

InstructionCurriculum Renewal Cycle

Plattsmouth School District reviews curriculum guides, creates new guides and aligns curriculum with state standards and develops assessments in academic and interdisciplinary units to help meet and assess standards. Plattsmouth Community School District (PCSD) is dedicated to working in partnership to ensure academic achievement, civic engagement, and responsible behavior for all students. In order to meet this mission, it is important to articulate what students should know and be able to do as well as the educational materials, strategies, and experience provided to support and monitor attainment of these learning targets. In short, it is important to answer the following questions:

What do we want students to know and be able to do?

How will we support student learning?

How do we know if students know it?

What do we do if students know it what do we do if they can't?

In order to ensure that curriculum renewal is effective, the district has identified a renewal cycle, articulated partnership and organizational structures that support curriculum renewal, identified practices that ensure continual renewal of curriculum, and provided a set of documents that provide teachers with the curriculum information they need. Finally, a system has been put in place for creating new courses that support the curriculum. These components of the curriculum plan are described below.

The Curriculum Renewal Cycle

The Plattsmouth Community School District has a seven-year curriculum review cycle that ensures these questions are answered systemically and systematically. The cycle includes four phases:

- Preliminary Study
- Development
- Implementation
- Support and Monitoring

The Preliminary Study and Development phases ensure that data and best practice are used to develop and refine curriculum. The Implementation phase provides parents, teachers, and students with the support needed to meet learning targets. The Support and Monitoring phase helps ensure the process is being implemented as designed.

School Year	Pre-Assessment	Research and Assessment	Development and Approval	Implementation and PD	Adjustment, Alignment and Evaluation	Monitoring and Management	Monitoring and Management
18-19	PE Health and Wellness	Social Studies K-12; Foreign Languages	Science K-12	Voc. Ed./Business/Ind.Tech/Coop	Curriculum Integration	Curriculum Integration	Curriculum Integration
19-20	Math K-12	PE Health and Wellness	Social Studies 5-12; Foreign Languages	Science K-12	Voc. Ed./Business/Ind.Tech/Coop	Curriculum Integration	Curriculum Integration
20-21	Reading/L. Arts K-12	Math K-12	PE Health and Wellness; K-4 SS	Social Studies K-12; Foreign Languages	Science K-12	Voc. Ed./Business/Ind.Tech/Coop	Curriculum Integration
21-22	F. Arts, Art, V. Music, I. Music, Spch & Drama. K-12	Reading/L. Arts K-12	Math K-12	PE Health and Wellness; K-4 SS	Social Studies K-12; Foreign Languages	Science K-12	Voc. Ed./Business/Ind.Tech/Coop
22-23	Voc. Ed./Business/Ind.Tech/Coop	F. Arts, Art, V. Music, I. Music, Spch & Drama. K-12	Reading/L. Arts K-12	Math K-12	PE Health and Wellness; K-4 SS	Social Studies K-12; Foreign Languages	Science K-12
23-24	Science K-12; PE Health and Wellness	Voc. Ed./Business/Ind.Tech/Coop	F. Arts, Art, V. Music, I. Music, Spch & Drama. K-12	Reading/L. Arts K-12	Math K-12	PE Health and Wellness	Social Studies K-12; Foreign Languages
24-25	Social Studies K-12; Foreign Languages	Science K-12; PE Health and Wellness	Voc. Ed./Business/Ind.Tech/Coop	F. Arts, Art, V. Music, I. Music, Spch & Drama. K-12	Reading/L. Arts K-12	Math K-12	PE Health and Wellness
25-26	PE Health and Wellness	Social Studies K-12; Foreign Languages	Science K-12; PE Health and Wellness	Voc. Ed./Business/Ind.Tech/Coop	F. Arts, Art, V. Music, I. Music, Spch & Drama. K-12	Reading/L. Arts K-12	Math K-12
26-27	Reading/L. Arts K-12	PE Health and Wellness	Social Studies K-12; Foreign Languages	Science K-12; PE Health and Wellness	Voc. Ed./Business/Ind.Tech/Coop	F. Arts, Art, V. Music, I. Music, Spch & Drama. K-12	Reading/L. Arts K-12

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