

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
BOARD OF EDUCATION MEETING
THURSDAY, NOVEMBER 16, 2017
7:00 P.M. – LIBRARY**

AGENDA

- I. Call to Order
- II. Roll Call
- III. Audience
- IV. Consent Agenda **
 - Minutes of regular meeting held October 19, 2017
 - Minutes of closed meeting held October 19, 2017
 - November Bills Payable
 - October Treasurer's Report
- V. Superintendent's Report
 - A. Student Recognition
 - B. Teacher Recognition
 - C. Food Service Recognition
 - D. Illinois Association of School Business Officials Article
 - E. Board of Education Member Recognition
 - F. Foundation Gala Update
 - G. College of Lake County High School Feedback Report
 - H. Spring Growth Summary Report
 - I. School Report Card
 - J. New Course Proposal 2019/20**
 - K. Calendar 2018/19**
 - L. Focused Monitoring Review
 - M. Speech Team – Overnight Travel**
 - N. Personnel**
 - O. Principal's Report
- VI. Business Affairs
 - A. 2017 Final Tax Levy**
 - B. Grant Comm. HS Dist. 124 Facility Usage & Acceptance of Terms Agreement**
 - C. Facilities Update
- VII. Other Business
- VIII. Closed Session
 - A. Student disciplinary cases 5 ILCS 120/2 (c)(9)**
 - B. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1)**
- IX. Action items from closed session discussion**
 - A. Potential Board action on student placement**
 - B. Potential Board action regarding personnel**
- X. Adjourn

** Indicates possible action item in open session

The next regular Board of Education meeting will be held on Thursday, December 21, 2017

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING OCTOBER 19, 2017

CALL TO ORDER AND ROLL CALL

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, October 19, 2017 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake. All those in attendance stood to recite the Pledge of Allegiance.

On Roll Call, the following Members were found to be present:

Steve Hill, President
Ken Mark, Vice President
Jim Loris, Member
John Jared, Member
Bob Yanik, Member

Members absent:

Ruth Michniewicz, Secretary
Paul LaRoche, Member

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal

Mr. Mark served as Secretary Pro Tem in the absence of Secretary Ruth Michniewicz.

AUDIENCE

Randy Mathis, Jerri Barr, Sheila Cameron, Traci Ehrenhofer, Michael Ehrenhofer, Nathan Ehrenhofer

CONSENT AGENDA

Minutes of regular meeting held September 14, 2017

Minutes of closed meeting held September 14, 2017

October Bills Payable

September Treasurer's Report

Destruction of closed meeting audio recording from April 21, 2016

** A motion was made by Mr. Loris, second by Mr. Jared to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Mark, Loris, Jared, Yanik, Hill

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

SUPERINTENDENT'S REPORT

Student Recognition

Dr. Sefcik invited Nathan Ehrenhofer, in the presence of his parents Traci and Michael Ehrenhofer, to the Board table where she introduced Nathan and read his accomplishments such as his induction into the National Honor Society, Honor Roll and Scholars' list, taking rigorous AP classes, 5.075 GPA, extracurricular activities Cross Country, Track, and travel hockey outside of GCHS, Boy Scouts completing his Eagle project, service projects, outdoor activities, and his plans for the future. Dr. Sefcik presented him with a certificate to commemorate the honor and the Board and audience congratulated Nathan on his accomplishments.

Future Ready Update

Dr. Sefcik invited Mr. Greg Urbaniak to speak to the Board about the Future Ready progress. He distributed a handout and discussed the update including the work of the committee on the Future Ready Schools Gear Assessments. The gears that are currently being focused on are 21st Century learning skills and Empowered, Innovative Leadership. The technology survey will be administered again, and additional gears may be completed: Personalized Professional Learning and Use of Time and Space. The Field Study is collecting data in a variety of ways to determine the impact of the Chromebook field study. The pilot of the learning management system Schoology is also underway. He thanked the Board for their support of these initiatives.

Curriculum Changes for 2018/19

Dr. Sefcik presented the changes for consideration to several courses for 2018/19 that include title, grade level, length, course credit, and prerequisite changes.

** A motion was made by Mr. Yanik, second by Mr. Mark to approve the curriculum changes for 2018/19 as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Loris, Jared, Yanik, Hill, Mark

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

Fund Balance Policy Review – Potential First Reading

Dr. Sefcik presented policy 4:20 Fund Balances revision for the Board to consider. The *Fund Balance White Paper* from the Illinois Association of School Business Officials document regarding school district funding and fund balances was discussed. The Board will hold it over for a future meeting. No action was taken.

Attendance Week Recognition

Dr. Sefcik shared a letter from the Regional Office of Education congratulating Grant for winning an Attendance Week Award during the 29th Annual Attendance Week September 11-15, 2017. The PBIS efforts have communicated the importance to be at school every day and we are proud how the students have responded to the message.

Calendar 2018/19 – Draft Only

Dr. Sefcik provided a draft of the 2018/19 school calendar for review. This version does not include late start and/or early release dates. It does provide the winter and spring breaks that will align with our feeder districts. It also provides for balanced semesters, 88 and 89 days per semester. A final calendar will be presented for review and approval in November.

2017 IASB Resolutions Committee Report

Dr. Sefcik identified the report that will be discussed at the Joint conference Delegate Assembly on Saturday, November 18th at 10:30 am. She asked for input for any resolutions to discuss as a group at our November Board meeting, which is prior to the Delegate Assembly.

Overnight Travel

Dr. Sefcik stated that the theater teacher is requesting to take a small group of students to the Illinois Theater Festival for the first time. It takes place at Illinois State University on January 11-13. Students will pay the registration fee and housing costs. The District will pay for housing for the chaperones and provide an activity bus for transportation.

** A motion was made by Mr. Mark, second by Mr. Yanik to approve the travel of theater students/chaperones to the Illinois Theater Festival as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Yanik, Hill, Mark, Loris

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

Winter Coaches

Dr. Sefcik recommended approval of the winter coaches as presented.

** A motion was made by Mr. Yanik, second by Mr. Loris to approve the winter coaches as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Hill, Mark, Loris, Jared

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

Personnel

Dr. Sefcik recommended approval the following personnel matters:

Recommend the employment of the following individuals:

- Brian Schaitz, 3rd Shift Custodian, \$12.50/hr., start date 10/2/2017
- Mike Levitsch, Asst. girls' basketball coach

Recommend acceptance of the letter of resignation from:

- Pat Adamek, Bus Driver, effective 10/6/2017
- Shannon Hecke, Food Service, effective 10/20/2017
- Trish Frost, Attendance Office Secretary, effective 11/8/2017

Dr. Sefcik notified the Board of the FMLA from Rachel Lesiak, February 23 – May 24, 2018.

** A motion was made by Mr. Jared, second by Mr. Yanik to approve the personnel recommendations as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hill, Mark, Loris, Jared, Yanik

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

Principal's Report

Mr. Schmidt presented his monthly report which included information on Textbook Tracking, Elyssa's Mission, September 29, 2017 Institute Day, PSAT/NMSQT, Fall Blood Drive, and Student Non-Compliance with Health Records and Immunizations Requirements.

BUSINESS AFFAIRS

2017 Tentative Tax Levy

Mrs. Reich presented the 2017 tentative tax levy. She explained the tax levy and said the Consumer Price Index is known to be 2.10% and the county is predicting that our equalized assessed value will increase 9.78% from last year resulting in a gain, from \$769,748,856 in 2016 to \$845,010,062. This year the overall levy is dropping just over 20% as the District bonds are paid off. The final 2017 tax levy will be brought before the Board for approval at the November meeting.

Audit 2016/17

Mrs. Reich provided the 2016/17 audit that was completed by Evoy, Kamschulte, Jacobs & Co. LLP. She outlined some findings and recommendations from the auditors and asked for the approval of the Board.

** A motion was made by Mr. Loris, second by Mr. Jared to approve the 2016/17 audit results. Votes were taken by roll call. Votes were cast as follows:

Aye: Mark, Loris, Jared, Yanik, Hill

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

2012 and 2013 Tax Rate Objection Compromise Agreements

Mrs. Reich recommended approval of the 2012 and 2013 Tax Rate Objection Compromise Agreements.

** A motion was made by Mr. Yanik, second by Mr. Mark to approve the 2012 and 2013 Tax Rate Objection Compromise Agreements as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Loris, Jared, Yanik, Hill, Mark

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

Five-Year Capital Plan

Mrs. Reich explained that the Site and Facility Committee met on September 25th to review the Five-Year Capital Expense Plan. Several items were discussed.

OTHER BUSINESS

FOIA requests were received from: Daily Herald, Lake County News-Sun, Kimberly Zielinski, American Watchdogs Inc., and Lindsay Halloran, lmccfund@gmail.com.

The school report card was released to the district.

CLOSED SESSION

- ** At 8:15 p.m. a motion was made by Mr. Mark, second by Mr. Loris to go into closed session for the purpose of discussing student disciplinary cases 5 ILCS 120/2 (c)(9); the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1).

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Yanik, Hill, Mark, Loris

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

- ** At 8:40 p.m. a motion was made by Mr. Jared, second by Mr. Yanik to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Hill, Mark, Loris, Jared

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

ACTION ITEMS FROM CLOSED SESSION

- ** A motion was made by Mr. Yanik, second by Mr. Loris to approve the adjustment for bus drivers as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hill, Mark, Loris, Jared, Yanik

Nay: None

Absent: Michniewicz, LaRoche

Motion – **Passed**

ADJOURN

- ** At 8:42 p.m. a motion was made by Mr. Loris, second by Mr. Jared to adjourn the meeting.

Steve Hill, President

Ken Mark, Secretary Pro Tem

Grant Community High School District 124
AP Invoice Listing Report
November 16, 2017

Total Invoices:	397	\$6,799,600.61
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FD	SOURCE	2017-18 ANNUAL BUDGET	October 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	16,183,005.00	306,407.27	7,569,751.49	8,613,253.51	46.78
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	7,456,115.00	294,061.80	506,359.87	6,949,755.13	6.79
10	FEDERAL SOURCES	870,451.00	64,063.88	121,180.46	749,270.54	13.92
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	24,509,571.00	664,532.95	8,197,291.82	16,312,279.18	33.45
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,083,225.00	51,611.15	1,939,639.66	2,143,585.34	47.50
20	STATE SOURCES	1,000,000.00	281,665.64	1,000,000.00	0.00	100.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	5,083,225.00	333,276.79	2,939,639.66	2,143,585.34	57.83
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	2,909,111.00	79,766.11	2,820,491.88	88,619.12	96.95
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	2,909,111.00	79,766.11	2,820,491.88	88,619.12	96.95
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	276,557.00	4,587.90	133,494.63	143,062.37	48.27
40	STATE SOURCES	945,000.00	245,666.18	491,332.38	453,667.62	51.99
40	TRANSPORTATION FUND	1,221,557.00	250,254.08	624,827.01	596,729.99	51.15
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	775,462.00	9,447.42	353,106.44	422,355.56	45.53
50	I.M.R.F./SOCIAL SECURITY F	775,462.00	9,447.42	353,106.44	422,355.56	45.53
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	0.00	0.00	0.00	0.00	0.00
60	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	380,267.00	7,889.15	182,564.57	197,702.43	48.01
70	WORKING CASH FUND	380,267.00	7,889.15	182,564.57	197,702.43	48.01
Grand Revenue Totals		34,879,193.00	1,345,166.50	15,117,921.38	19,761,271.62	43.34

Number of Accounts: 101

***** End of report *****

FD	OBJ	OBJ	2017-18 ANNUAL BUDGET	October 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FY %
10		EDUCATION FUND					
10	1---	SALARIES	12,904,824.00	1,067,573.45	4,199,177.56	8,705,646.44	32.54
10	2---	BENEFITS	2,762,974.00	369,079.18	977,000.10	1,789,449.40	35.36
10	3---	PURCHASED SERVICES	1,815,241.00	170,558.90	658,667.85	1,134,615.15	36.29
10	4---	SUPPLIES	1,806,193.00	147,483.61	831,320.70	937,721.49	46.03
10	5---	CAPITAL OUTLAY	318,419.00	52,794.81	244,542.82	65,318.77	76.80
10	6---	OTHER OBJECTS	2,538,130.00	166,746.90	1,004,806.22	1,533,013.78	39.59
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	22,145,781.00	1,974,236.85	7,915,515.25	14,165,765.03	35.74
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,038,795.00	85,585.59	335,121.33	703,673.67	32.26
20	2---	BENEFITS	201,672.00	16,773.82	66,345.84	135,326.16	32.90
20	3---	PURCHASED SERVICES	939,023.00	122,979.84	261,321.80	673,671.79	27.83
20	4---	SUPPLIES	816,000.00	106,837.39	253,441.23	562,018.43	31.06
20	5---	CAPITAL OUTLAY	2,350,000.00	193,299.60	1,667,792.06	606,319.00	70.97
20	6---	OTHER OBJECTS	500.00	0.00	0.00	500.00	0.00
20	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	5,345,990.00	525,476.24	2,584,022.26	2,681,509.05	48.34
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	5,873,125.00	0.00	0.00	5,873,125.00	0.00
30	----	DEBT SERVICE FUND	5,873,125.00	0.00	0.00	5,873,125.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	447,500.00	43,755.27	149,540.04	297,923.96	33.42
40	2---	BENEFITS	125,018.00	11,617.94	47,221.20	77,796.80	37.77
40	3---	PURCHASED SERVICES	1,105,513.00	112,266.82	495,192.03	605,622.79	44.79
40	4---	SUPPLIES	70,300.00	8,583.31	17,187.94	48,830.49	24.45
40	5---	CAPITAL OUTLAY	1,000.00	0.00	0.00	65.00	0.00
40	6---	OTHER OBJECTS	1,000.00	0.00	50.00	950.00	5.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	1,750,331.00	176,223.34	709,191.21	1,031,189.04	40.52
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	775,228.00	59,933.97	263,089.61	512,138.39	33.94
50	----	I.M.R.F./SOCIAL SECURITY FUND	775,228.00	59,933.97	263,089.61	512,138.39	33.94
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00

FD	OBJ	OBJ	2017-18 ANNUAL BUDGET	October 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FY %
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals			35,890,455.00	2,735,870.40	11,471,818.33	24,263,726.51	31.96

Number of Accounts: 1035

***** End of report *****

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
INVESTMENT SCHEDULE AS OF OCTOBER 31, 2017**

PMA FINANCIAL NETWORK, INC.

10687-101													
Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
243785	08/04/17	11/08/17	TERM	ISDLAF-TERM Series	2,700,000.00	0.97	2,700,000.00						6,888.33
243610	08/02/17	12/14/17	CD	Flagler Bank	249,000.00	1.03	249,000.00						945.52
243611	08/02/17	12/14/17	CD	Bank of Springfield	249,000.00	1.03				249,000.00			943.85
243612	08/02/17	12/14/17	CD	New Omni Bank N.A.	249,100.00	0.94	249,100.00						861.92
243613	08/02/17	12/14/17	CD	Associated Bank, NA	249,100.00	0.95	249,100.00						868.78
245924	09/15/17	12/28/17	TS	ISDLAF-TERM Series	2,000,000.00	1.05	2,000,000.00						5,983.57
246668	09/29/17	01/17/18	TERM	ISDLAF-TERM Series	500,000.00	1.06		200,000.00		200,000.00	100,000.00		1,597.27
245524	09/08/17	02/14/18	TERM	ISDLAF-TERM Series	1,300,000.00	1.02	1,000,000.00	100,000.00		200,000.00			5,524.99
242112	06/30/17	02/22/18	TERM	ISDLAF-TERM Series	500,000.00	1.09	400,000.00			100,000.00			3,538.78
245852	09/14/17	02/27/18	CD	GNB Bank	248,700.00	1.07	17,300.00	200,000.00			31,400.00		1,210.26
231133	09/08/16	03/12/18	CD	Premier Bank	247,000.00	0.79	247,000.00						2,947.31
231134	09/08/16	03/12/18	CD	Capital Bank, NA	247,200.00	0.75	197,200.00			50,000.00			2,793.71
231135	09/08/16	03/12/18	CD	Pacific Commerce Bank	247,300.00	0.70	247,300.00						2,613.86
231136	09/08/16	03/12/18	CD	Luana Savings Bank	247,300.00	0.70	247,300.00						2,608.51
245424	09/08/17	03/13/18	TERM	ISDLAF-TERM Series	1,200,000.00	1.05	1,000,000.00	100,000.00		100,000.00			6,300.00
241914	06/29/17	03/14/18	CD	Farmers State Bank of T	247,900.00	1.14	247,900.00						2,001.99
40681	09/20/17	03/20/18	DTC	Sallie Mae	248,122.25	1.20	248,122.25						2,977.47
40680	09/20/17	03/20/18	DTC	Citizens Bank, NA	248,122.31	1.10	248,122.31						2,729.35
40682	09/21/17	03/21/18	DTC	Bank of Baroda	248,122.28	1.15	248,122.28						1,426.70
40685	09/22/17	03/22/18	DTC	State Bank of India	248,122.25	1.20	248,122.25						1,488.73
40684	09/22/17	03/22/18	DTC	Central State Bank	160,079.09	1.10	160,079.09						880.43
40683	09/22/17	03/22/18	DTC	Compass Bank	248,122.28	1.15	248,122.28						1,426.70
232173	09/29/16	04/02/18	CD	Capitol Bank	245,500.00	0.65	245,500.00						2,408.25
232172	09/29/16	04/02/18	CD	Bremer Bank, NA	245,100.00	0.67	245,100.00						2,482.22
232171	09/29/16	04/02/18	CD	GBC International Bank	245,100.00	0.67	245,100.00						2,482.05
38571	10/07/16	04/06/18	DTC	American Nation Bank	249,296.06	0.82	120,000.00			60,000.00	60,000.00	9,296.06	1,022.11
240036	06/08/17	04/27/18	CD	USAmeribank	247,600.00	1.06	247,600.00						2,328.04
240037	06/08/17	04/27/18	CD	Uinta Bank	152,400.00	1.06	152,400.00						1,430.90
240035	06/08/17	05/04/18	CD	AvidBank	105,200.00	1.06	105,200.00						1,038.75
240033	06/08/17	05/14/18	CD	CFG Community Bank	247,400.00	1.09	247,400.00						2,517.72
240034	06/08/17	05/14/18	CD	Bank 7	247,400.00	1.11	247,400.00						2,558.05
241270	06/16/17	05/14/18	CD	Blue Sky Bank	245,100.00	1.12	245,100.00						2,487.60
241271	06/16/17	05/14/18	CD	Cornerstone Bank-York	245,200.00	1.11	45,200.00				100,000.00	100,000.00	2,475.65
241272	06/16/17	05/14/18	CD	Financial Federal Bank	245,100.00	1.11	245,100.00						2,474.64
245325	09/08/17	05/17/18	CD	Rockford B&TC	248,100.00	1.09		248,100.00					1,863.93
239329	05/26/17	05/29/18	CD	American NB of Minneap	244,500.00	1.12	244,500.00						2,760.91
239330	05/26/17	05/29/18	CD	Crystal Lake B&TC	247,200.00	1.10	141,100.00		100,000.00		6,100.00		2,741.56
239331	05/26/17	05/29/18	CD	Schaumburg B&TC/Adv	247,200.00	1.10				153,400.00	93,800.00		2,741.56
239332	05/26/17	05/29/18	CD	St. Charles B&TC	247,200.00	1.10				147,100.00	100.00	100,000.00	2,741.56
240030	06/08/17	06/08/18	CD	Grand Ridge Natl Bank	247,200.00	1.11	247,200.00						2,743.80
240031	06/08/17	06/08/18	CD	T Bank, NA	244,500.00	1.12	244,500.00						2,731.12
240032	06/08/17	06/08/18	CD	Landmark Community B	247,200.00	1.09	247,200.00						2,700.66
39745	06/21/17	06/21/18	DTC	Investors Bank (mhc)	246,242.96	1.25	246,242.96						3,078.03
226947	06/23/16	06/25/18	CD	KS State Bank/Kansas S	245,000.00	1.00	245,000.00						4,919.74
226948	06/23/16	06/25/18	CD	Hometown Bank, VA	245,500.00	0.90	245,500.00						4,426.63
226949	06/23/16	06/25/18	CD	Fieldpoint Private Bank &	245,700.00	0.86	245,700.00						4,217.91
226950	06/23/16	06/25/18	CD	Hinsdale B&TC - Wintru	245,800.00	0.85	245,800.00						4,186.19
226951	06/23/16	06/25/18	CD	Libertyville B&T - Wintru	245,800.00	0.85	245,800.00						4,186.19
37608	06/29/16	06/29/18	DTC	Plaza Bank/Bank of Mar	249,493.36	0.90	149,493.36				100,000.00		2,245.44
230588	08/31/16	08/31/18	CD	Pacific Western Bank	244,900.00	1.01	244,900.00						4,949.62
230589	08/31/16	08/31/18	CD	Platinum Bank	245,500.00	0.90				245,500.00			4,418.21
230590	08/31/16	08/31/18	CD	Bank of China	245,900.00	0.82	241,400.00			4,500.00			4,010.35
230591	08/31/16	08/31/18	CD	Enerbank USA	246,200.00	0.76	246,200.00						3,739.75
230592	08/31/16	08/31/18	CD	Sonabank	245,800.00	0.85	245,800.00						4,176.14
230593	08/31/16	08/31/18	CD	First National Bank and	242,800.00	0.76	242,800.00						3,664.83
230594	08/31/16	08/31/18	CD	Independence Bank-MT	242,600.00	0.75	242,600.00						3,651.14
230595	08/31/16	08/31/18	CD	Midland States Bank	242,700.00	0.76	242,700.00						3,679.33

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
INVESTMENT SCHEDULE AS OF OCTOBER 31, 2017
PMA FINANCIAL NETWORK, INC.

Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
230596	08/31/16	09/31/18	CD	Private Bank - MI	242,700.00	0.75	242,700.00						3,656.01
38185	09/14/16	09/14/18	DTC	Wells Fargo Bank, NA	249,246.17	1.10	249,246.17						2,741.71
232170	09/29/16	10/01/18	CD	First National Bank	245,100.00	0.98	245,100.00						4,832.22
245324	09/08/17	10/04/18	CD	TBK Bank, SSB/The Nat	246,500.00	1.30		246,500.00					3,432.77
245323	09/08/17	10/04/18	CD	Drake Bank	246,600.00	1.25	246,600.00						3,308.68
38569	10/05/16	10/05/18	DTC	Capital One, NA	248,000.00	1.15	248,000.00						1,426.00
38570	10/05/16	10/05/18	DTC	Capital One, NA	248,000.00	1.15	248,000.00						1,426.00
36249	10/07/15	10/09/18	CD	American Express Centu	247,690.07	1.60	247,690.07						690.07
38568	10/06/16	10/09/18	DTC	Ally Bank	248,000.00	1.15	148,000.00			100,000.00			1,426.00
36250	10/14/15	10/15/18	CD	Keybank NA	249,452.75	1.15	100,000.00			100,000.00	49,452.75		1,452.75
245850	09/14/17	10/29/18	CD	Capital Community Bank	246,300.00	1.33	246,300.00						3,682.93
245851	09/14/17	10/29/18	CD	Prudential Savings Bank	246,500.00	1.25	246,500.00						3,461.13
246534	09/28/17	11/14/18	CD	Third Coast Bank, SSB	246,300.00	1.31	246,300.00						3,644.80
246535	09/28/17	11/14/18	CD	First Capital Bank	246,300.00	1.30	246,300.00						3,614.20
239325	05/26/17	11/21/18	CD	Village Bank & Trust	245,300.00	1.25	245,300.00						4,569.98
239326	05/26/17	11/21/18	CD	Lake Forest B&TC	245,300.00	1.25	245,300.00						4,569.98
239327	05/26/17	11/21/18	CD	Wheaton Bank & Trust	245,300.00	1.25	245,300.00						4,569.98
239328	05/26/17	11/21/18	CD	Old Plank Trail Commu	245,300.00	1.25	245,300.00						4,569.98
239407	05/30/17	11/26/18	CD	State Bank of the Lakes	245,300.00	1.26	150,000.00			95,300.00			4,615.01
240028	06/08/17	12/05/18	CD	Mainstreet Bank	240,900.00	1.27	240,900.00						4,544.86
240029	06/08/17	12/05/18	CD	First Internet Bank of Ind	240,900.00	1.27	240,900.00						4,535.71
241269	06/16/17	12/12/18	CD	United Bank	245,300.00	1.25	245,300.00						4,584.60
39846	06/22/17	12/21/18	DTC	Synovus Bank	248,183.17	1.45	248,183.17						3,598.66
241913	06/29/17	12/26/18	CD	Industrial & Commercial	244,900.00	1.36	244,900.00						4,985.06
245322	09/08/17	03/06/19	CD	Farmers & Merchants U	244,800.00	1.39	244,800.00						5,080.58
40610	09/15/17	03/15/19	DTC	Brookline Bank	249,368.53	1.35	50,000.00	50,000.00		50,000.00	50,000.00	49,368.53	3,366.48
246532	09/28/17	03/27/19	CD	First State Bank Nebrasi	244,700.00	1.42	244,700.00						5,173.70
246533	09/28/17	03/27/19	CD	Mound City Bank	244,800.00	1.39	244,800.00						5,089.92
245848	09/14/17	04/12/19	CD	Broadway Federal Bank	244,900.00	1.31	244,900.00						5,035.52
245849	09/14/17	04/12/19	CD	Western Alliance Bank	245,000.00	1.26	245,000.00						4,870.60
239323	05/26/17	05/28/19	CD	North American Banking	243,000.00	1.39	243,000.00						6,786.09
239324	05/26/17	05/28/19	CD	Northbrook B&TC	243,200.00	1.35	243,200.00						6,584.39
240025	06/08/17	06/10/19	CD	Business Bank of St. Lo	243,200.00	1.36	243,200.00						6,658.38
240026	06/08/17	06/10/19	CD	Nat'l Bank of St. Anne	243,800.00	1.24	243,800.00						6,075.03
240027	06/08/17	06/10/19	CD	Beverly Bank & Trust CC	243,200.00	1.35		243,200.00					6,584.39
241268	06/16/17	06/17/19	CD	United Community Bank	243,000.00	1.39	243,000.00						6,776.82
39747	06/28/17	06/28/19	DTC	F&M Bank	249,245.15	1.50	249,245.15						7,477.35
39875	06/30/17	06/28/19	DTC	First Bank	249,488.73	1.55	249,488.73						7,734.15
40613	09/12/17	09/12/19	DTC	American Express Bank	247,000.00	1.75		200,000.00				47,000.00	8,645.00
40611	09/13/17	09/13/19	DTC	Goldman Sachs Bank	247,241.84	1.70				100,000.00	100,000.00	47,241.84	8,406.22
40612	09/13/17	09/13/19	DTC	Discover Bank	247,000.00	1.75	247,000.00						8,645.00
246531	09/28/17	09/30/19	CD	American NB - Fox Cille	242,600.00	1.47	242,600.00						7,140.25
				Subtotal Investments	30,774,639.25		26,088,280.07	1,587,800.00	100,000.00	1,954,800.00	690,852.75	352,906.43	
		10/31/17	MMA	ISDLAF	11,400,722.41		4,463,336.52	769,523.38	5,546,766.12	417,832.48	120,635.41	82,628.50	
		10/31/17	MMA	ISDMAX	4,248,375.34		1,042,483.57	323,575.57	167,020.30	350,000.00	50,000.00	2,315,295.90	
				Total	46,423,737.00		31,594,100.16	2,680,898.95	5,813,786.42	2,722,632.48	861,488.16	2,750,830.83	

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2017

E.A.V. 769,748,856

TOTAL EXTENSION 26,043,281.62

RATES	1.917	0.520	0.035	0.044	0.044	0.046	0.770	0.008		
% OF TOTAL DISTRIBUTION	56.65%	15.36%	1.02%	1.31%	1.31%	1.37%	22.76%	0.22%		
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
05/18/17	719,334.10	2.76%	407,508.15	110,483.30	7,345.27	9,429.28	9,429.28	9,833.45	163,701.64	1,603.72
06/08/17	8,389,945.88	32.22%	4,752,967.14	1,288,620.85	85,671.49	109,978.30	109,978.30	114,692.37	1,909,332.44	18,704.99
06/15/17	1,743,805.48	6.70%	987,878.86	267,832.97	17,806.36	22,858.40	22,858.40	23,838.20	396,844.56	3,887.73
06/29/17	2,408,149.15	9.25%	1,364,234.52	369,870.23	24,590.11	31,566.85	31,566.85	32,919.92	548,031.82	5,368.86
07/20/17	284,258.07	1.09%	161,034.32	43,659.50	2,902.62	3,726.15	3,726.15	3,885.87	64,689.71	633.74
08/17/17	518,687.56	1.99%	293,840.38	79,665.78	5,296.43	6,799.14	6,799.14	7,090.57	118,039.73	1,156.39
09/07/17	7,098,943.08	27.26%	4,021,604.39	1,090,334.34	72,488.79	93,055.39	93,055.39	97,044.08	1,615,533.94	15,826.76
09/14/17	1,861,096.59	7.15%	1,054,325.15	285,847.84	19,004.05	24,395.90	24,395.90	25,441.59	423,536.95	4,149.23
09/28/17	2,280,179.22	8.76%	1,291,738.59	350,215.19	23,283.39	29,889.38	29,889.38	31,170.54	518,909.21	5,083.55
10/19/17	316,767.63	1.22%	179,451.23	48,652.68	3,234.58	4,152.30	4,152.30	4,330.28	72,088.03	706.22
11/09/17		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11/30/17		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS	25,621,166.76	98.4%	14,514,582.74	3,935,182.69	261,623.07	335,851.09	335,851.09	350,246.87	5,830,708.04	57,121.19

**SUPERINTENDENT'S REPORT
BOARD OF EDUCATION MEETING
NOVEMBER 16, 2017**

V. SUPERINTENDENT'S REPORT

A. Student Recognition

Erin Bengston will be in attendance so that we may recognize her accomplishments in being selected November Student of the Month.

B. Teacher Recognition

For the past several years, teachers have been selected each quarter to receive the Grant Community High School Excellence in Education Award. They are nominated for this award by their peers and selected by a Recognition Committee. So that you may also share in knowing and recognizing these exceptional faculty members, we are planning to invite them to the Board of Education meeting. Our first Excellence in Education Award winner of the school year is Chris Robinson. I have included a copy of his award which includes details of why Mr. Robinson was selected.

C. Food Service Recognition

Each month, the Illinois State Board of Education Nutrition and Wellness Programs Division highlights a "Meal of the Month" in *The Outlook*. This is a monthly newsletter full of resources and tools for school nutrition and wellness programs. I am pleased to report that one of Grant's meals was chosen to be recognized in the monthly publication. Our Director of Food Service, Patti Wright, will be in attendance to be recognized for her efforts to make healthy, appealing, and fulfilling meals for our students.

D. Illinois Association of School Business Officials Article

I wanted to share with you a contribution that Beth Reich made to the Illinois Association of School Business Officials *Update* Magazine. Beth's article is "The Final Word" in the Fall 2017 edition. She came to us with a great deal of experience in Human Resources and performs that role well in addition to the many responsibilities she has as our Chief School Business Official. Please join me in congratulating Beth on her publication.

E. Board of Education Member Recognition

November 15, 2017, has been designated as School Board Member Day in Illinois. It is a time to show appreciation for our Board members who give selflessly of their time to District 124. This year's School Board Members Day theme is "Leading by Learning." On behalf of the students, staff, and administration we thank you for the leadership you have provided on the Board of Education and the learning that we have done together to continue improving the educational experience at Grant Community High School.

F. Foundation Gala Update

The 23rd annual Gala was held on November 4. We had 225 attendees for dinner, silent and live auctions, and dancing. Over \$36,000 was raised that evening. With the Gala being the only fundraiser for the Foundation, it is a very important event. All of the proceeds for the evening go directly to support students in need, provide scholarship opportunities and purchase instructional technology. Many thanks to the Board members that were able to attend.

G. College of Lake County High School Feedback Report

I am pleased to share with you our annual High School Feedback Report from the College of Lake County. CLC provides a profile of our students enrolled and college readiness in reading/writing and math. Once again, our students displayed readiness well above the County average. Readiness has increased each of the past three years.

H. Spring Growth Summary Report

We recently received our Spring Growth Summary 2016/17 from ECRA so I am presenting that for your review. For your reference, I am including an "ECRA Student Growth Quick Guide" as a reminder of how the growth scores are computed. This year's growth was calculated utilizing student performance on MAP and the SAT Suite of Assessments. Utilizing those measures, we continue to see academic gains. Here are highlights from the report:

- ELA 82% met or exceeded growth targets
- Mathematics 84% met or exceeded growth targets
- Reading 80% met or exceeded growth targets

I. School Report Card

Illinois School Report Cards were released on October 31 and you will find a copy of the Report in your packet. This is a transition year for us in several ways and I am including a letter I provided to parents attempting to clarify the transition and items in the Report. Here are a few highlights from our 2017 Report:

- Freshmen on Track 9.3% above State average
- Graduation rate (for 4, 5 and 6 year cohorts) are all well above State average
- High school dropout rate .3% below State average
- Students meeting or exceeding standards on SAT in mathematics 1.5% above State average
- Economically disadvantaged students meeting or exceeding standards on SAT in mathematics 3.6% above State average
- Economically disadvantaged students meeting or exceeding standards on SAT in ELA 2.1% above State average
- Students with disabilities meeting or exceeding standards on SAT in ELA .1% above State average
- Both teacher retention rate and teacher attendance are well above State average

We just missed the State average, by .3%, on meeting or exceeding standards in ELA. We will continue to see change on the Illinois School Report Card as Every Student Succeeds Act is phased in and I will keep you updated on the changes we are anticipating.

J. New Course Proposal 2019/20**

Recommend approval of the following course effective for the 2019/20 school year:

- AP Environmental Science

A course proposal form with course objectives and budgetary considerations is included for your review.

K. Calendar 2018/19**

The 2018/19 calendar is being presented at this time for approval. The first day of school is scheduled for August 13, 2018, the last day of school will be May 22, 2019, and graduation held on May 19, 2019. Final exams for seniors will occur early. We have discussed the calendar at superintendent articulation meetings and we have planned to align holiday breaks. Recommend approval of the 2018/19 calendar as presented.

L. Focused Monitoring Review

I am pleased to report that the Illinois State Board of Education has concluded their Focused Monitoring review of Performance Indicator 5 of the State Performance Plan. The District was successful in increasing the percentage of students with disabilities serving 80% or more of their time in the general education setting. The required benchmark was 39.4% and 43.97% was achieved.

M. Speech Team – Overnight Travel**

The Speech Team is requesting an overnight stay in Downers Grove on January 19, 2018, to compete in the IHSA sectional tournament. The Team will depart Friday afternoon and return Saturday at the conclusion of the competition. The majority of costs will be paid from the Team's activity fund, with competitors responsible for some meal costs. Recommend approval of the overnight travel as presented.

N. Personnel** ****REVISED****

Recommend the employment of the following individuals:

- Rita Pousson, Winter Guard Coach
- **Judith Lawn, Attendance, \$14/hr., beginning November 13**
- **Payton Jordan, Teacher Aide, \$16.65/hr., beginning November 27**
- **Cheryl Becker, Transportation, \$19.37, beginning November 13**

Recommend accepting the resignation letters from the following individuals:

- Tim Kloss, Custodian, effective November 3, 2017
- Natalie Selvig, Food Service, effective October 19, 2017
- Jennifer Smith, Food Service, effective November 14, 2017
- Darlene Zobrist, Bus Driver, effective October 20, 2017
- Randy Mathis, Bus Driver, effective December 1, 2017
- **Walter Alvarenga, Science Club Sponsor, effective immediately**
- **Jeremy Anderson, Black Student Union Sponsor, effective immediately**

O. Principal's Report

Mr. Schmidt will give his monthly Principal's Report.

Erin Bengston

The Grant Community High School November Student of the Month is senior Erin Bengston, daughter of John and Cheryl Bengston of Round Lake Beach.

Erin's academic achievements include induction into National Honor Society, earning her place on Honor Roll and Scholars' List, and receiving the Scholar Athlete award each year. She holds an outstanding 4.42/4.00 GPA, and she scored a 1300 on her SAT.

Her extracurricular and co-curricular activities include Varsity Softball, where she served as Captain for 2 years, and earned many individual accolades such as All-Conference player, All-Area Team player, Varsity MVP, Offensive Player of the Year, Daily Herald Softball Player of the Year, BWW Athlete of the month nominee, and as a team player with All-State 2nd Team, All-State 1st Team, LC News-Sun All-Area Softball Team and Max-Preps All-American. Outside of Grant, she plays softball with the Chicago Cheetahs 18U Softball Program.

Erin's community involvement includes packing lunches and holding bake sales to raise money for Feed My Starving Children, helping with St. Mark's vacation bible school and rummage sale, GCHS Little Kids' camp, NHS Sunday Funday, roadside clean-up, and the Health & Wellness Fair.

In addition to all of her activities, Erin helps out neighbors when they need pet-sitters and she enjoys traveling with her family, kayaking, camping, the beach, hiking, and all things outdoors.

Her plans for the future include attending College of the Holy Cross in Worcester, MA an NCAA Division I school. She will continue her softball career and earn a major in psychology.

Grant Community High School

Excellence **in Education** AWARD

Awarded to: *Christopher Robinson*

Reason Chosen: Chris Robinson embodies the effective well-rounded, engaged, teacher we all strive to be. Whether it be in the classroom, on the field, or in a committee meeting, Chris seeks out ways to improve himself and push those around him to grow. He is always looking to improve his craft in the classroom, is an outstanding leader of our students, is exceptionally positive, and has a growth mindset in all that he does.

It is an amazing thing when a teacher truly connects with students and pushes them to expand their horizons: Chris does this day in and day out. Moreover, he models being a life-long learner. Chris has consistently volunteered on several committees and has stepped up to be an integral part of the Pilot and Field Study. This type of engagement and leading by example truly exemplifies what it means to support a culture of learning. He does not back down from a challenge. Instead, he embraces those challenges, sees them as opportunities, and remains focused on improvement.

Chris is a leader in every sense of the word. His students sense this from the moment they enter his classroom, and they are willing to follow his lead. Chris is the type of person we want students to model, and it is for these reasons, and many more, that make Chris Robinson an outstanding recipient of the Excellent in Education Award.

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy Schmidt
Principal



THE OUTLOOK

A Monthly Newsletter for School Nutrition and Wellness Programs

USDA FOODS

IT'S SHOWTIME!

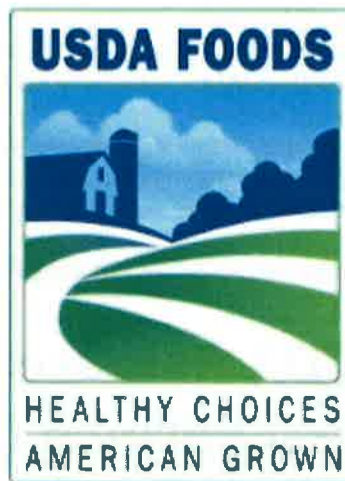
Registration is underway for the **USDA Foods Show and Conference**, hosted by ISBE and the Illinois School Nutrition Association (ILSNA). The event is scheduled for 8:30 a.m. to 3:30 p.m. **Nov. 28**, at the Parke Regency Hotel (1413 Leslie Drive) in Bloomington.

The show includes educational sessions that qualify for training hours as well as the opportunity for school nutrition staff to see and taste new products.

Attendees can earn up to 3.25 professional development continuing education units for the sessions.

Registration begins at 7:45 a.m., followed by a welcome session and the following topics: Illinois Commodity System, USDA Foods, Diverting USDA Foods to Processors, DOD Produce, USDA Food Buying Guide and the Recipe Analysis Worksheet, and an ISBE Update. The USDA Foods Show wraps up the day-long event from 12:30 to 3:30 p.m.

[Register online today.](#)



Illinois
State Board
of Education

DID YOU KNOW?

[USDA Foods provides healthy foods to schools by ...](#)

- **Purchasing** more than 2 billion pounds of food from American farmers each year.
- **Meeting** strict food safety and nutrition standards and using 100% American grown foods.
- **Providing** high quality meals to more than 30 million students a day.
- **Adding** versatility and being an economical way to provide our nation's children with appealing meals.

RESOURCES

- [USDA Foods Toolkit for Child Nutrition Programs](#)
- [ISBE's Food Distribution Webpage](#)

NEWS BRIEFS

STUDENT OPPORTUNITY

Looking for a creative student project? The Made By Milk 2017 Carton Construction Contest asks a team of students to repurpose milk cartons into a work of art. Entries are due Nov. 15. Find out more on the [Made By Milk website](#).



USDA NEWSLETTER

Every month, the USDA creates a newsletter highlighting new resources available to assist with coordination and operation of the Summer Meal programs. Watch for the latest issues on the [USDA website](#).



SNA WEBINARS

The School Nutrition Association offers a Webinar Wednesdays series. Next up is "Best of #ANC17 3 of 3: USDA Hot Topic: Meal or No Meal: Offer Vs. Serve Simplified" at 1 p.m. Central Time on Nov. 8. For more information, visit the [SNA website](#).



CACFP TRAINING

USDA Team Nutrition is offering a new webinar series, "[CACFP Halftime: Thirty on Thursdays](#)," which will cover topics related to the updated Child and Adult Care Food Program. Next up is "Choose Yogurts That Are Lower in Added Sugars" on Nov. 16.



Water Refresher

WATER DURING MEAL SERVICE: Schools participating in the National School Lunch

Program must make potable water available to children at no charge in the place where lunch meals and afterschool snacks (if school participates in the Afterschool Snack Program) are served during the meal service.

There are a variety of ways that schools can implement this requirement. For example, schools can offer water pitchers and cups on lunch tables, a water fountain, or a faucet that allows students to fill their own bottles or cups with drinking water. Whatever method is used, the water must be available without restriction in the location where meals are served.

While potable water is required to be made available to students, it is not considered part of the reimbursable meal and students are not required to take the water. Although, reimbursement is not available for this requirement, reasonable costs associated with the provision of potable water would be an allow-

New Drinking Water Fact Sheets Available

Check out these [new fact sheets from the National Drinking Water Alliance](#):

Healthy Hydration teaches the benefits of drinking water in place of sugar-sweetened beverages.

Effective Access to Water in Schools shows nine ways water can be provided and promoted in a school cafeteria.

Drinking Water Safety in Schools provides an overview of steps to take to ensure tap water safety.

able expense to the non-profit food service account.

USDA Releases Revised Meal Pattern Comparison Chart

The U.S. Department of Agriculture's Food and Nutrition Service recently released the revised Child Nutrition Programs Meal Pattern Comparison Chart. This document reflects updates in the meal patterns.

