Workbook

Rosetta Stone®

Education

English (American) – Level 4



Unit 13, Lesson 1, Worksheet 1

Section 1. Cross out the word that does not belong in the group of three words. Follow the example:

travel	suitcase	~~lunch~~			
1) tourist	tour guide	website	4) hours	library	museum
2) ruins	brochure	cathedral	5) Russian	Germany	Spain
3) castle	palace	guidebook	6) bus	mosque	train

Section 2. Circle the word in the sentence that is not correct. Write the correct word on the line. Follow the example:

Why are you (travel) to Italy? traveling

1) The newspaper say that the ruins are one thousand years old. _____

2) I have my guidesbook for Europe. _____

3) This ruins are in the rain forest. _____

4) Many tourists visiting this castle. _____

5) I traveled to Africa at 2007. _____

6) It's 9:00. At 7:00, we eaten breakfast at a cafe. _____

7) I have travel to many countries. _____

8) These tourists are going to visiting the temple. _____

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

I went (*go*) to the store yesterday.

Sue: Hi John. Where are you _____ (*go*) with those suitcases?

John: I'm _____ (*go*) to Europe.

Sue: When I _____ (*travel*) to Spain last year, I _____ (*meet*) a lot of tourists. Sometimes we _____ (*visit*) famous palaces together. I also _____ (*bring*) a guidebook. Do you have one?

John: Yes. My friend _____ (*give*) me his guidebook yesterday.

Sue: Will you _____ (*visit*) some ruins?

John: Yes. The guidebook _____ (*say*) a ticket _____ (*cost*) 25 dollars.

Sue: That _____ (*be*) not too expensive.

John: Let's _____ (*meet*) for coffee when I return.

Unit 13, Lesson 1, Worksheet 2

Section 1. Place the words in the box into groups according to what they have in common. Follow the example:

brochure	*cathedral*	*guidebook*	*tourists*	*ruins*	*children*	~~*horse*~~
~~*dog*~~	~~*cat*~~	~~*elephant*~~	*castle*	*newspaper*	*website*	*adults*
palace	*tour guide*					

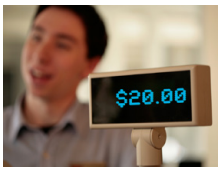
horse _____ _____ _____

dog _____ _____ _____

cat _____ _____ _____

elephant _____ _____ _____

Section 2. Put the words in order to make a question. Then look at the picture and write the answer. Follow the example:



does / castle / it / How / cost / get / in / much / to / the / to

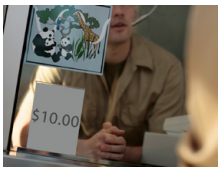
How much does it cost to get in to the castle?

It costs twenty dollars.



1)A. the / What / library's / today / are / hours _____

1)B. _____



2)A. it / to / How / to / zoo / cost / much / get / in / does / the _____

2)B. _____

Section 3. Fill in the blank with a word from the box. Some choices are not used. Follow the example:

newspaper	*closed*	*guidebook*	~~*tour guide*~~	*cost*
ruins	*costs*	~~*tourists*~~	*open*	*palace*

The tour guide gave the tourists a tour of the museum.

1) These _____ are more than five hundred years old.

2) My _____ says that the palace tour is very expensive.

3) The website says that the castle is _____ on Tuesdays. Let's go!

4) How much does it _____ to get in to the castle?

5) We can't go to that restaurant. It's _____ today.

6) I read in the _____ that it's going to rain tomorrow.

Unit 13, Lesson 1, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

The guidebook (*say* / *says*) that the palace (*have* / *has*) tours on Fridays.

1) This museum (*is open* / *opens*) from 9:00 a.m. (*to* / *and*) 6:00 p.m.

2) The tour guide (*said* / *says*) "hello" before we (*went* / *go*) on a tour yesterday.

3) The tourists (*traveling* / *travel*) to Barcelona (*in* / *by*) bus.

4) How much (*do* / *does*) the ticket (*cost* / *costs*)?

5) Let's not (*go* / *to go*) to the castle. I think it's going to (*raining* / *rain*).

6) Where (*should* / *did*) you go yesterday? I (*am* / *was*) looking for you.

Section 2. Look at the chart of hours of operation and tour times.

Tour Times

	Cathedral	Castle	Museum	Palace
Monday	Closed	No tours	9 a.m. – 10 a.m. 12 p.m. – 1 p.m.	8 a.m. – 10 a.m. 12 p.m. – 2 p.m.
Tuesday	10 a.m. – 11 a.m. 1 p.m. – 2 p.m.	9 a.m. – 11 a.m. 1 p.m. – 2 p.m.	No tours	No tours
Wednesday	10 a.m. – 11 a.m. 1 p.m. – 2 p.m.	Closed	9 a.m. – 10 a.m. 12 p.m. – 1 p.m.	Closed
Thursday	10 a.m. – 11 a.m. 1 p.m. – 2 p.m.	9 a.m. – 11 a.m. 1 p.m. – 2 p.m.	9 a.m. – 10 a.m. 12 p.m. – 1 p.m.	Closed
Friday	10 a.m. – 2 p.m.	9 a.m. – 11 a.m. 1 p.m. – 2 p.m.	9 a.m. – 10 a.m. 12 p.m. – 1 p.m.	Closed
Saturday	10 a.m. – 2 p.m.	No tours	Closed	8 a.m. – 10 a.m. 12 p.m. – 2 p.m.
Sunday	Closed	Closed	Closed	8 a.m. – 10 a.m. 12 p.m. – 2 p.m.

Section 3. Based on the chart above, if the sentence is true, write **T** on the line. If it is false, write **F**. Follow the example:

The cathedral and the castle have tours on Wednesday. __F__

1) On Thursday, the castle and museum have tours that begin at 9:00 a.m. _____

2) I shouldn't go to the palace on Fridays. _____

3) The museum and the palace are open on Saturdays. _____

4) We can go on a tour of the cathedral on Tuesday after 2:00 p.m. _____

5) The castle doesn't have tours on Saturdays. _____

6) The first tour at the museum on Mondays is at 9:00 a.m. _____

Unit 13, Lesson 1, Worksheet 4

Section 1. Select a word or phrase from each column to create a sentence. Write the sentence on the line below. There may be several combinations. Follow the example:

Yesterday	Alejo	is going	to the museum.
Today	my friends	will go	a tour.
Tomorrow	the tourists	went	golf.
Next week	the tour guide	went on	to swim.
Last year	the teacher	likes to go	to the beach.
On Saturdays	my husband	will play	to a movie.

Last year my friends went on a tour.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 2. Read about Nancy and Viktor.



Hello. My name is Nancy, and I live in Barcelona. I like to travel, but I haven't traveled a lot. I'm a tour guide at the palace. I work on Saturdays from 9:00 a.m. to 5:00 p.m. The palace tour costs ten euros. Many tourists visit because it's beautiful. I like my work and meeting new people.



Hi. I'm Viktor. I work as a tour guide in New York, but I like to travel. I have been to Asia, Africa, and Europe. Last year I went to Barcelona. I took a tour of a palace and met a very nice tour guide. Her name is Nancy. I liked the tour and Barcelona! Next year I'm going to Moscow.

Section 3. Now answer the questions. Follow the example:

Does Viktor live in Barcelona? No, Viktor lives in New York.

