

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
BOARD OF EDUCATION MEETING
THURSDAY, JANUARY 17, 2019
7:00 P.M. – LIBRARY

AGENDA

- I. Call to Order
- II. Roll Call
- III. Audience
- IV. Consent Agenda **
 - Minutes of regular meeting held December 20, 2018
 - Minutes of closed meeting held December 20, 2018
 - January Bills Payable
 - December Treasurer's Report
 - Destruction of closed meeting audio recording from July 20, 2017
 - Quarterly list of authorized depositories, investment managers, dealers and brokers
- V. Superintendent's Report
 - A. Student Recognition
 - B. Excellence in Education Award Winner Recognition
 - C. Co-Curricular Accomplishments – Semester One Update
 - D. Curriculum Proposals – First Reading**
 - E. Future Ready Update
 - F. Fall PSAT Performance Summary
 - G. Overnight Travel**
 - H. Spring Coaching Recommendations**
 - I. Personnel**
 - J. Principal's Report
- VI. Business Affairs
 - A. Technology Recommendation**
 - B. Reunification Plans Overview
 - C. Construction Update
- VII. Other Business
 - A. FOIA – Kaza Rhan, LocalLabs
- VIII. Closed Session
 - A. Student disciplinary cases 5 ILCS 120/2 (c)(9)**
 - B. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1)**
 - C. Collective negotiating matters between the public body and its employees or their representatives. 5 ILCS 120/2 (c)(2)
- IX. Action items from closed session discussion**
 - A. No action is anticipated
- X. Adjourn

** Indicates possible action item in open session

The next regular Board of Education meeting will be held on Thursday, February 21, 2019

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING DECEMBER 20, 2018

CALL TO ORDER AND ROLL CALL

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, December 20, 2018 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake. All those in attendance stood to recite the Pledge of Allegiance.

On Roll Call, the following Members were found to be present:

Steve Hill, President
Ruth Michniewicz, Secretary
Paul LaRoche, Member
Jim Loris, Member
John Jared, Member
Bob Yanik, Member

Members absent:

Ken Mark, Vice President

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal
Mr. Tom Ross, Athletic Director

AUDIENCE

Ivy Fleming, Neal Gerdes, Lauren Gerdes, Sarah Gerdes, Michele Keenan

CONSENT AGENDA

Minutes of regular meeting held November 15, 2018

December Bills Payable

November Treasurer's Report

Destruction of closed meeting audio recording from June 15, 2017

** A motion was made by Mr. LaRoche, second by Mr. Yanik to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, LaRoche, Loris, Jared, Yanik, Hill

Nay: None

Absent: Mark

Motion – **Passed**

SUPERINTENDENT'S REPORT

Student Recognition

Dr. Sefcik invited Lauren Gerdes, in the presence of her parents Neal and Sarah, to the Board table to introduce her and detail her accomplishments. Lauren was inducted into the National Honor Society during her sophomore year, consistently earning her place on Scholars' List and

Honor Roll, holding a remarkable 5.008 GPA, additionally scoring straight A's on all semester grades to date. She is on Varsity Dance Team, earning Rookie of the Year, All-American Dancer, and Captain; Student Council; FBLA; NHS serving as Treasurer/Publicist; Spring Musical; and Math Team where she was awarded 1st place Oralist at Regionals and competed at State. She works with her peers as a Big Dawg Mentor and Math Lab Tutor, helps at school events, and her community through service opportunities. In the summer she works as a life guard and was able to job shadow in architecture. She plans to earn a degree in architecture at either the University of Notre Dame or University of Illinois and found out that she has been accepted to both. The Board and audience applauded Lauren as Dr. Sefcik presented her with a certificate to commemorate the honor.

Fall Athletic Accomplishments

Dr. Sefcik brought Tom Ross, Athletic Director, to provide the fall athletic accomplishments report. He gave information on Boys' and Girls' Cross Country, Football, Boys' Golf, Girls' Golf, Boys' Soccer, Girls' Tennis, Girls' Volleyball, that included information on coaches, participation numbers, season record and accomplishments, community service, and highlights.

Expansion of Athletic Program

Dr. Sefcik reported that the number of lacrosse teams in the NLCC expanded and this school year, it is a conference sport. There are now more than 60 student-athletes interested in playing lacrosse this spring. This number is more than enough students to field both a varsity and JV level. Each of the participating NLCC schools have both a JV and Varsity level.

** A motion was made by Mr. Jared, second by Mr. Yanik to approve the expansion of lacrosse to include a JV and a Varsity level.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Loris, Jared, Yanik, Hill, Michniewicz
Nay: None
Absent: Mark

Motion – **Passed**

School Board Policy Modifications – First Reading

Dr. Sefcik recommended changes to the following School Board policies based on direction from the Illinois Association of School Boards and legal counsel.

Section 200 School Board

2:80 Board Member Oath and Conduct
2:120 Board Member Development

Section 400 Operational Services

4:45 Insufficient Funds Checks and Debt Recovery
4:170 Safety

Section 500 Personnel

5:30 General Personnel Hiring Process and Criteria
5:60 Expenses
5:220 Professional Personnel Substitute Teachers

Section 600 Instruction

6:60 Curriculum Content
6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Section 700 Students

- 7:70 Attendance and Truancy
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:190 Student Behavior
- 7:250 Student Support Services
- 7:260 Exemption from Physical Education
- 7:270 Administering Medicines to Students
- 7:290 Suicide and Depression Awareness and Prevention
- 7:305 Student Athlete Concussions and Head Injuries

The Board had no addition questions on any of the revisions.

** A motion was made by Mr. Loris, second by Mr. Jared to approve the School Board policy revisions as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Loris, Jared, Yanik, Hill, Michniewicz, LaRoche
Nay: None
Absent: Mark

Motion – **Passed**

April Board of Education Meeting Date Change

Dr. Sefcik informed the Board that the last day for the County Clerk to canvass votes for the April 2nd election and transmit that information to the District is April 23rd. Our regular meeting is scheduled for April 18th. As we need the canvassed results to seat members and elect officers, she recommended the date change to April 25th.

** A motion was made by Mr. LaRoche, second by Mr. Yanik to approve the Board meeting date change from April 18 to April 25, 2019.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Yanik, Hill, Michniewicz, LaRoche, Loris
Nay: None
Absent: Mark

Motion – **Passed**

Teen Court

Dr. Sefcik and the administration has been working with Nicasa and the Fox Lake Police to reinstate a Teen Court in Fox Lake. Teen Court is an alternative to a traditional court and has been proven to be more effective. It also provides leadership opportunities to students and scholarships are available for students that serve for 2 or more years. The Village of Fox Lake approved the establishment of the Teen Court at their November 27, 2018 meeting. A private foundation provided funding for the project for one year.

Personnel

Dr. Sefcik made the following revised personnel recommendations:

Recommend the employment of the following individuals:

- Greg Wodzien, 2019 Summer School Supervisor
- Wendy Schuette, Head Cook, \$15/hr., beginning 1/7/2019
- Lenny Grodoski, Head Girls' Badminton Coach

Recommend accepting the resignation letters from:

- Phillip Bregenzer, Teacher Aide, effective January 18, 2019
- Jody Davis, Custodian, effective December 14, 2018
- Jodi Herrington, Food Service, effective immediately

- ** A motion was made by Mr. Yanik, second by Mr. Jared to approve the revised personnel recommendations as presented
Votes were taken by roll call. Votes were cast as follows:
Aye: Yanik, Hill, Michniewicz, LaRoche, Loris, Jared
Nay: None
Absent: Mark
Motion – **Passed**

Principal's Report

Mr. Schmidt presented his monthly report which included information on Semester 1 Final Exams, Certified Staff Evaluations, Feeder School Articulations and Eighth Grade Placements, NLCC Academic Awards, and Adopt a Family.

BUSINESS AFFAIRS

Preliminary 2019 Financial Profile Designation

Mrs. Reich informed the Board that ISBE released the preliminary 2019 Financial Profile Designation for the District based on the 2017-18 Annual Financial Report Data. We received a 3.65 out of 4.00, with a status of Financial Recognition.

2019/20 71-Passenger Gasoline Bus Lease

Mrs. Reich provided information from Midwest Transit Equipment for a municipal lease proposal for 2019/20. We look to change from diesel to gasoline powered buses at a cost of \$13,791 each, which is an increase of \$141 per bus. The lease would be for (23) 71-passenger gasoline buses.

- ** A motion was made by Mrs. Michniewicz, second by Mr. LaRoche to approve the lease of (23) 71-passenger gasoline buses at a cost of \$13,791 per bus.
Votes were taken by roll call. Votes were cast as follows:
Aye: Hill, Michniewicz, LaRoche, Loris, Jared, Yanik
Nay: None
Absent: Mark
Motion – **Passed**

2019 Chevrolet-StarCraft Activity Three-year Bus Lease

Mrs. Reich stated the District's lease on our (3) activity buses is up this year. Midwest Transit Equipment proposed to replace the current busses with 2019 Chevrolet-Starcraft buses. The lease is \$8,922 per bus. There has been a cost increase. She would also like to request an additional activity bus because we have added more activities that can take a white activity bus because they have less than 14 participants.

- ** A motion was made by Mrs. Michniewicz, second by Mr. Loris to approve a 3-year lease for (4) 14-passenger white 2019 Chevrolet-Starcraft activity buses at a cost of \$8,922 per bus.
Votes were taken by roll call. Votes were cast as follows:
Aye: Michniewicz, LaRoche, Loris, Jared, Yanik, Hill
Nay: None
Absent: Mark
Motion – **Passed**

Property Tax Relief Grant

Mrs. Reich passed out information on the Property Tax Relief Grant Program and pros and cons of applying. It is part of the new evidenced-based funding from the state of Illinois, beginning in 2019. The state has appropriated \$50 million for eligible school districts in return for abating a portion of taxes, qualifying districts receive a state grant that is a portion of the tax relief they provide. Eligible districts must apply to participate in the program.

- ** A motion was made by Mr. Yanik, second by Mr. Loris to make an application to participate in the Property Tax Relief Grant Program offered by the State of Illinois.
Votes were taken by roll call. Votes were cast as follows:
Aye: LaRoche, Loris, Jared, Yanik, Hill, Michniewicz
Nay: None
Absent: Mark
Motion – **Passed**

OTHER BUSINESS

A FOIA request was received and fulfilled by Milieu Landscaping on 12/10/2018.

CLOSED SESSION

- ** At 7:50 p.m. a motion was made by Mr. Loris, second by Mr. Yanik to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1); student disciplinary cases 5 ILCS 120/2 (c)(9); collective negotiating matters between the public body and its employees or their representatives 5 ILCS 120/2 (c)(2); and pending litigation 5 ILCS 120/2 (c)(11).
Votes were taken by roll call. Votes were cast as follows:
Aye: Loris, Jared, Yanik, Hill, Michniewicz, LaRoche
Nay: None
Absent: Mark
Motion – **Passed**
- ** At 7:59 p.m. a motion was made by Mr. Loris, second by Mr. LaRoche to end closed session and return to open session.
Votes were taken by roll call. Votes were cast as follows:
Aye: Jared, Yanik, Hill, Michniewicz, LaRoche, Loris
Nay: None
Absent: Mark
Motion – **Passed**

ACTION ITEMS FROM CLOSED SESSION

No action taken in open session.

ADJOURN

- ** At 8:05 p.m. a motion was made by Mr. Loris, second by Mr. Yanik to adjourn the meeting.

