Findings of the Vision Retreat

Revising the SWOT Analysis Based on Feedback

Strengths Changes	Strengths Changes	Strengths Changes	Strengths Changes	Strengths Changes
Add: Increasing Diversity Remove: Highest State Financial Rating Remove: Highest Bond rating	No Change	Remove "well": Student Achievement above state averages	No Change	No Change
Strengths Changes	**Strengths Changes**	**Strengths Changes**	**Strengths Changes**	**Strengths Changes**
Combine the two financial points into one Financial Health and Highest State Rating	Add: Increasing diversity throughout our community	Remove: "well" above state averages	Adjust: Remove "Well" from Student Achievement Results above State Average	No Changes

Final Strengths: Community Pride and Support; Quality Faculty, Staff, and Leadership; History of Financial Health and Stewardship; Student Achievement Results Above State Averages; Numerous Academic, Co-Curricular, and Elective Offerings; Recognized by Others for a Tradition of Excellence; 82% of Graduating Students Admitted to University/Junior Colleges; High Staff Retention; Increase in the number of students participating in Dual-Credit, Advance Placement Courses.

Weaknesses Changes	Weaknesses Changes	Weaknesses Changes	Weaknesses Changes	Weaknesses Changes
Add: Stakeholder Voice Add Website not User Friendly	Adjust: two equity statements: Inequity in achievement	Add: Relationships with feed middle schools	Add: Parents and students having more input/voice/engagement	Add: "Voice" to 7th bullet

Remove: "and staff" from social emotional needs bullet Change: "erosion" to "Decline in"	Inequity in participation Adjust: Social emotional and mental health needs of entire school community	Add: Dual Campus unity and relationships Remove: Staff engagement and leave the rest of the weakness as stated	Add: Relationships between campuses Add: Relationships with feeder elementary districts	Add: Social/emotional wellness for students and staff and its impact on learning and instruction
Weaknesses Changes	**Weaknesses Changes**	**Weaknesses Changes**	**Weaknesses Changes**	**Weaknesses Changes**
Add: Stewardship of facilities	Remove: N/A Add: Relationships with feeder elementary schools Add: Student Voice and Engagement	Add: Best practices and delivery in special education. Provide inclusive teaching practices Adjust: Improve the MTSS systems of support for both the academic and behavior needs of identified students	Add: Stewardship of facilities	Adjust: two equity statements: Inequity in achievement Inequity in participation Adjust: Social emotional and mental health needs of entire school community
Final Weaknesses: Inequity in Achievement among student populations; Inequity in Participation among student populations; Intervention Systems for Academics and Behaviors including Special Education are not Successful; Lack of Staff Diversity; Facilities Need Upgrading to Enhance Teaching and Learning; Grading Practices are Inconsistent; Student Engagement, Unity, Collegiality, Collaboration, Communication, Voice, and Satisfaction Need Attention; Staff Engagement, Collaboration, Communication, Unity, Voice, and Satisfaction Need Attention; Social, Emotional, and Mental Health and Anxiety Needs of Students and Staff Warrant Attention.				

Opportunities Changes	Opportunities Changes	Opportunities Changes	Opportunities Changes	Opportunities Changes
Remove: Externally-Enhance forms of all communication	Add: Increase transparency of school processes and practices	Add: Environmentally more friendly	Add: Personalized learning, smaller cohorts	Adjust: Reevaluation of dual campus system

Add: Consistent communication from Division leadership to all teaching staff	(encompasses the listening issue)	Combine: Pathways to college, career and life with career center and counseling Add: Promote more student independence and agency in their learning	Adapt: Change "innovational" to "Evolutional" instructional practices	Remove: Feeder district and merge with communication and collaboration as well as pathway for college, career, and live
Opportunities Changes	**Opportunities Changes**	**Opportunities Changes**	**Opportunities Changes**	**Opportunities Changes**
Adjust: Increase feedback opportunities for stakeholders and enhance forms of communication externally	No Changes Provided language clarity as to what opportunities meant	Add: Increase in co-curricular participation Separate: Split campus and feeder district connections into two opportunities Add: Increase stakeholder voice in decision-making	Separate: Split campus and feeder district connections into two opportunities Add: "Varied" to Pathway Opportunities Add: Build a robust system of student interventions Add: Enhance opportunities for student engagement and voice	Add: Enhance opportunities for student engagement and voice
Final Opportunities: Communication, Collaboration, and Connection will enhance relationships with Feeder Elementary Districts; Communication, Collaboration, Connection, and Cohesion will enhance relationships and support between the two Campuses and among and between Divisions; Varied Student Pathways for College, Career, and Life Readiness will enhance goals and direction for the future; Exploring Innovative Instructional Practices and Tools will inspire 21st century instruction; Reinventing the Student Day and Year aligned to the new Mission and Vision will search for time and space to meet individual needs; Technology Clarity, Training, and Expectations will enhance Instruction; Improved Communication with Families will enhance relationships and support.				