1) Where does Nancy work? _____

2) When did Viktor go to Barcelona? _____

3) Why does Nancy like her work? _____

4) Does Nancy travel a lot? _____

5) Where's Viktor going next year? _____

6) When did Viktor meet Nancy? _____

7) When does Nancy work at the palace? _____

8) How much does it cost to go on a tour of the palace? _____

Unit 13, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

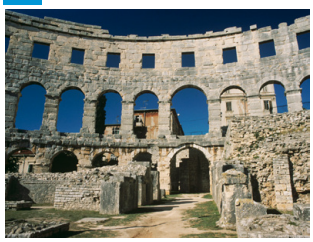
1



2



3



4



5



6



7



8



9



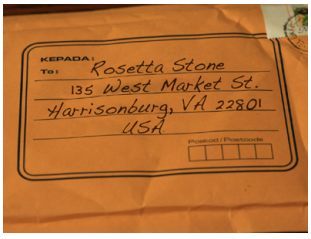
10



11



12



_____tourists

_____ a palace

_____ ruins

_____ a cathedral

_____ a castle

_____ a brochure

_____ a guidebook

_____ a website

_____ a phone number

_____ an address

_____ the hours

_____ an e-mail address

Unit 13, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

tourists



a castle



a tour guide



a brochure



a palace



a guidebook



ruins



a website



a cathedral



an e-mail address



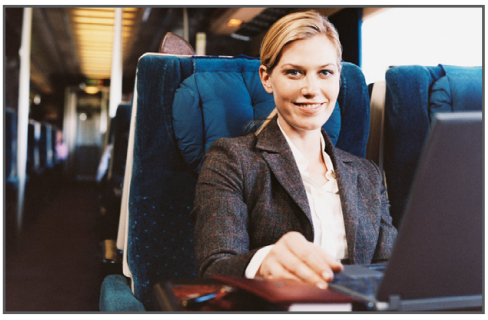
Unit 13, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











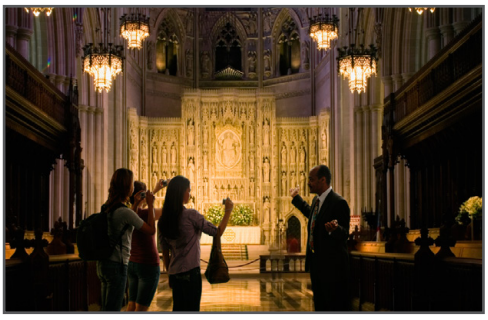
Unit 13, Lesson 1, Worksheet 8

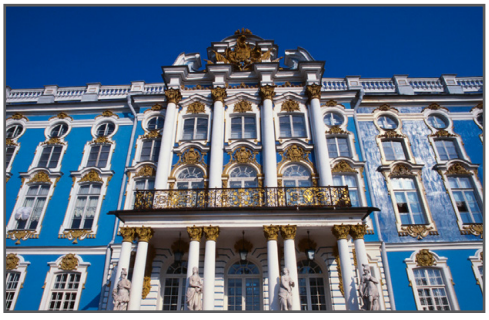
Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











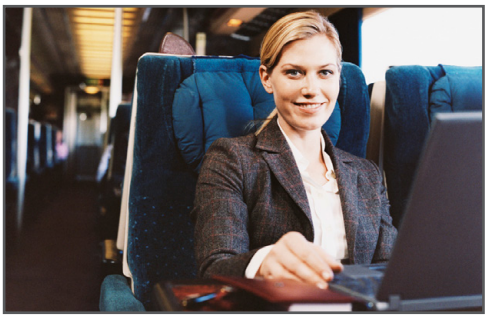
Unit 13, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











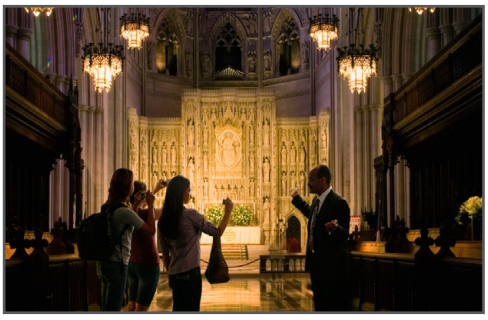
Unit 13, Lesson 1, Worksheet 11

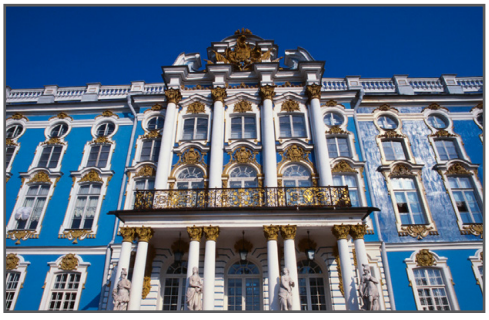
Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 1 Quiz

Section 1. Write a question for the given answer. There may be more than one possible question. Follow the example:

Elena: Why are you packing your suitcase?

Bernard: I'm going on vacation.

Elena: _____

Bernard: I'm going to Italy to visit the ruins.

Elena: _____

Bernard: I will be in Italy for three weeks.

Elena: _____

Bernard: I'm going to go with three friends.

Elena: _____

Bernard: We're going to leave on Saturday.

Section 2. Use the clues to write a sentence. Follow the example:

my family / visit / museum

Today my family visited a museum.

1) Jack / read / Barcelona / guidebook

Yesterday _____

2) my brother / sister / travel / Asia

Next week _____

3) I / go / castle / 4:00 p.m.

Tomorrow _____

4) Sue / meet / her husband / cafe

Last Tuesday _____

5) Laura / work / museum / 9:00 a.m. / 5:00 p.m.

On Fridays _____

Section 3. Match a sentence on the left to a sentence on the right. Follow the example:

The museum opens at 9:00 a.m. today, C

1) That is a famous _____

2) The tourists are _____

3) When she travels, _____

4) Julie is going _____

5) The museum _____

6) The ruins are in _____

7) This e-mail says that _____

A. to Barcelona.

B. has a website.

C. but it is closed tomorrow.

D. the United States.

E. my friend is traveling in Japan.

F. Russian palace.

G. she brings many suitcases.

H. visiting the temple.

Unit 13, Lesson 2, Worksheet 1

Section 1. Use the clue to unscramble the word and find out what each person likes to do. Follow the example:

Jane likes the water. She wants to go	I O K S R G N N L E	snorkeling
1) Bobby likes to go down the hill fast. He wants to go	D L S G D N E I	_____
2) Pierre has a horse and likes to go	G I R I N D	_____
3) It's cold outside. Let's go	G I S T C N K I E A	_____

Section 2. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally, and in any direction (forwards or backwards). Follow the example:

Y	R	T	C	H	J	W	M	S	A
Q	L	O	R	P	R	E	E	F	W
E	N	B	O	M	V	C	X	S	D
I	C	E	S	K	A	T	I	N	G
I	T	R	S	J	L	F	G	B	D
K	A	W	C	P	T	X	H	T	Y
A	S	N	O	R	K	E	L	M	L
S	R	I	U	P	X	B	M	N	I
L	P	E	N	D	E	O	O	L	A
E	E	R	T	U	R	Y	T	L	R
D	F	H	R	O	W	B	O	A	T
D	L	T	Y	L	S	S	R	V	T
I	Q	K	S	D	Y	U	C	I	U
N	D	U	K	G	H	M	Y	T	M
G	E	K	I	H	T	P	C	S	V
W	E	I	I	E	I	O	L	E	L
E	D	B	N	T	T	Y	E	F	H
N	S	R	G	S	O	O	N	T	Z

1) hike
2) snorkel
3) sledding
4) ice-skating
5) cross-country skiing
6) quiet
7) loud
8) rowboat
9) motorcycle
10) trail
11) festival

Section 3. Use a word from Section 2 to complete the sentence. Follow the example:

Be ____quiet____. The baby is sleeping.

1) They are fishing from a _____ .
2) A _____ is not quiet. It is very loud.
3) The _____ is two miles long.
4) He is going to _____ in the woods with his dog.
5) She wants to _____ in the ocean.
6) The musicians played guitars at the _____.

Unit 13, Lesson 2, Worksheet 2

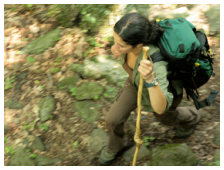
Section 1. Complete the conversation. Follow the example:



Do you want to go cross-country skiing with me this afternoon?



I'm sorry, I can't. I'm going to go sledding with my sister.



1)A. Tomorrow I am going _____ .
Would you _____ ?



1)B. First I'm _____ with my friends. Then we can _____ .



2)A. I'm going to go _____ tomorrow. _____ with me?



2)B. No, thanks. I don't like _____ .
Let's _____ .

Section 2. Fill in the blanks with an appropriate word from the text box. Follow the example:

rowboat	*fun*	*lunch*	*quiet*	*hours*	*find*
fishing	*Saturdays*	*drive*	*don't*	~~*is*~~	*talk*

My name is Alex, and on _____ I go _____ with my father. We pack a _____ and _____ to the lake. When we get there, we put our _____ into the water. It's very _____ and we can _____ for _____. Sometimes we _____ a lot of fish and sometimes we _____ find any. That's okay. We have _____.

