

Bridgeport Independent School District
Bridgeport Intermediate School
2023-2024 Improvement Plan



Mission Statement

An empowering district working together to make success a reality.

Vision

Bridgeport ISD is committed to preparing students to use technology to problem-solve, think creatively, communicate, and work with others in order to become successful students and productive citizens.

Core Beliefs

1. Student centered learning is the priority and is the basis for all decisions.
2. Effective communication and collaboration builds trust among all stakeholders.
3. Data drives decisions.
4. Everyone is a uniquely talented learner and contributor.
5. Leaders recognize and empower the expertise of students, staff, and parents.
6. A safe, nurturing, and flexible environment is critical to success.
7. Students deserve a highly qualified and well-trained staff.
8. Work is engaging, meaningful, relevant and focused on profound learning and standards that are essential for student success in a global society.
9. High expectations yield high results for all learners.
10. Assessment of learning is multi-faceted, learner-centered, and values mastery.
11. Lifelong learners will produce educated citizens for a prosperous society.
12. Education is a shared partnership with the community.
13. Organizational transformation is necessary to equip 21st century learners.
14. Technology's potential must be embraced and focused on learning.

Table of Contents

- Comprehensive Needs Assessment 4
- Priority Problem Statements 4
- Goals 5
 - Goal 1: Focus on Student Success 6
 - Goal 2: Focus on Organizational Excellence 8
 - Goal 3: Focus on Relationships 10
 - Goal 4: Focus on Accountability 11
 - Goal 5: Focus on 21st Century Learning 13

Comprehensive Needs Assessment

Priority Problem Statements

Problem Statement 1: SPED STAAR results decreased significantly.

Root Cause 1: Lack of rigor with inclusion support. Typically, an inclusion paraprofessional is just keeping the student on task in class. Lack of training on inclusion support.

Problem Statement 1 Areas: Demographics - Student Achievement - Student Learning

Problem Statement 2: Achievement gaps are not being closed in Math SPED for all grade levels.

Root Cause 2: There needs to be more resources and training on using the resources to help students close the gaps who have been identified as SPED so that they are provided with equitable opportunities to close gaps.

Problem Statement 2 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning

Problem Statement 3: We need overall improvements in the masters categories from the Fall CBA to the Spring CBA in most areas.

Root Cause 3: Teaching to the approaches/meets students and not addressing question number 4 in our PLC with fidelity.

Problem Statement 3 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning

Problem Statement 7: Students taking reading assessments in Spanish are not making continuous growth at each checkpoint (CBA, Unit, MAP) throughout the year.

Root Cause 7: Although more resources have been acquired to support bilingual teachers, instruction, and student learning, more professional development is needed to provide higher quality tier one instruction to bilingual students and higher quality tier 2 & 3 instruction for interventions with students needing to close gaps.

Problem Statement 7 Areas: Student Achievement - Curriculum, Instruction, and Assessment - Student Learning





Goals

Goal 1: Focus on Student Success

Performance Objective 1: Math - All students will show 10% growth on their 2024 STAAR test. Grade level Approaches, Meets, and Masters will grow to 70%, 40%, and 15%

High Priority





Evaluation Data Sources: 2024 STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and adjust during assessment building in curriculum writing, continue to implement a GVC, PLC process, and MTSS process.</p> <p>Strategy's Expected Result/Impact: increase student growth</p> <p>Staff Responsible for Monitoring: ILT, Administration, teachers</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Focus on Student Success

Performance Objective 2: Reading: According to the 2024 STAR Assessment, all Bridgeport Intermediate School students will show a minimum of 5% growth when compared to 2023 Reading STAAR assessment, and as a whole will achieve a passing rate of 80% with 60% of students meeting grade level expectations and 35% of students mastering grade level expectations.





