

Planning a progression of learning

Throughout the programme, students should engage with the curriculum and be expected to demonstrate their understanding at increasing levels of sophistication.

Year 1 In order to reach the aims of individuals and societies, students should be able to:	Year 3 In order to reach the aims of individuals and societies, students should be able to:	Year 5 In order to reach the aims of individuals and societies, students should be able to:
Objective A: Knowing and understanding		
<ul style="list-style-type: none"> i. use vocabulary in context ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples. 	<ul style="list-style-type: none"> i. use a range of terminology in context ii. demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples. 	<ul style="list-style-type: none"> i. use a wide range of terminology in context ii. demonstrate knowledge and understanding of subject-specific content and concepts through developed descriptions, explanations and examples.
Objective B: Investigating		
<ul style="list-style-type: none"> i. explain the choice of a research question ii. follow an action plan to explore a research question iii. collect and record relevant information consistent with the research question iv. reflect on the research process and results. 	<ul style="list-style-type: none"> i. formulate/choose a clear and focused research question, explaining its relevance ii. formulate and follow an action plan to investigate a research question iii. use methods to collect and record relevant information iv. evaluate the research process and results, with guidance. 	<ul style="list-style-type: none"> i. formulate a clear and focused research question and justify its relevance ii. formulate and follow an action plan to investigate a research question iii. use research methods to collect and record appropriate, varied and relevant information iv. evaluate the research process and results.

Year 1 In order to reach the aims of individuals and societies, students should be able to:	Year 3 In order to reach the aims of individuals and societies, students should be able to:	Year 5 In order to reach the aims of individuals and societies, students should be able to:
Objective C: Communicating		
<ul style="list-style-type: none"> i. communicate information and ideas with clarity ii. organize information and ideas effectively for the task iii. list sources of information in a way that follows the task instructions. 	<ul style="list-style-type: none"> i. communicate information and ideas in a way that is appropriate for the audience and purpose ii. structure information and ideas according to the task instructions iii. create a reference list and cite sources of information. 	<ul style="list-style-type: none"> i. communicate information and ideas effectively using an appropriate style for the audience and purpose ii. structure information and ideas in a way that is appropriate to the specified format iii. document sources of information using a recognized convention.
Objective D: Thinking critically		
<ul style="list-style-type: none"> i. identify the main points of ideas, events, visual representation or arguments ii. use information to justify an opinion iii. identify and analyse a range of sources/data in terms of origin and purpose iv. identify different views and their implications. 	<ul style="list-style-type: none"> i. analyse concepts, issues, models, visual representation and/or theories ii. summarize information to make valid, well-supported arguments iii. analyse a range of sources/data in terms of origin and purpose, recognizing value and limitations iv. recognize different perspectives and explain their implications. 	<ul style="list-style-type: none"> i. discuss concepts, issues, models, visual representation and theories ii. synthesize information to make valid, well-supported arguments iii. analyse and evaluate a range of sources/data in terms of origin and purpose, examining value and limitations iv. interpret different perspectives and their implications.

The range of assessed skills, techniques, and concepts, as well as the complexity of their application, must increase as students progress through the programme.