Section 3. Circle the correct word to complete the sentence. Follow the example:

The tourists are (*at* / *on*) a festival.

1) He's hiking (*on* / *in*) a trail (*in* / *at*) the mountains.

2) Sometimes it's loud (*on* / *in*) airports.

3) He's having fun (*on* / *at*) school.

4) It's (*two* / *too* / *to*) loud (*two* / *too* / *to*) read.

5) I'm (*in* / *on*) a rowboat.

6) The motorboats are (*at* / *in*) the water.

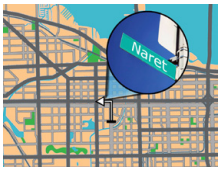
Unit 13, Lesson 2, Worksheet 3

Section 1. Look at the picture and circle the correct answer. Follow the example:



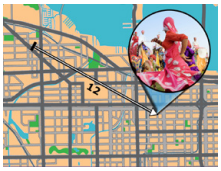
How do I get to the beach?

A. To take Ogpin Street for one mile.
B. Take Ogpin Street for one mile.
C. Taking Ogpin Street for one mile.



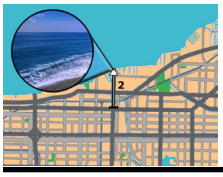
1) How do I get to the temple?

A. Turn left in Naret Street.
B. Turn left of Naret Street.
C. Turn left on Naret Street.



2) How far is it to the festival?

A. The festival is twelve miles from here.
B. The festival is twelve miles to here.
C. The festival is twelve miles in here.



3) Excuse me, how far is it to the beach?

A. There has only two miles to the beach.
B. It's only two miles to the beach.
C. You have only two miles to the beach.

Section 2. Using the words in the box, complete the lists.

library	*stadium*
birthday party	~~*motorboat*~~
reading a book	~~*temple*~~
soccer game	*church*
the woods	*motor-*
cycle	*crying baby*
rowboat	

Quiet	Loud
temple	motorboat
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Section 3. Circle the answer that best completes the sentence. Follow the example:

I want to (*go* / *going*) sledding tomorrow.

1) Yesterday, the business people (*are* / *were*) bored at the office.

2) Bertrand was (*having* / *have*) fun playing golf.

3) The men are (*wear* / *wearing*) costumes for the festival.

4) The band is (*going to play* / *played*) at the festival tomorrow.

5) Be quiet. The children (*slept* / *are sleeping*).

Unit 13, Lesson 2, Worksheet 4

Section 1. Find the word in the sentence that is not correct. Write the number that corresponds to the wrong word, and then write the corrected form of the word on the second line. Follow the example:

They are boring at work. 3 bored
1 2 3 4 5

1) All the children are have fun at the party. _____ _____
1 2 3 4 5

2) Not talking in the library! _____ _____
1 2 3 4 5

3) Be quiet! The movie is begin. _____ _____
1 2 3 4 5

4) She's ride a horse on a trail. _____ _____
1 2 3 4 5

5) Turn right when you seeing a green sign. _____ _____
1 2 3 4 5

Section 2. Use the underlined letters to form a word about how people travel. Write the word on the line. Follow the example:

He wants to visit the ruins. train

1) The children are listening to the band playing in Barcelona. _____

2) The beautiful girls are cross-country skiing. _____

3) Sarah went to the palace and cathedral on Monday. _____

4) Why is the old woman traveling by train? _____

Section 3. Use the word in parentheses to write a sentence about what you would like to do on vacation. Follow the example:

(*beach*) I would like to go to the beach with my family and sit in the sun.

1) (*festival*) _____

2) (*snorkeling*) _____

3) (*sailboat*) _____

4) (*fishing*) _____

5) (*bicycle*) _____

Unit 13, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



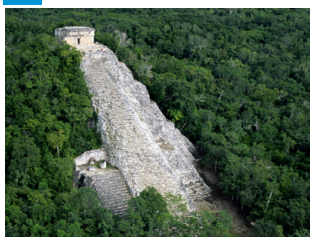
5



6



7



8



9



10



11



12



_____ When she travels, she brings many suitcases.

_____ These tourists are visiting the temple.

_____ The tour guide is on the bus.

_____ This famous Russian palace is blue.

_____ These ruins are in the rain forest.

_____ The boy is taking a photo of the cathedral.

_____ This castle is near the ocean.

_____ The tourists are on a tour of the ruins.

_____ The tourists are on a tour of the castle.

_____ He read a magazine during the flight.

_____ This statue was made in ancient Rome.

_____ The fountain is in front of a mosque.

Unit 13, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

hiking



cross-country skiing



snorkeling



riding



sledding



fishing



ice-skating



This boy is bored.



swimming



This girl is having fun.



Unit 13, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 2, Worksheet 8

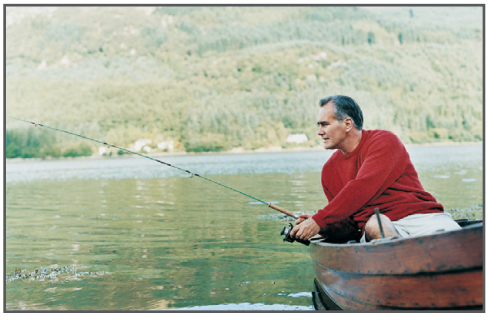
Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 2, Worksheet 11

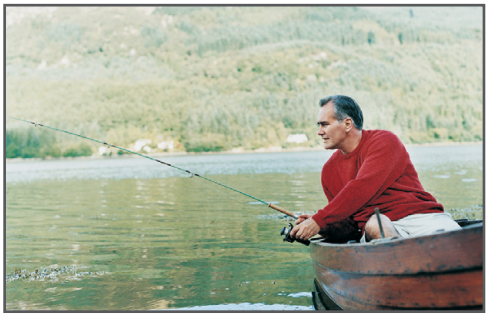
Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 2, Quiz

Section 1. Use the clue to write a question for the given answer. Follow the example:

How far is it to the school? (*school*) It's three miles to the school.

1) _____ (*temple*) Turn right on Main Street.

2) _____ (*ocean*) No, it's only one half mile from here.

3) _____ (*trail*) The trail is two miles long.

4) _____ (*palace*) Yes, the palace is twenty miles from here.

5) _____ (*museum*) Take Park Street for one mile and turn left.

Section 2. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

I saw (*see*) the movie yesterday.

Jen and Mike _____ (*arrive*) in Spain yesterday. Today there is a big festival. The musicians _____ (*wear*) costumes and _____ (*play*) guitars. Many tourists _____ (*walk*), _____ (*talk*) and _____ (*eat*) in restaurants. Tomorrow, Jen and Mike _____ (*go*) to the beach and then they _____ (*go*) shopping. Last year, they _____ (*buy*) toys for their children. This year, they _____ (*buy*) jewelry for their daughter and clothes for their son. They like to _____ (*travel*) to different countries when they _____ (*go*) on a vacation. They _____ (*be*) happy they _____ (*come*) to Spain this year. They _____ (*have*) fun!

Section 3. Look at the picture and write what is happening. Follow the example:



The man and woman are sleeping on the beach.

1) 

_____

_____

2) 

_____

_____

3) 

_____

_____

4) 

_____

_____

Unit 13, Lesson 3, Worksheet 1

Section 1. Choose a verb from the box and fill in the blank with the correct form of the verb. Use each word once. Follow the example:

take	~~*show*~~	*listen*	*play*	*put*	*draw*	*paint*	*write*

Tomorrow, the tour guide is going to show us a seventeenth-century sculpture.

1) An Italian man _____ this ceiling in the eighteenth century.

2) She likes to _____ tourists.

3) My parents _____ me a postcard last Tuesday.

4) I _____ a photo of the palace next week.

5) My friend, Pierre, can _____ a fifteenth-century instrument.

6) Now Sue _____ her coat in the locker.

7) On Saturday mornings, Isabella likes to _____ to her favorite music.

Section 2. Use the clue to answer the question. Follow the example:

When was this drawn? (*fifteenth century*) This was drawn in the fifteenth century.

When did you draw this? (*2005*) I drew this in 2005.

