LTHS ENVIRONMENTAL SCAN

Total Survey Responses:

Students	Parents/ Guardians	Staff	Community
1,403 (34%)	1,574	312 (57%)	667

Demographic Information

What is your gender?**(Stu. Q2, PG Q5, Staff NA, Comm. Q3)**

What is your gender?	Students	Parents/ Guardians	Staff	Community
Male	40.26%	24.41%		38.01%
Female	55.52%	75.27%		61.39%
Non-binary	4.23%	0.32%		0.6%

Where do you live? **(Stu. NA, PG Q3, Staff NA, Comm. Q2)**

Where do you live?	Students	Parents/ Guardians	Staff	Community
Brookfield		10.36%		4.07%
Burr Ridge		2.43%		2.56%
Countryside		5.75%		1.96%
Hodgkins		1.15%		0.9%
Indian Head Park		4.67%		4.37%
La Grange		29.6%		17.95%
La Grange Highlands		3.13%		2.71%
La Grange Park		16.82%		8.9%
McCook		0.19%		0%
Unincorporated Cook County		0.19%		0.15%
Western Springs		21.04%		16.29%
Willow Springs		3.84%		3.47%
Other		0.83%		36.65%

What is your race? **(Stu. Q3, PG Q5, Staff Q2, Comm. Q4)**

What is your race?	Students	Parents/ Guardians	Staff	Community
American Indian or Alaskan Native	1.09%	0.97%	0%	0.46%
Asian	3.49%	2.2%	0.65%	0.91%
Black or African American	2.47%	2.2%	0.98%	0.91%
Multi-racial	9.81%	3.96%	1.63%	3.04%
Native Hawaiian or Pacific Islander	0.36%	0.19%	0%	0.15%
White	82.78%	90.47%	96.73%	94.53%

What is your ethnicity? **(Stu. Q4, PG Q6, Staff Q3, Comm. Q5)**

What is your ethnicity?	Students	Parents/ Guardians	Staff	Community
Hispanic or Latino	19.99%	11.38%	7.42%	4.9%
Not Hispanic or Latino	80.01%	88.62%	92.58%	95.1%

What is your grade level?**(Stu. Q1, PG Q1, Staff NA, Comm. NA)**

What is your grade level?	Students	Parents/ Guardians (grade level of your child(ren))	Staff	Community
8th	0.43%	2.26%		
9th	27.06%	30.43%		
10th	22.19%	31.14%		
11th	24.19%	29.46%		
12th	25.84%	28.23%		
Transition Program	0.29%	2.39%		

What level of English class are you currently taking? What level of courses did you predominantly teach last semester? **(Stu. Q5, PG NA, Staff Q5, Comm. NA)**

What level of English class are you currently taking?	Students	Parents/ Guardians	Staff (teaching)	Community
Accel	32.61%		13.31%	
Advanced Placement (AP)	18.53%		6.82%	
Dual Credit	1.36%		1.3%	
Honors	22.7%		3.57%	
Prep (includes Special Ed, EL classes)	24.78%		28.57%	
Other (please specify)			11.36%	
I am not a teacher.			35.06%	

Do you receive any other supports as part of your educational experience? Please select all that apply. **(Stu. Q6, PG NA, Staff NA, Comm. NA)**

Do you receive any other supports as part of your educational experience?	Students	Parents/ Guardians	Staff	Community
I do not receive any additional supports.	75.88%			
Special Education	4.32%			
504 Plan	10.37%			
English Learner	0.58%			
Free & Reduced Lunch / Fee Waiver	4.61%			
Other	2.45%			
I prefer not to answer.	5.04%			

Will you participate on an LTHS athletic team this school year (2021-2022)? **(Stu. Q7, PG NA, Staff NA, Comm. NA)**

Will you participate on an LTHS athletic team this school year (2021-2022)?	Students	Parents/ Guardians	Staff	Community
Yes	48.42%			
No	51.58%			

How many non-athletic extracurricular activities (like clubs, band, etc.) are you currently involved with at LTHS? **(Stu. Q8, PG NA, Staff NA, Comm. NA)**

How many non-athletic extracurricular activities (like clubs, band, etc.) are you currently involved with at LTHS?	Students	Parents/ Guardians	Staff	Community
0	28.11%			
1	24.95%			
2	22.07%			
3	14.38%			
4	6.11%			
5 or more	4.39%			

How many hours per week are you employed outside of school? **(Stu. Q9, PG NA, Staff NA, Comm. NA)**

How many hours per week are you employed outside of school?	Students	Parents/ Guardians	Staff	Community
I don't have a job.	65.69%			
Less than 5 hours per week	10.17%			
5-10 hours per week	10.82%			
11-20 hours per week	9.89%			
21-30 hours per week	2.72%			
More than 30 hours per week	0.72%			