Evaluation Data Sources: 2024 STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and adjust during assessment building in curriculum writing, continue to implement a GVC, PLC process, and MTSS process.</p> <p>Strategy's Expected Result/Impact: increase student growth</p> <p>Staff Responsible for Monitoring: ILT, Administration, teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Focus on Student Success

Performance Objective 3: GT and Advanced Academics Math - Bridgeport Intermediate School will provide 3 math options for 5th grade students. Those math options will include On-Level 5th grade math, Compacted 5th grade math, and Advanced 6th grade Honors math.





Evaluation Data Sources: Course Rosters

Strategy 1 Details	Reviews			
<p>Strategy 1: Educate parents and students about the three math options Provide Credit by Examinations to 4th grade students who meet the established criteria Collaborate with Bridgeport Middle School to provide 6th grade Honors math to 5th grade students meeting the enrollment criteria</p> <p>Strategy's Expected Result/Impact: Increase student growth Staff Responsible for Monitoring: Advanced Academics Coordinator Math Coordinator Campus Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Focus on Organizational Excellence

Performance Objective 1: Campus will be a Professional Learning Community

Evaluation Data Sources: PLC agendas, data, & staff capacity





Strategy 1 Details	Reviews			
<p>Strategy 1: Send more staff to PLC/RTI at Work Strategy's Expected Result/Impact: A better understanding of PLC and the MTSS process Staff Responsible for Monitoring: Guiding coalition, team leaders, administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Revisit our campus mission statement, values, and goals Strategy's Expected Result/Impact: Students and staff share one mission, vision, values, and goals Staff Responsible for Monitoring: Guiding coalition, team leaders, administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Focus on Organizational Excellence

Performance Objective 2: Recruit and retain highly effective teachers and staff

High Priority

Evaluation Data Sources: TAPR report and district staffing





Strategy 1 Details	Reviews			
<p>Strategy 1: Grow capacity with with staff to create effective leaders</p> <p>Strategy's Expected Result/Impact: Staff will lead and monitor their own data digs and content planning as it pertains to a Campus PLC</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Focus on Relationships

Performance Objective 1: Increase parent involvement throughout the school year.

High Priority

Evaluation Data Sources: PTO and Men @ Work sign-in sheets





Strategy 1 Details	Reviews			
<p>Strategy 1: Have a PTO kickoff meeting at Meet the Teacher and continue with monthly meetings throughout the school year.</p> <p>Strategy's Expected Result/Impact: Increased parental involvement</p> <p>Staff Responsible for Monitoring: campus administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Have a Men @ Work booth at Meet the Teacher to identify parents and community leaders interested and follow up with background checks.</p> <p>Strategy's Expected Result/Impact: Increased parental involvement</p> <p>Staff Responsible for Monitoring: campus administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Focus on Accountability

Performance Objective 1: Create and monitor SMART goals created by instructional team

High Priority





Evaluation Data Sources: Unit assessments, CBAs, STAAR assessments, MAP

Strategy 1 Details	Reviews			
<p>Strategy 1: Work with instructional team and content teams to create SMART goals</p> <p>Strategy's Expected Result/Impact: Improve campus accountability rating</p> <p>Staff Responsible for Monitoring: Campus administrators and instructional leadership team</p> <p>ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Focus on Accountability

Performance Objective 2: Improve academic achievement specifically for tier 2 and 3 students

Evaluation Data Sources: Unit assessments, CBAs, STAAR assessments, MAP

Strategy 1 Details	Reviews			
<p>Strategy 1: Create and monitor achievement with interventionists and current MTSS students Strategy's Expected Result/Impact: Increased achievement for tier 2 & 3 students Staff Responsible for Monitoring: Teachers, campus administrators, and instructional leadership team</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Progress monitor students who have identified through student of concern and MTSS as "at-risk" Strategy's Expected Result/Impact: Increased achievement for tier 2 & 3 students (academically & behaviorally) Staff Responsible for Monitoring: Teachers, campus administrators, and instructional leadership team</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Focus on 21st Century Learning