1)A. When was this painted? (*last month*) _____

1)B. When did he paint this? (*June eighteenth*) _____

2)A. Where was this written? (*at school*) _____

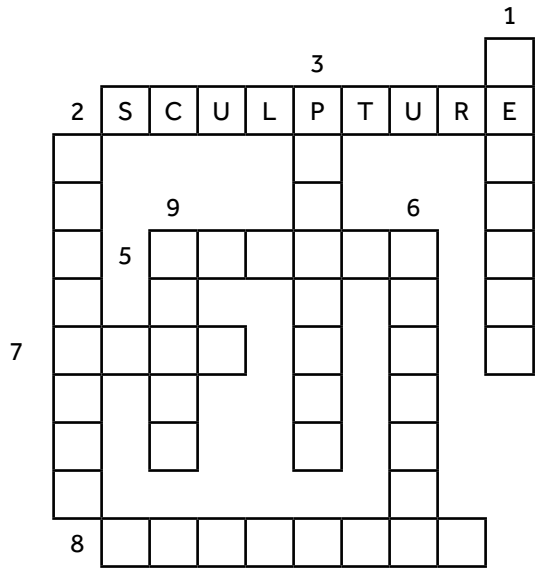
2)B. Where did she write this? (*in her bedroom*) _____

3)A. Where was the poster bought? (*in the gift shop*) _____

3)B. Where did you buy this poster? (*at the store*) _____

Unit 13, Lesson 3, Worksheet 2

Section 1. Fill in the blanks in the sentences below to complete the crossword puzzle. Follow the example:



Across

2) This is a fifteenth-century sculpture.

5) He bought a beautiful _____ at the museum to put on the wall.

7) Please _____ me your new dog.

8) Dogs are my _____ type of animal.

Down

1) This instrument is from the fourteenth _____.

2) Let's go to the _____ and buy a poster.

3) My friend sent me a _____ from Moscow.

6) They're sitting in the _____ on the lake.

9) I took a _____ of my brothers and sisters.

Section 2. Fill in the blanks with words from the box. Follow the example:

museums	*horse*	*musicians*	*vacation*	*ate*
favorite	*paintings*	*new*	~~*friend*~~	*visit*
gift	*fun*	*poster*	*Italian*	

My friend and I visited Paris while we were on _____ last month. We went to many _____, and we saw old and _____ sculptures and _____. My _____ was a painting of a man on a _____. After the tour at the museum, we bought a _____ in the _____ shop. We also _____ at a restaurant. There were _____ who walked from one table to the next as they played _____ music. We had a lot of _____, and we want to _____ Paris again.

Unit 13, Lesson 3, Worksheet 3

Section 1. Rearrange the words to create a correct sentence. Then answer the question. Follow the example:

is / favorite / What / movie / your	What is your favorite movie?	My favorite movie is Cinderella.
1) team / your / What / favorite / is	_____	_____
2) favorite / your / What / animal / is	_____	_____
3) you / Have / golf / played	_____	_____
4) been / you / museum / Have / to / a	_____	_____

Section 2. Match a phrase from the first column to a phrase in the second column. Follow the example:

I was going to paint an apple, __E__	A. but I went to Italy instead.
1) I can't take photos in the museum, _____	B. so I'll put it in a locker instead.
2) I can't eat in the museum, _____	C. so we went fishing instead.
3) It was too cold to go swimming, _____	D. but I bought a bicycle instead.
4) It is raining and we can't go hiking, _____	E. but I ate it instead.
5) I can't take my backpack into the museum, ____	F. so we'll watch television instead.
6) I was going to buy a car, _____	G. so I'll buy postcards instead.
7) I was going to visit Spain, _____	H. so I will eat in the cafe instead.

Section 3. Number the sentences in the correct order from 1 through 7. Follow the example:

_____ Before we left, I bought a poster for my bedroom.

__2__ We were very tired from our flight, so we went to our hotel.

_____ I also bought some postcards for my friends.

_____ On Wednesday morning, we took a tour of the museum.

_____ We arrived in Barcelona on Tuesday evening.

_____ After the tour, we ate lunch in the museum's cafe.

_____ During the tour, I saw a fifteenth-century instrument.

Unit 13, Lesson 3, Worksheet 4

Section 1. Look at the picture and then write a sentence using the word **instead**. Use the words in parentheses. Follow the example:



We were going to go sledding,



but we went ice-skating instead.



1) (*we* / *eat*) _____



_____



2) (*they* / *play*) _____



_____



3) (*I* / *draw*) _____



_____

Section 2. Write the missing word on the line. Follow the example:

Pink is my F A V O R I T E color.

1) We saw a twentieth- __ __ __ __ U __ __ painting.

2) A painting and a __ C __ __ __ __ __ __ __ are very different.

3) You can't take a __ __ O __ __ in the museum.

4) My __ __ __ __ L __ went to Mexico on vacation last year.

5) I am going to write a __ __ __ __ __ __ __ D to my friend.

Section 3. Complete the sentence. There may be more than one possible answer. Follow the example:

We can't go to school today, so we will go ice-skating instead.

1) I was going to eat a banana, but _____ instead.

2) They don't want to watch television, so _____ instead.

3) She was going to paint a picture, but _____ instead.

4) She can't meet her friend, so _____ instead.

5) I wanted to study Chinese, but _____ instead.

Unit 13, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



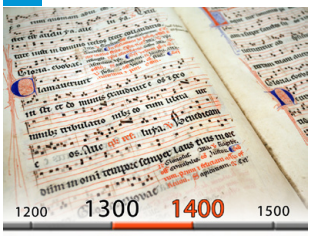
3



4



5



6



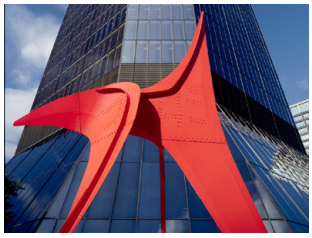
7



8



9



10



11



12



_____ a poster

_____ a postcard

_____ gift shop

_____ lockers

_____ fourteenth-century music

_____ first-century ruins

_____ a red sculpture

_____ a blue sculpture

_____ a sculpture of a foot

_____ a sculpture of a hand

_____ a painting

_____ a fountain

Unit 13, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

painting



a postcard



drawing



a poster



a photo



a gift shop



a painting



lockers



a sculpture



This is her favorite book.



Unit 13, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 3, Quiz

Section 1. If the sentence is correct, write **C**. If the sentence is incorrect, write **I**. Follow the example:

She has been teach for fifteen years. ___I___

1) The poster was expensive, so I bought postcards instead. _____

2) She has eat breakfast. _____

3) They have traveled to many countries. _____

4) This was draw in the twentieth century. _____

5) You can't take photos in the museum. _____

6) He showing his elbow to his mother. _____

7) I am going to show this picture to my father. _____

8) We have been playing soccer for ten years. _____

Section 2. Complete the conversation. There may be more than one possible answer. Follow the example:

Lin: ___When was that painting painted?___

Tour Guide: That painting was painted in the nineteenth century.

Lin: _____?

Tour Guide: I'm sorry. You can't take photos in the museum.

Lin: _____?

Tour Guide: I have been a tour guide for five years.

Lin: _____?

Tour Guide: Yes, there are many paintings from the eighteenth century in the museum.

Section 3. Circle the word that correctly completes the sentence. Follow the example:

They want to (*hike* / *swim*) in the mountains.

1) Let's (*watch* / *show*) television tonight.

2) That painting was drawn in the seventeenth (*year* / *century*).

3) He bought that poster at the (*locker* / *gift shop*).

4) A (*piano* / *guitar*) is a big instrument. I can't carry it.

5) I put my coat in the (*locker* / *gift shop*) because I didn't want to carry it.