Steve Hill, President

Ruth Michniewicz, Secretary

Grant Community High School District 124
AP Invoice Listing Report
January 17, 2019

Total Invoices:	343	\$765,694.95
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FD	SOURCE	2018-19 ANNUAL BUDGET	December 2018-19 MONTHLY ACTIVITY	2018-19 FYTD ACTIVITY	2018-19 BALANCE	2018-19 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	16,689,688.00	96,655.94	7,950,402.99	8,739,285.01	47.64
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	14,825,429.00	413,187.06	1,127,481.03	13,697,947.97	7.61
10	FEDERAL SOURCES	1,008,949.00	39,120.47	408,713.14	600,235.86	40.51
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	32,524,066.00	548,963.47	9,486,597.16	23,037,468.84	29.17
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,187,035.00	17,746.70	1,996,219.95	2,190,815.05	47.68
20	STATE SOURCES	1,000,000.00	0.00	1,000,000.00	0.00	100.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	5,187,035.00	17,746.70	2,996,219.95	2,190,815.05	57.76
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	1,000.00	2,627.19	2,968.95	-1,968.95	296.90
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	1,000.00	2,627.19	2,968.95	-1,968.95	296.90
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	269,178.00	5,254.38	138,000.73	131,177.27	51.27
40	STATE SOURCES	1,050,000.00	0.00	315,940.03	734,059.97	30.09
40	TRANSFERS	600,000.00	0.00	0.00	600,000.00	0.00
40	TRANSPORTATION FUND	1,919,178.00	5,254.38	453,940.76	1,465,237.24	23.65
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	790,209.00	138.08	358,244.44	431,964.56	45.34
50	I.M.R.F./SOCIAL SECURITY F	790,209.00	138.08	358,244.44	431,964.56	45.34
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	4,500,000.00	0.00	0.00	4,500,000.00	0.00
60	CAPITAL PROJECTS FUND	4,500,000.00	0.00	0.00	4,500,000.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	398,532.00	9,530.24	202,716.85	195,815.15	50.87
70	WORKING CASH FUND	398,532.00	9,530.24	202,716.85	195,815.15	50.87

Grand Revenue Totals 45,320,020.00 584,260.06 13,500,688.11 31,819,331.89 29.79

FD	OBJ	OBJ	2018-19 ANNUAL BUDGET	December 2018-19 MONTHLY ACTIVITY	2018-19 FYTD ACTIVITY	2018-19 BALANCE	2018-19 FY %
10		EDUCATION FUND					
10	1---	SALARIES	13,646,320.00	1,194,174.57	6,605,670.55	7,040,649.45	48.41
10	2---	BENEFITS	2,987,914.00	245,328.12	1,506,264.59	1,484,556.91	50.41
10	3---	PURCHASED SERVICES	2,197,234.00	174,498.52	1,175,143.56	1,021,883.56	53.48
10	4---	SUPPLIES	1,596,392.00	76,412.39	879,217.19	682,461.76	55.08
10	5---	CAPITAL OUTLAY	311,700.00	-2,347.00	205,745.13	103,935.09	66.01
10	6---	OTHER OBJECTS	2,513,350.00	322,447.17	1,635,777.86	877,711.14	65.08
10	7---	NON-CAP EQUIPMENT	1,500,000.00	0.00	0.00	1,500,000.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	24,752,910.00	2,010,513.77	12,007,818.88	12,711,197.91	48.51
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,116,798.00	84,694.66	508,617.68	608,180.32	45.54
20	2---	BENEFITS	204,336.00	17,417.94	102,259.32	102,076.68	50.04
20	3---	PURCHASED SERVICES	954,300.00	51,027.50	478,048.17	446,635.49	50.09
20	4---	SUPPLIES	930,856.00	51,058.51	381,162.83	535,167.73	40.95
20	5---	CAPITAL OUTLAY	350,000.00	4,995.00	155,679.62	192,452.14	44.48
20	6---	OTHER OBJECTS	500.00	210.00	324.00	176.00	64.80
20	7---	NON-CAP EQUIPMENT	3,000,000.00	0.00	0.00	3,000,000.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	6,556,790.00	209,403.61	1,626,091.62	4,884,688.36	24.80
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	2,000.00	0.00	0.00	2,000.00	0.00
30	----	DEBT SERVICE FUND	2,000.00	0.00	0.00	2,000.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	520,000.00	52,696.23	288,558.63	231,441.37	55.49
40	2---	BENEFITS	125,028.00	10,418.56	62,511.36	62,516.64	50.00
40	3---	PURCHASED SERVICES	1,148,700.00	103,625.24	825,032.02	323,667.98	71.82
40	4---	SUPPLIES	80,300.00	12,128.34	35,252.62	45,371.95	43.90
40	5---	CAPITAL OUTLAY	1,000.00	0.00	0.00	1,000.00	0.00
40	6---	OTHER OBJECTS	1,000.00	0.00	0.00	1,000.00	0.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	1,876,028.00	178,868.37	1,211,354.63	664,997.94	64.57
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	790,209.00	64,393.55	425,838.39	364,370.61	53.89
50	----	I.M.R.F./SOCIAL SECURITY FUND	790,209.00	64,393.55	425,838.39	364,370.61	53.89
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	4,500,432.00	107,192.89	3,877,069.54	623,362.46	86.15
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	4,500,432.00	107,192.89	3,877,069.54	623,362.46	86.15

FD	OBJ	OBJ	2018-19 ANNUAL BUDGET	December 2018-19 MONTHLY ACTIVITY	2018-19 FYTD ACTIVITY	2018-19 BALANCE	2018-19 FY %
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	600,000.00	0.00	0.00	600,000.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	600,000.00	0.00	0.00	600,000.00	0.00
Grand Expense Totals			39,078,369.00	2,570,372.19	19,148,173.06	19,850,617.28	49.00

Number of Accounts: 1063

***** End of report *****

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
INVESTMENT SCHEDULE AS OF DECEMBER 31, 2018
PMA FINANCIAL NETWORK, INC.

10687-101	Trans.	Date	Date										
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
249810	01/03/18	01/03/19	CD	Quontic Bank, FSB	245,900.00	1.64	245,900.00						4,033.99
253125	04/27/18	01/14/19	CD	BankUnited NA	1,253,800.00	2.08	1,153,800.00	100,000.00					18,731.48
253124	04/27/18	01/14/19	CD	Bank Leumi USA	246,200.00	2.09	246,200.00						3,693.54
254985	06/07/18	01/29/19	CD	Citibank, NA	500,000.00	2.08		500,000.00					6,737.32
255594	06/14/18	02/14/19	CD	Bank of Ruston	246,500.00	2.11		246,500.00					3,491.18
255593	06/14/18	02/22/19	CD	Citibank, NA	1,400,000.00	2.11	1,183,700.00	16,300.00			100,000.00	100,000.00	20,486.15
245322	09/08/17	03/06/19	CD	Farmers & Merchants U	244,800.00	1.39	244,800.00						5,080.58
254984	06/07/18	03/14/19	CD	Town Bank - Wintrust	245,900.00	2.16		245,900.00					4,074.53
254983	06/07/18	03/14/19	CD	St. Charles B&T - Wintru	245,900.00	2.16	41,800.00	4,100.00			100,000.00	100,000.00	4,074.53
40610	09/15/17	03/15/19	DTC	Brookline Bank	249,368.53	1.35	50,000.00	50,000.00		50,000.00	50,000.00	49,368.53	3,366.48
254982	06/07/18	03/21/19	CD	Bank 7	200,000.00	2.16	200,000.00						3,398.39
254981	06/07/18	03/21/19	CD	Barrington B&T - Wintru	245,800.00	2.16	245,800.00						4,174.70
254980	06/07/18	03/21/19	CD	Northshore Comm B&TC	245,800.00	2.16	245,800.00						4,174.70
254979	06/07/18	03/21/19	CD	Rockford B&TC	216,800.00	2.16	216,800.00						3,682.16
254978	06/07/18	03/21/19	CD	Scaumburg B&TC - Win	245,800.00	2.16	245,800.00						4,174.70
254977	06/07/18	03/21/19	CD	Crystal Lake B&TC - Win	245,800.00	2.16	245,800.00						4,174.70
14065	09/27/18	03/26/19	FDIC	Pinnacle Bank, GA	247,200.00	2.26				247,200.00			2,755.10
246532	09/28/17	03/27/19	CD	First State Bank Nebrast	244,700.00	1.42	244,700.00						5,173.70
246533	09/28/17	03/27/19	CD	Mound City Bank	244,800.00	1.39	244,800.00						5,089.92
245848	09/14/17	04/12/19	CD	Broadway Federal Bank	244,900.00	1.31	244,900.00						5,035.52
245849	09/14/17	04/12/19	CD	Western Alliance Bank /	245,000.00	1.26	245,000.00						4,870.80
256871	06/28/18	04/22/19	CD	West Pointe Bank	245,600.00	2.17	245,600.00						4,356.24
256870	06/28/18	04/22/19	CD	Hinsdale B&T - Wintrust	245,600.00	2.17	245,600.00						4,351.23
259414	08/16/18	04/22/19	CD	Franklin Synergy Bank	200,000.00	2.17				200,000.00			2,960.72
256869	06/28/18	04/29/19	CD	Libertyville B&T - Wintru	245,400.00	2.19	245,400.00						4,490.83
256868	06/28/18	04/29/19	CD	Citizens State Bnk of La	209,300.00	2.18	209,300.00						3,812.71
256867	06/28/18	04/29/19	CD	Unity Bank	245,300.00	2.23	245,300.00						4,576.11
248546	11/15/17	05/14/19	CD	Bank of Kremlin	244,200.00	1.55	244,200.00						5,651.73
33306	09/27/18	05/14/19	CD	CIBC Bank USA/Private	246,500.00	2.23	246,500.00						3,448.99
24045	09/27/18	05/14/19	CD	Pacific Western Bank	246,500.00	2.23	246,500.00						3,448.99
34383	09/27/18	05/14/19	CD	Texas Capital Bank	246,500.00	2.23	246,500.00						3,449.19
41105	11/21/17	05/21/19	DTC	Plains State Bank	249,368.10	1.50	249,368.10						7,477.00
239323	05/26/17	05/26/19	CD	North American Banking	243,000.00	1.39	243,000.00						6,786.09
239324	05/26/17	05/26/19	CD	Northbrook B&TC	243,200.00	1.35	243,200.00						6,584.39
254976	06/07/18	06/07/19	CD	Peoples Bank	244,500.00	2.24	244,500.00						5,482.92
254975	06/07/18	06/07/19	CD	Mission National Bank	244,500.00	2.25	244,500.00						5,493.92
254974	06/07/18	06/07/19	CD	Cornerstone Bank	244,400.00	2.25	244,400.00						5,494.11
240025	06/08/17	06/10/19	CD	Business Bank of St. Lo	243,200.00	1.36	243,200.00						6,658.38
240026	06/08/17	06/10/19	CD	Nat'l Bank of St. Anne	243,800.00	1.24	243,800.00						6,075.03
240027	06/08/17	06/10/19	CD	Beverly Bank & Trust CC	243,200.00	1.35		243,200.00					6,584.39
241268	06/16/17	06/17/19	CD	United Community Bank	243,000.00	1.39	243,000.00						6,776.82
39747	06/28/17	06/28/19	DTC	F&M Bank	249,245.15	1.50	249,245.15						7,477.35
39875	06/30/17	06/28/19	DTC	First Bank	249,488.73	1.55	249,488.73						7,734.15
259413	08/16/18	07/12/19	CD	Servisfirst Bank	244,700.00	2.32	244,700.00						5,141.52
259412	08/16/18	07/12/19	CD	Newbank, NA	144,000.00	2.31	44,000.00	100,000.00					3,010.69
259411	08/16/18	07/12/19	CD	Landmark Community B	211,300.00	2.31	211,300.00						4,417.77
41407	01/18/18	07/18/19	DTC	Safra National Bank	247,290.30	1.82	147,290.30			50,000.00	50,000.00		4,537.08
41405	01/19/18	07/19/19	DTC	Volunteer State Bank	249,293.74	1.82	249,293.74						4,537.15
256866	06/28/18	07/19/19	CD	Chemical Bank/Talmer E	243,900.00	2.32	243,900.00						5,984.26
256865	06/28/18	07/19/19	CD	Citizens State Bank Mar	243,900.00	2.30	243,900.00						5,932.49
256864	06/28/18	07/19/19	CD	Merrick Bank	243,900.00	2.31	243,900.00						5,958.25
260642	09/06/18	07/29/19	CD	Associated Bank, NA	240,000.00	2.32				240,000.00			4,973.07
260643	09/06/18	07/29/19	CD	Associated Bank, NA-C	754,900.00	2.32	244,900.00	500,000.00		10,000.00			15,642.36
260638	09/06/18	08/14/19	CD	Bank of China	244,400.00	2.37	244,400.00						5,429.84
260639	09/06/18	08/14/19	CD	First Community Bank/F	244,400.00	2.37	244,400.00						5,433.02
260640	09/06/18	08/14/19	CD	Newbank, NA	99,000.00	2.37	99,000.00						2,200.77
260641	09/06/18	08/14/19	CD	BMO Harris Bank, N.A.	1,812,200.00	2.37	1,812,200.00						40,259.74

