



## Kyrene Middle School 7th/8th Grade Electives Interest Sheet 2024-25 (Current Students)

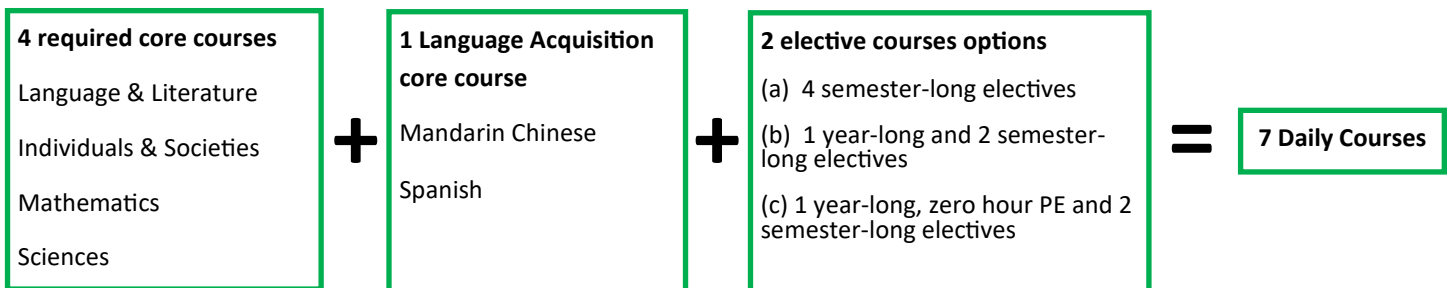
Student First Name: \_\_\_\_\_ Student Last Name: \_\_\_\_\_  
Grade: \_\_\_\_\_ Kyrene Student ID: \_\_\_\_\_  
Homeroom Teacher: \_\_\_\_\_  
Student Signature: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

The elective interest sheet must be completed prior to entering information online. The online interest form will be completed at school in November. After the online interest form is complete, your teacher will collect the paper copy of the elective interest sheet.

Each seventh and eighth grade student will be scheduled in five core courses (Language and Literature, Mathematics, Sciences, Individuals and Societies, and Language Acquisition) based upon data and need. This paper version of the form along with course descriptions will support families in expressing their elective interests. The form will be kept on file by the middle schools.

Priority is given for placement in year-long elective offerings. Rankings of semester-long elective options is an indication of a student's interests. Every effort will be made to honor the interests, however due to class size and teacher availability there can be no guarantee that every course will be offered or that the student will be placed in their classes of interest.

### International Baccalaureate Middle Years Programme Yearly Schedule Requirements:



The international baccalaureate programme requires MYP students remain in the same language acquisition course for all 3 years at Kyrene Middle School.

Language Acquisition courses are based on student acquisition level rather than grade level. Students new to KMS will be placed in first level language courses.

**Step One: Choose One Elective Path (Check A, B, or C)**

**\_\_ A**

**4 Semester-long Electives**

- 1 Design Course
- 1 Arts Course (Visual Arts or Performing Arts)
- 1 Physical Education Course
- 1 Additional Elective from any of the 3 categories

**\_\_ B**

**1 Year-long Performing Arts Elective and 2 Semester-long Electives**

- 1 Band, Chorus, Mariachi, or Orchestra (year-long)
- 1 Design Course
- 1 Physical Education course

**\_\_ C**

**1 Year-long Performing Arts Elective, Zero Hour P.E., and 2 Semester-long Electives**

- 1 Band, Chorus, Mariachi, or Orchestra (year-long)
- 2 Design or Arts Courses
- 1 Cross Country, Track, or Wrestling

IB MYP students are required to take 1 Design, 1 Physical Education, and 1 Arts course each year.

**Step Two: Rank Electives within your selected path. (You must choose only one elective path.)**

**Path A**

**4 Semester-long Electives**

**Design Course Options Rank 1-4**

- Media Production (Yearbook Staff)
- Multimedia Digital Arts
- STEM
- TV Broadcasting

**Arts Course Options Rank 1-7**

- Art
- Art II (Pre-req Art)
- Creative Writing Explorations
- Music Exploration
- Theatre
- Theatre II (Pre-req Theatre)
- Theatre Crew

**Physical Education Course Select one**

- P.E.
- Peer Tutoring (Buddy P.E.)