A link to this guidance, "How Do They Compare? Child Nutrition Programs' Meal Pattern Requirements," is available under "What's New?" on [ISBE's Nutrition and Wellness Programs Division webpage](#).

This chart only addresses meals served to children age 1 year and older as well

as adults. It does not address the infant meal pattern requirements in the Child and Adult Care Food Program and National School Lunch Program and School Breakfast Program. The chart is based on the updated CACFP meal patterns and the updated pre-school meal patterns in the School Nutrition Programs. The updated meal patterns went into effect Oct. 1, 2017.

View policy memos for the National School Lunch Program, School Breakfast Program, and the Special Milk Program on the [USDA website](#).

Schools Meet HealthierUS School Challenge: Smarter Lunchrooms

Please join us in congratulating new HealthierUS School Challenge: Smarter Lunchrooms program recipients in Illinois!

Namaste Charter School recently earned a Gold Award of Distinction. The Chicago Public School District 299 school is among only 31 schools to earn the highest distinction in the award program since it was introduced in 2004.

Crestwood School in Paris, Ill., earned a Bronze level award. Crestwood is in Paris Community Unit School District 4. Also earning the Bronze award is Paris Union School District 95, which includes **Carolyn Wenz Elementary School**, **Mayo Middle School**, and **Memorial Elementary School**.

The U.S. Department of Agriculture's HealthierUS School Challenge: Smarter Lunchrooms is a voluntary certification initiative recognizing those schools enrolled in the USDA's Team Nutrition that have created healthier school environments through promotion of nutrition and physical activity. There are four levels of HealthierUS School Challenge certifications that schools can earn: Gold Award of Distinction, Gold, Silver, and Bronze. Award-winning schools receive a monetary incentive (Bronze, \$500; Silver, \$1,000; Gold, \$1,500; Gold Award of Distinction, \$2,000), an award plaque, and a banner to display in the school.

To qualify for an award, a school must submit an application and meet basic criteria set by the USDA Food and Nutrition Service and Smarter Lunchroom Movement techniques. The criteria reflect the recommendations of the 2010 Dietary Guidelines for Americans and the recommendations published by the Institute of Medicine for foods that should be served outside the organized school meals program. HealthierUS Schools also must demonstrate commitment to a healthy school environment and implement a local school wellness policy. Schools then commit to meeting the criteria throughout a four-year certification period.

A [complete list of HealthierUS School Challenge: Smarter Lunchrooms award-winners in Illinois](#) is available online. The recognition program is administered in Illinois by ISBE. For more information about the program, visit the [HUSSC homepage](#).

IS YOUR LUNCHROOM SMART?

The [Smarter Lunchrooms Movement](#) champions the use of evidence-based, simple low and no-cost changes to lunchrooms that can improve participation and decrease waste. Schools complete a Smarter Lunchrooms Self-Assessment as part of the application HealthierUS School Challenge: Smarter Lunchrooms award program process. Here are a few highlights from [the checklist](#):

- ☐ Sliced or cut fruit is available daily. *(Students are more likely to eat fruit that is convenient and easy to eat.)*
- ☐ Vegetables are offered on all service lines. *(Students are far more likely to take a vegetable if it is within arm's length.)*
- ☐ White milk is displayed in front of other beverages in all coolers. *(Students usually opt for what they see first when it comes to food selection.)*
- ☐ Creative, descriptive names are used for featured items on the monthly menu. *(What would you rather eat: Rice With Vegetables or Zesty Fiesta Rice Bowl?)*
- ☐ Attractive, healthful food posters are displayed in dining and service areas. *(Suggestive selling works.)*
- ☐ Nutrition education is incorporated into the school day. *(Students will be better equipped to make healthy choices.)*

Sign Up for 'Developing an IFB for Food Service' Workshops

ISBE's Nutrition and Wellness Programs Division will hold the "Developing an IFB for Food Service" workshop in five locations starting next month. All school food authorities (SFAs) conducting a new procurement or considering contracting for school meal services for the 2018-19 school year are highly encouraged to attend the training.

The training is designed to assist SFAs who contract or are seeking to contract for meal services with a food service management company or meal vendor in meeting all requirements associated with the Invitation for Bid and Contract process.

Dates and locations offered are:

- Nov. 7 in Effingham
- Nov. 14 in Collinsville
- Nov. 28 in Rolling Meadows
- Nov. 29 in Joliet
- Dec. 5 in Springfield

Registration begins at 8 a.m. on each of the days with training 8:30 a.m. to 4 p.m. To register, visit <https://www.isbe.net/Pages/School-Nutrition-Programs.aspx> and click on the "Training Opportunities" tab to see all upcoming events, as well as archived trainings and webinars.

Team Nutrition Offers Webinars on Updated CACFP Meal Patterns

Sponsors in the Child and Adult Care Food Program are encouraged to register for free training offered by the U.S. Department of Agriculture's Team Nutrition. The new webinar series, "CACFP Halftime: Thirty on Thursdays," will cover important topics related to the updated meal patterns.

The webinars will be held on the third Thursday of the month. Next up is "Choose Yogurts That Are Lower in Added Sugars" on Nov. 16. A webinar in English will be held from 1-1:30 p.m. Central Time. A Spanish version is offered 2-2:30 p.m. A webinar on "Serving Milk in the CACFP" is slated for Jan. 18.

The webinars are for sponsoring organizations, CACFP providers and program operators, and state agencies. Others who work with CACFP are welcome to attend.

For more information and to register, visit the [CACFP Halftime Webinar page](https://teamnutrition.usda.gov). All webinars will be recorded and made available at a later date on the USDA Team Nutrition website: <https://teamnutrition.usda.gov>.

Additional resources on the updated meal patterns for CACFP can be found on [ISBE's website](https://www.isbe.net), under the "Meal Pattern Requirements and Nutrition Information" tab. They include helpful tip sheets on [serving milk](#), [choosing yogurts](#), [choosing breakfast cereals](#), and more.

Healthier Meals Cooking Classes Set

ISBE recently announced more Healthier Meals Cooking Classes. Those working with the Child and Adult Care Food Program, the National School Lunch Program, and the School Breakfast Program are welcome to attend the free classes.



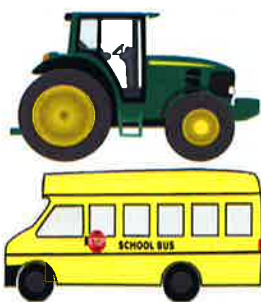
"Baking and Whole Grains" will be offered in Springfield in partnership with Lincoln Land Community College, in Chicago at Kendall College, and in Centralia at Kaskaskia College. Courses are scheduled for this month, February, March, and April.

For a detailed schedule and to register for courses, look under "Training Opportunities" at <https://www.isbe.net/Pages/Child-Adult-Care-Food-Program.aspx> and click "Healthier Meals Cooking Classes."

Farm to School Grants Available

The U.S. Department of Agriculture's Office of Community Food Systems released the [Fiscal Year 2018 Farm to School Request for Applications](#) on Oct. 4. The deadline for applications is Dec. 8.

In this funding cycle, the USDA anticipates awarding approximately \$5 million in grant funding to support efforts that im-



prove access to local foods in schools. Grant funds will be made available on a competitive basis, subject to availability of federal funds. Applicants may apply for a planning grant, implementation grant, or training grant. Planning grant awards will range from \$20,000 to \$50,000, implementation grant awards will be from

\$50,000 to \$100,000, and funding for training grants is expected to range from \$20,000 to \$50,000.

For all three types of grants, the federal share of a project cannot exceed 75 percent of the total cost of the project, as required by the Healthy Hunger-Free Kids Act of 2010. Therefore, the applicant must provide at least 25 percent of the costs of the total project. The total project cost is the federal grant request amount plus the applicant match.

For more information, visit the link above and the [Resources for Farm to School Grant Program Applicants page](#). Past news releases and award-winners are online at <https://www.fns.usda.gov/farmtoschool/grant-awards>.

Apples4Ed Offers Healthy Snacking Program Grants

The School Nutrition Association, U.S. Apple Association, and the National Association of State Departments of Agriculture are working together on [Apples4Ed](#). Schools can compete for healthy snacking program grants. Nominations close at the end of November.



ISBE Seeks Nominations to Attend Produce Safety University

ISBE's Nutrition and Wellness Programs Division is looking for nominations to attend Produce Safety University (PSU), a one-week, all expenses paid training course offered to local school district partners. A limited number of Illinois school district partners may be nominated to attend.

Participants must have a current role in training school foodservice staff at the school district and school levels. Participants will be expected to teach others about the subject matter learned using the comprehensive training materials provided to all attendees.

Nominees are encouraged to select the nearest training in order to reduce time and cost of travel and facilitate regional networking. **Produce Safety University 2018 will be June 4-8 in Chicago.** Other dates and locations are March 19-23 in Davis, Calif., April 16-20 in Atlanta, May 21-25 in Baltimore, and July 23-27 in Philadelphia.

If you are interested in being nominated to attend PSU, please submit a letter of intent including approval from your district superintendent (This is required, due to PSU being a week-long commitment) to Roxanne Ramage (rramage@isbe.net) as soon as possible but no later than Nov. 20. For questions, please email or call (800) 545-7892.

More information about PSU may be found online at <https://www.fns.usda.gov/ofs/produce-safety>.

DID YOU KNOW?

FAQs Answered by Nutrition and Wellness
Programs Division Staff

The Verification Process

Q: Our district always verified 100 percent of the free and reduced-price Household Eligibility Applications. Is this still allowable?

A: The USDA does not allow verification of all applications. Regulations require no more or no less than 3 percent of total approved applications be verified.

Source: [*SNP Administrative Handbook*](#)

Training Opportunities

Q: There was a training last year in my city. When is that being offered again?

A: Training opportunities offered by ISBE's Nutrition and Wellness Programs Division vary a lot from year to year. We currently have our Healthier Meals Cooking Classes scheduled for the fall and spring in Chicago, Springfield, and Centralia. There is also a workshop on developing an Invitation for Bid for food service; it is offered at five locations across the state in November and December. A complete event list is available at <http://webprod1.isbe.net/cnscaledar/asp/eventlist.asp>. There are also training videos on a variety of topics at <https://www.isbe.net/Pages/Nutrition-and-Wellness-Resources.aspx>, under the "School Nutrition Programs Archived Webinars and Workshops" tab.

Two great places to watch for announcements about new trainings (and more) are under "What's New?" at <https://www.isbe.net/Pages/Nutrition-and-Wellness.aspx> and here in The Outlook. (All issues are posted at <https://www.isbe.net/Pages/Nutrition-and-Wellness-Newsletters.aspx>.)

Apply for a Youth Garden Grant

Applications are due Dec. 8 for KidsGardening's 2018 Youth Garden Grant. Any nonprofit organization, public or private school, or youth program in the United States planning a new garden program or expanding an established one that serves at least 15 youth between the ages of 3 and 18 is eligible to apply.

Mandate Reminders

Public Act 96-0158 requires each school district in the state to implement and operate a School Breakfast Program by the first day of each school year in each school building within its district in which as of October if previous school year had 40 percent or more of the students eligible for free or reduced-price lunches in the prior school year. ISBE administers the federally-funded School Breakfast Program and the state-funded Illinois Free Breakfast Program to assist you in implementing a successful program and to supplement the cost of providing the program.

Public Act 99-0850 requires every public school in which at least 70 percent of the students were eligible for free or reduced-price lunches in October of the preceding school year, and not already at 70 percent participation in breakfast, must operate a Breakfast After the Bell program. Breakfast After the Bell means breakfast is provided to children after the instructional day has officially begun and does not prohibit schools from also providing breakfast before the instructional school day begins.

Public Act 096-0734 (amends Public Act 095-0155) amends Section 20 of the Childhood Hunger Relief Act (105 ILCS 126/20). This amendment requires a school district to implement a summer breakfast and/or lunch program for the duration of the summer school program in all schools where 50 percent or more of the student population is eligible for free or reduced-price meals AND that have a summer school program. This amendment applies to all schools that meet the above criteria, including those schools not currently participating in any federal Child Nutrition Program.

More information on School Breakfast Mandates is available at <https://www.isbe.net/Pages/Childhood-Hunger-Relief-Act.aspx>. Visit ISBE's Summer Food Service Program online at <https://www.isbe.net/Pages/Summer-Food-Service-Program.aspx>. Staff from our Nutrition and Wellness Programs Division is available at (800) 545-7892 or (217) 782-2491 for technical assistance.

Menu Boards Still Available

With feedback from Illinois school nutrition professionals, a menu board below has been designed. The menu board total size will be 26 inches wide and 32 inches tall and will securely hold four standard letter-sized sheets of paper horizontally. This will allow the menu planner to customize the menu board to meet specific needs. Some schools may include a breakfast menu, a lunch menu, information about Offer Versus Serve, and meal prices. Some schools may include a lunch menu, meal prices, a nutritional fact sheet, and reimbursable meal combinations. The flexibility is built in.

The initial mailing of the menu boards occurred in August 2017, and we anticipate additional menu boards available. If you would like to request a menu board for a National School Lunch and/or School Breakfast Programs school, please complete the [online survey](#) as soon as possible. The number of menu boards are limited, therefore orders will be filled first in the order they are received.

Menu Boards are intended for schools participating in the U.S. Department of Agriculture's National School Lunch and/or School Breakfast Programs only. Orders for non-participating schools will not be filled.



Menu Board & Signage Resources

Check out ISBE's new [Menu Board & Signage Resources](#) web page for customizable menu board insert templates from the Nutrition and Wellness Programs Division. The new page also includes links to other free resources such as the U.S. Department of Education's Team Nutrition, which offers a wide variety of digital and some printed materials.

The ISBE menu board inserts include monthly, daily, and weekly templates in Microsoft Word. Feel free to download them and customize them any way you like. (Note: Portions of the





**Illinois State
Board of Education**
*Nutrition & Wellness
Programs Division*

100 N. First St.
Springfield, IL 62777
Phone: (800) 545-7892
Fax: (217) 524-6124
Email: cnp@isbe.net
Web: www.isbe.net

Events, Meetings, and Deadlines

- Nov. 1 – [Healthier Meals Cooking Class: Baking and Whole Grains](#), Centralia
Nov. 2 – [2017 Summer Food Service Program Summit](#)
Nov. 3 – [Healthier Meals Cooking Class: Baking and Whole Grains](#), Springfield
Nov. 7 – [Developing an IFB for Food Service workshop](#), Effingham
Nov. 10 – ISBE offices closed for Veterans Day
Nov. 14 – [Developing an IFB for Food Service workshop](#), Collinsville
Nov. 16 – [Healthier Meals Cooking Class: Baking and Whole Grains](#), Centrailia
Nov. 23, 24 – ISBE offices closed for Thanksgiving
Nov. 28 – [Developing an IFB for Food Service workshop](#), Rolling Meadows
Nov. 28 – [USDA Foods Show and Conference](#), Bloomington
Nov. 29 – [Developing an IFB for Food Service workshop](#), Joliet

Please note this is not a complete list of Nutrition Wellness Programs Division events, meetings, and deadlines. Visit us online at www.isbe.net.

What's New Online?

- [Menu Board & Signage Resources](#)
- [October/November Issue of Mealtime Minutes for CACFP](#)
- [Verification Information and Forms](#)



ISBE
Nutrition
and Wellness
Programs

Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at <https://www.ascr.usda.gov/how-file-program-discrimination-complaint>, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **Mail:** U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;

2. **Fax:** (202) 690-7442; or **Email:** program.intake@usda.gov.

This institution is an equal opportunity provider.





University of Illinois Extension

the **ABCs** of school nutrition

Professional Standards Training for Illinois School Nutrition Employees

Funding provided by the Illinois State Board of Education

Have you checked out our website lately?

AVAILABLE NOW!

Food Safe Taste Testing (15 min credit)

Review how to taste and season food while preventing contamination! And in another take on "taste testing," get tips and best practices for conducting taste testing events with students.

COMING SOON!

Methods of Meal & Menu Planning (20 min credit)

Review basics of cycle menus and sources of fresh foods, plus learn considerations for planning attractive meals through key elements of presentation (e.g., texture, color, temperature).

Access all of our online courses at <http://go.illinois.edu/abcsofschoolnutrition>



Welcome to the Meal of the Month Club!

Congratulations to Grant Community High School (Fox Lake, IL) for winning October's Meal of the Month contest! The turkey and cheese on the sub sandwich are reprocessed commodities while the lettuce and tomato are from the DOD program. Their colorful, homemade 3 Bean Salad is prepared using kidney, garbanzo, and black beans from USDA foods plus DOD onion and celery.

Want to win \$100 of nutrition swag for your school?

Submit photos of your healthy, beautifully plated school meals to schoolnutrition@illinois.edu or share on our Facebook, Twitter, or Instagram pages!
NOVEMBER ENTRIES DUE 11/17, 5:00 PM



FEATURED SCHOOL RECIPE – Honey Cinnamon Roasted Pears with Greek Yogurt and Granola

This recipe brings out the flavor of pears (in season now!) by caramelizing them and adding cinnamon for spice. Serve with yogurt and granola for a filling breakfast perfect for fall!

Get the recipe here: <http://foodservice.usapears.org/honey-cinnamon-roasted-pears-with-greek-yogurt/>



University of Illinois Extension staff have been working with Sherrard CUSD #200 this year to implement Smarter Lunchroom strategies.

As part of the Smarter Lunchroom makeover, they conducted a tray waste study in April to look at the amount and types of food being thrown out, in order to see where to focus efforts to divert that waste from the landfill. Kristin Bogdonas and Brad Cirks of University of Illinois Extension collaborated with Food Service Director Marla Miller to present a district-wide training in August to discuss reduction strategies.



A full tray (minus the meat) was photographed for Sherrard Elementary School's tray waste study.

Spotlight on Success!



Partially eaten tray from Sherrard Elementary School's tray waste study.

Now, food service staff collect packaged items that have not been opened by the students and left on the tray at K-4 buildings. At the junior/senior high school, items are given to the counselor. The food items are added to "Nourish to Flourish" bags that go home with students on weekends. Time-sensitive produce goes home with junior/senior high school students in separate bags during the week. The 5th-6th grade building is in the planning process and will be starting their share table/food rescue program in the near future!

Does your district need nutrition guidance? We can help with Breakfast After the Bell, Smarter Lunchroom strategies, grant applications, staff training, and more.

E-mail us today to get connected with your local ABCs of School Nutrition staff!



STAY IN TOUCH!

E-mail: schoolnutrition@illinois.edu

Website: go.illinois.edu/abcsofschoolnutrition

Sign up for our monthly e-newsletter: go.illinois.edu/onyourtray

@ABCsNutritionIL



University of Illinois Extension

the **ABCs** of school nutrition

Professional Standards Training for Illinois School Nutrition Employees

Funding provided by the Illinois State Board of Education



Turkey Sub Meal



Our Flavorful
Favor Station



Handmade Menu Boards



Handmade Flag



update

INDISPENSABLE TOOL *for* SCHOOL BUSINESS MANAGEMENT



THE HUMAN ELEMENT

CONNECTING BUSINESS AND PEOPLE

THE FINAL WORD

SPEAKING UP ABOUT HUMAN RESOURCES

BETH A. REICH

Business Manager
Grant CHSD 124

We work together to handle all the major areas related to HR.

We are a small district, so the superintendent, principal and myself are all acting as the director of HR at different times. We work together to handle all the major areas for certified and non-certified such as staffing, compensation, benefits, discipline, professional development, etc. This is in addition to the traditional functions of the business office.

The connection between human resources and district success is two-fold.

From the financial standpoint, schools are not in the business of making widgets and selling them for a profit; we are in the business of people. Typically, 80 percent of our expenses are salaries and benefits, so knowing what those costs are and planning well for them is key to financial success. From the educational view, hiring the right people and offering competitive salaries and benefits so that they stay is key. These are the teachers that will engage and challenge students to have everything they need to succeed and be college and career ready. It all starts and ends in the classroom, so finding the best engaging, hard-working teacher is key.

There are many legislative issues that could change how we do business.

In Illinois, the change to the school funding formula, property tax freeze and any pension changes will significantly change the way we do business — what we can offer in compensation and benefits. ESSA is also going to play a big part in what we look at for programs, teachers and how we best serve our students.

Two ways to bridge school district HR and business departments...

This may seem trivial, but communication between the two departments is really important. Knowing what to ask, when to ask and who to ask as well as recognizing that communication is a two-way street. If you do not keep the lines open, bigger problems will result. Keeping accurate staffing counts by implementing a position control process where each position is accounted for is also key. Inaccurate staffing counts can create a financial issue that rapidly gets out of control.



SCHOOL BOARD MEMBERS DAY 2017

Honoring

Steve Hill

on School Board Members Day 2017 for dedicated leadership in public education
and continuing service to the children of this community.

Superintendent Christine Sefcik

Presented by

Grant Community High School District 124

District

LEADING
BY LEARNING

"Leadership and learning are indispensable to each other." - John F. Kennedy

SCHOOL BOARD MEMBERS DAY 2017

Honoring

Ken Mark

on School Board Members Day 2017 for dedicated leadership in public education
and continuing service to the children of this community.

Superintendent Christine Sefcik

Presented by

Grant Community High School District 124

District

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BY LEARNING**

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SCHOOL BOARD MEMBERS DAY 2017

Honoring

Paul LaRoche

on School Board Members Day 2017 for dedicated leadership in public education
and continuing service to the children of this community.

Superintendent Christine Sefcik

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Grant Community High School District 124

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SCHOOL BOARD MEMBERS DAY 2017

Honoring

Ruth Michniewicz

on School Board Members Day 2017 for dedicated leadership in public education
and continuing service to the children of this community.