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
INVESTMENT SCHEDULE AS OF DECEMBER 31, 2018
PMA FINANCIAL NETWORK, INC.**

Trans. No.	Date Placed	Date Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
259410	08/16/18	08/29/19	CD	Bank of Versailles	100,000.00	2.31	100,000.00						2,392.28
259409	08/16/18	08/29/19	CD	CFG Community Bank	200,000.00	2.39						200,000.00	4,955.43
40613	09/12/17	09/12/19	DTC	American Express Bank	247,000.00	1.75	200,000.00					47,000.00	8,645.00
40611	09/13/17	09/13/19	DTC	Goldman Sachs Bank	247,241.84	1.70				100,000.00	100,000.00	47,241.84	8,406.22
40612	09/13/17	09/13/19	DTC	Discover Bank	247,000.00	1.75	247,000.00						8,645.00
261095	09/13/18	09/13/19	CD	Leighton State Bank	244,000.00	2.44	244,000.00						5,953.60
261094	09/13/18	09/13/19	CD	First Bank of Ohio	244,000.00	2.44	244,000.00						5,953.60
246531	09/28/17	09/30/19	CD	American NB - Fox Cities	242,600.00	1.47	242,600.00						7,140.25
264023	12/13/18	10/11/19	CD	Orrstown Bank	244,700.00	2.58	44,700.00			200,000.00			5,223.58
264022	12/13/18	10/11/19	CD	Modern Bank, Natl Assoc	244,700.00	2.58	44,700.00			200,000.00			5,228.64
41103	11/22/17	11/22/19	DTC	Morgan Stanley Private F	247,000.00	1.75	247,000.00						8,645.00
41102	11/22/17	11/22/19	DTC	Morgan Stanley Private F	247,000.00	1.80	247,000.00						8,770.00
254973	06/07/18	12/04/19	CD	Financial Federal Bank	241,000.00	2.40	241,000.00						8,636.39
264021	12/13/18	12/13/19	CD	Global Bank	243,400.00	2.64	243,400.00						6,431.85
264020	12/13/18	12/13/19	CD	Northeast Community Ba	243,000.00	2.78	243,000.00						6,755.53
42515	06/20/18	12/20/19	DTC	TCF National Bank	246,144.17	2.46	246,144.17						6,153.60
256863	06/28/18	12/26/19	CD	Providence Bank & Trust	240,700.00	2.48	240,700.00						8,951.94
42479	06/27/18	12/27/19	DTC	Pinnacle Bank TN	249,183.27	2.50	249,183.27						6,229.00
41406	01/12/18	01/13/20	DTC	Steams Bank, NA	249,097.81	1.88	149,097.81			100,000.00			4,683.04
260636	09/06/18	03/04/20	CD	First Community Bank	232,000.00	2.48	232,000.00						8,596.60
260637	09/06/18	03/04/20	CD	Security Bank	240,700.00	2.48	240,700.00						8,913.58
260635	09/06/18	03/06/20	CD	EagleBank	240,600.00	2.53	240,600.00						9,119.25
261093	09/13/18	03/11/20	CD	Capital Bank, NA	240,600.00	2.60	240,600.00						9,342.31
42835	09/14/18	03/16/20	DTC	Comenity Capital Bank	249,183.60	2.55						249,183.60	11,437.52
42905	09/26/18	03/26/20	DTC	Southern First Bank, NA	249,146.28	2.56		249,146.28					11,480.66
43040	10/10/18	04/13/20	DTC	First Financial Bank	246,072.31	2.68	246,072.31						11,870.52
43234	10/26/18	04/27/20	DTC	Wells Fargo Bank, NA	60,044.15	2.75					60,044.15		2,790.00
43233	10/26/18	04/27/20	DTC	Compass Bank	240,140.49	2.76		240,140.49					11,923.20
254972	06/07/18	06/08/20	CD	Community State Bank	237,500.00	2.50	237,500.00						11,909.08
264019	12/13/18	06/10/20	CD	First Internet Bank of Ind	239,700.00	2.76	239,700.00						9,876.00
264067	12/14/18	06/11/20	CD	First Western Federal S	239,400.00	2.84	239,400.00						10,151.92
255592	06/14/18	06/15/20	CD	American Plus Bank, N/A	237,200.00	2.55		237,200.00					12,122.05
42476	06/15/18	06/15/20	DTC	BMW Bank North Ameri	246,000.00	2.75	246,000.00						6,765.00
256862	06/28/18	06/29/20	CD	Foresight Bank	237,500.00	2.49	237,500.00						11,862.75
261092	09/13/18	09/14/20	CD	Sonabank	237,200.00	2.68	237,200.00						12,752.36
261091	09/13/18	09/14/20	CD	KS State Bank/Kansas S	237,100.00	2.68	34,200.00			200,000.00	2,900.00		12,854.69
42834	09/14/18	09/14/20	DTC	UBS Bank USA	249,242.33	2.80	249,242.33						16,749.08
42836	09/14/18	09/14/20	DTC	Bank of Hope	249,484.91	2.80	249,484.91						16,765.39
264018	12/13/18	12/14/20	CD	First Internet Bank of Ind	500,000.00	2.92	400,000.00	50,000.00				50,000.00	29,533.59
				Subtotal investments	27,420,535.71		21,735,110.82	2,782,486.77	0.00	1,597,200.00	462,944.15	842,793.97	
		12/31/18	MMA	ISDLAF	4,217,813.82		3,420,199.68	180,862.07	256,507.75	79,960.92	31,295.09	248,988.31	
		12/31/18	MMA	ISDMAX	2,213,848.97		538,142.30	(0.00)	0.00	0.00	0.00	1,675,706.67	
				Total	33,852,198.50		25,693,452.80	2,963,348.84	256,507.75	1,677,160.92	494,239.24	2,767,488.95	

RATES			1.853	0.502	0.031	0.043	0.043	0.045	0.000	0.007
% OF TOTAL DISTRIBUTION			73.42%	19.91%	1.22%	1.70%	1.70%	1.77%	0.00%	0.28%
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
05/04/18	754,669.65	3.66%	554,087.82	150,236.58	9,215.46	12,822.44	12,822.44	13,372.16	0.00	2,112.75
05/17/18	317,371.97	1.54%	233,018.44	63,181.13	3,875.51	5,392.40	5,392.40	5,623.59	0.00	888.50
06/07/18	6,645,935.76	32.27%	4,879,528.52	1,323,045.99	81,155.15	112,919.76	112,919.76	117,760.83	0.00	18,605.74
06/14/18	1,607,429.21	7.81%	1,180,194.48	320,000.50	19,628.71	27,311.51	27,311.51	28,482.40	0.00	4,500.10
06/28/18	1,279,024.30	6.21%	939,075.52	254,622.98	15,618.48	21,731.65	21,731.65	22,663.32	0.00	3,580.71
07/19/18	180,578.70	0.88%	132,583.12	35,948.88	2,205.09	3,068.18	3,068.18	3,199.71	0.00	505.54
08/16/18	1,105,985.14	5.37%	812,028.02	220,175.05	13,505.46	18,791.57	18,791.57	19,597.20	0.00	3,096.28
09/06/18	4,581,892.42	22.25%	3,364,082.28	912,144.60	55,950.61	77,850.01	77,850.01	81,187.58	0.00	12,827.31
09/13/18	1,734,215.92	8.42%	1,273,282.85	345,240.69	21,176.94	29,465.71	29,465.71	30,728.96	0.00	4,855.05
09/27/18	1,564,146.63	7.59%	1,148,415.87	311,383.98	19,100.18	26,576.10	26,576.10	27,715.47	0.00	4,378.93
10/18/18	214,094.48	1.04%	157,190.82	42,621.06	2,614.36	3,637.64	3,637.64	3,793.59	0.00	599.37
11/08/18	75,614.35	0.37%	55,516.99	15,053.00	923.35	1,284.75	1,284.75	1,339.83	0.00	211.69
11/29/18	236,259.43	1.15%	173,464.61	47,033.57	2,885.02	4,014.24	4,014.24	4,186.33	0.00	661.42
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	20,297,217.96	98.6%	14,902,469.35	4,040,688.01	247,854.31	344,865.95	344,865.95	359,650.98	0.00	56,823.41

Consent Agenda

Quarterly list of authorized depositories, investment managers, dealers and brokers**

In accordance with the District Investment Policy, I am providing you with a list of authorized depositories, investment managers, dealers and brokers. The following institutions have on file with the District an audited financial statement, a registration certificate with the NASD and a published credit rating when applicable. This list must be reviewed and approved by the Board quarterly.

GRANT COMMUNITY HIGH SCHOOL LIST OF AUTHORIZED DEPOSITORIES, INVESTMENT MANAGERS, DEALERS & BROKERS

1. Illinois School District Liquid Asset Fund Plus
PMA Financial Network, Inc./ PMA Securities, Inc.
495 North Commons Drive, Suite 104
Aurora, Illinois 60504
2. PMA Financial Network, Inc. / PMA Securities, Inc.
495 North Commons Drive, Suite 104
Aurora, Illinois 60504
3. Harris Bank
1310 South Route 12
Fox Lake, Illinois 60020

**SUPERINTENDENT'S REPORT
BOARD OF EDUCATION MEETING
JANUARY 17, 2019**

V. SUPERINTENDENT'S REPORT

A. Student Recognition

Joseph Gorden will be in attendance so that we may recognize his accomplishments in being selected as the January Student of the Month.

B. Excellence in Education Award Winner Recognition

Patrice Calhoun will be in attendance to recognize her receipt of the 2nd quarter Excellence in Education Award.

C. Co-Curricular Accomplishments – Semester One Update

Casey Duval, Assistant Director of Activities and Athletics, will be in attendance to provide highlights of first semester accomplishments for clubs and activities.

D. Curriculum Proposals – First Reading**

The administration is presenting several new courses for consideration for the 2020/21 school year. Additionally, we are presenting one new and one revised course for 2021/22, so that we may reference these courses in curriculum documents in preparation for the 2020/21 school year. Administrator Blair Schoell will be in attendance to discuss a proposed restructuring of the Physical Education department that would incorporate several of the new courses below. The Board may consider these proposals for a first reading this evening or, if there are no questions or concerns, approve the courses as presented.

New Courses 2020/21

Applied Math

Business Incubator

Introduction to Advanced Health

Introduction to Lifestyle Fitness

Introduction to Strength and Conditioning

Introduction to Team Sports

Mobile App Design

Mythology II

New/Revised Courses 2021/22

Advanced Lifestyle Fitness

Advanced Team Sports

E. Future Ready Update

In the few years it has been since we signed the Future Ready Schools Pledge, we have made tremendous strides to enhance the learning environment through technology. The shift to more personalized learning is a journey and our Future Ready efforts are certainly not in isolation. Our work through the seven gears has aligned with school improvement efforts we have made a high priority in recent years. We wanted to share with you this evening a “Vision for a Future Ready School” we have created to guide our work ahead. It will be used to help communicate our focus on using technology to enhance the teaching and learning process, preparing students with the essential skills necessary for success in this ever-changing digital world, and ultimately improving student achievement.

F. Fall PSAT Performance Summary

On October 10th, all students in grades 9, 10, and 11 took the SAT Suite of Assessments. This is an optional day of testing that provides important feedback on student learning, is a progress benchmark of college readiness, and also provides practice for our students on the college entrance exam. Greg Urbaniak will be in attendance to present performance results and answer questions.

G. Overnight Travel**

The Speech Team is requesting an overnight trip from February 8 to February 9 to compete in the IHSA Sectional tournament. Costs for accommodations will be paid with activity funds, while students will cover the cost of their own meals. Two chaperones will be attending with approximately 28 students.

The Math Team is requesting an overnight trip from February 22 to February 23 to attend a regional Math Team competition. Students will be contributing towards the cost of accommodations and meals with the remaining costs covered with Math Team activity funds. Two chaperones will be attending with approximately 28 students.

