Academy of Dallas Charter School
Targeted Improvement Plan

EAGLE NATION

2021-2022

Academy of Dallas
2324 South Vernon Avenue
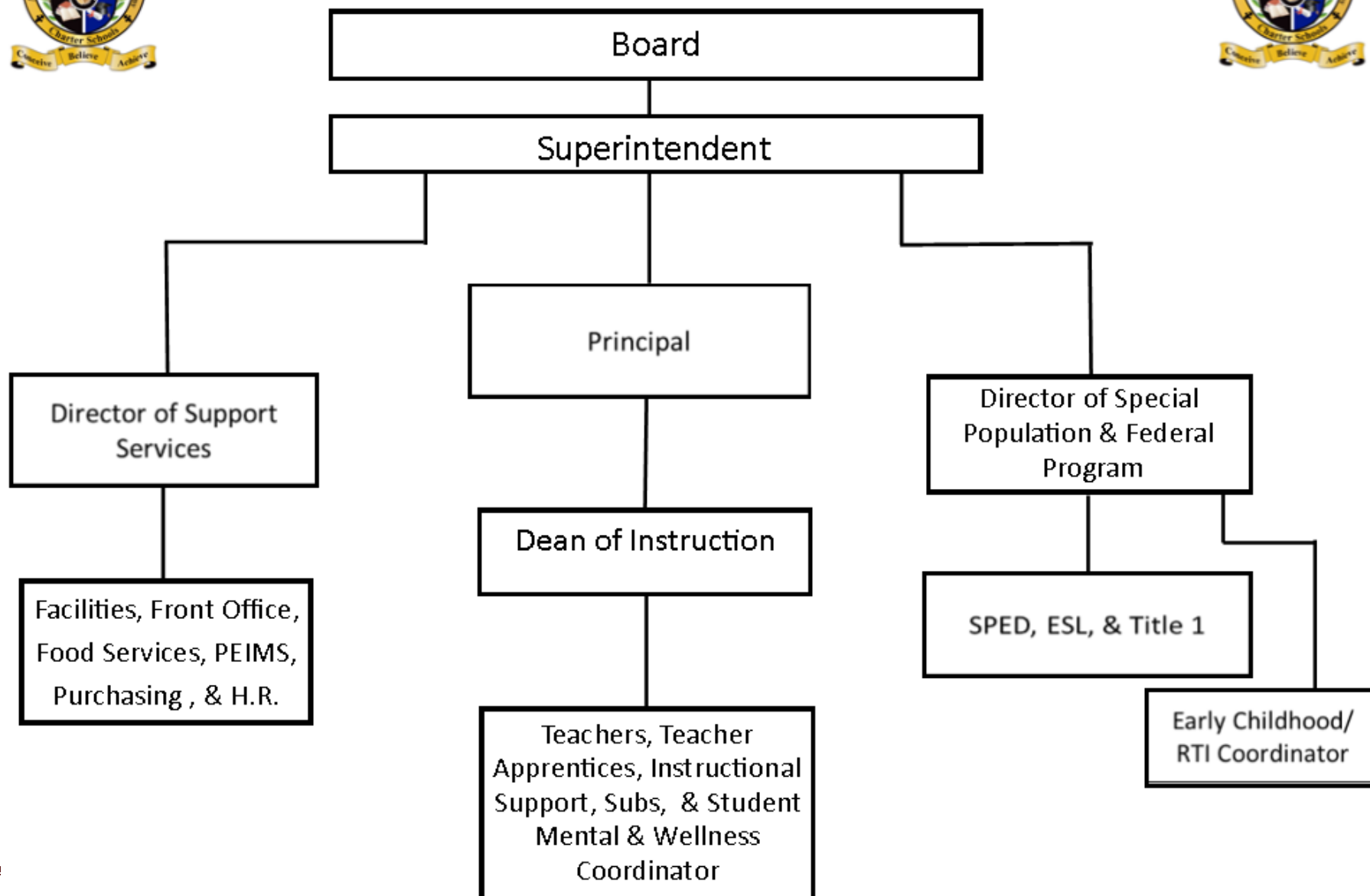**Dallas, TX 75224**

Table of Contents

Targeted Improvement Planning Committee

Name (Typed)	Title/Position (Typed)	Signature
Dr. Ross F. Williams Jr.	Superintendent	
Gregory Nelson	Network Principal	
Keith Melton	Health/Wellness Coordinator	
Soporia Yancy	Director of School Operations	
Ernestine Arrington	Testing Coordinator/Blended Learning	
Natalie Osoro	Technology	
K. Francis Seed	Reading Specialist	
Diedre Pyburn	Network Math 3-8 Curriculum District Coordinator	
Demetrius Ingram-Davis	Network ELAR 3-8 Curriculum District Coordinator	
Terri Doggett	SPED Teacher	
Celinda Comacho	ESL District Coordinator	
D'Andrea Lucas	Dean of Instruction/Curriculum	
Mae Alexander	Title 1 Reading Interventionist	
Mary Andrade	District SPED Coordinator	
Braylon Birdow	Physical Education	
Victoria Lopez	Parent Representative	
Marisela Fuentes	LPAC Parent Representative	
Azy'an Johnson	Student Representative	
Sara Trejo	Student Representative	

District Organization Chart

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                          │      Superintendent      │
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┌────────────────────┐  │      Principal      │   │ Director of Special   │
│ Director of Support │  └─────────────────────┘   │ Population & Federal  │
│      Services       │             │              │      Program          │
└────────────────────┘  ┌─────────────────────┐   └──────────────────────┘
           │            │ Dean of Instruction │              │
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│ Facilities, Front  │             │              │  SPED, ESL, & Title 1 │
│ Office, Food        │  ┌─────────────────────┐   └──────────────────────┘
│ Services, PEIMS,    │  │ Teachers, Teacher   │              │
│ Purchasing , & H.R. │  │ Apprentices,        │   ┌──────────────────────┐
└────────────────────┘  │ Instructional       │   │ Early Childhood/      │
                        │ Support, Subs, &    │   │ RTI Coordinator       │
                        │ Student Mental &    │   └──────────────────────┘
                        │ Wellness Coordinator│
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Campus Mission Statement

The Academy of Dallas Charter School mission is to provide an Academia Environment that prepares students to function as Entrepreneurs, Workers, and Citizens in a Globalized World.

