

Russell County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
 Friday, December 10, 2021 6:53 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	11,777,544.00	681,878.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	11,777,544.00	681,878.00
Adjusted Allocation	11,777,544.00	681,878.00
Budgeted	11,777,544.00	681,878.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

✓ Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/24/2021
ARP ESSER State Reserve	9/24/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	238,745.00	60,698.00	0.00	492,547.20	0.00	21,843.00		0.00	0.00	813,833.20
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	315,448.00	80,197.00	0.00	0.00		0.00		0.00	0.00	395,645.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	212,549.00	54,037.00	0.00	0.00		0.00		0.00	0.00	266,586.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	51,258.00	13,032.00	0.00	80,000.00	0.00	0.00		0.00	0.00	144,290.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00		0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	100,000.00	20,270.00	120,000.00	19,940.00	0.00	0.00		0.00	0.00	260,210.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	223,868.00	56,914.00	0.00	0.00	0.00	0.00		0.00	0.00	280,782.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	59,311.00	15,079.00	0.00	24,500.00	0.00	0.00		0.00	0.00	98,890.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Brenda Coley

ARP ESSER Point of Contact

Name * Sarah Kimmel

Role * Director of Federal Programs

Phone * 334-408-4947

Ext 89972

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* In order to continuously and safely operate schools for in-person learning, the Russell County School District will continue to adhere to CDC and ADPH guidelines to the greatest extent possible. ESSER purchases made by Russell County Schools to address these guidelines may include, but are not limited to the following:

- District-wide HVAC systems updates to improve air quality
- District-wide septic systems updates to improve sanitation
- Window updates at select schools to improve air quality and ventilation
- Roof repairs/replacements at select schools
- Additional cleaning supplies and PPE
- Carpet replacement with hard flooring surfaces such as tile district-wide
- Gym and auditorium renovations district-wide

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* The Russell County School District will ensure that evidence-based interventions are addressing the academic, social, emotional and mental health needs of all students by monitoring the students' needs at each institution and district wide by implementing the following:

- Each school will complete a data driven CIP which aligns to the comprehensive needs assessment. This plan will include how loss of instructional time will be addressed due to the pandemic as well as how the social and emotional needs of students will be supported. The plans are revised throughout the year to assess student progress and implementation.
- All schools will participate in feeder pattern data meetings three times per year to examine student progress in meeting the standards.
- Students are given additional instruction with Tier II, Tier III intervention (academic and behavior) and available tutoring/after school support. A district plan includes specific interventions/programs to use with grade span groups and progress of students is continually monitored based on standards and needs.
- The LEA has an initiative that is focused on addressing foundational reading and mathematics in grades K-3rd as well as summer enrichment and after school support in grades K-8th.

- Common assessments are administered in Russell County throughout the school year for grades K-8th. The common assessments include: Reading Street weekly assessment, MyMath weekly assessments, Sonday System assessments, Reveal Math (6th-8th only), iReady literacy and math assessment and STAR reading and math assessments. In addition, the ACAP assessment is given in grades 2nd-8th as well as the ACAP Alternate Assessments in grades 2nd-8th. Each assessment is monitored by local schools and the LEA to look for trend data and to guide instruction and professional development.
- The LEA will monitor student progress in high school by using the CCRS indicators as well as Workkeys, Pre-ACT (10th grade) and ACT. These assessments will be monitored by local schools and the LEA to look for trend data and to guide instruction and professional development.
- Each school will have at least one counselor on site that will support and communicate student emotional, social and mental needs.
- The district will collaborate with local agencies and may provide social, emotional learning, training and support for all stakeholders.
- An ESOL teacher and paraprofessional will work with multilingual students and families district-wide, as well as train and work with staff to ensure these students' needs are met appropriately.
- A district wide liaison will collaborate with families in need due to homelessness, migrant or foster care situations. The liaison will also train staff to ensure these students' needs are met appropriately.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* The Russell County School District works with all stakeholders to ensure they have access to our programs. Our district Strategic Plan and individual schools' Continuous Improvement Plans (CIP) address those barriers as required by the Alabama Department of Education, Federal Programs section. In addition, the district works to provide the following:

