Agenda for
Strategic Planning Vision Retreat

Location: Lyons Township
Date: March 17, 2022
Time: 8:00am – 3:00pm

Outcome	Activity	Facilitator/ Time
Welcome and Purpose of the Vision Retreat ***Answer the question: Where do we want to be?***	Welcome Charge for the Day Learn the purpose of today's Visioning Retreat. Set outcomes for the Visioning Retreat.	Superintendent 5 MIN CEC Facilitator 5 MIN 8:30-8:40
Reviewing stakeholder feedback and refining SWOT Analysis from the Data Retreat ***Answer the question: What feedback will we use to accurately adjust our SWOT Analysis?***	Learn how feedback was collected. ● Review by table teams the input received from the Data Retreat SWOT analysis from stakeholders and make any adjustments. ● Revise the SWOT Analysis based on review of feedback ● Identify the top ten strengths, top ten weaknesses, top ten opportunities and top ten threats	CEC Facilitator 45 MIN 8:40-9:25
Activity One Part A: Defining a Preferred Future Statement. ***Answer the Question: What makes a Preferred Future Statement great? Part A*** ***Activity One Part B: Learn about Illinois Vision 2020*** ***Answer the question: What does a great Preferred Future Statement look like? Part B*** ***Activity One Part C:*** **Greatest Hopes, Aspirations, Dreams for the Future**	Foundations for Preferred Future Statement Identify the characteristics of a great Preferred Future Statement. 5 MIN Teams will explore: Illinois Vision 2020 (video and document) Identify what make Vision 2020 a great example of a Preferred Future Statement. 10 MIN Teams will identify their Hopes, Dreams, and Aspirations for District 204 in the Future. 15 MIN	CEC Facilitator 30 MIN 9:25-9:55

	Record your ideas on all Worksheets and Posters	
Break		10 min 9:55-10:05
Activity Two: Exploring the Preferred Future of Others ***Answer the question:*** ***What did we learn from our homework assignment that informs our vision work?*** ***Articles/URLS*** ● ***Article one/URL one*** ● ***Article two/URL two*** ● ***Article three/URL three***	The facilitator will set the stage for rethinking high school. The team will review XQ schools, their purpose, goals, outcomes, and design principles. Each table team will reflect on their vision homework assignment through a homework assignment. ● Teams will jigsaw the three articles as well as share their 5 key concepts. ● Teams will jigsaw the electronic sites they visited and share their 5 key concepts.	CEC Facilitator 15 MIN 45 MIN 10:05-11:05
Activity Three: Understanding the importance of student agency. ***Answer the question: What do we mean by student agency? How might that influence vision and core values?***	View student agency video. Identify what provides students agency or responsibility in their learning.	CEC Facilitator 20 MIN 11:05-11:25
Lunch		45 MIN 11:25-12:10
Activity Four: What does our Graduate Portrait look like? ***What does our Adult Portrait look like?*** ***What does our System Portrait look like?*** ***Answer the question: How do we envision the future for our students?*** ***Answer the question: How do we envision the future for our adults?*** ***Answer the question: How do we envision the future for our system?***	Understand the vision pillar. Understand the criteria for developing vision. Understand the concept of a Portrait. Examine possible characteristics of a Graduate Portrait by team and chart your Top 10. Examine possible characteristics of an Adult Portrait (Staff member) by team and chart your Top 10 Examine possible characteristics of a System Portrait (District) by team and chart your Top 10 Learn about Department feedback.	CEC Facilitator 90 MIN 12:10-1:40
Activity Five: Mission and Vision	Learn about how mission is foundational to strategic planning.	CEC Facilitator 35 MIN

Answer the question: What changes are necessary to make the current mission statement modern and describe how we want the district to look 5-10 years in the future?	Review the district's current mission statement. Review the criteria for a good mission statement. Each team will draft a mission statement. (Motto is optional.) Each team will share their statements with another table and receive feedback.	1:40-2:15
Activity Six: Core Values ***Answer the question: What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?***	Learn about how shared values and commitments are foundational to strategic planning. Learn about the characteristics of shared values/commitment statements. Review the district's current values and principles. Identify some concepts or changes your table team would make to the current value/commitment statements Each team will draft core values.	CEC Facilitator 35 MIN 2:15-2:50
Putting it All Together/Next Steps	Learn how the facilitator and Core/Edit Team will draft a Preferred Future State for review. Know we will revisit the mission, vision (Portraits) and core values at the beginning of the Setting Direction Retreat in December.	CEC Facilitator 5 MIN 2:50-2:55
Wrap of the Day and Appreciations ***Answer the question: What will our final full day meeting look like- Setting Direction Retreat?***	Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups. Preview the agenda for Setting Direction Retreat. Reflect on the Day.	CEC Facilitator 5 MIN Superintendent 2:55-3:00
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