H. Spring Coaching Recommendations**

Recommend approval of the spring athletic coaches as presented.

I. Personnel**

Recommend the employment of the following individuals:

- Carrie Stump, Gamers Club Advisor, effective 1/7/2019
- Anna Bartels, Lacrosse Club Advisor, effective 1/9/2019

J. Principal's Report

Mr. Schmidt will give his monthly Principal's Report.

Joseph Gorden

The Grant Community High School January Student of the Month is senior Joseph Gorden, son of Jeff and Connie Gorden of Ingleside.

Joseph was inducted into the National Honor Society during his sophomore year. He has taken several Honors and AP classes and consistently earns his place on Honor Roll each semester. He has been named Scholar Athlete for baseball and basketball each year, while holding an amazing 4.603 GPA.

His extracurricular activities include baseball and basketball and he assists his peers as a Big Dawg Mentor. He participates in St. Baldrick's Day and he has enjoyed being a coach for the Powder Puff Football game.

Joseph's community involvement includes volunteering at the DuPage County Food Pantry, Chamber of Commerce Business Expo, and at the Camp Duncan 5K and Mayor's Challenge 5K for Breast Cancer. He has assisted numerous times at Grant with the 8th Grade Enrollment Nights, Graduation, and Book Check-out.

In addition to all of his activities, Joseph has been a Superfan Leader during football season. He also enjoys everything to do with water such as all watersports, boating, and wakeboarding.

His plans for the future include earning a degree in Mathematics and a minor in coaching. He will attend the University of Wisconsin-Whitewater and tryout for their baseball team. His goal is to become a math teacher and coach at the high school level.



Grant Community High School *Excellence* in Education AWARD

Awarded to: Patrice Calhoun

Reason Chosen: There is no doubt that Patrice Calhoun is extremely deserving of the Excellence in Education Award. Of the many noteworthy reasons Patrice should be recognized in this capacity, the simplest and most compelling is that she excels at her craft.

Teaching is both an art and a science, and it requires the complex balance of communicating content knowledge and skills with flexibility and responsiveness. Patrice strives daily to find that balance, and more often than not she hits the target and her students reap the rewards. Anyone who is fortunate enough to see her classes in action will immediately understand what excellent classroom procedures look like: her labs and groups are organized effectively allowing students to thrive, transitions between activities are smooth, and management of lab supplies are skillfully done. These things all come together to allow her to maintain momentum and maximize instructional time. Patrice's students are so accustomed to her efficient routines, that it appears her classes "run themselves" effortlessly.

Part of her routines are daily "Do Nows" and "Exit Tickets." Students are so used to these daily formative assessments, and understand their value, that they ask for them and inquire about them before Patrice even gives them the directions. The value of the "Do Nows" and "Exit Tickets" to her classroom routines and procedures are of importance, but the real power of these formative checks is that Patrice modifies her instruction based on the student responses. Students recognize that these quick assessments substantially influence the subsequent learning activities, they value them, and they put forth good effort as a result.

Patrice's strengths in these areas pays clear dividends in the form of student achievement and student scores on assessments. Moreover, as an active, contributing member of her PLT she is open to sharing instructional strategies and formative assessment practices that help to move her students forward. Again, simply put, Patrice is a solid teammate and an excellent teacher who deserves to be recognized with the Excellence in Education Award.

Christine A. Seftik, Ed.D.
Superintendent

Jeremy Schmidt
Principal

Student Participation Data- Fall 2018:

- Thank you to Cheryl Trevithick for assisting with setting up, collecting, organizing, and analyzing all student participation data for Fall 2018.
 - We had 37 active clubs running in the Fall 2018 semester
 - New Clubs for Fall 2018: Future Medical Professionals, National Art Honor Society
 - Clubs Inactive in Fall 2018: Literary Magazine (inactive), Robotics Club (inactive), The Stand (inactive), and Winter Guard (Spring 2018 only)
 - Co-Curricular Rosters
 - $1272/1813 = 70.2\%$ of the student body attended at least 1 co-curricular meeting/event
 - 876 students successfully attended 50% of club meetings/activities
 - 68.9% of participating students were deemed active participants
 - Current GCHS Students (All Levels)
 - 620 unique students participated in Fall co-curricular activities
 - $620/1813 = 34.2\%$ of all students were involved in Activities

Table 1: Overall Comparison- Fall 2017 to Fall 2018

<u>Descriptor</u>	<u>Fall 2017</u>	<u>Fall 2018</u>	<u>Net Change</u>
No. of Active Student Clubs or Activities	33	37	+4
Student Enrollment as of December 1 st	1,790	1,813	+23
No. of Students Attending $\geq$ 1 Club Meeting or Event	1,027	1,272	+245
% of Student Body Attending $\geq$ 1 Club Event	57.4%	70.2%	+12.8%
No. of Students Attending $\geq$ 50% of Club Events	703	876	+173
% of Students Deemed Active Participants	68.5%	68.9%	+0.4%
No. of Unique Student Participants	565	620	+55
% of Students Involved in Student Activities	31.6%	34.2%	+2.6%

- Outstanding Activities Students
 - Sam Winters (9)- Anthem Singers, Barbershop Quartets, Chamber Singers, Fall Play, Future Medical Professionals, Jazz Band, Marching Band, Pep Band, Speech Team
 - Dillyn Hayhurst (8)- Art Club, Environmental Club, Fall Play, French Club, Gay-Straight Alliance, Marching Band, Pep Band, Student Council
 - Six additional students were involved in 7 co-curricular activities this fall: Kaylee Belletynee, Hayden Graham, Scott Rose, Audrey Sampson, Megan Sampson, and Angelica Waight

Table 2: Detailed Club Participation- Fall 2017 vs. Fall 2018

Name of Club or Activity	Fall 2017 Total Particip.	Fall 2017 50%+ Attend.		Fall 2018 Total Particip.	Fall 2018 50%+ Attend.		Δ Total Participation 2017 - 2018	Net Δ Active Participation 2017 - 2018
Academic Team	13	100%		19	100%		+6	+6
Art Club	40	40%		41	44%		+1	+2
Jazz Band	37	100%		45	96%		+8	+6
Marching Band	82	100%		91	97%		+9	+6
Pep Band	No Data	No Data		75	80%		N/A	N/A
Chess Team	16	81%		19	63%		+3	-1
Chamber Singers	28	100%		35	100%		+7	+7
Anthem Singers	21	100%		21	81%		0	-4
Barbershop Sing.	16	100%		31	74%		+15	+7
Debate Team	16	44%		14	57%		-2	+1
Disc Golf	14	36%		9	44%		-5	-1
Environ. Club	6	83%		26	61%		+20	+11
Fall Play	58	90%		76	83%		+18	+11
FBLA	90	51%		99	55%		+9	+8
FCCLA	28	36%		25	40%		-3	0
Film Club	28	46%		19	58%		-9	-2
Fall Flags	18	94%		15	93%		-3	-3
French Club	48	29%		36	28%		-12	-4
Freshman Class	7	43%		15	47%		+8	+4
Future Med. Prof.	No Data	No Data		59	37%		N/A	N/A
Gamers Club	47	51%		62	61%		+15	+14
GSA	22	64%		44	45%		+22	+6
Guitar Club	28	39%		15	93%		-13	+3
Jazz Ensemble	19	100%		18	100%		-1	-1
Junior Class	17	59%		7	100%		-10	-3
Math Team	47	81%		43	58%		-4	-13
National Art Society	No Data	No Data		51	100%		N/A	N/A
NHS	81	98%		91	100%		+10	+11
Science Club	Inactive	Inactive		4	50%		+4	+2
Senior Class	7	86%		15	53%		+8	+2
Sophomore Class	6	83%		11	82%		+5	+4
Spanish Club	37	53%		22	73%		-15	-4
Speech Team	38	31%		30	37%		-8	-1
Student Council	66	73%		57	37%		-9	-27
Table Tennis Club	23	22%		15	27%		-8	-1
Woodwork Club	23	22%		15	33%		-8	0
Total Counts	1,027	68.5% (703)		1,272	68.9% (876)		+245*	+55*^
Student Enrollment	1,790			1,813			+23 expected	0 expected

Notes:

* Numbers were expected (+23) to increase due to increasing enrollment. Fall 2017 numbers were underreported due to a lack of Pep Band participation information for that year.

^ Total counts assume no net change in active participation rate from 2017 to 2018.

- In total, 15 groups experienced increased enrollment/participation and 11 groups experienced decreased enrollment/participation.

Physical Education Department Restructure and Rebrand

The Physical Education/Driver Education/Health umbrella would like to rebrand itself by restructuring the curriculum. In an effort to revitalize our curriculum, enhance student learning and activity, we would like to rename the department as a reflection of what we value. We would like to rebrand the department as the Health and Wellness Department. Rhetorically, we believe that this encompasses the message which we would like to send to students which will be focused on student development towards an understanding of how to live a healthy life and maintain an active lifestyle into adulthood. To accomplish this, we are proposing a multi-year restructuring of our course offerings.

This proposal intends to accomplish the following:

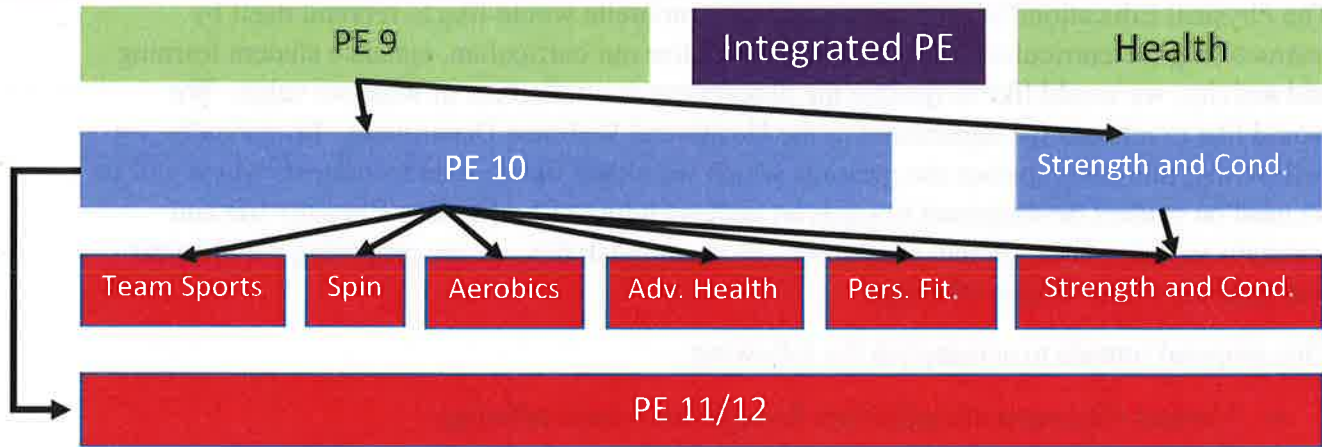
- Vertical alignment of curriculum through new course offerings
- Focus assessment on student growth with respect to physical fitness
- Continued use of data gathering to better inform decision making
- Yield adults whom will understand their own health and wellness and how to manage that through physical activity and general wellness

Our proposal involves eliminating our general PE classes after the Freshman year. We intend to eliminate PE 10 and PE 11/12. The department is proposing targeted classes which students will choose as Sophomores, Juniors, and Seniors. When students select their classes for their Sophomore year, they will be choosing pathways towards classes which they will take as Juniors and Seniors. These “Intro” classes will serve to develop fundamental knowledge needed to perform at a high level in the “Advanced” sections. We believe that adopting a logical progression through four years of health and wellness will improve student achievement by offering pathways for students to follow their particular interests, creating data points which teachers can use to enhance individual student outcomes and goal setting over the course of their four years, while aligning a rigorous curriculum across grade levels.

