



ADVISORY & IB PROJECTS

International Baccalaureate Middle Years Programme

Content Overview:



The Advisory and IB Projects classes were developed to help students become invested in doing their part in creating a better, more peaceful world which is one of the aims of the International Baccalaureate Middle Years program.

Advisory

We are excited to announce that all middle schools in the Kyrene School District have implemented Second Step, an evidenced-based social-emotional learning (SEL) program during advisory period. If you're unfamiliar with the program, **Second Step** is a fully web-based program that utilizes weekly lessons addressing four key social-emotional objectives: (1) growth mindset and strategies for achieving goals; (2) making decisions based on values, building positive friendships, and avoiding negative relationships; (3) learning the relationship between thoughts, emotions, decisions, and emotional regulation; and (4) identifying, avoiding, and resolving serious conflicts.

Second Step's holistic approach helps create a more empathic society by providing educators, families and the larger community with tools to enable them to take an active role in the social-emotional growth and safety of our children today. The Second Step Middle School Program has been designed to work for teachers while addressing the unique challenges that middle school students face.

SEL gives students the tools to excel in and out of the classroom. The easy-to-teach program garners outstanding reviews from educators who have noticed school wide improvement and see even the most challenging students make progress in **emotion management, situational awareness, and academic achievement.**

IB Projects

KMS students are expected to develop a sense of service and action throughout their middle school career. IB Projects class is where students work on Service Learning activities. Many service learning activities and projects are available. Students become experienced in many skills as they complete these activities and showcase them in an independent, culminating Community Project in eighth grade.

Sixth Grade: Socktober—students research, create marketing plans, take action, and reflect while selling fun, funky socks to benefit children in developing nations of Africa in need of prosthetic limbs.

Seventh Grade: Pennies for Peace—students research, create marketing plans, proposals, contact businesses, take action, and reflect while collecting pennies to benefit girls' schools in central Asia.

Eighth Grade: Community Project—students synthesize all they have learned throughout their IB journey at KMS in this culminating project. They choose the project, investigate, plan, take action, reflect, and showcase their results



At KMS we meet the needs of all individuals by educating the whole person in preparation for life that is continuously growing in knowledge and contributing to society by providing rigorous and meaningful learning experiences to all students every day, all day.