Did you attend and/or graduate from LTHS? **(Stu. NA, PG Q2, Staff NA, Comm. Q1)**

Did you attend and/or graduate from LTHS?	Students	Parents/ Guardians	Staff	Community
Yes		15.18%		56.48%
No		84.82%		

Please select all of the statements below that apply to you. **(Stu. NA, PG NA, Staff NA, Comm. Q1)**

Please select all of the statements below that apply to you.	Students	Parents/ Guardians	Staff	Community
My children attended and/or graduated from LTHS.				31.48%
No one in my family attended LTHS.				7.53%
I live in the LTHS community.				46.08%

What is the primary language spoken in your home? **(Stu. NA, PG Q7, Staff NA, Comm. NA)**

PRIMARY LANGUAGE SPOKEN IN THE HOME	Students	Parents/ Guardians	Staff	Community
English		94.7%		
Spanish		1.6%		
Polish; English & Spanish		0.6%		
Serbian		0.5%		
French; Lithuanian		0.3%		
Macedonian; English & Serbian; Arabic; Hindi		0.1%		
English & Chinese; English & French; English & Vietnamese; Croatian; Czech; Filipino; Greek; Italian; Russian; Ukrainian; Urdu; Vietnamese		0.06%		

Please select your job role. **(Stu. NA, PG NA, Staff Q1, Comm. NA)**

Please select your job role.	Students	Parents/ Guardians	Staff	Community
Administrator			5.52%	
Non-classroom educator			10.06%	
Teacher			61.69%	
Other (please specify)			22.73%	

How long have you worked in this role at LTHS? **(Stu. NA, PG NA, Staff Q4, Comm. NA)**

How long have you worked in this role at LTHS?	Students	Parents/ Guardians	Staff	Community
1-2 years			12.94%	
3-5 years			13.59%	
6-10 years			18.77%	
11-15 years			10.36%	
15-20 years			19.74%	
20+ years			24.6%	

Mission & Vision Statement

Think about your overall understanding of the following LTHS statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**. **(Stu. Q10, PG Q8, Staff Q6, Comm. Q6)**

STATEMENTS (Percentages reflect those selecting agree and strongly agree)	Students	Parents/ Guardians	Staff	Community
I have a clear understanding of what the vision (Vita Plena) of the school means.	66.86%	72.3%	87.11%	55.75%
I have a clear understanding of what the mission of the school means.	64.7%	71.93%	81.25%	54.47%
I believe in and support this mission & vision. **(Staff Q6)**			90.4%	
I know how I am expected to contribute to this vision & mission for students. **(Staff Q6)**			77.56%	
I have a clear understanding of what the equity statement of the school means.	64.37%	64.04%	75.8%	46.23%
I know what the characteristics of a successful LTHS graduate are.	85.65%	83.94%	81.82%	76.64%
I believe there are barriers/obstacles to equitable access to classes, programs, and resources at LTHS. **(Stu. Q10, PG Q8, Staff Q6)**	58.87%	37.29%	72.98%	N/A

Community Beliefs

Think about your overall beliefs when considering these statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**; N/A, I am not a teacher **(5)**. **(Stu. NA, PG NA, Staff NA, Comm. Q7)**

STATEMENTS (Percentages reflect those selecting agree and strongly agree)	Students	Parents/ Guardians	Staff	Community
LT reflects the values of the communities it serves.				86.23%
LT provides opportunities for stakeholders to be involved in the school.				78.77%
LT offers different types of programs to meet the needs of all students.				87.87%

Diversity & Inclusion

How common is it that you are in academic classes with students of varying cultural, ethnic, and racial backgrounds? **(Stu. Q11, PG NA, Staff Q7, Comm. NA)**

STATEMENTS	Students (in class)	Parents/ Guardians	Staff (work with students)	Community
Never	4.27%		3.52%	
Once in a while	21.25%		5.47%	
Sometimes	25.32%		19.53%	
Frequently	34.06%		35.94%	
Always	15.09%		35.55%	

Think about the overall experiences at LTHS when considering the following statements. Not at all fairly **(1)**; Slightly fairly **(2)**; Somewhat fairly **(3)**; Quite fairly **(4)**; Extremely fairly. **(Stu. Q12, PG NA, Staff NA, Comm. NA)**

STATEMENTS (Percentages reflect those selecting quite fairly and extremely fairly)	Students	Parents/ Guardians	Staff	Community
How fairly **do adults** at your school treat people from different cultures, ethnicities, and races, or with varying ability levels?	77.99%			
How fairly **do students** at your school treat people from different cultures, ethnicities, and races, or with varying ability levels?	56.9%			