Unit 13, Lesson 4, Worksheet 1

Section 1. Find the listed words, all of which are hidden in the puzzle. Words may run horizontally, vertically, or diagonally, and in any direction (forwards or backwards). Follow the example:

A	V	P	Y	T	I	P	U	O
W	B	O	T	T	L	E	D	H
E	A	R	F	L	M	C	S	S
S	W	K	F	A	M	E	N	U
N	N	O	Z	M	U	G	H	G
D	R	O	Y	B	S	A	V	A
M	E	T	I	T	H	U	S	R
L	W	R	N	N	R	B	O	L
K	S	E	A	F	O	O	D	I
O	B	I	L	L	O	N	A	C
G	Q	Y	P	F	M	S	P	T
D	E	C	U	A	S	F	D	E

menu
bill
tip
bottle
can
mushrooms
onions
garlic
~~sauce~~
soda
seafood
pork
lamb

Section 2. Four friends are at a restaurant. They want to order a pizza. Read about each person and then answer the questions. Follow the example:

James likes cheese, mushrooms, and onions, but he doesn't like garlic.

Bobby does not like onions, but he likes mushrooms, cheese, and garlic.

Sue likes tomatoes, onions, garlic, and cheese. She doesn't like mushrooms.

Laura likes cheese, onions, garlic, and mushrooms. She doesn't like tomatoes.

Would Laura order a pizza with tomatoes and onions? No.

Why or why not? Because she does not like tomatoes.

1) Will James and Bobby order a pizza with mushrooms and garlic? _____

Why or why not? _____

2) Can Sue and Laura order a pizza with mushrooms, garlic, and onions? _____

Why or why not? _____

3) Can Bobby and Laura order a pizza with garlic and mushrooms? _____

Why or why not? _____

4) What type of pizza can James and Laura order? _____

5) What type of pizza can Bobby and Sue order? _____

6) What can they order that everyone will like? _____

Unit 13, Lesson 4, Worksheet 2

Section 1. Match the picture with the word or phrase. Follow the example:



A. beef with sauce

1) 

B. a pizza with mushrooms

2) 

C. lamb without sauce

3) 

D. pasta with sauce

Section 2. Circle the word that correctly completes the sentence. Follow the example:

Waitress: How many (*people* / *peoples*) to be seated?

Isabella: A table for two, please.

Waitress: (*Following* / *Follow*) me.

Waitress: Would you like to (*order* / *ordered*)?

Isabella: Yes. I (*am like* / *would like*) the seafood, please.

John: Do you have (*pork* / *porks*)?

Waitress: No, I'm sorry, we don't. (*Would you* / *You would*) like lamb?

John: Yes, please.

After they have finished eating ...

Waitress: How did the lamb (*tasted* / *taste*)?

John: It was very good!

Waitress: Would you like some (*dessert* / *desert*)?

Isabella: No, thank you.

Waitress: Are you ready for the (*bill* / *tip*)?

John: Yes, thank you.

Unit 13, Lesson 4, Worksheet 3

Section 1. Read about Peter.

My name is Peter, and I'm the manager at a restaurant called Pizza Palace. On Mondays, Wednesdays, and Fridays, I work from 9:00 a.m. to 6:00 p.m., and on Saturdays I work from 11:00 a.m. to 11:00 p.m. People call us on the phone to order a pizza. It's not difficult to make pizzas, but you have to be careful! Everyone likes Pizza Palace because you can make your pizza. My favorite pizza has tomatoes, onions, garlic, mushrooms, and a lot of cheese. I like making and eating pizzas!

Section 2. Answer each question about Peter and Pizza Palace. Follow the example:

Does Peter work on Thursdays? No, he doesn't work on Thursdays.

1) Is Peter an employee or a manager at Pizza Palace? _____

2) How many hours does Peter work in a week? _____

3) What does Peter's favorite pizza have on it? _____

4) Is it difficult to make pizzas? _____

5) How do people order pizza? _____

Section 3. Circle the letter of the sentence that best describes the picture. Follow the example:



A. Would you like to order?

B. Are you ready for the bill?

C. Here is your soup.



A. The tip is on the table.

B. He's paying the bill.

C. I would like the pasta.

1)



A. A table for four, please.

B. How many to be seated?

C. Here is the menu.



A. I would like a can of soda.

B. I would like a cup of coffee.

C. I would like a bottle of water.

Section 4. Choose a word or phrase from the box to complete the sentence. Follow the example:

for here	*to go*	~~*ready*~~	*follow*	*order*	*taste*

I'm ready to order.

1) Please _____ me.

2) I'll _____ the pork.

3) I'll take my food _____.

4) How does the pasta _____?

5) _____ or to go?

Unit 13, Lesson 4, Worksheet 4

Section 1. Form a word from the underlined letters. Write the word on the line. Follow the example:

Mary would like to order a can of soda. m e n u

1) Laura and James drank a bottle of water. _ _ _ _ (1)

2) How many people to be seated? _ _ _ _ (2)

3) The tourists are following the tour guide. _ _ _ _ _ _ _ (3)

4) Tuesday, we're going to go to a new restaurant. _ _ _ _ _ (4 5)

5) Good afternoon. Would you like the coffee for here or to go? _ _ _ _ _ _ (6 7)

6) I would like the chicken for lunch. _ _ _ _ _ (8 9)

Now unscramble the numbered letters above and put them in the circles below.

○ ○○ ○○○○○○

Section 2. Answer each question.

In your country ...

1) Do you give a tip to the waitress? _____ If yes, how much do you give? _____

2) Can you take food to go? _____ What type of food? _____

3) How many times a week / month do you go out to restaurants for dinner? _____

4) What is your favorite food? _____

5) What is the name of your favorite restaurant? _____

Section 3. Cross out the word that does not belong in the group. Follow the example:

soup	salad	~~soda~~
1) bottle	can	table
2) for here	follow me	to go
3) bill	beef	lamb
4) tip	pay	pizza
5) mushrooms	water	onions
6) bread	order	pork

Unit 13, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



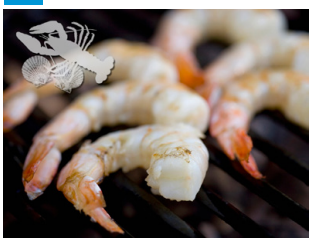
2



3



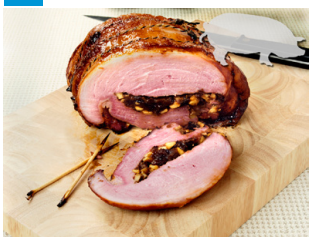
4



5



6



7



8



9



10



11



12



_____ a menu

_____ a bill

_____ a tip

_____ a bottle

_____ a can

_____ a glass

_____ mushrooms

_____ onions

_____ garlic

_____ seafood

_____ pork

_____ lamb

Unit 13, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

A table for two, please.

Follow me.

a menu

a bill

a tip

a bottle

a can

a glass

soda

water

Unit 13, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 13, Lesson 4, Quiz

Section 1. Number the sentences in the correct order from 1 to 10. Follow the examples:

_____ I would like the seafood with sauce.	_____ No, thank you.
_____ Would you like some dessert this evening?	__1__ How many to be seated?
_____ Follow me.	_____ Are you ready for the bill?
_____ And I would like soup and pasta please.	__2__ A table for two, please.
_____ What would you like to order?	_____ Yes. The food tasted very good.

Section 2. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

Sue: Last week, I __ate__ (*eat*) at that new French restaurant downtown.

Lin: How did the food _____ (*taste*)?

Sue: It _____ (*be*) very good!

Lin: Do you _____ (*like*) Chinese food?

Sue: I have never _____ (*have*) Chinese food.

Lin: Really? Do you want to _____ (*go*) and _____ (*order*) some now?

Sue: Let's _____ (*go*)! Who _____ (*have*) the best Chinese food in the city?

Lin: _____ (*Follow*) me. I'll _____ (*show*) you.

Section 3. Use the words in parentheses to write a sentence about the picture. Follow the example:



(*go* / *restaurant* / *Elm Street* / *tomorrow*)

They're going to go to a restaurant on Elm Street tomorrow.



2) (*last week* / *show* / *John* / *my new car*)

_____

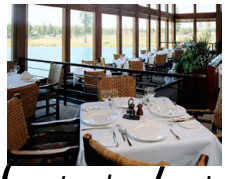
_____



1) (*now* / *hike* / *mountains*)

_____

_____



3) (*yesterday* / *eat* / *seafood* / *restaurant* / *beach*)

_____

_____

Unit 13, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 13, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 13, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

The girl and boy are thinking about their vacation. They are writing about what they want to do, how much it will cost, and when they want to go. The boy wants to visit the ruins and the girl wants to see the palace. It costs ten dollars to get in to the palace. The hours are 9:00 a.m. to 5:00 p.m., and it is open on Monday, Tuesday, and Friday. It costs five dollars to get in to the ruins. The hours are 12:00 p.m. to 8:00 p.m., and they are only open Saturday and Sunday.

