

### Student Progress Report - Grade 3

| Quarter |   |   |   |
|---------|---|---|---|
| 1       | 2 | 3 | 4 |

| ENGLISH LANGUAGE ARTS   |  |  |  |  |
|---|--|--|--|--|
| <b>Reading Development</b>                                      |  |  |  |  |
| Uses key ideas & details from literature & informational text   |  |  |  |  |
| Understands the craft and structure of various types of text    |  |  |  |  |
| Integrates knowledge and ideas                                  |  |  |  |  |
| Reads and comprehends grade level appropriate text              |  |  |  |  |
| Applies phonics and word recognition skills                     |  |  |  |  |
| Reads fluently  |  |  |  |  |
| <b>Speaking and Listening Development</b>                       |  |  |  |  |
| Demonstrates ability to listen/hold collaborative discussions   |  |  |  |  |
| Presents knowledge and ideas orally                             |  |  |  |  |
| <b>Writing and Language Development</b>                         |  |  |  |  |
| Writes different types of text                                  |  |  |  |  |
| Utilizes steps of the writing process with guidance and support |  |  |  |  |
| Conducts research and projects to recall or gather information  |  |  |  |  |
| Uses appropriate writing and speaking conventions               |  |  |  |  |
| Acquires and uses appropriate vocabulary                        |  |  |  |  |
| <b>TECHNOLOGY</b>   |  |  |  |  |
| Content knowledge and skills                                    |  |  |  |  |
| Behavior and participation                                      |  |  |  |  |
| <b>ART</b>  |  |  |  |  |
| Content knowledge and skills                                    |  |  |  |  |
| Behavior and participation                                      |  |  |  |  |
| <b>MUSIC</b>  |  |  |  |  |
| Content knowledge and skills                                    |  |  |  |  |
| Behavior and participation                                      |  |  |  |  |
| <b>PHYSICAL EDUCATION</b>                                       |  |  |  |  |
| Content knowledge and skills                                    |  |  |  |  |
| Behavior and participation                                      |  |  |  |  |

| PERFORMANCE SCALE           |  |
|-----------------------------|--|
| <b>P = Proficient</b>       | The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards. |
| <b>D = Developing</b>       | The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.      |
| <b>AC = Area of Concern</b> | The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.           |
| <b>Blank</b>                | Any field left blank indicates that the skill was not assessed this quarter.   |

| COMMENTS: QUARTER 1 | COMMENTS: QUARTER 2 |
|---------------------|---------------------|
|                     |                     |

|          |             |
|----------|-------------|
| Name:    | Student ID: |
| Teacher: |             |
| School:  | Year:       |

| Quarter |   |   |   |
|---------|---|---|---|
| 1       | 2 | 3 | 4 |

| MATHEMATICS  |  |  |  |  |
|--|--|--|--|--|
| <b>Operations and Algebraic Thinking</b>   |  |  |  |  |
| Represents/solves problems involving multiplication & division   |  |  |  |  |
| Understands properties/relationship of multiplication/division   |  |  |  |  |
| Multiplies and divides fluently within 100   |  |  |  |  |
| Solves problems involving the four operations, and identifies and explains patterns in arithmetic  |  |  |  |  |
| <b>Number and Operations in Base Ten</b>   |  |  |  |  |
| Uses place value understanding/properties of operations to perform multi-digit arithmetic, including fluently adding and subtracting within 1000 |  |  |  |  |
| <b>Number and Operations - Fractions</b>   |  |  |  |  |
| Develops understanding of fractions as numbers   |  |  |  |  |
| Compare fractions and understand and generate equivalent fractions   |  |  |  |  |
| <b>Measurement and Data</b>  |  |  |  |  |
| Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects                                 |  |  |  |  |
| Represents and interprets data   |  |  |  |  |
| Understands concepts of area and relates area to multiplication and to addition  |  |  |  |  |
| Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures   |  |  |  |  |
| <b>Geometry</b>  |  |  |  |  |
| Reasons with shapes and their attributes   |  |  |  |  |
| <b>Mathematical Practices</b>  |  |  |  |  |
| Behaviors that lead to fluency, application and a deep understanding of the standards.   |  |  |  |  |
| <b>SCIENCE (Earth Science, Life Science, Physical Science)</b>   |  |  |  |  |
| <b>HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)</b>  |  |  |  |  |
| <b>SOCIAL STUDIES (American and World History, Civics, Geography, Economics)</b>   |  |  |  |  |
| <b>Technology</b>  |  |  |  |  |
| Technology Operations and Concepts   |  |  |  |  |
| Effective/Ethical Use of Technology  |  |  |  |  |
| <b>BEHAVIORS THAT PROMOTE LEARNING</b>   |  |  |  |  |
| Is respectful of rules, property, and others   |  |  |  |  |
| Accepts responsibility   |  |  |  |  |
| Works well with others   |  |  |  |  |
| Actively listens and attends to task   |  |  |  |  |
| Shows adequate self-control  |  |  |  |  |
| Works independently  |  |  |  |  |
| Produces quality work  |  |  |  |  |
| Completes work as assigned   |  |  |  |  |
| Completes homework as assigned   |  |  |  |  |
| Follows directions   |  |  |  |  |

| ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications: |  |                |
|--|--|----------------|
| Reading Development  |  | Library Skills |
| Speaking & Listening Develop.  |  | Mathematics    |
| Writing & Language Develop.  |  | Sciences       |
| Art  |  | Health         |
| Music  |  | Social Studies |
| Physical Education   |  | Technology     |

| COMMENTS: QUARTER 3 | COMMENTS: QUARTER 4 |
|---------------------|---------------------|
|                     |                     |

PROMOTED to