Vision Statement

Building Entrepreneurial and Life Skills through an Academia Environment

STAAR Outcomes 2019-2020

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

Not Rated

Given the impact of COVID-19, all districts and schools received a label of <u>Not Rated</u>: Declared State of Disaster for their 2020 accountability ratings.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	67%	**67%**	65%	70%	-	-	-	-	*	67%
	2018	77%	65%	**65%**	60%	70%	*	-	-	-	-	64%
ELA/Reading	2019	75%	68%	**68%**	67%	69%	-	-	-	-	*	68%
	2018	74%	63%	**63%**	60%	65%	*	-	-	-	-	62%
Mathematics	2019	82%	71%	**71%**	69%	73%	-	-	-	-	*	71%
	2018	81%	64%	**64%**	60%	68%	*	-	-	-	-	63%
Writing	2019	68%	64%	**64%**	62%	67%	-	-	-	-	-	64%
	2018	66%	54%	**54%**	45%	74%	-	-	-	-	-	53%
Science	2019	81%	56%	**56%**	50%	67%	-	-	-	-	-	56%
	2018	80%	75%	**75%**	74%	75%	-	-	-	-	-	74%
Social Studies	2019	81%	66%	**66%**	67%	65%	-	-	-	-	-	66%
	2018	78%	82%	**82%**	75%	88%	-	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	34%	**34%**	32%	35%	-	-	-	-	*	34%
	2018	48%	27%	**27%**	20%	35%	*	-	-	-	-	26%
ELA/Reading	2019	48%	39%	**39%**	40%	38%	-	-	-	-	*	39%
	2018	46%	29%	**29%**	24%	35%	*	-	-	-	-	29%
Mathematics	2019	52%	38%	**38%**	39%	37%	-	-	-	-	*	38%
	2018	50%	25%	**25%**	16%	34%	*	-	-	-	-	25%
Writing	2019	38%	18%	**18%**	9%	27%	-	-	-	-	-	18%
	2018	41%	23%	**23%**	13%	42%	-	-	-	-	-	22%
Science	2019	54%	21%	**21%**	14%	33%	-	-	-	-	-	21%
	2018	51%	36%	**36%**	29%	42%	-	-	-	-	-	33%
Social Studies	2019	55%	26%	**26%**	22%	29%	-	-	-	-	-	26%
	2018	53%	18%	**18%**	13%	24%	-	-	-	-	-	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	11%	**11%**	12%	11%	-	-	-	-	*	11%
	2018	22%	9%	**9%**	3%	16%	*	-	-	-	-	9%
ELA/Reading	2019	21%	15%	**15%**	16%	14%	-	-	-	-	*	15%
	2018	19%	9%	**9%**	5%	15%	*	-	-	-	-	10%
Mathematics	2019	26%	14%	**14%**	14%	14%	-	-	-	-	*	14%
	2018	24%	11%	**11%**	3%	20%	*	-	-	-	-	11%
Writing	2019	14%	4%	**4%**	3%	6%	-	-	-	-	-	4%
	2018	13%	4%	**4%**	3%	5%	-	-	-	-	-	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Science 2019	25%	2%	**2%**	2%	0%	-	-	-	-	-	2%
2018	23%	12%	**12%**	3%	21%	-	-	-	-	-	11%
Social Studies 2019	33%	6%	**6%**	6%	6%	-	-	-	-	-	6%
2018	31%	3%	**3%**	0%	6%	-	-	-	-	-	3%
Academic Growth Score (All Grades Tested)											
Both Subjects 2019	69	62	**62**	62	61	-	-	-	-	*	62
2018	69	68	**68**	69	64	*	-	-	-	-	68
ELA/Reading 2019	68	65	**65**	64	66	-	-	-	-	*	65
2018	69	63	**63**	64	60	*	-	-	-	-	63
Mathematics 2019	70	58	**58**	61	56	-	-	-	-	*	58
2018	70	72	**72**	74	68	*	-	-	-	-	72

? **Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.**
- **Indicates zero observations reported for this group.**
* **Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18, but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that dueto the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	**38%**	44%	28%	-	-	-	-	-	38%
2018	38%	42%	**42%**	39%	55%	-	-	-	-	-	41%
Mathematics											
2019	45%	45%	**45%**	49%	40%	-	-	-	-	-	45%
2018	47%	60%	**60%**	57%	67%	-	-	-	-	-	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	38%	**38%**	35%	50%	-	-	-	-	-	38%
Students Requiring Accelerated Instruction											
2019	22%	62%	**62%**	65%	50%	-	-	-	-	-	62%
STAAR Cumulative Met Standard											
2019	86%	59%	**59%**	57%	67%	-	-	-	-	-	59%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

2019	83%	31%	**31%**	30%	33%	-	-	-	-	-	31%

Students Requiring Accelerated Instruction

2019	17%	69%	**69%**	70%	67%	-	-	-	-	-	69%

STAAR Cumulative Met Standard

2019	90%	69%	**69%**	65%	83%	-	-	-	-	-	69%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

2019	78%	61%	**61%**	53%	69%	-	-	-	-	-	61%

Students Requiring Accelerated Instruction

2019	22%	39%	**39%**	47%	31%	-	-	-	-	-	39%

STAAR Cumulative Met Standard

2019	85%	82%	**82%**	71%	94%	-	-	-	-	-	82%

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

2019	82%	82%	**82%**	82%	81%	-	-	-	-	-	82%

Students Requiring Accelerated Instruction

2019	18%	18%	**18%**	18%	19%	-	-	-	-	-	18%

STAAR Cumulative Met Standard

2019	88%	85%	**85%**	88%	81%	-	-	-	-	-	85%

? **Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.**
- **Indicates zero observations reported for this group.**
* **Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.

District Goal

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings. Goals continues from 2019-2020 Report.

	The Academy of Dallas will strive to meet the individual academic needs of all students.
Evidence of Need:	All Assessments, Istation, TIP, (ESSA) and SPED
Performance Objective/ Summative Evaluation	All Students will meet or exceed statewide assessment standards in all content areas.

Activity/Strategy Targeted Objectives	Resources	Person(s) Responsible Timeline Start/End Date	Supplemental Funding Sources	Documentation Formative Evaluation	Summative Evaluation	Targeted Populations
Administrators will implement TIP in full capacity	Region X SCIT Professional Development Consultant	Regional Director/Principal/ Administrator Board of Directors Staff Superintendent Curriculum Specialist SCIT	General budget $200,000.00 Title II $16,388.00 Title III $6,117.00	Benchmarks Lesson Plans Student Profiles All Assessments Results	Increased scores on standardized tests	All Students
Conduct District-wide Data Analysis	Region X SCIT Professional Development Consultant	Administrative Staff Teaching Staff		Student profiles Benchmarks Standardized test results Simulated All Assessments	Identified patterns of student achievement in designing and implementing instructional interventions	All Students