**Path B**

**1 Year-long Performing Arts Elective, and 2 Semester-long Electives**

**Year-Long Performing Arts Options Select 1**

- Band Advanced Instrument: \_\_\_\_\_
- Mariachi Advanced Instrument: \_\_\_\_\_
- Orchestra Advanced Instrument: \_\_\_\_\_
- Chorus Advanced

**Design Course Options Rank 1-5**

- Media Production (Yearbook Staff)
- Multimedia Digital Arts
- STEM
- TV Broadcasting
- Visual Arts Design

**Physical Education Course Select one**

- P.E.
- Peer Tutoring

**Path C**

**1 Year-long Performing Arts Elective, Zero Hour P.E. and 2 Semester-long Electives**

**Year-Long Performing Arts Options Select 1**

- Band Advanced Instrument: \_\_\_\_\_
- Mariachi Advanced Instrument: \_\_\_\_\_
- Orchestra Advanced Instrument: \_\_\_\_\_
- Chorus Advanced

**Design Course Options Rank 1-5**

- Media Production (Yearbook staff)
- Multimedia Digital Arts
- STEM
- TV Broadcasting
- Visual Arts Design

**Arts Course Options Rank 1-6**

- Art
- Art II (Pre-req Art)
- Creative Writing Explorations
- Theatre
- Theatre II (Pre-req Theatre)
- Theatre Crew

**Zero Hour Physical Education Rank 1-3 \*Athletics Fee required.**

- Cross Country (Q1)
- Wrestling (Q2)
- Track (Q3)

**ELECTIVE COURSE DESCRIPTIONS – DESIGN****MEDIA PRODUCTION**

In the Media Production class, students will create media that is designed strictly for publication. Students will work in a creative and collaborative atmosphere to create graphics, animations, photographs, and record and edit video to produce publication quality school announcement programs and yearbook layouts.

Prerequisite: none

**MULTIMEDIA DIGITAL ARTS**

In Multimedia/Digital Arts, students explore and learn about production techniques that support the creation of graphic arts, web design, digital photography, animation, audio recording/mixing, and videography. A wide range of the latest hardware and software are utilized, including the Adobe Creative Cloud collection. Students collaborate in a project-based environment to develop understanding of the media used and creative techniques for future applications.

Prerequisites: none

**STEM**

The STEM course inspires student interest and passion for Science, Technology, Engineering, and Mathematics (STEM) career paths. Students foster creativity, engage in critical thinking, and collaborate in a project-based environment. Students utilize the engineering design process to identify the effectiveness, efficiency, and durability of designs under different conditions through hands-on and technology-rich activities.

Prerequisites: none

**TV BROADCASTING**

In TV Broadcasting, students prepare video announcements and information to present to the school. Students practice reading and writing skills in public speaking and entertainment formats. Creativity and collaboration are brought to the screen by using video and audio recording equipment as well as graphics and editing software.

Prerequisites: none

**VISUAL ARTS DESIGN**

In Visual Arts Design, students will inquire into and analyze design problems, develop solutions to the problems through the creation of artwork, and evaluate the artwork's solution to the problem. Students will also be asked to research histories of artworks, understand the arts in context, and build an awareness of the aesthetic in real-world contexts through this integrated course.

Prerequisites: none

NOTE: Visual Arts Design fulfills both a Fine Arts and Design requirement for IB MYP.

**ELECTIVE COURSE DESCRIPTIONS – PHYSICAL EDUCATION****PHYSICAL EDUCATION**

Physical Education is an introduction to physical fitness, physical skill development, and wellness concepts with an emphasis on preparation for a lifetime of physical activity. Students are required to dress out and a locker with a lock will be issued. Information on P.E. uniforms is available at the beginning of the year through the physical education teachers and school office.

Prerequisites: none

**ZERO HOUR PHYSICAL EDUCATION**

Zero-hour physical education supports students in the IB program participating in a non-cut sport to fulfill their physical education requirement as an alternative to a regular physical education class. Non-cut sports include Cross Country in the Fall, Wrestling in the Winter, and Track in the Spring. Students only need to participate in one sports season each year to fulfill the requirement. An athletics fee is required for participation.

Prerequisites: none

**ELECTIVE COURSE DESCRIPTIONS – FINE AND VISUAL ARTS****ART**

In Art, students explore various art forms from many cultures and periods. The focus is on art making with art history and analysis integrated into each unit. Students gain foundational knowledge of art vocabulary, techniques, history and art criticism. Students use a variety of media and create a variety of art forms including drawing, painting, and sculpture.