Superintendent Christine Sefcik

Presented by

Grant Community High School District 124

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SCHOOL BOARD MEMBERS DAY 2017

Honoring

Jim Loris

on School Board Members Day 2017 for dedicated leadership in public education
and continuing service to the children of this community.

Superintendent Christine Sefcik

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SCHOOL BOARD MEMBERS DAY 2017

Honoring

John Jared

on School Board Members Day 2017 for dedicated leadership in public education
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Superintendent Christine Sefcik

Presented by

Grant Community High School District 124

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SCHOOL BOARD MEMBERS DAY 2017

Honoring

Bob Yanik

on School Board Members Day 2017 for dedicated leadership in public education
and continuing service to the children of this community.

Superintendent Christine Sefcik

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District

LEADING
BY LEARNING

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CLC Feedback Report

	Grant		County	
	Reading & Writing Ready	Math Ready	Reading & Writing Ready	Math Ready
Fall 2017	89%	49%	78%	35%
Fall 2016	86%	44%	76%	32%
Fall 2015	82%	36%	78%	32%

Office of Institutional Effectiveness, Planning and Research

High School Feedback Report

All Lake County

September 2017

College  Lake County[™]

ALL LAKE COUNTY HIGH SCHOOLS

Class of 2017

Academic Year 2016-2017 Graduates	9,782
Graduates enrolled at CLC in Fall 2017	1,875
Percentage of Graduates coming to CLC	19%

Profile of 2016-2017 High School Graduates Attending in Fall 2017

Ethnicity		
	Frequency	Percent
White	768	41%
Black	119	6%
Hispanic	809	43%
Asian	99	5%
American Indian	11	1%
Hawaiian/Pacific Islander	7	0%
Prefer Not to Respond	62	3%
Total	1,875	100%

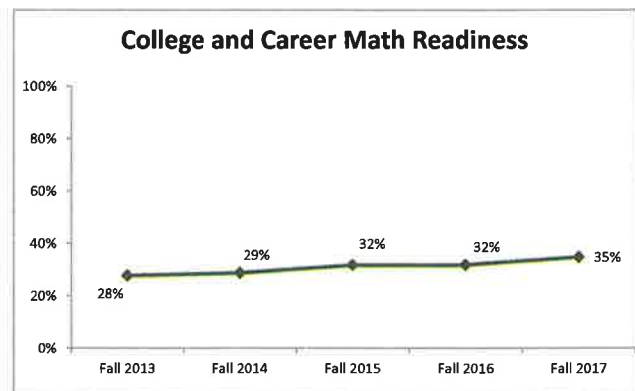
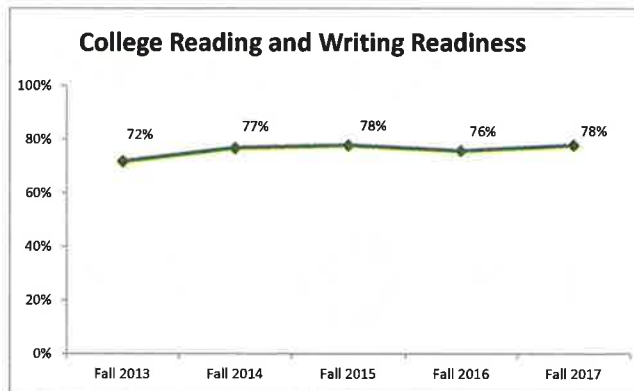
Gender		
	Frequency	Percent
Female	888	47%
Male	987	53%
Unspecified	0	0%
Total	1,875	100%

Full-time/ Part-time Status		
	Frequency	Percent
Full-time (at least 12 credit hours)	1,193	64%
Part-time (less than 12 credit hours)	682	36%
Total	1,875	100%

College Readiness of 2016-2017 High School Graduates Attending in Fall 2017

College Reading & Writing Readiness		
	Frequency	Percent
Reading & Writing Ready	1,458	78%
Not Reading & Writing Ready	397	21%
Undetermined	20	1%
Total	1,875	100%

Math Readiness Level		
	Frequency	Percent
College & Career Math Ready	651	35%
Not College & Career Math Ready	1,190	63%
Intermediate Developmental	338	28%
Basic Developmental	621	52%
Below Basic Algebra Readiness	130	11%
Below Developmental Math	101	8%
Undetermined	34	2%
Total	1,875	100%



*Trends may be heavily influenced by small sample sizes and should be interpreted cautiously.
The methodology for determining college readiness in math was modified in fall 2013; the methodology for determining college readiness in reading and writing was modified in fall 2014.*

GRANT COMMUNITY HIGH SCHOOL

Class of 2017

Academic Year 2016-2017 Graduates	458
Graduates enrolled at CLC in Fall 2017	140
Percentage of Graduates coming to CLC	31%

Profile of 2016-2017 High School Graduates Attending in Fall 2017

Ethnicity		
	Frequency	Percent
White	90	64%
Black	7	5%
Hispanic	29	21%
Asian	8	6%
American Indian	1	1%
Hawaiian/Pacific Islander	1	1%
Prefer Not to Respond	4	3%
Total	140	100%

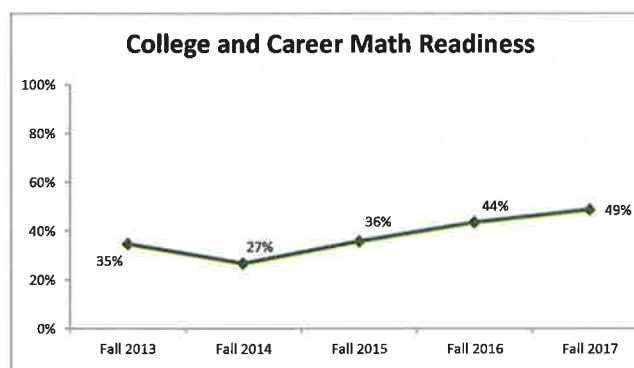
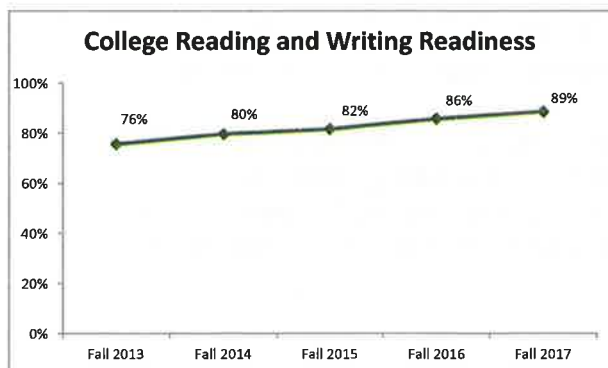
Gender		
	Frequency	Percent
Female	54	39%
Male	86	61%
Unspecified	0	0%
Total	140	100%

Full-time/ Part-time Status		
	Frequency	Percent
Full-time (at least 12 credit hours)	105	75%
Part-time (less than 12 credit hours)	35	25%
Total	140	100%

College Readiness of 2016-2017 High School Graduates Attending in Fall 2017

College Reading & Writing Readiness		
	Frequency	Percent
Reading & Writing Ready	124	89%
Not Reading & Writing Ready	16	11%
Undetermined	0	0%
Total	140	100%

Math Readiness Level		
	Frequency	Percent
College & Career Math Ready	68	49%
Not College & Career Math Ready	71	51%
Intermediate Developmental	24	34%
Basic Developmental	36	51%
Below Basic Algebra Readiness	8	11%
Below Developmental Math	3	4%
Undetermined	1	1%
Total	140	100%



Trends may be heavily influenced by small sample sizes and should be interpreted cautiously.
 The methodology for determining college readiness in math was modified in fall 2013; the methodology for determining college readiness in reading and writing was modified in fall 2014.

APPENDIX

College Readiness of Recent High School Graduates

Math Readiness Level indicates the math level at which a student is able to enroll based on actual enrollment in Math (MTH) courses, placement exam scores, ACT scores, and/or high school transcripts.

College and Career Math Ready	Students at the college and career math level are able to enroll in college level math (MTH 121 and higher) or have enrolled in technical math (MTH 115, MTH 117, or MTH 118).
Intermediate Developmental	Students who are at an intermediate developmental level are able to enroll in MTH 106, 107 or 108 (note: this is the highest level of developmental math).
Basic Developmental	Students who are at the basic developmental level are able to enroll in MTH 102 or 104.
Below Basic Algebra Readiness	Students who are below basic algebra readiness (BAR) are only able to enroll in MTH 101 or 114.
Below Developmental	Students who are below developmental are not able to enroll in any CLC math course.
Undetermined	Students who do not have placement exam scores, ACT scores, or other indicators and who have not yet enrolled in any math courses are listed as undetermined; students with an ACT Math score less than 17 and no other placement indicators are also considered undetermined.

Reading & Writing Readiness indicates whether a student is able to enroll in courses that require college reading and writing readiness. Readiness is determined based on actual enrollment in English (ENG) or English Language Instruction (ELI) courses, placement exam scores, ACT scores, and/or high school transcripts.

Reading & Writing Ready	Students are able to enroll in English 121 or higher and meet the prerequisite to enroll in courses requiring college reading and writing readiness.
Not Reading & Writing Ready	Students must complete one or more ENG or ELI courses below the ENG 121 level in order to achieve college reading & writing readiness.
Undetermined	Students who do not have placement exam scores, ACT scores, or other indicators and who have not yet enrolled in any ENG or ELI courses are listed as undetermined.



ECRA Student Growth Quick Guide

Overview

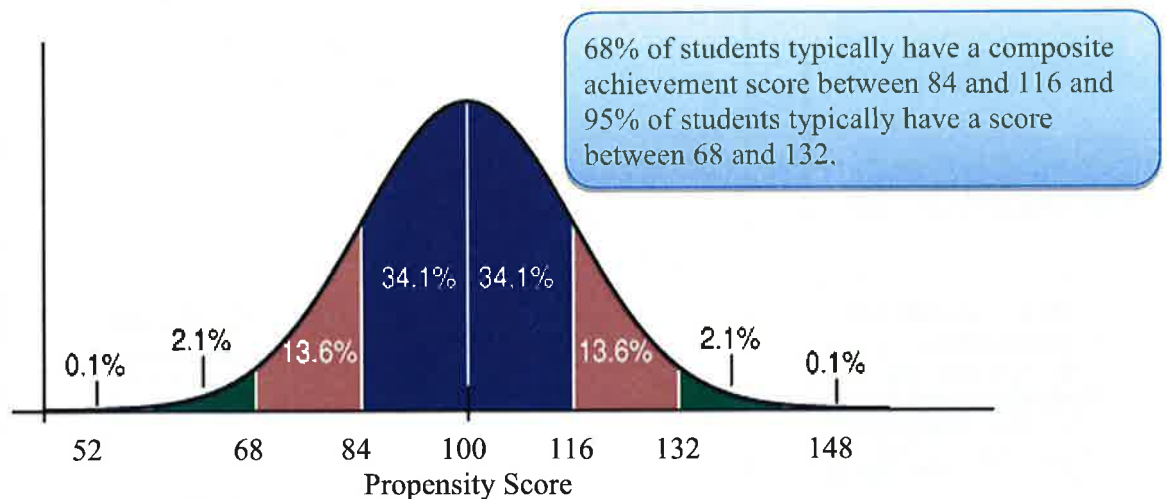
The ECRA Group, Inc. (ECRA) Local Growth Model compares the growth of an individual student with local growth trends of students with the same historical achievement in the District. Growth results can be examined by each individual student, or the student growth scores of a group of students can be aggregated by grade, subject, school, or subgroup.

Growth Model Development

Growth models analyze longitudinal student achievement data using advanced statistical modeling techniques to quantify growth. The ECRA Local Growth Model (LGM) assigns each District student a projected score based on prior achievement and typical district growth profiles. To evaluate student growth, students' actual test scores are compared to the projected values provided by the prediction model. The difference between the projected and actual student achievement on assessments is summarized by a growth score and a color coded rating. Aggregation of individual student growth scores provides a measure of overall student growth for groups of students, whether by classroom, program, school, or subgroup.

Composite Achievement (Propensity) Scores

The propensity score is a composite of individual student test scores that reduces the complexity of assessment data by distilling all the predictive information contained in multiple past test scores into a single score. The composite achievement (propensity) score is scaled to represent the student's achievement relative to the mean (100) and the standard deviation (16) of prior students in the same grade and district. The composite achievement score captures past achievement in a way that best predicts future performance on a specific assessment.



Growth Scores

Growth scores represent the magnitude of the difference between actual and expected achievement. Each deviation from zero indicates more (or less) than expected growth observed in the District based on historical data. A negative growth score does not indicate a student is losing knowledge, but rather that the student did not learn as much throughout the school year as his or her peers with the same historical achievement.

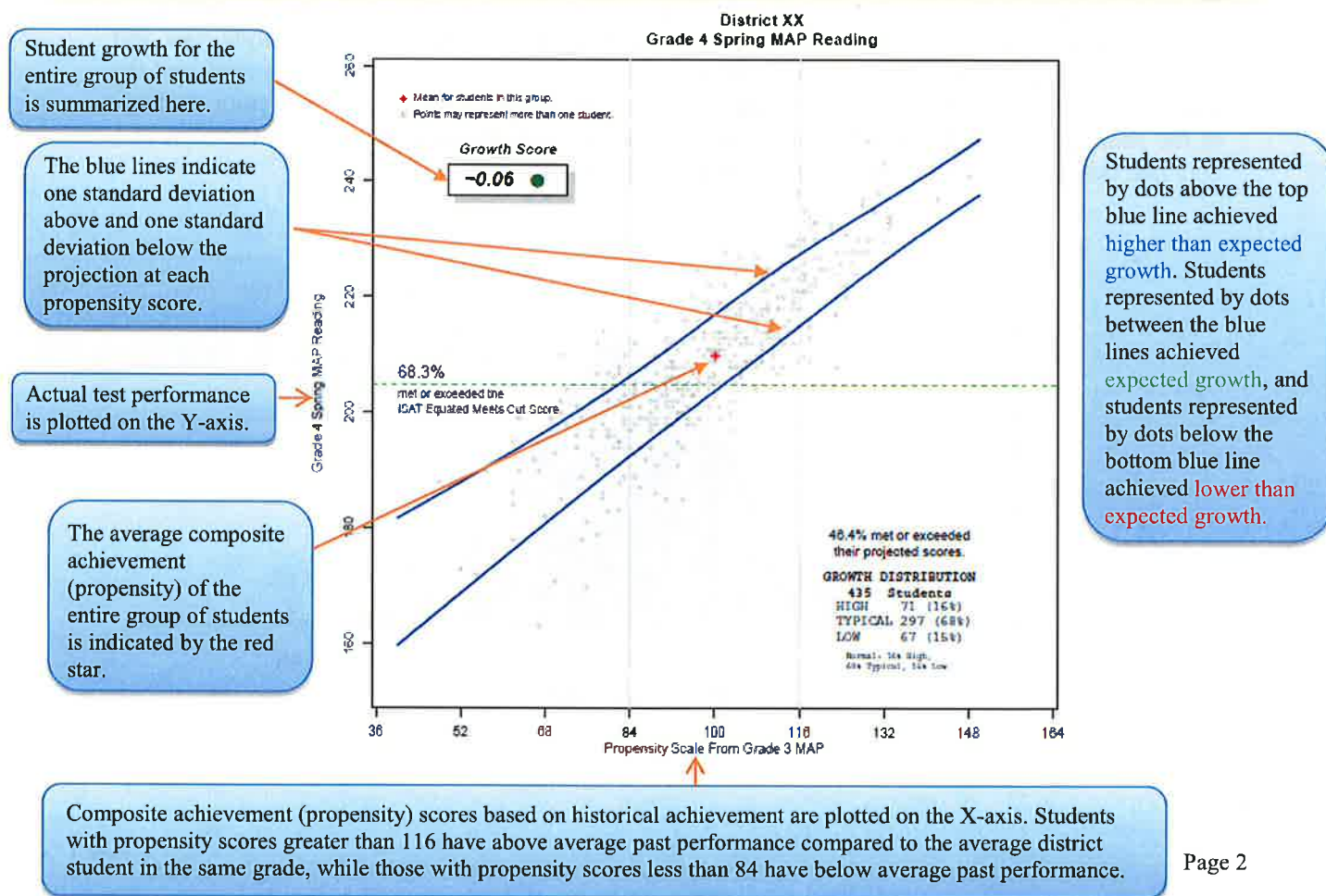
Student growth is considered typical or “expected” unless the growth score is statistically significant and educationally relevant. Growth is categorized in the reports using the following scale.



The following two conditions must be met in order for a growth score to be deemed statistically and educationally significant:

- The difference between projected and actual achievement is statistically significant.
- The magnitude of the growth statistic is greater than or equal to the absolute value of 0.3, which is established as an educationally relevant effect size by the research community.

Sample Scatterplot



Sample Growth Summary Form

Growth evaluation reports are provided for the district as well as for individual schools.

School: **U.S. 50 Sample District**
 Subject: **Mathematics**
 Evaluation Year: **2014-2015**
 Growth Comparison Group: **Local District**
 Term: **Spring**

Overall Growth
 + 0.06  **Expected Growth**

The overall growth score across all students is reported at the top right of the form as well as at the bottom of the table.

Student Growth by Grade							
Grade	Test	Effective Sample Size	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
04	Spring MAP	168	70%	15%	71%	14%	+ 0.12 
04	Spring PARCC	168	32%	17%	70%	13%	+ 0.09 
05	Spring MAP	181	75%	17%	75%	9%	+ 0.23 
05	Spring PARCC	181	22%	17%	65%	18%	0.00 
06	Spring MAP	199	65%	16%	68%	16%	+ 0.02 
06	Spring PARCC	198	32%	15%	64%	21%	- 0.07 
ALL		550	49%	16%	69%	15%	+ 0.06 
EXPECTED				16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant.

**Percentages may not add to 100 due to rounding.
 ***Growth not reported for groups with fewer than 5 students

The percentage of students who met the state or college readiness benchmark, as well as achieved higher than expected, expected, and lower than expected growth are summarized in the middle columns of the table.

List Report Terms and Definitions

<u>Term</u>	<u>Definition</u>
Header	Indicates school, current grade, subject, and sort order (e.g., alphabetical or descending propensity)
Student ID Number	Local district student ID
Student Name	Student's full name, as provided by the district
Test	Name of assessment and season administered (e.g., fall/winter/spring)
Propensity	A composite achievement score of past student test performance, scaled to represent student achievement with a mean of 100 and standard deviation of 16
Meets	Indicates a student's probability of meeting standards (e.g., ISAT or ACT)
Projected	The score a student is projected to earn on the designated assessment, based on a student's composite achievement score (propensity).
Actual	The actual score a student earned on an assessment
Benchmark	Score necessary to meet standards (e.g., State test or ACT)
Performance Level (PL)	Indicates performance level; for Illinois, PL is on a scale of 1 to 4: 1 (Academic Warning), 2 (Below Standards), 3 (Meets Standards), 4 (Exceeds Standards)
National Percentile (NP)	Indicates how a student's score compares to other students in the same grade nationally
Growth Percentile (GP)	Indicates how a student's growth compares locally within the district to other students with similar historical scores in the same grade. A student with a growth percentile of 50 percent grew at a typical rate, while a student with a growth percentile of 80 percent grew at a rate higher than 80 percent of his or her peers.
Student Growth	Measure of growth (either positive or negative) that a student demonstrates compared to typical growth across the district in prior years. Growth can be positive (for the students who did better than expected), negative (if they scored lower than predicted), or zero (if they met their expected score).