Teachers will utilize a campus lesson plan format, grading system, and PowerSchool System	Lesson Plan Grade book Grading Policy/ Procedures "PowerSchool" (electronic grade book)	Administrators All Teachers Professional Development Consultant Software Trainer		Lesson Plan Book Electronic Grade Book Teacher Evaluation CILT Scope & Sequence	Effective learning results in effective implementation of practices as seen in evidence of increased learning	All Students
Teacher will accommodate various learners and styles using TEKS RESOURCE SYSTEM Curriculum Lead4Ward CRIMSI	Lesson Plans Teacher Evaluation	Administrators All Teachers Prof. Dev. Consultant Sp. Ed Consultants Region X		Lesson Plans Teacher Evaluation Student Profiles Benchmarks	Teachers demonstrate knowledge of curriculum to develop lessons that impact learning, advance rigor and close the learning gap	All Students
Integrate technology in the classroom/lab to include various computer software programs	Lesson Plans Teacher Evaluation	Administrators All Teachers Prof. Dev. Consultant Sp. Ed Consultants Title I Facilitator	Technology Budget $25,000.00	Lesson Plans Teacher Evaluation Student Profiles Benchmarks	Teachers demonstrate knowledge of technology to use in the curriculum and develop lessons that impact learning	All Students

Teachers will utilize differentiated instruction and intensive instructional interventions in Reading and Math	Region X SCIT Professional Development Consultant	Administrators All Teachers Prof. Dev. Consultant Sp. Ed Consultants Region X		Student profiles Benchmarks Standardized test results Simulated All Assessments	Identified patterns of student achievement in designing and implementing instructional interventions; Increased scores on standardized tests	All Students

TARGETS

1. Reading						
Campus Goal:	Campus performance in Reading will increase by 6% from 64% to 70%.					
Data Source:	All Assessments, TELPA, TIP, ITBS,					
Performance Objective:	All students passing all Standardized Tests.					
Activity/Strategy Targeted Objectives	**Resources**	**Timeline Start/End Date Person(s) Responsible**	**Supplemental Funding Sources**	**Documentation Formative Evaluation**	**Summative Evaluation**	**Targeted Populations**
Teachers will follow: TEKS Resource System Lead4Ward CRIMSI Eureka Math Amplify Reading, and I-Ready to maintain the District's standard profile system by grade level, class, and individual students. I-Ready demonstrates an understanding of the key elements of the different genres. Daily usage of Academic Vocabulary important to Reading	Curriculum TEKS STAAR Standards Master Schedule Scope & Sequence Lesson Plan Supplementary Materials Differentiated curriculum (SPED, LEP Dyslexia) CRIMSI Amplify Eureka Math Lead4ward – Academic Vocabulary	Administrators Teaching Staff SCIT Curriculum personnel August- June Consultant	Comp Ed. $350,000.00 $7,000.00	Lesson Plans All Assessments Results Benchmark TPRI Teacher Evaluation TTESS Student Conferences Student Goal Sheets Tier Monitoring	Improved All Assessment scores to meet state standard	All Students

Teachers will monitor students' progress toward mastery of TEKS by profiling data for use of planning instructional lessons, profile sheets, SPED documentation	Schoolwide-Diagnostic Testing Benchmarks Simulated Assessments Lesson Plan Grade Book	Administrators Teaching Staff Profession Dev. Consultant (August-June)		Lesson Plans All Assessments Results Benchmark Students profiles	Improved All Assessment scores to meet state standard	All Students
Teachers will use critical thinking skills strategies to engage scholars in advanced rigor and higher level thinking skills. Will model usage of peer to peer work, Accountable Talk, Blooms, Oral Reading, Listening Skills and Critical reading (inference, textual evidence and supporting details in all genres	Adopted Textbooks Supplementary materials Differentiated Curriculum (SPED, LEP, Dyslexia, RTI, 504)	All Instructional Staff Title I Teacher Administrators August-June	Title I $129,935.00	Results of TPRI, Benchmarks Lesson plans statewide assessments Grade book	Improved All Assessment scores to meet state standard	All Students
Teachers will use graphic organizers and visuals to promote comprehension, increase vocabulary, and basic reading skills	Scope/Sequence Curriculum Guide Supplementary material Adopted Textbooks	Administrators All Teachers Title I Teacher August-June		Results of TPRI Benchmarks Lesson plans Statewide assessments	Improved All Assessment scores to meet state standard	All Students

Teachers will utilize differentiated instruction/small group to meet individual students' needs; students identified as not mastering the TEKS will receive additional instruction by participating in after-school tutoring, Saturday School, peer tutoring, one-on-one instruction, and small group instruction additional instruction by participating in after-school tutoring, Saturday School, peer tutoring, one-on-one instruction, and small group instruction	Curriculum Guide Supplementary material Profiles Building Wide Screening Tools	Administrators All Teachers August-June	General $450,000.00	Results of TPRI Benchmarks Lesson plans Statewide assessments	Improved All Assessment scores to meet state standard	
Teachers will model TEKS, ELPS, and STAAR Standards in daily usage of lesson plans	Supplementary materials Benchmarks Adopted Textbooks	Teaching staff August-June		Benchmarks Lesson Plans Statewide assessments	Improved All Assessment scores to meet state standard	All Students

Timely identify all Limited English Proficient students to become proficient in English and reach high academic standards, at a minimum 90% of participants will advance at least one level of growth each year in English language fluency proficiency.	Pre IPT, 4th Edition, 2009 (PK3-5 year olds) IPT II, Forms E & F, 2009 (grades 6-8) IPT I, Forms A, B & C, 2005 (K-8), TELPAS	ESL LPAC Members Instructor/Coordinator August - June		PEIMS Snapshot LPAC Minutes TELPAS OLPT- IPT Diagnostic	Improved All Assessment scores to meet state standard	ESL Students LEP Students
Utilize highly effective ESL Curriculum resources in Reading, Language Arts, Science, Math, and Social Studies (State Adopted)	State Adopted Curriculum, McGraw-Hill Companies	ESL Instructor/Coordinator August - June		Assessment Scores Six Weeks Grades	Improved All Assessment scores to meet state standard	ESL Students
Identify and target LEP students in need of extra support (RTI)	Teachers Parents Counselor Administrators Student Data LPAC Minutes	ESL Instructor/Coordinator Homeroom Teachers Instruction Coordinator LPAC Members ESL Consultant August - June		TELPAS (Beginning/Intermediate) OLPT (NES/ Grades 3-8) Accelerated Proficiency in English Plan Benchmark Assessment Score Six Weeks Grades I-Station	Improved All Assessment scores to meet state standard	ESL Students
PreK students will be taught utilizing the Three Tier Model Initiative. Strategies will include: Phonemic awareness, Read alouds, shared reading Independent Reading, Prediction & Graphic Organizers, and Manipulatives	Curriculum Scope/Sequence Posted Test-Taking Strategies Weekly TEKS/All Assessments objectives	PreK Teachers Consultants & Administrators Model regional advisor School Administrators SPED Teachers August-June	General funds $385,000.00 Spec. Ed $20,000.00	Results of TPRI Benchmarks Lesson plans State-wide assessments FrogStreet	Improved All Assessment scores to meet state standard	All PreK students SPED PreK Students