Not at all comfortable **(1)**; Slightly comfortable **(2)**; Somewhat comfortable **(3)**; Quite comfortable **(4)**; Extremely comfortable **(5)**. **(Stu. NA, PG Q9, Staff NA, Comm. NA)**

STATEMENTS (Percentages reflect those selecting quite comfortable and extremely comfortable)	Students	Parents/ Guardians	Staff	Community
How comfortable are you with your student(s) being in academic classes with students of varying cultural, ethnic, and racial backgrounds?		96.68%		
How comfortable are you with your student(s) being in academic classes with students of varying ability levels?		58.93%		
How comfortable are you with your student(s) learning, in the context of curriculum, about people from different backgrounds, and/or with different abilities?		86.64%		

Cultural Awareness

How often do you learn about people from different cultures, with different backgrounds, and/or with different abilities? **(Stu. Q13, PG NA, Staff Q8, Comm. NA)**

STATEMENTS	Students	Parents/ Guardians	Staff (are students given curricular opportunities (in your class) to learn)	Community
Never	7.28%		8.53%	
Once in a while	30.51%		14.34%	
Sometimes	32.2%		18.22%	
Frequently	24.03%		25.97%	
Always	5.98%		6.98%	

How comfortable are you with sharing your thoughts regarding difficult topics (such as race, gender, ability levels, socioeconomics, etc.)? **(Stu. Q14, PG NA, Staff Q10, Comm. NA)**

STATEMENTS	Students	Parents/ Guardians	Staff (discussing with students)	Community
Not at all comfortable	6.77%		5.12%	
Slightly comfortable	15.94%		11.81%	
Somewhat comfortable	28.88%		27.17%	
Quite comfortable	33.47%		40.55%	
Extremely comfortable	14.94%		15.35%	

Belonging

Think about the overall experiences at LTHS when considering the following statements. Never **(1)**; Once in a while **(2)**; Sometimes **(3)**; Frequently **(4)**; Always **(5)**. **(Stu. Q15, PG Q10/11, Staff Q11, Comm. NA)**

STATEMENTS (Percentages reflect those selecting Frequently and always.)	Students	Parents/ Guardians	Staff	Community
How often do you feel safe at school? **(Stu. Q15, PG Q10/11, Staff Q11)**	76.27%	12.43% (worry about your student's safety)	84.55%	
How often do you feel as if you belong at LTHS? **(Stu. Q15, Staff Q11)**	60.6%		61%	
How often do you feel as if you can be your authentic self at LTHS? **(Stu. Q15)**	49.36%			
How often do you intentionally create a space where all students can bring their full identity (or authentic self)? **(Staff Q 11)**			84.74%	

Instruction

For the series of questions pertaining to instruction, respondents were asked to think about their overall educational experience when answering the questions. The statements varied slightly based upon the respondent group, however, they have been grouped below by similar topic. Percentages reflect those respondents who selected frequently and always (as opposed to never, once in a while or sometimes). **(Stu. Q16, PG Q12, Staff Q12, Comm. NA)**

STATEMENTS (Percentages reflect those selecting frequently and always.)	Students	Parents/ Guardians	Staff	Community
How often are your teachers enthusiastic about teaching class? **(Stu. Q16)**	69.94%			
How often is your student excited to go to school? **(PG Q12)**		40.21%		
How often does your student(s) share what they are learning or doing in school? **(PG Q12)**		55.16%		
How often are your students excited about your class? **(Staff Q12)**			52.25%	

STATEMENTS (Percentages reflect those selecting frequently and always.)	Students	Parents/ Guardians	Staff	Community
How often are your teachers clear with their instructions **(Stu. Q16)**	71.7%			
How often do teachers communicate what is being learned? **(PG Q12)**		23.96%		
How often does your student(s) express confusion over their assignments? **(PG Q12)**		14.21%		
How often are you checking in to see if your students know the learning goal? **(Staff Q12)**			57.96%	

STATEMENTS (Percentages reflect those selecting frequently and always.)	Students	Parents/ Guardians	Staff	Community
How often can you answer the question: What are you learning? **(Stu. Q16)**	67.29%			
How often can you answer the question: Where are you in relation to what you are supposed to learn? **(Stu. Q16)**	53.69%			
How often can you answer the question: What is your next step? **(Stu. Q16)**	43.3%			