Threats Changes	Threats Changes	Threats Changes	Threats Changes	Threats Changes
Move: Slow to Change to a Weakness	Adjust: Erosion of Public Education to Unhappiness with Public Education Adjust: Slow to Change to Uncomfortable with change Adjust: School funding to local, state, and federal school funding policies and practices including unfunded mandates	No changes	Add: "Student and staff" safety and securing Add: Staff Stress and Anxiety] Add: Structure of BOE with elections every two year- too much turnover, instability, etc.	Add: Current staffing shortages Add: Student climate and behavior issues
Threats Changes	**Threats Changes**	**Threats Changes**	**Threats Changes**	**Threats Changes**
Add: "Teacher and Support" to staff shortages Add: Student Substance abuse, self-harm, and school avoidance	Add: Student Substance/ alcohol abuse	No Changes	Add: Societal aversion to change	No Changes
Final Threats: Current Teacher and Support Staffing Shortages; Social Media Challenges; Societal Racism and Political Differences; Unhappiness with Public Education; Civic and Social Unrest; State and Federal School Funding Issues/Unfunded Mandates; Pandemic Impacts; Difficulties associated with Change; Student and Staff Safety and Security.				

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 SWOT ANALYSIS FINAL

STRENGTHS: What are we most proud of? What do we consider to be our results of our best work? What advantages do we have? What do others say about us in positive ways	**WEAKNESSES:** What do we consider to be our weaknesses? What are we most criticized for or receive the most complaints about? What do we seem to have a hard time doing well?
• Community Pride and Support • Quality Faculty, Staff, and Leadership • History of Financial Health and Stewardship • Student Achievement Results Above State Averages • Numerous Academic, Co-Curricular, and Elective Offerings • Recognized by Others for a Tradition of Excellence • 82% of Graduating Students Admitted to University/Junior Colleges • High Staff Retention • Increase in the number of students participating in Dual-Credit, Advance Placement Courses.	• Inequity in Achievement among student populations • Inequity in Participation among student populations • Intervention Systems for Academics and Behaviors including Special Education are not Successful • Lack of Staff Diversity • Facilities Need Upgrading to Enhance Teaching and Learning • Grading Practices are Inconsistent • Student Engagement, Unity, Collegiality, Collaboration, Communication, Voice, and Satisfaction Need Attention • Staff Engagement, Collaboration, Communication, Unity, Voice, and Satisfaction Need Attention • Social, Emotional, and Mental Health and Anxiety Needs of Students and Staff Warrant Attention.
OPPORTUNITIES: What opportunities Do we know about, but have not addresses? Where with a little work could we change a weakness into a strength? What are we not doing currently that might be the opportunity for us to improve?	**THREATS:** Who or what threatens us the most? What challenges are coming that we must respond to? What might block our progress? What do we have little control over that might impact our resources?
• Communication, Collaboration, and Connection will enhance relationships with Feeder Elementary Districts • Communication, Collaboration, Connection, and Cohesion will enhance relationships and support between the two Campuses and among and between Divisions • Varied Student Pathways for College, Career, and Life Readiness will enhance goals and direction for the future • Exploring Innovative Instructional Practices and Tools will inspire 21st century instruction • Reinventing the Student Day and Year aligned to the new Mission and Vision will search for time and space to meet individual needs • Technology Clarity, Training, and Expectations will enhance Instruction • Improved Communication with Families will enhance relationships and support	• Current Teacher and Support Staffing Shortages • Social Media Challenges • Societal Racism and Political Differences • Unhappiness with Public Education • Civic and Social Unrest • State and Federal School Funding Issues/Unfunded Mandates • Pandemic Impacts • Difficulties associated with Change • Student and Staff Safety and Security

