



Movement

Recommended for Grades 3-5

From: <https://www.deepspacesparkle.com/teach-movement-rhythm/>
Lesson plan published by Patty Palmer, CEO and founder of Deep Space Sparkle.

Summary:

Students will learn how to create a sense of movement in an artwork.

Learning Target:

I can identify and create artwork that appears to have a sense of movement.

Materials:

You can use any of the following materials depending on what's available at your house:

Paper, pencils, erasers, colored pencils, crayons, markers, ruler, paint, paint brushes.

What is Movement and why is it important?

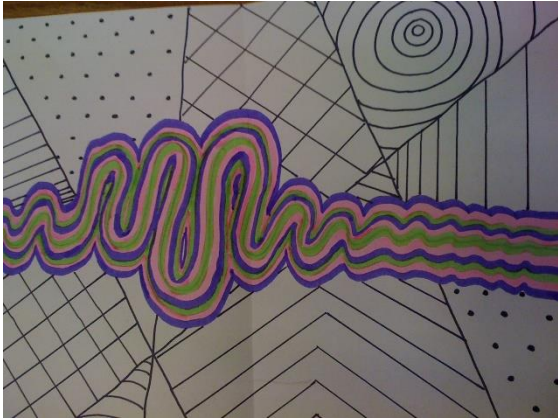
MOVEMENT is the path the viewer's eye takes through a work of art. Movement can be directed along lines, edges, shapes and color.

RHYTHM is created when one or more elements are used repeatedly to create a feeling of movement. Rhythm creates a mood like music or dancing.

Questions to promote discussion:

- What type of lines create movement?
- How can I use lines and shapes to create movement?
- How can repetition show movement?

Movement in these pieces of art is shown through simple lines moving across the page. By repeating lines over and over, it almost gives the impression of movement.



Movement in these pieces of art is shown through repeating shapes.



Directions:

1. Look through books or online to choose one object to draw.
2. Draw the object repeatedly on your paper. Try to draw the object different sizes.
3. Draw repeating lines and patterns to fill the background space around the objects.
4. Add color with crayons, markers, paint, etc.
5. Have your child sign their artwork and provide an opportunity to review the learning targets and compliment work.