- Students are provided with special education services based on their Individualized Educational Plan (IEP). We serve students as young as 3 for early intervention and as old as 21 years of age to ensure they receive an adequate education. Parents may choose to meet virtually or in person with the school level team.
- We employ an ESOL teacher and paraprofessional to assist students and teachers with educational requirements. Our program works to help parents understand the process and is communicated with them in their native language. Programs utilized for translation include, but are not limited to, TransAct, Language Link, and Google Translate.
- Transportation is provided district wide for summer enrichment opportunities and may be provided for additional programs to mediate learning loss.
- RCSD has no barriers to registration, as well as helping to meet the needs of students facing homelessness, migrant, ML and foster needs.
- Parent correspondence is shared via electronic, virtual and face-to-face modalities
- Chromebooks are available to all students and teachers with the capability to work offline
- Flash drives, hard copy packets, and mobile hotspots may be deployed if needed in order to address limited internet access.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Initially, the ESSER budget was developed in a collaborative manner by school level leaders and directors. District wide needs assessments from each school site were reviewed and utilized when developing the budget. Once funds are allocated, directors will meet weekly to discuss updates and programs implemented in order to monitor the use of funds. Allocations and expenditures will be audited on a monthly basis using budget analysis reports provided by the Chief School Financial Officer. In addition, the CSFO and the district level auditor will conduct frequent audits to ensure funds are being utilized appropriately. The Director of Federal Programs and the CSFO will work closely together to submit required reports, and the Director of Community Education will assist with sharing the programs with the community that have been implemented to assist with the loss of learning due to the pandemic.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The Russell County School District will meaningfully engage families and communities throughout the life of the ARP ESSER and other relief funds by providing opportunities that may include, but not limited to, the following:

- Virtual and face-to-face meetings as needed
- Social media outlets and Peachjar Flyers
- Parenting/Family nights
- Google classroom
- E-mail, Class Dojo, Remind 101, PBIS rewards, etc.
- Blackboard messages: email, texts, and phone calls
- PTA/PTO
- CTE program and executive advisories
- Monthly Russell County Chamber of Commerce TAG meetings
- Parent and family workshops
- Annual Title I parent meetings (beginning of year and end of year review)
- Community Education Classes / GED Programs / ELL Programs for community members
- School level activities/programs
- Parent Advisory Meetings: EL, Title I, Superintendent, etc.
- Collaboration with local TV/news outlets such as WRBL, CTVEA, WTVM, The Citizen, and the Ledger Enquirer

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://drive.google.com/file/d/1XAa87NXpE2FawVQR5AAQir3QsyMP6kDW/view?usp=sharing>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	2,355,508.80
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/>	Intervention E (Other)	0.00
Total Cost:		2,355,508.80

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

The ARP ESSER funds will be used to support the cost of summer learning and enrichment programs which will target student needs, especially groups of students that have had a direct impact from COVID-19. Summer programs will start on a specified date after the end of the school year and end prior to the Fourth of July holiday. The funds will be used to support summer learning through the summer of 2024. Transportation will be provided to ensure that students have access to this support. Additionally, meal service will be provided to program participants.

Elementary students will be selected to participate in summer programs based on data collected from iReady, STAR, Reading Street, My Math, and teacher observations. They will engage in lessons facilitated through evidence based programs- Sonday System and Reading Street (or the new ELA textbook)- daily. Due to the need to improve foundational reading literacy skills, textbook resources will be provided to program participants during the summer and beyond to support mastery of skills. Additionally, students will have access to Chromebooks and Newsela which offers online nonfiction text reading options at differentiated levels. Reading Specialists will work directly with students and utilize data during the summer to improve literacy at their respective schools. Partnerships will be established with the Russell County Extension Office 4-H program, the Columbus Math Collaborative, the Coca Cola Space Science Center, Chattahoochee Valley Community College, etc. to offer engaging and enriching learning experiences beyond the classroom. These partnerships will help us target the interests of the students while supporting the social and emotional growth of the program participants. The K-5 Summer School will begin after Memorial Day and run approximately 20 days to end before the 4th of July. Hours of operation during the summer will be 8:30 AM- 3:00 PM. Summer personnel are usually full time district employees and are paid a set fee per hour to work outside contracted hours. K-5 schools are supported by a team of 23-30 teachers/paraprofessionals given the number of enrollees.

Secondary students will participate in summer programs at the middle school and the high school, respectively, based on the need to recover grades or credits needed for graduation with their assigned cohort. Due to the need to improve reading and math literacy skills, textbook resources will be provided to program participants during the summer and beyond to support mastery of skills. Additionally, students will have access to Chromebooks and Newsela which offers online nonfiction text reading options at differentiated levels. The programs will operate for a specified three-week period during the summer. Transportation will be provided to ensure access to this support for all students. Students will use Edgenuity to complete coursework required for grade recovery and credit recovery, as appropriate. This summer program will provide educational opportunities beyond normal school hours and afford students an opportunity to stay on track for graduation credit hours. Full time employees are typically hired to work during the month of June from 8AM-3PM, Monday through Thursday. They are paid a set fee per hour to work outside contracted hours. The number of employees hired depends on those students needing support and signed up to attend summer school. The funds will be used to support summer learning through the summer of 2024.