Greatest Hopes, Dreams, & Aspirations

Table Draft	Table Draft	Table Draft	Table Draft	Table Draft
● Engaging, relevant, innovative 21st century curriculum ● Nontraditional approach ● Interdisciplinary ● Equity in achievement gaps ● All students are college, career, and life ready ● Newly structured school day and year ● Mentorships and connections between campuses ● Personalized & innovative learning ● Improved facilities to advance teaching, learning & extra-curricular/athletics ● Sense of community & unity ● Family values & Support	● Graduates feel prepared for their future ● Every student's needs are met ● All achievement gaps are closed ● Student & Staff Well-being & Safety ● Environment that accurately & appropriately reflects the changing world ● Prepared to meet the challenges younger generations will face ● Staff diversity matches student diversity ● 100% participate in our extra-curricular program ● All students develop socially, emotionally, and physically for post-secondary ● School feels like a second home ● Recognized as a Top 10 school in the state ● All stakeholders working toward a common goal	● Restorative Culture ● Have all voices heard ● Student-centered environment: choice, voice, inquiry-based, interests-based ● All students feel comfortable and confident here ● Shared accountability at all levels ● Student engagement across all demographics ● Equity lens always tied to decision-making ● Closing of Achievement Gaps ● Flexible, inclusive learning spaces ● Critical care and empathy ● Healthy continuous improvement relations among all stakeholders ● Inspiring the Future ● Impactful MTSS support system fostering growth ● Life-long learners at all levels	● Be the best high school in Illinois ● Be known for our innovation and future orientation ● All students report their love their high school experience ● Culture of Support and advocacy for all students ● Student reputation for being incredible human beings ● Being proactive in addressing student problems and concerns ● Prepared for life after high schools regardless of path ● Unity, respect, and connections at all levels ● Clear communication & connections throughout each campus and the community ● All voices are heard ● Achievement gaps have closed ● Equity is a way of life	● Identify and develop talent and skill of every student and staff member ● Use technology and social media for good not evil ● Gear learning more toward global issues that connect back to our community ● Equal opportunities for ALL ● Every student looks back on their time at LTHS fondly ● Community partnerships advance career exploration, learning and service opportunities, and engagement ● A personalized learning environment that is motivating and inspiring as well as innovative ● Student voice, choice and creativity is valued ● School facilities enhance and encourage student

	● Facilities are a draw for prospective students	● Staff knowledgeable and competent teaching students from all backgrounds ● High expectations and rigor for ALL students ● Diverse staff ● Time to support students- retakes, relearning within the day	● Integrate curriculum across content areas ● Restructure day and year gets high marks ● Educational adaptation to an ever-changing job market & technological advancement	engagement, instructional excellence, and innovative learning opportunities ● High quality learning ● Sense of community and spirit ● Independent lifelong learning
Table Draft	**Table Draft**	**Table Draft**	**Table Draft**	**Table Draft**
● State of the art facilities ● Tools, facilities, and technology to maximize quality education ● Best holistic education in the country ● Social action/service projects systemwide ● Graduates happy and well prepared for college, career, and life ● Students able to explore beyond the classroom with rich learning activities ● Career Exploration ● Achievement Gap Closing ● Innovative and Integrative Curriculum matching future needs ● Enriching our tradition through innovation, inspiration, creativity, and critical thinking	● Student ownership and leadership ● Empowerment of all students to be prepared for their future ● More Middle ground policies ● Intentional partnering with community to get experts in the classrooms and opportunities to visit in the workplace ● Students are discovering their strengths ● Lifelong learning becomes commonplace ● Emphasis on addressing mental health needs ● Instruction that is innovative, inquiry-based, performance-based, and rich in engagement ● Small cohorts within larger units	● True student-centered learning environment ● A place for equal access and opportunities for ALL students ● Value team, input, voice, engagement, and collaboration in our work. ● Value community and connections. ● All students graduate prepared for college, career, and life ● Design with students a nontraditional school day and year to differentiate learning opportunities ● All students, staff, and families feel welcome, valued, and supported ● Off campus curricular opportunities through community partners and agencies	● Equity in opportunities, support, and achievement ● Building relationships between students and staff outside the classroom ● Genuine sense of unity in our community among all members ● Curriculum interests to motivate students to engage, innovate, learn, and apply ● Increased school morale, climate, and spirit ● Increased participation in co-curricular activities ● Facilities that enhance learning and teaching needs- space, design, equipment, furniture, etc. ● Clear, shaped, lived, inspirational vision	● Student collaboration space, time, and access ● Collaboration across curriculum for problem-based learning ● Small cohorts of student to work on PBL ● Every student to feel great about their school ● Healthy, productive students ● Create and focus on the whole child ● Individual post-secondary planning for each student ● Lots of opportunity for student voice, choice, engagement, and agency ● Not fit into labeled boxes ● Structures and staff that support the type of learning and teaching we want to implement

