

## Student Progress Report - Grade 4

	Grade	Quarter			
		1	2	3	4
<b>ENGLISH LANGUAGE ARTS</b>					
<b>Reading Development</b>					
Uses key ideas & details from literature and informational text					
Understands the craft and structure of various types of text					
Integrates knowledge and ideas					
Reads and comprehends grade level appropriate text					
Applies phonics and word recognition skills					
Reads fluently					
<b>Speaking and Listening Development</b>					
Demonstrates the ability to listen/hold collaborative discussions					
Presents knowledge and ideas orally					
<b>Writing and Language Development</b>					
Writes different types of text					
Utilizes steps of the writing process with guidance and support					
Conducts research and projects to recall or gather information					
Uses appropriate writing and speaking conventions					
Acquires and uses appropriate vocabulary					
<b>ART</b>					
Content knowledge and skills					
Behavior and participation					
<b>MUSIC</b>					
Content knowledge and skills					
Behavior and participation					
<b>PHYSICAL EDUCATION</b>					
Content knowledge and skills					
Behavior and participation					
<b>LIBRARY SKILLS</b>					
Content knowledge and skills					
Behavior and participation					

PERFORMANCE SCALE	
<b>P = Proficient</b>	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
<b>D = Developing</b>	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
<b>AC = Area of Concern</b>	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
<b>Blank</b>	Any field left blank indicates that the skill was not assessed this quarter.

GRADING STANDARD
A= Outstanding, B= Very Good, C= Satisfactory, D= Having Difficulty, F= Unsatisfactory

ATTENDANCE: A starred number indicates that absence or tardies affected grade (*)	Quarter			
	1	2	3	4
Days Absent				
Days Tardy				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

Name:	Student ID:
Teacher:	
School:	Year:

	Grade	Quarter			
		1	2	3	4
<b>MATHEMATICS (Math 4)</b>					
<b>Operations and Algebraic Thinking</b>					
Uses the four operations with whole numbers to solve problems					
Works with factors and multiples 1-100					
Generates and analyzes patterns					
<b>Number and Operations in Base Ten</b>					
Generalizes place value understanding for multi-digit numbers					
Uses place value understanding/properties of operations to perform multi-digit arithmetic, including fluently adding and subtracting using a standard algorithm					
<b>Number and Operations - Fractions</b>					
Extends understanding of fraction equivalence and ordering					
Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers					
Understands decimal notation for fractions, and compares decimal fractions					
<b>Measurement and Data</b>					
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit					
Represents and interprets data					
Understands concepts of angle and measures angles					
<b>Geometry &amp; Measurement</b>					
Draws lines and angles and classifies shapes					
<b>Mathematical Practices</b>					
Behaviors that lead to fluency, application, and a deep understanding of the standards.					
<b>SCIENCE (Earth Science, Life Science, Physical Science)</b>	Grade				
<b>HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)</b>	Grade				
<b>SOCIAL STUDIES (American and World History, Civics, Geography, Economics)</b>	Grade				
<b>Technology</b>					
Technology Operations and Concepts					
Effective/Ethical Use of Technology					
<b>BEHAVIORS THAT PROMOTE LEARNING</b>					
Is respectful of rules, property, and others					
Accepts responsibility					
Works well with others					
Actively listens and attends to task					
Shows adequate self-control					
Works independently					
Produces quality work					
Completes work as assigned					
Completes homework as assigned					
Writes legibly					
<b>ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:</b>					
Reading Development				Library Skills	
Speaking & Listening Develop.				Mathematics	
Writing & Language Develop.				Sciences	
Art				Health	
Music				Social Studies	
Physical Education				Technology	

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4

PROMOTED to

Name:	Student ID:
Teacher:	
School:	Year:

### Dual Language - Spanish Proficiency Progress

DUAL LANGUAGE PERFORMANCE SCALE	
<b>CC = Conceptual Control</b>	Student has an idea of what is expected in the proficiency level but cannot yet put it into practice
<b>PC = Partial Control</b>	Student is able to demonstrate some characteristics of the proficiency level but cannot sustain usage
<b>FC = Full Control</b>	Student is able to independently and consistently demonstrate characteristics of the proficiency level

Spanish Proficiency	Quarter			
Intermediate Mid (I2)	1	2	3	4
Interpretive Listening				
Interpretive Reading				
Presentational Speaking				
Presentational Writing				
Interpersonal Listening and Speaking				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4