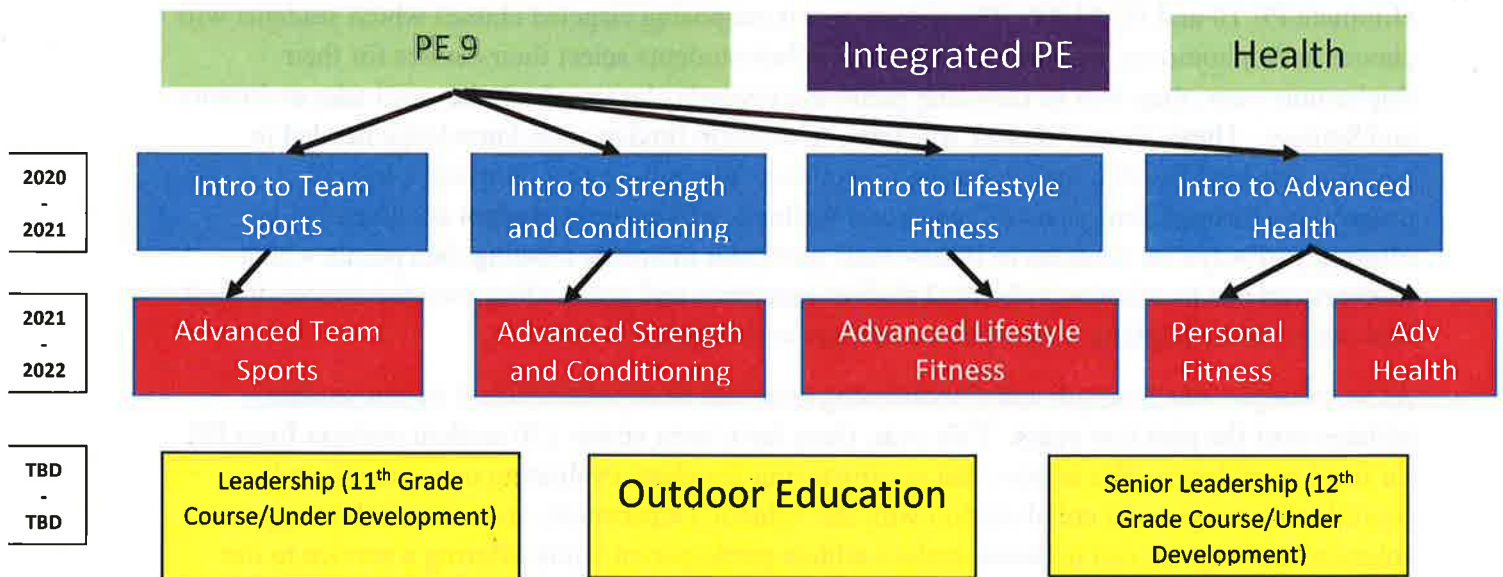
As an example, our Strength and Conditioning class has been underutilized by our student-athletes over the past few years. This year, there have been nearly 120 student waivers from PE for band or athletics. We believe that re-structuring the class, evaluating our strength and conditioning program in collaboration with the Athletic Department, and using technology to enhance tracking, we can improve student-athlete participation while offering a service to our coaches by reducing the amount of outside time committed for training in their sport. The Intro to Strength and Conditioning class intends to teach proper lifting fundamentals and basic principles of exercise science. These skills will be enhanced at the Advanced level where students will build on fundamental knowledge, collaborate to improve workouts, build their own workouts, and build skill profiles benefitting their post high school opportunities. The structure will allow teachers and coaches to work together over three years to track student growth and development. We believe this will enhance student outcomes, both in the classroom and on our fields.

Please reference the next page for the current and proposed departmental curriculum structure.

Current Structure: 2018-2019



Proposed Department Curriculum and Adoption Dates



Some courses names have been shortened due to space limitations.

Colors corresponding grade level for course are listed below.



Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2020/2021

Division: Mathematics

Title: **Applied Math**

Course #: #0369

SIS#: 02153A001 - High School Transitional Math 4

Prerequisite: INTERMEDIATE ALGEBRA 2, ALGEBRA 2, PRE-CALCULUS
STUDENT MUST COMPLETE 6 SEMESTERS OF MATH PRIOR TO TAKING COURSE
CLC PLACEMENT EXAM

Grade Level: 12

Course Length: 1 Year

Course Credit (check all that apply):

- | | |
|--|---|
| ☒ Regular Credit | ☒ Dual Credit |
| ☐ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by: Eric Taubery, Bryan Talbot, Tom Duffy

Curriculum Guide Description:

The Applied Math course is intended and designed specifically to transition students to post-secondary technical pathways or careers. The course covers the basic principles of mathematics, with applications to problems encountered in various industries. Students will review fractions, decimals, ratios, proportions, and percent. Introductory algebra, practical geometry, measuring systems, precision, accuracy, and scientific notation are also covered. This is a dual credit course with College of Lake County and is the equivalent to Math 114 Applied Math I. Students will receive CLC credit if they receive a "C" or better both semesters.

Primary Objectives:

- 1) Use the order of operations to add, subtract, multiply and divide integers and fractions
- 2) Solve percentage problems
- 3) Determine the proper accuracy and precision to use when adding, subtracting, multiplying or dividing measurements.
- 4) Convert measurements, maintaining the proper accuracy.
- 5) Solve linear equations
- 6) Solve application problems involving proportions
- 7) Apply the rules of exponents when simplifying expressions.
- 8) Perform operations (add, subtract, multiply and divide) on numbers written in scientific notation
- 9) Evaluate formulas
- 10) Solve formulas for specified variables

Special Considerations:

- Textbook and online resource will need to be purchased
- Dual credit MOU needs to be finalized.
- Students will need to take the CLC placement test and/or prove proficiency
- Students will need to take a

Budgetary considerations:

Course capital expense will be determined by enrollment numbers.

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2020/2021

Division: Business Department

Title: **Business Incubator**

Course #: 0933

Prerequisite: None

Grade Level: 10,11,12

Course Length: 1 Year

Course Credit (check all that apply):

- | | |
|---|--------------------------------------|
| ☐ Regular Credit | ☐ Dual Credit |
| ☒ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by: Blair Schoell, Tracy Highley, Jon Schaap, and Haley Havenga

Curriculum Guide Description:

In this course students will be challenged to become true entrepreneurs. Students will have the opportunity to create and fully develop their own product or service. Real-world entrepreneurs and business experts will serve as coaches and mentors guiding student teams through the process of ideation, market research, and business plan development. Over the course of the year, student teams will learn about marketing, accounting, human resources, as well as the legal aspects of running a business to get them geared up for Pitch Week. Pitch Week helps to further fire the entrepreneurial spirit by putting student teams in front of actual investors to pitch their innovative idea and possibly win funding to turn their business plans into reality.

Primary Objectives:

1. Complete a competitive analysis to identify the value proposition of a business idea.
2. Conduct and analyze problem and solution interview on customer segment profiles to test assumptions.
3. Outline most effective and efficient path to reaching customers.

4. Determine the business' financial viability through financial planning, models, and analysis.
5. Develop an abbreviated prototype to test viability of the idea.
6. Test and adjust business model to validate potential.
7. Using marketplace data, create narrative or story of business idea and develop marketing and sales plans including promotional strategies.
8. Implement the build-test-learn cycle throughout the lifecycle of starting up a business.
9. Pitch a lean business model to a group of investors.

Special Considerations:

- Students will need MacBook Air hardware for this course.
- Room redesign recommended for course.

Budgetary considerations:

- This course comes with a training and curriculum cost of \$20,000. Annually, thereafter, a recurring fee of \$5,000 for the curriculum.

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$20,000 Start Up
Other: _____	\$

TOTAL: \$20,000

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2020/2021

Division: Physical Education/Health/DE

Title: **Introduction to Advanced Health**

Course #: 0525

Prerequisite: None

Grade Level: 10, 11

Course Length: 1 Semester

Course Credit (check all that apply):

- | | |
|--|--------------------------------------|
| ☒ Regular Credit | ☐ Dual Credit |
| ☐ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by: Blair Schoell, Amanda Bilbrey, Jim Cramer

Curriculum Guide Description:

This course will provide an opportunity for students to demonstrate knowledge of principles of health promotion and the prevention and treatment of illness and injury while using technology to improve fitness levels and skills. Students will also set goals and assess individual fitness levels in components of health related fitness while understanding concepts necessary to engage in moderate to vigorous activity. This course serves as the foundation for both the Advanced Health and Personal Fitness and Nutrition courses.

Primary Objective: Prepare students for learning in the Advanced Health and Personal Fitness and Nutrition courses.

Special Considerations:

None

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
TOTAL:	\$0

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2020/2021

Division: Physical Education/Health/DE

Title: **Introduction to Lifestyle Fitness**

Course #: 0526

Prerequisite: None

Grade Level: 10, 11

Course Length: 1 Semester

Course Credit (check all that apply):

- | | |
|--|--------------------------------------|
| ☒ Regular Credit | ☐ Dual Credit |
| ☐ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by: Blair Schoell, Amanda Bilbrey, Karen Middleton, Michele Keenan

Curriculum Guide Description:

This course will provide students with fundamental knowledge of a rigorous daily cardiovascular workout. Students will be exposed to group aerobic workouts including step, stability balls, weights, and bands. Additionally, students will learn the fundamentals necessary to engage in Spin classes in our Spin Studio. Students will learn the health enhancing benefits of having a fitness routine that maintains a healthy lifestyle. The curriculum in this class will prepare students for the Aerobics and Spin courses offered to Junior and Senior students.

Primary Objective:

Prepare students for learning in the Aerobics and Spin courses.

Special Considerations:

None.

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
TOTAL:	\$0

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2020/2021

Division: Physical Education/Health/DE

Title: **Introduction to Strength and Conditioning**

Course #: 0524

Prerequisite: None

Grade Level: 10, 11

Course Length: 1 Semester

Course Credit (check all that apply):

- | | |
|--|--------------------------------------|
| ☒ Regular Credit | ☐ Dual Credit |
| ☐ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by: Blair Schoell, Amanda Bilbrey, Jim Cramer, Dan Dunlavy

Curriculum Guide Description:

This course will provide an opportunity for students to learn fundamental knowledge about strength and conditioning. Students will learn the benefits of weight training and the proper form and fundamentals to safe weight training. This course will act as a springboard to the Advanced Strength and Conditioning course, offered Junior and Senior Year. This course is repeatable during Sophomore Year.

Primary Objective: Prepare students for learning in the Advanced Strength and Conditioning course.

Special Considerations:

None

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$

Capital outlay	\$
Other: _____	\$
TOTAL:	\$0

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2020/2021

Division: Physical Education/Health/DE

Title: **Introduction to Team Sports**

Course #: 0523

Prerequisite: None

Grade Level: 10, 11

Course Length: 1 Semester

Course Credit (check all that apply):

- | | |
|--|--------------------------------------|
| ☒ Regular Credit | ☐ Dual Credit |
| ☐ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by: Blair Schoell, Amanda Bilbrey, Jessica Dart

Curriculum Guide Description:

This course will provide an opportunity for students to learn fundamental knowledge about recreational and competitive sports. Its content will act as a springboard to the Advanced Individual and Team Sports course. This course will help set the foundation for developing leadership skill and individual responsibility through team building activities, officiating opportunities, and opportunities to coach.

Primary Objective: Prepare students for advanced learning in the Advanced Team Sports course.

Special Considerations:

None

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$

TOTAL:	\$0
---------------	------------

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2020/2021

Division: Business Education

Title: **Mobile App Design**

Course #: 0932

Prerequisite: None

Grade Level: 10,11,12

Course Length: 1 Year

Course Credit (check all that apply):

- | | |
|---|--------------------------------------|
| ☐ Regular Credit | ☐ Dual Credit |
| ☒ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by: Blair Schoell, Tracy Highley, Jon Schaap, and Haley Havenga

Curriculum Guide Description:

“There’s an app for that.” Not only have Apple iOS apps become a natural and essential part of our daily lives, but software development careers are some of the most highly paid in a fast-growing job market. Over the course of a semester, students will learn professional software design using the Swift programming language. Beginning with the fundamentals, students will be guided through the development of a variety of apps of growing complexity, culminating in the development of a custom app of their own design.

Primary Objective:

1. Use the Swift programming language to develop basic iOS applications.
2. Apply fundamental logical thinking about programming skills to program working iOS applications.
3. Implement common Apple frameworks and design patterns in developing iOS apps.
4. Use professional software development tools and professional project management strategies to develop, store, and manage iOS apps.

5. Employ the necessary social-emotional skills necessary for career-ready software development and collaboration in a team.