Unit 13, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

A family is eating dinner at the restaurant they like. The father ordered seafood with sauce and has a glass of water. The mother ordered lamb with garlic and has a can of soda. The daughter ordered pork with onions and has a bottle of soda. The son ordered pork with garlic and has a bottle of juice.

Unit 13, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



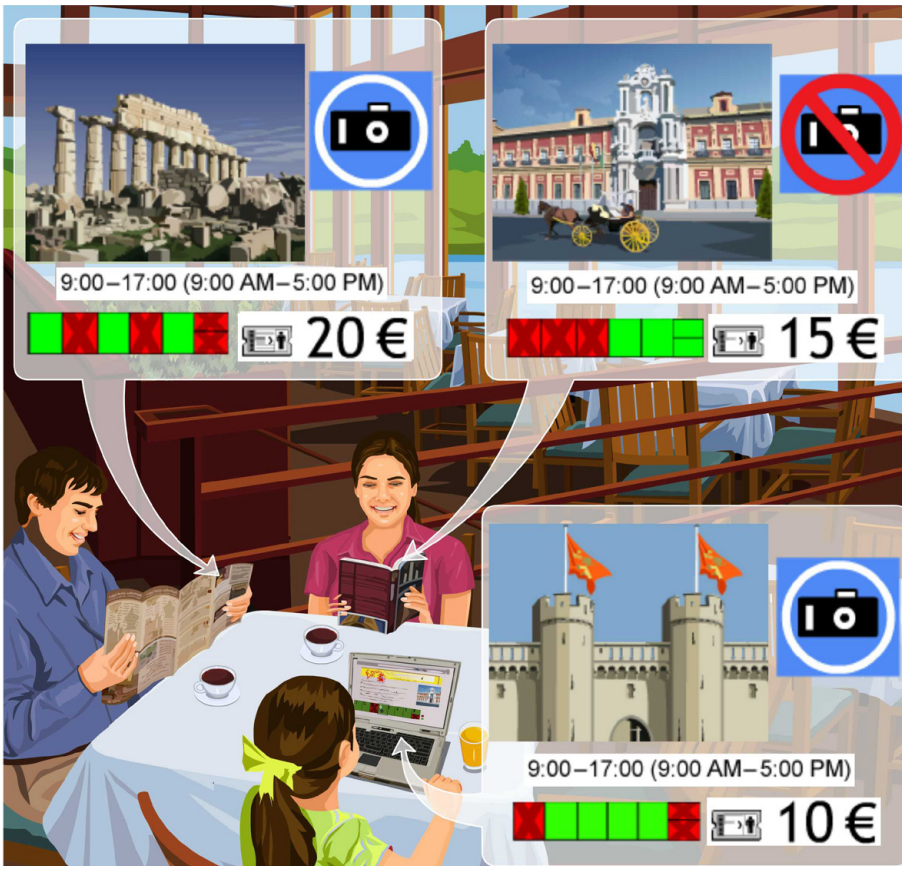
Unit 13, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 13, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The brochure says it costs 15 euros to go to the ruins.

_____

You can take photos at the palace and the castle.

_____

The website says the castle's hours are 9:00 AM to 5:00 PM.

_____

The brochure says the palace is open Monday, Tuesday, and Wednesday.

_____

The young girl is reading a guidebook about the ruins.

_____

Unit 13, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



There is a menu on the table next to the family.

_____

The woman is ordering pork with sauce and drinking a bottle of water.

_____

The man is ordering pork with garlic and drinking a can of soda.

_____

The boy is ordering lamb with mushrooms and drinking a bottle of water.

_____

The girl is ordering lamb without sauce and drinking a bottle of water.

_____

Notes

Workbook

Rosetta Stone®

Education

Unit 14



Unit 14, Lesson 1, Worksheet 1

Section 1. Draw a line from the word to the correct photo. Follow the example:








baseball tennis hockey basketball soccer golf

Section 2. Use the words in Section 1 to answer the questions below. Follow the example:

You throw the ball with your hand in this game. baseball

1) You play this game with a big orange ball. _____

2) This game has a very small ball. _____

3) You need a ball and your feet for this game. _____

4) You play this game while you're ice-skating. _____

5) You can play this game with two or four people. _____

Section 3. Cross out the word that does not belong. Follow the example:

	elephant	~~kitchen~~	snake	tiger
1)	game	player	artist	championship
2)	baseball	hobby	hockey	soccer
3)	hear	taste	touch	run
4)	job	teacher	waitress	actor
5)	television	website	radio	team

Section 4. Draw a line from the phrase on the left to a phrase on the right that logically completes the sentence. Follow the example:

	She ordered soup at the restaurant,	A. so I can't hear you.
1)	I enjoy listening to the radio	B. it was hot.
2)	Many people are talking in this room,	C. so now I can read my book.
3)	Spring is here,	D. when my favorite band is playing.
4)	When he touched the stove,	E. and the boy is smelling the flowers.
5)	I just got new glasses,	F. and it tasted very good.

Unit 14, Lesson 1, Worksheet 2

Section 1. Look at Bobby's schedule.

DAY	HOURS	HOBBY	PLACE
Monday	4:00 p.m. – 6:00 p.m.	hockey	frozen lake
Tuesday	3:00 p.m. – 5:00 p.m.	piano	home
Wednesday	5:00 p.m. – 7:00 p.m.	basketball	school
Thursday	3:00 p.m. – 5:00 p.m.	soccer	stadium
Friday	5:00 p.m. – 7:00 p.m.	basketball	school
Saturday	4:00 p.m. – 6:00 p.m.	hockey	frozen lake
Sunday	2:00 p.m. – 3:00 p.m.	guitar	home

Section 2. Answer each question about Bobby's schedule with a complete sentence. Follow the example:

How many days a week does Bobby play hockey? He plays hockey two days a week.

1) When does Bobby practice guitar? _____

2) Does Bobby play basketball on Saturdays? _____

3) When does Bobby practice piano? _____

4) Where does Bobby play soccer? _____

5) Does Bobby practice guitar at school? _____

6) When does Bobby play basketball? _____

7) Where does Bobby practice guitar? _____

8) Where does Bobby practice hockey? _____

9) The tennis team practices on Tuesdays from 4:00 p.m. to 6:00 p.m. Can Bobby play with the tennis team? Why or why not? _____

Section 3. Use the clues to write a sentence using **if**. There may be more than one possible answer. Follow the example:

(*rain* / *she* / *bring* / *umbrella*) If it rains, then she will bring an umbrella.

1) (*they* / *win game* / *play championship*) _____

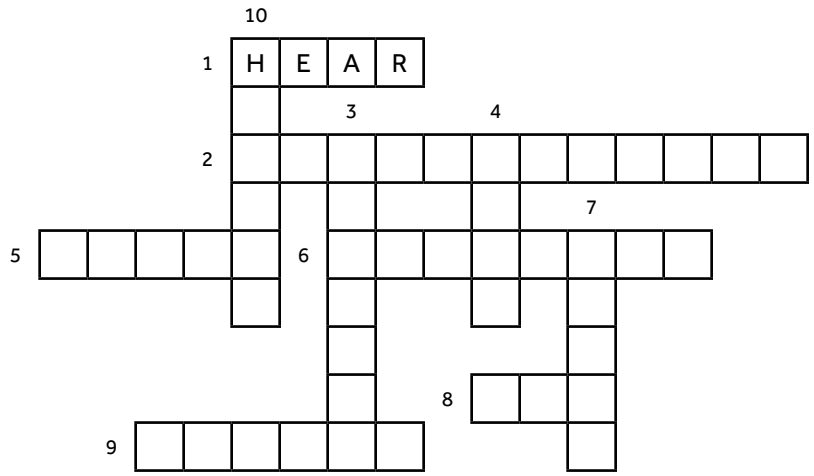
2) (*band* / *loud* / *I* / *not hear* / *you*) _____

3) (*basketball team* / *not play well* / *lose* / *game*) _____

4) (*you* / *come* / *my house* / *I* / *make* / *dinner*) _____

Unit 14, Lesson 1, Worksheet 3

Section 1. Complete each sentence and fill in the crossword puzzle. Follow the example:



Across

1) I can hear the musicians playing music.
2) The team won the _____.
5) I like to read _____, instead of together with my friends.
6) John and James went to the soccer game _____.
8) Teaching is my _____.
9) The _____ is painting a frozen lake and trees.