● Inclusion, diversity, and equity reflected in curriculum, mental health supports, prevention supports and staffing ● Students being unafraid to reach out to the school when going through a difficult time ● Sufficient academic/ functional performance of all students with an identified post high school goal/plan	● Understanding of the importance of giving back to your community and being an engaged citizen of the future ● More in school time and support for personalized learning needs ● More intentional opportunities for student voice with learning opportunities and curriculum ● Greater variety of learning platforms, spaces, scheduling	● Agreed upon consistent way of determining grades ● Have our own transportation company to give us more flexibility in our delivery of programs and services	● A mindset and model to address dignity, diversity, equity, and inclusion. ● Time and support for teachers to build on tradition and innovative for a changing world ● Social and emotional wellness and growth ● Opportunities through project or problem-based learning to connect different content areas ● Personalized learning and pathways to assist all students meet their goals and explore their interests	● More green initiatives ● Innovative, future ready curriculum and learning opportunities ● Alignment of our system: District Goals, HR Practices, supervision and evaluation, Teaching & Learning

Hopes, Dreams, and Aspirations to Influence Mission, Vision, and Core Values:

- Graduates happy and well prepared for college, career, and life
- Every student's needs are being met, and all achievement gaps are closed
- Rigorous curriculum interests motivate students to engage, innovate, learn, and apply
- A learning environment that accurately & appropriately reflects the changing world
- Instruction that is innovative, inquiry-based, performance-based, and rich in engagement
- Opportunities through project or problem-based learning to connect different content areas
- More intentional opportunities for student voice with learning opportunities and curriculum
- Intentional partnering with community to get experts in the classrooms and opportunities to visit in the workplace
- Partnerships advance career exploration, learning and service opportunities, and engagement
- A mindset and model to address dignity, diversity, equity, and inclusion.
- Time and space to support students - retakes, relearning within the day
- Personalized learning and pathways to assist all students meet their goals and explore their interests

Rethinking High School Ideas

Article/Site Visited	Key Idea
9 Elephants in the Classroom that Should "Unsettle" Us	● It is not knowledge of content that students need to retain ● Current content is biased ● What should be tomorrow's curriculum we need to teach? ● Lack of time for deep learning ● Too much teacher talk and responsibility; transfer to student talk and responsibility ● Schedules need to support teaching and learning not obstruct them ● Focus on real-life learning, not grades ● Current focus is on the grade not the learning; Grading practices need revision and consistency ● New assessment system aligned to a 21st century curriculum; current is outdated ● Focus on student interest, motivation, enthusiasm, innovation & independence ● Students are Internet literate
Forging the Future of Learning	● Students need personalized learning and individual support ● Time and space for teachers to check in with learners; conferencing as form of feedback ● Small group, peer projects, problem-based learning ● Student voice is essential ● Positive learning environment: flexible, healthy, supportive, space, time, technology ● Learning spaces should fit the learning: Labs, small tables for project and teamwork; individual workspaces, etc. ● Relationships matter ● Support mental health- advocates, mentors, counselors, social workers ● Indoor, outdoor, global, networking for learning locations ● Social and emotional support- whole child approach- holistic approach
10 Principles of Modern Learning	● Love of learning is essential ● Do not learn like we did 10 years ago. Should not be teaching like we did 10 years ago ● Rewrite roles of teacher and curriculum