Special Considerations:

- Students will need MacBook Air hardware for this course.
- Room redesign recommended for course.

Budgetary considerations:

Mobile App Design				
YEAR 1		Cost	Qty	Total
Mobile Studio	Student MacBook Air 13"	1092	30	\$32,760.00
	Teacher MacBook Pro	1900	2	\$3,800.00
	Bretford Cart	2100	1	\$2,100.00
MobileMakersEDU	Start-up Training & Program Materials	10000	1	\$10,000.00
TOTAL - Year 1				\$48,660.00
YEAR 2+				
MobileMakersEDU	Annual training/Program License	5900	1	\$5,900.00
TOTAL - Year 2+				\$5,900.00

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2020-2021

Division: English

Title: **Mythology II**

Course #: 1331

Prerequisite: Mythology

Grade Level: 10, 11, 12

Course Length: One semester

Course Credit (check all that apply):

- | | |
|--|--------------------------------------|
| ☒ Regular Credit | ☐ Dual Credit |
| ☐ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by: Bob Schmitt

Curriculum Guide Description:

Mythology II is a course intended to foster within our students an appreciation for and a fluency with the art of storytelling. Through close, analytical readings and projects based upon culturally significant folklore, students will develop a cultural literacy by discussing, presenting, and writing about the medium. They will come to understand how we can mine the stories of cultures separate from our own for their values, customs, and philosophies. In this way, we can increase our awareness of the larger world as well as develop empathy through acknowledging our differences as well as our commonalities.

Primary Objective:

- To foster an appreciation for and fluency with the art of storytelling
- To develop the ability to discuss, write, and present on various folklores
- To understand the cultural importance of the artform

Special Considerations:

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
TOTAL:	\$0

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| ☒ New Course | ☐ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2021/2022

Division: Physical Education/Health/DE

Title: **Advanced Lifestyle Fitness**

Course #: 0527

Prerequisite: Introduction to Lifestyle Fitness

Grade Level: 11/12

Course Length: 1 Semester

Course Credit (check all that apply):

- | | |
|--|--------------------------------------|
| ☒ Regular Credit | ☐ Dual Credit |
| ☐ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by:
Amanda Bilbrey

Curriculum Guide Description:

Advanced Lifestyle Fitness will provide students with the opportunity to have rigorous daily cardiovascular/strength training workouts by utilizing spin bikes, aerobic group fitness workouts and other fitness activities. Its curriculum will enable pupils to learn and feel the health enhancing benefits of working their upper and lower bodies and also gain knowledge and experience in order to maintain a healthy lifestyle. This course may be repeated.

Primary Objective:

Merge Spin and Aerobics into one course, titled Advanced Lifestyle Fitness.

Special Considerations:

None

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$

TOTAL: \$0

Grant Community High School District 124

Course Proposal

- | | |
|--|---|
| ☐ New Course | ☒ Course Revision |
| ☐ Course Deletion | ☐ Title Change |
| ☐ Other | |

Year of Implementation: 2021/2022

Division: Physical Education/Health/DE

Title: ~~Individual and Team Sports~~ **Advanced Team Sports**

Course #: 0520

Prerequisite: Introduction to Team Sports

Grade Level: 11/12

Course Length: 1 Semester

Course Credit (check all that apply):

- | | |
|--|--------------------------------------|
| ☒ Regular Credit | ☐ Dual Credit |
| ☐ Honors Credit | ☐ Other _____ |
| ☐ AP Credit | |

Submitted by:

Blair Schoell

Curriculum Guide Description:

This course builds on the Introduction to Team Sports course. It will provide an opportunity for students to learn about and participate in both recreational and competitive sports. Its content will act as a springboard to teach pupils how to maintain a healthy body. Additionally, the course will help develop leadership skills and individual responsibility through team building activities, officiating opportunities, and chances to coach. This course may be repeated.

Primary Objective:

To rename the course to follow the restructuring in the PE Department and eliminate the previous prerequisite while adjusting the prerequisite to Introduction to Team Sports.

Special Considerations:

None

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$

TOTAL: \$0

Grant Community High School Vision for a Future Ready School

Back in 2016, Grant Community High School District 124 signed the Future Ready Schools Pledge. At that time, we committed to continuously create learner-centered environments as part of that pledge which helps supports our goal of the Bulldog Way to improve student achievement. Our vision as a Future Ready School is to develop students who are college, career, and life ready. Included as part of this vision and the Future Ready School pledge are the following:

- To provide rigorous academic content for all students to build life skills where curriculum, instruction, and assessment are tightly aligned with and designed to engage students in personalized, technology-empowered, deeper learning experiences.
- To empower students to lead and take ownership over their growth and learning, which could include but is not limited to: digital learning communities, collaborative learning, better use of formative and self assessments, and experiences that eliminate the confines of geography and time.
- To help families and students transition to anytime, anywhere learning where the school will create technology-enabled environments and maintain a laser focus on the effective educational use of technology.

Future Ready students are students who:

- learn anytime, anywhere.
- create meaningful projects and artifacts.
- collaborate with other learners and connect with experts without barriers.
- use feedback from peers and teachers for reflection and growth.
- learn seamlessly inside and outside of school.
- achieve mastery through perseverance.
- question, research, and solve problems that can have an impact beyond the classroom.
- think critically, create and present their position to an authentic audience.
- respond thoughtfully, carefully, and respectfully to others, both in person and online.
- uncover and develop their own passions.
- cultivate empathy for others.
- act as productive, contributing (digital) citizens.
- understand that all of their work is a reflection of them as an individual.

FALL 2019 PSAT TESTING

Overview: With the district's commitment to testing our students in the fall along with the state's requirement to test students in the spring, we will be able to provide an "interim" report on testing besides the large July Board report. For this testing, we are showing two different features:

- How each grade level performed on this fall testing both on scoring average and meeting benchmarks along with comparison to the state and total testing group
- How each class cohort has performed on the series of tests both on scoring average and meeting benchmarks along with comparison to the state and total testing group (This can be done for the junior class with three tests and the sophomore class on two tests.)

As long as the district continues to support fall testing for our students and the state remains committed to spring testing for the three grade levels, we will be able produce "interim" testing reports each year.

Special Note: When looking at the comparisons between GCHS performance versus the state or total testing group, it is important to remember that we test all students in grades 9-11 in the fall, This is not the case with all schools testing.

General Information about SAT Suite of Assessments Tests and Scoring

The SAT Suite of Assessments is developed by the College Board, which also oversees the Advanced Placement (AP) program. The Suite of Assessments consists of three different tests:

- SAT – typically administered to juniors and seniors for college entrance
- PSAT 10 (Spring administration) or the PSAT/NMSQT (Fall administration) – typically administered to sophomores with the PSAT/NMSQT also administered to juniors in the fall of their junior year for the National Merit Scholarship program
- PSAT 8/9 – typically administered to 8th and 9th graders

All three tests are structured in the same format with two major section scores:

- Evidence-Based Reading and Writing (ERW) – two test portions make up this score (the Reading portion and a Writing and Language portion)
- Math – two test portions make up this score (a no-calculator use section and a calculator use section)

The scoring ranges for each test and their major sections are below:

Test	Overall Score Range	ERW Score Range	Math Score Range
SAT	400-1600	200-800	200-800
PSAT 10 (PSAT/NMSQT)	320-1520	160-760	160-760
PSAT 8/9	240-1440	120-720	120-720

These are common score scales. That means if a student scored an overall score of 1200 on any one of the tests, that student would have also scored the same on the other two tests on that same day. This common score scale will help us to better track performance and growth of our students as we continue to administer these assessments.

Fall 2019 Testing Summary: Overall Scoring Average

Test	GCHS Overall Score Average	State Overall Score Average	Total Testing Group Score Average
PSAT/NMSQT Class of 2020	951	997	1013
PSAT/NMSQT Class of 2021	901	892	933
PSAT 8/9 Class of 2022	853	826	860

Test	GCHS ERW Score Average	State ERW Score Average	Total Testing Group ERW Score Average
PSAT/NMSQT Class of 2020	477	501	512
PSAT/NMSQT Class of 2021	452	447	471
PSAT 8/9 Class of 2022	430	413	432

Test	GCHS Math Score Average	State Math Score Average	Total Testing Group Math Score Average
PSAT/NMSQT Class of 2020	474	496	501
PSAT/NMSQT Class of 2021	449	444	462
PSAT 8/9 Class of 2022	422	414	428

Fall 2019 Testing Summary: Benchmark Performance

Test	GCHS Meeting Both Benchmarks	State Meeting Both Benchmarks	Total Testing Group Meeting Both Benchmarks
PSAT/NMSQT Class of 2020	32%	41%	43%
PSAT/NMSQT Class of 2021	31%	32%	40%
PSAT 8/9 Class of 2022	36%	31%	39%

Test	GCHS Meeting ERW Benchmark	State Meeting ERW Benchmark	Total Testing Group Meeting ERW Benchmark
PSAT/NMSQT Class of 2020	57%	65%	69%
PSAT/NMSQT Class of 2021	55%	52%	63%
PSAT 8/9 Class of 2022	56%	48%	57%

Test	GCHS Meeting Math Benchmark	State Meeting Math Benchmark	Total Testing Group Meeting Math Benchmark
PSAT/NMSQT Class of 2020	35%	42%	45%
PSAT/NMSQT Class of 2021	35%	34%	43%
PSAT 8/9 Class of 2022	39%	35%	42%

Comparison of the Class Cohort Scoring Average - Class of 2020 (Juniors)

Class of 2020	GCHS Overall Test Score Average	State Overall Test Score Average	Testing Group Overall Test Score Average
PSAT/NMSQT Fall 2018	951	997	1013
PSAT/NMSQT Fall 2017	897	913	933
PSAT 8/9 Spring 2017	894	888	879

Class of 2020	GCHS ERW Score Average	State ERW Score Average	Testing Group ERW Score Average
PSAT/NMSQT Fall 2018	477	501	512
PSAT/NMSQT Fall 2017	450	457	471
PSAT 8/9 Spring 2017	449	443	442

Class of 2020	GCHS Math Score Average	State Math Score Average	Testing Group Math Score Average
PSAT/NMSQT Fall 2018	474	496	501
PSAT/NMSQT Fall 2017	447	456	462
PSAT 8/9 Spring 2017	445	445	437

Comparison of the Class Cohort Benchmark Performance - Class of 2020 (Juniors)

Class of 2020	GCHS Meeting Both Benchmarks	State Meeting Both Benchmarks	Total Testing Group Meeting Both Benchmarks
PSAT/NMSQT Fall 2018	32%	41%	43%
PSAT/NMSQT Fall 2017	29%	34%	38%
PSAT 8/9 Spring 2017	45%	44%	41%

Class of 2020	GCHS Meeting ERW Benchmark	State Meeting ERW Benchmark	Total Testing Group Meeting ERW Benchmark
PSAT/NMSQT Fall 2018	57%	65%	69%
PSAT/NMSQT Fall 2017	57%	57%	63%
PSAT 8/9 Spring 2017	66%	62%	61%

Class of 2020	GCHS Meeting Math Benchmark	State Meeting Math Benchmark	Total Testing Group Meeting Math Benchmark
PSAT/NMSQT Fall 2018	35%	42%	45%
PSAT/NMSQT Fall 2017	31%	36%	40%
PSAT 8/9 Spring 2017	50%	48%	45%

Comparison of the Class Cohort Scoring Average - Class of 2021 (Sophomores)

Class of 2021	GCHS Overall Test Score Average	State Overall Test Score Average	Testing Group Overall Test Score Average
PSAT/NMSQT Fall 2018	901	892	933
PSAT 8/9 Fall 2017	862	848	860

Class of 2021	GCHS ERW Score Average	State ERW Score Average	Testing Group ERW Score Average
PSAT/NMSQT Fall 2018	452	447	471
PSAT 8/9 Fall 2017	437	423	432

Class of 2021	GCHS Math Score Average	State Math Score Average	Testing Group Math Score Average
PSAT/NMSQT Fall 2018	449	444	462
PSAT 8/9 Fall 2017	425	425	427

**Comparison of the Class Cohort Benchmark Performance - Class of 2021
(Sophomores)**

Class of 2021	GCHS Meeting Both Benchmarks	State Meeting Both Benchmarks	Total Testing Group Meeting Both Benchmarks
PSAT/NMSQT Fall 2018	31%	32%	40%
PSAT 8/9 Fall 2017	35%	35%	36%

Class of 2021	GCHS Meeting ERW Benchmark	State Meeting ERW Benchmark	Total Testing Group Meeting ERW Benchmark
PSAT/NMSQT Fall 2018	55%	52%	63%
PSAT 8/9 Fall 2017	61%	52%	57%

Class of 2021	GCHS Meeting Math Benchmark	State Meeting Math Benchmark	Total Testing Group Meeting Math Benchmark
PSAT/NMSQT Fall 2018	35%	34%	43%
PSAT 8/9 Fall 2017	38%	38%	40%

To: Dr. Sefcik and members of the Board of Education

From: Student Activities Director Casey Duval

Date: December 17, 2018

Re: Speech Team Overnight Trip Request for February 2019

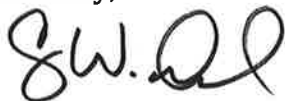
Dear Esteemed Members of the Board of Education,

Pursuant to our yearly competition schedule, we be competing in the IHSA tournaments. The Sectionals tournament has been assigned to Rochelle High School. The event begins at 7:00 am on Saturday, February 9th. With travel times approximated to be around 100 – 120 minutes, the team would prefer to leave on Friday after school and stay overnight.