Total: 2,355,508.80

Salaries and Benefits Total - \$1,294,455.00 (0 FTE)

9130 Certified Teacher Salaries (010-199) \$393,621	Benefits (200-299) \$100,071 (57 contracted through Summer 24)
9130 Paraprofessional Salaries (010-199) \$ 41,244	Benefits (200-299) \$10,486 (11 contracted through Summer 24)
3200 Custodian Salaries (010-199) \$59,311	Benefits (200-299) \$15,079 (12 contracted through Summer 24)
2190 Student Support Services (010-199) \$ 51,258	Benefits (200-299) \$13032 (2 contracted through Summer 24)
2390 Secretary Salaries (010-199) \$ 58,451	Benefits (200-299) \$14,860 (10 contracted through Summer 24)
4120 Bus Drivers Salaries (010-199) \$164,037	Benefits (200-299) \$41,703 (60 contracted through Summer 24)
2140 Nurse Salaries (010-199) \$ 14,500	Benefits (200-299) \$3,686 (3 contracted through Summer 24)
2311 Administration Salaries (010-199) \$ 165,417	Benefits (200-299) \$ 42,054 (10 contracted through Summer 24)

2120 Counselor/Prevention Specialist Salaries (010-199) \$ 84,231 Benefits (200-299) \$21,414 (3 contracted through Summer 24)

9130 Reading Coach Stipend (010-199) \$12,000 (200-299) 2,430 (15 contracted Summer 24)

9130 ACT Bootcamp Program (300-399) \$57,000

9130 Textbooks (400-499) \$485,000.80

9130 Chromebooks (400-499) \$504,623

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will not be used for extended programs. In instances where schools have extended day programs, the programs are self-sustaining.

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will not be used for after school programs. The state reserve was enough to cover after school programs through FY 24.

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will not be used for extended school year. In instances where schools have extended day programs, the programs are self-sustaining.

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

N/A

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
✓ Category 1 (Personnel)	837,843.00
✓ Category 2 (Technology & Online Subscriptions)	594,390.20
✓ Category 3 (Facility Improvements)	7,729,592.00

<input checked="" type="checkbox"/> Category 4 (Professional Development)	260,210.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input type="checkbox"/> Category 7 (Other)	0.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost: 9,422,035.20	

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ two counselors for the 22-23 and 23-24 school years to assist with students' mental and emotional health by providing whole group instruction, small group instruction, and individual counseling. They will provide available resources to students and parents and assist them with outside resources. One counselor will be based at Mt. Olive Primary School and one counselor will be based at Mt. Olive Intermediate School. (2.0 FTE) FY 23 and (2.0 FTE) FY 24

Total cost: \$290,000 | 2120- [010-199] (Salaries) \$231,217 | 2120- [200-299] (Benefits) \$58,783

ARP ESSER funds will be used to employ two nurses for the 22-23 and 23-24 school years to assist with students' health and wellbeing. One nurse will be based at Dixie Elementary School and one will serve as our District head nurse based at Russell County High School. (2.0 FTE) FY 23 and (2.0 FTE) FY 24

Total Cost: \$248,400 | 2140- [010-199] (Salaries) \$198,049 | 2140- [200-299] (Benefits) \$50,351

ARP ESSER funds will be used to employ one Reading Coach for the 22-23 and 23-24 school years to provide coaching and support that enables teachers to improve student learning and increase academic achievement. The Reading Coach will be based at Mt. Olive Intermediate School. (1.0 FTE) FY 23 and (1.0 FTE) FY 24

Total Cost: \$74,443.00 | 1100 - [010-199] (Salaries) \$59,353 | 1100 - [200-299] (Benefits) \$15,090

ARP ESSER funds will be used to employ two Instructional Coaches at RCHS and RCMS through FY 24 to provide coaching and support that enable teachers to improve student learning and increase academic achievement. (2.0 FTE) FY 22 (2.0 FTE) FY 23 and (2.0 FTE) FY 24

Total Cost: \$225,000 | 1100 - [010-199] (Salaries) \$179,392 | 1100 - [200-299] (Benefits) \$45,608

Total Cost: \$837,843

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase WiFi replacement and switches to increase connectivity and capacity as well as replace outdated equipment at Dixie Elementary School, Ladonia Elementary Schools, Mt.Olive Primary School, Mt. Olive Intermediate School, Oliver Elementary School, Russell County Middle School, Russell County High School and the District offices. Funds will also be used for Chromebook replacement to maintain our availability of up-to-date Chromebooks for our one-to-one initiative. Additionally, students will have access to Chromebooks and Newsela which offers online nonfiction text reading options at differentiated levels. Project will be completed by September, 2024.