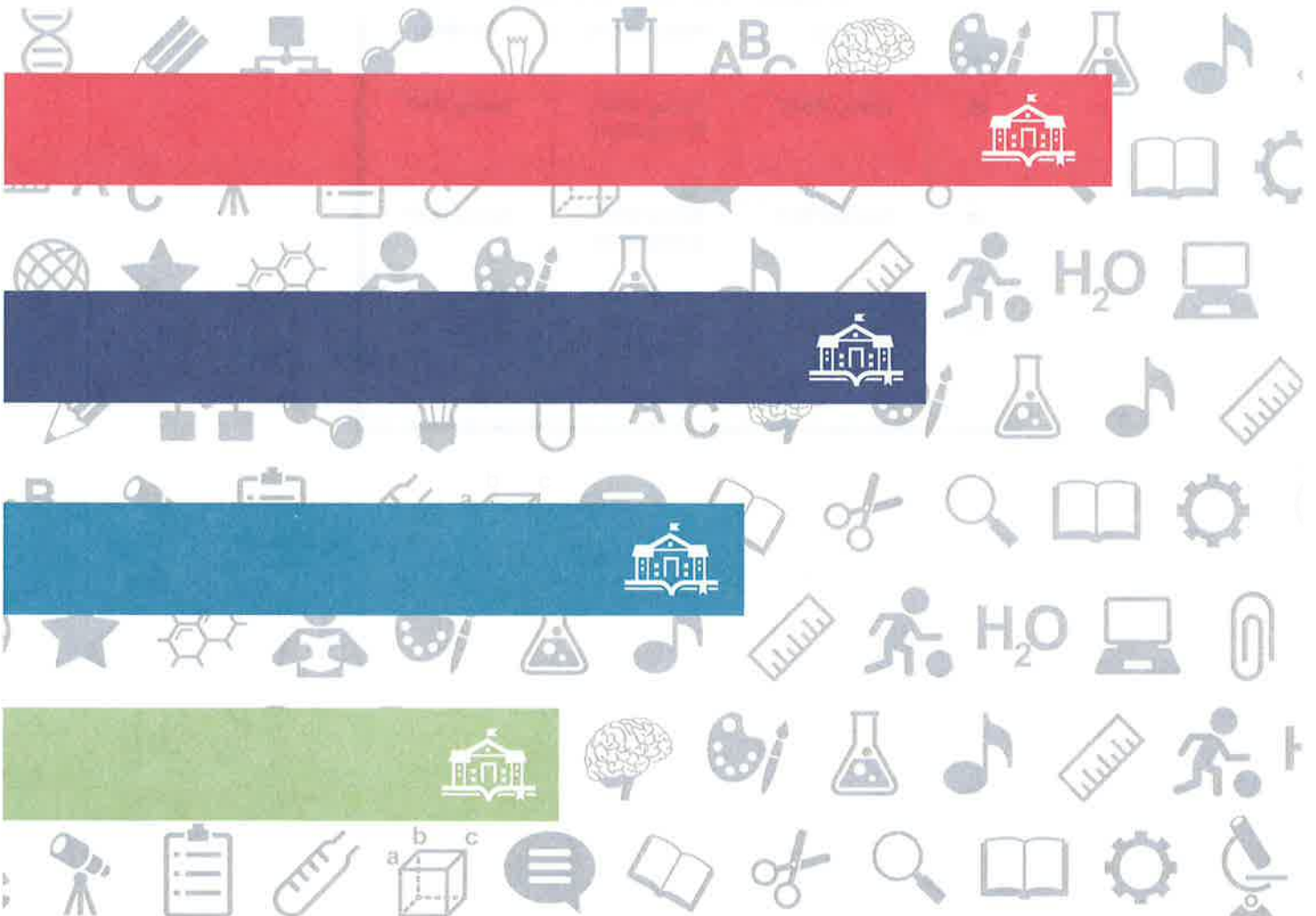
GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

Spring Growth Summary

2016-2017



GRANT COMMUNITY HIGH SCHOOL





Criterion by Grade and Subject (2016-2017)

School:

GRANT COMMUNITY HSGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring**

The following table summarizes assessments evaluated at each grade level and subject.

Criterion by Grade and Subject			
Grade	ELA	Mathematics	Reading
09	Spring PSAT	Spring MAP, Spring PSAT	Spring MAP
10	Spring PSAT	Spring MAP, Spring PSAT	Spring MAP
11	Spring SAT	Spring MAP, Spring SAT	Spring MAP



Overall Growth Summary (2016-2017)

School:

GRANT COMMUNITY HSGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth****- 0.04****Expected Growth****Student Growth by Subject**

Subject	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
ELA	1,257	68%	18%	65%	18%	- 0.01
Mathematics	1,274	46%	17%	67%	16%	0.00
Reading	1,025	N/A	17%	64%	20%	- 0.10
ALL	1,274	57%	17%	65%	18%	- 0.04
EXPECTED			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Effective sample size only includes students with at least 2 predictors

**Percentages may not add to 100 due to rounding

***Growth not reported for groups with fewer than 5 students

**Higher than
Expected Growth**
Growth is +0.30
or above**Expected Growth**
Growth from -0.29
to +0.29**Lower than Expected
Growth**
Growth from -0.30 to
-0.59**Unsatisfactory
Growth**
Growth is -0.60
or below



Grade-Level Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

ELAGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth****- 0.01****Expected Growth**

Student Growth by Grade

Grade	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
09	411	66%	17%	65%	18%	- 0.05
10	425	70%	17%	65%	18%	- 0.03
11	421	66%	19%	64%	17%	+ 0.05
ALL	1,257	68%	18%	65%	18%	- 0.01
EXPECTED			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

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Grade-Level Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

MathematicsGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth**

0.00

**Expected Growth****Student Growth by Grade**

Grade	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
09	421	51%	17%	67%	16%	+ 0.02
10	431	46%	18%	67%	15%	+ 0.02
11	422	42%	15%	68%	17%	- 0.05
ALL	1,274	46%	17%	67%	16%	0.00
EXPECTED			16%	68%	16%	0.00

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Grade-Level Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

ReadingGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth****- 0.10****Expected Growth**

Student Growth by Grade

Grade	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
09	362	N/A	19%	61%	20%	- 0.04	
10	345	N/A	17%	62%	21%	- 0.14	
11	318	N/A	14%	69%	18%	- 0.11	
ALL	1,025	N/A	17%	64%	20%	- 0.10	
EXPECTED			16%	68%	16%	0.00	

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Grade-Level Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

ELAGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth****- 0.01**  **Expected Growth**

Student Growth by Grade

Grade	Test	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
09	Spring PSAT	411	66%	17%	65%	18%	- 0.05 
10	Spring PSAT	425	70%	17%	65%	18%	- 0.03 
11	Spring SAT	421	66%	19%	64%	17%	+ 0.05 
ALL		1,257	68%	18%	65%	18%	- 0.01 
EXPECTED				16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

^ Effective sample size only includes students with at least 2 predictors

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Growth is -0.60
or below



Grade-Level Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

MathematicsGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth**

0.00

**Expected Growth****Student Growth by Grade**

Grade	Test	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth	
09	Spring MAP	352	N/A	22%	68%	11%	+ 0.16	
09	Spring PSAT	411	51%	14%	66%	20%	- 0.05	
10	Spring MAP	370	N/A	18%	68%	14%	+ 0.07	
10	Spring PSAT	425	46%	19%	65%	15%	+ 0.04	
11	Spring MAP	337	N/A	16%	66%	18%	- 0.05	
11	Spring SAT	421	42%	14%	69%	17%	- 0.03	
ALL		1,274	46%	17%	67%	16%	0.00	
EXPECTED				16%	68%	16%	0.00	

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Grade-Level Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

ReadingGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth****- 0.10****Expected Growth****Student Growth by Grade**

Grade	Test	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
09	Spring MAP	362	N/A	19%	61%	20%	- 0.04
10	Spring MAP	345	N/A	17%	62%	21%	- 0.14
11	Spring MAP	318	N/A	14%	69%	18%	- 0.11
ALL		1,025	N/A	17%	64%	20%	- 0.10
EXPECTED				16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

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Growth is -0.60 or below



Subgroup Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

ELAGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring**

Student Growth by Subgroup

Group	Subgroup	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	58	88%	14%	74%	12%	- 0.01
Ethnicity	Black	43	53%	19%	63%	19%	- 0.04
Ethnicity	Hispanic	311	58%	17%	63%	20%	- 0.06
Ethnicity	Other	61	66%	15%	75%	10%	0.00
Ethnicity	White	784	71%	18%	64%	18%	+ 0.01
Gender	Female	604	71%	18%	66%	16%	+ 0.02
Gender	Male	653	65%	18%	63%	19%	- 0.04
IEP	IEP	111	20%	14%	64%	22%	- 0.22
IEP	No IEP	1,146	72%	18%	65%	17%	+ 0.01
Income	Low Income	421	55%	19%	62%	19%	- 0.07
Income	Not Low Income	836	74%	17%	66%	17%	+ 0.02
LEP	LEP	12	25%	17%	75%	8%	+ 0.42*
LEP	Not LEP	1,245	68%	18%	65%	18%	- 0.01
EXPECTED				16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant

[^] Effective sample size only includes students with at least 2 predictors

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Expected Growth
Growth from -0.29
to +0.29



**Lower than Expected
Growth**
Growth from -0.30 to
-0.59



**Unsatisfactory
Growth**
Growth is -0.60
or below



Subgroup Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

MathematicsGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Student Growth by Subgroup**

Group	Subgroup	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	58	62%	22%	66%	12%	+ 0.16
Ethnicity	Black	44	28%	17%	61%	22%	- 0.10
Ethnicity	Hispanic	317	37%	16%	66%	18%	- 0.06
Ethnicity	Other	62	46%	18%	65%	18%	- 0.03
Ethnicity	White	793	50%	16%	68%	15%	+ 0.01
Gender	Female	610	45%	14%	69%	17%	- 0.05
Gender	Male	664	48%	19%	66%	16%	+ 0.04
IEP	IEP	119	8%	14%	66%	21%	- 0.15
IEP	No IEP	1,155	50%	17%	67%	16%	+ 0.01
Income	Low Income	434	32%	16%	66%	19%	- 0.05
Income	Not Low Income	840	53%	17%	68%	15%	+ 0.02
LEP	LEP	14	8%	21%	61%	18%	- 0.02
LEP	Not LEP	1,260	47%	16%	67%	16%	0.00
EXPECTED				16%	68%	16%	0.00

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Subgroup Growth Summary (2016-2017)

School:

GRANT COMMUNITY HS

Subject:

ReadingGrowth Year: **2016-2017**Growth Comparison Group: **Local District**Term: **Spring****Student Growth by Subgroup**

Group	Subgroup	Effective Sample Size [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
Ethnicity	Asian	45	N/A	7%	80%	13%	- 0.07
Ethnicity	Black	37	N/A	19%	62%	19%	- 0.07
Ethnicity	Hispanic	240	N/A	12%	70%	18%	- 0.08
Ethnicity	Other	50	N/A	16%	70%	14%	- 0.05
Ethnicity	White	653	N/A	19%	60%	21%	- 0.11
Gender	Female	497	N/A	16%	65%	19%	- 0.08
Gender	Male	528	N/A	17%	63%	20%	- 0.11
IEP	IEP	95	N/A	19%	52%	29%	- 0.32
IEP	No IEP	930	N/A	16%	65%	19%	- 0.07
Income	Low Income	345	N/A	17%	63%	20%	- 0.10
Income	Not Low Income	680	N/A	16%	64%	20%	- 0.09
LEP	LEP	8	N/A	38%	25%	38%	+ 0.24
LEP	Not LEP	1,017	N/A	16%	64%	20%	- 0.10
EXPECTED				16%	68%	16%	0.00

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Grant Community High School
Grant CHSD 124
Fox Lake, ILLINOIS



GRADES : 9 10 11 12

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	62.5	4.4	24.4	4.0	0.2	0.2	4.3	34.1	1.0	9.3	0.6	3.2	93.9	1,834
District	62.2	4.6	24.5	4.0	0.2	0.2	4.3	34.5	1.1	11.1	0.6	3.2	93.9	1,874
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on [Serving School](#).

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
School	4.8	4.8	4.9	3.7	12.8	6.7	2.7			5.0	27.3	11.4	7.2
District	5.1	5.0	5.2	4.0	12.2	6.8	2.6			6.0	26.1	12.3	7.3
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS	
	Percent		Days
School	100.0	School	177
District	100.0	District	177
State	94.9	State	175

8TH GRADERS PASSING ALGEBRA I **	
School	
District	
State	29.5

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	---	---	---	---
District		20.1	13.8	170.4
State		19.4	11.2	189.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School										18.4	18.4
District										18.4	18.4
State										19.5	20.2

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
District	98.1	0.0	1.0	0.0	0.0	0.0	0.0	1.0	50.3	49.7	103	
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	---	---	---
District	12.2	21.2	78.8
State	13.1	38.5	60.9

Some teacher/administrator data are not collected at the school level.

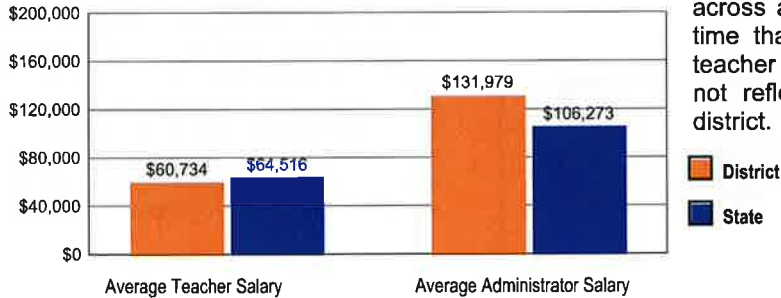
TEACHER RETENTION RATE	
School	91.5
District	91.5
State	86.3

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	80.6
District	80.6
State	75.3

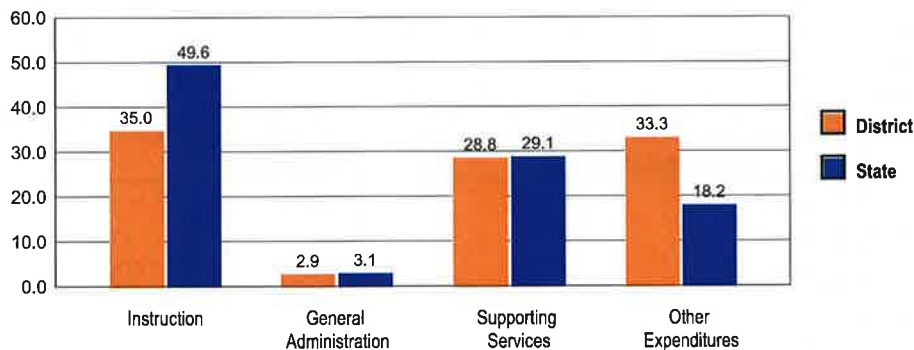
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2015-16 (Percentages)



REVENUE BY SOURCE 2015-16

	District	District %	State %
Local Property Taxes	\$25,537,659	78.3	63.2
Other Local Funding	\$1,097,150	3.4	4.8
General State Aid	\$3,013,976	9.2	17.1
Other State Funding	\$1,752,362	5.4	7.1
Federal Funding	\$1,201,101	3.7	7.8
TOTAL	\$32,602,248		

EXPENDITURE BY FUND 2015-16

	District	District %	State %
Education	\$19,269,811	58.8	73.4
Operations & Maintenance	\$4,917,713	15.0	6.2
Transportation	\$1,634,303	5.0	3.8
Debt Service	\$6,228,200	19.0	8.2
Tort	\$0	0.0	1.2
Municipal Retirement/ Social Security	\$698,934	2.1	2.1
Fire Prevention & Safety	\$0	0.0	0.5
Capital Projects	\$0	0.0	4.6
TOTAL	\$32,748,961		

OTHER FINANCIAL INDICATORS

	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$415,640	3.55	\$6,674	\$13,209
State	**	**	\$7,853	\$12,973

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

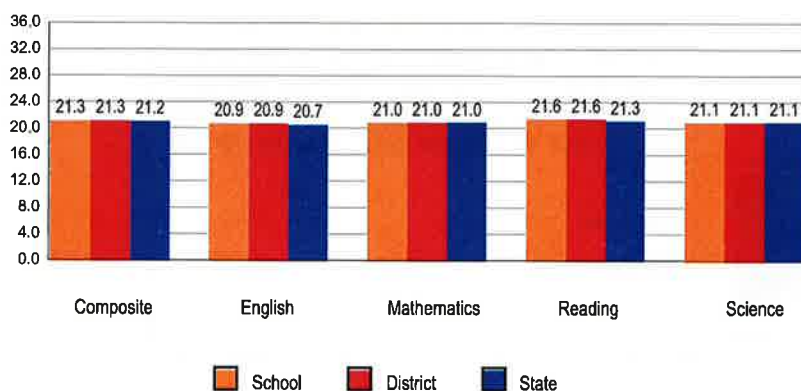
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2017



ACT is no longer a component of the state assessment. College and career readiness will be redefined next year due to ESSA. As a result, the college and career readiness measure for the 2016-17 Report Card has not been changed for consistency. Beginning with the 2016-17 school year, grade 11 students take the SAT as the high school accountability assessment. However, the College Course Work Readiness data point on the Illinois Report Card reports on the graduating class of the reporting year. The data represents the most recent ACT score earned by a 2017 graduate.

READY FOR COLLEGE COURSE WORK

School	52.5
District	52.5
State	50.5

PERCENT OF STUDENTS MET ACT BENCHMARKS

	English	Math	Read	Science	ALL 4 Subjects
School	69.5	43.3	48.1	37.4	27.2
District	69.5	43.3	48.1	37.4	27.2
State	64.5	42.6	46.2	37.7	28.2

COLLEGE ENROLLMENT

	12 Months	16 Months
School	76.4	79.2
District	76.4	79.2
State	69.5	73.2

FRESHMEN ON TRACK

School	93.1
District	93.1
State	87.1

CTE ENROLLMENT

School	732
District	732
State	277,461

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

	GRADE 10	GRADE 11	GRADE 12
School	78	175	251
District	78	175	251
State	30,084	57,402	73,171

ADVANCED PLACEMENT COURSE WORK									
	ADVANCED PLACEMENT (AP) COURSE WORK			INTERNATIONAL BACCALAUREATE (IB) COURSE WORK			DUAL CREDIT COURSE WORK		
	Grade10	Grade11	Grade12	Grade10	Grade11	Grade12	Grade10	Grade11	Grade12
All									
School	78	142	166	0	0	0	0	35	99
District	78	142	166	0	0	0	0	35	99
State	22,366	42,705	51,434	3,713	3,305	2,970	5,374	17,055	31,731
White									
School	47	86	116	0	0	0	0	20	64
District	47	86	116	0	0	0	0	20	64
State	12,886	23,938	29,439	524	633	623	3,003	10,921	19,992
Black									
School	4	1	6	0	0	0	0	2	5
District	4	1	6	0	0	0	0	2	5
State	1,413	3,535	4,470	1,158	898	763	815	1,859	3,645
Hispanic									
School	12	34	33	0	0	0	0	10	21
District	12	34	33	0	0	0	0	10	21
State	4,170	9,355	11,234	1,782	1,497	1,317	1,150	2,956	5,737
Asian									
School	10	13	7	0	0	0	0	3	4
District	10	13	7	0	0	0	0	3	4
State	2,992	4,401	4,694	192	217	207	217	799	1,434
Native Hawaiian/Pacific Islander									
School	2	0	1	0	0	0	0	0	0
District	2	0	1	0	0	0	0	0	0
State	34	52	56	7	9	0	5	15	31
American Indian									
School	0	0	0	0	0	0	0	0	0
District	0	0	0	0	0	0	0	0	0
State	51	106	109	10	10	5	25	33	76
Two or More Races									
School	3	8	3	0	0	0	0	0	5
District	3	8	3	0	0	0	0	0	5
State	790	1,312	1,409	40	41	55	159	159	815
LEP									
School	0	0	0	0	0	0	0	0	99
District	0	0	0	0	0	0	0	0	99
State	73	211	161	305	127	11	159	159	264
Non LEP									
School	78	142	166	0	0	0	0	0	0
District	78	142	166	0	0	0	0	0	0
State	22,293	42,494	51,273	3,408	3,178	2,959	5,215	5,215	2,086
IEP									
School	0	0	0	0	0	0	0	0	99
District	0	0	0	0	0	0	0	0	99
State	209	470	861	432	199	189	520	520	29,645
Non IEP									
School	78	142	166	0	0	0	0	33	99
District	78	142	166	0	0	0	0	33	99
State	22,157	42,235	50,573	3,281	3,106	2,781	3,281	15,855	29,645
Low Income									
School	17	31	35	0	0	0	0	12	29
District	17	31	35	0	0	0	0	12	29

State	5,068	11,705	14,549	3,079	2,348	2,108	3,079	5,868	10,553
Non Low Income									
School	61	111	131	0	0	0	0	23	70
District	61	111	131	0	0	0	0	23	70
State	17,298	31,000	36,885	634	957	862	634	11,187	21,178

ADVANCE PLACEMENT (AP) EXAMS**GRADE 10**

	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	87	49	74	43
District	87	49	74	43
State	29,796	19,566	20,167	13,574

GRADE 11

	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	279	180	121	78
District	279	180	121	78
State	99,391	63,822	37,893	25,821

GRADE 12

	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	488	370	131	111
District	488	370	131	111
State	167,009	110,934	38,607	29,530

POST-SECONDARY REMEDIATION (CLASS OF 2015)

School	59.6
District	59.6
State	46.8

HIGH SCHOOL 4-YEAR GRADUATION RATE

	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	90.4	93.3	87.4	90.7	92.9	87.8	90.0			100.0	63.6		68.1	85.3
District	90.3	93.0	87.4	90.7	90.0	87.8	90.0			100.0	63.6		68.0	84.8
State	87.0	84.5	89.5	90.6	78.9	83.5	94.7	81.8	81.3	86.2	73.6	68.8	71.2	79.4

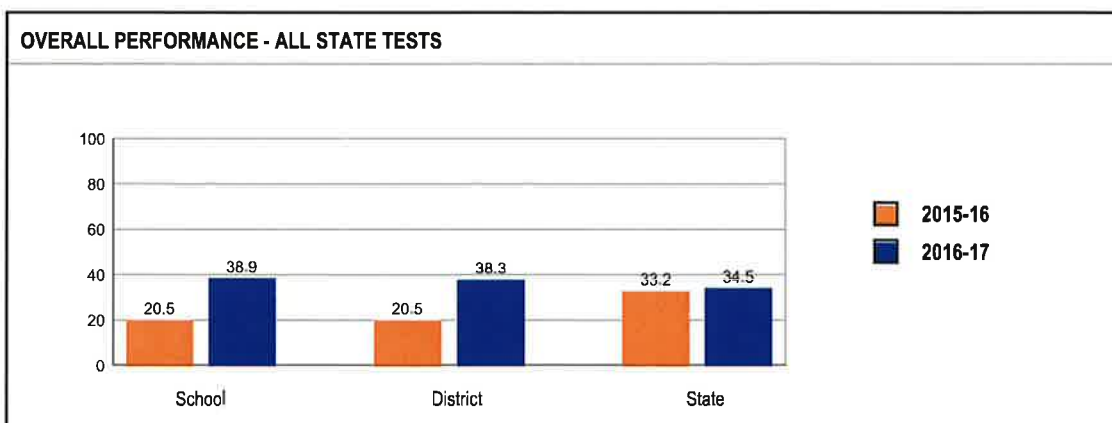
HIGH SCHOOL 5-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	95.7	93.4	97.7	97.5	100.0	90.0	90.5			94.1	70.0		87.5	93.4
District	94.4	92.3	96.4	96.3	100.0	88.0	90.5			94.1	70.0		79.2	91.5
State	88.4	86.3	90.7	91.7	80.9	85.5	95.8	88.4	83.8	87.6	79.0	82.6	75.5	81.8

