Core Team Summary Feedback

Feedback on Goal 1 and Aligned Strategies:	Should we be focusing on GPA specifically or mastery of skills and concepts. GPA implies grades and our changes to grading are more aligned with skill mastery than on specific grades. Is "***Increase student GPA and bring necessary consistencies to grading practices informed by current research and reform practices.***" really a single strategy, or could it be wordsmithed differently to make it more cohesive as a single strategy? No change When I hear the word "strategy," I define it as a plan or action to achieve an overall aim. Your process guidelines below state that a strategy describes the "issue and not the solution". So, to clarify, is a strategy just the goal or a portion of the goal restated? If so, then it appears that the statements listed below further describe the goal with one exception. Under goal 4, "explore student pathways…" seems to get at goal 1. I would suggest this be restated to "Collaborate with the community to offer internships and opportunities to students that expose them to potential career pathways and community services.

	I am wondering if increasing student GPA and bringing consistency to grading practices should be paired. It seems like they should not be included within one strategy. I agree that both are represented within the table feedback and are important, but not sure about both being included within the same strategy. Are we missing something regarding participation in extracurricular activities? I think that your summary is very accurate, and shows a good representation of what we were discussing.
Feedback on Goal 2 and Aligned Strategies:	***Build confidence, self-sufficiency, and wellness in students by enhancing student social, emotional, health, and anxiety needs*** Wellness is covered in health needs and anxiety is part of emotional. I would revise as follows: ***Build confidence, self-sufficiency, and wellness in students by enhancing student social and emotional needs*** "***anxiety***" is an element of emotional or health needs, isn't it? Should it really be listed as a separate type of need?

	The terms "***Improve intervention and support***" should be reversed in their order, shouldn't they? – with supports existing for all students and interventions being applied in acute situations. ***No change*** I think that your summary is very accurate, and shows a good representation of what we were discussing.
Feedback on Goal 3 and Aligned Strategies:	***Attract, recruit, hire, mentor and support strong employees who reflect student and community populations and commit to our mission, vision, core values, and goals.*** I would revise as follows: ***Attract, recruit, hire, mentor and support employees who reflect student and community populations.*** I think it goes without saying that any staff should/would…commit to our mission, vision, core values, and goals. In the 2nd strategy, "feeder" should be updated to "associate" to more accurately reflect the partnership aspect of the relationship the organizations should be trying to foster. And then, couldn't / shouldn't this entire point be moved / integrated into **Goal 4** as it references a community partnership? – maybe consolidating into the articulation of the 2nd strategy there in a way that communicates the growth process initiating in the associate schools, extending through LT, with forethought to post-secondary opportunities including career and life aspirations of students.

	In the 3rd strategy, it seems there could be a better, more accurately descriptive word than "strong" to describe the type of individuals LT should strive to employ. ***No change*** *Foster communication, collaboration, and connection with the elementary feeder districts to promote readiness I feel like this strategy should be included under goal 4, not 3* I think that your summary is very accurate, and shows a good representation of what we were discussing.
Feedback on Goal 4 and Aligned Strategies:	***Enhance communication and transparency with families and the communities to promote satisfaction and trust*** If I remember correctly from our data, family/community satisfaction and trust is not an issue. I would revise as follows… ***Enhance communication and transparency with families and the communities to further inform and engage*** The terms "***satisfaction and trust***" should be swapped in their order. Trust seems foundational, while satisfaction would be a resulting outcome. ***No change*** When I hear the word "strategy," I define it as a plan or action to achieve an overall aim.

	Your process guidelines below state that a strategy describes the "issue and not the solution". So, to clarify, is a strategy just the goal or a portion of the goal restated? If so, then it appears that the statements listed below further describe the goal with one exception. Under goal 4, "explore student pathways…" seems to get at goal 1. I would suggest this be restated to "Collaborate with the community to offer internships and opportunities to students that expose them to potential career pathways and community services. I think that your summary is very accurate, and shows a good representation of what we were discussing.
Feedback on Goal 5 and Aligned Strategies	***Provide clarity in technology expectations, infrastructure, and access for both students, staff, and families*** I'm not so sure that it's necessary to provide clarity – we need to improve. I suggest the following: ***Improve technology expectations, infrastructure, and access for both students, staff, and families*** In the 1st strategy, remove "***both***" as there are 3 items in the list that follows. In the 2nd strategy, it feels like "***teaching***" should be removed or subordinated behind "***learning***" as the drivers of the changes should be the learning needs of the

	students. This will surely necessitate updating / evolving or revolutionizing the ways teaching is done, but the focus of the changes should be on the desired improvements to the students' learning. ***No change*** *Upgrade facilities to better meet 21st Century teaching and learning needs as well as explore and reinvent the student day and year to enhance learning and teaching.* *Does "teaching and learning needs" cover outside of the classroom as well? I want to make sure that this strategy covers athletics facilities as well as large student collaborative spaces. Classroom spaces are really important, but other spaces are as well.* I think that your summary is very accurate, and shows a good representation of what we were discussing.

Goal One: Student Growth & Achievement	Goal Two: Learning Environment & Supports	Goal Three: High-Quality, Diverse Staff	Goal Four: Family & Community Partnerships	Goal Five: Resource Effectiveness & Efficiencies
Provide a comprehensive, innovative education for every student to promote life, career, and post-secondary success.	**Provide a safe, positive, and engaging learning environment to meet the academic, social, and emotional needs of all students.**	**Invest in staff and culture to ensure innovation, collaboration, and accountability.**	**Partner with families and the community to support and expand learning opportunities for all students.**	**Allocate necessary resources to maximize educational success for all students.**
Provide rigorous, engaging, and equitable learning experiences for all students aligned to district vision.	***Build student confidence, self-sufficiency, and wellness by enhancing social and emotional needs.***	***Enhance satisfaction, collaboration, innovation, and unity through staff engagement, collaboration, voice, and professional development.***	***Build confidence and engagement with families and the communities through improved communication, collaboration, and transparency.***	***Improve technology expectations, infrastructure, and access for students, staff, and families.***
Bring necessary consistencies to grading practices informed by current research and reform practices.	***Improve support and interventions systems for academics and behaviors to close gaps***	***Promote readiness by fostering communication, collaboration, and connection with the PK-8 elementary***	***Offer community student learning opportunities to expose them to potential career***	***Explore and reinvent the student day and year and upgrade facilities to better meet 21st Century***

		districts sending students to LT. ***Attract, recruit, hire, mentor, and support employees who reflect student and community populations and commit to our mission, vision, core values, and goals.***	***pathways and community services.***	***interests and needs of students and staff.***