

District: Clinton Public School District
Section: I - Instructional Program
Policy Code: IKB - Parent Involvement Under Title I

PARENTAL INVOLVEMENT—TITLE I

The involvement of parents is essential in the teaching and learning process. The Clinton Public School District seeks to engage in a relationship with parents that will encourage parental involvement in all facets of the educational environment. A well-organized school-parent partnership improves the educational, emotional, and social development of students. The Board of Education, central office administrators, building principals, and teachers will participate in educational activities designed to establish and support an environment that fosters a positive home-school partnership. The board also encourages every school to form an active and effective parent-teacher organization.

The Clinton Public School District provides school-wide or targeted assistance to eligible schools. Both programs allow schools to use research-based reform strategies to enrich the curriculum offerings. School-wide programs can use funds to improve the entire school. Target assistance programs focus on improving the academic achievement of specifically identified students with the greatest risk of non-success.

This school-home partnership will be fostered by:

1. Forming a district-wide committee of parents, administrators, teachers, and students (at appropriate grade levels) to assess, plan, and implement strategies to support and improve parental involvement policies/programs and strengthen the partnership;
2. Providing technical assistance and training activities designed to develop skills necessary for committee members to plan and implement effective and efficient parental involvement procedures;
3. Coordinating and integrating parental involvement efforts with those of other federal, state or local programs operated by the district and community organizations within the local school community, such as, Parent Centers, Head Start, and daycare programs;
4. Conducting an annual assessment of the parental involvement program to determine whether participation has increased and to identify any deterrents to participation. Evaluation checklists or survey forms and interviews will be used;
5. Using the evaluation findings in school/program improvement activities for revision of the parent involvement policy;
6. Encouraging school administrators and teachers to develop strong parental relationships, create friendly and open school environments, collaborate and communicate with parents about school programs and policies, involve parents in the educational process, and share decision making responsibilities; and by
7. Providing literacy instruction, home-based teaching strategies and other resources designed to help parents participate in the education of their children.

Last Review Date: 07/19/2022