

Student Progress Report - Grade 3

Quarter			
1	2	3	4

ENGLISH LANGUAGE ARTS				
Reading Development				
Uses key ideas & details from literature & informational text				
Understands the craft and structure of various types of text				
Integrates knowledge and ideas				
Reads and comprehends grade level appropriate text				
Applies phonics and word recognition skills				
Reads fluently				
Speaking and Listening Development				
Demonstrates ability to listen/hold collaborative discussions				
Presents knowledge and ideas orally				
Writing and Language Development				
Writes different types of text				
Utilizes steps of the writing process with guidance and support				
Conducts research and projects to recall or gather information				
Uses appropriate writing and speaking conventions				
Acquires and uses appropriate vocabulary				
ART				
Content knowledge and skills				
Behavior and participation				
MUSIC				
Content knowledge and skills				
Behavior and participation				
PHYSICAL EDUCATION				
Content knowledge and skills				
Behavior and participation				
LIBRARY SKILLS				
Content knowledge and skills				
Behavior and participation				

PERFORMANCE SCALE	
P = Proficient	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
D = Developing	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
AC = Area of Concern	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
Blank	Any field left blank indicates that the skill was not assessed this quarter.

ATTENDANCE: A starred number indicates that absence or tardies affected grade (*)	Quarter			
	1	2	3	4
Days Absent				
Days Tardy				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

Name:	Student ID:
Teacher:	
School:	Year:

Quarter			
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MATHEMATICS				
Operations and Algebraic Thinking				
Represents/solves problems involving multiplication & division				
Understands properties/relationship of multiplication/division				
Multiplies and divides fluently within 100				
Solves problems involving the four operations, and identifies and explains patterns in arithmetic				
Number and Operations in Base Ten				
Uses place value understanding/properties of operations to perform multi-digit arithmetic, including fluently adding and subtracting within 1000				
Number and Operations - Fractions				
Develops understanding of fractions as numbers				
Compare fractions and understand and generate equivalent fractions				
Measurement and Data				
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				
Represents and interprets data				
Understands concepts of area and relates area to multiplication and to addition				
Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures				
Geometry				
Reasons with shapes and their attributes				
Mathematical Practices				
Behaviors that lead to fluency, application and a deep understanding of the standards.				
SCIENCE (Earth Science, Life Science, Physical Science)				
HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)				
SOCIAL STUDIES (American and World History, Civics, Geography, Economics)				
Technology				
Technology Operations and Concepts				
Effective/Ethical Use of Technology				
BEHAVIORS THAT PROMOTE LEARNING				
Is respectful of rules, property, and others				
Accepts responsibility				
Works well with others				
Actively listens and attends to task				
Shows adequate self-control				
Works independently				
Produces quality work				
Completes work as assigned				
Completes homework as assigned				
Writes legibly				

ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:		
Reading Development		Library Skills
Speaking & Listening Develop.		Mathematics
Writing & Language Develop.		Sciences
Art		Health
Music		Social Studies
Physical Education		Technology

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4

PROMOTED to

Name:	Student ID:
Teacher:	
School:	Year:

Dual Language - Spanish Proficiency Progress

DUAL LANGUAGE PERFORMANCE SCALE	
CC = Conceptual Control	Student has an idea of what is expected in the proficiency level but cannot yet put it into practice
PC = Partial Control	Student is able to demonstrate some characteristics of the proficiency level but cannot sustain usage
FC = Full Control	Student is able to independently and consistently demonstrate characteristics of the proficiency level

Spanish Proficiency	Quarter			
Intermediate Low (I1)	1	2	3	4
Interpretive Listening				
Interpretive Reading				
Presentational Speaking				
Presentational Writing				
Interpersonal Listening and Speaking				

COMMENTS: QUARTER 1	COMMENTS: QUARTER 2

COMMENTS: QUARTER 3	COMMENTS: QUARTER 4