Total Cost: \$594,390.20

1100- (400-499) (Chromebooks) \$492,547.20

2190 (400-499) 80,000 (Wifi Replacement and Switches)

1100 Newsela Subscription (600-699) \$21,843

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

Russell County schools, through the bid process, will utilize ARP ESSER funds for a capital project under the supervision of a licensed architect and contractor for the following projects:

Outdated and damaged roofs at Dixie Elementary School, Ladonia Elementary School, Mt. Olive Primary School, Mt. Olive Intermediate School, Oliver Elementary School, Russell County Middle School, and the Transportation Department will be replaced or upgraded in order to address any leaks, possible mold problems or other health issues caused by unattended roof repairs or replacements. Projects will be completed by June 2024.

New windows will be installed to replace old and damaged windows in order to ensure proper ventilation in classrooms and offices at Dixie Elementary School, Ladonia Elementary School, Mt. Olive Primary School, and Mt. Olive Intermediate School. Projects will be completed by June, 2024.

Updated/New heating, ventilation, and air conditioning systems will be installed in the gym at Russell County Middle School and Russell County High School in order to provide a more comfortable and safe environment for athletic events and school activities. HVAC control will be installed allowing easy access to control temperatures in rooms throughout the district to ensure a consistent temperature during the school year and summer. Projects will be completed by June, 2024.

Carpet flooring will be replaced with sheet vinyl flooring (LTV) at Dixie Elementary School, Ladonia Elementary School, Mt. Olive Primary School, Mt. Olive Intermediate School, Oliver Elementary School, Russell County Middle School, and Russell County High School to provide cleaner and easier to sanitize floors. Projects will be completed by June, 2024.

The septic system will be replaced/updated in order to replace lagoon pumps at Oliver Elementary School and at the Seale District Campus. This will ensure that the plumbing system will not be filled with organic matter or scum, or solids such as grease, oil, or soil. It will also help to separate wastewater properly so that the groundwater will not be contaminated and cause health and environmental problems. Project completed by May, 2022.

Gym/auditorium renovations to include painting, flooring, seating, lockers, sound system, and offices at Ladonia Elementary School, Russell County Middle School, and Russell County High School will be addressed in order to expand seating to reduce overcrowded spaces, improve air quality, and sanitation. These upgrades will assist in creating environments that are clean, safe, and conducive to learning. Projects completed by June, 2024.

Cleaning equipment and supplies will be purchased for Dixie Elementary School, Ladonia Elementary School, Mt. Olive Primary School, Mt. Olive Intermediate School, Oliver Elementary School, Russell County Middle School, and the district campuses to ensure custodians have the needed equipment to provide clean and sanitary classrooms as well as offices. Purchases completed by June, 2024.

All replacements and renovations will be completed by September 24, 2024. Total cost: 7,729,592

Capital Outlay Project including Roof Repair at various cost centers, window repair and replacement, HVAC repair and replacement, replacing carpeting with laminate, man traps at 2 schools, front door replacement at 2 schools and painting across the district. Gymnasium and auditorium upgrades will include purchasing and installation of additional seating to facilitate social distancing, flooring, and installation of lockers. Will have bid with oversight by licensed architect and construction contractor. 7200 (500-599) Total: \$7,689,592

Custodial Cleaning Equipment (non-capitalized) 3200 (400-499) Total: \$14,500.00

Custodial Cleaning Equipment (capitalized) Strippers (2) at \$7,750.00 7200 (500-599) \$15,500

Maintenance Cleaning Equipment (non-capitalized) Trencher (1) \$10,000 3200(400-499)

Total: \$7,729,592.20

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Teachers will participate in professional development to support effective instruction using reading and math curriculum resources. Additionally, teachers will be encouraged to participate in LETRS training and AMSTI training to equip them to be effective teachers of reading, math and science in order to improve student growth and achievement on state mandated assessments. Stipends will be provided to teachers who complete LETRS training. Professional Development will occur through the school years once funds are available as well as through the summer months. All trainings will end by September 30, 2024.

