

### Student Progress Report - Grade 1

Quarter			
1	2	3	4

ENGLISH LANGUAGE ARTS				
<b>Reading Development</b>				
Provides key ideas & details from literature & informational text				
Utilizes text features (pictures, table of contents, etc.) to make sense of text				
Integrates knowledge and ideas				
Reads and comprehends grade level appropriate text				
Demonstrates understanding of concepts of print				
Demonstrates understanding of spoken words, syllables, sounds				
Applies phonics and word recognition skills				
Reads fluently				
<b>Speaking and Listening Development</b>				
Demonstrates ability to listen & hold collaborative discussions				
Presents knowledge and ideas orally				
<b>Writing and Language Development</b>				
Writes different types of text				
Utilizes steps in the writing process with guidance and support				
Participates in research and projects to recall/gather information with guidance and support				
Uses appropriate writing and speaking conventions				
Acquires and uses appropriate vocabulary				
<b>SPANISH</b>				
Content knowledge and skills				
Behavior and participation				
<b>ART</b>				
Content knowledge and skills				
Behavior and participation				
<b>MUSIC</b>				
Content knowledge and skills				
Behavior and participation				
<b>PHYSICAL EDUCATION</b>				
Content knowledge and skills				
Behavior and participation				
<b>LIBRARY SKILLS</b>				
Content knowledge and skills				
Behavior and participation				

PERFORMANCE SCALE	
<b>P = Proficient</b>	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
<b>D = Developing</b>	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
<b>AC = Area of Concern</b>	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
<b>Blank</b>	Any field left blank indicates that the skill was not assessed this quarter.

ATTENDANCE: A starred number indicates that absence or tardies affected grade (*)	Quarter			
	1	2	3	4
Days Absent				
Days Tardy				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

Name:	Student ID:
Teacher:	
School:	Year:

Quarter			
1	2	3	4

MATHEMATICS				
<b>Operations and Algebraic Thinking</b>				
Represents/solves problems involving addition & subtraction				
Understands relationships between addition & subtraction				
Adds and subtracts fluently within 10				
Works with addition and subtraction equations within 20				
<b>Number and Operations in Base Ten</b>				
Extends the counting sequence				
Understands place value				
Uses place value & properties of operations to add & subtract				
<b>Measurement and Data</b>				
Measures length				
Tells and writes time/Identifies coins by name and value				
Represents and interprets data				
<b>Geometry</b>				
Reasons with shapes and their attributes				
<b>Mathematical Practices</b>				
Behaviors that lead to fluency, application and a deep understanding of the standards.				
<b>SCIENCE (Earth Science, Life Science, Physical Science)</b>				
<b>HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)</b>				
<b>SOCIAL STUDIES (American and World History, Civics, Geography, Economics)</b>				
<b>Technology</b>				
Technology Operations and Concepts				
Effective/Ethical Use of Technology				
<b>BEHAVIORS THAT PROMOTE LEARNING</b>				
Is respectful of rules, property, and others				
Accepts responsibility				
Works well with others				
Actively listens and attends to task				
Shows adequate self-control				
Works independently				
Produces quality work				
Completes work as assigned				
Completes homework as assigned				
Writes legibly				

ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:		
Reading Development	Library Skills	
Speaking & Listening Develop.	Mathematics	
Writing & Language Develop.	Sciences	
Art	Health	
Music	Social Studies	
Physical Education	Technology	

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4

PROMOTED to