

2017/18 AMENDED BUDGET HEARING AT 6:45 PM

2018/19 BUDGET HEARING AT 6:45 PM

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

BOARD OF EDUCATION MEETING

THURSDAY, JUNE 21, 2018

7:00 P.M. – LIBRARY

AGENDA

- I. Call to Order
- II. Roll Call
- III. Audience
- IV. Consent Agenda **
 - Minutes of regular meeting held May 17, 2018
 - Minutes of closed meeting held May 17, 2018
 - June Bills Payable
 - May Treasurer's Report
 - Destruction of closed meeting audio recording from December 15, 2016
- V. Superintendent's Report
 - A. Student Recognition
 - B. Faculty Recognition
 - C. Booster Club Recognition
 - D. Co-Curricular Update – 2nd Semester
 - E. Title I Plan**
 - F. ESSA Update
 - G. Alumni Hall of Fame
 - H. Overnight Travel Requested**
 - I. Personnel**
 - J. Principal's Report
- VI. Business Affairs
 - A. 2017/18 Amended Budget**
 - B. Prevailing Wage Resolution**
 - C. CLIC – Renewal of Workers' Compensation and Liability Insurance**
 - D. 2018/19 Budget**
 - E. Resolution Authorizing Intervention in Proceeding Before the State Property Tax Appeal Board**
 - F. Athletico Athletic Trainer Proposal for 2018/19**
 - G. Per Mar Security 2018/19 Contract**
 - H. Facilities/Construction Update
 - I. Single Student or Small Group Transportation Bid Recommendation**
 - J. Science Supplies Bid Recommendation**
 - K. Transportation Recommendation**
 - L. Donation**

- VII. Other Business
 - A. FOIA
- VIII. Closed Session
 - A. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1)**
- IX. Action items from closed session discussion**
 - A. Potential Board action to approve employee compensation**
- X. Adjourn

** Indicates possible action item in open session

The next regular Board of Education meeting will be held on Thursday, July 19, 2018.

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING MAY 17, 2018

CALL TO ORDER AND ROLL CALL

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, May 17, 2018 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake. All those in attendance stood to recite the Pledge of Allegiance.

On Roll Call, the following Members were found to be present:

Steve Hill, President
Ken Mark, Vice President
Ruth Michniewicz, Secretary
Paul LaRoche, Member
Jim Loris, Member
Bob Yanik, Member

Members absent:

John Jared, Member

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal
Mr. Ryan Geist, Assistant Principal
Mr. Tom Ross, Athletic Director
Mr. Greg Urbaniak, Dir. Curriculum, Instruction & Assessment

AUDIENCE

Chelsea Wolfe, Courtney Williams, Kayla Williams, Judy Griffith, Thomas Evans

CONSENT AGENDA

Minutes of regular meeting held April 19, 2018

Minutes of closed meeting held April 19, 2018

May Bills Payable

April Treasurer's Report

Destruction of closed meeting audio recording from November 17, 2016

** A motion was made by Mrs. Michniewicz, second by Mr. LaRoche to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Mark, Michniewicz, LaRoche, Loris, Yanik, Hill

Nay: None

Absent: Jared

Motion – **Passed**

SUPERINTENDENT'S REPORT

Student of the Month

Dr. Sefcik invited the May Student of the Month, Kayla Williams, to be introduced to the Board, in the presence of her mother, Judy Griffith. Kayla was inducted into the NHS during her sophomore year, earning the Service Award during junior and senior year, she consistently places on Honor Roll and Scholars' List, and was named Illinois State Scholar for 2018. Her GPA is an amazing 4.924/4.00. She is a peer music tutor, a member of Chamber Singers, Destiny's Chord, Anthem Singers, and Sweet Adeline's. She has earned Alto Section Leader, Choir Rookie of the Year, Heralding Trumpet award, and Outstanding Musician award. She has appeared in the Spring Musicals, Spotlight Youth Theater, and the Round Lake Area Park District Theater program. She was selected to attend the World Affairs Seminar 2017, the NLCC Leadership Conference, and a competitive nursing internship at Advocate Condell. Her service to the community includes children's ministry, youth and adult worship teams, Guest Service volunteer at Advocate Condell, entertains at events as princess characters, and goes on mission trips. She works as a children's theater class assistant, summer camp counselor, and Gap sales associate. She plans to earn a degree in nursing at Liberty University. Dr. Sefcik presented a certificate to commemorate her selection as May Student of the Month. The Board and audience applauded Kayla's successes.

Excellence in Education Award – 4th Quarter

Dr. Sefcik informed the Board that the Excellence in Education Award winner for the 4th Quarter is School Counselor, Larry Elliott. Mr. Elliott communicated to Dr. Sefcik earlier in the day that he was unable to attend the Board meeting.

Instructional Coach Presentation

Dr. Sefcik invited Mr. Urbaniak, Director of Curriculum, Instruction, and Assessment to present the Instructional Coaches, Mr. Tom Evans, and Mrs. Chelsea Wolfe. The Instructional Coaches provided detail of their work with areas of support to teachers for improved student achievement. They are pleased with the high participation rate for the 21st Century Drop-In Series Professional Development, classroom visits, teachers meeting or exceeding goals in their coaching cycles, and coaching and data collection cycles were detailed. They are looking forward to the Chromebook expansion next year. Dr. Sefcik told the Board that Chelsea Wolfe will be taking a leave of absence and Vicki Shifley and Maggie Germann will be sharing her instructional coach duties next year.

Dress Code Changes

Dr. Sefcik invited Ryan Geist, Assistant Principal, to discuss the proposed changes to the student dress code policy for 2018/19. Mr. Geist explained that the Discipline Committee, which consists of 25 people, has met five times to discuss and review the changes. These revisions have been primarily based upon the model from the National Organization for Women, there are proposed enforcement changes, and they are designed to provide clarity to students, parents, and staff.

Honors Night

Dr. Sefcik was pleased to announce that Honors Night was a very special event to recognize the achievements of 122 dedicated Grant students. Through generous donations, \$63,900 in scholarships were distributed that evening. In addition, many scholarships from colleges and universities that were granted to students were also recognized.

Summer Curriculum Project

Dr. Sefcik presented the summer curriculum project for French IV for review and approval. The project will be compensated at the rate of \$500.

** A motion was made by Mr. Mark, second by Mr. Yanik to approve the French IV summer curriculum project as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, LaRoche, Loris, Yanik, Hill, Mark
Nay: None
Absent: Jared

Motion – **Passed**

Northern Lake County Conference – Academic Opportunities

Dr. Sefcik shared the proposed NLCC bylaw change that allows for the expansion of academic opportunities for students within the conference. It is expected to be voted on June 6th. She noted that these academic options go well beyond the traditional conference structure of athletic and activity opportunities.

Fall Play / Spring Musical Selections 2018/19

Dr. Sefcik informed the Board that the fall play will be *The Crucible* and the spring musical will be *The Sound of Music*. She provided highlights of each.

Final Calendar 2017/18

Dr. Sefcik reported that it was necessary to revise the 2017/18 calendar for the emergency day that was required for a severe weather closure on February 9, 2018. The final calendar will be filed with ISBE upon Board approval.

** A motion was made by Mr. LaRoche, second by Mrs. Michniewicz to approve the Final 2017/18 Calendar.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Loris, Yanik, Hill, Mark, Michniewicz
Nay: None
Absent: Jared

Motion – **Passed**

Travel and Overnight Trips

Dr. Sefcik recommended approval of the following travel and overnight trip requests:

- FCCLA National Competition, one student and sponsor to travel to Atlanta, June 28-July 2, District pays half cost for the student and all of the sponsor's travel expenses.
- FBLA, to travel to the Illinois FBLA-PBL Leadership in Springfield from July 28-30, cost to attend will be paid by students and hotel cost by GCHS Booster Club Wish List funds.
- Girls' basketball team to travel to the University of Wisconsin-Madison High School Team Camp from June 22-24, cost to attend will be paid with team activity funds supplemented by GCHS Booster Club Wish List funds.
- Wrestling team to travel to the Iowa Team Wrestling Camp from June 26-29 at the University of Iowa, cost for the camp fee will be paid by students and all other costs will be paid with team activity funds.
- Cross Country team to travel to the Peoria Notre Dame Cross Country Invite from September 14-15. All costs will be paid with team activity funds, except one meal students will be responsible for upon return home.

** A motion was made by Mrs. Michniewicz, second by Mr. Yanik to approve the travel and overnight requests as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Loris, Yanik, Hill, Mark, Michniewicz, LaRoche
Nay: None
Absent: Jared

Motion – **Passed**

Co-Curricular Sponsors 2018/19

Dr. Sefcik recommended approval of the co-curricular sponsors for 2018/19 as presented.

** A motion was made by Mrs. Michniewicz, second by Mr. Loris to approve the list of co-curricular sponsors for 2018/19 as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Hill, Mark, Michniewicz, LaRoche, Loris

Nay: None

Absent: Jared

Motion – **Passed**

Fall Coaches 2018/19

Dr. Sefcik presented the list of 2018/19 fall coaches for approval.

** A motion was made by Mr. Yanik, second by Mrs. Michniewicz to approve the 2108/19 fall coaches as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hill, Mark, Michniewicz, LaRoche, Loris, Yanik

Nay: None

Absent: Jared

Motion – **Passed**

Personnel

Dr. Sefcik made the following recommendations for employment for 2018/19:

- Jamie Martin, Principal's Admin. Assistant, \$52,000, start date 6/4/2018
- Garrett Olsen, Full-time English, BA Step 0
- Sandra Harned, ELL .8, Soc. Studies .2, MA+15 Step 8
- Kyle Barber, Full-time Social Studies, BA Step 4
- Emmy Spetz, .6 full-time & .4 leave position, English, BA Step 0
- Lon Reitz, .6 part-time Tech. Ed., BA+15 Step 11
- Ross Purchatzke, .6 part-time PE, BA Step 1
- Heidi McCarthy, .4 part-time Art, BA Step 1
- Martin Grum, .8 part-time Math, BA Step 0
- Vicki Shifley, Instructional Coach .4 for LOA, English .6
- Maggie Germann Instructional Coach .4 for LOA, Science .6
- Therese Feuling, Food Service, \$10/hr., starting 4/27/2018

She recommended accepting the resignations from the following:

- Kathleen Pausch, Librarian, effective upon completion of 2017/18 contract
- Amanda Bilbrey, Environmental Club Sponsor, effective end of 2017/18
- Debbie Houghton, Food Service, effective May 18, 2018
- Curt Sheets, Director of Buildings and Grounds, change retirement date from August 31 to June 29.
- Bulfano Garcia Jr., Custodian, effective May 31, 2018

** A motion was made by Mrs. Michniewicz, second by Mr. LaRoche to approve the personnel recommendations as presented in the revised personnel report.

Votes were taken by roll call. Votes were cast as follows:

Aye: Mark, Michniewicz, LaRoche, Loris, Yanik, Hill

Nay: None

Absent: Jared

Motion – **Passed**

Principal's Report

Mr. Schmidt presented his monthly report which included information on the Illinois Principals' Association Student Recognition Breakfast, Financial Aid Night, Freshman Honors Breakfast, Principal's Advisory Council Summary, Prom 2018, Staff Picnic, Yearbook Distribution, Signing Celebration, Final Exams, Graduation, and AP Testing.

BUSINESS AFFAIRS

2017/18 Amended Budget

Mrs. Reich reminded the Board that the 2017/18 amended budget was still on public display for the required 30 days and it will be on the June agenda for hearing and approval.

2018/19 Budget

Mrs. Reich provided the 2018/19 tentative budget for review. She noted that the budget reflects the spending down of balances and there are some unknowns that are still pending. The budget will be updated upon receipt of new information. She recommended placing the 2018/19 tentative budget on display for 30 days and it will be on the June agenda for hearing and approval.

** A motion was made by Mr. Yanik, second by Mr. Loris to authorize the placement of the 2018/19 tentative budget on public display for the statutory 30 days.

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, LaRoche, Loris, Yanik, Hill, Mark

Nay: None

Absent: Jared

Motion – **Passed**

National School Lunch Program – 2018/19 School Lunch Price

Mrs. Reich reported that as part of the Healthy Hunger-Free Act of 2010, the District is required to annually analyze the price charged for the school lunches using the Illinois State Board of Education's paid lunch equity calculator. The calculator averages our lunch price, which ranges from \$2.75 - \$3.59. By increasing the main lunch from \$2.75 to \$2.85 for the 2018/19 school year, we will be in compliance.

** A motion was made by Mrs. Michniewicz, second by Mr. LaRoche to approve the increase of the main lunch price to \$2.85 beginning with the 2018/19 school year.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Loris, Yanik, Hill, Mark, Michniewicz

Nay: None

Absent: Jared

Motion – **Passed**

School Fees 2018/19

Mrs. Reich provided data from surrounding school districts regarding fees charged for 2018/19. She recommended the structure of the athletic fees change to a 3-tier approach. The individual fee will stay at \$100 per student, per sport, but add an individual cap of \$200, and change the family maximum to \$300.

** A motion was made by Mrs. Michniewicz, second by Mr. Yanik to approve the change to athletic fees as described.

Votes were taken by roll call. Votes were cast as follows:

Aye: Loris, Yanik, Hill, Mark, Michniewicz, LaRoche

Nay: None

Absent: Jared

Motion – **Passed**

OTHER BUSINESS

Dr. Sefcik informed the Board of a new student resource that will be communicated to students and parents. Text-A-Tip is an anonymous text crisis hotline that allows students to use technology to communicate with mental health professionals in an anonymous environment. This information will be available continually on the District website.

CLOSED SESSION

** At 8:02 p.m. a motion was made by Mrs. Michniewicz, second by Mr. Yanik to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1); student disciplinary cases 5 ILCS 120/2 (c)(9); and collective negotiating matters between the public body and its employees or their representatives 5 ILCS 120/2 (c)(2).

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Hill, Mark, Michniewicz, LaRoche, Loris

Nay: None

Absent: Jared

Motion – **Passed**

** At 8:05 p.m. a motion was made by Mr. LaRoche, second by Mr. Mark to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hill, Mark, Michniewicz, LaRoche, Loris, Yanik

Nay: None

Absent: Jared

Motion – **Passed**

ACTION ITEMS FROM CLOSED SESSION

Items brought before the Board during closed session did not require action.

ADJOURN

** At 8:06 p.m. a motion was made by Mr. LaRoche, second by Mr. Mark to adjourn the meeting.

Steve Hill, President

Ruth Michniewicz, Secretary

Grant Community High School District 124
AP Invoice Listing Report
June 21, 2018

Total Invoices:	374	\$758,832.41
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FD	SOURCE	2017-18 ANNUAL BUDGET	May 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	16,183,005.00	896,585.04	9,387,360.45	6,795,644.55	58.01
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	7,456,115.00	449,764.17	3,290,620.00	4,165,495.00	44.13
10	FEDERAL SOURCES	986,442.00	56,421.48	754,165.70	232,276.30	76.45
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	24,625,562.00	1,402,770.69	13,432,146.15	11,193,415.85	54.55
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,083,225.00	231,087.07	2,293,089.80	1,790,135.20	56.16
20	STATE SOURCES	1,000,000.00	0.00	1,000,000.00	0.00	100.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	5,083,225.00	231,087.07	3,293,089.80	1,790,135.20	64.78
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	2,909,111.00	0.00	2,911,837.30	-2,726.30	100.09
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	2,909,111.00	0.00	2,911,837.30	-2,726.30	100.09
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	276,557.00	16,579.76	160,246.79	116,310.21	57.94
40	STATE SOURCES	945,000.00	0.00	1,118,320.40	-173,320.40	118.34
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	1,221,557.00	16,579.76	1,278,567.19	-57,010.19	104.67
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	775,462.00	41,633.34	406,915.97	368,546.03	52.47
50	I.M.R.F./SOCIAL SECURITY F	775,462.00	41,633.34	406,915.97	368,546.03	52.47
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	0.00	0.00	0.00	0.00	0.00
60	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	380,267.00	24,287.06	244,288.20	135,978.80	64.24
70	WORKING CASH FUND	380,267.00	24,287.06	244,288.20	135,978.80	64.24
Grand Revenue Totals		34,995,184.00	1,716,357.92	21,566,844.61	13,428,339.39	61.63

FD	OBJ	OBJ	2017-18 ANNUAL BUDGET	May 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FY %
10		EDUCATION FUND					
10	1---	SALARIES	12,956,579.00	1,194,783.94	11,749,319.99	1,207,259.01	90.68
10	2---	BENEFITS	2,924,487.00	239,026.82	2,500,910.52	419,768.58	85.52
10	3---	PURCHASED SERVICES	1,752,859.00	169,378.42	1,703,118.16	49,114.27	97.16
10	4---	SUPPLIES	1,814,777.00	105,205.99	1,513,860.51	278,716.02	83.42
10	5---	CAPITAL OUTLAY	320,903.00	19,915.24	456,721.10	-137,869.59	142.32
10	6---	OTHER OBJECTS	2,503,630.00	155,903.51	2,376,559.14	123,070.86	94.92
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	22,273,235.00	1,884,213.92	20,300,489.42	1,940,059.15	91.14
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,038,795.00	85,355.01	910,025.28	128,769.72	87.60
20	2---	BENEFITS	201,672.00	16,773.82	180,390.10	21,281.90	89.45
20	3---	PURCHASED SERVICES	939,023.00	62,465.78	751,409.43	177,657.57	80.02
20	4---	SUPPLIES	816,000.00	58,427.56	719,460.70	85,399.08	88.17
20	5---	CAPITAL OUTLAY	2,350,000.00	22,996.82	2,236,826.10	109,403.70	95.18
20	6---	OTHER OBJECTS	500.00	0.00	206.00	294.00	41.20
20	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	5,345,990.00	246,018.99	4,798,317.61	522,805.97	89.76
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	5,873,125.00	0.00	5,869,625.00	3,500.00	99.94
30	----	DEBT SERVICE FUND	5,873,125.00	0.00	5,869,625.00	3,500.00	99.94
40		TRANSPORTATION FUND					
40	1---	SALARIES	527,500.00	51,900.82	504,090.45	23,409.55	95.56
40	2---	BENEFITS	129,018.00	10,868.50	122,551.26	6,466.74	94.99
40	3---	PURCHASED SERVICES	1,314,513.00	107,444.33	1,207,848.89	106,664.11	91.89
40	4---	SUPPLIES	70,000.00	6,293.59	76,412.98	-6,412.98	109.16
40	5---	CAPITAL OUTLAY	1,000.00	0.00	935.00	65.00	93.50
40	6---	OTHER OBJECTS	1,000.00	0.00	50.00	950.00	5.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	2,043,031.00	176,507.24	1,911,888.58	131,142.42	93.58
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	775,228.00	65,082.71	725,253.48	49,974.52	93.55
50	----	I.M.R.F./SOCIAL SECURITY FUND	775,228.00	65,082.71	725,253.48	49,974.52	93.55
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00

FD	OBJ	OBJ	2017-18 ANNUAL BUDGET	May 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FY %
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00

Grand Expense Totals	36,310,609.00	2,371,822.86	33,605,574.09	2,647,482.06	92.55
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Number of Accounts: 1054

***** End of report *****

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

INVESTMENT SCHEDULE AS OF MAY 31, 2018

PMA FINANCIAL NETWORK, INC.

Trans.	Date	Date	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
10687-101													
240030	06/08/17	06/08/18	CD	Grand Ridge Nat'l Bank	247,200.00	1.11	247,200.00						2,743.80
240031	06/08/17	06/08/18	CD	T Bank, NA	244,500.00	1.12	244,500.00						2,731.12
240032	06/08/17	06/08/18	CD	Landmark Community B	247,200.00	1.09	247,200.00						2,700.66
39745	06/21/17	06/21/18	DTC	Investors Bank (mhc)	246,242.96	1.25	246,242.96						3,078.03
226947	06/23/16	06/25/18	CD	KS State Bank/Kansas S	245,000.00	1.00	245,000.00						4,919.74
226948	06/23/16	06/25/18	CD	Hometown Bank, VA	245,500.00	0.90	245,500.00						4,426.63
226949	06/23/16	06/25/18	CD	Fieldpoint Private Bank	245,700.00	0.86	245,700.00						4,217.91
226950	06/23/16	06/25/18	CD	Hinsdale B&TC - Wintru	245,800.00	0.85	245,800.00						4,186.19
226951	06/23/16	06/25/18	CD	Libertyville B&T - Wintru	245,800.00	0.85	245,800.00						4,186.19
37608	06/29/16	06/29/18	DTC	Plaza Bank/Bank of Mar	249,493.36	0.90	149,493.36				100,000.00		2,245.44
41408	01/10/18	07/10/18	DTC	Peoples United Bank	248,122.10	1.45	100,000.00	148,122.10					3,597.00
249875	01/11/18	07/12/18	CDRS	Multiple banks	1,400,000.00	1.45	1,000,000.00			200,000.00		200,000.00	10,122.19
41647	02/15/18	07/19/18	TBILL	US Treasury	499,585.22	1.62		544.38	50,000.00	400,000.00		49,040.84	3,414.78
249813	01/03/18	07/30/18	CD	Texas Capital Bank	247,900.00	1.45	247,900.00						2,048.91
249812	01/03/18	07/30/18	CD	Flagler Bank	104,200.00	1.42	104,200.00						842.07
249811	01/03/18	07/30/18	CD	Franklin Synergy Bank	247,900.00	1.45	247,900.00						2,048.41
41646	02/15/18	08/09/18	TBILL	US Treasury	1,199,455.62	1.66	1,199,455.62						9,544.38
251012	02/22/18	08/23/18	CDRS	Multiple banks	1,500,000.00	1.66	1,400,000.00			100,000.00			12,419.46
230588	08/31/16	08/31/18	CD	Pacific Western Bank	244,900.00	1.01	244,900.00						4,949.62
230589	08/31/16	08/31/18	CD	Platinum Bank	245,500.00	0.90				245,500.00			4,416.21
230590	08/31/16	08/31/18	CD	Bank of China	245,900.00	0.82	241,400.00			4,500.00			4,010.35
230591	08/31/16	08/31/18	CD	Enerbank USA	246,200.00	0.76	246,200.00						3,739.75
230592	08/31/16	08/31/18	CD	Sonabank	245,800.00	0.85	245,800.00						4,176.14
230593	08/31/16	08/31/18	CD	First National Bank and	242,800.00	0.76	242,800.00						3,664.83
230594	08/31/16	08/31/18	CD	Independence Bank-MT	242,600.00	0.75	242,600.00						3,651.14
230595	08/31/16	08/31/18	CD	Midland States Bank	242,700.00	0.76	242,700.00						3,679.33
230596	08/31/16	08/31/18	CD	Private Bank - MI	242,700.00	0.75	242,700.00						3,656.01
38185	09/14/16	09/14/18	DTC	Wells Fargo Bank, NA	249,246.17	1.10	249,246.17						2,741.71
232170	09/29/16	10/01/18	CD	First National Bank	245,100.00	0.98	245,100.00						4,832.22
245324	09/08/17	10/04/18	CD	TBK Bank, SSB/The Na	246,500.00	1.30	246,500.00						3,432.77
245323	09/08/17	10/04/18	CD	Drake Bank	246,600.00	1.25	246,600.00						3,308.68
38569	10/05/16	10/05/18	DTC	Capital One, NA	248,000.00	1.15	248,000.00						1,426.00
38570	10/05/16	10/05/18	DTC	Capital One, NA	248,000.00	1.15	248,000.00						1,426.00
36249	10/07/15	10/09/18	CD	American Express Cent	247,690.07	1.60	247,690.07						690.07
38568	10/06/16	10/09/18	DTC	Ally Bank	248,000.00	1.15	148,000.00			100,000.00			1,426.00
36250	10/14/15	10/15/18	CD	Keybank NA	249,452.75	1.15	100,000.00			100,000.00	49,452.75		1,452.75
245850	09/14/17	10/29/18	CD	Capital Community Bank	246,300.00	1.33	246,300.00						3,682.93
245851	09/14/17	10/29/18	CD	Prudential Savings Bank	246,500.00	1.25	246,500.00						3,461.13
246534	09/28/17	11/14/18	CD	Third Coast Bank, SSB	246,300.00	1.31	246,300.00						3,644.80
246535	09/28/17	11/14/18	CD	First Capital Bank	246,300.00	1.30	246,300.00						3,614.20
248547	11/15/17	11/15/18	CD	Bank of the Ozarks	243,200.00	1.44	243,200.00						3,491.17
248548	11/15/17	11/15/18	CD	Affiliated Bank	243,300.00	1.43	243,300.00						3,479.19
252552	04/05/18	11/16/18	CD	Citibank, NA	900,000.00	1.88	900,000.00						10,435.68
239325	05/26/17	11/21/18	CD	Village Bank & Trust	245,300.00	1.25	245,300.00						4,569.98
239326	05/26/17	11/21/18	CD	Lake Forest B&TC	245,300.00	1.25	245,300.00						4,569.98
239327	05/26/17	11/21/18	CD	Wheaton Bank & Trust	245,300.00	1.25	245,300.00						4,569.98
239328	05/26/17	11/21/18	CD	Old Plank Trail Commun	245,300.00	1.25	245,300.00						4,569.98
239407	05/30/17	11/26/18	CD	State Bank of the Lakes	245,300.00	1.26	150,000.00			95,300.00			4,615.01
240028	06/08/17	12/05/18	CD	Mainstreet Bank	240,900.00	1.27	240,900.00						4,544.86
240029	06/08/17	12/05/18	CD	First Internet Bank of Ind	240,900.00	1.27	240,900.00						4,535.71
241269	06/16/17	12/12/18	CD	United Bank	245,300.00	1.25	245,300.00						4,584.60
252551	04/05/18	12/20/18	CD	Citibank, NA	400,000.00	1.90	100,000.00					300,000.00	5,394.04
253126	04/27/18	12/20/18	CD	BankUnited NA	700,000.00	2.02			200,000.00	400,000.00		100,000.00	9,195.16
39846	06/22/17	12/21/18	DTC	Synovus Bank	248,183.17	1.45	248,183.17						3,598.66
241913	06/29/17	12/26/18	CD	Industrial & Commercial	244,900.00	1.36	244,900.00						4,985.06
249810	01/03/18	01/03/19	CD	Quontic Bank, FSB	245,900.00	1.64	245,900.00						4,033.99
253125	04/27/18	01/14/19	CD	BankUnited NA	1,253,800.00	2.08	1,153,800.00	100,000.00					18,731.48

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

INVESTMENT SCHEDULE AS OF MAY 31, 2018

PMA FINANCIAL NETWORK, INC.

Trans. No.	Date Placed	Date Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
10687-101													
253124	04/27/18	01/14/19	CD	Bank Leumi USA	246,200.00	2.09	246,200.00						3,693.54
245322	09/08/17	03/06/19	CD	Farmers & Merchants Uk	244,800.00	1.39	244,800.00						5,080.58
40610	09/15/17	03/15/19	DTC	Brookline Bank	249,368.53	1.35	50,000.00	50,000.00		50,000.00	50,000.00	49,368.53	3,366.48
246532	09/28/17	03/27/19	CD	First State Bank Nebras	244,700.00	1.42	244,700.00						5,173.70
246533	09/28/17	03/27/19	CD	Mound City Bank	244,800.00	1.39	244,800.00						5,089.92
245848	09/14/17	04/12/19	CD	Broadway Federal Bank	244,900.00	1.31	244,900.00						5,035.52
245849	09/14/17	04/12/19	CD	Western Alliance Bank, I	245,000.00	1.26	245,000.00						4,870.80
248546	11/15/17	05/14/19	CD	Bank of Kremlin	244,200.00	1.55	244,200.00						5,651.73
41105	11/21/17	05/21/19	DTC	Plains State Bank	249,368.10	1.50	249,368.10						7,477.00
239323	05/26/17	05/28/19	CD	North American Banking	243,000.00	1.39	243,000.00						6,786.09
239324	05/26/17	05/28/19	CD	Northbrook B&TC	243,200.00	1.35	243,200.00						6,584.39
240025	06/08/17	06/10/19	CD	Business Bank of St. Lo	243,200.00	1.36	243,200.00						6,658.38
240026	06/08/17	06/10/19	CD	Natl Bank of St. Anne	243,800.00	1.24	243,800.00						6,075.03
240027	06/08/17	06/10/19	CD	Beverly Bank & Trust CC	243,200.00	1.35		243,200.00					6,584.39
241268	06/16/17	06/17/19	CD	United Community Bank	243,000.00	1.39	243,000.00						6,776.82
39747	06/28/17	06/28/19	DTC	F&M Bank	249,245.15	1.50	249,245.15						7,477.35
39875	06/30/17	06/28/19	DTC	First Bank	249,488.73	1.55	249,488.73						7,734.15
41407	01/18/18	07/18/19	DTC	Safra National Bank	247,290.30	1.82	147,290.30			50,000.00	50,000.00		4,537.08
41405	01/19/18	07/19/19	DTC	Volunteer State Bank	249,293.74	1.82	249,293.74						4,537.15
40613	09/12/17	09/12/19	DTC	American Express Bank	247,000.00	1.75	200,000.00					47,000.00	8,645.00
40611	09/13/17	09/13/19	DTC	Goldman Sachs Bank	247,241.84	1.70				100,000.00	100,000.00	47,241.84	8,406.22
40612	09/13/17	09/13/19	DTC	Discover Bank	247,000.00	1.75	247,000.00						8,645.00
246531	09/28/17	09/30/19	CD	American NB - Fox Citie	242,600.00	1.47	242,600.00						7,140.25
41103	11/22/17	11/22/19	DTC	Morgan Stanley Private I	247,000.00	1.75	247,000.00						8,645.00
41102	11/22/17	11/22/19	DTC	Morgan Stanley Private I	247,000.00	1.80	247,000.00						8,770.00
41406	01/12/18	01/13/20	DTC	Stearns Bank, NA	249,097.81	1.88	149,097.81			100,000.00			4,683.04
				Subtotal Investments	26,150,565.62		22,271,295.18	541,866.48	250,000.00	1,945,300.00	349,452.75	792,651.21	
		05/31/18	MMA	ISDLAF	1,467,274.76		588,300.43	191,596.54	3,538.80	148,021.66	185,844.94	349,972.39	
		05/31/18	MMA	ISDMAX	2,188,073.16		538,142.30	(0.00)	0.00	0.00	0.00	1,649,930.86	
		05/31/18	TAW	D114	1,000,000.00		1,000,000.00	0.00	0.00	0.00	0.00	0.00	
				Total	30,805,913.54		24,397,737.91	733,463.02	253,538.80	2,093,321.66	535,297.69	2,792,554.46	

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2017

E.A.V. 769,748,856

TOTAL EXTENSION 26,043,281.62

RATES			1.917	0.520	0.035	0.044	0.044	0.046	0.770	0.008
% OF TOTAL DISTRIBUTION			56.65%	15.36%	1.02%	1.31%	1.31%	1.37%	22.76%	0.22%
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====										
05/18/17	719,334.10	2.76%	407,508.15	110,483.30	7,345.27	9,429.28	9,429.28	9,833.45	163,701.64	1,603.72
06/08/17	8,389,945.88	32.22%	4,752,967.14	1,288,620.85	85,671.49	109,978.30	109,978.30	114,692.37	1,909,332.44	18,704.99
06/15/17	1,743,805.48	6.70%	987,878.86	267,832.97	17,806.36	22,858.40	22,858.40	23,838.20	396,844.56	3,887.73
06/29/17	2,408,149.15	9.25%	1,364,234.52	369,870.23	24,590.11	31,566.85	31,566.85	32,919.92	548,031.82	5,368.86
07/20/17	284,258.07	1.09%	161,034.32	43,659.50	2,902.62	3,726.15	3,726.15	3,885.87	64,689.71	633.74
08/17/17	518,687.56	1.99%	293,840.38	79,665.78	5,296.43	6,799.14	6,799.14	7,090.57	118,039.73	1,156.39
09/07/17	7,098,943.08	27.26%	4,021,604.39	1,090,334.34	72,488.79	93,055.39	93,055.39	97,044.08	1,615,533.94	15,826.76
09/14/17	1,861,096.59	7.15%	1,054,325.15	285,847.84	19,004.05	24,395.90	24,395.90	25,441.59	423,536.95	4,149.23
09/28/17	2,280,179.22	8.76%	1,291,738.59	350,215.19	23,283.39	29,889.38	29,889.38	31,170.54	518,909.21	5,083.55
10/19/17	316,767.63	1.22%	179,451.23	48,652.68	3,234.58	4,152.30	4,152.30	4,330.28	72,088.03	706.22
11/09/17	93,889.69	0.36%	53,189.21	14,420.62	958.73	1,230.74	1,230.74	1,283.49	21,366.84	209.32
11/30/17	229,332.45	0.88%	129,918.55	35,223.42	2,341.76	3,006.17	3,006.17	3,135.02	52,190.07	511.29
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prior Tax Sale	41,445.67	0.16%	23,479.28	6,365.69	423.21	543.28	543.28	566.57	9,431.95	92.40
Special	1,170.03	0.00%	662.83	179.71	11.95	15.34	15.34	15.99	266.27	2.61
Interest	5,458.15	0.02%	3,092.08	838.32	55.73	71.55	71.55	74.61	1,242.13	12.17
TOTALS	25,992,462.75	99.8%	14,724,924.70	3,992,210.44	265,414.45	340,718.16	340,718.16	355,322.56	5,915,205.30	57,948.98

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2018

E.A.V. 816,200,173

TOTAL EXTENSION 20,594,754.55

RATES	1.853	0.502	0.031	0.043	0.043	0.045	0.000	0.007		
% OF TOTAL DISTRIBUTION	73.42%	19.91%	1.22%	1.70%	1.70%	1.77%	0.00%	0.28%		
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
05/04/18	754,669.65	3.66%	554,087.82	150,236.58	9,215.46	12,822.44	12,822.44	13,372.16	0.00	2,112.75
05/17/18	317,371.97	1.54%	233,018.44	63,181.13	3,875.51	5,392.40	5,392.40	5,623.59	0.00	888.50
06/07/18	6,645,935.76	32.27%	4,879,528.52	1,323,045.99	81,155.15	112,919.76	112,919.76	117,760.83	0.00	18,605.74
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	7,717,977.38	37.5%	5,666,634.79	1,536,463.70	94,246.11	131,134.60	131,134.60	136,756.58	0.00	21,606.99

**SUPERINTENDENT'S REPORT
BOARD OF EDUCATION MEETING
JUNE 21, 2018**

V. SUPERINTENDENT'S REPORT

A. Student Recognition

Students Elizabeth Cluts and Nathan Lee will be in attendance to be recognized for winning a gold medal in Special Olympics bowling and qualifying for the State competition.

B. Faculty Recognition

Math teacher Tim Viscioni will be in attendance to be recognized for his selection as the 2018 Outstanding Educator of the Year.

C. Booster Club Recognition

We have invited retiring Booster Club leaders Mary Pederson, Denise Hurst, and Laura Malmberg to be recognized for their dedication and many years of service to the GCHS Booster Club.

D. Co-Curricular Update – 2nd Semester

Casey Duval, Activities Director, will be in attendance to update the Board on co-curricular accomplishments for second semester.

E. Title I Plan**

As a district that receives Title I funds, we are required to have the Board of Education approve a Title I Plan annually. This Plan lays out the educational objectives for the district as they relate to our goals for the use of Title I funds. This Plan is in accordance with the requirements of the Every Student Succeeds Act (ESSA).

F. ESSA Update

There have been some recent recommendations regarding implementation of ESSA that I would like to make you aware of. Included is an implementation timeline and a recent report to ISBE from the Technical Advisory Committee.

G. Alumni Hall of Fame

The Alumni Hall of Fame Committee met on May 1st to review current nominations. After much discussion, the decision was made to select two candidates for induction. We will be recognizing from the Class of 1965 Mr. David Spencer and from the Class of 1983 Ms. Jennifer Barrett-Zitkus. I will share a few highlights about each at the meeting.

H. Overnight Travel Requested**

Theater teacher Beth Suehr is requesting to take 12 students to the Illinois Theater Festival to the University of Illinois from January 10-12, 2019. Student will participate in workshops, attend performances, and meet with college representatives. Students will pay expenses to attend with the district paying the expenses for the chaperone. Recommend approval of the overnight travel request as presented.

The Speech Team is requesting to stay overnight at a two-day tournament in Downers Grove from January 18-19, 2019. The head coach and assistant coach will attend with the students competing. The district will pay for entry fees. Students will be responsible for their own meals costs with remaining costs paid with activity funds.

I. Personnel**

Recommend the employment of the following individuals:

- Katherine King, Full-time Science, MA Step 0
- Carrie Stump, Librarian, MA Step 2
- Anthony Johnson, Assessment Lab Coordinator, \$22,500/yr.
- Martin Grum, move to Full-time Math (from .8 Part-time)
- Danielle Caldwell, move to permanent full-time math position (from LOA)
- Kyle Barber, changed to BA-Step 1 (from BA-Step 4)
- Marcy Wax, LOA fill for Joree Morris, August 9 – September 14, total salary \$2,329.64
- Thomas Hintze, Director of Buildings and Grounds, start date-June 25, 2018, salary \$83,000.

Recommend accepting the resignation from Nicholas Foley, Math Teacher, effective immediately.

J. Principal's Report

Mr. Schmidt will give his monthly Principal's Report.

