

# Strategic Plan Update January 2024

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Middletown Township Public School District

# 5-Year Strategic Plan 2020-2025

## 6-Overarching Goals



- Commitment to student success by promoting social-emotional wellness
- Increasing equity and opportunity to ensure the needs of all learners are met
- Commitment to student success through personalized learning
- Foster partnerships with the community as well as strong parent-student-educator relationships
- Financial stability to provide a quality education for all students
- Investment and stewardship of our infrastructure for student success

**Middletown Township Public School District**



# Goal 1: Continued commitment to student success by promoting social-emotional wellness



- Stakeholder communication related to supports and resources
- Increased awareness education and prevention programs by SACs
- Multiple sources of support through district staff, as well as ESS and YMCA
- Implementation of Behavioral Threat Assessment
- On-going professional development for staff (Trauma Attuned Model and Nurtured Heart Approach)
- Lifelines training and implementation
- ESS Parent Series
- Harassment, Intimidation, and Bullying training for staff and students
- Harassment, Intimidation, and Bullying information disseminated to parents
- Increased awareness education and prevention programs by Anti-Bullying Specialists



## Goal 1: Continued



- Continuum of programs and activities that promote social-emotional wellness:
- Positive Action
- Lifelines Suicide Prevention
- Air Dogs
- Awareness, education, and prevention activities (Red Ribbon Week)
- Character education and awareness programs (Student of the Month)
- Restorative Practices
- Wellness spaces

## Goal 2: Increasing equity and opportunity to ensure the needs of all learners are met



- Expansion of Effective School Solution's programs and services
- School Climate Teams work with stakeholders to improve educational environment
- Implementation of anti-bullying efforts including but not limited to:
  - Creation of Anti-bullying specialists in our secondary schools
  - Analyzing data and school community feedback
  - Increased education and training
- Tiered model of intervention for academic, social-emotional, and behavioral needs.
- Expanded professional development and support from NJCIE



# Goal 3: Continued commitment to student success through personalized learning



- Implementation of NJTSS-ER grant in Harmony and Fairview.
- Implementation of DIBELS 8 program across the district to improve students' early literacy skills in the lower grades.
- Adoption of LinkIt! Intervention manager to streamline the intervention process across all schools.
- Implementation of CogAT testing for further identification of gifted and talented services.
- Creation of MTSS guidebook for staff
- Professional development related to MTSS for all staff members
- Implementation of i-Ready program across the K-8 continuum for benchmarking and providing personalized pathways in Math and ELA.

## Goal 3: Continued



- Implementation of UWorld program for AP courses to provide adaptive, feedback-oriented students in college credit-bearing classes.
- Implementation of the Freshman Frontiers Program to support first-year high school students in getting the most out of their high school experience.
- Partnership with NJCIE to expand inclusive practices in all classrooms
- Professional development with Serravallo Group to expand small-group/individualized instructional practices in Literacy
- Development of Arts Pathways in both high schools
- Training of K-2 district staff in Orton-Gillingham to address early literacy gaps for students.



## Goal 4: Foster partnerships with the community as well as strong parent-student-educator relationships



- Partnership with the Middletown Public Library for SAT/ACT preparation resources, practice tests, and webinars for our high school families.
- Partnership with the Middletown Community Alliance, focusing on addressing district-wide issues and utilizing community support to assist students.
- Establishment of Parent-University series
- Partnerships to support students and families in their social-emotional wellness with the following community partners:
  - The Community YMCA
  - The Mental Health Association, including FCIU
  - CPC Behavioral Healthcare, including Project Insight
  - The Traumatic Loss Coalition
  - Crossroads at the Municipal Alliance
  - Community and private providers of mental health services include acute care at all local Crisis Screening Centers and PHP/IOP programs.
- Superintendent's Community Update monthly



## Goal 5: Financial stability to provide a quality education for all students



- Applied and received \$1,970,000 in Stabilization Aid from the NJDOE for the 2022-2023 year. The District has also applied for Stabilization Aid for the 2023-2024 year and is awaiting a response to the application.
- Applied and was awarded a grant through the federal COPS-School Violence Protection Program in the amount of \$491,353. These funds are being used to upgrade our access control system.
- Successfully applied for FEMA reimbursement toward a significant amount of pandemic related expenses. The District was able to secure \$536,057 in the 2022-2023 school year in reimbursements, which allowed budget funds to be utilized for non-pandemic related expenses.

## Goal 6: Investment and stewardship of our infrastructure for student success



- Engaged its architect to conduct the first phase of a Master Facilities Assessment and Plan. This work will serve as the foundation for planning for an eventual facilities referendum. The process includes discussions with our administrative team to obtain input on instructional, security, and health and safety needs.
- An independent assessment of the District's security environment was performed by a consulting firm in the spring of 2023. The District is using the report to guide security investments going forward.
- Replacement project of the Middletown High School North track and turf field (to begin in the spring)
- Safe Ops pilot of enhanced schemata for school security (High School North pilot school)