- Megan Budke, OTL
- Lucas Blesser, Washington Sr.
- Lighter Moo, Humboldt
- Ehtalow Zar, Johnson
- Hsakushee Zan, OMLL
- Pawku Hser, Harding & Como Sr. H
- Jeffry Saw, Humboldt
- Hla Min, Washington
- Mischael Timothilay, Como Park Sr.
- Daniel Tun Baw, Mississippi
- Eh Ku Say, Farnsworth & Johnson
- Esther Win-Kennicutt, Como Park E.
- Nue Nu, Wellstone
- Leona Aung, Wellstone Elementary
- Naw Bu, Wellstone Elementary



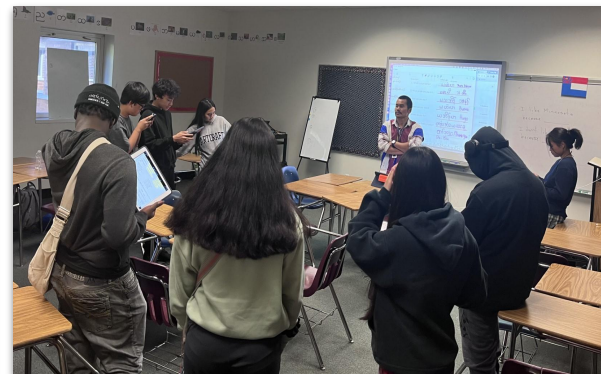
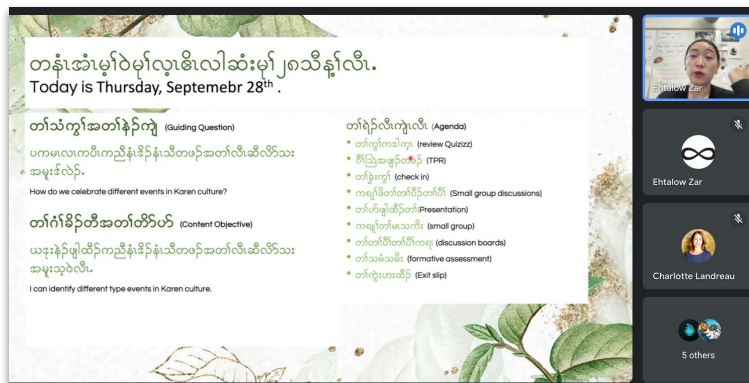
Collaboration near and far

Collaboration between SPPS Karen staff, Karen Baptist Churches in USA and Burma, and Karen Education Culture Department in Thailand

- Karen Teacher Training (summer 2022)
- Curriculum Development, Karen textbooks and supplies



2023-2024 Karen Language Courses



341 students
enrolled in
grades 9-12

In-person classes at 4
different high schools

4 Karen teachers¹²⁵

Online courses offered to all
remaining 9-12 students

Key learnings

- Community support needed to create and sustain enrollment
- Bilingual Seals data demonstrates need for Karen language courses and can be used for progress monitoring
- Dedicated staff who are involved in all aspects of the course development
- Knowledge of PELSB language licensure requirements
- Cross-departmental collaboration creates the conditions for success

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What can we do next?

- Based on enrollment and overall proportion of speakers, the next logical course to develop would be Somali.



Saint Paul Public Schools: Official Enrollment (October 1)



