

**GREENSBURG SALEM SCHOOL DISTRICT
2023-2024 Schoolwide Title I Plan**



Vision for Learning

All students, including students with disabilities, will demonstrate achievement gains and growth in Math and reading as a result of the shared goals and efforts of the educational community and parents/guardians. Furthermore, Greensburg Salem Middle School recognizes that all students must be prepared as pillar citizens and human beings with the knowledge and understandings for character, leadership, scholarship, and service, ready to serve their local and global communities for personal, social, economic, and environmental stability and growth.

Measurable Goals

Invite parents to participate in a community reading partnership with their child based on reading data resulting in participating students demonstrating an increase in Lexile level to 925 or greater.

- Community Reading Partnership

Ensure the development of a written curriculum for grades six (6) and seven (7) core courses to establish standards-aligned common learning expectations

- Standards-Based Learning

Provide professional development to teachers on best practices of MTSS to ensure that instructional strategies are implemented to make learning curriculum accessible to at least 80% of students in the regular education classroom and additional strategies are used to provide interventions to the remaining students so they can access learning (end target) resulting in an increase in the growth percentile to at least the 50th percentile in reading and science and to 70th percentile in math as measured by the NWEA MAPS school profile report.

- PBIS/MTSS
- NWEA
- Standards-Based Learning

