

PBIS

Positive Behavior
Interventions & Supports



*KYRENE DE LOS LAGOS
DUAL LANGUAGE ACADEMY*

WHAT IS PBIS?

The Positive Behavior

Interventions and Supports program is based upon a philosophy of recognizing positive contributions of students. Our goal is to help each child develop self discipline. Home and school share the responsibility for developing good citizens. Parents, teachers and students must work together to maintain a safe learning environment.

SCHOOL EXPECTATIONS

Be safe

Be respectful

Be responsible

- ❖ As a part of PBIS, teachers, administrators, and support staff have the responsibility to **TEACH** positive behavior expectations to students in English and in Spanish.
- ❖ PBIS means students know exactly what is expected of them. Students who take responsibility to behave positively are recognized in a variety of ways. Students know that consequences may be the result of choices made that not align with our school's expectations – the 3Bs.

MAJOR COMPONENTS OF PBIS

- ❖ A school-wide, common approach to discipline
- ❖ Positively stated expectations for all staff and students
- ❖ Procedures for teaching the expectations
- ❖ Procedures for encouraging the maintenance of the expectations
- ❖ Procedures for discouraging the rule-violating behavior
- ❖ Monitoring and evaluating the effectiveness of the discipline system on a regular basis

PBIS CELEBRATIONS!



- ❖ In the classroom weekly
- ❖ On morning announcements monthly
- ❖ Quarterly school wide assemblies

SCHOOL-WIDE EXPECTATIONS

BE SAFE

- ❖ Always walk
- ❖ Use materials as intended
- ❖ Keep hands and feet to self

BE RESPECTFUL

- ❖ Be a listener
- ❖ Be kind and use manners
- ❖ Use quiet voices
- ❖ Wait your turn
- ❖ Follow directions from adults

BE RESPONSIBLE

- ❖ Be on time
- ❖ Be ready to learn
- ❖ Try your best
- ❖ Recycle when possible
- ❖ Keep track of personal items
- ❖ Clean up after yourself



PBIS AT HOME!



I am Safe:

- ❖ I play safely with others.
- ❖ I avoid strangers.
- ❖ I stay in designated areas.

I am Respectful

- ❖ I speak nicely to others.
- ❖ I am truthful.
- ❖ I listen to my family.

I am Responsible

- ❖ I finish all of my homework.
- ❖ I pick up my toys when I am finished.
- ❖ I wake up on time and am prepared for school.

PARENT-TEACHER COLLABORATION

- ❖ Ask your child to tell you the three school expectations.
- ❖ Ask your child to share examples of how he or she can use these expectations to help them learn and participate in school.
- ❖ Discuss ways these expectations can be used at home and in the community.



For More Information on PBIS,

Visit:

www.pbis.org

or

www.pbisworld.com



Kyrene School District