STATEMENTS (Percentages reflect those selecting frequently and always.)	Students	Parents/ Guardians	Staff	Community
How often do your teachers vary the way they teach their class (i.e. some group work, some lecture, some discussion, some simulations, etc.)? **(Stu. Q16, Staff Q12)**	47.39%		57.79% Do you vary	
How often do your teachers vary the instruction or task to meet the needs of everyone in the class? **(Stu. Q16, Staff Q12)**	45.44%		40.81% Do you differentiate by Readiness	
How often do your teachers vary the way they assess you in class (i.e. sometimes a test, sometimes a project, sometimes a presentation, etc.)? **(Stu. Q16, Staff Q12)**	38.36%		43.8% Do you vary	
How often do your teachers give you specific suggestions for how you can improve your work? **(Stu. Q16, Staff Q12)**	51.79%		58.61% Do you give individualized suggestion	
How often do teachers use technology in class to support their instruction? **(Stu. Q16, Staff Q12)**	84.54%		57.38% Do you use	
How often do your teachers challenge you? **(Stu. Q16, PG Q12)**	64.37%	56.96% Does your student seem challenged		

How often do you relate your content to the lives or lived experiences of your students? **(Staff Q12)**			53.09%	

For the series of questions pertaining to instruction, respondents were asked to think about their overall educational experience when answering the questions. The statements varied slightly based upon the respondent group, however, they have been grouped below by similar topic. Percentages reflect those respondents who selected agree and strongly agree. **(Stu. Q17, PG NA, Staff Q13, Comm. NA)**

STATEMENTS (Percentages reflect those selecting agree and strongly agree)	Students	Parents/ Guardians	Staff	Community
I look forward to going to my classes. **(Stu. Q17, Staff Q13)**	64.41%		67.63% (my daily work)	
I know how the material I am learning applies or will apply to my life. **(Stu. Q17)**	51.48%			
I am given enough opportunities to practice in class before a summative experience. **(Stu. Q17)**	83.15%			
I am comfortable asking questions in class. **(Stu. Q17, PG Q13)**	70.61%	90.19% (asking my student's teacher questions)		
I am comfortable voicing a concern to my student's (or students') teachers. **(PG Q13)**		87.63%		
I feel that I am being prepared for success after high school. **(Stu. Q17, PG Q13)**	71.84%	80.03% (my student is)		
My teachers have high expectations for their students. **(Stu. Q17, PG Q13, Staff Q13, Comm. Q7)**	89.97%	86.6% (My student's)	72.65% (I)	89.56% (LT)
I believe my student's (or students') learning needs are met through individualized instruction. **(PG Q13)**		70.02%		
I believe my student(s) has good relationships with their teachers. **(PG Q13)**		91.7%		

For the series of questions pertaining to instruction, respondents were asked to think about their overall educational experience when answering the questions. The statements varied slightly based upon the respondent group, however, they have been grouped below by similar topic. Percentages reflect those respondents who selected frequently and always. **(Stu. NA, PG NA, Staff Q13, Comm. NA)**

STATEMENTS (Percentages reflect those selecting frequently and always.)	Students	Parents/ Guardians	Staff	Community
I am comfortable making accommodations for students with disabilities. **(Staff Q13)**			71.6%	
I am comfortable teaching English Learners. **(Staff Q13)**			55.56%	
I have a student-centered classroom. *(I facilitate more than I direct.)* **(Staff Q13)**			58.26%	
I take advantage of the school's professional learning opportunities. **(Staff Q13)**			60.5%	
I know the current college and career expectations in my field. **(Staff Q13)**			69.96%	
I receive effective feedback that guides the improvement of my craft. **(Staff Q13)**			55.14%	

Grading

Think about your first semester grades when considering the following statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**. **(Stu. 25, PG 21, Staff Q22, Comm. NA)**

STATEMENTS (Percentages reflect those selecting agree and strongly agree.)	% Strongly Agree and % Agree			
	Students	Parents/ Guardians	Staff	Community
A grade is intended to communicate what a student has learned.	65.47%	87.82%	93.14%	
Students need multiple ways to demonstrate their learning in each class (i.e., papers, projects, tests, etc.)	91.29%	93.81%	86.34%	
Students need practice and feedback before it is determined whether or not they have mastered a concept.	96.42%	96.03%	96.1%	
Students who do not master the material by the time of the summative should have an opportunity to retake the assessment.	90.62%	78.32%	66.18%	

Please rank the aspects of LT's Grading practices according to what you liked **most (1)** to what you liked the least (7). **(Stu. 19, PG 14, Staff 14, Comm. NA)**

STATEMENTS Please rank the aspects of LT's Grading practices according to what you liked **most (1)** to what you liked the least (7).	Students	Parents/ Guardians	Staff	Comm.
There is no extra credit.	4.27%	4.65%	18.13%	
Grades are not curved.	3.89%	7.46%	9.05%	
Summatives can be retaken in any class if you follow the course retake policy.	40.18% (liked the most)	35.26% (liked the most)	10.15%	
Practice or formatives do not count in the course grade.	20.31%	5.98%	6.67%	
A student does not get the same grade as their group members. Students are individually graded.	16.36%	28.3%	17.10%	
Ms are used to show missing work in Infinite Campus.	3.73%	11.09%	17.77%	