Coach Trisha Crambes and I have discussed the logistics of the trip, and we both feel that an overnight stay is warranted to ensure that our competitors arrive on time and are well rested. We want to put our best foot forward competitively. Trisha plans to leave Grant Community High School after school Friday, February 8th with no more than 28 competitors in two activity busses. The Speech Team will be paying for the cost of all accomodations from their activity fund. The district will pay for competition entry fees. Students will be asked to provide their own money to pay for meals on Friday and Saturday. Trisha will be accompanied by the assistant coach Emmy Eve.

You have been supportive of our student groups and we'd love the opportunity to bring home a sectional or state trophy this year to Grant Community High School. Thank you for your time and your consideration.

Sincerely,



Casey Duval

Assistant Director of Activities and Athletics

OK
7/12/18
12/18/18

To: Dr. Sefcik and members of the GCHS Board of Education
From: Casey W. Duval, RAA
Date: January 10, 2019
Re: Math Team Overnight Trip Request for February 22, 2019

Dear Esteemed Members of the Board of Education,

Each year, our Math Team must participate in a Regional competition to qualify for Sectionals and State competitions. The regional competition radius is quite wide for Math Team and we have been assigned DeKalb, Illinois at Northern Illinois University for the last several years. The Math Team contest check-in process begins in the 8:00am hour, requiring us to leave by 6:00am on Saturday to arrive to the contest on-time. With the size of the team heading to the Regional competition (almost 30 students), we would need two activity buses to transport all of our participants. Activity buses would be preferred as it is roughly a 12-hour day for a bus driver and departure times after the contest can vary depending on the timing of the awards ceremony/student recognition presentation at the end of the day. Being that the event takes place in February, winter weather conditions could also significantly lengthen the travel times, putting the Math Team at risk of being late to check-in on Saturday morning.

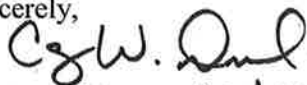
Since the Regional Contest can qualify students and teams for state-level competition, we wish to put our best foot forward. If this trip is approved, student competitors will be on-time, well-rested and eat a quality breakfast prior to the competition. As such, the Math Team is requesting to travel after school on Friday afternoon to DeKalb, Illinois, and spend the evening in the area of our competition venue. Students would depart Grant Community High School at 3:30pm on Friday, February 22, 2019 and return to campus at 6:00pm on Saturday, February 23, 2019. The team is requesting approval for a one-night stay in the NIU area.

Competition entry fees are generously covered by the district from a Student Activities competition account. We were able to make tentative reservations at Quality Inn and Suites for \$55.24 per room. This was done to ensure room availability and the best possible rates. If the trip is not approved, we will cancel those reservations. Students participating in the Regional contest will be contributing funds to the Math Team activity fund toward the cost of the rooms. We intend to use the Math Team activity fund to pay for all hotel fees. The Math Team will provide funding for a Friday evening dinner. The hotel provides breakfast on Saturday morning. The students will bring funds for lunch on Saturday afternoon. The only additional costs that will be incurred on the District side will be fuel reimbursements for our activity bus drivers.

In addition to approving the overnight trip, the Math Team would also like to request an additional chaperone to drive an activity bus and to assist with supervising the team. Typically, one adult sponsor from each participating district is required to contribute in the tabulation room or proctoring an exam. The additional help ensures that our students are always under direct adult supervision throughout the day on Saturday. Sponsor Eric Weinmann will be accompanied by another designee to ensure that two chaperones are present throughout the entire trip.

Thank you again for your time and consideration. You have been so supportive of our student groups and we'd love the opportunity to bring home a sectional or state trophy to Grant Community High School.

Sincerely,



Assistant Director of Activities and Athletics

COPY

OK 7-7
1/10/19

SPRING COACHING STAFF RECOMMENDATIONS 2018/2019

Head Varsity	Lenny Grodoski	Girls Badminton
Head Varsity	Dave Behm	Boys Baseball
Assistant	Bryan Talbot	
Assistant	Mike Werner	
Assistant	Eric Weinmann	
Assistant	Chris Hoffman	
Head Varsity	Josh Christian	Boys Lacrosse
Assistant	Garrett Olsen	
Head Varsity	Chris VanAlstine	Girls Softball
Assistant	Jeff Durlak	
Assistant	Madeline Kerr	
Assistant	AJ Havenga	
Assistant	Jessica Dart	
Head Varsity	Nick Nenni	Boys Track
Assistant	Tom Evans	
Assistant	Chris Robinson	
Assistant	Jim Cramer	50% Boys/50% Girls
Head Varsity	Greg Wodzien	Girls Track
Assistant	Kurt Rous	
Assistant	Jeff Harvey	
Head Varsity	Michele Keenan	Boys Volleyball
Assistant	Chris Carlson	
Assistant	Jessica Arias	
Assistant	Martin Grum	
Head Varsity	Olivia Jansen	Girls Soccer
Assistant	Ben Burnet	
Assistant	Bryan Mark	
Assistant	Robert Janusz	
Head Varsity	Max Boton	Boys Tennis
Assistant	Open	
Spring Event Coordinator	Andy Flaker	

SAT Prep Class

Enrollment for our SAT Preparation Class began on January 11 and is open through January 30. This is our third year running this class which is designed to prepare students to meet their personal SAT goals. The classes are taught by Grant Math, English, and Science teachers and combines the tools endorsed by College Board along with traditional teacher instruction. The two-hour class will again meet on Tuesday evenings from February 5 through April 2. The first seven classes are structured as instructional lab sessions, and the final class is an optional small group study. One of our goals in providing this opportunity, is to make sure that cost is not a limiting factor for students. The total cost is \$80, and if the students attend all of the first seven instructional lab sessions, they will receive a \$40 refund.

5Essentials Survey

The Illinois 5Essentials Survey window is now open to all stakeholders: parents, students and teachers. The 5Essentials Survey is required to be administered on behalf of the Illinois State Board of Education. The survey gathers data related to five indicators that can predict important student outcomes, including improved attendance and test score gains. These five indicators that affect and predict school success are: Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environments, and Ambitious Instruction.

Since mid-fall, Grant parents have been responding to this survey opportunity. For students, the survey was administered on January 10, 2019 using an activity schedule with their TEAM classes. The survey was anticipated to take approximately 30 minutes and was taken using classroom Chromebooks. Administering the survey using an activity schedule allowed us not to miss a day of TEAM as there is adequate time for students to complete the survey while still having time for typical TEAM activities. Teachers have already begun to complete the survey; however, we will be allocating additional time for teachers during the January 23 Late Start to ensure high participation rates. The survey window closes for all stakeholders on February 15, 2019.

Eight Grade Enrollment Night

On January 3, 2019, eighth grade mailings were sent to incoming families. This mailing initiated the enrollment process, invites families to Eight Grade Enrollment Night, and includes: a welcome letter, Course Recommendations/Placements, Electronic Network Access Authorization, required Health Information, and a Home Language Survey. During Eighth Grade Enrollment Nights, families meet their school counselor, become acquainted with school policies, select elective courses, and begin the enrollment process. This year our Enrollment Nights are January 23 and January 24.

Semester Grade Reporting

The window for students to finish Incomplete Grades closes on January 18, and gradebooks will soon be finalized. Lake County Technology Campus grades have been submitted to us and were entered into Skyward on January 9. Semester grades will be electronically available and mailed home January 22. There is an area to note regarding grades this semester: because of the change in Class Rank Policy, class rank is not being calculated for all students. Freshman and sophomore student report cards will include official grades and GPA, but class rank will not be calculated for freshman or sophomores. As per our policy, class rank will still be calculated and reported for juniors and seniors.

February Institute Day

The planning for our February 15 Institute Day is well underway. The administrative team, in coordination with Instructional Coaches and Teacher Leaders, have been working since December to plan a full day of professional development for all certified staff. The Instructional Coaches are planning a variety of breakout sessions related to instructional technology. Moreover, many of the day's activities will maintain our focus on developing our Professional Learning Teams. Our work with Dr. Eaker and our time spent at PLC institutes have significantly contributed to making Professional Learning Teams the driving force behind our instruction. We will continue to work with teachers to support their work on the critical questions: what is it we want our students to know/be able to do, how will we know if our students are actively involved in their learning, how will we know if each student has learned it, how will we respond when some students do not learn it, and how will we extend the learning for students who have demonstrated proficiency?

**BUSINESS MANAGER'S REPORT
BOARD OF EDUCATION MEETING
JANUARY 17, 2019**

VI. BUSINESS AFFAIRS

A. Technology Recommendation**

In August after our Network and Desktop Specialist retired, we brought in McQueen Technology Group, LLC. We did that as a six-month trial period. Recently, we sat down with them to review how the trial period has gone and to discuss a long-term contract. From the district perspective, we have experienced seamless integration with McQueen. Downtime has been minimal as work on projects is occurring after hours. They are proposing a 2 year and 6-month contract of 52 hours a month for \$7,000 per month, for a total of \$84,000 each year. I've included their proposal presentation which has comparisons of other companies that offer Managed Services similar to what they are providing. Recommend approval of the contract with McQueen Technology Group, LLC.

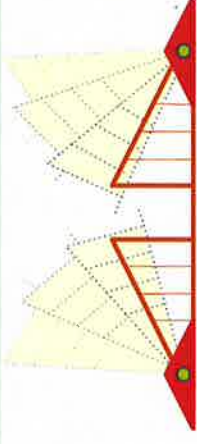
B. Reunification Plans Overview

Prior to Winter Break, the District Safety Committee held a meeting with employees who will have roles to fulfill in the event a reunification process needs to be put into place. I would like to update you on that process at the meeting.

C. Construction Update

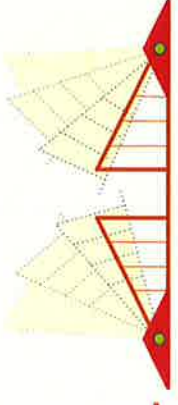
On January 10th, we held a pre-bid meeting for the summer construction work. Bids are due on January 24th and we anticipate bringing those results for your approval at the February meeting. I will have an update for you at the meeting.

McQueen Technology Group LLC



McQueen Technology Group LLC
Identifying the solutions for your operational future

Grant Community High School Technology Support Proposal

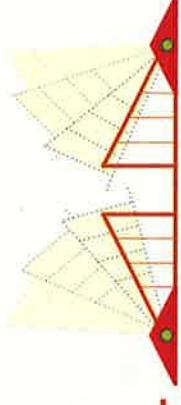


McQueen Technology Group LLC
Identifying the solutions for your operational future

Who Is McQueen Technology Group?

- Founded and Headquartered in Chicagoland, McQueen Technology Group is a full service provider of business and technology solutions.
- Our firm is privately held and every employee shares in the company ownership.
- McQueen technology Group hand-selected seasoned professionals with strong values and vision as the core of the organization.
- We partner with our clients to build a trusted relationship whereby our consulting produces ever increasing value.

