

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for South Maple Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Celeste Shiffer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [SME 23-24 Annual Report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-2024. Some schools are not identified with any of these labels. In these cases, no label is given. South Maple Elementary School has not been given one of these labels.

South Maple Elementary has reviewed and analyzed the combined report data included with this letter. We are concerned with proficiency levels in reading and math, and are working hard in both content areas to address this. There are several steps being taken in both ELA and math to accelerate student achievement and to close the gaps in achievement. These steps include continued curriculum work and professional development, daily guided math and reading groups, and support for teachers through a reading and math specialist. South Maple Elementary began implementing High Dosage Tutoring in 21-22, an acceleration program that employs high quality, retired teachers to teach small groups of students in math and reading. In addition, almost all K-3 classroom teachers have had extensive LETRS training over the last two years, as well as targeted training in the areas of phonics and phonemic awareness.

State law requires that we also report additional information. South Maple Elementary School is a K-3 building that provides instruction in Math, English Language Arts, Science, Social Studies, Art, Music, Physical Education, and Computers. Title One, Special Education services, 504 services, mentoring programs, and social work services are available for those who qualify. Students are assigned to SME based on enrollment, housing zone, and individual student needs. The core curriculum at South Maple Elementary is based on state and national standards and is accessible through a link on the district website <http://www.gaylordschools.com/>. Teachers work collaboratively to ensure students receive common core curriculum instruction which is then evaluated with common assessments. Our school set goals that align with the district MICIP plan each year. We are lucky to have strong parent involvement

for conferences; 22-23 had 98% completion of family contacts for conferences. 23-24 had 96% of families attend conferences. Our local student achievement results are below:

NWEA - Math	Number of students tested	Number of students at/above norm grade level	Mean RIT
Fall 2022			
K	109	55	139.6
1	114	55	156.9
2	108	44	172.5
3	98	44	185.8
Fall 2023			
K	80	39	139.7
1	84	39	157.5
2	113	50	172.3
3	113	50	180.1
NWEA - ELA	Number of students tested	Number of students at/above norm grade level	Mean RIT
Fall 2022			
K	109	42	139.6
1	113	41	156.9
2	108	38	172.5
3	99	34	185.8
Fall 2023			
K	81	31	136.4
1	85	43	153.5
2	114	42	167
3	115	32	177.8

Thank you to all the parents, students, staff, and community members for making South Maple Elementary a great place to learn. The staff works hard to ensure that every child has a successful educational experience; this goal becomes reality for a child when we all work together. We are proud of our current accomplishments and continue the 2023-2024 school year with the commitment to continuous improvement for all students.



Sincerely,

Diane Parker, Principal