The Resource Teacher is a specialized certified assignment that instructs students who have a wide range of learning, developmental, emotional, and physical disabilities. The Resource Teacher plans for and teaches reading, writing, math, speaking, listening, and social-emotional skills to address the stated needs in students' Individualized Education Program (IEP). The Resource Teachers collaborates with general education teachers, instructional assistants, related service providers, and other relevant staff to ensure that students with disabilities receive a Free and Appropriate Public Education (FAPE) in the least restrictive environment.

Chain of Command
The Resource Teacher reports to the Principal of the school.

Competencies of the Resource Teacher
The Resource Teacher shall possess knowledge of local, state and federal curriculum and assessment requirements as well as current policy related to Arizona Standards in their area of assignment. Additionally, listed below are the competencies required for this position:

- **Accountability:** Holds self and others accountable for teaching the curriculum, and measurable high-quality, timely, and cost effective results. Determines objectives, and sets priorities. Accepts responsibility for mistakes.

- **Communication:** Effectively communicate to audiences in diverse situations through strong written and verbal communication skills.

- **Collaboration**: Works productively and positively with others within and across grade level teams and departments at schools.

- **Problem Solving:** Identifies and analyzes problems; weighs relevance and accuracy of information; generates and evaluates alternative solutions; makes recommendations.

- **Resilience:** Deals effectively with pressure; remains optimistic and persistent, even under adversity. Recovers quickly from setbacks.

- **Results Oriented:** Drives towards achievement of challenging goals, through a disciplined approach to work, using risk analysis, aligning strategy and mission, and regularly reviewing key measures of results.

Essential Duties of the Resource Teacher

- Collaborates with General Education & Special Education teachers, Related Service providers, Instructional Assistants, school administrative teams, district personnel and other relevant staff to support delivery of instructional services and supports for students with disabilities.

- Develops, reviews, revises and implements Individual Education Programs (IEPs).

- Prepares and delivers specially designed instruction, aligned to grade-level standards, including differentiated curriculum and teaching methods to address learning styles, social, emotional, and behavioral needs.

- Engages in frequent data collection to monitor student progress toward IEP goals.

- Implements (and may serve as facilitator for) IDEA-required processes (e.g., IEP, Evaluation, Manifestation Determination).

- Supports teachers and staff on the implementation of IEPs at the school level.

- Sets expectations for the Instructional Assistants' role while working with students. Meets regularly with Instructional Assistants to provide feedback and support, and follow up on expectations.

- Possesses understanding of Federal and state laws, and implements board policies and District procedures related to students with disabilities.

- Ensures instructional quality and compliance with Federal & State laws and District policies and procedures.

- Collaborates with District and school staff related to state and local assessments (AzMERIT, Interims, Alternate Assessment), assisting in data analysis to improve student achievement.

- Works with school teams to coordinate and/or participate in school and department projects and committees.

Minimum Qualifications
Bachelor's Degree in specialized area of assignment; or
Equivalent combination of education and experience to successfully perform the essential duties of the job listed above
Valid Arizona Teacher Certification (Special Education or Special Education Intern)

Preferred Qualifications
M.A.Ed. in Special Education

Date Revised
9-30-18