Student Participation Data- Spring 2018

- We had 38 active clubs running in the Spring 2018 semester
 - Inactive in Spring 2018: Literary Magazine, Robotics Club, The Stand
- Co-Curricular Rosters
 - $968/1750 = 55.3\%$ of the student body attended at least 1 co-curricular meeting or event
 - This count does not include intramurals
 - 715 students successfully attended 50% of club meetings/activities
 - 73.9% of participating students were active participants
 - $715/1750 = 41.0\%$ of the student body attended 50% of club meetings/activities
- Current GCHS Students (All Levels)
 - 523 unique students participated in Spring co-curricular activities
 - $523/1750 = 30.0\%$ of all students were involved in Activities

Table 1: Overall Comparison- Spring 2017 to Spring 2018

<u>Descriptor</u>	<u>Spring 2017</u>	<u>Spring 2018</u>	<u>Net Change</u>
No. of Active Student Clubs or Activities	40	38	-2
Student Enrollment as of May 1 st	1,837	1,750	-87
No. of Students Attending $\geq$ 1 Club Meeting or Event	947	968	+21
% of Student Body Attending $\geq$ 1 Club Event	51.6%	55.3%	+3.7%
No. of Students Attending $\geq 50\%$ of Club Events	654	715	+61
% of Attending Students Deemed Active Participants	69.1%	73.9%	+4.8%
Number of Unique Student Participants	550	523	-27
% of Students Involved in Student Activities	30.0%	30.0%	unchanged

- Outstanding Activities Students
 - Audrey Sampson (8)- Anthem Singers, Barbershop Quartets, Chamber Choir, French Club, Speech Team, Spring Musical Cast, Spring Play Tech Crew, Student Council
 - Megan Sampson (8)- Anthem Singers, Chamber Choir, Gamers Club, Junior Class, National Honor Society, Speech Team, Spring Musical Cast, Student Council
 - Sam Winters (7)- Jazz Band, Pep Band, Anthem Singers, Barbershop Quartets, Chamber Choir, Speech Team, Spring Musical Cast
 - Leila Manthi (7)- FBLA, Guitar Club, Jazz Ensemble, Junior Class, Lacrosse Club, Speech Team, Spring Play Tech Crew

Table 2: Detailed Active Club Participation- Spring 2017 vs. Spring 2018

Name of Club or Activity	Spring 2017 Total Particip.	Spring 2017 50%+ Attend.	Spring 2018 Total Particip.	Spring 2018 50%+ Attend.	Δ Total Particip. 2017-2018	Net Δ Active Particip. 2017-2018
Academic Team	19	9	23	15	+4	+6
Anthem Singers	12	12	21	15	+9	+3
Art Club	36	6	42	21	+6	+15
Bass Fishing	19	16	24	22	+5	+6
BSU	9	6	0	0	-9	-6
Chamber Chr.	22	22	28	28	+6	+6
Chess Team	11	10	13	13	+2	+3
Choir Quartets	33	31	16	16	-17	-15
Debate Team	12	7	13	7	+1	0
Disc Golf	18	5	6	2	-12	-3
Environ. Club	8	4	6	3	-2	-1
FBLA	36	17	51	35	+15	+18
FCCLA	17	9	17	11	0	+2
Film Club	10	8	18	8	+8	0
French Club	21	9	24	10	+3	+1
Freshman Class	6	2	5	5	-1	+3
Gamers Club	44	30	47	26	+3	-4
GSA (Alliance)	81	14	29	8	-52	-6
Guitar Club	15	6	18	7	+3	+1
Jazz Band	43	43	37	37	-6	-6
Jazz Ensemble			18	18	+18	+18
Junior Class	5	5	14	6	+9	+1
Lacrosse Club	31	31	35	20	+4	-11
Math Team	47	47	42	34	-5	-13
NHS	84	80	80	80	-4	0
Pep Band	42	42	63	63	+21	+21
Pit Orchestra	4	4	11	11	+7	+7
Science Club	16	2	10	4	-6	+2
Senior Class	6	4	7	6	+1	+2
Snow Dogs	34	34	31	30	-3	-4
Soph Class	12	9	6	5	-6	-4
Spanish Club	37	17	19	8	-18	-9
Speech Team	33	18	26	22	-7	+4
Spring Musical	43	39	69	59	+26	+20
Student Council	33	25	56	26	+23	+1
T. Tennis Club	22	12	13	9	-9	-3
Winter Guard	14	13	15	15	+1	+2
Woodwork Club	12	6	15	10	+3	+4
Total Counts	947	654 (69%)	968	715 (74%)	+21	+61
Student Enrol.	1,837		1,750		-87 expected	0 expected

Notes:

- Overall, student participation and student attendance rates increased.
- One (1) group was an active pilot in 2017-2018 (Jazz Ensemble).
- Eight (8) groups experienced overall decreasing participation from Spring 2017 to Spring 2018.
- Eighteen (18) groups experienced overall increasing participation from Spring 2017 to Spring 2018.

Close Printer Friendly Page

Applicant: GRANT COMM H S DISTRICT 124

County: Lake

Title I District Plan ▼

Application: 2018-2019 Title I District Plan - 00

Cycle: Original Application

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Project Number: 19-T1Plan-00-34-049-1240-16

Consultation	Part 1	Part 2	Part 3	Part 4	Part 5
Consultation See the Overview page for Instructions An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below. ESEA section 1112(a)(1)(A). Such stakeholders must include, but are not limited to, the following: - teachers, - principals, - other school leaders, - paraprofessionals, - specialized instructional support personnel, - charter school leaders (in a local educational agency that has charter schools), - administrators (including administrators of programs described in other parts of this title), - other appropriate school personnel, and - parents of children in schools served under this part The box below reflects the response from the last approved FY18 Consultation response. It reflects the previous articulation of how the LEA consulted with the stakeholders identified above in the development of this plan. It also includes a list of meeting dates and how stakeholders' input impacted the final plan submission, as well as, references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested at a later date. Please keep sign-in sheets, agendas, and other documentation on file. * In the box below, articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Include a list of meeting dates and how stakeholders' input impacted the final plan submission, as well as, references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested at a later date. Please keep sign-in sheets, agendas, and other documentation on file. * Re-display of the approved response from the FY18 Title I District Plan. Beginning in April 2017, working drafts of the 2017-2018 school budget were presented at Board of Education meetings in a public forum. Members of the general public, taxpayers, parents, and faculty members were all invited to view the anticipated budget and provide input on proposed allocations. One of the line items discussed on Business Manager Beth Reich's proposed budget was the use of this year's Title 1 grant monies. The allocated funds were estimated at this time, using previous years' Title 1 allocations. Stakeholders were informed that Title 1 Plan monies have historically been used for certified staff salaries for Reading intervention programs, Reading and Math intervention materials, and for the assessment program Partners4Results (P4R), used to track student academic progress in all of the district's instructional programs. This initial stakeholder meeting took place on Thursday, April 20, 2017. Subsequent stakeholder meetings were held on Thursday, May 18, 2017, and Thursday, June 15, 2017. The final 2017-2018 budget was approved on Thursday, July 20, 2017. Meeting agendas, sign-in sheets, and drafts of this working budget are all on file for these meetings. In this same public forum, administrators, Board members, and community members reviewed the District's Title 1 Plan and offered feedback on its adoption. Final approval of this year's Title 1 Plan took place on Thursday, August 17, 2017. Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan. ([count] of 1500 maximum characters used) On Thursday, May 3, 2018, a Title Funds Stakeholder meeting was held in the District library at 7:00pm. Members of the general public, taxpayers, parents, and faculty members were all invited via social media outlets, the District newsletter, and the Grant Community High School website to discuss historical uses of Title grant monies as well as proposed allocations for school year 2018-2019. Next year's funds were estimated at this time, using previous years' Title 1					

allocations. Stakeholders were informed that Title 1 Plan monies have historically been used to staff Reading and Math interventions, renew contracts with our assessment program, and to invest in Reading softwares. Subsequent opportunities to provide input will occur with drafts of the 2018-2019 budget on May 17, 2018 and June 21, 2018.

Meeting agendas, documents, and sign in sheets are all on file for this meeting.

*Required field

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Applicant: GRANT COMM H S DISTRICT 124

County: Lake

Title I District Plan ▼

Application: 2018-2019 Title I District Plan - 00

Cycle: Original Application

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Project Number: 19-T1Plan-00-34-049-1240-16

Consultation	Part 1	Part 2	Part 3	Part 4	Part 5
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District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

1. Please describe the measures the district will take to monitor student progress in meeting the challenging State academic standards in the corresponding text boxes:

(A) Please describe the well-rounded instructional program to meet the academic needs of all students and how the district will develop and implement this program.*

Re-display of the approved response from the FY18 Title I District Plan. Grant Community High School District #124's instructional program focuses on students in grades 9-12. Student learning needs and academic progress are identified through a myriad of assessment strategies. A combination of Type 1, Type 2, and Type 3 assessments are used to determine if students have successfully learned the content and skills necessary to achieve the desired learning outcomes of their current coursework as well as to predict their propensity for success in subsequent coursework. Local common assessments are used as both formative assessments and summative assessments. When used formatively, local assessments allow teachers to gauge the effectiveness of teaching strategies, learner accommodations, and instructional resources. Teachers then have the ability to make instructional changes or appropriately differentiate their instruction to ensure that all learners can experience academic success. Grant Community High School utilizes Fall and Spring NWEA/MAP Testing to place incoming students into appropriate levels of coursework and to gauge current student growth on essential content and skills throughout the academic year in English and Math. Using MAP data, the district identifies specific areas of student strength or deficiency and places students into tiered English and Math courses. The district offers a double-block Algebra course for students below grade level, a fluid Math Workshop intervention, a regular-level Algebra I course, and Honors Algebra I coursework. Similarly in English, the district offers a double-block Language! Course, a fluid Read 180 reading intervention, and three levels of English instruction- English 9, Advanced English 9, and Honors English 9. This format ensures that students are placed in alignment with their current skill proficiencies and have the ability to move vertically (up or down) by academic term as they progress through the curriculum or improve their MAP scores. Identified students may also receive Special Education services, such as study support with a case manager and/or cross categorical coursework in smaller educational settings. In addition, Special Education faculty will co-teach select coursework with regular education teachers, providing support for both Special Education and regular education students on the roster. The district provides a comprehensive ELL program with a full-time faculty member providing support via ELL Language coursework, ELL study halls, and co-taught sections where regular education teachers and the ELL instructor work as a team to meet the unique needs of the district's ELL population while meeting the rigorous academic requirements of the course curriculum. To accommodate gifted and talented students, each core academic department (English, Mathematics, Social Studies, and Science) offers Honors-level coursework. In addition, the district currently offers 18 Advanced Placement courses in seven different academic departments. In this way, the district provides AP opportunities to Sophomore, Junior, and Senior students. Lastly, the district has implemented a T.E.A.M. period within the instructional day for all students. This program, Together Everyone Achieves More, pairs students with a faculty mentor for thirty minutes each instructional day to promote a positive building culture and climate, monitor individual student academic progress via one-to-one conferencing, provide time for students to visit academic resource labs in a variety of content areas, and to focus on personal and academic goal-setting. During this time, all faculty members, specialists, therapists, and student mentors are available to support students in reaching their potentials within academic coursework and the Grant community.

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(B) What measures does the district take to use and create the identification criteria for students at risk of failure? Please list.*

Re-display of the approved response from the FY18 Title I District Plan.

Students at risk of failure in academic courses may be identified in a variety of ways. Classroom teachers and T.E.A.M. teachers often make referrals to the Student Services Team for students experiencing academic challenges. Based on these referrals, students can be issued passes to academic resources labs either during T.E.A.M., before school, after school, or throughout the instructional day. The district provides English and Math academic labs before school, after school, and during each instructional period of the school day. These labs are staffed by highly-qualified, content area teachers as supervisory assignments. Classroom teachers issue passes for students to leave their T.E.A.M. classrooms or study halls to attend Math or English Labs on an as-needed basis. During T.E.A.M., the district also provides academic resource labs for the following content area: Art, Music, French, Spanish, and Science. In addition to teacher referrals, students at risk of failure of Math or English can be identified by Fall or Spring MAP scores. Students falling below the 25th percentile nationally on any one of these assessment are considered for interventions. Students may be assigned to specific interventions, such as Reading Workshop or Math Workshop, should they show signs of academic struggle. Another effort used by the district to increase the likelihood of student success is teacher recommendations. Classroom teachers recommend students for appropriate levels of subsequent coursework based on their current-year levels of performance and proficiency. Guidance counselors and the Student Services Team use this information during preregistration meetings to select coursework that accommodates student interests, future aspirations, and ensures that coursework is of the appropriate level of rigor for individual students. In this proactive way, students are set-up for success in the four-year plans. Throughout the academic year, the Student Services Team (comprised of Counselors, Deans, and Therapists) explore attendance, disciplinary records and hospitalization records to help identify students at risk of failure. In this way, students can be identified for targeted interventions in an efficient and timely manner.

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(C) Please describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic standards.*

Re-display of the approved response from the FY18 Title I District Plan.

Via T.E.A.M., students strengths and areas for improvement can be readily identified and shared between staff members, interventionists, counselors, and individual students. Using a software platform known as Partners 4 Results, classroom teachers and T.E.A.M. teachers have the ability to add records of specific interventions attempted with individual students, such as student-teacher conferences, parent correspondence, academic resource lab referrals, and referrals to case managers or specialists or therapists. In this way, students are less likely to slip between the cracks and targeted, individualized educational assistance can be provided to students in a timely and effective manner.

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(D) Please describe the instructional and additional strategies intended to strengthen academic programs and improve school conditions for student learning and how they are implemented.*

Re-display of the approved response from the FY18 Title I District Plan.

The district invests resources into articulation efforts among teacher teams, within vertical teams (e.g. English 9, 10, 11 and 12), and with the district's feeder school districts. The goal of this professional development is to identify specific instructional outcomes, improve the quality of classroom assessments via data analysis, and to create continuity in providing students with a comprehensive 6-12 curriculum scope and sequence. In this way, academic programs are strengthened and students can be measured based on a given level of mastery of essential skills and content. The district has adopted a Positive Behavioral Intervention and Supports (PBIS) system to improve school conditions with the goal of building a positive learning environment by ensuring that students are Keeping it R.E.D. (respectful, engaged, dependable). With these target behaviors at the forefront of district conversations and initiatives, they play an important role in supporting the instructional program. Students exhibit these three behaviors are more likely to experience a greater level of academic success, in addition to social-emotional development.

As far as specific instructional strategies are concerned, the district has invested professional development time into Teaching with Purpose, Differentiated Instruction, and Formative Assessment over the past two years. These strategies are implemented in classrooms on a daily basis and discussed during Late Starts within content-specific Professional Learning Teams twice each calendar month. In addition, co-teaching occurs throughout the building in a variety of content areas. The goal of co-teaching in the district is to pair a regular education teacher with a special educator to effectively develop student skills and competencies with rosters comprised of both regular education and special education students to ensure a positive, supportive, and collaborative learning environment.

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Applicant: GRANT COMM H S DISTRICT 124

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Title I District Plan ▼

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Consultation	Part 1	Part 2	Part 3	Part 4	Part 5
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District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

2. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.*

Re-display of the approved response from the FY18 Title I District Plan.

According to Grant Community High School District 124's School Board Policy 5:190, "A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply: 1. Each teacher must: a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code. b. Provide the District Office with a complete transcript of credits earned in institutions of higher education. c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed. d. Notify the Superintendent of any change in the teacher's transcript. 2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements." All faculty members in the district are deemed "highly qualified" according to State guidelines for teachers. Title 1 teachers, paid with Title 1 funds, have required endorsements.

In addition, paraprofessionals are required to be properly credentialed per ISBE requirements within School Board Policy 5:280: "Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Illinois State Board of Education (ISBE). Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules."

Reading Workshop, Reading Plus, and Math Workshop are academic interventions taught by regular education teachers. These educators are familiar with the rigors of the English and Math curricula and work hand-in-hand with students to address areas for improvement. These are treated as fluid interventions where students return to at-grade-level coursework once they demonstrate proficiency and readiness. Language! Live is taught by special education teachers, also highly qualified in their content areas. Paraprofessionals serve primarily as instructional aides in classroom settings, but also supervise testing, such as STAR testing, for members of our student body. In addition to ensuring proper credentialing for all certified staff and paraprofessionals, the district engages in an annual teacher evaluation cycle in which certified staff are observed both informally and formally throughout the academic year. In addition, instructional coaches engage in classroom walk-throughs to assess the level to which district initiatives are implemented effectively and with fidelity. Any staff member failing to meet district expectations at a "proficient" or higher level on any domain of the Danielson framework may enter a remediation plan. This is particularly true for teachers serving our students in protected classifications. In this way, the district ensures that all students, including low-income and minority students, are taught by highly effective and experienced teachers.

The district provides in-district opportunities for professional development to assist certified staff in keeping up-to-date credentials, logging professional development hours, and maintaining active professional educator licenses.

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The district provides in-district opportunities for professional development to assist certified staff in keeping up-to-date credentials, logging professional development hours, and maintaining active professional educator licenses.

3. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d):*
Section 1111(d)

Re-display of the approved response from the FY18 Title I District Plan.

According to School Board Policy 6:15: "The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State law and Illinois State Board of Education (ISBE) rules, and continuously keep the Board informed: 1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement. 2. Continuously assess the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's Multiple Measure Index and corresponding Annual Measurable Objective provided by ISBE. 3. If applicable, develop District and School Improvement Plans, present them for Board approval, and supervise their implementation. 4. Prepare a school report card, present it at a regular Board meeting, and disseminate it as provided in State law. 5. In accordance with Sec. 2-3.153 of the School Code, administer at least biennially a survey of learning conditions on the instructional environment within the school to, at minimum, students in grades 6 through 12 and teachers." District parents and legal guardians will be notified if the school is identified as a member of a Targeted Assistance or Comprehensive Title 1 program.

Due to the district's Free-Reduced Lunch program enrollment, the district is identified as a targeted assistance district. One indicator that the district uses to gauge the effectiveness of the academic interventions using Measures of Academic Progress (MAP) scores. The district has set a goal that seventy-five percent of students receiving an academic intervention in math and/or reading will show a five percent increase in math, reading, and language scores on the Fall to Spring Measures of Academic Progress assessments. This data is gathered from NWEA MAP. The district has also set a goal pertaining to Student Learning Objectives (SLO's). The goal is that eighty percent of students will demonstrate a seventy percent proficiency level on all instructional objectives tied to power standards and Student Learning Objectives. This includes students in regular education classrooms, as well as cross-categorical classrooms, ED classrooms, and LOP classrooms. This data is compiled using Partners4Results. Should the district become a comprehensive Title 1 school, the strategy would not deviate far from the current trajectory. Regular education and special education students have access to all academic interventions, including GradPoint, Odyssey, Cognitive Tutor, Read 180, ReadingPlus, Language! Live, and Ascend Math.

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District Plan Provisions:

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4. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA:*

[Measures of Poverty from 1113\(5\)\(A\) and \(B\).](#)

- ☒ School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- ☐ TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- ☐ Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- ☐ Composite: a composite of such indicators,
- ☐ Secondary School Feeder: For measuring the number of students in low-income families in secondary schools, the district shall/may use the same measure of poverty above or an accurate estimate of the number of students in low-income families in a secondary school that is calculated by applying the average percentage of students in low-income families of the elementary school attendance areas that feed into the secondary school to the number of students enrolled in such school.

5. (A) Select the types of Title I programs the district is operating in all attendance centers. *

[Program Guidance](#)

- ☒ Targeted Assistance
- ☐ Schoolwide
- ☐ Both Targeted Assistance and Schoolwide

(B) Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? *

- ☐ Yes
- ☒ No

(C) Create and upload an attachment which lists each attendance center/school, by applicable program.*

For convenience and consistency, please download the excel template and complete each applicable column. To facilitate future amendments, save the completed document using the district RCDT code and the word Original or Amendment within the name of the file. (example: 88-888-8888-88 Original)

[Excel Template](#)

To Upload: Browse your fields to locate the required document. Double click to display it in the Browser window. Click on the Upload button. The name of the uploaded document will display in the green bordered area below.*

[Choose File](#) No file chosen

Any uploaded files will appear below. Ensure naming conventions have been applied for differentiation. Files can be deleted by selecting the document to be deleted and clicking on the Delete Selected Files button below. Note: file uploads can only be deleted prior to submission to ISBE.

[Title 1-GCHS Attendance Center 2018-2019.xlsx](#)

Check the box below, as appropriate.

- ☒ Upload file represents an original listing of attendance centers.
- ☐ Upload file represents an amendment to the attendance centers previously uploaded.

(D) Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.*

Section 1114 and 1115

Re-display of the approved response from the FY18 Title I District Plan.

The district offers targeted assistance programs within English department coursework using STAR, Read 180, Reading Plus, and Language! Live as academic interventions. The goal of these programs is to identify specific reading challenges of English students and to close pertinent learning gaps using individualized, differentiated instruction with a variety of texts. Student success is defined as an increase in reading and/or language arts scores of five percent or higher on fall to spring Measures of Academic Progress. In addition, the goal is to return students to grade-level coursework and remove interventions as students exhibit higher proficiency.

The district offers targeted assistance programs within Math department coursework using STAR, Cognitive Tutor, and Ascend Math as academic interventions. The goal of these programs is to identify specific computational challenges of Math students to close pertinent learning gaps using individualized, differentiated instruction with a variety of mathematical problems. Student success is defined as an increase in math scores of five percent or higher on fall to spring Measures of Academic Progress. In addition, the goal is to return students to grade-level coursework and remove interventions as students exhibit higher proficiency.

The district uses GradPoint and Odyssey coursework to replace and/or supplement academic coursework via web-based, individualized instruction. Student access the programs using desktop or mobile computers and complete a series of modules to demonstrate proficiency on content-specific skills to earn academic credits. The goal of these programs is to provide alternative learning paths of unique learners to develop essential skills and earn credits toward a high school diploma.

Grant Community High School does not have children living in local institutions for neglected or delinquent children nor students participating in community day school programs.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

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*Required Field

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Applicant: GRANT COMM H S DISTRICT 124

County: Lake

Title I District Plan ▼

Application: 2018-2019 Title I District Plan - 00

Cycle: Original Application

[Click to Return to Application Select](#)

Project Number: 19-T1Plan-00-34-049-1240-16

Consultation	Part 1	Part 2	Part 3	Part 4	Part 5
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District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

6. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the [McKinney-Vento Homeless Assistance Act \(42 U.S.C. 11301 et seq.\)](#).*

Re-display of the approved response from the FY18 Title I District Plan.

Per School Board Policy 6:140, "Each child of a homeless individual and each homeless youth have equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Ill. Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation. A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school. The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law." The district Superintendent has appointed Dr. Nathaniel Miller as Liaison for Homeless Children in District 124. Dr. Miller has been trained to serve as the Grant Community High School Homeless Liaison through the Regional Office of Education in Lake County.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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Liaison for Homeless Children in District 124. Dr. Miller has been trained to serve as the Grant Community High School Homeless Liaison through the Regional Office of Education in Lake County.

7. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations:*[Sec 1116](#)

Re-display of the approved response from the FY18 Title I District Plan.

Grant Community High School District 124 School Board Policy 6:170 states: "The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts. District-Level Parent and Family Engagement Compact The Superintendent or designee shall develop a District-Level Parent and Family Engagement Compact according to Title I requirements. The District-Level Parent and Family Engagement Compact shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I. School-Level Parent and Family Engagement Compact- Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Compact according to Title I requirements. This School-Level Parent and Family Engagement Compact shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I."

Parental/family interactions include meetings, phone conversations, email correspondence, and parent teacher conferences. A digital newsletter is distributed on a monthly basis to provide updates on school activities and instructional programs. The district website highlights important parent/student information, academic information, and extra-curricular information. The District maintains programs, activities, and procedures for parental involvement for all students receiving services or programming under the umbrella of Title 1.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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8. If applicable, please describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs. If the district does not offer early childhood education programs, please state so below:*

Re-display of the approved response from the FY18 Title I District Plan.

As a 9-12 secondary school district, the district does not offer early childhood education programs.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

As a 9-12 secondary school district, the district does not offer early childhood education programs.

9. How will the district facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable: (A) Through coordination with institutions of higher education, employers, and other local partners;* and (B) through increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

Re-display of the approved response from the FY18 Title I District Plan.

Through articulation efforts, the district ensures that the transition from feeder middle schools to the high school district occurs seamlessly. Teams of teachers from core content areas collaborate with their middle school counterparts on a rotating schedule to ensure that essential content and skills spiral through instruction from Grade 6 to Grade 12. All feeder school districts participate in NWEA MAP testing in the fall and in the spring. The student performance data is shared with the high school district. MAP scores in English and Math are used to determine Freshmen placement, in addition to prior academic performance and middle school teacher recommendations. District principals and superintendents meet on a monthly basis to discuss programmatic alignment. The district hosts multiple Parent University events throughout the academic year for both returning students' parents and parents of new high school students. The first session, High School 101, is designed to communicate high school expectations and identify supports for first-time high school parents. The district hosts an 8th Grade Enrollment Night program in January of the students' eighth grade year to introduce students to the high school building, its extracurricular programs, its academic program, and high school graduation requirements.

(A) Grant Community High School facilitates a transition program for students with Individualized Education Plans to garner job skills, attend classes at the College of Lake County, and to obtain and maintain post-secondary employment. Grant Community High School has maintained a partnership with the College of Lake County in facilitating a comprehensive Technology Campus program for high school students. Students attend Tech Campus during the instructional day, pursuing a field of study, such as Culinary Arts, Principles of Engineering, or Cosmetology. Taught by credentialed and experienced instructors, students earn both high school credit hours and credit hours at the College of Lake County when they successfully complete course requirements and develop core competencies. This program prepares students for the 21st century workforce and assists them in pursuing their post-secondary goals while in high school. Since 2016, Grant Community High School has partnered with the University of Illinois Urbana-Champaign to offer a Calculus III course on Grant Community High School's campus. The course is taught by a highly-qualified Math teacher in Grant's Math department, with content delivered and facilitated by the University of Illinois. Students may elect to take the course for local credit only or earn math coursework credits at UIUC for a fraction of the credit-hour tuition and student fees. Once again, students aspiring to attend UIUC upon graduation have the ability to earn college credits prior to stepping foot on campus.

(B) In addition to the dual-credit options listed above in Section A, students may access early college learning opportunities through the district's Advanced Placement options. For 2017-2018, students will have 18 different AP offerings to choose from in seven academic departments: Art, French, Spanish, English, Math, Social Studies, and Science. Students earning university-specific proficiency scores on the Spring scores are eligible to receive credits for college-level coursework completed in the high school setting.

Members of the Student Services Team, particularly Guidance Counselors, assist individual students in pursuing their post-secondary goals through individual conferencing and a series of evening programs. The district offers a College Information Night in September, an AP Parent Night in November, and Financial Aid Night in April. All of these programs seek to provide students and their parents with the tools necessary to achieve beyond high school. Grant Community High School has allocated the resources to staff the Student Services Team with a part-time Career Counselor. The Career Counselor is available to all students to assist them in identifying their post-secondary interests, peruse career options, and to support them in securing part-time and summer job opportunities.

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10. **In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.***

Re-display of the approved response from the FY18 Title I District Plan.

Grant Community High School objectively identifies eligible children most in need of service uses formal assessments, such as local common assessments and NWEA/MAP student performance data. In addition, Grant Community High School maintains programs, activities, and procedures for the involvement or parents/guardians for students receiving Title 1 services within the School-Level Parent and Family Engagement Compact. Students identified for consideration in targeted assistance programs are approved for such coursework or programs by the supervising Divisional Administrator (Math Workshop, Reading Workshop) or Special Education Director.

School Board Policy 6:120 dictates the procedural safeguards for students considered for Special Education services or program. It states: "For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the Illinois State Board of Education's Special Education rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the Student's parent(s)/guardian(s), representation by counsel, and a review procedure."

When needed services are identified that may result to changes in a student's course schedule, parents are notified prior to the implementation of such interventions.

Pertinent information is available in English or Spanish to circumvent potential literacy barriers with our bilingual parents and students.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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***Required Field**

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Applicant: GRANT COMM H S DISTRICT 124

County: Lake

Title I District Plan ▼

Application: 2018-2019 Title I District Plan - 00

Cycle: Original Application

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Project Number: 19-T1Plan-00-34-049-1240-16

Consultation	Part 1	Part 2	Part 3	Part 4	Part 5
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District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

11. The process through which the districts will (i) reduce incidences of bullying and harassment, (ii) reduce the overuse of discipline practices that remove students from the classroom, and (iii) reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined:*

(I) each major racial and ethnic group;

(II) economically disadvantaged students as compared to students who are not economically disadvantaged;

(III) children with disabilities as compared to children without disabilities;

(IV) English proficiency status;

(V) gender; and

(VI) migrant status.

Re-display of the approved response from the FY18 Title I District Plan. The district takes an active role in mitigating and preventing negative student behaviors within the Student Services Team with contributions from deans, guidance counselors, therapists and the PBIS team. Grant Community High School's Positive Behavioral Interventions and Supports includes district-wide behavioral expectations that align with the State of Illinois Social and Emotional Learning (SEL) standards while promoting a positive school culture and climate. These expectations support self-development in the realms of respect, engagement, and dependability. The PBIS team works to define, teach, reinforce, and acknowledge appropriate student behavior to create a safe and supportive learning environment for all students.

Specific School Board Policies address bullying and harassment, removal from the instructional setting, and equal opportunities for all learners:

Equal Opportunities: SBP 7:10: "Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using Board policy 2:260, Uniform Grievance Procedure."

Student Harassment: SBP 7:20: "No person, including a District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race, color, national origin, military status, unfavorable discharge status from military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above."

Student Behavior: SBP 7:190: "The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its

resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society."

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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12. If applicable, please describe the district's support for programs that coordinate and integrate the following:*

(A) Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and

(B) work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

Re-display of the approved response from the FY18 Title I District Plan.

(A) Grant Community High School facilitates a myriad of course offerings on the high school campus within the realm of Career and Technical Education. In Technology Education courses, students develop proficiency with woodworking equipment, laser engraving, CNC routing, and CAD softwares, including Revit and Inventor within the realms of Architectural and Mechanical Computer-Aided Design. In Family and Consumer Sciences courses, students develop proficiency in food preparation and sanitation, child care, and sewing. In Business Education courses, students develop proficiency within the Microsoft Office Suite (including MOS certification testing opportunities), website design, and utilizing accounting softwares. All of these CTE programs provide students with tactical, experiential learning opportunities that align with today's in-demand occupations. In addition to the CTE program, Grant Community School offers students with opportunities to acquire career and technical education experiences at the College of Lake County's Technology Campus. Students may choose a path from the twenty-two current offerings to develop career-specific skills and knowledge and to earn credits at the College of Lake County while a full-time high school student. Each year, GCHS sends approximately 140 students from the Junior and Senior class to take advantage of this learning opportunity.

(B) Courses at the College of Lake County's Tech Campus are taught by veteran industry professionals. Students enrolled in such courses receive academic credit while participating in a variety of project-based, field-tested learning opportunities.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

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(B) Courses at the College of Lake County's Tech Campus are taught by veteran industry professionals. Students enrolled in such courses receive academic credit while participating in a variety of project-based, field-tested learning opportunities.

13. How will the district fulfill the following:

(A) Describe how the district will identify and serve gifted and talented students by using objective criteria.*

Re-display of the approved response from the FY18 Title I District Plan.

Incoming Freshmen students are placed based on RIT scores in English and Math on NWEA/MAP Tests during the Spring of their eighth grade year. This information, in conjunction with teacher recommendations and 8th grade academic performances, aids the district in identifying gifted and talented students. Such students are encouraged to pursue Honors-level and AP-level coursework during their tenure as a Grant Community High School student. Cut scores for Honors-level consideration have been determined by Divisional Administrators and the Director for Curriculum, Assessment, and Instruction.

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(B) What are the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement?*

Re-display of the approved response from the FY18 Title I District Plan.

The school librarian is a certified secondary educator who regularly collaborates with regular classroom instructors to provide library orientations and to lead lessons on such topics as Boolean searches, database utilization, finding reliable sources, and research paper citations. A librarian is available before school hours and after school hours as well as during T.E.A.M. time. Digital literacy is taught and reinforced within the district's Business department curriculum. In ComCon (Consumer Economics and Computer Applications), students learn to navigate the web, use various software applications, and learn the importance of Internet safety, netiquette, and cyber ethics.

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(C) Describe the approach of the district in developing and supporting the arts (music, dance, and other fine arts) to provide students an opportunity to develop an appreciation of the arts and improve academic achievement.*

Re-display of the approved response from the FY18 Title I District Plan.

Grant Community High School currently employs three full-time Art teachers, two full-time Music teachers, and one full-time English/Theatre teacher. The district provides three Band courses, four Choir courses, one Flags course, and two Theatre courses during the instructional day. In addition to the curricular electives courses, the district supports extra-curricular clubs and groups outside of school hours for students interested in visual and performing arts. In 2017-2018, Grant Community High School will offer Art Club, Marching Band, Jazz Band, Barbershop Quartets, Sweet Adelines, Chamber Choir, Dance Team, Fall Flags (Colorguard), Winterguard, a Fall Play, and a Spring Musical for students to express themselves as artists.

Students have the opportunity to take the stage and showcase their talents in fall, winter, and spring concerts, as well as the district's annual Variety Show in March
Feeder school bands and choirs join the Grant Community High School band and choir programs in a joint "Music in Our Schools" concert held in March.

In addition, approximately fifteen Theatre students will participate in a conference 12-hour theatre production in August. Approximately twenty Choir students will represent the district at a conference Honors Choir Festival in January. Approximately twenty Band students will represent GCHS as a conference Honors Band Festival in February. Approximately forty Art students will have pieces of artwork on display in an annual conference Art Festival in April.

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*Required Field



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

James T. Meelks
Chairman

Tony Smith, Ph.D.
State Superintendent of Education

To: District Superintendents
Regional Superintendents of Schools

From: Libi Gil, Ph.D.
Chief Education Officer

Re: State Support and Accountability

Date: May 22, 2018

Illinois Support and Accountability Implementation Timelines

The Illinois State Board of Education (ISBE) is committed to providing support designations and generating accountability ratings based on the most accurate and reliable data in order to comply with the federal Every Student Succeeds Act. ISBE will provide supports, designations, informational materials, and a webinar according to the schedule below to fulfill this commitment for the initial data collection cycle alignment and provide the maximum support, resources and time for schools to plan.

For further information, please join us in a webinar that will provide an overview and opportunity for questions and responses on Friday, May 25 at 11:30 a.m. Register for the webinar at <https://register.gotowebinar.com/register/1343848791126291970>.

June 2018:

- Schools will receive initial notification of designations that determine eligibility for Comprehensive and Targeted Supports for the 2018-19 school year.
- Initial designations will be based on school year 2016-17 academic data to align with current data cycles. Data for the initial designations will include: English language arts proficiency (grades 3-12), math proficiency (grades 3-12), graduation rate (grades 9-12), English Learner proficiency (grades 3-12), and 9th grade on track.
- Schools will receive full credit and be held harmless for all other indicators that will become available later (e.g., chronic absenteeism, growth).
- Calculations for individual indicators and the accountability ratings will be based upon the finalized Technical Advisory Council recommendations. The State Board will take action on the recommendations at the June 2018 Board meeting.

July 2018:

- IL-EMPOWER funding will be available for eligible schools and districts before the beginning of the school year, pending appropriations.
- ISBE is currently modeling different funding scenarios to support the work that will occur in schools identified for Comprehensive and Targeted Supports in the 2018-19 school year.
- Modeling includes considering elements such as school enrollment; adequacy status on current financial capacity to meet expectations, based on the evidence-based funding formula; and how different base funding amounts will affect the amount of funding provided to comprehensive and targeted schools.
- Identified schools will have the option of using the first year as a planning year or beginning implementation immediately, if they have an approvable plan. Schools will have four years for school improvement work. A school may use all four years for implementation or one year for planning and three for implementation.
- All schools identified for comprehensive and targeted support may exit status when criteria are met.

October 2018:

- ISBE will finalize designations to ensure that notification for supports are based upon the most current available data.
- Data for finalized designations will integrate school year 2017-18 academic data, 9th grade on track, and chronic absenteeism. Specifically the 2017-18 academic data include: ELA proficiency (grades 3-12), math proficiency (grades 3-12), growth (grades 3-8), graduation rate (grades 9-12), and EL proficiency (grades 3-12).
- Schools will receive full credit and be held harmless for all other indicators that will become available later (e.g., P-2 indicator, 3-8 indicator, college and career readiness indicator, and student participation in the climate survey).
- The final designation based on the 2017-18 academic data, 9th grade on track, and chronic absenteeism will be included on the 2018 Illinois Report Card.
- Schools identified in October that were not already identified in June will be added to the eligibility list for funding and supports in fiscal year 2019. All schools identified by the initial designations in June will maintain support for the year even if they are no longer on the finalized October list.

Going Forward:

- ISBE will calculate grades for growth for inclusion on the 2020 Illinois Report Card. The 2021 Illinois Report Card will include all of the accountability indicators. ISBE is committed to working with practitioners to ensure effective implementation, support, and transitions.
- ISBE will provide informational and communications materials to support schools and districts in engaging local stakeholders around the designations.

The support and accountability system we are building together supports equity, excellence, and continuous improvement for all schools. If you have any questions, please do not hesitate to reach out to Jason Helfer at jhelfer@isbe.net or (217) 782-4123.

Aggregation and Reporting

March 6, 2018

Today's Discussion

- Review key commitments in the state's ESSA plan
- Review guidance from March TAC meeting
- Discuss a proposal for overall aggregation and reporting
- Discuss proposals for calculating and reporting for individual indicators
- Identify and prioritize any remaining decisions that need to be addressed

Meaningful Differentiation

Each state shall establish a system of meaningfully differentiating, on an annual basis, all public schools in the State, which shall—

- be based on all indicators in the State’s accountability system, *for all students and for each of subgroup of students; and*
- with respect to the first four indicators (i.e., achievement, growth/other academic indicator, graduation rate and EL progress toward ELP) afford
 - substantial weight to each such indicator; and
 - in the aggregate, much greater weight than is afforded to the school quality or student success indicator(s)

Supporting Aggregation – Proposal in CSP

- Standardize performance on each indicator by assigning points on a scale of 0-100 for different levels of performance.
- Performance levels will be described in terms of the progress schools are making toward the identified interim and long-term goals for the individual indicator.
- The number of performance levels should provide for valid inferences about differential school performance on the indicator; and therefore be established in consideration of the degree of variability observed.
- Summative Scores are calculated for the “all student group” and for each demographic subgroup, and then all summative scores are averaged to create the school final Summative Score.

