

Supporting Safe Inclusive Learning Environments



Prior to the Lesson:

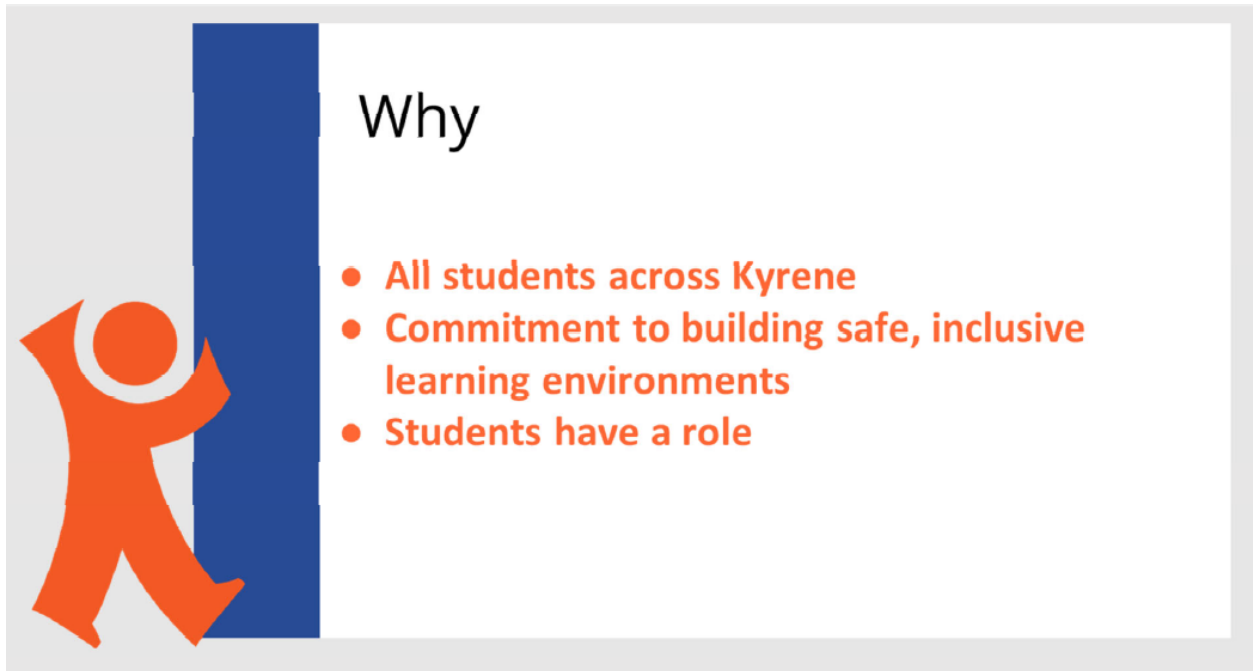
1. Make copies (electronic or hard copy) of the [Student Materials document](#).
2. Preview the video and notate reflection points.

Lesson Directions:

- Open Google Slide Deck (3 slides: title, why, video - all shown on pages 1-3 of this doc)
- Discuss the why (slide 1)
- YouTube video link: <https://youtu.be/WMqsRZtm1hw>
- At each pausing point, pause the video to allow students to think and reflect using the [Student Materials document](#).
- Entire presentation should take about 25 minutes

Things to Consider:

- Stay focused on the high level definitions
- Refrain from asking for personal examples or details
- Be aware of students who might need additional support and connect them with a counselor or another trusted adult; you do not have to be the follow up adult
- Refrain from allowing students to ask questions to the whole group. Suggest that questions are asked privately to a trusted adult.
 - Notify students you'll be collecting handouts
 - Second Step has lessons on discrimination and harassment as part of each grade level's scope and sequence



Talking Points:

Kyrene is committed to being a school district where every student feels included. One way to achieve this goal is to ensure that all students across the district hear the message and understand that they have a role. Students and adults together can make Kyrene a safe, inclusive place to learn!

Supporting Safe, Inclusive Learning Environments



Click on the video link on slide 3. At each pausing point, pause the video to allow students to think and reflect using the [Student Materials document](#). Entire presentation should take about 25 minutes

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