Down

3) She is a famous _____ on television.
4) I think it is a good _____ to bring an umbrella today.
7) My _____ is drawing animals.
10) I like to play _____ in the winter.

Section 2. What do you do together? What do you do alone? Place a check mark (✔) in the column that is true for you. Follow the example:

	Together	Alone
Play soccer	✔	
1) Practice an instrument		
2) Go shopping		
3) Read a book		
4) Watch a movie		
5) Eat breakfast		
6) Brush your teeth		
7) Listen to music		

Section 3. Answer the question with a complete sentence.

1) Do you study alone or together with friends? _____

2) Do you travel alone or together with friends or family? _____

Unit 14, Lesson 1, Worksheet 4

Section 1. Match a phrase on the left with a phrase on the right. Follow the example:

If you take your medicine, H	A. they won't be bored.
1) If she doesn't get enough sleep, _____	B. you will probably win the race.
2) If you run very fast, _____	C. if I don't have a radio.
3) I will cry _____	D. if she doesn't study.
4) If the tourists travel together, _____	E. if I need a ride to work.
5) I won't be able to hear my favorite band _____	F. if I watch a sad movie.
6) I will call you tomorrow _____	G. she won't go to work tomorrow.
7) She won't do well in school _____	H. you won't be sick tomorrow.

Section 2. Fill in the blank with **good idea** or **bad idea**. Follow the example:

It is a bad idea to walk in the rain without an umbrella when you are sick.

1) If you don't like seafood, it is a _____ to order it at a restaurant.

2) It is a _____ to brush your teeth before you go to work.

3) It is a _____ to throw a ball in the house.

4) Washing your hands before you eat is a _____.

5) Wearing a coat in the winter is a _____.

6) It is a _____ to wear a coat in the water.

Section 3. Answer each question with a complete sentence. Follow the example:

Who is your favorite actor or actress? My favorite actor is Tony Wilson.

1) What is your favorite baseball, basketball, or soccer team? _____

2) Do you have a hobby? What is it? _____

3) What is your favorite television show or movie? _____

4) What is your favorite type of music? _____

Unit 14, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ hockey

_____ basketball

_____ baseball

_____ tennis

_____ golf

_____ soccer

_____ an artist

_____ a stadium

_____ a theater

_____ a museum

_____ a movie theater

_____ an actress

Unit 14, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

hockey



soccer



basketball



a race



baseball



a championship



tennis



a job



golf



a hobby



Unit 14, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 1, Quiz

Section 1. Look at the photo and circle the correct answer. Follow the example:



A. She's playing basketball.
B. She's playing soccer.
C. She's playing tennis.

1)



A. He wants to be a hockey player.
B. He wants to be a baseball player.
C. He wants to play golf.

2)



A. They are not taking the bus.
B. They are taking the bus alone.
C. They are taking the bus together.

3)



A. He wants to be an actor.
B. He wants to be a player.
C. He wants to be an artist.

4)



A. Being a police officer is his job.
B. Being a police officer is his hobby.
C. He is not a police officer.

5)



A. She smells something.
B. She hears something.
C. She tastes something.

Section 2. Circle the correct answer in parentheses. Follow the example:

Sarah: Are you going (*to go* / *go*) to soccer practice today?

Elena: No. I can't. I didn't (*do* / *done*) well on my math test, so I (*had* / *have*) to study.

Sarah: If you (*studying* / *study*) now, then you should be able to practice at 4:00 p.m.

Elena: That's a (*good* / *bad*) idea. If I finish studying, then I will go to practice.

Sarah: I (*hope* / *hoped*) to see you at practice!

Section 3. Complete the sentence. Follow the example:

If I study English, I will be able to talk to my friends in the United States.

1) If I visit a different city, _____

2) If I buy a new instrument, _____

3) If my friend gives me five thousand dollars, _____

4) If I meet a famous actor or actress, _____

5) If I go shopping tomorrow, _____

Unit 14, Lesson 2, Worksheet 1

Section 1. Fill in the blank with a word from the box. Follow the example:

escalator	*architect*	~~*lobby*~~	*hallway*	*client*
present	*elevator*	*engineer*	*receptionist*	*floors*

When you come into the building, wait for me in the lobby.

1) Jeff is a famous _____. He designs bridges.

2) The _____ will make an appointment for you.

3) Wait for the _____ in the lobby, and then come up to the tenth floor.

4) The _____ looks like stairs.

5) Laura designs houses. She's an _____.

6) Get off the elevator, walk down the _____, and my office will be on the left.

7) Laura is drawing a design for her new _____, Mrs. Fields.

8) This tall building has twenty _____.

9) I'll _____ my idea at the meeting tomorrow.

Section 2. Circle the correct answer. Follow the example:

My office is on the (*five* / *fifth*) floor.

Manager: Please bring Mr. Clancy and his clients (*sixth* / *six*) cups of coffee.

Receptionist: Are they meeting on the (*second* / *two*) floor or the (*fifth* / *five*)?

Manager: (*Four* / *Fourth*) clients are meeting on the (*one* / *first*) floor, and (*second* / *two*) clients are meeting on the (*ten* / *tenth*) floor.

Receptionist: Is this their (*two* / *second*) meeting or their (*three* / *third*)?

Manager: They have met (*second* / *two*) times before today, so this is their (*three* / *third*) meeting.

Unit 14, Lesson 2, Worksheet 2

Section 1. Look at Mr. Clancy's appointment book. Then read the conversation and fill in the blank with a complete sentence.

Mr. Clancy's Appointment Book

	TUESDAY	WEDNESDAY
1:00 p.m.	Lunch with client	Lunch with Jen
2:00 p.m.	Meet with the architect at new building	
3:00 p.m.	Work on presentation	Meet new engineer
4:00 p.m.		Write letters to clients
5:00 p.m.		
6:00 p.m.	Dinner with Jeff	Dinner with Nancy at Luigi's Cafe

Receptionist: Hello. Welcome to The Design Company. How can I help you?
Client: Can I speak to Mr. Clancy?
Receptionist: I'm sorry. He's busy. Would you like to make an appointment?
Client. Yes. I'm free on Tuesday at 1:00 p.m.
Receptionist: I'm sorry. Mr. Clancy is going to have lunch with a client on Tuesday at 1:00 p.m.
Client: Tuesday at 3:00 p.m.?

1) Receptionist: _____
Client: I'm also free on Wednesday at 4:00 p.m.

2) Receptionist: _____

3) Receptionist: Can you meet _____
Client: I'm busy on Wednesday at 2:00 p.m. Is Mr. Clancy free at 5:00 p.m. on Wednesday?

4) Receptionist: _____

Section 2. Use Mr. Clancy's Appointment Book in Section 1 to answer the question with a complete sentence.
Follow the example:

What is Mr. Clancy going to do on Tuesday at 6:00 p.m.?

Mr. Clancy is going to have dinner with Jeff on Tuesday at 6:00 p.m.

1) Where is Mr. Clancy going to meet with the architect?

_____

2) When will Mr. Clancy meet the new engineer?

_____

Unit 14, Lesson 2, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

This guidebook (*was written* / *written*) for American tourists.

1) The mother (*made* / *was made*) a birthday cake for her son.

2) These shoes (*were designed* / *designed*) for basketball players.

3) The painting in the museum (*painted* / *was painted*) by Leonardo da Vinci.

4) The engineers (*designed* / *were designed*) a motorcycle.

Section 2. Rewrite the sentence using **was** plus the correct form of the verb. Put the object of the action first in the sentence. Follow the example:

Naomi Clark wrote this book. This book was written by Naomi Clark.