Indicator Weighting for Summative Index

INDICATOR WEIGHTING					
CATEGORY	2018-2019		2019-2020		
	ELEMENTARY	HIGH SCHOOL	ELEMENTARY	HIGH SCHOOL	
Core Academic Indicators	ELA Proficiency – 10%	ELA Proficiency – 10%	ELA Proficiency – 7.5%	ELA Proficiency – 7.5%	
	Math Proficiency – 10%	Math Proficiency – 10%	Math Proficiency – 7.5%	Math Proficiency – 7.5%	
	ELA and Math Growth – 50%	Graduation (4, 5, 6 year) – 50%	ELA and Math Growth – 50%	Graduation (4, 5, 6 year) – 50%	
	(simple linear regression)		(simple linear regression)		
	English Learner Proficiency – 5% (growth to target treatment)	English Learner Proficiency – 5% (growth to target treatment)	English Learner Proficiency – 5% (growth to target treatment)	English Learner Proficiency – 5% (growth to target treatment)	
TOTAL WEIGHT	Science Proficiency – 0%	Science Proficiency – 0%	Science Proficiency – 5%	Science Proficiency – 5%	75% ACADEMIC
	75% ACADEMIC	75% ACADEMIC	75% ACADEMIC	75% ACADEMIC	
	Chronic Absenteeism 20%	Chronic Absenteeism 7.5%	Chronic Absenteeism 5 - 10% (depending on fine arts weighting)	Chronic Absenteeism 0 - 7.5% (depending on fine arts weighting)	
	Climate Surveys – 5%	Climate Surveys – 5%	Climate Surveys – 5%	Climate Surveys – 5%	
	[Elementary/Middle Grade Indicator] – 0%	9 th Grade On-Track 6.25%	Elementary/Middle Grade Indicator – 5%	9 th Grade On-Track 6.25%	
Student Success/School Quality Indicators	[P-2 Indicator] – 0%	College and Career Readiness – 6.25%	P-2 Indicator – 5%	College and Career Readiness – 6.25%	
	[Fine Arts Indicator] 0%	[Fine Arts Indicator] 0%	Fine Arts Indicator 0.5%	Fine Arts Indicator 0.5%	
	25% SSSQ	25% SSSQ	25% SSSQ	25% SSSQ	
	25% SSSQ	25% SSSQ	25% SSSQ	25% SSSQ	
	25% SSSQ	25% SSSQ	25% SSSQ	25% SSSQ	

Meaningful Differentiation

- **Tier 1: Exemplary School:** A school that has no underperforming subgroups, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide. A school that receives a Tier 1: Exemplary School designation may apply to serve in the IL-EMPOWER network of partners.
- **Tier 2: Commendable School:** A school that has no subgroups performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. A school that receives a Tier 2: Commendable School designation may apply to serve in the IL-EMPOWER network of partners.
- **Tier 3: Underperforming School:** A school in which one or more subgroups is performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools. A school that receives a Tier 3: Underperforming School designation will receive targeted support.
- **Tier 4: Lowest Performing School:** A school that is in the lowest-performing 5 percent of Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less. A school that receives a Tier: 4 Lowest Performing School designation will receive comprehensive support through IL-EMPOWER.

Key Points from March TAC meeting

- Simplify the aggregation procedures to the greatest extent possible so school understand how they got their points and what they mean.
- Do not include performance of sub-groups (especially progress toward targets) in aggregation.
 - While a summative determination will be established for each sub-group (for purposes of TSI/ATSI), the sub-group calculations should not inform a school's overall rating that is ranked for purposes of identifying the lowest 5%.
- For achievement, make it clear that the state is interested in awarding any significant change in status, even if a school is far away from the attainment of an interim target.
- Make sure the achievement component focuses on status – growth is awarded in a separate component of the model

Overall Aggregation and Reporting

Proposal for Overall Aggregating and Reporting (1)

- Index score is computed for 1) all students and 2) separately for each student group
- The index score is produced to facilitate 1) placement of schools into tiers and 2) determination of ESSA status and is not otherwise reported
- Performance on each indicator (not the index) will be reported separately for all students and each subgroup
- Letter grades will be produced separately for growth by comparison group for desired grouping categories (e.g. funding adequacy).

Proposal for Overall Aggregation and Reporting (2)

Tier criteria and relationship to ESSA Status

Condition	Tier	ESSA Status
The all students group is among the lowest performing 5% of all Title I schools in the state.	Tier 4	CSI
High schools with 4 year graduation rate less than 67%.	Tier 4	CSI
One or more groups are performing at or below the "all students" group in the lowest 5% of schools for 3 years or less.	Tier 3	TSI
The school has 1) no underperforming subgroups, 2) graduation rate above 67%, 3) performance is among the top 10% in the state and 4) 95% participation rate met for all students group and each separate student group AND all groups meet participation requirement of 95%	Tier 1	NA
The school is not Tier 1, Tier 3, or Tier 4	Tier 2	NA

Proposal for Overall Aggregation and Reporting (3)

Condition	Proposed Tier	ESSA Status
One or more groups are performing at or below the "all students" group in the lowest 5% of schools for 3 years or less.	Tier 3	TSI
The all students group or any student group fails to meet participation threshold of 95% for 3 consecutive years.	Cannot be Tier 1	TSI
One or more student demographic groups falls within the lowest 10% of performance for 3 or more consecutive years.		TSI

Proposal for Overall Aggregation and Reporting (4)

- Academic Growth
 - Report mean student growth percentile (MGP) at the school level
 - Establish performance bands for SGP
 - Below 40 – Does not meet growth expectations
 - 40-60 – Meets growth expectations
 - Above 60 – Exceeds growth expectations
 - Establish letter grade thresholds for each grouping category based on the percent of students at the school meeting or exceeding expectations
 - Thresholds are created to produce 5 groups of each size (quintiles) on school level percent of students meeting growth targets
 - These groups are associated with letter grades A-F

Growth Letter Grade Example

- Create 4 school grouping categories of equal size (quartiles) based on funding
- For each band (e.g. lowest 25% of funding adequacy) produce the school level distribution of percent meeting growth target.
- Divide this distribution into quintiles. For example:
 - Quintile 1 (top 20%): 67% of students met growth target
 - Quintile 2: 58% of students meet growth target
 - Quintile 3: 47% of students meet growth target
 - Quintile 4: 35% of students meet growth target
 - Quintile 5: Fewer than 35% of students meet growth target
- Associate letter grades with thresholds for each quintile. For example: to receive an “A” 67% or more of the students meet growth targets; the criterion for a “B” is 58% and so forth.
- Presumably, the thresholds will differ by grouping categories. For instance, if students in schools more adequately funded typically demonstrate higher rates of academic growth, the thresholds to earn letter grades in these grouping categories will be higher.

Discussion

- What feedback does the TAC have about the proposed method for placing schools into tiers and ESSA categories?
- What feedback does the TAC have about the proposed method for assigning growth letter grades?
- What additional information will either inform the TAC's decisions and/or support ongoing monitoring and review?

Indicator Aggregation and Reporting

Defining performance levels

What should be rewarded?	Question underlying PLs
Degree of progress toward a <i>common</i> state-specified long term goal and annual target. (Defined in light of performance of all schools in base year.)	To what extent is my school making expected progress toward the state specified long term goal for this indicator?
Degree of progress toward a school-specific long term goal an annual target. (Unique school trajectory defined in terms of the school's performance in the base year and an understanding of what type/manner of progress is reasonable and should be awarded)	To what extent is my school making expected progress toward it's long term performance goal for this indicator?
Absolute performance - performance against a defined expectation or standard for performance that does not change from year to year.	To what extent is my school demonstrating the expected level of performance for this indicator?
Differential progress toward a common state-specified long term goal compared to like schools.	How does my school's progress toward the state specified long term goal compare to that of other schools like mine (i.e., that started in the same place)?

Academic Achievement Indicator

- **Indicator Definition:** the percentage of students meeting or exceeding standards on the required applicable assessment.
 - PARCC (3-8)
 - SAT (Grade 11)
 - DLM (3-8, 11)

Indicator Weight in Summative

	2017-2018		2018-2019		2019-2020	
	3-8	HS	3-8	HS	3-8	HS
Math	10%	10%	10%	10%	7.5%	7.5%
ELA	10%	10%	10%	10%	7.5%	7.5%
Science	0%	0%	0%	0%	5%	5%

- **Long term goal:** 90% of students meeting or exceeding expectations in 15 years.

Illustrative Example: (Phase 1 Report)

School Outcome	Points
Met long term goal or interim target	100
Decrease percent of students not proficient by 10% or more	70
Proficiency rate as proportion of target achieved	Varies (0-99)

Graduation Rate Indicator

- **Indicator Definition:** weighted sum of the four, five and six year adjusted graduation rate.
- **Weight in Summative Determination:**

Cohort	Weight
4-year	30%
5-year	15%
6-year	5%

- **Long term goal:** in 15 years

Cohort	Rate
4-year	90
5-year	92
6-year	92.5

Illustrative Example (for discussion only)

School Outcome	Points
Met long term goal or interim target	100
Decrease percent of students not graduating by X% or more	70
Graduation rate as proportion of target achieved	Varies (0-99)

Graduation Rate Targets by Sub-Group

Benchmark and Measures of Interim Progress: 4-Year Graduation Rate											
4-Year Graduation	All	White	Black	Hispanic	Asian	Hawaiian/ Pacific Islander	Native American	Two or More Races	LEP	IEP	Low Income
2016	85.5	90.4	74.6	81.3	93.6	84.8	79.3	84.7	71.9	70.6	76.7
2019	86.3	90.0	77.5	82.9	90.0	85.8	81.3	85.7	75.3	74.2	79.2
2022	87.2	90.0	80.4	84.6	90.0	86.8	83.3	86.7	78.7	77.9	81.7
2025	88.0	90.0	83.3	86.2	90.0	87.7	85.3	87.7	82.1	81.5	84.2
2028	88.9	90.0	86.2	87.8	90.0	88.7	87.3	88.7	85.5	85.2	86.7
2031	89.7	90.0	89.0	89.5	90.0	89.7	89.3	89.7	88.9	88.8	89.2
2032	90.0	90.0	90.0	90.0	90.0	90.0	90.0	90.0	90.0	90.0	90.0

Benchmark and Measures of Interim Progress: 5-Year Adjusted Cohort Graduation Rate											
5-Year Graduation	All	White	Black	Hispanic	Asian	Hawaiian/ Pacific Islander	Native American	Two or More Races	LEP	IEP	Low Income
2016	87.7	91.4	79.2	84.2	95.5	88.4	82.4	87.3	77.8	75.1	81.8
2019	88.4	91.5	81.3	85.5	95.5	89.0	84.0	88.1	80.2	77.9	83.5
2022	89.1	91.6	83.5	86.8	95.5	89.6	85.6	88.9	82.5	80.7	85.2
2025	89.9	91.7	85.6	88.1	95.5	90.2	87.2	89.7	84.9	83.6	86.9
2028	90.6	91.8	87.7	89.4	95.5	90.8	88.8	90.4	87.3	86.4	88.6
2031	91.3	91.9	89.9	90.7	95.5	91.4	90.4	91.2	89.6	89.2	90.3
2032	92.0	92.0	92.0	92.0	95.5	92.0	92.0	92.0	92.0	92.0	92.0

Benchmark and Measures of Interim Progress: 6-Year Adjusted Cohort Graduation Rate											
6-Year Graduation	All	White	Black	Hispanic	Asian	Hawaiian/ Pacific Islander	Native American	Two or More Races	LEP	IEP	Low Income
2016	88.2	91.6	79.9	85	95.9	84.5	90.6	88.3	78.8	76.5	82.2
2019	88.9	91.8	82.0	86.3	95.9	85.8	90.9	89.0	81.1	79.2	83.9
2022	89.6	91.9	84.1	87.5	95.9	87.2	91.2	89.7	83.4	81.8	85.6
2025	90.4	92.1	86.2	88.8	95.9	88.5	91.6	90.4	85.7	84.5	87.4
2028	91.1	92.2	88.3	90.0	95.9	89.8	91.9	91.1	87.9	87.2	89.1
2031	91.8	92.4	90.4	91.3	95.9	91.2	92.2	91.8	90.2	89.8	90.8
2032	92.5	92.5	92.5	92.5	95.9	92.5	92.5	92.5	92.5	92.5	92.5

ELL Progress Toward ELP Indicator

- **Indicator Definition:** percentage of ELL students making on-target annual progress toward English Language Proficiency.
- **Indicator Weight in Summative Determination:** 5% for 3-8 and HS
- **Long term goal:** 90% of students making on-target annual progress toward English Language Proficiency in 15 years.

Illustrative Example:

School Outcome	Points
Met long term goal or interim target	100
Decrease percent of students not demonstrating progress by 10% or more	70
Progress rate calculated as proportion of target achieved	Varies (0-99)

ELP Assessment	All - EL
2016	63.0
2017	22.1
2020	35.7
2023	49.3
2026	62.9
2029	76.5
2032	90.0

Growth

- Indicator Definition: Median Student Growth Percentile (SGP)

- Indicator Weight in Summative Determination: 50% in grades 3-8

- Questions:

- What should be valued when awarding points to school performance?
 - Does it make sense to establish long term goals and interim targets?
- Should there be a relationship between the scoring procedure and the methodology for grading school growth (A-F)?

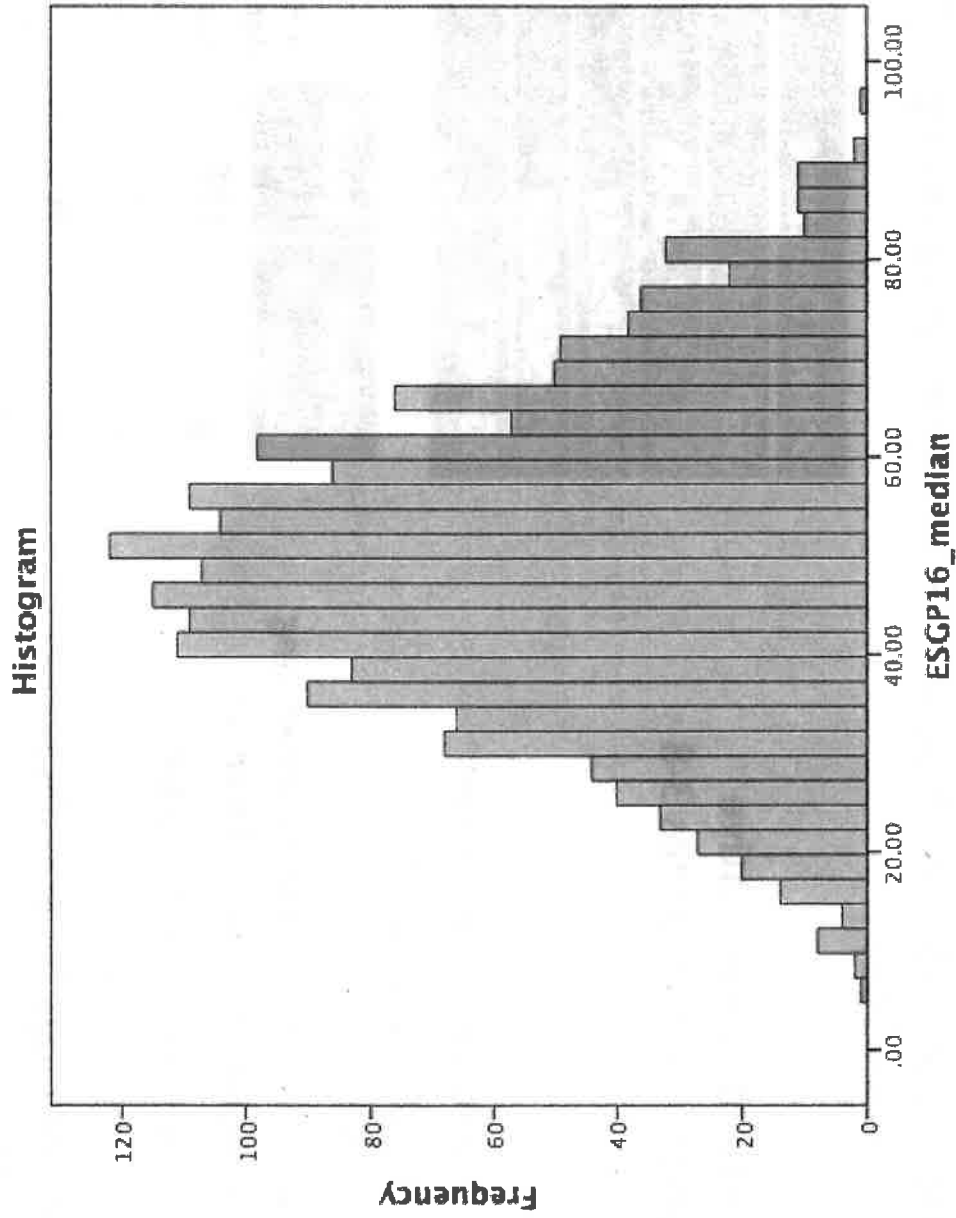
Illustrative Examples (for discussion)

School Outcome	Points
$SGP > 0.60$	100
$0.5 > SGP > 0.59$	75
$0.4 > SGP > 0.49$	50
$0.3 > SGP > 0.39$	25
$SGP < 0.3$	0

Growth Grade	Points
A	100
B	75
C	50
D	25
F	0

Note: Grade may be defined normatively (e.g. based on quintiles) or using a criterion-referenced procedure such as that defined above – this has yet to be decided.

Distribution of Median SGPs for G4 ELA



Indicators w/out ESSA-defined long term goals

Indicator	How Indicator Defined at the School Level
Chronic Absenteeism	Percentage of students that were chronically absent in the prior school year. <i>Chronic absenteeism is defined as missing 10% or more school days due to excused and unexcused absences</i>
Climate Survey	Percentage of students participating in the climate survey
9 th Grade On-Track	Percentage of 9 th grade students earning the appropriate number of credits to be on track
College and Career Ready	Percentage of students meeting CCR criteria

Chronic Absenteeism

Definition: Percentage of students that were chronically absent in the prior school year

Options for Discussion	Examples								
Indicator Score = 1-Chronic Absentee Rate	20% students chronically absent Score = 80								
Establish common long term goals and interim measures for all schools based on current rates.	LTG = Less than 5% of students chronically absent in 15 years								
Indicator Score based on attainment of goals	<table> <tr> <th>Outcome</th><th>PTS</th></tr> <tr> <td>Meet goal</td><td>100</td></tr> <tr> <td>Decrease CA Rate by X%</td><td>70</td></tr> <tr> <td>Proportion of annual target achieved</td><td>0-99</td></tr> </table>	Outcome	PTS	Meet goal	100	Decrease CA Rate by X%	70	Proportion of annual target achieved	0-99
Outcome	PTS								
Meet goal	100								
Decrease CA Rate by X%	70								
Proportion of annual target achieved	0-99								
Indicator Score = proportion of points earned within a expected range of performance (defined by overall distribution of school performance in base year)	Expected range of students that are not absent= $1 - [\text{Mean CA} - 3\text{SD}]$ to $1 + [\text{Mean CA} + 3\text{SD}]$ If range = 58-98, then a school with CA=20% Receives $(80-58)/40 * 100 = 55$ points								

Climate Survey

Definition: Percentage of students participating in the climate survey

Options for Discussion	Example												
Indicator Score = Participation Rate	95% student participation in climate survey = 95 points												
Establish common state-defined annual expectations for participation rate that do not change. (Consider business rules related to n-count?)	<table> <tr> <th>Outcome</th><th>PTS</th></tr> <tr> <td>96-100% participation</td><td>100</td></tr> <tr> <td>90-95%</td><td>75</td></tr> <tr> <td>85-90%</td><td>50</td></tr> <tr> <td>80-85%</td><td>25</td></tr> <tr> <td>Below 80%</td><td>0</td></tr> </table>	Outcome	PTS	96-100% participation	100	90-95%	75	85-90%	50	80-85%	25	Below 80%	0
Outcome	PTS												
96-100% participation	100												
90-95%	75												
85-90%	50												
80-85%	25												
Below 80%	0												
Indicator Score = percentage of progress toward 100% participation (Current year rate-previous year rate)/(100- previous year participation rate)	Current year 93% Previous year 85% Score = $(93-85)/(100-85)=53$ points												

9th Grade Credit Earning

Definition: Percentage of 9th grade students meeting credit earning requirements

Options for Discussion	Examples								
Indicator Score = percentage of students meeting CE requirement	80% of 9 th grade students meeting CE requirements Score = 80								
Establish common long term goals and interim target for all schools based on current rates.	LTG = 95% of 9 th grade students meeting CE requirements in 15 years								
Indicator Score based on attainment of goals.	<table> <tr> <th>Outcome</th><th>PTS</th></tr> <tr> <td>Meet long term goal or annual interim target</td><td>100</td></tr> <tr> <td>Decrease percent not meeting CE requirements by X%</td><td>70</td></tr> <tr> <td>Proportion of annual target achieved</td><td>0-99</td></tr> </table>	Outcome	PTS	Meet long term goal or annual interim target	100	Decrease percent not meeting CE requirements by X%	70	Proportion of annual target achieved	0-99
Outcome	PTS								
Meet long term goal or annual interim target	100								
Decrease percent not meeting CE requirements by X%	70								
Proportion of annual target achieved	0-99								
Indicator Score = proportion of points earned within a expected range of performance (defined by overall distribution of school performance in base year)	Expected range of 9th grade students meeting requirements = 1-(Mean rate - 3SD) to 1 + (Mean rate+3SD) If range = 48-92, then a school with rate of 85% Receives $(85-48) / *100 = 84$ points								

College and Career Readiness

Definition: Percentage of students demonstrating CCR as defined within the CCR index.

Options for Discussion	Examples								
Indicator Score = percentage of students demonstrating CCR.	78% of students = 78 points								
Establish common long term goals and interim target for all schools based on current rates.	LTG = 90% of students demonstrating CCR in 15 years								
Indicator Score based on attainment of goals.									
	<table><tr><th>Outcome</th><th>PTS</th></tr><tr><td>Meet long term goal or annual interim target</td><td>100</td></tr><tr><td>Decrease % of students not CCR by X%</td><td>70</td></tr><tr><td>Proportion of annual target achieved</td><td>0-99</td></tr></table>	Outcome	PTS	Meet long term goal or annual interim target	100	Decrease % of students not CCR by X%	70	Proportion of annual target achieved	0-99
Outcome	PTS								
Meet long term goal or annual interim target	100								
Decrease % of students not CCR by X%	70								
Proportion of annual target achieved	0-99								



Grant Community High School District 124 Alumni Hall of Fame

Announcement of Inductees

The Grant Community High School District 124 Alumni Hall of Fame was established in January, 2013. The Alumni Hall of Fame is designed to honor exemplary graduates of Grant Community High School who have achieved distinction, outstanding accomplishment or significant contribution within their professions, communities, schools, families, or personal lives. The program will also provide positive role models, and promote excellence and achievement, for our students.

Grant Community High School is pleased to announce the selection of Mr. David Spencer and Ms. Jennifer Barrett-Zitkus to the Alumni Hall of Fame.

David Spencer graduated from GCHS in the Class of 1965. During his years at Grant, he was a three sport athlete, member of Student Council, President of his Junior and Senior Class, and Salutatorian of the Class of 1965. He went on to attend the Air Force Academy where he had a very successful academic and athletic experience. He graduated from the Air Force Academy in 1969. After receiving his undergraduate degree, he continued on to the United States Air Force Undergraduate Pilot Training where he graduated second in his class. He then began a career as a United State Air Force pilot. David earned a graduate degree from Stanford University in 1976. David served as a test pilot, fighter pilot, and instructor pilot. In his 22 year USAF career, he flew more than 3,000 hours in more than 50 different types of military aircraft including a one-year tour in the Vietnam War. David then spent 21 years in a related private industry. In retirement, he continues to remain active in several military related volunteer organizations.

Jennifer Barrett-Zitkus graduated from GCHS in the Class of 1983. During her years at Grant, she played softball and volleyball and was a G-Club member. She went on to attend Winona State University on a volleyball scholarship. In 1984, she transferred to Illinois State University where she completed her undergraduate degree in 1987 and began her career as a special education teacher. She earned a Master's degree in Special Education in 1989 from East Tennessee University. She established an Inclusive Early Childhood Special Education Center in 1991 and served as an adjunct faculty member at ETSU until 1998. She then went on to private practice. In 2010, she was nominated to serve as the Co-Chair of the Governor's Taskforce charged with reviewing Illinois' Early Intervention program. Jennifer has organized a number of community fundraisers to support students, student-athletes, and the local community. In 2015, Jennifer moved out of state to accept as a position with the U.S. Department of Education as an Education Program Specialist in the Monitoring and State Improvement Planning Division.

Our inductees will take part in several homecoming activities, including a reception in their honor on September 13, 2018, an all-school pep assembly, and the homecoming parade.

Please join us for the following homecoming activities to recognize our Alumni Hall of Fame recipients:

- September 13, 2018 A reception at 6:30 p.m. in the auditorium lobby followed by a Board of Education meeting at 7:00 p.m. to formally recognize the inductions.
- September 14, 2018 Recognition at an all-school pep assembly in the afternoon and prior to beginning of the varsity football game at approximately 6:45p.m.
- September 15, 2018 Homecoming parade on Grand Avenue at 9:00 a.m.

May 9, 2018

OK
JS
5/15/18

Dear Board of Education:

I am hoping to take 12 select junior and senior theater students who participate in leadership positions in many of Grant's plays to the **Illinois Theater Festival (ITF)** at the **University of Illinois at Urbana Champaign** next school year on **Jan 10-12, 2019**. Students will need to fill out an application in order to be considered to attend and then selected. We would like to depart at the beginning of 11th period on Thursday and would return late Saturday afternoon.

At the conference, students will partake in numerous **theater workshops** taught by theater professionals, attend multiple high school **performances** brought to the festival, **audition/interview for colleges**, and **meet with college representatives**. Faculty will earn CPDU credits for attending theatrical workshops and performances.

Fees:

- \$50 festival fee per participant
 - students pay their own fee
 - district would pay faculty's fee
- Meals
 - Students pay for 6 fast food meals on their own
 - (breakfast will be included in the hotel fee)
 - District would pay for faculty meals
 - (fast food: 3 lunches, 3 dinners = approx. \$70 total for each faculty member)
- Hotel room for two evenings
 - 3-4 students per room (students pay for room approx. \$130 per night **split 3-4 ways**)
 - 2 rooms for faculty: Beth Suehr and Jeff Austin (approx \$125 per person per night to be paid by district)
 - Lower rates will be available as local hotels partner with ITF to offer discounted rooms.

Need:

- white bus

We need to leave before the end of the school day as we are driving in rush hour traffic on a Friday: our travel time was doubled this year due to those factors and snow. (We did not have time to sit and eat dinner in a fast food restaurant and we arrived at the University just when the opening ceremony began.) This trip to Urbana, IL is 30 minutes longer than last year's destination: we need the extra time for eating and dealing with possible snow. I would like students to assemble to depart at the beginning of 11th period as a result.

Thank you for considering this request. The students and teachers learned and experienced much during last year's festival. Attending this festival helps our students aim for new levels in their art, leadership, and educational capacity.

Cordially,

A handwritten signature in black ink that reads "Beth Suehr". The signature is written in a cursive, flowing style.

Beth Suehr

(Projected Itinerary attached)

Projected Itinerary:

Thursday

- 2:15 - Gather in auditorium to prepare departure
- 2:25pm - Drive to Urbana, IL (anticipating a 5 hour trip during Friday rush hour)
 - *(Last year it took us 4.5 hours to arrive in Normal, IL - this trip is 30 minutes longer.)* Stop to eat somewhere on the way
- 7:30 pm - Arrive at hotel - check in (if time permits)
- 8:00 - depart for ISU IL Theater Fest Opening Ceremony
- 8:30-10pm Opening Ceremony
- 10pm -Return to hotel

Friday

- 7:30am-8:30am Breakfast
- 9am-11 am Attend a high school performance, attend workshops, college actor auditions, college art portfolio interviews
- 11am-7pm - Attend workshops (students eat lunch & dinner on their own at the University campus fast food areas)
- 7pm- 9pm - Attend high school performance
- 8pm- 9:30 pm All-fest Improv Performance
- 10pm- 11:45pm Student Dance, Sing-A-Long, Sponsors Reception (staff)
- 11:45 pm- return to hotel

Saturday

- 8:30am-9:30am - Breakfast, pack up & leave hotel
- 10am-12pm - Attend high school performance or attend workshops
- 1pm-3:30pm Attend workshops or meet with college representatives (students lunch on their own on campus)
- 3:30pm - Depart for Grant
- 6:30pm Arrive back at Grant

To: Dr. Sefcik and members of the Board of Education

From: Student Activities Director Casey Duval

Date: June 11, 2018

Re: Speech Team Overnight Trip Request for January 2019

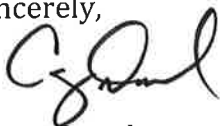
Dear Esteemed Members of the Board of Education,

Pursuant to our yearly competition schedule, we will register for the two-day tournament held at Downers Grove High School on Friday, January 18, 2019 and Saturday, January 19, 2019. Schools participating in the IHSA tournament will be competing here in the hopes to better prepare for and preview the year's competition. The event begins at 3:30 pm on Friday, January 18th and ends that night at around 9:30 pm. With travel times approximated to be around 90 minutes, students would not arrive back at GCHS until sometime after 10:30pm. Departure times on Saturday morning would around 5:00 am due to the fact that competition starts around 7 am.

Coach Trish Crambes and I have discussed the logistics of the trip, and we both feel that an overnight stay is warranted to ensure that our competitors arrive on time and are well rested. We want to put our best foot forward competitively. Trish plans to leave Grant Community High School during 6th hour on Friday, January 18th with no more than 28 competitors in two activity busses. The Speech Team will be paying for the cost of all accommodations from their activity fund. The district will pay for competition entry fees. Students will be asked to provide their own money to pay for meals on Friday and Saturday. Trisha will be accompanied by the assistant coach Emmy Eve.

You have been supportive of our student groups, and we'd love the opportunity to bring home a sectional or state trophy this year to Grant Community High School. Thank you for your time and your consideration.

Sincerely,



Casey Duval

Assistant Director of Activities and Athletics

7A 6/11/18

GRANT COMMUNITY HIGH SCHOOL

Applicant Recap Form

Name: Katherine King

Address: 4811 Home Ave.

City: McHenry State: IL Zip: 60050

Degree(s):	College/University
Undergraduate <u>BA – Chemistry 5/2016</u>	<u>Lake Forest College</u>
Graduate <u>MAT – 5/2018</u>	<u>Lake Forest College</u>

Position Full-time Science

Previous Employer _____

Years of Public School Experience 0

Extra/Co-curricular Activities _____

Interviewed by Eric Taubery _____
Jeremy Schmidt _____

Comments: Katherine recently completed her student teaching at Lakes Community High School. She will be teaching science full-time for 2018/19.

GRANT COMMUNITY HIGH SCHOOL

Applicant Recap Form

Name: Carrie Stump

Address: 7554 N. Claremont Ave.

City: Chicago State: IL Zip: 60645

Degree(s): _____ College/University

Undergraduate BA - English Dominican University

Graduate MLIS Library & Inform. Science Dominican University

Position Librarian

Previous Employer Evanston Twp HS –Library Aide, USD 457 in Kansas-English

Years of Public School Experience 2 years teaching English in Kansas

Extra/Co-curricular Activities TBD

Interviewed by Nate Miller Christy Sefcik

Comments

Carrie is excited to assume the librarian position. She has been employed as an Instructional and Informational Technology Aide for the past 5 years securing a great deal of experience that makes her an ideal candidate for this position.

Payne, Kris

From: Sefcik, Christine
Sent: Thursday, June 14, 2018 8:32 AM
To: Payne, Kris
Subject: FW: Nick Foley Resignation

From: Nicholas Foley [mailto:nicholasfoley1295@yahoo.com]
Sent: Thursday, June 14, 2018 8:16 AM
To: Schmidt, Jeremy <JSchmidt@grantbulldogs.org>
Cc: Taubery, Eric <etaubery@grantbulldogs.org>; Hardina, Wendi <whardina@grantbulldogs.org>; Sefcik, Christine <csefcik@grantbulldogs.org>
Subject: Nick Foley Resignation

Dear Principal Schmidt,

Thank you for allowing me to work along side you and the Grant Staff over the past year. I have made invaluable connections and learned more than I thought was possible during my first year.

Doing so has allowed me to further pursue my education career, although in a different location. I have recently accepted a new position in Seattle.

Due to the recent change, I am resigning from my Math Position at Grant Community High School effective immediately.

Thank you for providing me with all of the opportunities at Grant, and I hope the next person to walk into Grant has as much of a take away as I did.

Sincerely,

Nick Foley

Principal's Report to the Board of Education
June 2018
Jeremy Schmidt, Principal

Final Exams and Semester Grades

Final Exams were administered as scheduled. Seniors exams were held on May 15 and 16. Seniors had a two-day testing window. This is the second time we ran senior exams using this structure, and testing went smoothly again this year. Freshmen, sophomore, and junior final exams were held on May 22, 23, and 24. Exam administration was uneventful, and teachers were able to successfully assign semester grades. The 10-day make-up window for Incomplete Grades to be submitted has come and gone, and final report cards were sent on June 12. Senior final transcripts are currently being prepared to be sent out. This year for the first time, in an ongoing effort to increase efficiency, the majority of senior transcripts are being sent electronically via Naviance.

Graduation

Graduation was held on May 20, 2018 at 2:00 p.m. in the Fieldhouse. We had a large graduating class this year of 432 students. The event ran efficiently lasting one hour and was a nice experience for students and families. With each student receiving 6 tickets, the event was held with a full Fieldhouse in attendance. Additionally, overflow seating in the Auditorium was offered with live stream of the graduation ceremony. There was less than a few dozen in attendance, and we will evaluate if that is a practice we will continue. Lastly, the ceremony was broadcast via the school website where it has been viewed over 1,022 times.

Freshman Placements

Based on a final set of feeder school MAP data, the Area Administrators for Math/Science and English/Social Studies have again made placement changes for incoming freshman. These adjustments reflect our goal of placing students at their highest, appropriate level. After Summer Academy, adjustments will be made again, and then one final set of adjustments are made after freshmen take their first round of MAP tests during their first weeks of school.

Summer School

Semester 1 of our Summer School program began on June 4 and is off to a strong start. We offer three distinct elements of our Summer School program: Credit Recovery, Enrichment, and Summer Academy. We have approximately 410 seats enrolled over the two semesters. A summary of Summer School will be provided at its conclusion.

Operational and Systems Improvements

With the conclusion of the school year, we have begun to work on several operational and system improvements for the beginning of next year.

Substitute Requests: Frontline Absence Management System is an electronic platform that will increase our efficiency when coordinating substitute teachers. We currently have a single person, Lori Fleming, who coordinates all substitute requests manually. The new, electronic system will help to improve our work flow, create opportunities for cross training, and better manage our substitute teachers. The implementation process has begun and we are starting to develop our internal processes to make the system work effectively.

Website: Summer website upgrades have begun. Our summer goal is to run our website through Americans with Disabilities Act (ADA) compliance software to identify and remedy any compliance concerns. Additionally, now that we have more digital video from Oliva Jansen, our Communications Coordinator, we will begin upgrading our homepage template to include video backgrounds in lieu of just images.

Facilities Management: rSchool Today is a scheduling and facilities management system we are migrating to next year. rSchool Today will replace the inefficient SchoolDude system we have been using. The major benefits of rSchool Today will include a single entry calendar for all building utilization, digital athletics management (i.e. electronic contracts), and facilities management requests. Tom Ross and Casey Duval are overseeing the transition and have been working with the Technology Department, the Facilities Team, Support Staff, Beth Reich and myself to make this significant improvement.

**BUSINESS MANAGER'S REPORT
BOARD OF EDUCATION MEETING
JUNE 21, 2018**

VI. BUSINESS AFFAIRS

A. 2017/18 Amended Budget**

I have amended the 2017/18 budget to accommodate the chrome book expansion which you approved in December. I have also adjusted grant accounts. With the state's implementation of new ESSA and Title I plans, there was a delay in their determination and allocation of funding, so we ended up receiving more than originally budgeted. Additionally, there are increases in the Educational Fund to accommodate technology and furniture purchases that we are making as part of the Future Ready initiative. Finally, I have accommodated the salary adjustments that were made in the Transportation Fund. These changes create an unbalanced budget in several funds. We do not require a budget deficit plan due to the balances we have. The 2017/18 Amended Budget has been on display for the required 30 days. Recommend approval of the 2017/18 Amended Budget.

B. Prevailing Wage Resolution**

Under the Prevailing Wage Act, the Board of Education must ascertain the prevailing rate of wages paid in our general area and adopt a resolution establishing the prevailing wage rate. After adoption of the resolution, by the Board, a certified copy will be filed with the Secretary of State and the Illinois Department of Labor. The board action will be published in a newspaper of general circulation in our area. A section will be included in all bids and contracts advising contractors that the general prevailing wage rate in this locality shall be paid for each craft or type of worker or mechanic performing such work. All contractors' bonds must include provisions guaranteeing the payment of the prevailing wage. Recommend adoption of the prevailing wage ordinance for the 2018/19 school year.

C. CLIC – Renewal of Workers' Compensation and Liability Insurance**

We received our renewal for workers' compensation as well as the liability insurance through the Collective Liability Insurance Cooperative (CLIC). Worker's Compensation shows a decrease of 10.79%, which is primarily due to a drop in our experience modification factor. The liability/property/casualty package is increasing 2.71%, tied to increases in the renewals for the actual insurance package when CLIC went out to bid. Recommend approval of the Workers' Compensation and Liability Insurance renewal as presented.

D. 2018/19 Budget**

I have continued to update the 2018/19 budget with staffing changes as they have been occurring. In April, when we presented the five-year projections, we anticipated some spending down of balances. This budget reflects that, but is slightly better than anticipated. The 2018/19 budget has been on display for the statutory 30 days and notice was placed in the newspaper. Recommend approval of the 2018/19 budget as presented.