	● Co-construction of curriculum ● Shared beliefs about learning ● Promote real world applications; there is a disconnect between current classroom learning and real-world learning ● Ensure transparency ● Ensure community and partnerships ● Value the power of innovation ● Embrace change and evolution
Washington Leadership Academy	● Power of independence or agency in learning ● Technology as a learning tool and teaching tool ● Students felt trusted and empowered to steer their learning ● Rigor for all ● Social justice focus ● Empowerment to be a leader and take learning risks ● All stakeholders had voice ● Innovation- exploring optional ways to inspire learning ● Power of collaboration and working across content disciplines ● Exploring careers
Purdue Polytechnic High School	● Teachers are coaches. Students identify their own learning goals ● STEM and experiential learning ● Project-based ● Partnerships with community ● CTEs. Career experiences ● Leaders in technology vs users of technology ● Focused on underrepresented populations ● Student driven ● Self-directed learning ● Pathway informed learning ● School is about working through frustrations
Iowa BIG	● LT has many clubs that offer opportunities- need to move into classroom ● Project-based learning; problem -based learning ● Community partnerships ● Students add value to their communities ● Intrinsic motivation to learn

	● Community sees students as assets and students understand their contributions to their hometown ● Service learning, internships ● Career visits ● Interdisciplinary ● Teacher role as coach, not sage on the stage

Investigation Findings to Influence Mission, Vision, and Core Values:

- Build on the past, embrace change, innovate for the future.
- Student directed learning. Teachers as coaches and facilitators.
- Co-construction of curriculum
- New assessment system aligned to a new 21st century curriculum; current is outdated
- Current focus is on the grade not the learning; Grading practices need revision and consistency
- Focus on student interest, motivation, enthusiasm, innovation & independence
- Project-based or problem-based learning
- Power of independence or agency in learning
- Community Partnerships and Connections
- Career Education- service learning, internships, career speakers
- Students need personalized learning and individual support
- Time and space for teachers to check in with learners, conferencing as form of feedback
- Positive learning environment: flexible, healthy, supportive, space, time, technology
- Small group, peer projects, problem-based learning
- Student voice is essential

Vision Draft: Graduate, Adult and System Portraits

Graduate Portrait	Graduate Portrait	Graduate Portrait	Graduate Portrait	Graduate Portrait
College & Career Ready Engaged Citizens Personally Responsible Culturally Aware Effective Communicators Ethical Character Problem Solvers Critical Thinkers Empowered & Self-Sufficient Civic & Global Contributor	Creative Thinkers College & Career Ready Adaptable & Resilient Learners Skilled Communicators Problem Solvers Critical Thinkers Perseverant & Patient Growth Mindset Culturally Aware Global Citizen	College & Career Ready Adaptable & Resilient Learners Passionate & Empathetic Culturally Aware Problem Solvers Critical Thinkers Empowered & Self-Sufficient Civic & Global Contributor Resilient & Healthy Body	Creators & Innovators Adaptable & Resilient Learners Engaged Citizens Personally Responsible Culturally Aware Skilled Communicators Problem Solvers Critical Thinkers Empowered & Self-Sufficient Digitally Adaptable	Creative Thinkers College & Career Ready Adaptable& Resilient Learners Culturally Aware Skilled Communicators Problem Solvers
Graduate Portrait	**Graduate Portrait**	**Graduate Portrait**	**Graduate Portrait**	**Graduate Portrait**
Creative Thinker Skilled Communicators Critical Thinkers Empowered and Self-Sufficient Civic and Global Contributor Problem Solver Inclusive Empathizer Resilient Mind and Body	College & Career Ready Passionate & Empathetic Skilled Communicators Ethical Character Critical Thinkers Empowered & Self-Sufficient Confident and Secure	Adaptable and Resilient Learners Personally Responsible Culturally Aware Skilled Communicators Ethical Character Empowered and Self-Sufficient	Engaged Collaborators College and Career Ready Adaptable and Resilient Learners Personally Responsible Culturally Aware Skilled Communicators Ethical Character	College & Career Ready Adaptable and Resilient Learners Personally Responsible Skilled Communicators Problem Solvers Critical Thinkers Environmentally Responsible