HIGH SCHOOL 6-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	94.4	94.1	94.7	94.6	86.7	92.5	100.0						78.6	89.7
District	91.9	91.6	92.1	92.5	81.3	89.3	95.7				90.0		60.0	87.0
State	88.6	86.4	90.8	91.6	81.3	85.7	95.7	89.1	84.6	87.9	80.4	40.0	76.9	83.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	1.7	1.9	1.6	1.4	1.2	2.9	1.4			1.3	15.8		6.6	2.7
District	1.9	1.9	1.8	1.5	1.2	3.0	1.3			2.5	15.0		6.9	2.9
State	2.1	2.3	1.8	1.2	4.2	2.7	0.4	1.2	2.7	2.1	3.6	2.5	3.6	3.6

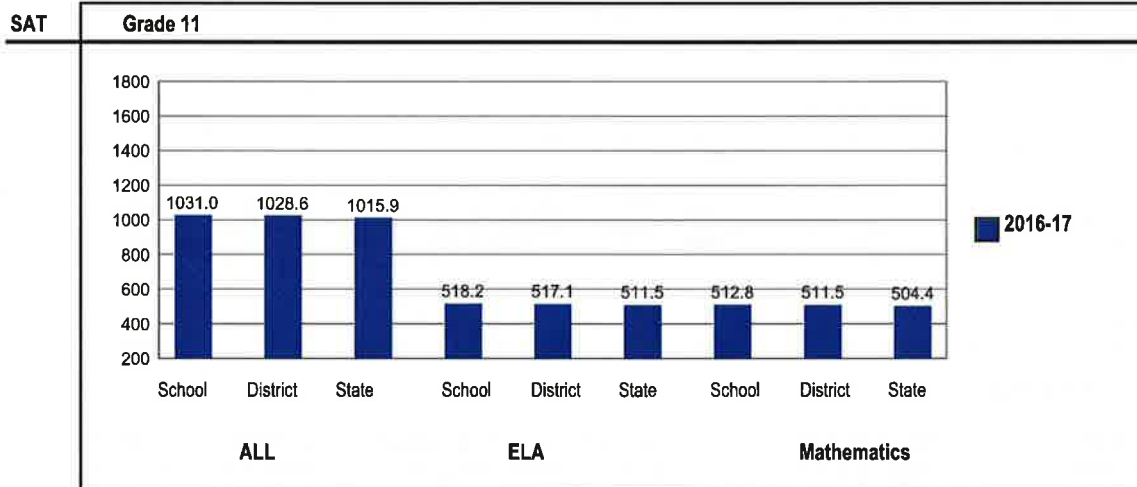
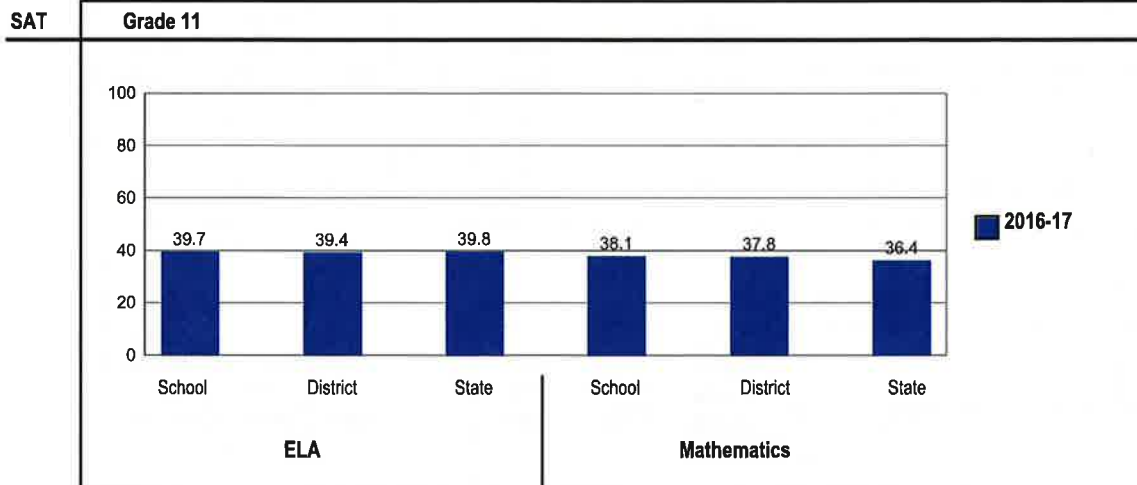
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.



SAT PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	443	223	220	248	13	130	22	1	1	28	6	0	43	161
	Reading	1.1	1.8	0.5	1.6	0.0	0.0	0.0			3.6			9.3	1.9
District	*Enrollment	451	227	224	251	14	132	22	1	1	30	6	0	50	165
	Reading	1.3	2.2	0.4	1.6	0.0	0.8	0.0			3.3			10.0	1.8
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	443	223	220	248	13	130	22	1	1	28	6	0	43	161
	Mathematics	1.1	1.8	0.5	1.6	0.0	0.0	0.0			3.6			9.3	1.9
District	*Enrollment	451	227	224	251	14	132	22	1	1	30	6	0	50	165
	Mathematics	1.3	2.2	0.4	1.6	0.0	0.8	0.0			3.3			10.0	1.8
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	16.9	43.4	27.6	12.1	25.6	36.3	30.6	7.5
District	17.4	43.2	27.4	12.0	26.2	36.0	30.3	7.5
State	22.8	37.4	26.7	13.1	31.0	32.6	28.5	7.9

SAT- Gender

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	17.4	42.9	28.3	11.4	21.5	35.2	33.8	9.6
	District	17.7	42.7	28.2	11.4	21.8	35.0	33.6	9.5
	State	26.1	36.4	25.0	12.5	30.6	31.0	28.9	9.5
Female	School	16.4	43.8	26.9	12.8	29.7	37.4	27.4	5.5
	District	17.1	43.7	26.6	12.6	30.6	36.9	27.0	5.4
	State	19.5	38.4	28.5	13.6	31.3	34.3	28.2	6.2

SAT - Racial/Ethnic Background

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
White	School	11.1	45.5	28.7	14.8	19.3	38.1	32.8	9.8
	District	11.4	45.3	28.6	14.7	19.6	38.0	32.7	9.8
	State	14.7	34.2	33.2	17.8	20.9	31.9	36.8	10.4
Black	School	38.5	38.5	15.4	7.7	53.8	38.5	7.7	0.0
	District	42.9	35.7	14.3	7.1	57.1	35.7	7.1	0.0
	State	41.4	41.8	13.8	3.0	56.3	32.0	10.9	0.8
Hispanic	School	26.2	43.1	24.6	6.2	36.9	34.6	25.4	3.1
	District	26.2	43.1	24.6	6.2	36.9	34.6	25.4	3.1
	State	31.5	44.4	19.4	4.7	41.1	37.3	19.5	2.1
Asian	School	0.0	36.4	45.5	18.2	9.1	27.3	54.5	9.1
	District	0.0	36.4	45.5	18.2	9.1	27.3	54.5	9.1
	State	10.2	24.5	33.5	31.8	10.7	22.1	38.8	28.3
Native Hawaiian/Pacific Islander	School								
	District								
	State	16.2	39.7	26.5	17.6	28.7	27.2	33.1	11.0
American Indian	School								
	District								
	State	28.2	41.7	20.4	9.7	40.9	29.6	24.7	4.8
Two or More Races	School	25.9	33.3	25.9	14.8	25.9	37.0	25.9	11.1
	District	27.6	34.5	24.1	13.8	31.0	34.5	24.1	10.3
	State	18.8	35.9	27.9	17.5	28.1	31.6	29.8	10.6

SAT - Students with Disabilities

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	59.0	30.8	10.3	0.0	74.4	25.6	0.0	0.0
	District	59.5	31.0	9.5	0.0	76.2	23.8	0.0	0.0
	State	66.1	25.6	6.3	2.1	76.0	17.1	5.8	1.1
Non-IEP	School	12.8	44.6	29.3	13.3	20.8	37.3	33.6	8.3
	District	13.0	44.5	29.3	13.3	21.0	37.3	33.5	8.3
	State	17.5	38.8	29.2	14.4	25.5	34.5	31.3	8.7

SAT - Economically Disadvantaged

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	29.7	46.8	20.3	3.2	39.9	38.0	19.6	2.5
	District	30.0	46.9	20.0	3.1	40.6	37.5	19.4	2.5
	State	36.1	42.9	17.1	3.9	47.0	34.6	16.5	1.9
Not Eligible	School	9.6	41.4	31.8	17.1	17.5	35.4	36.8	10.4
	District	10.3	41.1	31.6	17.0	18.1	35.1	36.5	10.3
	State	13.2	33.4	33.8	19.7	19.3	31.2	37.3	12.2



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

November 9, 2017

Dear Grant Families,

Illinois School Report Cards were recently released. I wanted to provide you with some information regarding student performance, to go along with our Report Card, as we are in a transition period. Last year was the first year students in grades 9, 10, and 11 took the SAT Suite of Assessments rather than the ACT. Therefore, there is no comparative data for student performance other than to the State average. Also, we are transitioning to the new accountability measures determined with Every Student Succeeds Act, but those measures do not begin to go into effect until the 2018/19 school year.

The Illinois State Board of Education (ISBE) has shared that for consistency purposes, they have included ACT scores from the 2015/16 school year. You will also see a section that relates to PARCC under *Performance on State Assessments*. This test is not applicable for high schools. With the data displaying that 100% of our junior class was not tested, I thought an explanation might be helpful.

I do want to share another important point regarding SAT scores. ISBE has adopted four performance levels for the SAT and they differ from what students and parents received from the College Board. I will provide a supplementary document to this correspondence that provides the performance levels and ranges for both ISBE and College Board. I recognize this is confusing. ISBE has communicated it was required by federal law that they establish performance levels aligned to our state learning standards. The performance levels utilized by ISBE **will not** be reported to colleges or universities. They are utilized only for Illinois Report Card purposes. You should feel confident in the college and career readiness benchmarks provided to your student by the College Board. They are based on decades of actual student success in entry-level college courses.

Please remember the student performance metric utilized by ISBE, the SAT, is just one of the many tools we use to monitor and measure the academic growth of our students. The Report Card also provides information regarding student and teacher demographics, student-staff ratios, class size, finances, enrollment and performance in Advanced Placement coursework, and graduation rate.

If you have any questions regarding the Report Card, please don't hesitate to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Christine A. Sefcik".

Christine A. Sefcik, Ed.D.
Superintendent

SAT College and Career Readiness Benchmarks / ISBE Performance Levels
& GCHS Student Performance Results

College Board / SAT College and Career Readiness Benchmarks:

Benchmark	ELA Score Ranges	Math Score Ranges
Green	480-800	530-800
Yellow	460-470	510-520
Red	200-450	200-500

Green: met or exceeded the benchmark

Yellow: approaching the benchmark

Red: need to strengthen skills

ISBE Performance Levels:

Performance Levels	ELA Score Ranges*	Math Score Ranges*
Level 4 – Exceeds Standards	640-800	670-800
Level 3 – Meets Standards	540-630	540-660
Level 2 – Approaching Standards	430-530	450-530
Level 1 – Partially Meets Standards	200-420	200-440

*Note: Achievable scores increase in increments of 10 (e.g., 450, 460, 470...).

GCHS Student Performance:

	Meet or Exceed ELA	Meet or Exceed Math
College Board/SAT	65.0%	41.0%
ISBE Performance Levels	39.7%	38.1%
Difference	+25.3%	+2.9%

Illinois State Board of Education

Statewide SAT Performance Levels FAQ for School and District Administrators

Illinois students took the ISBE-sponsored SAT exam for the first time in spring 2017. This assessment serves as a valuable resource for students as it provides a free college entrance exam to every grade 11 student in the state. Providing this resource statewide increases equity of access for students. Illinois is also using this exam for state and federal accountability for both schools and districts in 2017. Because this exam served multiple purposes, student scores have different meanings. ISBE is providing the following FAQ to help explain what student SAT scores mean as a college entrance exam, and what they mean to ISBE, for school and district accountability.

1. What are the Illinois SAT performance levels?

A set of four performance levels with associated cut scores that Illinois educators have determined represent mastery of the Illinois Learning Standards.

Performance Levels	ELA Score Ranges*	Math Score Ranges*
Level 4 – Exceeds Standards	640-800	670-800
Level 3 – Meets Standards	540-630	540-660
Level 2 – Approaching Standards	430-530	450-530
Level 1 – Partially Meets Standards	200-420	200-440

*Note: Achievable scores increase in increments of 10 (e.g., 450, 460, 470...).

2. Our students took the SAT in April of 2017 and have received their scores. How are the IL state performance levels different from what students received from College Board?

The IL SAT performance levels do not change the student scores that have been reported in any way.

The IL SAT performance levels are ranges of scores on the math and evidence-based reading and writing portions of the exam that were recommended by Illinois teachers and adopted by the Illinois State Board of Education to reflect student mastery of the Illinois Learning Standards.

3. Are the SAT College and Career Readiness Benchmarks on student's score reports the same as the IL SAT Performance Levels?

No. The College Board's SAT College and Career Readiness Benchmarks were set by the College Board and have a different meaning than the IL SAT performance levels. College Board has three performance levels, Green, Yellow, and Red. Illinois has established four performance levels for students on the SAT: Exceeds Standards, Meets Standards, Approaching Standards, and Partially Meets Standards. These performance levels represent degrees of mastery of the [Illinois Learning Standards](#).



Benchmark scores:

Evidence-Based Reading and Writing: 470
Math: 530

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT® User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary.

That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

4. Why are the IL SAT performance levels different from College Board's Benchmarks?

The IL SAT performance levels align to the Illinois Learning Standards, which set rigorous expectations of mastery of the Illinois standards to demonstrate college and career readiness. They were designed to reduce the likelihood that students would need remedial coursework upon entering college. The SAT College and Career Readiness Benchmarks for the current SAT predict a [75% likelihood of achieving a C or higher](#) in related, first-semester, credit-bearing college courses. They have different meanings.

The IL SAT performance levels are intended to tell schools and districts about the student's mastery of the standards. College Board's benchmarks are meant to tell college admissions offices how likely a student is to perform in the first semester of college if admitted. They are comparing the same data for different purposes.

5. Why didn't IL just use the SAT College and Career Readiness Benchmarks?

Illinois, like all states, is required by federal law to establish performance levels aligned to its state learning standards.

6. How will the IL SAT performance levels impact students applying for college?

IL SAT performance levels **will not** be reported to colleges or universities. Illinois uses these results on the Illinois Report Card in aggregate only to help educators and communities understand how well a school or district is serving its students. The percentage of students in the Meets Standards or Exceeds Standards categories comprises one part of Illinois' multi-measure, balanced accountability system for high school, as proposed in our state ESSA plan. ISBE uses the IL SAT performance levels and other indicators of school and district performance to inform decisions, direct resources and support, and identify areas of need statewide. The performance levels will also be applied to student data shown in the Ed360 portal.

7. Will we receive individual student IL SAT performance level reports?

No. Your students receive a College Board score report. All information on students IL SAT performance levels will be included in the Student Information System.

8. What about students who “canceled” their scores shortly after taking the ISBE-sponsored SAT School Day exam. Does IL SAT performance levels affect these students in any way?

No. ISBE received this data for accountability use. We factored these scores into the school and district Report Card information. However, College Board does not report the record of cancelled student scores.

9. Are schools required to record the IL SAT performance levels on student transcripts?

No. Changes to rules regarding student transcripts were recently approved at the October 2017 State Board meeting. A student or parent can request to have their ISBE-sponsored SAT School Day scores included on their transcript, but schools are no longer required to place them on transcripts automatically. Many colleges and universities accept a score on a transcript as an officially reported score.

10. What about students who received a state-approved accommodation on the ISBE-sponsored SAT School Day exam, rather than a College Board-approved accommodation.

State-allowed accommodations are ones that the state views as valid when using the score for school accountability, but the College Board does not have the research to support using the score for college admissions. The most common state-approved accommodations were extended time for English learners. These students received scores from College Board that are considered not “reportable” for college admissions. These students’ IL SAT performance level results are included in the Illinois Report Card.

October 18, 2017

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

Course Proposal

DATE: October 5, 2017

Check appropriate item:

<u>X</u>	New course selection	<u> </u>	Course revision
<u> </u>	Course deletion	<u> </u>	Other
<u> </u>	Title change		

Title: AP Environmental Science Division: Science

Course Credit: 1.0 Grade Level: 11, 12

Prerequisite(s): Honors Chemistry, Algebra II

Submitted by: Gayle Richards

Individuals involved in developing this proposal: Gayle Richards

Abstract of Proposal:

As per the College Board: The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

Primary Objectives:

The primary objective is to use classwork, laboratory work, field work and discussions to allow students to be successful on the AP exam.

Process for Evaluation:

Students will be evaluated on classwork, laboratory work, field work and exams.

Special Considerations:

Budgetary considerations:

Personnel: Professional Development \$400-\$1400

Capital outlay (textbooks, supplies, etc.) \$12,750

Related Materials: \$ 0

Miscellaneous: bus expense for various local trips (cemetery, forest preserve, bog, etc.)

TOTAL: \$~15,000

Explanation:

Textbooks + Launchpad = \$145/student = \$7250.00 (Quantity of 50)

Technology (probeware/sensors to collect data on dissolved oxygen, nitrate, phosphate, conductivity, salinity, total suspended solids, pH, carbon dioxide, soil moisture and temperature, etc.) = \$4000.00

Field Equipment (resources such as kick-nets, seines, quadrants, line transects, air sampling devices, water and soil quality kits, and organisms for population studies, etc.) = \$1500.00

Approved: _____	_____
Division Chairperson	Date
_____	_____
Principal	Date
_____	_____
Superintendent	Date

2018-2019 Proposed Public School Calendar for Grant CHSD 124, Draft, as of 11/8/2017

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FII = teacher inservice; PI, TI, TII = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 182 Regular Day: 7:40AM - 3:10PM**Instruct. Day Lgth:****6 Hrs. 15 Mins.**

July 2018							August 2018							September 2018						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	1	30	31	1	2	3	4	5	27	28	29	30	31	1	2
2	3	4 HOL	5	6	7	8	6	7	8	9 TI	10 TI	11	12	3 HOL	4 X	5 XHS	6 X	7 X	8	9
9	10	11	12	13	14	15	13 X	14 X	15 X	16 X	17 X	18	19	10 X	11 X	12 X	13 X	14 X	15	16
16	17	18	19	20	21	22	20 X	21 X	22 X	23 X	24 X	25	26	17 X	18 X	19 XHS	20 X	21 X	22	23
23	24	25	26	27	28	29	27 X	28 X	29 X	30 XHS	31 X	1	2	24 X	25 X	26 X	27 X	28 TI	29	30
30	31	1	2	3	4	5	3	4	5	6	7	8	9	1	2	3	4	5	6	7

July Atnd: 0

Accum: 0

Aug Atnd: 15

Accum: 15

Sept Atnd: 18

Accum: 33

October 2018							November 2018							December 2018						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30	29	30	31	1 X	2 FPT	3	4	26	27	28	29	30	1	2
1 X	2 X	3 XHS	4 X	5 X	6	7	5 X	6 X	7 X	8 X	9 X	10	11 HOL	3 X	4 X	5 X	6 X	7 X	8	9
8 HOL	9 X	10 XHS	11 X	12 X	13	14	12 X	13 X	14 XHS	15 X	16 X	17	18	10 X	11 X	12 XHS	13 X	14 X	15	16
15 X	16 X	17 X	18 X	19 X	20	21	19 X	20 X	21 NIA	22 HOL	23 NIA	24	25	17 X	18 X	19 X	20 X	21 X	22	23
22 X	23 X	24 XHS	25 X	26 X	27	28	26 X	27 X	28 XHS	29 X	30 X	1	2	24 NIA	25 HOL	26 NIA	27 NIA	28 NIA	29	30
29 X	30 X	31 X	1	2	3	4	3	4	5	6	7	8	9	31 NIA	1	2	3	4	5	6

Oct Atnd: 22

Accum: 55

Nov Atnd: 18

Accum: 73

Dec Atnd: 15

Accum: 88

January 2019							February 2019							March 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1 HOL	2 NIA	3 NIA	4 NIA	5	6	28	29	30	31	1 X	2	3	25	26	27	28	1 X	2	3
7 X	8 X	9 XHS	10 X	11 X	12	13	4 X	5 X	6 XHS	7 X	8 X	9	10	4 X	5 X	6 XHS	7 X	8 X	9	10
14 X	15 X	16 X	17 X	18 X	19	20	11 X	12 X	13 X	14 X	15 TI	16	17	11 X	12 X	13 X	14 X	15 X	16	17
21 HOL	22 X	23 XHS	24 X	25 X	26	27	18 NIA	19 X	20 XHS	21 X	22 X	23	24	18 X	19 X	20 XHS	21 X	22 X	23	24
28 X	29 X	30 X	31 X	1	2	3	25 X	26 X	27 X	28 X	1	2	3	25 NIA	26 NIA	27 NIA	28 NIA	29 NIA	30	31
4	5	6	7	8	9	10	4	5	6	7	8	9	10	1	2	3	4	5	6	7

Jan Atnd: 18

Accum: 106

Feb Atnd: 18

Accum: 124

Mar Atnd: 16

Accum: 140

April 2019							May 2019							June 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31	29	30	1 X	2 X	3 XHS	4	5	27	28	29	30	31	1	2
1 X	2 X	3 XHS	4 X	5 X	6	7	6 X	7 X	8 X	9 X	10 X	11	12	3	4	5	6	7	8	9
8 X	9 X	10 X	11 X	12 X	13	14	13 X	14 X	15 X	16 X	17 X	18	19	10	11	12	13	14	15	16
15 X	16 X	17 XHS	18 X	19 NIA	20	21	20 X	21 X	22 X	23 XED	24 XED	25	26	17	18	19	20	21	22	23
22 X	23 X	24 X	25 X	26 X	27	28	27 HOL	28 XED	29 XED	30 XED	31	1	2	24	25	26	27	28	29	30
29 X	30 X	1	2	3	4	5	3	4	5	6	7	8	9	1	2	3	4	5	6	7

Apr Atnd: 21

Accum: 161

May Atnd: 21

Accum: 182

June Atnd: 0

Accum: 182

2018-2019 Grant CHSD 124 as of 11/8/2017**Calendar Legend - Totals for the Year**

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	159	
XHS	Half-Day School Improvement Program	18	
XED	Emergency Day-Proposed	5	
			Total Attendance Days: 182
FPT	Full-Day Parent/Teacher Conference	1	
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 187
HOL	Holiday	9	
NIA	Not in Attendance	17	

PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations

School Begin Date: 08/09/2018

School End Date: 05/30/2019

Regular Day: 7:40AM - 3:10PM

Instruct. Day Lgth: 6 Hrs. 15 Mins.