E. Resolution Authorizing Intervention in Proceeding Before the State Property Tax Appeal Board**

In the event that the District receives appeals of assessment of the property for tax year 2017 and we wish to intervene, the Property Tax Appeal Board requires this resolution which authorizes Scariano, Himes, and Petrarca, CHTD to act as our legal representative. The resolution gives Scariano, Himes and Petrarca, Chtd. the authority to file an intervention and then represent the Board of Education at the proceedings. This is an annual resolution which has to be approved each year with the new tax year listed. Recommend approval of the Resolution Authorizing Intervention in Proceeding before the State Property Tax Appeal Board.

F. Athletico Athletic Trainer Proposal for 2018/19**

The District has contracted with Athletico Physical Therapy for the last few years to provide athletic training services to students participating in extracurricular activities. As legislation has changed, and increased the amount of evaluation and assessment needed in the event of a concussion injury, and we have added the Bulldog Athletic Complex, we recognized last year a need to increase the hours of the current contractual trainer and add an additional, seasonal contractual trainer at the Bulldog Athletic Complex. This year, the renewal aligns with the hours we increased last year, and represents a 3% increase, tied to increases in salary and benefits. Recommend approval of the Athletico Physical Therapy Athletic Trainer Contract for 2018/19.

G. Per Mar Security 2018/19 Contract**

For several years we have contracted and expanded our security guards with Per Mar Security Services to provide monitoring before, during and after school in the halls, exits, commons and parking lots. This year we have 7 full-time security guards. We expect to keep the staffing the same for next year, with the only change being that PerMar has requested one of those guards to be a Lead Guard to manage their staff. This person will work directly with our in-

house security lead, Kevin Hanik. PerMar has provided us with a renewal for next year that includes a 0% increase in hourly wages for the guards, but a different rate for the Lead Guard. The hourly charge for the Lead Guard is 3.5% more next year than the other 6 guards. I recommend we renew our contract with Per Mar as proposed.

H. Facilities/Construction Update

I will have an update at the meeting for you on three construction projects going on in the building.

I. Single Student or Small Group Transportation Bid Recommendation**

Bids for single student or small group transportation for Grant Community High School District #124 students were opened and read aloud on Tuesday, May 8, 2018 at 10:00 a.m. The invitation to bid was advertised in the Daily Herald, and we directly solicited seven transportation companies. Four companies attended the mandatory pre-bid meeting on Thursday, April 19th and three submitted bids. After receiving bids, checking references and verifying information supplied in the bid, Safeway Transportation Services Corporation out of Waukegan, Illinois is the lowest responsible bidder. The bid results are attached. Recommend awarding Single Student or Small Group Transportation to Safeway Transportation Services beginning August 1, 2018.

J. Science Supplies Bid Recommendation**

The 2018/19 school year is the first year we are offering the Honors Biotechnology course which includes a lab component. As we looked at the supplies required, the total cost was over the legal requirement for bidding, therefore on May 24, 2018 we issued a bid for Science Equipment. On June 14, 2018 at 9:00 a.m., the bid results were read aloud. We directly solicited three companies, and three companies submitted bids. Attached are the bid results. Recommend approval of the bid award as presented.

K. Transportation Recommendation**

In an effort to include more students in after school activities and athletics, we are proposing an additional 5:35 p.m. late bus run, which would stop seasonally at the Bulldog Athletic Complex at 5:45 p.m. The cost to the District is in driver's hourly wages as it would be additional time by drivers, plus fuel costs. I've attached a recommendation from Jeremy Schmidt and myself regarding this. Recommend approval of the additional 5:35 p.m. late bus to be implemented in the 2018/19 school year.

L. Donation**

Pursuant to Board Policy 8:80, the School Board must officially accept gifts over \$500.00 in value. We have received the offer of a donation from the Grant Lacrosse Club for assorted equipment, totaling \$8489. I have attached the letter received from their President. Tom Ross has reviewed the list of equipment and is in favor of receiving the donation. Recommend acceptance of the donation of lacrosse equipment with a total value of \$8489.

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

☒ Cash
☐ Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2017 - June 30, 2018

Unbalanced budget, however, a
deficit reduction plan is not
required at this time.

Date of Amended Budget: 04/19/18
(MM/DD/YY)

District Name: Grant Community High School District #124
District RCDT No: 34-049-1240-16

If your FY17 AFR states that you need to do a deficit reduction plan and your FY18 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Grant Community High School District #124, County of Lake
State of Illinois, for the Fiscal Year beginning July 1, 2017 and ending June 30, 2018
WHEREAS the Board of Education of Grant Community High School District #124
County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 21st day of June, 2018,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied
with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be

beginning July 1, 2017 and ending June 30, 2018.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each
be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 21st
day of June, 2018 by a roll call vote of Yeas, and Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>.
The electronic version does not require member signatures.

Page 2

	A	B	C	D	E	F	G	H	I	J	K	L
	Description (Enter Whole Numbers Only)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.											
2												
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2017 ¹		31,338,643	2,603,785	3,218,872	2,853,084	883,000	432	2,718,903	0	0	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	16,183,005	4,083,225	2,909,111	276,557	775,462	0	380,267	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE	2000	0	0		0	0					
7	DISTRICT TO ANOTHER DISTRICT	3000	3,193,115	1,000,000	0	945,000	0	0	0	0	0	
8	STATE SOURCES	4000	985,442	0	0	0	0	0	0	0	0	
9	FEDERAL SOURCES											
10	Total Direct Receipts/Revenues ²		20,362,562	5,083,225	2,909,111	1,221,557	775,462	0	380,267	0	0	
11	Receipts/Revenues for "On Behalf" Payments ²	3998	10,500,000									
12	Total Receipts/Revenues		30,862,562	5,083,225	2,909,111	1,221,557	775,462	0	380,267	0	0	
13	DISBURSEMENTS/EXPENDITURES											
14	INSTRUCTION	1000	12,079,069				235,656					
15	SUPPORT SERVICES	2000	7,672,966	5,217,767		2,043,031	481,438	0		0	0	
16	COMMUNITY SERVICES	3000	81,000	0		0	0					
17	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,440,200	128,223	0	0	58,134	0		0	0	
18	DEBT SERVICES	5000	0	0	5,873,125	0	0	0		0	0	
19	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
20	Total Direct Disbursements/Expenditures ³		22,273,235	5,345,990	5,873,125	2,043,031	775,228	0		0	0	
21	Disbursements/Expenditures for "On Behalf" Payments ²	4180	10,500,000	0	0	0	0	0		0	0	
22	Total Disbursements/Expenditures		32,773,235	5,345,990	5,873,125	2,043,031	775,228	0		0	0	
23	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,910,673)	(282,765)	(2,964,014)	(821,474)	234	0	380,267	0	0	
24	OTHER SOURCES/USES OF FUNDS											
25	OTHER SOURCES OF FUNDS (7000)											
26	PERMANENT TRANSFER FROM VARIOUS FUNDS											
27	Abolishment the Working Cash Fund ¹⁶	7110										
28	Abatement of the Working Cash Fund ¹⁶	7110										
29	Transfer of Working Cash Fund Interest	7120										
30	Transfer Among Funds	7130										
31	Transfer of Interest	7140										
32	Transfer from Capital Projects Fund to O&M Fund	7150		0								
33	Transfer of Excess Fire Prev & Safety Tax & Interest ³	7160		0								
34	Proceeds to O&M Fund											
35	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a}	7170			0							
36	Proceeds to Debt Service Fund											
37	SALE OF BONDS (7200)											
38	Principal on Bonds Sold ⁴	7210										
39	Premium on Bonds Sold	7220										
40	Accrued Interest on Bonds Sold	7230										
41	Sale or Compensation for Fixed Assets ⁵	7300										
42	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
43	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
44	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
45	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
46	Transfer to Capital Projects Fund	7800						0				
47	ISBE Loan Proceeds	7900										
48	Other Sources Not Classified Elsewhere	7900										
49	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	0

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	Description (Enter Whole Numbers Only)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.											
2												
47	OTHER USES OF FUNDS (0000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110										
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130							0			
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³	8160										
56	Proceeds to O&M Fund											
57	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a}	8170										
58	and Int Proceeds to Debt Service Fund											
59	Taxes Pledged to Pay Principal on Capital Leases	8410										
60	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
61	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
62	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
63	Taxes Pledged to Pay Interest on Capital Leases	8510										
64	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
65	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
66	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
67	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
68	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
69	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
70	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
71	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
72	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
73	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
74	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
75	Taxes Transferred to Pay for Capital Projects	8810										
76	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
77	Other Revenues Pledged to Pay for Capital Projects	8830										
78	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
79	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
80	Other Uses Not Classified Elsewhere	8990										
81	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
82	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
83	ESTIMATED ENDING FUND BALANCE June 30, 2018		29,427,970	2,341,020	254,858	2,031,620	883,234	432	3,099,170	0	0	0
84												
85												
SUMMARY OF EXPENDITURES (by Major Object)												
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
86	Object Name											
87	Salaries	100	12,956,579	1,038,795		527,500		0		0	0	14,522,874
88	Employee Benefits	200	2,924,487	201,672		129,018		0		0	0	4,030,405
89	Purchased Services	300	1,752,859	939,023	0	1,314,513	775,228	0		0	0	4,006,395
90	Supplies & Materials	400	1,814,777	816,000		70,000		0		0	0	2,700,777
91	Capital Outlay	500	320,903	2,350,000		1,000		0		0	0	2,671,903
92	Other Objects	600	2,503,630	500	5,873,125	1,000	0	0		0	0	8,378,255
93	Non-Capitalized Equipment	700	0	0	0	0		0		0	0	0
94	Termination Benefits	800	0	0	0	0		0		0	0	0
95	Total Expenditures		22,273,235	5,345,990	5,873,125	2,043,031	775,228	0		0	0	36,310,509

SUMMARY OF CASH TRANSACTIONS

1	A	B	C	D	E	F	G	H	I	J	K
	Description	(Enter Acct #)	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	Whole Numbers Only)										
3	BEGINNING CASH BALANCE ON HAND July 1, 2017 ⁷		31,338,243	2,603,770	3,218,872	2,853,094	883,000	432	2,718,904	0	0
4	Total Direct Receipts & Other Sources ⁸		20,362,562	5,083,225	2,909,111	1,221,557	775,462	0	380,267	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		20,362,562	5,083,225	2,909,111	1,221,557	775,462	0	380,267	0	0
12	Total Amount Available		51,700,805	7,686,995	6,127,983	4,074,651	1,658,462	432	3,099,171	0	0
13	Total Direct Disbursements & Other Uses ⁹		22,273,235	5,345,990	5,873,125	2,043,031	775,228	0	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		22,273,235	5,345,990	5,873,125	2,043,031	775,228	0	0	0	0
21	ENDING CASH BALANCE ON HAND June 30, 2018 ⁷		29,427,570	2,341,005	254,858	2,031,620	883,234	432	3,099,171	0	0

1	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
3	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
4	Designated Purposes Levies ¹¹	1100	14,931,005	4,048,225	2,904,111	269,057			360,267		
5	Leasing Purposes Levy ¹²	1130									
6	Special Education Purposes Levy	1140									
7	FICA and Medicare Only Levies	1150					742,462				
8	Area Vocational Construction Purposes Levy	1160									
9	Summer School Purposes Levy	1170									
10	Other Tax Levies (Describe & Itemize)	1180									
11	Total Ad Valorem Taxes Levied by District		14,931,005	4,048,225	2,904,111	269,057	742,462	0	360,267	0	0
12	PAYMENTS IN LIEU OF TAXES										
13	Mobile Home Privilege Tax	1200									
14	Payments from Local Housing Authority	1220									
15	Corporate Personal Property Replacement Taxes ¹³	1230	250,000				30,000				
16	Other Payments in Lieu of Taxes (Describe & Itemize)	1250									
17	Total Payments in Lieu of Taxes		250,000	0	0	0	30,000	0	0	0	0
18	TUITION										
19	Regular Tuition from Pupils or Parents (In State)	1300									
20	Regular Tuition from Other Districts (In State)	1311									
21	Regular Tuition from Other Sources (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	50,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		50,000								
41	TRANSPORTATION FEES										
42	Regular Transportation Fees from Pupils or Parents (In State)	1400									
43	Regular Transportation Fees from Other Districts (In State)	1411									
44	Regular Transportation Fees from Other Sources (In State)	1412									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1413									
46	Regular Transportation Fees from Other Sources (In State)	1415									
47	Regular Transportation Fees from Other Sources (Out of State)	1416									
48	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
49	Summer School Transportation Fees from Other Districts (In State)	1422									
50	Summer School Transportation Fees from Other Sources (In State)	1423									
51	Summer School Transportation Fees from Other Sources	1424									
52	(Out of State)										
53	CTE Transportation Fees from Pupils or Parents (In State)	1431									
54	CTE Transportation Fees from Other Districts (In State)	1432									
55	CTE Transportation Fees from Other Sources (In State)	1433									
56	CTE Transportation Fees from Other Sources (Out of State)	1434									
57	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
58	Special Education Transportation Fees from Other Districts (In State)	1442									
59	Special Education Transportation Fees from Other Sources (In State)	1443									
60	Special Education Transportation Fees from Other Sources (Out of State)	1444									

	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
59	Adult Transportation Fees from Pupils or Parents (in State)	1451									
60	Adult Transportation Fees from Other Districts (in State)	1452									
61	Adult Transportation Fees from Other Sources (in State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	100,000	10,000	5,000	7,500	3,000		20,000		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		100,000	10,000	5,000	7,500	3,000	0	20,000	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	450,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		450,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	35,000								
78	Admissions - Other	1719	1,500								
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	365,000								
82	Total District/School Activity Income		401,500	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		0								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910		10,000							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930		15,000							
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									

	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
105	Sale of Vocational Projects	1992									
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	500								
108	Total Other Revenue from Local Sources		500	25,000	0	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	16,183,005	4,083,225	2,909,111	276,557	775,462	0	380,267	0	0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)											
110											
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
RECEIPTS/REVENUES FROM STATE SOURCES (3000)											
115											
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	General State Aid (Section 18-B-05)	3001	2,600,000	1,000,000							
118	General State Aid Hold Harmless/Supplemental	3002									
119	Reorganization Incentives (Accounts 3005-3021)	3005									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		2,600,000	1,000,000	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID (3100-3900)										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100	120,000								
125	Special Education - Funding for Children Requiring Sp Ed Services	3105	175,000								
126	Special Education - Personnel	3110	200,000								
127	Special Education - Orphanage - Individual	3120	15,000								
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145	4,000								
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		514,000	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	22,429								
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		22,429	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310	3,186								
144	Total Bilingual Education		3,186				0				
145	State Free Lunch & Breakfast	3360	1,500								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	50,000								
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500									
152	Transportation - Special Education	3510									
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0			0				
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705									

	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
159	Reading Improvement Block Grant	3715									
160	Reading Improvement Block Grant - Reading Recovery	3720									
161	Continued Reading Improvement Block Grant	3725									
162	Continued Reading Improvement Block Grant (2% Set Aside)	3726									
163	Chicago General Education Block Grant	3766									
164	Chicago Educational Services Block Grant	3767									
165	School Safety & Educational Improvement Block Grant	3775									
166	Technology - Technology for Success	3780									
167	State Charter Schools	3815									
168	Extended Learning Opportunities - Summer Bridges	3825									
169	Infrastructure Improvements - Planning/Construction	3920									
170	School Infrastructure - Maintenance Projects	3925									
171	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	2,000								
172	Total Restricted Grants-In-Aid		593,115	0	0	945,000	0	0	0	0	0
173	Total Receipts/Revenues from State Sources	3000	3,193,115	1,000,000	0	945,000	0	0	0	0	0
174	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
175	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY										
176	Federal Impact Aid	4001									
177	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
178	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
179	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL										
180	Head Start	4045									
181	Construction (Impact Aid)	4050									
182	MAGNET	4060									
183	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
184	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
185	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL										
186	TITLE VI										
187	Title VI - Innovation and Flexibility Formula	4100									
188	Title VI - SEA Projects	4105									
189	Title VI - Rural Education Initiative (REI)	4107									
190	Title VI - Other (Describe & Itemize)	4199									
191	Total Title VI		0	0	0	0	0	0	0	0	0
192	FOOD SERVICE										
193	Breakfast Start-Up Expansion	4200									
194	National School Lunch Program	4210	230,000								
195	Special Milk Program	4215									
196	School Breakfast Program	4220	20,000								
197	Summer Food Service Admin/Program	4225									
198	Child and Adult Care Food Program	4226									
199	Fresh Fruit and Vegetables	4240									
200	Food Service - Other (Describe & Itemize)	4299									
201	Total Food Service		250,000				0				

	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
202	TITLE I										
203	Title I - Low Income	4300	180,311								
204	Title I - Low Income - Neglected, Private	4305									
205	Title I - Comprehensive School Reform	4332									
206	Title I - Reading First	4334									
207	Title I - Even Start	4335									
208	Title I - Reading First SEA Funds	4337									
209	Title I - Migrant Education	4340									
210	Title I - Other (Describe & Itemize)	4399									
211	Total Title I		180,311	0		0	0				
212	TITLE IV										
213	Title IV - Safe & Drug Free Schools - Formula	4400	10,000								
214	Title IV - 21st Century Comm Learning Centers	4421									
215	Title IV - Other (Describe & Itemize)	4499									
216	Total Title IV		10,000	0		0	0				
217	FEDERAL - SPECIAL EDUCATION										
218	Federal Special Education - Preschool Flow-Through	4600									
219	Federal Special Education - Preschool Discretionary	4605									
220	Federal Special Education - IDEA Flow Through	4620	233,177								
221	Federal Special Education - IDEA Room & Board	4625	150,000								
222	Federal Special Education - IDEA Discretionary	4630									
223	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
224	Total Federal Special Education		383,177	0		0	0				
225	GTE - PERKINS										
226	CTE - Perkins-Title III Tech Prep	4770	21,596								
227	CTE - Other (Describe & Itemize)	4799									
228	Total CTE - Perkins		21,596	0		0	0				
229	Federal - Adult Education	4810									
230	ARRA - General State Aid - Education Stabilization	4850									
231	ARRA - Title I - Low Income	4851									
232	ARRA - Title I - Neglected, Private	4852									
233	ARRA - Title I - Delinquent, Private	4853									
234	ARRA - Title I - School Improvement (Part A)	4854									
235	ARRA - Title I - School Improvement (Section 1003g)	4855									
236	ARRA - IDEA - Part B - Preschool	4856									
237	ARRA - IDEA - Part B - Flow-Through	4857									
238	ARRA - Title II - Technology - Formula	4860									
239	ARRA - Title II - Technology - Competitive	4861									
240	ARRA - McKinney - Vento Homeless Education	4862									
241	ARRA - Child Nutrition Equipment Assistance	4863									
242	Impact Aid Formula Grants	4864									
243	Impact Aid Competitive Grants	4865									
244	Qualified Zone Academy Bond Tax Credits	4866									
245	Qualified School Construction Bond Credits	4867									
246	Build America Bond Tax Credits	4868									
247	Build America Bond Interest Reimbursement	4869									
248	ARRA - General State Aid - Other Government Services Stabilization	4870									
249	Other ARRA Funds - I	4871									
250	Other ARRA Funds - II	4872									
251	Other ARRA Funds - III	4873									
252	Other ARRA Funds - IV	4874									
253	ARRA - Early Childhood	4875									
254	Other ARRA Funds - VII	4876									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
255	Other ARRA Funds - VIII	4877									
256	Other ARRA Funds - IX	4878									
257	Other ARRA Funds - X	4879									
258	Other ARRA Funds - Ed Job Fund Program	4880									
259	Total Stimulus Programs		0	0	0	0	0	0		0	0
260	Race to the Top Program	4901									
261	Race to the Top - Preschool Expansion Grant	4902									
262	Advanced Placement Fee/International Baccalaureate	4904									
263	Title III - Immigrant Education Program (IEP)	4905									
264	Title III - Language Inst Program - Limited English (LI/LEP)	4909									
265	Learn & Serve America	4910									
266	McKinney Education for Homeless Children	4920									
267	Title II - Eisenhower - Professional Development Formula	4930									
268	Title II - Teacher Quality	4932	41,358								
269	Federal Charter Schools	4960									
270	Medicaid Matching Funds - Administrative Outreach	4991	100,000								
271	Medicaid Matching Funds - Fee-For-Service Program	4992									
272	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
273	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		986,442	0	0	0	0	0		0	0
274	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	986,442	0	0	0	0	0	0	0	0
275	TOTAL DIRECT RECEIPTS/REVENUES		20,362,562	5,083,225	2,909,111	1,221,557	775,462	0	380,267	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	6,074,351	967,509	57,588	358,112	17,884	10,555	0	0	7,485,999
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,141,983	207,305	781,328	10,000		600			2,141,216
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	546,048	84,715	19,600	50,316	5,000	200			705,879
14	Interscholastic Programs	1500	1,065,664	124,794	129,344	102,784	24,219	33,380			1,480,185
15	Summer School Programs	1600	71,604	10,354							81,958
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	146,757	22,923	8,402	5,750					183,832
18	Bilingual Programs	1800									0
19	Tuitor Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs - Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Tuitor's Alternative/Optional Programs Private Tuition	1922									0
33	Total Instruction	1000	9,046,407	1,417,600	996,262	528,962	47,103	44,735	0	0	12,079,069
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil										
36	Attendance & Social Work Services	2110	244,789	28,765	650	8,365		300			282,869
37	Guidance Services	2120	831,826	119,544	23,800	9,800		2,600			987,570
38	Health Services	2130	78,000	28,000	4,000	2,500					112,500
39	Psychological Services	2140	131,594	26,442		1,000					159,036
40	Speech Pathology & Audiology Services	2150	20,000	2,400		500					22,900
41	Other Support Services - Pupils (Describe & Itemize)	2190			10,000	18,000		9,000			35,000
42	Total Support Services - Pupil	2100	1,306,209	205,151	38,450	38,165	0	11,900	0	0	1,599,875
43	Support Services - Instructional Staff										
44	Improvement of Instruction Services	2210	748,256	240,022	143,185	243,230	20,000	2,500			1,397,193
45	Educational Media Services	2220	150,140	26,093	3,900	63,320	1,800	200			245,453
46	Assessment & Testing	2230			8,812						8,812
47	Total Support Services - Instructional Staff	2200	898,396	266,115	155,897	306,550	21,800	2,700	0	0	1,651,458
48	Support Services - General Administration										
49	Board of Education Services	2310	9,399	631,192	263,750	12,000		20,500			936,841
50	Executive Administration Services	2320	278,646	40,875	4,200	4,000		10,500			338,221
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2370									0
53	Total Support Services - General Administration	2300	288,045	672,067	267,950	16,000	0	31,000	0	0	1,275,062
54	Support Services - School Administration										
55	Office of the Principal Services	2410	465,625	133,008	6,100	23,500		15,500			643,733
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	Total Support Services - School Administration	2400	465,625	133,008	6,100	23,500	0	15,500	0	0	643,733
58	Support Services - Business										
59	Direction of Business Support Services	2510	116,250	88,160	56,500	8,000		2,095			271,005
60	Fiscal Services	2520	140,616		11,000						151,616
61	Operation & Maintenance of Plant Services	2540	28,000								28,000
62	Pupil Transportation Services	2550									0
63	Food Services	2560	337,358	75,011	9,500	386,700	2,000	1,700			812,269
64	Internal Services	2570									0
65	Total Support Services - Business	2500	622,224	163,171	77,000	394,700	2,000	3,795	0	0	1,262,890
66	Support Services - Central										

1	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69	Information Services	2630	329,673	67,375	50,000	500,000	250,000				1,197,048
70	Staff Services	2640									0
71	Data Processing Services	2660			35,000	7,900					42,900
72	Total Support Services - Central	2600	329,673	67,375	85,000	507,900	250,000	0	0	0	1,259,948
73	Other Support Services (Describe & Itemize)	2900									0
74	Total Support Services	2000	3,910,172	1,506,887	630,397	1,286,815	273,800	64,895	0	0	7,672,966
75	COMMUNITY SERVICES (ED)	3000			80,000	1,000					81,000
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)				46,200			25,000			71,200
78	Payments for Regular Programs	4110						2,000,000			2,000,000
79	Payments for Special Education Programs	4120									0
80	Payments for Adult/Continuing Education Programs	4130						369,000			369,000
81	Payments for CTE Programs	4140									0
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			46,200			2,394,000			2,440,200
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220									0
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290						0			0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units - Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			46,200			2,394,000			2,440,200
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt										0
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0
113	PROVISION FOR CONTINGENCIES (ED)	6000									0
114	Total Direct Disbursements/Expenditures		12,956,579	2,924,487	1,752,859	1,814,777	320,903	2,503,630	0	0	22,273,235
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,910,673)

	A	B	C	D	E	F	G	H	I	J	K
1	Description (Enter Whole Numbers Only)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)	2000									
118	SUPPORT SERVICES (O&M)										
119	Support Services - Pupil	2190									0
120	Other Support Services - Pupils (Describe & Itemize)										0
121	Support Services - Business										0
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530									0
124	Operation & Maintenance of Plant Services	2540	1,038,795	201,672	810,800	816,000	2,350,000	500			5,217,767
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	1,038,795	201,672	810,800	816,000	2,350,000	500	0	0	5,217,767
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	1,038,795	201,672	810,800	816,000	2,350,000	500	0	0	5,217,767
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)										
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120			115,000						115,000
135	Payments for CTE Program	4140			13,223						13,223
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			128,223			0			128,223
138	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			128,223			0			128,223
140	DEBT SERVICE (O&M)										
141	Debt Service - Interest on Short-Term Debt										0
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)										0
151	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	6000	1,038,795	201,672	939,023	816,000	2,350,000	500	0	0	5,345,990
152											(262,765)
153											
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)										0
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									0
162	Debt Service - Interest on Short-Term Debt										0
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
168	Total Debt Service - Interest On Short-Term Debt	5100						0			0

	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
169	Debt Service - Interest on Long-Term Debt	5200						143,125			143,125
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						5,725,000			5,725,000
171	Debt Service Other (Describe & Itemize)	5400						5,000			5,000
172	Total Debt Service	5000			0			5,873,125			5,873,125
173	PROVISION FOR CONTINGENCIES (DS)	6000									0
174	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures				0			5,873,125			5,873,125
175											(2,964,014)
176											
177	40 - TRANSPORTATION FUND (TR)	2000									
178	SUPPORT SERVICES (TR)										
179	Support Services - Pupils	2190									0
180	Other Support Services - Pupils (Describe & Itemize)										
181	Support Services - Business										
182	Pupil Transportation Services	2550	527,500	129,018	1,314,513	70,000	1,000	1,000			2,043,031
183	Other Support Services (Describe & Itemize)	2900									0
184	Total Support Services	2000	527,500	129,018	1,314,513	70,000	1,000	1,000	0	0	2,043,031
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)										
187	Payments to Other Dist & Govt Units (In-State)	4100									0
188	Payments for Regular Program	4120									0
189	Payments for Special Education Programs	4130									0
190	Payments for Adult/Continuing Education Programs	4140									0
191	Payments for GTE Programs	4170									0
192	Payments for Community College Programs	4190									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4100			0			0			0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State)	4400									0
196	(Describe & Itemize)	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt										0
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
207	Debt Service - Other (Describe and Itemize)	5400									0
208	Total Debt Service	5000						0			0
209	PROVISION FOR CONTINGENCIES (TR)	6000									0
210	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures		527,500	129,018	1,314,513	70,000	1,000	1,000	0	0	2,043,031
211											(821,474)
212											
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
214	INSTRUCTION (MR/SS)	1000									0
215	Regular Program	1100									120,289
216	Pre-K Programs	1125		120,289							53,628
217	Special Education Programs (Functions 1200-1220)	1200		53,628							0
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250									0
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	GTE Programs	1400									7,120
223	Interscholastic Programs	1500									50,998
224	Summer School Programs	1600									1,200
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700		2,421							2,421

	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Numbers Only)	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
227	Bilingual Programs	1800									0
228	Tuant Alternative & Optional Programs	1900									0
229	Total Instruction	1000		235,656							235,656
230	SUPPORT SERVICES (MR/SS)	2000									
231	Support Services - Pupil										
232	Attendance & Social Work Services	2110		12,387							12,387
233	Guidance Services	2120		28,300							28,300
234	Health Services	2130		11,215							11,215
235	Psychological Services	2140		3,540							3,540
236	Speech Pathology & Audiology Services	2150		500							500
237	Other Support Services - Pupils (Describe & Itemize)	2190									0
238	Total Support Services - Pupil	2100		55,942							55,942
239	Support Services - Instructional Staff										
240	Improvement of Instruction Services	2210		19,370							19,370
241	Educational Media Services	2220		8,908							8,908
242	Assessment & Testing	2230									0
243	Total Support Services - Instructional Staff	2200		28,278							28,278
244	Support Services - General Administration										
245	Board of Education Services	2310		275							275
246	Executive Administration Services	2320		16,995							16,995
247	Special Area Administrative Services	2330									0
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	Total Support Services - General Administration	2300		17,270							17,270
258	Support Services - School Administration										
259	Office of the Principal Services	2410									13,525
260	Other Support Services - School Administration (Describe & Itemize)	2490									0
261	Total Support Services - School Administration	2400									13,525
262	Support Services - Business										
263	Direction of Business Support Services	2510									1,292
264	Fiscal Services	2520		18,315							18,315
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		185,590							185,590
267	Pupil Transportation Services	2550		72,125							72,125
268	Food Services	2560		51,000							51,000
269	Internal Services	2570									0
270	Total Support Services - Business	2500		328,322							328,322
271	Support Services - Central										
272	Direction of Central Support Services	2610									0
273	Planning, Research, Development & Evaluation Services	2620									0
274	Information Services	2630		38,101							38,101
275	Staff Services	2640									0
276	Data Processing Services	2660									0
277	Total Support Services - Central	2600		38,101							38,101

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Numbers Only)	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
278	Other Support Services (Describe & Itemize)	2900									
279	Total Support Services	2000		481,438							481,438
280	COMMUNITY SERVICES (MR/SS)	3000									0
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									0
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120		58,134							58,134
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		58,134							58,134
286	DEBT SERVICE (MR/SS)	5000									
287	Debt Service - Interest on Short-Term Debt										
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl. Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150						0			0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			775,228				0			775,228
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										234
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530									0
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	0	0	0		0
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)										
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	Total Payments to Other Districts & Govt Units	4000			0			0			0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365									0
324	Judgment and Settlements	2366									0
325	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	0	0	0	0	0	0	0		0

A		B	C	D	E	F	G	H	I	J	K
Description (Enter Whole Numbers Only)		Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									0
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									0
342	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
90 - FIRE PREVENTION & SAFETY FUND (FP&S)											
345											
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business										
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
351	Other Support Services (Describe & Itemize)	2900									0
352	Total Support Services	2000	0	0	0	0	0	0	0		0
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
357	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt										
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
	Debt Service - Payments of Principal on Long-Term Debt ¹⁵	5300									0
364	(Lease/Purchase Principal Retired)										0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
367	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	20,362,562	5,083,225	1,221,557	380,267	27,047,611
4	Direct Expenditures	22,273,235	5,345,990	2,043,031		29,662,256
5	Difference	(1,910,673)	(262,765)	(821,474)	380,267	(2,614,645)
6	Estimated Fund Balance - June 30, 2018	29,427,970	2,341,020	2,031,620	3,099,170	36,899,780
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
10	A deficit reduction plan is required if the local board of education adopts (or amends) the 2017-18 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
12	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
14	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2016-2017 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
15	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

**GRANT COMMUNITY HIGH SCHOOL DISTRICT #124,
PREVAILING WAGE RESOLUTION
JUNE 21, 2018**

WHEREAS, the State of Illinois has enacted the Prevailing Wage Act, 820 ILCS 130/.01 *et seq.*; and

WHEREAS, the aforesaid Act requires that the Board of Education of GRANT COMMUNITY HIGH SCHOOL DISTRICT #124, Lake County, Illinois, investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of said GRANT COMMUNITY HIGH SCHOOL DISTRICT #124, employed in performing construction of public works for said Board of Education of GRANT COMMUNITY HIGH SCHOOL DISTRICT #124; and

WHEREAS, the Board of Education has investigated and ascertained from the Illinois Department of Labor Conciliation and Mediation Service the prevailing wages for construction trades for the County of Lake as posted on the Illinois Department of Labor Website as of June 15, 2018, available at: <http://www.illinois.gov/idol>).

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the GRANT COMMUNITY HIGH SCHOOL DISTRICT #124:

SECTION 1: To the extent as required by the Prevailing Wage Act, the general prevailing rate of wages are ascertained to be the same as the prevailing rate of wages for construction work in Lake County, Illinois, as determined by the Department of Labor of the State of Illinois as of its last posted rates and as amended from time to time, a copy of that determination being attached hereto and incorporated herein by reference. Any and all revisions of the prevailing rate of wages executed by the Department of Labor of the State of Illinois which take effect after GRANT COMMUNITY HIGH SCHOOL DISTRICT #124'S investigation and ascertainment of the rate of wages as of June 15, 2018 shall apply to any and all public works construction undertaken by GRANT COMMUNITY HIGH SCHOOL DISTRICT 124. Any and all such revisions will be made available on the Illinois Department of Labor's website (<http://www.illinois.gov/idol>). The definition of any terms appearing in this Resolution which are also used in aforesaid Act shall be the same as in said Act.

SECTION 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of the GRANT COMMUNITY HIGH SCHOOL DISTRICT #124, to the extent required by the Prevailing Wage Act. ,

SECTION 3: The Secretary of the Board of Education of GRANT COMMUNITY HIGH SCHOOL DISTRICT #124 shall publicly post or keep available for inspection by any interested party in the main office of the GRANT COMMUNITY HIGH SCHOOL DISTRICT #124 this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

SECTION 4: The Secretary of the Board of Education of GRANT COMMUNITY HIGH SCHOOL DISTRICT #124 shall mail a copy of this determination to any employer and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

SECTION 5: The Secretary of the Board of Education of GRANT COMMUNITY HIGH SCHOOL DISTRICT #124 shall promptly file a certified copy of this Resolution with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

SECTION 6: The Secretary of the Board of Education of GRANT COMMUNITY HIGH SCHOOL DISTRICT #124 shall cause to be published in a newspaper of general circulation within the area, Notice that the District has

adopted a Prevailing Wage Resolution, and such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

PASSED this 21st day of June, 2018.

APPROVED:

President of the Board of Education
Grant Community High School District #124

ATTEST:

Secretary of the Board of Education

STATE OF ILLINOIS)
)
COUNTY OF L A K E)

CERTIFICATE

I, **RUTH MICHNIEWICZ**, DO HEREBY CERTIFY that I am the Secretary of the Board of Education of **GRANT COMMUNITY HIGH SCHOOL DISTRICT #124**, that the foregoing is a true and correct copy of a Resolution duly passed by the Board of Education of the **GRANT COMMUNITY HIGH SCHOOL DISTRICT #124** entitled: **GRANT COMMUNITY HIGH SCHOOL DISTRICT #124 PREVAILING WAGE RESOLUTION**, at a regular meeting held on the 21st day of June, 2018; said Resolution being a part of the official records of said high school district.

DATED this 21st day of June, 2018.

RUTH MICHNIEWICZ, Secretary

(SEAL)

Information maintained by the Legislative Reference Bureau

Updating the database of the Illinois Compiled Statutes (ILCS) is an ongoing process. Recent laws may not yet be included in the ILCS database, but they are found on this site as Public Acts soon after they become law. For information concerning the relationship between statutes and Public Acts, refer to the Guide.

Because the statute database is maintained primarily for legislative drafting purposes, statutory changes are sometimes included in the statute database before they take effect. If the source note at the end of a Section of the statutes includes a Public Act that has not yet taken effect, the version of the law that is currently in effect may have already been removed from the database and you should refer to that Public Act to see the changes made to the current law.

EMPLOYMENT **(820 ILCS 130/) Prevailing Wage Act.**

(820 ILCS 130/0.01) (from Ch. 48, par. 39s-0.01)

Sec. 0.01. Short title. This Act may be cited as the Prevailing Wage Act.
(Source: P.A. 86-1324.)

(820 ILCS 130/1) (from Ch. 48, par. 39s-1)

Sec. 1. It is the policy of the State of Illinois that a wage of no less than the general prevailing hourly rate as paid for work of a similar character in the locality in which the work is performed, shall be paid to all laborers, workers and mechanics employed by or on behalf of any and all public bodies engaged in public works.
(Source: P.A. 83-443.)

(820 ILCS 130/2) (from Ch. 48, par. 39s-2)

Sec. 2. This Act applies to the wages of laborers, mechanics and other workers employed in any public works, as hereinafter defined, by any public body and to anyone under contracts for public works. This includes any maintenance, repair, assembly, or disassembly work performed on equipment whether owned, leased, or rented.

As used in this Act, unless the context indicates otherwise:

"Public works" means all fixed works constructed or demolished by any public body, or paid for wholly or in part out of public funds. "Public works" as defined herein includes all projects financed in whole or in part with bonds, grants, loans, or other funds made available by or through the State or any of its political subdivisions, including but not limited to: bonds issued under the Industrial Project Revenue Bond Act (Article 11, Division 74 of the Illinois Municipal Code), the Industrial Building Revenue Bond Act, the Illinois Finance Authority Act, the Illinois Sports Facilities Authority Act, or the Build Illinois Bond Act; loans or other funds made available pursuant to the Build Illinois Act; loans or other funds made available pursuant to the Riverfront Development Fund under Section 10-15 of the River Edge Redevelopment Zone Act; or funds from the Fund for Illinois' Future under Section 6z-47 of the State Finance Act, funds for school construction under Section 5 of the General Obligation Bond Act, funds authorized under Section 3 of the School Construction Bond Act, funds for school infrastructure under Section 6z-45 of the State Finance Act, and funds for transportation purposes under Section 4 of the General Obligation Bond Act. "Public works" also includes (i) all projects financed in whole or in part with funds from the Department of Commerce and Economic Opportunity under the Illinois Renewable Fuels Development Program Act for which there is no project labor agreement; (ii) all work performed pursuant to a public private agreement under the Public Private Agreements for the Illiana Expressway Act or the Public-Private Agreements for the South Suburban Airport Act; and (iii) all projects undertaken under a public-private agreement under the Public-Private Partnerships for Transportation Act. "Public works" also includes all projects at leased facility property

used for airport purposes under Section 35 of the Local Government Facility Lease Act. "Public works" also includes the construction of a new wind power facility by a business designated as a High Impact Business under Section 5.5(a)(3)(E) of the Illinois Enterprise Zone Act. "Public works" does not include work done directly by any public utility company, whether or not done under public supervision or direction, or paid for wholly or in part out of public funds. "Public works" also includes any corrective action performed pursuant to Title XVI of the Environmental Protection Act for which payment from the Underground Storage Tank Fund is requested. "Public works" does not include projects undertaken by the owner at an owner-occupied single-family residence or at an owner-occupied unit of a multi-family residence. "Public works" does not include work performed for soil and water conservation purposes on agricultural lands, whether or not done under public supervision or paid for wholly or in part out of public funds, done directly by an owner or person who has legal control of those lands.