STATEMENTS Please rank the aspects of LT's Grading practices according to what you liked **most (1)** to what you liked the least (7).	Students	Parents/ Guardians	Staff	Comm.
Attendance cannot be factored into your class grade.	12.90%	10.60%	23.88% (agree with the most)	

Please rank the aspects of LT's Grading practices according to what you liked most (1) to what you liked the **least (7)**. **(Stu. 19, PG 14, Staff 14, Comm. NA)**

STATEMENTS Please rank the aspects of LT's Grading practices according to what you liked most (1) to what you liked the **least (7)**.	Students	Parents/ Guardians	Staff	Comm.
There is no extra credit.	48.7% (liked the least)	24.03%	6.74%	
Grades are not curved.	16.06%	7.38%	5.03%	
Summatives can be retaken in any class if you follow the course retake policy.	3.40%	5.26%	18.78%	
Practice or formatives do not count in the course grade.	13.80%	42.52% (liked the least)	51.28% (agreed with the least)	
A student does not get the same grade as their group members. Students are individually graded.	2.97%	2.13%	5.70%	
Ms are used to show missing work in Infinite Campus.	6.68%	4.79%	6.60%	
Attendance cannot be factored into your class grade.	8.13%	13.56%	8.96%	

Did the grades you earned in the first semester accurately represent what you learned? **(Stu. Q20, PG Q16, Staff Q16, Comm. NA)**

STATEMENTS	Students	Parents/ Guardians	Staff	Community
Yes- In all of my classes my grades	34.65%	28.87%	29.22%	

represented what I learned.				
Mostly- In most of my classes (at least 5 of 7) the grades represented what I learned.	39.77%	40.9%	42.20%	
Somewhat- In about half of my classes (3 or 4) the grades represented what I learned.	14.45%	19.57%	18.18%	
Not Really- In only a few of my classes (1 or 2) the grades represented what I learned.	7.29%	8.42%	9.74%	
Not at all- None of my grades represented what I learned.	3.84%	2.25%	0.01%	

How often did you complete your formative work first semester? **(Stu. Q21, PG Q17, Staff Q17, Comm. NA)**

STATEMENTS	Students (did you complete)	Parents/ Guardians (did your student(s) complete	Staff (did your students' complete)	Community
Always	34.74%	32.88%	0.01%	
Most of the time	35.25%	41.24%	29.20%	
About half of the time	17.74%	15.61%	42.86%	
Rarely	9.83%	8.6%	24.68%	
I did not do my formative work.	2.43%	1.67%	2.60%	

Why didn't you complete all of the formative work? Please check all the reasons that apply. **(Stu. 22, PG 18, Staff NA, Comm. NA)**

STATEMENTS (STUDENT VERSION OF THE RESPONSE)	Students (didn't you	Parents/ Guardians	Staff	Community

	complete)	(left formative work undone)		
I completed all of the formative work.	35.42%	30.23% (they did complete)		
Because I prioritized other classes, leaving work in another class undone.	44.88%	19.77% (they)		
Because I knew the material and I did not need the extra practice.	30.56%	15.03% (they)		
Because it did not count for points.	29.92%	42.04% (they said)		
Because I did not understand it.	12.02%	8.52% (they)		
Because I did not feel the formative work would prepare me for the summative experience.	11.51%	NA		
Because I did not have enough time due to work or extracurriculars or sports.	27.88%	7.48% (they)		
Other	8.82%	9.08%		

Why did you retake assessments in the first semester? Please check all the reasons that apply. **(Stu. 23, PG 19, Staff NA, Comm. NA)**

STATEMENTS (STUDENT VERSION OF THE RESPONSE)	Students (you)	Parents/ Guardians (my student(s))	Staff	Community
I did not retake any assessment in the first semester.	22.73%	11.4%		
I did not study or prepare for the initial summative.	16.09%	15.15%		
I wanted to get the highest grade possible.	52.36%	51.52%		
I wanted to earn more points in case I did poorly on the next summative assessment.	38.7%	19.38%		

I was absent during the unit and needed more time to learn the material.	20.18%	14.04%		
I knew I had not mastered the material yet and wanted to try again.	31.29%	31.98%		
Other	4.34%	5.34%		

What matters **the most** to you concerning grades? **(Stu. NA, PG Q15, Staff NA, Comm. NA)**