	Civic and Global Contributor Curious Lifelong Learner Innovative Problem Solver			
Adult Portrait	**Adult Portrait**	**Adult Portrait**	**Adult Portrait**	**Adult Portrait**
Engaged Collaborators Love Teaching & Learning Passionate & Empathetic Culturally Aware Skilled Communicator Ethical & Trusting Character Problem Solver Respectful of Students & Parents	Love Teaching & Learning Passionate & Empathetic Culturally Aware Skilled Communicator Ethical & Trusting Character Respectful of Students & Parents Student-Centered Humility	Engaged Collaborator Love Teaching & Learning Creator & Innovator Passionate & Empathetic Culturally Aware Skilled Communicator Respect of Students and Parents Empowered & Self-Sufficient, Perseverant & Patient	Engaged Collaborator Creator & Innovator Passionate & Empathetic Personally & Collectively Responsible Culturally Aware Ethical & Trusting Character Problem Solver Respectful of Students & Parents Digitally Literate Student-Centered	Prepared Love Teaching & Learning Passionate & Empathetic Culturally Aware Skilled Communicator Respectful of Students & Parents Perseverant & Patient Student-Centered/Invested in students
Adult Portrait	**Adult Portrait**	**Adult Portrait**	**Adult Portrait**	**Adult Portrait**
Love Teaching and Learning Creator and Innovator Passionate & Empathetic Culturally Aware Skilled Communicator Ethical & Trusting Character Inclusivity Champion Collaborative Problem Solver Promotes Well-Being	Prepared Engaged Collaborator Love Teaching and Learning Passionate & Empathetic Culturally Aware Skilled Communicator Ethical & Trusting Character Problem Solver	Love Teaching and Learning Passionate & Empathetic Culturally Aware Skilled Communicator Ethical & Trusting Character Respectful of Students and Parents Perseverant & Patient	Engaged Collaborator Love Teaching & Learning Creator and Innovator Passionate & Empathetic Personally & Collectively Responsible Culturally Aware Skilled Communicator Ethical & Trusting Character	Engaged Collaborator Love Teaching & Learning Passionate & Empathetic Personally & Collectively Responsible Culturally Aware Ethical & Trusting Character Respectful of Students and Parents Growth Mindset Advocate/Mentor

			Respectful of Students and Parents Adaptable and Resilient Learners	
System Portrait	**System Portrait**	**System Portrait**	**System Portrait**	**System Portrait**
Value its Staff Foster Clear Communication Ensure Consistency of Policy & Procedures Promote Continuous Improvement Value Diversity & Be Culturally Aware Value Shared Decision-making Value Ethical & Trusting Relationships Develop Sense of Community & Belonging Excellent Steward of Resources	Clear Purpose with Focus Value its Staff Foster Collaboration Foster Clear Communication Ensure Consistency around Policy & Procedures Value Diversity and Be Culturally Aware Promote Cohesion-working toward common goals Respectful of Students, Parents & Staff Develop Sense of Community & Belonging Student-centered Transparent	Clear Purpose with Focus Value its Staff Foster Clear Communication Ensure Consistency around Policy & Procedures Promote Continuous Improvement Value Diversity and Be Culturally Aware Value Shared decision-making Promote Cohesion-working toward common goals Develop Sense of Community & Belonging Value Innovation & Risk Taking	Clear Purpose with Focus Value Its Staff Foster Collaboration Value Diversity and Be Culturally Aware Value Shared Decision-making Respectful of Students, Parents & Staff Growth Mindset Develop Sense of Community & Belonging Promote Digital Literacy Value Innovation & Risk Taking	Clear Purpose with Focus Value Its Staff Foster Clear Communication Ensure Consistency around Policy & Practices Promote Continuous Improvement Value Diversity & Be Culturally Aware Respectful of Students, Parents, and Staff Develop Sense of Community & Belonging Excellent Stewards of Resources
System Portrait	**System Portrait**	**System Portrait**	**System Portrait**	**System Portrait**
Clear Purpose with Focus Value its Staff Foster Collaboration	Clear Purpose with Focus Value its Staff Foster Collaboration	Clear Purpose with Focus Value Its Staff	Clear Purpose with Focus Value Its Staff Foster Collaboration	Clear Purpose with Focus Value Its Staff Foster Clear Communication