"Construction" means all work on public works involving laborers, workers or mechanics. This includes any maintenance, repair, assembly, or disassembly work performed on equipment whether owned, leased, or rented.

"Locality" means the county where the physical work upon public works is performed, except (1) that if there is not available in the county a sufficient number of competent skilled laborers, workers and mechanics to construct the public works efficiently and properly, "locality" includes any other county nearest the one in which the work or construction is to be performed and from which such persons may be obtained in sufficient numbers to perform the work and (2) that, with respect to contracts for highway work with the Department of Transportation of this State, "locality" may at the discretion of the Secretary of the Department of Transportation be construed to include two or more adjacent counties from which workers may be accessible for work on such construction.

"Public body" means the State or any officer, board or commission of the State or any political subdivision or department thereof, or any institution supported in whole or in part by public funds, and includes every county, city, town, village, township, school district, irrigation, utility, reclamation improvement or other district and every other political subdivision, district or municipality of the state whether such political subdivision, municipality or district operates under a special charter or not.

The terms "general prevailing rate of hourly wages", "general prevailing rate of wages" or "prevailing rate of wages" when used in this Act mean the hourly cash wages plus annualized fringe benefits for training and apprenticeship programs approved by the U.S. Department of Labor, Bureau of Apprenticeship and Training, health and welfare, insurance, vacations and pensions paid generally, in the locality in which the work is being performed, to employees engaged in work of a similar character on public works.

(Source: P.A. 97-502, eff. 8-23-11; 98-109, eff. 7-25-13; 98-482, eff. 1-1-14; 98-740, eff. 7-16-14; 98-756, eff. 7-16-14.)

(820 ILCS 130/3) (from Ch. 48, par. 39s-3)

Sec. 3. Not less than the general prevailing rate of hourly wages for work of a similar character on public works in the locality in which the work is performed, and not less than the general prevailing rate of hourly wages for legal holiday and overtime work, shall be paid to all laborers, workers and mechanics employed by or on behalf of any public body engaged in the construction or demolition of public works. This includes any maintenance, repair, assembly, or disassembly work performed on equipment whether owned, leased, or rented. Only such laborers, workers and mechanics as are directly employed by

contractors or subcontractors in actual construction work on the site of the building or construction job, and laborers, workers and mechanics engaged in the transportation of materials and equipment to or from the site, but not including the transportation by the sellers and suppliers or the manufacture or processing of materials or equipment, in the execution of any contract or contracts for public works with any public body shall be deemed to be employed upon public works. The wage for a tradesman performing maintenance is equivalent to that of a tradesman engaged in construction or demolition.

(Source: P.A. 95-341, eff. 8-21-07; 96-186, eff. 1-1-10.)

(820 ILCS 130/4) (from Ch. 48, par. 39s-4)

Sec. 4. Ascertaining prevailing wage.

(a) The public body awarding any contract for public work or otherwise undertaking any public works, shall ascertain the general prevailing rate of hourly wages in the locality in which the work is to be performed, for each craft or type of worker or mechanic needed to execute the contract, and where the public body performs the work without letting a contract therefor, shall ascertain the prevailing rate of wages on a per hour basis in the locality, and such public body shall specify in the resolution or ordinance and in the call for bids for the contract, that the general prevailing rate of wages in the locality for each craft or type of worker or mechanic needed to execute the contract or perform such work, also the general prevailing rate for legal holiday and overtime work, as ascertained by the public body or by the Department of Labor shall be paid for each craft or type of worker needed to execute the contract or to perform such work, and it shall be mandatory upon the contractor to whom the contract is awarded and upon any subcontractor under him, and where the public body performs the work, upon the public body, to pay not less than the specified rates to all laborers, workers and mechanics employed by them in the execution of the contract or such work; provided, however, that if the public body desires that the Department of Labor ascertain the prevailing rate of wages, it shall notify the Department of Labor to ascertain the general prevailing rate of hourly wages for work under contract, or for work performed by a public body without letting a contract as required in the locality in which the work is to be performed, for each craft or type of worker or mechanic needed to execute the contract or project or work to be performed. Upon such notification the Department of Labor shall ascertain such general prevailing rate of wages, and certify the prevailing wage to such public body.

(a-1) The public body or other entity awarding the contract shall cause to be inserted in the project specifications and the contract a stipulation to the effect that not less than the prevailing rate of wages as found by the public body or Department of Labor or determined by the court on review shall be paid to all laborers, workers and mechanics performing work under the contract.

(a-2) When a public body or other entity covered by this Act has awarded work to a contractor without a public bid, contract or project specification, such public body or other entity shall comply with subsection (a-1) by providing the contractor with written notice on the purchase order related to the work to be done or on a separate document indicating that not less than the prevailing rate of wages as found by the public body or Department of Labor or determined by the court on review shall be paid to all laborers, workers, and mechanics performing work on the project.

(a-3) Where a complaint is made and the Department of Labor determines that a violation occurred, the Department of Labor shall determine if proper written notice under this Section 4 was given. If proper written notice was not provided to the contractor by the public body or other entity, the Department of

Labor shall order the public body or other entity to pay any interest, penalties or fines that would have been owed by the contractor if proper written notice were provided. The failure by a public body or other entity to provide written notice does not relieve the contractor of the duty to comply with the prevailing wage rate, nor of the obligation to pay any back wages, as determined under this Act. For the purposes of this subsection, back wages shall be limited to the difference between the actual amount paid and the prevailing rate of wages required to be paid for the project. The failure of a public body or other entity to provide written notice under this Section 4 does not diminish the right of a laborer, worker, or mechanic to the prevailing rate of wages as determined under this Act.

(b) It shall also be mandatory upon the contractor to whom the contract is awarded to insert into each subcontract and into the project specifications for each subcontract a written stipulation to the effect that not less than the prevailing rate of wages shall be paid to all laborers, workers, and mechanics performing work under the contract. It shall also be mandatory upon each subcontractor to cause to be inserted into each lower tiered subcontract and into the project specifications for each lower tiered subcontract a stipulation to the effect that not less than the prevailing rate of wages shall be paid to all laborers, workers, and mechanics performing work under the contract. A contractor or subcontractor who fails to comply with this subsection (b) is in violation of this Act.

(b-1) When a contractor has awarded work to a subcontractor without a contract or contract specification, the contractor shall comply with subsection (b) by providing a subcontractor with a written statement indicating that not less than the prevailing rate of wages shall be paid to all laborers, workers, and mechanics performing work on the project. A contractor or subcontractor who fails to comply with this subsection (b-1) is in violation of this Act.

(b-2) Where a complaint is made and the Department of Labor determines that a violation has occurred, the Department of Labor shall determine if proper written notice under this Section 4 was given. If proper written notice was not provided to the subcontractor by the contractor, the Department of Labor shall order the contractor to pay any interest, penalties, or fines that would have been owed by the subcontractor if proper written notice were provided. The failure by a contractor to provide written notice to a subcontractor does not relieve the subcontractor of the duty to comply with the prevailing wage rate, nor of the obligation to pay any back wages, as determined under this Act. For the purposes of this subsection, back wages shall be limited to the difference between the actual amount paid and the prevailing rate of wages required for the project. However, if proper written notice was not provided to the contractor by the public body or other entity under this Section 4, the Department of Labor shall order the public body or other entity to pay any interest, penalties, or fines that would have been owed by the subcontractor if proper written notice were provided. The failure by a public body or other entity to provide written notice does not relieve the subcontractor of the duty to comply with the prevailing wage rate, nor of the obligation to pay any back wages, as determined under this Act. For the purposes of this subsection, back wages shall be limited to the difference between the actual amount paid and the prevailing rate of wages required for the project. The failure to provide written notice by a public body, other entity, or contractor does not diminish the right of a laborer, worker, or mechanic to the prevailing rate of wages as determined under this Act.

(c) A public body or other entity shall also require in all contractor's and subcontractor's bonds that the contractor or

subcontractor include such provision as will guarantee the faithful performance of such prevailing wage clause as provided by contract or other written instrument. All bid specifications shall list the specified rates to all laborers, workers and mechanics in the locality for each craft or type of worker or mechanic needed to execute the contract.

(d) If the Department of Labor revises the prevailing rate of hourly wages to be paid by the public body or other entity, the revised rate shall apply to such contract, and the public body or other entity shall be responsible to notify the contractor and each subcontractor, of the revised rate.

The public body or other entity shall discharge its duty to notify of the revised rates by inserting a written stipulation in all contracts or other written instruments that states the prevailing rate of wages are revised by the Department of Labor and are available on the Department's official website. This shall be deemed to be proper notification of any rate changes under this subsection.

(e) Two or more investigatory hearings under this Section on the issue of establishing a new prevailing wage classification for a particular craft or type of worker shall be consolidated in a single hearing before the Department. Such consolidation shall occur whether each separate investigatory hearing is conducted by a public body or the Department. The party requesting a consolidated investigatory hearing shall have the burden of establishing that there is no existing prevailing wage classification for the particular craft or type of worker in any of the localities under consideration.

(f) It shall be mandatory upon the contractor or construction manager to whom a contract for public works is awarded to post, at a location on the project site of the public works that is easily accessible to the workers engaged on the project, the prevailing wage rates for each craft or type of worker or mechanic needed to execute the contract or project or work to be performed. In lieu of posting on the project site of the public works, a contractor which has a business location where laborers, workers, and mechanics regularly visit may: (1) post in a conspicuous location at that business the current prevailing wage rates for each county in which the contractor is performing work; or (2) provide such laborer, worker, or mechanic engaged on the public works project a written notice indicating the prevailing wage rates for the public works project. A failure to post or provide a prevailing wage rate as required by this Section is a violation of this Act.

(Source: P.A. 96-437, eff. 1-1-10; 97-964, eff. 1-1-13.)

(820 ILCS 130/5) (from Ch. 48, par. 39s-5)

Sec. 5. Certified payroll.

(a) Any contractor and each subcontractor who participates in public works shall:

(1) make and keep, for a period of not less than 3 years from the date of the last payment made before January 1, 2014 (the effective date of Public Act 98-328) and for a period of 5 years from the date of the last payment made on or after January 1, 2014 (the effective date of Public Act 98-328) on a contract or subcontract for public works, records of all laborers, mechanics, and other workers employed by them on the project; the records shall include (i) the worker's name, (ii) the worker's address, (iii) the worker's telephone number when available, (iv) the worker's social security number, (v) the worker's classification or classifications, (vi) the worker's gross and net wages paid in each pay period, (vii) the worker's number of hours worked each day, (viii) the worker's starting and ending times of work each day, (ix) the worker's hourly wage rate, (x) the worker's hourly overtime wage rate, (xi) the worker's hourly fringe benefit rates, (xii) the name and

address of each fringe benefit fund, (xiii) the plan sponsor of each fringe benefit, if applicable, and (xiv) the plan administrator of each fringe benefit, if applicable; and

(2) no later than the 15th day of each calendar month file a certified payroll for the immediately preceding month with the public body in charge of the project. A certified payroll must be filed for only those calendar months during which construction on a public works project has occurred. The certified payroll shall consist of a complete copy of the records identified in paragraph (1) of this subsection (a), but may exclude the starting and ending times of work each day. The certified payroll shall be accompanied by a statement signed by the contractor or subcontractor or an officer, employee, or agent of the contractor or subcontractor which avers that: (i) he or she has examined the certified payroll records required to be submitted by the Act and such records are true and accurate; (ii) the hourly rate paid to each worker is not less than the general prevailing rate of hourly wages required by this Act; and (iii) the contractor or subcontractor is aware that filing a certified payroll that he or she knows to be false is a Class A misdemeanor. A general contractor is not prohibited from relying on the certification of a lower tier subcontractor, provided the general contractor does not knowingly rely upon a subcontractor's false certification. Any contractor or subcontractor subject to this Act and any officer, employee, or agent of such contractor or subcontractor whose duty as such officer, employee, or agent it is to file such certified payroll who willfully fails to file such a certified payroll on or before the date such certified payroll is required by this paragraph to be filed and any person who willfully files a false certified payroll that is false as to any material fact is in violation of this Act and guilty of a Class A misdemeanor. The public body in charge of the project shall keep the records submitted in accordance with this paragraph (2) of subsection (a) before January 1, 2014 (the effective date of Public Act 98-328) for a period of not less than 3 years, and the records submitted in accordance with this paragraph (2) of subsection (a) on or after January 1, 2014 (the effective date of Public Act 98-328) for a period of 5 years, from the date of the last payment for work on a contract or subcontract for public works. The records submitted in accordance with this paragraph (2) of subsection (a) shall be considered public records, except an employee's address, telephone number, and social security number, and made available in accordance with the Freedom of Information Act. The public body shall accept any reasonable submissions by the contractor that meet the requirements of this Section.

A contractor, subcontractor, or public body may retain records required under this Section in paper or electronic format.

(b) Upon 7 business days' notice, the contractor and each subcontractor shall make available for inspection and copying at a location within this State during reasonable hours, the records identified in paragraph (1) of subsection (a) of this Section to the public body in charge of the project, its officers and agents, the Director of Labor and his deputies and agents, and to federal, State, or local law enforcement agencies and prosecutors.

(c) A contractor or subcontractor who remits contributions to fringe benefit funds that are jointly maintained and jointly governed by one or more employers and one or more labor organizations in accordance with the federal Labor Management

Relations Act shall make and keep certified payroll records that include the information required under items (i) through (viii) of paragraph (1) of subsection (a) only. However, the information required under items (ix) through (xiv) of paragraph (1) of subsection (a) shall be required for any contractor or subcontractor who remits contributions to a fringe benefit fund that is not jointly maintained and jointly governed by one or more employers and one or more labor organizations in accordance with the federal Labor Management Relations Act.

(Source: P.A. 97-571, eff. 1-1-12; 98-328, eff. 1-1-14; 98-482, eff. 1-1-14; 98-756, eff. 7-16-14.)

(820 ILCS 130/5.1)

Sec. 5.1. Electronic database. Subject to appropriation, the Department shall develop and maintain an electronic database capable of accepting and retaining certified payrolls submitted under this Act. The database shall accept certified payroll forms provided by the Department that are fillable and designed to accept electronic signatures.

(Source: P.A. 98-482, eff. 1-1-14.)

(820 ILCS 130/6) (from Ch. 48, par. 39s-6)

Sec. 6. Any officer, agent or representative of any public body who wilfully violates, or willfully fails to comply with, any of the provisions of this Act, and any contractor or subcontractor, and any officer, employee, or agent thereof, who as such officer, employee, or agent, has a duty to create, keep, maintain, or produce any record or document required by this Act to be created, kept, maintained, or produced who willfully fails to create, keep, maintain, or produce such record or document as or when required by this Act, is guilty of a Class A misdemeanor.

The Department of Labor shall inquire diligently as to any violation of this Act, shall institute actions for penalties herein prescribed, and shall enforce generally the provisions of this Act. The Attorney General shall prosecute such cases upon complaint by the Department or any interested person.

(Source: P.A. 97-571, eff. 1-1-12.)

(820 ILCS 130/7) (from Ch. 48, par. 39s-7)

Sec. 7. The finding of the public body awarding the contract or authorizing the work or the Department of Labor ascertaining and declaring the general prevailing rate of hourly wages shall be final for all purposes of the contract for public work then being considered, unless reviewed under the provisions of this Act. Nothing in this Act, however, shall be construed to prohibit the payment to any laborer, worker or mechanic employed on any public work, as aforesaid, of more than the prevailing rate of wages; provided further that nothing in this Act shall be construed to limit the hours of work which may be performed by any person in any particular period of time.

(Source: P.A. 81-992.)

(820 ILCS 130/8) (from Ch. 48, par. 39s-8)

Sec. 8. In the event the public body authorizing the work or the Department of Labor is unable to ascertain the prevailing rate of wage of any class of work required to be performed under the proposed contract, it is the duty of the Department of Labor where the determination of said prevailing rate has been referred to it to so notify the public body authorizing the proposed work, and it is the duty of the public body in either case to state the fact of inability to ascertain said prevailing rate in its resolution, ordinance or notice for bids in which event the clause specifying the prevailing wage as to such class of work may be excluded from the contract unless such wage may

be determined by the court on appeal as provided by this Act.
(Source: Laws 1957, p. 2662.)

(820 ILCS 130/9) (from Ch. 48, par. 39s-9)

(Text of Section from P.A. 100-2)

Sec. 9. To effectuate the purpose and policy of this Act each public body shall, during the month of June of each calendar year, investigate and ascertain the prevailing rate of wages as defined in this Act and publicly post or keep available for inspection by any interested party in the main office of such public body its determination of such prevailing rate of wage and shall promptly file, no later than July 15 of each year, a certified copy thereof in the office of the Illinois Department of Labor.

The Department of Labor shall during the month of June of each calendar year, investigate and ascertain the prevailing rate of wages for each county in the State. If a public body does not investigate and ascertain the prevailing rate of wages during the month of June as required by the previous paragraph, then the prevailing rate of wages for that public body shall be the rate as determined by the Department under this paragraph for the county in which such public body is located. The Department shall publish on its official website a prevailing wage schedule for each county in the State, no later than August 15 of each year, based on the prevailing rate of wages investigated and ascertained by the Department during the month of June. Nothing prohibits the Department from publishing prevailing wage rates more than once per year.

Where the Department of Labor ascertains the prevailing rate of wages, it is the duty of the Department of Labor within 30 days after receiving a notice from the public body authorizing the proposed work, to conduct an investigation to ascertain the prevailing rate of wages as defined in this Act and such investigation shall be conducted in the locality in which the work is to be performed. The Department of Labor shall send a certified copy of its findings to the public body authorizing the work and keep a record of its findings available for inspection by any interested party in the office of the Department of Labor at Springfield.

The public body except for the Department of Transportation with respect to highway contracts shall within 30 days after filing with the Department of Labor, or the Department of Labor shall within 30 days after filing with such public body, publish in a newspaper of general circulation within the area that the determination is effective, a notice of its determination and shall promptly mail a copy of its determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

At any time within 30 days after the Department of Labor has published on its official web site a prevailing wage schedule, any person affected thereby may object in writing to the determination or such part thereof as they may deem objectionable by filing a written notice with the public body or Department of Labor, whichever has made such determination, stating the specified grounds of the objection. It shall thereafter be the duty of the public body or Department of Labor to set a date for a hearing on the objection after giving written notice to the objectors at least 10 days before the date of the hearing and said notice shall state the time and place of such hearing. Such hearing by a public body shall be held within 45 days after the objection is filed, and shall not be postponed or reset for a later date except upon the consent, in writing, of all the objectors and the public body. If such hearing is not held by the public body within the time herein specified, the

Department of Labor may, upon request of the objectors, conduct the hearing on behalf of the public body.

The public body or Department of Labor, whichever has made such determination, is authorized in its discretion to hear each written objection filed separately or consolidate for hearing any one or more written objections filed with them. At such hearing the public body or Department of Labor shall introduce in evidence the investigation it instituted which formed the basis of its determination, and the public body or Department of Labor, or any interested objectors may thereafter introduce such evidence as is material to the issue. Thereafter, the public body or Department of Labor, must rule upon the written objection and make such final determination as it believes the evidence warrants, and promptly file a certified copy of its final determination with such public body, and serve a copy by personal service or registered mail on all parties to the proceedings. The final determination by the Department of Labor or a public body shall be rendered within 30 days after the conclusion of the hearing.

If proceedings to review judicially the final determination of the public body or Department of Labor are not instituted as hereafter provided, such determination shall be final and binding.

The provisions of the Administrative Review Law, and all amendments and modifications thereof, and the rules adopted pursuant thereto, shall apply to and govern all proceedings for the judicial review of final administrative decisions of any public body or the Department of Labor hereunder. The term "administrative decision" is defined as in Section 3-101 of the Code of Civil Procedure.

Appeals from all final orders and judgments entered by the court in review of the final administrative decision of the public body or Department of Labor, may be taken by any party to the action.

Any proceeding in any court affecting a determination of the Department of Labor or public body shall have priority in hearing and determination over all other civil proceedings pending in said court, except election contests.

In all reviews or appeals under this Act, it shall be the duty of the Attorney General to represent the Department of Labor, and defend its determination. The Attorney General shall not represent any public body, except the State, in any such review or appeal.

(Source: P.A. 100-2, eff. 6-16-17.)

(Text of Section from P.A. 100-154)

Sec. 9. To effectuate the purpose and policy of this Act each public body shall, during the month of June of each calendar year, investigate and ascertain the prevailing rate of wages as defined in this Act and publicly post or keep available for inspection by any interested party in the main office of such public body its determination of such prevailing rate of wage and shall promptly file, no later than July 15 of each year, a certified copy thereof in the office of the Illinois Department of Labor.

The Department of Labor shall during the month of June of each calendar year, investigate and ascertain the prevailing rate of wages for each county in the State. If a public body does not investigate and ascertain the prevailing rate of wages during the month of June as required by the previous paragraph, then the prevailing rate of wages for that public body shall be the rate as determined by the Department under this paragraph for the county in which such public body is located.

Where the Department of Labor ascertains the prevailing rate of wages, it is the duty of the Department of Labor within 30 days after receiving a notice from the public body authorizing

the proposed work, to conduct an investigation to ascertain the prevailing rate of wages as defined in this Act and such investigation shall be conducted in the locality in which the work is to be performed. The Department of Labor shall send a certified copy of its findings to the public body authorizing the work and keep a record of its findings available for inspection by any interested party in the office of the Department of Labor at Springfield.

The public body except for the Department of Transportation with respect to highway contracts shall within 30 days after filing with the Department of Labor, or the Department of Labor shall within 30 days after filing with such public body, publish in a newspaper of general circulation within the area that the determination is effective, a notice of its determination and shall promptly mail a copy of its determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates. If the Department of Labor ascertains the prevailing rate of wages for a public body, the public body may satisfy the newspaper publication requirement in this paragraph by posting on the public body's website a notice of its determination with a hyperlink to the prevailing wage schedule for that locality that is published on the official website of the Department of Labor.

At any time within 30 days after the Department of Labor has published on its official web site a prevailing wage schedule, any person affected thereby may object in writing to the determination or such part thereof as they may deem objectionable by filing a written notice with the public body or Department of Labor, whichever has made such determination, stating the specified grounds of the objection. It shall thereafter be the duty of the public body or Department of Labor to set a date for a hearing on the objection after giving written notice to the objectors at least 10 days before the date of the hearing and said notice shall state the time and place of such hearing. Such hearing by a public body shall be held within 45 days after the objection is filed, and shall not be postponed or reset for a later date except upon the consent, in writing, of all the objectors and the public body. If such hearing is not held by the public body within the time herein specified, the Department of Labor may, upon request of the objectors, conduct the hearing on behalf of the public body.

The public body or Department of Labor, whichever has made such determination, is authorized in its discretion to hear each written objection filed separately or consolidate for hearing any one or more written objections filed with them. At such hearing the public body or Department of Labor shall introduce in evidence the investigation it instituted which formed the basis of its determination, and the public body or Department of Labor, or any interested objectors may thereafter introduce such evidence as is material to the issue. Thereafter, the public body or Department of Labor, must rule upon the written objection and make such final determination as it believes the evidence warrants, and promptly file a certified copy of its final determination with such public body, and serve a copy by personal service or registered mail on all parties to the proceedings. The final determination by the Department of Labor or a public body shall be rendered within 30 days after the conclusion of the hearing.

If proceedings to review judicially the final determination of the public body or Department of Labor are not instituted as hereafter provided, such determination shall be final and binding.

The provisions of the Administrative Review Law, and all amendments and modifications thereof, and the rules adopted

pursuant thereto, shall apply to and govern all proceedings for the judicial review of final administrative decisions of any public body or the Department of Labor hereunder. The term "administrative decision" is defined as in Section 3-101 of the Code of Civil Procedure.

Appeals from all final orders and judgments entered by the court in review of the final administrative decision of the public body or Department of Labor, may be taken by any party to the action.

Any proceeding in any court affecting a determination of the Department of Labor or public body shall have priority in hearing and determination over all other civil proceedings pending in said court, except election contests.

In all reviews or appeals under this Act, it shall be the duty of the Attorney General to represent the Department of Labor, and defend its determination. The Attorney General shall not represent any public body, except the State, in any such review or appeal.

(Source: P.A. 100-154, eff. 8-18-17.)

(820 ILCS 130/10) (from Ch. 48, par. 39s-10)

Sec. 10. The presiding officer of the public body, or his or her authorized representative and the Director of the Department of Labor, or his or her authorized representative may interview workers, administer oaths, take or cause to be taken the depositions of witnesses, and require by subpoena the attendance and testimony of witnesses, and the production of all books, records, and other evidence relative to the matter under investigation or hearing. Such subpoena shall be signed and issued by such presiding officer or his or her authorized representative, or the Director or his or her authorized representative.

Upon request by the Director of Labor or his or her deputies or agents, records shall be copied and submitted for evidence at no cost to the Department of Labor. Every employer upon request shall furnish to the Director or his or her authorized representative, on demand, a sworn statement of the accuracy of the records. Any employer who refuses to furnish a sworn statement of the records is in violation of this Act.

In case of failure of any person to comply with any subpoena lawfully issued under this section or on the refusal of any witness to produce evidence or to testify to any matter regarding which he or she may be lawfully interrogated, it is the duty of any circuit court, upon application of such presiding officer or his or her authorized representative, or the Director or his or her authorized representative, to compel obedience by proceedings for contempt, as in the case of disobedience of the requirements of a subpoena issued by such court or a refusal to testify therein. Such presiding officer and the Director may certify to official acts.

(Source: P.A. 93-38, eff. 6-1-04.)

(820 ILCS 130/11) (from Ch. 48, par. 39s-11)

Sec. 11. No public works project shall be instituted unless the provisions of this Act have been complied with. The provisions of this Act shall not be applicable to Federal construction projects which require a prevailing wage determination by the United States Secretary of Labor. The Illinois Department of Labor represented by the Attorney General is empowered to sue for injunctive relief against the awarding of any contract or the continuation of work under any contract for public works at a time when the prevailing wage prerequisites have not been met. Any contract for public works awarded at a time when the prevailing wage prerequisites had not been met shall be void as against public policy and the contractor is prohibited from recovering any damages for the

voiding of the contract or pursuant to the terms of the contract. The contractor is limited to a claim for amounts actually paid for labor and materials supplied to the public body. Where objections to a determination of the prevailing rate of wages or a court action relative thereto is pending, the public body shall not continue work on the project unless sufficient funds are available to pay increased wages if such are finally determined or unless the Department of Labor certifies such determination of the prevailing rate of wages as correct.

Any laborer, worker or mechanic employed by the contractor or by any sub-contractor under him who is paid for his services in a sum less than the stipulated rates for work done under such contract, shall have a right of action for whatever difference there may be between the amount so paid, and the rates provided by the contract together with costs and such reasonable attorney's fees as shall be allowed by the court. Such contractor or subcontractor shall also be liable to the Department of Labor for 20% of such underpayments and shall be additionally liable to the laborer, worker or mechanic for punitive damages in the amount of 2% of the amount of any such penalty to the State for underpayments for each month following the date of payment during which such underpayments remain unpaid. Where a second or subsequent action to recover underpayments is brought against a contractor or subcontractor and the contractor or subcontractor is found liable for underpayments to any laborer, worker, or mechanic, the contractor or subcontractor shall also be liable to the Department of Labor for 50% of the underpayments payable as a result of the second or subsequent action, and shall be additionally liable for 5% of the amount of any such penalty to the State for underpayments for each month following the date of payment during which the underpayments remain unpaid. The Department shall also have a right of action on behalf of any individual who has a right of action under this Section. An action brought to recover same shall be deemed to be a suit for wages, and any and all judgments entered therein shall have the same force and effect as other judgments for wages. The action shall be brought within 5 years from the date of the failure to pay the wages or compensation. At the request of any laborer, workman or mechanic employed by the contractor or by any subcontractor under him who is paid less than the prevailing wage rate required by this Act, the Department of Labor may take an assignment of such wage claim in trust for the assigning laborer, workman or mechanic and may bring any legal action necessary to collect such claim, and the contractor or subcontractor shall be required to pay the costs incurred in collecting such claim.

(Source: P.A. 98-328, eff. 1-1-14.)

(820 ILCS 130/11a) (from Ch. 48, par. 39s-11a)

Sec. 11a. The Director of the Department of Labor shall publish in the Illinois Register no less often than once each calendar quarter a list of contractors or subcontractors found to have disregarded their obligations to employees under this Act. The Department of Labor shall determine the contractors or subcontractors who, on 2 separate occasions within 5 years, have been determined to have violated the provisions of this Act. Upon such determination the Department shall notify the violating contractor or subcontractor. Such contractor or subcontractor shall then have 10 working days to request a hearing by the Department on the alleged violations. Failure to respond within the 10 working day period shall result in automatic and immediate placement and publication on the list. If the contractor or subcontractor requests a hearing within the 10 working day period, the Director shall set a hearing on the alleged violations. Such hearing shall take place no later than

45 calendar days after the receipt by the Department of Labor of the request for a hearing. The Department of Labor is empowered to promulgate, adopt, amend and rescind rules and regulations to govern the hearing procedure. No contract shall be awarded to a contractor or subcontractor appearing on the list, or to any firm, corporation, partnership or association in which such contractor or subcontractor has an interest until 4 years have elapsed from the date of publication of the list containing the name of such contractor or subcontractor.

A contractor or subcontractor convicted or found guilty under Section 5 or 6 of this Act shall be subject to an automatic and immediate debarment, thereafter prohibited from participating in any public works project for 4 years, with no right to a hearing.

(Source: P.A. 97-571, eff. 1-1-12.)

(820 ILCS 130/11b)

Sec. 11b. Discharge or discipline of "whistle blowers" prohibited.

(a) No person shall discharge, discipline, or in any other way discriminate against, or cause to be discharged, disciplined, or discriminated against, any employee or any authorized representative of employees by reason of the fact that the employee or representative has filed, instituted, or caused to be filed or instituted any proceeding under this Act, or has testified or is about to testify in any proceeding resulting from the administration or enforcement of this Act, or offers any evidence of any violation of this Act.

(b) Any employee or a representative of employees who believes that he has been discharged, disciplined, or otherwise discriminated against by any person in violation of subsection (a) of this Section may, within 30 days after the alleged violation occurs, apply to the Director of Labor for a review of the discharge, discipline, or alleged discrimination. A copy of the application shall be sent to the person who allegedly committed the violation, who shall be the respondent. Upon receipt of an application, the Director shall cause such investigation to be made as he or she deems appropriate. The investigation shall provide an opportunity for a public hearing at the request of any party to the review to enable the parties to present information relating to the alleged violation. The parties shall be given written notice of the time and place of the hearing at least 5 days before the hearing. Upon receiving the report of the investigation, the Director shall make findings of fact. If the Director finds that a violation did occur, he or she shall issue a decision incorporating his or her findings and requiring the party committing the violation to take such affirmative action to abate the violation as the Director deems appropriate, including, but not limited to, the rehiring or reinstatement of the employee or representative of employees to his or her former position and compensating him or her for the time he or she was unemployed. The party committing the violation shall also be liable to the Department of Labor for a penalty of \$5,000 for each violation of this Section. If the Director finds that there was no violation, he or she shall issue an order denying the application. An order issued by the Director under this Section shall be subject to judicial review under the Administrative Review Law.

(c) The Director shall adopt rules implementing this Section in accordance with the Illinois Administrative Procedure Act.

(Source: P.A. 94-488, eff. 1-1-06.)

(820 ILCS 130/12) (from Ch. 48, par. 39s-12)

Sec. 12. If any section, sentence, clause or part of this act, is for any reason held to be unconstitutional, such decision shall not affect the remaining portions of this act. The General Assembly hereby declares that it would have passed

this Act, and each section, sentence, clause, or part thereof,
irrespective of the fact that one or more sections, sentences,
clauses, or parts might be declared unconstitutional.
(Source: Laws 1941, vol. 1, p. 703.)

**Prevailing Wage rates for
Lake County effective
Sept. 1, 2017**

Trade Title	Region	Type	Class	Base Wage	Fore- man Wage	M-F OT	OSA	OSH	H/W	Pension	Vacation	Training
ASBESTOS ABT-GEN	ALL	ALL		41.20	42.20	1.5	1.5	2	14.65	12.32	0.00	0.50
ASBESTOS ABT-MEC	ALL	BLD		37.46	39.96	1.5	1.5	2	11.62	11.06	0.00	0.72
BOILERMAKER	ALL	BLD		48.49	52.86	2	2	2	6.97	19.61	0.00	0.90
BRICK MASON	ALL	BLD		45.38	49.92	1.5	1.5	2	10.45	16.68	0.00	0.90
CARPENTER	ALL	ALL		46.35	48.35	1.5	1.5	2	11.79	18.87	0.00	0.63
CEMENT MASON	ALL	ALL		44.98	46.98	2	1.5	2	10.00	20.88	0.00	0.50
CERAMIC TILE FNSHER	ALL	BLD		38.56	38.56	1.5	1.5	2	10.65	11.18	0.00	0.68
COMMUNICATION TECH	ALL	BLD		36.54	38.94	1.5	1.5	2	11.72	13.23	2.17	0.55
ELECTRIC PWR EQMT OP	ALL	ALL		0.00	0.00	0	0	0	0.00	0.00	0.00	0.00
ELECTRIC PWR EQMT OP	ALL	HWY		41.45	56.38	1.5	1.5	2	5.50	12.87	0.00	0.73
ELECTRIC PWR GRNDMAN	ALL	ALL		30.33	53.29	1.5	1.5	2	5.00	9.40	0.00	0.30
ELECTRIC PWR GRNDMAN	ALL	HWY		32.00	56.38	1.5	1.5	2	5.50	9.92	0.00	0.66
ELECTRIC PWR LINEMAN	ALL	ALL		45.36	51.48	1.5	1.5	2	5.00	14.06	0.00	0.45
ELECTRIC PWR LINEMAN	ALL	HWY		49.67	56.38	1.5	1.5	2	5.50	15.40	0.00	0.88
ELECTRIC PWR TRK DRV	ALL	ALL		30.34	51.48	1.5	1.5	2	5.00	9.40	0.00	0.30
ELECTRIC PWR TRK DRV	ALL	HWY		33.14	56.38	1.5	1.5	2	5.50	10.29	0.00	0.59
ELECTRICIAN	ALL	BLD		40.00	44.00	1.5	1.5	2	14.10	19.74	4.00	0.65
ELEVATOR CONSTRUCTOR	ALL	BLD		51.94	58.43	2	2	2	14.43	14.96	4.16	0.90
FENCE ERECTOR	ALL	ALL		39.58	41.58	1.5	1.5	2	13.40	13.90	0.00	0.40
GLAZIER	ALL	BLD		42.45	43.95	1.5	1.5	2	14.04	20.14	0.00	0.94
HT/FROST INSULATOR	ALL	BLD		50.50	53.00	1.5	1.5	2	12.12	12.96	0.00	0.72
IRON WORKER	ALL	ALL		47.33	49.33	2	2	2	14.15	22.39	0.00	0.35
LABORER	ALL	ALL		41.20	41.95	1.5	1.5	2	14.65	12.32	0.00	0.50
LATHER	ALL	ALL		46.35	48.35	1.5	1.5	2	11.79	18.87	0.00	0.63
MACHINIST	ALL	BLD		47.56	50.06	1.5	1.5	2	7.05	8.95	1.85	1.47

MARBLE FINISHERS	ALL	ALL	33.95	33.95	1.5	1.5	2	10.45	15.52	0.00	0.47
MARBLE MASON	ALL	BLD	44.63	49.09	1.5	1.5	2	10.45	16.28	0.00	0.59
MATERIAL TESTER I	ALL	ALL	31.20	31.20	1.5	1.5	2	14.65	12.32	0.00	0.50
MATERIALS TESTER II	ALL	ALL	36.20	36.20	1.5	1.5	2	14.65	12.32	0.00	0.50
MILLWRIGHT	ALL	ALL	46.35	48.35	1.5	1.5	2	11.79	18.87	0.00	0.63
OPERATING ENGINEER	ALL	BLD	50.10	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	48.80	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	46.25	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	44.50	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	53.85	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	51.10	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	53.10	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	FLT	55.90	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	54.40	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	48.40	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	40.25	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	57.40	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	38.00	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	HWY	48.30	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	47.75	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	45.70	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	44.30	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	43.10	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	51.30	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	49.30	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
ORNAMNTL IRON WORKER	ALL	ALL	46.75	49.25	2	2	2	13.90	19.79	0.00	0.75
PAINTER	ALL	ALL	45.55	51.24	1.5	1.5	1.5	11.56	11.44	0.00	1.87
PAINTER SIGNS	ALL	BLD	37.45	42.05	1.5	1.5	2	2.60	3.18	0.00	0.00
PILEDRIIVER	ALL	ALL	46.35	48.35	1.5	1.5	2	11.79	18.87	0.00	0.63
PIPEFITTER	ALL	BLD	47.50	50.50	1.5	1.5	2	10.05	17.85	0.00	2.12

PLASTERER	ALL	BLD	44.85	44.85	2	1.5	2	10.00	21.18	0.00	0.50
PLUMBER	ALL	BLD	49.25	52.20	1.5	1.5	2	14.34	13.35	0.00	1.28
ROOFER	ALL	BLD	42.30	45.30	1.5	1.5	2	9.08	12.14	0.00	0.58
SHEETMETAL WORKER	ALL	BLD	43.50	46.98	1.5	1.5	2	11.03	23.43	0.00	0.78
SIGN HANGER	ALL	BLD	31.31	33.81	1.5	1.5	2	4.85	3.28	0.00	0.00
SPRINKLER FITTER	ALL	BLD	47.20	49.20	1.5	1.5	2	12.25	11.55	0.00	0.55
STEEL ERECTOR	ALL	ALL	42.07	44.07	2	2	2	13.45	19.59	0.00	0.35
STONE MASON	ALL	BLD	45.38	49.92	1.5	1.5	2	10.45	16.68	0.00	0.90
TERRAZZO FINISHER	ALL	BLD	40.54	40.54	1.5	1.5	2	10.65	12.76	0.00	0.73
TERRAZZO MASON	ALL	BLD	44.38	47.88	1.5	1.5	2	10.65	14.15	0.00	0.82
TILE MASON	ALL	BLD	45.49	49.49	1.5	1.5	2	10.65	13.88	0.00	0.86
TRAFFIC SAFETY WRKR	ALL	HWY	32.75	34.35	1.5	1.5	2	8.45	6.05	0.00	0.50
TRUCK DRIVER	ALL	ALL	1	37.05	37.60	1.5	1.5	2	9.50	7.50	0.15
TRUCK DRIVER	ALL	ALL	2	37.20	37.60	1.5	1.5	2	9.50	7.50	0.15
TRUCK DRIVER	ALL	ALL	3	37.40	37.60	1.5	1.5	2	9.50	7.50	0.15
TRUCK DRIVER	ALL	ALL	4	37.60	37.60	1.5	1.5	2	9.50	7.50	0.15
TUCKPOINTER	ALL	BLD	45.42	46.42	1.5	1.5	2	8.32	15.42	0.00	0.80

Legend

M-F OT Unless otherwise noted, OT pay is required for any hour greater than 8 worked each day, Mon through Fri. The number listed is the multiple of the base wage.