Prerequisites: none

**ART II**

In Art II, students will build from the foundational knowledge taught in Art I to deepen and broaden art vocabulary, techniques, history, and criticism. The focus is on art making with a stronger emphasis on having purpose and meaning in the creative process. New mediums such as printmaking, fibers, and mixed media may be introduced in addition to drawing, painting, and ceramics.

Prerequisites: Art or teacher recommendation

**CREATIVE WRITING EXPLORATIONS**

Creative Writing Explorations is a semester-long class devoted to the study and craft of fiction-writing, offering students the opportunity to develop and improve their technique and individual style in the expressive form of the short story. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft in order to create their own short stories for publication.

Prerequisites: none

**VISUAL ARTS DESIGN**

In Visual Arts Design, students will inquire into and analyze design problems, develop solutions to the problems through the creation of artwork, and evaluate the artwork's solution to the problem. Students will also be asked to research histories of artworks, understand the arts in context, and build an awareness of the aesthetic in real-world contexts through this integrated course.

Prerequisites: none

NOTE: Visual Arts Design fulfills both a Fine Arts and Design requirement for IB MYP.

**ELECTIVE COURSE DESCRIPTIONS – PERFORMING ARTS**

**BAND ADVANCED**

Students expand basic skills and techniques on band instruments. Instruction is directed toward playing music that is more difficult from a variety of styles and genres. Students may be grouped by instrumentation including brass/woodwinds, percussion/woodwinds, brass only, or percussion only. Students are required to practice regularly and participate in concerts through the school year. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions.

Prerequisites: Band or teacher recommendation

**MARIACHI ADVANCED**

The Mariachi Advanced course is offered for the purpose of allowing students to perform in an ensemble which has a selected membership, and which specializes in performing intermediate-advanced level Mariachi ensemble literature. This course addresses intermediate-advanced instrumental skills, reading music, and elements of music in an ensemble setting. Students are required to participate in concerts through the school year. Prior knowledge or experience is required and instrumental includes guitar, vihuela, guitarron, violin, and trumpet.

Prerequisites: Mariachi or teacher recommendation

**ORCHESTRA**

Orchestra provides students with an opportunity to learn to play the violin, viola, cello or bass. This class teaches basic string instrument skills, reading music, and elements of music. Students are required to participate in concerts through the school year. No prior knowledge or experience is required. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions.

Prerequisites: none

**ORCHESTRA ADVANCED**

Students expand basic skills and techniques on string instruments. Instruction is directed toward playing music that is more difficult from a variety of styles and genres. Students are required to participate in concerts through the school year. Students will need to rent or purchase an instrument from an outside vendor, with some exceptions.

Prerequisites: Orchestra or equivalent

**CHORUS ADVANCED**

Advanced chorus is a singing ensemble designed for experienced music students. Students will demonstrate proficiency in vocal technique, note reading skills, and matching pitch. Students will continue to develop vocal technique and musicianship, while performing various choral works of a more advanced level. Students are required to participate in concerts each quarter as well as other performance opportunities that arise throughout the year.

Prerequisites: Chorus or teacher recommendation

**MUSIC EXPLORATION**

Music Exploration is a non-performance music class. Students will study world music, Western music and composers, and basic instrumentation (i.e. keyboards, percussion, and/or handbells). Students will have hands on experience with instruments, read music notation, and perform in class as an ensemble and individual.

Prerequisites: none

**THEATRE**

In Theatre, students experience the beginning foundations of acting technique including exercises and improvisations exploring awareness, relaxation, observation, pantomime, voice, and theatrical vocabulary. A focus on becoming comfortable on stage, character work, and collaboration is emphasized. Students are involved in performances as an application of learning. Students also learn audience etiquette and constructive criticism.

Prerequisites: none

**THEATRE II**

In Theatre II, students will use their prior knowledge to master more advanced theatre skills including acting, technical design, and directing. Students will explore theater history. A focus on leadership, collaboration, and innovative problem solving is emphasized. Students are involved in performances of scripted and original works as an application of learning.

Prerequisites: Theatre I or teacher recommendation

**THEATRE CREW**

Students will learn various aspects of stagecraft and theatrical production in a hands-on project-based environment. Topics include Theatrical Terms and Roles, Set Design & Construction, Lighting Design & Programming, Sound Design, Makeup Design & Application, and Production Management. Students are involved in full production design as learning application.

Prerequisites: none