Grades K-8 will use All Assessments Consultants, Teachers, & Administrators will use adopted textbook and technology to plan tutorial for students working below grade level	Supplementary materials Charter School Resource	Administrators Teachers Professional Development Consultant August-June		Students Profile Lesson plans	Improved All Assessment scores to meet state standard	All Students Grades 4-8
SPED instructional staff will incorporate the use of Reading Labs to maximize instruction; to meet the needs of individual students according to each IEP by providing small group modifications and accommodations.	Individual student's IEP's, and results of one or more of the following assessments: • Woodcock • Johnson • Achievement • III • Woodcock Johnson Cognitive III • Wechsler Individual Achievement Test III • Wechsler Intelligence Scale for Children IV • Stanford Binet Intelligence Scales V	Administrators SPED Team Gen. Ed. Teachers August-June	General Funds $100,000.00	ITBS, student FIE, student IEP, I-Station, and benchmark scores	Improved All Assessment scores to meet state standard	SPED Students

Develop student profile, grades K-8 and disaggregate data	Benchmark results and scores on All Assessments	Administrators Teachers Professional Development				
Implement a Community and Peer Reading Program for student support		Community Leaders Administrators (August-June)		Volunteer Records Administrator's Log	Community and support and increase mentors for students and staff	All Students
Integrate All Grades Balance Literacy, Annual Literacy Night	Scope And Sequence Supplementary materials Adopted textbooks Write Source Café Model DRA Data 5 Small Group Instruction	All Teachers (August-June)		Lesson plans Benchmarks Profiles Result state- wide assessments	Improved All Assessment scores to meet state standard	All Students
SPED students will be assessed on grade levels utilizing a multi-sensory teaching approach (MTA) Plan and execute a school wide family reading night with breakout sessions in each class at 15 minutes intervals (Additional, Literacy Day at the Primary Campus)	Benchmarks MTA materials	Teachers August-June SPED Teachers Dyslexia Specialist	SPED $2,000.00	Benchmarks IEP Progress monitoring State-wide assessment	Improved All Assessment scores to meet state standard	

Design ESL instruction to be an intensive program to develop proficiency in the comprehension, listening, speaking, reading, and writing of the English language and incorporate the English Language Proficiency Standards (ELPS) in the instruction of all content areas 19 TAC 74.4, 19 TAC 89.1210(e)-(h)	TELPAS Diagnostic Score Reports State Adopted Curriculum English Language Proficiency Standards	ESL Teacher, LPAC Members, ESL Consultant		Lesson Plans LPAC Minutes	Improved All Assessment scores to meet state standard	LEP Students

2. Math

Campus Goal:	Campus performance in Math will increase by 10% from 53% to 63%.
Data Source:	All Assessment, TIP, ITBS, Benchmark, SPED,
Performance Objective:	All Students will meet or exceed statewide assessment standards in all content areas.

Activity/Strategy Targeted Objectives	Resources	Timeline Start/End Date Person(s) Responsible	Supplemental Funding Sources	Documentation Formative Battle Plan	Summative Evaluation	Targeted Populations
Instructional staff will follow math scope and sequence, and conduct District-wide analysis as part of comprehensive needs assessment. Utilize IFD (YAG, Year At A Glance, and IFD, Instructional Focus Document) when planning instruction.	Curriculum (TEKS Resource System) TEKS Scope & Sequence	Administrators Teachers SCIT Professional Development Consultant August-June		Benchmark All Assessments Result Lesson Plans Teacher Evaluation Student Conferences Student Goal Sheets Tier Monitoring	Improved All Assessment scores to meet state standard	All Students with special emphasis on sub-group not meeting state standards

All Teachers will utilize small group one-on-one and peer assistance tutoring to meet individual needs.	Student profiles Curriculum TEKS Scope & Sequence Lesson Plan Supplementary Materials Differentiated curriculum (SPED, LEP Dyslexia, RTI, 504)	Administrators Teaching Staff Title I Staff Interventionist Consultants August-June SPED	Title I Funds $10,000.00	Lesson Plans All Assessments Results II Results Benchmark Exit Tickets TTESS	Improved All Assessment scores to meet state standard	All Students
Instructional staff will utilize Eureka Math Manipulatives Math kits, Math tools and Math Lab The instructional staff will integrate reading and writing into the math curriculum and use	TEKS Results Benchmarks Results Math Education PowerSchool and ISN Student 8th progress report / Math kits Math Tools Math Manipulatives Math Lab Student 8th	Administrators Teaching Staff Title I Teacher August-June	General Budget $3,000.00	Lesson Plans All Assessments Results Benchmark Teacher Battle Plan	Improved All Assessment scores to meet state standard	All Students
	Curriculum TEKS Scope & Sequence Lesson Plan ISN (TEKS Resource System)	Administrators Teaching Staff Title I Teacher August-June		Lesson Plans All Assessments Results Benchmark Teacher Battle Plan	Improved All Assessment scores to meet state standard	All Students
Teachers will model problem solving processes to solve various math problems.	Curriculum TEKS Scope & Sequence Lesson Plan TEKS Resource System	Administrators Teaching Staff Title I Teacher August-June		Lesson Plans All Assessments Benchmark Teacher Battle Plan	Improved All Assessment scores to meet state standard	All Students

The instructional staff will meet the needs of SPED students according to each IEP by providing modifications and accommodations, or adapting the curriculum	Curriculum TEKS Scope & Sequence Lesson Plan GLTM	Administrators Teaching Staff Title I Teacher SPED Teacher August-June	SPED Budget $59,000.00 Comp Ed. $277,000.00	Lesson Plans All Assessments Results Benchmark IEP progress monitoring Teacher Evaluation	Improved All Assessment scores to meet state standard	SPED
Provide student incentives for the school wide problem of the week, extended day session and Saturday School, grades 3-8 (STAAR Testing Grades)	Curriculum TEKS Supplemental Materials	Administrators Teaching Staff Title I staff August-June	General Budget $2,000.00	Lesson Plans All Assessments Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard	All Students
Introduce, reinforce, and post grade level math vocabulary on interactive classroom word wall and use the Frayer Model as a strategy for learning new vocabulary	Curriculum Guide Manipulative TEKS	Administrators Teaching Staff Title I Teacher August-June		Lesson Plans All Assessments Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard	All Students

