

The Paid Student Teacher is a temporary position. Incumbents serve as a contributing staff member on an identified school learning team during the duration of their two semester/yearlong university student teaching. A Paid Student Teacher may take on various assigned instructional process and content roles (such as lesson planning, large-group instruction, small-group instruction, individual interventions, data analysis, grading, assisting with digital instruction, subject specialization, and non-instructional tasks). The Paid Student Teacher; is provided with-instructional methods and tools; develops expertise in various areas of instruction; contributes ideas for ongoing improvement; and works collaboratively with the school team to review student progress and change instruction to ensure high-progress learning for every child. The Paid Student Teacher is accountable to the site identified Mentor Teacher(s) for contributions to learning outcomes of students. The mentor teacher(s) help to evaluate Paid Student Teacher.

Chain of Command

The Paid Student Teacher works under the supervision of the Identified Mentor Teacher(s) at the assigned site or the Certified Teacher Executive Designer (if assigned to the Manitas Innovation Academy), and reports to the principal of the school.

Competencies of the Paid Student Teacher

- **Accountability:** Holds self and others accountable for measurable high-quality, timely, and cost effective results. Determines objectives, and sets priorities. Accepts responsibility for mistakes.
- **Communication:** Effectively communicate to audiences in diverse situations through strong written and verbal communication skills.
- **Collaboration:** Works productively and positively with others within and across departments and schools. The ability and actions needed to work with others to achieve shared goals.
- **Cultural Engagement:** Noticing, anticipating, and acting to meet people’s practical and emotional needs, considering the possible effect of culture, past experiences, or personal characteristics—including race, gender, sexual orientation, religious, economic, and/or other backgrounds—in order to create positive impact on individuals and groups.
- **Flexibility:** The ability to adapt one’s approach to the requirements of a situation and to change tactics.
- **Innovation-** Develops new insights into situations; questions conventional approaches; encourages new ideas and innovations; designs and implements new or cutting edge programs/processes.
- **Initiative & Persistence:** The drive and actions to do more than is expected or required in order to accomplish a challenging task. Deals effectively with pressure; remains optimistic and persistent, even under adversity.
- **Problem Solving:** Identifies and analyzes problems; weighs relevance and accuracy of information; generates and evaluates alternative solutions; makes recommendations.
- **Results Oriented:** Drives towards achievement of challenging goals, through a disciplined approach to work, using risk analysis, aligning strategy and mission, and regularly reviewing key measures of results.

Essential Duties of the Paid Student Teacher

The Paid Teacher Candidate Intern will serve at an assigned school site.

Responsibilities *(may vary by site and amongst paid teacher candidate interns)*

Planning and Preparation

- With team, set high expectations of achievement that are ambitious and measurable for all students taught by team
- With team, plan backward to align all lessons, activities, and assessments
- Implement and suggest improvements to instruction that is enriched (developing higher-order thinking skills) and personalized (reflecting learning levels and interests of individual students)
- Implement and suggest improvements to assessments that accurately assess student progress

Classroom Environment

- Hold students accountable for high expectations of behavior and engagement that are ambitious and measurable
- Together with team, create physical classroom environments conducive to collaborative and individual learning
- Establish a culture of respect, enthusiasm, and rapport

Instruction

- Hold students accountable for ambitious, measurable standards of academic achievement
- Identify and address individual students' social, emotional, and behavioral learning needs and barriers
- Identify and address individual students' development of organizational and time-management skills
- Invest students in their learning using a variety of influence techniques
- Incorporate questioning and discussion in student learning
- Incorporate small-group and individual instruction to personalize and tailor instruction to individual needs
- Monitor and analyze student assessment data to inform enriched instruction
- Communicate with students and keep them informed of their progress

Professional Responsibilities

- Solicit and eagerly receive feedback from assigned mentor teacher(s) and team members to improve professional skills
- Maintain regular communication with families, as assigned, and work collaboratively with them to design learning both at home and at school, and to encourage a home life conducive to learning success
- Meet with team and assigned mentor teacher(s) to ensure alignment of instructional vision and delivery in all classrooms and to troubleshoot students' persistent learning challenges
- Maintain all instructional and non-instructional administrative duties allocated by assigned mentor teacher(s).

Minimum Qualifications

Valid Arizona Fingerprint Clearance Card

In good standing in university teacher preparation program and eligible to begin student teaching

Demonstrated effectiveness working with people who have differing cultural backgrounds and/or personal characteristics, including race, religion, gender, sexual orientation, or economic differences.

Calendar and Compensation

Certified Teacher Calendar

Notice of Assignment - Board Approved Stipend