

ALUMNI HALL OF FAME INDUCTION RECEPTION - 6:30 P.M.

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
BOARD OF EDUCATION MEETING
THURSDAY, SEPTEMBER 14, 2017
7:00 P.M. – AUDITORIUM**

AGENDA

- I. Call to Order
- II. Roll Call
- III. Audience
- IV. Consent Agenda **
 - Minutes of regular meeting held August 17, 2017
 - Minutes of closed meeting held August 17, 2017
 - September Bills Payable
 - August Treasurer's Report
 - Destruction of closed meeting audio recording from March 17, 2016
- V. Superintendent's Report
 - A. Student Recognition
 - B. Alumni Hall of Fame Induction**
 - C. 6th Day Enrollment
 - D. Summer Curriculum Project**
 - E. Memorandum of Understanding**
 - F. Annual Recognition of Schools**
 - G. Overnight Travel**
 - H. Legislative Update
 - I. IASB Board Member Recognition & Lake Division Dinner Meeting
 - J. Personnel**
 - K. Principal's Report
- VI. Business Affairs
 - A. Public Act 97-0256 (105 ILCS 5/10-20.47) Sec. 10-20.47
 - B. 2016/17 Compensation Over \$75,000 Report
 - C. Administrative Salary/Benefits Report 2016/17
 - D. Facilities Update
- VII. Other Business
 - FOIA requests fulfilled from 1) Illinois Retired Teachers Association; 2) SmartProcure; 3) Impact Networking, LLC; 4) Stan Zoller.
- VIII. Closed Session
 - A. Student disciplinary cases 5 ILCS 120/2 (c)(9)**
 - B. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1)**
 - C. Pending litigation. 5 ILCS 120/2(c)(11)**
- IX. Action items from closed session discussion**
 - A. Potential Board action regarding personnel**
 - B. Potential Board action regarding litigation settlement**
- X. Adjourn

** Indicates possible action item in open session

The next regular Board of Education meeting will be held on Thursday, October 19, 2017

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING AUGUST 17, 2017

CALL TO ORDER AND ROLL CALL

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, August 17, 2017 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake. All those in attendance stood to recite the Pledge of Allegiance.

On Roll Call, the following Members were found to be present:

Ken Mark, Vice President
Ruth Michniewicz, Secretary
Jim Loris, Member
John Jared, Member

Members absent:

Steve Hill, President
Paul LaRoche, Member
+ Bob Yanik, Member

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal
Mr. Ryan Geist, Assistant Principal
Dr. Nate Miller, Assistant Principal
Mr. Greg Urbaniak, Dir. Of Curriculum, Instruction, & Assessment
Mrs. Tina Sonders, Director of Special Education
Mr. Tom Ross, Athletic Director
Mr. Eric Taubery, Divisional Administrator
Mrs. Veronica Lukemeyer, Divisional Administrator
Mr. Blair Schoell, Divisional Administrator

Mr. Mark served as President Pro Tem in the absence of President Steve Hill.

AUDIENCE

Jeremy Anderson, Jeff Austin, Dan Benes, Danielle Caldwell, Nick Foley, Michael Gaughan, Kevin Geist, Lenny Grodoski, Carrie Joray, Michelle Keenan, Kristina Maestranzi, Erin Notriano, Patricia Pipikios, Lon Reitz, Heather Schaefer, Jill Schroeder, Vicki Shifley, Michelle Vendegna, Mike Werner

CONSENT AGENDA

Minutes of regular meeting held July 20, 2017
Minutes of closed meeting held July 20, 2017
August Bills Payable
July Treasurer's Report
Destruction of closed meeting audio recording from February 18, 2016

** A motion was made by Mrs. Michniewicz, second by Mr. Loris to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Mark, Michniewicz, Loris, Jared

Nay: None

Absent: Hill, LaRoche, Yanik

Motion – **Passed**

+ Bob Yanik arrived at 7:02

SUPERINTENDENT'S REPORT

Faculty Recognition

Dr. Sefcik invited English teacher, Victoria Shifley, to the Board table to introduce her as the 2017 Outstanding Educator of the Year. She read of her many accomplishments and attributes from the nomination form submitted by her department. The Board congratulated Vicki on her selection as Outstanding Educator of the Year.

Presentation of New Faculty Members

Dr. Sefcik turned it over to Principal Schmidt to introduce the mentor who would in turn introduce the new faculty member, which included their education, experience, and hobbies. Carrie Joray – Danielle Caldwell, Mike Werner – Nick Foley, Jeremy Anderson – Michael Gaughan, Erin Notriano – Kevin Geist, Jeff Austin – Michelle Keenan, Lenny Grodoski – Kristina Maestranzi, Patricia Pipikios – Lon Reitz, Jill Schroeder – Heather Schaefer, Vicki Shifley – Michelle Vendegna. Dr. Sefcik presented each new faculty member with a gift of Bulldog spirit wear. The Board welcomed and wished them well in the upcoming school year.

Enrollment Update

Dr. Sefcik reported on the student enrollment as of August 9th. This year's total is 1,861. Last year's total was 1,923. We will compile the 6th day enrollment data from the feeder districts and hope to present that at the September meeting. The 6th day enrollment number will be compared to our Kasarda enrollment projection.

Summer Curriculum Projects

Dr. Sefcik presented the Biotechnology curriculum developed by science teacher, Lori Lev. This is a new course, which included identifying instructional objectives and developing a scope and sequence for the course. An extension was requested and granted for the French II Honors project.

** A motion was made by Mr. Yanik, second by Mr. Loris to approve the summer curriculum project of the Biotechnology course.

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, Loris, Jared, Yanik, Mark

Nay: None

Absent: Hill, LaRoche

Motion – **Passed**

Title I Plan

Dr. Sefcik informed the Board that the District is required to develop and the Board of Education approve the District's Title I Plan on an annual basis. The Plan includes educational objectives developed in consultation with teachers, school leaders, and parents. The plan must be in place before we are eligible for any Title I Improving the Academic Achievement of the Disadvantaged funding.

** A motion was made by Mrs. Michniewicz, second by Mr. Loris to approve the Title I Plan as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Loris, Jared, Yanik, Mark, Michniewicz

Nay: None

Absent: Hill, LaRoche

Motion – **Passed**

School Board Policy Audit

Dr. Sefcik asked the Board to identify school board policies they wish to review in detail. This was discussed during the Board Governance work last year. She requested the Board's submissions to review by August 25th in order to be placed on the September agenda.

Legislative Update

Dr. Sefcik shared information on school funding at the time of the meeting, including modified pension cost shift; Senate Bill 1-funding bill; approximately 20-30 bills are sitting on the Governor's desk; if a budget isn't passed in August, we will miss our 2nd State Aid payment.

Personnel

Dr. Sefcik recommended the employment of the following individuals:

- Michael Gaughan, School Social Worker, MA-Step 2
- Kristina Maestranzi, English Teacher, BA-Step 5
- Payton Jordan, LOA for Beth Thomas, Social Studies, 9/5-12/1
- Dana Oddo, Career Counselor, \$28.29/hr., 20 hours per week
- Linda Markiewicz, Cafeteria Utility, \$10/hr., starting 8/16/2017

** A motion was made by Mrs. Michniewicz, second by Mr. Jared to approve the personnel recommendations as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Yanik, Mark, Michniewicz, Loris

Nay: None

Absent: Hill, LaRoche

Motion – **Passed**

Principal's Report

Mr. Schmidt presented his monthly report which included information on the following:

- Online Re-enrollment Updates
- Onsite Material Pick-Up
- Freshman Orientation
- Parent University
- Teacher Evaluation

BUSINESS AFFAIRS

Facilities Update

Mrs. Reich reported on the following:

- Classrooms in new addition are substantially complete – punch list items are minor
- Bulldog Athletic Complex:
 - Landscaping done
 - Three bridges for cross country trail will be done by Saturday weather permitting
 - Freshman soccer using field this week
 - Stairs to concession from upper area done with the exception of the handrail
 - Windows in block building being replaced
 - Grading being done on CC trail
- Life Safety work:
 - Handrail on main staircase has been completed
 - Stage door to be completed when students are not in session
- Pilot Classrooms are ready to go

OTHER BUSINESS

None

CLOSED SESSION

- ** At 7:50 p.m. a motion was made by Mr. Loris, second by Mr. Jared to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1); semi-annual review of closed session minutes as mandated by Section 2.06 of the Act. 5 ILCS 120/2 (c)(21).

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Mark, Michniewicz, Loris, Jared

Nay: None

Absent: Hill, LaRoche

Motion – **Passed**

- ** At 8:20 p.m. a motion was made by Mr. Loris, second by Mr. Yanik to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Mark, Michniewicz, Loris, Jared, Yanik

Nay: None

Absent: Hill, LaRoche

Motion – **Passed**

ACTION ITEMS FROM CLOSED SESSION

- ** A motion was made by Mr. Loris, second by Mr. Yanik to keep the following minutes closed due to the continued need for confidentiality or open as confidentiality no longer exists.

MINUTES	CONFIDENTIALITY STILL EXISTS	CONFIDENTIALITY NO LONGER EXISTS
September 15, 2016		X
November 17, 2016		X
December 15, 2016		X
January 19, 2017		X
February 7, 2017 (special)		X
February 16, 2017	X	
March 16, 2017	X	
April 20, 2017	X	
May 18, 2017		X
June 15, 2017		X

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, Loris, Jared, Yanik, Mark

Nay: None

Absent: Hill, LaRoche

Motion – **Passed**

- ** A motion was made by Mr. Yanik, second by Mr. Jared to release Brian Hagy from employment from Grant High School.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Yanik, Mark, Michniewicz, Loris

Nay: None

Absent: Hill, LaRoche

Motion – **Passed**

ADJOURN

- ** At 8:22 p.m. a motion was made by Mr. Loris, second by Mr. Jared to adjourn the meeting.

Ken Mark, President Pro Tem

Ruth Michniewicz, Secretary

Grant Community High School District 124
AP Invoice Listing Report
September 14, 2017

Total Invoices:	316	\$1,522,229.36
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FD	SOURCE	2017-18 ANNUAL BUDGET	August 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	16,183,005.00	421,270.08	722,054.04	15,460,950.96	4.46
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	7,456,115.00	193,270.93	206,204.59	7,249,910.41	2.77
10	FEDERAL SOURCES	870,451.00	14,107.77	36,486.77	833,964.23	4.19
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	24,509,571.00	628,648.78	964,745.40	23,544,825.60	3.94
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,083,225.00	97,559.65	158,195.91	3,925,029.09	3.87
20	STATE SOURCES	1,000,000.00	0.00	0.00	1,000,000.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	5,083,225.00	97,559.65	158,195.91	4,925,029.09	3.11
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	2,909,111.00	118,039.73	182,745.67	2,726,365.33	6.28
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	2,909,111.00	118,039.73	182,745.67	2,726,365.33	6.28
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	276,557.00	5,342.24	9,668.78	266,888.22	3.50
40	STATE SOURCES	945,000.00	245,666.20	245,666.20	699,333.80	26.00
40	TRANSPORTATION FUND	1,221,557.00	251,008.44	255,334.98	966,222.02	20.90
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	775,462.00	14,800.48	23,094.04	752,367.96	2.98
50	I.M.R.F./SOCIAL SECURITY F	775,462.00	14,800.48	23,094.04	752,367.96	2.98
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	0.00	0.00	0.00	0.00	0.00
60	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	380,267.00	10,474.69	17,666.70	362,600.30	4.65
70	WORKING CASH FUND	380,267.00	10,474.69	17,666.70	362,600.30	4.65
Grand Revenue Totals		34,879,193.00	1,120,531.77	1,601,782.70	33,277,410.30	4.59

Number of Accounts: 101

***** End of report *****

FD	OBJ	OBJ	2017-18 ANNUAL BUDGET	August 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FY %
10		EDUCATION FUND					
10	1---	SALARIES	12,866,504.00	1,095,211.84	2,067,279.38	10,799,224.62	16.07
10	2---	BENEFITS	2,762,974.00	193,419.73	446,994.62	2,315,979.38	16.18
10	3---	PURCHASED SERVICES	1,815,241.00	61,604.78	418,133.80	1,379,660.45	23.03
10	4---	SUPPLIES	1,806,193.00	101,242.27	581,407.39	1,145,498.11	32.19
10	5---	CAPITAL OUTLAY	318,419.00	56,192.85	159,996.15	76,976.35	50.25
10	6---	OTHER OBJECTS	2,538,130.00	14,594.51	83,487.82	2,454,642.18	3.29
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	22,107,461.00	1,522,265.98	3,757,299.16	18,171,981.09	17.00
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,038,795.00	82,503.63	165,675.35	873,119.65	15.95
20	2---	BENEFITS	201,672.00	16,773.82	33,547.64	168,124.36	16.63
20	3---	PURCHASED SERVICES	939,023.00	57,663.85	92,996.51	843,731.43	9.90
20	4---	SUPPLIES	816,000.00	70,491.99	118,646.82	697,353.18	14.54
20	5---	CAPITAL OUTLAY	2,350,000.00	696,677.15	1,187,447.15	1,015,166.50	50.53
20	6---	OTHER OBJECTS	500.00	0.00	0.00	500.00	0.00
20	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	5,345,990.00	924,110.44	1,598,313.47	3,597,995.12	29.90
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	5,873,125.00	0.00	0.00	5,873,125.00	0.00
30	----	DEBT SERVICE FUND	5,873,125.00	0.00	0.00	5,873,125.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	447,500.00	32,371.93	66,639.10	380,860.90	14.89
40	2---	BENEFITS	125,018.00	11,617.94	23,985.32	101,032.68	19.19
40	3---	PURCHASED SERVICES	1,105,513.00	13,193.00	349,877.24	753,115.76	31.65
40	4---	SUPPLIES	70,300.00	3,642.07	6,330.38	63,979.62	9.00
40	5---	CAPITAL OUTLAY	1,000.00	0.00	0.00	1,000.00	0.00
40	6---	OTHER OBJECTS	1,000.00	0.00	0.00	1,000.00	0.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	1,750,331.00	60,824.94	446,832.04	1,300,988.96	25.53
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	775,228.00	59,867.92	142,556.98	632,671.02	18.39
50	----	I.M.R.F./SOCIAL SECURITY FUND	775,228.00	59,867.92	142,556.98	632,671.02	18.39
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00

FD	OBJ	OBJ	2017-18 ANNUAL BUDGET	August 2017-18 MONTHLY ACTIVITY	2017-18 FYTD ACTIVITY	2017-18 BALANCE	2017-18 FY %
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00

Grand Expense Totals	35,852,135.00	2,567,069.28	5,945,001.65	29,576,761.19	16.58
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Number of Accounts: 1033

***** End of report *****

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
INVESTMENT SCHEDULE AS OF AUGUST 31, 2017
PMA FINANCIAL NETWORK, INC.

Trans. No.	Date Placed	Date Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
38191	09/14/16	09/14/17	DTC	First Foundation Bank	248,246.52	0.60	248,246.52						1,489.47
38255	09/16/16	09/14/17	DTC	Everbank	248,244.94	0.70	200,000.00				48,244.94		1,737.71
38184	09/16/16	09/15/17	DTC	First National Bank in Sic	248,245.85	0.60	248,245.85						1,489.48
38254	09/16/16	09/15/17	DTC	BMW Bank of North Am	248,122.80	0.70	21,367.74			175,000.00	51,755.06		1,736.86
38186	09/19/16	09/19/17	DTC	Yadkin Bank	249,198.53	0.62	249,198.53						1,545.03
38256	09/21/16	09/21/17	DTC	Bank Leumi	248,197.08	0.67	248,197.08						1,662.92
38257	09/23/16	09/22/17	DTC	Bank of Hope	249,247.38	0.70	249,247.38						1,744.73
216646	09/29/15	09/28/17	CD	Town Bank - Wintrust	246,000.00	0.80	46,000.00			200,000.00			3,928.94
216645	09/29/15	09/28/17	CD	Barrington B&TC - Wint	246,000.00	0.80	246,000.00						3,928.94
216644	09/29/15	09/28/17	CD	Wintrust Bank/North Shc	246,000.00	0.80	240,917.61				5,082.39		3,928.94
216652	10/01/15	09/28/17	CDR	CDR - Multiple Banks	2,500,000.00	1.21	2,500,000.00						37,546.85
232178	09/29/16	09/29/17	CD	TBK Bank, SSD/The Na	1,000,000.00	0.58	1,000,000.00						5,813.04
232177	09/29/16	09/29/17	CD	Texas Caplial Bank	248,500.00	0.60	248,500.00						1,493.48
232176	09/29/16	09/29/17	CD	Morton Community Bank	248,500.00	0.60	248,500.00						1,490.29
232175	09/29/16	09/29/17	CD	Stearns Bank NA	248,400.00	0.64	248,400.00						1,595.98
232174	09/29/16	09/29/17	CD	Affiliated Bank	248,400.00	0.64	248,400.00						1,594.25
36251	10/07/15	10/10/17	CD	TCF National Bank	248,736.03	0.85	248,736.03						736.03
242147	06/30/17	10/26/17	TERM	ISDLAF-TERM Series	3,500,000.00	0.95	1,000,000.00		2,500,000.00				10,749.35
243785	08/04/17	11/08/17	TERM	ISDLAF-TERM Series	2,700,000.00	0.97	2,700,000.00						6,888.33
243610	08/02/17	12/14/17	CD	Flagler Bank	249,000.00	1.03	249,000.00						945.52
243611	08/02/17	12/14/17	CD	Bank of Springfield	249,000.00	1.03				249,000.00			943.85
243612	08/02/17	12/14/17	CD	New Omni Bank N.A.	249,100.00	0.94	249,100.00						861.92
243613	08/02/17	12/14/17	CD	Associated Bank, NA	249,100.00	0.95	249,100.00						868.78
242112	06/30/17	02/22/18	TERM	ISDLAF-TERM Series	500,000.00	1.09	400,000.00			100,000.00			3,538.78
231133	09/08/16	03/12/18	CD	Premier Bank	247,000.00	0.79	247,000.00						2,947.31
231134	09/08/16	03/12/18	CD	Capital Bank, NA	247,200.00	0.75	197,200.00			50,000.00			2,793.71
231135	09/08/16	03/12/18	CD	Pacific Commerce Bank	247,300.00	0.70	247,300.00						2,613.86
231136	09/08/16	03/12/18	CD	Luana Savings Bank	247,300.00	0.70	247,300.00						2,608.51
241914	06/29/17	03/14/18	CD	Farmers State Bank of T	247,900.00	1.14	247,900.00						2,001.99
232173	09/29/16	04/02/18	CD	Capitol Bank	245,500.00	0.65	245,500.00						2,408.25
232172	09/29/16	04/02/18	CD	Bremer Bank, NA	245,100.00	0.67	245,100.00						2,482.22
232171	09/29/16	04/02/18	CD	GBC International Bank	245,100.00	0.67	245,100.00						2,482.05
38571	10/07/16	04/06/18	DTC	American Nation Bank	249,296.06	0.82	120,000.00			60,000.00	60,000.00	9,296.06	1,022.11
240036	06/08/17	04/27/18	CD	USAmeribank	247,600.00	1.06	247,600.00						2,328.04
240037	06/08/17	04/27/18	CD	Unia Bank	152,400.00	1.06	152,400.00						1,430.90
240035	06/08/17	05/04/18	CD	AvidBank	105,200.00	1.06	105,200.00						1,038.75
240033	06/08/17	05/14/18	CD	CFG Community Bank	247,400.00	1.09	247,400.00						2,517.72
240034	06/08/17	05/14/18	CD	Bank 7	247,400.00	1.11	247,400.00						2,558.05
241270	06/16/17	05/14/18	CD	Blue Sky Bank	245,100.00	1.12	245,100.00						2,487.60
241271	06/16/17	05/14/18	CD	Cornerstone Bank-York I	245,200.00	1.11	45,200.00				100,000.00	100,000.00	2,475.65
241272	06/16/17	05/14/18	CD	Financial Federal Bank	245,100.00	1.11	245,100.00						2,474.64
239329	05/26/17	05/29/18	CD	American NB of Minneso	244,500.00	1.12	244,500.00						2,760.91
239330	05/26/17	05/29/18	CD	Crystal Lake B&TC	247,200.00	1.10	141,100.00		100,000.00		6,100.00		2,741.56
239331	05/26/17	05/29/18	CD	Schaumburg B&TC/Adv	247,200.00	1.10				153,400.00	93,800.00		2,741.56
239332	05/26/17	05/29/18	CD	St. Charles B&TC	247,200.00	1.10				147,100.00	100.00	100,000.00	2,741.56
240030	06/08/17	06/08/18	CD	Grand Ridge Nat'l Bank	247,200.00	1.11	247,200.00						2,743.80
240031	06/08/17	06/08/18	CD	T Bank, NA	244,500.00	1.12	244,500.00						2,731.12
240032	06/08/17	06/08/18	CD	Landmark Community B	247,200.00	1.09	247,200.00						2,700.66
39745	06/21/17	06/21/18	DTC	Investors Bank (mhc)	246,242.96	1.25	246,242.96						3,078.03
226947	06/23/16	06/25/18	CD	KS State Bank/Kansas S	245,000.00	1.00	245,000.00						4,919.74
226948	06/23/16	06/25/18	CD	Hometown Bank, VA	245,500.00	0.90	245,500.00						4,426.63
226949	06/23/16	06/25/18	CD	Fieldpoint Private Bank	245,700.00	0.86	245,700.00						4,217.91
226950	06/23/16	06/25/18	CD	Hinsdale B&TC - Wint	245,800.00	0.85	245,800.00						4,186.19
226951	06/23/16	06/25/18	CD	Libertyville B&T - Wint	245,800.00	0.85	245,800.00						4,186.19
37608	06/29/16	06/29/18	DTC	Plaza Bank/Bank of Mar	249,493.36	0.90	149,493.36				100,000.00		2,245.44
230588	08/31/16	08/31/18	CD	Pacific Western Bank	244,900.00	1.01	244,900.00						4,949.62
230589	08/31/16	08/31/18	CD	Platinum Bank	245,500.00	0.90				245,500.00			4,416.21

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
INVESTMENT SCHEDULE AS OF AUGUST 31, 2017
PMA FINANCIAL NETWORK, INC.