Additional professional growth support will be offered for LTF, ACT instructional strategies and other areas.

2215 Purchased Services (300-399) -\$120,000

2215 Materials & Supplies (400-499) - \$19,940

2215 Stipends (010-199) - \$100,000 Benefits (200-299)- 20,270

Total -\$260,210

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ESSER funds will not be used for curriculum materials and assessment at this time.

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ESSER funds will not be used for parent and family engagement activities at this time.

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

N/A

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost
Rate for LEA

\$0.00 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Friday, December 10, 2021 6:53 PM

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK



1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)		Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	4,200.00	850.00	0.00	0.00	0.00	0.00		0.00	0.00	5,050.00

(3200-3900)																		(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																	0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																	0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																	0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	562,370.00	114,458.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	676,828.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																	0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	566,570.00	115,308.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	681,878.00	0.00	Total
Adjusted Allocation																		Adjusted Allocation
Remaining																		Remaining
0.00																		0.00

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The ARP ESSER State Reserve Allocation will be used to support the cost of summer learning and enrichment programs which target student needs, especially groups of students that have had a direct impact from COVID-19. Summer programs will start on a specified date after the end of the school year and end prior to the Fourth of July holiday. Transportation will be provided to ensure that students have access to this support. Additionally, meal service will be provided to program participants.

Elementary students will be selected to participate in summer programs based on data collected from iReady, STAR, Reading Street, My Math, and teacher observations. They will participate in lessons facilitated using evidence-based programs (Sonday System and Reading Street) daily. Partnerships will be established with the Russell County Extension Office 4-H program, the Columbus Math Collaborative, the Coca Cola Space Science Center, Chattahoochee Valley Community College, etc. to offer engaging and enriching learning experiences beyond the classroom. These partnerships will help us target the interests of the students while supporting the social and emotional growth of the program participants.

Secondary students will participate in summer programs at the middle school and the high school, respectively, based on the need to recover grades or credits needed for graduation with their assigned cohort. The programs will operate for a specified three-week period during the summer. Transportation will be provided to ensure access to this support for all students. Students will use Edgenuity to complete coursework required for grade recovery and credit recovery, as appropriate. This summer program will provide educational opportunities beyond normal school hours and afford students an opportunity to stay on track for graduation credit hours.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The LEA will use the following data sources to identify students most in need of after school and summer support:

- iReady Reading & Math
- STAR Early Literacy
- STAR Reading & Math
- Core program weekly assessments (Reading Street, MyMath)
- Attendance
- ACAP
- Discipline Referrals
- Community Data (unemployment rate, technology infrastructure and connectivity, poverty rate, health data, transient data, etc.)

- Response to Instruction (RTI) data
- Grades
- Attendance
- Pre-ACT
- ACT
- WorkKeys
- Graduation Credits

Impact of programs will be measured by attendance, pre and post assessment results using STAR reading and math, iReady reading and math, and core programs assessment. Other indicators may include earned graduation course credits, Pre-ACT/ACT results, and progress monitoring tools.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*

Student achievement on formative and summative assessments will serve as the priority for identifying students with the greatest need for remediation and intervention. To address gaps in student learning resulting from lack of participation/attendance during in-person and virtual learning, students will participate in afterschool programs and/or summer learning academies that will address their instructional needs.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	98,565.00
<input checked="" type="checkbox"/>	Intervention B (Comprehensive After-School Programs)	98,565.00
<input checked="" type="checkbox"/>	Intervention C (Other)	484,748.00
	Summer Learning(Literacy Act and Credit	
Total Cost:		681,878.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER State funds will be used to provide the staffing (see attached job descriptions) for Summer Learning Camp experiences provided to K-5th grade students at five elementary schools across the district during the summers of 2022 and 2023. ARP ESSER will cover the intervention needs through summer 2024. The Reading Rockets summer program will operate Monday-Thursday from 8:00 a.m. to 3:00 p.m. of each week starting after the end of the school year and ending prior

to the Fourth of July holiday, pending board approval. Students will participate in Souday System multisensory reading lessons, Reading Street lessons, My Math lessons, physical education, and enrichment opportunities afforded through collaboration with local community agencies (i.e., 4-H, Chattahoochee Valley Community College, Coca Cola Space Science Center, etc.).