STATEMENTS (responses are ranked #1-#6)	Student	Parents/ Guardians	Staff	Community
Grades earned are the highest possible so my student(s) get into a selective or highly selective college/university.		13.38%		
Grades earned are the highest possible so my student(s) can be eligible for scholarships.		6.77%		
Grades earned are reflective of the content and skills my student(s) has learned.		48.96%		
Grades earned are reflective of how much effort my student(s) has put into the course.		15.68%		
Grades earned are indicative of how ready my student(s) is for the next course in the sequence.		10.59%		
Other:		4.62%		

Culture & Climate

Think about your overall experience at LTHS when considering the following statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**.
(Stu. Q26, PG Q22, Staff Q23, Comm. Q7)

STATEMENTS (Percentages reflect those selecting agree and strongly agree)	Students (my experience)	Parents/ Guardians (my student's	Staff (my students' experience)	Community

		(students') experience)		
LTHS is a welcoming and inviting school.	82.36%	92.22%	86.46%	90.21%
There are extra-curricular activities at school that interest me. **(Stu. Q23, PG Q22, Staff Q23)**	89.62%	93.08% (my student(s))	99.14% (that appeal to students)	
I am encouraged to participate in clubs and activities. **(Stu. Q26)**	85.21%			
My experience with clubs and activities has been positive. **(Stu. Q26, PG Q22)** *I have not participated in clubs or activities at LTHS.	79.84% *12.87%	88.24% (My student's)		
I am encouraged to participate in athletics. **(Stu. Q26)**	75.58%			
My experience with athletics has been positive. **(Stu. Q28, PG Q22)** ***I have not participated in athletics at LTHS.	50.26% *38.6%	80.38% (My student's)		
I could easily be involved in extracurricular activities if I wished. **(Staff Q23)**			89.04%	
I believe LTHS has a lot of school spirit.	81.73%	89.02%	55.21%	89.94%
I am proud to be an LTHS student. **(Stu. Q23, PG Q22, Staff Q23)**	79.46%	92.27% (that my student(s) attends LTHS)	84.78% (an LTHS staff member)	
As a staff member, I know the administrative vision for the school's climate. **(Staff Q23)**			61.74%	

For the series of questions pertaining to climate and culture, respondents were asked to think about their overall educational experience when answering the questions. The statements varied slightly based upon the respondent group, however, they have been grouped below by similar topic. Percentages reflect those respondents who selected agree and strongly agree.**(Stu. Q26, PG Q22, Staff Q23, Comm. NA)**

STATEMENTS (Percentages reflect those selecting agree and strongly agree.)	Students	Parents/ Guardians	Staff	Community
Bullying is a problem: at school; concerns for my student(s); at school. **(Stu. Q26)**	31.99%			
I have concerns that my student(s) has been bullied. **(PG Q22)**		16.32%		
Bullying is a problem at our school. **(Staff Q23)**			46.87%	

STATEMENTS (Percentages reflect those selecting agree and strongly agree.)	Students	Parents/ Guardians	Staff	Community
Racism is a problem: at school; concerns for racism impacting my student(s) at LTHS; is a problem. **(Stu. Q26)**	35.27%			
I have concerns about racism impacting my student(s) at LTHS. **(PG Q22)**		14.73%		
Racism is a problem at our school. **(Staff Q23)**			47.32%	

Support

Think about your overall experiences at LTHS and beliefs when considering the following statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**. **(Stu. Q29, PG Q23, Staff Q24, Comm. Q7)**

STATEMENTS	Students	Parents/	Staff	Community

(Percentages reflect those selecting agree and strongly agree)	(my experience)	Guardians (my student's (students') experience)		
My counselor is available to me; **(Stu. Q29)**	91.51%			
My student's (or students') counselor communicates with me. **(PG Q23)**		63.88%		
There is at least one trusted adult in the school who I can talk to about a problem. **(Stu. Q29)**	84.52%			
In my school, there are a variety of resources to help me succeed socially and emotionally. **(Stu. Q29, PG Q23)**	79.49%	83.32% (my student)		
In my school, there are a variety of resources to help me succeed academically. **(Stu. Q29, PG Q23)**	91.79%	88.91% (my student)		
My teachers make themselves available to me if I need help. **(Stu. Q29)**	91.64%			
The speak-up-line is an effective way to report problems anonymously at LTHS. **(Stu. Q29)**	69.06%			
The school is responsive to my concerns. **(PG Q23, Comm. Q7)**		82.78%		77.85%
I receive information regarding post-high school preparation. **(PG Q23)**		75.53%		

For the series of questions pertaining to support, respondents were asked to think about their overall educational experience when answering the questions. The statements varied slightly based upon the respondent group, however, they have been grouped below by similar topic. Percentages reflect those respondents who selected agree and strongly agree. **(Stu. NA, PG NA, Staff Q24, Comm. NA)**