Promote Continuous Improvement Value Diversity and be Culturally Aware Value Ethical & Trusting Relationships Respectful of Students, Parents, and Staff Value Innovation and Risk Taking World Leading Educational System Student-Centered Empathetic Culture	Foster Clear Communication Promote Continuous Improvement Value Ethical & Trusting Relationships Develop Sense of Community & Belonging Promote Digital Literacy Student-Centered Culturally Inclusive and Equitable	Promote Continuous Improvement Value Diversity and Be Culturally Aware Value Shared Decision-making Value Ethical Trusting Relationships Respectful of Students, Parents, and Staff Growth Mindset Develop Send of Community & Belonging Adaptable and Resilient Partners	Foster Clear Communication Ensure Consistency around Policy and Procedures Value Diversity and Be Culturally Aware Value Ethical & Trusting Relationships Develop Sense of Community & Belonging Value Innovation and Risk Taking Excellent Stewards of Resources	Promote Continuous Improvement Value Diversity and Be Culturally Aware Respectful of Students, Parents, and Staff Develop Sense of Community & Belonging Adaptable and Resilient Value Innovation and Risk Taking Excellent Stewards of Resources

The facilitator reflected on the 10 Table Portraits and presents a DRAFT of a consensus Portrait

Graduate Portrait	Adult Portrait	System Portrait
Effective Communicator 9 **College and Career Ready 7** **Culturally Aware Citizen 7** **Critical Thinker & Problem Solver 7** **Adaptable & Resilient Learner 7** **Empowered & Self-Sufficient 6** **Personally Responsible 5** **Civic & Global Contributor 4** **Creative Thinker 3**	**Culturally Aware Advocate 10** **Love Teaching & Learning 9** **Passionate & Empathetic 9** **Ethical & Trusting Character 8** **Effective Communicator 8** **Respectful of Students and Parents 8** **Engaged Collaborator 6** **Creator & Innovator 4** **Student-Centered Problem Solver 3** **Perseverant & Patient 3** **Personally & Collectively Responsible 2**	**Value Its Staff 10** **Ensure Sense of Community & Belonging 10** **Clear Purpose with Focus 9** **Value Diversity and be Culturally Aware 9** **Value Ethical & Trusting Relationships 8** **Foster Clear Communication 7** **Foster Collaboration 6** **Promote Continuous Improvement 6** **Excellent Stewards of Resources 6** **Value Innovation & Risk Taking 6** **Ensure Consistency of Policy/Procedures 5** **Respectful of Students, Parents & Staff 5**

Mission Draft

Table Draft	Table Draft	Table Draft	Table Draft	Table Draft
Productive, positive engaged citizens Well rounded Student-center environment Inspire, learning and curiosity Understand and accept differences	Student-centered Entire LTHS community Maximize holistic growth ALL students Maximize the holistic growth of ALL students	Character Educational Excellence Well-balanced education Civic Equity and Innovation Integrity and Passion for learning Inspiration Positive Relationships Life-long learning Student-centered Growth Challenge Empower Continually designs unique student opportunities to support the whole child- academically, socially, & emotionally	Dignity- *Vita Plena* Collaboration with the Community Learner growth and success Empower, Inspire Whole Person Preparation Support Gaining Experience Authenticity Recognizing LT History Innovation Engagement Diversity	Community Student-centered Learning ALL students Belonging Academics & Co-Curricular Provide a comprehensive curriculum and activities to all students to foster belonging while learning in a student-centered, safe environment
Table Draft	**Table Draft**	**Table Draft**	**Table Draft**	**Table Draft**
Vita Plena Holistic Student Centered Meaningful Learning Community Inclusive	Innovative, Intellectual and another I Word Respectful, rigorous, and rich community education Intentional learning for the whole person/learner for a	Student Centered Community and Connections Comprehensive real-world curriculum Vita Plena, quest for the fulfilling life	Excellence Whole Learner Student-Centered Vita Plena Comprehensive and real forward-thinking curriculum	Growth Whole Student Critical Thinking and Problem Solvers Resiliency Choice, Voice, and Opportunities Equity

	Vita Plena- the quest for the fulfilling life Ensure a learning environment that honors tradition, fosters innovation and inspires all to create a better future Lifelong learning for all Develop resilient and culturally sensitive citizens	Intellectual, physical, moral, and aesthetic growth	Intellectual, physical, moral, and aesthetic growth	Excellence Readiness for Post-Secondary Success

Facilitator: In reflection of the 10 Table Team Mission Key Words and Ideas, the facilitator presents these as Mission and Motto Statements to consider.