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
08/30/2018	XHS	Half-Day School Improvement Program	7:40AM 1:35PM	1:35PM 3:10AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
09/05/2018	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
09/19/2018	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
10/03/2018	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
10/10/2018	XHS	Half-Day School Improvement Program	7:40AM 1:35PM	1:35PM 3:10AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
10/24/2018	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
11/02/2018	FPT	Full-Day Parent/Teacher Conference		7:40AM 12:00PM	Parent Conferences 5:00-8:00pm on 11/1/18
11/14/2018	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
11/28/2018	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
12/12/2018	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
01/09/2019	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
01/23/2019	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.

02/06/2019	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
02/20/2019	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
03/06/2019	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
03/20/2019	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
04/03/2019	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
04/17/2019	XHS	Half-Day School Improvement Program	9:40AM 3:10PM	7:30AM 9:40AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
05/03/2019	XHS	Half-Day School Improvement Program	7:40AM 1:35PM	1:35PM 3:10AM	Staff members will work on the restructuring of curriculum and instruction in accordance with school improvement plan.
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Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

James T. Meeks
Chairman

Tony Smith, Ph.D.
State Superintendent of Education

August 28, 2017

Dr. Christine Sefcik
Superintendent
Grant Consolidated High School District 124
285 East Grand Avenue
Fox Lake, Illinois 60020

Dear Dr. Sefcik:

The Illinois State Board of Education (ISBE), Division of Special Education Services, has reviewed educational environment data for Grant Consolidated High School District 124 for the 2014-2015 school year. An analysis of this data was completed as part of the Focused Monitoring review to determine the district's progress with regard to the required Evidence of Change as was specified in the Final Report dated May 20, 2016.

Required Evidence of Change

The district must provide the following Evidence of Change specific to the identified findings of noncompliance. The Evidence of Change is designed to ensure that systemic revisions have been made within the district that have ultimately led to improved results regarding Indicator 5A as reflected in the district's data. The verified Educational Environment (EE) data for the 2014-2015 school year identifies that 29.4% of students with disabilities were served 80% or more of the time in the general education setting (EE 01); the district data must improve in this area by 10 percentage points. This benchmark for improvement will be the change in the district's EE01 by May 20, 2018, to 39.4%.

The district was selected based on data related to educational environment placement percentages for the 2014-2015 school year. The following table compares 2014-2015 school year data and 2016-2017 school year data.

Grant Consolidated High School District 124			
Percentage of Students with IEPs in the General Education Environment - Indicator 5			
Educational Environment (EE01)	2014-2015 Verified Data	Evidence of Change Target	2016-2017 Unverified Data
>80% (Ind. 5A)	29.4%	10 percentage points	43.97%

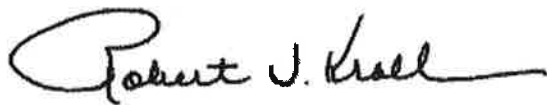
This review of educational environment (EE) data, as submitted through the Funding and Child Tracking System (FACTS), indicates that the required Evidence of Change has been obtained. The district's EE01 percentage identified in the Final Report was

29.4%; the target of 10 percentage points to be obtained by May 20, 2018 was raised with the EE01 percentage increase to 43.97%.

This addresses of the required actions and provides the documentation necessary to fulfill the requirements of Evidence of Change and close the Focused Monitoring process. The Illinois State Board of Education Division of Special Education Services wishes to acknowledge the district's success in completing the requirements of the Focused Monitoring review for Performance Indicator 5 of the State Performance Plan. ISBE wishes to commend your efforts to improve educational results and functional outcomes for students with disabilities in your district.

Your courtesy and cooperation during in this process are appreciated. If you have any questions regarding this response, please contact Jill Hilst at 217.782.5589 or jhilst@isbe.net.

Sincerely,



Robert J. Kroll
Division Supervisor/Chicago
Special Education Services



Jill Hilst
Principal Education Consultant
Special Education Services

cc: Dr. Thomas Moline/State-approved Director of Special Education

To: Dr. Sefcik and members of the GCHS Board of Education
From: Student Activities Director Casey Duval
Date: November 10, 2017
Re: Speech Team Overnight Trip Request for January 19, 2018

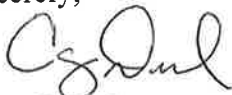
Dear Esteemed Members of the Board of Education,

As we did last year, we have registered for entry in a weekend tournament at Downers Grove South High School on Friday, January 19th and Saturday, January 20th. Schools participating in our IHSA sectional tournament will be participating in this large event to prepare for sectionals and to preview the competition this year. The event begins at 3:30pm on Friday, January 19 and evening events wrap-up at approximately 9:00 to 9:30pm. With travel times approximated around 90 minutes, students would arrive back to GCHS around 10:30pm on Friday night and be expected to return for a 5:30am departure on Saturday, January 21st. Check-in on Saturday takes place at 7:00am for most events.

Coach Trisha Crambes and I have discussed the logistics of the trip and we both feel that an overnight stay is warranted to ensure that our competitors arrive on-time and are well-rested. We want to put our best foot forward competitively. Trisha plans to leave Grant Community High School during 6th hour on Friday, January 19th with no more than 28 competitors in two activity busses. The Speech Team will be paying for the cost of all accommodations from their activity fund. The district will pay for competition entry fees. Students will be asked to provide their own money for meals on Saturday morning and Saturday evening. The hosting district provides a Friday meal and a Saturday meal. Trisha will be accompanied by her assistant coach Emmy Eve.

You have been so supportive of our student groups and we'd love the opportunity to bring home a sectional or state trophy this year to Grant Community High School. Thank you for your time and your consideration.

Sincerely,



Casey Duval

Student Activities Director

October 24, 2017

To: Grant Community High School, Board of Education

From: Timothy Kloss

Subject: Resignation

This is to inform you that I will be leaving your employment, effective November 3, 2017. I will be moving into an area of employment that I have been longing to be a part of. I want to thank you for my years service here and the friends I have made, makes this a difficult decision.

Sincerely,

Tim Kloss

From: selvig [selvigsranch@yahoo.com]
Sent: Monday, October 23, 2017 5:14 PM
To: Wright, Patti
Subject: Resignation

To whom it may concern,

As of October 19, 2017 I Natalie Selvig Needed to resign from my position in the kitchen due to personal issues. Thank you all for the opportunity and I will sure miss you.

Sad,
Natalie Selvig

11/10/17

Re: Jennifer Smith – Letter of Termination

To whom it may concern,

Do to finding other employment, Tuesday November 14th will be my last day working in the Grant Cafeteria.

I enjoyed my time here & thank you for the opportunity.

Best Regards,

Jennifer Smith

A handwritten signature in black ink, appearing to read "Jennifer Smith". The signature is written in a cursive style with a large, looping initial "J" and a stylized "S" at the end.

To: Grant high school District 124

From: Darlene Zobrist

Subject: Resignation letter

I'm writing to announce my resignation from Grant high school Dist. 124, effective two weeks from October 5, 2017. My last day will be October 20th 2017. Thank you for the experience of working with such a great team.

Darlene Zobrist

Randy Mathis
605 Kingston Blvd.
McHenry, IL 60050
PH: 847-587-7657
e-mail: upthecreek65@att.net

October 24, 2017

Grant Community High School Dist 124
285 E. Grand Ave
Fox Lake, IL 60020
Attn: Personnel Dept

RE: Retirement

TO WHOM IT MAY CONCERN:

Please be advised that I will be retiring from full time bus driving with my last work day being Friday, Dec 1, 2017, or the first work day in December if Dec 1 happens to be a day of non-attendance for whatever reason. After that I am available as an on call substitute driver if you have the need.

It has been a very nice experience working with the students, co-workers and staff at Grant. Debbie Carole has been a very patient, caring manager. Grant is fortunate to have her as Transportation Director.

Please call if you have any questions or if I have paperwork to complete.

Sincerely


Randy E Mathis

Duval, Casey

From: Alvarenga, Walter
Sent: Thursday, November 9, 2017 10:54 AM
To: Duval, Casey
Subject: Science club resignation

To whom it may concern,
I would like to resign as the Science Club sponsor effective immediately.
Thank you,

Walter Alvarenga

Grant Community High School

Science Department- Chemistry, Honors Chemistry TEAM-10

Assistant Coach-Varsity Wrestling

Received 11-09-2017
S.W. Duval

Payne, Kris

From: Duval, Casey
Sent: Wednesday, November 15, 2017 10:16 AM
To: Reich, Beth; Payne, Kris
Subject: Fwd: BSU Union

FYI

Sent from my iPhone

Begin forwarded message:

From: "Anderson, Jeremy" <JAnderson@grantbulldogs.org>
Date: November 15, 2017 at 8:19:22 AM CST
To: "Duval, Casey" <CDuval@grantbulldogs.org>
Subject: BSU Union

Casey,

As we discussed several weeks ago, I would like to submit my resignation for the sponsor of Black Student Union. I just don't have time to run the club with the new role of dean. Please open it up to have some one else run the club if possible. Please let me know if you need me to send you anything to help with this process.

Thank you

Jeremy Anderson

Sent from my iPhone

Principal's Report to the Board of Education

Jeremy Schmidt, Principal

November 2017

Parent University: Screenagers Growing up in the Digital Age

On the evening of October 26, we hosted a Parent University opportunity for families to come and share in an exclusive viewing and follow-up discussion of the documentary *Screenagers: Growing up in the Digital Age*. *Screenagers* probes into the vulnerable corners of family life and depicts messy struggles, over social media, video games, academics and internet addiction. Through surprising insights from authors and brain scientists, solutions are shared on how to empower kids to best navigate the digital world. Complimentary coffee and cookies were provided. Approximately 70 people attended the viewing and several families stayed after to participate in the discussion.

Parent-Teacher Conferences

Parent-Teacher Conferences were held on the evening of November 2 from 5:00 p.m. to 8:00 p.m. and the morning of November 3 from 8:00 a.m. - 11:00 a.m. Again this year conferences were scheduled electronically via Skyward, and, overall, conferences were positive and a quality opportunity to grow parent engagement and involvement. Up-to-date attendance numbers will be shared at the Board meeting.

11th Grade Registration Meetings

As part of our annual student services calendar, we have begun the registration process. This year for the first time, we are beginning with 11th graders instead of with 9th graders. The change was made for multiple reasons including: giving the oldest students the first opportunity to sign up for classes as well as allowing more time for freshman teachers to get to know students before making placement recommendations. We were again able to avoid pulling students from academic class time for pre-registration meetings by utilizing TEAM. School counselors went to TEAM classes over the course of several days to speak to students in their alphabet about the process for signing up for next year's classes. Individual meetings with 11th graders began the second week in November and will continue through the beginning of December.

Parent University: Advanced Placement Night

Wednesday, November 8 was our annual Advanced Placement (AP) Night for all families and students interested in learning more about our AP program and course offerings. The evening is designed to have two portions: a large group session in the auditorium led by Greg Urbaniak and break-out sessions led by AP teachers. In the large group, Mr. Urbaniak provided an overview of the benefits and rigor of AP courses. Then, families moved to three rounds of teacher-led break-out sessions to learn about specific AP classes from the teachers who teach them.

Chris Herren Presentation

On Wednesday, November 8 we ran a special schedule to facilitate guest speaker, Chris Herren. Chris was McDonald's All-American, highly recruited Division 1 guard at Boston College and Fresno State, and 2nd round draft pick in the NBA, yet he struggled with substance abuse for the majority of his career. Drug-free and alcohol-free since August 1, 2008 Chris has refocused his life to put his sobriety and family above all else. Chris has now dedicated himself full time to speaking with groups sharing his key message: Be You. Be comfortable with who you are, know you are perfect just the way you are and that you do not need substances to change. The assembly was an hour and a half and consisted of a 28 minute documentary and an hour of Chris speaking directly to our students. This unique opportunity was planned by our PBIS Committee who is constantly seeking new ways to encourage our students to Keep it RED: Respectful, Engaged, and Dependable.

Fall Play

Grant's fall play, *The Dining Room*, is running three shows during this coming weekend. Friday, November 17 and Saturday, November 18 are evening performances, and Sunday, November 19 is a matinee performance. As described in the Playbill, *The Dining Room* is set in the dining room of a typical well-to-do household, the place where the family assembled daily for breakfast and dinner and for any and all special occasions. The action is a mosaic of interrelated scenes—some funny, some touching, some rueful. The actors change roles, personalities and ages as they portray a wide variety of characters, from little boys to stern grandfathers, and from giggling teenage girls to Irish housemaids. Each vignette introduces a new set of people and events that ultimately create a play that is full of compassionate humor and abundant humanity.

Feeder School Articulation

The formal articulation process for current 8th grade students has begun. In early November, course recommendation sheets for all feeder school students were compiled and hand delivered to all feeder schools. Current 8th grade teachers will make placement recommendations for their students and return the recommendations to Grant by November 17. Divisionals will then review the recommended placements with freshman teachers to prepare for December 8, 2016 face-to-face meetings with 8th grade teachers. This year, in an effort to be as accommodating as possible, our Divisionals and Teacher Leaders will travel to each feeder school to meet with 8th grade teachers to determine final placements for freshman schedules.

**BUSINESS MANAGER'S REPORT
BOARD OF EDUCATION MEETING
NOVEMBER 16, 2017**

VI. BUSINESS AFFAIRS

A. 2017 Final Tax Levy**

Last month, I presented the tentative 2017 Certificate of Tax Levy. Attached, please find the final 2017 Certificate of Tax Levy, along with the Resolution to Spread a Tax Levy for Year 2017, the Resolution to Levy Certain Special Taxes for Special Education District IMRF Purposes, and the Resolution for Levying for Working Cash Fund Purposes for the Year 2017. There has been no change to what was presented last month. Recommend approval of the 2017 Final Tax Levy.

B. Grant Community High School District 124 Facility Usage & Acceptance of Terms Agreement **

In 2015, we revised the Facility Use Agreement to bring our rental fees more in line with other high school facilities in the area. I am recommending we make another change to the Agreement by adding an additional class – Class 1.5 – to cover Internal Revenue Code-approved 501(c)(3-6) organizations where 95% of the participants live within the school district boundaries, and whose purposes, in some degree, parallel those of the schools. This includes groups in our community including the Fox Lake Lions Club, the Fox Lake Chamber of Commerce, and the Fox Lake/Round Lake Rotary Club. All of these groups support our students in many ways, and their purposes parallel those of the schools. I have highlighted the changes in the Agreement for your review, and recommend approval of the change.

C. Facilities Update

I will have an update at the meeting for you on a couple of projects.

RECOMMENDED LEVY BY FUND INCLUSIVE OF BOND AND INTEREST

Fund	2016 Tax Extension	Recommended 2017 Levy	% Change
Educational	\$ 14,753,683.95	\$ 15,121,000	2.49%
Working Cash	356,016.54	\$ 365,000	2.52%
Operations & Maintenance	4,000,007.63	\$ 4,100,000	2.50%
Transportation	265,932.83	\$ 273,000	2.66%
IMR	341,383.62	\$ 350,000	2.52%
Social Security	341,383.62	\$ 350,000	2.52%
Sub-Total	\$ 20,058,408.19	\$ 20,559,000	2.50%
SEDOL IMRF	58,062.16	\$ 57,651	-0.71%
Bond & Interest	5,926,811.27		-100.00%
TOTAL	\$ 26,043,281.62	\$ 20,616,651	-20.84%

*The overall levy is decreasing 20.84% due to the bonds being paid off.

*Total increase to operating funds is 2.50%, slightly higher than the CPI of 2.10%.

*Total new dollars is just over \$500,000.



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020
847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

TRUTH IN TAXATION CERTIFICATE OF COMPLIANCE

I, the undersigned, hereby certify that I am the presiding officer of Grant Community High School District 124, and as such presiding officer I certify that the levy ordinance, a copy of which is attached, was adopted pursuant to, and in all respects in compliance with the provisions of Section 18-60 through 18-85 of the "Truth in Taxation Act".

Notice and hearing requirements of Section 18-60 through 18-85 of the Truth in Taxation Act are applicable.

This certificate applies to the 2017 levy.

Date: November 16, 2017

Presiding Officer: _____



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Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

November 16, 2017

RESOLUTION TO SPREAD A TAX LEVY

RESOLVED THAT (1) this Board spread a tax levy as follows: The sum of \$15,121,000 to be levied as a special tax for educational purposes; the sum of \$4,100,000 to be levied as a special tax for operations and maintenance purposes; the sum of \$273,000 to be levied as a special tax for transportation purposes; the sum of \$350,000 to be levied as special tax for municipal retirement purposes; the sum of \$350,000 to be levied as special tax for Social Security purposes; the sum of \$0 to be levied as a special tax for bond and interest purposes; the sum of \$0 to be levied as a special tax for tort immunity purposes on the assessed value of the taxable property of District #124 for the year 2017. (2) the President and the Secretary of this Board certify said tax levy in the form and manner prescribed by statute.

President

ATTEST: _____
Secretary



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020
847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

November 16, 2017

STATE OF ILLINOIS)
)
COUNTY OF LAKE)

I, Ruth Michniewicz, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true and complete copy of the Resolution entitled "RESOLUTION TO SPREAD A TAX LEVY FOR THE YEAR 2017", and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District Number 124 held on November 16, 2017.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 16th day of November, 2017.

Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020
847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

November 16, 2017

STATE OF ILLINOIS)
)
COUNTY OF LAKE)

I, Ruth Michniewicz, do hereby certify that I am duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois and as such I am the keeper of the records and files of the Board of Education of said District.

I do certify that the foregoing constitutes a full, true and complete copy of the "LEVY ORDINANCE" and that said Ordinance was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District Number 124 on November 16, 2017.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 16th day of November 2017.

Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

STATE OF ILLINOIS)
)
COUNTY OF LAKE) SS

CERTIFICATION

I, Ruth Michniewicz, the duly qualified and acting Secretary of the Board of Education, Grant Community High School District Number 124, Lake County, Illinois, and the keeper of the records thereof, DO HEREBY CERTIFY that attached hereto is a true and correct copy of the resolution entitled:

RESOLUTION TO LEVY CERTAIN SPECIAL TAXES FOR SPECIAL EDUCATION DISTRICT IMRF PURPOSES

adopted at a regular meeting of the Board of Education of said School District held on the 16th day of November, 2017.

IN WITNESS WHEREOF, I have hereunto set my hand this 16th day of November, 2017.

Secretary, Board of Education
Grant Community High School
District No. 124
Lake County, Illinois



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

RESOLUTION TO LEVY CERTAIN SPECIAL TAXES FOR SPECIAL EDUCATION DISTRICT IMRF PURPOSES

WHEREAS, the Board of Education is authorized by Section 7-171 of the Pension Code to levy, by proper resolution, an annual tax for Illinois Municipal Retirement purposes; and

WHEREAS, the Board of Education is authorized by Public Act 90-511 to levy, by proper resolution, an annual tax for Illinois Municipal Retirement purposes for its contribution to the Special Education District of Lake County; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION, Grant Community High School District Number 124, Lake County, State of Illinois, as follows:

Section 1. For the ensuing year, the County Clerk of Lake County is hereby authorized and directed to extend the following special taxes on behalf of this School District: the sum of \$57,651 to be levied as a special tax for its contributions to Special Education District of Lake County for its employees for Illinois Municipal Retirement purposes.

Section 2. This Resolution shall be in full force and effect upon its adoption.

Adopted this 16th day of November, 2017.