OSA Overtime pay required for every hour worked on Saturdays

OSH Overtime pay required for every hour worked on Sundays and Holidays

H/W Health/Welfare benefit

Explanations LAKE COUNTY

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.

ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

CERAMIC TILE FINISHER

The grouting, cleaning, and polishing of all classes of tile, whether for interior or exterior purposes, all burned, glazed or unglazed products; all composition materials, granite tiles, warning detectable tiles, cement tiles, epoxy composite materials, pavers, glass, mosaics, fiberglass, and all substitute materials, for tile made in tile-like units; all mixtures in tile like form of cement, metals, and other materials that are for and intended for use as a finished floor surface, stair treads, promenade roofs, walks, walls, ceilings, swimming pools, and all other places where tile is to form a finished interior or exterior. The mixing of all setting mortars including but not limited to thin-set mortars, epoxies, wall mud, and any other sand and cement mixtures or adhesives when used in the preparation, installation, repair, or maintenance of tile and/or similar materials. The handling and unloading of all sand, cement, lime, tile, fixtures, equipment, adhesives, or any other materials to be used in the preparation, installation, repair, or maintenance of tile and/or similar materials. Ceramic Tile Finishers shall fill all joints and voids regardless of method on all tile work, particularly and especially after installation of said tile work. Application of any and all protective coverings to all types of tile installations including, but not be limited to, all soap compounds, paper products, tapes, and all polyethylene coverings, plywood, masonite, cardboard, and any new type of products that may be used to protect tile installations, Blastrac equipment, and all floor scarifying equipment used in preparing floors to receive tile. The clean up and removal of all waste and materials. All demolition of existing tile floors and walls to be re-tiled.

COMMUNICATION TECHNICIAN

Low voltage construction, installation, maintenance and removal of telecommunication facilities (voice, sound, data and video) including outside plant, telephone, security systems and data inside wire, interconnect, terminal equipment, central offices, PABX, fiber optic cable and equipment, micro waves, V-SAT, bypass, CATV, WAN (wide area network), LAN (local area networks), and ISDN (integrated system digital network), pulling of wire in raceways, but not the installation of raceways.

MARBLE FINISHER

Loading and unloading trucks, distribution of all materials (all stone, sand, etc.), stocking of floors with material, performing all rigging for heavy work, the handling of all material that may be needed for the installation of such materials, building of scaffolding, polishing if needed, patching, waxing of material if damaged, pointing up, caulking, grouting and cleaning of marble, holding water on diamond or Carborundum blade or saw for setters cutting, use of tub saw or any other saw needed for preparation of material, drilling of holes for wires that anchor material set by setters, mixing up of molding plaster for installation of material, mixing up thin set for the installation of material, mixing up of sand to cement for the installation of material and such other work as may be required in helping a Marble Setter in the handling of all material in the erection or installation of interior marble, slate, travertine, art marble, serpentine, alberene stone, blue stone, granite and other stones (meaning as to stone any foreign or domestic materials as are specified and used in building interiors and exteriors and customarily known as stone in the trade), carrara, sanionyx, vitrolite and similar opaque glass and the laying of all marble tile, terrazzo tile, slate tile and precast tile, steps, risers treads, base, or any other materials that may be used as substitutes for any of the aforementioned materials and which are used on interior and exterior which are installed in a similar manner.

MATERIAL TESTER I: Hand coring and drilling for testing of materials; field inspection of uncured concrete and asphalt.

MATERIAL TESTER II: Field inspection of welds, structural steel, fireproofing, masonry, soil, facade, reinforcing steel, formwork, cured concrete, and concrete and asphalt batch plants; adjusting proportions of bituminous mixtures.

OPERATING ENGINEER - BUILDING

Class 1. Asphalt Plant; Asphalt Spreader; Autograde; Backhoes with Caisson Attachment; Batch Plant; Benoto (requires Two Engineers); Boiler and Throttle Valve; Caisson Rigs; Central Redi-Mix Plant; Combination Back Hoe Front End-loader Machine; Compressor and Throttle Valve; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Conveyor (Truck Mounted); Concrete Paver Over 27E cu. ft; Concrete Paver 27E cu. ft. and Under; Concrete Placer; Concrete Placing Boom; Concrete Pump (Truck Mounted); Concrete Tower; Cranes, All; Cranes, Hammerhead; Cranes, (GCI and similar Type); Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derricks, Traveling; Formless Curb and Gutter Machine; Grader, Elevating; Grouting Machines; Heavy Duty Self-Propelled Transporter or Prime Mover; Highlift Shovels or Front Endloader 2-1/4 yd. and over; Hoists, Elevators, outside type rack and pinion and similar machines; Hoists, One, Two and Three Drum; Hoists, Two Tugger One Floor; Hydraulic Backhoes; Hydraulic Boom Trucks; Hydro Vac (and similar equipment); Locomotives, All; Motor Patrol; Lubrication Technician; Manipulators; Pile Drivers and Skid Rig; Post Hole Digger; Pre-Stress Machine; Pump Cretes Dual Ram; Pump Cretes; Squeeze Cretes-Screw Type Pumps; Gypsum Bulker and Pump; Raised and Blind Hole Drill; Roto Mill Grinder; Scoops - Tractor Drawn; Slip-Form Paver; Straddle Buggies; Operation of Tie Back Machine; Tournapull; Tractor with Boom and Side Boom; Trenching Machines.

Class 2. Boilers; Broom, All Power Propelled; Bulldozers; Concrete Mixer (Two Bag and Over); Conveyor, Portable; Forklift Trucks; Highlift Shovels or Front Endloaders under 2-1/4 yd.; Hoists, Automatic; Hoists, Inside Elevators; Hoists, Sewer Dragging Machine; Hoists, Tugger Single Drum;

Laser Screed; Rock Drill (Self-Propelled); Rock Drill (Truck Mounted); Rollers, All; Steam Generators; Tractors, All; Tractor Drawn Vibratory Roller; Winch Trucks with "A" Frame.

Class 3. Air Compressor; Combination Small Equipment Operator; Generators; Heaters, Mechanical; Hoists, Inside Elevators (remodeling or renovation work); Hydraulic Power Units (Pile Driving, Extracting, and Drilling); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Low Boys; Pumps, Well Points; Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 4. Bobcats and/or other Skid Steer Loaders; Oilers; and Brick Forklift.

Class 5. Assistant Craft Foreman.

Class 6. Gradall.

Class 7. Mechanics; Welders.

OPERATING ENGINEERS - HIGHWAY CONSTRUCTION

Class 1. Asphalt Plant; Asphalt Heater and Planer Combination; Asphalt Heater Scarfire; Asphalt Spreader; Autograder/GOMACO or other similar type machines: ABG Paver; Backhoes with Caisson Attachment; Ballast Regulator; Belt Loader; Caisson Rigs; Car Dumper; Central Redi-Mix Plant; Combination Backhoe Front Endloader Machine, (1 cu. yd. Backhoe Bucket or over or with attachments); Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Placer; Concrete Tube Float; Cranes, all attachments; Cranes, Tower Cranes of all types; Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derrick Boats; Derricks, Traveling; Dredges; Elevators, Outside type Rack & Pinion and Similar Machines; Formless Curb and Gutter Machine; Grader, Elevating; Grader, Motor Grader, Motor Patrol, Auto Patrol, Form Grader, Pull Grader, Subgrader; Guard Rail Post Driver Truck Mounted; Hoists, One, Two and Three Drum; Heavy Duty Self-Propelled Transporter or Prime Mover; Hydraulic Backhoes; Backhoes with shear attachments up to 40' of boom reach; Lubrication Technician; Manipulators; Mucking Machine; Pile Drivers and Skid Rig; Pre-Stress Machine; Pump Cretes Dual Ram; Rock Drill - Crawler or Skid Rig; Rock Drill - Truck Mounted; Rock/Track Tamper; Roto Mill Grinder; Slip-Form Paver; Snow Melters; Soil Test Drill Rig (Truck Mounted); Straddle Buggies; Hydraulic Telescoping Form (Tunnel); Operation of Tieback Machine; Tractor Drawn Belt Loader; Tractor Drawn Belt Loader (with attached pusher - two engineers); Tractor with Boom; Tractaire with Attachments; Traffic Barrier Transfer Machine; Trenching; Truck Mounted Concrete Pump with Boom; Raised or Blind Hole Drills (Tunnel Shaft); Underground Boring and/or Mining Machines 5 ft. in diameter and over tunnel, etc; Underground Boring and/or Mining Machines under 5 ft. in diameter; Wheel Excavator; Widener (APSCO).

Class 2. Batch Plant; Bituminous Mixer; Boiler and Throttle Valve; Bulldozers; Car Loader Trailing Conveyors; Combination Backhoe Front Endloader Machine (Less than 1 cu. yd. Backhoe Bucket or over or with attachments); Compressor and Throttle Valve; Compressor, Common Receiver (3); Concrete Breaker or Hydro Hammer; Concrete Grinding Machine; Concrete Mixer or Paver 7S Series to and including 27 cu. ft.;

Concrete Spreader; Concrete Curing Machine, Burlap Machine, Belting Machine and Sealing Machine; Concrete Wheel Saw; Conveyor Muck Cars (Haglund or Similar Type); Drills, All; Finishing Machine - Concrete; Highlift Shovels or Front Endloader; Hoist - Sewer Dragging Machine;

Hydraulic Boom Trucks (All Attachments); Hydro-Blaster; Hydro Excavating (excluding hose work); Laser Screed; All Locomotives, Dinky; Off-Road Hauling Units (including articulating) Non Self-Loading Ejection Dump; Pump Cretes: Squeeze Cretes - Screw Type Pumps, Gypsum Bulker and Pump; Roller, Asphalt; Rotary Snow Plows; Rototiller, Seaman, etc., self-propelled; Self-Propelled Compactor; Spreader - Chip - Stone, etc.; Scraper - Single/Twin Engine/Push and Pull; Scraper - Prime Mover in Tandem (Regardless of Size); Tractors pulling attachments, Sheeps Foot, Disc, Compactor, etc.; Tug Boats.

Class 3. Boilers; Brooms, All Power Propelled; Cement Supply Tender; Compressor, Common Receiver (2); Concrete Mixer (Two Bag and Over); Conveyor, Portable; Farm-Type Tractors Used for Mowing, Seeding, etc.; Forklift Trucks; Grouting Machine; Hoists, Automatic; Hoists, All Elevators; Hoists, Tugger Single Drum; Jeep Diggers; Low Boys; Pipe Jacking Machines; Post-Hole Digger; Power Saw, Concrete Power Driven; Pug Mills; Rollers, other than Asphalt; Seed and Straw Blower; Steam Generators; Stump Machine; Winch Trucks with "A" Frame; Work Boats; Tamper-Form-Motor Driven.

Class 4. Air Compressor; Combination - Small Equipment Operator; Directional Boring Machine; Generators; Heaters, Mechanical; Hydraulic Power Unit (Pile Driving, Extracting, or Drilling); Light Plants, All (1 through 5); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Vacuum Trucks (excluding hose work); Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 5. SkidSteer Loader (all); Brick Forklifts; Oilers.

Class 6. Field Mechanics and Field Welders

Class 7. Dowell Machine with Air Compressor; Gradall and machines of like nature.

OPERATING ENGINEER - FLOATING

Class 1. Craft Foreman; Master Mechanic; Diver/Wet Tender; Engineer; Engineer (Hydraulic Dredge).

Class 2. Crane/Backhoe Operator; Boat Operator with towing endorsement; Mechanic/Welder; Assistant Engineer (Hydraulic Dredge); Leverman (Hydraulic Dredge); Diver Tender.

Class 3. Deck Equipment Operator, Machineryman, Maintenance of Crane (over 50 ton capacity) or Backhoe (115,000 lbs. or more); Tug/Launch Operator; Loader/Dozer and like equipment on Barge, Breakwater Wall, Slip/Dock, or Scow, Deck Machinery, etc.

Class 4. Deck Equipment Operator, Machineryman/Fireman (4 Equipment Units or More); Off Road Trucks; Deck Hand, Tug Engineer, Crane Maintenance (50 Ton Capacity and Under) or Backhoe Weighing (115,000 pounds or less); Assistant Tug Operator.

Class 5. Friction or Lattice Boom Cranes.

Class 6. ROV Pilot, ROV Tender

TRAFFIC SAFETY - work associated with barricades, hoses and drums used to reduce lane usage on highway work, the installation and removal of temporary lane markings, and the installation and removal of temporary road signs.

TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION

Class 1. Two or three Axle Trucks. A-frame Truck when used for transportation purposes; Air Compressors and Welding Machines, including those pulled by cars, pick-up trucks and tractors; Ambulances; Batch Gate Lockers; Batch Hopperman; Car and Truck Washers; Carry-alls; Fork Lifts and Hoisters; Helpers; Mechanics Helpers and Greasers; Oil Distributors 2-man operation; Pavement Breakers; Pole Trailer, up to 40 feet; Power Mower Tractors; Self-propelled Chip Spreader; Skipman; Slurry Trucks, 2-man operation; Slurry Truck Conveyor Operation, 2 or 3 man; Teamsters; Unskilled Dumpman; and Truck Drivers hauling warning lights, barricades, and portable toilets on the job site.

Class 2. Four axle trucks; Dump Crets and Adgetors under 7 yards; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnapulls or Turnatrailers when pulling other than self-loading equipment or similar equipment under 16 cubic yards; Mixer Trucks under 7 yards; Ready-mix Plant Hopper Operator, and Winch Trucks, 2 Axles.

Class 3. Five axle trucks; Dump Crets and Adgetors 7 yards and over; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnatrailers or turnapulls when pulling other than self-loading equipment or similar equipment over 16 cubic yards; Explosives and/or Fission Material Trucks; Mixer Trucks 7 yards or over; Mobile Cranes while in transit; Oil Distributors, 1-man operation; Pole Trailer, over 40 feet; Pole and Expandable Trailers hauling material over 50 feet long; Slurry trucks, 1-man operation; Winch trucks, 3 axles or more; Mechanic--Truck Welder and Truck Painter.

Class 4. Six axle trucks; Dual-purpose vehicles, such as mounted crane trucks with hoist and accessories; Foreman; Master Mechanic; Self-loading equipment like P.B. and trucks with scoops on the front.

TERRAZZO FINISHER

The handling of sand, cement, marble chips, and all other materials that may be used by the Mosaic Terrazzo Mechanic, and the mixing, grinding, grouting, cleaning and sealing of all Marble, Mosaic, and Terrazzo work, floors, base, stairs, and wainscoting by hand or machine, and in addition, assisting and aiding Marble, Masonic, and Terrazzo Mechanics.

Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

MATERIAL TESTER & MATERIAL TESTER/INSPECTOR I AND II

Notwithstanding the difference in the classification title, the classification entitled "Material Tester I" involves the same job duties as the classification entitled "Material Tester/Inspector I". Likewise, the classification entitled "Material Tester II" involves the same job duties as the classification entitled "Material Tester/Inspector II".



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IDOL (/idol/Pages/default.aspx) ► Laws and Rules (/idol/Laws-Rules/Pages/default.aspx) ► Conciliation and Mediation Division (/idol/Laws-Rules/CONMED/Pages/default.aspx) ► Current Prevailing Wage Rates (/idol/Laws-Rules/CONMED/Pages/2017-Rates.aspx)

Current Prevailing Wage Rates

Except as noted below, the rate schedules linked to on this page contain the prevailing wage rates required to be paid for work performed on or after September 1, 2017 on public works projects in each County. Pursuant to 820 ILCS 130/4, public bodies in each County that have active public works projects are responsible for notifying all contractors and subcontractors working on those public works projects of the change (if any) to rates that were previously in effect. The failure of a public body to provide such notice does not relieve contractors or subcontractors of their obligations under the Prevailing Wage Act, including the duty to pay the relevant prevailing wage in effect at the time work subject to the Act is performed.

(Click here to see archived rates (/idol/Laws-Rules/CONMED/Pages/Rates.aspx))

On August 31, 2017, IDOL published technical corrections to the rates originally posted on August 15, 2017. Revised rates are highlighted in yellow in the county rate schedules in which they appear. Additionally, rates for certain Electricians, Plumbers, and Pipefitters classifications that were mistakenly included in the rate schedules originally published for some counties were eliminated, and in Henry County, certain rates that had been erroneously included for the classification of Operating Engineers were eliminated. Revised rates published on August 31, 2017 are effective as of September 1, 2017.

On September 25, 2017, April 11, 2018, and May 24, 2018, IDOL published subsequent rounds of technical corrections to the Prevailing Wage schedules that were originally published on August 15, 2017. Rates revised on September 25, 2017 are highlighted in green in the county rate schedules in which they appear. Rates revised on April 11, 2018 are highlighted in blue in the county rate schedules in which they appear. Rates revised on May 24, 2018 are highlighted in gray in the county rate schedules in which they appear. The corrected rates published on September 25, 2017, April 11, 2018, and May 24, 2018 are effective as of the date of their publication.

Changes highlighted in pink are changes made pursuant to Section 9 challenges. These rates are effective as of the dates of their publication, which are catalogued below the county listing on this page.

[Adams County_\(1\)_\(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Adams.pdf\)](/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Adams.pdf)

[Alexander County_\(2\)_\(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Alexander.pdf\)*](/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Alexander.pdf)

[Bond County_\(3\)_\(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Bond.pdf\)](/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Bond.pdf)

[Boone County_\(4\)_\(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Boone.pdf\)](/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Boone.pdf)

[Brown County_\(5\)_\(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Brown.pdf\)](/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Brown.pdf)

[Bureau County_\(6\)_\(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Bureau.pdf\)](/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Bureau.pdf)

[Calhoun County \(7\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Calhoun.pdf\)](#)

[Carroll County \(8\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Carroll.pdf\)](#)

[Cass County \(9\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Cass.pdf\)](#)

[Champaign County \(10\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Champaign.pdf\)](#)

[Christian County \(11\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Christian.pdf\)](#)

[Clark County \(12\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Clark.pdf\)](#)

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[Cook County \(16\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Cook.pdf\)](#)

[Crawford County \(17\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Crawford.pdf\)](#)

[Cumberland County \(18\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Cumberland.pdf\)](#)

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[DuPage County \(22\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/DuPage.pdf\)](#)

[Edgar County \(23\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Edgar.pdf\)](#)

[Edwards County \(24\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Edwards.pdf\)](#)

[Effingham County \(25\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Effingham.pdf\)](#)

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[Menard County \(65\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Menard.pdf\)](#)

[Mercer County \(66\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Mercer.pdf\)](#)

[Monroe County \(67\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Monroe.pdf\)](#)

[Montgomery County \(68\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Montgomery.pdf\)](#)

[Morgan County \(69\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Morgan.pdf\)](#)

[Moultrie County \(70\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Moultrie.pdf\)](#)

[Ogle County \(71\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Ogle.pdf\)](#)

[Peoria County \(72\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Peoria.pdf\)](#)

[Perry County \(73\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Perry.pdf\)](#)

[Piatt County \(74\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Piatt.pdf\)](#)

[Pike County \(75\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Pike.pdf\)](#)

[Pope County \(76\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Pope.pdf\)*](#)

[Pulaski County \(77\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Pulaski.pdf\)*](#)

[Putnam County \(78\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Putnam.pdf\)](#)

[Randolph County \(79\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Randolph.pdf\)](#)

[Richland County \(80\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Richland.pdf\)](#)

[Rock Island County \(81\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Rock%20Island.pdf\)](#)

[St Clair County \(82\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/St%20Clair.pdf\)](#)

[Saline County \(83\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Saline.pdf\)*](#)

[Sangamon County \(84\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Sangamon.pdf\)](#)

[Schuyler County \(85\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Schuyler.pdf\)](#)

[Scott County \(86\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Scott.pdf\)](#)

[Shelby County \(87\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Shelby.pdf\)](#)

[Stark County \(88\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Stark.pdf\)](#)

[Stephenson County \(89\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Stephenson.pdf\)](#)

[Tazewell County \(90\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Tazewell.pdf\)](#)

[Union County \(91\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Union.pdf\)*](#)

[Vermilion County \(92\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Vermilion.pdf\)](#)

[Wabash County \(93\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Wabash.pdf\)](#)

[Warren County \(94\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Warren.pdf\)](#)

[Washington County \(95\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Washington.pdf\)](#)

[Wayne County \(96\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Wayne.pdf\)](#)

[White County \(97\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/White.pdf\)*](#)

[Whiteside County \(98\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Whiteside.pdf\)](#)

[Will County \(99\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Will.pdf\)](#)

[Williamson County \(100\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Williamson.pdf\)*](#)

[Winnebago County \(101\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Winnebago.pdf\)](#)

[Woodford County \(102\) \(/idol/Laws-Rules/CONMED/Documents/2017%20Rates/Woodford.pdf\)](#)

*County is subject to changes to the classification descriptions for Operating Engineers. "Operating Engineer, Type All, Class 4" and "Operating Engineer, Type O&C, Class 4" have been removed. The equipment descriptions for Operating Engineers for Classes 1-3 have been updated to reflect the current equipment demarcations of these classifications. Changes were made to the Operating Engineer, River, Class 2 description.

Following are changes made in connection with challenges to published rates brought pursuant to 820 ILCS 130/9. Changes are highlighted in pink on the referenced counties' rate schedules, and are effective as of the date of their publication

- On November 7, 2017, IDOL published changes to the Pipefitter classification in Bureau, Cook, Dekalb, DuPage, Grundy, Iroquois, Kane, Kankakee, Kendall, Lake, LaSalle, Livingston, Marshall, McHenry, Putnam, and Will counties.
- On November 28, 2017, IDOL published a change to the foreman rate for the Traffic Safety Worker classification in Cook County.
- On January 24, 2018, IDOL published changes to the Truck Driver O&C 5 classification in Bond County.
- On February 13, 2018, IDOL published changes to the Truck Driver All classification for classes 1-5 in Douglas County.
- On May 30, 2018, IDOL Published changes to the Machinist classification in Boone, Bureau, Cook Dekalb, Dupage, Ford, Grundy, Iroquois, Kane, Kankakee, Kendall, Lake, LaSalle, Lee, Livingston, Marshall, McHenry, Ogle, Putnam, Stephenson, Will, Winnebago, and Woodford Counties.

CHILD BEREAVEMENT LEAVE ACT (/IDOL/LAWS-RULES/CONMED/PAGES/CHILD-BEREAVEMENT-AND-LEAVE-ACT.ASPX)

CHILD CARE ACT OF 1969 (/IDOL/LAWS-RULES/CONMED/PAGES/CHILD-CARE-ACT.ASPX)

CURRENT PREVAILING WAGE RATES (/IDOL/LAWS-RULES/CONMED/PAGES/2017-RATES.ASPX)

ECA REPORTING REQUIREMENT SUBMISSION (/IDOL/LAWS-RULES/CONMED/PAGES/ECA.ASPX)

EMPLOYEE CLASSIFICATION ACT (/IDOL/LAWS-RULES/CONMED/PAGES/EMPLOYEE-CLASSIFICATION-ACT.ASPX)

EMPLOYEE SICK LEAVE ACT (/IDOL/LAWS-RULES/CONMED/PAGES/EMPLOYEE-SICK-LEAVE-ACT.ASPX)

ENVIRONMENTAL PROTECTION ACT (/IDOL/LAWS-RULES/CONMED/PAGES/EPA.ASPX)

EQUAL PAY ACT OF 2003 (/IDOL/LAWS-RULES/CONMED/PAGES/EQUALPAY.ASPX)

HISTORICAL PREVAILING WAGE RATES (/IDOL/LAWS-RULES/CONMED/PAGES/RATES.ASPX)

PREVAILING WAGE ACT (/IDOL/LAWS-RULES/CONMED/PAGES/PREVAILING-WAGE-ACT.ASPX)

PREVAILING WAGE ORDINANCE SUBMISSION (/IDOL/LAWS-RULES/CONMED/PAGES/PREVAILING-WAGE-ORDINANCE-SUBMISSION.ASPX)

PREVAILING WAGE RATES (/IDOL/LAWS-RULES/CONMED/PAGES/PREVAILING-WAGE-RATES.ASPX)

PUBLIC BODY SAMPLE LANGUAGE (/IDOL/LAWS-RULES/CONMED/PAGES/PUBLICBODY.ASPX)

PUBLIC WORKS DEBARRED CONTRACTORS (/IDOL/LAWS-RULES/CONMED/PAGES/DEBARRED-CONTRACTORS.ASPX)

REQUEST TECHNICAL CORRECTION TO PW RATES (/IDOL/LAWS-RULES/CONMED/PAGES/INFORMAL-PREVAILING-WAGE-REVISIONS.ASPX)

STATE CONSTRUCTION - MINORITY AND FEMALE BUILDING TRADES ACT (/IDOL/LAWS-RULES/CONMED/PAGES/STATE-CONSTRUCTION-MINORITY-AND-FEMALE-BUILDING-TRADES-ACT.ASPX)

STATE SERVICES - PREVAILING WAGE REQUIREMENTS (/IDOL/LAWS-RULES/CONMED/PAGES/PREVAILING-WAGE-REQUIREMENTS.ASPX)

VICTIMS' ECONOMIC SECURITY AND SAFETY ACT (VESSA) (/IDOL/LAWS-RULES/CONMED/PAGES/VESSA.ASPX)

WORKER ADJUSTMENT AND RETRAINING NOTIFICATION ACT (WARN) (/IDOL/LAWS-RULES/CONMED/PAGES/WARN.ASPX)

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[FOIA \(/idol/Laws-Rules/legal/Pages/Freedom-of-Information-Act.aspx\)](/idol/Laws-Rules/legal/Pages/Freedom-of-Information-Act.aspx)

| [Privacy Statement \(/Pages/About/Privacy.aspx\)](/Pages/About/Privacy.aspx) | [Kids Privacy \(/Pages/About/Kids-Privacy.aspx\)](/Pages/About/Kids-Privacy.aspx)

| [Web Accessibility \(http://www.dhs.state.il.us/page.aspx?item=32765\)](http://www.dhs.state.il.us/page.aspx?item=32765)

| [Report Error \(mailto:DOL.questions@illinois.gov?Subject=Technical%20Error%20On%20Site\)](mailto:DOL.questions@illinois.gov?Subject=Technical%20Error%20On%20Site)



Collective Liability Insurance Cooperative
July 1, 2018 to July 1, 2019
Property/Casualty/Student Accident Program

INVOICE

School District: Grant Community High School District #124

DUE BY: July 31, 2018

Effective Date	Policy #	Company	Description	Annual Premium
July 1, 2018	CLICCR2018; CLICGL2018; CLICAL2018;	CLIC / Great American Insurance Company	Package Policy	\$7,037
July 1, 2018	CLICPR2018	CLIC / Travelers Insurance Company	Property (\$1,000,000,000 limit)	\$14,790
July 1, 2018	76401709	Chubb Insurance Group	Boiler & Machinery	\$1,816
July 1, 2018	CLICSDL2018	CLIC / QBE Insurance Corporation	School Board Legal Liability	\$3,135
July 1, 2018	CLICXS2018	CLIC Old Republic / CLIC Brit / CLIC Old Republic-American Hallmark-Genesis / CLIC Great American/CLIC Hallmark	Excess Liability (\$50,000,000 limit)	\$5,816
July 1, 2018	13379918	Gerber Life Insurance Co.	Student Accident – Mandatory	\$12,872
July 1, 2018	1306000218	Gerber Life Insurance Co.	Student Accident – Catastrophic	\$1,893
July 1, 2018	B1262F10663718	Lloyd's of London	Cyber Liability/Identity Theft	\$1,657
July 1, 2018	001063507	Ironshore Specialty Ins. Co.	Pollution Liability	\$1,253
July 1, 2018	N/A	Arthur J. Gallagher	Risk Management Services Fee	\$3,709
July 1, 2018	N/A	Gallagher Bassett Services	Claims Administration Fee	\$1,344
July 1, 2018	N/A	Gallagher Bassett Services	Loss Control Services	\$995
July 1, 2018	N/A	CLIC	CLIC Program Management Operating Fee	\$880
July 1, 2018	N/A	CLIC	Loss Fund – Package	\$23,219
July 1, 2018	N/A	CLIC	Loss Fund – School Board Legal	\$2,890
TOTAL PROGRAM COSTS DUE				\$83,308

PLEASE MAKE YOUR CHECK PAYABLE TO CLIC AND REMIT IT TO:
ISDLAF PLUS – COLLECTIVE LIABILITY INSURANCE COOP
36496 TREASURY CENTER
CHICAGO, IL 60694-6400

IF YOU WOULD LIKE TO SEND YOUR PAYMENT BY WIRE TRANSFER:
BMO – HARRIS BANK, NA
ABA #071915580 ACCOUNT: 042947737
FOR CREDIT: COLLECTIVE LIABILITY INSURANCE COOP
A/C 10274-102

In accordance with the CLIC By-Laws, a 6% interest rate will be charged to the School District for any payment received after its due date.



Collective Liability Insurance Cooperative

July 1, 2018 to July 1, 2019

INVOICE

Workers Compensation Program

DUE BY: JULY 31, 2018

School District: GRANT COMMUNITY HIGH SCHOOL DISTRICT #124

Effective Date	Policy #	Company	Description	Annual Premium
July 1, 2018	TBD	Safety National Casualty Company	Workers Compensation Premium	\$5,064
July 1, 2018	N/A	Arthur J. Gallagher Risk Management Services, Inc.	Program Administration	\$4,954
July 1, 2018	N/A	Sedgwick CMS	Claims Administration	\$3,015
July 1, 2018	N/A	Sedgwick CMS	Loss Control	\$946
July 1, 2018	N/A	CLIC	Workers' Compensation Loss Fund	\$78,232
July 1, 2018	N/A	CLIC	High/Low Plan 10% Supplemental Loss Fund Contribution (if applicable)	\$0
TOTAL PROGRAM COSTS DUE				\$92,212

PLEASE MAKE YOUR CHECK PAYABLE TO CLIC AND REMIT IT TO:

ISDLAF PLUS – COLLECTIVE LIABILITY INSURANCE COOPERATIVE
36496 TREASURY CENTER
CHICAGO, IL 60694-6400

IF YOU WOULD LIKE TO SEND YOUR PAYMENT BY WIRE TRANSFER:

BMO – HARRIS BANK, NA
ABA #071915580 ACCOUNT: 042947737
FOR CREDIT: COLLECTIVE LIABILITY INSURANCE COOPERATIVE
A/C 10274-102

In accordance with the CLIC By-Laws, a 6% interest rate will be charged to the School District for any payment received after its due date.

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

☒ Cash
☐ Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2018 - June 30, 2019

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget:

(MM/DD/YY)

District Name:

Grant Community High School District #124

District RCDT No:

34-049-1240-16

If your FY18 AFR states that you need to do a deficit reduction plan and your FY19 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Grant Community High School District #124, County of Lake,
State of Illinois, for the Fiscal Year beginning July 1, 2018 and ending June 30, 2019.