MTG's Business Philosophy



McQueen Technology Group LLC
Identifying the solutions for your operational future

Customer centric

- Focus on building lasting relationships
- Decision making from customer's point of view
- Core Values - Integrity and honesty

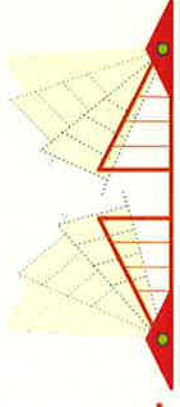
Quality first

- Managed Flexible Delivery
- Lead from behind approach to knowledge transfer
- Maintain 100% reference-able client base

Experienced professionals

- Brilliant innovators
- Spirit of entrepreneurship
- Nimble and knowledgeable
- Rigorous hiring and screening methodology

MTG's Service Offering



McQueen Technology Group LLC
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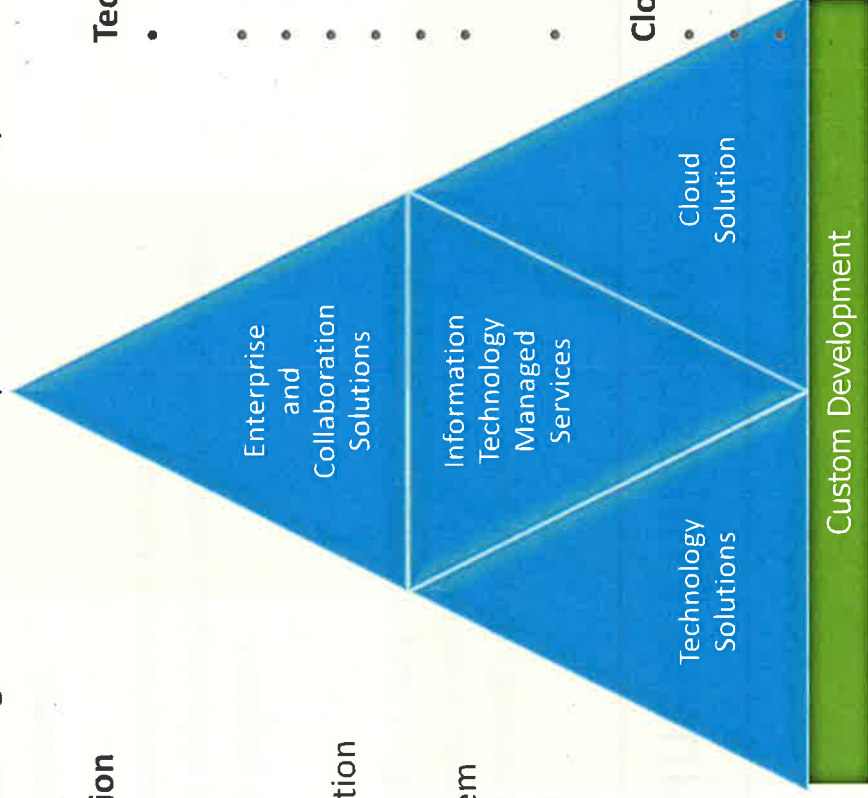
Our solutions optimize the organizational enterprise and the systems and processes that drive performance.

Enterprise and Collaboration Solutions

- Executive Advisory
- Governance and Risk Management
- Process & Operations
- Supply Chain Optimization
- IT Performance Management
- Global Enterprise system Implementation
- Business Intelligence
- Project Management

Information Technology Managed Services

- CIO/CTO Services
- Workforce Training
- Staff Augmentation



Technology Solutions

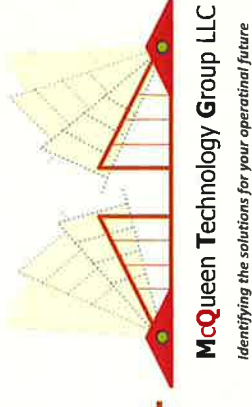
- Current State Technology Assessment
- Future State Recommendations
- Business Process Transformation
- Software Selection
- IT Strategy
- Internet Services
- Enterprise Content Management
- Applications and integration

Cloud Solutions

- Customer Application Support
- Infrastructure Support
- Hosting Services

Identifying the solutions for your operational future

Scope of Services

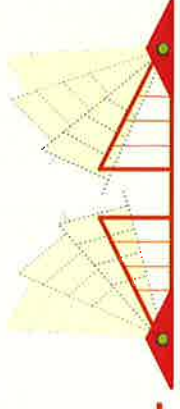


MTG and GCHS agree that the following are subject to this IT Support proposal.

- Provide response for users/staff requiring assistance with information technology issues and problems. Specific to Operating Systems/OS (e.g. Windows), common IT applications and common hardware configuration and upgrade.
- Support all issues and problems related GCHS networks such as Microsoft Exchange, storage, Firewall (Palo Alto), and Wi-Fi (Aruba).
- Track issues to resolution and update the internal knowledgebase and/or communicate learning to the relevant departments.
- Respond to requests for technical assistance by phone, email, and/or using GCHS's help desk management system.
- Initiate Information Technology Infrastructure Library (ITIL) and Information Technology Services Management (ITSM) methodology, change management processes, and risk management processes for resolving user issues.
- Act as a Back-office support for GCHS IT staff and technical escalation teams.
- Provide a single view to the organization for information technology related problems.
- Maintain a high degree of customer service for all support queries.
- Take ownership of problems and be proactive when dealing with issues.
- Log and document all user/staff issues on the GCHS help desk system.
- Respond to inquiries from GCHS and help them resolve issues related to hardware or software problems.
- Maintain a log of any software or hardware problems detected within GCHS's ticketing system.
- Support IT Staff in the use of computer equipment by providing necessary training and advice.

Identifying the solutions for your operational future

Scope of Services

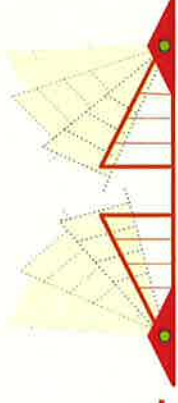


McQueen Technology Group LLC
Identifying the solutions for your operational future

MTG and GCHS agree that the following are subject to this IT Support proposal.

- Microsoft Office 365 and Google Gmail Support
- Provide support all GCHS servers
- Support for all GCHS application/Systems:
 - Active Directory
 - Network File Directories
 - GCHS Portal
- Support Services:
 - Work with GCHS IT staff and Director of technology in providing strategy, planning and execution for all GCHS IT projects and initiatives
 - Evaluate and assess compliance risks related to the GCHS's use of data and information.
 - Assess business processes of users to improve the user experience.
 - Maintain general IT control structure for GCHS.
 - Provide GCHS's technology team with routine status reports.
 - Assist with an annual IT roadmap for the purposes of strategic planning.

Scope of Services



McQueen Technology Group LLC
Identifying the solutions for your operational future

MTG and GCHS agree that the following are subject to this IT Support proposal.

- **Support for the following Technology Tasks and Applications:**

- Network infrastructure related issues (security, access, local networks, storage, wireless, etc.)
- Hardware purchasing/Request (PC, Printers, etc.)
- Firewall and Router Issues
- Web Connection Issues
- Backup/restore
- Database Issues
- Email accounts
- User Account
- Backup/restore
- Web Services
- Portal Issues
- Desktop Support
- Password Reset
- Active sync
- Network (TCP/IP, DNS tables)
- Office Access Security Devices
- Assist with issues related to desktops imaging when directed

Scope of Services



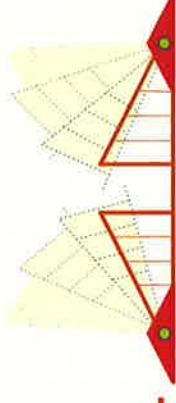
McQueen Technology Group LLC
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MTG and GCHS agree that the following are subject to this IT Support proposal.

Monitoring & Support Services

- 24/7 Systems – MTG will engage various aspects of GCHS's environment in order to ensure that applications and infrastructure are operating within desired thresholds.
- MTG's Response Time will be defined with an Service Level Agreement (SLA), once GCHS identified a service option.
- 24/7 Access to MTG/GCHS Support Ticketing System
- Access to MTG Analyst, Engineers, Application Consultants, Project Managers and Quality Team.
- Dedicated MTG Analyst, Engineers, Application Consultants, Project Managers and Quality Team (Option 1 only)
- Regular System & Ticket Status Reports. Including monthly reports for the time spent on ticket resolution
- Response and Resolution of "Critical" and "High-Priority," tickets opened by GCHS's ticketing system
- Response and Resolution of all support tickets opened by Client per the Work Process defined herein
- MTG will be utilizing Grant Community High School's ticketing system and for enterprise class alert consolidation as well as application specific monitoring.

MTG Fees

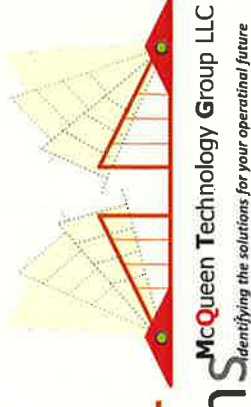


McQueen Technology Group LLC
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In order to provide Grant Community High School with optimal support services, MTG is providing the following:

The fee would be fixed bid and will not exceed \$7,000 per month for 52 hours at a rate of \$135 per hour of services per month. Hours under/over utilized will rollover to the following month. A true up of all fees will be assessed at the end of each 12 month period or quarterly (3 months) based on trending hours. Total contact cost of **\$84,000 per year**. This is based on a 2 year 6 month contract due to a discounted rate. The hourly rate (\$135) will remain in tact for a 2 years and 6 months (contract to end June 30th 2021). However, the monthly hours can be adjected to exceed 52 hours upon agreement of both parties.

- Fees include dedicated MTG project staff for GCHS with 24/7/365 support with a maximum (1-2 hr.) response time during business hours.
- MTG's intentions are to always provide all of clients immediate support and assistance with our dedicated technology staff when available.
- Services will begin upon the execution of the managed services contract.



Service Fees of other Support Organizations

Heartland Business Systems

Rates:

- Monitoring \$1000 per month.
- Level 2 Support: \$150-\$175 per hour
- Level 3 Support (architect and engineer): \$165 - \$190 per hour

Peters & Associates

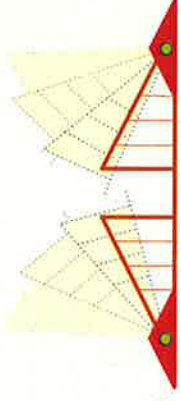
- Rates: Helpdesk phone and remote support: \$150 per hour during business hours, and \$200 otherwise.
- Consultant: \$165 per hour during business hours, and \$220 per hour outside business hours.
- Principle Architect: \$200 per hour during business hours, \$270 per hour outside business hours.

Telcom Innovations Group

- Rates: Labor to be billed at \$185.00 per hour regular time and \$277.50 per hour overtime for Professional Services.
- Maintenance Labor Rates: Labor to be billed at \$155.00 per hour regular time and \$232.50 per hour overtime for Professional Services.

Fees are based on services similar to what is proposed by MTG
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Our Clients



McQueen Technology Group LLC
Identifying the solutions for your operational future

Chicago
Federal Home Loan Bank

eLoyalty OPTIMIZING CUSTOMER INTERACTIONS™

CNA



one hope
united.
Protecting children.
Strengthening families.



DELPHI



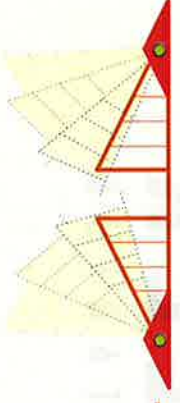
INFORMATION
SERVICES INC.



parson
consulting

ADLER
PLANETARIUM

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McQueen Technology Group LLC
Identifying the solutions for your operational future

Contact

Shane S. Wickremesekera

Managing Director

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Northbrook, IL 60062

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Mobile: 847.471.2223

www.mcqueentechnologygroup.com

swickremesekera@m-tg.com

BOE MEETING JANUARY 17, 2019
FREEDOM OF INFORMATION REQUESTS FULFILLED

Date of Request	Requestor	Documents Requested	Date of Response
12/14/2018	Kaza Rhan, Manager, LocalLabs	Data on the District's elected Boards and Officials	12/18/2018