Students identified as not mastering the Math TEKS will receive additional instruction by participating in after-school tutoring, Saturday School, peer tutoring, one-on-one instruction, and small group instruction before, during, or afterschool Academic Support	Curriculum Guide Supplementary materials Student profiles	Administrators All Teachers Title I Staff Parents August-June SPED Contractual Services	Title I $53,114.00 Comp Ed. $11,886.00	All Assessments Results Benchmark Results Student profiles	Improved All Assessment scores to meet state standard	All Students
Model and implement the 4-Point Instructional model and Math test-taking strategies; CUBE, PEMDAS	Curriculum TEKS Scope & Sequence Lesson Plan	Administrators Teaching Staff Title I Teachers August-June		Lesson Plans All Assessments Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard	All Students
Utilize diagnostic and prescriptive approaches to assess student progress and plan appropriate instructions	Curriculum TEKS Scope & Sequence Lesson Plan Profiles	Administrators Teaching Staff Title I Teacher August-June		Lesson Plans All Assessments Results Benchmark Teacher Evaluation Profiles	Improved All Assessment scores to meet state standard	All Students

Plan and execute a school wide family math night as part of the Parent Academy	Curriculum TEKS Supplementary materials	Administrators Teaching Staff Title I Teacher Profiles Consultant August-June	General Funds $1,000.00	All Assessments Results Benchmark Attendance Roster Agenda	Improved All Assessment scores to meet state standard	All Students
Students will participate in field trips to reinforce mathematics skill set and include Math Club activities.		Administrators Teaching Staff Title I Teacher August-June	General Funds $2,500.00 Transportation $2,500.00		Improved All Assessment scores to meet state standard	

3. Writing STAAR Assessment deleted from state standard, embedded in Reading standards

Campus Goal:	Increase Writing as it relates to the new standards
Data Source:	All Assessment, TIP, TELPAS, ITBS, (ESSA) and SPED
Performance Objective:	All Students will meet or exceed statewide assessment standards in all content areas.

4. Science

Campus Goals:	Campus performance in Science will increase by 5% from 61% to 66%.					
Data Source:	All Assessment, TIP, ITBS, (ESSA) and SPED					
Performance Goals:	All Students will meet or exceed statewide assessment standards in all content areas.					

Activity/Strategy Targeted Objectives	Supportive Research Resources	Person(s) Responsible Timeline Start/End Date	Supplemental Funding Sources	Documentation Formative Evaluation	Summative Evaluation	Targeted Populations
The instructional staff will follow the scope and sequence for science update TEKS	Curriculum TEKS Scope & Sequence Lesson Plan	Administrators Teaching Staff Professional Development Consultant August-June	Part of regular PD.	Lesson Plans All Assessment Results Benchmark Teacher Evaluation T-TESS	Improved All Assessment scores to meet state standard	All Students
Teachers will maintain a profiling system by grade level, class, and individual students; To monitor progress on the TEKS, student expectations and use data for adjustments in planning	Curriculum TEKS Scope & Sequence Lesson Plan	Administrators Teaching Staff Professional Development Consultant August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation Data Room Accountability Folder Student Profiles Student Conferences Student Goal Sheets Tier Monitoring	Improved All Assessment scores to meet state standard	All Students

Students will utilize a classroom science lab for hands-on activities and reinforcement of learning objective	Curriculum TEKS Scope & Sequence	Administrators Teaching Staff August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard	All Students
Using the scientific method students will; identify questions, make hypothesis, create a plan to test the hypothesis, gather data, and draw conclusions that support or reject the original hypothesis, leading to	Curriculum TEKS Scope & Sequence	Administrators Teaching Staff August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation Science Fair Implementation of Methods through activities Duel Coded Questions	Improved All Assessment scores to meet state standard	All Students
Teachers and students will practice safety in utilizing all science equipment	Curriculum TEKS	Teaching Staff August-June		Lesson Plans All Assessment Results Benchmark Hands on Activity	Classroom/Lab continue safety practices	All Students

Students will create and display posters of their understanding of physical, earth and life science	Curriculum TEKS Scope & Sequence	Teaching Staff Parents August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation Anchor/ Allowables Charts Science Fair	Improved All Assessment scores to meet state standard	All Students
Students will participate in science fair/exhibits	Curriculum TEKS Scope & Sequence Internet Library	Teaching Staff Parents August-June	General Funds $1,500.00	Lesson Plans All Assessment Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard	All Students
Teachers will assist students in maintaining a Science word bank or mini word wall	Lesson plans Word wall Activity Book	Teaching Staff August-June		Administrators Teacher Evaluation Student work Student Notebooks	Improved All Assessment scores to meet state standard	All Students
Students will participate in field trips to reinforce science skill set		Administrators Teaching Staff Title I Teacher August-June		Pre-Trip journal Post-Trip Activity Post-Trip Exam	Improved All Assessment scores to meet state standard	

Develop Strategies to in cooperate science into the ESL curriculum	State Adopted Curriculum with ESL/SPED resources Accommoda-tions Differentiation, Allowable	ESL teacher ESL Consultant Gen. Ed. Teacher		Lesson Plans All Assessment Results Benchmark Teacher Evaluation ESL Folders	Improved All Assessment scores to meet state standard	ESL Students K-8

5. Social Studies

Campus Goal:	Campus performance in Social Studies will increase by 5% from 63% to 68%.
Data Source:	All Assessment, TELPA, TIP, ITBS, (ESSA)
Performance Goals:	All Students will meet or exceed statewide assessment standards in all content areas.

Activity/Strategy Targeted Objectives	Resources	Person(s) Responsible Timeline Start/End Date	Supplemental Funding Sources	Documentation Formative Evaluation	Summative Evaluation	Targeted Populations
Teachers will follow the Scope and Sequence for Social Studies	Curriculum TEKS Scope & Sequence Lesson Plan	Administrators Teaching Staff August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard	All Students
Teachers will maintain a profiling system by grade level, class, and individual students; To monitor progress on the TEKS, Teachers will complete Individualized Action Plans for students	Curriculum TEKS Scope & Sequence Lesson Plan	Administrators Teaching Staff August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation Student Conferences Student Goal Sheets Tier Monitoring	Improved All Assessment scores to meet state standard	All Students

Students will understand why geography is important in the study of Social studies, using geographic tools to create charts, graph, and maps	Curriculum TEKS Scope & Sequence Supplementary materials Current Events	Administrators Teaching Staff August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard	All Students
Students will study the influence of events and contributions of individual achievements in history with a focus on A.) Supporting & Teaching information in Category 1. B.) Analyze the free enterprise system	Curriculum TEKS Scope & Sequence	Administrators Teaching Staff August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard	All Students

