

Kyrene Middle School Inclusion Policy



Kyrene Middle School
International Baccalaureate World School
Middle Years Programme

Inclusion Policy

Programme standards and practices

Student Support (0202)

The school identifies and provides appropriate learning support (0202-02)

2.1: The school implements and reviews systems and processes to identify the needs of students

2.2: The school supports the identified needs of students, and evidences this support through planning, policy, and practice

2.3: The school provides staff, facilities and resources as outlined in their inclusion policy

2.4: The school demonstrates a commitment to make the most effective use of learning spaces and learning environments in ways that meet the needs of all students.

Culture through policy implementation (0301)

The school secures access to an IB education for the broadest possible range of students

1.3: The school provides opportunities to access the programme for the broadest possible range of students

The school monitors and evaluates its efforts to provide students with equal opportunities to undertake the MYP.

The school implements, communicates and regularly reviews an inclusion policy that creates cultures that support all students to reach their full potential.

2.3: The school describes in its inclusion policy the rights and responsibilities of all members of the school community and clearly states the school's vision for implementing inclusive programmes.

Approaches to Teaching (0403)

Teachers remove barriers to learning to enable every student to develop, pursue and achieve challenging personal learning goals

Introduction

Kyrene Middle School, an IB MYP programme authorized school, recognizes that students come from a variety of backgrounds and that they all have different learning strengths, challenges, styles, and levels of life experiences. We work together to remove obstacles that impede students' learning. Part of our

culture of students at KMS are those diagnosed with special educational needs. Multiple teaching strategies are executed to differentiate instruction and make learning accessible to all.

Kyrene District Policy

Kyrene School District offers a special education program based upon a partnership between regular education and special education.

Student programming, based upon needs and not eligibility categories, ensures that all children can learn and all educators share the responsibility to make learning happen.

At Kyrene Middle School, we follow the federal guidelines set up to protect the education of students with disabilities, IDEA (Individuals with Disabilities Act). IDEA is designed to protect students rights by ensuring that all children receive a free, appropriate, public education regardless of ability level. IDEA in addition, provides additional special education services and procedural safeguards to those with disabilities.

Kyrene Middle School uses a MTSS (Multi-tiered systems of support) model to provide intervention to those students who need additional support in their learning. MTSS is a three tiered model whereas the intensity of the interventions increases based on the needs of the student. The goal is to intervene early and continuously to allow success for all students. The MTSS team meets to consider the impact of intervention on students and to provide additional supports and potential special education evaluation..

Examples of Educational Needs (SEN)

- Specific learning disability
- Intellectual disabilities
- Emotional and behavioral disabilities
- Speech and language impairment
- Hearing impairment
- Vision impairment
- Physical impairment
- Autism spectrum disorders
- Other health impairment

Supports Frequently Used

- Assistive technology
- Small group instruction
- One-on-one instruction
- Extended time
- Simplified directions
- Behavioral modifications
- Alternative testing environment
- Accommodated/modified materials
- Homework support
- Paraeducator support
- Remediation and enrichment

Responsibilities

Responsibilities of the school

- Provide teachers and instructional aides with process and procedures for them to follow
- Provide training on equitable instruction
- Provide data tracking devices (for intervention data)
- Stays in compliance with ADA

Responsibilities of the Case Manager

- Work collaboratively with faculty and parents to abet students with learning support requirements
- Discuss and elaborate on the students' IEPs so that teachers and aides are aware of the support and accommodations each student requires
- Maintain records and monitor progress of students
- Conference with students to set goals, develop steps to reach the goal, and reflect on the outcome as well as the process

Responsibilities of the Teachers

- Teach without discrimination in the most dignified and respectful manner.
- Meet all requirements set forth in an IEP or 504
- Provide intervention to those whose data determines a need for additional support.
- Track data on the academic/behavioral growth of the student
- Collaborate with subject group colleagues and SEN teachers on how to differentiate instruction to meet the needs of all students
- When unit planning, work with subject-group colleagues to accurately, purposefully plan for differentiation so all students have access to the curriculum
- Provide feedback for and/or attend IEP/504/MET meetings

Responsibilities of the Parents

- Work in partnership with teachers and support staff to ensure a quality education for their student.
- Play an active role in their student's education.
- Know their child's rights as a student with educational needs
- Communicate all changes to the student's learning support documents
- Attend IEP/504/MET meetings

Responsibilities of the Student

- Work toward self-advocacy
- Work toward being an active team member by participating in discussions regarding their education
- Progress at self determination skills as a student with specific educational needs

Reviewed on 10/10/2022 by:
School Administrators
SEN Teachers

Approved on :10/11/2022
Next review: October 2023

References

"Programs and Services." *Kyrene School District* . N.p., n.d. Web. 03 Aug. 2017.
Inclusion Policy for Fairview International School.
IB Coordinator Support Materials, 2014
IB Programme Standards and Practices, April 2020