STATEMENTS (responses are ranked #1-#6)	Student	Parents/ Guardians	Staff	Community
I know all of the resources available to students who need support with emotional problems.			48.26%	
My students take advantage of the emotional support resources available at LTHS.			40.0%	
I am comfortable incorporating the SEL standards in my curriculum.			56.52%	
I intentionally teach the SEL standards in my classroom.			44.05%	
I know the resources available to help students succeed academically at LTHS.			70.87%	
My students take advantage of the academic resources available at LTHS.			46.05%	
Support rooms are an effective means of providing help to struggling students.			48.9%	
I make myself available to students before or after school for additional help.			69.13%	
LT has sufficient interventions in place for students.			49.78%	
LT has sufficient social-emotional and behavioral interventions in place for students.			41.85%	

Think about your overall experience at LTHS when considering the following statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**. **(Stu. Q30/31, PG Q24/25, Staff Q24, Comm. NA)**

STATEMENTS	Students	Parents/	Staff	Comm.

(Percentages reflect those selecting agree and strongly agree and N/A)	(my experience)	**Guardians** (my student(s)	(my students)	
I take advantage of the opportunities at LTHS to get social and emotional help.	• Agree/Strongly Agree-22.77% • Disagree/Strongly Diisagree-34.42% • N/A-42.82%	• Agree/Strongly Agree-26.66% • Disagree/Strongly Disagree-31.99% • N/A-41.36%	• Agree/Strongly Agree-40% • Disagree/Strongly Disagree-33.91% • N/A-26.09%	
I take advantage of the opportunities at LTHS to get academic help.	• Agree/Strongly Agree-60.19% • Disagree/Strongly Disagree- • N/A-22.81%	• Agree/Strongly Agree-66.12% • Disagree/Strongly Disagree-22.17% • N/A-11.69%	• Agree/Strongly Agree-46.05% • Disagree/Strongly Disagree-27.2% • N/A-26.75%	

OPERATIONS

Think about your overall experience at LTHS when considering the following statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**. **(Stu. Q32, PG Q26, Staff**

25, Comm. Q7)

STATEMENTS (Percentages reflect those selecting agree and strongly agree)	Students (our school's)	Parents/ Guardians (LT's)	Staff (our school's)	Community
In my school, the buildings and grounds are safe, clean, and provide a healthy place for learning.	80.75%	86.73%	69.73%	93.77%
Technology at LTHS is current.	81.19%	83.09%	50.0%	
Equipment (in PE, Science, Culinary Arts, etc. classes) at LTHS is current.	86.1%	81.6%	66.07%	
Instructional resources at LT are up-to-date.			66.51%	
Our school's facilities are current.	70.64%	64.62%	32.89%	
Our school's physical appearance (banners, pictures, displays, etc.) is representative of all our students.	80.68%	83.28%	62.18%	
The physical space in my school is student-centered (flexible seating, collaboration space, etc.)	62.97%	84.44%	40.44%	
I am satisfied with the fiscal responsibility of LTHS.		74.17%	63.16%	

Think about your overall beliefs when considering these statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**; N/A **(5)**. **(Stu. NA, PG NA, Staff NA, Comm. Q15/16)**

STATEMENTS (Percentages reflect those selecting agree and strongly agree)	Students	Parents/ Guardians	Staff	Community
I moved to the area because LTHS would be my neighborhood high school.				48.58%
I am proud that LTHS is our neighborhood high school.				87.99%

COMMUNICATIONS

Which of the following communication sources is your most preferred for getting information about the school? most preferred **(1)** to what you liked the least preferred **(7)**. **(Stu. Q33, PG**

Q27, Staff Q26, Comm. Q10)

Preferred Communication (MP-most preferred)	Students	Parents/ Guardians	Staff	Community
LTHS website	MP-30.28%	MP-18.57% LP-1.01%	MP-22.94%	MP-28.17%
Email	MP-48.05%	MP-76.93% LP-1.64%	MP-73.59%	MP-48.47%
Facebook		MP-1.37% LP-11.44%		MP-6.11%
Twitter	MP-0.67%	MP-1.13% LP-20.09%	MP-0%	MP-0.66%
Instagram	MP-10.77%	MP-1.54% LP-11.8%	MP-1.3%	MP-2.18%
Daily Announcements	MP-7.67%		MP-1.3%	
School Bulletin Board	MP-0.13%		MP-0.0%	
LT publications	MP-0.67%			
WLTL	MP-0.13%			
LT-TV	MP-0.13%			
Other (please specify)	MP-1.48%	MP-1.8% LP-53.75%	MP-0.87%	MP-14.41%