WHEREAS the Board of Education of Grant Community High School District #124,
County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary

of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 21st day of June, 2018,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

beginning July 1, 2018 and ending June 30, 2019.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 21st
day of June, 2018 by a roll call vote of Yeas, and Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR):

<https://sec1.isbe.net/attachmgr/default.aspx>

The electronic version does not require member signatures.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description: Enter Whole Numbers Only		Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
1												
2			29,474,170	2,341,020	254,858	2,031,620	883,234	432	3,099,170	0	0	0
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2018 ¹											
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	16,689,688	4,187,035	1,000	269,178	790,209	0	398,532	0	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	3,325,429	1,000,000	0	1,050,000	0	0	0	0	0	0
8	FEDERAL SOURCES	4000	1,008,949	0	0	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues ²		21,024,066	5,187,035	1,000	1,319,178	790,209	0	398,532	0	0	0
10	Receipts/Revenues for "On Behalf" Payments ²	3998	11,500,000									
11	Total Receipts/Revenues		32,524,066	5,187,035	1,000	1,319,178	790,209	0	398,532	0	0	0
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	13,405,566				251,120					
14	SUPPORT SERVICES	2000	7,371,502	3,426,290		1,876,028	481,438	4,500,432		0	0	0
15	COMMUNITY SERVICES	3000	91,000	0		0	0					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,442,800	130,500	0	0	57,651	0		0	0	0
17	DEBT SERVICES	5000	0	0	2,000	0	0			0	0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0			0	0	0
19	Total Direct Disbursements/Expenditures ⁹		23,310,868	3,556,790	2,000	1,876,028	790,209	4,500,432		0	0	0
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	11,500,000	0	0	0	0	0		0	0	0
21	Total Disbursements/Expenditures		34,810,868	3,556,790	2,000	1,876,028	790,209	4,500,432		0	0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(2,286,802)	1,630,245	(1,000)	(556,850)	0	(4,500,432)	398,532	0	0	0
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110				600,000						
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int. ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						4,500,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7950										
46	Total Other Sources of Funds ⁸		0	0	0	600,000	0	4,500,000	0	0	0	0

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>											
2												
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110										
51	Transfer of Working Cash Fund Interest	8120							600,000			
52	Transfer Among Funds	8130							0			
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund and	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a}	8170										
57	Int Proceeds to Debt Service Fund											
58	Taxes Pledged to Pay Principal on Capital Leases	8410										
59	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
60	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
61	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
62	Taxes Pledged to Pay Interest on Capital Leases	8510										
63	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
64	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
65	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
66	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
70	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
72	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
74	Taxes Transferred to Pay for Capital Projects	8810	1,500,000	3,000,000	0	0	0	0	600,000	0	0	
75	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
76	Other Revenues Pledged to Pay for Capital Projects	8830										
77	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
78	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
79	Other Uses Not Classified Elsewhere	8990										
80	Total Other Uses of Funds ⁹		1,500,000	3,000,000	0	0	0	0	600,000	0	0	
81	Total Other Sources/Uses of Fund		(1,500,000)	(3,000,000)	0	600,000	0	4,500,000	(600,000)	0	0	
82	ESTIMATED ENDING FUND BALANCE June 30, 2019		25,687,368	971,265	253,858	2,074,770	883,234	0	2,897,702	0	0	
83												
84												
SUMMARY OF EXPENDITURES (by Major Object)												
			(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
85	Object Name	Acct #										
86	Salaries	100	13,648,339	1,116,798		520,000		0		0	0	15,285,137
87	Employee Benefits	200	2,988,145	204,336		125,028	790,209	0		0	0	4,107,718
88	Purchased Services	300	2,246,724	954,300	0	1,148,700		0		0	0	4,349,724
89	Supplies & Materials	400	1,603,126	930,856		80,300		0		0	0	2,614,282
90	Capital Outlay	500	314,184	350,000		1,000		4,500,432		0	0	5,165,616
91	Other Objects	600	2,510,350	500	2,000	1,000	0	0		0	0	2,513,850
92	Non-Capitalized Equipment	700	0	0	0	0	0	0		0	0	0
93	Termination Benefits	800	0	0		0						0
94												
95	Total Expenditures		23,310,868	3,556,790	2,000	1,876,028	790,209	4,500,432		0	0	34,036,327

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
3	BEGINNING CASH BALANCE ON HAND July 1, 2018 ⁷		29,474,170	2,341,020	254,858	2,031,620	883,234	432	3,099,170	0	0
4	Total Direct Receipts & Other Sources ⁸		21,024,066	5,187,035	1,000	1,919,178	790,209	4,500,000	398,532	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		21,024,066	5,187,035	1,000	1,919,178	790,209	4,500,000	398,532	0	0
12	Total Amount Available		50,498,236	7,528,055	255,858	3,950,798	1,673,443	4,500,432	3,497,702	0	0
13	Total Direct Disbursements & Other Uses ⁹		24,810,868	6,556,790	2,000	1,876,028	790,209	4,500,432	600,000	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		24,810,868	6,556,790	2,000	1,876,028	790,209	4,500,432	600,000	0	0
21	ENDING CASH BALANCE ON HAND June 30, 2019 ⁷		25,687,368	971,265	253,858	2,074,770	883,234	0	2,897,702	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
3	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
4	Designated Purposes Levies ¹¹ (1110-1120)	1100	15,272,688	4,141,035		254,178			368,532		
5	Leasing Purposes Levy ¹²	1130									
6	Special Education Purposes Levy	1140									
7	FICA and Medicare Only Levies	1150					757,209				
8	Area Vocational Construction Purposes Levy	1160									
9	Summer School Purposes Levy	1170									
10	Other Tax Levies (Describe & Itemize)	1190									
11	Total Ad Valorem Taxes Levied by District		15,272,688	4,141,035	0	254,178	757,209	0	368,532	0	0
12	PAYMENTS IN LIEU OF TAXES										
13	Mobile Home Privilege Tax	1200									
14	Payments from Local Housing Authority	1210									
15	Corporate Personal Property Replacement Taxes ¹³	1230	250,000				30,000				
16	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
17	Total Payments in Lieu of Taxes		250,000	0	0	0	30,000	0	0	0	0
18	TUITION										
19	Regular Tuition from Pupils or Parents (In State)	1300									
20	Regular Tuition from Other Districts (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	55,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		55,000								
41	TRANSPORTATION FEES										
42	Regular Transportation Fees from Pupils or Parents (In State)	1400									
43	Regular Transportation Fees from Other Districts (In State)	1411									
44	Regular Transportation Fees from Other Sources (In State)	1412									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1413									
46	Regular Transportation Fees from Other Sources (Out of State)	1415									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1416									
48	Summer School Transportation Fees from Other Districts (In State)	1421									
49	Summer School Transportation Fees from Other Sources (In State)	1422									
50	Summer School Transportation Fees from Other Sources (Out of State)	1423									
51	CTE Transportation Fees from Pupils or Parents (In State)	1424									
52	CTE Transportation Fees from Other Districts (In State)	1431									
53	CTE Transportation Fees from Other Sources (In State)	1432									
54	CTE Transportation Fees from Other Sources (Out of State)	1433									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1434									
56	Special Education Transportation Fees from Other Districts (In State)	1441									
57	Special Education Transportation Fees from Other Sources (In State)	1442									
58	Special Education Transportation Fees from Other Sources (Out of State)	1443									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Act #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	230,000	15,000	1,000	15,000	3,000		30,000		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		230,000	15,000	1,000	15,000	3,000	0	30,000	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	460,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		460,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	45,000								
78	Admissions - Other	1719	1,500								
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	375,000								
82	Total District/School Activity Income		421,500	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		0								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910		5,000							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930		25,000							
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	500	1,000							
108	Total Other Revenue from Local Sources		500	31,000	0	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	16,689,688	4,187,035	1,000	269,178	790,209	0	398,532	0	0
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	Evidence Based Funding Formula (Section 18-8.15)	3001	3,100,000	1,000,000							
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Fast Growth District Grants	3030									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		3,100,000	1,000,000	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID (3100-3900)										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100	150,000								
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126	Special Education - Personnel	3110									
127	Special Education - Orphanage - Individual	3120									
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		150,000	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	22,429								
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		22,429	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Education		0				0				
145	State Free Lunch & Breakfast	3360	3,000								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	50,000								
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500									
152	Transportation - Special Education	3510									
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0			0				
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Tuant Alternative/Optional Education	3695									

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1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
158	Early Childhood - Block Grant	3705									
159	Chicago General Education Block Grant	3765									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780									
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
168	Total Restricted Grants-In-Aid		225,429	0	0	1,050,000	0	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	3,325,429	1,000,000	0	1,050,000	0	0	0	0	0
170	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
171	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
172	Federal Impact Aid	4001									
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
175	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
176	Head Start	4045									
177	Construction (Impact Aid)	4050									
178	MAGNET	4060									
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
181	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
182	TITLE V										
183	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects	4105									
185	Title V - Rural Education Initiative (REI)	4107									
186	Title V - Other (Describe & Itemize)	4199									
187	Total Title V		0	0	0	0	0	0	0	0	0
188	FOOD SERVICE										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210	225,000								
191	Special Milk Program	4215									
192	School Breakfast Program	4220	24,000								
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196	Food Service - Other (Describe & Itemize)	4299									
197	Total Food Service		249,000								
198	TITLE I										
199	Title I - Low Income	4300	208,252								
200	Title I - Low Income - Neglected, Private	4305									

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	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
201	Title I - Migrant Education	4340									
202	Title I - Other (Describe & Itemize)	4399									
203	Total Title I		208,252	0			0				
204	TITLE IV										
205	Title IV - Student Support & Academic Enrichment Grant	4400	10,000								
206	Title IV - 21st Century	4421									
207	Title IV - Other (Describe & Itemize)	4499									
208	Total Title IV		10,000	0			0				
209	FEDERAL - SPECIAL EDUCATION										
210	Federal Special Education - Preschool Flow-Through	4600									
211	Federal Special Education - Preschool Discretionary	4605									
212	Federal Special Education - IDEA Flow Through	4620	218,743								
213	Federal Special Education - IDEA Room & Board	4625	160,000								
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	Total Federal Special Education		378,743	0			0				
217	CTE - PERKINS										
218	CTE - Perkins-Title III Tech Prep	4770	21,596								
219	CTE - Other (Describe & Itemize)	4799									
220	Total CTE - Perkins		21,596	0			0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									
224	ARRA - Title I - Neglected, Private	4852									
225	ARRA - Title I - Delinquent, Private	4853									
226	ARRA - Title I - School Improvement (Part A)	4854									
227	ARRA - Title I - School Improvement (Section 1003g)	4855									
228	ARRA - IDEA - Part B - Preschool	4856									
229	ARRA - IDEA - Part B - Flow-Through	4857									
230	ARRA - Title IID - Technology - Formula	4860									
231	ARRA - Title IID - Technology - Competitive	4861									
232	ARRA - McKinney - Vento Homeless Education	4862									
233	ARRA - Child Nutrition Equipment Assistance	4863									
234	Impact Aid Formula Grants	4864									
235	Impact Aid Competitive Grants	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238	Build America Bond Tax Credits	4868									
239	Build America Bond Interest Reimbursement	4869									
240	ARRA - General State Aid - Other Government Services Stabilization	4870									
241	Other ARRA Funds - II	4871									
242	Other ARRA Funds - III	4872									
243	Other ARRA Funds - IV	4873									
244	Other ARRA Funds - V	4874									
245	ARRA - Early Childhood	4875									
246	Other ARRA Funds - VII	4876									
247	Other ARRA Funds - VIII	4877									
248	Other ARRA Funds - IX	4878									
249	Other ARRA Funds - X	4879									
250	Other ARRA Funds - Ed Job Fund Program	4880									
251	Total Stimulus Programs		0	0	0	0	0	0		0	0

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquisition	4909									
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932	41,358								
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991	100,000								
263	Medicaid Matching Funds - Fee-For-Service Program	4992									
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
265	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		1,008,949	0	0	0	0	0		0	0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	1,008,949	0	0	0	0	0	0	0	0
267	TOTAL DIRECT RECEIPTS/REVENUES		21,024,066	5,187,035	1,000	1,319,178	790,209	0	398,532	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	6,674,824	1,043,240	35,920	474,415	33,884	10,555	0	0	8,272,838
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,105,531	207,075	1,201,328	10,000		600			2,524,534
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	544,364	84,472	19,600	52,496	5,000	200			706,132
14	Interscholastic Programs	1500	1,118,123	194,327	122,000	107,900	51,500	37,100			1,630,950
15	Summer School Programs	1600	71,604	10,354							81,958
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	150,729	22,923	8,402	7,100					189,154
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction ¹⁴	1000	9,665,175	1,562,391	1,387,250	651,911	90,384	48,455	0	0	13,405,566
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110	248,417	28,765	650	8,365		300			286,497
37	Guidance Services	2120	782,859	119,544	8,800	9,800		2,600			923,603
38	Health Services	2130	78,000	25,900	4,000	2,500					110,400
39	Psychological Services	2140	191,355	26,442		1,000					218,797
40	Speech Pathology & Audiology Services	2150	20,000	2,400		500					22,900
41	Other Support Services - Pupils (Describe & Itemize)	2190			10,000	16,000		9,000			35,000
42	Total Support Services - Pupil	2100	1,320,631	203,051	23,450	38,165	0	11,900	0	0	1,597,197
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210	789,625	247,771	144,094	241,630	20,000	2,500			1,445,620
45	Educational Media Services	2220	147,962	26,758	3,900	63,320	1,800	200			243,940
46	Assessment & Testing	2230				8,812					8,812
47	Total Support Services - Instructional Staff	2200	937,587	274,529	156,806	304,950	21,800	2,700	0	0	1,698,372
48	Support Services - General Administration	2300									
49	Board of Education Services	2310	9,399	546,192	311,750	12,000		20,500			899,841
50	Executive Administration Services	2320	285,666	40,875	4,200	4,000		10,500			345,241
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2360 - 2370									0
53	Total Support Services - General Administration	2300	295,065	587,067	315,950	16,000	0	31,000	0	0	1,245,082
54	Support Services - School Administration	2400									
55	Office of the Principal Services	2410	490,000	152,302	5,100	23,500		17,500			688,402
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	Total Support Services - School Administration	2400	490,000	152,302	5,100	23,500	0	17,500	0	0	688,402

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510	97,208	66,471	44,159	8,000		2,095			217,933
60	Fiscal Services	2520	145,000		11,000						156,000
61	Operation & Maintenance of Plant Services	2540	30,000								30,000
62	Pupil Transportation Services	2550									0
63	Food Services	2560	338,000	72,000	9,500	376,700	2,000	1,700			799,900
64	Internal Services	2570									0
65	Total Support Services - Business	2500	610,208	138,471	64,659	384,700	2,000	3,795	0	0	1,203,833
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69	Information Services	2630	329,673	70,334	77,000	175,000	200,000				852,007
70	Staff Services	2640									0
71	Data Processing Services	2650									0
72	Total Support Services - Central	2600	329,673	70,334	155,709	182,900	200,000	0	0	0	86,609
73	Other Support Services (Describe & Itemize)	2900									938,616
74	Total Support Services	2000	3,983,164	1,425,754	721,674	950,215	223,800	66,895	0	0	7,371,502
75	COMMUNITY SERVICES (ED)	3000									91,000
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)	4100									
78	Payments for Regular Programs	4110									72,800
79	Payments for Special Education Programs	4120			47,800			25,000			2,000,000
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140						370,000			370,000
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			47,800			2,395,000			2,442,800
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220									0
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			47,800			2,395,000			2,442,800
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
113	PROVISION FOR CONTINGENCIES (ED)	6000									0
114	Total Direct Disbursements/Expenditures		13,648,339	2,988,145	2,246,724	1,603,126	314,184	2,510,350	0	0	23,310,868
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(2,286,802)
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									0
120	Other Support Services - Pupils (Describe & Itemize)	2190									
121	Support Services - Business	2500									0
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530									0
124	Operation & Maintenance of Plant Services	2540	1,116,798	204,336	823,800	930,856	350,000	500			3,426,290
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	1,116,798	204,336	823,800	930,856	350,000	500	0	0	3,426,290
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	1,116,798	204,336	823,800	930,856	350,000	500	0	0	3,426,290
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									0
133	Payments for Regular Programs	4110									117,200
134	Payments for Special Education Programs	4120			117,200						117,200
135	Payments for CTE Program	4140			13,300						13,300
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			130,500			0			130,500
138	Payments to Other Dist & Govt Units (Out of State)	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			130,500			0			130,500
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									0
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)	6000									0
151	Total Direct Disbursements/Expenditures		1,116,798	204,336	954,300	930,856	350,000	500	0	0	3,556,790
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,630,245
153											
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									0
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									0
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
165	Corporate Personal Prop Rep Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
168	Total Debt Service - Interest On Short-Term Debt	5100						0			0
169	Debt Service - Interest on Long-Term Debt	5200									0
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
171	Debt Service Other (Describe & Itemize)	5400			0			2,000			2,000
172	Total Debt Service	5000			0			2,000			2,000
173	PROVISION FOR CONTINGENCIES (DS)	6000			0			2,000			2,000
174	Total Direct Disbursements/Expenditures										(1,000)
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
176											
177	40 - TRANSPORTATION FUND (TR)	2000									
178	SUPPORT SERVICES (TR)	2100									
179	Support Services - Pupils	2190									0
180	Other Support Services - Pupils (Describe & Itemize)										
181	Support Services - Business	2250	520,000	125,028	1,148,700	80,300	1,000	1,000			1,876,028
182	Pupil Transportation Services	2900									0
183	Other Support Services (Describe & Itemize)	2000	520,000	125,028	1,148,700	80,300	1,000	1,000	0	0	1,876,028
184	Total Support Services	3000									0
185	COMMUNITY SERVICES (TR)	4000									
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4100									
187	Payments to Other Dist & Govt Units (In-State)	4110									0
188	Payments for Regular Program	4120									0
189	Payments for Special Education Programs	4130									0
190	Payments for Adult/Continuing Education Programs	4140									0
191	Payments for CTE Programs	4170									0
192	Payments for Community College Programs	4190									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4100			0			0			0
194	Total Payments to Other Dist & Govt Units (In-State)	4400									0
195	Payments to Other Dist & Govt Units (Out-of-State)										0
196	(Describe & Itemize)				0			0			0
197	Total Payments to Other Dist & Govt Units	5000									
198	DEBT SERVICE (TR)										
199	Debt Service - Interest on Short-Term Debt	5100									0
200	Tax Anticipation Warrants	5110									0
201	Tax Anticipation Notes	5120									0
202	Corporate Personal Prop Rep Tax Anticipation Notes	5130									0
203	State Aid Anticipation Certificates	5140									0
204	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
205	Total Debt Service - Interest On Short-Term Debt	5100						0			0
206	Debt Service - Interest on Long-Term Debt	5200									0
207	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
208	Debt Service - Other (Describe and Itemize)	5400									0
209	Total Debt Service	5000						0			0
210	PROVISION FOR CONTINGENCIES (TR)	6000									0
211	Total Direct Disbursements/Expenditures		520,000	125,028	1,148,700	80,300	1,000	1,000	0	0	1,876,028
212	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(556,850)

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
213	INSTRUCTION (MR/SS)	1000									
214	Regular Program	1100		132,289							132,289
215	Pre-K Programs	1125		57,092							57,092
216	Special Education Programs (Functions 1200-1220)	1200									0
217	Special Education Programs Pre-K	1225									0
218	Remedial and Supplemental Programs K-12	1250									0
219	Remedial and Supplemental Programs Pre-K	1275									0
220	Adult/Continuing Education Programs	1300									0
221	CTE Programs	1400		7,120							7,120
222	Interscholastic Programs	1500		50,998							50,998
223	Summer School Programs	1600		1,200							1,200
224	Gifted Programs	1650									0
225	Driver's Education Programs	1700		2,421							2,421
226	Bilingual Programs	1800									0
227	Truant Alternative & Optional Programs	1900									0
228	Total Instruction	1000		751,120							751,120
229	SUPPORT SERVICES (MR/SS)	2000									
230	Support Services - Pupil	2100									
231	Attendance & Social Work Services	2110		12,387							12,387
232	Guidance Services	2120		28,300							28,300
233	Health Services	2130		11,215							11,215
234	Psychological Services	2140		3,540							3,540
235	Speech Pathology & Audiology Services	2150		500							500
236	Other Support Services - Pupils (Describe & Itemize)	2190									0
237	Total Support Services - Pupil	2100		55,942							55,942
238	Support Services - Instructional Staff	2200									
239	Improvement of Instruction Services	2210		19,370							19,370
240	Educational Media Services	2220		8,908							8,908
241	Assessment & Testing	2230									0
242	Total Support Services - Instructional Staff	2200		28,278							28,278
243	Support Services - General Administration	2300									
244	Board of Education Services	2310		275							275
245	Executive Administration Services	2320		16,995							16,995
246	Special Area Administrative Services	2330									0
247	Claims Paid From Self Insurance Fund	2361									0
248	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
249	Unemployment Insurance Payments	2363									0
250	Insurance Payments (regular or self-insurance)	2364									0
251	Risk Management and Claims Services Payments	2365									0
252	Judgment and Settlements	2366									0
253	Educational Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
254	Reciprocal Insurance Payments	2368									0
255	Legal Service	2369									0
256	Total Support Services - General Administration	2300		17,270							17,270
257	Support Services - School Administration	2400									
258	Office of the Principal Services	2410		13,525							13,525
259	Other Support Services - School Administration (Describe & Itemize)	2490									0
260	Total Support Services - School Administration	2400		13,525							13,525
261	Support Services - Business	2500									
262	Direction of Business Support Services	2510		1,292							1,292
263	Fiscal Services	2520		18,315							18,315
264	Facilities Acquisition & Construction Services	2530									0
265	Operation & Maintenance of Plant Service	2540		185,590							185,590
266	Pupil Transportation Services	2550		72,125							72,125
267	Food Services	2560		51,000							51,000
268	Internal Services	2570									0
269	Total Support Services - Business	2500		328,322							328,322
270	Support Services - Central	2600									
271	Direction of Central Support Services	2610									0
272											

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
1		#	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
2											
273	Planning, Research, Development & Evaluation Services	2630		38,101							38,101
274	Information Services	2630									0
275	Staff Services	2640									0
276	Data Processing Services	2660									0
277	Total Support Services - Central	2600		38,101							38,101
278	Other Support Services (Describe & Itemize)	2900									0
279	Total Support Services	2000		481,438							481,438
280	COMMUNITY SERVICES (MR/SS)	3000									0
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									0
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120		57,651							57,651
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		57,651							57,651
286	DEBT SERVICE (MR/SS)	5000									
287	Debt Service - Interest on Short-Term Debt	5100									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Real Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150						0			0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			790,209				0			790,209
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530					4,500,432				4,500,432
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	4,500,432	0	0		4,500,432
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									0
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190			0			0			0
310	Total Payments to Other Districts & Govt Units	4000			0			0			0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	0	0	4,500,432	0	0		4,500,432
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(4,500,432)
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									0
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365									0
324	Judgment and Settlements	2366									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
325	Educati, Inspectl, Supervisory Serv Related to Loss Prevention or Reduction	2367									0
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	0	0	0	0	0	0	0		0
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									0
342	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
344											0
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
351	Other Support Services (Describe & Itemize)	2900									0
352	Total Support Services	2000	0	0	0	0	0	0	0		0
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
357	Total Payments to Other Districts & Govt Units (FPs)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5100									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
367	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	21,024,066	5,187,035	1,319,178	398,532	27,928,811
4	Direct Expenditures	23,310,868	3,556,790	1,876,028		28,743,686
5	Difference	(2,286,802)	1,630,245	(556,850)	398,532	(814,875)
6	Estimated Fund Balance - June 30, 2019	25,687,368	971,265	2,074,770	2,897,702	31,631,105
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2018-19 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2017-2018 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE

*In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

[illegible]

**RESOLUTION AUTHORIZING INTERVENTION
IN PROCEEDING BEFORE THE STATE
PROPERTY TAX APPEAL BOARD**

WHEREAS, an owner or owners of certain parcels of real property located within the corporate boundaries of Grant Community High School District No. 124, Lake County, Illinois, have filed or are anticipated to file appeals of the assessment of the property for tax year 2017 by the Board of Review of Lake County with the State of Illinois Property Tax Appeal Board ("PTAB"); and

WHEREAS, at least some of these appeals will seek changes in the assessed valuation of parcels in excess of \$100,000; and

WHEREAS, in such circumstances, a taxing district has a right to intervene in the proceeding before the PTAB; and

WHEREAS, the Board of Education wishes to intervene in any proceeding before the PTAB for tax year 2017 for which the Board receives notice in order to protect its revenue interest in the assessed valuation of the subject parcels set by the Board of Review of Lake County.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Grant Community High School District No. 124, Lake County, Illinois as follows:

Section 1: The Board hereby finds that all the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.

Section 2: The Board hereby authorizes the law firm of Scariano, Himes and Petrarca, Chtd., as its legal representative to: (1) file Requests to Intervene with the PTAB with respect to any appeal filed by any and all parties for tax year 2017 relative to any property located within the corporate boundaries of the School District in Lake County, Illinois, for which the District receives notice; and (2) represent the Board's interests in that proceeding.

Section 3: All motions and resolutions or parts thereof in conflict with the provisions

of this Resolution are, to the extent of such conflict, hereby repealed.

Section 4: If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause or provision shall not affect any of the other sections, paragraphs, clauses or provisions of this Resolution.

Section 5: This Resolution shall be in full force and effect upon its adoption.

After a full and complete discussion thereof, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote being taken, the Board of Education voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the motion carried and the Resolution duly adopted.

Dated: _____

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

CERTIFICATION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Grant Community High School District No. 124, Lake County, and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a Resolution adopted by the Board of Education at a meeting of said Board held on the ____ day of _____, 2018.

I do further certify that the deliberations of the Board of the adoption of said Resolution were conducted openly, that the votes on the adoption of said Resolution were conducted openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all newspapers, radio or television stations and other news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act and of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting.

IN WITNESS WHEREOF, I have hereunto affixed my official signature this _____ day of _____, 2018.

Secretary, Board of Education



Athletic Training Services Agreement

This ATHLETIC TRAINING SERVICES AGREEMENT (together with all attachments incorporated herein, this "Agreement") is made and entered into as of April 27, 2018 by and between Athletic Management, LLC, a Delaware limited liability company ("Athletico"), and Grant Community High School District #124 ("Client" and, together with Athleticco, each a "Party" and, collectively, the "Parties").

WHEREAS, Client desires to engage Athleticco to provide, as an independent contractor, athletic training services to Client on the terms and conditions set forth in this Agreement, and Athleticco desires to provide such services.

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, the Parties, intending to be legally bound, hereby agree as follows:

1. **Engagement.** Client hereby engages Athleticco, on an independent contractor basis, to provide the athletic training services set forth on Exhibit A (the "Services") to Client on the terms and subject to the conditions set forth in this Agreement. Client hereby acknowledges and agrees that (a) the Services shall in no way be considered a substitute for the services of a physician, (b) The Services shall not involve the practice of medicine as regulated by the Illinois Department of Financial and Professional Regulations, (c) the Services are regulated by the Illinois Department of Financial and Professional Regulations under the Illinois athletic training practice act and (d) Athleticco shall perform the Services solely under the direction and control of Client and its athletic trainers, physicians, employees and agents.
2. **Compensation.** In compensation for the Services, Client shall (a) perform each obligation set forth under the heading "Client Responsibilities on Exhibit A and (b) pay Athleticco the fees set forth on Exhibit B.
3. **Late Payments.** All payments not received by Athleticco within thirty (30) days after the date of invoice shall bear interest at the rate of 1% per month (or the highest rate permitted by applicable law, if lower) until final payment is made. Client shall be responsible for all costs of collection incurred by Athleticco, including court costs and reasonable attorneys' fees.
4. **Term of Agreement.** The term of this Agreement (the "Term") shall be from August 1, 2018 through July 31, 2019. Notwithstanding the foregoing, (a) either Party may terminate this Agreement immediately by notice upon the institution by or against the other Party of insolvency, receivership or bankruptcy proceedings, upon the other Party making an assignment for the benefit of creditors or admitting in writing its inability to pay its bills, upon the other Party's insolvency or upon the other Party ceasing to do business; (b) either Party may terminate this Agreement upon notice in the event of a breach of this Agreement by the other Party that is not cured within thirty (30) days after written notice thereof; and (c) Athleticco may terminate this Agreement upon notice if Client fails to pay any amount owed hereunder within sixty (60) days after the date on which such amount was due; and (d) Athleticco may terminate without cause on thirty (30) days prior written notice to Client.
5. **Opportunities.** Prior to entering into any agreement with a third party for physical therapy or athletic training services or for sponsorship in the designated category described in this Agreement, Client shall first offer the opportunity to Athleticco on the same terms and conditions as offered to or by the third party. Athleticco shall have thirty (30) days during which to accept said offer. If Athleticco does not accept said offer within thirty (30) days, Client may accept the third party offer. If Client does not enter into an agreement with the third party on the terms and conditions offered to Athleticco within ninety (90) days after the expiration of such thirty (30) day period, Client's right to enter into the agreement shall expire and the procedure described in this Section 5 shall again be applicable.
6. **Insurance.** During the term of this Agreement, each Party shall procure and maintain adequate and commercially reasonable insurance coverage (including, in the case of Athleticco, professional liability coverage) from financially responsible insurance companies duly authorized to provide such insurance in the state of such Party's organization, which insurance shall be in full compliance with all applicable statutory requirements. Client shall add Athleticco as an additional insured under its liability insurance policy and provide evidence thereof upon Athleticco's written request.
7. **Indemnification and Waivers.**
 - a. **Athletico.** Athleticco shall indemnify, defend, and hold harmless Client, its directors, officers, and agents from and against any and all liability, suits, claims, losses, damages, costs and expenses, including, without limitation, reasonable attorney's fees and court costs, to the extent caused by, resulting from or related to (i) any negligent or reckless act or omission, or intentional misconduct, of Athleticco, or any of its employees or agents, in performing this Agreement, (ii) any breach of this Agreement by Athleticco or (iii) the failure of any equipment supplied by Athleticco.
 - b. **Client.** Client shall indemnify, defend and hold harmless, Athleticco, its affiliates, officers, agents and employees, from and against any and all liability, suits, losses, damages, costs and expenses whatsoever, including, without limitation, reasonable attorney's fees and court costs, to the extent caused by, resulting from or related to (i) any act or omission, or intentional misconduct, of Client, or any of its employees or agents, in performing this Agreement, (ii) any breach of this Agreement by Client, (iii) the failure of any equipment that is not supplied by Athleticco or (iv) any event at which the Services are being provided, except to the extent resulting from the provision of the Services by Athleticco.
 - c. **Limitations.** In no event shall either Party be liable hereunder (whether in action in negligence, contract or tort or otherwise) for any indirect, incidental, special, consequential or punitive damages. Athleticco's aggregate liability related to this Agreement shall not exceed the aggregate fees paid to Athleticco by Client hereunder, except to the extent such liability is caused by, or results from, Athleticco's reckless act or omission or intentional misconduct.
 - d. **Participant Waiver of Liability.** Client shall collect and maintain executed liability waivers from each participant which include an express consent to have Athleticco's athletic trainers, physical therapists, massage therapists or other personnel provide participant with medical assistance and/or treatment and agreement by the applicable participant to hold harmless and indemnify all such Athleticco personnel from all liability, loss, cost or other claim of damage whatsoever, including, injury, death or damage to property. If any participant is under the age of 18, such participant's waiver must also be executed by such participant's parent or legal guardian. Client shall provide Athleticco

with copies of such waivers or access to such waivers upon Athletico's written request. The failure to secure or maintain such waivers shall constitute a material breach of the Agreement.

- e. **HIPAA Waivers.** If Client desires to receive any protected health information of a participant from Athletico, Client shall cause such participant (or such participant's parent or guardian if such participant is under the age of 18) to execute and deliver to Athletico an acceptable Authorization for Release of Health Information.
 - f. **Management Plans.** Notwithstanding the foregoing, Client is responsible for designing and implementing its concussion management plan in compliance with applicable state and federal laws, and Athletico shall not have any responsibility or liability for the design or implementation for such plan.
8. **Notices.** Any and all notices, demands, requests, and any other communication required or permitted to be served on or given by either party to the other shall be in writing and delivered personally, by nationally-recognized overnight courier or by deposit in the United States Mail, first class postage prepaid, certified or registered mail, return receipt requested, addressed to the party to whom it is to be given at the address set forth below or at such other or additional address as the other party may designate by notice to the other:

If to Client: Grant Community High School District #124 c/o Beth Reich, Business Manager
285 E Grand Ave, Fox Lake, IL 60020

And

If to Athletico: Athletico Management, LLC. c/o Jen Gawley, Payten Gerjerts, Jason Bannack, and Jason Barclay
625 Enterprise Drive, Oak Brook, IL 60523

9. **Miscellaneous.**

- a. **Governing Law/Arbitration.** This Agreement shall be governed by the laws of the State of Illinois (excluding its choice of law principles). The parties agree that any disputes arising hereunder that the Parties cannot resolve themselves shall be settled by binding arbitration with a single arbitrator agreed to by the Parties, or if the Parties cannot agree, by a single arbitrator selected by the American Arbitration Association, in accordance with the Commercial Arbitration Rules of the American Arbitration Association, and judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Any arbitration proceeding shall be conducted using the Federal Rules of Evidence and the Federal Rules of Civil Procedure, to the extent applicable. Unless the parties agree otherwise in writing, the arbitration hearing shall be held in DuPage County, Illinois.
- b. **Compliance with Laws.** Each Party shall comply with all applicable laws and regulations, including, without limitation, those governing the release and handling of patient medical records. Client shall not request any Service, the performance of which would require Athletico to violate any applicable wage and hour law or other law related to working conditions. Client represents that it has informed Athletico of all job requirements that are reasonably necessary for Athletico's certified athletic trainers to provide the Services.
- c. **Severability.** If any provision of this Agreement is held to be invalid as applied to any fact or circumstance, it shall not effect the remaining provisions or the same provision as applied to any other fact or circumstance.
- d. **Counterparts/Electronic Delivery.** This Agreement may be executed in multiple counterparts, and by facsimile, portable document format (.pdf) or other electronic means, each of which shall be deemed to be an original and all of which together shall constitute one and the same agreement.
- e. **Entire Agreement.** This Agreement contains the entire agreement between the Parties and supersedes any and all other agreements between the Parties, either oral or in writing, with respect to the subject matter of this Agreement.
- f. **Change in Law.** If either Party determines that this Agreement would violate any applicable law, rule or regulation, or that there is a change in the law, whether or not that change has gone into effect, and such change has had, or is reasonably likely to have, a material adverse effect on such Party's rights or obligations under the Agreement or the cost to provide the Services under the Agreement, this Agreement shall be immediately suspended upon written notice to the other Party to the extent necessary to resolve the issue, and the Parties shall negotiate in good faith in an effort to agree on appropriate revisions to this Agreement to reach a resolution to the issue, including renegotiating the terms of Exhibit A or Exhibit B attached hereto. If the Parties are unable to agree upon appropriate revisions within thirty (30) days after commencing such negotiation, either Party may terminate this Agreement upon notice to the other Party.
- g. **Inability to Perform.** Each Party's obligations under the Agreement shall immediately cease if such Party is unable to perform its obligations by reason of physical disaster, governmental acts, labor difficulties, strikes or other circumstances beyond the control of such party, but such obligations shall resume when such Party is no longer unable to perform. Each Party shall provide the other Party with notice if it becomes aware of any occurrence or circumstance that could materially impair such Party's ability to carry out its duties and obligations under this Agreement.
- h. **Assignment.** Neither Party may assign this Agreement without the other Party's prior written consent; provided that Athletico may freely assign this Agreement to any affiliate or to any entity who acquires a majority of its ownership interests or a majority of its assets or the assets of any business unit of Athletico.
- i. **Non-Interference.** During the Term and for a two (2)-year period thereafter, Client shall not induce or attempt to induce any employee of Athletico or its affiliates to terminate his or her employment with Athletico, or otherwise solicit, hire, or recommend that any third party hire, any employees of Athletico or its affiliates, or otherwise assist any third party in connection with any of the foregoing actions, without the written approval of Athletico.
- j. **No Discrimination.** Neither party shall discriminate against any person on the grounds of race, color, national origin, religion, age, disability or any other classification protected by applicable law in discharging its respective duties and responsibilities under this Agreement. It is the policy of Athletico to provide equal employment opportunities for all qualified applicants and employees, without regard to race, color, creed, religion, sex, national origin, nationality, ancestry, citizenship status, age, pregnancy, childbirth, marital status, sexual orientation (including gender-related identity), physical or mental disability, genetic information, H.I.V. status, status as a victim of domestic violence, order of protection status, military status, unfavorable discharge from military service, veteran status, liability for service in the Armed Forces of the United States or any other classification protected by applicable law.
- k. **Waiver.** No waiver of any provision hereof shall be effective unless expressly made in writing and executed by the Party making the waiver. The failure of any Party to insist on performance of any term or condition of this Agreement shall not be construed as a waiver or relinquishment of any rights granted hereunder or of the further performance of any such term or condition, and the obligations of the Parties with respect thereto shall continue in full force and effect.
- l. **Captions.** The captions used in this Agreement as headings of the various sections are for convenience only and are not and shall not be used to construe any part of this Agreement.

- m. **Authority to Execute.** Each Party hereby represents and warrants that the party executing this Agreement on its behalf has full authority to execute this Agreement on its behalf.
- n. **No Partnership.** Nothing in this Agreement is intended to, or shall be construed to, constitute or establish an agency, partnership, joint venture, franchise or fiduciary relationship between the Parties. Neither Party shall have the right, or shall hold themselves out to have the right, to bind the other Party, nor shall either Party be responsible for the acts or omissions of the other except as expressly provided herein.
- o. **Confidentiality.** Each party will keep the terms of this Agreement confidential, except as required by applicable law or legal process.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed on the day and year first above written.

ATHLETICO MANAGEMENT, LLC

By: _____
Jason Bannack, Vice President of Outreach Services

GRANT COMMUNITY HIGH SCHOOL DISTRICT #124

By: _____
Beth Reich, Business Manager

EXHIBIT A

ATHLETICO RESPONSIBILITIES:

Athletico will be the preferred provider of athletic training coverage for Client and will provide the following athletic training services:

- a. One (1) certified athletic trainer will be available after school starting at 2:30p Monday-Friday for pre-event taping, home event coverage for IHSA sanctioned events and away football contests, injury assessment, post-game follow-up and rehabilitation for the Fall, Winter, and Spring seasons for the 2018-2019 school year. Coverage will also be made available on Saturdays per practice and home event schedule. An Athletic Trainer will be assigned for coverage at 35 hours for the Fall, 30 hours for the Winter, and 35 hours for the Spring per week. The foregoing services shall be considered "Regular Services" for purposes of this Agreement; provided that any hours in excess of the outlined hours per week shall be considered "Additional Services" and (ii) any Services provided on Memorial Day, Independence Day, Labor Day, Thanksgiving Day, Christmas Day or New Years Day (or, to the extent any such holiday falls on a weekend, the weekday on which such holiday is observed) shall be considered "Additional Services."
- b. One (1) licensed, certified athletic trainer will be available after school Monday-Friday for taping, home event coverage for IHSA sanctioned events, injury assessment, post-game follow-up and rehabilitation for the Fall and Spring season for the 2018-2019 school year. Coverage will also be made available on Saturdays per practice and home event schedule. Athletic trainer will be assigned for coverage at 20 hours per week per season for a total of 260 hours for the Fall and 300 hours for the Spring seasons.
- c. One (1) licensed, certified athletic trainer will be available for 100 hours of summer camp coverage. Summer hours will be mutually agreed upon between Athletico and Client by May 1st of each year. The foregoing services shall be considered "Additional Services" for purposes of this Agreement.
- d. Upon request, and if available, an Athletic Trainer will be provided for both home and away state competitions; provided that any such services (other than coverage for away football contests as provided above) shall be considered "Additional Services" for purposes of this Agreement. Requests for coverage should be made within twenty-four (24) hours of notification of contest date and site to Athletico Manager of Athletic Training Services. Parameters of travel include:
 - i. Travel days to be inclusive of the hours weekly allotment per athletic trainer. Start time is defined as departure for travel and end time is defined as return.
 - ii. Travel accommodation including transportation, lodging and food will be paid for by Client.
- e. As needed and upon reasonable advance notice, Athletico shall use reasonable efforts to make an Athletic Trainer available at times other than those listed below in response to the special needs of the Client as needed and shall provide those services as outlined above. Such instances could include unscheduled events, acute injury circumstances, school affiliated functions, training sessions for coaches and staff and other situations which may arise. In all instances, the Client agrees to use reasonable efforts to provide Athletico with advance notice of all such additional requirements, as well as any schedule changes. The foregoing services shall be considered "Additional Services" for purposes of this Agreement.
- f. Coverage shall include on-site injury care and evaluation as well as assistance on all matters pertaining to the health and well-being of the athletes, including, without limitation, the coordination of follow-up treatment and rehabilitation as necessary for all injuries sustained by athletes.
- g. Coverage shall include the use of modalities as indicated by the Illinois athletic training practice act.
- h. Maintenance of complete and accurate records of all athletic injuries and treatment rendered.
- i. Athletico shall provide Education to the, board members, coaches, players, and parents of Client on the importance of medical care and follow-up necessity with an Athletico facility after injury.
- j. Student-athletes, families, coaching and administration staff of the Client will have access to all Athletico centers for complimentary injury assessments to the extent permitted by applicable law.
- k. Athletico shall provide a 10-15 minute lecture introducing services available to Client at the Client's athletics introduction meeting.
- l. Assistance with IHSA body fat testing for wrestlers.
- m. Assistance with the organization of on-site school physicals for athletic participation. Date, time, and location to be mutually agreed upon between Client and Athletico.
- n. One (1) educational in-service per season to student-athletes, parents, coaches, and community members on mutually agreed upon sports medicine related topics. Topics could include, but not limited to, heat illness, concussion management, and injury prevention, led by our team of Physical Therapists and/or Certified Athletic Trainers. In-service dates and times to be mutually agreed upon between Client and Athletico.
- o. Implementation of three (3) screening days utilizing Athletico Physical Therapists and/or Certified Athletic Trainers to address areas such as ACL and Overhead Athlete. Screening dates and times to be mutually agreed upon between Client and Athletico.
- p. Preferred pricing through current vendor relationships for athletic training supplies and concussion baseline testing purchased by Client.

CLIENT RESPONSIBILITIES:

- a. Client must submit schedule changes within fourteen (14) business days prior to event in question. Failure to do so will mean possible forfeiture of coverage, depending on available personnel.
- b. Name Athletico as "The Preferred Provider of Physical Therapy and Athletic Training for Grant Community High School" in all press releases, radio spots, newsletters, related materials and website. Athletico will be designated as the exclusive provider in the Physical Therapy, Occupational Therapy, Athletic Training, Work Rehab and Sports Medicine category.
- c. Client shall cause each athlete to obtain all equipment required by any applicable laws, rules or industry and/or governing body standards or policies or as needed to protect against all foreseeable or unforeseeable injuries. Neither Athletico nor any of its athletic trainers, employees, or other agents makes any representations or warranties regarding any equipment not specifically provided by Athletico and none of the foregoing shall be liable for any failure of any equipment to function properly.
- d. Client will grant opportunity for Athletico to provide content for PA announcements during the halftimes of each applicable home contest as well as all hosted IHSA playoff events as approved by the IHSA.