President, Board of Education

ATTEST:

Secretary, Board of Education



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

November 16, 2017

STATE OF ILLINOIS)
)
COUNTY OF LAKE) SS

I, Ruth Michniewicz, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true and complete copy of the Resolution entitled "RESOLUTION FOR LEVYING FOR WORKING CASH FUND PURPOSES FOR THE YEAR 2017," and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District No. 124 held on November 16, 2017.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 16th day of November, 2017.

Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

November 16, 2017

RESOLUTION FOR LEVYING FOR WORKING CASH FUND PURPOSES FOR THE YEAR 2017

IT IS HEREBY RESOLVED BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 124, LAKE COUNTY, ILLINOIS, AS FOLLOWS:

SECTION 1. That this Board of Education hereby determines that is necessary and for the best interest of this School District that a Working Cash Fund be levied by this Board of Education for the year 2017.

SECTION 2. That there is hereby levied a tax in the sum of \$365,000 or whatever but not more than .05 per cent of the full fair cash value as equalized or assessed by the Department of Revenue for the year 2017 upon all the taxable property of this School District No. 124, Lake County, Illinois.

SECTION 3. That the Secretary of the Board of Education is hereby authorized and directed to include said tax hereby levied for the year 2017 in the Certificate of Tax Levy for the year 2017 which certificate the Secretary shall file in the office of the County Clerk of Lake County, Illinois.

SECTION 4. That the Resolution shall be in full force and effect immediately upon its passage.

ADOPTED THIS 16th day of November, 2017.

President

ATTEST: _____
Secretary

Original:

X

Amended:

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name	District Number	County
Grant Community High School	124	Lake

Amount of Levy

Educational	\$ 15,121,000	Fire Prevention & Safety *	\$ 0
Operations & Maintenance	\$ 4,100,000	Tort Immunity	\$ 0
Transportation	\$ 273,000	Special Education	\$ 0
Working Cash	\$ 365,000	Leasing	\$ 0
Municipal Retirement	\$ 350,000	0	\$ 0
Social Security	\$ 350,000	Other	\$ 57,651
		Total Levy	\$ 20,616,651

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.
Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 15,121,000 dollars to be levied as a special tax for educational purposes; and
the sum of 4,100,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 273,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 365,000 dollars to be levied as a special tax for a working cash fund; and
the sum of 350,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 350,000 dollars to be levied as a special tax for social security purposes; and
the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 0 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 0 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 57,651 dollars to be levied as a special tax for SEDOL IMRF
on the taxable property of our school district for the year 2017

Signed this 16th day of November 2017

(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 0

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 124, Lake County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2017 was filed in the office of the County Clerk of this County on 2017

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon. The total levy, as provided in the original resolution(s), for said purposes for the year 2017, is \$

(Signature of County Clerk)

(Date)

(County)

Grant Community High School District 124 Facility Usage & Acceptance of Terms



You have requested the use of a Grant Community High School District 124 facility. The following information outlines the requirement for using school facilities. Please read this information carefully. The following must be submitted to the District along with the Facility Usage Application & Acceptance of Terms form:

- Certificate of Insurance, and/or copies of policies upon request
- Proof of Tax-Exempt Status, if applicable
- Certificate of Good Standing, upon request

The School District reserves the right to approve/disapprove a facility usage request.

PHILOSOPHY

The Board of Education of Grant Community High School District 124 wishes to make school facilities available to the community. School facilities may be used at times which will not interfere with District 124 programs or high school sponsored activities. All community groups requesting to use district facilities must obtain and forward to the district a certificate of liability insurance for a minimum amount of one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) aggregate. The certificate must name Grant Community High School District 124 as an additional insured on a primary basis.

The use of school facilities involves certain costs which the Board of Education feels should not be paid for out of regular school funds. In keeping with sound financial practices and with fairness to the entire school district, facility usage fees and labor charges are assessed to the various organizations using school facilities. Facility usage charges will be assessed according to the classification and facility being rented.

District 124 will determine the minimum custodial services and technical support necessary for the scheduled activity and the facilities to be used. If special requests are made for altering the normal set-up of a specific area or for the use of special equipment, additional custodial charges may be necessary to cover these expenses. School equipment is to be used only by school personnel or by those under their immediate supervision.

The use of the synthetic turf field requires special approval and completion of a separate facility usage agreement. The cost and details of the facility usage will be determined on a case-by-case basis working with the Principal/Assistant Principal, Athletic Director, Director of Buildings and Grounds, and Business Manager.

USE PROCEDURES

Requests for unreserved facilities are approved on a first-come, first-served basis. All reservations are subject to cancellation if District 124 organizations require the use of the facility.

No public facility usages will be scheduled for any school year until the school calendar and activity calendar have been completed. All dates will be subject to change by the Superintendent/Designee and the Board of Education.

The Facility Usage Application & Acceptance of Terms form must be signed by an adult (over the age of 21) who assumes personal responsibility for the group. A one hundred dollar (\$100.00) deposit is required for all facility use requests at the time the request is being made. This amount will be applied towards the bill for the facility use, and all users shall receive a bill after their event. Users must remit assessed charges within forty-five (45) days of billing.

Cancellation of the facility usage must be made seventy-two (72) hours prior to the event start time. Cancellation made less than seventy-two (72) hours prior, may be subject to forfeit of the facility usage deposit.

Violation of any District rules, policies, or procedures could result in loss of the privilege of future use of facilities.

APPLYING PARTY'S RESPONSIBILITIES

It will be the responsibility of the applying party to make arrangements with the school for all facility usage and to follow the conditions that are listed herein. Failure of these responsibilities could result in the cancellation of future contractual agreements. Please remember to leave all areas used in the same manner in which they were found.

1. Insurance/Liability Requirements

- a. Liability insurance is required of the sponsoring organization listing coverage in the amount of \$1,000,000 per occurrence, \$3,000,000 general aggregate. The certificate of insurance submitted must name ***Grant Community High School District 124 Board of Education, its Board Members and Employees*** as additional insured on a primary basis.
- b. All groups using the building facilities shall be responsible for any and all damages created during their use of the facility as documented by a District official.
- c. No school official, employee, or agent of its Board of Education or any member, employee, or agent thereof shall be held responsible for damages to property or other loss of material brought into the school buildings nor shall any of them be held responsible for injuries to anyone which may occur on school property as a result of, or any way connected with, the subject activity.
- d. The school district shall not be responsible for properties left on the premises during or after the scheduled activity. It shall be the responsibility of the renting party to remove all such materials from the building when the facility usage occurs, unless prior permission has been granted by the school or its official.
- e. The Board of Education will not be liable for any cancellation of scheduled programs arising through failure of heating plant, electrical service, other building equipment, or acts of God.
- f. Regular school activities shall have priority for space utilization if dates conflict with outside groups.
- g. The sponsoring organization releases Grant Community High School District 124 from any and all liability connected with the use of the facilities.

2. Alcohol and Narcotics: State and Federal statutes prohibit the possession or consumption of alcoholic beverages and/or any other illegal substance at all times on school grounds.
3. Smoking: Federal law prohibits smoking anywhere on school grounds and inside school buildings at any time. Sponsors of events will be expected to uphold this law.
4. Other Illegal Activities: Any activity that is prohibited by State and Federal statutes, including possession or use of weapons or gambling is prohibited on school grounds.
5. Safety/Medical Emergencies: All renters must agree to use appropriate emergency procedures including calling 9-1-1 for medical emergencies and whenever an AED is utilized. It is recommended that renter's provide an AED and trained person to operate it for all outdoor athletic facility usages. Also, it is critical that the district have an emergency cell phone contact of someone who will be at the event during the facility usage. The district will not supervise the activity nor will it supply trained AED users to act as emergency responders at any time, including during staffed business hours.
6. Security
 - a. Due to the nature of some functions, it may be necessary to require a statement from the local police stating that no ordinances are being violated. In some cases, local police officers may also be required to be in attendance.
 - b. Sponsoring organizations will provide sufficient adult supervision at all times. Adequate amount of supervision will be agreed upon at the time of the facility usage contract being issued. This agreement will be determined by the school and the renting organization.
 - c. Applicants shall supply any special supervision that is required and needed in regard to police protection, parking supervision, etc., if determined by the school and/or its official at the time of the facility usage contract.
7. Parking: Event staff and patrons must park in designated parking spaces only.
8. Concessions
 - a. Grant Community High School Booster Club must be contacted first for concession availability. If they cannot accommodate the dates of facility usage, only then may the group renting the facilities sell their own refreshments.
 - b. If refreshments are to be served or sold, they must be contained to the Commons.
 - c. Utilization of cafeteria equipment requires the operation of equipment by a District 124 employee whose wages shall be reimbursed to the District.

9. Decorations/Displays

- a. Signs, displays, or materials may not be attached, nailed, or otherwise affixed to walls. Use of material on the floors and other parts of the building is prohibited without specific approval of the school and its designated official.
- b. Decorations or special effects shall be taken down and removed from the building by the organization using the building facilities. Normal clean-up and maintenance shall be done by the school employees.
- c. Decorations shall be of fire proof nature and shall be erected in a manner that will not disturb or destroy school property. All fire and safety regulations shall be followed at all times. Special decorations must meet the approval of the school or its official.

10. Other conditions

- a. In all advertising for such events, the school's name should only be used as the designated facility where the event is being held. In no way shall the school be listed as sponsoring the event.
- b. No street shoes are to be used on the gym floor if athletic events are taking place.
- c. Permission to use additional electrical appliances or special equipment must have prior approval by the school or its official.
- d. Any damages must be reported to the custodial staff on duty immediately.

11. District Rights

- a. The Grant Community High School District 124 Board of Education reserves the right to require references, make exceptions, grant or deny any application for the use of school property and the right to revoke for reasonable cause and without prior notice, any permission previously granted to any renting party.
- b. The Grant Community High School District 124 Board of Education or its representatives must have free access to all areas in the building at all times.
- c. School officials have the authority to expel any individual or group that fails to comply with District 124 regulations, including any person or persons engaging in disruptive, belligerent, or threatening conduct. District 124 will not be held liable for any damages by the applicant through exercising this right.
- d. The Grant Community High School District 124 Board of Education reserves the right to require additional conditions due to the particular nature of the request for facilities.
- e. The Superintendent reserves the right to cancel any approved facility request in order to provide such facility for District 124 use.

FACILITY USAGE FEE SCHEDULE

All organizations will pay usage fees according to their classification. The usage fees will be determined by the classification of the organization. In addition, personnel charges and equipment charges will be as follows:

- Class 1.5, 2 and 3 will only be charged personnel rates during times that personnel would not normally be working.
- Class 4 is charged personnel costs as well as facility usage costs at all times.
- Equipment/set up charges apply to all classes.

PERSONNEL REQUIREMENTS

A Grant Community High School District 124 custodial staff member must be in the building during any activity.

- If the food service kitchen is being requested for facility usage, a food service staff member is required.
- If a computer lab is being requested for facility usage, a computer lab technician is required.
- If auditorium sound and lights are requested, a sound/lighting technician is required.

FACILITY USAGE CATEGORIES FOR USERS

CLASS 1- All approved student, parent, and employee organizations of Grant Community High School District 124, alumni organizations, feeder athletic programs where 95% of the participants live within the school district boundaries and all taxing bodies within District 124 (including Village of Fox Lake, Grant Township, Fox Lake Fire Department, public schools, etc.).

CLASS 1.5 - All Internal Revenue Code approved 501(c)(3-6) organizations where 95% of the participants live within the school district boundaries and whose purposes in some degree parallel those of the schools.

CLASS 2 – Non-profit private schools within District 124 and their affiliated organizations, community groups within the District, such as Boy Scouts, Girl Scouts, youth athletic programs, etc., which are supported by voluntary contributions of the people whose purposes in some degree parallel those of the schools, and who do not charge admission. Other non-profit, charitable, religious, philanthropic, and civic organizations within District 124 where at least 51% of the participants live within the district boundaries.

CLASS 3 - Non-profit, religious, charitable, philanthropic, civic, or other non-commercial, non-personal use groups outside the District.

CLASS 4 - Groups within or outside the District for profit. Individual citizens for personal profit.

NOTE: Class 1, 1.5, 2, and 3 organizations must have a tax-free status as defined by regulations of the federal and state governments. A copy of their tax-exempt status must be provided along with their certificate of insurance. A certificate of Good Standing from the State of Illinois Department of Business Services may also be required for non-profit groups as additional proof of tax-exempt status.

Facility Usage Fees – Effective 11/01/2017

All fees are per hour

		Class 1	Class 1.5	Class 2	Class 3	Class 4
PERFORMANCE/MEETING AREAS						
Auditorium						
	Performances	NONE	NONE	\$ 50.00	\$ 100.00	\$ 150.00
	Sound System	NONE	NONE	\$ 25.00	\$ 50.00	\$ 100.00
	Lighting System	NONE	NONE	\$ 25.00	\$ 50.00	\$ 100.00
	Dressing Rooms	NONE	NONE	\$ 25.00	\$ 50.00	\$ 100.00
Auditorium						
	Rehearsals	NONE	NONE	\$ 50.00	\$ 100.00	\$ 150.00
Commons						
	Dining Area Only	NONE	NONE	\$ 25.00	\$ 30.00	\$ 40.00
	With Kitchen	NONE	NONE	\$ 35.00	\$ 40.00	\$ 50.00
Senior Commons						
	Dining Area Only	NONE	NONE	\$ 25.00	\$ 30.00	\$ 40.00
Instructional Areas						
	Lecture Hall and Classrooms	NONE	NONE	\$ 20.00	\$ 25.00	\$ 35.00
	Computer Labs	NONE	NONE	\$ 40.00	\$ 50.00	\$ 70.00
	Per space, per hour					
ATHLETIC AREAS						
Athletic Fields						
	Varsity Baseball	NONE	NONE	\$ 50.00	\$ 60.00	\$ 75.00
	Varsity Softball	NONE	NONE	\$ 50.00	\$ 60.00	\$ 75.00
	Practice Football/Softball	NONE	NONE	\$ 30.00	\$ 40.00	\$ 60.00
	Baseball Game Field - Molitor Road	NONE	NONE	\$ 50.00	\$ 60.00	\$ 75.00
	Baseball Practice Field - Molitor Road	NONE	NONE	\$ 20.00	\$ 30.00	\$ 50.00
	Softball Game Field - Molitor Road	NONE	NONE	\$ 50.00	\$ 60.00	\$ 75.00
	Softball Practice Field - Molitor Road	NONE	NONE	\$ 20.00	\$ 30.00	\$ 50.00
	Soccer Field 1 - Molitor Road	NONE	NONE	\$ 30.00	\$ 40.00	\$ 60.00
	Soccer Field 2 - Molitor Road	NONE	NONE	\$ 30.00	\$ 40.00	\$ 60.00
Field House						
	One Basketball Court	NONE	NONE	\$ 20.00	\$ 25.00	\$ 50.00
	Two Basketball Courts	NONE	NONE	\$ 40.00	\$ 50.00	\$ 100.00
	Three Basketball Courts	NONE	NONE	\$ 60.00	\$ 75.00	\$ 150.00
	Main Court (spanning all three courts)	NONE	NONE	\$ 60.00	\$ 75.00	\$ 150.00
	Dance Studio	NONE	NONE	\$ 20.00	\$ 25.00	\$ 50.00
	Locker Rooms	NONE	NONE	\$ 10.00	\$ 15.00	\$ 30.00
Large Gym (East)						
	One Basketball Court	NONE	NONE	\$ 15.00	\$ 20.00	\$ 40.00
	Two Basketball Courts	NONE	NONE	\$ 30.00	\$ 40.00	\$ 80.00
	Main Court/Whole Gym	NONE	NONE	\$ 30.00	\$ 40.00	\$ 80.00
	Locker Rooms (additional fee)	NONE	NONE	\$ 10.00	\$ 15.00	\$ 30.00
Small Gym (West)						
	Main Court/Whole Gym	NONE	NONE	\$ 20.00	\$ 25.00	\$ 50.00
	Including Locker Rooms	NONE	NONE	\$ 30.00	\$ 35.00	\$ 70.00
Weight Room		NONE	NONE	\$ 30.00	\$ 40.00	\$ 50.00
Wrestling Room		NONE	NONE	\$ 20.00	\$ 30.00	\$ 40.00

Personnel Fees

All fees are per hour

Sound/Lighting Technician	\$ 29.00
Stage Crew (per person/per hour)	\$ 11.00
Commons/Cafeteria	\$ 19.00
Computer Lab Technician	\$ 29.00
Security	\$ 32.00
Custodial	\$ 32.00

The following fees for equipment shall be in addition to the facilities and personnel charges and shall be paid by the renter. The fees include usage of the equipment as well as set up.

Equipment/Preparation Fees

All fees are flat, per rental fees, except field striping, which is a per field fee.

Tables & Chairs	\$ 40.00
Audio-Visual	\$ 20.00
Lectern	\$ 10.00
Piano	\$ 50.00
Scoreboard	\$ 25.00
Athletic Field Setup/Striping	\$ 40.00

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
APPLICATION FOR FACILITY USAGE & ACCEPTANCE OF TERMS**

Application Date: _____

Group/Organization: _____

PERSON RESPONSIBLE FOR USE OF FACILITIES

STREET ADDRESS

CITY STATE ZIP

() -
PHONE

E-MAIL ADDRESS

Type of Organization: _____

Type of Activity: _____

Is admission to be charged? _____

If yes, how much per person? _____

Estimated attendance at event? _____

Date Facility Requested:

(if multiple dates, please write MULTIPLE and fill out page 10): _____

Times:

To enter building _____ AM/PM (circle which applies) Event starts _____ AM/PM (circle which applies)

To leave building _____ AM/PM (circle which applies) Event ends _____ AM/PM (circle which applies)

Please place an "X" in the box next to the areas you wish to rent.

PERFORMANCE/MEETING AREAS

Auditorium	☐
Performance	☐
Rehearsal	☐
Dressing Rooms	☐
Lighting System	☐
Sound System	☐
Commons	☐
Commons w/kitchen	☐
Senior Commons	☐
Lecture Hall	☐
Classroom(s)	☐
# _____	☐
Computer Lab	☐

ATHLETIC AREAS

Athletic Fields	☐
Varsity Baseball	☐
Varsity Softball	☐
Practice Soccer/Football	☐
Molidor Road Fields	☐
Baseball Practice	☐
Baseball Game	☐
Softball Practice	☐
Softball Game	☐
Field House	☐
One basketball court	☐
Two basketball courts	☐
Three basketball courts	☐
Main court (spanning all three courts)	☐
Locker Rooms	☐
Dance Studio	☐
Large Gym (east)	☐
One basketball court	☐
Two basketball courts	☐
Main court/whole gym	☐
Locker Rooms	☐
Small Gym (west)	☐
Main court/whole gym	☐
Locker Rooms	☐
Weight Room	☐
Wrestling Room	☐

Equipment Requested

Please place an "X" in the box next to the items you are requesting.

Tables

6 foot How many?

Chairs

How many?

Audio Visual

Projector
Screen
Microphones
Lectern
Piano

How many?

Athletic Fields

Setup/Striping
Portable Scoreboards
Main Scoreboards

How many?

For the purposes of this application, school organizations, school-sponsored programs, and organizations whose primary purpose is to provide financial assistance to the school are all considered school-related. School organizations proceed to *Signature of Person Responsible for Use*.

ACCEPTANCE OF TERMS

By signing below, non-school related groups agree they will supply adequate supervision to ensure proper care and use of school facilities. All non-school related groups agree to indemnify and hold harmless the District and its agents and employees for and from any and all loss including attorneys' fees, damages, expense, and liability arising out of its use of school property, pay the District for damage to school facilities, furniture or equipment arising out of its use of school property whether such damage was accidental or deliberate, and agree that the cost of damages will be based on repair or replacement cost, choice of which is at the Board's discretion. Such cost of damages will be assessed and billed separately from the facility usage fees. Non-school related groups agree to pay the fees as assessed by the school district and understand that use of the school facilities for school-related purposes take precedence over all other users. By signing below, non-school related groups agree to use appropriate emergency procedures including calling 9-1-1 for medical emergencies and whenever an AED is used; and recognize that the District will not supervise the activity nor will it supply individuals to act as emergency responders.

The undersigned agrees to comply with all rules and responsibilities as outlined in the Applying Parties' Responsibilities.

SIGNATURE OF PERSON RESPONSIBLE FOR USE

TITLE

DATE

NAME OF CONTACT PERSON ON DAY OF EVENT

CELL PHONE NUMBER TO BE USED IN EVENT OF EMERGENCY

Name of Organization: _____ Date of Application: _____

Date Request Form

Please list each date needed. Any dates not available will be crossed out. Times should be listed as time to enter building and time to exit building (not the event start time and end time).

Day of the Week	Date	Time to Enter	Time to Exit	Total Hours

FOR DISTRICT USE ONLY

Application received on: _____ Application received by: _____

_____ Application completed fully.

_____ Deposit check (\$100) received and made out to Grant Community High School – Check # _____

_____ Proof of tax-exempt status received and attached.

_____ Certificate of liability insurance with Grant Community High School listed as additional insured received and attached.

Application Given to: _____ Date given: _____

If meeting is required with renter, date scheduled: _____

APPROVALS

School Principal/Assistant Principal: _____ Date: _____

District Athletic Director: _____ Date: _____

Director of Buildings and Grounds: _____ Date: _____

Business Manager: _____ Date: _____

_____ Invoice mailed – Date mailed: _____ Total owed \$ _____ (less \$100.00 deposit)

_____ Final usage payment received. Check# _____ Amount \$ _____ Date: _____

_____ Damages incurred during facility usage. Invoice for damages sent on: _____

_____ Payment received for damages. Check# _____ Amount \$ _____ Date: _____

