

**GREENSBURG SALEM SCHOOL DISTRICT
2023-2024 Schoolwide Title I Plan**

**Amos K.
Hutchinson
Elementary
School**

Vision for Learning

All students, including students with disabilities, will demonstrate achievement gains and growth in math and reading as a result of the shared goals and efforts of the educational community and parents/guardians. Furthermore, Amos K. Hutchinson Elementary School recognizes that all students must be prepared as pillar citizens and human beings with the knowledge and understandings for character, leadership, scholarship, and service, ready to serve their local and global communities for personal, social, economic, and environmental stability and growth.

Measurable Goals

All staff will engage in principal-led sessions on Tier 1 instructional strategies and flexible grouping to build an understanding of differentiation and instructional strategies.

- NWEA
- Structured Literacy
- Standards-Based Learning

All staff will implement the intervention plan and strategies to support and enrich student learning by increasing student growth scores by 5%.

- Structured Literacy
- Standards-Based Learning

Educational staff (K-5) will participate jointly in the review of student growth data to fully implement progress monitoring to provide the appropriate level of support and adjust learning opportunities based on growth outcomes.

- NWEA

Ensure the development of a written curriculum for K-5 Science and Social Studies is completed to establish standards-aligned learning expectations.

- Standards-Based Learning

By the end of the school year, 80% of K-5 students exposed to the school-wide behavior support program will demonstrate a positive change in behavior, as evidenced by a decrease in the number of disciplinary referrals, classroom disruptions, frequency of visits to the guidance counselors, and an increase in the frequency of positive behaviors recorded through discipline referrals, classroom observations, and frequency of visits to the guidance counselor.

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