School Name
All SPPS

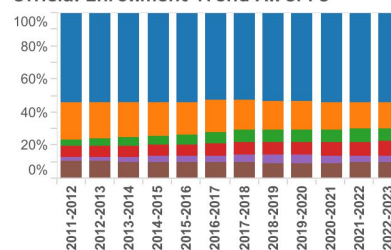
School Year
2022-2023

Demographics
Home Language

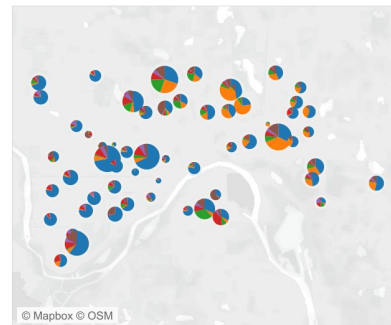
Student Group

English Hmong Karen Other Somali Spanish

Official Enrollment Trend All SPPS



2022-2023 District Map

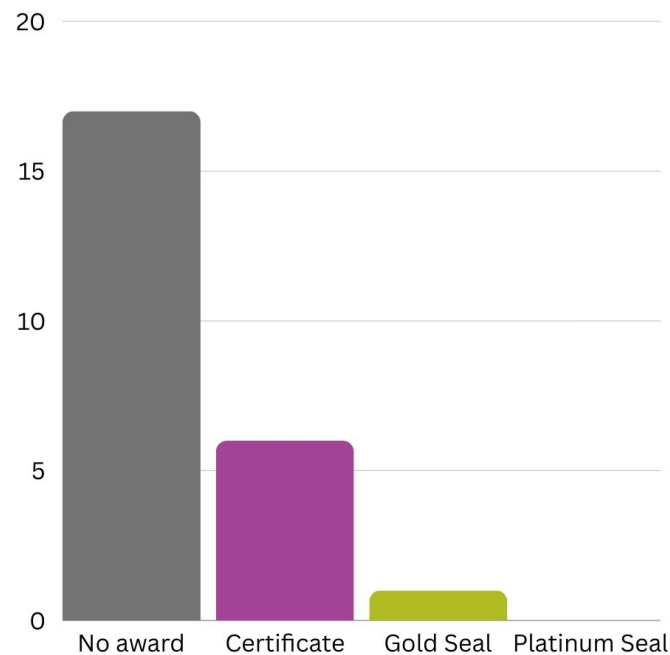


2022-2023 All SPPS Oct. 1 Enrollment by Grade

		English	Hmong	Karen	Other	Somali	Spanish	Grand Total
All	N	18,040	5,031	2,510	2,941	1,282	3,306	33,110
	%	54%	15%	8%	9%	4%	10%	100%
E	N	335	82	90	299	44	80	930
C	%	36%	9%	10%	32%	5%	9%	100%
P	N	552	190	83	109	50	108	1,092
K	%	51%	17%	8%	10%	5%	10%	100%
H	N	220	46	32	28	19	41	386
K	%	57%	12%	8%	7%	5%	11%	100%
K	N	1,292	247	116	185	60	181	2,081
G	%	62%	12%	6%	9%	3%	9%	100%
01	N	1,492	321	144	177	72	203	2,409
	%	62%	13%	6%	7%	3%	8%	100%
02	N	1,358	335	142	219	85	197	2,336
	%	58%	14%	6%	9%	4%	8%	100%
03	N	1,406	363	137	172	127	206	2,380
	%	59%	15%	6%	7%	4%	9%	100%
04	N	1,430	352	171	165	74	222	2,414
	%	59%	15%	7%	7%	3%	9%	100%
05	N	1,310	349	152	197	80	230	2,318
	%	57%	15%	7%	8%	3%	10%	100%
06	N	1,235	328	180	181	71	193	2,188
	%	56%	15%	8%	8%	3%	9%	100%
07	N	1,240	304	150	150	84	200	2,146
	%	57%	14%	7%	7%	4%	9%	100%

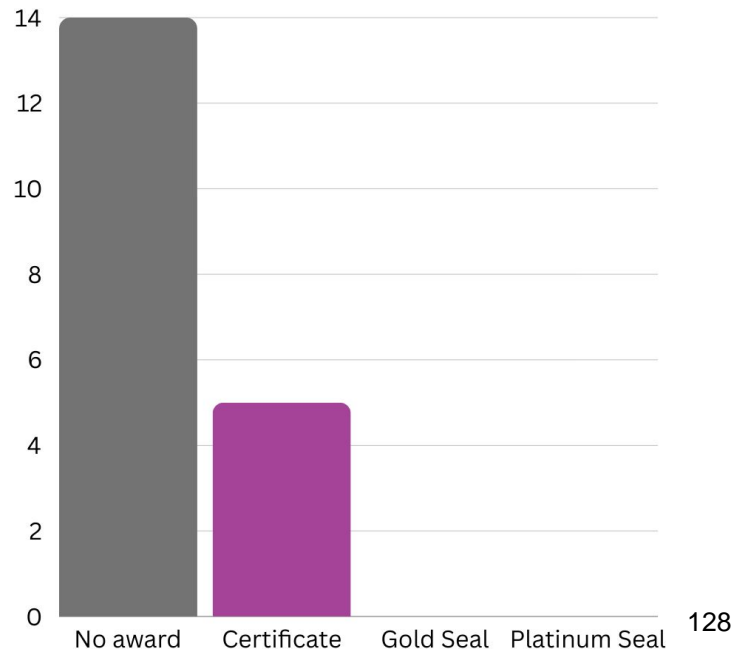


Bilingual Seal Data: Somali



2022

29% of students qualified for an award



2023

26% of students qualified for an award

History: Somali Courses in grades 9-12

2022-23 School Year:
Conversation with
Mr. Hadi from Family
Engagement
regarding community
wishes for Somali
Language
Instruction.

Summer, 2023:
Somali Language
Task Group formed
to create two course
proposals: Somali 1
and Somali for
Somali Speakers 1.

November, 2023:
Course proposals for
Somali 1 and Somali
for Somali Speakers
approved.

2024-25: Somali 1
and Somali for
Somali speakers will
be offered in 9-12
grades in SPPS.

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Somali Language Task Group

- Dr. Abdisalam Adam, Principal, East African Magnet
- Fadumo Adle, Bilingual EA, Highland Park Elementary
- Mohamed Abdurahman, Counselor, East African Magnet
- Mohamed Hadi, Cultural Specialist, OFECP
- Osman Egal, Bilingual EA, Como Park Elementary
- Ubah Ali, Parent
- Ubah Jama, Bilingual EA, East African Elementary
- Yasmin Muridi, Bilingual EA, Highwood Hills Elementary
- Yusuf Mohamed, Bilingual EA, St. Anthony Park Elementary
- Zahra Nooh, Cultural Specialist, Bridge View

Looking Forward

- Continue to monitor our Bilingual Seal data
- Continued Karen & Somali course development
- Professional development and feedback
- Licensure support for staff
 - Tier 1: Native speaker
 - Tier 2: Enrollment in approved teacher preparation program with licensure for Hmong, Karen, and Somali
 - SPPS mentors and Educator Support Pathway
- Continued community engagement

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