Students will participate in the election process of the Student Government Organization and plan a career day & Family Nights	Curriculum TEKS Scope & Sequence Lesson Plan	Administrators Teaching Staff SGO Leader Community Leaders August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard Understanding of government processes	All Students
Students will participate in the election process of the Student Government Organization and plan a career day	Curriculum TEKS Scope & Sequence Lesson Plan	Administrators Teaching Staff SGO Leader Community Leaders August-June		Lesson Plans All Assessment Results Benchmark Teacher Evaluation	Improved All Assessment scores to meet state standard Understanding of government processes	All Students
Students will participate in field trips to reinforce social studies skill sets and create a Mock Trial	Scope & Sequence Supplemental Resources	Administrators Teaching Staff Title I Teacher August-June		Pre-Trip journal Post-Trip Exercise	Improved All Assessment scores to meet state standard	

6. Physical Education

Campus Goal:		To improve mastery of PE TEKS, to promote character development and health-enhancing, physically-active lifestyle for all students.					
Data Source:		All Assessment, TIP, ITBS, (ESSA)					
Performance Goals:		All Students will meet or exceed statewide assessment standards in all content areas.					
Activity/Strategy Targeted Objectives	**Supportive Research Resources**	**Person(s) Responsible Timeline Start/End Date**	**Supplemental Funding Sources**	**Documentation Formative Evaluation**	**Summative Evaluation**	**Targeted Populations**	
Use TEKS to deliver instructions in physical education activities and health education. Following state guidelines, procedures, and etiquette	Curriculum TEKS	Teacher/coach August-June	General Budget	Lesson plans Grade book	Participation	All Students	
Students will use equipment safely and properly follow all rules. Students will engage in games and fitness activities; and match exercises with health-related fitness components such as monitoring heart rate and walking speed	Lesson plans PE equipment Health equipment, (i.e. pedometer, heart-rate monitor) Curriculum State adopted textbooks Supplementary materials Defibrillator	Teacher/coach August-June	General Funds $2,000.00	Lesson plan Teacher Evaluation	Meet State and National student health/fitness goals	All Students	

Instructor will integrate the elements of Character Counts in the lesson planning. Highlight a character trait each month; Display the character trait of the month in the hallway, make a wall of honor with the names of students "caught demonstrating the traits. Display student created character posters in hallways and reinforce the character trait by having students write in Reflection Logs of one thing they did that day to demonstrate the trait.	Character Counts Materials Videotapes Teacher Modeling	School staff Teacher/coach August-June		Teacher Evaluation Lesson Plans Wall of Honors Staff Saver screen Character hallway display	Understanding citizenship and getting along well with other and display good character and citizenship	All Students
Students will participate in field trips to reinforce physical education skill sets		Administrators Teaching Staff Title I Teachers Teacher/Coach August-June	Fundraising Other funds as they become available $5,000.00		Participation Evaluation of Campus Improvement Plan	

7. Computer Applications & the Use of Technology

Campus Goal:	To improve mastery of Technology TEKS and to reinforce All Assessment Objectives in core subjects for all students.
Data Source:	All Assessment, TIP, ITBS, (ESSA) and SPED
Performance Goals:	All Students will meet or exceed statewide assessment standards in all content areas.

Activity/Strategy Targeted Objectives	Supportive Research Resources	Person(s) Responsible Timeline	Supplemental Funding Sources	Documentation Formative Evaluation	Summative Evaluation	Targeted Populations
Teacher will follow the Technology TEKS Scope/sequence and integrate technology in the classroom	Curriculum TEKS Computers in classroom Working internet connections	Lab Teacher August-June		Lesson Plan Teacher Evaluation	Participation Evaluation of Campus Improvement Plan Test scores	All Students
Students will use computer to acquire information, problem - solve, communicate, and facilitate an evaluation of student's own work.	Computers in lab environment TEKS	Lab Teacher August-June		Lesson Plan Weekly classroom objectives Teacher Evaluation	Participation Evaluation of Campus Improvement Plan	All Students
Students will utilize Reading/Math in the computer lab and in the classroom to reinforce core subject TEKS	Reading/Math Scantron	Lab Teacher Teaching Staff Title 1 Teacher August-June		Reading/Math Profiles Lesson plan Weekly Classroom Objectives Teacher Evaluation	Participation Evaluation of Campus Improvement Plan Test scores	All Students

Technology Coordinator will provide training on software programs aspects of creating, revising, editing and publishing texts. Also, integrate technology into classroom with the use of TEKS Resource System /sequences and currently used resources that teachers have in their classrooms. Instructional Staff will integrate web-based resources, online learning activities, and interactive communications that are aligned to the learning objectives.	Curriculum TEKS Computers in classroom Working internet connections	Technology Coordinator Instructional Staff August-June	General Funds $2,000.00	Lesson Plan Anecdotal Reports	Participation TIP Evaluation Test Scores Computer Program Progress Reports	All Students
Provide basic competency in application and internet use, focus on providing learning experiences that develop higher order thinking skills		Technology Coordinator Instructional Staff RTI August-June		Lesson Plan Anecdotal Reports	Participation TIP Evaluation Test Scores Computer Program Progress Reports	

8. Entrepreneurship

Campus Goal:	To provide entrepreneurial skills in start-ups, and management of businesses.					
Data Source:	All Assessment, TIP, ITBS, (ESSA), NFTE					
Performance Goals:	All Students will meet or exceed statewide assessment standards in all content areas.					

Activity/Strategy Targeted Objectives	Supportive Research Resources	Person(s) Responsible Timeline Start/End Date	Supplemental Funding Sources	Documentation Formative Evaluation	Summative Evaluation	Targeted Population
The staff will receive training in the following areas: Entrepreneurial Curriculum Use of scope and sequence to deliver instructions in the strands of Entrepreneurial skills. Awareness of basic economic concepts Schedule ongoing staff and parent trainings through professional development	NFTE Scope and sequence Curriculum TEKS	Curriculum Coach, Teacher Principal, Asst, Principal August- June	General Funds $50,000.00	Agenda, Attendance Roster Hands on interaction with the entrepreneurial. Curriculum: Benchmarks, Lesson plan Hands on interaction with entrepreneurial. scope and sequence Observation/ during training Use of instructional strategies:	Teacher Evaluation Entrepreneurial environment: hallways and classrooms Improved deliver of instruction of entrepreneurial Improved student Participation	All students

Each class will investigate various career options and create a business and marketing plan to complete a one-year business project from start-up to marketing. Market an idea or product. Entrepreneurship will be infused from grades 2-8. The primary resource will address the core content areas (Math, Reading, Science, Social Studies).				Respond to entrepreneurial pretest/posttest Guest speakers, questioning/answers, Short test and quizzes, homework, classroom assignments *(written and orally)* simulations, business games, feedback *(conferencing/review/ audit),* Observation of performance during instructional and team "time" Projects: Interviews, individual interest's inventory, identified business interest, develop a business plan, and maintain an entrepreneurial Journal, create a product, market product, market fair	Improved classroom Participation Improved test scores Entrepreneurial projects School-wide fair.	All Students

9. Professional Development

Campus Goal:	To provide support and the professional development of all veteran and new teachers.
Data Source:	Random walk throughs, Observation, Instructional Staff, GLTM Reports, TTESS
Performance Goals:	All Students will meet or exceed statewide assessment standards in all content areas.