Best Ideas for Mission

- Ensure a learning environment that honors tradition, fosters innovation, and inspires all students to create a better future
- Empower students to engage in a pathway to ensure college, career, and life success.
- Ensure a pathway to assist each student achieve their educational and personal goals leading to a fulfilling future within the greater community.
- I like the idea of utilizing some form of our strategic planning motto of Honor Tradition-Innovate Together-Inspire the Future with the *Vita Plena* – the quest for the fulfilling life
- Cultivate empowered learners and engaged global citizens through collaboration, innovation, and meaningful learning.
- Empower well-rounded and thoughtful graduates to shape an ever-changing global future

Best Ideas for Motto

- Vita Plena- the quest for the fulfilling life
  Honor Tradition, Innovate Together, Inspire the Future

Core Values Draft

Table Draft	Table Draft	Table Draft	Table Draft	Table Draft
Integrity Dignity Ethical Character Wellness, physical & mental Kindness Responsible & Accountable Citizenship	Student-centered Dignity & Respect Equity & Inclusion Emotional, mental, and physical Growth & Wellness Engagement Positive Learning Environment for ALL Students Relationships	Respect & Dignity Equity & Inclusion Responsibility& Accountability Creativity & Innovation Access & Opportunity Ongoing & Lifelong Learning Academic & Social, Emotional, and Physical Growth and Achievement	Dignity & Respect Contemporary resources & Facilities Creative Thinking Responsibility Success & Achievement Student, Staff & Community Voice Resilience Form meaningful Connections & Relationships Value Risk & Failure Normalizing diversity & Adapting to Meet Individual Needs Inclusion Promoting Positive Climate/Environment	Community Dignity & Belonging Responsibility Student Engagement Social-Emotional Health Upstander Preparedness
Table Draft	**Table Draft**	**Table Draft**	**Table Draft**	**Table Draft**
Equity Inclusion Access Physical, social, and emotional well-being Learn from our actions Dignity & Respect Student Engagement Community Partnerships	Equity & Inclusivity Communication & Collaboration Heritage & Tradition of Excellence Responsibility & Accountability Expectations & Excellence Rigorous & Relevant Curriculum	Dignity Inclusivity Emotional Health Engagement Student Preparedness Responsibility	Physical, Social, Emotional Well-Being Equity Access Inclusivity Dignity and Respect Reflecting and Problem Solving Responsibility and Accountability	Dignity Belonging Equity in Curricular Equity in Social Emotional well being Equity in Resources

	Dignity & Respect Future Readiness & Relevancy Reflection & Problem Solving		Future Relevancy and Readiness	

Facilitator: In reflection of the 10 Table Team Core Values, the facilitator presents these as Core Values to consider.

● Dignity and Respect ● Community & Connections ● Equity & Inclusivity ● Communication & Collaboration	● Tradition of Excellence & Innovation ● Engagement & Continuous Improvement ● Future Relevancy and Readiness ● Responsibility & Accountability

See Preferred Future Statement Below:

Lyons Township High School District 204 Preferred Future Statement

Mission		Motto
Ensure a learning environment that honors tradition, fosters innovation, and inspires all students to create a better future.		***Honor Tradition, Innovate Together, Inspire the Future The quest for the Fulfilling Life***

Vision

Our North Star: All students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives. Critical traits are listed in our Portraits below:

Graduate Portrait	Adult Portrait	System Portrait
Effective Communicator College and Career Ready Culturally Aware Citizen Critical Thinker & Problem Solver Adaptable & Resilient Learner Empowered & Self-Sufficient Personally Responsible Civic & Global Contributor Creative Thinker	Culturally Aware Advocate Love Teaching & Learning Passionate & Empathetic Ethical & Trusting Character Effective Communicator Respectful of Students and Parents Engaged Collaborator Creator & Innovator Student-Centered Problem Solver Perseverant & Patient Personally & Collectively Responsible	Value Its Staff Ensure Sense of Community & Belonging Clear Purpose with Focus Value Diversity and be Culturally Aware Value Ethical & Trusting Relationships Foster Clear Communication Foster Collaboration Promote Continuous Improvement Excellent Stewards of Resources Value Innovation & Risk Taking Ensure Consistency of Policy/Procedures Respectful of Students, Parents & Staff

Core Values

- **Dignity and Respect**
- **Community & Connections**
- **Equity & Inclusivity**
- **Communication & Collaboration**
- **Tradition of Excellence & Innovation**
- **Engagement & Continuous Improvement**
- **Future Relevancy and Readiness**
- **Responsibility & Accountability**