Script for announcement: At Athletico Physical Therapy, we know there is freedom from pain and you can get back to doing the things you love. If pain is slowing you down, visit athletico.com/appointments to request your complimentary injury screening and start feeling better today. We are proud to be the Official Provider of Physical Therapy and Athletic Training for Grant Community High School. Athletico Physical Therapy – Better for Every Body.
- e. Client shall establish a link, logo and information pertaining to Athletico's assigned certified athletic trainer and all Athletico services to Client website.
- f. Client shall educate the players and parents of their teams on the importance of medical care and follow-up if necessary with an Athletico facility after injury.
- g. Client shall provide a link and logo to Athletico, and by doing so, grants unconditional use of all such images for use on the www.athletico.com website affiliation section, or any other website maintained by Athletico for purposes of promoting its athletic training services to others.
- h. Client shall place one Athletico banner in the main gymnasium and football field for the Term of the Agreement.

EXHIBIT B

COMPENSATION:

As compensation for all Regular Services, Client shall pay Athletico the sum of \$42,240.00 for the 2018-2019 school year. The \$42,240.00 amount shall be invoiced and payable in installments as follows:

First Installment:	Due September 1, 2018	=	\$14,080.00
Second Installment:	Due December 1, 2018	=	\$14,080.00
Third Installment:	Due March 1, 2019	=	\$14,080.00

The agreement between Grant Community High School District #124 and Athletico will be for the one (1) year period of time outlined above with the option to renew for two (2) additional one-year periods with compensation to be mutually agreed upon between Client and Athletico by May 1st of the respective renewal time period.

All invoices submitted by Athletico hereunder shall be sent to the following address or, if no address is set forth on this Exhibit B, to the address set forth in Section 8:

Grant Community High School District #124
285 E. Grand Ave
Fox Lake, IL 60020
Attention: Beth Reich, Business Manager
Phone: 847-587-2561 ext 3402
Email: breich@grantbulldogs.org

Any Additional Services performed by Athletico shall be billed to Client a rate equal to \$25.00 per hour.

Additional Services will be invoiced on a monthly basis via mail based on actual hours worked and mutually agreed upon between Client and Athletico. Client shall pay each invoice in full within 2 weeks after invoice date.



**SECURITY
SERVICES**

Security Officer Services Contract

This agreement is made and executed this First day of July, 2018, by and between Per Mar Security & Research Corp., an Iowa Corporation (hereinafter called "Per Mar") and Grant Community High School District 124 (hereinafter called "Client") for the term beginning 1st day of July, 2018 until the 30th day of June, 2019. At the end of this term, this agreement will automatically renew for a like term.

Whereas, Client maintains and operates a Educational Facility in the City of Fox Lake, State of Illinois.

Now, for the consideration hereinafter set forth, the following is agreed by and between the parties:

1. That Client engages Per Mar to furnish Security Officer service at the above Client location under the terms as set forth below.
2. Without limiting responsibility of Per Mar for the proper conduct of the Security Officers and the protection of the protected property, the conduct of the Security Officers is to be guided by policy and rules agreed upon between Client and Per Mar; and such other special written instructions applicable to the services as may be agreed upon by the parties from time to time.
3. Per Mar is responsible for the direct supervision of its Security Officers through its designated agent at the premises to which this contract relates and such agent will in turn be available at all reasonable times to report and confer with the designated agent of the Client with respect to the services.
4. Per Mar agrees that the protection services covered by this contract shall be performed by qualified employees in conformity with practices current in the security industry. Per Mar further agrees that, upon request from Client, Per Mar will remove from service hereunder any of its employees who, in Client's opinion, is guilty of improper conduct, as quickly as a qualified replacement can be made available.
5. All personnel required for the performance of this agreement shall be employees of Per Mar, and that Per Mar shall be responsible for the payment of compensation, payroll taxes (federal, state and local), worker's compensation and liability premiums. Where required, Per Mar shall be responsible for the furnishing of uniforms and identification badges.
6. Per Mar shall provide Security Officer service for a minimum of 205 hours per week unless a coverage change is specifically agreed to by both Per Mar and Client. The billing rates and equipment costs are based on this minimum; therefore, any permanent reduction in hours will automatically allow for a pricing re-opener to negotiate an increase in the hourly billing rates to adjust for the diminished hours.
7. For the services hereunder, Client will pay Per Mar as set forth in the following schedule of billing rates. Per Mar's invoices are payable upon presentation to Client, without deduction or offset of any kind or nature whatsoever. Client agrees to pay Per Mar interest at one and one-half percent per month or such maximum amount as permitted by law, whichever is less, on any invoice not paid within thirty days of invoice date. In the event Per Mar incurs costs associated with enforcing this or any other provision of this agreement, the costs, to include attorneys fees will be paid by the Client.

SCHEDULE OF BILLING RATES

Position	Hourly Rate	Overtime & Holiday Rate
Security Officer Supervisor	18.90	28.35
Security Officer Full Time	18.27	27.41
Security Officer Part Time	18.27	27.41

The above billing rates shall apply during the term of this contract; however, if a change in state or federal minimum wage rates, or if any other legislation or regulation, whether federal, state or local, that adversely affects Per Mar's direct labor and/or payroll tax costs, Client agrees to pay the revised billing rates which will reimburse Per Mar for its added costs. Client also agrees to pay revised billing rates to reimburse Per Mar for added costs resulting from increases in Per Mar's insurance premiums. In addition to the schedule of billing rates provided herein, the Client shall pay any sales or service taxes which Per Mar is required to charge under applicable laws. Per Mar shall invoice Client for services weekly.

8. These billing rates are applicable without regard to any overtime pay which may be paid by Per Mar to its employees. It is further agreed that where conditions exist at the protected property that would require the assignment of Security Officers in excess of the number of hours as specified in Paragraph 6, Client shall pay Per Mar the overtime billing rate as incurred for those hours in excess of the minimum hours per week, as set forth in the schedule of billing rates.

9. Client shall pay the holiday billing rate as specified in the schedule of billing rates for service rendered on the ten following holidays: New Year's Day, President's Day, Memorial Day, Independence Day (July 4th), Labor Day, Thanksgiving Day, Day After Thanksgiving, Christmas Eve, Christmas Day and New Year's Eve.

10. It is understood and agreed that Per Mar is not an insurer and that insurance, if any, covering personal injury and property loss or damage on Client's premises shall be obtained by Client; that Per Mar is being paid for security services designed to augment Client's overall security program and the amounts being charged by Per Mar are not sufficient to warrant against loss; and Per Mar does not assume responsibilities for any losses which may occur unless due to Per Mar's sole negligence.

11. Client shall not employ an employee of Per Mar during the term of this contract and from one year after the date of termination thereof, and Per Mar shall not employ any employee of Client during the entire term of this contract or for one year after the termination thereof.

12. Either party may terminate this contract by serving the other party with written notice at least thirty days prior to the termination date. An unsatisfactory payment pattern by the Client shall constitute good cause, and service, at Per Mar's option, may be terminated immediately without penalty.

13. This contract may be reopened, upon the request of either party, one time in each consecutive twelve-month period during the term of this contract for the purpose of negotiating revised billing rates for the Security Officer service herein provided. These billing rate revisions are exclusive of those specified in Paragraph 7.

14. This agreement constitutes the entire agreement and understanding between the parties superseding all prior representations, understandings, discussions, negotiations, commitments, and agreements of any kind. The undersigned representatives have express authority to bind their companies with respect to all matters requiring approval or authorization of the above terms and conditions.

In witness whereof, the parties hereto have executed this agreement as of the day and year first above written.

Per Mar Security & Research Corp.
P.O. Box 4227
Davenport, Iowa 52808

Grant Community High School District 124
285 East Grand Avenue
Fox Lake, Illinois 60020

By: _____

By: _____

Name: Brad Duffy

Name: Beth Reich

Title: Division President

Title: Business Manager

Date: _____

Date: _____

Science Equipment Bid Results

June 14, 2018

Item	Description	Awarded To	Price
Bio-Rad T100 Thermal Cycler	96-well sample capacity and rapid heating and cooling technology provides high sample output in little time. The classroom-scale instrument also features a 5 7/10" color touchscreen, intuitive programming, and real-time graphical display of PCR protocol. It accommodates multi-well plates or 0.2 mL tubes and is equipped with one USB port.	Fisher	\$ 1,870.47
Micropipette Set	Starter set for biotechnology students. Contains P10, P100, P1000 Ward's Micropipettes, Two racks of pipette tips, Ward's Six-Place Carousel Pipette Stand.	Wards	\$ 4,325.16
High Speed Microfuge	Capable of high speed performance up to 15,500 rpm. A solid, high-grade aluminum rotor is including and accepts microtubes (1.5 to 2.0 mL). The rotor also includes a convenient snap-on plastic lid for reducing the risk of contamination. A safety imbalance mechanism is designed to stop the centrifuge if started out of balance and a locking lid cannot be opened unless the rotor has come to a complete stop. Other features include fast acceleration and deceleration (11 seconds), and reduced temperature buildup within the samples, even for extended runs at the maximum speed. Holds 12 1.5-2.0 mL tubes.	Parco Scientific	\$ 1,676.00
Digital Incubator (56 L)	Gravity convection ovens feature a perforated heat shield for good temperature uniformity for quick run-up and recovery times.	Fisher	\$ 556.63
Bioclave (16 L)	Fully automatic, Built in water tank, does not require connection to an external water supply, offer three cycle options (standard programs), which are preset. A fourth option of "Dry Only". For special applications, requiring variations in cycle parameters, all settings on the Ward's BioClaves are fully adjustable, large digital displays and fully automatic operation, all segments of the sterilization cycle (fill, sterile, exhaust and dry) commence and run to completion by simply pressing the start button, Convenient Benchtop Sterilization.	Parco Scientific	\$ 3,800.00
Poly Pro Water Bath	The polypropylene chambers in this water bath are resistant to chemical corrosion. The digital three-digit display is shown in increments of 0.1 C. Cover chemicals for later use or monitor a reaction over time with the transparent, impact resistant polymer covers. When water levels are running low, a built-in low water detection system is triggered. Settings can be saved and stored for future reference, or backed up in case of power failure. The internal temperature maintains uniformity of +/- 0.4 C and is ambient to 99.9 C. 120 VAC; 50-60 Hz. Size: 16" L x 10" W x 7"H	Fisher	\$ 750.24
Blue Digital Bioimaging System	View fluorescently stained nucleic acids and protein gels as DNA gel banding patterns are illuminated through the bright blue LEDs. An imaging hood eradicates stray light or glare which eliminates any photographic disruption and combined with the ProScope HR, a high-resolution digital USB camera with a 1-10X lens, premium gel images can easily be captured and analyzed. Included with the system is the BlueView Transilluminator, Imaging Hood, ProScope HR Base, ProScope 1-10x Lens, and ProScope Stand. Uses Logger Pro 3 software.	Fisher	\$ 707.45
Go Direct pH Sensors	A general-purpose pH sensor used to monitor pH of aqueous solutions. Go Direct™ pH Sensor connects directly to mobile device, Chromebook, or computer using free Graphical Analysis™ 4 app. Go Direct sensors can be used wired via USB or wirelessly via Bluetooth.	Fisher	\$ 489.48
Go Direct Spectrovis Plus	(AP Chemistry also) connecting wirelessly or by USB, this device can easily collect a full wavelength spectrum (absorbance, percent transmission, or intensity) in less than one second. Students can download free Spectral Analysis app. The app is compatible with computers, Chromebooks, and mobile devices.	Fisher	\$ 2,926.00
Variable Speed Bench Rocker	Precise speed and tilt angles for a broad range of molecular and biological mixing applications. Variable speed control up to 32rpm. Easily adjustable tilt angle, from 0° to 30°. Large 14" x 12" work surface includes non-skid rubber pad. Two-year warranty. Ideal for many different applications including, gel staining, washing, antibody staining, hybridizations, etc.	Parco Scientific	\$ 920.00
Fixed Speed Vortex Mixer	The mixers have two modes of operation: the continuous mode when using optional accessory attachments or the touch mode that activates mixing when depressing the cup head. They are capable of complete cell disruption of samples in minutes. Unique pulsing action mixes at maximum speed for 30 seconds and rests for 10 seconds. Five Year Warranty for Parts and Labor. Mixer Speed: 3200 rpm	Wards	\$ 403.40

Science Equipment Bid Results

June 14, 2018

Item	Description	Awarded To	Price
Spectrafuge Compact Research Centrifuge	This centrifuge is ideal for limited lab spaces. Six by 15 mL Rotor Included. Speed: 300 - 6,500 rpm. Timer: 30 sec-30 min.	Wards	\$ 1,055.03
Flasks	Case of 24 1L Erlenmeyer Flasks	Wards	\$ 110.85
Flasks	Case of 36 500mL Erlenmeyer Flasks	Wards	\$ 91.24
Graduated Cylinders	100ml Graduated Cylinders	Wards	\$ 14.40
Graduated Cylinders	500ml Graduated Cylinders	Wards	\$ 6.30
Graduated Cylinders	1000ml Graduated Cylinders	Wards	\$ 13.58
Bottle with Screw Cap	Case of 10 1L bottles with screw Caps, Autoclavable	Wards	\$ 26.40
Ice Bucket	Polyurethane Foam to ensure good insulating properties, operating temperature range is -76 to 70°C,	Wards	\$ 378.60
Storage Jars (case)	Autoclavable, 500mL case of 4 packs (total of 24)	Wards	\$ 77.27
250mL Bottle	Nalgene 250mL bottle	Wards	\$ 121.44
Microtube Rack	Case of 20. Each rack has four sides that hold either (4) 50 mL conical tubes, (12) 15 mL conical tubes, (32) 1.5 mL microtubes, or (32) 0.5 mL microtubes.	Wards	\$ 65.42
Wash Bottle	500ml Polyurethane Wash Bottles	Wards	\$ 21.00
Floating Microtube Racks	Floating Microtube Racks for in water baths; packs of 4 (total of 16)	Wards	\$ 28.36
Tris-Acetate-EDTA Buffer 50X (500 mL)	For DNA or RNA gel electrophoresis	Wards	\$ 168.40
Agarose LE, 500g	Analyze proteins and nucleic acids of various sizes from 150 bpto to 6 kbp; exceptional thermal stability and mechanical resistance, ensuring safe, easy handling; improved resolution and shorter run times, and reducing band distortion; clear, colorless solution; pore size can be adjusted by simple modifications to the concentration ratio.	Wards	\$ 246.00
Parafilm (4 in. X 125 in.)	Flexible, self-adhesive, waterproof plastic for closures, mounting and more.	Fisher	\$ 19.59
Luria Agar Powder 1000 g	Dehydrated media for many of your routine microbiology applications; Combine powder with water according to the mixture instructions below and sterilize for ready-to-use bacterial media (Solidifies for Petri dishes)	Fisher	\$ 113.60
Luria Broth Powder 500 g	Dehydrated media for many of your routine microbiology applications; Combine powder with water according to the mixture instructions below and sterilize for ready-to-use bacterial media (liquid culture)	Wards	\$ 51.33
Human Karyotype Slide Set	Human Chromosome smears microscope slides: Male 46 XY; female 46 XX; Trisomy 21: 47 XY +21. The set also includes a pad of thirty karyotype forms as well as pads of normal and Down Syndrome human chromosome spreads (thirty each, male/female)	Wards	\$ 68.45
Electrophoresis Gel-Loading Practice Kit	Made of a durable, flexible material that emulates the look and feel of an actual agarose gel. In addition, each contains wells to allow your students to practice loading their gels. Kit contains two reuseable gels, four dyes	Wards	\$ 160.20
99% Isopropyl Alcohol (1L)	Used to sterilize work bench and equipment.	Wards	\$ 49.20
Petri Dish (60x15mm), sterile, case of 500	Sterile to grow only the microorganism being studied.	Wards	\$ 115.44
Disposable Micropipette Tips (1-200uL) 1000/bag	Bulk to be used to fill racks for lab use; designed to fit most standard micropipettes	Wards	\$ 38.00
Disposable Micropipette Tips (200-1000uL) 1000/bag	Bulk to be used to fill racks for lab use; designed to fit most standard micropipettes.	Wards	\$ 51.00
Micropipette Tips (2-200uL) racked tips	Tips and hinged storage boxes are fully autoclavable. Box is refillable.	Wards	\$ 27.54
Micropipette Tips (100-1000uL) racked tips	Tips and hinged storage boxes are fully autoclavable. Box is refillable.	Wards	\$ 28.92

Science Equipment Bid Results
June 14, 2018

Item	Description	Awarded To	Price
Analysis of Drugs and Poisons Lab	Identify some common over-the-counter drugs, as well as learn how to test for controlled substances using simulated drugs. They will also analyze various metals and the amino acids found in simulated body fluids to detect heavy metal poisoning	Wards	\$ 442.59
Introduction to Physical Properties of Proteins	How physical parameters, such as temperature, pH, salt concentration and dielectric constants affect the isolation and purification of proteins.	Fisher	\$ 124.64
Genetically-Modified Food - Student Laboratory Kit	Compare the growth of traditional soybean seeds with seeds that have been genetically modified.	Wards	\$ 173.96
PCR Forensics Simulation Kit	Concepts of PCR and DNA fingerprinting and simulates the use of DNA in forensic investigations. The "DNA" fingerprints of 2 suspects are compared at 2 loci for a match with evidence DNA	Wards	\$ 239.64
GMO Investigator Kit	Use PCR and Gel electrophoresis classroom study kit to test for genetically modified foods - includes positive control, InstaGene matrix, master mix, primers, dye	Wards	\$ 623.80
DNA/RNA Microarray	Simulated DNA and RNA samples to a membrane to screen for positive and negative samples; screen large numbers of samples in one assay; has led to cost savings by reducing the sample size, while saving time and yielding accurate results	Wards	\$ 279.12
Exploring the Genetics of Taste: SNP Analysis of the PTC Gene Using PCR	Identify the presence of the single nucleotide polymorphism (SNP) in an PCR-amplified segment of the PTC gene that links detection of the characteristic taste of PTC paper. (I) extraction of DNA (II) amplifying the segment that contains the polymorphic nucleotide (III) digestion of the amplified fragment with the restriction enzyme that recognizes the SNP (IV) analysis by gel electrophoresis (V) tasting the PTC paper to confirm the results obtained.	Wards	\$ 776.20
Transformation of E. coli with pGAL	Bacterial transformation by plasmid DNA by introducing an opportunity to observe an acquired phenotypic trait of the transformed bacterial cells; blue bacterial colonies visually demonstrates the expression of a specific gene	Fisher	\$ 248.01
Blood Typing	Agglutination to identify the blood group of unknown blood samples as a step to identify a criminal	Wards	\$ 173.68
What's In My Lunch? Quantitative Milk Allergy ELISA	Common food allergens in children; an enzyme-linked immunosorbent assay (ELISA) to detect the presence and measure the concentration of whey protein in various food products	Fisher	\$ 259.50
TOTAL			\$ 24,913.53

BioTechnology Supply Bid Results
June 14, 2018

Science Equipment Bid Results										BIO RAD				FISHER		NOTES	PARCO SCIENTIFIC	
SIMPLE DESCRIPTION	ITEM DESCRIPTION	QUANTITY	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE	PRICE	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE		PRICE	EXTENDED PRICE
Bio-Rad T100 Thermal Cycler	96-well sample capacity and rapid heating and cooling technology provides high sample output in little time. The classroom-scale instrument also features a 5 7/10" color touchscreen, intuitive programming, and real-time graphical display of PCR protocol. It accommodates multi-well plates or 0.2 mL tubes and is equipped with one USB port.	1	\$ 2,458.16	\$ 2,458.16	\$	-	1,870.47	\$ 1,870.47									\$	-
Micropipette Set	Starter set for biotechnology students. Contains P10, P100, P1000 Ward's Micropipettes. Two racks of pipette tips, Ward's Six-Place Carousel Pipette Stand.	12	\$ 360.43	\$ 4,325.16	\$	-	233.42	\$ 2,801.04								bid item doesn't meet specifications	\$	-
High Speed Microfuge	Capable of high speed performance up to 15,500 rpm. A solid, high-grade aluminum rotor is including and accepts microtubes (1.5 to 2.0 mL). The rotor also includes a convenient snap-on plastic lid for reducing the risk of contamination. A safety imbalance mechanism is designed to stop the centrifuge if started out of balance and a locking lid cannot be opened unless the rotor has come to a complete stop. Other features include fast acceleration and deceleration (11 seconds), and reduced temperature buildup within the samples, even for extended runs at the maximum speed. Holds 12 1.5-2.0 mL tubes.	2	\$ 840.85	\$ 1,681.70	\$	-	329.43	\$ 658.86									838.00	\$ 1,676.00
Digital Incubator (56 L)	Gravity convection ovens feature a perforated heat shield for good temperature uniformity for quick run-up and recovery times.	1	\$ 626.58	\$ 626.58	\$	-	556.63	\$ 556.63									\$	-
Biodlave (16 L)	Fully automatic, Built in water tank, does not require connection to an external water supply, offer three cycle options (standard programs), which are preset. A fourth option of "Dry Only". For special applications, requiring variations in cycle parameters, all settings on the Ward's BioClaves are fully adjustable, large digital displays and fully automatic operation, all segments of the sterilization cycle (fill, sterile, exhaust and dry) commence and run to completion by simply pressing the start button. Convenient Benchtop Sterilization. The polypropylene chambers in this water bath are resistant to chemical corrosion. The digital three-digit display is shown in increments of 0.1 C. Cover chemicals for later use or monitor a reaction over time with the transparent, impact resistant polymer covers. When water levels are running low, a built-in low water detection system is triggered. Settings can be saved and stored for future reference, or backed up in case of power failure. The internal temperature maintains uniformity of +/- 0.4 C and is ambient to 99.9 C. 120 VAC, 50-60 Hz. Size: 16" L x 10" W x 7"H	1	\$ 3,949.90	\$ 3,949.90	\$	-	5,210.79	\$ 5,210.79									3,800.00	\$ 3,800.00
Poly Pro Water Bath	View fluorescently stained nucleic acids and protein gels as DNA gel banding patterns are illuminated through the bright blue LEDs. An imaging hood eradicates stray light or glare which eliminates any photographic disruption and combined with the ProScope HR, a high-resolution digital USB camera with a 1-10X lens, premium gel images can easily be captured and analyzed. Included with the system is the BlueView Transilluminator, Imaging Hood, ProScope HR Base, ProScope 1-10x Lens, and ProScope Stand. Uses Logger Pro 3 software.	2	\$ 441.51	\$ 883.02	\$	-	375.12	\$ 750.24									\$	-
Blue Digital Bioimaging System		1	\$ 726.36	\$ 726.36	\$	-	707.45	\$ 707.45									\$	-

SIMPLE DESCRIPTION	Science Equipment Bid Results		WARD'S		BIO RAD		FISHER		NOTES	PARCO SCIENTIFIC	
	ITEM DESCRIPTION	QUANTITY	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE		PRICE	EXTENDED PRICE
Go Direct pH Sensors	A general-purpose pH sensor used to monitor pH of aqueous solutions. Go Direct™ pH Sensor connects directly to mobile device, Chromebook, or computer using free Graphical Analysis™ 4 app. Go Direct sensors can be used wired via USB or wirelessly via Bluetooth. (AP Chemistry also) connecting wirelessly or by USB, this device can easily collect a full wavelength spectrum (absorbance, percent transmission, or intensity) in less than one second. Students can download free Spectral Analysis app. The app is compatible with computers, Chromebooks, and mobile devices.	6	\$ 86.07	\$ 516.42	\$ -	\$ -	81.58	\$ 489.48		\$ -	-
Go Direct Spectrovis Plus	Precise speed and tilt angles for a broad range of molecular and biological mixing applications. Variable speed control up to 32rpm. Easily adjustable tilt angle, from 0° to 30°. Large 14" x 12" work surface includes non-skid rubber pad. Two-year warranty. ideal for many different applications including, gel staining, washing, antibody staining, hybridizations, etc.	8	\$ 385.85	\$ 3,086.80	\$ -	\$ -	365.75	\$ 2,926.00		\$ -	-
Variable Speed Bench Rocker	The mixers have two modes of operation: the continuous mode when using optional accessory attachments or the touch mode that activates mixing when depressing the cup head. They are capable of complete cell disruption of samples in minutes. Unique pulsing action mixes at maximum speed for 30 seconds and rests for 10 seconds. Five-Year Warranty for Parts and Labor. Mixer Speed: 3200 rpm	2	\$ 504.96	\$ 1,009.92	\$ -	\$ -	471.38	\$ 942.76		460.00	\$ 920.00
Fixed Speed Vortex Mixer	This centrifuge is ideal for limited lab spaces. Six by 15 mL Rotor Included. Speed: 300 - 6,500 rpm. Timer: 30 sec-30 min.	1	\$ 1,055.03	\$ 1,055.03			1,056.66	\$ 1,056.66			\$ -
Spectrafuge Compact Research Centrifuge	Case of 24 1L Erlenmeyer Flasks	1	\$ 110.85	\$ 110.85			35.97	\$ 143.88			\$ -
Flasks	Case of 36 500mL Erlenmeyer Flasks	1	\$ 91.24	\$ 91.24			21.41	\$ 128.46			\$ -
Graduated Cylinders	100ml Graduated Cylinders	12	\$ 1.20	\$ 14.40			8.29	\$ 99.48			\$ -
Graduated Cylinders	500ml Graduated Cylinders	2	\$ 3.15	\$ 6.30			17.69	\$ 35.38			\$ -
Graduated Cylinders	1000ml Graduated Cylinders	2	\$ 6.79	\$ 13.58			25.60	\$ 51.20			\$ -
Bottle with Screw Cap	Case of 10 1L bottles with screw Caps. Autoclavable Polyurethane Foam to ensure good insulating properties, operating temperature range is -76 to 70°C,	1	2.64/each	\$ 26.40			93.71	\$ 93.71			\$ -
Ice Bucket	Autoclavable, 500mL case of 4 packs (total of 24)	12	\$ 31.55	\$ 378.60			62.64	\$ 751.68			\$ -
							no bid	\$ -			\$ -
Storage Iars (case)	Nalgene 250mL bottle	1	\$ 77.27	\$ 77.27				\$ -			\$ -
250mL Bottle	Case of 20. Each rack has four sides that hold either (4) 50 mL conical tubes, (12) 15 mL conical tubes, (32) 1.5 mL microtubes, or (32) 0.5 mL microtubes.	24	\$ 5.06	\$ 121.44				\$ 143.02			\$ -
									doesn't meet specifications		
Microtube Rack	500ml Polyurethane Wash Bottles	1	\$ 65.42	\$ 65.42			10.63	\$ 42.52			\$ -
							27.91	\$ 83.73			\$ -
Wash Bottle	Floating Microtube Racks for in water baths; packs of 4 (total of 16)	15	\$ 1.40	\$ 21.00							\$ -
Floating Microtube Racks	For DNA or RNA gel electrophoresis	4	\$ 7.09	\$ 28.36			6.39	\$ 102.24			\$ -
Tris-Acetate-EDTA Buffer 50X (500 mL)	Analyze proteins and nucleic acids of various sizes from 150 bp to 6 kbp; exceptional thermal stability and mechanical resistance, ensuring safe, easy handling; improved resolution and shorter run times, and reducing band distortion; clear, colorless solution; pore size can be adjusted by simple modifications to the concentration ratio.	10	\$ 16.84	\$ 168.40			58.34	\$ 291.70			\$ -
Agarose LE, 500g		1	\$ 246.00	\$ 246.00			no bid	\$ -			\$ -

SIMPLE DESCRIPTION	Science Equipment Bid Results		WARD'S		BIO RAD		FISHER		NOTES		PARCO SCIENTIFIC	
	ITEM DESCRIPTION	QUANTITY	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE			PRICE	EXTENDED PRICE
Parafilm (4 in. X 125 in.)	Flexible, self-adhesive, waterproof plastic for closures, mounting and more.	1	\$ 20.03	\$ 20.03		\$ -	19.59	\$ 19.59				\$ -
Luria Agar Powder 1000 g	Dehydrated media for many of your routine microbiology applications; Combine powder with water according to the mixture instructions below and sterilize for ready-to-use bacterial media (Solidifies for Petri dishes)	1	\$ 115.13	\$ 115.13		\$ -	56.80	\$ 113.60				\$ -
Luria Broth Powder 500 g	Dehydrated media for many of your routine microbiology applications; Combine powder with water according to the mixture instructions below and sterilize for ready-to-use bacterial media (liquid culture)	1	\$ 51.33	\$ 51.33		\$ -	69.35	\$ 69.35				\$ -
Human Karyotype Slide Set	Human Chromosome smears microscope slides: Male 46 XY; female 46 XX; Trisomy 21: 47 XY +21. The set also includes a pad of thirty karyotype forms as well as pads of normal and Down Syndrome human chromosome spreads (thirty each, male/female)	1	\$ 68.45	\$ 68.45		\$ -	138.59	\$ 138.59				\$ -
Electrophoresis Gel-Loading Practice Kit	Made of a durable, flexible material that emulates the look and feel of an actual agarose gel. In addition, each contains wells to allow your students to practice loading their gels. Kit contains two reuseable gels, four dyes	4	\$ 40.05	\$ 160.20		\$ -	45.98	\$ 183.92				\$ -
99% Isopropyl Alcohol (1L)	Used to sterilize work bench and equipment.	5	\$ 9.84	\$ 49.20		\$ -	18.75	\$ 93.75				\$ -
Petri Dish (60x15mm), sterile, case of 500	Sterile to grow only the microorganism being studied.	2	\$ 57.72	\$ 115.44		\$ -	39.90	\$ 79.80				\$ -
Disposable Micropipette Tips (1-200uL) 1000/bag	Bulk to be used to fill racks for lab use; designed to fit most standard micropipettes	4	\$ 9.50	\$ 38.00		\$ -	14.54	\$ 72.70				\$ -
Disposable Micropipette Tips (200-1000uL) 1000/bag	Bulk to be used to fill racks for lab use; designed to fit most standard micropipettes.	4	\$ 12.75	\$ 51.00		\$ -	25.85	\$ 103.40				\$ -
Micropipette Tips (2-200uL) racked tips	Tips and hinged storage boxes are fully autoclavable. Box is refillable.	6	\$ 4.59	\$ 27.54		\$ -	no bid	\$ -				\$ -
Micropipette Tips (100-1000uL) racked tips	Tips and hinged storage boxes are fully autoclavable. Box is refillable. Identify some common over-the-counter drugs, as well as learn how to test for controlled substances using simulated drugs. They will also analyze various metals and the amino acids found in simulated body fluids to detect heavy metal poisoning	6	\$ 4.82	\$ 28.92		\$ -	no bid	\$ -				\$ -
Analysis of Drugs and Poisons Lab	How physical parameters, such as temperature, pH, salt concentration and dielectric constants affect the isolation and purification of proteins.	3	\$ 147.53	\$ 442.59		\$ -	no bid	\$ -				\$ -
Introduction to Physical Properties of Proteins	Compare the growth of traditional soybean seeds with seeds that have been genetically modified.	2	\$ 69.66	\$ 139.32		\$ -	62.32	\$ 124.64				\$ -
Genetically-Modified Food - Student Laboratory Kit	Stepwise instructions for extracting proteins from plant or animal tissues and visualizing them using electrophoresis.	4	\$ 43.49	\$ 173.96		\$ -	140.93	\$ 563.72				\$ -
Protein Electrophoresis - Student Laboratory Kit	Tests to check for elevated levels of proteins and glucose as well as electrolyte ions. Use the test results and Pathology Evidence Chart to solve a mysterious death scenario.	4	no bid	\$ -		\$ -	no bid	\$ -				\$ -
The Coroner's Report - Urine and Blood Analysis Laboratory Kit	Concepts of PCR and DNA fingerprinting and simulates the use of DNA in forensic investigations. The "DNA" fingerprints of 2 suspects are compared at 2 loci for a match with evidence DNA	1	no bid	\$ -		\$ -	no bid	\$ -				\$ -
PCR Forensics Simulation Kit		3	\$ 79.88	\$ 239.64		\$ -	no bid	\$ -				\$ -

Science Equipment Bid Results		ITEM DESCRIPTION		QUANTITY	WARDS		BIO RAD		FISHER		NOTES	PARCO SCIENTIFIC	
SIMPLE DESCRIPTION					PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE	PRICE	EXTENDED PRICE		PRICE	EXTENDED PRICE
GMO Investigator Kit	Use PCR and Gel electrophoresis classroom study kit to test for genetically modified foods - includes positive control, InstaGene matrix, master mix, primers, dye	4	\$ 155.95	\$ 623.80									
									no bid	\$ -		\$ -	
DNA/RNA Microarray	Simulated DNA and RNA samples to a membrane to screen for positive and negative samples; screen large numbers of samples in one assay; has led to cost savings by reducing the sample size, while saving time and yielding accurate results	3	\$ 93.04	\$ 279.12									\$ -
Exploring the Genetics of Taste: SNP Analysis of the PTC Gene Using PCR	Identify the presence of the single nucleotide polymorphism (SNP) in an PCR-amplified segment of the PTC gene that links detection of the characteristic taste of PTC paper. (I) extraction of DNA (II) amplifying the segment that contains the polymorphic nucleotide (III) digestion of the amplified fragment with the restriction enzyme that recognizes the SNP (IV) analysis by gel electrophoresis (V) tasting the PTC paper to confirm the results obtained.	4	\$ 194.05	\$ 776.20									\$ -
									no bid	\$ -		\$ -	
Transformation of E. coli with pGAL	Bacterial transformation by plasmid DNA by introducing an opportunity to observe an acquired phenotypic trait of the transformed bacterial cells; blue bacterial colonies visually demonstrates the expression of a specific gene	3	\$ 96.58	\$ 289.74									\$ -
									82.67	\$ 248.01		\$ -	
Blood Typing	Agglutination to identify the blood group of unknown blood samples as a step to identify a criminal	4	\$ 43.42	\$ 173.68									\$ -
What's In My Lunch? Quantitative Milk Allergy ELISA	Common food allergens in children; an enzyme-linked immunosorbent assay (ELISA) to detect the presence and measure the concentration of whey protein in various food products	3	\$ 101.90	\$ 305.70									\$ -
									86.50	\$ 259.50		\$ -	
TOTALS:					\$	26,260.70						\$	6,396.00
					WARDS		BIO RAD		FISHER				

Date: June 13, 2018
To: Dr. Christy Sefcik, Superintendent
From: Jeremy Schmidt and Beth Reich
Re: Addition of a 5:35 pm Late Bus

Background:

Grant Community High School provides bus transportation to students to and from school. Additionally, we offer transportation after the school day ends, through a late bus that leaves at 4:10 p.m., one hour after the end of the school day. This offers a mode of transportation home for students who wish to participate in an activity, which meets after the school day ends, or in the event the student is required to stay for a detention. The 4:10 p.m. late bus is made up of four buses which go to the directional quadrants of the district – North, South, East and West. These buses deliver students to bus stops within each quadrant, and students pick which stop to get off at based on the geographical location of their home. This bus is ideal for anyone who is staying after school for one hour.

In an effort to encourage more students to take part in activities, athletics and after school academic labs, we began looking this year at adding an additional late bus run which mirrors the 4:10 p.m. run, but leaves at a later time.

Possible Solution:

In determining a possible solution, we looked at what time practices occur for athletics, marching band, and other activities, such as speech team and performing arts. We found that many of these groups practice until 5:00 p.m. or later. For parents who work until that time (or later), it is difficult to get to Grant in time to pick up their students. The result of this is that parents are arranging rides for their students, or the students are not participating in the activities. Additionally, with the new use of the Bulldog Athletic Complex by lower level softball, baseball, soccer and cross country, these students catch a shuttle provided by the District, to the Complex to begin practice, but currently, parents have to pick up at the Complex, by about 5:45 p.m., which is a typical practice end time. The addition of a second late bus run would help increase student participation as well as, provide a service to parents.

In looking at the structure of the additional late bus run, the costs that the District would incur consists mainly of the bus driver compensation and additional fuel. Since we already run the 4:10 p.m. late bus run, we have the buses available, so no further equipment is required. We met with Debbie Carole, Director of Transportation to discuss the additional time and whether drivers would be willing to do this additional run. The additional time would be approximately 1.5 hours per day, per driver, to allow for the post route inspection done at the end of a driver's day. Based on the average driver hourly compensation at \$22.68, for four drivers running the second activity run every school day, the cost to the District would be an additional \$24,086.16. This is a high estimate of what it would be, as some days there will be no activity runs, either at 4:10 p.m. or at 5:35 p.m. Debbie confirmed that she has drivers willing to do this additional 5:35 p.m. run as well.

Recommendation:

I am recommending that Grant Community High School #124 offer an additional late bus run, leaving Grant High School at 5:35 p.m., stopping at the Bulldog Athletic Complex at 5:45 p.m. seasonally, and then taking students to stops, based on the four directional quadrants – North, South, East and West.



Grant Lacrosse Club

Grant lacrosse Club
PO Box 326
Fox lake, IL 60020

June 7, 2018

Grant Community High School
285 East Grand Avenue
Fox Lake, IL 60020

To the Board and Administration of Grant Community High School,

With the recent decision to make boys lacrosse a varsity sport, the board of the Grant Lacrosse Club decided to help kick off the sport by donating equipment the club will no longer need. We ask that the board and administration kindly consider accepting the donation of the following to support the boys lacrosse team:

Item	Item Value	Number of Items	Total Value
Cascade R helmets, reconditioned, recertified	\$190	35	\$6634
Game Goals	\$400	2	\$800
Practice Goals	\$150	2	\$300
Portable Creases	\$115	2	\$230
Rebounder	\$225	1	\$225
Defensive Lacrosse Sticks	\$100	3	\$300
Total Value			\$8489

The Club's Board hope this donation will be beneficial to the start up of the lacrosse team at Grant High School.

Best Regards,

Mike Frank
President, Grant Lacrosse Club

BOE MEETING JUNE 21, 2018
FREEDOM OF INFORMATION REQUESTS FULFILLED

Date of Request	Requestor	Documents Requested	Date of Response
5/30/2018	James Bachman, IRTA	Names, District email address, home address of retiring Illinois educators for the current school year	6/5/2018