Activity/Strategy Targeted Objectives	Supportive Research Resources	Person(s) Responsible Timeline Start/End Date	Documentation Formative Evaluation	Summative Evaluation	Targeted Population
Training will be provided in the following areas: CRIMSI 　Lead4ward (face to face & webinar) Teacher/Staff Evaluation 　System TTESS 　Campus 　Improvement Plan TEKS RESOURCE SYSTEM 　Scope and Sequence Unpacking 　TEKS (6 wks. professional development on unpacking standards 　Instructional Delivery System: Lesson Cycle, Lesson Plans 　(Tenets of Strong Instruction), TxEIS Benchmarking/ Simulation 　Assessments; Student 　Profiling w/state standards "Data Day"	"What Works in Schools", Response Journals, Professional Development Workbook: Understanding by Design. School Improvement : Focusing on Student Performance, Results: The Key to Continuous School Improvement	Title I Team Curriculum Specialist, Region 10 Staff Principal August-June	Agenda, Attendance Roster, Classroom Observations, All Assessment//TPRI	Participation Monitoring of professional learning results in effective implementation of practices that promote student learning as evident by student work and formative and summative assessments. Evaluation of Campus Improvement Plan Test scores	All Staff Members

Instructional Action Plans development/Data- driven instructional decision-making
 	
Horizontal/Vertical Instructional Planning
Professional Development
ISN
 	
      LEP Training
      1. Integrating the English Language Proficiency Standards (ELPS)
      2. Sheltered Instruction Operation Protocol (SIOP)
 	
    SPED Training
      1. How to use Accommodations and Modifications for Special Education Student's Success
      2. Accessing and interpretation of student's information.
      3. Confidentiality
      4. Collaboration between classroom Teachers and support staff				

Campus Support
Instructional Support and
Development of Teachers:
    Book Study:
    Doug Lemov's "Teach
    Like A Champion"
    New Teacher
    Orientation (week prior to
    returning teachers)
    Grade Level/Core
    Content Training
    Best Practices: Literacy
    Math/CRIMSI
    Understanding STAAR
    Teacher Institute
    JMC-Justify Multiple Choice
    Smart Board Training
    All In Learning
    Learning A-Z
    I-Ready
		Sp. Ed. Teacher/Dir.
		August-June
			Book Chapters
			Agendas, Response
			Journals,
			Implementation
			Evaluation,
			Attendance
			Participation
			Evaluation of
			Campus
			Improvement Plan
			Test scores Rosters,
			Staff Development
			Certificate, Region 10
			Registration Log, All
			Assessment/
				Participation
				Monitoring of
				professional learning
				results in effective
				implementation of
				practices that promote
				student learning as
				evident by student work
				and formative and
				summative assessments.
				Evaluation of Campus
				Improvement Plan
				Test scores

Campus Support
  Instructional Support and
  Development of Teachers:
    Academic RTI
    Behavioral RTI
    Assign Mentors
    SST Committee
		Educational Consultant,
		Curriculum Specialist,
		Region 10 Staff
		Principal,
		Asst. Principal
			Book Chapters
			Agendas, Response
			Journals,
			Implementation
			Evaluation,
			Attendance Rosters,
			Staff Development
			Certificate, Region 10
			Registration Log, All
			Assessments
				Participation
				Monitoring of
				professional learning
				results in effective
				implementation of
				practices that promote
				student learning as
				evident by student work
				and formative and
				summative assessments.
				Evaluation of

					Campus Improvement Plan Test scores	
Formative and Summative Assessment (Eduphoria: Aware) Compliance Training: 504 Confidentiality Training /Spec Ed. Dyslexia Training Child Abuse Training Special Ed. Referral Process RTI Differentiating Instruction to Meet Individual Student CPR Training Anti/Cyber Bullying Training Suicide Prevention Training			Educational Consultant, Curriculum Specialist, Region 10 Staff ,Principal		Participation Monitoring of professional learning results in effective implementation of practices that promote student learning as evident by student work and formative and summative assessments. Evaluation of Campus Improvement Plan Test scores	

10. Parental Involvement

Campus Goal:	Improve parental participation through school wide communication, weekly updates and newsletters				
Performance Objective:	Increased attendance in school activities, Parent Connection and community activities				
Data Source:					
Activity/Strategy Targeted Objectives	**Person(s) Responsible Timeline Start/End Date**	**Supplemental Funding Sources**	**Documentation Formative Evaluation**	**Summative Evaluation**	**Targeted Population**
Conduct a Parent/Student Orientation/Open House Work with Parent Connection to provide staff/student incentives	Principal, Teachers	General Funds $1,500.00	Agendas, Attendance Rosters	Documented attendance	All
Utilize Site-Based Decision-Making (SBDM) School-wide	Principal,, SBDM Committee		Agendas, Attendance Rosters, SBDM Committee Meeting Minutes SBDM Manual (TEA)	Documented attendance, Review of Campus Improvement Plan	All
Parents will receive information on Campus (mini workshops) Safety Procedures: Safety/Crisis Procedures, Campus Visitation Procedures, Prevention Program Overview, Student/Staff Parent Responsibilities, Emergency Contact Information, Special Education, 504, and RTI	Principal August		Agendas, Attendance Rosters		All

Implement an effective means of outreach to parents of LEP children to inform them of how they can: (A) Be involved in the education of their children; and (B) Be active participants in assisting their children: 1. To learn English, 2. To achieve at high levels in core academic subjects; and to meet the same challenging state academic content and student academic achievement standards as all children are expected to meet.		Curriculum Sources for Adult Second Language Learners Planned Professional Development	August - June ESL Teachers SBDM LPAC Members		Parent Membership Roster Attendance/Sign- in Logs Formal Agendas to Trainings/Events	Parent Surveys

11. Student/Staff Attendance-Needs Assessment

Campus Goal:	To ensure all scholars attend school daily, and receive bell to bell instructions from all classes.
Performance Objective:	To improve student/staff attendance to 96%
Data Source:	PEIMS Report, Attendance