Which of the following best describes your opinion concerning communications about the school? **(Stu. Q34, PG Q28, Staff Q27, Comm. Q11)**

(Percentages reflect those selecting agree and strongly agree)	Students	Parents/ Guardians	Staff	Community
I am not communicated with enough.	23.05%	9.32%	24.24%	29.01%
I am communicated with sufficiently.	74.12%	86.1%	71%	70.33%
I am communicated with too often.	2.83%	4.58%	4.76%	0.66%

Think about the overall communication at LTHS when considering the following statements. Strongly Disagree **(1)**; Disagree **(2)**; Agree **(3)**; Strongly Agree **(4)**. **(Stu. Q35, PG Q29, Staff 28, Comm. 12)**

STATEMENTS (Percentages reflect those selecting agree and strongly agree)	Students (communicate with me)	Parents/ Guardians (communicate with me about my student(s))	Staff (school/my communication)	Community
I can easily find information I need on the LT website.	78.13%	71.01%	66.96%	77.5%
I use Twitter or Instagram to find information about the school; or Facebook for Parents/ Community)	45.47%	39.45%	31.01%	36.6%
I know what is happening at LTHS and when; Community- The school communicates effectively about events and activities.	65.18%	79.18%	66.08%	75.1%
The school communicates effectively about their goals.				57.3%
Teachers/I regularly communicate with me/parents about my courses.	73.28%	39.71%	61.84%	
Teachers/I regularly communicate with me/parents if I/the student am struggling.	71.12%	53.86%	71.18%	
Weekly administrative communications provide helpful information.			83.55%	

SATISFACTION

Think about the overall experiences at LTHS when considering the following statements. Very

unsatisfied **(1)**; Unsatisfied **(2)**; Satisfied **(3)**; Very satisfied **(4)**. **(Stu. Q36, PG Q30/31, Staff 29, Comm. 13/14)**

STATEMENTS (Percentages reflect those selecting satisfied and very satisfied)	Students (my education)	Parents/ Guardians (my studen's (or students' education)	Staff (the students' education)	Community (the students' education)
I am satisfied with the education I am being provided at LTHS.	87.01%	86.79%	75.77%	41.0%
Overall, how satisfied are you with the school?	77.48%	85.56%	69.17%	83.2%

Please select the three areas that you believe to be the top priorities for improving our schools. **(Stu. Q37, PG Q32, Staff Q30, Comm. Q17)**

Top three areas for each group are highlighted	Students	Parents/ Guardians	Staff	Community
Athletics	9.2%	6.25%	4.35%	6.03%
Attendance	7.31%	0.89%	6.96%	3.35%
Career preparation	36.13%	22.0%	10.43%	30.58%
Classroom instruction	8.8%	19.97%	8.70%	17.41%
College preparation	34.78%	38.56%	4.35%	32.59%
English learner support	1.22%	0.49%	5.65%	0.22%
Equity and access	12.58%	10.96%	22.61%	14.29%
Facilities upgrade	20.3%	26.54%	32.17%	13.84%
Fiscal management	2.71%	4.63%	1.74%	10.94%
Grading	39.78%	41.64%	39.13%	14.96%
Graduation rate	4.6%	0.81%	0.00%	5.13%
Hiring practices	5.82%	3.73%	9.13%	3.13%
Professional learning	5.41%	5.60%	6.52%	8.04%
Quality education	14.88%	28.57%	15.65%	39.29%
School climate	21.11%	13.47%	29.57%	9.6%

School safety	14.88%	9.90%	9.13%	8.26%
Special education	3.92%	2.76%	11.74%	3.57%
Standardized test scores	7.04%	3.57%	0.87%	4.02%
Student activities	7.71%	4.79%	2.17%	7.59%
Student discipline	11.23%	5.11%	28.26%	5.8%
Student social-emotional well being	29.36%	20.29%	22.17%	22.32%
Student Services	6.63%	3.25%	2.17%	4.91%
Technology	15.43%	10.06%	19.57%	16.52%
Other	10.01%	13.47%	12.17%	14.73%

School Events

Which of the following have you attended at LTHS this year? Please select all that apply. **(Stu. NA, PG NA, Staff NA, Comm. Q8)**

Which of the following have you attended at LTHS this year?	Students	Parents/ Guardians	Staff	Community
A football game				15.64%
A sporting event other than football				14.72%
A Homecoming event				6.44%
A choir or band concert				4.91%
A play				1.23%
A holiday luncheon				0.61%
An LTEA meeting				0.31%
A Board meeting				5.52%
Open swim				0.92%
Exercise class held in the cafeteria				0.92%
Other				48.77%