

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Greensburg Salem Middle School

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by Greensburg Salem Middle School in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
 - Share the current policy at the annual meeting and provide an opportunity for participants to provide input specific to improving the current policy
 - Post current policy on school website
 - Make the policy available in native language when practicable
2. Convene an annual meeting, at a convenient time:
 - To which all parents and family members of participating children shall be invited, and encouraged to attend;
 - To inform parents and family members of their school's participation as a Title I school; and
 - To explain the requirements of Title I and the rights of parents and family members to be involved.
 - Share demographics and data related to growth and achievement
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through district-provided child care.
 - Meet the Teacher Night
 - Orientation activities

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program.
 - Provide parents and family members the opportunity to attend the yearly planning meeting
 - Provide opportunity for feedback via email to building principals, specialists, and classroom teachers

5. Provide parents and family members of participating children with timely information about the Title I program:
 - Send required notices
 - Post required notices on website

6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
 - Each teacher will be required to share curriculum and assessment information specific to their class at the Meet the Teacher Night. Teachers will also share how they will measure student progress as it relates to PSSA results outlining achievement levels of state academic standards.
 - Post curriculum guidelines on District website.
 - Sending notice to families of their child's PSSA results and outlining that individual's achievement levels of state academic standards.

7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions.

8. Involve parents and family members in the joint development of the Schoolwide Program Plan in accordance with federal law.
 - Title I plan will be jointly reviewed and developed by the stakeholders and shared at the annual Title I meeting

9. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education

of their children and positive use of extracurricular time and

- Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:
 - Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - Frequent reports to parents and family members on their children's progress;
 - Reasonable access to staff, opportunities to volunteer in school related events; and
 - Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.
10. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
- At the request of individuals pursuant with applicable laws involving confidentiality
 - Share information related to accessing student grades through the parent grade portal
 - Information regarding student's progress will be shared via the school counselor, teacher and/or administrator
11. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
- Orientation Program
 - Meet the Teacher Night
12. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
- PTA and/or PTO
 - Orientation and transition programs
 - Open House events

13. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:
 - Various family engagement nights related to reading, math, and science
14. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand.
15. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children).
16. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:
 - Required notices
 - District and school website