Activity/Strategy Targeted Objectives	Supportive Research Resources	Person(s) Responsible Timeline Start/End Date	Supplemental Funding Sources	Documentation Formative Evaluation	Summative Evaluation	Targeted Populations
Establish an attendance committee to review students with excessive absences	Attendance Roster	Administration August-June		Attendance Roster	Attendance percentage	All Students
Review campus-wide attendance policy	PEIMS	Administrative staff TIP Teachers August-June		PEIMS	Attendance percentage	All Students
Award student/staff members with certificates and special recognition for six weeks perfect attendance	Electronic Time	Administration August-June		Log of Certificate	Attendance percentage	All Teachers and staff personnel

12. Safe, Secure and Orderly Environment (A) Violence Prevention/Intervention

Campus Goal:	To improve the correlation of Safe and Orderly Environment and also ensure the prevention of campus violence.
Performance Objective:	To improve student/staff safety and security
Data Source:	

Activity/Strategy	Person(s) Responsible timeline Start/End	Resources Needed Fund Source	Documentation (Formative Evaluation)	Summative Evaluation	Targeted Populations
1. There will be close monitoring of students during unstructured times such as recess, hallways, arrival and dismissal, and restroom breaks.	All Faculty and Staff August-June	Time Allocation	Duty Schedules Administrative observations	PEMIS report Review of School Improvement Plan	
2. Reviewing and evaluation of progress on Campus Plan will occur at monthly faculty meetings.	All Faculty and Staff August-June	Time Allocation	Faculty Meeting Agenda	Review of School Improvement Plan	
3. Custodian and Coordinator of Wellness and Behavior will monitor restrooms and hallways on a frequent basis.	All Faculty and Staff August-June	Time Allocation	Daily Documentation	Review of School Improvement Plan	
4. Each grade level team will create an Action Plan to focus on transition times.	All Faculty and Staff August-June	Time Allocation		Review of School Improvement	

12. Safe, Secure and Orderly Environment (B) Positive School Climate

Campus Goal:	To improve the correlation of a Positive School Climate
Performance Objective:	To maintain a positive school climate
Data Source:	Homeland Security, Texas Education Code, Federal Safety Codes

Activity/Strategy	Person(s) Responsible	Supplemental Funding Sources	Documentation Formative Evaluation	Summative Evaluation	Targeted Populations
Faculty and students will utilize a School-Wide Discipline Plan.	Principal, Coordinator of Wellness and Behavior All Teachers/ Staff August-June		Discipline Log School-wide/Classroom Posted Expectations and Procedures Discipline Referrals	Review of School Improvement Plan	All Students
AOD will implement incentive programs to reward student attendance and behavior.	Principal, Coordinator of Wellness and Behavior Teachers August-June		Discipline Log Discipline Referrals	Review of School Improvement Plan	All Students
AOD will continue to implement the Character Counts program.	PE/Health Teacher All Teachers August-June		Hall of Fame, Staff Screen Savers, Student Reflection Logs	Review of School Improvement Plan	All Students
AOD will develop and implement Teacher retention incentives to promote continued employment and attendance. Administrators Incentives	Principal, All Teachers August-June	Title II Funds $11,388.00	Attendance Rosters, Staff Dev. Certificates, Student profiles Teacher Evaluation, All Assessments	Review of School Improvement Plan	All Students

All visitors will sign in the main office and receive a warm welcome and a visitor's pass.	Faculty and Staff August- June	General Funds $300.00	Consistent daily use of the sign in sheet and visitor badges.	Review of School Improvement Plan	All Visitors
All volunteers must pass extensive police background check prior to volunteering for the school.	Principal and Assistant Principal August-June	Background check will be paid by the parent and any person volunteering.	Clearance from local / state/ federal police authorities	Review of School Improvement Plan Participation level Number of volunteers	All Volunteers
Parents will give signed permissions for students to assess the internet for instructional purposes.	All Faculty and Staff August-June	Parent permission forms	Completed parent Permission form	Review of School Improvement Plan Participation level	All Students

12. Safe, Secure and Orderly Environment (C) SBDM

Campus Goal:	To support the learning environment and increase parental involvement in decision making.
Performance Objective:	
Data Source:	Texas Education Agency, Texas Education Code, City Code and Ordinance

Activity/Strategy	Supportive Research	Person(s) Responsible Start/End	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Summative Evaluation	Targeted Populations
SBDM will create and approve crisis intervention plans.		Facilities Manager, SBDM, Administrators, faculty and staff August-June	Time allocation	A completed and approved crisis plan issued and practiced by all faculty and staff.	Review of School Improvement Plan	SBDM
The school completes a monthly fire drill, tornado and crisis drills.		Facilities Manager, Regional Director, SBDM, Administrators, faculty and staff August-June	Time allocation	Documented monthly fire drill obstructed/unobstructed	Review of School Improvement Plan	All faculty, staff and students
The Facilities Manager will communicate with the Fire Marshall to compile all documentation		Facilities Manager Director, SBDM, Administrators, faculty and staff August-June	Time allocation	Documented monthly fire drills obstructed/unobstructed.	Review of School Improvement Plan	Facilities Manager and Administrators
All classrooms, cafeteria, offices, etc. will post a map of the school that locates all exit routes.		Facilities Manager, Regional Director, SBDM, Administrators, faculty and staff	Time allocation	Posted school maps in all required places as required.	Review of School Improvement Plan	Facilities Manager and Administrators

SUPPORTIVE RESEARCH used in the compilation of the Campus Improvement Plan:

- The Effective Schools Correlates *Larry Lezotte*

- What Works in Schools – *Robert Marzano, 2003*

- Classroom Instruction That Works – *Robert Marzano, 2003*

- Strategies for Increasing Student Achievement

- Site-Based Decision-Making (*SBDM)*

- Classrooms That Work: They Can Read and Write – *Patricia Cunningham, 1999*

- The First Days of School: How to be an Effective Teacher – *Harry Wong*

- TEx BESS: Best Teaching Practices - *TEA*

- Differentiating Instruction in the Regular Classroom (*how to Reach and Teach all Learners, Grades 3-12)- Diane Heacox, Ed.D, 2002*

- Professional Development Workbook: Understanding by Design – *Jay McTighe, 2004*

- School Improvement: Focusing on Student Performance: A comprehensive Guide for Data-driven and Research based School Improvement Planning , *Kathleen A. Zpatrich, 1998*

- 911 for Parents: Educator Kit – *Diane Day, 1998*

- The Parent Project: A Workshop Approach to Parent Involvement – *James Vopat, 1994*

- Assertive Discipline: Positive Behavior Management for Today's Classroom – *Lee Canter, 1992*

- The Quality School: Managing Students Without Coercion – *William Glasser, M.D., 1990*

- Schools Without Failure, *William Glasser, M.D., 1969, 1975*

- The Lesson Cycle/Instructional Delivery System – *Madeline Hunter*

- National Standards of Staff Development – *National Staff Development Council/ASCD*