10687-101													
Trans. No.	Date Placed	Date Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
230590	08/31/16	08/31/18	CD	Bank of China	245,900.00	0.82	241,400.00			4,500.00			4,010.35
230591	08/31/16	08/31/18	CD	Enerbank USA	246,200.00	0.76	246,200.00						3,739.75
230592	08/31/16	08/31/18	CD	Sonabank	245,800.00	0.85	245,800.00						4,176.14
230593	08/31/16	08/31/18	CD	First National Bank and	242,800.00	0.76	242,800.00						3,664.83
230594	08/31/16	08/31/18	CD	Independence Bank-MT	242,600.00	0.75	242,600.00						3,651.14
230595	08/31/16	08/31/18	CD	Midland States Bank	242,700.00	0.76	242,700.00						3,679.33
230596	08/31/16	08/31/18	CD	Private Bank - MI	242,700.00	0.75	242,700.00						3,656.01
38185	09/14/16	09/14/18	DTC	Wells Fargo Bank, NA	249,246.17	1.10	249,246.17						2,741.71
232170	09/29/16	10/01/18	CD	First National Bank	245,100.00	0.98	245,100.00						4,832.22
38569	10/05/16	10/05/18	DTC	Capital One, NA	248,000.00	1.15	248,000.00						1,426.00
38570	10/05/16	10/05/18	DTC	Capital One, NA	248,000.00	1.15	248,000.00						1,426.00
36249	10/07/15	10/09/18	CD	American Express Cent.	247,690.07	1.60	247,690.07						690.07
38568	10/06/16	10/09/18	DTC	Ally Bank	248,000.00	1.15	148,000.00			100,000.00			1,426.00
36250	10/14/15	10/15/18	CD	Keybank NA	249,452.75	1.15	100,000.00			100,000.00	49,452.75		1,452.75
239325	05/26/17	11/21/18	CD	Village Bank & Trust	245,300.00	1.25	245,300.00						4,569.98
239326	05/26/17	11/21/18	CD	Lake Forest B&TC	245,300.00	1.25	245,300.00						4,569.98
239327	05/26/17	11/21/18	CD	Wheaton Bank & Trust	245,300.00	1.25	245,300.00						4,569.98
239328	05/26/17	11/21/18	CD	Old Plank Trail Commu	245,300.00	1.25	245,300.00						4,569.98
239407	05/30/17	11/26/18	CD	State Bank of the Lakes	245,300.00	1.26	150,000.00			95,300.00			4,815.01
240028	06/08/17	12/05/18	CD	Mainstreet Bank	240,900.00	1.27	240,900.00						4,544.86
240029	06/08/17	12/05/18	CD	First Internet Bank of Ind	240,900.00	1.27	240,900.00						4,535.71
241269	06/16/17	12/12/18	CD	United Bank	245,300.00	1.25	245,300.00						4,584.60
39846	06/22/17	12/21/18	DTC	Synovus Bank	248,183.17	1.45	248,183.17						3,598.66
241913	06/29/17	12/26/18	CD	Industrial & Commercial	244,900.00	1.36	244,900.00						4,985.06
239323	05/26/17	05/28/19	CD	North American Banking	243,000.00	1.39	243,000.00						6,786.09
239324	05/26/17	05/28/19	CD	Northbrook B&TC	243,200.00	1.35	243,200.00						6,584.39
240025	06/08/17	06/10/19	CD	Business Bank of St. Lo	243,200.00	1.36	243,200.00						6,658.38
240026	06/08/17	06/10/19	CD	Natl Bank of St. Anne	243,800.00	1.24	243,800.00						6,075.03
240027	06/08/17	06/10/19	CD	Beverly Bank & Trust CC	243,200.00	1.35		243,200.00					6,584.39
241268	06/16/17	06/17/19	CD	United Community Bank	243,000.00	1.39	243,000.00						6,776.82
39747	06/28/17	06/28/19	DTC	F&M Bank	249,245.15	1.50	249,245.15						7,477.35
39875	06/30/17	06/28/19	DTC	First Bank	249,488.73	1.55	249,488.73						7,734.15
				Subtotal Investments	30,661,277.55		25,414,446.35	243,200.00	2,600,000.00	1,679,800.00	514,535.14	209,296.06	
		08/31/17	MMA	ISDLAF	3,211,408.38		1,704,913.89	489,013.83	409,019.91	473,340.45	66,940.62	68,179.68	
		08/31/17	MMA	ISDMAX	4,241,536.66		1,042,483.57	323,575.57	167,020.30	350,000.00	50,000.00	2,308,457.22	
				Total	38,114,222.59		28,161,843.81	1,055,789.40	3,176,040.21	2,503,140.45	631,475.76	2,585,932.96	

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2017

E.A.V. 769,748,856

TOTAL EXTENSION 26,043,281.62

RATES	1.917	0.520	0.035	0.044	0.044	0.046	0.770	0.008		
% OF TOTAL DISTRIBUTION	56.65%	15.36%	1.02%	1.31%	1.31%	1.37%	22.76%	0.22%		
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
05/18/17	719,334.10	2.76%	407,508.15	110,483.30	7,345.27	9,429.28	9,429.28	9,833.45	163,701.64	1,603.72
06/08/17	8,389,945.88	32.22%	4,752,967.14	1,288,620.85	85,671.49	109,978.30	109,978.30	114,692.37	1,909,332.44	18,704.99
06/15/17	1,743,805.48	6.70%	987,878.86	267,832.97	17,806.36	22,858.40	22,858.40	23,838.20	396,844.56	3,887.73
06/29/17	2,408,149.15	9.25%	1,364,234.52	369,870.23	24,590.11	31,566.85	31,566.85	32,919.92	548,031.82	5,368.86
07/20/17	284,258.07	1.09%	161,034.32	43,659.50	2,902.62	3,726.15	3,726.15	3,885.87	64,689.71	633.74
08/17/17	518,687.56	1.99%	293,840.38	79,665.78	5,296.43	6,799.14	6,799.14	7,090.57	118,039.73	1,156.39
09/07/17		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09/14/17		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09/28/17		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10/19/17		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11/09/17		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11/30/17		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS	14,064,180.24	54.0%	7,967,463.37	2,160,132.64	143,612.28	184,358.12	184,358.12	192,260.37	3,200,639.91	31,355.43

**SUPERINTENDENT'S REPORT
BOARD OF EDUCATION MEETING
SEPTEMBER 14, 2017**

V. SUPERINTENDENT'S REPORT

A. Student Recognition

Paula Diaz will be in attendance to be recognized for her selection as September Student of the Month.

B. Alumni Hall of Fame Induction**

Recommend approval of the Resolution recognizing Mr. Michael English as a member of the Grant Community High School Alumni Hall of Fame 2017.

C. 6th Day Enrollment

I have provided you with a summary of 6th day enrollment numbers at Grant as well as our feeder districts, with the exception of St. Bede's. We are still awaiting their information. Enrollment has declined slightly from 1912 in 16/17 to 1862 this year, as anticipated from our demographic study. The "occurs as anticipated" model projected our enrollment to be 1889 this year. We will adjust our projections by the difference for future years and monitor that moving forward.

D. Summer Curriculum Project**

French teacher Amanda LeBrun created the French II Honors curriculum as a summer curriculum project. As this is a new course, her work included revising the current French II curriculum and differentiating the coursework into two different levels. Her work also included gathering authentic resources for classroom activities and revising unit assessments to correlate with the rigor of an Honors level course. Recommend approval of the summer curriculum project as presented.

E. Memorandum of Understanding**

Based upon a mutual interest for more professional development time, the Board of Education and Grant Council of Teachers have agreed to add a staff development day beginning in the second semester of 2018/19. A Memorandum of Understanding (MOU) is being presented for your approval to formalize the changes agreed to. Recommend approval of the MOU as presented.

F. Annual Recognition of Schools**

In accordance with the Illinois School Code, we are required to annually comply with statutory guidelines established by the Illinois State Board of Education to be recognized as an approved public school district. You typically approve the Annual Recognition process at this meeting. Although the deadline date is September 30, the application is undergoing a “remodel” as per ISBE staff. If the application opens prior to our meeting, we will have the necessary paperwork for you to approve. If not, we will keep the provided email documentation from ISBE that an extension will be provided.

G. Overnight Travel**

The baseball team is requesting to travel to Marion, IL, from March 25 through March 29. There will be 3 baseball coaches chaperoning the estimated 24-28 players. The majority of costs will be paid through activity funds, with some meal expenses the responsibility of the players.

The choir is requesting to travel to Millikin University from September 17 to September 18 to compete in the Annual Millikin Vocal Festival. The majority of costs will be paid through activity funds with students responsible for meal costs. One chaperone will be attending with approximately 8 students. Recommend approval of both overnight travel requests as presented.

H. Legislative Update

I will provide a brief update regarding recent Illinois legislation and approval of Illinois' Every Student Succeeds Act Plan by the U.S. Department of Education. I am sharing in your packet an informative presentation on Senate Bill 1947 and the notification from ISBE that the ESSA Plan was approved.

I. IASB Board Member Recognition & Lake Division Dinner Meeting

The Illinois Association of School Boards Lake Division Meeting will be held the evening of October 11th in Mundelein. The speaker is Dr. Mike Lubelfeld, superintendent at Deerfield SD 109. He will be discussing his book *The Unlearning Leader: Leading for Tomorrow's Schools Today*. Please let me know if you have an interest in attending.

J. Personnel**

Recommend the employment of the following individuals:

- Jennifer Smith, Part-time Food Services, \$10/hr., start date 8/28/2017
- Tina Shea, Part-time Food Services, \$10/hr., start date 9/11/2017
- Max Boton, Asst. Girls' Tennis Coach

Recommend accepting the resignation letters from the following:

- Curt Sheets, Boys' and Girls' Tennis Coach, effective August 8, 2017

Notification of the following FMLA requests:

- Amanda Bilbrey, begin August 15, 2017, end November 8, 2017
- Claudia Hineirosa, begin August 21, 2017, end November 16, 2017
- Justin Strebel, begin August 28, 2017, end November 20, 2017
- Robert Schmitt, begin February 1, 2018, end May 3, 2018

K. Principal's Report

Mr. Schmidt will give his monthly Principal's Report.

Paula Díaz

The Grant Community High School September Student of the Month is senior Paula Diaz, daughter of Jose Diaz and Patricia Gonzalez of Round Lake.

Paula's academic achievements include induction into the National Honor Society during her sophomore year. She has earned her position on Honor Roll and Scholars' List. Her current GPA is a remarkable 5.157.

Her extracurricular activities include serving as Vice President junior year and President this year for both National Honor Society and Student Council. She has participated all four years on Math Team making State as a freshman and junior, and Principal's Advisory Council. She has been a member of the National Hispanic Institute during freshman, sophomore, and junior years.

Paula participated in a Law and Advocacy Program through the National Student Leadership Conference, a nine-day program during the summer of 2017. She was also chosen to represent Grant at the Rotary Youth Leadership Conference where she was awarded the Fox Lake Rotary Youth Leadership Award.

Paula's community involvement includes the many opportunities available through NHS, she is a Big Dawg Mentor, and has volunteered since freshman year at the Home of the Sparrow, a donation/thrift center.

In addition to all of her activities, Paula received an internship at the Fox Lake Chamber of Commerce her sophomore year. In her spare time, she enjoys playing piano, running, yoga, and traveling.

Her plans for the future include earning a degree in International Relations, with a minor in mathematics, and then on to law school. She is currently evaluating her university options.



Grant Community High School District 124 Alumni Hall of Fame Resolution Mr. Mike English

Be it known: The Grant Community High School District 124 Board of Education hereby adopts this resolution as a means of recognizing the selection of Mr. Mike English into the Alumni Hall of Fame; and

Whereas, Mr. English graduated from Grant Community High School in the Class of 1970; and

Whereas, Mr. English was an involved student participating in baseball, basketball, intramurals, and track, and served as a student aide; and

Whereas, Mr. English obtained an undergraduate degree from Western Illinois University and a graduate degree from Brigham Young University; and

Whereas, Mr. English was a champion for women's athletics and promoted expansion of opportunities in the early days of Title IX; and

Whereas, Mr. English served as a Division I women's volleyball coach at the University of Missouri in Columbia and the University of Wyoming, where his team posted a higher winning percentage than any coach in UW volleyball history; and

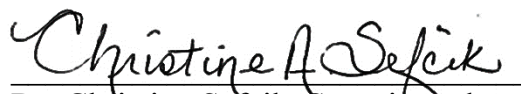
Whereas, Mr. English earned High Country Athletic Conference Coach of the Year honors in 1987 and 1989 and was named West Region Co-Coach of the year in 1989; and

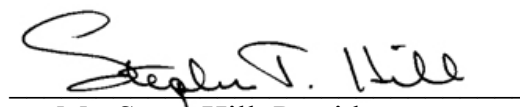
Whereas, Mr. English, in memoriam, continues to provide opportunities to student athletes through the Mike English Women's Volleyball Scholarship program; and

Whereas, Mr. English mentored and guided many student-athletes since he graduated in 1970; and

Whereas, Mr. English has earned admiration in his profession and in his community.

Therefore, be it resolved that the Grant Community High School District 124 Board of Education recognizes Mr. Mike English as a member of the Grant Community High School Alumni Hall of Fame on this 14th day of September, 2017.


Dr. Christine Sefcik, Superintendent


Mr. Steve Hill, President

Sixth Day Enrollment Summary

GRANT COMMUNITY HIGH SCHOOL

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
9	241	289	281	330	353	365	401	483	503	519	499	500	513	505	509	459	508	486	477	451	442
10	271	255	297	286	328	361	377	422	448	467	449	459	472	472	457	522	449	517	477	468	452
11	246	266	229	306	292	329	377	338	348	394	403	406	411	424	463	456	498	451	498	468	475
12	232	244	255	221	288	298	333	318	330	347	384	412	410	421	406	462	466	515	471	525	493
						(+38 ELSE WHERE)															
990		1054	1062	1143	1261	1391	1488	1561	1629	1727	1735	1777	1806	1822	1835	1899	1921	1969	1923	1912	1862

GAVIN ELEMENTARY DISTRICT 37

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
K	111	94	84	90	103	90	92	79	67	84	79	95	85	86	77	72	83	81	75	71	79
1	108	104	101	90	90	115	105	95	73	75	93	78	83	71	87	74	79	93	88	76	84
2	116	106	102	102	102	94	114	80	77	93	78	101	66	79	71	86	76	77	97	82	69
3	110	110	114	96	128	104	108	94	84	90	93	78	101	71	95	64	82	76	72	86	97
4	98	106	116	111	86	117	106	109	88	91	97	100	80	100	77	87	77	90	82	69	92
5	124	95	103	112	112	109	120	105	97	96	102	101	105	76	101	86	83	92	93	85	72
6	123	127	100	115	125	114	114	114	104	105	98	110	96	109	77	82	82	94	81	87	87
7	118	112	119	95	110	135	123	108	106	105	98	104	109	88	120	82	92	83	94	89	92
8	110	110	111	133	105	114	133	120	108	108	107	103	102	106	87	110	92	98	79	90	97
						(+28 Sp Ed)	(+17 Sp Ed)	(+29 Sp Ed)	(+17 Sp Ed)	(+24 Sp Ed)	(+22 Sp Ed)	20 Sp E	(+31 Sp Ed/ 13 Bilingu al)	(+18 Sp Ed/ 18 Bilingual)	(+24 Sp Ed/ 16 Bilingual)	(+51 Sp Ed/ 26 Bilingual)	(+39 Sp Ed)	(+19 Sp Ed)	(+10 Sp Ed)	(+32 Sp Ed / on & off campus)	included in grade totals
1018	964	950	944	961	1020	1032	933	821	871	867	870	871	822	832	820	785	803	781	767	769	

BIG HOLLOW ELEMENTARY DISTRICT 38

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
K	48	45	49	67	81	106	118	128	140	169	157	176	206	171	190	189	196	194	193	173	187
1	54	49	47	68	93	113	118	147	169	162	188	175	198	224	179	202	238	189	203	192	166
2	70	60	48	62	73	105	120	121	153	185	163	195	185	201	217	184	202	205	184	201	188
3	56	69	61	61	74	98	119	126	129	165	175	163	200	175	202	221	192	160	192	190	199
4	60	55	63	81	73	86	103	128	135	112	163	183	175	205	182	188	228	178	178	200	191
5	67	62	54	76	79	101	96	115	126	143	142	163	179	178	204	189	200	213	181	179	194
6	59	69	63	70	88	98	109	106	119	142	148	145	170	192	178	204	191	195	205	190	192
7	56	64	68	66	77	106	123	121	125	134	141	147	166	180	190	185	209	176	183	208	191
8	57	51	64	74	72	87	112	127	127	125	126	140	153	170	178	193	187	190	176	184	211
						(+23 Sp Ed)	(+25 Sp Ed)	(+42 Sp Ed)	(+67 Sp Ed)	(+64 Sp Ed)	(+65 Sp Ed)	(+51 Sp Ed)	(+22 Sp Ed)		(+24 Sp Ed)	(+45 Sp Ed)	(+29 Sp Ed)	(+20 Sp Ed & 31 Outsourced)	(+8 Sp Ed & 31 Outsource d)	(+12 Sp Ed & 12 Outsource d)	
527	524	517	625	710	923	1043	1161	1290	1401	1468	1487	1654	1696	1744	1800	1872	1751	1734	1741	1719	

FOX LAKE ELEMENTARY DISTRICT 114

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
K	86	73	80	92	76	102	90	82	102	79	82	65	83	81	77	90	93	84	68	63	80
1	92	88	82	85	89	84	102	99	89	97	81	81	71	86	77	88	83	86	84	70	68
2	102	81	77	81	95	90	76	92	89	84	98	79	91	78	78	80	79	84	91	82	63
3	87	95	72	89	82	90	98	72	105	87	84	98	82	94	82	79	83	70	86	102	84
4	95	89	95	85	91	86	94	96	68	95	90	86	98	82	84	74	77	74	75	87	102
5	95	84	87	96	91	92	80	89	95	66	98	85	89	96	83	82	68	72	75	77	91
6	105	93	89	91	94	93	99	84	93	99	73	106	92	88	89	76	77	66	67	79	77
7	79	101	86	100	82	102	89	102	85	89	108	72	100	91	80	84	76	74	69	72	76
8	86	79	82	85	98	91	94	90	98	84	97	104	78	96	95	83	83	69	75	72	73
						17 SpEd															
827	783	750	804	798	847	822	806	824	780	811	776	863	792	745	736	719	758	690	704	714	

ST. BEDE ELEMENTARY SCHOOL

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
K	31	39	38	44	34	37	43	38	34	23	47	39	26	20	21	33	18	22	22	16	10
1	33	32	39	37	42	32	34	34	38	33	26	36	31	29	19	17	27	17	14	26	17
2	35	35	35	38	30	44	31	33	39	26	32	27	29	30	21	17	14	19	14	14	27
3	22	30	32	34	37	26	39	27	38	33	30	30	22	26	25	17	16	14	17	21	15
4	26	22	30	30	34	33	24	32	31	28	36	25	25	20	21	22	17	12	14	22	19
5	24	25	24	28	34	35	34	21	34	28	30	34	20	24	19	21	23	14	12	30	21
6	16	24	26	20	29	29	35	33	23	34	28	28	27	25	21	18	24	21	14	17	23
7	15	16	25	24	18	27	29	34	38	22	37	23	27	29	22	23	18	25	17	21	14
8	18	15	16	23	24	19	28	26	33	37	20	32	22	26	28	20	22	19	25	26	20
	220	238	265	278	282	282	297	278	308	264	286	274	229	229	197	188	179	163	149	193	166

LAKE VILLA DISTRICT 41 (PALOMBI MIDDLE SCHOOL)

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77	84	158*	84	88	Not Available	79	86	73	68	77
8	N/A	N/A	34	21	33	53	67	64	82	73	59	73	155*	94	84	Not Available	95	77	78	88	76
	N/A	N/A	34	21	33	53	67	64	82	73	136	157	313*	178	172	Not Available	174	163	151	156	153

*not accurate
incl. to all HS

Table 14

**Enrollment Projection Assuming New Housing Development, Housing Turnover, and Resulting Family In-migration
Occur as Anticipated through 2024–25**

<i>Series B Projection</i>												
Grade	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	
9	482	482	445	467	484	441	440	468	459	480	472	
10	506	478	478	441	463	480	436	435	463	454	475	
11	436	497	469	469	432	454	469	425	424	452	443	
12	467	421	482	454	454	417	438	453	409	408	436	
9–12	1,891	1,878	1,874	1,831	1,833	1,792	1,783	1,781	1,755	1,794	1,826	
Sp. Ed.	59	59	59	58	58	56	56	56	55	56	57	
Total	1,950	1,937	1,933	1,889	1,891	1,848	1,839	1,837	1,810	1,850	1,883	

GRANT COMMUNITY HIGH SCHOOL

SUMMER CURRICULUM PROJECT PROPOSAL

Title of Proposal: French II Honors Curriculum Work **Date:** 4/28/17

Submitted by: Amanda LeBrun

Department: Foreign Language

General Description of the Project

I will be working on creating a French II Honors curriculum by revising the current French II curriculum and differentiating into two different levels. I will also be working on gathering more authentic resources for group and station activities. I would like to add more interactive speaking activities and revise some of the projects as well. Finally, I would like to revise all of the unit assessments so that they are appropriate for each level.

Need for the Project

(How the project will improve the curriculum and instructional program)

I hope that by creating an honors level of French we will be able to promote more enthusiasm and interest in learning French and increase our rates of retention. Eventually I hope that we will be able to have an AP course to attract those students interested in taking the AP French Exam and earn college credit. I hope as well that by revising some of the projects and activities students will speak more and get more comfortable with using the French language. Revising the tests, quizzes, and projects will also be important in challenging and assessing students at the appropriate level.

Specific Tasks to be Accomplished

Assessments, including major projects, will be revised for each level.
Other class activities will be revised for each level, as appropriate.
An outline of the lesson plans for the year will be created.
Grading categories will be reviewed and modified, as appropriate.
A Syllabus for French II Honors will be created.

Area Administrator Approval: _____ Date: _____



French II Honors Syllabus

Grant
Community
High School

**Madame Amanda
LeBrun**

847-973-3710

alebrun@grantbulldogs.org

CONTACT INFORMATION: Email is the best way to reach me if you are absent or have questions about your grade. I can also meet in person before or after school by appointment.

COURSE DESCRIPTION

This course reviews first year material and continues the study of the French language and culture with new vocabulary and grammar structure. New topics include pastimes, comparing city and country life, feelings, holidays, family life, the body and health, and talking about the past. Honors students will be responsible for additional oral and written work, and will be exposed to supplementary advanced readings. This course will prepare students for the next Honor level(s), and ultimately for Honors French IV.

REQUIRED MATERIALS

Be prepared each day! This includes: your textbook (*Bien dit!* Level II), your workbook, a pen, a different color grading pen (not black or blue), a #2 pencil (especially on test days), loose leaf paper, and your notes. I would strongly encourage you to have a three-ring binder with dividers exclusively for French class. Not being prepared will affect your grade!

LEARNER OUTCOMES

By the end of this course, I will be able to...

Chapitre 1/ Ma famille et mes copains • Describe yourself and ask about others • Talk about likes and dislikes • Ask questions and respond • Tell when you do something	Chapitre 2/ On fait la fête • Wish someone a good time • Ask for and give advice • Ask for help • Check if things have been done
Chapitre 3/Faisons les courses • Ask about food preparation • Make requests • Shop for groceries • Ask where things are	Chapitre 4/Au lycée • Ask how something turned out • Wonder what happened • Ask for information • Express frustration

Chapitre 5/Une journée typique • Talk about your routine • Express impatience • Say when you do things • Make recommendations	Chapitre 6/Le bon vieux temps • Talk about when you were a child • Tell about an event in the past • Compare city life and country life • Describe life in the country
Chapitre 7/Un week-end en plein air • Say what happened • Describe circumstances • Tell what you will do • Wonder what will happen	Chapitre 8/Es-tu en forme ? • Ask and tell how you feel • Describe symptoms and give advice • Complain about health and give advice • Sympathize with someone

GRADE CATEGORIES

Students' grades will be determined based on

DAILY HOMEWORK	25%
PARTICIPATION	20%
ASSESSMENTS	50%
SLO*	5%

GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

***SLO (Student Learning Objective) is an indicator of student mastery that will be given three times per year. If the student meets or exceeds the growth target, he or she will earn the full 3%.**

PARTICIPATION/CLASS DOJO

Participation is essential for increasing proficiency and overall exposure to and appreciate for the French language and francophone culture. Points are earned through Class Dojo, a program by which students and parents can keep track online or a free app. Information on how to earn points and directions on how to register will be given to students in class, and also posted on Google Classroom. Students will earn a set amount of points four times per semester.

EURO PROGRAM

Throughout each semester, you will have the opportunity to earn euros in addition to your daily participation points. Euros will be awarded for extraordinary participation, earning A's on tests and quizzes, winning games, competitions, participating in certain activities in class, or simply by doing something fabulous! These euros act as a classroom currency that can be used to "buy" all sorts of fun items at the Marché (French Market) that we will have at the end of each semester. Euros can even be used to buy 2 homework passes for second semester!

ABSENT WORK

If you are absent from class, please contact me via e-mail and check Google Classroom to obtain the materials and assignments you missed during your absence. It is your responsibility to obtain class notes and handouts from the bin in the classroom. You may also need to arrange a time to make up a quiz or test (usually sent to the Foreign Language Resource Center). You will receive the number of absent days plus one additional day to submit missed assignments. In addition, you have until the end of the chapter to turn in any missing assignments for partial credit, or to make up a missed quiz or test. After that, no credit will be given unless there are extenuating circumstances and you've contacted me to discuss special arrangements.

LATE HOMEWORK

Late or missing homework can be made up for FULL CREDIT if you come in to get help during TEAM or after school.

ACADEMIC INTEGRITY

All students are expected to submit their own individual work. Absolutely **NO CHEATING** will be allowed in any way, shape, or form! If you are caught cheating, you will receive a zero for that particular assignment, in addition to being reported to the principal for academic dishonesty.

STUDENT BEHAVIOR

My expectations of you are to:

- Listen, participate, have an open mind, and pay attention in class.
- Help me in making our classroom positive, productive, and enjoyable.
- Try and do the best that you can each and every day!

In addition to all Grant High School rules in the Student Handbook, students are expected to:

- G** – Get to class on time and prepared.
- R** – Respect yourself and others.
- A** – Actively participate.
- N** – Never give less than your best.
- T** – Take responsibility.

ADDITIONAL CLASSROOM GUIDELINES/INFORMATION

- You are to be in your seat when the bell rings for the beginning and end of class. No lining up at the door. I promise I will let you leave!
- Cell phones need to be silenced and out of sight unless Madame directs you otherwise.
- You will be allowed **FOUR** bathroom/locker passes per semester.
- You will be allowed **TWO** quiz retakes each semester to replace the initial grade earned.
- You will be allowed **ONE** freebie tardy per semester. After that, you will be assigned a detention. Parents/guardians will be contacted on the third tardy. Subsequent tardies will be referred to the Dean's Office.
- You are responsible for the cleanliness of your desks and the area around you. If you notice any marks on your desks, let me know so that you will not be held responsible. DO NOT write on the desks, and please pick up after yourself!
- Food and/or drinks are not allowed in class, except for special occasions. Water is ok.
- Please check Skyward for updates on grades and missing assignments. This is your responsibility!!

In addition to every chapter, students will:

- Complete daily homework assignments in their workbooks, chapter packets, and/or worksheets.
- Watch video segments and engage in listening activities with native speakers.
- Participate in various oral activities and assessments.
- Learn about and gain an appreciation for various francophone cultures around the world.

Feel free to see me for extra help, to discuss any problems or concerns, or to talk if you need someone to listen! It is my job to help you in becoming successful students and in appreciating the French language and francophone cultures. Bonne chance cette année scolaire !

Lesson Plans

Week of:

**8/14 - 8/18
2017**

	French II	French II H	Adv. Biology
Monday 8/14			
Tuesday 8/15			
Wednesday 8/16 <i>Freshman Mini- Schedule</i>	Names/Intros Welcome PP Classroom Survey (Un Sondage) HW: WS on Commands	Names/Intros Welcome PP Find Someone Who HW: WS on Commands	Welcome PP What is Biology? What are your hobbies and interests?
Thursday 8/17	Review Classroom Commands Syllabus / Participation Review Possessive Adjectives (feuille/PP)	Review Classroom Commands / Video Syllabus / Participation Review Possessive Adjectives (feuille/PP) HW: Reading Exercise	Is It Alive Demo Characteristics of Life (shorten PP) Syllabus / Addendum Discuss Lab Safety and Equipment
Friday 8/18 <i>Assembly</i>	Ma Famille et Mes Copains (pgs. 6-7) Setup Google Classroom and Class Dojo Quizlet if time HW: PA 1-3 (pg. 1)	Ma Famille et Mes Copains (pgs. 6-7) Setup Google Classroom and Class Dojo HW: CA 1-3 (pg. 1) PA 1 (pg. 1)	Best Science Practices Notes: The Nature of Science (shorten) Review Microscope HW: Sign Contract

Lesson Plans

Week of:

**8/21 - 8/25
2017**

	French II	French II H	Adv. Biology
Monday 8/21	DOJO / Google Classroom / Quizlet Questions Personnelles HW: PA 4-6 (pg. 2)	DOJO / Google Classroom / Quizlet Questions Personnelles HW: CA 4-6 (pg. 2) PA 3 (pg. 2)	Review Microscope Ethics Activity HW: Safety Contract
Tuesday 8/22	Pg. 8 #1 Finir Les Questions Avoir/Etre Review (pgs. 10-11) Elles sont comment? HW: PA 7-8 (pg. 3)	Pg. 8 #1 & 3 Finir Les Questions Avoir/Etre Review (pgs. 10-11) Elles sont comment? HW: CA 7-8 (pg. 3) PA 2 (pg. 1)	Bias Activity Forensics PowerPoint
Wednesday 8/23	French II SLO Pg. 10 #6 Finish Avoir/Etre Review (pgs. 10-11) HW: PA 9-10 (pg. 4)	French II SLO Pg. 10 #6 Finish Avoir/Etre Review (pgs. 10-11) HW: CA 9-10 (pg. 4) PA 5 (pg. 2)	Who Killed Pierre Curie?? Fill out Chart Video on Forensics HW: Finish Chart
Thursday 8/24	Pg. 11 #8 Adjectives and Rules for Agreement (new PP) (pgs. 12-14) Petits Tableaux HW: PA 11-12 (pg. 5)	Pg. 11 #8 Adjectives and Rules for Agreement (new PP) (pgs. 12-14) Petits Tableaux HW: CA 11-12 (pg. 5) Les Adjectifs (feuille)	Fingerprinting Lab HW: Finish Questions
Friday 8/25	BAGS Adjectives Review conjugation with WS HW: PA 13-14 (pg. 6)	BAGS Adjectives Review conjugation with WS HW: CA 13-14 (pg. 6) PA 6 (pg. 3)	Hair Lab HW: Finish Questions

Lesson Plans

Week of:

**8/28 - 9/1
2017**

	French II	French II H	Adv. Biology
Monday 8/28	Finish Adjectives and Agreement Devinez Qui Game HW: PA 15-17 (pg. 7)	Finish Adjectives and Agreement Devinez Qui Game HW: CA 15-17 (pg. 7) PA 10 (pg. 5)	Adv. Biology SLO Scientific Method Reading HW: Hair Lab Quest.
Tuesday 8/29	Exprimons-Nous and Afterschool Activities (pgs. 18-21) Intro La Description HW: PA 18-20 (pg. 8-9)	Exprimons-Nous and Afterschool Activities (pgs. 18-21) Intro La Description HW: CA 18-20 (pg. 8-9) PA 11 (pg. 5)	Part 2 Notes: The Scientific Method Look at hair samples HW: SG Questions
Wednesday 8/30	La Description Project HW: Work on Projects	La Description Project HW: Work on Projects	Exp. Design Practice Blood Typing Lab HW: SG Questions
Thursday 8/31	La Description Project HW: Work on Projects	La Description Project HW: Work on Projects	Finish Lab Questions Notes check-in Review for Quiz HW: Blood Typing Lab due Monday
Friday 9/1	La Description Project HW: Review Sheet	La Description Project HW: Review Sheet	Quiz #1 Part 3 Notes: Tables and Graphs

Lesson Plans

Week of:

**9/4 - 9/8
2017**

	French II	French II H	Adv. Biology
Monday 9/4 <i>No School</i>			
Tuesday 9/5	Ch. 1 Quiz Geoculture: Paris HW: Finish WS	Ch. 1 Quiz Geoculture: Paris HW: Finish WS PA 7 (pg. 4)	Data Analysis Activity HW: SG Questions
Wednesday 9/6 <i>Picture Day</i>	Preparing for your trip to Paris (Travel PP) What would you pack? Get Passport / Boarding Pass (358-59 / R14-15) HW: La Valise	Preparing for your trip to Paris (Travel PP) What would you pack? Get Passport / Boarding Pass HW: La Valise	Data Analysis Activity HW: SG Questions
Thursday 9/7 <i>Early Release</i>	Paris Videos & Song HW: La Description	Paris Videos & Song HW: La Description	Blood Spatter Lab
Friday 9/8	Paris Monuments Online Scavenger Hunt HW: Les Numeros	Paris Monuments Online Scavenger Hunt HW: Les Numeros	Quiz #2 Blood Spatter Lab

Lesson Plans

Week of:

**9/11 - 9/15
2017**

	French II	French II H	Adv. Biology
Monday 9/11	Paris Station Activity Parts 1 and 2 Les Arrondissements HW: Flash Culture	Paris Station Activity Parts 1 and 2 Les Arrondissements HW: Flash Culture PA 8 (pg. 4)	Finish Lab? DNA Fingerprinting Gizmo
Tuesday 9/12	Finish Paris Activities YT "Paris Plages" Discuss Interro / Flash Culture HW: PA 22-23 (pg.10)	Finish Paris Activities YT "Paris Plages" Discuss Interro / Flash Culture HW: CA 22-23 (pg.10)	Review for Inquiry Test
Wednesday 9/13 <i>Late Start</i> <i>Progress Reports</i>	Discuss Monuments (PP) Discuss -er verbs and accent changers HW: Verb Packet (pg. 5)	Discuss Monuments (PP) Discuss -er verbs and accent changers HW: Verb Packet (pg. 5)	Unit 1 Test - Part 2
Thursday 9/14	Avalanche! -er verbs Review -ir and -re verbs Discuss Monuments (PP) HW: Verb Packet (7-8)	Avalanche! -er verbs Review -ir and -re verbs Discuss Monuments (PP) HW: Verb Packet (7-8)	Unit 1 Test - Part 1
Friday 9/15 <i>Homecoming</i>	Finish -ir / -re review -dormir, partir, sortir Discuss Monuments (PP) HW: PA 24-25 (pg.11)	Finish -ir / -re review -dormir, partir, sortir Discuss Monuments (PP) HW: CA 24-25 (pg.11) PA 12 (pg. 6)	Review DNA Fingerprinting Forensics Conclusion

Lesson Plans

Week of:

**9/18 - 9/22
2017**

	French II	French II H	Adv. Biology
Monday 9/18	Irregular verbs Petits Tableaux Discuss Monuments (PP) HW: PA 26-27 (pg.12)	Irregular verbs Petits Tableaux Discuss Monuments (PP) HW: CA 26-27 (pg.12) PA 14 (pg. 7)	Begin Unit 2: Genetics Stem Cell Notes
Tuesday 9/19 <i>Morning Meeting</i>	Finish irregular verbs Practice w/ Quizlet HW: WS on Irregulars	Finish irregular verbs Practice w/ Quizlet HW: WS on Irregulars	Webquest
Wednesday 9/20	Station Activity Parts 3 and 4 HW: Les Magazines	Station Activity Parts 3 and 4 HW: Les Magazines	Cell Cycle / Mitosis Onion Root Pre-Lab
Thursday 9/21	Station Activity Parts 3 and 4 HW: Les Magazines	Station Activity Parts 3 and 4 HW: Reading Activity - PA 16 (pg. 8)	Onion Root Tip Mitosis Lab
Friday 9/22	Finish Station Activity Wrap up Unit HW: Review WS	Finish Station Activity Wrap up Unit HW: Review WS PA 16 (pg. 8)	Genetics Quiz 1 DNA Structure and Replication Notes

Lesson Plans

Week of:

**9/25 - 9/29
2017**

	French II	French II H	Adv. Biology
Monday 9/25	Review Jetez les Dés! (or Card Game) HW: Prepare-toi #2-4	Review Jetez les Dés! (or Card Game) HW: Prepare-toi #2-4	Finish Notes DNA Structure and Replication POGIL Activity
Tuesday 9/26	Ch. 1 Test	Ch. 1 Test	DNA Extraction Lab
Wednesday 9/27 <i>Late Start</i>	Téléroman / Télé-vocab Begin Ch. 2 Vocab and Expressions (Pgs. 42-45) HW: PA 1-4 (pgs. 13-14)	Téléroman / Télé-vocab Begin Ch. 2 Vocab and Expressions (Pgs. 42-45) HW: CA 1-4 (pgs. 13-14) PA 1 (pg. 11)	Post Lab Discussion Discuss Transcription Review for Quiz
Thursday 9/28	Flash Culture Research Holidays (épiphanie, 14 juillet, Noel/Réveillon, faire le pont) HW: L'Heure (feuille)	Flash Culture Research Holidays (épiphanie, 14 juillet, Noel/Réveillon, faire le pont) HW: L'Heure (feuille)	Genetics Quiz 2 Transcription and Translation Notes
Friday 9/29 <i>Institute Day</i>			

Lesson Plans

Week of:

**10/2 - 10/6
2017**

	French II	French II H	Adv. Biology
Monday 10/2	Practice vocab with flash cards Finish Presentations Video Clips? HW: CA 5-7 (pgs.14-15)	Practice vocab with flash cards Finish Presentations Video Clips? HW: CA 5-7 (pgs.14-15) PA 2 (pg. 11)	
Tuesday 10/3	Pgs. 44-45 #1-4 (did #2 only) Finish Exprimons-nous (pg. 45) HW: Rien	Pgs. 44-45 #1-4 (did #2 only) Finish Exprimons-nous (pg. 45) HW: Reading Activity	
Wednesday 10/4	Direct Object Pronouns PP and Practice (pgs. 46-47 #6-8) Grammavision HW: CA #8-9 (pg. 16)	Direct Object Pronouns PP and Practice (pgs. 46-47 #6-8) Grammavision HW: CA #8-9 (pg. 16) PA 3 (pg. 12)	
Thursday 10/5	Finish D.O. Pronouns Make sentences with flash cards HW: Les Pronoms (Partie A)	Finish D.O. Pronouns Make sentences with flash cards HW: Les Pronoms (Partie A)	
Friday 10/6	Practice w/ Cards Go over answers to Les Pronoms Partie A Indirect Objects (PP) HW: Les Pronoms Paquet (pg. 2)	Practice w/ Cards Go over answers to Les Pronoms Partie A Indirect Objects (PP) HW: Les Pronoms Paquet (pg. 2)	

Lesson Plans

Week of: **10/9 - 10/13**
2017

	French II	French II H	Adv. Biology
Monday 10/9 <i>No School</i>			
Tuesday 10/10	Show Grammavision Petits Tableaux Partie B Ecoutons #11 (pg. 49) HW: Les Pronoms Paquet (pg. 3)	Show Grammavision Petits Tableaux Partie B Ecoutons #11 (pg. 49) HW: Les Pronoms Paquet (pg. 3)	
Wednesday 10/11	Practice Double Object Pronouns (Feuille) Practice Vocab HW: CA #10-11 (pg. 17)	Practice Double Object Pronouns (Feuille) Practice Vocab HW: CA #10-11 (pg. 17) PA 4-5 (pgs. 12-13)	
Thursday 10/12	Wrap up Pronouns PT and Book Activities Application 1/ Verbe « Offrir » pgs. 50-51 HW: CA #12-13 (pg. 18)	Wrap up Pronouns PT and Book Activities Application 1/ Verbe « Offrir » pgs. 50-51 HW: CA #12-13 (pg. 18) PA 6 (pg. 13)	
Friday 10/13	Review Game (Jeu - Pronoms) Practice Vocab HW: Feuille de Révision	Review Game (Jeu - Pronoms) Practice Vocab HW: Feuille de Révision	

Lesson Plans

Week of: **10/16 - 10/20**
2017

	French II	French II H	Adv. Biology
Monday 10/16	Ch. 2 Quiz Begin 2 nd part of Ch.2 Vocabulaire 2 (Cartes Flash) HW: CA #14-16 (p. 19)	Ch. 2 Quiz Begin 2 nd part of Ch.2 Vocabulaire 2 (Cartes Flash) HW: CA #14-16 (p. 19) PA 10 (pg. 15)	
Tuesday 10/17 <i>Progress Reports</i>	Practice Vocabulaire 2 (Cartes Flash) Show Télévocab E-N (Pgs. 55 and 57) HW: CA #17-19 (20-21)	Practice Vocabulaire 2 (Cartes Flash) Show Télévocab E-N (Pgs. 55 and 57) HW: CA #17-19 (20-21) PA 11 (pg. 15)	
Wednesday 10/18	Practice Vocab and Expressions Finish Exprimons-Nous! Activities #22- 23 in book HW: CA #21-22 (p. 22)	Practice Vocab and Expressions Finish Exprimons-Nous! Activities #22- 23 in book HW: CA #21-22 (p. 22) Mini reading?	
Thursday 10/19	Begin Passé Composé (PP Slides) Grammavision Petits Tableaux (White Boards) HW: PT Feuille on PC	Begin Passé Composé (PP Slides) Grammavision Petits Tableaux (White Boards) HW: PT Feuille on PC PA 12 (pg. 16)	
Friday 10/20	Continue Passé Composé with « avoir » Play game in groups to review conjugations (use student selector) HW: PC Paquet A,B,C	Continue Passé Composé with « avoir » Play game in groups to review conjugations (use student selector) HW: PC Paquet A,B,C	

Lesson Plans

Week of: **10/23 - 10/27**
2017

	French II	French II H	Adv. Biology
Monday 10/23	Finish Passé Composé with « avoir » Activities #27-29 HW: PC Paquet #2-4	Finish Passé Composé with « avoir » Activities #27-29 HW: PC Paquet #2-4	
Tuesday 10/24 <i>Afternoon Meeting</i>	Passé Composé with « être » PP Intro VanderTramp Verbs and « Toto » Grammavision #32-34 pgs. 60-61 HW: CA 23-24 (pg. 23)	Passé Composé « être » PP Intro VanderTramp Verbs and « Toto » Grammavision #32-34 pgs. 60-61 HW: CA 23-24 (pg. 23) PA 13 (pg. 16)	
Wednesday 10/25 <i>Late Start</i>	Finish Notes / Book Activities Begin Petits Tableaux (avec feuille) HW: PC Paquet with « être » (pgs. 2-4)	Finish Notes / Book Activities Begin Petits Tableaux (avec feuille) HW: PC Paquet with « être » (pgs. 2-4)	
Thursday 10/26	Finish Petits Tableaux Continue practicing PC with « être » Play Kahoot! HW: PC Paquet with « être » (pgs. 7-9)	Finish Petits Tableaux Continue practicing PC with « être » Play Kahoot! HW: PC Paquet with « être » (pgs. 7-9)	
Friday 10/27	Practice w/Quizlet and Kahoot (Vocab/PC) Card Games to practice conjugations HW: Les Magazines	Practice w/Quizlet and Kahoot (Vocab/PC) Card Games to practice conjugations HW: Les Magazines	

Lesson Plans

Week of: **10/30 - 11/3**
2017

	French II	French II H	Adv. Biology
Monday 10/30	Negative Expressions Notes and Practice Introduce Halloween Project HW: CA 25-56 (pg. 24)	Negative Expressions Notes and Practice Introduce Halloween Project HW: CA 25-56 (pg. 24) PA 14 (pg. 17)	
Tuesday 10/31	Pg. 62 #37 Work on Halloween Projects with Partner HW: Les Projets	Pg. 62 #37 Work on Halloween Projects with Partner HW: Reading Activity - PA 16 (pg. 18)	
Wednesday 11/1 <i>Late Start</i>	Fête du Fromage ! Visite avec M. et Mme Nadeau HW: Les Projets	Fête du Fromage ! Visite avec M. et Mme Nadeau HW: Les Projets	
Thursday 11/2 <i>Parent Teacher Conferences</i>	Work on Halloween Projects with Partner HW: Les Projets	Work on Halloween Projects with Partner HW: Les Projets	
Friday 11/3 <i>Parent Teacher Conferences</i>			

Lesson Plans

Week of: **11/6 - 11/10**
2017

	French II	French II H	Adv. Biology
Monday 11/6	Go over Halloween terms in French Work on Halloween Projects with Partner HW: Les Projets	Go over Halloween terms in French Work on Halloween Projects with Partner HW: Les Projets	
Tuesday 11/7	Project Presentations Review for Test (Kahoot) HW: Prépare-toi #3-5	Project Presentations Review for Test (Kahoot) HW: Prépare-toi #3-5	
Wednesday 11/8	Finish Presentations Review for Test HW: Feuille de Révision	Finish Presentations Review for Test HW: Feuille de Révision	
Thursday 11/9 <i>Morning Meeting</i>	Ch. 2 Test Géoculture Quebec HW: Géoculture Feuille	Ch. 2 Test Géoculture Quebec HW: Géoculture Feuille	
Friday 11/10	Téléroman / Géoculture Begin Ch. 3 Vocab - Cartes Flash (pgs. 82-83) HW: Flash Culture	Téléroman / Géoculture Begin Ch. 3 Vocab - Cartes Flash (pgs. 82-83) HW: Flash Culture	

Lesson Plans

Week of: **11/13 - 11/17**
2017

	French II	French II H	Adv. Biology
Monday 11/13	Télévocab Exprimons-Nous! Pg. 83 Book Activities Pg. 84 #1-3 (if time) HW: CA #1-3 (pgs. 25-26)	Télévocab Exprimons-Nous! Pg. 83 Book Activities Pg. 84 #1-3 (if time) HW: CA #1-3 (pgs. 25-26) PA 1-2 (pg. 21)	
Tuesday 11/14	Recipe Activity Exprimons-Nous ! Pg. 85 HW: HW: CA #4, 6-7 (pgs. 26-27)	Recipe Activity Exprimons-Nous ! Pg. 85 HW: HW: CA #4, 6-7 (pgs. 26-27) PA 3 (pg. 21)	
Wednesday 11/15 <i>Late Start</i>	SLO (Mid-Test) Review the Partitive / PP and Handout Grammavision Pgs. 86-87 #7-11 HW: CA #8-9 (pg. 28)	SLO (Mid-Test) Review the Partitive / PP and Handout Grammavision Pgs. 86-87 #7-11 HW: CA #8-9 (pg. 28) PA 4 (pg. 22)	
Thursday 11/16	Pronoun « Y » PP and Worksheet Grammavision Pgs. 88-89 #13-14 HW: CA #10-11 (pg. 29)	Pronoun « Y » PP and Worksheet Grammavision Pgs. 88-89 #13-14 HW: CA #10-11 (pg. 29) PA 5 (pg. 22)	
Friday 11/17 <i>Progress Reports</i>	Show Grammavision Review Pronoun « Y » (Petits Tableaux) Application 1 pgs. 90-91 HW: CA #12-13 (pg. 30)	Show Grammavision Review Pronoun « Y » (Petits Tableaux) Application 1 pgs. 90-91 HW: CA #12-13 (pg. 30) PA 6-7 (pp. 23)	

Lesson Plans

Week of: **11/20 - 11/24**
2017

	French II	French II H	Adv. Biology
Monday 11/20	Review for Quiz Game with Flash Cards Quizlet / Kahoot HW: Review Sheet	Review for Quiz Game with Flash Cards Quizlet / Kahoot HW: Review Sheet	
Tuesday 11/21	Ch. 3 Quiz (shorten) Begin Vocabulaire 2 Thanksgiving Leaves HW: CA #14-16 (pgs. 31-32)	Ch. 3 Quiz (shorten) Begin Vocabulaire 2 Thanksgiving Leaves HW: CA #14-16 (pgs. 31-32) / PA 11 (pg. 25)	
Wednesday 11/22 <i>No School</i>			
Thursday 11/23 <i>No School</i>			
Friday 11/24 <i>No School</i>			

Lesson Plans

Week of: **11/27 - 12/1**
2017

	French II	French II H	Adv. Biology
Monday 11/27	Show Télévocab Intro Vocab with Photos E-N (Pgs. 95 & 97) Pgs. 96-97 #23-25 HW: CA #17-19 (pgs. 32-33)	Show Télévocab Intro Vocab with Photos E-N (Pgs. 95 & 97) Pgs. 96-97 #23-25 HW: CA #17-19 (pgs. 32-33) / PA 12 (pg. 25)	
Tuesday 11/28	Notes: Pronoun « En » Grammavision Begin Station Activity HW: CA 22-23 (pg. 34)	Notes: Pronoun « En » Grammavision Begin Station Activity HW: CA 22-23 (pg. 34) PA 13 (pg. 26)	
Wednesday 11/29	Finish Station Activity Review Vocab / Pronouns Y and En HW: Finish 2 nd "En" WS	Finish Station Activity Review Vocab / Pronouns Y and En HW: Finish 2 nd "En" WS	
Thursday 11/30	How to find items in a store (Comm. Act.) HW: Shopping List	How to find items in a store (Comm. Act.) HW: Shopping List PA 15 (pg. 27)	
Friday 12/1	Allons Aux Marché!! Students Will Play Roles of Shopkeepers and Clients	Allons Aux Marché!! Students Will Play Roles of Shopkeepers and Clients HW: Reading Activity - PA 17 (pg. 28)	

Lesson Plans

Week of:

**12/4 - 12/8
2017**

	French II	French II H	Adv. Biology
Monday 12/4	Double Object Pronouns Whiteboards / Worksheet HW: CA 24-25 (pg. 35)	Double Object Pronouns Whiteboards / Worksheet HW: CA 24-25 (pg. 35) PA 14 (pg. 26)	
Tuesday 12/5	Review for Test Jeu des Pronoms (Pronoun Game) HW: Review for Test	Review for Test Jeu des Pronoms (Pronoun Game) HW: Review for Test	
Wednesday 12/6 <i>Late Start</i>	Ch. 3 Test Pass out Review Packets HW: Review Packets	Ch. 3 Test Pass out Review Packets HW: Review Packets	
Thursday 12/7	Téléroman (3-5) Discuss Oral Part of Final Exam Begin Ratatouille 111 min HW: Review Packets	Téléroman (3-5) Discuss Oral Part of Final Exam Begin Ratatouille 111 min HW: Review Packets	
Friday 12/8	Continue Ratatouille Work on Review Packets HW: Review Packets	Continue Ratatouille Work on Review Packets HW: Review Packets	

Lesson Plans

Week of: **12/11 - 12/15**
2017

	French II	French II H	Adv. Biology
Monday 12/11	Discuss St. Nicholas Day / Decorate Shoes Continue Ratatouille Work on Review Packets	Discuss St. Nicholas Day / Decorate Shoes Continue Ratatouille Work on Review Packets	
Tuesday 12/12	Celebrate St. Nicholas Day - pass out candy Finish Ratatouille Work on Review Packets and Oral Part of Exam	Celebrate St. Nicholas Day - pass out candy Finish Ratatouille Work on Review Packets and Oral Part of Exam	
Wednesday 12/13	Work on Review Packets and Oral Part of Exam Check Answers to Review Packet	Work on Review Packets and Oral Part of Exam Check Answers to Review Packet	
Thursday 12/14 <i>Afternoon Meeting</i>	Begin Oral Part of Exam Check Answers to Review Packet	Begin Oral Part of Exam Check Answers to Review Packet	
Friday 12/15	Holiday Party/Awards Buche de Noel Oral Part of Final Exam Check Answers to Review Packet	Holiday Party/Awards Buche de Noel Oral Part of Final Exam Check Answers to Review Packet	

Lesson Plans

Week of: **12/18 - 12/22**
2017

	French II	French II H	Adv. Biology
Monday 12/18	Finish Oral Part of Final Exam Check Answers to Review Packet	Finish Oral Part of Final Exam Check Answers to Review Packet	
Tuesday 12/19	Written Part of Final Exam	Written Part of Final Exam	
Wednesday 12/20 <i>Final Exams</i>	Finals for 1 st & 4 th		
Thursday 12/21 <i>Final Exams</i>	Final for 5/7 & 10 th		
Friday 12/22 <i>Final Exams</i>	Final for 11 th		

Lesson Plans

Week of:

1/8 - 1/12
2018

	French II	French II H	Adv. Biology
Monday 1/8	Discuss what you did over Winter Break Intro Ch. 4 pgs. 118-119 with PP and Télé-Vocab HW: CA #1-2 (pg. 37)	Discuss what you did over Winter Break Intro Ch. 4 pgs. 118-119 with PP and Télé-Vocab HW: CA #1-2 (pg. 37) PA 1 (pg. 31)	Intro to Macromolecules (Activity)
Tuesday 1/9	Review Vocabulary / Cartes Flash Exprimons-Nous! (pg. 119) Pg. 120 #1-3 HW: CA #3-4 (pg. 38)	Review Vocabulary / Cartes Flash Exprimons-Nous! (pg. 119) Pg. 120 #1-3 HW: CA #3-4 (pg. 38) PA 2 (pg. 31)	Notes on Macromolecules Amoeba Sisters Video
Wednesday 1/10 <i>Late Start</i>	Finish Exercises on pgs. 120-121 Exprimons-Nous! Communicative Activity w/ Pictures HW: CA #5-6 (pg. 39)	Finish Exercises on pgs. 120-121 Exprimons-Nous! Communicative Activity w/ Pictures HW: CA #5-6 (pg. 39) PA 4 (pg. 31)	Notes on Photosynthesis and Parts of a Leaf
Thursday 1/11 <i>Afternoon Meeting</i>	Present Dialogues Video on French Schools Flash Culture HW: Ch. 4 Flash Culture	Present Dialogues Video on French Schools Flash Culture HW: Ch. 4 Flash Culture	Photosynthesis Activity Amoeba Sisters Video
Friday 1/12 <i>Pep Rally</i>	Talk about the Epiphany Review PC and Past Participles HW PC Review	Talk about the Epiphany Review PC and Past Participles HW PC Review	Photosynthesis Gizmo

Lesson Plans

Week of:

**1/15 - 1/19
2018**

	French II	French II H	Adv. Biology
Monday 1/15 <i>No School</i>			
Tuesday 1/16	Discuss Flash Culture Video on Fèves 1 st Check-In Finish Reviewing the PC HW: PC Review	Discuss Flash Culture Video on Fèves 1 st Check-In Finish Reviewing the PC HW: PC Review	Wrap up / Review
Wednesday 1/17 <i>Late Start</i>	Quiz on PC PC with Direct Object Pronouns (pg. 122) PP and Grammavision Pgs. 122-123 #7-8 HW: CA #7-8 (pg. 40)	Quiz on PC PC with Direct Object Pronouns (pg. 122) PP and Grammavision Pgs. 122-123 #7-8 HW: CA #7-8 (pg. 40) PA 5 (pg. 32)	Photosynthesis Quiz
Thursday 1/18	Finish PC & DO's Negative Expressions (pg. 123) PP and Grammavision HW: CA #9-10 (pg. 41)	Finish PC & DO's Negative Expressions (pg. 123) PP and Grammavision HW: CA #9-10 (pg. 41) PA 6 (pg. 33)	Cell Resp. Notes
Friday 1/19	Finish Negative Expressions (pgs. 124- 125 #12-14) Verbe Recevoir HW: CA #11-12 (pg. 42)	Finish Negative Expressions (pgs. 124- 125 #12-14) Verbe Recevoir HW: CA #11-12 (pg. 42) PA 7 (pg. 33)	Finish Notes Respiration is Swell!

Lesson Plans

Week of:

**1/22 - 1/26
2018**

	French II	French II H	Adv. Biology
Monday 1/22	Review for Quiz Quizlet / Kahoot Pronoun Activity? HW: Feuille de Révision	Review for Quiz Quizlet / Kahoot Pronoun Activity? HW: Feuille de Révision	Finish Packet/Graphs
Tuesday 1/23	Interro du Chapitre 4 Work on Magazines HW: Magazines	Interro du Chapitre 4 Work on Magazines HW: Magazines	Cell Energy Gizmo
Wednesday 1/24 <i>Late Start</i>	Begin Vocabulaire 2 Pgs. 130-131 Exprimons-Nous (p. 131) HW: CA #13-15 (pgs. 43-44)	Begin Vocabulaire 2 Pgs. 130-131 Exprimons-Nous (p. 131) HW: CA #13-15 (pgs. 43-44) / PA 11 (pg. 35)	Clothespin Lab
Thursday 1/25	Pg. 132 #21-22 Exprimons-Nous (p. 133) Communicative Activity w/cards HW: CA #16-18 (pgs. 44-45)	Pg. 132 #21-22 Exprimons-Nous (p. 133) Communicative Activity w/cards HW: CA #16-18 (pgs. 44-45) / PA 12 (pg. 35)	Finish Lab / Discuss Results / Review
Friday 1/26	Share how to do activities on cards / Students guess what was on cards HW: CA #17 & #19 (pgs. 44-45)	Share how to do activities on cards / Students guess what was on cards HW: CA #17 & #19 (pgs. 44-45) / PA 14 (pg.36)	Cellular Resp. Quiz

Lesson Plans

Week of:

**1/29 - 2/2
2018**

	French II	French II H	Adv. Biology
Monday 1/29	Intro "suivre" #27-29 (pgs. 134-135) Exprimons-Nous! (Ça m'énerve) HW: CA #20-21 (p. 46)	Intro "suivre" #27-29 (pgs. 134-135) Exprimons-Nous! (Ça m'énerve) HW: CA #20-21 (p. 46) PA 13 (pg. 36)	Plants & Snails Gizmo
Tuesday 1/30	Intro "depuis" with PP / Grammavision Book activities #32-34 (pgs. 136-137) HW: CA #22-23 (p. 47)	Intro "depuis" with PP / Grammavision Book activities #32-34 (pgs. 136-137) HW: CA #22-23 (p. 47) PA 15 (pg. 37)	Cell Energy Lab
Wednesday 1/31	Finish "depuis" Book activities Work on "depuis" feuille HW: "Depuis" Feuille	Finish "depuis" Book activities Work on "depuis" feuille HW: "Depuis" Feuille	Finish Lab / Review
Thursday 2/1	Interview using « depuis, il y a, ça fait » Mardi Gras Masks (due 2/27) HW: CA #24, Prépare- toi #1-2	Interview using « depuis, il y a, ça fait » Mardi Gras Masks (due 2/27) HW: CA #24, Prépare- toi #1-2	Cell Processes Test Part 1
Friday 2/2	Révision pour l'examen Discuter les feuilles/réponses HW: Prépare-toi #3-4 Examen Demain	Révision pour l'examen Discuter les feuilles/réponses HW: Prépare-toi #3-4 Examen Demain	Cell Processes Test Part 2

Lesson Plans

Week of:

**2/5 - 2/9
2018**

	French II	French II H	Adv. Biology
Monday 2/5	Examen du Chapitre 4 HW: Révision pour SLO	Examen du Chapitre 4 HW: Reading Activity - PA 16 (pg. 38)	SLO Experimental Design Activity
Tuesday 2/6	French II SLO Téléroman Commencer Ch. 5 Géoculture - Rennes (clip) HW: Finir Géoculture	French II SLO Téléroman Commencer Ch. 5 Géoculture - Rennes (clip) HW: Finir Géoculture	SLO Graphing Activity
Wednesday 2/7 <i>Late Start</i>	Vocabulaire 1 / Cartes Flash Exprimons-Nous (p. 159) Discuss Candlemas HW: CA #1-3 (pg. 49)	Vocabulaire 1 / Cartes Flash Exprimons-Nous (p. 159) Discuss Candlemas HW: CA #1-3 (pg. 49) Pa 1-2 (pg. 41)	Finish Up / Intro Human Homeostasis
Thursday 2/8 <i>Afternoon Meeting</i>	Vocab / Exprimons- Nous Activités #1-4 (pgs. 160-161) PP Les Verbes Réfléchis HW: CA #4, 6, 7 (pgs. 50-51)	Vocab / E-N Activités #1-4 (pgs. 160-161) PP Les Verbes Réfléchis HW: CA #4, 6, 7 (pgs. 50-51) / PA 3 (pg. 41)	Notes: Levels of Organization Amoeba Sisters Video Reading Activity
Friday 2/9	Petits Tableaux - Verbes Réfléchis Grammavision Acting Activity HW: Finir Feuille	Petits Tableaux - Verbes Réfléchis Grammavision Acting Activity HW: Finir Feuille	Notes: Nervous System Gizmo: Sight and Sound

Lesson Plans

Week of:

**2/12 - 2/16
2018**

	French II	French II H	Adv. Biology
Monday 2/12	Finish Acting Activity Activités #6-8 (pgs. 162-163) Flash Culture Feuille HW: Ch. 5 Flash Culture	Finish Acting Activity Activités #6-8 (pgs. 162-163) Flash Culture Feuille HW: Ch. 5 Flash Culture	Senses Packet Eye Background
Tuesday 2/13	<i>Celebrate Mardi Gras!</i> Vocab Check-In Avalanche! HW: Ch. 5 Flash Culture	<i>Celebrate Mardi Gras!</i> Vocab Check-In Avalanche! HW: Reading Activity	Eye Dissection
Wednesday 2/14 <i>Late Start</i>	Communicative Activity Share Daily Routine w/ Partner (Interview) Clip sur la Bretagne HW: CA #8-9 (pg. 52)	Communicative Activity Share Daily Routine w/ Partner (Interview) Clip sur la Bretagne HW: CA #8-9 (pg. 52) PA 5 (pg. 42)	Finish Eye Lab Eye Lab Practical
Thursday 2/15	Intro « Tout » Grammavision Activités #11-13 (pg. 164-165) HW: CA #10-11 (pg. 5)	Intro « Tout » Grammavision Activités #11-13 (pg. 164-165) HW: CA #10-11 (pg. 53) PA 4 (pg. 42)	SLO Post-Test
Friday 2/16	<i>Cartes de St. Valentin</i> Review « Tout » Application 1 Activités dans le livre HW: CA #12-13 (pg. 54)	<i>Cartes de St. Valentin</i> Review « Tout » Application 1 Activités dans le livre HW: CA #12-13 (pg. 54) PA 6 (pg. 43)	Notes: Respiratory System Biozone WS ?

Lesson Plans

Week of:

**2/19 - 2/23
2018**

	French II	French II H	Adv. Biology
Monday 2/19 <i>No School</i>			
Tuesday 2/20	Révision pour l'interro Station Activity Quizlet / Reflexive Verb Review HW: Prépare-toi #1-2 (pg. 186)	Révision pour l'interro Station Activity Quizlet / Reflexive Verb Review HW: Prépare-toi #1-2 (pg. 186)	Sugar Cubes Lab
Wednesday 2/21 <i>Late Start</i>	Révision pour l'interro Station Activity Quizlet / Reflexive Verb Review HW: Prépare-toi #1-2 (pg. 186)	Révision pour l'interro Station Activity Quizlet / Reflexive Verb Review HW: Prépare-toi #1-2 (pg. 186)	Share Lab Data Wrap Up Questions
Thursday 2/22	Interro du Chapitre 5 Vocabulaire 2 (pgs. 170- 171) HW: Vocab 2 Feuille et Cartes Flash	Interro du Chapitre 5 Vocabulaire 2 (pgs. 170- 171) HW: Vocab 2 Feuille et Cartes Flash	Notes: Circulatory System Resp/Circ Diagrams
Friday 2/23	Exprimons-Nous! Book Activities? Begin Projects HW: CA #14-16 (pgs. 55-56)	Exprimons-Nous! Book Activities? Begin Projects HW: CA #14-16 (pgs. 55-56) PA 11-12 (pg.45)	Heart Gizmo

Lesson Plans

Week of:

**2/26 - 3/2
2018**

	French II	French II H	Adv. Biology
Monday 2/26	Comic Strip Projects	Comic Strip Projects	Blood Pressure Lab
Tuesday 2/27	Comic Strip Projects	Comic Strip Projects	Wrap Up Blood Pressure Lab
Wednesday 2/28 <i>Late Start</i>	Work on Projects HW: CA #18-19 (pg. 57)	Work on Projects HW: CA #18-19 (pg. 57)	Notes: Digestive and Urinary Systems
Thursday 3/1 <i>Morning Meeting</i>	PC with Reflexive Verbs PP / Petits Tableaux Grammavision HW: CA #20-21 (p. 58)	PC with Reflexive Verbs PP / Petits Tableaux Grammavision HW: CA #20-21 (p. 58) PA 13 (pg. 45)	Digestion Gizmo
Friday 3/2	Practice PC with Reflexive Verbs Continue Working on Projects HW: Les Masques	Practice PC with Reflexive Verbs Continue Working on Projects HW: Les Masques PA 16 (pg. 47)	Kidney Function Lab (Diagrams of Digestive and Urinary Systems while waiting?)

Lesson Plans

Week of:

**3/5 - 3/9
2018**

	French II	French II H	Adv. Biology
Monday 3/5	<i>Celebrate Mardi Gras!</i> Wrap up Projects HW: Les Projets	Wrap up Projects HW: Les Projets	Kidney Function Lab Osmosis Notes while waiting for results
Tuesday 3/6	Project Presentations	Project Presentations	Gizmo: Disease Spread
Wednesday 3/7 <i>Late Start</i>	The Imperative (Commands) Grammavision / PP Activities #32-34 (pgs. 176-177) HW: CA #22-23 (pg.59)	The Imperative (Commands) Grammavision / PP Activities #32-34 (pgs. 176-177) HW: CA #22-23 (pg.59) PA 15 (pg. 46)	Wrap Up Lab (no graph) Notes: Immune System and beg. of Feedback
Thursday 3/8	Révision using Kahoot ! and Quizlet HW: Feuille de Révision	Révision using Kahoot ! and Quizlet HW: Feuille de Révision	Discuss Disease Gizmo Review for Quiz
Friday 3/9	Examen du Chapitre 5 HW: Les Magazines	Examen du Chapitre 5 HW: Les Magazines	Quiz 1

Lesson Plans

Week of:

**3/12 - 3/16
2018**

	French II	French II H	Adv. Biology
Monday 3/12	Téléroman Les parties du corps (feuille / paquet) HW: Les Magazines	Téléroman Les parties du corps (feuille / paquet) HW: Reading Activity - PA 17 (pg. 48)	Begin Outbreak
Tuesday 3/13	Télévocab Chansons Exprimons-Nous HW: CA #1-3 (pgs. 85-86)	Télévocab Chansons Exprimons-Nous HW: CA #1-3 (pgs. 85-86) / PA 1-2 (pg. 71)	Homeostasis: A Balancing Act Lab
Wednesday 3/14	Jeu - les parties du corps PP Les Maladies HW: CA #4-6 (pgs. 86-87)	Jeu - les parties du corps PP Les Maladies HW: CA #4-6 (pgs. 86-87) / PA 5-6 (pg. 72)	Continue Homeostasis Lab
Thursday 3/15	Chez le Medecin Mini- Projet HW: Flash Culture	Chez le Medecin Mini- Projet HW: Flash Culture	-Notes: Positive and Negative Feedback -Worksheets -Pass out Study Guide for Quiz 2
Friday 3/16	Chez le Medecin HW: CA #12, 13, 15 (pgs. 91-92)	Chez le Medecin HW: CA #12, 13, 15 (pgs. 91-92) PA 11-12 (pg. 75)	Continue Outbreak

Lesson Plans

Week of:

**3/19 - 3/23
2018**

	French II	French II H	Adv. Biology
Monday 3/19	Begin Ch. 6 Télévocab / Cartes Flash Exprimons-Nous ! HW: CA #1-3 (pgs. 61-62)	Begin Ch. 6 Télévocab / Cartes Flash Exprimons-Nous ! HW: CA #1-3 (pgs. 61-62) / PA 1 (pg. 51)	-Finish Outbreak -Pre-Lab for Rat Dissection (Videos, etc.) -Review for Quiz
Tuesday 3/20	Finir Vocabulaire / Matching Activity Exprimons-Nous ! (pgs. 196-197) HW: CA #4-6 (pgs. 62-63)	Finir Vocabulaire / Matching Activity Exprimons-Nous ! (pgs. 196-197) HW: CA #4-6 (pgs. 62-63) / PA 6 (pg. 53)	Quiz 2
Wednesday 3/21 <i>Late Start</i>	Begin l'Imparfait (pgs. 198-199) Grammavision HW: CA #8-10 (pgs. 64-65)	Begin l'Imparfait (pgs. 198-199) Grammavision HW: CA #8-10 (pgs. 64-65) / PA 3 (pg. 52)	Rat Dissection
Thursday 3/22	Finir l'Imparfait (Chart) Petits Tableaux HW: Finir Feuille	Finir l'Imparfait (Chart) Petits Tableaux HW: Finir Feuille	Rat Lab Practical Review for Test
Friday 3/23	Interro du Ch. 6	Interro du Ch. 6	Human Homeostasis Test

Lesson Plans

Week of:

**4/2 - 4/6
2018**

	French II	French II H	Adv. Biology
Monday 4/2	Quand J'étais Petit Projet <i>Poisson d'Avril</i>	Quand J'étais Petit Projet <i>Poisson d'Avril</i>	Cancer Project
Tuesday 4/3	Quand J'étais Petit Projet	Quand J'étais Petit Projet	Cancer Project
Wednesday 4/4 <i>Late Start</i>	Quand J'étais Petit Projet	Quand J'étais Petit Projet	Cancer Project
Thursday 4/5 <i>Afternoon Meeting</i>	Ch. 6 Vocabulaire 2 Télévocab Exprimons-Nous ! #22-24 (pgs. 208-209) HW: Ch. 6 Flash Culture	Ch. 6 Vocabulaire 2 Télévocab Exprimons-Nous ! #22-24 (pgs. 208-209) HW: Ch. 6 Flash Culture	Cancer Project
Friday 4/6	Chansons / Vocabulaire La Vie à la Campagne HW: CA #13-15 (pg. 67)	Chansons / Vocabulaire La Vie à la Campagne HW: CA #13-15 (pg. 67) PA 10 (pg. 55)	Cancer Project

Lesson Plans

Week of:

**4/9 - 4/13
2018**

	French II	French II H	Adv. Biology
Monday 4/9	Vocab Check-In Le Comparatif Grammavision et PP Activities #27-29 (pgs. 210-211) HW: CA #16,17, 19 (pgs. 68-69)	Vocab Check-In Le Comparatif Grammavision et PP Activities #27-29 (pgs. 210-211) HW: CA #16,17, 19 (pgs. 68-69)	Fox River Article and Questions
Tuesday 4/10 <i>Testing Day</i>			
Wednesday 4/11	Le Comparatif ~ LIDL Activity (use flyers) Share Sentences HW: CA #21-22 (pg. 70)	Le Comparatif ~ LIDL Activity (use flyers) Share Sentences HW: CA #21-22 (pg. 70) / PA 12 (pg. 56)	Ecology Notes Part 1 Complete last page of Fox River Questions
Thursday 4/12	Begin Le Superlatif Grammavision / Notes Les Records du Monde HW: CA #23-24 (pg. 71)	Begin Le Superlatif Grammavision / Notes Les Records du Monde HW: CA #23-24 (pg. 71) / PA 11 (pg. 56)	Energy Transfer/Food Web Activity
Friday 4/13 <i>Assembly</i>	Activities #32-34 (pgs. 212-213) / Application 2 Meilleure et Pire Menu d'un Restaurant HW: CA #25-26 (pg. 72)	Activities #32-34 (pgs. 212-213) / Application 2 Meilleure et Pire Menu d'un Restaurant HW: CA #25-26 (p. 72) PA 13 (pg. 57)	Finish Part 1 Notes C, N, Water Cycles Begin Biogeochemical Cycles Activity

Lesson Plans

Week of:

**4/16 - 4/20
2018**

	French II	French II H	Adv. Biology
Monday 4/16	Révision using Kahoot ! Cartes Flash or Quizlet HW: Prépare-toi #3-6 (pgs. 222-223)	Révision using Kahoot ! Cartes Flash or Quizlet HW: Prépare-toi #3-6 (pgs. 222-223)	Biogeochemical Cycles Activity
Tuesday 4/17	Examen du Chapitre 6 HW: Magazines	Examen du Chapitre 6 HW: Magazines	The Carbon Cycle Game
Wednesday 4/18 <i>Late Start</i>	Téléroman Commencer Chapitre 7 Géoculture / Vidéo Cartes Flash HW: Géoculture	Téléroman Commencer Chapitre 7 Géoculture / Vidéo Cartes Flash HW: Géoculture	Carbon Cycle Gizmo
Thursday 4/19	Go over Géoculture Matching Activity (Vocabulaire) Exprimons-Nous HW: CA #1-3 (pgs. 73-74)	Go over Géoculture Matching Activity (Vocabulaire) Exprimons-Nous HW: CA #1-3 (pgs. 73-74) / PA 1 (pg. 61)	Review for Ecology Quiz Modify Pyramid POGIL and Discuss Gizmo
Friday 4/20	Tapez La Mouche ! Activities #1-4 (pgs. 236-237) HW: CA #4-6 (pgs. 74-75)	Tapez La Mouche ! Activities #1-4 (pgs. 236-237) HW: CA #4-6 (pgs. 74-75) / PA 4 (pg. 62)	

Lesson Plans

Week of:

**4/23 - 4/27
2018**

	French II	French II H	Adv. Biology
Monday 4/23	Intro PC et Imparfait PP et Feuilles HW: CA #8-9 (pg. 76)	Intro PC et Imparfait PP et Feuilles HW: CA #8-9 (pg. 76) PA / PA 3 (pg. 62)	Ecology Quiz Intro Tri Lakes Begin Working on Packets
Tuesday 4/24	Conjuguez Les Verbes PC ou Imparfait Feuille Discutez le Jour de la Terre / Les Elections HW: CA #10-11 (pg. 77)	Conjuguez Les Verbes PC ou Imparfait Feuille Discutez le Jour de la Terre / Les Elections HW: CA #10-11 (pg. 77) PA 5 (pg. 63)	Continue working on Tri-Lakes Packet (Identify Problems)
Wednesday 4/25	Finir Révision du PC et l'Imparfait / Discutez "Etre en train de..." / Introduire mini-projet HW: PC ou I Feuille	Finir Révision du PC et l'Imparfait / Discutez "Etre en train de..." / Introduire mini-projet HW: PC ou I Feuille	Ecology Notes Part 2 (Populations) Oh Deer! Activity
Thursday 4/26	Travaille sur le projet HW: Cendrillon Feuille	Travaille sur le projet HW: Cendrillon Feuille	Continue Tri-Lakes (Biotic Factors)
Friday 4/27	Travaille sur le projet HW: Les Projets	Travaille sur le projet HW: Les Projets	Finish Tri-Lakes WS's so far... begin posters?

Lesson Plans

Week of:

**4/30 - 5/4
2018**

	French II	French II H	Adv. Biology
Monday 4/30	Finir les projets / Révision avec Quizlet HW: Feuille de Révision	Finir les projets / Révision avec Quizlet HW: Feuille de Révision	Continue Tri-Lakes (Abiotic Factors)
Tuesday 5/1	Ch. 7 Interro #1 HW: Ch. 7 Flash Culture	Ch. 7 Interro #1 HW: Ch. 7 Flash Culture	Testing Day Computer Lab Rm. 133
Wednesday 5/2	Vocabulaire 2 Télévocab Ecoutons (pg. 248) HW: CA #14-16 (pgs. 79-80)	Vocabulaire 2 Télévocab Ecoutons (pg. 248) HW: CA #14-16 (pgs. 79-80) / PA 10 (pg. 65)	Ecology Notes Part 3 (Human Impact) Review 2 types of growth curves and human pop growth
Thursday 5/3	Loto avec cartes flash Le Futur Simple HW: CA #18 & 20 (pgs. 81-82)	Loto avec cartes flash Le Futur Simple HW: CA #18 & 20 (pgs. 81-82) / PA 12 (pg. 66)	Wrap-Up Populations Review for Test
Friday 5/4 <i>Early Release</i>	Grammavision Pratiquez les conjugaisons (feuille) HW: CA #21-23 (pgs. 83-84)	Grammavision Pratiquez les conjugaisons (feuille) HW: CA #21-23 (pgs. 83-84) / PA 11 (pg. 65)	Ecology Test

Lesson Plans

Week of:

**5/7 - 5/11
2018**

	French II	French II H	Adv. Biology
Monday 5/7	Le Conditionel Si Clauses Grammavision HW: Ch. 8 CA #19-20 (pgs. 94-95)	Le Conditionel Si Clauses Grammavision HW: Ch. 8 CA #19-20 (pgs. 94-95) / PA 13 (pg. 65)	Guided Sea Monkeys (Setup)
Tuesday 5/8	Révision Station Activity Pass out Final Exam Review Packets HW: Prépare-toi #3-5 (pgs. 262-263)	Révision Station Activity Pass out Final Exam Review Packets HW: Prépare-toi #3-5 (pgs. 262-263)	Data Collection Do Graph and Questions
Wednesday 5/9	Ch.7 Interro #2 HW: Paquet Partie A	Ch.7 Interro #2 HW: Paquet Partie A	Student Inquiry Sea Monkey Setup Write Question / Hypothesis / Materials
Thursday 5/10 <i>Morning Meeting</i>	"The Butterfly" (80 min) HW: Paquet B-G	"The Butterfly" (80 min) HW: Paquet B-G	Student Inquiry Data Collection Write Procedures
Friday 5/11	"The Butterfly" HW: Paquet H-O	"The Butterfly" HW: Paquet H-O	Student Inquiry Data Collection Do Graph and Questions

Lesson Plans

Week of:

**5/14 - 5/18
2018**

	French II	French II H	Adv. Biology
Monday 5/14	Work on Packets and Oral HW: Paquet P-X	Work on Packets and Oral HW: Paquet P-X	Wrap Up Lab Discuss Possible Solutions to the 4 Problems
Tuesday 5/15	Work on Packets and Oral HW: Paquet Y-GG	Work on Packets and Oral HW: Paquet Y-GG	Finish Tri-Lakes Sheets and Work on Mini Food Webs
Wednesday 5/16	Oral part of final	Oral part of final	Go over Worksheets Discuss Problems (Add to Posters)
Thursday 5/17	Oral part of final	Oral part of final	Go over Mini Food Webs Add to Posters
Friday 5/18	Written part of final	Written part of final	Research Possible Solutions to Tri-Lakes Problems

Lesson Plans

Week of:

**5/21 - 5/25
2018**

	French II	French II H	Adv. Biology
Monday 5/21	Final Exams	Final Exams	Final Exams
Tuesday 5/22	Final Exams	Final Exams	Final Exams
Wednesday 5/23	Final Exams	Final Exams	Final Exams
Thursday 5/24			
Friday 5/25			

MEMORANDUM OF UNDERSTANDING
BETWEEN THE BOARD OF EDUCATION OF GRANT COMMUNITY HIGH SCHOOL DISTRICT
NO. 124, LAKE COUNTY, ILLINOIS (THE “BOARD”), AND GRANT COUNCIL LAKE COUNTY
FEDERATION OF TEACHERS LOCAL 504/IFT-AFT/AFL-CIO (THE “UNION”)

After discussion regarding staff development/institute days, the parties mutually agree to the following:

- 1.) Beginning in the second semester of the 2018-2019 school year, one (1) additional staff development day may be scheduled pursuant to the language in Article III.A of the 2016-2019 Collective Bargaining Agreement: “one (1) additional staff development day may be scheduled by the Board of Education. Said day shall be a non-student attendance day. Each teacher shall be compensated two hundred thirty-two dollars (\$232) for attendance at said day.” *Note: this brings the number of potential additional compensated days to a total of two (2).*

This Memorandum of Understanding shall be non-precedent setting, with any subsequent and similar processes subject to agreement between the parties. This Memorandum of Understanding is subject to the grievance procedures under VII of the 2016-2019 Collective Bargaining Agreement.

UNION

BOARD

President, Grant Council of the Lake
County Federation of Teachers,
Local 504, IFT-AFT/AFL-CIO

President, Board of Education
Grant Community High School
District No. 124

Attest:

Date

Secretary

Date

Sefcik, Christine

From: Payne, Kris
Sent: Thursday, September 07, 2017 12:25 PM
To: Sefcik, Christine
Subject: FW: Due Date Current Information

Here's the answer to the Application for Recognition question below...

From: DIEFENBACK NANCY [mailto:ndiefenb@isbe.net] **On Behalf Of** Helpdesk
Sent: Thursday, September 07, 2017 12:23 PM
To: Payne, Kris <kpayne@grantbulldogs.org>
Subject: RE: Due Date Current Information

The ISBE team responsible for Application for Recognition of Schools is working on a system "remodel" for this year. The revised application has not yet been finalized, but this team has assured the Help Desk that no users will be penalized by the delays in opening the system. Extension will be granted. When the application is available, an announcement will be made. In the interim, we appreciate your patience and understanding.

From: kpayne@grantbulldogs.org [mailto:kpayne@grantbulldogs.org]
Sent: Thursday, September 07, 2017 11:40 AM
To: TATTOO <help@isbe.net>
Subject: Due Date Current Information

Request for Help

Name: Kristine Payne

Email: kpayne@grantbulldogs.org

Telephone: (847) 587-2561 x 3414

RCDTS: 34049124016

System Name: Application for Recognition of Schools

Comments:

Our September Board meeting is 914. In order to approve at our regular BOE meeting we need this information to be updated. Please advise if it is no longer required or if you have a delay in posting the current information and due date.

Browser & OS Information:

Mozilla/5.0 (Windows NT 6.1; Win64; x64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/60.0.3112.113
Safari/537.36

Out of State or Overnight Athletics Trip Request

Name of Event	Baseball Spring Trip
Coach in Charge	David Behm
Sport	Baseball
Destination (City and State)	Marion, IL
Destination (Location of Event)	Rent One Ball Park
Dates of Event	March 25th-29th
Description of the Event	(Attached)
How will You Fund the Event	(Attached)
Value to the Athletes	(Attached)
Names of Chaperones	David Behm Bryan Talbot Fritz Kazlauskys
Date and Time Leaving for the Event	Sunday March 25th, 2018 - 8AM
Date and Time Returning from the Event	Immediately following game on Thursday March 29th, 2018 (Games are TBA)
Approval from Athletic Director	

ok Jerry Scholt 8/30/17

Marion, IL Spring Trip
Grant Baseball 2018

Purpose: The trip's goal is to provide multiple opportunities for the varsity team to play baseball. Traveling to Marion will give all players on the team multiple opportunities to play games in a short period of time. This is possible due to the warm weather and facilities at Rent One Ball Park. In addition to games last year we were able to practice multiple times at Rent One Ball Park. Rent One Ball Park is the facility for the Southern Illinois Miners independent baseball team of the Frontier League. As well, the trip would provide a bonding opportunity for teammates as they prepare for a difficult spring schedule. The varsity team has traveled to Marion the past three seasons and the program has received only positive feedback from parents and players about their experience. The trip provides a unique opportunity for the team to build a foundation for their season.

Overview: The trip would consist of 4-8 baseball games played at Rent One Ballpark in Marion, IL and local high schools. The games will be varsity level as well as JV level allowing for all players to get multiple opportunities to play on the trip. The game times and opponents are to be determined. There will be practices scheduled as well. There will be 3 baseball coaches chaperoning the estimated 24-28 players on the varsity team.

Dates: Sunday March 25th through Thursday March 29th

- Leave from GCHS on Sunday March 25th @8:00 AM
- Arrive back to GCHS on Thursday March 29th

Costs: The majority of the costs will be paid for by the Grant baseball program. The families and players will help defer the cost of some meals. (Projected Cost: \$30/Player).

➤ Transportation

- Fox Lake to Marion, IL = 5 Hours and 45 Minutes
- Mini Buses
- Hotel Distance to Ball Park (0.7 Miles)
- Gas Money = \$500.00

Total = \$500.00

➤ Hotel Rooms

- Drury Inn – Marion, IL
- Approximately 28 players/coaches – 4 per room = 7 Rooms for 4 Nights
- 7 Rooms @ 118/Night
- Leave after game on Thursday

Total = \$3,304.00

➤ Food

- Breakfast provided by Hotel
- Players must bring money for lunches
- Dinner: 5 total meals. \$10/Meal
- 10\$ Per Meal x 28 Players/Coaches = \$280.00 x 5 (Dinners) = 1400

Total = \$1,400.00

Total Projected Cost = \$5,204.00

Activities
Out of State or Overnight Athletics Trip Request

Name of Event	Millikin Vocal Festival
Coach in Charge	Krista Koske
Sport	Choir
Destination (City and State)	Decatur, IL
Destination (Location of Event)	Millikin University
Dates of Event	9/17/2017 - 9/18/2017
Description of the Event	Please see attached.
How will You Fund the Event	Registration fees and lodging are covered by Music Travel budget money. Students cover their own meals. Transportation in school activity bus.
Value to the Athletes	Students (typically 8) have an opportunity to sing with over 250 top vocalists from high schools including IL, WI, IN, OH, IA. They sight-read and prepare college-level music under the direction of collegiate directors and students and then perform the music in only 2 days.
Names of Chaperones	Krista Koske
Date and Time Leaving for the Event	9/17 at 7 am
Date and Time Returning from the Event	9/18 at 11 pm
Approval from Athletic Director	

9/29/17
 45

Millikin Vocal Festival Info

The Annual Millikin Vocal Festival will be held **Sunday and Monday, September 17 & 18, 2016**. Vocal Fest offers outstanding opportunities for both students and teachers through interaction with Millikin vocal staff and choral colleagues from throughout the region. Select high school students and their directors gather for a unique two-day vocal event combining concerts, workshops, voice lessons, and a festival choir experience. The nomination process ensures an equally balanced choir of similar ability making the festival the best possible experience for all.

Festival Choir - Comprised of outstanding choristers from regional high schools. Nominations allow us to more effectively balance the choir and help ensure that students are on the same level. The 2017 repertoire will include Illinois All-State selections.

Opening Concert - Featuring some of Millikin University's outstanding choral ensembles.

Vocal Coaching Lessons - 10 minute sessions with a member of Millikin's exceptional voice faculty.

OR...

Auditions for Millikin's School of Music - Seniors looking to major in music who are considering Millikin as a college choice may audition for admission to the School of Music.

Solo Competition - Those who have memorized their song for the Vocal Coaching Sessions AND Seniors who have auditioned for the School of Music are automatically considered for the solo competition. Semi-finalists will be asked to sing a second time for a panel of judges. Finalists will receive a cash award and will sing on Monday evening's Grand Finale Concert.

Grand Finale Concert - Festival Choir, Student Solo Competition Winners, Director's Choir, and the Millikin University Choir all combine into a wonderful 75-minute concert. Participants are headed for home by 6:00 pm.

- See more at: <https://www.millikin.edu/vocalfest>

NOTE: Before applying, please take the following items into consideration:

- Students that are accepted into the Millikin Vocal Festival must be available to attend the overnight trip **September 17-18**.
- Students will travel to the Festival together in a GCHS activity bus driven by Ms. Koske.
- Grant will arrange lodging at a local hotel and students will room together for the night in separate rooms (boys together, girls together).
- Grant High School will cover the following expenses: transportation, lodging, festival participation fee, music, t-shirt fee, vocal coaching fee, and festival recording fee.
- Students are responsible for the cost of all meals (plan for 6 meals, approx. \$60) and any other purchases.
- Students will be held to all expectations and rules of Grant High School... any misconduct may result in disciplinary action upon return to Grant.



MILLIKIN UNIVERSITY®

Millikin Vocal Festival Nomination Form

1184 West Main Street
Decatur, Illinois 62522

☎ 217.424.6300
☎ 217.420-6652
www.millikin.edu

Please copy the following form for EACH of your students. Instructions are on reverse

September 17-18, 2017

To be filled out by the student (please print clearly):

Name: _____

e-mail: _____ Phone: _____

Voice Part (Circle one) **S1 S2 A1 A2 T1 T2 B1 B2** (Your high school director may adjust this as needed.)

T-shirt size (circle one) Adult sizes **S M L XL XXL**

Year in school (circle one) **SO JR SR**

Years of singing experience _____ Music awards and honors _____

☐ **VOCAL COACHING:**

If accepted into the festival, I would like a 10-minute coaching session with one of the Millikin Voice Faculty. Fee: \$5. (See reverse for specific information about the coaching and rules for the solo competition.)

☐ **SENIORS INTERESTED IN AUDITIONING FOR THE MILLIKIN UNIVERSITY SCHOOL OF MUSIC:**

If accepted into the festival, I would like a coaching session which also serves as an audition for admission to the School of Music and ranking for a Talent Scholarship. Fee: \$5. (See reverse for specific information about the audition for Millikin as well as the rules for the solo competition.)

To be filled out by the Director (please print clearly):

Director's Name Krista Koske

School Grant Community High School Phone 847-973-3746

School Address 285 E. Grand Ave Fox Lake, IL 60020

School E-mail Address: kkoske@grantbulldogs.org

Using letter grades (A through D) rate each student in the following categories:

___ Reading	___ Tone
___ Musical leadership	___ Intonation
___ Intellectual maturity	___ Expression

Ranking of nominee ☐ "1" to your best student, "2" to the next best, etc.
Do not give two students the same rank

Additional comments _____

REGISTRATION

Option 1: ☐

\$30 Full Packet including both required
All State pieces. Includes T-shirt.
EARTH SONG - TICHEL
REGINA COELI - MOZART

Option 2: ☐

\$25 Partial Packet without required
All State pieces. Includes T-shirt.

Order extra Vocal Fest T-Shirts below. \$10 each
Indicate number of shirts needed: _____
Size: **S M L XL XXL**

Do not send payment with the form. Nominations are due **September 1, 2017**

SENATE BILL 1947 (PA 100-0465) THE EVIDENCE-BASED FUNDING FOR STUDENT SUCCESS ACT

*Ensuring equitable funding to help
all students succeed.*

fix_{the} **formula**
ILLINOIS



The Evidence Based Model within SB1947 ALIGNS WITH THE FOLLOWING CORE VALUES

1. Recognizes individual student needs
2. Accounts for differences in local resources
3. Closes funding gaps & keeps them closed
4. Provides a stable, sustainable system that gets all districts to adequacy over time.

#norednumbers

SB1947 meets these four requirements for an equitable funding system, and does so while ensuring that no district loses funding.

HIGHLIGHTS OF SB1947

- ✓ The new formula ties school funding to those evidence-based best practices the research shows enhance student achievement in the classroom.
- ✓ Each school district is treated individually, with an Adequacy Target based on the needs of its student body. The greater the student need, the higher the Adequacy Target.
- ✓ New dollars go to the neediest districts first—those furthest from their Adequacy Target. This will close the gaps in funding that exist in our current system.
- ✓ SB1947 treats students in Chicago the same way it treats students in every other school district in the state by getting rid of Block Grants and reconciling pension payments.
- ✓ **No district loses money.** *No exceptions.* The starting point is the amount of funding the district has this year. All new state funding going forward is on top of what districts currently receive.

HOW DOES SB1947 WORK?

Overview Of The Model

1. ADEQUACY TARGET

How much does providing high quality education cost?

2. PERCENT OF ADEQUACY

How well-funded is the district?

LOCAL CAPACITY

How much can the district contribute?

BASE FUNDING MINIMUM

How much does the state currently contribute?

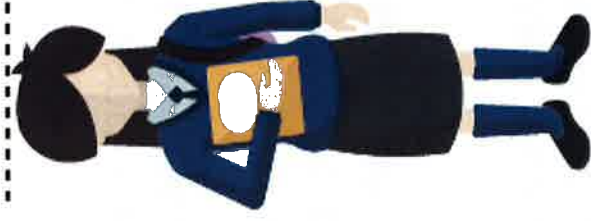
GAP TO ADEQUACY



3. DISTRIBUTION FORMULA

How is new money from the state distributed?

100% of Adequacy Target



District 1



District 2



District 3

HOW DOES SB1947 CALCULATE THE ADEQUACY TARGET?

STEP 1 Calculate Cost of 27 essential elements

Enrollment = Greater of prior year average (collected Oct 1/Mar 1 & Dec 1 for pre-school special ed) or average of prior 3 years.

Core Instructional Elements

Core FTE		If implemented students count 1.0, if not .5				
		15				
1	Full Day Kindergarten	20				
2a	Core Teachers 1-3 (Low Income)	22				
2b	Core Teachers 1-3	20				
3a	Core Teachers 4-12 (Low Income)	25				
3b	Core Teachers 4-12	20%	6-8 %	20%	9-12 %	33%
4	Specialist Teachers	200	6-8	200	9-12	200
5	Instructional Facilitators	450	6-8	450	9-12	600
6	Core Intervention Teachers	33.33% of average teacher or sp ed aide salary				
7	Substitutes	450	6-8	250	9-12	250
8a	Core Guidance	750	6-8	750	9-12	750
8b	Nurse	225	6-8	225	9-12	200
9	Supervisory Aides	450	6-8	450	9-12	600
10a	Librarian	300	6-8	300	9-12	300
10b	Library Aide/Media Tech	450	6-8	450	9-12	600
11a	Principal	450	6-8	450	9-12	600
11b	Asst Principal	450	6-8	450	9-12	600
12	School Site Staff	225	6-8	225	9-12	200

STEP 1

Calculate Cost of 27 essential elements

Additional Elements

13	Per Student	Gifted	per Student	\$40	6-8	9-12	no CWI
14		Professional Development	per Student	\$125			no CWI
15		Instructional Materials	per Student	\$190			no CWI
16		Assessment	per Student	\$25			no CWI
17		Computer Technology	per Student	\$571			no CWI
18		Student Activities	K-5	\$100		\$200	\$675
Central Services							
19		Maintenance and Oper	per Student	\$1,038			Salary = \$352.92
20		Central Offices	per Student	\$742			Salary = \$368.48
21		Employee Benefits	0% of Salary	30%	Norm Cost	\$ -	Tier 3 for all districts
Diverse Learners							
22		Intervention (Poverty/EL)	Per DHS	125	Per EL	125	
23		Pupil Support (Poverty/EL)	Per DHS	125	Per EL	125	
24		Extended Day (Poverty/EL)	Per DHS	120	Per EL	120	
25		Summer Sch (Poverty/EL)	Per DHS	120	Per EL	120	
26		English Learners (EL)			Per EL	100	
27a		Special Ed Teachers	K-5	141	6-8	141	9-12
27b		Psychologist	K-5	1000	6-8	1000	9-12
27c		Special Ed Aides	K-5	141	6-8	141	9-12

ISBE will calculate the Adequacy Target for every district and communicate that information annually.

STEP 2 Multiply FTE by Average Salaries for All Positions

Annual Salary Adjustments

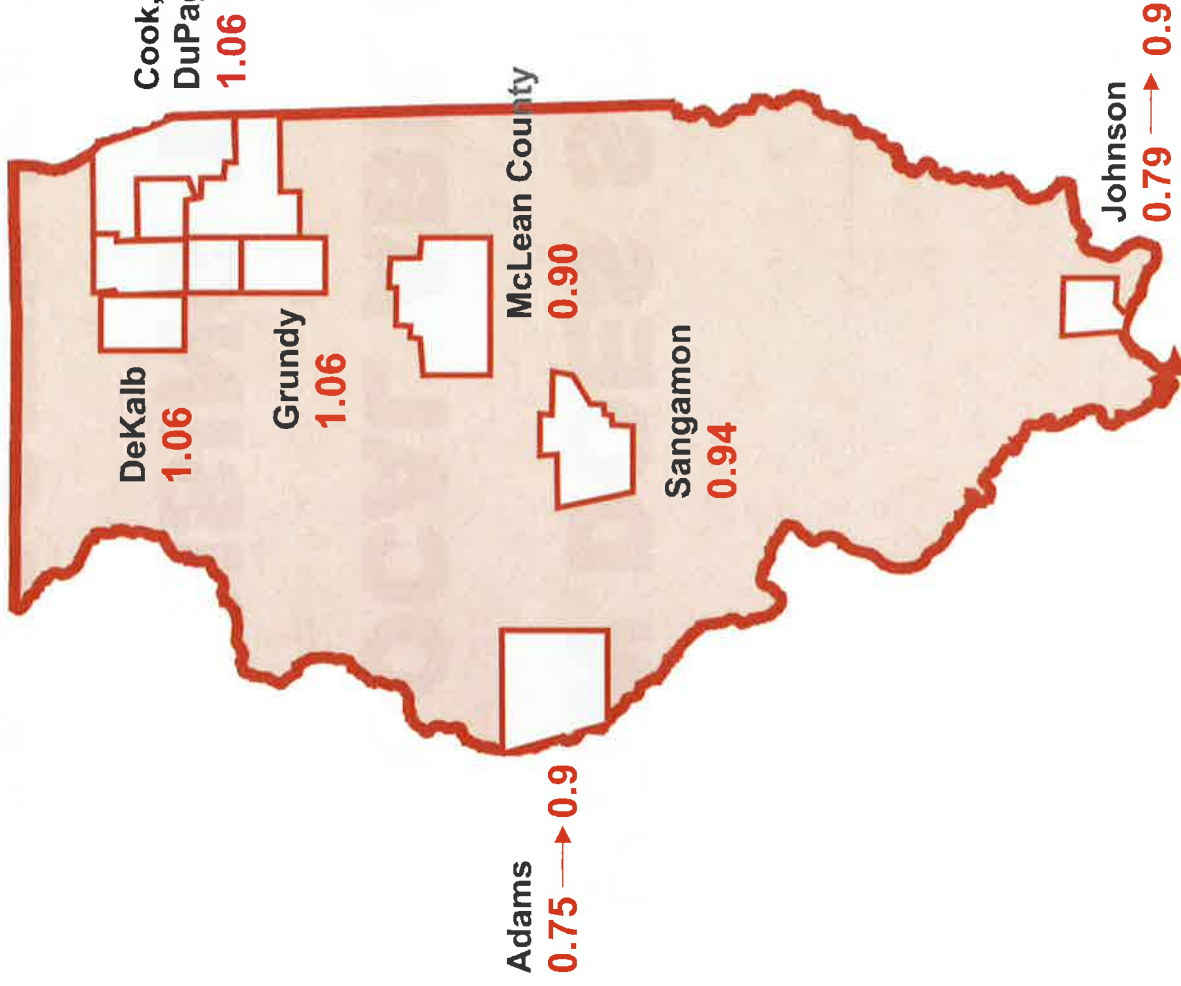
Annually ISBE will calculate average salaries using the Employment Information System (EIS) for all positions except clerical and instructional assistants.

- Average salaries are weighted based on each districts enrollment in order to produce a more accurate value

For clerical and instructional assistants the baseline salary amounts will be multiplied by the Employment Cost Index.

STEP 3 Adjust salary-based elements for regional wage differences

No Region Is Below 0.9 (this allows districts to be more competitive to recruit and retain highly qualified educators)

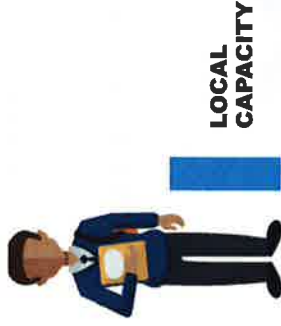


Understanding Comparable Wage Index (CWI): CWI compares the salaries of non-education employees with a bachelor's degree across all counties of Illinois. Then compares those differences and computes an index for the state.

I.e. The CWI for Cook County is 6% above the state average, and the CWI for McLean County is 10% below the state average.

HOW DOES SB1947 ASSESS LOCAL ABILITY TO PAY USING THE LOCAL CAPACITY TARGET (LCT)?

Local Capacity Target Reflects Local Tax Resources That Are Available to **Support Education**



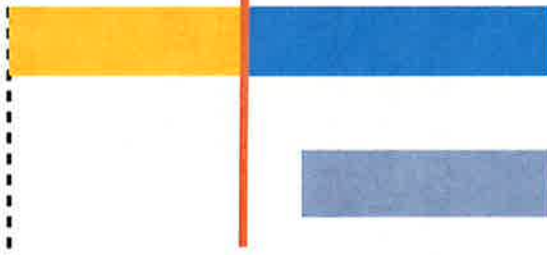
To calculate how much a community can contribute to funding from local property taxes the model uses a **Local Capacity Target (LCT)** **plus a portion of real receipts above the LCT.**

- The LCT is the dollar amount a district would ideally contribute towards its Adequacy Target, based on a comparison of all districts in the state.
- The LCT is not a value that a district can calculate itself. It is intended to provide an ideal measure of effort that is equitable with other districts based on the relationship between the Adequacy Target and local wealth across the state.
- **ISBE will utilize data from 852 districts and communicate the LCT to each district.**

The Local Capacity Target Provides Fairness In An Inequitable Property Tax System

DISTRICT TAXING BELOW LCT

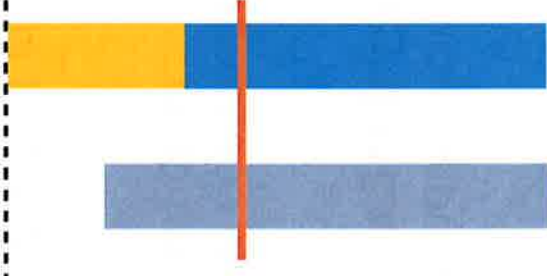
100% of Adequacy Target



LOCAL CAPACITY TARGET

Real Receipts
Gap to Adequacy
Local Capacity used in model

DISTRICT TAXING ABOVE LCT



For districts collecting taxes *below* their LCT:

- The formula uses their calculated LCT.
- This clearly shows that districts are responsible for a portion of how inadequately funded they are – when they tax comparatively low.
- If districts raise more revenue to reach their LCT, they do not lose any eligibility for state funding.

For districts taxing *above* their LCT:

- Real receipts are adjusted downward towards their LCT based on the LCT%.
- Even though they are more adequately funded, they will get more state funding.
- Districts can also lower their taxes and be eligible for more state funding (see property tax relief fund)

Local Capacity Target Details

Step 1: The formula for calculating the ideal property tax extension begins with a comparison of the Adequacy Target to EAV. This results in a unique ratio for every district.

ISBE will use:

- Lesser of Adjusted EAV or PTELL EAV (same as prior GSA formula)
- EAV does not include TIF increment values!
- EAV is adjusted to remove the value of local share of Transportation costs
- EAV is adjusted to remove the value of unfunded pension liability costs

Step 2: All ratios are adjusted based on the grade levels they serve. This allows comparison of all districts.

Step 3: All ratios are converted to a normal curve equivalent score to determine a relative % of local capacity. This is a % of the adequacy target that is ideally supported locally through property taxes.

Local Capacity Target Details cont.

Step 4: If a districts real local property tax receipts exceed the calculated LCT a portion of those receipts are added to the LCT for a more accurate determination of local ability.

Real receipts that are recognized are those above what the LCT would produce, multiplied by the LCT%.

(i.e. If the real receipts are \$100,000 above the LCT and LCT is 40%, then only \$40,000 are counted as additional local ability.)

This recognizes that there are local resources being used to support educational costs, but also recognizes that these districts are taxing higher than others in comparison and gives them more state funds. This is an opportunity for consideration of lower taxes in the future.

WHAT ADDITIONAL RESOURCES DOES SB1947 USE TO DETERMINE AVAILABLE LOCAL RESOURCES?

Other Available Local Resources

The only other local resource that is included in the EBM formula is **CPPRT**.

The lag in CPPRT for this purpose is the same as the prior GSA formula.

Note: With current reductions to PPRT Fund through the state budget, districts will have less local resources recognized in the formula. This will require more state resources for districts to reach their adequacy target.

**HOW DOES SB1947 ENSURE
NO DISTRICTS LOSE
FUNDING USING THE BASE
FUNDING MINIMUM (BFM)?**

The Base Funding Minimum Ensures No District Loses Money



- Every district keeps the amount of state funding it received in FY17. This is the initial Base Funding Minimum.
- Going forward, no district will receive less state funding than it received the prior year.
 - Each new dollar a district receives from the state in Year 1 becomes a part of its Base Funding Minimum in Year 2 and so on.
- If the state does not appropriate enough to cover the cost of the Base Funding Minimum, then funds are first removed from the Base Funding Minimum from the most adequately funded districts. If that still isn't enough, then further reductions are on a per pupil basis for all districts.

The Base Funding Minimum Details

- **FY18 Base Funding Minimum includes:**

- Prior year GSA (including Poverty Supplemental, Equity Grant and PTELL Adjustment)
- For EBM Calculation, Poverty Supplemental is discounted by Preliminary % of Adequacy (i.e. \$100,000 in supplement and a Prelim % of adequacy at 60% means that only \$60,000 is recognized in the EBM calculation, but the district still receives the full \$100,000 in Base Funding Minimum)
- MCATs
 - Special Ed Personnel Reimbursement
 - Special Ed Funding for Children Requiring Special Education Services
 - Special Ed Summer School
 - Bilingual (English Learners)

- **FY19 Base Funding Minimum includes:**

- Prior year Base Funding Minimum plus prior year EBM distributions



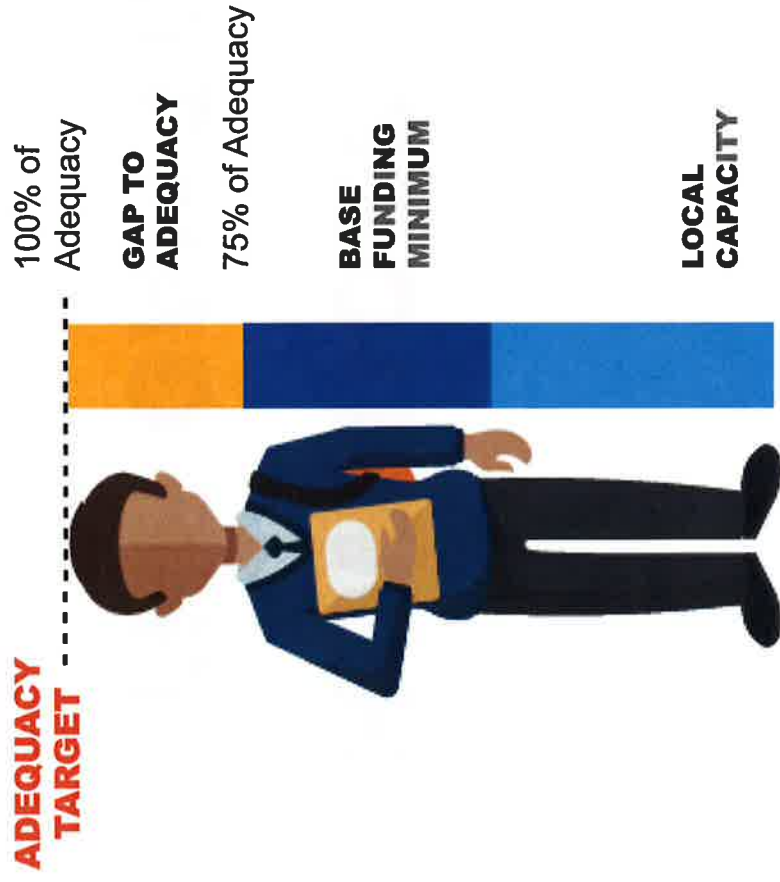
The Base Funding Minimum Details for Specially Funded Units

- Specially Funded Units are:
 - Alternative Schools, Safe Schools, Dept of Juvenile Justice Schools, Special Education Cooperatives or entities recognized by ISBE as a Special Education Cooperative, State-approved Charter Schools or Alternative Learning Opportunities Programs
 - Who received direct funding from ISBE during the 2016-17 school year from funding sources within the Base Funding Minimum.
- Base Funding Minimum = the sum of prior year qualifying receipts plus any new distribution from the EBM formula.
- All Specially Funded Units are automatically placed in Tier 4

HOW DOES SB1947 CLOSE THE GAP TO ADEQUACY?

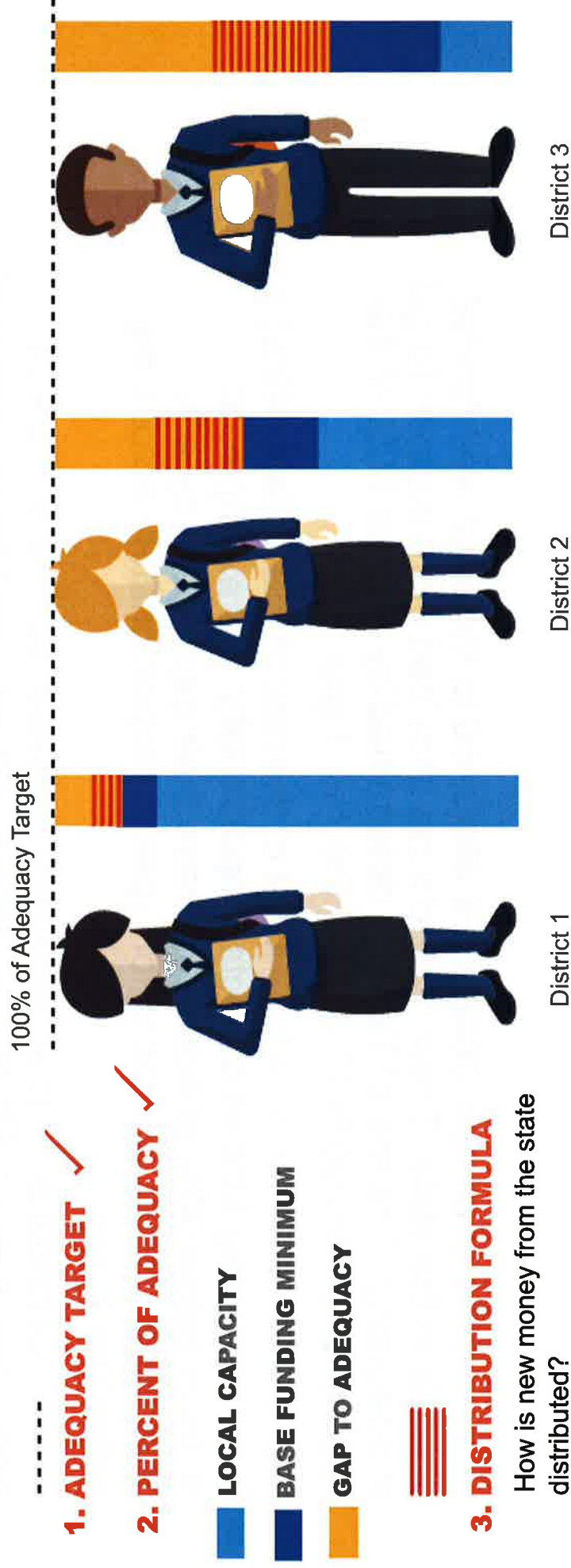
The Formula Distributes New Dollars Based On How Far A District Is From Its Adequacy Target

The current level of funding (includes Final LCT, CPPRT and BFM) for a district is its **Percent of Adequacy** :



For example, if a district has an Adequacy Target of \$12,000 and receives \$4,000 in combined local funding and \$5,000 in state funding for a total of \$9,000, it would be at 75% of its Adequacy Target.

SB1 Invests Dollars Equitably On The Path To Adequacy For All Districts



Districts Furthest From Their Adequacy Targets Receive The Greatest Share Of New Dollars

- **Tier 1** - 50% of all new dollars are allocated to the least well-funded districts in the state. These districts are provided extra support to get to adequacy. The top of Tier 1 is determined by how far 50% of the appropriation will go to fill 30% of the Tier 1 gap.
- **Tier 2 (and Tier 1 districts)** - Most of the rest of the dollars (49%) go to inadequately funded districts proportionally. For example, all districts below 90% of Adequacy have their gap closed by a % determined by the appropriation spread proportionately across the entire Tier 2 gap.
- **Tier 3** - Districts almost at adequacy (between 90% and 100% of Adequacy) share 0.9% of new dollars and get a smaller proportion of their gap closed. **(Tier 3)**
- **Tier 4** - Districts above adequacy are allocated 0.1% of new dollars and get a small increase in funding from the state each year.

SB1 Directs Dollars to the Least Well-funded Districts in the State.

Other Key Provisions?

Other Provisions

- **Property Tax Relief Fund**

A mechanism for high tax districts to receive grants to lower their property taxes. Districts apply for the grants.

Districts above a certain threshold will be eligible for tax relief. The threshold will be determined by the amount appropriated and the amount that districts apply for (districts are limited to apply for a 1% percentage point drop in taxes each year).

- **Mandate Relief**

Allows a school board to determine the frequency of PE as long as it is a minimum of 3 days per 5-day week. Allows districts to exempt on a case-by-case basis 7th – 12th grade students who participate in sports.

Allows districts to contract with a third party for Driver's Education.

Provides a "streamlined" process for mandate waivers.

- **Minimum Funding Level**

The minimum amount of funds to be appropriated and maintain the allocations across all four Tiers is \$350m. Up to \$50m of that minimum may be applied to the Property Tax Relief Fund. If the Minimum Funding Level is not reached annually, Tier 1 allocation rate changes according to a formula and all resources are directed to Tier 1.

Other Provisions

- **Voter Initiated Referendum to Lower Levy**

Allows 10% of voters in districts above 110% of adequacy to petition for a referendum to reduce taxes for educational purposes up to 10%. Petition must be filed at least 6 months before the consolidated election.

Referendum is only in odd number years at the consolidated election in April. May not be repeated until after two future consolidated elections (effectively once every 6 years).

- **Tax Credit/Scholarship Program**

Creates a 75% tax credit for individuals who contribute to a qualified not-for-profit organization.

Scholarships are for students attending private schools and various bands of poverty impact the amount of award.

Scholarship resources are given to the school and the school develops the scholarship program within the guidelines of the law.

All partners opposed these provisions.

WHAT DATA WILL ISBE SEND TO DISTRICTS?

ISBE Data Communication Requirements

- **School Report Card information:**
 - Final % of Adequacy
 - Local Capacity Target (%)
 - Real Receipts (%)
- **Adequacy Target**
 - With the costs and FTE for each of the 27 elements
- **Base Funding Minimum** (not specifically mentioned in legislation, but required to confirm the items below)
 - Total state funds from Base Funding Minimum and new distribution that are allocated for:
 - Students with disabilities
 - Bilingual or EL services
- **Net State Contribution Target** (the gap between the Adequacy Target and Final Resources calculated in the formula)
- **EBM Distribution payable in FY18**
 - Through the Tier in which each district is placed based on the formula in FY18.

WHAT ARE THE TRANSPARENCY REQUIREMENTS FOR DISTRICTS UNDER SB1947?

District Transparency Requirements

• Annual Spending Plan

- Submitted by the end of September as part of the annual budget process
- Identify how funds will be allocated for
 - Low Income
 - Special Education
 - English Learners

(Note: Funds from the BFM and EBM distribution for these three areas must be expended for these functions)

- How funds will contribute to student growth (ESSA)
- How funds will contribute to ISBE education goals

• School Report Card

- The following data will be reported on the school report card
 - Final % of Adequacy
 - Local Capacity Target (%)
 - Real Receipts (%)

IS SB1947 EQUITABLE?

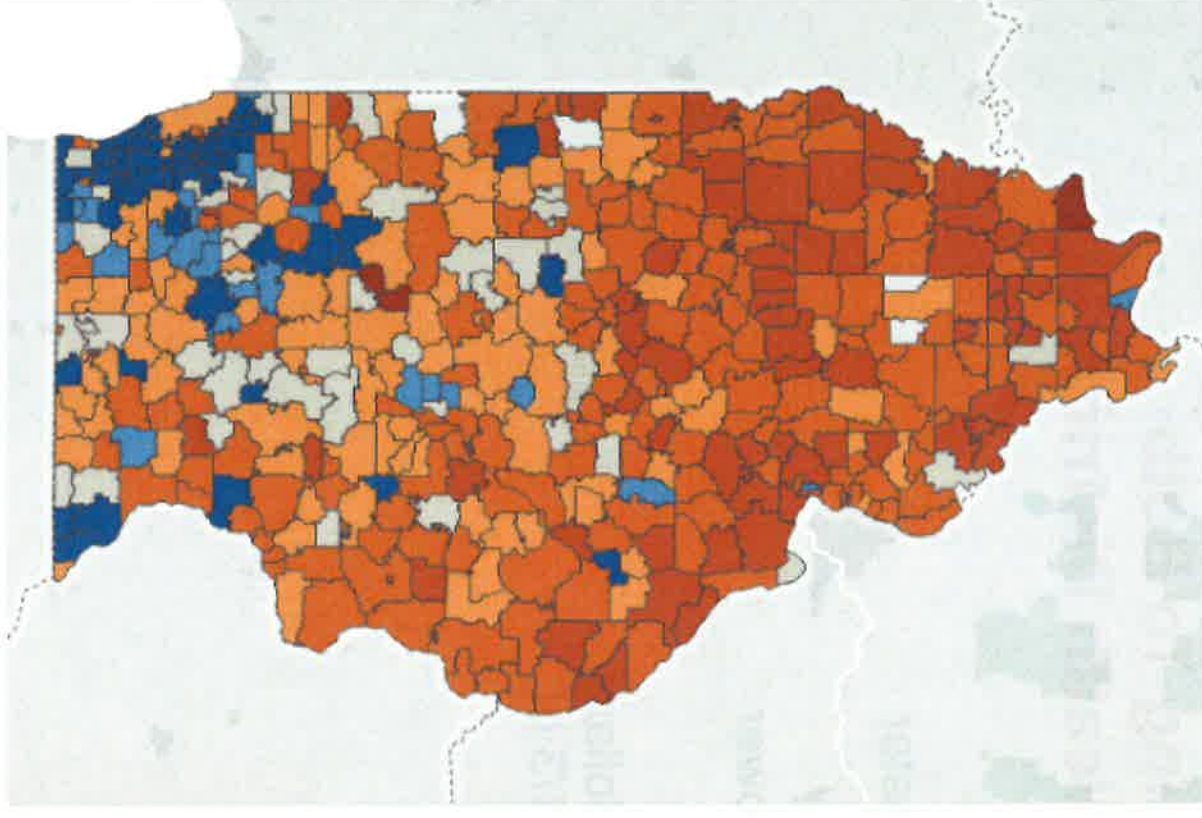
In Sum, Most Districts Are Far Away From Adequacy...

- 80% of districts in Illinois are funded below adequacy
- New funding is required to get to adequacy
- Therefore, no district should lose funding

FUNDING COMPARED TO ADEQUACY



Source: Advance Illinois simulations of FY 17 based on ISBE's May 30, 2017 draft of SB 1 Amendment 1. This is not intended to simulate FY18 allocations.

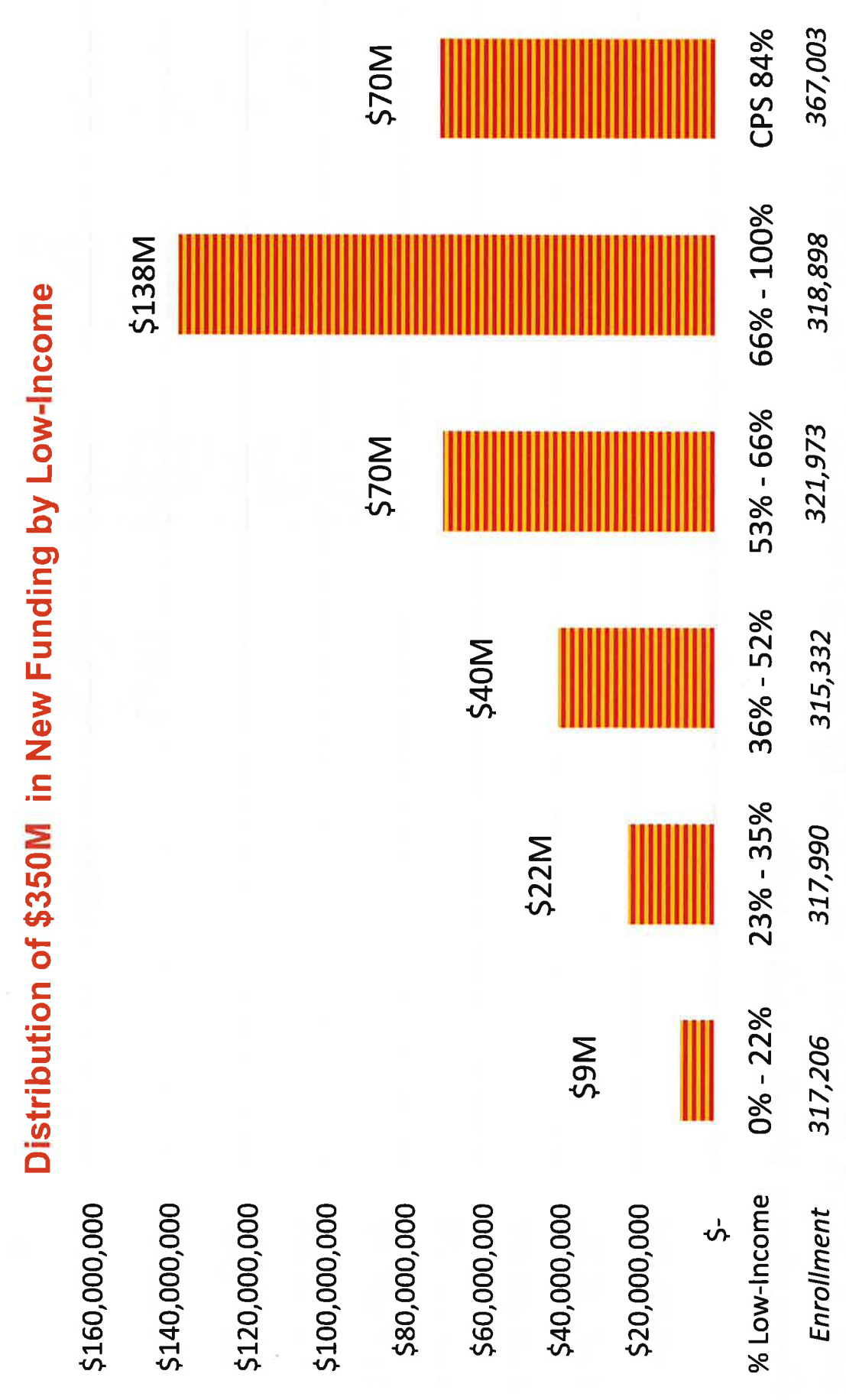


SB1947 Provides Equitable Funding To Both Low-income And Low Property Wealth Districts

- Over 85% of all dollars go to districts with greater than 50% low-income.
- Almost 70% of all dollars go to districts with lower than median property wealth.
- CPS receives about 20% of all new formula dollars. It has about 19% of the state's students and 1/3 of its low-income students.

SB1947 intentionally directs dollars to the least well-funded districts. These are by and large our poorest and most property poor districts.

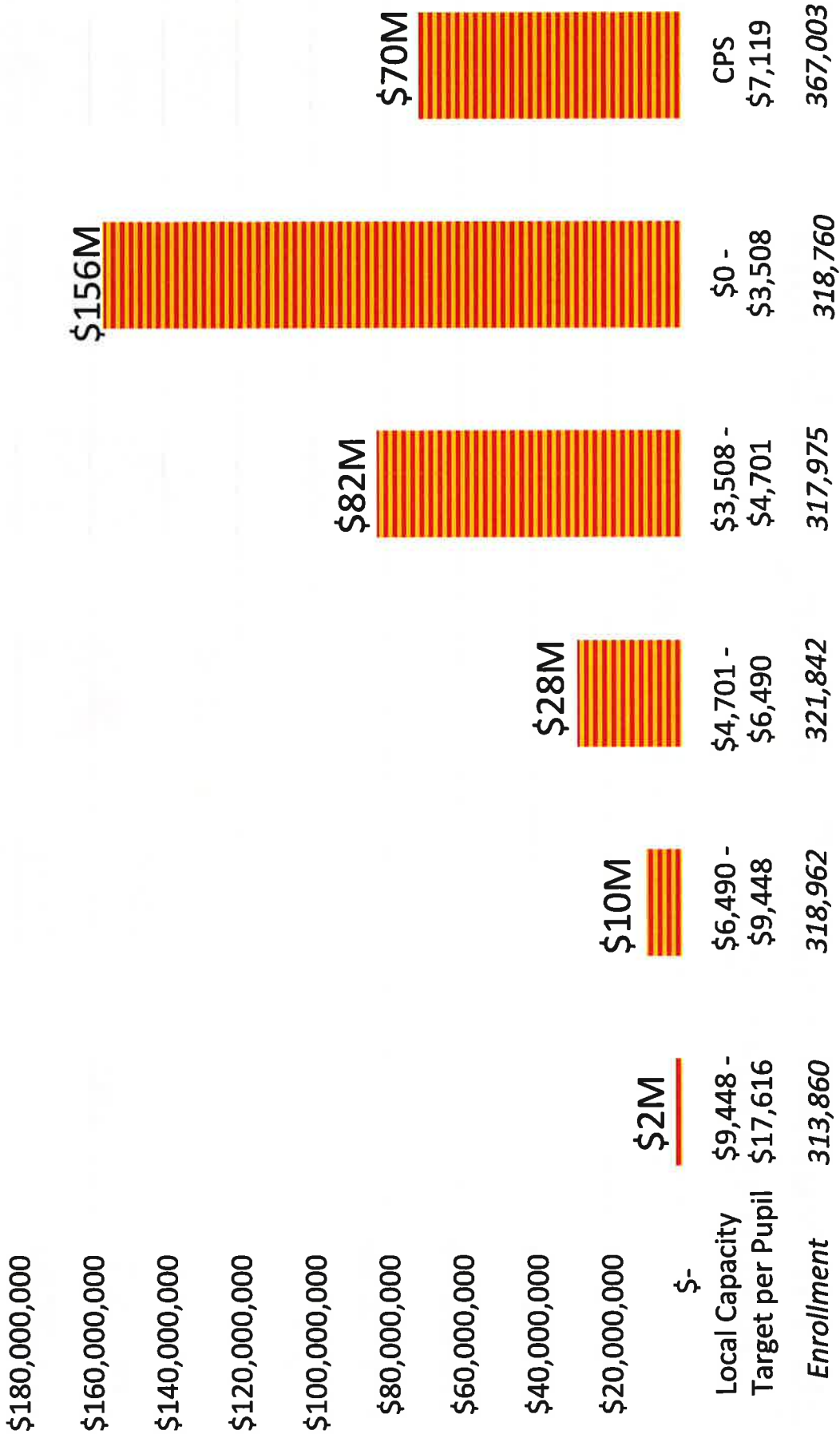
SB 1 Increases Equity By Sending New Dollars To Neediest Districts



*Analysis is based on public ISBE data. Data reflects FY17 simulation. FY18 numbers will vary.

SB 1 Also Increases Equity By Sending New Dollars To Property Poor Districts

Distribution of \$350M in New Funding by Property Wealth



*Analysis is based on public ISBE data. Data reflects FY17 simulation. FY18 numbers will vary.

Questions?

From: GRIFFIN MEGAN <mgriffin@isbe.net> on behalf of District Superintendents <DistSupts@list.isbe.net>
Sent: Wednesday, August 30, 2017 7:49 PM
To: distsupts@list.isbe.net; DistrictPIO@list.isbe.net; roesupts@list.isbe.net
Subject: NEWS: U.S. Department of Education approves the Illinois ESSA Plan

NEWS

For Immediate Release

August 30, 2017

FOR MORE INFORMATION

Megan Griffin

(217) 782-4648

U.S. Department of Education approves the Illinois ESSA Plan

SPRINGFIELD – The U.S. Department of Education today approved the Illinois Every Student Succeeds Act (ESSA) Plan.

Equity is the grounding principle for the Illinois ESSA Plan. Every student must receive the support they need to achieve academic excellence and postsecondary success. Equity requires that those students with the greatest need must receive the greatest support. The Illinois ESSA Plan embraces the Whole Child, Whole School, Whole Community approach, recognizing that students come to their schools from interconnected learning environments. The plan crystallizes Illinois' commitment to address the needs of the whole child: to integrate supports for students' cognitive growth, social and emotional development, and physical well-being through the reinforcement and expansion of cross-agency and public-private-philanthropic partnerships.

"Illinois is committed to supporting the whole child in transforming learning opportunities for all students in our state," said Illinois State Superintendent of Education Tony Smith, Ph.D. "We want every child to feel well known and well cared for in our schools and to receive the individual support they need for academic excellence and postsecondary success. The Illinois ESSA Plan gives us the opportunity to foster collaboration and partnerships in order to build educators' and leaders' capacity for improved student outcomes. ESSA is about knowing students, schools, and districts better, so we can provide better support. We appreciate the partnership with the U.S. Department of Education throughout the ESSA process, and we look forward to our continued efforts on behalf of each and every child."

The approved plan incorporates the robust and ongoing stakeholder and practitioner feedback gathered through more than 3,500 online comments and 100 in-person forums and meetings.

View the approved plan on the ISBE website at: <https://www.isbe.net/Pages/ESSA.aspx>.

The Illinois ESSA Plan transitions the state to a system of balanced accountability. The plan gathers and examines multiple indicators of school quality and student growth to inform differentiated levels of support for schools and recognizes each school's unique local context.

The Illinois ESSA Plan advances ambitious long-term goals for all students to attain by 2032: 90 percent or more of third-grade students are reading at or above grade level; 90 percent or more of fifth-grade students meet or exceed expectations in mathematics; 90 percent or more of ninth-grade are students on track to graduate with their cohort; and 90 percent or more of students graduate from high school ready for college and career.

Two additional goals identify the importance of where the work occurs and who serves as the cornerstone of a child's learning: all students are supported by highly prepared and effective teachers and school leaders; and every school offers a safe and healthy learning environment for all students.

The Illinois ESSA Plan goals align with a larger state goal whereby 60 percent of Illinois residents earn high-quality degrees and career credentials by 2025.

IL-EMPOWER, the next generation of Illinois' multi-tiered system of support for schools, will serve as an infrastructure for providing differentiated capacity development for schools. IL-EMPOWER will build the capacity of Illinois' educators, educational leaders and school communities to improve student outcomes.

In preparation for full implementation in the 2018-19 school year, the Illinois State Board of Education will continue the process of testing and learning with Illinois' educators and education leaders to strengthen the ESSA Plan throughout the 2017-18 transition year.

###



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Springfield, Illinois 62703-5929
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Field Services

LAKE DIVISION MEETING

The Unlearning Leader

Presented by Dr. Michael Lubelfeld,
Superintendent, Deerfield SD 109

Wednesday, October 11, 2017 • DoubleTree by Hilton • Libertyville-Mundelein

PROGRAM:

The Unlearning Leader

Interested in energizing people to think, act, and lead differently? Dr. Mike Lubelfeld, superintendent in Deerfield SD 109, will be our featured speaker talking about his new book, *The Unlearning Leader: Leading for Tomorrow's Schools Today*, which he co-wrote with Dr. Nick Polyak, Superintendent in Leyden CHSD 212. The premise of the book is that we all need to unlearn. And in order to change and prepare for tomorrow, much of what leaders have learned must be unlearned to create a new tomorrow for our nation's children. Plan to attend to learn the power and positive impact of leadership when old truths are "unlearned" so that you can challenge your own long-held beliefs and begin to lead in new ways.



October 11, 2017

**DoubleTree by Hilton
510 East Route 83,
Mundelein, IL 60060
847/949-5100**

NETWORKING, ASSOCIATION GOVERNANCE, RESOURCES, PEER RECOGNITION, PROFESSIONAL DEVELOPMENT

AGENDA:

- 5:45 p.m. Registration
6:15 p.m. Business Meeting
Presiding: Marc Tepper, Chair

Reports of the:

- Board of Directors: Ann Dingman, Director
Resolutions Committee: John Armstrong, Resolutions Chair
Statewide Officers: Joanne Osmond, Vice President
Executive Director: Roger Eddy, Executive Director
Executive Committee: Marc Tepper, Chair
Election of Officers
6:30 p.m. Dinner
Recognition and Presentation of Awards
Program: The Unlearning Leader

Your Lake Division Officers:

The following dedicated school board members represent you and serve your Association:

- Ann Dingman**, Director
Grayslake CHSD 127
Marc Tepper, Chair
Kildeer-Countryside CCSD 96
Brian Battle, Vice Chair
Barrington CUSD 220
John Armstrong, Resolutions Chair
Wauconda CUSD 118
Vacant, Director-at-Large
Vacant, Director-at-Large
Dr. Scott Warren, IASA Representative
Lincolnshire-Prairie View SD 103

Mark Your Calendar:

- November 15, 2017 – School Board Members' Day
November 17-19, 2017 – IASB/ IASA/IASBO Joint Annual Conference, Chicago
March 14, 2018 – Lake Division Dinner Meeting
Hosted by: Mundelein High School District 120, Topic: Redefining Ready Presented by Dr. David Schuler, Superintendent of THSD 214
April 7-9, 2018 – NSBA Conference, San Antonio

Be sure to visit the IASB website for a complete list of events and locations:
www.iasb.com/calendar



Barbara B. Toney
Field Services
Director



Field Services

The vision of the Illinois Association of School Boards is excellence in local school board governance supporting quality public education.

REGISTRATION:

Event date: Wednesday, October 11, 2017

Registration fee: \$39

All registrations must be completed online. You will be using the IASB database management system to register. Please follow these easy steps:

1. Go to www.iasb.com and click on **MY ACCOUNT**.
2. Log in using your email address and password:
 - If you do not know your password or do not have a password, do not create a new account; use the **forgot password** link.
 - If you are still having difficulty logging in, please contact your district's superintendent or administrative assistant to make sure you are listed on the district roster.
3. Click on Events Calendar tab, find and click on the event title, and continue with your registration.

Waiver: Registration constitutes your consent that any picture/recording taken during IASB sponsored events can be used in any manner consistent with IASB's mission without remuneration.

Payment may be made by credit card or the district can request that it be billed if a P.O. number is provided. This is a legitimate school board expense. Registration fees will be refunded only for cancellations received two days prior to the meeting. To cancel, please email registrar@iasb.com.

Attendance at this event earns participants five points in IASB's Master Board Member Program.

If you have any questions,
please contact:

Nancy J. Johnson at
njohnson@iasb.com or
630/629-3776, ext. 1220.

 If you need a special meal or arrangements, please note when registering online or call/email the contact listed above.

August 30, 2017

TO: Mr. Tom Ross/ Athletic Director

From: Curt Sheets / Boys and Girls Tennis Coach

Tom, please accept this letter as my resignation from coaching both Boys and Girls tennis effective August 8, 2017. I appreciate the opportunities that have been provided to me by the Athletic Department here at GCHS.

Thank you,

A handwritten signature in cursive script that reads "Curt Sheets". The signature is written in dark ink and has a fluid, connected style.

Curt Sheets



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020
847-587-2561 • fax 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Amanda Bilbrey

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on August 15, 2017** and is scheduled to **end on November 8, 2017**. The stated purpose for your leave is **employee's serious illness** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave _____

☐

Reduced schedule

Schedule of leave _____

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

President, Board of Education

Date

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: **Amanda Bilbrey**

Title: **PE Teacher**

Seniority Date: **August 12, 2010**

Date of Request: **August 14, 2017**

PURPOSE OF LEAVE (check one):

☐

Birth of Child

☐

Expected placement of child for adoption

☐

Expected placement of child for foster care

☐

Serious illness of family member

Name of family member: _____

Relationship to employee: _____

☒

Employee's serious illness

LEAVE DATES Beginning: **August 15, 2017** Ending: **November 8, 2017**

TYPE OF LEAVE (check one):

☒

Continuous

☐

Intermittent basis

Schedule requested _____

☐

Reduced schedule

Schedule requested _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 · fax 847-587-2991

Christine A. Sefeik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Claudia Hinestroza

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on August 21, 2017** and is scheduled to **end on November 16, 2017**. The stated purpose for your leave is **for employee's serious illness** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave _____

☐

Reduced schedule

Schedule of leave _____

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

President, Board of Education

Date

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: Claudia Hinestroza

Title: Food Services

Seniority Date: September 19, 2011

Date of Request: August 21, 2017

PURPOSE OF LEAVE (check one):

☐

Birth of Child

☐

Expected placement of child for adoption

☐

Expected placement of child for foster care

☐

Serious illness of family member

Name of family member: _____

Relationship to employee: _____

☒

Employee's serious illness

LEAVE DATES Beginning: **August 21, 2017** Ending: **November 16, 2017**

TYPE OF LEAVE (check one):

☒

Continuous

☐

Intermittent basis

Schedule requested _____

☐

Reduced schedule

Schedule requested _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • fax 847-587-2991

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Superintendent

Jeremy N. Schmidt
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FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Justin Strebel

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on August 28, 2017** and is scheduled to **end on November 20, 2017**. The stated purpose for your leave is **employee's serious illness** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave _____

☐

Reduced schedule

Schedule of leave _____

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

President, Board of Education

Date

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: Justin Strebel
Title: Social Studies Teacher
Seniority Date: August 19, 2004
Date of Request: August 30, 2017

PURPOSE OF LEAVE (check one):

☐

Birth of Child

☐

Expected placement of child for adoption

☐

Expected placement of child for foster care

☐

Serious illness of family member

Name of family member: _____

Relationship to employee: _____

☒

Employee's serious illness

LEAVE DATES Beginning: **August 28, 2017** Ending: **November 20, 2017**

TYPE OF LEAVE (check one):

☒

Continuous

☐

Intermittent basis

Schedule requested _____

☐

Reduced schedule

Schedule requested _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 · fax 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Robert Schmitt

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on February 1, 2018** and is scheduled to **end on May 3, 2018**. The stated purpose for your leave is **birth of a child** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave _____

☐

Reduced schedule

Schedule of leave _____

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

President, Board of Education

Date

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: Robert Schmitt
Title: English Teacher
Seniority Date: August 14, 2009
Date of Request: September 6, 2017

PURPOSE OF LEAVE (check one):

☒

Birth of Child

☐

Expected placement of child for adoption

☐

Expected placement of child for foster care

☐

Serious illness of family member

Name of family member: _____

Relationship to employee: _____

☐

Employee's serious illness

LEAVE DATES Beginning: **February 1, 2018** Ending: **May 3, 2018**

TYPE OF LEAVE (check one):

☒

Continuous

☐

Intermittent basis

Schedule requested _____

☐

Reduced schedule

Schedule requested _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.

September 2017

Principal's Report to the Board of Education

Jeremy Schmidt

Emergency Drills

During the week of August 21, we conducted all necessary safety drills. I am pleased to report that the emergency response team was satisfied with how staff and students executed the drills. Held during TEAM to minimize lost instructional time, we conducted the following drills: Lock-in, Lock-down, Safe Mode, Earthquake, Evacuation, and Severe Weather. In an effort to continually improve, the administrative Team has debriefed after the drills. Several minor changes were suggested and will be reviewed by the safety team.

Back to School Night

This year, Back to School Night was held on the evening of September 7, 2017 at 7:00 p.m. Schedules were distributed to parents beginning at 6:30 p.m. in the Auditorium Foyer. They were greeted by staff and National Honor Society students. Parents followed their student's schedule, and had an opportunity to meet teachers and learn about the expectations and outcomes in each class. In lieu of going to study hall, parents were encouraged to visit the Commons for refreshments and visit several informational tables where they could learn about the Booster Club, PBIS and Keeping it RED, the Grant Gala, and social media outlets from our communications specialist.

Feeder School Principal Articulation

I hosted our first feeder school principal articulation on September 8. Greg Urbaniak and I led the meeting that covered a variety of timely topics. Some of the most notable topics were Summer Academy Successes, the 8th Grade Placement Process, MAP testing schedules, Freshman Survey information, Legislative Updates, and the sharing of building initiatives. The principal articulation kicks off a year full of articulation between teachers across departments. Schools continue to be active in the articulation process, as a mutual benefit is seen by all.

Parent University

On Wednesday, September 13, 2017, we are presenting "College Information and Financial Aid Evening." This presentation, part of our Parent University, is geared for parents of students in grades 11 and 12. Historically, we ran two nights: College Information and Financial Aid. However, due to the recent changes to the federal financial aid application process the two events have been combined. Many topics will be covered, but a focus will be placed on information about the college selection process, college applications and important financial aid information. The goal of the event is to inform parents and to reduce anxiety surrounding college planning.

Homecoming

Our circus themed Homecoming week, *The Greatest Show on Turf*, takes place September 11 through September 16. From themed dress up days to after school events, the week is full of activities, some traditional and some new, for students to participate in. Some of the major festivities of the week include senior window painting, Powder Puff, pep assembly, homecoming football game, parade, and dance. Daily after school activities that are open to all students include a trivia night with pizza, a Minute-to-Win-It Challenge, a Karaoke and pizza night, and a movie and game night. Tickets for the dance are \$15 and the dance begins at 7:00 p.m. and ends at 10:00 p.m.

**BUSINESS MANAGER'S REPORT
BOARD OF EDUCATION MEETING
SEPTEMBER 14, 2017**

VI. BUSINESS AFFAIRS

A. Public Act 97-0256 (105 ILCS 5/10-20.47) Sec. 10-20.47

Each school board shall report to the State Board of Education, on or before October 1 of each year, the base salary and benefits of the district superintendent and all administrators and teachers employed by the school district. For the purposes of this Section, "benefits" includes without limitation vacation days, sick days, bonuses, annuities and retirement enhancements. Prior to this annual reporting to the State Board of Education, the information must be presented at a regular school board meeting, subject to applicable notice requirements and then posted on the Internet website of the school district, if any. Please find the report for the 2016-2017 school year attached for your review.

B. 2016-2017 Compensation Over \$75,000 Report

Pursuant to a modification made to the Illinois Open Meetings Act (Public Act 97-0609), which took effect January 1, 2012, an IMRF-participating employer must post on its website the "total compensation package" for each employee having a "total compensation package" exceeding \$75,000 per year. Under the law, "total compensation package" is defined as salary (all compensation paid to an employee for work done in the year), health insurance, housing allowance, vehicle allowance, clothing allowance, bonuses, loans, vacation days granted and sick days granted. IMRF has taken the position that this requirement applies to "all IMRF employers and their employees (including those not participating in IMRF)." Additionally, the Illinois Attorney General has agreed and advised that employers should abide by such an interpretation. This report is informational only and is required to be posted on our website within five days of passing the budget.

C. Administrative Salary/Benefits Report 2016-2017

Pursuant to Illinois Public Act 096-0434, on or before October 1st of each year, a school district must post on their website an itemized salary compensation report for every employee in the district holding an administrative certificate and working in that capacity. The salary compensation report shall include without limitation base salary, bonuses, pension contributions, retirement increases, the cost of health insurance, paid sick and vacation day payouts, annuities and any other form of compensation paid on behalf of the employee. As part of this public act, the report must be presented at a regular school board meeting and submitted to the regional superintendent of schools. Please find the report for the 2016-2017 school year attached for your review.

D. Facilities Update

I will have an update for you on the projects finishing up in the District.

Public Act 97-0256

PUBLIC ACT 97-0256 (105 ILCS 5/10-20.47) Sec. 10-20.47. Administrator and teacher salary and Benefits report. Each school board shall report to the State Board of Education, on or before October 1 of each year, the base salary and benefits of the district superintendent and all administrators and teachers employed by the school district. For the purposes of this Section, "benefits" includes without limitation vacation days, sick days, bonuses, annuities, and retirement enhancements. Prior to this annual reporting to the State Board of Education, the information must be presented at a regular school board meeting, subject to applicable notice requirements, and then posted on the Internet website of the school district, if any. (Source: P.A. 96-266, eff. 1-1-10; 96-1000, eff. 7-2-10.)

EIS Administrator and Teacher Salary and Benefits Report - School Year 2017

9/8/2017 9:18 am

Grant CHSD 124
285 E Grand Ave, Fox Lake, IL 60020
340491240160000

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Alvarenga, Walter S	200-Teacher	\$56,054.00	1.000	0	13	\$0.00	\$0.00	\$5,815.77	\$8,780.44
Anderson, Michael D	200-Teacher	\$80,388.00	1.000	0	13	\$0.00	\$0.00	\$8,340.50	\$21,115.48
Andriola, Vito	200-Teacher	\$27,302.01	1.000	0	13	\$0.00	\$0.00	\$2,832.67	\$9,279.28
Austin, Jeffrey B	200-Teacher	\$50,048.62	0.830	0	13	\$0.00	\$0.00	\$5,192.69	\$5,155.52
Balanag, Angela	200-Teacher	\$66,962.00	1.000	0	13	\$0.00	\$0.00	\$6,947.51	\$5,034.32
Balanag, Angela	200-Teacher	\$4,678.80	0.500	0	0	\$0.00	\$0.00	\$485.44	\$0.00
Behm, Dave	200-Teacher	\$56,054.00	1.000	0	13	\$0.00	\$0.00	\$6,331.73	\$15,586.62
Behm, Lauren E	200-Teacher	\$53,641.95	0.680	0	13	\$0.00	\$0.00	\$6,081.48	\$2,804.86
Benes, Dan G	200-Teacher	\$71,998.00	1.000	0	13	\$0.00	\$0.00	\$7,985.97	\$5,013.44
Bilbrey, Amanda L	200-Teacher	\$47,194.00	1.000	0	13	\$0.00	\$0.00	\$4,896.52	\$5,220.08
Bilbrey, Amanda L	200-Teacher	\$5,139.10	0.500	0	0	\$0.00	\$0.00	\$533.20	\$0.00
Boby, David	200-Teacher	\$56,052.00	1.000	0	13	\$0.00	\$0.00	\$5,815.56	\$21,248.92
Borrino, Kristin	200-Teacher	\$42,701.00	1.000	0	13	\$0.00	\$0.00	\$4,430.36	\$7,575.21
Bosworth, Josy B	200-Teacher	\$50,520.00	1.000	0	13	\$0.00	\$0.00	\$5,241.60	\$8,978.44
Bosworth, Wayne	200-Teacher	\$60,146.00	1.000	0	13	\$0.00	\$0.00	\$6,240.33	\$5,220.08
Boton, Maxwell J	200-Teacher	\$47,195.00	1.000	0	13	\$0.00	\$0.00	\$4,896.62	\$5,353.52
Bridge, Joseph M	200-Teacher	\$40,000.00	1.000	0	13	\$0.00	\$0.00	\$4,150.12	\$4,948.88
Bryant, Daniel	200-Teacher	\$50,520.00	1.000	0	13	\$0.00	\$0.00	\$5,241.60	\$8,978.44
Burnet, Benjamin D	200-Teacher	\$62,325.00	1.000	0	13	\$0.00	\$0.00	\$6,466.41	\$4,948.88
Calhoun, Patrice	200-Teacher	\$48,824.00	1.000	0	13	\$0.00	\$0.00	\$5,065.64	\$4,948.88
Cameron, Sheila A	250-Special Education Teacher	\$91,826.00	1.000	0	13	\$0.00	\$0.00	\$9,527.22	\$5,353.52
Carlson, Christopher D	200-Teacher	\$86,137.00	1.000	0	13	\$0.00	\$0.00	\$8,936.97	\$5,013.44
Catarino, Cristiana C	200-Teacher	\$69,430.00	1.000	0	13	\$0.00	\$0.00	\$7,203.57	\$18,842.52
Christian, Joshua	250-Special Education Teacher	\$42,700.00	1.000	0	13	\$0.00	\$0.00	\$4,430.25	\$17,387.60
Crambes, Trisha L	200-Teacher	\$41,322.00	1.000	0	13	\$0.00	\$0.00	\$4,287.28	\$5,155.52
Cramer, James	200-Teacher	\$91,826.00	1.000	0	13	\$0.00	\$0.00	\$9,527.22	\$5,374.40
Cramer, James	200-Teacher	\$3,208.32	0.500	0	0	\$0.00	\$0.00	\$332.87	\$0.00
Dart, Jessica	200-Teacher	\$64,592.00	1.000	0	13	\$0.00	\$0.00	\$6,701.61	\$5,288.96
Dart, Jessica	200-Teacher	\$2,228.00	0.500	0	0	\$0.00	\$0.00	\$231.16	\$0.00
Dempsey, Sheryl	250-Special Education Teacher	\$116,209.00	1.000	0	13	\$0.00	\$0.00	\$12,057.03	\$8,999.32

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Doud, Rebecca L	200-Teacher	\$66,962.00	1.000	0	13	\$0.00	\$0.00	\$6,947.51	\$17,521.52
Duffy, Thomas	200-Teacher	\$71,998.00	1.000	0	13	\$0.00	\$0.00	\$7,470.01	\$8,913.88
Dundon, Nicole M	250-Special Education Teacher	\$18,542.28	1.000	0	13	\$0.00	\$0.00	\$1,923.82	\$2,921.64
Dunlavy, Dan	200-Teacher	\$66,962.00	1.000	0	13	\$0.00	\$0.00	\$6,947.51	\$5,353.52
Dunlavy, Dan	200-Teacher	\$5,287.94	0.500	0	0	\$0.00	\$0.00	\$548.64	\$0.00
Durlak, Jeffrey R	200-Teacher	\$58,058.00	1.000	0	13	\$0.00	\$0.00	\$6,023.69	\$5,240.96
Durlak, Jeffrey R	200-Teacher	\$5,347.20	0.500	0	0	\$0.00	\$0.00	\$554.79	\$0.00
Duval, Casey	200-Teacher	\$66,959.00	1.000	0	13	\$0.00	\$0.00	\$6,947.20	\$5,374.40
Eiduke, John B	200-Teacher	\$88,936.00	1.000	0	13	\$0.00	\$0.00	\$9,227.38	\$4,948.88
Flaker, Andrew S	200-Teacher	\$50,520.00	1.000	0	13	\$0.00	\$0.00	\$5,241.60	\$21,094.60
Flaker, Christi A	200-Teacher	\$53,641.95	0.680	0	13	\$0.00	\$0.00	\$5,565.51	\$5,353.52
Forbes, Courtney B	200-Teacher	\$52,288.00	1.000	0	13	\$0.00	\$0.00	\$5,425.04	\$4,948.88
Foster-Lopez, Rebecca R	152-Special Education Director	\$165,916.00	1.000	0	13	\$0.00	\$0.00	\$17,214.28	\$30,065.64
Fretti, Nicole	200-Teacher	\$45,634.00	0.830	0	13	\$0.00	\$0.00	\$4,734.66	\$4,948.88
Garrett, Karen	200-Teacher	\$124,208.00	1.000	0	13	\$0.00	\$0.00	\$12,886.95	\$5,361.44
Gaura, Ashley	200-Teacher	\$42,700.00	1.000	0	13	\$0.00	\$0.00	\$4,430.25	\$5,155.52
Geist, Ryan D	104-Assistant Principal	\$121,800.00	1.000	20	13	\$0.00	\$0.00	\$12,637.12	\$9,109.08
Germann, Margaret E	200-Teacher	\$47,195.00	1.000	0	13	\$0.00	\$0.00	\$4,896.62	\$5,288.96
Grodoski, Leonard	200-Teacher	\$48,824.00	1.000	0	13	\$0.00	\$0.00	\$5,065.64	\$8,978.44
Handzel, Michelle	200-Teacher	\$60,146.00	1.000	0	13	\$0.00	\$0.00	\$6,240.33	\$5,353.52
Hansen, Rodd E	200-Teacher	\$45,635.00	1.000	0	13	\$0.00	\$0.00	\$4,734.77	\$5,288.96
Harker, Maureen B	200-Teacher	\$50,520.00	1.000	0	13	\$0.00	\$0.00	\$5,241.60	\$5,013.44
Havenga, Andrew	200-Teacher	\$50,520.00	1.000	0	13	\$0.00	\$0.00	\$5,241.60	\$4,948.88
Havenga, Haley	200-Teacher	\$56,052.00	1.000	0	13	\$0.00	\$0.00	\$5,815.56	\$21,228.04
Heasley, David J	200-Teacher	\$48,824.00	1.000	0	13	\$0.00	\$0.00	\$5,065.64	\$4,948.88
Highley, Theresa L	200-Teacher	\$66,959.00	1.000	0	13	\$0.00	\$0.00	\$6,947.20	\$5,288.96
Highley, Theresa L	200-Teacher	\$2,673.60	0.500	0	0	\$0.00	\$0.00	\$277.39	\$0.00
Holtz, Joanne M	250-Special Education Teacher	\$66,959.00	1.000	0	13	\$0.00	\$0.00	\$6,947.20	\$5,020.88
Holtz, Joanne M	200-Teacher	\$2,673.60	0.500	0	0	\$0.00	\$0.00	\$277.39	\$0.00
Hutcheson, Corey R	200-Teacher	\$39,429.00	1.000	0	13	\$0.00	\$0.00	\$4,090.88	\$4,415.40
Hutchings, Audrey	200-Teacher	\$39,429.00	1.000	0	13	\$0.00	\$0.00	\$4,090.88	\$4,208.76
Joray, Carrie	200-Teacher	\$52,288.00	1.000	0	13	\$0.00	\$0.00	\$5,425.04	\$5,353.52
Kibitlewski, Brian T	200-Teacher	\$90,574.00	1.000	0	13	\$0.00	\$0.00	\$9,397.32	\$4,948.88
Knar, Richard A	125-Head of Gen Ed (Depart chair admin endorsement held)	\$134,974.00	1.000	20	13	\$0.00	\$0.00	\$14,003.96	\$9,929.88
Koske, Krista K	200-Teacher	\$80,388.00	1.000	0	13	\$0.00	\$0.00	\$8,340.50	\$8,978.44
Kuehner, Karl J	200-Teacher	\$41,322.00	1.000	0	13	\$0.00	\$0.00	\$4,287.28	\$21,248.92
Kujala, Kyle C	200-Teacher	\$41,322.00	1.000	0	13	\$0.00	\$0.00	\$4,287.28	\$5,220.08

Name	Position	Base Salary		FTE		Vacation		Sick		Bonuses		Annuities		Retirement		Other	
						Days	Days	Days	Days					Enhancements		Benefits	
Laubenstein, Peter J	200-Teacher		\$41,322.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$4,287.28		\$4,948.88	
Lebrun, Amanda	200-Teacher		\$54,132.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,616.36		\$5,360.96	
Lesperance, Stephanie N	200-Teacher		\$50,520.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,241.60		\$5,288.96	
Lev, Lori D	200-Teacher		\$45,635.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$4,734.77		\$5,034.32	
Liddle, Stephen	200-Teacher		\$54,132.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,616.36		\$5,353.52	
Lukemeyer, Matthew	200-Teacher		\$52,285.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,424.73		\$21,228.04	
Lukemeyer, Veronica R	200-Teacher		\$62,321.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$6,465.99		\$5,353.52	
Mark, Bryan K	200-Teacher		\$45,634.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$4,734.66		\$5,361.44	
Mark, Bryan K	200-Teacher		\$5,466.18	0.500	0.500	0	0			\$0.00	\$0.00	\$0.00	\$0.00	\$567,313.00		\$0.00	
McKinney, Meghan	200-Teacher		\$39,941.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$4,144.00		\$7,575.30	
Middleton, Karen L	200-Teacher		\$58,056.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$6,023.48		\$4,948.88	
Middleton, Karen L	200-Teacher		\$5,466.18	0.500	0.500	0	0			\$0.00	\$0.00	\$0.00	\$0.00	\$567.13		\$0.00	
Miller, Beth A	200-Teacher		\$79,990.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$8,299.41		\$4,948.88	
Miller, Nathaniel	125-Head of Gen Ed (Depart chair admin endorsement held)		\$106,135.00	1.000	1.000	20	13			\$0.00	\$0.00	\$0.00	\$0.00	\$11,011.82		\$30,052.68	
Morris, Joree A	250-Special Education Teacher		\$62,325.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$6,466.41		\$21,163.48	
Nenni, Nicholas	200-Teacher		\$48,824.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,065.64		\$4,948.88	
Nettis, Sarah	151-Assistant Special Education Director		\$98,371.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$10,206.29		\$9,173.64	
Notriano, Erin K	200-Teacher		\$80,388.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$8,340.50		\$5,155.52	
Oeffling, Thomas J	125-Head of Gen Ed (Depart chair admin endorsement held)		\$101,935.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$10,576.06		\$30,065.64	
Petrovitch, Stacy L	200-Teacher		\$86,137.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$8,936.97		\$17,521.04	
Pipikios, Patricia	200-Teacher		\$56,052.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,815.56		\$8,978.44	
Reich, Beth A	114-Chief School Business Official		\$133,490.16	1.000	1.000	22	13			\$0.00	\$0.00	\$0.00	\$0.00	\$13,582.41		\$29,721.48	
Richards, Gayle R	200-Teacher		\$74,679.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$7,748.17		\$4,948.88	
Rivette, Shane	200-Teacher		\$74,679.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$7,748.17		\$5,288.96	
Robinson, Christopher A	200-Teacher		\$41,322.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$4,287.28		\$8,845.00	
Rous, Kurt J	200-Teacher		\$91,826.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$9,527.22		\$8,978.44	
Sagratalo, Katherine	200-Teacher		\$71,998.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$7,470.01		\$8,978.44	
Schaap, Jon D	200-Teacher		\$69,426.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$7,203.16		\$5,374.40	
Schmadeke, William	200-Teacher		\$54,132.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,616.36		\$5,361.36	
Schmidt, Jeremy	103-Principal		\$129,961.20	1.000	1.000	22	13			\$0.00	\$0.00	\$0.00	\$0.00	\$13,223.32		\$29,976.12	
Schmitt, Robert	200-Teacher		\$52,288.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,425.04		\$5,288.96	
Schoell, Blair R	200-Teacher		\$60,144.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$6,240.12		\$4,948.88	
Sefcik, Christine A	100-District Superintendent		\$200,585.00	1.000	1.000	25	13			\$0.00	\$0.00	\$0.00	\$0.00	\$20,407.28		\$29,805.96	
Shufley, Victoria	200-Teacher		\$54,132.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$5,616.36		\$5,353.52	
Skolar, Ellen	200-Teacher		\$69,426.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$7,203.16		\$8,978.44	
Sonders, Tina	250-Special Education Teacher		\$77,474.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$8,038.16		\$5,353.52	
Strebel, Justin G	200-Teacher		\$69,426.00	1.000	1.000	0	13			\$0.00	\$0.00	\$0.00	\$0.00	\$7,203.16		\$5,240.96	

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Suehr, Beth A	200-Teacher	\$42,701.00	1.000	0	13	\$0.00	\$0.00	\$4,430.36	\$8,739.44
Swanson, Kathie	200-Teacher	\$54,132.00	1.000	0	13	\$0.00	\$0.00	\$5,616.36	\$5,220.08
Swearingen, Jonathan	200-Teacher	\$48,824.00	1.000	0	13	\$0.00	\$0.00	\$5,065.64	\$5,353.52
Talbot, Bryan	200-Teacher	\$54,132.00	1.000	0	13	\$0.00	\$0.00	\$5,616.36	\$5,361.44
Taubery, Eric S	125-Head of Gen Ed (Depart chair admin endorsement held)	\$103,088.00	1.000	0	13	\$0.00	\$0.00	\$10,695.69	\$30,061.56
Thomas, Elizabeth	200-Teacher	\$56,052.00	1.000	0	13	\$0.00	\$0.00	\$5,815.56	\$5,288.96
Uphoff, Carl J	200-Teacher	\$79,992.00	1.000	0	13	\$0.00	\$0.00	\$8,299.41	\$4,761.80
Uphoff, Carl J	200-Teacher	\$4,144.08	0.500	0	0	\$0.00	\$0.00	\$429.96	\$0.00
Urbaniak, Gregory R	125-Head of Gen Ed (Depart chair admin endorsement held)	\$155,509.00	1.000	20	13	\$0.00	\$0.00	\$16,134.53	\$27,476.38
Valentin, Nancy L	250-Special Education Teacher	\$108,798.00	1.000	0	13	\$0.00	\$0.00	\$11,288.12	\$4,948.88
Van Alstine, Christopher L	200-Teacher	\$77,474.00	1.000	0	13	\$0.00	\$0.00	\$8,038.16	\$5,353.52
Van Alstine, Christopher L	200-Teacher	\$2,673.60	0.500	0	0	\$0.00	\$0.00	\$277.39	\$0.00
Viscioni, Timothy M	200-Teacher	\$41,322.00	1.000	0	13	\$0.00	\$0.00	\$4,287.28	\$5,353.52
Viscioni, Timothy M	200-Teacher	\$5,317.20	0.500	0	0	\$0.00	\$0.00	\$554.79	\$0.00
Weinmann, Eric T	200-Teacher	\$58,056.00	1.000	0	13	\$0.00	\$0.00	\$6,023.48	\$5,288.96
Werner, Michael T	200-Teacher	\$54,130.00	1.000	0	13	\$0.00	\$0.00	\$5,616.15	\$5,353.52
Wilds, Rebecca L	200-Teacher	\$80,388.00	1.000	0	13	\$0.00	\$0.00	\$8,340.50	\$4,948.88
Williams, Geoffrey A	200-Teacher	\$42,700.00	1.000	0	13	\$0.00	\$0.00	\$4,430.25	\$4,948.88
Wintersteen, Shea	200-Teacher	\$50,520.00	1.000	0	13	\$0.00	\$0.00	\$5,241.60	\$8,780.44
Wodzien, Gregory	200-Teacher	\$60,144.00	1.000	0	13	\$0.00	\$0.00	\$6,240.12	\$5,155.52
Wodzien, Gregory	200-Teacher	\$3,386.56	0.500	0	0	\$0.00	\$0.00	\$351.37	\$0.00
Woit, Megan L	250-Special Education Teacher	\$41,322.00	1.000	0	13	\$0.00	\$0.00	\$4,287.28	\$5,013.44
Yang, Marta	250-Special Education Teacher	\$69,426.00	1.000	0	13	\$0.00	\$0.00	\$7,203.16	\$8,913.88
Zegler, Penny	200-Teacher	\$54,130.00	1.000	0	13	\$0.00	\$0.00	\$5,616.15	\$8,513.42
Zielinski, Katherine M	200-Teacher	\$98,160.00	1.000	0	13	\$0.00	\$0.00	\$10,184.39	\$18,648.28

Totals	Distinct Employee Count: 115	Distinct Positions Count: 129	Total Positions Count: 129	Vacation Days: 149	Sick Days: 1495
	Base Salary: \$7,766,266.53	Bonuses: \$0.00	Retirement Enhancements: \$1,373,138.40	Other Benefits: \$1,051,971.43	

Public Act 097-0609

(5 ILCS 120/7.3)

Sec. 7.3. Duty to post information pertaining to benefits offered through the Illinois Municipal Retirement Fund.

(a) Within 6 business days after an employer participating in the Illinois Municipal Retirement Fund approves a budget, that employer must post on its website the total compensation package for each employee having a total compensation package that exceeds \$75,000 per year. If the employer does not maintain a website, the employer must post a physical copy of this information at the principal office of the employer. If an employer maintains a website, it may choose to post a physical copy of this information at the principal office of the employer in lieu of posting the information directly on the website; however, the employer must post directions on the website on how to access that information.

(b) At least 6 days before an employer participating in the Illinois Municipal Retirement Fund approves an employee's total compensation package that is equal to or in excess of \$150,000 per year, the employer must post on its website the total compensation package for that employee. If the employer does not maintain a website, the employer shall post a physical copy of this information at the principal office of the employer. If an employer maintains a website, it may choose to post a physical copy of this information at the principal office of the employer in lieu of posting the information directly on the website; however, the employer must post directions on the website on how to access that information.

(c) For the purposes of this Section, "total compensation package" means payment by the employer to the employee for salary, health insurance, a housing allowance, a vehicle allowance, a clothing allowance, bonuses, loans, vacation days granted, and sick days granted.

(Source: P.A. 97-609, eff. 1-1-12.)

Last Name	First Name	Vacation Days	Sick Days	Base Salary	Flex	Other Compensation	Total Compensation
Anderson	Michael		13	80,388.00	4,973.04	10,392.37	95,753.41
Balanag	Angela		13	68,194.00	4,973.04	7,746.36	80,913.40
Benes	Dan		13	71,998.00	4,973.04	5,624.11	82,595.15
Blanke	David		13	69,426.00	4,973.04	11,469.88	85,868.92
Cameron	Sheila		13	91,826.00	4,973.04	19,717.06	116,516.10
Carlson	Christopher		13	86,137.00	4,973.04	16,100.40	107,210.44
Catarino	Cristiana		13	69,430.00	4,973.04	2,743.54	77,146.58
Cramer	James		13	91,826.00	4,973.04	54,677.13	151,476.17
Dart	Jessica		13	64,592.00	4,973.04	10,411.32	79,976.36
Dempsey	Sheryl		13	116,209.00	4,973.04	9,007.29	130,189.33
Dolezal	Michael		13	90,324.00	4,973.04	20,135.14	115,432.18
Doud	Rebecca		13	66,962.00	4,973.04	10,141.91	82,076.95
Duffy	Thomas		13	71,998.00	4,973.04	666.08	77,637.12
Dunlavy	Dan		13	66,962.00	4,973.04	15,366.14	87,301.18
Durlak	Jeffrey		13	58,058.00	4,973.04	28,364.18	91,395.22
Duval	Casey		13	66,959.00	4,973.04	11,288.14	83,220.18
Eiduke	John		13	88,936.00	4,973.04	16,746.60	110,655.64
Elliott	Lawrence		13	72,001.00	4,973.04	3,819.12	80,793.16
Evans	Thomas		13	94,811.00	4,973.04	10,838.99	110,623.03
Foster-Lopez	Rebecca		13	165,916.00	9,109.20		175,025.20
Furlan	Thomas	20	13	100,414.00		1,874.80	102,288.80
Garrett	Karen		13	124,208.00	4,973.04	752.95	129,933.99
Geist	Ryan	20	13	121,800.00	9,109.20		130,909.20
Highley	Theresa		13	66,959.00	4,973.04	25,302.93	97,234.97
Holtz	Joanne		13	66,959.00	4,973.04	3,649.02	75,581.06
Kalk	Dawn		13	74,679.00	4,973.04	835.31	80,487.35
Kennedy	Michael		13	69,426.00	4,973.04	25,951.76	100,350.80
Kibitlewski	Brian		13	90,574.00	4,973.04	10,680.17	106,227.21
Knar	Richard	20	13	134,974.00	8,765.04		143,739.04
Koske	Krista		13	80,388.00	4,973.04	8,770.85	94,131.89
Miller	Beth		13	79,992.00	4,973.04	9,665.31	94,630.35
Miller	Nathaniel	20	13	106,135.00	9,109.20		115,244.20
Mitchell	Erin		13	80,388.00	4,973.04	5,244.27	90,605.31
Nettis	Sarah		13	98,371.00	9,109.20	4,990.30	112,470.50
Notriano	Erin		13	80,388.00	4,973.04	12,187.28	97,548.32
Oeffling	Thomas		13	101,935.00	9,109.20	2,595.93	113,640.13
Petrovitch	Stacy		13	86,137.00	4,973.04	252.61	91,362.65
Reich	Beth	22	13	133,490.16			133,490.16
Richards	Gayle		13	74,679.00	4,973.04	3,290.00	82,942.04
Rivette	Shane		13	74,679.00	4,973.04	7,231.51	86,883.55
Robson	Mark		13	72,145.92		12,596.31	84,742.23
Rous	Kurt		13	91,826.00	4,973.04	9,620.04	106,419.08
Sagritalo	Katherine		13	71,998.00	4,973.04	4,461.00	81,432.04
Schaap	Jon		13	69,426.00	4,973.04	3,917.60	78,316.64
Schmidt	Jeremy	22	13	129,961.20			129,961.20

Sefcik	Christine	25	13	200,585.04	29,636.04		230,221.08
Sheets	Curt	20	13	118,769.04		12,500.40	131,269.44
Skolar	Ellen		13	69,426.00	4,973.04	17,453.80	91,852.84
Sonders	Tina		13	77,474.00	4,973.04	14,119.77	96,566.81
Strebel	Justin		13	69,426.00	4,973.04	5,052.57	79,451.61
Taubery	Eric		13	103,088.00	9,109.20	3,992.89	116,190.09
Uphoff	Carl		13	79,992.00	4,973.04	26,556.93	111,521.97
Urbaniak	Gregory	20	13	155,509.00			155,509.00
Valentin	Nancy		13	108,798.00	4,973.04	820.10	114,591.14
Van Alstine	Christopher		13	77,474.00	4,973.04	22,520.76	104,967.80
Wilds	Rebecca		13	80,388.00	4,973.04	1,084.85	86,445.89
Yang	Marta		13	69,426.00	4,973.04	1,440.80	75,839.84
Zielinski	Katherine		13	98,160.00	4,973.04	14,809.35	117,942.39

AN ACT concerning education.

Be it enacted by the People of the State of Illinois,
represented in the General Assembly:

Section 5. The School Code is amended by adding Sections 10-20.46 and 34-18.37 as follows:

(105 ILCS 5/10-20.46 new)

Sec. 10-20.46. Salary compensation report. On or before October 1 of each year, each school district in this State, including special charter districts, shall post on its Internet website, if any, an itemized salary compensation report for every employee in the district holding an administrative certificate and working in that capacity, including the district superintendent. The salary compensation report shall include without limitation base salary, bonuses, pension contributions, retirement increases, the cost of health insurance, the cost of life insurance, paid sick and vacation day payouts, annuities, and any other form of compensation or income paid on behalf of the employee.

This report shall be presented at a regular school board meeting, subject to applicable notice requirements. In addition, each school district shall submit the completed report to the office of the district's regional superintendent of schools, which shall make copies available to any individual requesting them.

Per Section 10-20.40 of this Code, as added by Public Act 95-707, a school district must post the contract that a school board enters into with an exclusive bargaining representative. The school board must provide the terms of that contract online.

(105 ILCS 5/34-18.37 new)

Sec. 34-18.37. Salary compensation report. On or before October 1 of each year, the school district shall post on its Internet website an itemized salary compensation report for every employee in the district holding an administrative certificate and working in that capacity, including the general superintendent of schools. The salary compensation report shall include without limitation base salary, bonuses, pension contributions, retirement increases, the cost of health insurance, the cost of life insurance, paid sick and vacation day payouts, annuities, and any other form of compensation or income paid on behalf of the employee.

This report shall be presented at a regular board meeting, subject to applicable notice requirements. In addition, the board shall make copies of the completed report available to any individual requesting them.

Per Section 10-20.40 of this Code, as added by Public Act 95-707, the school district must post the contract that the board enters into with an exclusive bargaining representative. The board must provide the terms of that contract online.

Section 99. Effective date. This Act takes effect upon becoming law.

Effective Date: 8/13/2009

Administrative Salary Benefits 2016-2017

[illegible]

BOE MEETING SEPTEMBER 14, 2017

FREEDOM OF INFORMATION REQUESTS FULFILLED

Date of Request	Requestor	Documents Requested	Date of Response
8/24/2017	Illinois Retired Teachers Association	Email address of all teachers and administrators in the district	8/25/2017
8/17/2017	SmartProcure	Purchasing records from 2017-02-10 to current that includes purchase order number, date, line item details, quantity, price, vendor ID number, name, address, contact person and their email address	8/27/2017
8/14/2017	Impact Networking, LLC	Lease & Maintenance or Service contract(s) pertaining to all copier and printer equipment. Contract(s) pertaining to any Managed Print Services and Outsourced Managed IT Program, Current Invoices	8/27/2017
8/30/2017	Stan Zoller	Bid specifications for printing the yearbook, the winning RFP document for 2018, the winning RFP from the previous round, 2017 final invoices for the yearbooks, and 2016 final invoices for the yearbooks.	9/1/2017