ARP ESSER State funds will be used to provide grade recovery opportunities to 6th-8th grade students assigned to Russell County Middle School during spring school. Credit Recovery will be offered to students at Russell County High School during the summers of 2022, 2023, and 2024. The programs are slated to operate Monday-Thursday from 8:00 a.m. to 3:00 p.m. for three weeks in June, pending board approval. Transportation and meals will be provided.

Personnel hired will primarily be full time employees. If necessary, part time personnel may be hired if programs cannot support using full time employees.

Intervention C will be used in addition to Intervention A to support learning loss. Both will support instructional activities through the Literacy Act as well as credit recovery in high school.

9130 - [200-299] (Benefits) \$98,280

- Certified Teachers -(Benefits) \$88,500 (80 contracted through Summer 23 in addition to Intervention C funds)
- Classified Paraprofessionals-(Benefits) \$ 9,780 (16 contracted through Summer 23 in addition to Intervention C funds)

3200 - [200-299] (Benefits) \$285 (2 contracted through Summer 23 in addition to Intervention C funds)

- Classified Custodian -(Benefits) \$285

TOTAL- 98,565

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After school programs/tutoring will be scheduled during the second semester of the school year at the discretion of each school principal in grades K-8th. The programs may operate from January through April of each year through FY 24. Employees will be hired based on the number of student participants for the respective school sites. Based on previous needs for support, the following funds have been allocated. Schools will also use Title I funds to supplement the financial support for this initiative.

Russell County Middle School (RCMS) Spring School and Tutoring

K-5 funds will be used to secure personnel for after school programs. Principals will pay the remaining cost using Title I funds allocated to their schools.

Personnel hired will primarily be full time employees. If necessary, part time personnel may be hired if programs cannot support using full time employees.

9130 (010-199)- Total \$82,387

- Certified Teachers -(Salaries) \$82,387 (61 contracted through FY 24)

9130 - [200-299] (Benefits) \$16,178

- Certified Teachers -(Benefits) \$16,178

TOTAL- 95,565

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER State funds will be used to provide the staffing (see attached job descriptions) for Summer Learning Camp (Alabama Literacy Act) experiences to meet the needs of K-3 students at five elementary schools across the district during the summers of 2022 and 2023. ARP ESSER will cover the intervention needs through summer 2024. The Reading Rockets summer program will operate Monday-Thursday from 8:00 a.m. to 3:00 p.m. of each week starting after the end of the school year and ending prior to the Fourth of July holiday, pending board approval. Students will participate in Souday System multisensory reading lessons, Reading Street lessons, My Math lessons, physical education, and enrichment opportunities afforded through collaboration with local community agencies (i.e., 4-H, Chattahoochee Valley Community College, Coca Cola Space Science Center, etc.). Remaining funds will be allocated to additional staffing in order to address the needs of 4th and 5th grade students' literacy intervention needs through the Reading Rockets summer program.

ARP ESSER State funds will be used to provide grade recovery opportunities to 6th-8th grade students assigned to Russell County Middle School during spring school. Credit Recovery through Edgenuity will be offered to students at Russell County High School during the summers of 2022, 2023, and 2024. The programs are slated to operate Monday-Thursday from 8:00 a.m. to 3:00 p.m. for three weeks in June, pending board approval. Transportation and meals will be provided.

Intervention A will be used in addition to Intervention C to support learning loss. Both will support instructional activities through the Literacy Act as well as credit recovery in high school. Personnel hired will primarily be full time employees. If necessary, part time personnel may be hired if programs cannot support using full time employees.

9130 (010-199)- Total \$479,983

- Certified Teachers -(Salaries) \$431,753 (80 contracted through Summer 23)
- Classified Paraprofessionals-(Salaries) \$48,230 (16 paras through Summer 23)

3200 (010-199)- Total \$4,200

- Classified Custodian -(Salaries) \$4,200 (2 contracted through Summer 23)

3200 - [200-299] (Benefits) \$565

- Classified Custodian -(Benefits) \$565

TOTAL: \$484,748

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE





[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Friday, December 10, 2021 6:53 PM

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Personnel Job Descriptions
 	"Other" Intervention Evidence-based Documentation	Intervention C Support
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Friday, December 10, 2021 6:54 PM

ARP ESSER State Reserve Checklist

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|----------------------|
| <input type="checkbox"/> 1. Allocations | Needs ALSDE Review ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | Needs ALSDE Review ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | Needs ALSDE Review ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | Needs ALSDE Review ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | Needs ALSDE Review ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |