

2018/19 AMENDED BUDGET HEARING AT 6:30 PM

2019/20 BUDGET HEARING AT 6:45 PM

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

BOARD OF EDUCATION MEETING

THURSDAY, JUNE 20, 2019

7:00 P.M. – LIBRARY

AGENDA

- I. Call to Order
- II. Roll Call
- III. Audience
- IV. Consent Agenda **
 - Minutes of regular meeting held May 16, 2019
 - Minutes of closed meeting held May 16, 2019
 - June Bills Payable
 - May Treasurer's Report
 - Destruction of closed meeting audio recording from December 28, 2017
- V. Superintendent's Report
 - A. Faculty Recognition
 - B. Instructional Coach Presentation
 - C. Co-Curricular Update – 2nd Semester
 - D. District Management Group Report
 - E. Illinois State Board of Education (ISBE) Update
 - F. Northern Lake County Conference (NLCC) Update
 - G. Fall Coaches 2019/20**
 - H. Personnel**
 - I. Principal's Report
- VI. Business Affairs
 - A. 2018/19 Amended Budget**
 - B. CLIC – Renewal of Workers' Compensation and Liability Insurance**
 - C. 2019/20 Budget**
 - D. Resolution Authorizing Intervention in Proceeding Before the State Property Tax Appeal Board**
 - E. Facilities/Construction Update
 - F. Donation**
- VII. Other Business
 - A. FOIA Requests

- VIII. Closed Session
 - A. Student disciplinary cases 5 ILCS 120/2 (c)(9)**
 - B. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1)**
 - C. Security procedures, school building safety and security. 5 ILCS 120/2 (c)(8)
- IX. Action items from closed session discussion**
 - A. Potential Board action regarding personnel
- X. Adjourn

** Indicates possible action item in open session

The next regular Board of Education meeting will be held on Thursday, July 18, 2019

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING MAY 16, 2019

CALL TO ORDER AND ROLL CALL

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, May 16, 2019 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake. All those in attendance stood to recite the Pledge of Allegiance.

On Roll Call, the following Members were found to be present:

Paul LaRoche, Vice President
Ruth Michniewicz, Secretary
Ivy Fleming, Member
John Jared, Member
Kathy Kusiak, Member
Bob Yanik, Member

Members absent:

Steve Hill, President

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal

Paul LaRoche, served as President Pro Tem in the absence of Steve Hill.

AUDIENCE

Amanda Bilbrey, Jeremy Anderson, Ted Beskow, Ryan Geist, and Jim, Gail, Abbey, Ashley, and Amanda Ranalli.

CONSENT AGENDA

Minutes of special meeting held April 25, 2019

Minutes of regular meeting held April 25, 2019

Minutes of closed meeting held April 25, 2019

May Bills Payable

April Treasurer's Report

Destruction of closed meeting audio recording from November 16, 2017

** A motion was made by Mr. Jared, second by Mr. Yanik to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Michniewicz, Fleming, Jared, Kusiak, Yanik

Nay: None

Absent: Hill

Motion – **Passed**

SUPERINTENDENT'S REPORT

Dr. Sefcik asked to move the first two items to when the Student of the Month and the Excellence in Education Award winner arrive as they are involved in tonight's softball game.

Community Member Recognition

Dr. Sefcik invited Mr. Ted Beskow to join her and Mrs. Reich. She introduced him to the Board and thanked him on behalf of the administration, staff, and students, for his many years of service to the Site and Facility Committee. Mr. Beskow has been a part of the decisions with regard to building and facilities we have been able to provide to the staff and students of Grant High School. Dr. Sefcik presented him with a certificate of appreciation for his many years of service on the Site and Facility Committee.

Positive Behavioral Interventions and Supports (PBIS) Presentation

Dr. Sefcik asked Ryan Geist, Assistant Principal, to present information on the Positive Behavioral Interventions and Supports (PBIS). Mr. Geist introduced Jeremy Anderson and Amanda Bilbrey, both are members of the Leadership Team and they presented information on the full Leadership Team, data collected to drive PBIS decisions, the focus of school-wide programs such as dress code and vaping, suspension data and prevention of occurrences, professional development, student acknowledgements, staff acknowledgements, methods of communication, Health and Wellness Committee, PBIS accomplishments, and future steps. (Midway through the presentation, the Student of the Month and Excellence in Education Award winner arrived and were recognized.)

Student of the Month

Dr. Sefcik recognized Abigail Ranalli, in the presence of her family, as the May Student of the Month. She detailed Abigail's academic achievements, including induction into the National Honor Society, earning Honor Roll status each semester, holding an impressive 4.459 GPA, represented Grant at Illini Girls' State and NLCC Leadership Conference. She attended the Argonne National Lab field trip, and NLCC Honors Band concert. Her extracurricular activities include softball, Symphonic Band, Marching Band, Pep Band, and Jazz Ensemble, and Math Team. She volunteers with Gavin's Parent Involvement Group, NHS, House of Hope Resale, Fox Lake Community Garden, and Feed My Starving Children. She has performed at retirement homes and parades. She also babysits and works at Menard's. She enjoys family, friends, her pets, boating, snowmobiling, concerts, and music. She will be attending the Milwaukee School of Engineering and plans to earn a degree in industrial engineering. Dr. Sefcik presented Abigail with a certificate to commemorate being chosen as the May Student of the Month. The Board and audience applauded her accomplishments.

Excellence in Education Award – 4th Quarter

Dr. Sefcik asked Principal Schmidt to introduce Jessica Dart as the 4th Quarter Excellence in Education Award recipient. Mr. Schmidt read the reason chosen including her positive leadership in the PE Department, her focus on improving classes and willingness to try new things, reflecting on her teaching, and staying current on PE trends. She looks for ways to positively impact her department with leadership that helps, encourages, and guides her colleagues. The Board and audience thanked Ms. Dart for her contribution to the staff and students of Grant High School.

Honors Night

Dr. Sefcik reported that Honors Night took place on May 1st to recognize the achievements of 114 dedicated students. Through generous donations, \$56,000 was distributed in the form of scholarships, additionally, many scholarships from colleges and universities were also recognized that evening.

Fall Play / Spring Musical Selections 2019/20

Dr. Sefcik informed the Board that the fall play will be *A Midsummer Night's Dream* and the Spring Musical will be *Guys and Dolls*. Members of the Board said they look forward to both of these performances.

Final Calendar 2018/19

Dr. Sefcik recommended approval of the final 2018/19 calendar.

** A motion was made by Mrs. Michniewicz, second by Mr. Yanik to approve the final 2018/19 calendar.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Michniewicz, Fleming, Jared, Kusiak, Yanik

Nay: None

Absent: Hill

Motion – **Passed**

School Board Policy Modifications – First Reading

Dr. Sefcik recommended the modifications to the following School Board policies based on direction from the Illinois Association of School Boards and legal counsel:

2:20 Powers and Duties of the School Board; Indemnification

4:30 Revenue and Investments

4:110 Transportation

4:150 Facility Management and Building Programs

5:250 Leaves of Absence

5:330 Sick Days, Vacation, Holidays, and Leaves

6:15 School Accountability

She reminded the Board that they could take action tonight or hold it over for a future meeting.

** A motion was made by Mr. Jared, second by Mrs. Michniewicz to approve the modifications to the Board Policies as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Jared, Kusiak, Yanik, LaRoche, Michniewicz

Nay: None

Absent: Hill

Motion – **Passed**

Hall of Fame

Dr. Sefcik provided the names for approval to the Hall of Fame. Ms. Shaina Turley, Class of 2002, and Mr. Tom Maple, Distinguished District Employee 1968-2000.

** A motion was made by Mrs. Kusiak, second by Mrs. Michniewicz to approve the nominees, Ms. Shaina Turley and Mr. Tom Maple, for induction to the Hall of Fame.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Kusiak, Yanik, LaRoche, Michniewicz, Fleming

Nay: None

Absent: Hill

Motion – **Passed**

Legislative Update

Dr. Sefcik gave a brief update on legislative action and the potential impact regarding ESSA changes, 3% tax cap to 6%, school consolidation bill, and property tax freeze.

Travel and Overnight Trips

Dr. Sefcik recommended the overnight travel for the following:

- Girls' Basketball Team to travel to the University of Wisconsin-Madison High School Team Camp, June 21-23 for approximately 12 student athletes and 3 coaches, as presented.
- The Cross Country Team to travel to compete in the Peoria Notre Dame Cross Country meet, September 20-21, for approximately 40-50 student athletes and 5 coaches/chaperones, as presented.

** A motion was made by Mrs. Michniewicz, second by Mr. Yanik to approve the overnight travel of the Girls' Basketball Team and the Cross Country Team, as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Yanik, LaRoche, Michniewicz, Fleming, Jared
Nay: None
Absent: Hill

Motion – **Passed**

Co-Curricular Sponsors 2019/20

Dr. Sefcik provided the recommended list of co-curricular sponsors for approval.

** A motion was made by Mr. Yanik, second by Mr. Jared to approve the co-curricular sponsors as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, LaRoche, Michniewicz, Fleming, Jared, Kusiak
Nay: None
Absent: Hill

Motion – **Passed**

Personnel

Dr. Sefcik recommended the employment of the following individuals:

- Joseph Barczak, Full-time English Teacher, 2019/20, BA Step 0
- Lynsea Volbrecht, Full-time Special Education, 2019/20, BA Step 0
- Dawn Falco, 3rd Shift Custodian, \$13.25/hr., beginning May 5, 2019
- Diane Chlebicki, Registrar, salary \$43,000, beginning 6/3/2019

Recommended accepting resignation letters from:

- Grace Corry, School Psychologist, end of 2018/19 school year
- Katherine King, Science Teacher and Chess Sponsor, end of 2018/19
- Olivia Jansen, Communications Coordinator, effective May 24, 2019
- Max Boton, Black Student Union sponsor
- Rodd Hansen, Woodworking Club sponsor
- Chris Van Alstine, Asst. Football Coach, effective immediately
- Jim Brown, Asst. Football Coach, effective immediately
- Mike Werner, Assistant Baseball Coach, end of 2018/19
- Penny Zegler, Art Club, end of 2018/19

Recommend granting leave of absence for Bryan Mark for 2019/20 school year

Notification of FMLA for Gloria Roedl, beginning May 20, 2019 and ending October 28, 2019.

** A motion was made by Mr. Jared, second by Mrs. Michniewicz to approve the personnel recommendations as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, LaRoche, Fleming, Jared, Kusiak, Yanik
Nay: None
Absent: Hill

Motion – **Passed**

Principal's Report

Mr. Schmidt presented his monthly report which included information on Illinois Principals' Association Student Recognition Breakfast, Understanding Financial Aid Night, Freshman Honors Breakfast, Performing Arts Society Awards, Prom Events, Staff Picnic, Principal's Advisory Council Summary, Final Exams, and Graduation.

BUSINESS AFFAIRS

2018/19 Amended Budget

Mrs. Reich talked about the 2018/19 tentative amended budget that was provided for review. Changes have been made to grants, transfers between funds, costs for special education tuition, and state funding revenue. Per statute, the amended budget must be on display for the required 30 days.

** A motion was made by Mrs. Michniewicz, second by Mr. Jared to approve placing the 2018/19 amended budget on public display for 30 days.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Fleming, Jared, Kusiak, Yanik, Michniewicz

Nay: None

Absent: Hill

Motion – **Passed**

2019/20 Tentative Budget

Mrs. Reich presented the 2019/20 tentative budget for review. Some information is still unknown. Per statute, the budget must be placed on public display for 30 days.

** A motion was made by Mr. Yanik, second by Mrs. Fleming to approve placing the 2019/20 tentative budget on public display for 30 days.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Jared, Kusiak, Yanik, LaRoche, Michniewicz

Nay: None

Absent: Hill

Motion – **Passed**

National School Lunch Program – 2019/20 School Lunch Price

Mrs. Reich stated that as a part of the Healthy Hunger-Free Act of 2010, the District must analyze the price charged for school lunches using the State's paid lunch equity calculator. The purpose is to comply with the law which requires schools charge students for paid meals at a price that is on average equal to the difference between free meal reimbursement and paid meal reimbursement. By increasing our main lunch from \$2.85 to \$2.95 and our hotdog and hamburger meals from \$2.75 to \$3.00, we will be in compliance.

** A motion was made by Mrs. Michniewicz, second by Mr. Jared to approve the increase in the main lunch from \$2.85 to \$2.95, and the hotdog and hamburger meals from \$2.75 to \$3.00.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Kusiak, Yanik, LaRoche, Michniewicz, Fleming

Nay: None

Absent: Hill

Motion – **Passed**

Booster Wish List for 2019/20

Mrs. Reich reported that on May 6th, Jeremy Schmidt, Tom Ross, and she met with the Booster Club to review requests for the Booster Wish List. The Boosters granted just over \$39,000 to thirty-five different clubs, activities, and sports.

5-Year Capital Plan

Mrs. Reich stated the Site and Facility Committee met on Thursday, April 11th to discuss the upcoming summer construction and the 5-year Capital Plan. This plan was provided to the Board for review.

Stipulated Assessments in KRG Fox Lake Crossing PTAB Matters

Mrs. Reich informed the Board that occasionally, property owners will appeal their property assessment with the Lake County Board of Review. If no change is made by the Board of Review, the taxpayer can contest the assessment at the state level with the Property Tax Appeal Board (PTAB). We have been working with our legal counsel regarding KRG Fox Lake Crossing who has requested an assessment decrease from \$4.1 million to \$2.25 million. Our legal counsel negotiated an assessment compromise of \$3 million.

** A motion was made by Mr. Jared, second by Mr. Yanik to approve the assessment compromise of \$3 million in the KRG Fox Lake Crossing PTAB matters.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Yanik, LaRoche, Michniewicz, Fleming, Jared

Nay: None

Absent: Hill

Motion – **Passed**

Medical Rate Renewal

Mrs. Reich reported that rates held steady last year and though there has been a slight rise in claims, our reserves have held steady. Lakes Region Benefit Cooperative has indicated that the reserves are sufficient and we can keep rates the same. She recommended keeping rates the same for 2019/20, as follows:

<u>Plan B</u>	<u>Current 18/19</u>	<u>Proposed 19/20</u>
Employee	\$ 749.44	\$ 749.44
Employee+Child	\$1,992.88	\$1,992.88
Employee+Spouse	\$2,157.04	\$2,157.04
Family	\$2,534.02	\$2,534.02

<u>Plan C</u>	<u>Current 18/19</u>	<u>Proposed 19/20</u>
Employee	\$ 675.84	\$ 675.84
Employee+Child	\$1,801.69	\$1,801.69
Employee+Spouse	\$1,948.20	\$1,948.20
Family	\$2,093.24	\$2,093.24

** A motion was made by Mrs. Michniewicz, second by Mr. Yanik to approve the Medical Rate Renewal as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Michniewicz, Fleming, Jared, Kusiak, Yanik

Nay: None

Absent: Hill

Motion – **Passed**

OTHER BUSINESS

- Dr. Sefcik said the Joint Conference registration is opening. She asked the members to check their calendar to see that they're available to attend the weekend conference that will be held November 22-24, 2019.
- The Transitional Math class has been approved and said she appreciated all the effort put in by Tom Duffy to develop this course.
- We are looking at different software to provide the Board with an electronic Board packet in the near future.

CLOSED SESSION

- ** At 8:25 p.m. a motion was made by Mr. Yanik, second by Mrs. Michniewicz to go into closed session for the purpose of discussing pending litigation 5 ILCS 120/2(c)(11); student disciplinary cases 5 ILCS 120/2 (c)(9); the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1); and collective negotiating matters between the public body and its employees or their representatives 5 ILCS 120/2 (c)(2).

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, LaRoche, Fleming, Jared, Kusiak, Yanik
Nay: None
Absent: Hill

Motion – **Passed**

- ** At 8:27 p.m. a motion was made by Mr. Jared, second by Mr. LaRoche to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Fleming, Jared, Kusiak, Yanik, Michniewicz
Nay: None
Absent: Hill

Motion – **Passed**

ACTION ITEMS FROM CLOSED SESSION

- ** A motion was made by Mr. Yanik, second by Mrs. Fleming to approve document for 2014/15 objection settlement.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Jared, Kusiak, Yanik, LaRoche, Michniewicz
Nay: None
Absent: Hill

Motion – **Passed**

ADJOURN

- ** At 8:30 p.m. a motion was made by Mr. LaRoche, second by Mr. Jared to adjourn the meeting.

Paul LaRoche, President Pro Tem

Ruth Michniewicz, Secretary

Grant Community High School District 124
AP Invoice Listing Report
June 20,2019

Total Invoices:	401	\$773,688.98
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FD	SOURCE	2018-19 ANNUAL BUDGET	May 2018-19 MONTHLY ACTIVITY	2018-19 FYTD ACTIVITY	2018-19 BALANCE	2018-19 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	16,449,011.00	321,353.57	8,933,017.20	7,515,993.80	54.31
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	14,695,162.00	471,259.30	2,971,075.59	11,724,086.41	20.22
10	FEDERAL SOURCES	992,865.00	125,157.77	851,112.52	141,752.48	85.72
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	32,137,038.00	917,770.64	12,755,205.31	19,381,832.69	39.69
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,277,035.00	47,881.16	2,134,909.24	2,142,125.76	49.92
20	STATE SOURCES	1,400,000.00	0.00	1,397,248.52	2,751.48	99.80
20	TRANSFERS	1,500,000.00	0.00	1,500,000.00	0.00	100.00
20	OPERATIONS & MAINTENANCE F	7,177,035.00	47,881.16	5,032,157.76	2,144,877.24	70.11
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	1,000.00	0.00	2,968.95	-1,968.95	296.90
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	1,000.00	0.00	2,968.95	-1,968.95	296.90
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	378,496.00	3,393.62	149,083.34	229,412.66	39.39
40	STATE SOURCES	1,201,900.00	292,643.83	1,201,972.36	-72.36	100.01
40	TRANSFERS	600,000.00	0.00	0.00	600,000.00	0.00
40	TRANSPORTATION FUND	2,180,396.00	296,037.45	1,351,055.70	829,340.30	61.96
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	815,724.00	36,110.78	399,858.31	415,865.69	49.02
50	I.M.R.F./SOCIAL SECURITY F	815,724.00	36,110.78	399,858.31	415,865.69	49.02
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	4,500,000.00	0.00	4,500,000.00	0.00	100.00
60	CAPITAL PROJECTS FUND	4,500,000.00	0.00	4,500,000.00	0.00	100.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	398,532.00	6,956.88	230,551.94	167,980.06	57.85
70	WORKING CASH FUND	398,532.00	6,956.88	230,551.94	167,980.06	57.85
Grand Revenue Totals		47,209,725.00	1,304,756.91	24,271,797.97	22,937,927.03	51.41

FD	OBJ	OBJ	2018-19 ANNUAL BUDGET	May 2018-19 MONTHLY ACTIVITY	2018-19 FYTD ACTIVITY	2018-19 BALANCE	2018-19 FY %
10		EDUCATION FUND					
10	1---	SALARIES	13,561,639.00	1,341,753.02	12,286,944.33	1,274,694.67	90.60
10	2---	BENEFITS	3,169,693.00	260,207.72	2,683,082.25	486,610.75	84.65
10	3---	PURCHASED SERVICES	2,372,747.00	159,227.34	1,910,817.55	461,929.45	80.53
10	4---	SUPPLIES	1,703,877.00	77,925.51	1,405,572.87	287,985.11	82.49
10	5---	CAPITAL OUTLAY	283,255.00	-208.70	231,618.86	43,991.07	81.77
10	6---	OTHER OBJECTS	2,511,350.00	106,975.02	2,416,831.10	94,518.90	96.24
10	7---	NON-CAP EQUIPMENT	1,500,000.00	0.00	1,500,000.00	0.00	100.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	25,102,561.00	1,945,879.91	22,434,866.96	2,649,729.95	89.37
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,116,798.00	77,502.45	924,528.17	192,269.83	82.78
20	2---	BENEFITS	204,336.00	12,635.60	182,318.36	22,017.64	89.22
20	3---	PURCHASED SERVICES	954,300.00	59,174.09	810,497.14	136,185.16	84.93
20	4---	SUPPLIES	930,856.00	63,771.43	742,538.06	181,127.19	79.77
20	5---	CAPITAL OUTLAY	350,000.00	-865.00	222,895.45	27,671.88	63.68
20	6---	OTHER OBJECTS	500.00	0.00	324.00	176.00	64.80
20	7---	NON-CAP EQUIPMENT	4,500,000.00	0.00	4,500,000.00	0.00	100.00
20	----	OPERATIONS & MAINTENANCE FUND	8,056,790.00	212,218.57	7,383,101.18	559,447.70	91.64
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	2,000.00	0.00	0.00	2,000.00	0.00
30	----	DEBT SERVICE FUND	2,000.00	0.00	0.00	2,000.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	545,000.00	-7,249.78	497,108.57	47,891.43	91.21
40	2---	BENEFITS	130,000.00	1,590.44	109,523.24	20,476.76	84.25
40	3---	PURCHASED SERVICES	1,348,700.00	117,900.13	1,334,238.83	14,461.17	98.93
40	4---	SUPPLIES	80,300.00	5,914.03	78,980.22	1,329.78	98.36
40	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
40	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	2,104,000.00	118,154.82	2,019,850.86	84,159.14	96.00
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	790,209.00	60,136.31	715,530.61	74,678.39	90.55
50	----	I.M.R.F./SOCIAL SECURITY FUND	790,209.00	60,136.31	715,530.61	74,678.39	90.55
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	4,500,432.00	119,765.42	4,186,924.45	313,507.55	93.03
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	4,500,432.00	119,765.42	4,186,924.45	313,507.55	93.03

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	2018-19 <u>ANNUAL BUDGET</u>	May 2018-19 <u>MONTHLY ACTIVITY</u>	2018-19 <u>FYTD ACTIVITY</u>	2018-19 <u>BALANCE</u>	2018-19 <u>FY %</u>
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	600,000.00	0.00	0.00	600,000.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	600,000.00	0.00	0.00	600,000.00	0.00
Grand Expense Totals			41,155,992.00	2,456,155.03	36,740,274.06	4,283,522.73	89.27

Number of Accounts: 1067

***** End of report *****

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

INVESTMENT SCHEDULE AS OF MAY 31, 2019

PMA FINANCIAL NETWORK, INC.

Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
254976	06/07/18	06/07/19	CD	Peoples Bank	244,500.00	2.24	244,500.00						5,482.92
254975	06/07/18	06/07/19	CD	Mission National Bank	244,500.00	2.25	244,500.00						5,493.92
254974	06/07/18	06/07/19	CD	Comerestone Bank	244,400.00	2.25	244,400.00						5,494.11
240025	06/08/17	06/10/19	CD	Business Bank of St. Louis	243,200.00	1.36	243,200.00						6,658.08
240026	06/08/17	06/10/19	CD	Nat'l Bank of St. Anne	243,800.00	1.24	243,800.00						6,075.03
240027	06/08/17	06/10/19	CD	Beverly Bank & Trust Co	243,200.00	1.35	241,800.00	1,400.00					6,584.39
241268	06/16/17	06/17/19	CD	United Community Bank	243,000.00	1.39	243,000.00						6,776.82
39747	06/28/17	06/28/19	DTC	F&M Bank	249,245.15	1.50	249,245.15						7,477.35
39875	06/30/17	06/28/19	DTC	First Bank	249,488.73	1.55	249,488.73						7,734.15
259413	08/16/18	07/12/19	CD	Servicfirst Bank	244,700.00	2.32	244,700.00						5,141.52
259412	08/16/18	07/12/19	CD	Newbank, NA	144,000.00	2.31	144,000.00						3,010.69
259411	08/16/18	07/12/19	CD	Landmark Community Bank	211,300.00	2.31	211,300.00						4,417.77
41407	01/18/18	07/18/19	DTC	Safra National Bank	247,290.30	1.82	147,290.30			50,000.00	50,000.00		4,537.08
41405	01/19/18	07/19/19	DTC	Volunteer State Bank	249,293.74	1.82	249,293.74						4,537.15
256866	06/28/18	07/19/19	CD	Chemical Bank/Talmer Bank	243,900.00	2.32	243,900.00						5,984.26
256865	06/28/18	07/19/19	CD	Citizens State Bank Mar	243,900.00	2.30	243,900.00						5,932.49
256864	06/28/18	07/19/19	CD	Merrick Bank	243,900.00	2.31	243,900.00						5,958.25
260642	09/06/18	07/29/19	CD	Associated Bank, NA	240,000.00	2.32				240,000.00			4,973.07
260643	09/06/18	07/29/19	CD	Associated Bank, NA-C	754,900.00	2.32	735,500.00	9,400.00		10,000.00			15,642.36
260638	09/06/18	08/14/19	CD	Bank of China	244,400.00	2.37	244,400.00						5,429.84
260639	09/06/18	08/14/19	CD	First Community Bank/F	244,400.00	2.37	244,400.00						5,433.02
260640	09/06/18	08/14/19	CD	Newbank, NA	99,000.00	2.37	99,000.00						2,200.77
260641	09/06/18	08/14/19	CD	BMO Harris Bank, N.A.	1,812,200.00	2.37	1,812,200.00						40,259.74
259410	08/16/18	08/29/19	CD	Bank of Versailles	100,000.00	2.31	100,000.00						2,392.28
259409	08/16/18	08/29/19	CD	CFG Community Bank	200,000.00	2.39						200,000.00	4,955.43
40613	09/12/17	09/12/19	DTC	American Express Bank	247,000.00	1.75	200,000.00					47,000.00	8,645.00
40611	09/13/17	09/13/19	DTC	Goldman Sachs Bank	247,241.84	1.70				100,000.00	100,000.00	47,241.84	8,406.22
40612	09/13/17	09/13/19	DTC	Discover Bank	247,000.00	1.75	247,000.00						8,645.00
261095	09/13/18	09/13/19	CD	Leighton State Bank	244,000.00	2.44	244,000.00						5,953.60
261094	09/13/18	09/13/19	CD	First Bank of Ohio	244,000.00	2.44	244,000.00						5,953.60
246531	09/28/17	09/30/19	CD	American NB - Fox Cities	242,600.00	1.47	242,600.00						7,140.25
264023	12/13/18	10/11/19	CD	Onstown Bank	244,700.00	2.58	44,700.00			200,000.00			5,223.58
264022	12/13/18	10/11/19	CD	Modern Bank, Nat'l Assoc	244,700.00	2.58	44,700.00			200,000.00			5,228.64
265605	02/01/19	10/11/19	CD	Bank Leumi USA	205,000.00	2.45	205,000.00						3,467.60
265606	02/01/19	10/11/19	CD	Prudential Bank	95,000.00	2.45	95,000.00						1,606.93
41103	11/22/17	11/22/19	DTC	Morgan Stanley Private E	247,000.00	1.75	247,000.00						8,645.00
41102	11/22/17	11/22/19	DTC	Morgan Stanley Private E	247,000.00	1.80	247,000.00						8,770.00
254973	06/07/18	12/04/19	CD	Financial Federal Bank	241,000.00	2.40	241,000.00						8,636.39
264021	12/13/18	12/13/19	CD	Global Bank	243,400.00	2.64	243,400.00						6,431.85
264020	12/13/18	12/13/19	CD	Northeast Community Bank	243,000.00	2.78	243,000.00						6,755.53
42515	06/20/18	12/20/19	DTC	TCF National Bank	246,144.17	2.46	246,144.17						6,153.60
256863	06/28/18	12/26/19	CD	Providence Bank & Trust	240,700.00	2.48	240,700.00						8,951.94
42479	06/27/18	12/27/19	DTC	Pinnacle Bank TN	249,183.27	2.50	249,183.27						6,229.00
264526	01/02/19	01/02/20	CD	Grand Bank	243,600.00	2.59	243,600.00						6,315.23
41406	01/12/18	01/13/20	DTC	Stearns Bank, NA	249,097.81	1.88	149,097.81			100,000.00			4,683.04
265602	02/01/19	02/03/20	CD	Bank of Washington	243,600.00	2.54	243,600.00						6,225.71
265603	02/01/19	02/03/20	CD	Belmont Bank & Trust Co	243,500.00	2.58	243,500.00						6,305.33
265604	02/01/19	02/03/20	CD	Preferred Bank	243,600.00	2.55	243,600.00						6,244.12
260636	09/06/18	03/04/20	CD	First Community Bank	232,000.00	2.48	232,000.00						8,596.60
260637	09/06/18	03/04/20	CD	Security Bank	240,700.00	2.48	240,700.00						8,913.58
260635	09/06/18	03/06/20	CD	EagleBank	240,600.00	2.53	240,600.00						9,119.25
261093	09/13/18	03/11/20	CD	Capital Bank, NA	240,600.00	2.60	240,600.00						9,342.31
42835	09/14/18	03/16/20	DTC	Comenity Capital Bank	249,183.60	2.55						249,183.60	11,437.52
42905	09/26/18	03/26/20	DTC	Southern First Bank, NA	249,146.28	2.56	245,800.00	3,346.28					11,480.66
43040	10/10/18	04/13/20	DTC	First Financial Bank	246,072.31	2.68	246,072.31						11,870.52
43234	10/26/18	04/27/20	DTC	Wells Fargo Bank, NA	60,044.15	2.75					60,044.15		2,790.00
43233	10/26/18	04/27/20	DTC	Compass Bank	240,140.49	2.76	240,140.49						11,923.20

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124													
INVESTMENT SCHEDULE AS OF MAY 31, 2019													
PMA FINANCIAL NETWORK, INC.													
10687-101													
Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
254972	06/07/18	06/08/20	CD	Community State Bank -	237,500.00	2.50	237,500.00						11,909.08
264019	12/13/18	06/10/20	CD	First Internet Bank of Ind	239,700.00	2.76	239,700.00						9,876.00
264067	12/14/18	06/11/20	CD	First Western Federal S	239,400.00	2.84	239,400.00						10,151.92
255592	06/14/18	06/15/20	CD	American Plus Bank, N.A.	237,200.00	2.55	237,200.00						12,122.05
42476	06/15/18	06/15/20	DTC	BMW Bank North Ameri	246,000.00	2.75	246,000.00						6,765.00
256862	06/28/18	06/29/20	CD	Foresight Bank	237,500.00	2.49	237,500.00						11,862.75
264525	01/02/19	06/30/20	CD	Premier Bank	240,600.00	2.60	240,600.00						9,339.84
265599	02/01/19	07/30/20	CD	Country Bank	240,300.00	2.60	40,300.00					200,000.00	9,314.15
265600	02/01/19	07/30/20	CD	Third Coast Bank, SSB	240,400.00	2.58	240,400.00						9,254.02
265601	02/01/19	07/30/20	CD	Southern States Bank	240,400.00	2.56	240,400.00						9,195.44
261092	09/13/18	09/14/20	CD	Sonabank	237,200.00	2.68	237,200.00						12,752.36
261091	09/13/18	09/14/20	CD	KS State Bank/Kansas S	237,100.00	2.68	34,200.00			200,000.00	2,900.00		12,854.69
42834	09/14/18	09/14/20	DTC	UBS Bank USA	249,242.33	2.80	249,242.33						16,749.08
42836	09/14/18	09/14/20	DTC	Bank of Hope	249,484.91	2.80	249,484.91						16,765.39
264018	12/13/18	12/14/20	CD	First Internet Bank of Ind	500,000.00	2.92	450,000.00					50,000.00	29,533.59
269099	04/29/19	04/28/20	CD	Fieldpoint Private Bank &	244,200.00	2.31	144,200.00			100,000.00			5,625.61
269100	04/29/19	04/28/20	CD	T ank, NA	244,200.00	2.31	144,200.00				100,000.00		5,641.41
269101	04/29/19	04/08/20	CD	Western Alliance Bank/T	244,200.00	2.33	144,200.00					100,000.00	5,684.98
269102	04/29/19	04/28/20	CD	Brookline Bank	244,300.00	2.32	244,300.00						5,657.48
269120	05/02/19	10/31/19	CDARS	Various	700,000.00	2.37	500,000.00			100,000.00		100,000.00	8,287.42
				Subtotal Investments	20,717,999.08		18,097,483.21	14,146.28	0.00	1,300,000.00	312,944.15	993,425.44	
		05/31/19	MMA	ISDLAF	4,017,369.66		2,982,978.43	464.82	256,507.75	479,275.86	192,908.96	105,233.84	
		05/31/19	MMA	ISDMAX	2,234,807.06		538,142.30	(0.00)	0.00	0.00	0.00	1,696,664.76	
				Total	26,970,175.80		21,618,603.94	14,611.10	256,507.75	1,779,275.86	505,853.11	2,795,324.04	

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2019

E.A.V. 871,338,778

TOTAL EXTENSION 21,186,898.67

RATES	1.743	0.500	0.053	0.042	0.045	0.042	0.000	0.006
% OF TOTAL DISTRIBUTION	71.69%	20.58%	2.17%	1.73%	1.85%	1.73%	0.00%	0.24%

DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
05/16/19	156,122.51	0.74%	111,917.31	32,131.12	3,393.62	2,707.76	2,888.24	2,707.76	0.00	376.70
06/06/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/13/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06/27/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
07/18/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08/15/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09/05/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09/12/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09/26/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10/17/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11/14/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12/05/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	156,122.51	0.7%	111,917.31	32,131.12	3,393.62	2,707.76	2,888.24	2,707.76	0.00	376.70

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2018

E.A.V. 816,200,173

TOTAL EXTENSION 20,594,754.55

RATES			1.853	0.502	0.031	0.043	0.043	0.045	0.000	0.007
% OF TOTAL DISTRIBUTION			73.42%	19.91%	1.22%	1.70%	1.70%	1.77%	0.00%	0.28%
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====										
05/04/18	754,669.65	3.66%	554,087.82	150,236.58	9,215.46	12,822.44	12,822.44	13,372.16	0.00	2,112.75
05/17/18	317,371.97	1.54%	233,018.44	63,181.13	3,875.51	5,392.40	5,392.40	5,623.59	0.00	888.50
06/07/18	6,645,935.76	32.27%	4,879,528.52	1,323,045.99	81,155.15	112,919.76	112,919.76	117,760.83	0.00	18,605.74
06/14/18	1,607,429.21	7.81%	1,180,194.48	320,000.50	19,628.71	27,311.51	27,311.51	28,482.40	0.00	4,500.10
06/28/18	1,279,024.30	6.21%	939,075.52	254,622.98	15,618.48	21,731.65	21,731.65	22,663.32	0.00	3,580.71
07/19/18	180,578.70	0.88%	132,583.12	35,948.88	2,205.09	3,068.18	3,068.18	3,199.71	0.00	505.54
08/16/18	1,105,985.14	5.37%	812,028.02	220,175.05	13,505.46	18,791.57	18,791.57	19,597.20	0.00	3,096.28
09/06/18	4,581,892.42	22.25%	3,364,082.28	912,144.60	55,950.61	77,850.01	77,850.01	81,187.58	0.00	12,827.31
09/13/18	1,734,215.92	8.42%	1,273,282.85	345,240.69	21,176.94	29,465.71	29,465.71	30,728.96	0.00	4,855.05
09/27/18	1,564,146.63	7.59%	1,148,415.87	311,383.98	19,100.18	26,576.10	26,576.10	27,715.47	0.00	4,378.93
10/18/18	214,094.48	1.04%	157,190.82	42,621.06	2,614.36	3,637.64	3,637.64	3,793.59	0.00	599.37
11/08/18	75,614.35	0.37%	55,516.99	15,053.00	923.35	1,284.75	1,284.75	1,339.83	0.00	211.69
11/29/18	236,259.43	1.15%	173,464.61	47,033.57	2,885.02	4,014.24	4,014.24	4,186.33	0.00	661.42
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special	13,065.64	0.06%	9,592.96	2,601.05	159.55	222.00	222.00	231.51	0.00	36.58
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	20,310,283.60	98.6%	14,912,062.31	4,043,289.06	248,013.85	345,087.95	345,087.95	359,882.49	0.00	56,859.98

**SUPERINTENDENT'S REPORT
BOARD OF EDUCATION MEETING
JUNE 20, 2019**

V. SUPERINTENDENT'S REPORT

A. Faculty Recognition

Social studies teacher, Chris Robinson, will be in attendance to be recognized for his selection as the 2019 Outstanding Educator of the Year.

B. Instructional Coach Presentation

Instructional Coaches Tom Evans, Maggie Germann, and Vicki Shifley, along with Director of Curriculum, Instruction and Assessment, Greg Urbaniak, will be in attendance at the meeting to share highlights of their work with teachers this year.

C. Co-Curricular Update – 2nd Semester

Casey Duval, Assistant Director of Activities & Athletics, will be in attendance to update the Board on co-curricular accomplishments for second semester.

D. District Management Group Report

DMGroup recently completed an in-depth review of current systems and structures with the goal to strengthen and expand best-practice supports for struggling students. In May, DMGroup discussed findings with the administration and subsequently held a prioritization workshop with the full administrative team. They began with commendations for current accomplishments and areas of strength that we can continue to build upon. They have provided five potential opportunities for consideration to strengthen supports for struggling students. Options were weighed based on potential positive impact to student achievement and feasibility to implement. Each option is long-term, and would be based on 1-3 years of careful planning, research, communication, coordination, and roll-out. We plan to discuss preliminary plans based on the prioritization workshop and potential next steps with DMGroup.

E. Illinois State Board of Education (ISBE) Update

ISBE recently acted on two items that I wanted to update you on:

- Illinois Report Cards will be calculated differently to adjust for indicators not ready for implementation. I've provided information on how ISBE will utilize a "proportional redistribution" model to maintain the overall weighting among the indicators that are in place.
- ISBE took action to halt the calculation and reporting of grades for growth (A-F) as part of its accountability system on the Illinois Report Card. It wasn't a required element of ESSA law and was not going to be utilized in calculating the summative designation of districts.

F. Northern Lake County Conference (NLCC) Update

There are several changes being planned for NLCC that I wanted to make you aware of. First, the conference athletic directors have recommended a change to the structuring of levels for many conference sports effective in 2020/21. Increasing participation is one of the many reasons for the restructuring. Tom Ross will be in attendance to provide further insight into the proposed changes.

I am happy to report that girls' golf will be a conference sport beginning in 2019/20. Also, Wauconda will be adding a boys' lacrosse team to the conference competition in 2020/21.

Lastly, I am passing along information we received from IHSA recently that provides potential football districts for implementation in 2021/22 as per Amendment 23. The change eliminates conferences for football and replaces them with districts, which are based on enrollment and geography.

G. Fall Coaches 2019/20**

Recommend approval of the fall coaching staff for 2019/20 as presented.

H. Personnel**

Recommend the employment of the following individuals:

- Daniel Nitz, Special Education Teacher, BA Step 2
- Josh Staples, Director of Buildings and Grounds, 12 month employment, \$110,000
- Alexandra Sullivan, Communications Coordinator, 12 month employment, \$49,500

- Heidi McCarthy, Art Club Sponsor for 2019/20

Recommend the following employment changes:

- Stephanie Ashmore, Student Services Secretary, from 11 month to 12 month employment
- Mary Bidlack, Special Education Secretary, from 11 month to 12 month employment
- Dana Oddo, Career Counselor, from part-time to full-time employment in the Student Services Department

Recommend accepting resignation letters for the following individuals:

- Danielle Caldwell, Math Teacher, effective immediately
- Bryan Mark, PE/Health Teacher, effective immediately
- Glenn Geske, Bus Driver, (verbal resignation) effective May 24, 2019

Notification of FMLA for Cheryl Becker, Transportation, 5/21 – 10/29/2019

I. Principal's Report

Mr. Schmidt will give his monthly Principal's Report

Instructional Coaching Data Snapshot 2018-2019

Coaching Data Collection Cycles		Instructional Support + Technology Integration Main Areas of Focus	
Bold School and Tech Drop-Ins Professional Development	79 Staff members participated in 20 voluntary PD sessions	Coaching Data Collection Cycles	Classroom Management Teaching with Purpose Total Participation Techniques Formative Assessment Cooperative Learning Collaboration Techniques Classroom Routines Student Engagement Strategies Project Design Video for Instructional Growth Using technology for collaboration Using technology for feedback Using technology for creating Using technology for presenting Integrating games into the class using technology Organization of digital learning materials Google Integrating Google Drive Google Suite (Docs, Forms, Sheets, Slides)
PD Planning and Creation of Materials		Schoolology PearDeck Turnitin GoGuardian Canva FlipGrid EdPuzzle WeVideo Screencastify	
7 Bold School Instructional Drop-ins slides and materials 13 Technology Integration Drop-ins slides and materials Schoolology Tech Support Course Materials 3 levels of Schoolology Course training materials 1-page flyers and bookmarks Effective PLT Matrix Staff Surveys MAP Proctor Videos TSI Video Chromebook Handbook Video Board of Education Demo Class			



Testimonials

"We don't know what we don't know" - Vicki helps to remedy that. Instructional coaches have helped me to see the 'blind spots' in my curriculum by providing outside perspectives coupled with personalized learning utilizing a flexible schedule. Inviting Vicki into my classroom helped me connect to my struggling students in a new way; that enabled me to approach them differently to help them grow. Our process helped me dig deep into a skill. I am grateful for the experience and results.	Maggie was instrumental in building my confidence to utilize Schoolology in ways other than the gradebook. She provided the technical support I needed and helped me create lessons that were easily accessible to students through our Schoolology page. I can't thank our Instructional Coaches enough for their guidance!	Tom Evans has been the biggest help to me with the implementation of best practice in my classroom. He has been a consistent support and regularly checks in with me to see how I am doing and what I need help on, offers suggestions for changes I can make based on administration feedback, and helps me make sure I am performing my best. As a result of working with Tom, I have data that shows measurable growth in my consistency, engagement, and classroom management skills and procedures.
When I started going to the drop-ins this fall my motivation was to learn how to use Drive and associated tools. I had a preconceived notion that using a coach was a negative but I quickly learned how great it was to have someone to help me grow as a teacher with and without technology. I could ask any question without feeling inadequate. I am so grateful the coaches teach me how, why and when to use technology in my classes. I feel ready to go 1:1 next Fall because of the help I received from Vicki, Maggie & Tom.	Keep calm, call a technology savvy instructional coach! Maggie helps your ideas happen by using the most appropriate tool -technology. She has helped me to speak a new language, that language is educational technology. Ideas big and small, she has helped me create lessons to suit them all. Whether she helped to create a Google Form for 2,000 students, supported a reflection using Flip Grid for 15 students, or helped create a flipped lesson using Screencastify, Maggie attentiveness and knowledge made each new endeavor educational, even enjoyable.	Being a first year AP teacher felt very daunting at first. Tom Evans came up with a great plan to meet with me, observe me, and then provide excellent feedback. After working with Tom, I became more aware of where my lessons fit in relation to being challenging cognitively and still being engaging. This is a tough task to perform in any class, especially ones with such high cognitive rigor. Thanks to Tom, I was able to adjust my lessons to meet the needs of engagement and rigor in all levels I teach.

Student Participation Data- Spring 2019

- Thank you to Cheryl Trevithick for assisting with setting up, collecting, organizing, and analyzing all student participation data for Spring 2019.
 - We had 40 active clubs running in the Spring 2019 semester
 - Inactive in Spring 2019: Literary Magazine, Robotics Club
 - Co-Curricular Rosters
 - $1,202/1,768 = 68.0\%$ of the student body attended at least 1 co-curricular meeting or event
 - This count does not include intramurals
 - 749 students successfully attended 50% of club meetings/activities
 - 62.3% of participating students were active participants
 - Current GCHS Students (All Levels)
 - 589 unique students participated in Spring co-curricular activities
 - $589/1,768 = 33.3\%$ of all students were involved in Activities

Table 1: Overall Comparison- Spring 2018 to Spring 2019

<u>Descriptor</u>	<u>Spring 2018</u>	<u>Spring 2019</u>	<u>Net Change</u>
No. of Active Student Clubs or Activities	38	40	+2
Student Enrollment as of May 1 st	1,750	1,768	+18
No. of Students Attending $\geq$ 1 Club Meeting or Event	968	1,202	+234
% of Student Body Attending $\geq$ 1 Club Event	55.3%	68.0%	+12.7%
No. of Students Attending $\geq 50\%$ of Club Events	715	749	+34
% of Attending Students Deemed Active Participants	73.9%	62.3%	-11.6%
Number of Unique Student Participants	523	589	+66
% of Students Involved in Student Activities	30.0%	33.3%	+3.3%

- Outstanding Activities Students
 - Audrey Sampson (8)- Anthem Singers, Barbershop Quartets, Chamber Choir, National Art Honor Society, Sophomore Class, Speech Team, Spring Musical, Student Council
 - Megan Sampson (8)- Anthem Singers, Chamber Choir, National Art Honor Society, National Honor Society, Senior Class, Speech Team, Spring Musical, Student Council
 - Sam Winters (8)- Jazz Band, Pep Band, Anthem Singers, Barbershop Quartets, Chamber Choir, Future Medical Professionals, Speech Team, Spring Musical
 - Three students with seven (7) activities: Scott Rose, Shelby Swiercz, and Angelica Waight

Table 2: Detailed Active Club Participation- Spring 2018 vs. Spring 2019

Name of Club or Activity	Spring 2018 Total Particip.	Spring 2018 50%+ Attend.	Spring 2019 Total Particip.	Spring 2019 50%+ Attend.	Δ Total Particip. 2018-2019	Net Δ Active Particip. 2018-2019
Academic Team	23	15	17	12	-6	-3
Anthem Singers	21	15	22	11	+1	-4
Art Club	42	21	52	12	+10	-9
Bass Fishing	24	22	24	22	0	0
Black Stud Union	Inactive	Inactive	5	2	+5	+2
Chamber Choir	28	28	35	34	+7	+6
Chess Team	13	13	17	12	+4	-1
Choir Quartets	16	16	28	18	+12	+2
Debate Team	13	7	10	6	-3	-1
Disc Golf	6	2	8	5	+2	+3
Environ. Club	6	3	8	4	+2	+1
FBLA	51	35	99	33	+48	-2
FCCLA	17	11	20	7	+3	-4
Film Club	18	8	24	11	+6	+3
French Club	24	10	37	13	+13	+3
Freshman Class	5	5	6	5	+1	0
Future Med Profs	Pilot	Pilot	63	15	+63	+15
Gamers Club	47	26	76	39	+29	+13
GSA	29	8	27	11	-2	+3
Guitar Club	18	7	11	7	-7	0
Jazz Band	37	37	33	33	-4	-4
Jazz Ensemble	18	18	20	20	+2	+2
Junior Class	14	6	7	5	-7	-1
Lacrosse Club	35	20	12	8	-23	-12
Math Team	42	34	36	24	-6	-10
NAHS	Pilot	Pilot	44	42	+44	+42
NHS	80	80	91	89	+11	+9
Pep Band	63	63	75	57	+12	-6
Science Club	10	4	15	3	+5	-1
Senior Class	7	6	15	6	+8	0
Snow Dogs	31	30	30	23	-1	-7
Sophomore Class	6	5	11	8	+5	+3
Spanish Club	19	8	23	5	+4	-3
Speech Team	26	22	29	20	+3	-2
Spring Musical	80	70	87	62	+7	-8
Student Council	56	26	30	29	-26	+3
T. Tennis Club	13	9	23	7	+10	-2
The Stand	Inactive	Inactive	3	3	+3	+3
Winter Guard	15	15	18	16	+3	+1
Woodwork Club	15	10	11	10	-4	0
Total Counts	968	715 (74%)	1,202	749 (62%)	+234	+34
Student Enrol.	1,750		1,768		+18 expected	0 expected

Notes:

- Participation numbers were expected to increase (+18) due to increasing enrollment.
- There was no expected net change in active participation rate from 2018 to 2019.
- Overall, student participation and student attendance rates increased more than projected.
- Six (6) groups experienced overall decreasing participation from Spring 2018 to Spring 2019.
- Fifteen (15) groups experienced overall increasing participation from Spring 2018 to Spring 2019.

Raising Achievement of Students Who Struggle Initial Findings

Grant Community High School District 124

May 2019



District Management Group | Helping Schools and Students Thrive

Agenda

Introduction & Methodology

Commendations

Opportunities for Consideration

Break

Prioritization Workshop

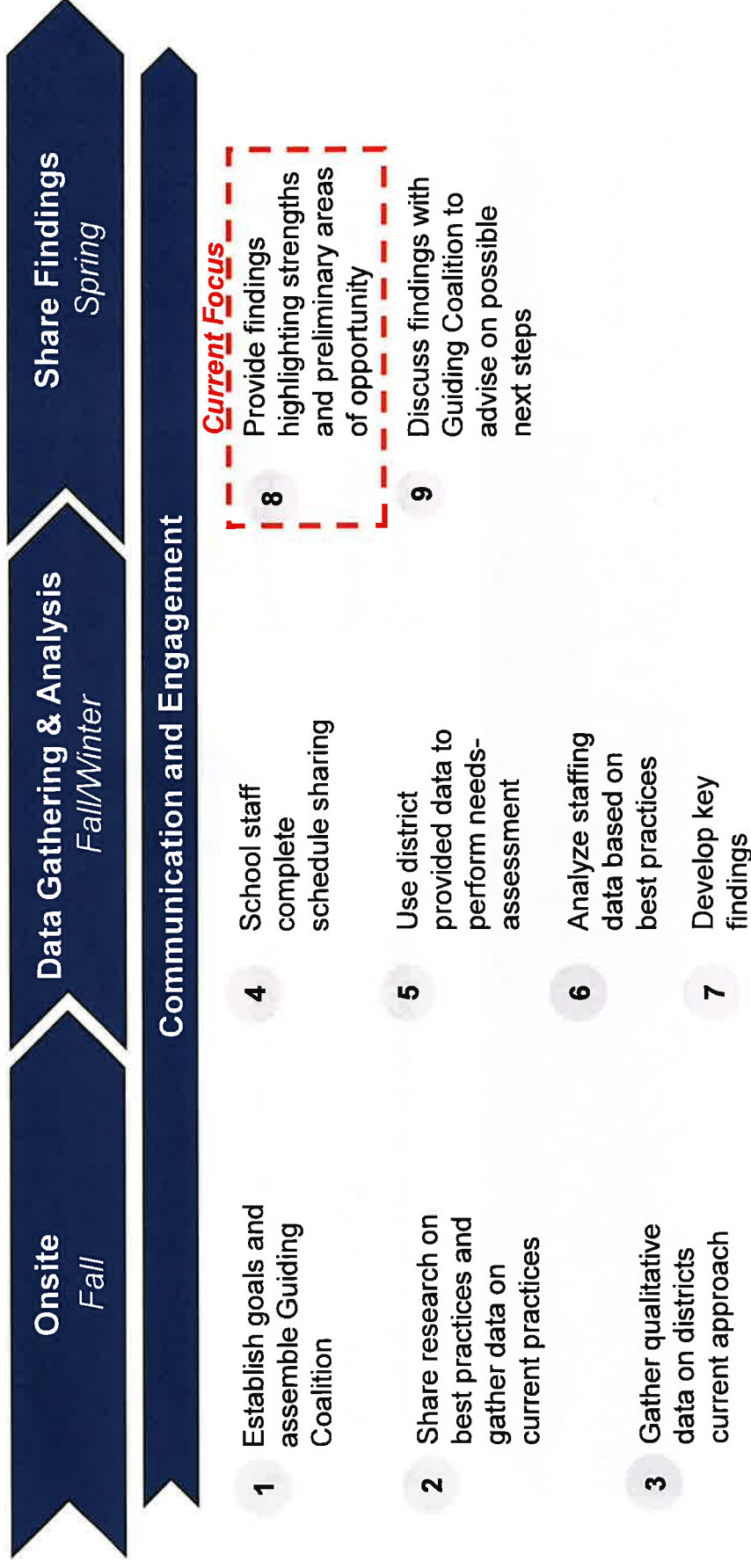
Next Steps

Appendix



Below is an overview of the process we will take to develop preliminary opportunities to expand and strengthen supports for struggling students.

Project Overview



As a reminder, the Guiding Coalition will play a key role in guiding this work by helping to create a vision for change and communicating to stakeholders.

Role of the Guiding Coalition



- Provide direction and materials for Guiding Coalition
 - Present best practice research
 - Provide project management support
 - Synthesize recommendations into district-developed plan
- 
- Champion the effort of defining ideal service delivery model and guidelines
 - Provide diverse perspectives based on Guiding Coalition members' experiences
 - Provide content expertise
 - Finalizes options for consideration by Superintendent and leadership team



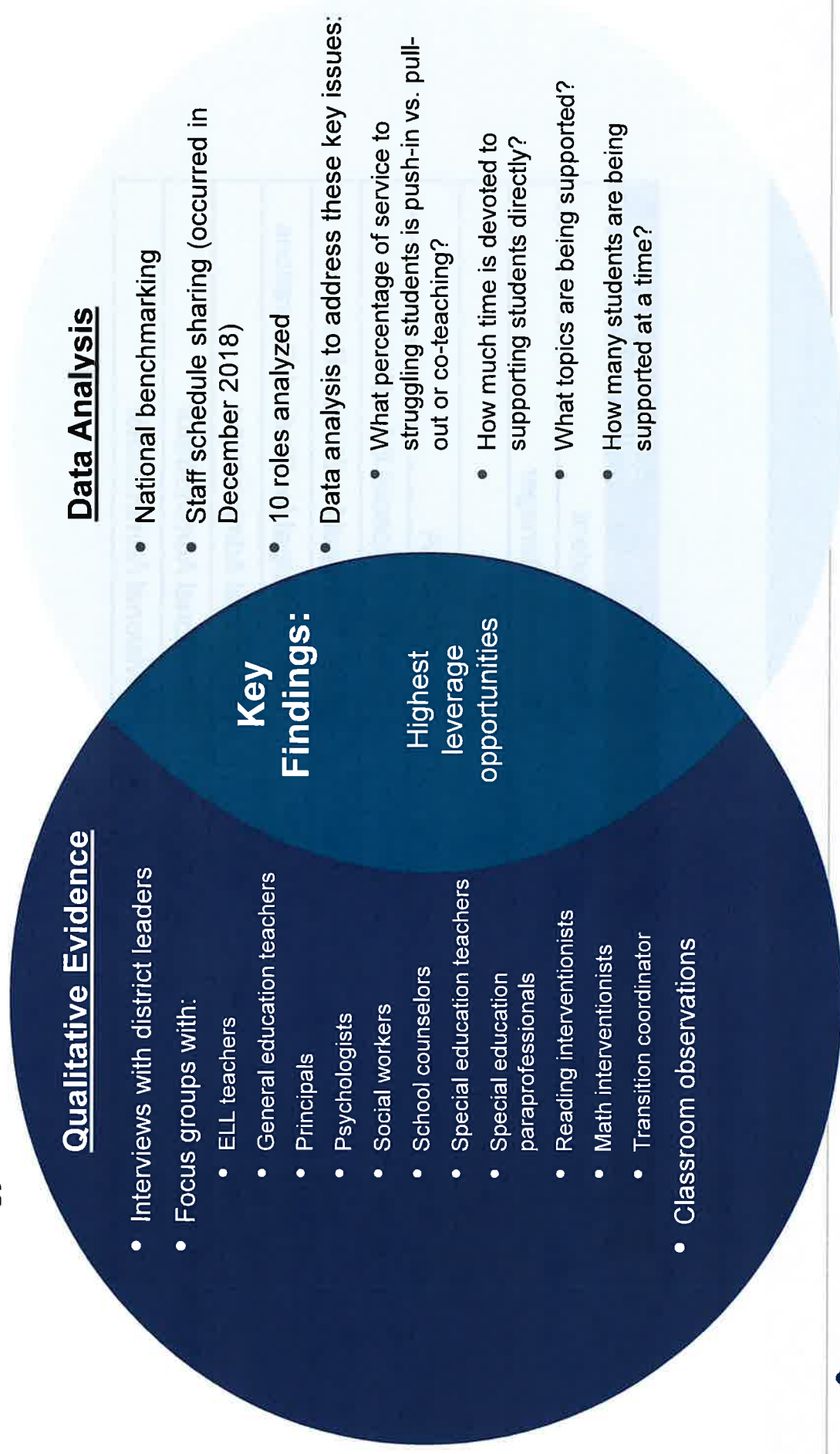
The Guiding Coalition represents a diverse group of district and school-level leaders.

Guiding Coalition Members

Name	Role
Christy Sefcik	Superintendent
Beth Reich	Business Manager
Jeremy Schmidt	Principal
Greg Urbaniak	Director CI&A
Tina Sonders	Director of Special Education
Ryan Geist	Asst. Principal for Student Services
Nate Miller	Asst. Principal for Student Operations
Veronica Lukemeyer	Divisional Administrator
Blair Schoell	Divisional Administrator
Eric Taubery	Divisional Administrator

The opportunity review combined significant qualitative evidence and data analysis to build an understanding of current service delivery models.

Methodology



Schedule sharing had great participation which provided valuable insights into which areas to investigate further.

Methodology – Staff Schedule Sharing



- Staff entered their typical weekly schedule during the week of 12/03/2018
- 10 roles participated
- # of Staff Invited: 27
- # of Staff Who Responded: 27 (100%)

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Appendix



Grant CHSD 124 has many areas of strength to build on.

Commendations

1

The math department has taken the initiative to improve supports for struggling students.

2

The district is a PBIS Silver Medal School and regularly tracks data to improve school climate and culture.

3

The team model has united different departments to ensure students are provided all the supports they need.

4

The district is utilizing a consistent, relationship-based instructional coaching model.

5

The district's staff are passionate and committed to ensuring all students succeed.



The math department teachers have taken the initiative to create additional supports and strong interventions for students.

Commendation – Math General Education Differentiation

1

COMMENDATIONS

“The math department has created strong systems to use data and assessments to inform instruction.” – *District Leader*

“The creation of math tiered intervention was developed through teacher initiative – they saw a need and took charge of making changes” – *District Leader*

In classroom observations it was observed that the math department is incorporating technology and aligning to 21st century learning strategies.



Annual MAP growth in math has increased in all grades for both general education and special education students.

General and Special Education Math Growth Annual MAP Growth (Fall vs. Spring Testing)

1 COMMENDATIONS

General Education

SY	Fall-Spring 2016	Fall-Spring 2017	Fall-Spring 2018	3-year trend in growth
9 th	2	3	4	Increase
10 th	2	5	3	Increase
11 th	0	3	1	Increase

Special Education

SY	Fall-Spring 2016	Fall-Spring 2017	Fall-Spring 2018	3-year trend in growth
9 th	-1	-1	2	Increase
10 th	-8	5	0	Increase
11 th	-1	1	2	Increase

Annual Growth

Fall Score

Spring Score

Over the past 3 years, MAP growth scores in math have increased across all grades for both students in general education and special education.

Source: Grant CHSD MAP data



District Management Group

Grant CHSD 124 is a PBIS Silver Medal School and regularly tracks data to improve school climate and culture.

Commendation – PBIS Data Collection

2

COMMENDATIONS

Staff reinforce positive student behavior.



Students earn bulldog bucks across the school as a positive reward. In addition, the school uses the phrase “Keeping it R.E.D. (Respectful, Engaged, and Dependable)” to build a strong culture.

Teams analyze behavior data to provide insights into school culture.



Leadership is tracking behavior data related to consequences, referrals, etc. to continuously improve school climate and culture.

Staff have resources to implement PBIS with fidelity.



Staff have access to resources outlining how to connect with students positively, a discipline flowchart, and a staff matrix with expectations for various school settings.

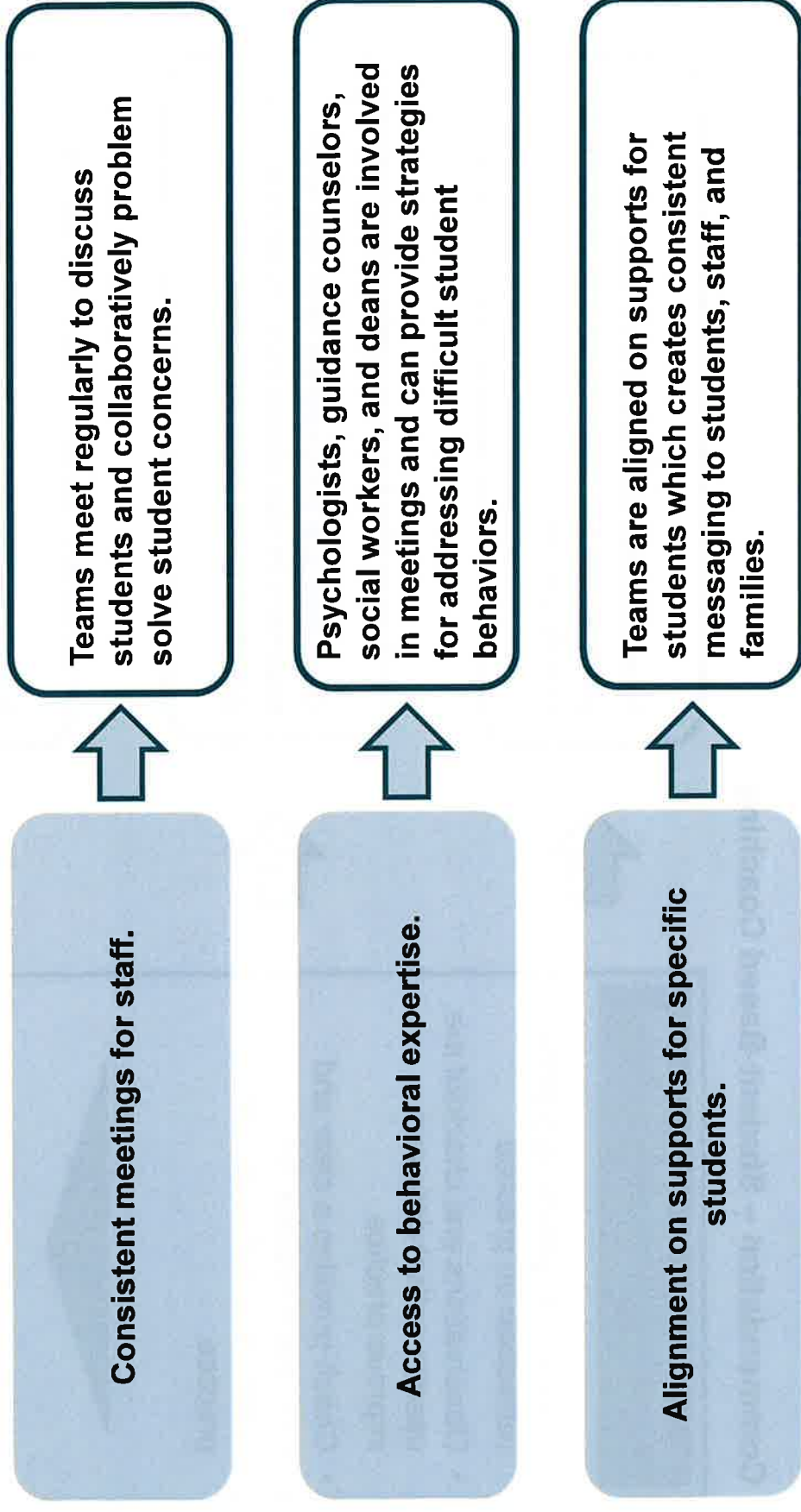


Grant CHSD is using a team model to ensure students are receiving all the supports they need.

Commendation – Team Model

3

COMMENDATIONS



* Teams include psychologists, guidance counselors, social workers, and deans.



District Management Group

Instructional coaches utilize a relationship-based coaching model to improve teacher practice.

Commendation – Student-Based Coaching

4 COMMENDATIONS

Relationship-based Coaching

Jim Knight

- Focus on **supporting teacher reflection** on practice
- Observations and checklist are used to collect data and improve practice
- Coach provides a clear and consistent process for teachers to self-reflect on practice.



Coach is viewed as a friendly source of PEER SUPPORT



Instructional coaches have attended workshops for training and professional development.



Coaches are focused on working with teachers in the classroom as opposed to splitting their time with students.



Coaching model is aligned to higher performing districts with a veteran teaching staff.

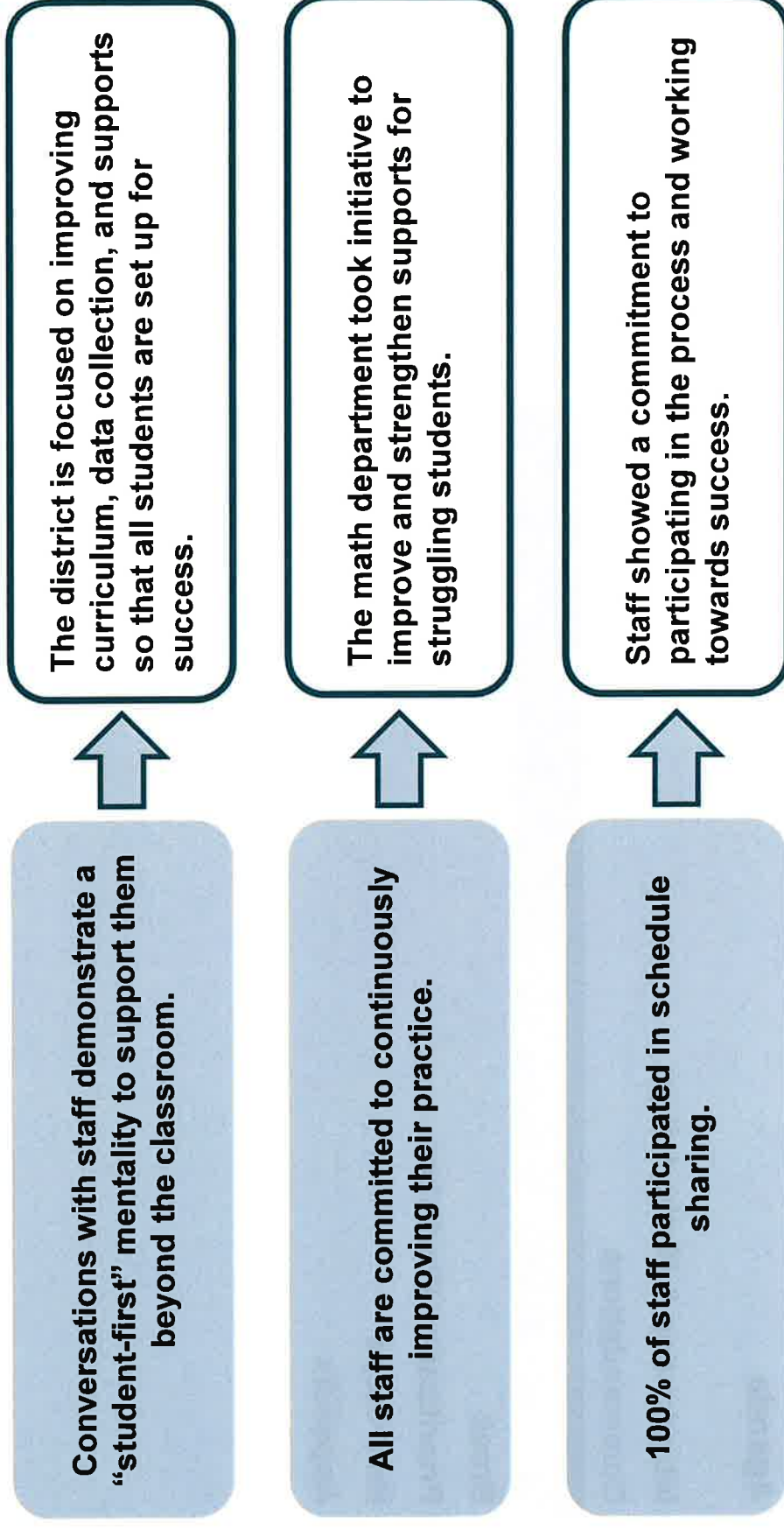


Grant CHSD's staff are passionate and committed to ensuring all students succeed.

Commendation – Passionate and Committed Staff

5

COMMENDATIONS



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For each opportunity, we will share best practice, observed current practice, and potential future considerations.

Structure of Opportunities

Details

Best Practice

Research-based best practices that are relevant to the opportunity

Current Practice

Current practices observed from focus groups and data analysis of schedule sharing and benchmarking data

Future Considerations

Potential next steps to further explore the area of opportunity



Before diving into the opportunities for consideration, there are a few disclaimers to note.

Disclaimers to Set Context of Findings

A

Context of Student Needs

- Each individual student is unique.
- All recommendations and guidance outlined in this document should be considered in light of specific student needs.
- Some of the opportunities are appropriate for students with mild-to-moderate disabilities and struggling students without disabilities, but not appropriate for students with severe disabilities or students on the higher end of the autism spectrum.

B

Timing and Pacing of Opportunities

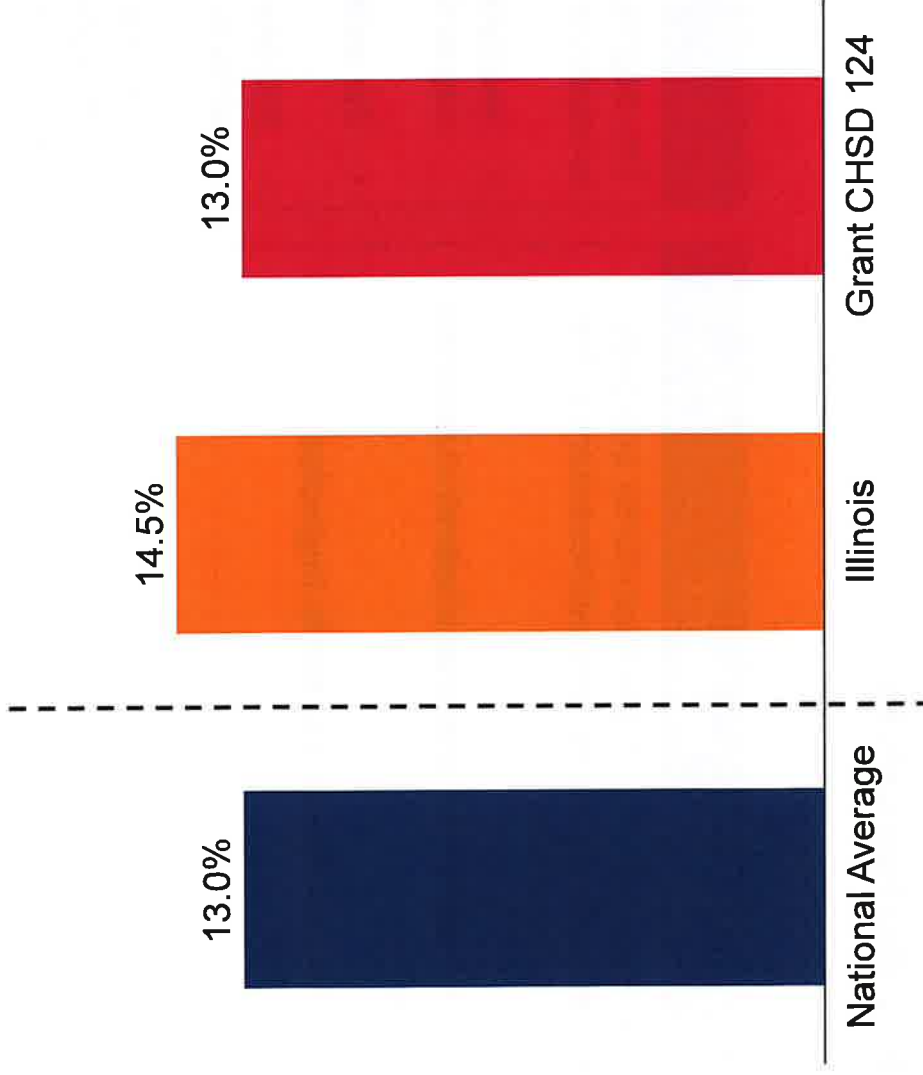
- Not all opportunities listed in the document can be addressed at once.
- Any of these opportunities would typically take:
 - 1-3 years of careful planning, research, communication, coordination, and roll-out.
 - A commitment from leadership to provide focus and stability during the implementation process.



Grant CHSD 124's identification rate is equal to the national average and lower than the state average.

Identification Rates – Grant CHSD 124 vs National & State Average

DISTRICT DATA



Subgroup Over-Identification	
Subgroup	Percentage of Students with IEP
African American	18%
Low Income	18%
ELL/LEP*	25%

*Note: There are 52 ELL/LEP students across the district
Source: National Center for Education Statistics, IDEA Data Center, Illinois State Board of Education Report Card 2018, and Grant CHSD 124 Data



District Management Group

For each opportunity we will rate the impact and feasibility of implementation.

Prioritization Criteria

Impact	Feasibility
The degree in which the opportunity positively impacts student academic achievement in the district based on: • the expected positive student outcomes and • the number of students impacted.	The degree in which the opportunity is feasible to implement given: • available leadership/staff time and capacity, • the estimated costs, • the changing processes, systems, and structures, and • the overall change management required to implement.



Prioritization Instructions

Directions:

- Use the prioritization criteria to provide rationale for the impact and feasibility of each sub opportunity to help with discussion during the small group activity.
- Score the impact and feasibility for each overall opportunity from 1 to 4 (with 4 being the most impactful/feasible and 1 being the least).

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

Expanding & Strengthening Supports for Struggling Students

Guiding Coalition – Prioritization Activity

Prioritization Criteria

Impact

The degree to which the opportunity positively impacts student academic achievement in the district based on:

- the expected positive student outcomes and
- the number of students impacted.

Feasibility

The degree to which the opportunity is feasible to implement given:

- available leadership/staff time and capacity
- the estimated costs.
- the changing processes, systems, and structures
- the overall change management required to implement

Directions: For the opportunities:

- Use the above prioritization criteria to provide rationale for the impact and feasibility of each sub opportunity to help with discussion during the small group activity.
- Score the impact and feasibility for each overall opportunity from 1 to 4 (with 4 being the most impactful/feasible and the least)
- Check the 1-2 sub opportunities that you think would be most impactful/feasible

District

Area of Focus	Impact Rationale	Feasibility Rationale	Check
Opportunity 1: Ensure that general education teachers deliver strong Tier 1 instruction and are well-equipped to differentiate for all students in their classrooms.			
a. Analyzing data to identify highly effective teachers and the instructional practices that enable them to effectively support all the needs within their classrooms b. Setting guidelines for instructional coaches that clearly outlines their responsibilities and expectations for time spent coaching teachers c. Setting expectations for the frequency that teachers should receive instructional coaching and developing a process for strategically identifying teachers to receive instructional coaching			

Impact Score: _____ **Feasibility Score:** _____

Feasibility Rating:

1 = Extremely hard to implement, requiring substantial money, key personnel, and not being in, can take 3+ years

2 = Somewhat hard to implement, requiring moderate money, key personnel, and not being in, can take 1-2 years

3 = Fairly easy to implement, requiring minimal money, key personnel, and not being in, can be implemented in 1 year

4 = Easiest to implement, requires no personnel resources, staff already in, can be implemented in 1 year or less



Potential Opportunities for Consideration

DRAFT

- 1 Ensure that general education teachers deliver strong Tier 1 instruction and are well-equipped to differentiate for all students in their classrooms.
- 2 Focus on strengthening intervention supports that are consistent and allow for additional instructional time for all students who struggle.
- 3 Ensure interventions for students with mild-to-moderate special needs and other struggling learners are provided by staff with deep content expertise and training.
- 4 Focus the role of special education teacher aides towards support for students with health, safety, behavior, or severe needs.
- 5 Expand social, emotional and behavioral supports by increasing direct services to students and providing more strategies to teachers.



Struggling students receive support from many different people, however most spend the majority of their day with their classroom teacher.

Typical Practice: Supports for Struggling Students

1 TIER 1 INSTRUCTION

Most struggling students spend the majority of their day with their classroom teacher.

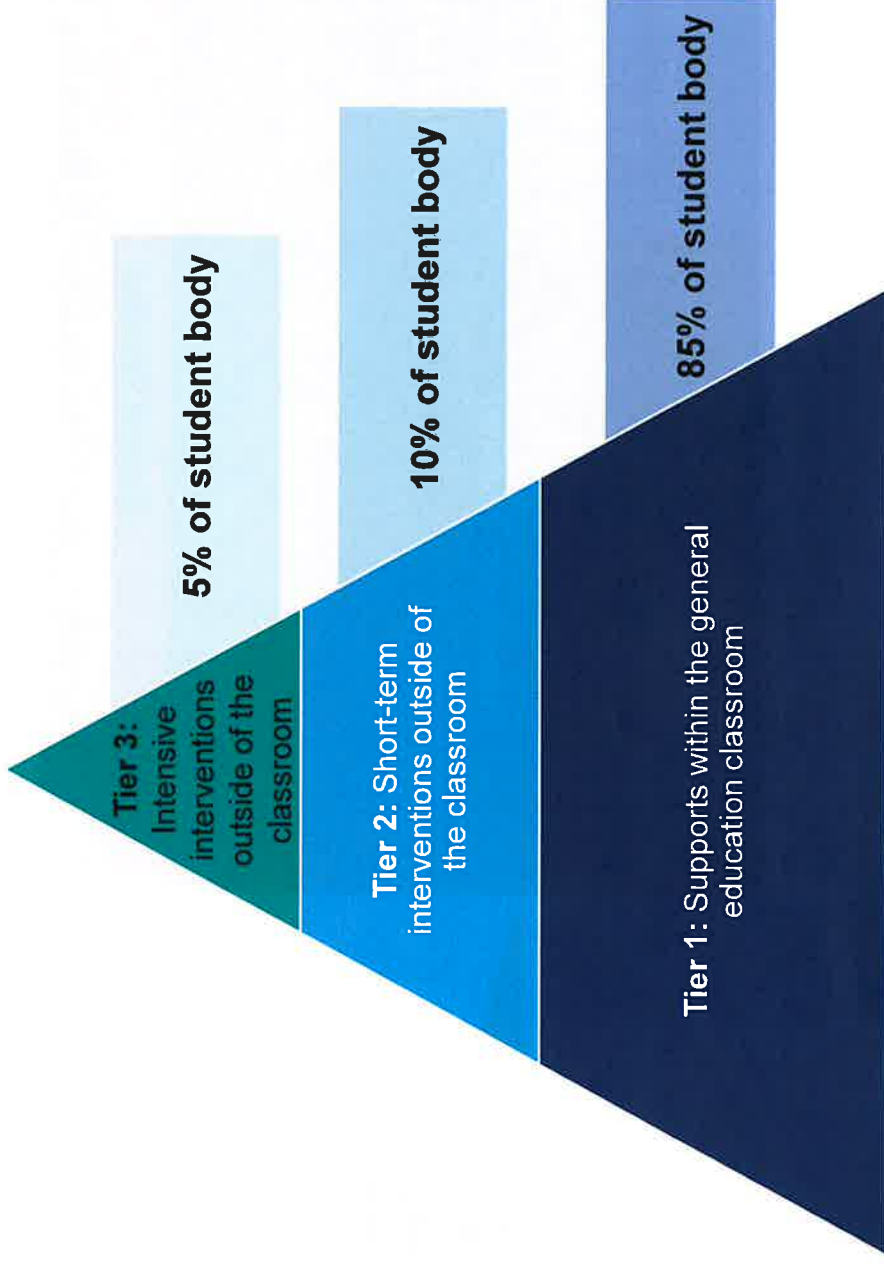


% of Student's School Day

It is critical to incorporate Tier 1 as part of any strategy meant to address the needs of struggling learners.

Coordinated Intervention Strategy

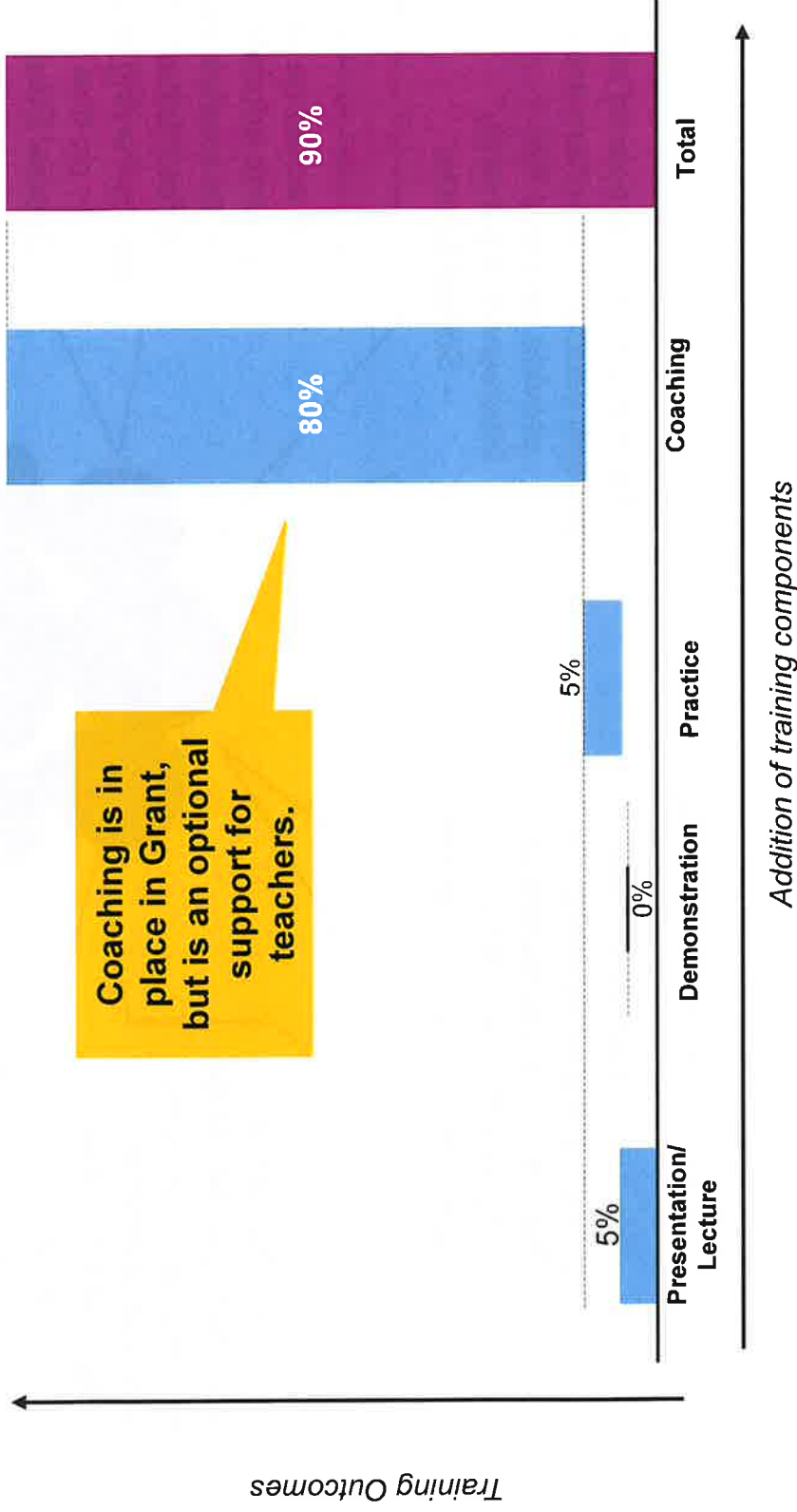
1 TIER 1 INSTRUCTION



Coaching is a highly effective professional development tool for teachers that can improve instruction for all students.

Best Practice: Impact of Coaching on Teacher Practice

1 TIER 1 INSTRUCTION



Coaching has proven to be a strong tool to improve instruction because it can be **customized** to individual teacher need.

Source: Joyce & Showers, 2002



District Management Group

Staff shared that general education teachers could benefit from additional training and support in order to reach all their students.

Quotes from Focus Groups

1

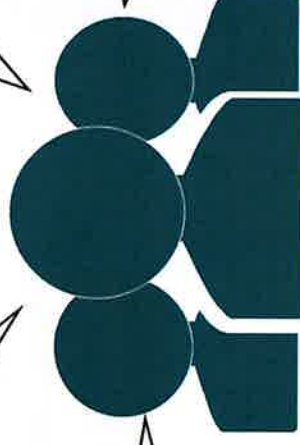
TIER 1 INSTRUCTION

"We feel like we don't have enough voice in receiving the PD that our students would benefit the most from."
– *General Education Teacher*

"I'm not sure how prepared our general education teachers are to provide targeted Tier 1 interventions currently."
– *School Leader*

"I have not found the Thursday mini-classes to be beneficial at improving my instructional practice."
– *General Education Teacher*

"It would be beneficial if general education teachers could receive more PD on differentiation instead of always having to come to us to do that for them."
– *Special Education Teacher*



Instructional coaching is a highly effective support offered to teachers; however, it is most often an optional support in Grant.

Current Practice – Teacher Supports

1 TIER 1 INSTRUCTION

Type of Teacher Support	Description
Institute Days	- Provides professional development before students arrive in summer. - Substituted for time teachers might have spent in PLTs or setting up classrooms for first day of school.
Thursday “Drop-Ins”	- Provides 25-minute “drop-in” lesson during the school day. - Typically is focused on instructional technology and is taught by instructional coaches.
Late Starts	Provides professional development and time for PLTs to meet.
Instructional Coaching	- Provides instructional coaching to staff that is independent of their evaluation. - Teacher selects instructional support they would like and with their coach select the data they will use to measure progress towards that goal. - Coaching is optional unless an administrator initiates support for a struggling teacher.



The instructional coach spends the majority of their time coaching teachers or providing professional development.

Responsibility Breakdown by Time *Instructional Coach*

1 TIER 1 INSTRUCTION

% of Time
Spent

Responsibility	Average
Classroom observation (in class)	24%
Reflection/debrief with teacher (out of class)	22%
Data analysis/data time	18%
School-wide professional development/training	16%
Total time coaching staff	80%

The instructional coach spends **80%** of their time on coaching and providing professional development.

Collaboration with colleagues (email, phone, in-person)	8%
Personal lunch	5%
Under/Over reported time	7%*
Total other responsibilities	20%

Note: Only 1 instructional coach participated in schedule sharing.
*Staff reported less than their contracted work day in schedule sharing
Source: Grant CHSD 124 (Schedule Sharing Data)



As a next step, there are a few options the district could pursue to improve Tier 1 instruction.

Future Considerations

1

TIER 1 INSTRUCTION

The district may consider...

- **Analyzing data to identify highly effective teachers** and the instructional practices that enable them to effectively support all the needs within their classrooms.
- **Setting guidelines** for instructional coaches that clearly outlines their **responsibilities and expectations** for time spent coaching teachers.
- **Setting expectations for the frequency** that teachers should receive instructional coaching and developing a **process for strategically identifying** teachers to receive instructional coaching.



Potential Opportunities for Consideration

DRAFT

- 1 Ensure that general education teachers deliver strong Tier 1 instruction and are well-equipped to differentiate for all students in their classrooms.
- 2 Focus on strengthening intervention supports that are consistent and allow for additional instructional time for all students who struggle.
- 3 Ensure interventions for students with mild-to-moderate special needs and other struggling learners are provided by staff with deep content expertise and training.
- 4 Focus the role of special education teacher aides towards support for students with health, safety, behavior, or severe needs.
- 5 Expand social, emotional and behavioral supports by increasing direct services to students and providing more strategies to teachers.



Opportunities for Consideration

2

Focus on strengthening intervention supports that are consistent and allow for additional instructional time for all students who struggle.

2a

Multi-tiered System of Supports (MTSS)

2b

Extra-Time Model



In focus groups, staff members shared there are inconsistent systems and structures for intervention.

Quotes from Focus Groups

2b

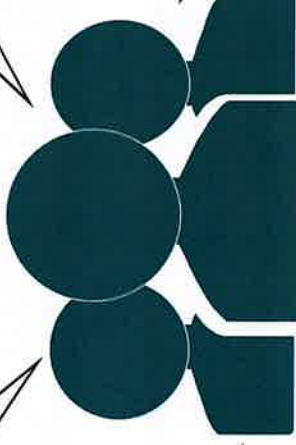
INTERVENTION

"We feel that our math interventions have improved but our ELA interventions are not as well developed."
– *School Leader*

"There is some disconnect between what a student is doing in their class and what they are doing during their intervention."
– *General Education Teacher*

"Math workshop is not always connected to what a student is learning in their math class."
– *Interventionist*

"We feel like there could be an improved process for placing and moving students between tiers."
– *Interventionist*



In order to effectively identify struggling students, the following best practices and logistical considerations are important to address.

Best Practice: Identifying Struggling Students

2a

INTERVENTION

Identifying the Need

- 1 Use multiple data sources to identify student needs
- 2 Ensure the assessment is measuring what has been taught
- 3 Avoid measuring effort rather than mastery
- 4 Identify the root cause
- 5 Progress monitor regularly

Logistical Considerations

- 6 Minimize time and effort for screening
- 7 Provide teachers processed data rather than raw results
- 8 Develop and maintain a district-wide data system



When using various assessments to identify struggling learners, it is important to pinpoint the root cause of a student's struggle.

Best Practice: Identifying Struggling Students

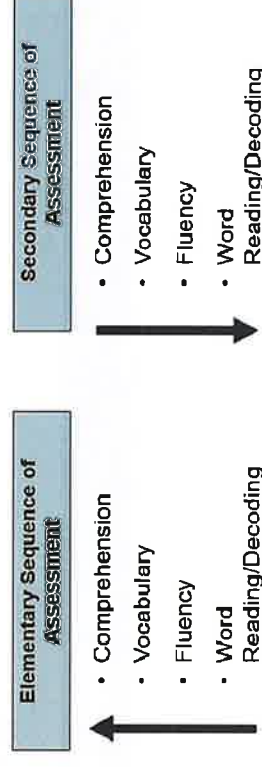
2a INTERVENTION

Non-Academic Root Causes

- **Social-emotional and behavioral** challenges are sometimes at the **core** of a student's academic struggle
- If the root cause is non-academic, **academic interventions should not be the primary plan** of support
- **Classroom teachers** can proactively provide many social-emotional and behavioral supports in Tier 1
- **Specialists** (*listed below*) can offer support to students with more intensive needs:
 - School psychologists
 - School counselors
 - Behavior analysts
 - Social workers

Academic Root Causes

- **Screening assessments** can often pinpoint academic areas of need (e.g. phonics vs. fluency or fractions vs. number sense)
- Sometimes it's important to use **subsequent assessments** to obtain an adequate level of detail
- Using the **correct assessment sequence** is important (*literacy example below*):



Note: Strong academic supports can often help to address classroom behavioral challenges.



DMGroup has identified four areas of MTSS best practices.

Best Practice: 10 Best Practices for MTSS

2a INTERVENTION

Organizational Structure

- 1 Clearly articulated district RTI vision and process
- 2 A school-level leader of RTI

Data & Assessments

- 3 A cohesive, school-level data team with clear roles & protocols
- 4 Classroom level data is easily accessible for teachers

Supplemental Interventions

- 5 Clear menu of defined interventions available at school
- 6 Interventions are short-term and remain connected to general education
- 7 Interventions are supplemental to core academic instruction
- 8 Student progress is monitored at defined intervals

Content-strong Interventionists

- 9 Interventionists may be general educators, specialists, or other educators with appropriate training and demonstrated skill
- 10 Ongoing coaching, training, and professional development is provided to interventionists



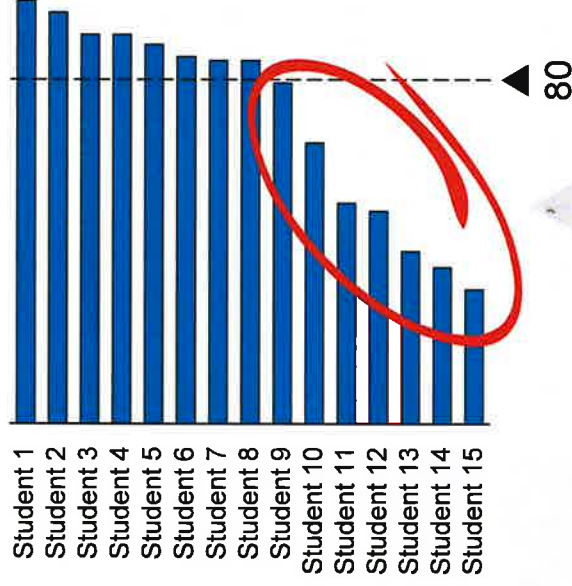
For struggling students receiving extra-time support, intervention needs to be addressed quickly and automatically based on assessments.

Best Practice: Consistent Identification of Student Needs

2a

INTERVENTION

Immediate
placement
based on
skill gaps



- **Unambiguous criteria trigger** immediate intervention
- **Specific skill gaps** targeted in intervention
- **Automated enrollment** in intervention for students requiring additional support

Every student below the standard automatically gets extra help, even if ELL, mild-to-moderate disabilities, or Title I

Once a root cause has been identified and an intervention plan is in place, it is important to regularly progress monitor.

Best Practice: Identifying Struggling Students

2a

INTERVENTION

Benefits of Formative Assessment Data



For Tier 2 Students, it is important to use bi-weekly or monthly assessments.



There is a foundation for MTSS that could be built upon to better support students' needs.

Grant CHSD 124's Alignment to MTSS Best Practice

2a INTERVENTION

Secondary	Rationale
 Organizational Structure	- There are different tiers of students and support available, but it is unclear how the tiers fit together. - No defined leader of RTI
 Data & Assessments	There is access to data and assessments and it is used to place students into tiers of support. However, the data is not always used to target students' needs.
 Supplemental Interventions	- Math/ELA Lab does not provided targeted intervention – just homework help - Math/ELA Workshop is not tied back to core instruction - Read 180 and Ascend are used as supplemental interventions.
 Content-strong interventionists	Interventionists and general education teachers support interventions.



District Management Group



Fully in place



Partially in place

Opportunities for Consideration

2

Focus on strengthening intervention supports that are consistent and allow for additional instructional time for all students who struggle.

2a

Multi-tiered System of Supports (MTSS)

2b

Extra-Time Model

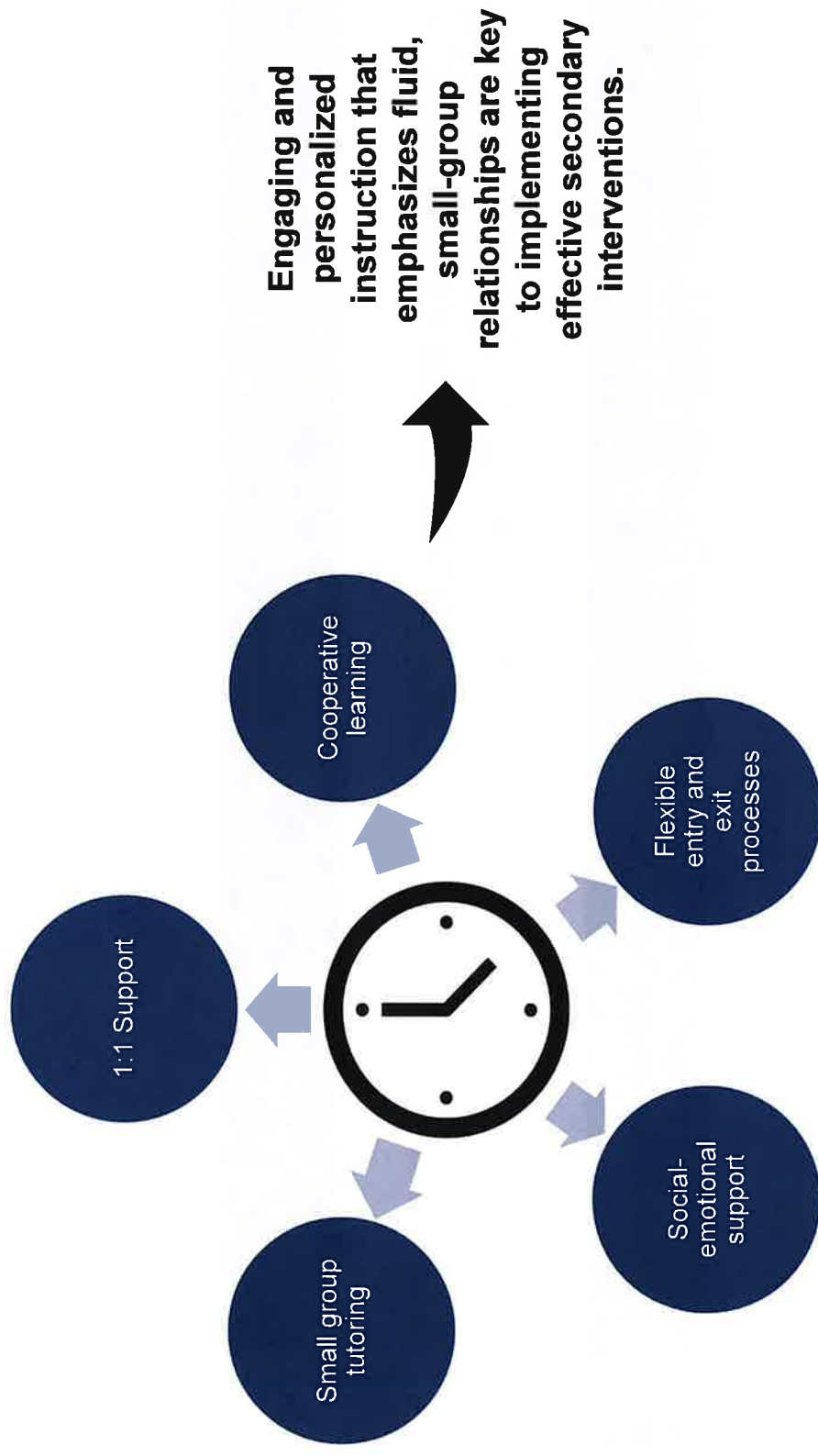


At the secondary level, it is especially important to provide struggling students with extra-time interventions that are flexible and personalized.

Best Practice: Conducting Extra-Time Secondary Interventions

2b

INTERVENTION



Source: Effective Reading Programs for Secondary Students, Ariana Baye.

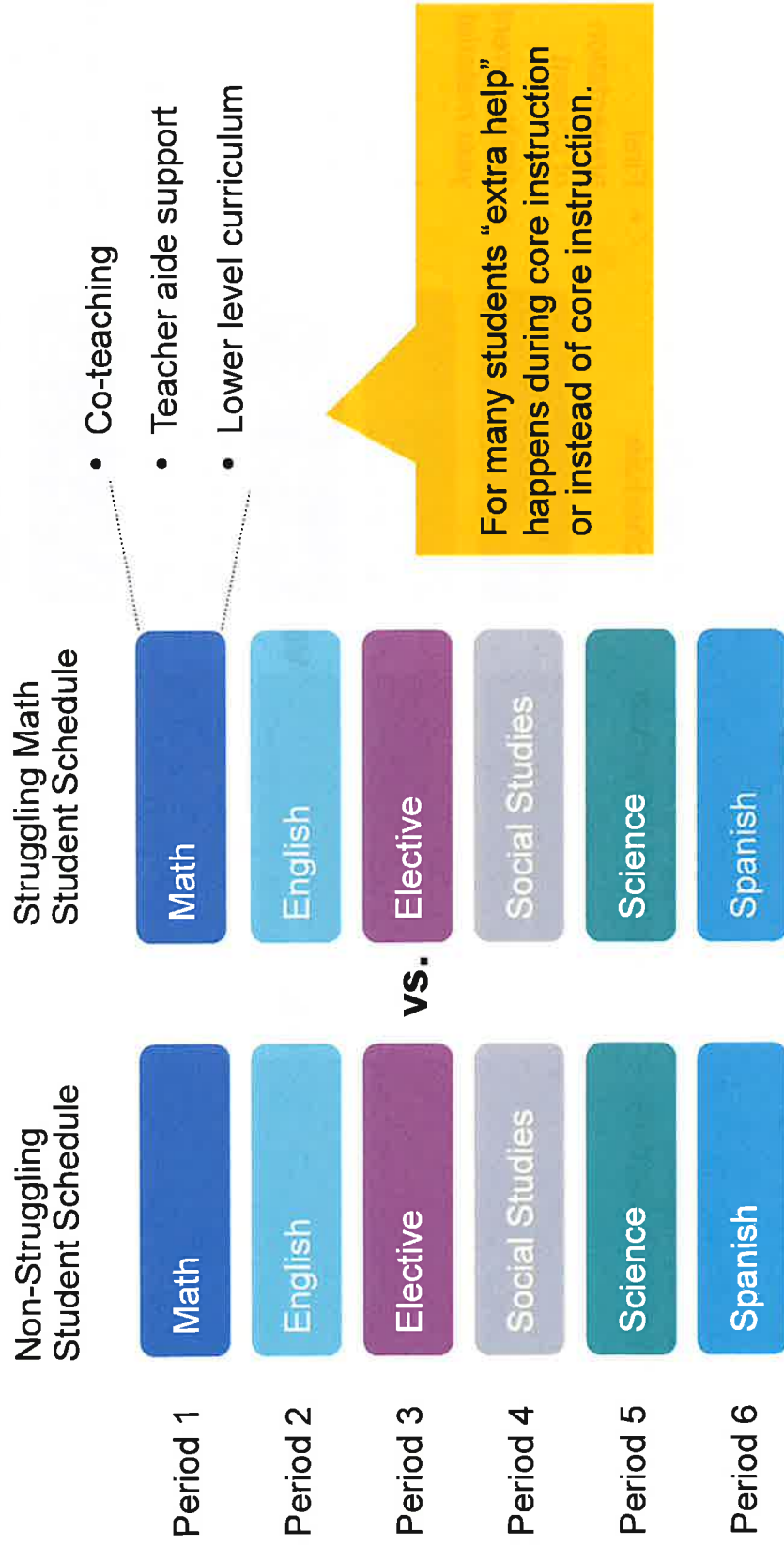


District Management Group

In many districts at the secondary level, “extra help” happens during or instead of core instruction and is provided by less skilled staff.

Typical Practice: Secondary Intervention Strategy

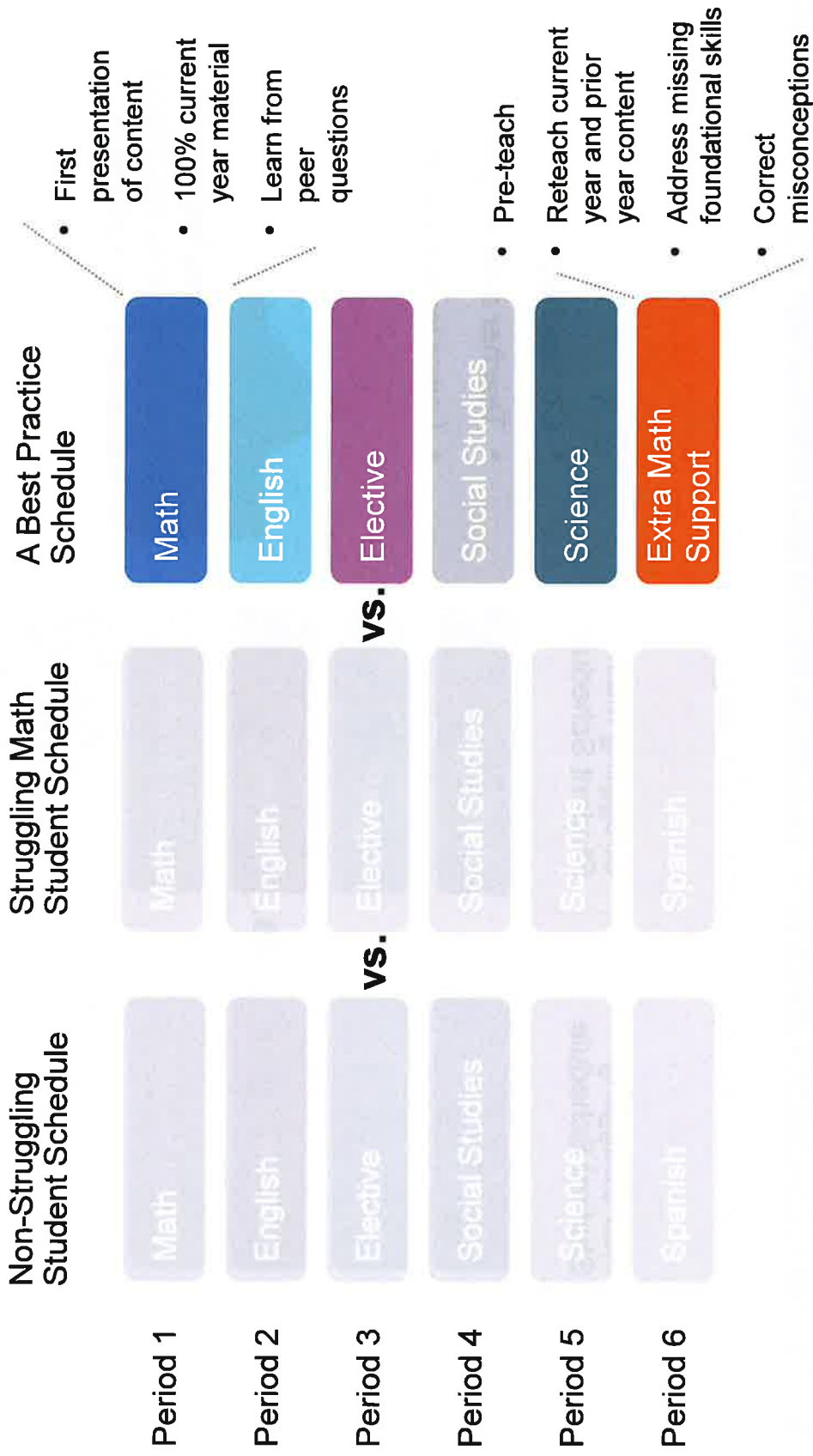
2b INTERVENTION



Best practice for secondary intervention is a “double time” model that involves providing “extra help” in addition to core instruction.

Best Practice: Secondary Intervention Strategy

2b INTERVENTION



While extra-time is often available, special education students do not consistently get the same support as their general education peers.

Secondary Support Models for Struggling Learners

2b INTERVENTION

Models of Support	Description	Students with IEPs?	Students without IEPs?	Provides Additional Time?
Co-teaching	- Provides additional adult intensity - Does not provide <i>additional time</i> to learn			✗
Cross-Categorical	- Replacement special education class taught by special education teacher - Does not provide <i>additional time</i> to learn			✗
Math/ELA Lab	- Used as homework help or a place to retake/re-do quizzes and tests - Is typically optional, students aren't required to attend - Not connected to core instruction - English Lab is run by both teachers and students			✓
Math/Reading Workshop	- Math class in addition to core - Often taught by interventionist or general education teacher - Read 180 is used in reading workshop - Ascend is used in math workshop			✓
Math Intervention	- Algebra focus primarily in addition to core - Schedule changes from study hall into math intervention - Taught by math teacher			✓
Study Support	Additional support for students to work with their case manager			✓

 Provides additional time
 Partially provides additional time
 Does not provide additional time
 Models serves these students

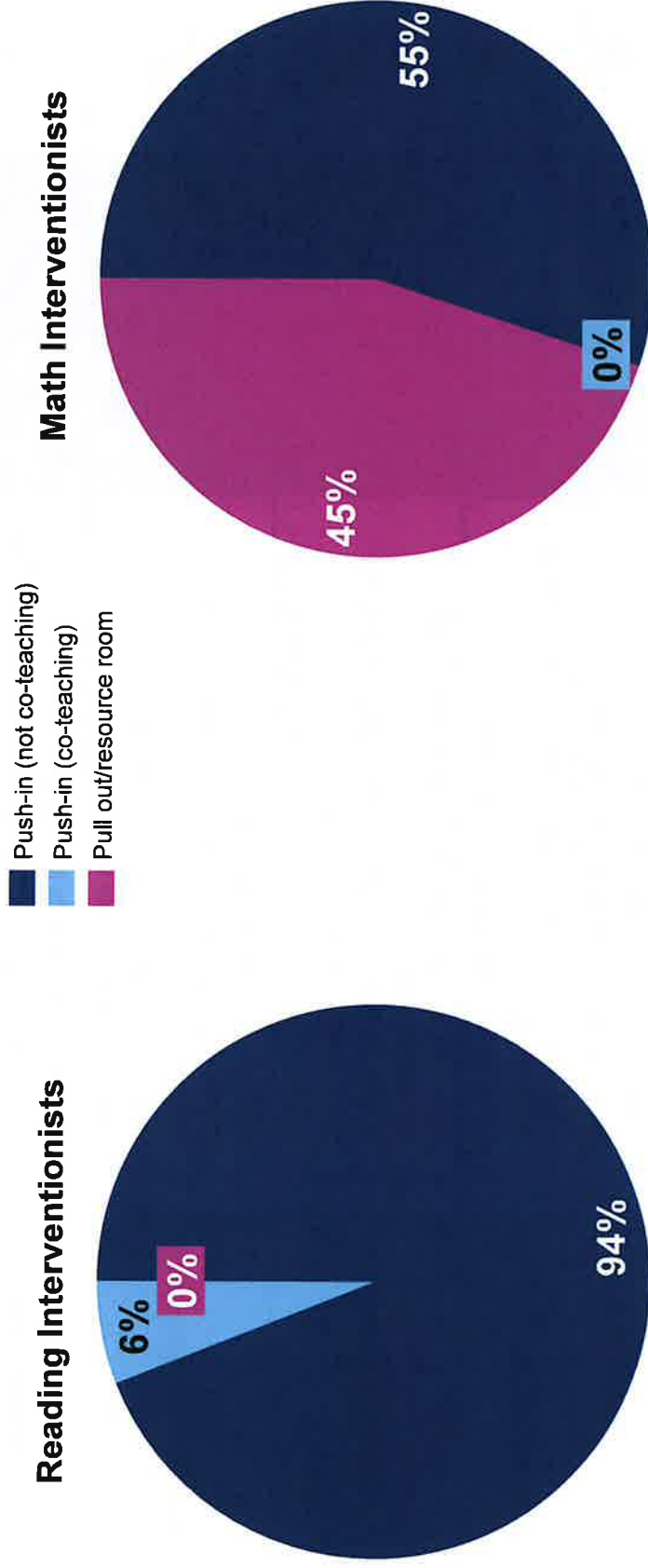


District Management Group

Reading interventionists spend all of their time in a push-in setting, while math interventionists spend almost half of their time in a pull out setting.

Percent of Time with Students by Instructional Setting Interventionists (Reading/Math)

2b INTERVENTION



- **Pull out / resource room:** The resource room is a different setting, but if students attend the resource room in place of core instruction, this is ***not additional time to learn***.
- **Push-in:** While push-in support provides students and teachers with extra support and guidance, it is ***not additional time to learn***.

Source: Grant CHSD 124 (Schedule Sharing Data)



Special education teachers instruct in many different settings, spending the majority of their time in a cross-categorical setting.

Percent of Time with Students by Instructional Setting *Special Education Teachers**

2b INTERVENTION



*This analysis refers only to practitioners supporting students with mild-to-moderate disabilities.
Source: Grant CHSD 124 (Schedule Sharing Data)



As a next step, there are a few options the district could pursue to improve interventions and additional supports for struggling students.

Future Considerations

2b

INTERVENTION

The district may consider...

- **Creating tiered model of intervention supports (MTSS)** to provide students with targeted interventions.
 - Designating one person or working to be in charge of MTSS school-wide.
 - Identifying the specific interventions that will be provided at each tier for each content area.
 - Refining entry and criteria for movement between the tiers.
- **Creating a secondary extra-time model to integrate support for all struggling students**, including students with mild-to-moderate disabilities, to maximize the benefit of these efforts for as many students as possible.



Potential Opportunities for Consideration

DRAFT

- 1 Ensure that general education teachers deliver strong Tier 1 instruction and are well-equipped to differentiate for all students in their classrooms.
- 2 Focus on strengthening intervention supports that are consistent and allow for additional instructional time for all students who struggle.
- 3 Ensure interventions for students with mild-to-moderate special needs and other struggling learners are provided by staff with deep content expertise and training.
- 4 Focus the role of special education teacher aides towards support for students with health, safety, behavior, or severe needs.
- 5 Expand social, emotional and behavioral supports by increasing direct services to students and providing more strategies to teachers.



Opportunities for Consideration

- 3 Ensure interventions for students with mild-to-moderate special needs and other struggling learners are provided by staff with deep content expertise and training.

3a

Interventionists

3b

Special Education Teachers



Deep content knowledge by teachers helps students correct misconceptions and master needed skills.

Best Practice: Instructional Support for Struggling Students

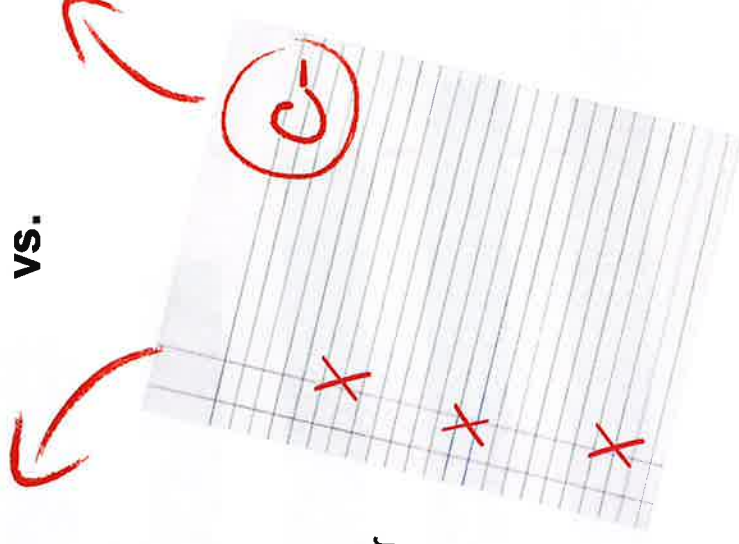
3a

INTERVENTIONISTS

Generalist Support

- Review test questions and show correct answer
- Provide homework help
- Quiz in preparation for future tests

vs.



Content Strong Support

- Associate each incorrect answer with underlying concept
- Infer misunderstandings from incorrect answers
- Teach prior, fundamental skills
- Teach material using 2 or 3 different approaches

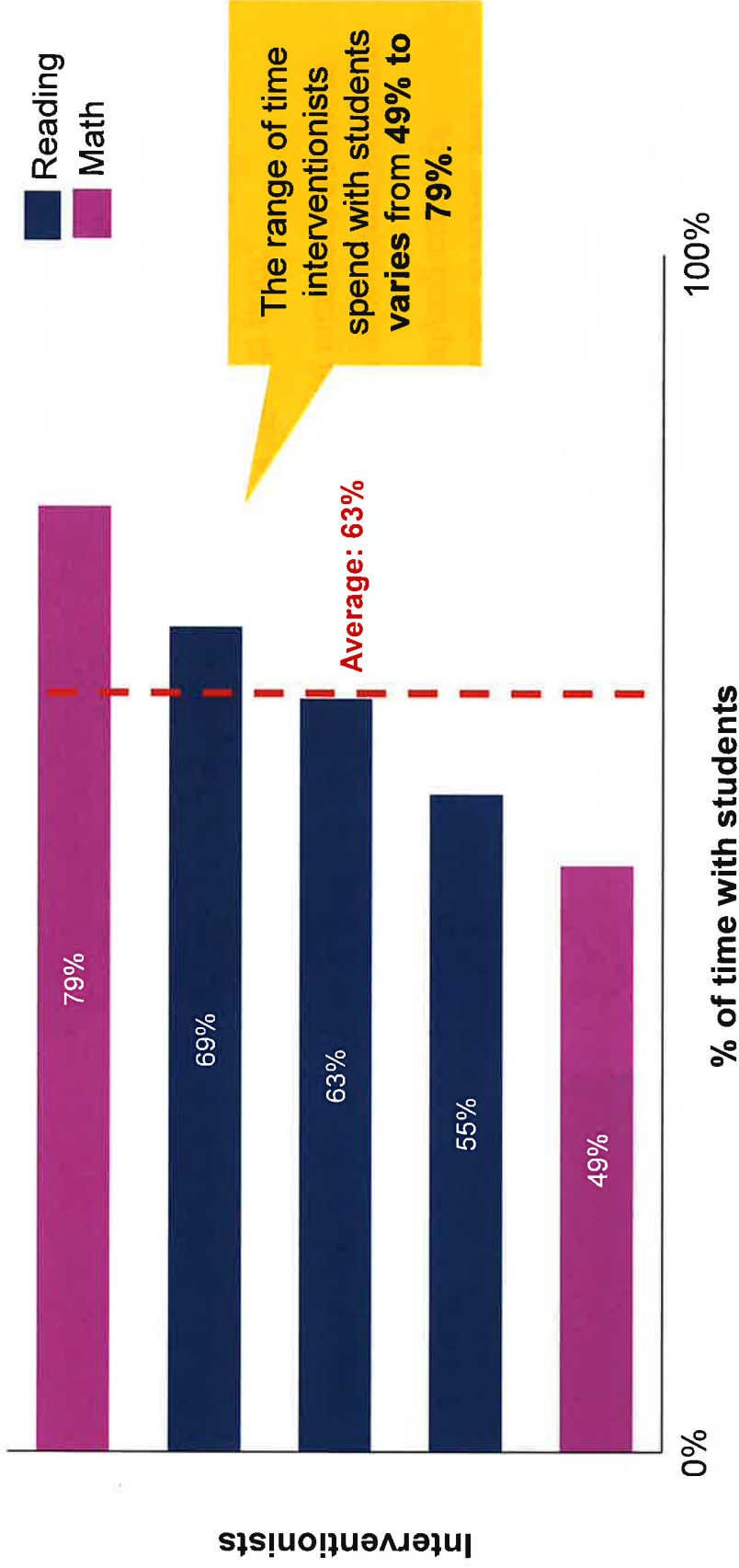
As the district thinks about which staff support struggling learners, it is important to focus on staff with *demonstrated ability* to improve outcomes for students.



On average, interventionists spend more than half of their time working directly with students.

Percent of Time with Students
Interventionists (Reading/Math)

3a INTERVENTIONISTS



Most interventionists are also general education teachers and therefore spend the majority of their time with students.

Source: Grant CHSD 124 (Schedule Sharing Data)



District Management Group

Interventionists spend the majority of their time with students in addition to other responsibilities.

Responsibility Breakdown by Time Interventionists (Reading/Math)

3a INTERVENTIONISTS

% of Time Spent

Responsibility	Reading	Math	Average
Student instruction or support	62%	64%	63%
Total time with students	62%	64%	63%

On average, reading and math interventionists spend **similar amounts of time** with students.

Creating/monitoring academic initiatives	8%	12%	10%
Planning/materials preparation	7%	5%	6%
Personal lunch	4%	6%	5%
Assigned school duties (i.e. bus duty, lunch duty, etc.)	-	5%	2%
Collaboration with colleagues (email, phone, in-person)	2%	-	1%
Attend meeting (other than IEP)	2%	-	1%
Coaching/staff development	1%	-	1%
Under/Over reported time	14%*	8%*	11%*
Total other responsibilities	38%	36%	37%

*Staff reported less than their contracted work day in schedule sharing
Source: Grant CHSD 124 (Schedule Sharing Data)



Opportunities for Consideration

3

Ensure interventions for students with mild-to-moderate special needs and other struggling learners are provided by staff with deep content expertise and training.

3a

Interventionists

3b

Special Education Teachers



Content-specific expertise is one of several ways to differentiate and specialize the many responsibilities of special education teachers.

Best Practice: Ways to Specialize Special Education Teachers

3b

**SPECIAL EDUCATION
TEACHERS**

Content-Specific Expertise*

- Primarily responsible for delivering instruction in their area of expertise, making use of best-practice instructional strategies to help students reach grade-level mastery.

Pedagogical Expertise

- Support to general education teachers in helping to accommodate the needs of students with disabilities, ensuring that teachers use scaffolding, differentiation, chunking and other strategies to meet students' needs.

Social-Emotional Expertise

- Work with students on self-monitoring strategies to bring behavioral or emotional challenges under control, rather than simply managing outbursts.

Case Management Expertise

- Focus solely on case management responsibilities in order to free up time for other special education teachers to maximize the amount of time they are serving students.

***Content-Specific Expertise is key to raising the academic outcomes of all students, including those with disabilities.**



In focus groups, special education teachers shared it can be difficult to support students on their caseload in addition to teaching.

Quotes from Focus Groups

3b

SPECIAL EDUCATION
TEACHERS

"Our caseloads are extremely high, it can feel like we have to choose between teaching and case management."

– *Special Education Teacher*

"So much of our time is devoted to IEP-writing and meetings that we could be using to better support our students."

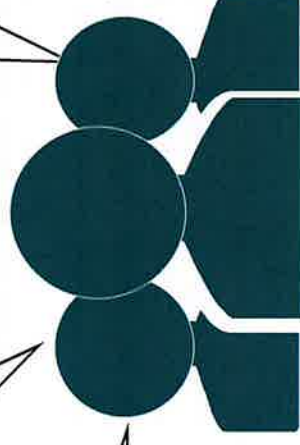
– *Special Education Teacher*

"Special education teachers have caseloads that are unreasonably high and limit their ability to co-plan with teachers."

– *Interventionist*

"We hear from staff that the paperwork related to IEPs can be overwhelming at times."

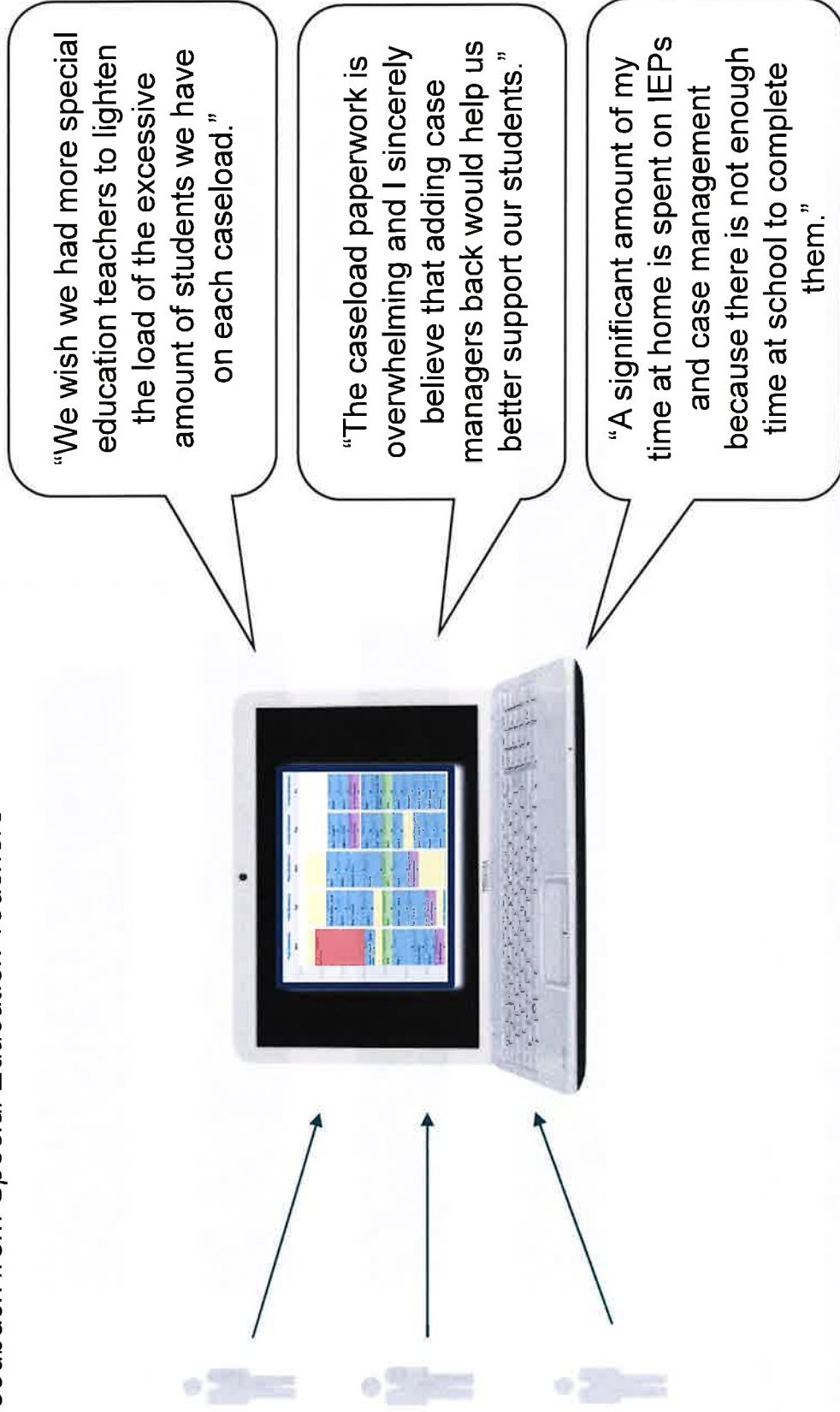
– *District Leader*



During schedule sharing, special education teachers expressed that their caseloads and IEP-related responsibilities can be overwhelming.

Schedule Sharing – Case Management *Feedback from Special Education Teachers*

3b SPECIAL EDUCATION
TEACHERS



Source: Grant CHSD 124 (Schedule Sharing Data)

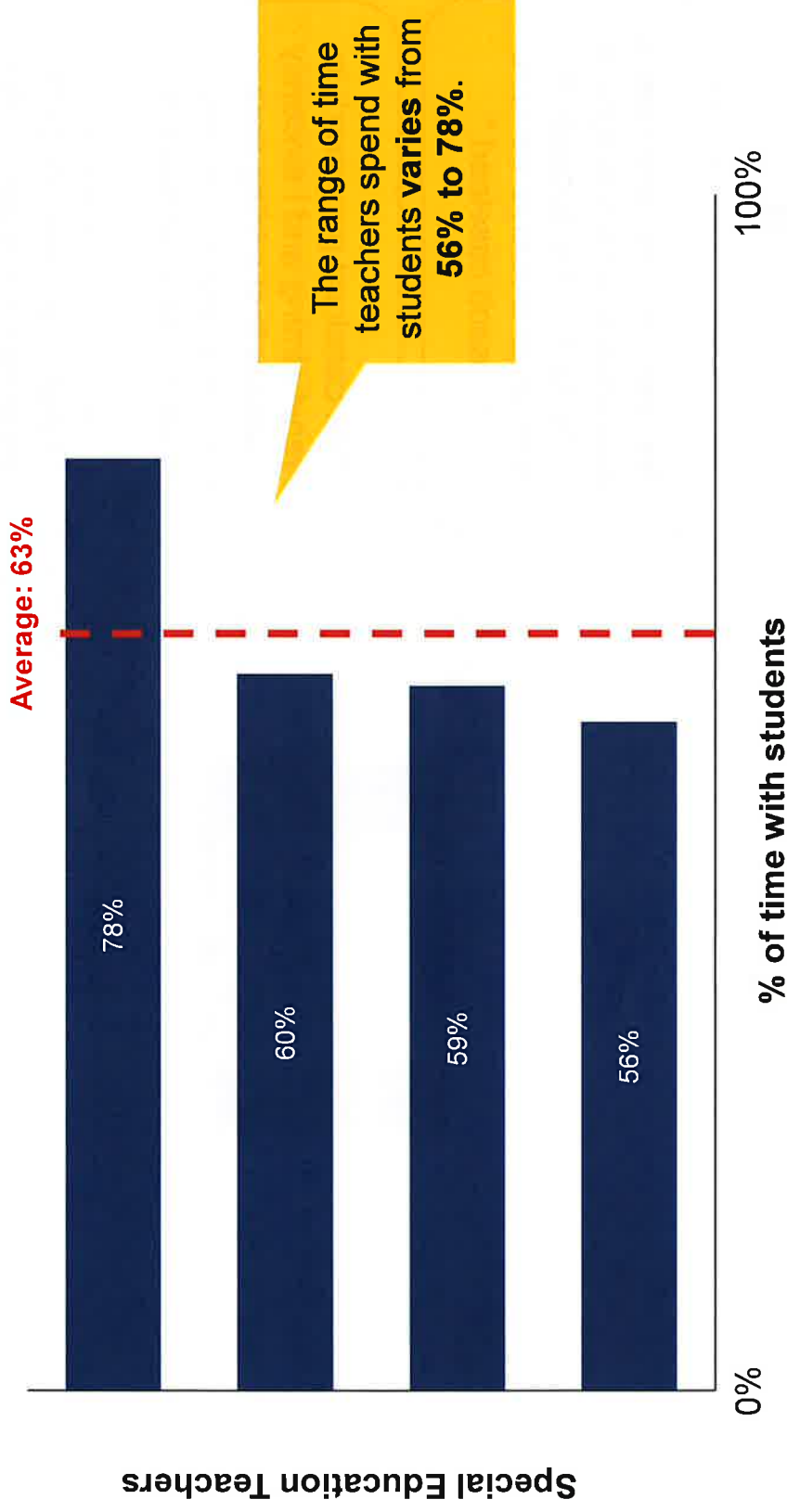


District Management Group

Special education teachers spend on average about 60% of their time working directly with students.

Percent of Time with Students *Special Education Teachers**

3b SPECIAL EDUCATION
TEACHERS



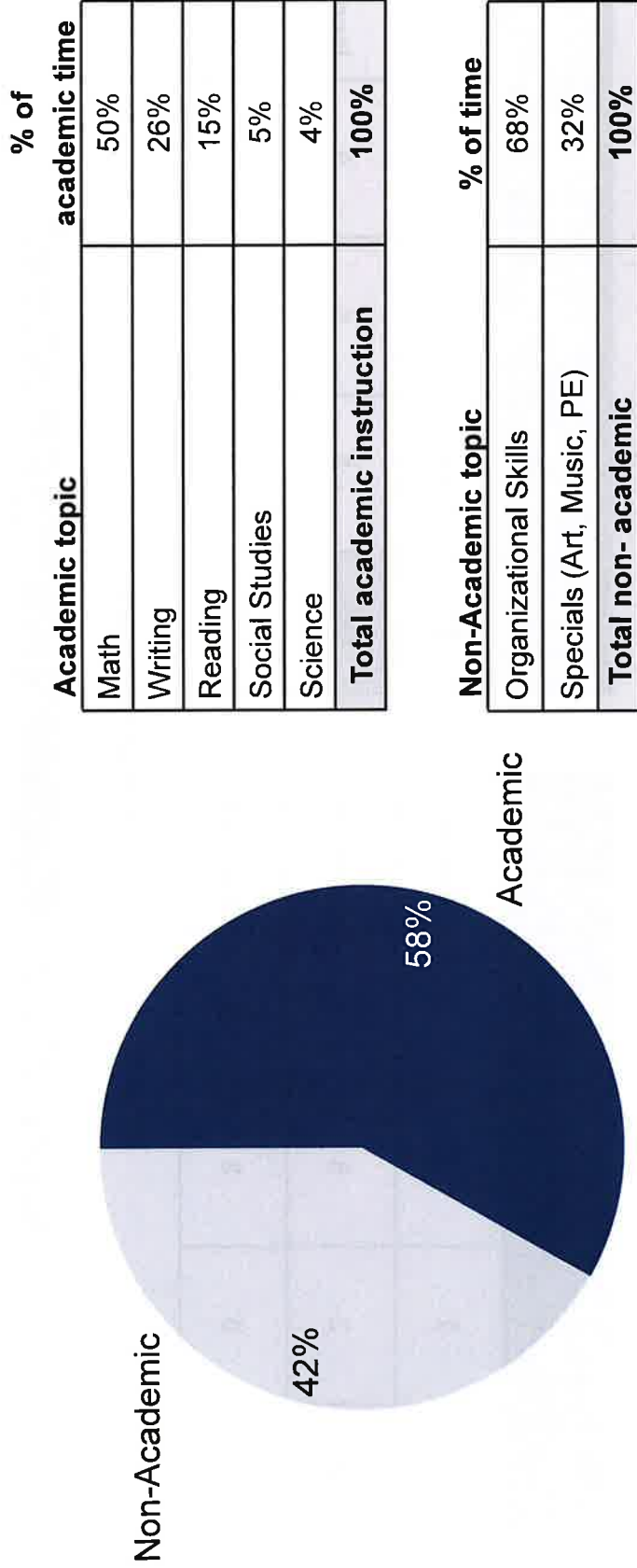
*This analysis refers only to practitioners supporting students with mild-to-moderate disabilities.
Source: Grant CHSD 124 (Schedule Sharing Data)



Special education teachers spend a little more than half of their direct service time with students on academics.

Instructional Topic by Time
Special Education Teachers*

3b SPECIAL EDUCATION
TEACHERS



Although staff shared in focus groups that they spend time on behavior, no time was reported on behavior support.

*This analysis refers only to practitioners supporting students with mild-to-moderate disabilities.
Source: Grant CHSD 124 (Schedule Sharing Data)

Annual MAP growth in math has increased for students in special education.

General and Special Education Math Growth Annual MAP Growth (Fall vs. Spring Testing)

3b SPECIAL EDUCATION
TEACHERS

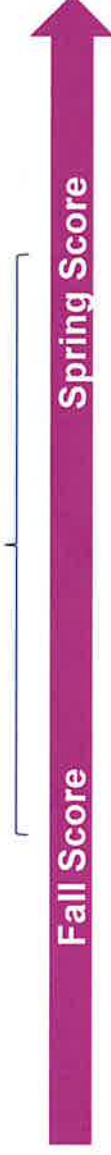
General Education

SY	Fall-Spring 2016	Fall-Spring 2017	Fall-Spring 2018	3-year trend in growth
9 th	2	3	4	Increase
10 th	2	5	3	Increase
11 th	0	3	1	Increase

Special Education

SY	Fall-Spring 2016	Fall-Spring 2017	Fall-Spring 2018	3-year trend in growth
9 th	- 1	- 1	2	Increase
10 th	- 8	5	0	Increase
11 th	- 1	1	2	Increase

Annual Growth



Over the past 3 years, MAP growth scores in math have increased across all grades for both students in general education and special education.

Source: Grant CHSD MAP data



District Management Group

Annual MAP growth in ELA for students in special education has varied by grade level.

General and Special Education ELA Growth Annual MAP Growth (Fall vs. Spring Testing)

3b SPECIAL EDUCATION
TEACHERS

General Education

SY	Fall- Spring 2016	Fall- Spring 2017	Fall- Spring 2018	3-year trend in growth
9 th	2	1	1	Flat Growth
10 th	2	2	1	Flat Growth
11 th	1	1	- 1	Flat Growth

Special Education

SY	Fall- Spring 2016	Fall- Spring 2017	Fall- Spring 2018	3-year trend in growth
9 th	- 3	- 2	- 3	Flat Growth
10 th	- 5	2	1	Increase
11 th	0	- 2	- 4	Decrease

Annual Growth

Fall Score

Spring Score

Over the past 3 years, MAP growth in ELA has remained flat in general education while growth for students in special education has varied by grade level.

Source: Grant CHSD MAP data

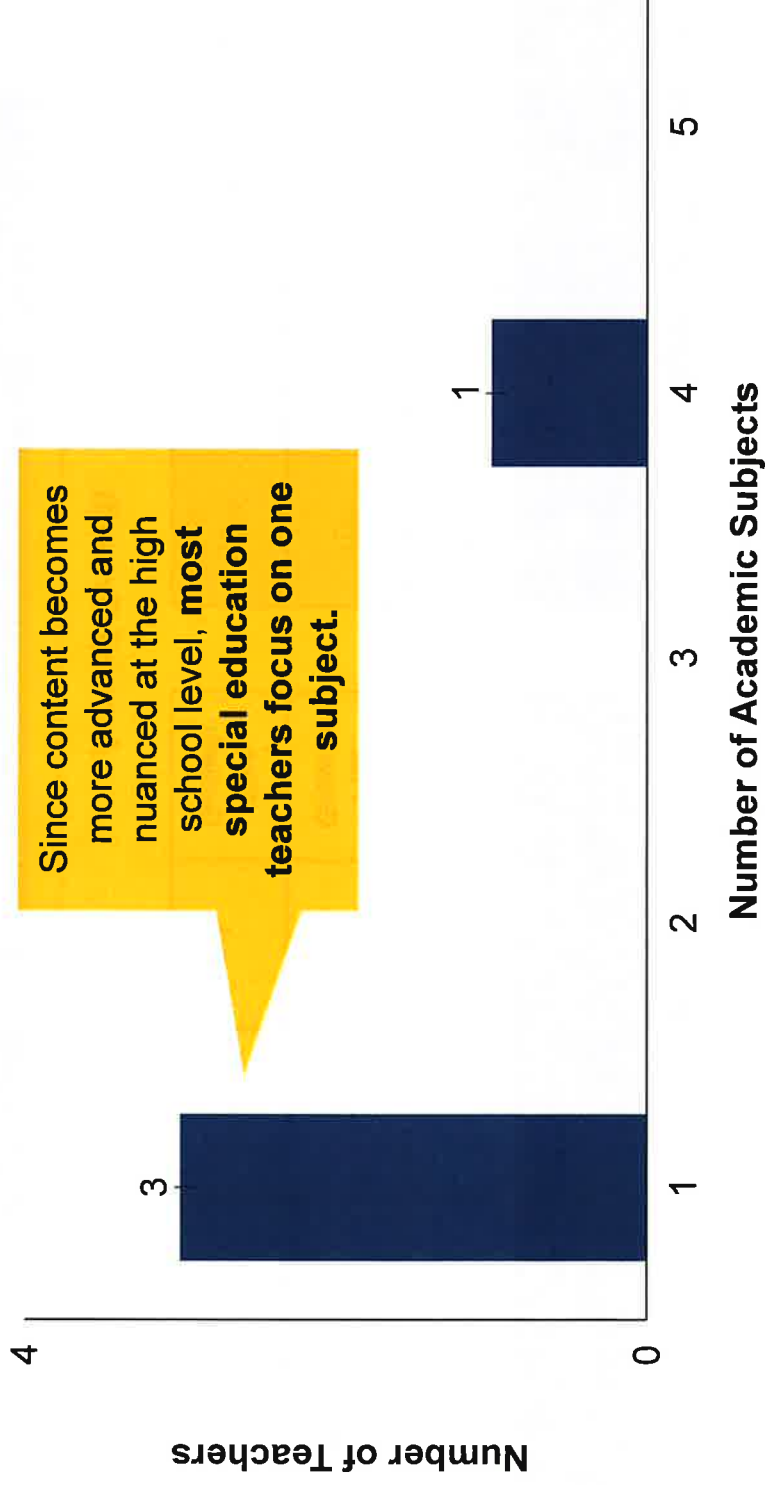


District Management Group

However, almost all special education teachers spend their time with students teaching one academic subject.

Number of Teachers Teaching Multiple Subjects *Special Education Teachers**

3b SPECIAL EDUCATION
TEACHERS



No special education teachers teach both reading and math.

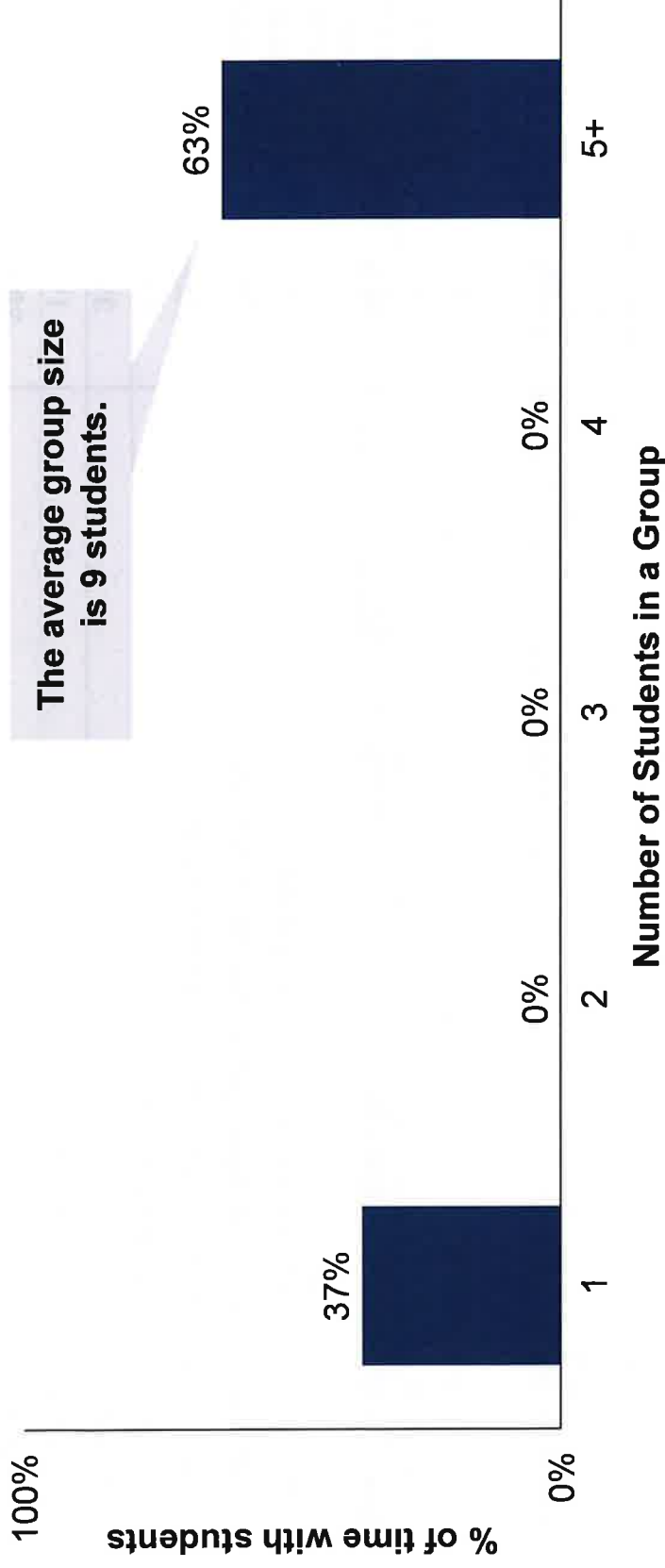
*This analysis refers only to practitioners supporting students with mild-to-moderate disabilities.
Source: Grant CHSD 124 (Schedule Sharing Data)



Special education teachers spend about 60% of their time supporting groups of 5 or more students.

Number of Students in a Group Special Education Teachers*

3b SPECIAL EDUCATION
TEACHERS



Special education teachers spend over a third of their time providing 1:1 supports.

*This analysis refers only to practitioners supporting students with mild-to-moderate disabilities.
Source: Grant CHSD 124 (Schedule Sharing Data)



Special education teachers spend time on many responsibilities and could benefit from clarified role guidelines.

Responsibility Breakdown by Time Special Education Teachers

3b SPECIAL EDUCATION
TEACHERS

% of Time
Spent

Responsibility	Average
Student instruction or support	63%
Total time with students	63%

Attend meeting (IEP)	24%
Paperwork/IEP writing	13%
Total IEP-related responsibilities	37%

Special education teachers spend on average **37% of their time on IEP-related responsibilities.**

Parent communication (email, phone, in-person)	8%
Collaboration with colleagues (email, phone, in-person)	7%
Assigned school duties (i.e. bus duty, lunch duty, etc.)	6%
Planning/materials preparation	4%
Personal lunch	3%
Paperwork (non-IEP writing)	1%
Under/Over reported time	-29%*
Total other responsibilities	0%

In focus groups and in schedule sharing feedback, special education teachers shared that they complete most of their paperwork and IEP responsibilities outside of the school day.

*Staff reported more than their contracted work day in schedule sharing (includes scaled 0.5 FTE 504 Case Manager)
Source: Grant CHSD 124 (Schedule Sharing Data)



When compared to staffing for similar districts in Illinois, Grant CHSD has less than half the number of special education teachers.

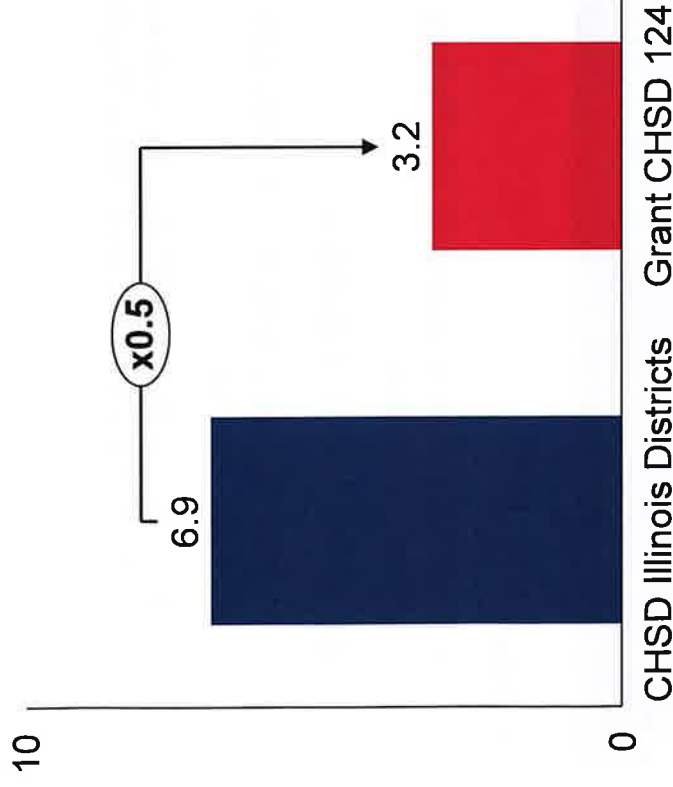
Staffing Levels Compared to Similar Districts per 1,000 Students*

Special Education Teachers

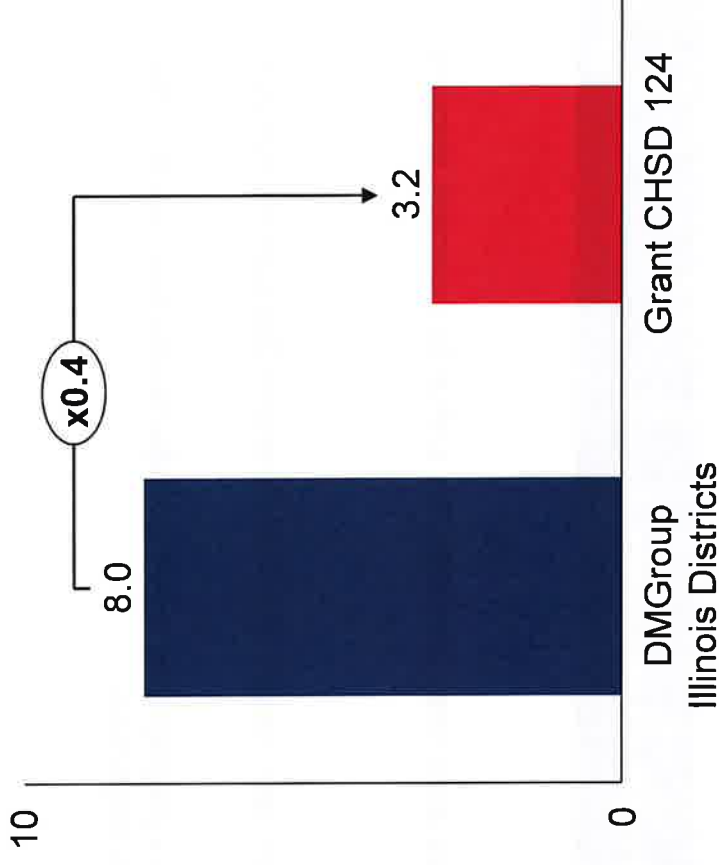
3b

SPECIAL EDUCATION
TEACHERS

CHSD Illinois Districts



DMGroup Partner Illinois Districts



Benchmarking is meant as a comparative data point for reference, to be used directionally. It is not a staffing recommendation.

*District staff benchmarking from DMGroup proprietary database.
Source: Grant CHSD 124 data



District Management Group

As a next step, there are a few options the district could pursue to ensure students are receive content strong support and teachers are supported.

Future Considerations

3

CONTENT EXPERTISE

The district may consider...

- **Interventionists:**
 - Facilitating discussions to **clarify key roles and responsibilities** within the current service delivery models.
- **Special Education Teachers:**
 - Facilitating discussions to **clarify key roles and responsibilities** within the current service delivery models.
 - Guiding the district through the process of **specializing special education teachers** in their areas of instructional and non-instructional expertise.



Potential Opportunities for Consideration

DRAFT

- 1 Ensure that general education teachers deliver strong Tier 1 instruction and are well-equipped to differentiate for all students in their classrooms.
- 2 Focus on strengthening intervention supports that are consistent and allow for additional instructional time for all students who struggle.
- 3 Ensure interventions for students with mild-to-moderate special needs and other struggling learners are provided by staff with deep content expertise and training.
- 4 Focus the role of special education teacher aides towards support for students with health, safety, behavior, or severe needs.
- 5 Expand social, emotional and behavioral supports by increasing direct services to students and providing more strategies to teachers.

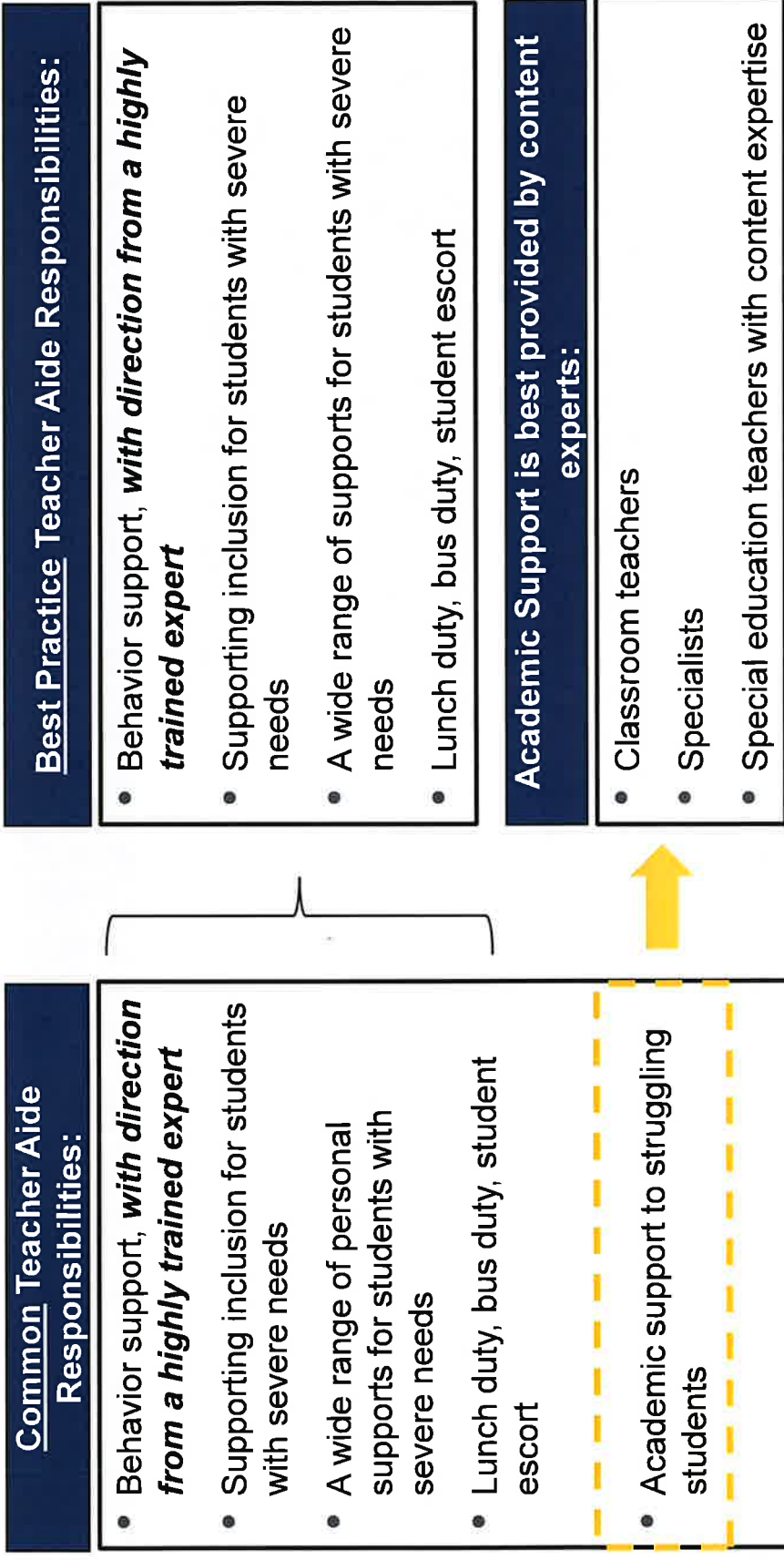


Special education teacher aides can best leverage their expertise by supporting students' health, safety, behavior, or severe needs.

Best Practice: Potential Role of the Teacher Aide

4

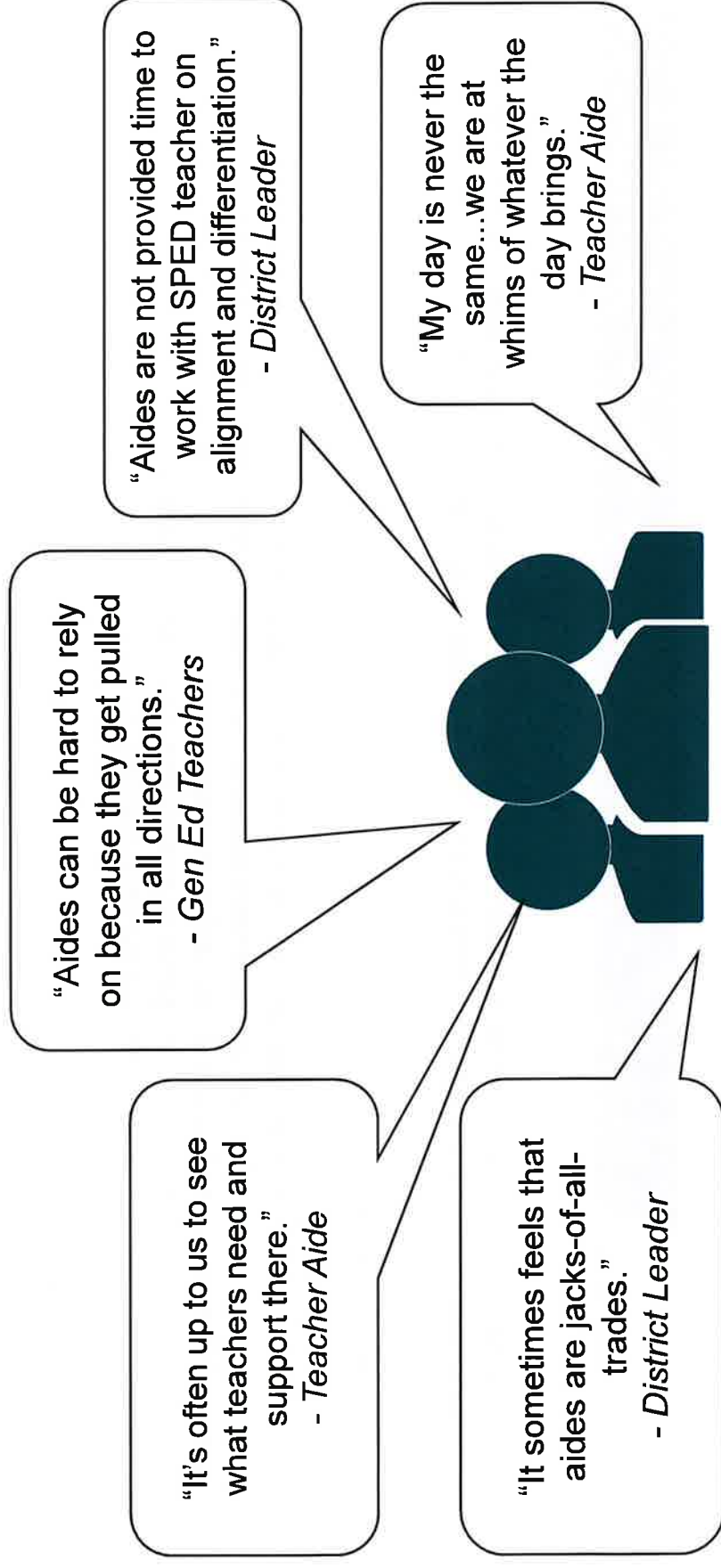
TEACHER AIDES



Staff shared that special education teacher aides are used inconsistently, and it is not always clear what their role should be.

Quotes from Focus Groups

4 TEACHER AIDES



Special education teacher aides are not expected to provide direct instruction based on their job description.

Job Description

4 TEACHER AIDES

Special Education Teacher Aide	
Position Summary	Teacher aide has been established for the purpose of maintaining the appropriate classroom environment so that students may learn effectively.
General Duties	• Work with and assist students in small groups or 1:1. • Escort or supervise students in hallways, locker rooms and lunchrooms. • Assist with behavior management. • Assist with general paperwork and clerical tasks. • Assist with correcting/grading papers.
Qualifications	Show proof of one of the following requirements: • Associate's degree or higher • 60 semester hours of coursework • High School Diploma/GED and a score of 460 or higher on ETS ParaPro test

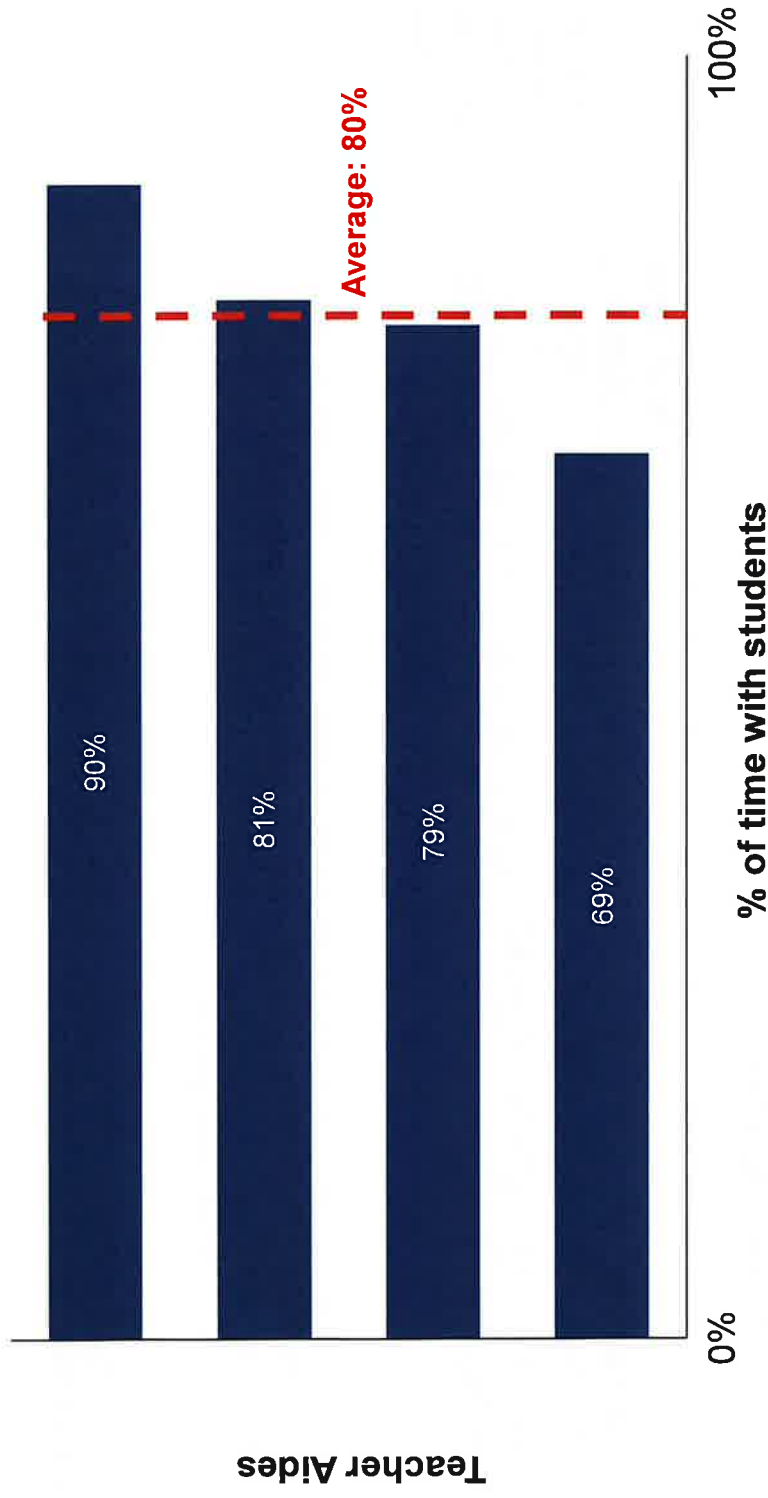
Source: District provided job descriptions and Illinois State Board of Education Licensure requirements.



Special education teacher aides spend on average about 80% of their time directly working with students.

Percent of Time with Students
Special Education Teacher Aides

4 TEACHER AIDES



Source: Grant CHSD 124 Staff (Schedule Sharing Data)



District Management Group

Special education teacher aides spend the majority of their time on student instruction or support.

Responsibility Breakdown by Time *Special Education Teacher Aides*

4 TEACHER AIDES

% of Time
Spent

Responsibility

Academic instruction or support	47%
Non-Academic instruction or support	33%
Total time with students	80%

Teacher aides spend **more than half** of their time with students on **academic instruction**.

Student transition/escort	9%
Personal lunch	6%
Planning/materials preparation	2%
Travel	1%
Under/Over reported time	2%*
Total other responsibilities	20%

*Staff reported less than their contracted work day in schedule sharing
Source: Grant CHSD 124 (Schedule Sharing Data)

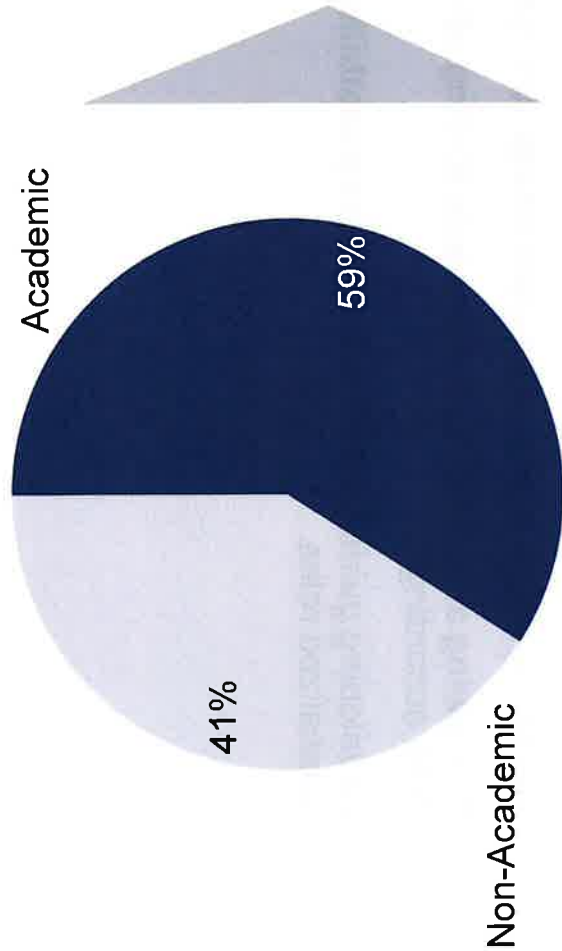


District Management Group

Special education teacher aides spend most of their time with students supporting them in key academic subjects.

Instructional Topic by Time
Special Education Teacher Aides

4 TEACHER AIDES



Academic topic	% of academic time
Math	34%
Writing	33%
Reading	23%
Social Studies	5%
Science	5%
Total academic instruction	100%

Non-Academic topic	% of time
Specials (Art, Music, PE)	43%
Organizational Skills	35%
Behavior Support	14%
Life Skills	8%
Total non-academic instruction	100%

With direction from **highly trained experts**, teacher aides could be **spending more of their time providing behavioral support to students.**

Source: Grant CHSD 124 (Schedule Sharing Data)



As next steps, the district might consider refining the role of teacher aides.

Future Considerations

4 TEACHER AIDES

The district may consider...

- Identifying which **types of student needs** will continue to be best addressed with teacher aides.
- **Reviewing and refining** teacher aide staffing allocation process and developing a plan for updating IEPs accordingly.
- Developing guidelines for **role and responsibilities** of teacher aides, possibly moving towards specialized roles.



Potential Opportunities for Consideration

DRAFT

- 1 Ensure that general education teachers deliver strong Tier 1 instruction and are well-equipped to differentiate for all students in their classrooms.
- 2 Focus on strengthening intervention supports that are consistent and allow for additional instructional time for all students who struggle.
- 3 Ensure interventions for students with mild-to-moderate special needs and other struggling learners are provided by staff with deep content expertise and training.
- 4 Focus the role of special education teacher aides towards support for students with health, safety, behavior, or severe needs.
- 5 Expand social, emotional and behavioral supports by increasing direct services to students and providing more strategies to teachers.

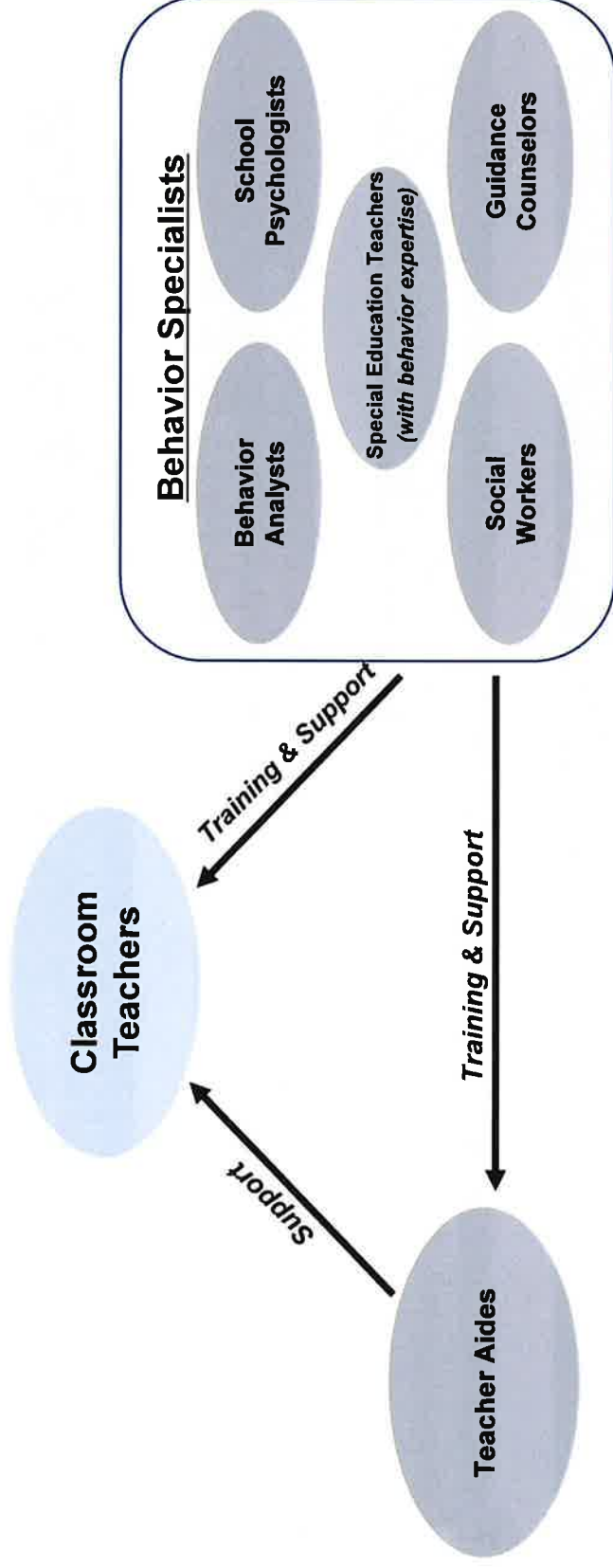


Multiple staff roles should collaborate to proactively address social, emotional, and behavioral needs in different classroom settings.

Best Practice: Training & Support Structure for Classroom Teachers

5

SOCIAL-EMOTIONAL



Key Considerations:

- Assess resources available in the district for providing social, emotional, and behavioral supports.
- Clearly define roles and responsibilities for all staff supporting students' social, emotional, and behavioral needs.
- Consider the systems and structures needed to ensure all resources are aligned.



A tiered approach to social-emotional learning can help clearly define roles and responsibilities for teachers and other staff.

Best Practice: A Tiered Approach to SEL

5 SOCIAL-EMOTIONAL

Define Supports by Tier

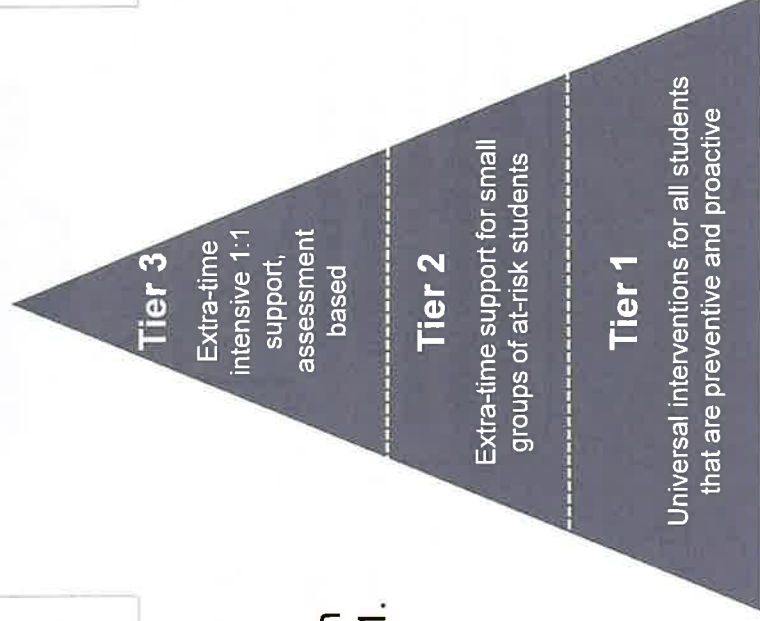
What SEL supports and/or programs will students receive at each tier?

Best Practice Tips

Engaging and culturally responsive academic instruction can form a strong basis for Tier 1.

Ensure that criteria is in place that will determine automatic movement between tiers.

The Continuum of Student Supports



Define Roles by Tier

What will staff roles and responsibilities look like at each tier?

Best Practice Tips

Allow staff to play to their strengths; assign roles based on strengths, not titles.

Seek local partnerships (health agencies, nonprofit counseling, universities) to augment support.

This continuum is applicable to students with and without disabilities.

Source: District Management Journal, Improving & Expanding Social, Emotional & Behavioral Supports, 2017.



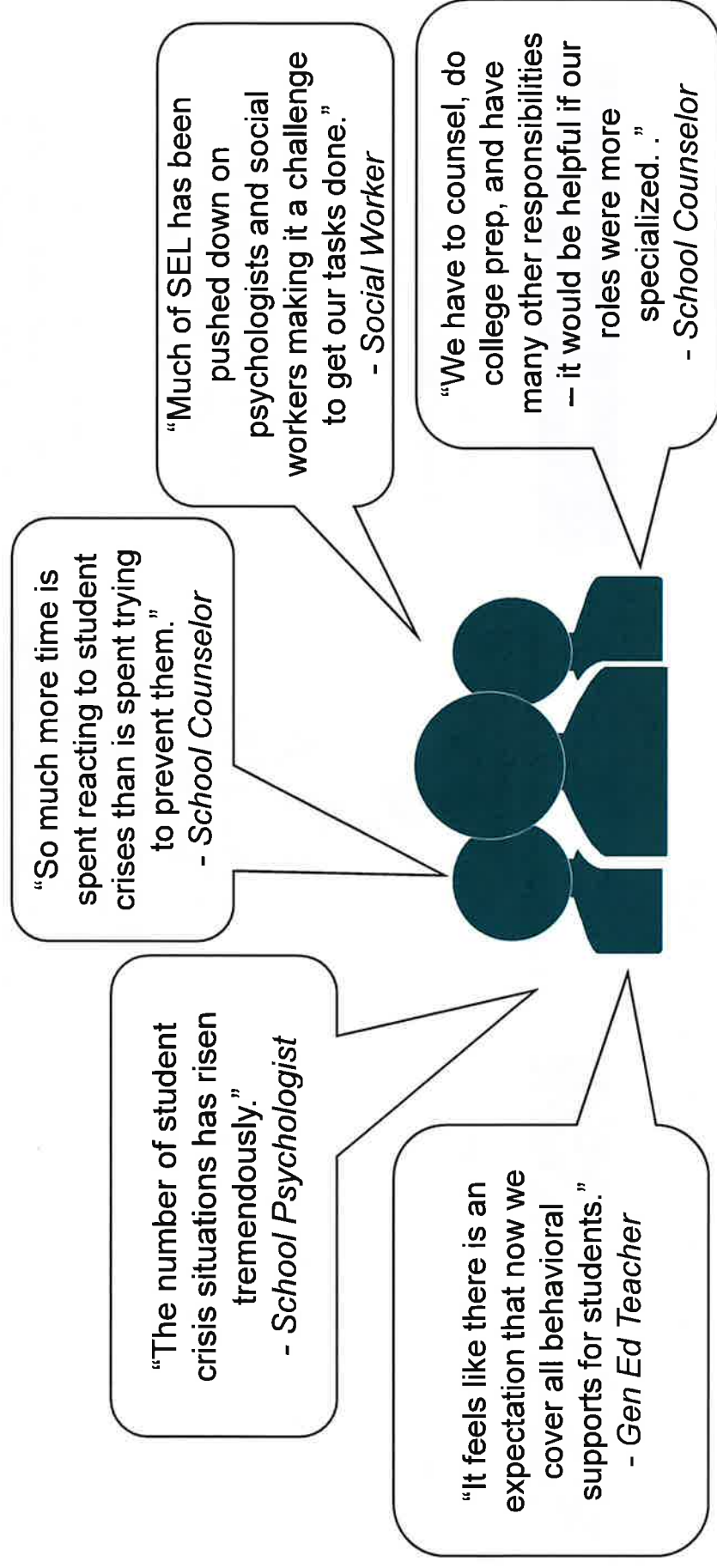
District Management Group

Staff shared that social, emotional, and behavioral support roles are stretched thin and there are limited resources.

Quotes from Focus Groups

5

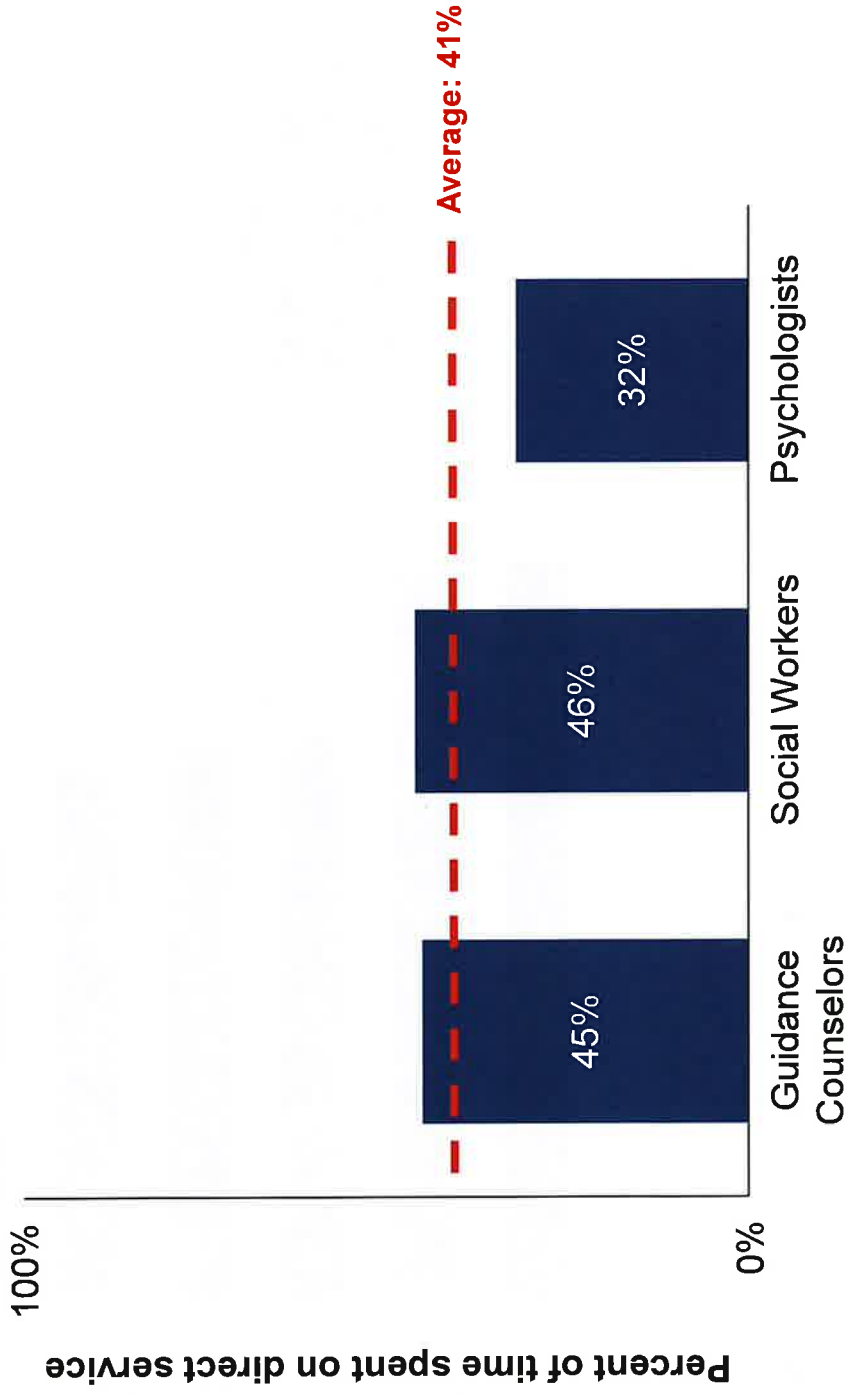
SOCIAL-EMOTIONAL



On average, staff in social-emotional support roles spend about 40% of their time with students.

Percent of Time with Students
SEL Support Staff

5 SOCIAL-EMOTIONAL



Source: Grant CHSD 124 Staff (Schedule Sharing Data)

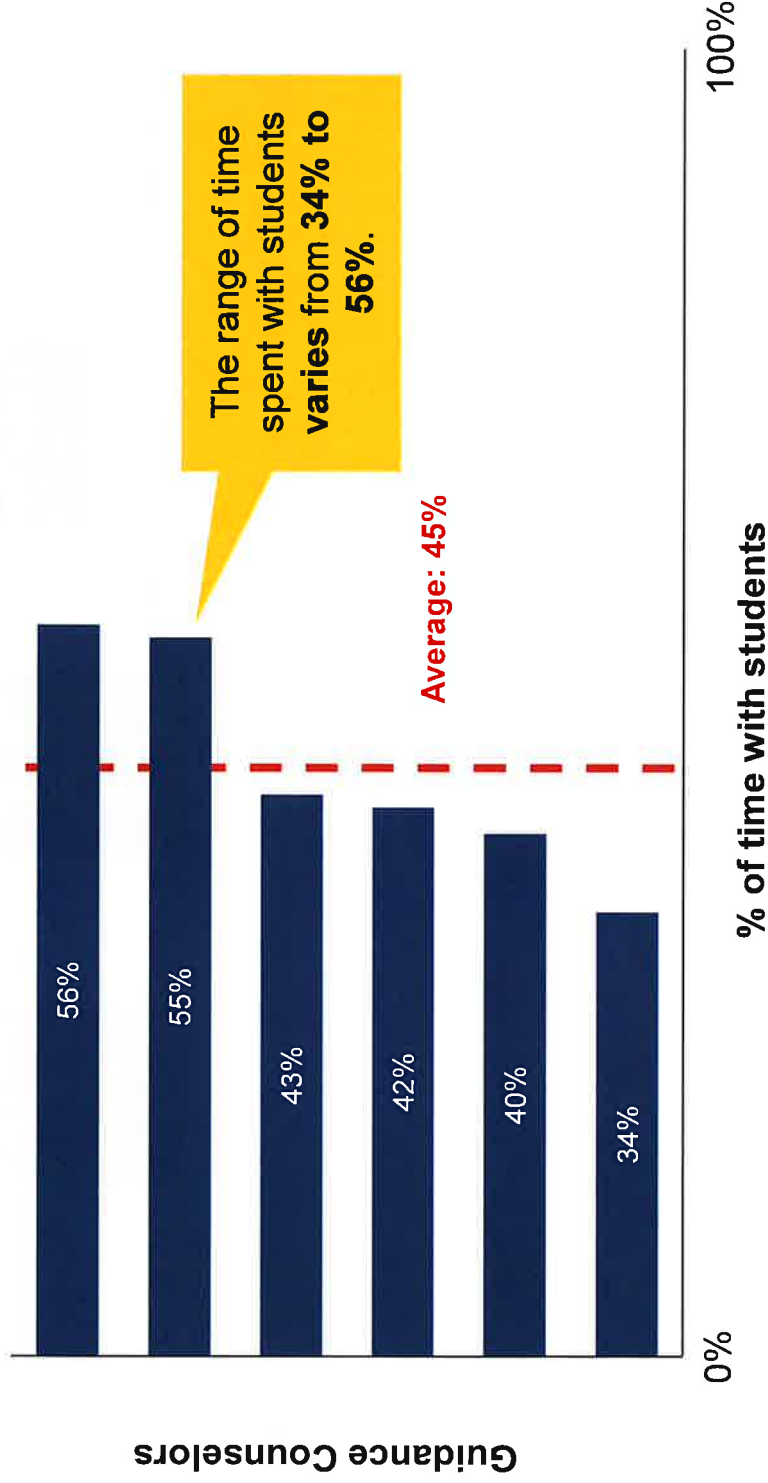


District Management Group

Guidance counselors on average spend less than half of their time directly supporting students.

Percent of Time with Students
Guidance Counselors

5 SOCIAL-EMOTIONAL



Source: Grant CHSD 124 Staff (Schedule Sharing Data)



Guidance counselors might be able to spend more time with students if other responsibilities were streamlined.

Responsibility Breakdown by Time Guidance Counselors

5 SOCIAL-EMOTIONAL

% of Time Spent

Responsibility	Average
Counseling	40%
Crisis intervention	5%
College planning/workshops	<1%
Total time with students	45%
Attend meeting (IEP)	<1%
Data collection	<1%
Total IEP-related responsibilities	1%
Parent communication (email, phone, in-person)	14%
Collaboration with colleagues (email, phone, in-person)	11%
Attend meeting (other than IEP)	11%
Paperwork (non-IEP writing)	11%
Personal lunch	4%
Planning/materials preparation	3%
Agency coordination of supports and services	2%
Honors night planning	1%
Curriculum development	<1%
Under/Over reported time	-3%*
Total other responsibilities	54%

Counselors spend on average 22% of their time on **non-IEP related meetings and paperwork**.

*Staff reported more than their contracted work day in schedule sharing
Source: Grant CHSD 124 Staff (Schedule Sharing Data)

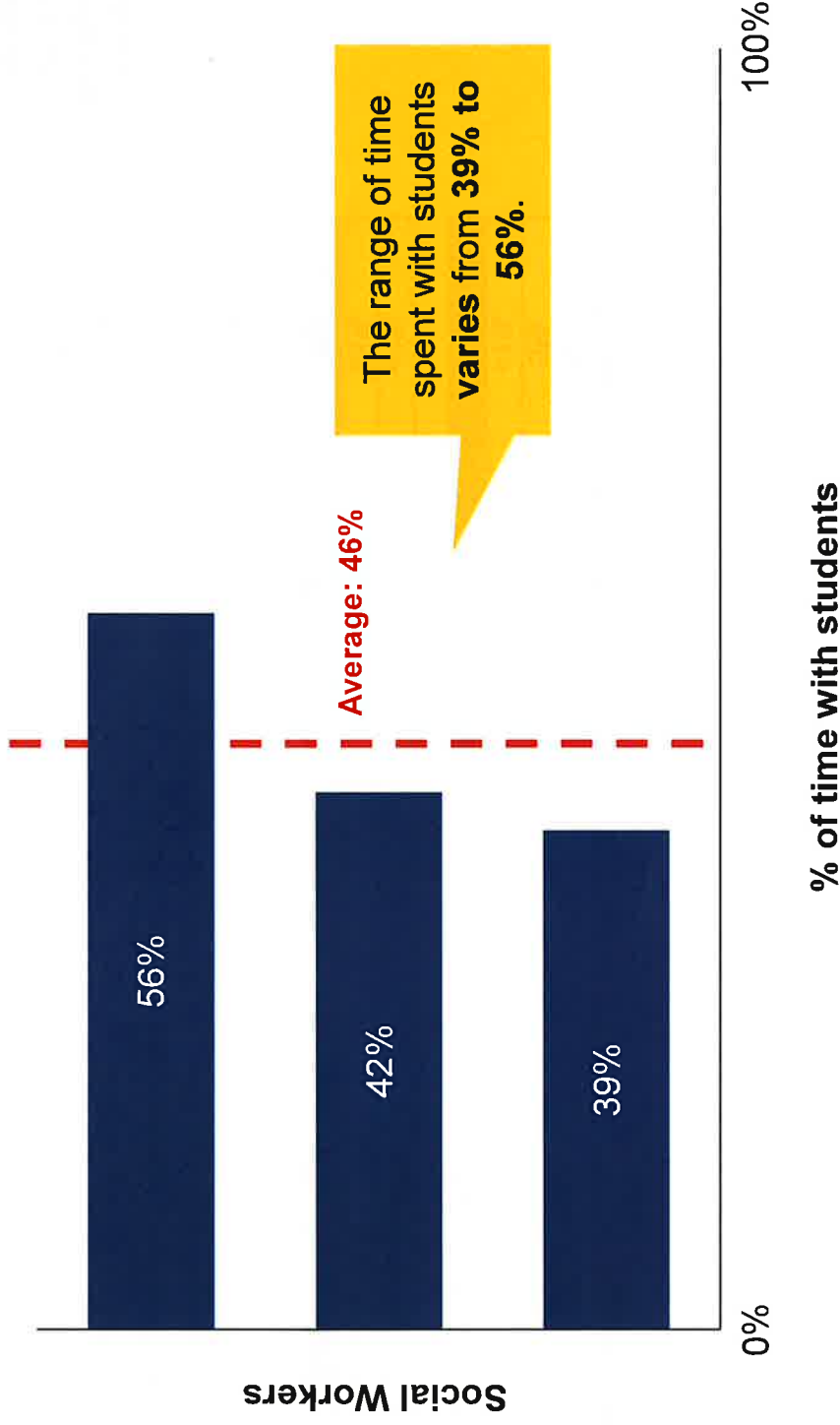


District Management Group

On average, social workers also spend less than half of their time directly supporting students.

Percent of Time with Students *Social Workers*

5 SOCIAL-EMOTIONAL



Source: Grant CHSD 124 Staff (Schedule Sharing Data)



Social workers spend less than half of their time with students because of meetings, paperwork, and other responsibilities.

Responsibility Breakdown by Time Social Workers

5 SOCIAL-EMOTIONAL

% of Time Spent

Responsibility	Average
Counseling (other than behavioral or crisis intervention)	34%
Crisis intervention	12%
Total time with students	46%

Social workers spend 12% of their time on crisis intervention.

Paperwork/IEP writing	11%
Attend meeting (IEP)	8%
Medicaid/service documentation	1%
Data interpretation/collection	<1%
Total IEP-related responsibilities	20%

Collaboration with colleagues (email, phone, in-person)	9%
Parent communication (email, phone, in-person)	5%
Planning/materials preparation	3%
Personal lunch	2%
Paperwork (non-IEP writing)	2%
Attend meeting (other than IEP)	1%
Agency coordination of supports and services	1%
Under/Over reported time	11%*
Total other responsibilities	34%

*Staff reported less than their contracted work day in schedule sharing
Source: Grant CHSD 124 Staff (Schedule Sharing Data)

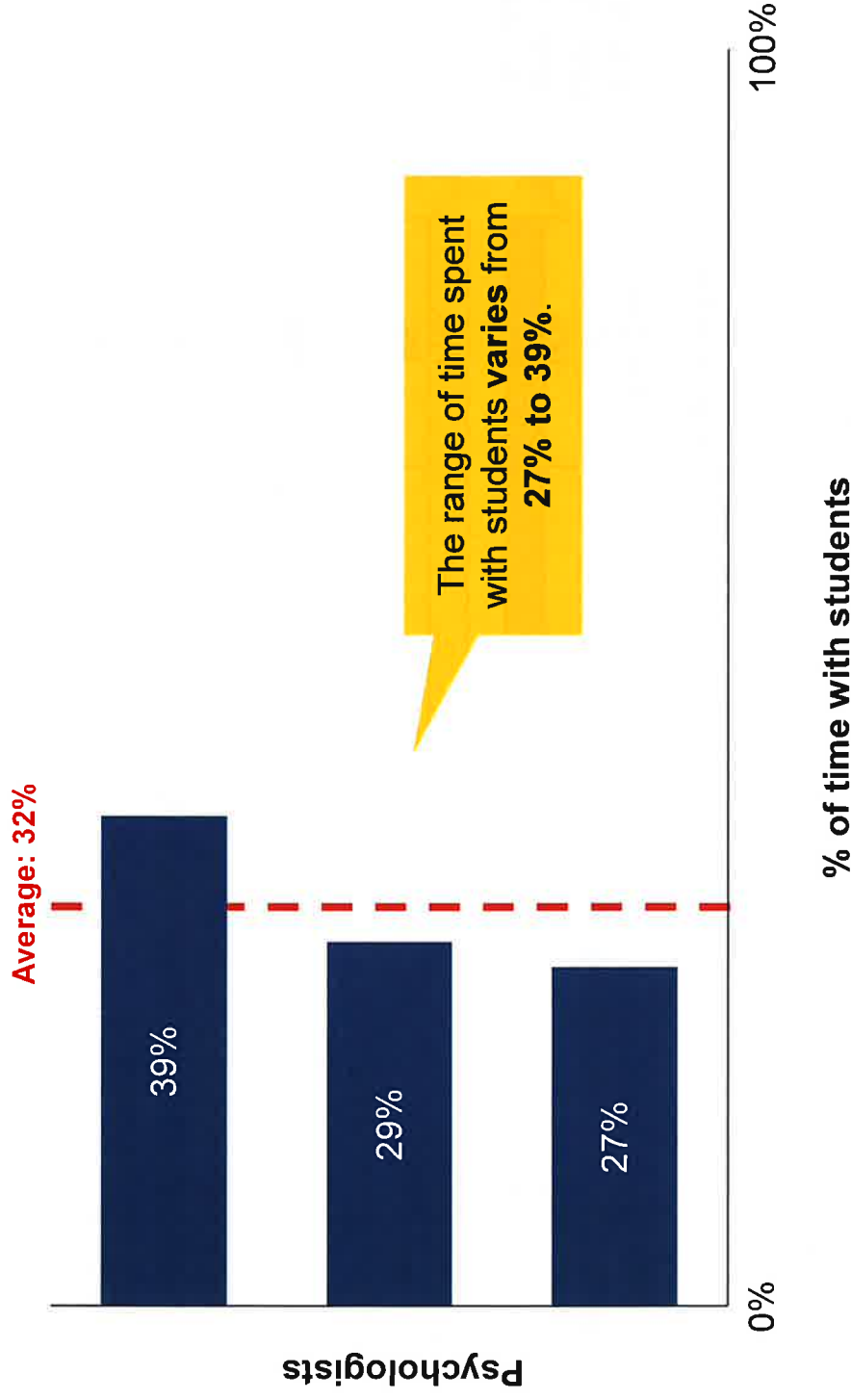


District Management Group

On average, psychologists spend about a third of their time directly supporting students.

Percent of Time with Students *Psychologists*

5 SOCIAL-EMOTIONAL



Source: Grant CHSD 124 Staff (Schedule Sharing Data)



District Management Group

School psychologists spend more time on crisis intervention than they do on student counseling.

Responsibility Breakdown by Time Psychologists

5 SOCIAL-EMOTIONAL

% of Time Spent

Responsibility	Average
Crisis intervention	17%
Counseling (other than behavioral or crisis intervention)	15%
Total time with students	32%

Psychologists spend **more than half** of their time with students on **crisis intervention**.

Assessment/testing	9%
Attend meeting (IEP)	8%
Test scoring/interpretation	7%
Student observations	4%
Paperwork/IEP writing	4%
Medicaid/service documentation	3%
Total IEP-related responsibilities	35%

Collaboration with colleagues (email, phone, in-person)	11%
Paperwork (non-IEP writing)	9%
Attend meeting (other than IEP)	8%
Parent communication (email, phone, in-person)	4%
Planning/materials preparation	2%
Personal lunch	1%
Agency coordination of supports and services	1%
Under/Over reported time	-3%*
Total other responsibilities	33%

*Staff reported more than their contracted work day in schedule sharing
Source: Grant CHSD 124 (Schedule Sharing Data)



District Management Group

To expand its level of social, emotional and behavioral supports, the district should take a coordinated and integrated approach.

Future Considerations

5

SOCIAL-EMOTIONAL

The district may consider...

- **Clarifying roles and responsibilities** of social, emotional, and behavioral staff through guideline setting and process mapping.
- **Facilitating discussions to streamline meetings, paperwork, and the overall IEP process** across roles to increase the amount of time available to support students and provide strategies to classroom teachers.



Agenda

Introduction & Methodology

Commendations

Opportunities for Consideration

Break

Prioritization Workshop

Next Steps

Appendix



Agenda

Introduction & Methodology

Commendations

Opportunities for Consideration

Break

Prioritization Workshop

Next Steps

Appendix



When prioritizing, it is important to consider the impact and feasibility of each opportunity.

Prioritization Criteria

Impact	Feasibility
The degree in which the opportunity positively impacts student academic achievement in the district based on: • the expected positive student outcomes and • the number of students impacted.	The degree in which the opportunity is feasible to implement given: • available leadership/staff time and capacity, • the estimated costs, • the changing processes, systems, and structures, and • the overall change management required to implement.



Prioritization Instructions

Directions:

- Use the prioritization criteria to provide rationale for the impact and feasibility of each sub opportunity to help with discussion during the small group activity.
- Score the impact and feasibility for each overall opportunity from 1 to 4 (with 4 being the most impactful/feasible and 1 being the least).

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

Expanding & Strengthening Supports for Struggling Students

Guiding Coalition – Prioritization Activity

Prioritization Criteria

Impact

The degree to which the opportunity positively impacts student academic achievement in the district based on:

- the expected positive student outcomes and
- the number of students impacted.

Feasibility

The degree to which the opportunity is feasible to implement given:

- available leadership/staff time and capacity
- the estimated costs,
- the changing processes, systems, and structures
- the overall change management required to implement

Impact Score: _____

Feasibility Score: _____

Area of Focus

Impact Rationale

Feasibility Rationale

Check

Opportunity 1: Ensure that general education teachers deliver strong Tier 1 instruction and are well-equipped to differentiate for all students in their classrooms.

a. Analyzing data to identify highly effective teachers and the instructional practices that enable them to effectively support all the needs within their classrooms

b. Setting guidelines for instructional coaches that clearly outlines their responsibilities and expectations for time spent coaching teachers.

c. Setting expectations for the frequency that teachers should receive instructional coaching and developing a process for strategically identifying teachers to receive instructional coaching.

Feasibility Rationale

1. Analyzing data to identify highly effective teachers and the instructional practices that enable them to effectively support all the needs within their classrooms

2. Setting guidelines for instructional coaches that clearly outlines their responsibilities and expectations for time spent coaching teachers

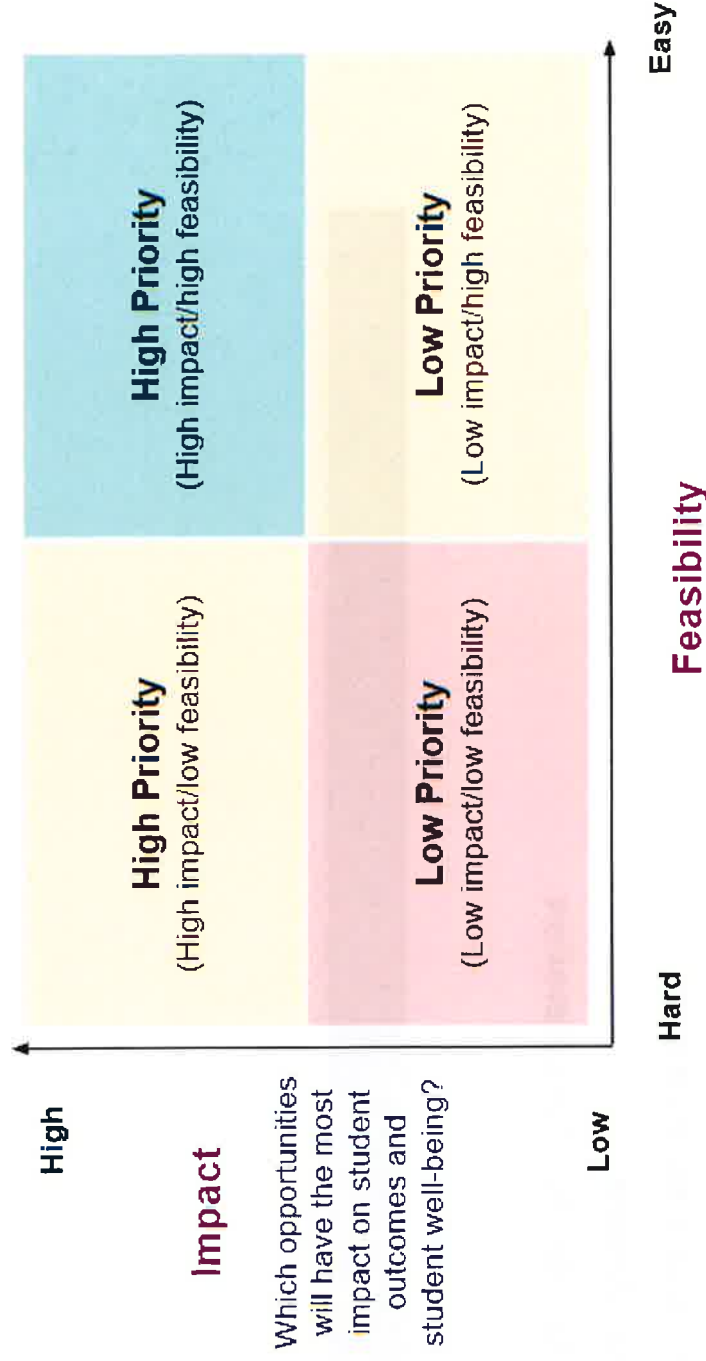
3. Setting expectations for the frequency that teachers should receive instructional coaching and developing a process for strategically identifying teachers to receive instructional coaching

District Management Group

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To align on the 1-2 opportunities to prioritize, we will form small groups to evaluate the impact and feasibility of each opportunity for our district.

Small Group Prioritization



Which opportunities will have the most impact on student outcomes and student well-being?

Which opportunities are the most feasible?



Agenda

Introduction & Methodology
Commendations
Opportunities for Consideration
Break
Prioritization Workshop

Next Steps

Appendix





Next Steps

- DMGroup incorporates feedback from today's workshop.
- DMGroup/Grant CHSD 124 to debrief and discuss prioritized opportunities.



Agenda

Introduction & Methodology
Commendations
Opportunities for Consideration
Break
Prioritization Workshop
Next Steps

Appendix



Appendix:

Sources and Citations

When looking at academic data, it is important to look at both achievement and growth data.

General and Special Education Achievement and Growth Data *MAP Testing*

DISTRICT DATA

Achievement Data

- Examines the proficiency of each student in comparison to standards in a content area.

Achievement Gap

- Shows the gap between the proficiency of students in special education compared to their general education peers.

Growth Data

- Examines academic progress in a content area made by the student over one academic year.

Growth Gap

- Shows the gap between the academic growth of students in special education compared to their general education peers.

Note: RIT scores range from 180-270
Source: Grant CHSD MAP data

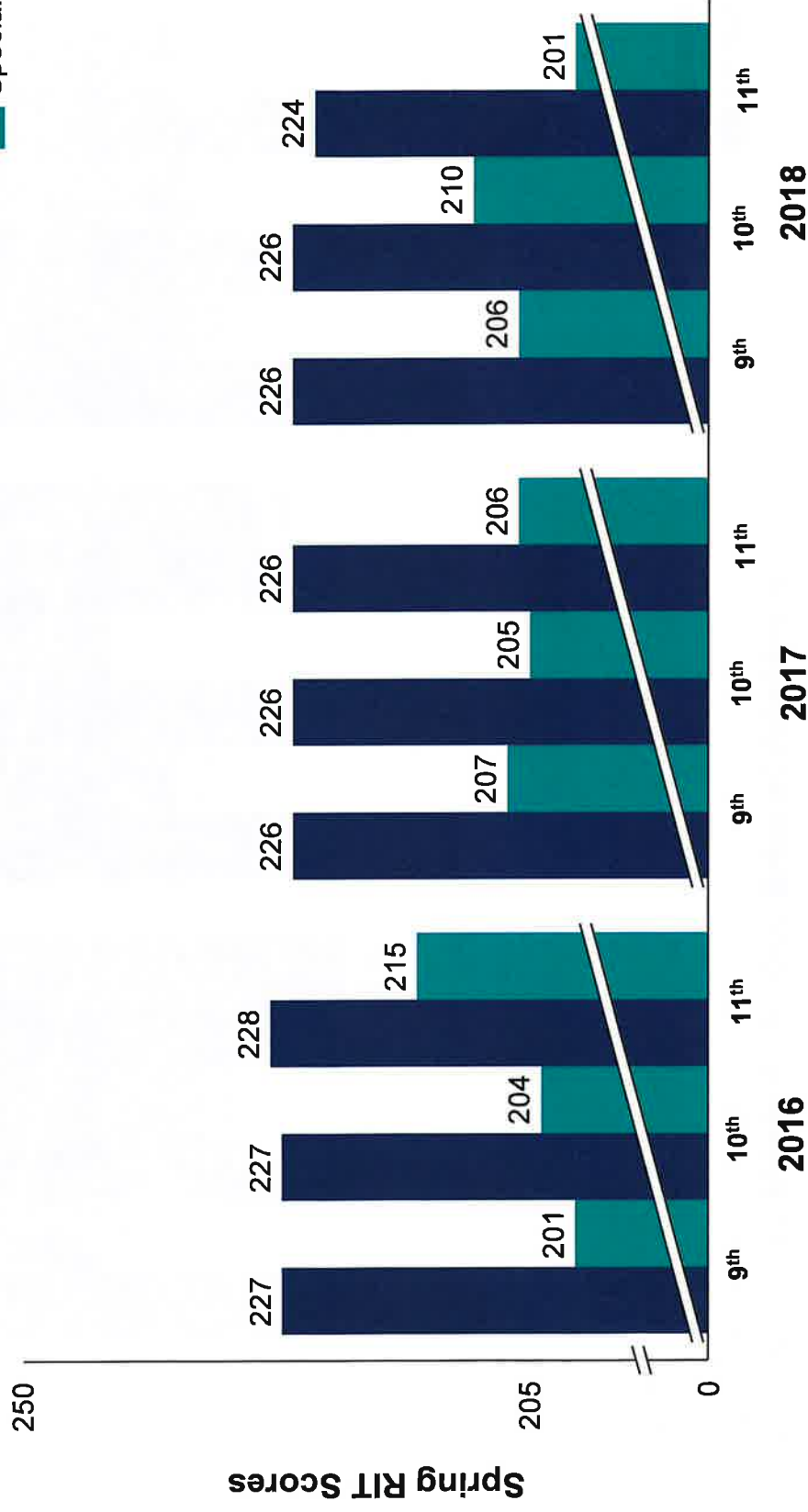


ELA Achievement

General and Special Education ELA Achievement
Spring MAP RIT Scores

DISTRICT DATA

General Education
Special Education

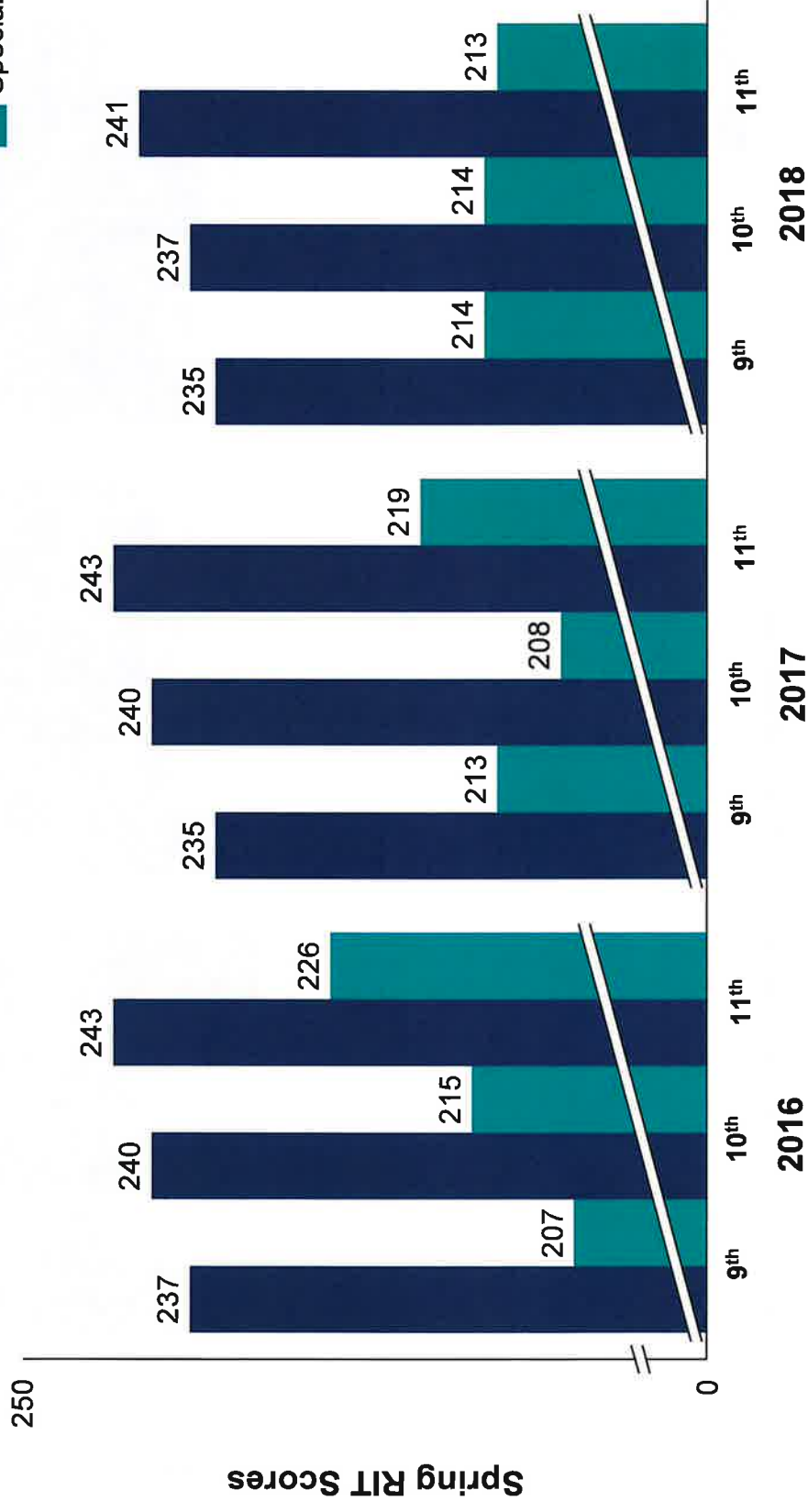


Math Achievement

General and Special Education Math Achievement
Spring MAP RIT Scores

DISTRICT DATA

■ General Education
 ■ Special Education



ELA Achievement

General and Special Education ELA Achievement Spring MAP RIT Scores

DISTRICT DATA

General Education

SY	2016	2017	2018	3-year trend in scores
9 th	227	226	226	Flat Growth
10 th	227	226	226	Flat Growth
11 th	228	226	224	Decrease

Special Education

SY	2016	2017	2018	3-year trend in scores
9 th	201	207	206	Increase
10 th	204	205	210	Increase
11 th	215	206	201	Decrease

Over the past 3 years, spring RIT scores in ELA have remained relatively flat in general education while scores for students in special education have increased in 9th and 10th grade.

Note: RIT scores range from 180-270
Source: Grant CHSD MAP data



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Math Achievement

General and Special Education Math Achievement Spring MAP RIT Scores

DISTRICT DATA

General Education

SY	2016	2017	2018	3-year trend in scores
9 th	237	235	235	Decrease
10 th	240	240	237	Decrease
11 th	243	243	241	Decrease

Special Education

SY	2016	2017	2018	3-year trend in scores
9 th	207	213	214	Increase
10 th	215	208	214	Decrease
11 th	226	219	213	Decrease

Over the past 3 years, spring RIT scores in general education math have slightly decreased; however, scores for student cohorts are increasing over that time.

Note: RIT scores range from 180-270
Source: Grant CHSD MAP data



ELA – Achievement Gap and Growth Gap

General vs Special Education ELA Achievement and Growth Gap Spring MAP RIT Scores and Annual MAP Growth (Fall vs. Spring Testing)

DISTRICT DATA

Achievement Gap

SY	2016	2017	2018	3-year trend in gap
9 th	26	19	20	➡
10 th	23	21	16	➡
11 th	13	20	23	➡

The achievement gap in ELA has decreased in 9th and 10th grade but increased in 11th.

Growth Gap

SY	2016	2017	2018	3-year trend in gap
9 th	5	3	4	➡
10 th	7	0	0	➡
11 th	1	3	3	➡

The growth gap has also decreased in 9th and 10th grade but increased in 11th.

Note: RIT scores range from 180-270
Source: Grant CHSD MAP data



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Achievement gap decreased



Achievement gap increased

Math – Achievement Gap and Growth Gap

General vs Special Education Math Achievement and Growth Gap *Spring MAP RIT Scores and Annual MAP Growth (Fall vs. Spring Testing)*

DISTRICT DATA

Achievement Gap

SY	2016	2017	2018	3-year trend in gap
9 th	30	22	21	➡
10 th	25	32	23	➡
11 th	17	24	28	➡

The achievement gap in Math has decreased in 9th and 10th grade but increased in 11th grade.

Growth Gap

SY	2016	2017	2018	3-year trend in gap
9 th	3	4	2	➡
10 th	10	0	3	➡
11 th	1	2	-1	➡

Over the past 3 years the growth gap between general and special education students has decreased.

Note: RIT scores range from 180-270
Source: Grant CHSD MAP data



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Achievement gap decreased



Achievement gap increased 100

DMGroup has synthesized many years of education research into the best practices.

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Helping Schools and
Students Thrive

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District Management Group

ILLINOIS STATE BOARD OF EDUCATION MEETING
May 15, 2019

TO: Illinois State Board of Education

FROM: Dr. Carmen I. Ayala, State Superintendent of Education 

Agenda Topic: ESSA State Plan Amendment 1: Adjusting for Indicators Not Ready for Implementation

Materials: None

Staff Contact(s): Jason Helfer, Ph.D., Deputy Superintendent, Teaching and Learning
A. Rae Clementz, Director, Assessment and Accountability

Purpose of Agenda Item

The Division of Assessment and Accountability requests the Board to authorize the State Superintendent to amend the Illinois Every Student Succeeds Act (ESSA) Plan. This amendment is being formulated at the direction of the U.S. Department of Education (ED). The sole purpose of the amendment is to distribute the weight of indicators that were approved in the original plan but were not yet ready for implementation. The proposed amendment shifts the weight of delayed indicators proportionally to the remaining School Quality and Student Success (SQSS) indicators.

Relationship to the State Board's Strategic Plan and Implications for the Agency and School Districts

The multi-measures accountability system developed in the Illinois ESSA Plan helps support schools in meeting the needs of the whole child and was written in relationship to the following Board goals:

Every child in each public school system in the State of Illinois deserves to attend a system wherein...

- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.

Background Information

The Illinois ESSA Plan was approved in August 2017. In the approved plan, ISBE identified several SQSS indicators that carried weight but were not going to be ready for implementation for several years. This "delayed" approach was recommended by the Technical Advisory Council as best practice when introducing new indicators into an accountability system. These indicators included the following: College and Career Readiness (CCR), P-2, Elementary-Middle

Level, Fine Arts, and Climate Survey.¹ ISBE provided all schools “full credit” for these delayed indicators in the 2018 summative designations.

This difference between indicators with weight and indicators that were fully ready for implementation was noted by ED officials during their progress monitoring visit in September 2018 and again in December 2018 at a progress monitoring meeting held in Washington D.C. At that time, ED requested that ISBE determine how to redistribute the weight from indicators for which it did not yet have data. At the elementary level, this meant simply maintaining the weights from the 2018 summative designations and delaying the addition of weight to indicators not ready for implementation. ISBE considered three models for redistribution to comply with ED’s instructions at the high school level:

- Proportional redistribution (across remaining SQSS indicators)
- Equal redistribution (across remaining SQSS indicators)
- Putting the weight to chronic absenteeism to mirror the K-8 band distribution of that indicator

Table 1. Methods for Redistributing Weight of Indicators and Their Impact

	Report Card 2018 Weight	Redistributed Proportionally (Recommended)	Redistributed Equally	Redistributed To Chronic Absenteeism
Chronic Absenteeism	7.5%	10%	9.583%	13.75%
Climate Surveys	5%	6.67%	7.083%	5%
9th Grade On-Track	6.25%	8.33%	8.33%	6.25%
College and Career ² Readiness	6.25%	0%	0%	0%
Fine Arts Indicator	0%	0%	0%	0%

These three options and their impact on summative designations were shared with the Illinois Balanced Accountability Measure (IBAM) Committee at its January 2019 meeting. The IBAM Committee recommended at its February 2019 meeting that ISBE use the “proportional redistribution” model. Proportional redistribution is consistent with past practice in how ISBE calculates performance when indicators are missing at the school level. Proportional redistribution maintains the relative weights of the remaining indicators. Different indicators have different distributions of performance. A missing indicator has less influence on the summative school rating if the relative weights of remaining indicators are kept the same. The other approaches would artificially impact the system until such a time as all indicators are used for the purposes of a summative designation.

ISBE believed that modifying business rules based upon the IBAM Committee recommendation was an appropriate way to comply with ED instructions and communicated its intent to revise business rules as a part of its response to the monitoring report. ED informed ISBE on April 4, 2019, that a compliant response required an amendment of its ESSA plan, not just modification of business rules. It asked that the amendment be submitted no later than June 1, 2019, to

¹ The CCR, P-2, Elementary-Middle Level, and Fine Arts indicators were yet to be developed. In the case of the Climate Survey, a statute change was necessary in order to require annual administration of the instrument.

² In the proportional redistribution model, the Fine Arts Indicator and College and Career Readiness indicator receive no weight as ISBE does not yet possess stable data for them. ED requested that ISBE keep indicators not yet ready for implementation at zero percent weight.

avoid receipt of a monitoring finding and the possible designation of “high-risk” status regarding receipt of Illinois’ Title I funds.

ISBE presented this issue, along with the solutions proposed to and recommended by stakeholders, to the Board for consideration at its April 17, 2019, meeting. A redlined version of the amendment was posted to ISBE’s website for public comment on Monday, April 22. ISBE closed public comment on Wednesday, May 1, 2019.

Public Comment and Discussion

As indicated previously, this information was shared with members of the IBAM Committee in January. They considered it again in February. In addition to this, a total of six public comments were received. Four of the six addressed the proposed amendment. One was in favor of proportional redistribution. Three neither endorsed a method nor made an alternate recommendation. Two of the four responses expressed concern that incremental changes to the system each year as envisioned in the plan would create confusion in the field. The response from the Illinois Federation of Teachers/Chicago Teachers Union recommended changing the weighting structure of all the indicators, not just those identified by ED. The remaining comments pertained to the Graduation Rate indicator, College and Career Ready indicator, and IL-EMPOWER, which are outside its scope. ISBE acknowledges the commenters who point out that repeated change can lead to uncertainty, but feels the need to refine and improve the system outweighs potential confusion.

ISBE recognizes there is a need to engage in deeper examination of the broader accountability system. ISBE announced its timeline for stakeholder engagement and construction of a broader amendment at the April 2019 Board meeting, and recently published the dates and locations of five public engagement sessions across the state on its [website](#). The 2019 Support and Accountability Listening Tour will allow ISBE to collect suggestions from the field. This information will be shared with the Board and can be the foundation for a more substantive amendment submitted to ED in October 2019. Any approved changes to the accountability system will go into effect for the 2020-21 school year.³

Final Recommendation

ISBE will proceed with proportional redistribution of the weight of missing indicators to the remaining SQSS indicators. This is consistent with the recommendation given by the IBAM Committee as well as ISBE past practice for redistributing the weight of indicators for which there is insufficient data. Maintaining the relative weight of the remaining indicators keeps the impact of the remaining indicators consistent and introduces the least variance to designations from system change as opposed to variance based on actual performance by the school.

The amended version of the indicator weights table from page 47 of the state plan is as follows on the next page:

³ It is important to note that the scope and comment period for this amendment was narrow, driven by the need to comply with direction and a timeline from ED. The Support and Accountability Listening Tour will allow for more extensive discussion and thoughtful public input.

INDICATOR WEIGHTING				
Elementary/Middle		Report Card 2018 SY 2018-2019	Report Card 2019 SY 2019-2020	Future Weights ⁴⁷
Academic Indicators	ELA Proficiency	10%	7.5%	7.5%
	Math Proficiency	10%	7.5%	7.5%
	ELA and Math Growth (Student Growth Percentile)	50%	50%	50%
	English Learner Progress to Proficiency	5%	5%	5%
	Science Proficiency	0%	5%	5%
Total Weight		75%	75%	75%
Student Success Indicators	Chronic Absenteeism	20%	20%	5-10%
	Climate Surveys	5%	5%	5%
	Elementary/Middle Grade Indicator	0%	0%	5%
	P-2 Indicator	0%	0%	5%
	Fine Arts Indicator	0%	0%	0-5%
Total Weight		25%	25%	25%

High School		Report Card 2018 SY 2018-2019	Report Card 2019 SY 2019-2020	Future Weights
Academic Indicators	ELA Proficiency	10%	7.5%	7.5%
	Math Proficiency	10%	7.5%	7.5%
	Graduation (4, 5, 6 year) ⁴⁸	50%	50%	50%
	English Learner Progress to Proficiency	5%	5%	5%
	Science Proficiency	0%	5%	5%
Total Weight		75%	75%	75%
Student Success Indicators	Chronic Absenteeism 7.5%	7.5%	10%	2.5-7.5%
	Climate Surveys – 5%	5%	6.67%	5%
	9th Grade On-Track 6.25%	6.25%	8.33%	6.25%
	College and Career Readiness – 6.25%	6.25%	0%	6.25%
	Fine Arts Indicator	0%	0%	0-5%
Total Weight		25%	25%	25%

Additionally, two bullets following the table and footnote 47 were changed, as depicted on the next page.

It is important to note that:

- Implementation of the accountability system will begin in 2017-18, with first designations published in June of 2018. These designations will be preliminary, for purposes of funding. The first official designations will be published in October of 2018, in school year 2018-2019 on Report Card 2018. Subsequent designations will be issued and reported each October, in conjunction with the release of the Illinois Report Card.

⁴⁷ All information about future weights is presented consistent with the approved Illinois Plan effective August 29, 2017. Changes, if any, to the accountability system for Report Card 2020 and beyond would be reflected in a future amendment.

⁴⁸ Districts will have the opportunity to participate in the PSAT. Districts will be reimbursed for participation. At this time, growth will receive no weight in the Accountability System. As implementation continues, the relationship between the required academic indicators (e.g., EL Proficiency, Academic Attainment, Graduation Rate) and growth will be revisited. In regards to the graduation rate indicator (50% total weight), 30% of its total weight will result from the 4 year cohort graduation rate, the 5 year cohort graduation rate will account for 15% of the indicator and the 6 year cohort graduation rate will account for the remaining 5% of the accountability indicator.

-
- The n-size for the purpose of accountability will be 20.
 - Until such a time when indicators identified parenthetically are available, the total weight of the school quality/school success indicator will be placed upon the available indicator(s) for the school configuration.

Financial Background

NA

Analysis and Implications for Policy, Budget, Legislative Action, and Communications

Policy Implications: Approving this amendment will solidify the 2019 methodology for calculating summative designations, which will be published on the 2019 Illinois Report Card. Even small delays to approval and submission of this amendment would impact production deadlines for the 2019 Report Card. Additionally, approval will enable ISBE to avoid a progress monitoring finding from ED.

Budget Implications: Approving this amendment will ensure compliance with federal ESSA requirements and ensure unrestricted receipt and use of approximately \$678 million annually in Title I Part A funds. This amendment does not place additional data reporting requirements on ISBE or districts.

Legislative Action: None.

Communication: ISBE will continue to engage stakeholders through a series of live events, webinars, and surveys relative to larger policy and practice changes to the Illinois ESSA Plan and accountability system. ISBE is currently on track to submit a full amendment to its state plan in October 2019. ISBE will communicate about this amendment in conjunction with its communications about the 2019 Report Card.

Pros and Cons of Various Actions

Pros: Approval of this amendment will solidify the 2019 methodology for calculating summative designations, enable us to maintain production timelines for the 2019 Illinois Report Card, and allow effective communication with the field regarding 2019 summative designation calculations. It will ensure compliance with federal ESSA requirements and protect unrestricted receipt and use of approximately \$678 million annually in Title I Part A funds.

Cons: This amendment, required by ED, is small in scope. It is possible it could be confused with broader efforts to plan an amendment of the entire plan for October 2019.

Board Member(s) Who Will Abstain: None.

Superintendent's Recommendation

I recommend that the following motion be adopted:

The State Board of Education hereby authorizes the State Superintendent to submit an amendment of its ESSA State Plan to the U.S. Department of Education regarding the proportional adjustment of indicators not ready for implementation.

Next Steps

Upon Board authorization, agency staff will submit the approved amendment to ED, update the plan on its website, and continue its communications with the field around this and other accountability topics.

ILLINOIS STATE BOARD OF EDUCATION MEETING
May 15, 2019

TO: Illinois State Board of Education

FROM: Dr. Carmen I. Ayala, State Superintendent of Education 

Agenda Topic: Action to Halt Implementation of Grades for Growth

Materials: None

Staff Contact(s): Jason Helfer, Ph.D., Deputy Superintendent, Teaching and Learning
Rae Clementz, Director, Assessment and Accountability

Purpose of Agenda Item

The Division of Assessment and Accountability requests the Board to authorize the State Superintendent to remove the requirement for the calculation and reporting of "grades for growth" ¹ from the Illinois Every Student Succeeds Act (ESSA) Plan. Grades for growth are not a required element of ESSA law, nor do these grades for growth impact the calculation or reporting of summative designations. Eliminating grades for growth is not a substantive change in the plan and therefore does not require a formal amendment; however, the approval of the Board is requested.

Relationship to the State Board's Strategic Plan and Implications for the Agency and School Districts

The multi-measures accountability system, of which grades for growth are a nonsubstantive element, in the Illinois ESSA Plan helps support schools in meeting the needs of the whole child and was developed in relationship to the following Board goals:

Every child in each public school system in the State of Illinois deserves to attend a system wherein...

- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.

Background Information

The Illinois ESSA Plan was approved in August 2017. In its description of the accountability system, ISBE indicated on page 48 that, in addition to the weight given to the growth indicator, it would

“...provide each school with a growth designation on the Illinois Report Card beginning in the 2019-2020 school year. This designation will provide parents, caregivers, and community members additional information on the interrelationship between growth and attainment as well as highlight those schools that have made substantial gains in growth. There will be a comparison of like schools and an all school comparison on annual growth to proficiency. In both cases, the assigned grade for growth will use an A-F

scale. The different levels for the growth designation will be assigned based on each school's performance relative to all comparable schools. The Technical Advisory Council will assign designations using either quintiles or normal curve distribution²."

The intent of this proposed element was to show schools where they fell across a spectrum of low-to-high growth, contrasted against low-to-high achievement; the idea being that schools with both low growth and low achievement need the most support. Grouping this information by "like schools" was similarly meant to recognize that expectations for either high growth or high proficiency should be meaningfully contextualized. Most stakeholders wanted a way to indicate the availability of resources or other factors such as those integrated into the Evidence-Based Funding formula, which was also being developed at the same time as the ESSA State Plan.

Providing these different ways of looking at the relationships between proficiency, growth, and context was meant to prompt meaningful conversation among policymakers and administrators. However, this was placed on top of a very simplistic A-F grading scale that was inconsistent with the broader summative rating system. Many stakeholders feared that the A-F grade would inhibit meaningful discussion and improvement. There were also concerns as this requirement would only apply to schools in the elementary/middle grade bands. Thus, the limited scope of growth data, as well as unclear meaning of what a particular grade could mean in a given year or if examined between years, suggests that while looking at growth in various ways can be instructive, placing a grade on growth is antithetical to the intent of the multi-metric accountability system as originally conceived. More specifically, ESSA requires that states calculate a summative designation based upon the entirety of the accountability system that is easily understood by families and communities. ISBE does this (i.e., each school receives a summative designation on the school Report Card that is based upon the multiple metrics in the accountability system). To use a grade for growth, based upon only one aspect of the accountability, is both misleading and confusing.

Multi-measures systems of accountability are complex. ISBE is committed to not adding complexity to the system wherever possible. Grades for growth add unnecessary complexity and create confusion without adding meaningful differentiation of performance.

Financial Background

N/A

Analysis and Implications for Policy, Budget, Legislative Action, and Communications

Policy Implications: Approving this proposal will solidify the 2019 methodology for calculating summative designations and will significantly reduce the work associated with producing the 2019 Illinois Report Card. It will avert significant confusion with the official summative designations, which are tied to targeted and comprehensive levels of support through IL-EMPOWER.

Budget Implications: None.

Legislative Action: None.

² The Technical Advisory Committee noted the following in its report: "...[M]any TAC members expressed concern that the letter grades for growth could be misunderstood or misused due to preconceived notions about what it means to earn a particular grade....The accountability system in Illinois is predicated upon identifying schools for support. In contrast, the grade for growth is a metric that considers the relative position of like schools. It uses a different methodology to answer a different question (e.g., the range of growth statewide and range of growth for like schools)." (June 2018 Board Packet, p. 159)

Communication: ISBE will continue to engage stakeholders through a series of live events, webinars, written communications, and infographics relative to broad policy and practice changes to the Illinois Report Card and within that, the accountability system and summative ratings.

Pros and Cons of Various Actions

Pros: This proposal will significantly reduce the work associated with producing the 2019 Illinois Report Card and avert confusion with the official summative designations, which are tied to targeted and comprehensive levels of support through IL-EMPOWER.

Cons: This change can occur without an amendment to the Illinois ESSA Plan, so there might be possible confusion about the change being included or not in the ESSA amendment currently slated for October 2019.

Board Member(s) Who Need to Abstain: None.

Superintendent's Recommendation

I recommend that the following motion be adopted:

The State Board of Education hereby authorizes the State Superintendent to halt the calculation and reporting of grades for growth for schools as a part of its accountability system on the Illinois Report Card.

Next Steps

Upon Board authorization, agency staff will update the plan on its website and continue its communications with the field regarding the removal of the grade for growth.

Sport	Current NLCC Levels	Desired Level Names
Basketball- Boys	V, So, FA, FB	V, JV, JV2A, JV2B
Cheer	V, JV	V, JV
Dance	V, JV	V, JV
Bowling	V, JV	V, JV
Basketball- Girls	V, JV, FA, FB	V, JV, JV2A, JV2B
Wrestling	V,JV,F	V,JV,JV2
Baseball	V, JV, JV2	V, JV, JV2
Volleyball- Boys	V, JV, FA, FB	V, JV, JV2A, JV2B
Soccer- Girls	V,JV,F	V,JV, JV2
Tennis- Boys	V, JV	V, JV
Track- Boys	V, JV	V, JV
Track- Girls	V, JV	V, JV
Lacrosse	V, JV	V, JV
Softball	V, JV, JV2	V, JV, JV2
Golf- Boys	V, JV	V, JV
Tennis- Girls	V, JV	V, JV
Volleyball- Girls	V, So, FA, FB	V, JV, JV2A, JV2B
Soccer- Boys	V,JV,F	V, JV, JV2
Football	V, So/JV, F	V, JV, JV2
Cross Country- Boys	V, JV	V, JV
Cross Country- Girls	V, JV	V, JV

Not a conference Sport

***Field Hockey**

***Gymnastics**

***Girls Golf**

Fall	Antioch	Grant	Grayslake Cent.	Graylake North	Lakes	North Chicago	Round Lake	Wauconda
Cross Country	V, JV	V, JV	V, JV	V, JV	V, JV	V	V	V, JV
Football	V, JV, FrA, FB	V, JV, FrA, Fr B	V, JV, FA	V, JV, FA	V, JV, FA, FB	Frosh, V	V, JV, FA (FB)	V, JV, FA
Golf (B)	V, JV	V, JV	V, JV	V, JV	V, JV		XXX	V, JV
Golf (G)	V +1	V, JV	Coop w/North	V, JV	V, JV		XXX	individual
Soccer (B)	V, JV, F	V, JV, Fr	V, JV, FA	V, JV, Soph, Fr	V, JV, FA, (Can Play, V		V, JV, S, FA, FB	V, JV, FA
Tennis (G)	V, JV	V, JV	V, JV	V, JV	V, JV		V, JV	V, JV
Volleyball	V, JV, S, FrA, FrE, V, S, FrA, FrB, JV	V, JV, S, FA, FB	V, JV, S, FA, FB	V, S, FA, FB	V, S, FA, FB	FA, V	V, JV, S, FA, FB	V, S, FA, FB

Winter	Antioch	Grant	Grayslake Cent.	Graylake North	Lakes	North Chicago	Round Lake	Wauconda
Boys Basketball	V, S, FA, FB	V, S, FA, FB	V, JV, S, SB, FA, FB	J, S, FA, FB	V, JV, S, SB, FA, FB	V, JV, S, FA, FB (away games only)	V, JV, S, FA, FB	V, S, FA, FB
Girls Basketball	V, JV, FA	V, JV, FrA	V, JV, FA, FB	V, JV, FA, FB 5th qt	V, JV, FA	V, JV	V, S, FA, FB	V, JV
Boys Bowling		V, JV+	V, JV	V, JV				
Girls Bowling	V, JV	V, JV	V, JV	V, JV	V, JV	V	V, JV	V, JV
Cheerleading	V, JV	V, JV, Fr	V, JV	V, JV, FR	V, JV	V, JV	V, JV	V, JV
Dance	V, JV	V, JV, Fr	V, JV	V, JV	V			V, JV
Wrestling	V, JV, F	V, JV, Fr	V, JV, F	V, JV, FR	V, JV, FR	V, JV	V, JV, FA	V, JV, FR

Spring	Antioch	Grant	Grayslake Cent.	Graylake North	Lakes	North Chicago	Round Lake	Wauconda
Baseball	V, JV, JV2	V, JV, JV2	V, JV, JV2	V, JV, JV2	V, JV, JV 2	JV	V, JV2	V, JV, JV2
Soccer (G)	V, JV, JV2	V, JV, Fr	V, JV, JV2	V, JV, Fr	V, JV, F	V	V, JV, F, (JV2)	V, JV, FA
Softball	V, JV1, JV11	V, JV1, JV11	V, JV1	V, JV1	V, JV	JV	V, JV1	V, JV1
Tennis (B)	V, JV	V, JV	V, JV	V, JV	V, JV	JV	V, JV	V, JV
Track (B)	V, JV	V, JV	V, JV	V, JV	V, JV	V	V, JV	V, JV
Track (G)	V, JV	V, JV	V, JV	V, JV	V, JV	V	V, JV	V, JV
Volleyball (B)	V, JV, JV2	V, So, Fr A, Fr B	V, JV, FA	V, JV, JV2	V, JV, FA, FB	V, JV		
Lacrosse	V, JV	V, JV	V, JV	V, JV, F	V, JV			

**IHSA FOOTBALL DISTRICTS
CLASS 7A**

**THIS VERSION INCLUDES
ALL CPS TEAMS.**

NORTH DISTRICT A (9)

Addison (A. Trail)
Aurora (Marmion Academy)
Batavia
Elk Grove Village (E.G.)
Geneva
Villa Park (Willowbrook)
West Chicago (H.S.)
Wheaton (North)
Wheaton (W. Warrenville South)

NORTH DISTRICT B (9)

Buffalo Grove
Cary (C.-Grove)
Fox Lake (Grant)
Highland Park
Lake Zurich
Libertyville
Mundelein (Carmel)
Mundelein (H.S.)
Wheeling

NORTH DISTRICT C (9)

Arlington Heights (Hersey)
Des Plaines (Maine West)
Hoffman Estates (H.S.)
Northbrook (Glenbrook North)
Park Ridge (Maine East)
Rolling Meadows
Schaumburg (H.S.)
Skokie (Niles North)
Streamwood

NORTH DISTRICT D (9)

DeKalb
Elgin (Larkin)
Machesney Park (Harlem)
Rockford (Auburn)
Rockford (East)
Rockford (Guilford)
Rockford (Jefferson)
Rockford (Hononegah)
St. Charles (North)

SOUTH DISTRICT A (8)

Alton (Sr.)
Belleville (West)
Collinsville
Granite City
Moline (H.S.)
Normal (Community)
Pekin
Quincy (Sr.)

SOUTH DISTRICT B (9)

Bradley (B.-Bourbonnais)
Harvey (Thornton)
Lansing (Thornton Fractional South)
New Lenox (Lincoln-Way Central)
New Lenox (Lincoln-Way West)
Plainfield (Central)
Romeoville (H.S.)
South Holland (Thornwood)
Yorkville (H.S.)

SOUTH DISTRICT C (8)

Blue Island (Eisenhower)
Burbank (Reavis)
Chicago (Hubbard)
Chicago (Kennedy)
Chicago (St. Rita)
Oak Lawn (Community)
Palos Heights (Shepard)
Summit (Argo)

SOUTH DISTRICT D (9)

Chicago (Juarez)
Chicago (Kelly)
Chicago (Lincoln Park)
Chicago (Mt. Carmel)
Chicago (Schurz)
Chicago (Von Steuben)
Chicago (Whitney Young)
Maywood (Proviso East)
Oak Park (Fenwick)

**THESE TENTATIVE DISTRICT ASSIGNMENTS ARE BASED UPON
SCHOOLS THAT HAD A FOOTBALL TEAM IN THE 2018-19 SCHOOL YEAR.**

FALL COACHING RECOMMENDATIONS 2019 - 2020

Head Varsity	Carrie Joray	Sideline Cheer
Assistant	Nicole Dimaggio	
Assistant	Marissa Kelley	
Head Varsity	Jeff Durlak	Boys and Girls Cross Country
Assistant	Mike Kennedy	
Assistant	Nick Nenni	
Head Varsity	Victoria Shifley	Dance
Assistant	Meghan Ryan	
Head Varsity	Chris Robinson	Football
Assistant	Mark Barczak	
Assistant	Joe Barczak	
Assistant	Josh Christian	
Assistant	Jim Cramer	
Assistant	Tom Evans	
Assistant	Robert Koval	
Assistant	Peter Laubenstein	
Assistant	Garrett Olsen	
Assistant	Ross Purchatzke	
Head Varsity	John Eiduke	Boys Golf
Assistant	Matt Lukemeyer	
Head Varsity	AJ Havenga	Girls Golf
Assistant	Corey Hutcheson	
Head Varsity	Andy Flaker	Boys Soccer
Assistant	Ben Burnet	
Assistant	Chris Carlson	
Assistant	OPEN	
Head Varsity	Shea Wintersteen	Girls Tennis
Assistant	Max Boton	
Head Varsity	Michele Keenan	Girls Volleyball
Assistant	Jessica Arias	
Assistant	Nick Goana	
Assistant	Kyle Kujala	
Fall Event Coordinator	Greg Wodzien	

GRANT COMMUNITY HIGH SCHOOL

Applicant Recap Form

Name: Daniel Nitz

City: Lakemoor State: IL Zip: 60051

Degree(s): BA-Political Science College/University Northern Illinois University

Graduate

Position Special Education Teacher

Previous Employer North Boone CUSD 200

Years of Public School Experience 2

Extra/Co-curricular Activities TBD

Interviewed by Tina Sonders

Jeremy Schmidt

Comments

Daniel completed his Bachelor's degree in 2015 from Northern Illinois University, where he graduated Magna Cum Laude. He recently completed his second year of teaching special education at District 200, where he was also involved in co-curricular and extracurricular activities. We are recommending Daniel for a full-time special education position for next school year. We look forward to the experience and enthusiasm he will bring to this position.

Payne, Kris

From: Payne, Kris
Sent: Tuesday, June 11, 2019 7:16 AM
To: Payne, Kris
Subject: RE: Resignation

From: Caldwell, Danielle
Sent: Monday, June 10, 2019 7:20 AM
To: Taubery, Eric
Subject: Resignation

Hi Eric,

This is to inform you that I am officially resigning from my position as Math Teacher at Grant Community High School. Thank you for the opportunity. I will drop my keys and fob off at the office and tech already has my laptop for updates.

Sincerely,

Dani Caldwell

Dear Christine Sefcik,

Please accept this letter as a formal notification that I am resigning from my position of Physical Education and Health teacher at Grant Community High School. My last day will be the end of the 2018/2019 school term.

Being a lifelong bulldog and having a family very involved in the district this decision was not an easy one. As mentioned previously my wife has been given a promotion at her job that involves relocating and allows for more time to spend with our growing family. Initially I had asked for a leave of absence, but after more thought and consideration I have decided that resigning is the better option for my family. I apologize for any inconvenience this may cause as I had a difficult time navigating this change. I would like to thank Grant community High school for the opportunity to work here for the last 7 years. The administration, staff, and students have been wonderful during my tenure. I owe a great deal to Grant Community High School and will forever be a Bulldog.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Bryan Mark', with a large, sweeping flourish extending to the right.

Bryan Mark

cc. Board of Education, Jeremy Schmidt, Blair Schoell

FAMILY AND MEDICAL LEAVE REQUEST FORM

Name: Cheryl Becker

Title: Transportation

Seniority Date: November 13, 2018

Date of Request: May 21, 2019

PURPOSE OF LEAVE (check one):

☐

Birth of Child

☐

Expected placement of child for adoption

☐

Expected placement of child for foster care

☒

Serious illness of family member

Name of family member: James Dinniddie

Relationship to employee: Father

☐

Employee's serious illness

LEAVE DATES Beginning: **May 21, 2019** Ending: **October 29, 2019**

TYPE OF LEAVE (check one):

☒

Continuous

☐

Intermittent basis

Schedule requested: _____

☐

Reduced schedule

Schedule requested: _____

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.

Principal's Report to the Board of Education
June 2019
Jeremy Schmidt

Freshman Placements

Placing students at their highest, most appropriate level is a priority, and annually we review the process with the goal of continual improvement. Based on feeder school teacher and principal feedback, combined with the number of vertical moves this year, we improved our placement process by moving the 8th grade teacher recommendation process to May, as opposed to December. This slight change in the placement process aimed to improve multiple elements of the placement process including: placing a focus on elective choices at 8th grade night, emphasizing the importance of staying focused the entire 8th grade year, and end of year placement tweaks are based a full year of MAP scores and teacher recommendations.

Based on a final set of MAP data and 8th grade teacher recommendations, the Area Administrators for Math/Science and English/Social Studies along with their Teacher Leaders went to feeder schools the last week in May and the first week in June to make placement changes for incoming freshman. 183 students' schedules were changed in this process. The feedback from 8th grade teachers regarding the timing change has been extremely positive. After Summer Academy, adjustments will be made again, and then one final set of adjustments are made after freshmen take their first round of MAP tests during their first weeks of school.

Summer School

Semester 1 of our Summer School program began on June 3 and is off to a strong start. We offer multiple distinct elements of our Summer School program: Credit Recovery, Enrichment, Summer Academy, Extended School Year for Special Education students, and EL Summer School. We have approximately 445 seats enrolled over the two semesters. A summary of Summer School will be provided at its conclusion.

Residency Update

In an attempt to best uphold the district residency policies, we have been actively working throughout the year to ensure that residency policies are upheld. Residency issues arise in a variety of ways including returned mail, reports from students/parents, and articulation with feeder schools. Dr. Miller and myself work closely on these processes, and we are reporting that this school year to date 47 address discrepancies were identified that resulted in 20 students withdrawing and 27 address corrections. In addition to those, we have held four residency meetings resulting in six students transferring out of district to their appropriate school. Lastly, families that have outstanding address discrepancies have been identified and cannot complete online reenrollment and will not receive 2019-2020 schedules until corrections are made.

Operational and Systems Improvements

With the conclusion of the school year, we have begun to work on several operational and system improvements for the beginning of next year.

Frontline Education Applications: Frontline Education is an electronic platform that facilitates our substitute requests, teacher evaluations, and applicant tracking. This summer Frontline is upgrading its systems to a single sign-in system. There will be minimal impact to most users other than a new login, but for administrators and support staff that use multiple Frontline Applications the change will improve ease of use and efficiency. For certified staff, the ease of a single sign-in will make access smoother.

rSchool Today: rSchool Today is a scheduling and facilities management system we began migrating to this past year. rSchool will replace the inefficient SchoolDude system we have been using. This year we have been running both systems, and we are transitioning to exclusively use rSchool. Tom Ross and Casey Duval are overseeing the transition and have been working with the Technology Department, the Facilities Team, Support Staff, Beth Reich and myself to make this significant improvement.

This year, rSchool has primarily been used behind the scenes by the athletic department. For 2019-2020, we are now phasing in more visible components. For example, our athletic website will be changing over from 8 to 18 to rSchool. Development of the athletic site will take time to transition, but athletic schedules and team rosters will be the priority as those are most important to students and parents. However, the most notable change for families will be that student athletes will register for athletics online, and will replace our “white card” system. This electronic system is similar to our online reenrollment process which we have been doing for several years now. The goal in opening up this feature is to improve ease of use for parents, and to make tracking student-athlete registration more efficient for administrators. Additionally, this year we will be phasing in the work orders element of the platform making tracking requests and job completion seamless. Lastly, we are phasing in the facilities scheduler which will make requesting facilities easier and more efficient, as the multiple calendars we use now will be consolidated into one.

**BUSINESS MANAGER'S REPORT
BOARD OF EDUCATION MEETING
JUNE 20, 2019**

VI. BUSINESS AFFAIRS

A. 2018/19 Amended Budget**

I have amended the 2018/19 budget to adjust grant accounts, revenues, and miscellaneous expenses. We ended up receiving more than originally budgeted in Title I, II, and IV. Additionally, there are increases in revenue to account for the increase we received in evidence based funding as we were designated as a Tier I school. The 2018/19 Amended Budget has been on display for the required 30 days and notice was placed in the newspaper. Recommend approval of the 2018/19 Amended Budget.

B. CLIC – Renewal of Workers' Compensation and Liability Insurance**

We received our renewal for workers' compensation as well as the liability insurance through the Collective Liability Insurance Cooperative (CLIC). Worker's Compensation shows an increase of 11.26%, which is primarily due to an increase in our experience modification factor. The liability/property/casualty package is increasing 8.86%, tied to increases in the renewals for the actual insurance package when CLIC went out to bid. Recommend approval of the Workers' Compensation and Liability Insurance renewal as presented.

C. 2019/20 Budget**

I have continued to update the 2019/20 budget with staffing changes as they have been occurring. As we have the last few years, we are expecting to spend down balances in Education, Operations and Maintenance, and Transportation. This budget reflects that. The 2018/19 budget has been on display for the statutory 30 days and notice was placed in the newspaper. Recommend approval of the 2019/20 budget as presented.

D. Resolution Authorizing Intervention in Proceeding Before the State Property Tax Appeal Board**

In the event that the District receives appeals of assessment of the property for tax year 2018 for which we wish to intervene, the Property Tax Appeal Board requires this resolution which authorizes Scariano, Himes, and Petrarca, CHTD to act as our legal representative. The resolution gives Scariano, Himes and Petrarca, Chtd. the authority to file an intervention and then represent the Board of Education at the proceedings. This is an annual resolution which has to be approved each year with the new tax year listed. Recommend approval of the Resolution Authorizing Intervention in Proceeding Before the State Property Tax Appeal Board.

E. Facilities/Construction Update

I will have an update at the meeting for you of the construction project going on in the building.

F. Donation**

Pursuant to Board Policy 8:80, the School Board must officially accept gifts over \$500.00 in value. The boys' basketball program has received a donation from Mrs. Oler in the amount of \$500 to purchase NLCC Championship gear for the players and coaches to wear. This is in honor of the basketball team being the 2018-2019 Boys' Basketball Champions. Tom Ross has reviewed the donation and is in favor of receiving the donation. Recommend acceptance of the donation of \$500 to be used by the boys' basketball program to purchase championship gear.

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

☒ Cash
☐ Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2018 - June 30, 2019

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget: 5/16/19
(MM/DD/YY)

District Name: Grant Community High School District #124
District RCDT No: 34-049-1240-16

If your FY18 AFR states that you need to do a deficit reduction plan and your FY19 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Grant Community High School District #124, County of Lake, State of Illinois, for the Fiscal Year beginning July 1, 2018 and ending June 30, 2019.

WHEREAS the Board of Education of Grant Community High School District #124, County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 20 day of June, 2019, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2018 and ending June 30, 2019.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 20th day of June, 2019 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>. The electronic version does not require member signatures.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Total	(90) Fire Prevention & Safety	
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>											
2												
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2018 ¹		30,832,936	2,553,051	261,084	2,523,131	904,693	432	3,135,410	0	0	0
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	16,449,011	4,277,035	1,000	378,496	815,724	0	398,532	0	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	0
7	STATE SOURCES	3000	3,195,162	1,400,000	0	1,201,900	0	0	0	0	0	0
8	FEDERAL SOURCES	4000	992,865	0	0	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues ⁴		20,637,038	5,677,035	1,000	1,580,396	815,724	0	398,532	0	0	0
10	Receipts/Revenues for "On Behalf" Payments ²	3998	11,500,000									
11	Total Receipts/Revenues		32,137,038	5,677,035	1,000	1,580,396	815,724	0	398,532	0	0	0
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	13,298,003				251,120					
14	SUPPORT SERVICES	2000	7,770,758	3,426,290		2,104,000	481,438	4,500,432				
15	COMMUNITY SERVICES	3000	91,000	0		0	0					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,442,800	130,500	0	0	57,651	0				
17	DEBT SERVICES	5000	0	0	2,000	0	0					
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0					
19	Total Direct Disbursements/Expenditures ⁹		23,602,561	3,556,790	2,000	2,104,000	790,209	4,500,432				
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	11,500,000	0	0	0	0	0				
21	Total Disbursements/Expenditures		35,102,561	3,556,790	2,000	2,104,000	790,209	4,500,432				
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures											
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110				600,000						
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130		1,500,000								
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ³⁴ Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800										
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7950										
46	Total Other Sources of Funds ⁸		0	1,500,000	0	600,000	0	4,500,000	0	0	0	0

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.											
2	Description: Enter Whole Numbers Only											
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							500,000			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130	1,500,000									
53	Transfer of Interest ⁵	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and	8170										
57	Int Proceeds to Debt Service Fund											
58	Taxes Pledged to Pay Principal on Capital Leases	8410										
59	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
60	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
61	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
62	Taxes Pledged to Pay Interest on Capital Leases	8510										
63	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
64	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
65	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
66	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
70	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
72	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
74	Taxes Transferred to Pay for Capital Projects	8810		4,500,000								
75	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
76	Other Revenues Pledged to Pay for Capital Projects	8830										
77	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
78	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
79	Other Uses Not Classified Elsewhere	8990										
80	Total Other Uses of Funds ⁹		1,500,000	4,500,000	0	0	0	0	600,000	0	0	0
81	Total Other Sources/Uses of Fund		(1,500,000)	(3,000,000)	0	600,000	0	4,500,000	(600,000)	0	0	0
82	ESTIMATED ENDING FUND BALANCE June 30, 2019		26,367,413	1,673,296	260,084	2,599,527	930,208	0	2,933,942	0	0	0
83												
84												
SUMMARY OF EXPENDITURES (by Major Object)												
		Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
85	Object Name											
86	Salaries	100	13,561,639	1,116,798		545,000		0		0	0	15,723,437
87	Employee Benefits	200	3,169,693	204,336		130,000	790,209	0		0	0	4,294,238
88	Purchased Services	300	2,372,747	954,300	0	1,348,700		0		0	0	4,675,747
89	Supplies & Materials	400	1,703,877	930,856		80,300		0		0	0	2,715,033
90	Capital Outlay	500	283,255	350,000		0		4,500,432		0	0	5,133,687
91	Other Objects	600	2,511,350	500	2,000		0	0		0	0	2,513,850
92	Non-Capitalized Equipment	700	0	0				0		0	0	0
93	Termination Benefits	800	0	0				0		0	0	0
94												
95	Total Expenditures		23,602,561	3,556,790	2,000	2,104,000	790,209	4,500,432		0	0	34,555,992

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
3	BEGINNING CASH BALANCE ON HAND July 1, 2018 ⁷		30,822,316	2,553,052	261,084	2,523,131	904,693	432	3,135,410	0	0
4	Total Direct Receipts & Other Sources ⁸		20,637,038	7,177,035	1,000	2,180,396	815,724	4,500,000	398,532	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		20,637,038	7,177,035	1,000	2,180,396	815,724	4,500,000	398,532	0	0
12	Total Amount Available		51,459,354	9,730,087	262,084	4,703,527	1,720,417	4,500,432	3,533,942	0	0
13	Total Direct Disbursements & Other Uses ⁹		25,102,561	8,056,790	2,000	2,104,000	790,209	4,500,432	600,000	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		25,102,561	8,056,790	2,000	2,104,000	790,209	4,500,432	600,000	0	0
21	ENDING CASH BALANCE ON HAND June 30, 2019 ⁷		26,356,793	1,673,297	260,084	2,599,527	930,208	0	2,933,942	0	0

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	14,872,011	4,141,035		353,496			368,532		
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					779,724				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		14,872,011	4,141,035	0	353,496	779,724	0	368,532	0	0
13	PAYMENTS IN LIEU OF TAXES										
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	250,000				30,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		250,000	0	0	0	30,000	0	0	0	0
19	TUITION										
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	55,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		55,000								
41	TRANSPORTATION FEES										
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	390,000	50,000	1,000	25,000	6,000		30,000		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		390,000	50,000	1,000	25,000	6,000	0	30,000	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	460,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		460,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	45,000								
78	Admissions - Other	1719	1,500								
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	375,000								
82	Total District/School Activity Income		421,500	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		0								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910		5,000							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930		80,000							
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	500	1,000							
108	Total Other Revenue from Local Sources		500	86,000	0	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	16,449,011	4,277,035	1,000	378,496	815,724	0	398,532	0	0
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	Evidence Based Funding Formula (Section 18-8.15)	3001	2,969,733	1,400,000							
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Fast Growth District Grants	3030									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		2,969,733	1,400,000	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID (3100-3900)										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100	150,000								
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126	Special Education - Personnel	3110									
127	Special Education - Orphanage - Individual	3120									
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		150,000	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	22,429								
135	CTE - WEECP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		22,429	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Education		0				0				
145	State Free Lunch & Breakfast	3360	3,000								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	50,000								
148	Adult Education (from KCCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500				202,700					
152	Transportation - Special Education	3510				999,200					
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0		1,201,900	0				

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705									
159	Chicago General Education Block Grant	3766									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780									
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
168	Total Restricted Grants-In-Aid		225,429	0	0	1,201,900	0	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	3,195,162	1,400,000	0	1,201,900	0	0	0	0	0
170	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
171	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
172	Federal Impact Aid	4001									
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
175	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4005-4090)										
176	Head Start	4045									
177	Construction (Impact Aid)	4050									
178	MAGNET	4060									
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
181	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
182	TITLE V										
183	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects	4105									
185	Title V - Rural Education Initiative (REI)	4107									
186	Title V - Other (Describe & Itemize)	4199									
187	Total Title V		0	0			0				
188	FOOD SERVICE										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210	225,000								
191	Special Milk Program	4215									
192	School Breakfast Program	4220	24,000								
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196	Food Service - Other (Describe & Itemize)	4299									
197	Total Food Service		249,000				0				
198	TITLE I										
199	Title I - Low Income	4300	184,499								
200	Title I - Low Income - Neglected, Private	4305									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
201	Title I - Migrant Education	4340									
202	Title I - Other (Describe & Itemize)	4399									
203	Total Title I		184,499	0		0	0				
204	TITLE IV										
205	Title IV - Student Support & Academic Enrichment Grant	4400	20,419								
206	Title IV - 21st Century	4421									
207	Title IV - Other (Describe & Itemize)	4499									
208	Total Title IV		20,419	0		0	0				
209	FEDERAL - SPECIAL EDUCATION										
210	Federal Special Education - Preschool Flow-Through	4600									
211	Federal Special Education - Preschool Discretionary	4605									
212	Federal Special Education - IDEA Flow Through	4620	220,077								
213	Federal Special Education - IDEA Room & Board	4625	160,000								
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	Total Federal Special Education		380,077	0		0	0				
217	CTE - PERKINS										
218	CTE - Perkins-Title III E Tech Prep	4770	21,596								
219	CTE - Other (Describe & Itemize)	4799									
220	Total CTE - Perkins		21,596	0		0	0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									
224	ARRA - Title I - Neglected, Private	4852									
225	ARRA - Title I - Delinquent, Private	4853									
226	ARRA - Title I - School Improvement (Part A)	4854									
227	ARRA - Title I - School Improvement (Section 1003g)	4855									
228	ARRA - IDEA - Part B - Preschool	4856									
229	ARRA - IDEA - Part B - Flow-Through	4857									
230	ARRA - Title IID - Technology - Formula	4860									
231	ARRA - Title IID - Technology - Competitive	4861									
232	ARRA - McKinney - Vento Homeless Education	4862									
233	ARRA - Child Nutrition Equipment Assistance	4863									
234	Impact Aid Formula Grants	4864									
235	Impact Aid Competitive Grants	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238	Build America Bond Tax Credits	4868									
239	Build America Bond Interest Reimbursement	4869									
240	ARRA - General State Aid - Other Government Services Stabilization	4870									
241	Other ARRA Funds - II	4871									
242	Other ARRA Funds - III	4872									
243	Other ARRA Funds - IV	4873									
244	Other ARRA Funds - V	4874									
245	ARRA - Early Childhood	4875									
246	Other ARRA Funds - VII	4876									
247	Other ARRA Funds - VIII	4877									
248	Other ARRA Funds - IX	4878									
249	Other ARRA Funds - X	4879									
250	Other ARRA Funds - Ed Job Fund Program	4880									
251	Total Stimulus Programs		0	0	0	0	0	0		0	0

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquisition	4909									
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932	37,274								
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991	100,000								
263	Medicaid Matching Funds - Fee-For-Service Program	4992									
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		992,865	0	0	0	0	0		0	0
265			992,865	0	0	0	0	0	0	0	0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000									
267	TOTAL DIRECT RECEIPTS/REVENUES		20,637,038	5,677,035	1,000	1,580,396	815,724	0	398,532	0	0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	6,644,550	1,033,009	32,520	489,546	31,400	8,555	0	0	8,239,580
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,086,103	207,075	1,201,328	10,000		600			2,505,106
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	521,935	84,472	4,500	48,537	46,555	200			706,199
14	Intercholastic Programs	1500	1,121,529	135,977	122,000	107,900	51,500	37,100			1,576,006
15	Summer School Programs	1600	71,604	10,354							81,958
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	150,729	22,923	8,402	7,100					189,154
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Intercholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction ¹⁴	1000	9,596,450	1,493,810	1,368,750	663,083	129,455	46,455	0	0	13,298,003
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110	248,417	28,765	650	5,000		300			283,132
37	Guidance Services	2120	788,509	128,544	8,800	12,800		2,600			941,253
38	Health Services	2130	78,000	25,900	10,000	2,500					116,400
39	Psychological Services	2140	191,355	26,442		1,000					218,797
40	Speech Pathology & Audiology Services	2150				525					525
41	Other Support Services - Pupils (Describe & Itemize)	2190			20,000	16,000		9,000			45,000
42	Total Support Services - Pupil	2100	1,306,281	209,651	39,450	37,825	0	11,900	0	0	1,605,107
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210	786,000	247,771	139,642	262,049	20,000	9,000			1,464,462
45	Educational Media Services	2220	147,962	26,758	3,900	63,320	1,800	200			243,940
46	Assessment & Testing	2230			7,676						7,676
47	Total Support Services - Instructional Staff	2200	933,962	274,529	151,218	325,369	21,800	9,200	0	0	1,716,078
48	Support Services - General Administration	2300									
49	Board of Education Services	2310	9,399	776,192	442,105	12,000		17,000			1,256,696
50	Executive Administration Services	2320	285,666	40,875	4,200	4,000		10,500			345,241
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2360 - 2370									0
53	Total Support Services - General Administration	2300	295,065	817,067	446,305	16,000	0	27,500	0	0	1,601,937
54	Support Services - School Administration	2400									
55	Office of the Principal Services	2410	490,000	152,302	5,100	23,500		17,500			688,402
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	Total Support Services - School Administration	2400	490,000	152,302	5,100	23,500	0	17,500	0	0	688,402

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510	97,208	72,000	44,159	8,000		2,095			223,462
60	Fiscal Services	2520	145,000		11,000						156,000
61	Operation & Maintenance of Plant Services	2540	30,000								30,000
62	Pupil Transportation Services	2550									0
63	Food Services	2560	338,000	80,000	9,500	376,700	2,000	1,700			807,900
64	Internal Services	2570									0
65	Total Support Services - Business	2500	610,208	152,000	64,659	384,700	2,000	3,795	0	0	1,217,362
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620			11,965						11,965
69	Information Services	2630	329,673	70,334	102,000	245,000	130,000				877,007
70	Staff Services	2640									0
71	Data Processing Services	2660			45,000	7,900					52,900
72	Total Support Services - Central	2600	329,673	70,334	158,965	252,900	130,000	0	0	0	941,872
73	Other Support Services (Describe & Itemize)	2900									0
74	Total Support Services	2000	3,965,189	1,675,883	865,697	1,040,294	153,800	69,895	0	0	7,770,758
75	COMMUNITY SERVICES (ED)	3000			90,500	500					91,000
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)	4100									
78	Payments for Regular Programs	4110			47,800			25,000			72,800
79	Payments for Special Education Programs	4120						2,000,000			2,000,000
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140						370,000			370,000
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			47,800			2,395,000			2,442,800
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220									0
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			47,800			2,395,000			2,442,800
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									
112	Total Debt Service	5000						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
113	PROVISION FOR CONTINGENCIES (ED)	6000									0
114	Total Direct Disbursements/Expenditures		13,561,639	3,169,693	2,372,747	1,703,877	283,255	2,511,350	0	0	23,602,561
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(2,965,523)
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									0
120	Other Support Services - Pupils (Describe & Itemize)	2190									0
121	Support Services - Business	2500									0
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530									0
124	Operation & Maintenance of Plant Services	2540	1,116,798	204,336	823,800	930,856	350,000	500			3,426,290
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	1,116,798	204,336	823,800	930,856	350,000	500	0	0	3,426,290
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	1,116,798	204,336	823,800	930,856	350,000	500	0	0	3,426,290
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									0
133	Payments for Regular Programs	4110			117,200						117,200
134	Payments for Special Education Programs	4120			13,300						13,300
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190			130,500			0			130,500
137	Total Payments to Other Dist & Govt Units (In-State)	4100									0
138	Payments to Other Dist & Govt Units (Out of State)	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			130,500			0			130,500
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									0
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)	6000									0
151	Total Direct Disbursements/Expenditures		1,116,798	204,336	954,300	930,856	350,000	500	0	0	3,556,790
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2,120,245
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									0
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									0
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
165	Corporate Personal Prop Rep Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
168	Total Debt Service - Interest On Short-Term Debt	5100						0			0
169	Debt Service - Interest on Long-Term Debt	5200									0
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵	5300									0
171	(Lease/Purchase Principal Retired)	5400									0
172	Debt Service Other (Describe & Itemize)	5000			0			2,000			2,000
173	Total Debt Service	6000			0			2,000			2,000
174	PROVISION FOR CONTINGENCIES (DS)										
175	Total Direct Disbursements/Expenditures										
176	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
177	40 - TRANSPORTATION FUND (TR)										
178	SUPPORT SERVICES (TR)	2000									
179	Support Services - Pupils	2100									
180	Other Support Services - Pupils (Describe & Itemize)	2190									0
181	Support Services - Business										
182	Pupil Transportation Services	2550	545,000	130,000	1,348,700	80,300					2,104,000
183	Other Support Services (Describe & Itemize)	2900									0
184	Total Support Services	2000	545,000	130,000	1,348,700	80,300	0	0	0	0	2,104,000
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
187	Payments to Other Dist & Govt Units (In-State)	4100									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State)	4400									0
196	Total Payments to Other Dist & Govt Units	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt	5100									0
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Rep Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵	5300									0
207	(Lease/Purchase Principal Retired)	5400									0
208	Debt Service - Other (Describe and Itemize)	5000									0
209	Total Debt Service	6000						0			0
210	PROVISION FOR CONTINGENCIES (TR)										
211	Total Direct Disbursements/Expenditures		545,000	130,000	1,348,700	80,300	0	0	0	0	2,104,000
212	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(523,604)

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
214	INSTRUCTION (MR/SS)	1000									
215	Regular Program	1100		132,289							0
216	Pre-K Programs	1125									132,289
217	Special Education Programs (Functions 1200-1220)	1200		57,092							57,092
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250									0
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400		7,120							7,120
223	Interscholastic Programs	1500		50,998							50,998
224	Summer School Programs	1600		1,200							1,200
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700		2,421							2,421
227	Bilingual Programs	1800									0
228	Truant Alternative & Optional Programs	1900									0
229	Total Instruction	1000		251,120							251,120
230	SUPPORT SERVICES (MR/SS)	2000									
231	Support Services - Pupil	2100									
232	Attendance & Social Work Services	2110		12,387							12,387
233	Guidance Services	2120		28,300							28,300
234	Health Services	2130		11,215							11,215
235	Psychological Services	2140		3,540							3,540
236	Speech Pathology & Audiology Services	2150		500							500
237	Other Support Services - Pupils (Describe & Itemize)	2190									0
238	Total Support Services - Pupil	2100		55,942							55,942
239	Support Services - Instructional Staff	2200									
240	Improvement of Instruction Services	2210		19,370							19,370
241	Educational Media Services	2220		8,908							8,908
242	Assessment & Testing	2230									0
243	Total Support Services - Instructional Staff	2200		28,278							28,278
244	Support Services - General Administration	2300									
245	Board of Education Services	2310		275							275
246	Executive Administration Services	2320		16,995							16,995
247	Special Area Administrative Services	2330									0
248	Claims Paid From Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educational, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	Total Support Services - General Administration	2300		17,270							17,270
258	Support Services - School Administration	2400									
259	Office of the Principal Services	2410		13,525							13,525
260	Other Support Services - School Administration (Describe & Itemize)	2490									0
261	Total Support Services - School Administration	2400		13,525							13,525
262	Support Services - Business	2500									
263	Direction of Business Support Services	2510		1,292							1,292
264	Fiscal Services	2520		18,315							18,315
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		185,590							185,590
267	Pupil Transportation Services	2550		72,125							72,125
268	Food Services	2560		51,000							51,000
269	Internal Services	2570									0
270	Total Support Services - Business	2500		328,322							328,322

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
271	Support Services - Central	2600									0
272	Direction of Central Support Services										0
273	Planning, Research, Development & Evaluation Services	2610									0
274	Information Services	2630		38,101							38,101
275	Staff Services	2640									0
276	Data Processing Services	2660									0
277	Total Support Services - Central	2600		38,101							38,101
278	Other Support Services (Describe & Itemize)	2900									0
279	Total Support Services	2000		481,438							481,438
280	COMMUNITY SERVICES (MR/SS)	3000									0
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									0
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120		57,651							57,651
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		57,651							57,651
286	DEBT SERVICE (MR/SS)	5000									
287	Debt Service - Interest on Short-Term Debt	5100									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Rptl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150						0			0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			790,209				0			790,209
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										25,515
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530					4,500,432				4,500,432
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	4,500,432	0	0		4,500,432
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									0
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190			0			0			0
310	Total Payments to Other Districts & Govt Units	4000									0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	0	0	4,500,432	0	0		4,500,432
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(4,500,432)
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									0
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365									0
324	Judgment and Settlements	2366									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
325	Educational, Inspectorial Supervisory Serv Related to Loss Prevention or Reduction	2367									0
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	0	0	0	0	0	0	0	0	0
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt (Describe & Itemize)	5150						0			0
340	Total Debt Service	5000									0
341	PROVISION FOR CONTINGENCIES (TF)	6000									
342	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
344											
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
351	Other Support Services (Describe & Itemize)	2900									0
352	Total Support Services	2000	0	0	0	0	0	0	0	0	0
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
357	Total Payments to Other Districts & Govt Units (FP&S)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5300									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5300						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									
367	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	A	B	C	D	E	F
DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only						
1						
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	20,637,038	5,677,035	1,580,396	398,532	28,293,001
4	Direct Expenditures	23,602,561	3,556,790	2,104,000		29,263,351
5	Difference	(2,965,523)	2,120,245	(523,604)	398,532	(970,350)
6	Estimated Fund Balance - June 30, 2019	26,367,413	1,673,296	2,599,527	2,933,942	33,574,178
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2018-19 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2017-2018 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					



Collective Liability Insurance Cooperative

July 1, 2019 to July 1, 2020

INVOICE

Workers Compensation Program

DUE BY: JULY 31, 2019

School District: **GRANT COMMUNITY HIGH SCHOOL DISTRICT #124**

Effective Date	Policy #	Company	Description	Annual Premium
July 1, 2019	TBD	Safety National Casualty Company	Workers Compensation Premium	\$5,205
July 1, 2019	N/A	Arthur J. Gallagher Risk Management Services, Inc.	Program Administration	\$5,053
July 1, 2019	N/A	Sedgwick CMS	Claims Administration	\$3,098
July 1, 2019	N/A	Sedgwick CMS	Loss Control	\$965
July 1, 2019	N/A	CLIC	Workers' Compensation Loss Fund	88,277
July 1, 2019	N/A	CLIC	High/Low Plan 10% Supplemental Loss Fund Contribution (if applicable)	\$0
TOTAL PROGRAM COSTS DUE				\$102,598

PLEASE MAKE YOUR CHECK PAYABLE TO **CLIC** AND REMIT IT TO:

ISDLAF PLUS – COLLECTIVE LIABILITY INSURANCE COOPERATIVE
36496 TREASURY CENTER
CHICAGO, IL 60694-6400

IF YOU WOULD LIKE TO SEND YOUR PAYMENT BY WIRE TRANSFER:

BMO – HARRIS BANK, NA
ABA #071915580 ACCOUNT: 042947737
FOR CREDIT: COLLECTIVE LIABILITY INSURANCE COOPERATIVE
A/C 10274-102

In accordance with the CLIC By-Laws, a 6% interest rate will be charged to the School District for any payment received after its due date.



Collective Liability Insurance Cooperative
July 1, 2019 to July 1, 2020
Property/Casualty/Student Accident Program

INVOICE

School District: Grant Community High School District #124

DUE BY: July 31, 2019

Effective Date	Policy #	Company	Description	Annual Premium
July 1, 2019	CLICGR2019; CLICGL2019; CLICAL2019;	CLIC / Great American Insurance Company	Package Policy	\$7,080
July 1, 2019	CLICPR2019	CLIC / Travelers Insurance Company	Property (\$900,000,000 limit)	\$16,617
July 1, 2019	76401709	Chubb Insurance Group	Boiler & Machinery	\$1,884
July 1, 2019	CLICSBL2019	CLIC / QBE Insurance Corporation	School Board Legal Liability	\$3,380
July 1, 2019	CLICXS2019	CLIC Old Republic / CLIC Brit / CLIC Old Republic-American Hallmark-Genesis / CLIC Great American/CLIC Hallmark	Excess Liability (\$50,000,000 limit)	\$5,990
July 1, 2019	13379919	Gerber Life Insurance Co.	Student Accident – Mandatory	\$12,951
July 1, 2019	1306000219	Gerber Life Insurance Co.	Student Accident – Catastrophic	\$1,933
July 1, 2019	B1262FI0663719	Lloyd's of London	Cyber Liability/Identity Theft	\$1,654
July 1, 2019	001063508	Ironshore Specialty Ins. Co.	Pollution Liability	\$1,304
July 1, 2019	TBD	Lloyd's of London	Gallagher Crisis Protect (GCP)	\$1,755
July 1, 2019	N/A	Arthur J. Gallagher	Risk Management Services Fee	\$3,783
July 1, 2019	N/A	Gallagher Bassett Services	Claims Administration Fee	\$1,428
July 1, 2019	N/A	Gallagher Bassett Services	Loss Control Services	\$995
July 1, 2019	N/A	CLIC	CLIC Program Management Operating Fee	\$0
July 1, 2019	N/A	CLIC	Loss Fund – Package	\$27,572
July 1, 2019	N/A	CLIC	Loss Fund – School Board Legal	\$2,359
TOTAL PROGRAM COSTS DUE				\$90,686

PLEASE MAKE YOUR CHECK PAYABLE TO CLIC AND REMIT IT TO:
ISDLAF PLUS – COLLECTIVE LIABILITY INSURANCE COOP
36496 TREASURY CENTER
CHICAGO, IL 60694-6400

IF YOU WOULD LIKE TO SEND YOUR PAYMENT BY WIRE TRANSFER:
BMO – HARRIS BANK, NA
ABA #071915580 ACCOUNT: 042947737
FOR CREDIT: COLLECTIVE LIABILITY INSURANCE COOP
A/C 10274-102

In accordance with the CLIC By-Laws, a 6% interest rate will be charged to the School District for any payment received after its due date.

GRANT COMMUNITY HIGH SCHOOL DISTRICT #124

2019 – 2020 Tentative Budget



Introduction

This document is produced for the sole purpose to assist the Board of Education and Administration in understanding the budget for Grant Community High School District #124.

Charts & graphs are provided to promote a general understanding of the breakdown and allocation of District revenues and expenses.

The Illinois State Board of Education's Legal Budget, Form 50-36, is required for submission to the state and will be provided when it is available from the state.

Financial documents directly from Skyward, our financial software system, have also been provided to the Board. These documents are used to complete the state form & the format facilitates the reporting process.

District revenues are listed by Fund and function by local, state, and federal funding. Expenditures are represented by the Fund, Function, and Object portions of the account codes.

Established: 1930

Staff:

133 Certified Staff

96 Non-Certified Staff

Enrollment:

Approximately 1900

School Colors:

Red and White

Mascot:

Bulldogs

Athletic Conference:

Northern Lake County
Conference

The District's Mission guides the development of the budget.



Mission Statement

Grant Community High School will educate each and every student to be a responsible and productive citizen who will be able to effectively manage future challenges. Students will be provided with the opportunity to develop intellectually, emotionally and physically in a safe and supportive environment.

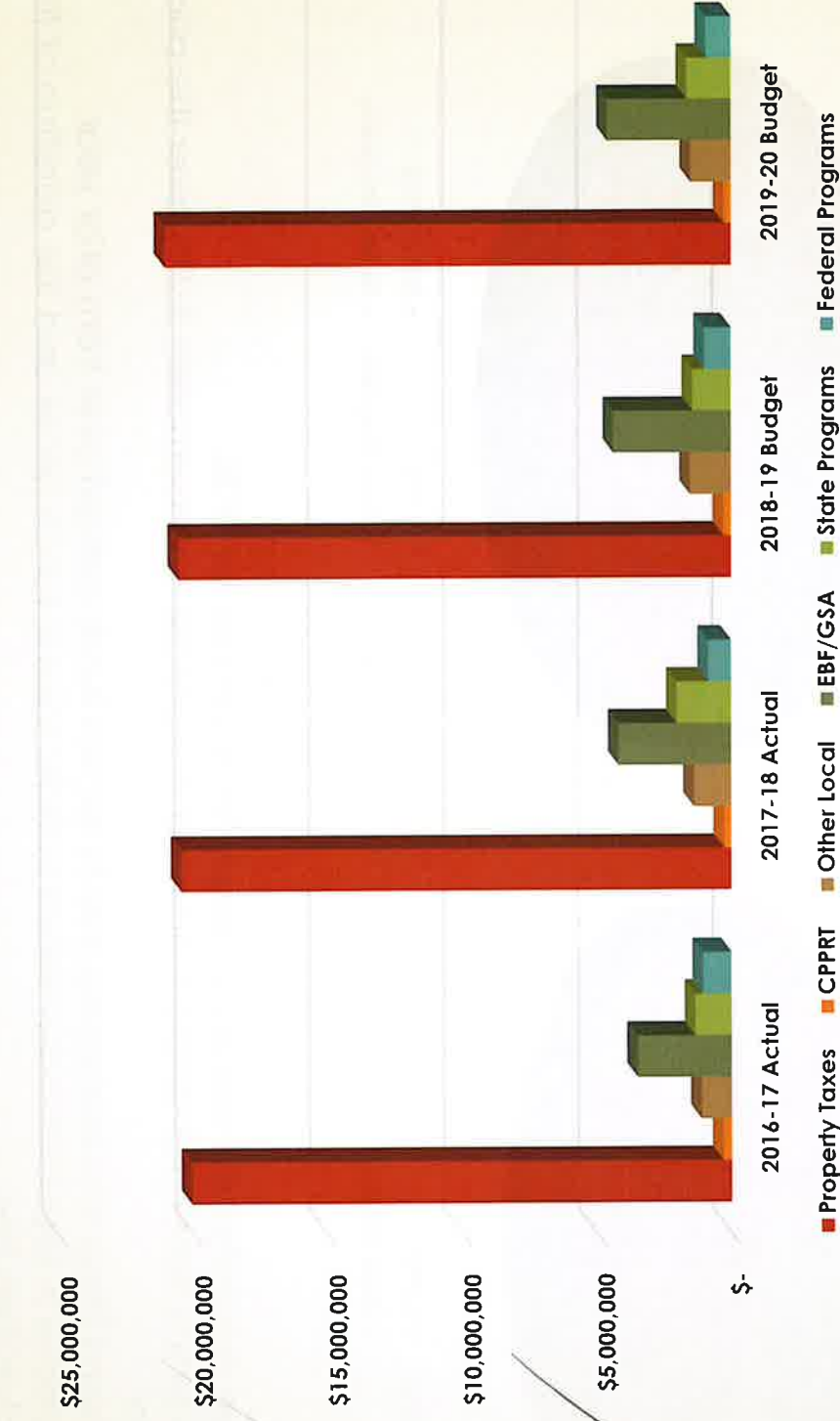
FY 2019-20 Tentative Operating Revenues & Three Prior Years

Operating Revenues (Educational, Operations & Maintenance, Transportation, IMRF/FICA and Working Cash)

	<u>Property Taxes</u>	<u>CPPRT</u>	<u>Other Local</u>	<u>EBF/GSA</u>	<u>State Programs</u>	<u>Federal Programs</u>	<u>Total</u>
2016-17 Actual	\$20,072,935 73.18%	\$310,960 1.13%	\$1,126,847 4.11%	\$3,494,456 12.74%	\$1,357,483 4.95%	\$1,067,021 3.89%	\$27,429,701
2017-18 Actual	\$20,434,429 70.04%	\$260,195 0.89%	\$1,393,215 4.78%	\$4,189,824 14.36%	\$2,032,987 6.97%	\$866,259 2.97%	\$29,176,909
2018-19 Budget	\$20,514,798 70.48%	\$280,000 0.96%	\$1,524,000 5.24%	\$4,369,733 15.01%	\$1,427,329 4.90%	\$992,865 3.41%	\$29,108,725
2019-20 Budget	\$20,981,161 70.13%	\$255,000 0.85%	\$1,501,650 5.02%	\$4,600,000 15.38%	\$1,642,429 5.49%	\$937,344 3.13%	\$29,917,584

- Looking at the operating revenues only, the percentage of revenues from property taxes has remained just over 70% since 2016, though the dollar amount will have increased by 4.52% based on tentative budget figures.
- Other funding has remained relatively stable, with federal funds showing an increase due to carryover funding.
- State funding has increased – in 2017/18 under the old General State Aid formula, the increase is tied to the low EAVs we experienced. In 2018/19, it increases tied to our designation as Tier 1 under the EBF Funding Formula.

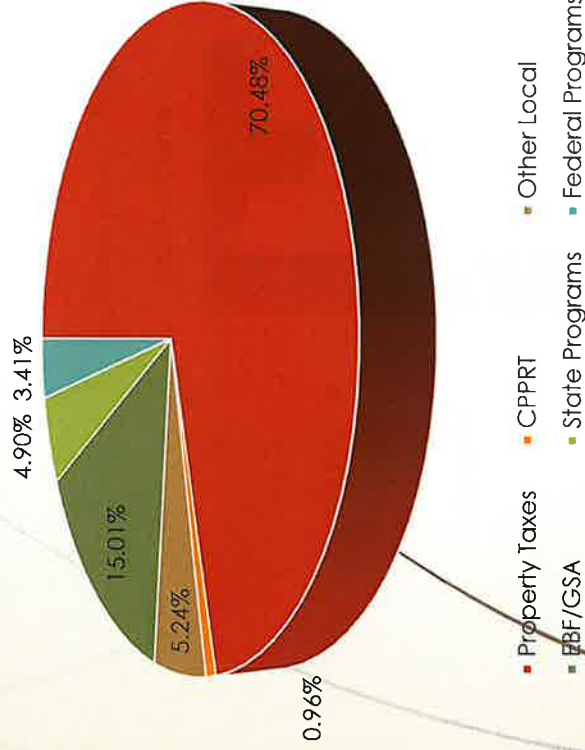
Operating Revenue by Source



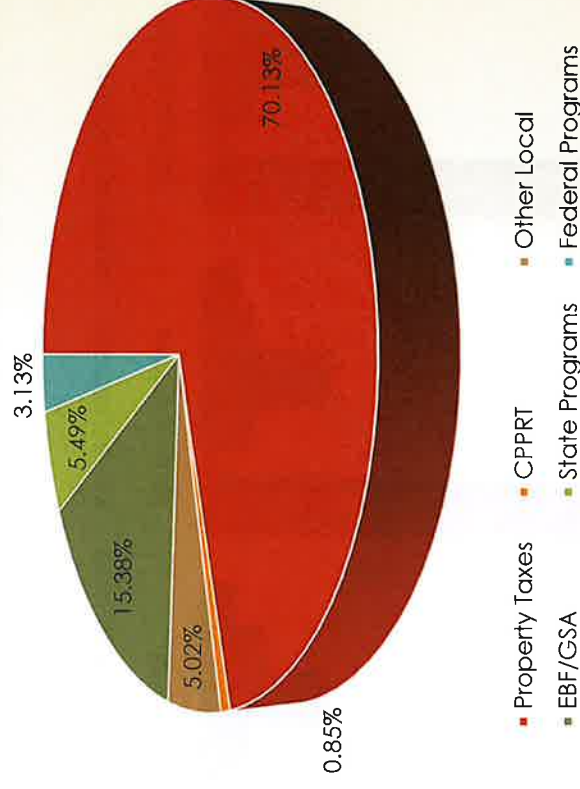
- The District's main revenue source remains property taxes, with the amount increasing slightly each year.
- The second source of revenue is state revenue, which increased in 2017-18 under the old General State Aid formula and again, under the Evidence Based Funding formula.
- Other local revenue is made up of fees collected for supplies, technology, lunch, and other consumable goods.

FY19 Budget vs FY20 Tentative Budget

2018-19 Budget

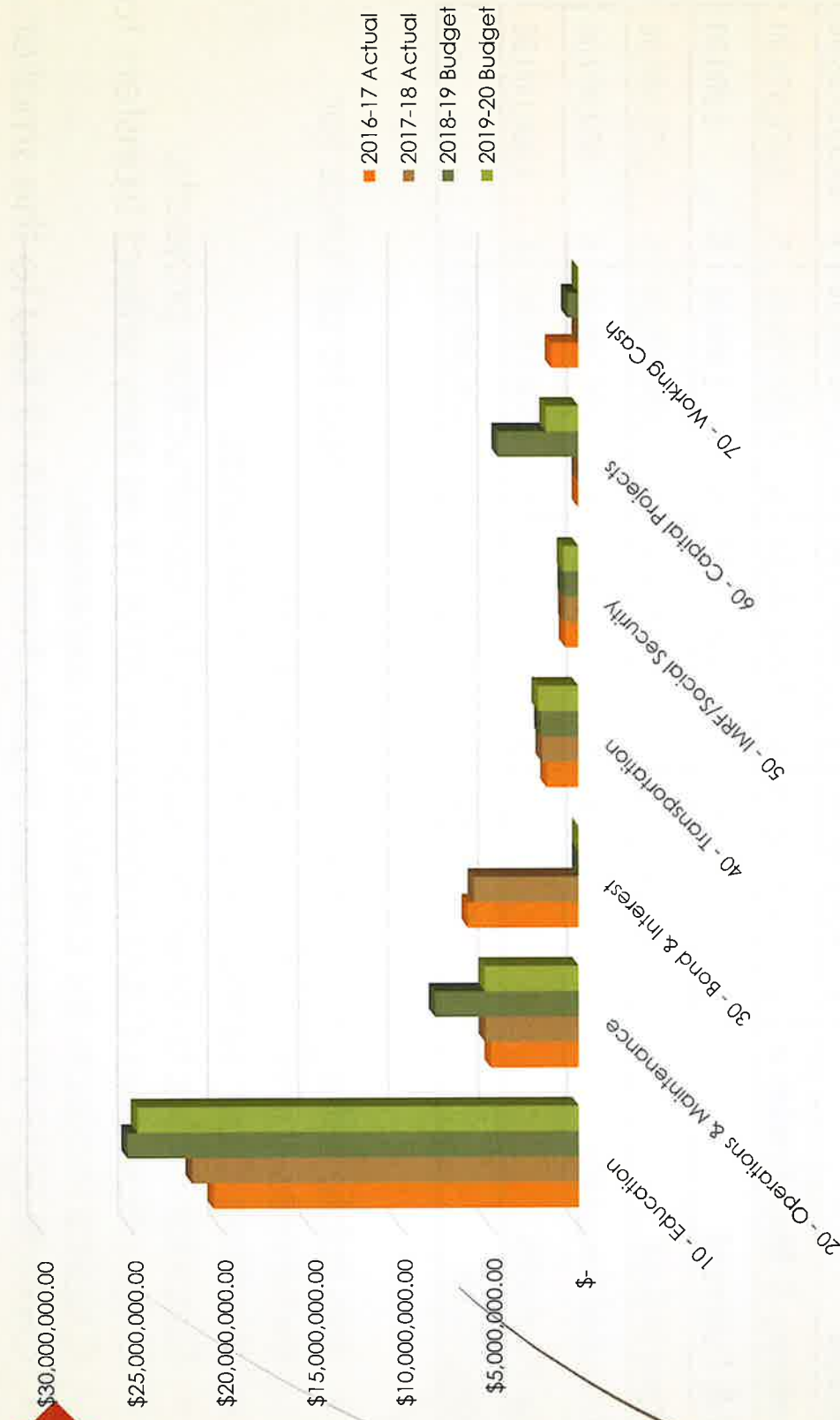


2019-20 Budget



- New property will increase property tax revenues for FY20.
- Evidence Based Funding is estimated to increase approximately 2.27% over the prior year.
- Federal Programs increased due to excess funds carried over from prior year.
- Increase in fees is primarily linked to slight raise in lunch prices and the addition of the technology fee.
- State Programs increase due to addition of students privately placed.

All Funds Expenses - Historical and 2019-20 Budgeted



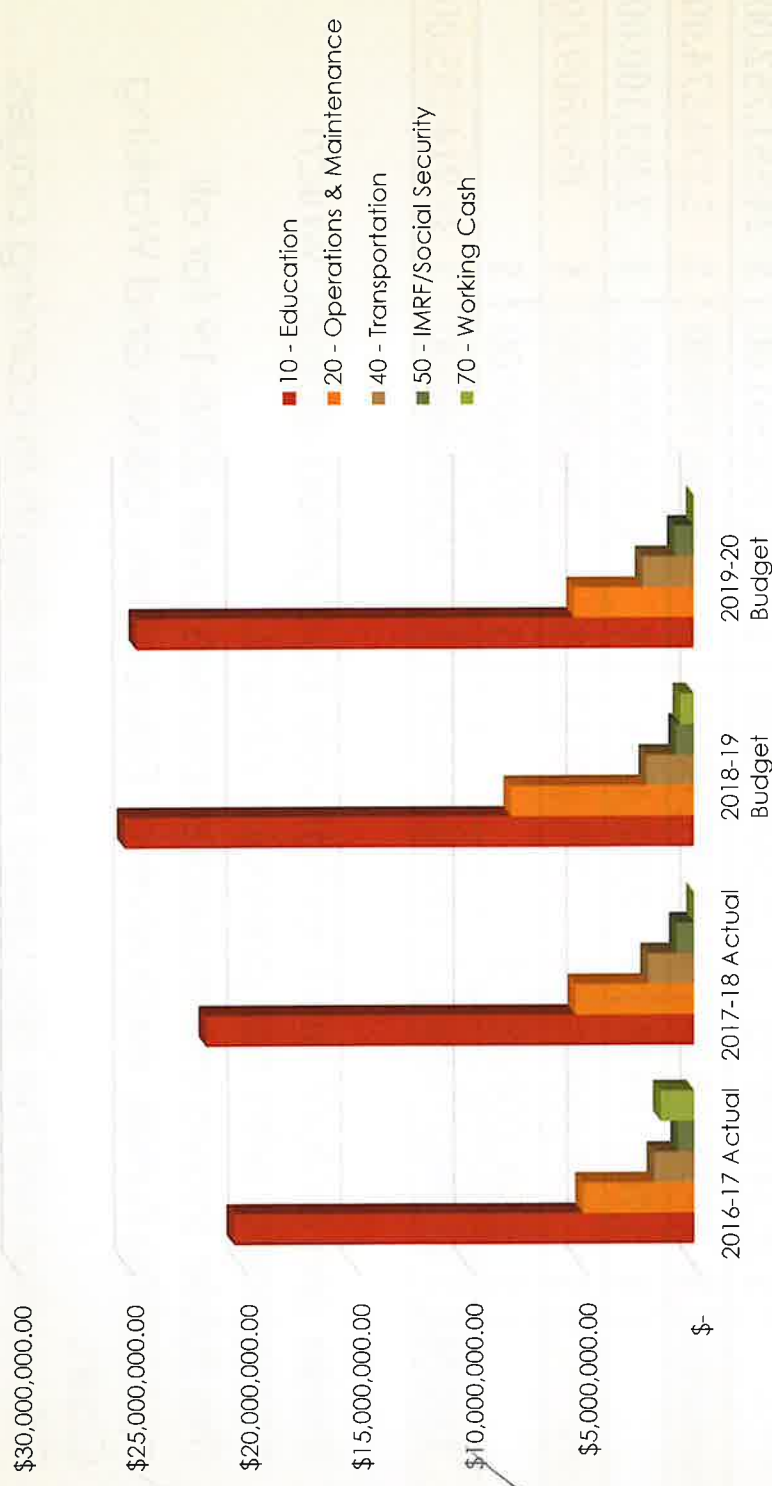
- Education and O&M decrease in 2019-20 due to no transfer from Ed and smaller transfer from O&M to Capital Projects.
- The 2019-20 budget reflects all costs for Ed Fund at a full staffed status with all electing health insurance benefits.
- The budget reflects all anticipated costs though normally we do not experience all funds being spent.

Expenses – All Funds

	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Education	\$ 20,341,987.02	\$ 21,540,978.00	\$ 25,102,561.00	\$ 24,551,752.00
Operations & Maintenance	\$ 4,930,810.70	\$ 5,241,592.04	\$ 8,056,790.00	\$ 5,270,574.00
Bond & Interest	\$ 6,213,041.67	\$ 5,869,625.00	\$ 2,000.00	\$ 2,000.00
Transportation	\$ 1,766,179.18	\$ 2,038,428.63	\$ 2,104,000.00	\$ 2,252,100.00
IMRF/Social Security	\$ 727,599.06	\$ 775,470.57	\$ 790,209.00	\$ 839,809.00
Capital Projects	\$ -	\$ -	\$ 4,500,432.00	\$ 1,800,000.00
Working Cash	\$ 1,500,000.00	\$ -	\$ 600,000.00	\$ -

- This table reflects the dollar amounts allocated to all funds for expenses shown in the previous chart.
- Working Cash reflects transfers to other funds.
- Capital Projects reflects expenses for construction projects.
- Education and O&M increase in 2018-19 as they reflect transfers to Capital Projects for construction expenses.
- Overall 2019-20 decreases slightly from 2018-19 tied to the smaller construction expenses.

FY20 Tentative Operating Expense Budget & Three Prior Years



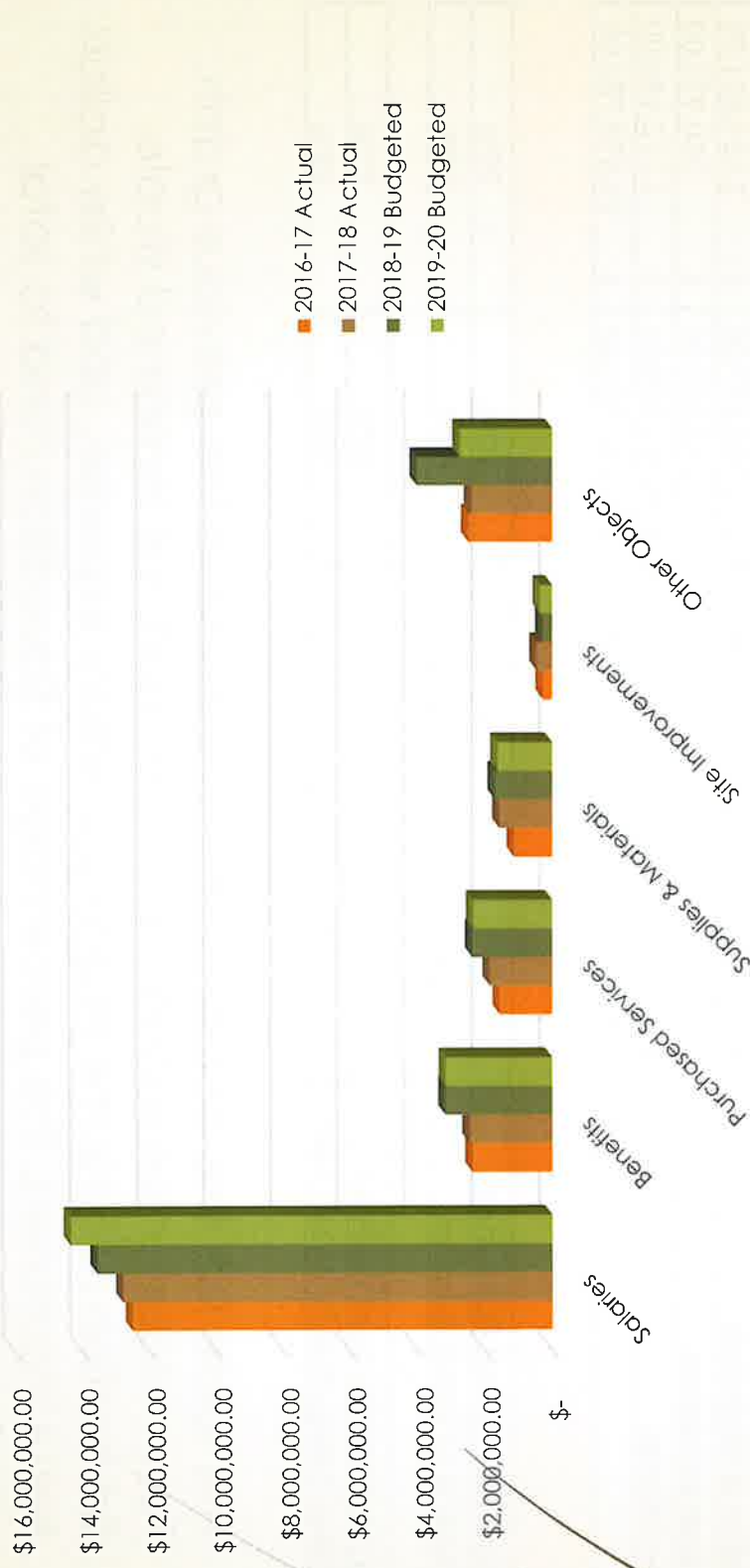
- This chart represents the operating expenses only, which excludes Bond & Interest and Capital Projects.
- It is typical that the anticipated expenses for the current year's budget are normally reflected as higher than what is actually spent.
- 2018-19 budget is higher than usual due to the transfers made for construction.
- 2019-20 shows a decrease in expenses, mainly tied to construction lessening.

FY20 Tentative Operating Expense Budget & Three Prior Years

	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budget
Education	\$ 20,341,987.02	\$ 21,540,978.00	\$ 25,102,561.00	\$ 24,551,752.00
Operations & Maintenance	\$ 4,930,810.70	\$ 5,241,592.04	\$ 8,056,790.00	\$ 5,270,574.00
Transportation	\$ 1,766,179.18	\$ 2,038,428.63	\$ 2,104,000.00	\$ 2,252,100.00
IMRF/Social Security	\$ 727,599.06	\$ 775,470.57	\$ 790,209.00	\$ 839,809.00
Working Cash	\$ 1,500,000.00	\$ -	\$ 600,000.00	\$ -
TOTAL	\$ 29,266,575.96	\$ 29,596,469.24	\$ 36,653,560.00	\$ 32,914,235.00

- These are actual and tentatively budgeted dollars, which correspond with the previous charts.
- This table shows increased expenses over 2018-19 for all operating funds, exclusive of Education, O&M, and Working Cash.
- Education will be discussed more in depth in coming pages; the majority of expenses are spent from that account.

Expenses by Object - Education Fund



- Salaries are only in Ed, O&M, and Transportation.
- Benefits are in Ed, O&M, Transportation and IMRF/SS.
 - Benefits include health, dental, TRS, IMRF, FICA, Medicare.
- Purchased services includes payments to outside contractors for services – examples are outside repairs, physical therapy services, technology vendors, etc.
- Supplies and materials includes consumable supplies used in science labs, textbooks, keyboards, art supplies, etc.
- Site improvements includes single items over \$500, including large technology purchases, supplies for new courses, etc.
- Other objects includes dues, fees, SEDOL tuition, transfers to other funds.

Breakdown of Education Fund

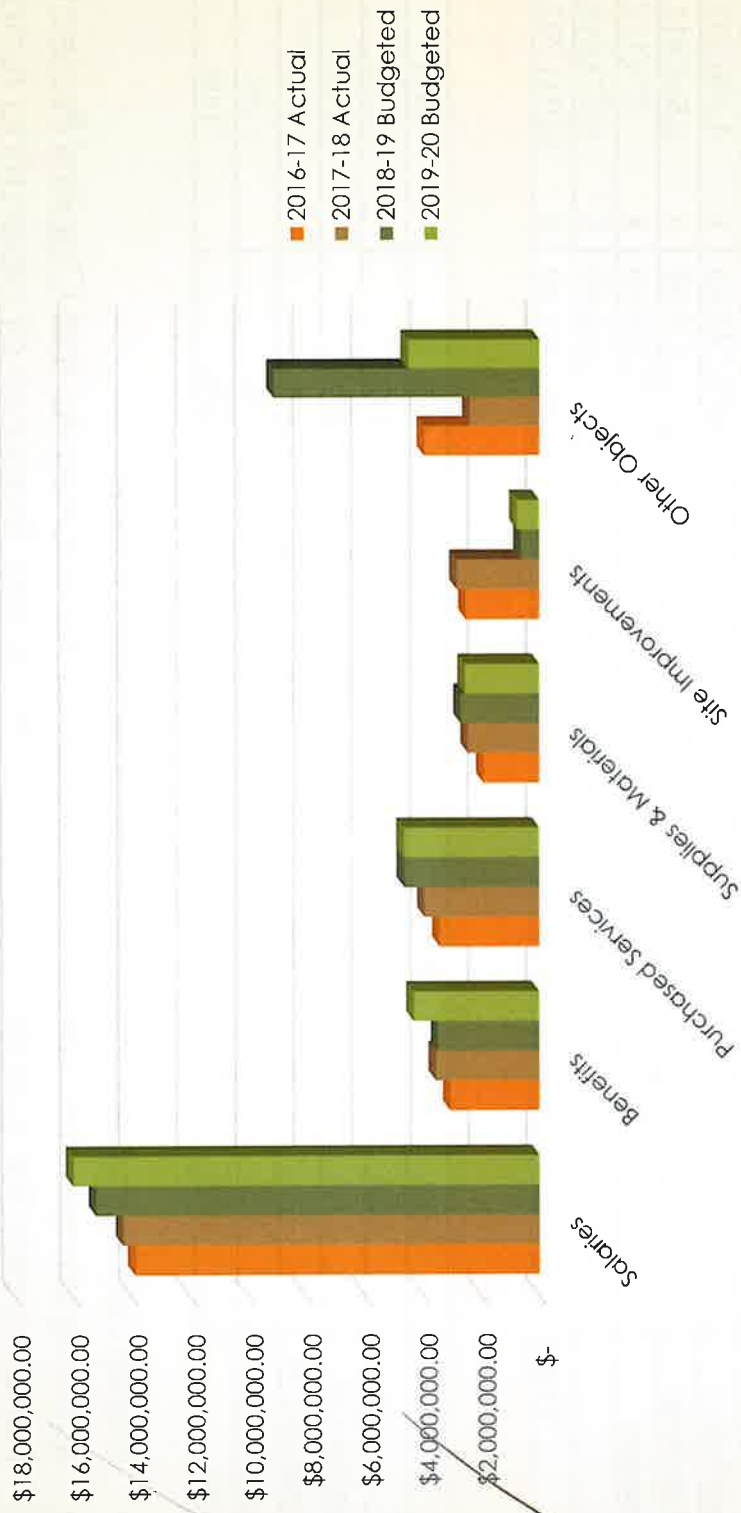
Expenses by Object - Education Fund Only

	2016-17 Actual	2017-18 Actual	2018-19 Budget	2019-20 Budgeted
Salaries	\$ 12,511,468.30	\$ 12,805,910.15	\$ 13,561,639.00	\$ 14,357,825.00
Benefits	\$ 2,374,916.71	\$ 2,452,115.66	\$ 3,169,693.00	\$ 3,155,866.00
Purchased Services	\$ 1,563,163.47	\$ 1,856,763.53	\$ 2,372,747.00	\$ 2,347,129.00
Supplies & Materials	\$ 1,131,956.14	\$ 1,570,788.59	\$ 1,703,877.00	\$ 1,624,811.00
Site Improvements	\$ 277,415.32	\$ 456,721.10	\$ 283,255.00	\$ 360,975.00
Other Objects	\$ 2,483,067.08	\$ 2,398,678.97	\$ 4,011,350.00	\$ 2,732,146.00
Total	\$ 20,341,987.02	\$ 21,540,978.00	\$ 25,102,561.00	\$ 24,578,752.00

Ed Fund % of Total Operating	70%	73%	70%	75%
Ed Fund % of Total Salaries	90%	90%	89%	90%
Salary & Benefits % of Ed Fund	73%	71%	67%	71%
All Other Categories % of Ed Fund	27%	29%	33%	29%

- This table lists the actual numbers relating to the previous graph.
- Percentage information is included and has remained stable.
- Education fund is the majority of salary expense, and while dollars have increased, the percentage of Education Fund to total salaries has remained consistent.

Expenses by Object – All Operating Funds



- This is the same breakdown as previously shown for the Education Fund, but for all operating funds (Education, O&M, Transportation, IMRF/Social Security, and Working Cash).
- It reflects a similar trend to the Education Fund chart since that fund is the majority of our expenses.

Breakdown of All Operating Funds

Expenses by Object - All Operating Funds

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Budgeted	2019-20 Budgeted
Salaries	\$ 13,295,553.63	\$ 13,899,570.70	\$ 14,304,355.88	\$ 15,223,437.00	\$ 16,008,787.00
Benefits	\$ 3,131,766.96	\$ 3,085,884.11	\$ 3,584,378.37	\$ 3,504,029.00	\$ 4,357,246.00
Purchased Services	\$ 3,538,695.81	\$ 3,455,283.01	\$ 3,981,766.07	\$ 4,675,747.00	\$ 4,696,593.00
Supplies & Materials	\$ 2,004,047.94	\$ 1,931,938.43	\$ 2,463,210.78	\$ 2,715,033.00	\$ 2,566,811.00
Site Improvements	\$ 2,309,748.88	\$ 2,537,040.42	\$ 2,846,281.42	\$ 633,255.00	\$ 778,152.00
Other Objects	\$ 2,622,641.77	\$ 3,983,251.08	\$ 2,398,934.97	\$ 9,111,850.00	\$ 4,533,646.00
Total	\$ 26,902,454.99	\$ 28,892,967.75	\$ 29,578,927.49	\$ 35,863,351.00	\$ 32,941,235.00

Salary %	49%	48%	48%	42%	49%
Benefit %	12%	11%	12%	10%	13%
Purchased Services %	13%	12%	13%	13%	14%
Supplies & Materials %	7%	7%	8%	8%	8%
Site Improvements %	9%	9%	10%	2%	2%
Other Objects %	10%	14%	8%	25%	14%

- These are numbers including all operating funds.
- Site Improvements declines as we transfer money to the Capital Projects Fund to pay for construction projects, rather than out of operating funds.
- Other objects increases to account for those transfers.
- Our largest expenses – salaries, benefits and purchased services - maintain steady percentages.

2019-20 Budget Summary

REVENUE ASSUMPTIONS

- Increase in new properties which increases both property taxes and impact fees.
- Property taxes increase by CPI, which for this levy year was 2.10%.
- Fees increase tied to slight increase in lunch price and new technology fee.
- Evidence-based Funding from the state estimated to increase 2.27%.
- Interest expected to rise based on investments placed currently that will come due in the next fiscal year.

EXPENDITURE ASSUMPTIONS

- Overall decrease tied to construction projects lessening as planning time is taken for the upcoming projects identified on the 5-Year Capital Plan.
- Salaries and benefits – the majority of the expense budget – have been budgeted at fully staffed and all employees taking health/dental insurance.
- Salaries have been budgeted at a slight increase – due to negotiations still going on – raises are not yet known.
- Other expenses are expected to hold steady.
- No transfers are budgeted for in the 2019-20 fiscal year.

SUMMARY

- The District continues our fiscal plan to spend down fund balances, while still accommodating the introduction of new curriculum, new supports for students and increasing opportunities for students.
- This budget is created to support students in developing intellectually, emotionally and physically while maintaining a safe and supportive environment.

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124

**BUDGET RECAP
2019-2020**

FUND	ESTIMATED BEGINNING FUND BALANCE 6/30/19	REVENUE BUDGET	EXPENDITURE BUDGET	NET (+/-)	ESTIMATED ENDING FUND BALANCE 6/30/20
EDUCATION*	26,367,413.00	22,437,246.00	24,551,752.00	(2,114,506.00)	24,252,907.00
OPERATIONS & MAINTENANCE	1,673,296.00	4,420,574.00	5,270,574.00	(850,000.00)	823,296.00
DEBT SERVICE FUND	260,084.00	1,000.00	2,000.00	(1,000.00)	259,084.00
TRANSPORTATION	2,599,527.00	1,836,064.00	2,252,100.00	(416,036.00)	2,183,491.00
IMRF/FICA	930,208.00	839,809.00	839,809.00	-	930,208.00
CAPITAL PROJECTS	0.00	1,800,000.00	1,800,000.00	-	-
WORKING CASH	2,933,942.00	383,891.00	-	383,891.00	3,317,833.00
TOTAL BUDGET	\$ 34,764,470.00	\$ 31,718,584.00	\$ 34,716,235.00	\$ (2,997,651.00)	\$ 31,766,819.00

*The TRS on-behalf payment was subtracted from both the revenue and expenditure budgets listed here to show actual revenue/expense (budgeted for this year is \$12,000,000).

				2019-20		2018-19		2018-19	
FDTLOC	FUNC	OBJ	SJ	FUNC	2019/20 Budget	2018/19 Budget	2018/19 Activity		
10R000	1111	0000	00	100000	CURRENT YR LEVY GENERAL	7,598,378.00	7,745,853.00	111,917.31	
10R000	1112	0000	00	100000	PRIOR YR LEVY GENERAL	7,442,095.00	7,126,158.00	7,126,157.51	
10R000	1230	0000	00	100000	CORP PERS PROP REPLACEMENT TAX	225,000.00	250,000.00	251,483.77	
10R000	1321	0000	00	100000	SUMMER TUITION	60,000.00	55,000.00	62,736.00	
10R000	1510	0000	00	100000	INTEREST	400,000.00	390,000.00	438,443.33	
10R000	1613	0000	00	100000	PUPIL ALA CARTE	470,000.00	460,000.00	509,979.65	
10R000	1711	0000	00	100000	ADMISSIONS ATHLETIC	35,000.00	45,000.00	38,111.20	
10R000	1719	0000	00	100000	ADMISSIONS OTHER	1,500.00	1,500.00	4,887.07	
10R000	1790	0000	00	100000	OTHER PUPIL ACTIVITY REVENUE	350,000.00	350,000.00	355,925.00	
10R000	1791	0000	00	100000	DRIVER ED FEES	25,000.00	25,000.00	33,277.00	
10R000	1999	0000	00	100000	OTHER	500.00	500.00	99.36	
10R---	----		1-----	*REVENUE FROM LOCAL SOURCES	16,607,473.00	16,449,011.00	8,933,017.20		
10R000	3001	0000	00	300000	GENERAL STATE AID	4,600,000.00	2,969,733.00	2,624,027.09	
10R000	3100	0000	00	300000	SPECIAL ED PRIVATE FACILITY	200,000.00	150,000.00	231,054.67	
10R000	3120	0000	00	300000	SPECIAL ED ORPHANAGE INDIVIDUA	15,000.00	0.00	17,751.41	
10R000	3130	0000	00	300000	SPECIAL ED ORPHANAGE SUMMER	1,500.00	0.00	1,726.00	
10R000	3220	0000	00	300000	VOC ED PROGRAM IMPROVEMENT	22,429.00	22,429.00	44,825.00	
10R000	3360	0000	00	300000	STATE FREE LUNCH	3,500.00	3,000.00	3,696.01	
10R000	3370	0000	00	300000	DRIVER EDUCATION	50,000.00	50,000.00	39,647.41	
10R000	3999	0000	00	300000	OTHER STATE REV	0.00	0.00	8,348.00	
10R000	3998	0000	00	399800	TRS ON-BEHALF PAYMENTS	12,000,000.00	11,500,000.00	0.00	
10R---	----		3-----	*STATE SOURCES	16,892,429.00	14,695,162.00	2,971,075.59		
10R000	4210	0000	00	400000	NATIONAL SCHOOL LUNCH	225,000.00	225,000.00	216,254.44	
10R000	4220	0000	00	400000	SCHOOL BREAKFAST PROGRAM	24,000.00	24,000.00	21,347.79	
10R000	4300	0000	00	400000	TITLE I	145,646.00	184,499.00	163,639.00	
10R000	4400	0000	00	400000	TITLE IV	10,000.00	20,419.00	7,292.00	
10R000	4620	0000	00	400000	SPECIAL ED IDEA	220,077.00	220,077.00	346,372.30	
10R000	4625	0000	00	400000	SPECIAL ED IDEA ROOM & BOARD	160,000.00	160,000.00	11,999.77	
10R000	4745	0000	00	400000	VOC ED PERKINS SECONDARY	0.00	0.00	21,596.00	
10R000	4770	0000	00	400000	VOC ED PERKINS TECH PREP	21,596.00	21,596.00	0.00	
10R000	4932	0000	00	400000	TITLE II	31,025.00	37,274.00	22,093.00	
10R000	4991	0000	00	400000	MEDICAID MATCHING FUNDS	100,000.00	100,000.00	40,518.22	
10R---	----		4-----	*FEDERAL SOURCES	937,344.00	992,865.00	851,112.52		
1-----	-----		-----	*EDUCATION FUND	34,437,246.00	32,137,038.00	12,755,205.31		
20R000	1111	0000	00	100000	CURRENT YR LEVY GENERAL	2,181,471.00	2,132,074.00	32,131.12	
20R000	1112	0000	00	100000	PRIOR YR LEVY GENERAL	2,136,603.00	2,008,961.00	1,932,201.88	
20R000	1510	0000	00	100000	INTEREST	15,000.00	50,000.00	54,429.08	
20R000	1910	0000	00	100000	RENTALS	1,500.00	5,000.00	999.17	
20R000	1930	0000	00	100000	IMPACT FEES	85,000.00	80,000.00	88,739.93	
20R000	1999	0000	00	100000	OTHER	1,000.00	1,000.00	26,408.06	
20R---	----		1-----	*REVENUE FROM LOCAL SOURCES	4,420,574.00	4,277,035.00	2,134,909.24		
20R000	3001	0000	00	300000	GENERAL STATE AID	0.00	1,400,000.00	1,397,248.52	
20R---	----		3-----	*STATE SOURCES	0.00	1,400,000.00	1,397,248.52		
20R000	7120	7120	00	700000	TRANSFER INTEREST	0.00	1,500,000.00	1,500,000.00	
20R---	----		7-----	*TRANSFERS	0.00	1,500,000.00	1,500,000.00		
2-----	-----		-----	*OPERATIONS & MAINTENANCE FUND	4,420,574.00	7,177,035.00	5,032,157.76		
30R000	1510	0000	00	100000	INTEREST	1,000.00	1,000.00	2,968.95	
30R---	----		1-----	*REVENUE FROM LOCAL SOURCES	1,000.00	1,000.00	2,968.95		

				2019-20		2018-19	2018-19
FDTLOC	FUNC	OBJ	SJ	FUNC	2019/20 Budget	2018/19 Budget	2018/19 Activity
3----	----	-----		*DEBT SERVICE FUND	1,000.00	1,000.00	2,968.95
40R000	1111	0000	00 100000	CURRENT YR LEVY GENERAL	230,401.00	230,268.00	3,393.62
40R000	1112	0000	00 100000	PRIOR YR LEVY GENERAL	225,663.00	123,228.00	118,520.56
40R000	1510	0000	00 100000	INTEREST	30,000.00	25,000.00	27,169.16
40R---	----	1-----		*REVENUE FROM LOCAL SOURCES	486,064.00	378,496.00	149,083.34
40R000	3500	0000	00 300000	TRANSPORTATION REGULAR	450,000.00	202,700.00	202,796.28
40R000	3510	0000	00 300000	TRANSPORTATION SPECIAL ED	900,000.00	999,200.00	999,176.08
40R---	----	3-----		*STATE SOURCES	1,350,000.00	1,201,900.00	1,201,972.36
40R000	7130	0000	00 700000		0.00	600,000.00	0.00
40R---	----	7-----		*TRANSFERS	0.00	600,000.00	0.00
4----	----	-----		*TRANSPORTATION FUND	1,836,064.00	2,180,396.00	1,351,055.70
50R000	1151	0000	00 100000	CURRENT YR LEVY SS/MED	379,927.00	379,707.00	5,596.00
50R000	1152	0000	00 100000	PRIOR YR LEVY SS/MED	372,113.00	342,922.00	329,820.41
50R000	1153	0000	00 100000	PRIOR YR LEVY SEDOL	25,570.00	28,251.00	27,548.87
50R000	1154	0000	00 100000	CURRENT YR LEVY SEDOL	25,049.00	28,844.00	0.00
50R000	1230	0000	00 100000	CORP PERS PROP REPLACEMENT TAX	30,000.00	30,000.00	30,000.00
50R000	1510	0000	00 100000	INTEREST	7,150.00	6,000.00	6,893.03
50R---	----	1-----		*REVENUE FROM LOCAL SOURCES	839,809.00	815,724.00	399,858.31
5----	----	-----		*I.M.R.F./SOCIAL SECURITY FUND	839,809.00	815,724.00	399,858.31
60R000	7210	0000	00 700000	PRINCIPAL ON BONDS SOLD	1,800,000.00	4,500,000.00	4,500,000.00
60R---	----	7-----		*TRANSFERS	1,800,000.00	4,500,000.00	4,500,000.00
6----	----	-----		*CAPITAL PROJECTS FUND	1,800,000.00	4,500,000.00	4,500,000.00
70R000	1111	0000	00 100000	CURRENT YR LEVY GENERAL	183,836.00	189,720.00	2,707.76
70R000	1112	0000	00 100000	PRIOR YR LEVY GENERAL	180,055.00	178,812.00	171,980.18
70R000	1510	0000	00 100000	INTEREST	20,000.00	30,000.00	55,864.00
70R---	----	1-----		*REVENUE FROM LOCAL SOURCES	383,891.00	398,532.00	230,551.94
7-----	----	-----		*WORKING CASH FUND	383,891.00	398,532.00	230,551.94
Grand Revenue Totals					43,718,584.00	47,209,725.00	24,271,797.97

Number of Accounts: 55

***** End of report *****

Grant Community High School District 124
EXPENDITURE BUDGET 19/20 (Date: 6/2019)

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FDTLOC FUNC OBJ SJ		FUNC	OBJ	SJ	SOURCE	2019-20		2018-19	2018-19	2018-19	2018-19
						2019/20 Budget	2019/20 Budget	2018/19 Budget	2018/19 Activity	FY %	
10E000	1130	1110	00	000000	REG INSTRUCT SALARIES		260,000.00	260,000.00	258,227.03	99.32	
10E000	1130	1110	01	000000	REG INSTRUCT SALARIES		266,973.00	246,921.00	243,035.18	98.43	
10E000	1130	1110	05	000000	REG INSTRUCT SALARIES		1,125,780.00	1,044,509.00	950,162.04	90.97	
10E000	1130	1110	06	000000	REG INSTRUCT SALARIES		588,736.00	556,571.00	541,776.91	97.34	
10E000	1130	1110	07	000000	REG INSTRUCT SALARIES		124,031.00	60,995.00	19,602.48	32.14	
10E000	1130	1110	11	000000	REG INSTRUCT SALARIES		1,169,307.00	1,137,796.00	999,853.10	87.88	
10E000	1130	1110	12	000000	REG INSTRUCT SALARIES		184,990.00	174,988.00	169,228.08	96.71	
10E000	1130	1110	13	000000	REG INSTRUCT SALARIES		1,013,676.00	1,026,899.00	977,244.76	95.16	
10E000	1130	1110	15	000000	REG INSTRUCT SALARIES		896,973.00	893,311.00	870,055.56	97.40	
10E000	1130	1110	50	000000	REG INSTRUCT SALARIES		791,542.00	769,440.00	730,201.12	94.90	
10E000	1130	1110	70	000000	REG INSTRUCT SALARIES		190,550.00	185,000.00	145,512.20	78.66	
10E000	1130	1150	00	000000	REG INSTRUCT SALARIES OFC		188,225.00	138,182.00	134,803.10	97.55	
10E000	1130	2110	00	000000	REG INSTRUCT TRS EXPENSE		52,000.00	42,000.00	11,623.83	27.68	
10E000	1130	2110	01	000000	REG INSTRUCT TRS EXPENSE		35,705.00	35,705.00	29,239.47	81.89	
10E000	1130	2110	05	000000	REG INSTRUCT TRS EXPENSE		151,036.00	151,036.00	131,653.17	87.17	
10E000	1130	2110	06	000000	REG INSTRUCT TRS EXPENSE		80,480.00	80,480.00	65,429.04	81.30	
10E000	1130	2110	07	000000	REG INSTRUCT TRS EXPENSE		16,050.00	6,050.00	2,623.10	43.36	
10E000	1130	2110	11	000000	REG INSTRUCT TRS EXPENSE		164,525.00	164,525.00	139,511.40	84.80	
10E000	1130	2110	12	000000	REG INSTRUCT TRS EXPENSE		25,303.00	25,303.00	20,760.83	82.05	
10E000	1130	2110	13	000000	REG INSTRUCT TRS EXPENSE		148,490.00	148,490.00	118,920.36	80.09	
10E000	1130	2110	15	000000	REG INSTRUCT TRS EXPENSE		129,173.00	129,173.00	106,797.97	82.68	
10E000	1130	2110	50	000000	REG INSTRUCT TRS EXPENSE		111,261.00	111,261.00	88,145.07	79.22	
10E000	1130	2110	70	000000	REG INSTRUCT TRS EXPENSE		20,000.00	20,000.00	13,991.13	69.96	
10E000	1130	2220	00	000000	REG INSTRUCT HEALTH INS		27,000.00	25,666.00	24,731.52	96.36	
10E000	1130	2300	01	000000	REG INSTRUCT TUITION REIMBUR		3,000.00	3,000.00	2,717.00	90.57	
10E000	1130	2300	05	000000	REG INSTRUCT TUITION REIMBUR		20,000.00	20,000.00	19,905.00	99.53	
10E000	1130	2300	06	000000	REG INSTRUCT TUITION REIMBUR		15,000.00	15,000.00	11,930.00	79.53	
10E000	1130	2300	11	000000	REG INSTRUCT TUITION REIMBUR		10,000.00	10,000.00	6,298.83	62.99	
10E000	1130	2300	12	000000	REG INSTRUCT TUITION REIMBUR		2,000.00	2,000.00	1,020.00	51.00	
10E000	1130	2300	13	000000	REG INSTRUCT TUITION REIMBUR		4,400.00	4,400.00	2,405.00	54.66	
10E000	1130	2300	15	000000	REG INSTRUCT TUITION REIMBUR		7,000.00	7,000.00	4,118.30	58.83	
10E000	1130	2300	50	000000	REG INSTRUCT TUITION REIMBUR		9,000.00	9,000.00	7,859.30	87.33	
10E000	1130	2320	00	000000	REG INSTRUCT UNEMPLOYMENT		10,000.00	10,000.00	7,889.00	78.89	
10E000	1130	3100	00	000000	REG INSTRUCT PROF SVC		4,000.00	4,000.00	1,150.00	28.75	
10E000	1130	3100	17	000000	REG INSTRUCT PROF SVC		3,000.00	3,000.00	3,620.00	120.67	
10E000	1130	3230	01	000000	REG INSTRUCT SERVICE		3,000.00	3,000.00	2,481.00	82.70	
10E000	1130	3230	01	000000	REG INSTRUCT SERVICE		500.00	500.00	0.00	0.00	
10E000	1130	3230	05	000000	REG INSTRUCT SERVICE		150.00	150.00	0.00	0.00	
10E000	1130	3230	06	000000	REG INSTRUCT SERVICE		150.00	150.00	0.00	0.00	
10E000	1130	3230	11	000000	REG INSTRUCT SERVICE		150.00	150.00	0.00	0.00	

FDTLOC		FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018/19 Activity	2018-19 FY %
10E000	1130	3230	12	000000	REG INSTRUCT SERVICE	6,220.00	6,220.00	4,973.99	79.97
10E000	1130	3230	13	000000	REG INSTRUCT SERVICE	150.00	150.00	0.00	0.00
10E000	1130	3230	15	000000	REG INSTRUCT SERVICE	150.00	150.00	0.00	0.00
10E000	1130	3230	50	000000	REG INSTRUCT SERVICE	150.00	150.00	340.00	226.67
10E000	1130	3250	17	000000	REG INSTRUCT RENTALS	5,500.00	5,500.00	3,411.51	62.03
10E000	1130	3320	00	000000	REG INSTRUCT TRAVEL	5,000.00	5,000.00	0.00	0.00
10E000	1130	3320	01	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	05	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	06	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	11	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	12	000000	REG INSTRUCT TRAVEL	2,000.00	2,000.00	0.00	0.00
10E000	1130	3320	13	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	15	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	50	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	01	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	05	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	06	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	11	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	12	000000	REG INSTRUCT TRAVEL	2,000.00	2,000.00	0.00	0.00
10E000	1130	3320	13	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3320	15	000000	REG INSTRUCT TRAVEL	250.00	250.00	0.00	0.00
10E000	1130	3900	01	000000	REG INSTRUCT OTHER SERVICES	250.00	250.00	0.00	0.00
10E000	1130	3900	17	000000	REG INSTRUCT OTHER SERVICES	150.00	150.00	0.00	0.00
10E000	1130	4100	01	000000	REG INSTRUCT SUPPLIES	500.00	500.00	0.00	0.00
10E000	1130	4100	01	000000	REG INSTRUCT SUPPLIES	50,000.00	30,000.00	16,015.09	53.38
10E000	1130	4100	03	000000	REG INSTRUCT SUPPLIES	17,217.00	15,283.00	15,275.45	99.95
10E000	1130	4100	05	000000	REG INSTRUCT SUPPLIES	1,000.00	1,000.00	351.00	35.10
10E000	1130	4100	05	000000	REG INSTRUCT SUPPLIES	9,410.00	9,031.00	8,898.96	98.54
10E000	1130	4100	06	000000	REG INSTRUCT SUPPLIES	3,979.00	3,968.00	3,587.48	111.65
10E000	1130	4100	07	000000	REG INSTRUCT SUPPLIES	3,166.00	1,230.00	1,231.81	100.15
10E000	1130	4100	09	000000	REG INSTRUCT SUPPLIES	250.00	250.00	0.00	0.00
10E000	1130	4100	10	000000	REG INSTRUCT SUPPLIES	6,000.00	6,000.00	3,419.70	57.00
10E000	1130	4100	11	000000	REG INSTRUCT SUPPLIES	8,496.00	8,561.00	8,110.25	94.73
10E000	1130	4100	12	000000	REG INSTRUCT SUPPLIES	20,104.00	20,736.00	16,327.63	78.93
10E000	1130	4100	13	000000	REG INSTRUCT SUPPLIES	37,452.00	38,381.00	38,051.49	99.73
10E000	1130	4100	15	000000	REG INSTRUCT SUPPLIES	6,076.00	6,056.00	2,438.19	40.26
10E000	1130	4100	17	000000	REG INSTRUCT SUPPLIES	15,000.00	12,500.00	10,098.31	80.79
10E000	1130	4100	50	000000	REG INSTRUCT SUPPLIES	59,130.00	21,700.00	21,815.75	100.53
10E000	1130	4200	00	000000	REG INSTRUCT TEXTBOOKS	100,000.00	190,000.00	179,809.77	94.64
10E000	1130	4700	00	000000	REG INSTRUCT COMPUTER	60,000.00	60,000.00	55,125.00	91.88
10E000	1130	4920	00	000000	REG INSTRUCT YEARBOOK	15,000.00	35,000.00	11,253.93	32.15
10E000	1130	4930	00	000000	REG INSTRUCT NEWSPAPER	15,500.00	15,500.00	14,591.91	94.14
10E000	1130	4960	00	000000	REG INSTRUCT LOCKS	5,000.00	5,000.00	4,778.50	95.57
10E000	1130	4970	00	000000	REG INSTRUCT TOWELS	1,000.00	1,000.00	0.00	0.00
10E000	1130	4990	00	000000	REG INSTRUCT P.E. UNIFORMS	6,000.00	6,000.00	5,189.07	86.48
10E000	1130	5400	00	000000	REG INSTRUCT SITE IMPROVE	5,000.00	5,000.00	8,972.39	179.45
10E000	1130	5400	01	000000	REG INSTRUCT SITE IMPROVE	6,000.00	6,000.00	5,954.25	99.24
10E000	1130	5400	12	000000	REG INSTRUCT SITE IMPROVE	13,120.00	20,400.00	17,393.78	85.26

FY	FUND	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018-19 Activity	2018-19 FY
10E000	1130	6400	00	000000	REG INSTRUCT		DOES & FEES	500.00	500.00	122.00	24.40
10E000	1130	6400	05	000000	REG INSTRUCT		DOES & FEES	500.00	500.00	0.00	0.00
10E000	1130	6400	12	000000	REG INSTRUCT		DOES & FEES	2,055.00	2,055.00	1,800.00	87.59
10E000	1130	6400	15	000000	REG INSTRUCT		DOES & FEES	300.00	300.00	0.00	0.00
10E000	1130	6400	50	000000	REG INSTRUCT		DOES & FEES	1,500.00	1,500.00	1,356.00	90.40
10E000	1130	6900	00	000000	REG INSTRUCT		MISC. EXPENSES	3,000.00	3,000.00	0.00	0.00
10E000	1130	6900	01	000000	REG INSTRUCT		MISC. EXPENSES	100.00	100.00	0.00	0.00
10E000	1130	6900	05	000000	REG INSTRUCT		MISC. EXPENSES	100.00	100.00	0.00	0.00
10E000	1130	6900	06	000000	REG INSTRUCT		MISC. EXPENSES	100.00	100.00	0.00	0.00
10E000	1130	6900	11	000000	REG INSTRUCT		MISC. EXPENSES	100.00	100.00	0.00	0.00
10E000	1130	6900	13	000000	REG INSTRUCT		MISC. EXPENSES	100.00	100.00	0.00	0.00
10E000	1130	6900	15	000000	REG INSTRUCT		MISC. EXPENSES	100.00	100.00	0.00	0.00
10E000	1130	6900	17	000000	REG INSTRUCT		MISC. EXPENSES	100.00	100.00	0.00	0.00
10E	1130	----	--	000000	REG INSTRUCT		*REG INS	8,347,181.00	8,074,372.00	7,325,215.09	90.74
10E000	1400	1110	00	000000	VOCATIONAL P		SALARIES	557,196.00	521,935.00	519,067.07	99.45
10E000	1400	2110	00	000000	VOCATIONAL P		TRS EXPENSE	75,472.00	75,472.00	62,727.91	83.11
10E000	1400	2300	00	000000	VOCATIONAL P		TUITION REIMBUR	9,000.00	9,000.00	8,095.65	89.95
10E000	1400	3230	00	000000	VOCATIONAL P		SERVICE	3,000.00	3,000.00	1,040.00	34.67
10E000	1400	3320	00	000000	VOCATIONAL P		TRAVEL	1,500.00	1,500.00	0.00	0.00
10E000	1400	4100	00	000000	VOCATIONAL P		SUPPLIES	36,774.00	30,000.00	24,872.10	83.20
10E000	1400	4700	00	000000	VOCATIONAL P		COMPUTER SOFTWA	10,000.00	5,000.00	2,719.20	54.38
10E000	1400	4910	00	000000	VOCATIONAL P		LAB SUPPLIES	11,000.00	11,000.00	9,094.98	82.68
10E000	1400	5400	00	000000	VOCATIONAL P		SITE IMPROVE	5,000.00	5,000.00	519.95	10.40
10E000	1400	6400	00	000000	VOCATIONAL P		DOES & FEES	100.00	100.00	0.00	0.00
10E000	1400	6900	00	000000	VOCATIONAL P		MISC. EXPENSES	100.00	100.00	0.00	0.00
10E	1400	----	--	000000	VOCATIONAL P		*VOCATIO	719,142.00	662,107.00	628,136.86	94.88
10E000	1500	1110	00	000000	INTERSCHOLAS		SALARIES	316,206.00	295,915.00	291,463.49	98.50
10E000	1500	1120	00	000000	INTERSCHOLAS		SALARIES	7,500.00	7,500.00	6,023.50	80.31
10E000	1500	1150	00	000000	INTERSCHOLAS		SALARIES OFC	45,000.00	45,000.00	41,095.25	91.32
10E000	1500	1200	00	000000	INTERSCHOLAS		SALARIES	1,500.00	1,500.00	1,612.45	107.50
10E000	1500	1210	00	000000	INTERSCHOLAS		SALARIES	73,500.00	73,500.00	75,417.31	102.61
10E000	1500	2110	00	000000	INTERSCHOLAS		TRS EXPENSE	49,410.00	49,410.00	35,315.36	71.47
10E000	1500	2220	00	000000	INTERSCHOLAS		HEALTH INS	18,000.00	18,000.00	10,117.21	56.21
10E000	1500	3100	00	000000	INTERSCHOLAS		PROF SVC	48,000.00	38,000.00	44,378.00	116.78
10E000	1500	3101	00	000000	INTERSCHOLAS		PROF SVC - WKSH	5,000.00	5,000.00	1,627.36	32.55
10E000	1500	3230	00	000000	INTERSCHOLAS		SERVICE	12,000.00	12,000.00	9,347.80	77.90
10E000	1500	3320	00	000000	INTERSCHOLAS		TRAVEL	30,000.00	15,000.00	24,318.11	162.12
10E000	1500	4100	00	000000	INTERSCHOLAS		SUPPLIES	10,000.00	10,000.00	4,319.33	43.19

FDTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018/19 Activity	2018-19 FY \$
10E000	1500	4980	00	000000	INTERSCHOLAS UNIFORMS			31,000.00	31,000.00	30,976.14	99.92
10E000	1500	5400	00	000000	INTERSCHOLAS SITE IMPROVE			32,500.00	32,500.00	25,191.00	89.54
10E000	1500	5450	00	000000	INTERSCHOLAS EQUIPMENT-REPLA			17,000.00	17,000.00	7,969.58	48.68
10E000	1500	6400	00	000000	INTERSCHOLAS DUES & FEES			20,000.00	20,000.00	17,429.05	87.15
10E000	1500	6900	00	000000	INTERSCHOLAS MISC. EXPENSES			5,000.00	5,000.00	224.50	4.49
10E	1500	----	--	000000	INTERSCHOLAS		*INTERSC	721,616.00	676,325.00	626,825.44	93.30
10E000	1501	1200	00	000000	FOOTBALL SALARIES			87,664.00	87,153.00	85,622.50	98.24
10E000	1501	2110	00	000000	FOOTBALL TRS EXPENSE			10,038.00	7,980.00	7,081.49	88.74
10E000	1501	4100	00	000000	FOOTBALL SUPPLIES			4,500.00	4,500.00	3,409.82	75.77
10E	1501	----	--	000000	FOOTBALL		*FOOTBAL	102,202.00	99,633.00	96,113.81	96.47
10E000	1502	1200	00	000000	GIRLS VOLLEY SALARIES			29,711.00	29,224.00	31,901.00	109.16
10E000	1502	2110	00	000000	GIRLS VOLLEY TRS EXPENSE			3,405.00	350.00	2,152.36	614.96
10E000	1502	4100	00	000000	GIRLS VOLLEY SUPPLIES			2,500.00	2,500.00	736.03	29.44
10E	1502	----	--	000000	GIRLS VOLLEY		*GIRLS V	35,616.00	32,074.00	34,789.39	108.47
10E000	1503	1200	00	000000	CROSS COUNTR SALARIES			23,775.00	23,382.00	22,234.50	95.09
10E000	1503	2110	00	000000	CROSS COUNTR TRS EXPENSE			2,723.00	2,678.00	2,565.48	95.80
10E000	1503	4100	00	000000	CROSS COUNTR SUPPLIES			1,500.00	1,500.00	554.57	36.97
10E	1503	----	--	000000	CROSS COUNTR		*CROSS C	27,998.00	27,560.00	25,354.55	92.00
10E000	1504	1200	00	000000	GIRLS TENNIS SALARIES			16,245.00	15,980.00	14,319.00	89.61
10E000	1504	2110	00	000000	GIRLS TENNIS TRS EXPENSE			1,860.00	1,830.00	1,652.18	90.28
10E000	1504	4100	00	000000	GIRLS TENNIS SUPPLIES			1,500.00	1,500.00	1,295.14	86.34
10E	1504	----	--	000000	GIRLS TENNIS		*GIRLS T	19,605.00	19,310.00	17,266.32	89.42
10E000	1505	1200	00	000000	BOYS TENNIS SALARIES			16,243.00	15,980.00	13,680.58	85.61
10E000	1505	2110	00	000000	BOYS TENNIS TRS EXPENSE			1,860.00	1,830.00	1,534.38	83.85
10E000	1505	4100	00	000000	BOYS TENNIS SUPPLIES			1,500.00	1,500.00	1,500.00	100.00
10E	1505	----	--	000000	BOYS TENNIS		*BOYS TE	19,603.00	19,310.00	16,714.96	86.56
10E000	1506	1200	00	000000	GOLF SALARIES			16,034.00	15,210.00	13,238.20	87.04
10E000	1506	2110	00	000000	GOLF TRS EXPENSE			1,836.00	1,750.00	1,527.49	87.29
10E000	1506	4100	00	000000	GOLF SUPPLIES			1,000.00	1,000.00	986.33	98.63
10E000	1506	6400	00	000000	GOLF DUES & FEES			4,500.00	4,500.00	0.00	0.00
10E	1506	----	--	000000	GOLF		*GOLF	23,370.00	22,460.00	15,752.02	70.13
10E000	1507	1200	00	000000	BOYS BASKETB SALARIES			46,016.00	43,000.00	42,427.00	98.67
10E000	1507	2110	00	000000	BOYS BASKETB TRS EXPENSE			5,270.00	4,300.00	3,114.78	72.44

FTFLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018/19 Activity	2018-19 FY %
10E000	1507	4100	00	000000	BOYS BASKETB			3,000.00	3,000.00	503.99	16.80
10E	1507	----	--	000000	BOYS BASKETB		*BOYS BA	54,286.00	50,300.00	46,045.77	91.54
10E000	1508	1200	00	000000	GIRLS BASKET			35,892.00	43,277.00	39,726.60	91.80
10E000	1508	2110	00	000000	GIRLS BASKET			4,110.00	3,956.00	2,692.49	68.06
10E000	1508	4100	00	000000	GIRLS BASKET			3,000.00	3,000.00	712.53	23.75
10E	1508	----	--	000000	GIRLS BASKET		*GIRLS B	43,002.00	50,233.00	43,131.62	85.86
10E000	1509	1200	00	000000	BOWLING GIRL			17,041.00	16,758.00	14,080.32	84.02
10E000	1509	2110	00	000000	BOWLING GIRL			1,952.00	1,919.00	902.56	47.03
10E000	1509	4100	00	000000	BOWLING GIRL			1,000.00	1,000.00	683.40	68.34
10E000	1509	6400	00	000000	BOWLING GIRL			3,500.00	3,500.00	2,995.00	85.57
10E	1509	----	--	000000	BOWLING GIRL		*BOWLING	23,493.00	23,177.00	18,661.28	80.52
10E000	1510	1200	00	000000	WRESTLING			46,016.00	45,232.00	41,789.50	92.39
10E000	1510	2110	00	000000	WRESTLING			5,160.00	3,180.00	3,041.22	95.64
10E000	1510	4100	00	000000	WRESTLING			2,500.00	2,500.00	1,104.79	44.19
10E	1510	----	--	000000	WRESTLING		*WRESTLI	53,676.00	50,912.00	45,935.51	90.23
10E000	1511	1200	00	000000	BOYS SOCCER			31,307.00	30,788.00	29,130.00	94.61
10E000	1511	2110	00	000000	BOYS SOCCER			3,585.00	3,526.00	3,361.10	95.32
10E000	1511	4100	00	000000	BOYS SOCCER			1,750.00	1,750.00	-201.63	27.16
10E	1511	----	--	000000	BOYS SOCCER		*BOYS SO	36,642.00	36,064.00	32,289.47	91.41
10E000	1512	1200	00	000000	BASEBALL			47,020.00	46,210.00	45,062.30	97.52
10E000	1512	2110	00	000000	BASEBALL			5,384.00	5,300.00	4,512.35	85.14
10E000	1512	4100	00	000000	BASEBALL			4,000.00	4,000.00	3,710.51	92.76
10E	1512	----	--	000000	BASEBALL		*BASEBAL	56,404.00	55,510.00	53,285.16	95.99
10E000	1513	1200	00	000000	GIRLS TRACK			28,760.00	28,270.00	26,867.50	95.04
10E000	1513	2110	00	000000	GIRLS TRACK			3,300.00	3,238.00	2,310.32	71.35
10E000	1513	4100	00	000000	GIRLS TRACK			3,000.00	3,000.00	2,691.62	89.72
10E	1513	----	--	000000	GIRLS TRACK		*GIRLS T	35,060.00	34,508.00	31,869.44	92.35
10E000	1514	1200	00	000000	BOYS TRACK			37,887.00	37,240.00	33,669.90	90.41
10E000	1514	2110	00	000000	BOYS TRACK			4,340.00	4,265.00	3,885.01	91.09
10E000	1514	4100	00	000000	BOYS TRACK			3,000.00	3,000.00	2,449.15	81.64
10E	1514	----	--	000000	BOYS TRACK		*BOYS TR	45,227.00	44,505.00	40,004.06	89.89
10E000	1515	1200	00	000000	SOFTBALL			46,016.00	45,232.00	41,279.50	91.26

FDTL	LOC	FUNC	OBJ	SJ	SOURCE	2019-20 2019/20 Budget	2018-19 2018/19 Budget	2018-19 2018/19 Activity	2018-19 FY %
10E000	1515	2110	00	0000000	SOFTBALL	TR\$ EXPENSE			
10E000	1515	4100	00	0000000	SOFTBALL	SUPPLIES	5,180.00	4,075.90	78.69
10E	1515	----	--	0000000	SOFTBALL		3,500.00	2,287.23	65.35
							53,912.00	47,642.63	88.37
10E000	1516	1200	00	0000000	BOYS VOLLEYB	SALARIES	35,300.00	27,691.94	79.81
10E000	1516	2110	00	0000000	BOYS VOLLEYB	TR\$ EXPENSE	4,041.00	2,298.62	57.84
10E000	1516	4100	00	0000000	BOYS VOLLEYB	SUPPLIES	2,500.00	280.45	11.22
10E	1516	----	--	0000000	BOYS VOLLEYB		41,172.00	30,271.01	73.52
10E000	1517	1200	00	0000000	GIRLS SOCCER	SALARIES	31,304.00	26,196.42	85.09
10E000	1517	2110	00	0000000	GIRLS SOCCER	TR\$ EXPENSE	3,585.00	1,444.13	40.97
10E000	1517	4100	00	0000000	GIRLS SOCCER	SUPPLIES	1,750.00	1,702.33	97.28
10E	1517	----	--	0000000	GIRLS SOCCER		36,639.00	29,342.88	81.37
10E000	1518	1110	00	0000000	CHEERLEADING	SALARIES	35,311.00	35,310.84	100.00
10E000	1518	2110	00	0000000	CHEERLEADING	TR\$ EXPENSE	4,116.00	1,756.07	90.05
10E000	1518	3100	00	0000000	CHEERLEADING	PROF SVC	3,500.00	3,500.00	100.00
10E000	1518	4100	00	0000000	CHEERLEADING	SUPPLIES	4,200.00	1,679.94	40.00
10E	1518	----	--	0000000	CHEERLEADING		44,961.00	42,246.85	93.96
10E000	1519	1110	00	0000000	DANCE	SALARIES	20,150.00	19,789.70	99.95
10E000	1519	2110	00	0000000	DANCE	TR\$ EXPENSE	2,306.00	1,417.56	90.87
10E000	1519	3100	00	0000000	DANCE	PROF SVC	3,500.00	3,500.00	100.00
10E000	1519	4100	00	0000000	DANCE	SUPPLIES	4,200.00	3,915.47	93.23
10E	1519	----	--	0000000	DANCE		30,156.00	28,622.73	98.50
10E000	1520	1110	00	0000000	GIRLS GOLF	SALARIES	15,335.00	13,445.70	88.27
10E000	1520	2110	00	0000000	GIRLS GOLF	TR\$ EXPENSE	1,756.00	1,551.43	88.91
10E000	1520	4100	00	0000000	GIRLS GOLF	SUPPLIES	1,000.00	6.65	0.67
10E000	1520	6400	00	0000000	GIRLS GOLF	DUES & FEES	600.00	0.00	0.00
10E	1520	----	--	0000000	GIRLS GOLF		18,691.00	15,003.78	80.76
10E000	1521	1110	00	0000000	BOWLING BOYS	SALARIES	16,243.00	15,975.58	100.00
10E000	1521	2110	00	0000000	BOWLING BOYS	TR\$ EXPENSE	1,860.00	1,079.12	58.97
10E000	1521	4100	00	0000000	BOWLING BOYS	SUPPLIES	1,000.00	70.00	7.00
10E000	1521	6400	00	0000000	BOWLING BOYS	DUES & FEES	3,500.00	3,250.00	92.86
10E	1521	----	--	0000000	BOWLING BOYS		22,603.00	20,374.70	91.34
10E000	1522	1110	00	0000000	BOYS LACROSS	SALARIES	16,250.00	13,298.08	83.24
10E000	1522	2110	00	0000000	BOYS LACROSS	TR\$ EXPENSE	1,860.00	1,534.39	82.94

FTDLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018/19 Activity	2018-19 FY %
10E000	1522	4100	00	000000	BOYS LACROSS		SUPPLIES	2,500.00	2,500.00	1,580.97	63.24
10E	1522	----	--	000000	BOYS LACROSS		*BOYS LA	20,610.00	20,326.00	16,413.44	80.75
10E000	1523	1200	00	000000	BADMINTON GI		SALARIES	7,520.00	7,397.00	5,866.80	79.31
10E000	1523	2110	00	000000	BADMINTON GI		TRS EXPENSE	861.00	851.00	676.93	79.55
10E000	1523	4100	00	000000	BADMINTON GI		SUPPLIES	2,500.00	2,500.00	1,610.85	82.67
10E	1523	----	--	000000	BADMINTON GI		*BADMINT	10,881.00	10,748.00	8,154.58	80.11
10E000	1599	3100	00	000000	ATHLETIC TRA		PROF SVC	45,000.00	45,000.00	43,246.25	96.10
10E000	1599	4100	00	000000	ATHLETIC TRA		SUPPLIES	10,000.00	10,000.00	7,442.39	74.42
10E000	1599	5400	00	000000	ATHLETIC TRA		SITE IMPROVE	2,000.00	2,000.00	1,068.00	53.40
10E	1599	----	--	000000	ATHLETIC TRA		*ATHLETI	57,000.00	57,000.00	51,756.64	90.80
10E000	1600	1110	00	000000	SUMMER SCHOO		SALARIES	73,752.00	71,604.00	36,202.70	50.56
10E000	1600	2110	00	000000	SUMMER SCHOO		TRS EXPENSE	10,354.00	10,354.00	4,177.17	40.34
10E	1600	----	--	000000	SUMMER SCHOO		*SUMMER	84,106.00	81,958.00	40,379.87	49.27
10E000	2110	1150	00	000000	ATTENDANCE/S		SALARIES OFC	51,500.00	50,000.00	44,596.30	89.19
10E000	2110	2220	00	000000	ATTENDANCE/S		HEALTH INS	8,563.00	8,552.00	8,243.84	96.40
10E000	2110	3230	00	000000	ATTENDANCE/S		SERVICE	150.00	150.00	0.00	0.00
10E000	2110	3320	00	000000	ATTENDANCE/S		TRAVEL	500.00	500.00	0.00	0.00
10E000	2110	4100	00	000000	ATTENDANCE/S		SUPPLIES	5,000.00	5,000.00	839.72	16.79
10E000	2110	6900	00	000000	ATTENDANCE/S		MISC. EXPENSES	300.00	300.00	0.00	0.00
10E	2110	----	--	000000	ATTENDANCE/S		*ATTENDA	66,013.00	64,502.00	53,679.86	83.22
10E000	2113	1110	00	000000	SOCIAL WORK		SALARIES	205,940.00	198,417.00	190,021.55	95.77
10E000	2113	2110	00	000000	SOCIAL WORK		TRS EXPENSE	28,831.00	20,213.00	23,007.56	113.83
10E	2113	----	--	000000	SOCIAL WORK		*SOCIAL	234,771.00	218,630.00	213,029.11	97.44
10E000	2120	1110	00	000000	GUIDANCE		SALARIES	789,965.00	701,523.00	715,786.28	102.03
10E000	2120	1150	00	000000	GUIDANCE		SALARIES OFC	81,000.00	81,336.00	84,151.93	103.46
10E000	2120	2110	00	000000	GUIDANCE		TRS EXPENSE	108,859.00	108,859.00	84,040.77	77.20
10E000	2120	2220	00	000000	GUIDANCE		HEALTH INS	9,000.00	9,000.00	8,243.84	91.60
10E000	2120	2300	00	000000	GUIDANCE		TUITION REIMBUR	10,685.00	10,685.00	0.00	0.00
10E000	2120	3100	00	000000	GUIDANCE		PROF SVC	1,000.00	1,000.00	265.00	26.50
10E000	2120	3230	00	000000	GUIDANCE		SERVICE	500.00	500.00	0.00	0.00
10E000	2120	3320	00	000000	GUIDANCE		TRAVEL	1,300.00	1,300.00	0.00	0.00
10E000	2120	3400	00	000000	GUIDANCE		COMMUNICATIONS	5,000.00	5,000.00	0.00	0.00
10E000	2120	3600	00	000000	GUIDANCE		PRINTING & BIND	1,000.00	1,000.00	1,642.17	164.22
10E000	2120	4100	00	000000	GUIDANCE		SUPPLIES	2,800.00	2,800.00	2,351.26	83.97

FDYLOC	FUNC	OBJ	SJ	FUNC	OBJ	SOURCE	2019-20 Budget	2018-19 Budget	2018-19 Activity	2018-19 FY %
10E000	2120	4700	00	000000	COMPUTER SOFTWA		10,000.00	10,000.00	9,359.80	93.60
10E000	2120	6400	00	000000	DUES & FEES		2,500.00	2,500.00	977.45	39.10
10E000	2120	6900	00	000000	MISC. EXPENSES		100.00	100.00	0.00	0.00
10E	2120	----	--	000000		*GUIDANC	1,023,709.00	935,603.00	906,818.50	96.92
10E000	2130	1110	00	000000	HEALTH SERVI SALARIES		58,000.00	56,000.00	51,637.22	92.21
10E000	2130	1150	00	000000	HEALTH SERVI SALARIES OFC		24,000.00	22,000.00	21,549.75	97.95
10E000	2130	2220	00	000000	HEALTH SERVI HEALTH INS		25,900.00	25,900.00	23,727.44	91.61
10E000	2130	3100	00	000000	HEALTH SERVI PROF SVC		10,000.00	10,000.00	8,585.59	85.86
10E000	2130	4100	00	000000	HEALTH SERVI SUPPLIES		2,500.00	2,500.00	1,001.17	41.27
10E	2130	----	--	000000		*HEALTH	120,400.00	116,400.00	106,501.17	91.52
10E000	2140	1110	00	000000	PSYCH SVCS SALARIES		204,037.00	191,355.00	183,100.28	95.69
10E000	2140	2110	00	000000	PSYCH SVCS TRS EXPENSE		26,442.00	26,442.00	22,220.32	84.03
10E000	2140	4100	00	000000	PSYCH SVCS SUPPLIES		1,000.00	1,000.00	0.00	0.00
10E	2140	----	--	000000		*PSYCH S	231,479.00	218,797.00	205,320.60	93.84
10E000	2150	1110	00	000000	Speech Pathl SALARIES		36,292.00	0.00	0.00	0.00
10E000	2150	2110	00	000000	Speech Pathl TRS EXPENSE		5,248.00	0.00	0.00	0.00
10E000	2150	4100	00	000000	Speech Pathl SUPPLIES		1,000.00	525.00	524.99	100.00
10E	2150	----	--	000000		*Speech	42,540.00	525.00	524.99	100.00
10E000	2190	3320	00	000000	OTHER STUD S TRAVEL		25,000.00	20,000.00	22,432.39	112.16
10E000	2190	4100	00	000000	OTHER STUD S SUPPLIES		18,000.00	16,000.00	16,100.26	100.63
10E000	2190	6400	00	000000	OTHER STUD S DUES & FEES		11,000.00	9,000.00	10,576.00	117.51
10E	2190	----	--	000000		*OTHER S	54,000.00	45,000.00	49,108.65	109.13
10E000	2210	1110	00	000000	IMP INSTRUCT SALARIES		300,000.00	275,000.00	238,894.67	86.87
10E000	2210	1120	00	000000	IMP INSTRUCT SALARIES		474,953.00	460,000.00	429,702.09	93.41
10E000	2210	1150	00	000000	IMP INSTRUCT SALARIES OFC		37,080.00	36,000.00	33,890.18	94.14
10E000	2210	1230	00	000000	IMP INSTRUCT SALARIES STUDEN		15,000.00	15,000.00	11,233.88	74.89
10E000	2210	2110	00	000000	IMP INSTRUCT TRS EXPENSE		101,499.00	101,499.00	84,654.54	83.40
10E000	2210	2220	00	000000	IMP INSTRUCT HEALTH INS		135,000.00	143,772.00	123,970.22	86.23
10E000	2210	2300	00	000000	IMP INSTRUCT TUITION REIMBUR		2,500.00	2,500.00	2,405.00	96.20
10E000	2210	3100	00	000000	IMP INSTRUCT PROF SVC		50,000.00	41,000.00	47,647.05	116.21
10E000	2210	3101	00	000000	IMP INSTRUCT PROF SVC - WKSH		21,218.00	21,218.00	4,431.92	20.89
10E000	2210	3230	00	000000	IMP INSTRUCT SERVICE		250.00	250.00	0.00	0.00
10E000	2210	3320	00	000000	IMP INSTRUCT TRAVEL		8,000.00	8,000.00	7,201.05	90.01
10E000	2210	3600	00	000000	IMP INSTRUCT PRINTING & BIND		250.00	250.00	0.00	0.00
10E000	2210	4100	00	000000	IMP INSTRUCT SUPPLIES		103,400.00	103,400.00	86,582.00	83.96

FDTLOC		FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20		2018-19	
									2019/20 Budget		2018/19 Budget	
10E000	2210	4700	00	000000	IMP INSTRUCT	COMPUTER SOFTWA			125,000.00		88,230.00	
10E000	2210	6400	00	000000	IMP INSTRUCT	DUES & FEES			2,500.00		2,500.00	
10E	2210	----	--	000000	IMP INSTRUCT		*IMP INS		1,376,650.00		1,298,619.00	
10E000	2220	1110	00	000000	EDUC MEDIA	SALARIES			58,200.00		59,762.00	
10E000	2220	1150	00	000000	EDUC MEDIA	SALARIES OFC			38,934.00		37,800.00	
10E000	2220	2110	00	000000	EDUC MEDIA	TRS EXPENSE			7,193.00		7,193.00	
10E000	2220	2220	00	000000	EDUC MEDIA	HEALTH INS			9,000.00		9,000.00	
10E000	2220	2300	00	000000	EDUC MEDIA	TUITION REIMBUR			2,137.00		2,137.00	
10E000	2220	3320	00	000000	EDUC MEDIA	TRAVEL			400.00		400.00	
10E000	2220	3900	00	000000	EDUC MEDIA	OTHER SERVICES			1,000.00		1,000.00	
10E000	2220	4100	00	000000	EDUC MEDIA	SUPPLIES			20,425.00		20,425.00	
10E000	2220	4400	00	000000	EDUC MEDIA	PERIODICALS			4,000.00		4,000.00	
10E000	2220	4700	00	000000	EDUC MEDIA	COMPUTER SOFTWA			35,000.00		35,000.00	
10E000	2220	4800	00	000000	EDUC MEDIA				1,000.00		1,000.00	
10E000	2220	5400	00	000000	EDUC MEDIA	SITE IMPROVE			1,800.00		1,800.00	
10E000	2220	6400	00	000000	EDUC MEDIA	DUES & FEES			200.00		200.00	
10E	2220	----	--	000000	EDUC MEDIA		*EDUC ME		179,289.00		179,717.00	
10E000	2225	1110	00	000000	COMP ASSIST	SALARIES			52,155.00		50,400.00	
10E000	2225	2110	00	000000	COMP ASSIST	TRS EXPENSE			8,428.00		8,428.00	
10E000	2225	3100	00	000000	COMP ASSIST	PROF SVC			2,500.00		2,500.00	
10E000	2225	4100	00	000000	COMP ASSIST	SUPPLIES			1,500.00		1,500.00	
10E	2225	----	--	000000	COMP ASSIST		*COMP AS		64,583.00		62,828.00	
10E000	2310	2220	00	000000	BOE SERVICES	HEALTH INS			725,000.00		775,000.00	
10E000	2310	3100	00	000000	BOE SERVICES	PROF SVC			100,000.00		100,000.00	
10E000	2310	3170	00	000000	BOE SERVICES	AUDIT			10,500.00		9,750.00	
10E000	2310	3180	00	000000	BOE SERVICES	LEGAL FEES			60,000.00		60,000.00	
10E000	2310	3230	00	000000	BOE SERVICES	SERVICE			1,500.00		1,500.00	
10E000	2310	3320	00	000000	BOE SERVICES	TRAVEL			5,000.00		5,000.00	
10E000	2310	3500	00	000000	BOE SERVICES	ADVERTISING			2,500.00		2,500.00	
10E000	2310	3600	00	000000	BOE SERVICES	PRINTING & BIND			5,000.00		5,000.00	
10E000	2310	3800	00	000000	BOE SERVICES	INSURANCE			230,000.00		230,000.00	
10E000	2310	4100	00	000000	BOE SERVICES	SUPPLIES			12,000.00		12,000.00	
10E000	2310	6400	00	000000	BOE SERVICES	DUES & FEES			16,000.00		16,000.00	
10E000	2310	6900	00	000000	BOE SERVICES	MISC. EXPENSES			1,000.00		1,000.00	
10E	2310	----	--	000000	BOE SERVICES		*BOE SER		1,168,500.00		1,217,750.00	
10E000	2313	1110	00	000000	BOE TREASURER	SALARIES			9,399.00		9,399.00	

95.83

FDTLOC FUNC OBJ SJ		FUNC	OBJ	SJ	SOURCE	2019-20 2019/20 Budget	2018-19 2018/19 Budget	2018-19 2018/19 Activity	2018-19 FY %
10E000	2313	2110	00	000000	BOE TREASURE	TRS EXPENSE			
10E000	2313	3800	00	000000	BOE TREASURE	INSURANCE	1,192.00	1,161.50	97.44
10E	2313	----	--	000000	BOE TREASURE		13,000.00	12,350.00	95.00
					*BOE TRE	23,591.00	23,591.00	22,518.99	95.46
10E000	2320	1120	00	000000	EXEC ADMIN	SALARIES	219,717.00	201,960.24	95.83
10E000	2320	1150	00	000000	EXEC ADMIN	SALARIES OFC	77,180.00	71,803.24	95.83
10E000	2320	2110	00	000000	EXEC ADMIN	TRS EXPENSE	29,875.00	26,080.19	87.30
10E000	2320	2220	00	000000	EXEC ADMIN	HEALTH INS	11,000.00	9,463.48	86.03
10E000	2320	3320	00	000000	EXEC ADMIN	TRAVEL	4,200.00	954.92	22.74
10E000	2320	4100	00	000000	EXEC ADMIN	SUPPLIES	4,000.00	603.27	15.08
10E000	2320	6400	00	000000	EXEC ADMIN	DUES & FEES	10,000.00	4,007.15	40.07
10E000	2320	6900	00	000000	EXEC ADMIN	MISC. EXPENSES	500.00	0.00	0.00
10E	2320	----	--	000000	EXEC ADMIN		345,241.00	314,872.49	91.20
					*EXEC AD	356,472.00			
10E000	2410	1120	00	000000	PRINCIPAL	SALARIES	425,000.00	377,656.78	95.61
10E000	2410	1150	00	000000	PRINCIPAL	SALARIES OFC	95,000.00	89,382.16	94.09
10E000	2410	2110	00	000000	PRINCIPAL	TRS EXPENSE	54,302.00	38,887.00	71.61
10E000	2410	2220	00	000000	PRINCIPAL	HEALTH INS	98,000.00	90,150.47	91.99
10E000	2410	2300	00	000000	PRINCIPAL	TUITION REIMBUR	0.00	9,588.00	0.00
10E000	2410	3100	00	000000	PRINCIPAL	PROF SVC	2,000.00	0.00	0.00
10E000	2410	3320	00	000000	PRINCIPAL	TRAVEL	2,000.00	1,399.43	69.97
10E000	2410	3600	00	000000	PRINCIPAL	PRINTING & BIND	100.00	0.00	0.00
10E000	2410	4100	00	000000	PRINCIPAL	SUPPLIES	9,100.00	9,000.00	7,381.76
10E000	2410	4106	00	000000	PRINCIPAL	SUPPLIES	4,000.00	4,000.00	2,356.01
10E000	2410	4107	00	000000	PRINCIPAL	SUPPLIES	1,500.00	934.12	62.27
10E000	2410	4108	00	000000	PRINCIPAL	PBIS	10,000.00	8,675.73	96.40
10E000	2410	6400	00	000000	PRINCIPAL	DUES & FEES	16,000.00	14,963.00	99.75
10E000	2410	6900	00	000000	PRINCIPAL	MISC. EXPENSES	1,500.00	0.00	0.00
10E	2410	----	--	000000	PRINCIPAL		743,502.00	641,374.46	93.17
					*PRINCIP	688,402.00			
10E000	2510	1110	00	000000	BUSINESS OFC	SALARIES	30,419.00	59,141.23	194.49
10E000	2510	1120	00	000000	BUSINESS OFC	SALARIES	91,924.00	64,014.75	95.83
10E000	2510	2110	00	000000	BUSINESS OFC	TRS EXPENSE	14,000.00	12,018.38	85.85
10E000	2510	2220	00	000000	BUSINESS OFC	HEALTH INS	56,700.00	51,856.30	89.41
10E000	2510	3100	00	000000	BUSINESS OFC	PROF SVC	42,659.00	55,397.26	129.86
10E000	2510	3320	00	000000	BUSINESS OFC	TRAVEL	1,500.00	392.33	26.16
10E000	2510	4100	00	000000	BUSINESS OFC	SUPPLIES	3,500.00	3,295.95	131.84
10E000	2510	4700	00	000000	BUSINESS OFC	COMPUTER SOFTWA	4,000.00	3,484.63	63.36
10E000	2510	6400	00	000000	BUSINESS OFC	DUES & FEES	2,095.00	1,850.00	88.31
10E	2510	----	--	000000	BUSINESS OFC		246,797.00	251,450.83	112.53
					*BUSINES	223,462.00			

FUNLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019/20 Budget	2018/19 Budget	2018/19 Activity	FY %
10E000	2520	1150	00	000000	FISCAL SERV			150,000.00	145,000.00	166,173.67	114.60
10E000	2520	3100	00	000000	FISCAL SERV			11,000.00	11,000.00	0.00	0.00
10E	2520	----	--	000000	FISCAL SERV			161,000.00	156,000.00	166,173.67	106.52
10E000	2546	1150	00	000000	SECURITY SVC			35,000.00	30,000.00	28,303.23	94.34
10E	2546	----	--	000000	SECURITY SVC			35,000.00	30,000.00	28,303.23	94.34
10E000	2560	1110	00	000000	FOOD SERVICE			340,000.00	328,000.00	299,785.21	91.40
10E000	2560	1300	00	000000	FOOD SERVICE			10,000.00	10,000.00	7,102.81	71.03
10E000	2560	2220	00	000000	FOOD SERVICE			77,100.00	80,000.00	72,695.68	90.87
10E000	2560	3230	00	000000	FOOD SERVICE			7,500.00	7,500.00	2,096.85	27.96
10E000	2560	3320	00	000000	FOOD SERVICE			2,000.00	2,000.00	551.66	27.58
10E000	2560	4010	00	000000	FOOD SERVICE			310,000.00	310,000.00	296,029.24	95.49
10E000	2560	4020	00	000000	FOOD SERVICE			30,000.00	30,000.00	24,260.16	80.87
10E000	2560	4030	00	000000	FOOD SERVICE			3,200.00	3,200.00	3,287.63	102.74
10E000	2560	4040	00	000000	FOOD SERVICE			32,000.00	32,000.00	19,559.01	61.12
10E000	2560	4700	00	000000	FOOD SERVICE			1,500.00	1,500.00	0.00	0.00
10E000	2560	5400	00	000000	FOOD SERVICE			17,000.00	2,000.00	0.00	0.00
10E000	2560	6400	00	000000	FOOD SERVICE			1,200.00	1,200.00	1,724.00	143.67
10E000	2560	6900	00	000000	FOOD SERVICE			500.00	500.00	0.00	0.00
10E	2560	----	--	000000	FOOD SERVICE			832,000.00	807,900.00	727,092.25	90.00
10E000	2630	1110	00	000000	IT SERVICES			278,000.00	329,673.00	259,707.20	78.78
10E000	2630	2110	00	000000	IT SERVICES			12,734.00	12,734.00	13,489.33	105.93
10E000	2630	2220	00	000000	IT SERVICES			47,544.00	57,600.00	42,863.02	74.41
10E000	2630	3100	00	000000	IT SERVICES			108,000.00	95,000.00	103,403.96	108.85
10E000	2630	3230	00	000000	IT SERVICES			5,000.00	5,000.00	0.00	0.00
10E000	2630	3320	00	000000	IT SERVICES			2,000.00	2,000.00	613.65	30.68
10E000	2630	4100	00	000000	IT SERVICES			75,000.00	75,000.00	38,145.64	51.56
10E000	2630	4700	00	000000	IT SERVICES			50,000.00	170,000.00	166,086.90	98.02
10E000	2630	5400	00	000000	IT SERVICES			200,000.00	130,000.00	123,094.91	97.33
10E	2630	----	--	000000	IT SERVICES			778,278.00	877,007.00	747,404.61	85.74
10E000	2660	3000	00	000000	DATA PROC SV			45,000.00	45,000.00	33,943.50	75.43
10E000	2660	4100	00	000000	DATA PROC SV			2,900.00	2,900.00	0.00	0.00
10E000	2660	4700	00	000000	DATA PROC SV			25,000.00	5,000.00	6,073.00	121.46
10E	2660	----	--	000000	DATA PROC SV			72,900.00	52,900.00	40,016.50	75.65
10E000	3100	3100	00	000000	COMMUNITY SV			90,000.00	90,000.00	43,992.95	48.88
10E	3100	----	--	000000	COMMUNITY SV			90,000.00	90,000.00	43,992.95	48.88

FDTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 2019/20 Budget	2018-19 2018/19 Budget	2018-19 2018/19 Activity	2018-19 FY %
10E000	4100	3100	00	0000000	PYMT GOVT UN			48,578.00	47,800.00	47,659.00	99.71
10E	4100	----	--	0000000	PYMT GOVT UN		*PYMT GO	48,578.00	47,800.00	47,659.00	99.71
10E000	4110	6700	00	0000000	PYMT REG PRO			25,000.00	25,000.00	2,214.00	8.85
10E	4110	----	--	0000000	PYMT REG PRO		*PYMT RE	25,000.00	25,000.00	2,214.00	8.85
10E000	4120	6700	00	0000000	PYMT SPEC ED			2,100,000.00	2,000,000.00	1,982,994.10	99.15
10E	4120	----	--	0000000	PYMT SPEC ED		*PYMT SP	2,100,000.00	2,000,000.00	1,982,994.10	99.15
10E000	4140	6700	00	0000000	PYMT VOC ED			495,296.00	370,000.00	348,541.38	94.20
10E	4140	----	--	0000000	PYMT VOC ED		*PYMT VO	495,296.00	370,000.00	348,541.38	94.20
10E000	4180	0000	00	0000000	CASH IN BANK ED			12,000,000.00	11,500,000.00	0.00	0.00
10E	4180	----	--	0000000	*			12,000,000.00	11,500,000.00	0.00	0.00
10E000	8130	7120	00	0000000	Prmt Trns Fr			0.00	1,500,000.00	1,500,000.00	100.00
10E	8130	----	--	0000000	Prmt Trns Fr		*Prmt Tr	0.00	1,500,000.00	1,500,000.00	100.00
10E	----	----	--	0-----	*			33,359,599.00	33,490,117.00	20,323,267.97	60.72
10E000	1205	2110	00	300100	LEARNING DIS		GENERAL STATE A	0.00	0.00	91.59	0.00
10E000	1205	3100	00	300100	LEARNING DIS		GENERAL STATE A	0.00	0.00	793.82	0.00
10E	1205	----	--	300100	LEARNING DIS		*LEARNIN	0.00	0.00	885.41	0.00
10E000	1205	1110	00	311000	LEARNING DIS		SPED PERSONNEL	865,671.00	726,031.00	708,872.18	97.64
10E000	1205	1120	00	311000	LEARNING DIS		SPED PERSONNEL	125,000.00	119,000.00	113,706.25	95.55
10E000	1205	1130	00	311000	LEARNING DIS		SPED PERSONNEL	15,000.00	15,000.00	194.38	1.30
10E000	1205	1150	00	311000	LEARNING DIS		SPED PERSONNEL	33,000.00	36,500.00	30,218.13	82.79
10E000	1205	2110	00	311000	LEARNING DIS		SPED PERSONNEL	120,075.00	120,075.00	99,885.90	83.19
10E000	1205	2220	00	311000	LEARNING DIS		SPED PERSONNEL	78,000.00	78,000.00	68,386.96	87.68
10E000	1205	2300	00	311000	LEARNING DIS		SPED PERSONNEL	6,000.00	6,000.00	2,405.00	40.08
10E000	1205	3100	01	311000	LEARNING DIS		SPED PERSONNEL	5,000.00	5,000.00	0.00	0.00
10E000	1205	3100	01	311000	LEARNING DIS		ART	10,000.00	10,000.00	2,200.00	22.00
10E000	1205	3230	00	311000	LEARNING DIS		SPED PERSONNEL	40,000.00	68,828.00	35,875.25	52.12
10E000	1205	3320	00	311000	LEARNING DIS		SPED PERSONNEL	2,500.00	2,500.00	1,502.88	60.12
10E000	1205	4100	00	311000	LEARNING DIS		SPED PERSONNEL	10,000.00	10,000.00	2,714.97	47.21
10E000	1205	6400	00	311000	LEARNING DIS		SPED PERSONNEL	600.00	600.00	410.00	68.33
10E	1205	----	--	311000	LEARNING DIS		*LEARNIN	1,310,846.00	1,197,534.00	1,066,371.90	89.21
10E000	1212	2110	02	311000	BEHAVIOR DIS		SPED PERSONNEL	3,000.00	3,000.00	1,884.07	62.80

FTTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019/20 Budget	2018/19 Budget	2018/19 Activity	2018-19 FY %
10E000	1212	3100	00	311000	BEHAVIOR DIS	PROF SVC	SPED PERSONNEL	215,000.00	215,000.00	0.00	0.00
10E000	1212	3100	01	311000	BEHAVIOR DIS	PROF SVC	ART	840,000.00	840,000.00	878,022.77	104.53
10E000	1212	3100	02	311000	BEHAVIOR DIS	PROF SVC	-	40,000.00	60,000.00	28,812.26	48.02
10E	1212	-----	--	311000	BEHAVIOR DIS		*BEHAVIO	1,098,000.00	1,118,000.00	908,719.10	81.28
10E000	1400	4100	00	322000	VOCATIONAL P	SUPPLIES	VOC ED PROGRAM	1,576.00	1,576.00	1,576.00	100.00
10E000	1400	5500	00	322000	VOCATIONAL P	CAP EQUIPMENT	VOC ED PROGRAM	20,920.00	20,920.00	20,820.00	99.52
10E	1400	-----	--	322000	VOCATIONAL P		*VOCATIO	22,496.00	22,496.00	22,396.00	99.56
10E000	1700	1110	00	337000	DRIVER ED	SALARIES	DRIVER EDUCATIO	112,907.00	92,729.00	88,368.83	95.30
10E000	1700	1120	00	337000	DRIVER ED	SALARIES	DRIVER EDUCATIO	43,740.00	58,000.00	56,799.20	97.93
10E000	1700	2110	00	337000	DRIVER ED	TRS EXPENSE	DRIVER EDUCATIO	21,223.00	21,223.00	17,253.18	81.29
10E000	1700	2300	00	337000	DRIVER ED	TUITION REIMBUR	DRIVER EDUCATIO	1,700.00	1,700.00	0.00	0.00
10E000	1700	3230	00	337000	DRIVER ED	SERVICE	DRIVER EDUCATIO	4,500.00	4,500.00	1,436.40	31.92
10E000	1700	3250	00	337000	DRIVER ED	RENTALS	DRIVER EDUCATIO	3,600.00	3,600.00	0.00	0.00
10E000	1700	3320	00	337000	DRIVER ED	TRAVEL	DRIVER EDUCATIO	302.00	302.00	0.00	0.00
10E000	1700	4100	00	337000	DRIVER ED	SUPPLIES	DRIVER EDUCATIO	2,600.00	2,600.00	0.00	0.00
10E000	1700	4640	00	337000	DRIVER ED	GASOLINE	DRIVER EDUCATIO	4,500.00	4,500.00	2,289.81	50.88
10E	1700	-----	--	337000	DRIVER ED		*DRIVER	195,072.00	189,154.00	166,147.42	87.84
10E000	2220	4100	00	380000	EDUC MEDIA	SUPPLIES	STATE LIBRARY	1,395.00	1,395.00	0.00	0.00
10E	2220	-----	--	380000	EDUC MEDIA		*EDUC ME	1,395.00	1,395.00	0.00	0.00
10E	-----	-----	--	3-----	*STATE SOURC			2,627,809.00	2,528,579.00	2,164,519.83	85.68
10E000	1130	1110	00	430000	REG INSTRUCT	SALARIES	TITLE I	145,646.00	149,938.00	146,392.61	97.64
10E000	1130	2110	00	430000	REG INSTRUCT	TRS EXPENSE	TITLE I	0.00	12,920.00	16,408.32	127.00
10E000	1130	4100	00	430000	REG INSTRUCT	SUPPLIES	TITLE I	0.00	1,000.00	0.00	0.00
10E	1130	-----	--	430000	REG INSTRUCT		*REG INS	145,646.00	163,858.00	162,800.93	99.35
10E000	2230	3100	00	430000	ASSESSMENT/T	PROF SVC	TITLE I	0.00	7,676.00	0.00	0.00
10E	2230	-----	--	430000	ASSESSMENT/T		*ASSESSM	0.00	7,676.00	0.00	0.00
10E000	2620	3100	00	430000	Plng/Resch/D	PROF SVC	TITLE I	0.00	11,965.00	11,965.00	100.00
10E	2620	-----	--	430000	Plng/Resch/D		*Plng/Re	0.00	11,965.00	11,965.00	100.00
10E000	3100	3100	00	430000	COMMUNITY SV	PROF SVC	TITLE I	0.00	500.00	0.00	0.00
10E000	3100	4100	00	430000	COMMUNITY SV	SUPPLIES	TITLE I	0.00	500.00	500.00	100.00
10E	3100	-----	--	430000	COMMUNITY SV		*COMMUNI	0.00	1,000.00	500.00	50.00

FDTLOC FUNC OBJ SJ		FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018/19 Activity	2018-19 FY %
10E000	1130	4100	00	440000	REG INSTRUCT SUPPLIES				
10E	1130	----	--	440000	REG INSTRUCT	0.00	1,350.00	1,349.85	99.99
10E	1130	----	--	440000	REG INSTRUCT	0.00	1,350.00	1,349.85	99.99
10E000	2120	1110	00	440000	SALARIES				
10E	2120	----	--	440000	SALARIES	0.00	5,650.00	2,544.83	45.04
10E	2120	----	--	440000	SALARIES	0.00	5,650.00	2,544.83	45.04
10E000	2210	4700	00	440000	IMP INSTRUCT COMPUTER SOFTWA				
10E000	2210	6400	00	440000	IMP INSTRUCT DUES & FEES				
10E	2210	----	--	440000	IMP INSTRUCT	10,000.00	10,419.00	10,419.00	100.00
10E	2210	----	--	440000	IMP INSTRUCT	0.00	3,000.00	3,000.00	100.00
10E	2210	----	--	440000	IMP INSTRUCT	10,000.00	13,419.00	13,419.00	100.00
10E000	1205	1130	00	462000	LEARNING DIS SALARIES				
10E	1205	----	--	462000	LEARNING DIS	196,000.00	189,572.00	192,366.44	101.47
10E	1205	----	--	462000	LEARNING DIS	196,000.00	189,572.00	192,366.44	101.47
10E000	2210	3100	00	462000	IMP INSTRUCT PROF SVC				
10E	2210	----	--	462000	IMP INSTRUCT	15,150.00	15,150.00	9,249.99	61.06
10E	2210	----	--	462000	IMP INSTRUCT	15,150.00	15,150.00	9,249.99	61.06
10E000	2310	3100	00	462000	BOE SERVICES PROF SVC				
10E	2310	----	--	462000	BOE SERVICES	8,927.00	15,355.00	15,355.00	100.00
10E	2310	----	--	462000	BOE SERVICES	8,927.00	15,355.00	15,355.00	100.00
10E000	1400	4140	00	474500	VOCATIONAL P SUPPLIES				
10E000	1400	5410	00	474500	VOCATIONAL P ACC DEPR SITE				
10E	1400	----	--	474500	VOCATIONAL P	961.00	961.00	961.00	100.00
10E000	2210	1110	00	490000	IMP INSTRUCT SALARIES				
10E000	2210	2110	00	490000	IMP INSTRUCT TRS EXPENSE				
10E	2210	----	--	490000	IMP INSTRUCT	0.00	0.00	856.47	0.00
10E000	2210	2110	00	490000	IMP INSTRUCT TRS EXPENSE				
10E	2210	----	--	490000	IMP INSTRUCT	0.00	0.00	98.83	0.00
10E000	2210	2110	00	490000	IMP INSTRUCT TRS EXPENSE				
10E	2210	----	--	490000	IMP INSTRUCT	0.00	0.00	955.30	0.00
10E000	2210	3100	00	493200	IMP INSTRUCT PROF SVC				
10E000	2210	6400	00	493200	IMP INSTRUCT DUES & FEES				
10E	2210	----	--	493200	IMP INSTRUCT	31,025.00	33,774.00	29,549.00	87.49
10E000	2210	6400	00	493200	IMP INSTRUCT DUES & FEES				
10E	2210	----	--	493200	IMP INSTRUCT	0.00	3,500.00	3,500.00	100.00
10E000	2210	6400	00	493200	IMP INSTRUCT DUES & FEES				
10E	2210	----	--	493200	IMP INSTRUCT	31,025.00	37,274.00	33,049.00	88.67
10E000	2210	3100	00	499100	IMP INSTRUCT PROF SVC				
10E000	2210	4100	00	499100	IMP INSTRUCT SUPPLIES				
10E000	2210	5400	00	499100	IMP INSTRUCT SITE IMPROVE				
10E	2210	----	--	499100	IMP INSTRUCT	20,000.00	20,000.00	1,291.20	6.46
10E	2210	----	--	499100	IMP INSTRUCT	100,000.00	100,000.00	3,493.70	11.89
10E	2210	----	--	499100	IMP INSTRUCT	100,000.00	100,000.00	0.00	0.00
10E	2210	----	--	499100	IMP INSTRUCT	100,000.00	100,000.00	4,784.90	8.42
10E	----	----	--	4-----	*FEDERAL SOU	528,344.00	583,865.00	469,936.24	81.11
1--	----	----	--	-----	*EDUCATION F	36,515,752.00	36,602,561.00	22,957,724.04	62.77

FUNDLOC		FUNC	OBJ	SJ	SOURCE	2019-20		2018-19		2018-19	2018-19
						2019/20 Budget	2018/19 Budget	2018/19 Activity	FY %		
20E000	2540	1110	00	000000	OPER MAINT	955,000.00	970,000.00	822,252.92	84.77		
20E000	2540	1120	00	000000	SALARIES	45,962.00	66,798.00	64,014.75	95.83		
20E000	2540	1300	00	000000	SALARIES - OT	80,000.00	80,000.00	74,958.65	93.70		
20E000	2540	2110	00	000000	TRS EXPENSE	8,471.00	8,471.00	8,258.84	97.50		
20E000	2540	2220	00	000000	HEALTH INS	210,000.00	195,865.00	174,418.60	89.05		
20E000	2540	3100	00	000000	PROF SVC	30,000.00	35,000.00	24,481.10	74.59		
20E000	2540	3220	00	000000	LANDSCAPE MAINT	40,000.00	40,000.00	29,236.50	73.09		
20E000	2540	3230	00	000000	SERVICE	350,000.00	350,000.00	315,616.41	94.12		
20E000	2540	3250	00	000000	RENTALS	6,000.00	6,000.00	1,520.00	25.33		
20E000	2540	3251	00	000000	COPIER LEASE	78,000.00	104,000.00	91,608.00	88.08		
20E000	2540	3320	00	000000	TRAVEL	500.00	500.00	0.00	0.00		
20E000	2540	3400	00	000000	COMMUNICATIONS	80,000.00	80,000.00	89,732.71	112.17		
20E000	2540	3500	00	000000	ADVERTISING	200.00	200.00	0.00	0.00		
20E000	2540	3700	00	000000	WATER & SEWER	27,000.00	27,000.00	25,417.14	94.14		
20E000	2540	4100	00	000000	SUPPLIES	200,000.00	200,000.00	191,267.98	99.23		
20E000	2540	4640	00	000000	GASOLINE	10,000.00	20,000.00	4,896.26	24.48		
20E000	2540	4650	00	000000	NATURAL GAS	100,000.00	115,000.00	83,656.64	72.74		
20E000	2540	4660	00	000000	ELECTRICITY	550,000.00	594,856.00	462,358.89	77.73		
20E000	2540	4980	00	000000	UNIFORMS	1,000.00	1,000.00	1,792.00	179.20		
20E000	2540	5000	00	000000	CAPITAL OUTLAY	377,177.00	350,000.00	222,895.45	92.09		
20E000	2540	5400	00	000000	DUES & FEES	500.00	500.00	324.00	64.80		
20E	2540	----	--	000000	OPER MA	3,149,810.00	3,245,190.00	2,688,706.84	86.61		
20E000	2546	3100	00	000000	SECURITY SVC	181,100.00	181,100.00	149,366.47	82.48		
20E	2546	----	--	000000	SECURITY SVC	181,100.00	181,100.00	149,366.47	82.48		
20E000	4120	3230	00	000000	PYMT SPEC ED SERVICE	126,364.00	117,200.00	77,659.04	66.26		
20E	4120	----	--	000000	PYMT SPEC ED	126,364.00	117,200.00	77,659.04	66.26		
20E000	4140	3230	00	000000	PYMT VOC ED	13,300.00	13,300.00	12,565.00	94.47		
20E	4140	----	--	000000	PYMT VOC ED	13,300.00	13,300.00	12,565.00	94.47		
20E000	8100	7130	00	000000	TRANSFER	1,800,000.00	4,500,000.00	4,500,000.00	100.00		
20E	8100	----	--	000000	TRANSFER	1,800,000.00	4,500,000.00	4,500,000.00	100.00		
20E	----	----	--	0-----	*	5,270,574.00	8,056,790.00	7,428,297.35	93.71		
2--	----	----	--	-----	*O & M	5,270,574.00	8,056,790.00	7,428,297.35	93.71		

FDTLOC		FUNC		OBJ	SJ	SOURCE	2019-20	2018-19	2018-19	2018-19
							Budget	Budget	Activity	FY
30E000	5400	6400	00	0000000		DUES & FEES	2,000.00	2,000.00	0.00	0.00
30E	5400	----	--	0000000 *			2,000.00	2,000.00	0.00	0.00
30E	----	-----	--	0----- *			2,000.00	2,000.00	0.00	0.00
3--	----	-----	--	-----		*DEBT SVC FU	2,000.00	2,000.00	0.00	0.00

FBTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 2019/20 Budget	2018-19 2018/19 Budget	2018-19 2018/19 Activity	2018-19 FY %
40E000	2550	1110	00	0000000	PUPIL TRANSP		SALARIES	480,000.00	465,000.00	434,840.69	93.51
40E000	2550	1130	00	0000000	PUPIL TRANSP		SALARIES	5,000.00	5,000.00	2,689.77	53.80
40E000	2550	1300	00	0000000	PUPIL TRANSP		SALARIES - OT	85,000.00	75,000.00	85,762.62	114.35
40E000	2550	2220	00	0000000	PUPIL TRANSP		HEALTH INS	143,100.00	130,000.00	109,523.24	84.25
40E000	2550	3100	00	0000000	PUPIL TRANSP		PROF SVC	2,000.00	2,000.00	328.50	16.43
40E000	2550	3230	00	0000000	PUPIL TRANSP		SERVICE	35,000.00	35,000.00	20,994.60	59.98
40E000	2550	3310	00	0000000	PUPIL TRANSP		SPEED TRANS	1,000,000.00	950,000.00	958,748.73	100.92
40E000	2550	3330	00	0000000	PUPIL TRANSP			20,000.00	20,000.00	16,361.00	81.81
40E000	2550	3390	00	0000000	PUPIL TRANSP		OTHER TRANS SVC	360,000.00	341,700.00	337,806.00	98.86
40E000	2550	4100	00	0000000	PUPIL TRANSP		SUPPLIES	10,000.00	10,000.00	11,193.00	111.93
40E000	2550	4640	00	0000000	PUPIL TRANSP		GASOLINE	65,000.00	65,000.00	61,924.68	95.27
40E000	2550	4700	00	0000000	PUPIL TRANSP		COMPUTER SOFTWA	6,000.00	5,300.00	5,583.39	105.35
40E000	2550	5400	00	0000000	PUPIL TRANSP		SITE IMPROVE	40,000.00	0.00	0.00	0.00
40E000	2550	6000	00	0000000	PUPIL TRANSP		OTHER OBJECTS	500.00	0.00	0.00	0.00
40E000	2550	6400	00	0000000	PUPIL TRANSP		DUES & FEES	500.00	0.00	0.00	0.00
40E	2550	----	--	0000000	PUPIL TRANSP		*PUPIL T	2,252,100.00	2,104,000.00	2,045,756.22	97.23
40E	----	----	--	0-----	*			2,252,100.00	2,104,000.00	2,045,756.22	97.23
4--	----	----	--	-----	*TRANSPORTAT			2,252,100.00	2,104,000.00	2,045,756.22	97.23

EDTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019/20 Budget	2018/19 Budget	2018-19 Activity	2018-19 FY %
50E000	1130	2120	00	000000	REG INSTRUCT	IMRF		15,073.00	14,000.00	12,411.34	88.65
50E000	1130	2120	70	000000	REG INSTRUCT	IMRF	COCURRIC	97.00	90.00	197.97	219.97
50E000	1130	2130	00	000000	REG INSTRUCT	FICA		9,152.00	8,500.00	8,517.53	100.21
50E000	1130	2130	06	000000	REG INSTRUCT	FICA	FOREIGN	54.00	50.00	0.00	0.00
50E000	1130	2130	12	000000	REG INSTRUCT	FICA	MUSIC	0.00	0.00	37.20	0.00
50E000	1130	2130	70	000000	REG INSTRUCT	FICA	COCURRIC	2,692.00	2,500.00	1,569.30	62.77
50E000	1130	2140	00	000000	REG INSTRUCT	MEDICARE		7,536.00	7,000.00	5,540.74	79.15
50E000	1130	2140	01	000000	REG INSTRUCT	MEDICARE	ART	5,706.00	5,300.00	3,427.09	64.66
50E000	1130	2140	05	000000	REG INSTRUCT	MEDICARE	ENGLISH	18,410.00	17,100.00	13,209.57	77.25
50E000	1130	2140	06	000000	REG INSTRUCT	MEDICARE	FOREIGN	9,151.00	8,500.00	7,681.16	90.37
50E000	1130	2140	07	000000	REG INSTRUCT	MEDICARE	ESL	538.00	500.00	234.22	46.84
50E000	1130	2140	11	000000	REG INSTRUCT	MEDICARE	MATH	18,523.00	17,205.00	14,148.75	82.24
50E000	1130	2140	12	000000	REG INSTRUCT	MEDICARE	MUSIC	4,607.00	4,279.00	2,369.59	55.38
50E000	1130	2140	13	000000	REG INSTRUCT	MEDICARE	NATURAL	14,857.00	13,800.00	13,576.47	98.38
50E000	1130	2140	15	000000	REG INSTRUCT	MEDICARE	SOCIAL S	13,350.00	12,400.00	11,978.78	96.60
50E000	1130	2140	50	000000	REG INSTRUCT	MEDICARE	PHYS ED	16,365.00	15,200.00	9,894.40	65.09
50E000	1130	2140	70	000000	REG INSTRUCT	MEDICARE	COCURRIC	3,768.00	3,500.00	2,045.90	58.45
50E	1130	----	--	000000	REG INSTRUCT		*REG INS	139,879.00	129,924.00	106,840.01	82.23
50E000	1400	2140	00	000000	VOCATIONAL P	MEDICARE		7,020.00	6,520.00	6,932.06	106.32
50E	1400	----	--	000000	VOCATIONAL P		*VOCATIO	7,020.00	6,520.00	6,932.06	106.32
50E000	1500	2120	00	000000	INTERSCHOLAS	IMRF		15,051.00	13,980.00	12,478.53	89.26
50E000	1500	2130	00	000000	INTERSCHOLAS	FICA		9,474.00	8,800.00	8,276.43	94.05
50E000	1500	2140	00	000000	INTERSCHOLAS	MEDICARE		5,598.00	5,200.00	5,926.49	113.97
50E	1500	----	--	000000	INTERSCHOLAS		*INTERSC	30,123.00	27,980.00	26,681.45	95.36
50E000	1501	2130	00	000000	FOOTBALL	FICA		1,744.00	1,620.00	1,051.72	64.92
50E000	1501	2140	00	000000	FOOTBALL	MEDICARE		1,593.00	1,480.00	1,216.72	82.21
50E	1501	----	--	000000	FOOTBALL		*FOOTBAL	3,337.00	3,100.00	2,268.44	73.18
50E000	1502	2120	00	000000	GIRLS VOLLEY	IMRF		1,077.00	1,000.00	798.86	79.89
50E000	1502	2130	00	000000	GIRLS VOLLEY	FICA		1,130.00	1,050.00	816.83	77.79
50E000	1502	2140	00	000000	GIRLS VOLLEY	MEDICARE		538.00	500.00	451.52	90.30
50E	1502	----	--	000000	GIRLS VOLLEY		*GIRLS V	2,745.00	2,550.00	2,067.21	81.07
50E000	1503	2140	00	000000	CROSS COUNTN	MEDICARE		457.00	425.00	319.13	75.09
50E	1503	----	--	000000	CROSS COUNTN		*CROSS C	457.00	425.00	319.13	75.09
50E000	1504	2120	00	000000	GIRLS TENNIS	IMRF		861.00	800.00	0.00	0.00

FBTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019/20 Budget	2018/19 Budget	2018/19 Activity	2018-19 FY \$
50E000	1504	2130	00	000000	GIRLS TENNIS	FICA		484.00	450.00	0.00	0.00
50E000	1504	2140	00	000000	GIRLS TENNIS	MEDICARE		258.00	240.00	203.10	84.63
50E	1504	----	--	000000	GIRLS TENNIS		*GIRLS T	1,603.00	1,490.00	203.10	13.63
50E000	1505	2120	00	000000	BOYS TENNIS	IMRF		1,346.00	1,250.00	0.00	0.00
50E000	1505	2130	00	000000	BOYS TENNIS	FICA		565.00	525.00	23.72	4.52
50E000	1505	2140	00	000000	BOYS TENNIS	MEDICARE		296.00	275.00	195.31	71.02
50E	1505	----	--	000000	BOYS TENNIS		*BOYS TE	2,207.00	2,050.00	219.03	10.68
50E000	1506	2140	00	000000	GOLF	MEDICARE		242.00	225.00	191.96	85.32
50E	1506	----	--	000000	GOLF		*GOLF	242.00	225.00	191.96	85.32
50E000	1507	2130	00	000000	BOYS BASKETB	FICA		1,130.00	1,050.00	956.77	91.12
50E000	1507	2140	00	000000	BOYS BASKETB	MEDICARE		732.00	680.00	611.15	89.88
50E	1507	----	--	000000	BOYS BASKETB		*BOYS BA	1,862.00	1,730.00	1,567.92	90.63
50E000	1508	2120	00	000000	GIRLS BASKET	IMRF		409.00	380.00	351.81	92.58
50E000	1508	2130	00	000000	GIRLS BASKET	FICA		135.00	125.00	281.66	225.33
50E000	1508	2140	00	000000	GIRLS BASKET	MEDICARE		781.00	725.00	560.57	77.32
50E	1508	----	--	000000	GIRLS BASKET		*GIRLS B	1,325.00	1,230.00	1,194.04	97.08
50E000	1509	2140	00	000000	BOWLING GIRL	MEDICARE		235.00	218.00	204.16	93.65
50E	1509	----	--	000000	BOWLING GIRL		*BOWLING	235.00	218.00	204.16	93.65
50E000	1510	2130	00	000000	WRESTLING	FICA		646.00	600.00	484.98	80.83
50E000	1510	2140	00	000000	WRESTLING	MEDICARE		775.00	720.00	601.41	83.53
50E	1510	----	--	000000	WRESTLING		*WRESTLI	1,421.00	1,320.00	1,086.39	82.30
50E000	1511	2140	00	000000	BOYS SOCCER	MEDICARE		450.00	418.00	412.61	98.71
50E	1511	----	--	000000	BOYS SOCCER		*BOYS SO	450.00	418.00	412.61	98.71
50E000	1512	2130	00	000000	BASEBALL	FICA		565.00	525.00	0.00	0.00
50E000	1512	2140	00	000000	BASEBALL	MEDICARE		700.00	650.00	632.40	97.29
50E	1512	----	--	000000	BASEBALL		*BASEBAL	1,265.00	1,175.00	632.40	53.82
50E000	1513	2130	00	000000	GIRLS TRACK	FICA		0.00	0.00	424.36	0.00
50E000	1513	2140	00	000000	GIRLS TRACK	MEDICARE		431.00	400.00	377.49	94.37
50E	1513	----	--	000000	GIRLS TRACK		*GIRLS T	431.00	400.00	801.85	200.46
50E000	1514	2140	00	000000	BOYS TRACK	MEDICARE		646.00	600.00	483.81	80.64

FDTLOC		FUNC	OBJ	SJ	SOURCE		2019-20	2018-19	2018-19	2018-19	2018-19
							Budget	Budget	Activity	FY %	
50E	1514	----	--	000000	*BOYS TR		646.00	600.00	483.81	80.64	
50E000	1515	2140	00	000000	MEDICARE		781.00	725.00	587.54	81.04	
50E	1515	----	--	000000	*SOFTBAL		781.00	725.00	587.54	81.04	
50E000	1516	2130	00	000000	BOYS VOLLEYB FICA		581.00	540.00	481.79	89.22	
50E000	1516	2140	00	000000	BOYS VOLLEYB MEDICARE		581.00	540.00	392.63	72.71	
50E	1516	----	--	000000	*BOYS VO		1,162.00	1,080.00	874.42	80.96	
50E000	1517	2120	00	000000	GIRLS SOCCER IMRF		0.00	0.00	1,178.97	0.00	
50E000	1517	2130	00	000000	GIRLS SOCCER FICA		0.00	0.00	841.92	0.00	
50E000	1517	2140	00	000000	GIRLS SOCCER MEDICARE		457.00	425.00	378.41	89.04	
50E	1517	----	--	000000	*GIRLS S		457.00	425.00	2,399.30	564.54	
50E000	1518	2130	00	000000	CHEERLEADING FICA		1,184.00	1,100.00	1,245.70	113.25	
50E000	1518	2140	00	000000	CHEERLEADING MEDICARE		662.00	615.00	512.05	83.26	
50E	1518	----	--	000000	*CHEERLE		1,846.00	1,715.00	1,757.75	102.49	
50E000	1519	2130	00	000000	FICA		799.00	742.00	465.25	62.70	
50E000	1519	2140	00	000000	MEDICARE		409.00	380.00	286.96	75.52	
50E	1519	----	--	000000	*DANCE		1,208.00	1,122.00	752.21	67.04	
50E000	1520	2140	00	000000	MEDICARE		339.00	315.00	194.96	61.89	
50E	1520	----	--	000000	*GIRLS G		339.00	315.00	194.96	61.89	
50E000	1521	2130	00	000000	BOWLING BOYS FICA		457.00	425.00	410.65	96.62	
50E000	1521	2140	00	000000	BOWLING BOYS MEDICARE		301.00	280.00	231.65	82.73	
50E	1521	----	--	000000	*BOWLING		758.00	705.00	642.30	91.11	
50E000	1522	2140	00	000000	MEDICARE		0.00	0.00	180.85	0.00	
50E	1522	----	--	000000	*BOYS LA		0.00	0.00	180.85	0.00	
50E000	1523	2140	00	000000	MEDICARE		0.00	0.00	85.07	0.00	
50E	1523	----	--	000000	*BADMINT		0.00	0.00	85.07	0.00	
50E000	1600	2140	00	000000	MEDICARE		1,292.00	1,200.00	514.57	42.88	
50E	1600	----	--	000000	*SUMMER		1,292.00	1,200.00	514.57	42.88	
50E000	2110	2120	00	000000	IMRF		6,368.00	5,915.00	4,200.92	71.02	
50E000	2110	2130	00	000000	FICA		3,768.00	3,500.00	2,742.16	78.35	

FDTL	LOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019/20 Budget	2018/19 Budget	2018/19 Activity	FY %
50E000	2110	2140	00	000000	ATTENDANCE/S	MEDICARE			982.00	912.00	641.29	70.32
50E	2110	----	--	000000	ATTENDANCE/S		*ATTENDA		11,118.00	10,327.00	7,584.37	73.44
50E000	2113	2140	00	000000	SOCIAL WORK	MEDICARE			2,217.00	2,060.00	2,322.88	112.76
50E	2113	----	--	000000	SOCIAL WORK		*SOCIAL		2,217.00	2,060.00	2,322.88	112.76
50E000	2120	2120	00	000000	GUIDANCE	IMRF			9,689.00	9,000.00	9,588.36	106.54
50E000	2120	2130	00	000000	GUIDANCE	FICA			8,398.00	7,800.00	6,434.75	82.50
50E000	2120	2140	00	000000	GUIDANCE	MEDICARE			12,381.00	11,500.00	10,442.11	90.80
50E	2120	----	--	000000	GUIDANCE		*GUIDANC		30,468.00	28,300.00	26,465.22	93.52
50E000	2130	2120	00	000000	HEALTH SERVI	IMRF			8,074.00	7,500.00	6,923.13	92.31
50E000	2130	2130	00	000000	HEALTH SERVI	FICA			3,138.00	2,915.00	3,460.14	118.70
50E000	2130	2140	00	000000	HEALTH SERVI	MEDICARE			861.00	800.00	809.13	101.14
50E	2130	----	--	000000	HEALTH SERVI		*HEALTH		12,073.00	11,215.00	11,192.40	99.80
50E000	2140	2140	00	000000	PSYCH SVCS	MEDICARE			3,811.00	3,540.00	2,271.06	64.15
50E	2140	----	--	000000	PSYCH SVCS		*PSYCH S		3,811.00	3,540.00	2,271.06	64.15
50E000	2150	2140	00	000000	Speech Pathl	MEDICARE			538.00	500.00	0.00	0.00
50E	2150	----	--	000000	Speech Pathl		*Speech		538.00	500.00	0.00	0.00
50E000	2210	2120	00	000000	IMP INSTRUCT	IMRF			5,846.00	5,430.00	5,381.43	99.11
50E000	2210	2130	00	000000	IMP INSTRUCT	FICA			4,134.00	3,840.00	4,267.29	111.13
50E000	2210	2140	00	000000	IMP INSTRUCT	MEDICARE			10,874.00	10,100.00	10,480.48	103.77
50E	2210	----	--	000000	IMP INSTRUCT		*IMP INS		20,854.00	19,370.00	20,129.20	103.92
50E000	2220	2120	00	000000	EDUC MEDIA	IMRF			4,430.00	4,115.00	3,422.51	83.17
50E000	2220	2130	00	000000	EDUC MEDIA	FICA			2,670.00	2,480.00	2,171.90	87.58
50E000	2220	2140	00	000000	EDUC MEDIA	MEDICARE			1,360.00	1,263.00	1,222.77	96.81
50E	2220	----	--	000000	EDUC MEDIA		*EDUC ME		8,460.00	7,858.00	6,817.18	86.75
50E000	2225	2140	00	000000	COMP ASSIST	MEDICARE			1,130.00	1,050.00	871.20	82.97
50E	2225	----	--	000000	COMP ASSIST		*COMP AS		1,130.00	1,050.00	871.20	82.97
50E000	2310	2130	00	000000	BOE SERVICES	FICA			107.00	100.00	71.30	71.30
50E000	2310	2140	00	000000	BOE SERVICES	MEDICARE			27.00	25.00	16.79	67.16
50E	2310	----	--	000000	BOE SERVICES		*BOE SER		134.00	125.00	88.09	70.47
50E000	2313	2140	00	000000	BOE TREASURE	MEDICARE			161.00	150.00	127.23	84.82

EDTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018/19 Activity	2018-19 FY %
50E	2313	----	--	000000	BOE TREASURE		*BOE TRE	161.00	150.00	127.23	84.82
50E000	2320	2120	00	000000	EXEC ADMIN			8,635.00	8,020.00	6,794.21	84.72
50E000	2320	2130	00	000000	EXEC ADMIN			5,221.00	4,850.00	4,274.93	88.14
50E000	2320	2140	00	000000	EXEC ADMIN			4,441.00	4,125.00	3,931.05	95.30
50E	2320	----	--	000000	EXEC ADMIN		*EXEC AD	18,297.00	16,995.00	15,000.19	88.26
50E000	2410	2120	00	000000	PRINCIPAL			5,921.00	5,500.00	8,450.76	153.65
50E000	2410	2130	00	000000	PRINCIPAL			3,660.00	3,400.00	5,363.21	157.74
50E000	2410	2140	00	000000	PRINCIPAL			4,979.00	4,625.00	6,850.00	148.11
50E	2410	----	--	000000	PRINCIPAL		*PRINCIP	14,560.00	13,525.00	20,663.97	152.78
50E000	2510	2140	00	000000	BUSINESS OFC			1,391.00	1,292.00	1,327.26	102.73
50E	2510	----	--	000000	BUSINESS OFC		*BUSINES	1,391.00	1,292.00	1,327.26	102.73
50E000	2520	2120	00	000000	FISCAL SERVI			11,036.00	10,250.00	12,936.12	126.21
50E000	2520	2130	00	000000	FISCAL SERVI			6,998.00	6,500.00	8,308.14	127.82
50E000	2520	2140	00	000000	FISCAL SERVI			1,685.00	1,565.00	1,943.08	124.16
50E	2520	----	--	000000	FISCAL SERVI		*FISCAL	19,719.00	18,315.00	23,187.34	126.60
50E000	2540	2120	00	000000	OPER MAINT			113,310.00	105,245.00	84,618.01	80.40
50E000	2540	2130	00	000000	OPER MAINT			63,952.00	59,400.00	54,767.09	92.20
50E000	2540	2140	00	000000	OPER MAINT			17,032.00	15,820.00	13,713.23	86.68
50E	2540	----	--	000000	OPER MAINT		*OPER MA	194,294.00	180,465.00	153,098.33	84.84
50E000	2546	2120	00	000000	SECURITY SVC			3,338.00	3,100.00	2,678.31	86.40
50E000	2546	2130	00	000000	SECURITY SVC			1,642.00	1,525.00	1,742.72	114.28
50E000	2546	2140	00	000000	SECURITY SVC			538.00	500.00	407.57	81.51
50E	2546	----	--	000000	SECURITY SVC		*SECURIT	5,518.00	5,125.00	4,828.60	94.22
50E000	2550	2120	00	000000	PUPIL TRANSP			50,000.00	41,825.00	53,340.84	127.53
50E000	2550	2130	00	000000	PUPIL TRANSP			29,300.00	23,500.00	35,304.65	150.23
50E000	2550	2140	00	000000	PUPIL TRANSP			9,321.00	6,800.00	8,256.84	121.42
50E	2550	----	--	000000	PUPIL TRANSP		*PUPIL T	88,621.00	72,125.00	96,902.33	134.35
50E000	2560	2120	00	000000	FOOD SERVICE			31,222.00	29,000.00	27,644.08	95.32
50E000	2560	2130	00	000000	FOOD SERVICE			18,841.00	17,500.00	18,527.79	105.87
50E000	2560	2140	00	000000	FOOD SERVICE			4,844.00	4,500.00	4,333.37	96.30
50E	2560	----	--	000000	FOOD SERVICE		*FOOD SE	54,907.00	51,000.00	50,505.24	99.03

FDTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018/19 Activity	2018-19 FY %
50E000	2630	2120	00	000000	IMRF			16,148.00	21,500.00	14,536.56	67.61
50E000	2630	2130	00	000000	FICA			10,000.00	12,080.00	9,509.13	78.72
50E000	2630	2140	00	000000	IT SERVICES			3,919.00	4,521.00	3,728.24	82.46
50E	2630	-----	--	000000	IT SERVICES			30,067.00	38,101.00	27,773.93	72.90
50E000	4120	2120	00	000000	PYMT SPEC ED			51,113.00	57,651.00	57,651.00	100.00
50E	4120	-----	--	000000	PYMT SPEC ED			51,113.00	57,651.00	57,651.00	100.00
50E	-----	-----	--	0-----	*			772,542.00	727,731.00	688,901.56	94.66
50E000	1205	2140	00	300100	LEARNING DIS		GENERAL STATE A	0.00	0.00	8.78	0.00
50E	1205	-----	--	300100	LEARNING DIS		GENERAL STATE A	0.00	0.00	8.78	0.00
50E000	1205	2120	00	311000	LEARNING DIS		SPED PERSONNEL	3,850.00	3,576.00	2,882.04	80.59
50E000	1205	2130	00	311000	LEARNING DIS		SPED PERSONNEL	2,046.00	1,900.00	1,885.20	99.22
50E000	1205	2140	00	311000	LEARNING DIS		SPED PERSONNEL	20,564.00	19,100.00	11,359.71	59.47
50E	1205	-----	--	311000	LEARNING DIS		LEARNIN SPED PERSONNEL	26,460.00	24,576.00	16,126.95	65.62
50E000	1212	2140	02	311000	BEHAVIOR DIS		SPED PERSONNEL	484.00	450.00	225.71	50.16
50E	1212	-----	--	311000	BEHAVIOR DIS		BEHAVIO SPED PERSONNEL	484.00	450.00	225.71	50.16
50E000	1400	2140	00	322000	VOCATIONAL P		VOC ED PROGRAM	646.00	600.00	0.00	0.00
50E	1400	-----	--	322000	VOCATIONAL P		VOCATIO VOC ED PROGRAM	646.00	600.00	0.00	0.00
50E000	1130	2140	00	330500	REG INSTRUCT		BILINGUAL TPI	108.00	100.00	0.00	0.00
50E	1130	-----	--	330500	REG INSTRUCT		REG INS BILINGUAL TPI	108.00	100.00	0.00	0.00
50E000	1700	2140	00	337000	DRIVER ED		DRIVER EDUCATIO	2,606.00	2,421.00	2,035.22	84.07
50E	1700	-----	--	337000	DRIVER ED		*DRIVER DRIVER EDUCATIO	2,606.00	2,421.00	2,035.22	84.07
50E	-----	-----	--	3-----	*STATE SOURC			30,304.00	28,147.00	18,396.66	65.36
50E000	1130	2140	00	430000	REG INSTRUCT		TITLE I	2,261.00	2,100.00	1,170.52	55.74
50E	1130	-----	--	430000	REG INSTRUCT		*REG INS TITLE I	2,261.00	2,100.00	1,170.52	55.74
50E000	2120	2120	00	440000	GUIDANCE		TITLE IV	0.00	0.00	228.15	0.00
50E000	2120	2130	00	440000	GUIDANCE		TITLE IV	0.00	0.00	157.77	0.00
50E000	2120	2140	00	440000	GUIDANCE		TITLE IV	0.00	0.00	36.90	0.00
50E	2120	-----	--	440000	GUIDANCE		*GUIDANC TITLE IV	0.00	0.00	422.82	0.00

EDTLOC		FUNC		OBJ		SJ	SOURCE	2019-20 2019/20 Budget	2018-19 2018/19 Budget	2018-19 2018/19 Activity	2018-19 FY \$
50E000	1130	2120	00	462000	REG INSTRUCT	IMRF	SPECIAL ED IDEA	108.00	100.00	92.01	92.01
50E000	1130	2130	00	462000	REG INSTRUCT	FICA	SPECIAL ED IDEA	54.00	50.00	55.49	110.98
50E000	1130	2140	00	462000	REG INSTRUCT	MEDICARE	SPECIAL ED IDEA	16.00	15.00	12.98	86.53
50E	1130	----	--	462000	REG INSTRUCT		*REG INS SPECIAL ED IDEA	178.00	165.00	160.48	97.26
50E000	1205	2120	00	462000	LEARNING DIS	IMRF	SPECIAL ED IDEA	19,989.00	18,566.00	18,077.65	97.37
50E000	1205	2130	00	462000	LEARNING DIS	FICA	SPECIAL ED IDEA	11,951.00	11,100.00	11,514.62	103.74
50E000	1205	2140	00	462000	LEARNING DIS	MEDICARE	SPECIAL ED IDEA	2,584.00	2,400.00	2,694.90	112.29
50E	1205	----	--	462000	LEARNING DIS		*LEARNIN SPECIAL ED IDEA	34,524.00	32,066.00	32,287.17	100.69
50E000	2210	2140	00	490000	IMP INSTRUCT	MEDICARE	MEDICAID MATCHI	0.00	0.00	11.99	0.00
50E	2210	----	--	490000	IMP INSTRUCT		*IMP INS MEDICAID MATCHI	0.00	0.00	11.99	0.00
50E	----	----	--	4-----	*FEDERAL SOU			36,963.00	34,331.00	34,052.98	99.19
5--	----	----	--	-----	*I.M.R.F./SS			839,809.00	790,209.00	741,351.20	93.82

FDTL	LOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 2019/20 Budget	2018-19 2018/19 Budget	2018-19 2018/19 Activity	2018-19 FY %
60E000	2530	5400	00	000000	CONSTRUCTION	SITE IMPROVE			1,800,000.00	4,500,432.00	4,186,924.45	93.03
60E	2530	----	--	000000	CONSTRUCTION		*CONSTRU		1,800,000.00	4,500,432.00	4,186,924.45	93.03
60E	----	-----	--	0-----	*				1,800,000.00	4,500,432.00	4,186,924.45	93.03
6--	----	-----	--	-----	*CAPITAL PRO				1,800,000.00	4,500,432.00	4,186,924.45	93.03

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EDTLOC	FUNC	OBJ	SJ	FUNC	OBJ	SJ	SOURCE	2019-20 2019/20 Budget	2018-19 2018/19 Budget	2018-19 2018/19 Activity	2018-19 FY %
70E000	8110	6600	00	000000	TSFR BTW FUNDS			0.00	600,000.00	0.00	0.00
70E	8110	----	--	000000	Permnt Trns			0.00	600,000.00	0.00	0.00
70E	----	----	--	0-----	Permnt Trns			0.00	600,000.00	0.00	0.00
7--	----	----	--	-----	*WORKING CAS			0.00	600,000.00	0.00	0.00

FUNLOC	FUNC	OBJ	SJ	SOURCE	2019-20 Budget	2018-19 Budget	2018-19 Activity	2018-19 FY %
					46,680,235.00	52,655,992.00	37,360,053.26	71.22
Grand Expense Totals								

Number of Accounts: 578

***** End of report *****

**RESOLUTION AUTHORIZING INTERVENTION
IN PROCEEDING BEFORE THE
LAKE COUNTY BOARD OF REVIEW AND
STATE PROPERTY TAX APPEAL BOARD**

WHEREAS, an owner or owners of certain parcels of real property located within the corporate boundaries of Grant Community High School District No. 124, Lake County, Illinois, have filed or are anticipated to file appeals of the assessment of the property for tax year 2018 by the Board of Review of Lake County ("Board of Review") or with the State of Illinois Property Tax Appeal Board ("PTAB"); and

WHEREAS, at least some of these appeals will seek changes in the assessed valuation of parcels in excess of \$100,000; and

WHEREAS, in such circumstances, a taxing district has a right to intervene in the proceeding before the Board of Review or PTAB; and

WHEREAS, the Board of Education wishes to intervene in any proceeding before the PTAB for tax year 2018 for which the Board receives notice in order to protect its revenue interest in the assessed valuation of the subject parcels set by the Board of Review of Lake County.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Grant Community High School District No. 124, Lake County, Illinois as follows:

Section 1: The Board hereby finds that all the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.

Section 2: The Board hereby authorizes the law firm of Scariano, Himes and Petrarca, Chtd., as its legal representative to: (1) file Requests to Intervene with the Board of Review or PTAB with respect to any appeal filed by any and all parties for tax year 2018 relative to any property located within the corporate boundaries of the School District in Lake County, Illinois, for which the District receives notice; and (2) represent the Board's interests in that proceeding.

Section 3: All motions and resolutions or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed.

Section 4: If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause or provision shall not affect any of the other sections, paragraphs, clauses or provisions of this Resolution.

Section 5: This Resolution shall be in full force and effect upon its adoption.

After a full and complete discussion thereof, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote being taken, the Board of Education voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the motion carried and the Resolution duly adopted.

Dated: _____

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

CERTIFICATION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Grant Community High School District No. 124, Lake County, and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a Resolution adopted by the Board of Education at a meeting of said Board held on the ____ day of _____, 2019.

I do further certify that the deliberations of the Board of the adoption of said Resolution were conducted openly, that the votes on the adoption of said Resolution were conducted openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all newspapers, radio or television stations and other news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act and of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting.

IN WITNESS WHEREOF, I have hereunto affixed my official signature this _____ day of _____, 2019.

Secretary, Board of Education

BOE MEETING JUNE 20, 2019
FREEDOM OF INFORMATION REQUESTS FULFILLED

Date of Request	Requestor	Documents Requested	Date of Response
Dated: 5/30/2019 Rec'd: 6/7/19	ProPublica – Chicago Tribune	Documentation of the use of “isolated time-out” or “restraint”	6/10/2019
6/12/2019	Bob Flynn- Heat & Frost Insulators Local 17	FOIA Officer’s email address	6/12/2019