1) Isabella ate the pizza. _____

2) Japanese engineers designed the train. _____

3) The manager bought the laptop. _____

4) John sent an e-mail. _____

Section 3. Use the clues to write a sentence. Pay attention to the time words and the form of the verb. Follow the example:

the architect / take / elevator / fourth floor

(*every day*) Every day the architect takes the elevator to the fourth floor.

1) Caroline / make / appointment / with / Mr. Clancy

(*tomorrow*) _____

2) Jeff / have / date / with Sarah

(*last Saturday*) _____

3) Lin / leave / message / Bobby / about / their meeting

(*yesterday*) _____

Unit 14, Lesson 2, Worksheet 4

Section 1. Circle the correct answer in parentheses. Follow the example:

We play soccer (*always* / *every*) Saturday.

1) Sarah and Pierre are going to a movie. They have a (*date* / *appointment*).

2) I called Lin, but she wasn't home, so I (*left* / *leave*) a (*client* / *message*).

3) The engineer will (*design* / *present*) her idea for an inexpensive laptop.

4) (*All* / *Every*) of the designers have offices on the eleventh floor.

5) My office is on the (*fifth* / *five*) floor.

6) They're washing their hands in the (*restroom* / *lobby*).

Section 2. Fill in each blank with a word from the box. Follow the example:

present	*architect*	*client*	*design*	*appointment*
~~*job*~~	*every*	*meet*	*ideas*	*floor*

My name is Naomi. I'm an _____ and I love my _____job_____. I _____ houses and office buildings. _____ Tuesday afternoon, I _____ with my manager and we talk about our _____. Today I have an _____ with my _____, Mr. James. I'm going to _____ my ideas to him. We'll meet in my office on the sixth _____.

Section 3. Select a word or phrase from each column to create a sentence. Write a complete sentence on the line below. Follow the example:

Tomorrow	the engineers	is going to meet	a new car
~~Every Friday~~	~~Sue Chambers~~	made	a client
Next year	the receptionist	~~presents~~	a message
Today	Bertrand	left	~~her ideas~~
This morning	Caroline	will design	an appointment

Every Friday Sue Chambers presents her ideas.

1) _____

2) _____

3) _____

4) _____

Unit 14, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



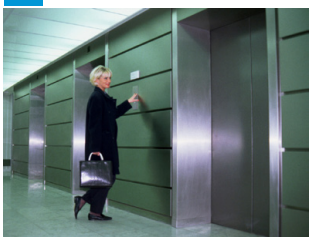
4



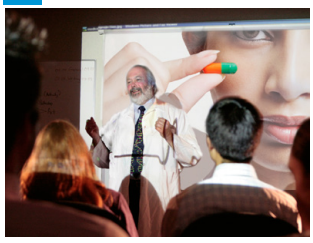
5



6



7



8



9



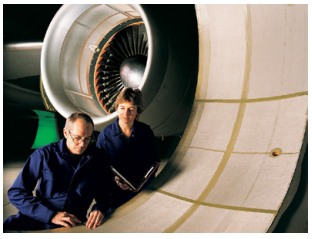
10



11



12



_____ They're standing on the escalators.

_____ She's waiting for the elevator.

_____ The doctors are talking in the hallway at the hospital.

_____ They're washing their hands in the rest room.

_____ These engineers design airplanes.

_____ These architects design office buildings.

_____ These women are receptionists.

_____ This man is a receptionist.

_____ The man is running up the stairs.

_____ The doctor is presenting his new medicine.

_____ The engineers are designing a motorcycle.

_____There are windows in the ceiling.

Unit 14, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

an elevator

a lobby

a hallway

engineers

stairs

an architect

a restroom

a receptionist

an escalator

a manager

Unit 14, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.







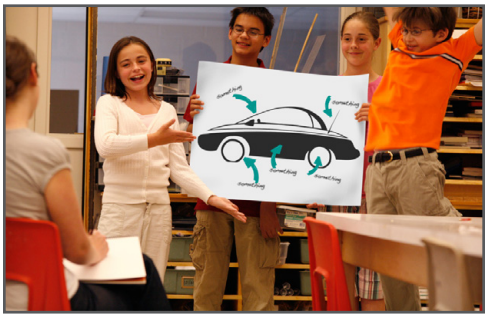


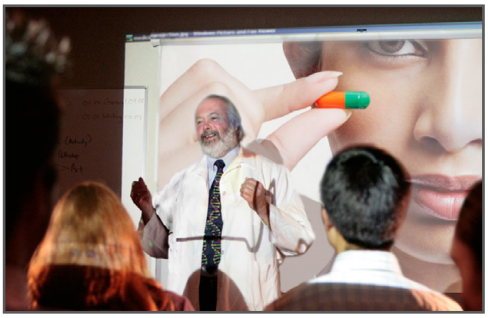


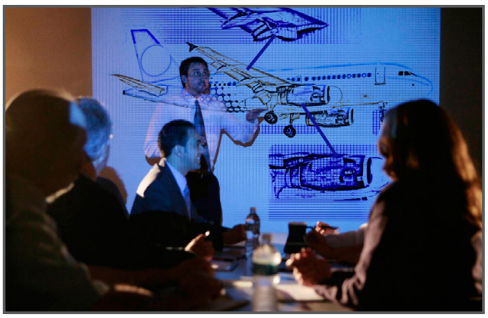
Unit 14, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.







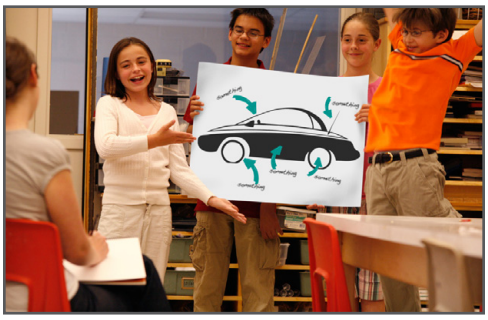


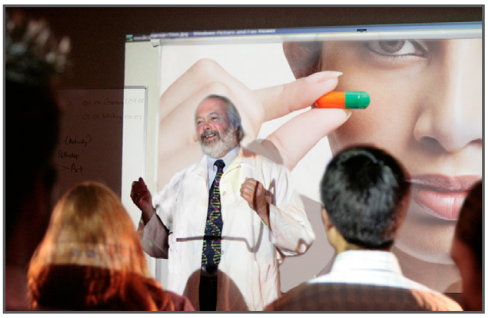


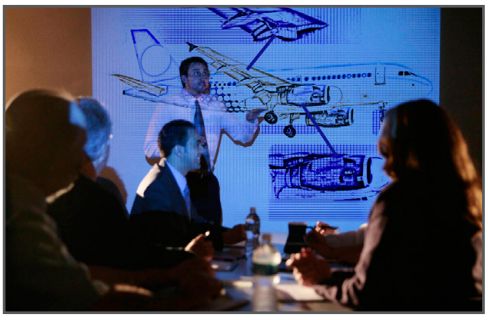
Unit 14, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.









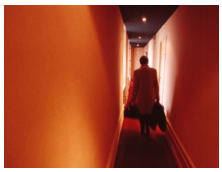


Unit 14, Lesson 2, Quiz

Section 1. What is this? Write the word under the photo. Follow the example:








escalator 1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Section 2. Look at the chart and answer each question with a complete sentence. Follow the example:

Third Floor	Caroline Baker Architect Room 301	Jeff James Architect Room 303	Women's Restroom Room 305	Isabella Jones Receptionist Lobby
Second Floor	Nancy Yu Manager Room 202	Mike Clancy Engineer Room 204	Large Meeting Room Room 206	Sue Chambers Engineer Room 208
First Floor	Laura Wilder Receptionist Lobby	Small Meeting Room Room 107	Benjamin Ladd Manager Room 109	Men's Restroom Room 111

Where is Mike Clancy's office? It's on the second floor in Room 204.

1) Where is the large meeting room? _____

2) What are the names of the managers? _____

3) Is there a men's restroom on the third floor? _____

4) Is Caroline Baker an engineer? _____

Section 3. Make sentences using the clues. Pay attention to the time words and the form of the verb. Follow the example:

(*tomorrow*) Nancy Yu / present / her idea / Mike Clancy

Tomorrow Nancy Yu is going to present her idea to Mike Clancy.

1) (*yesterday*) Isabella Jones / make / appointment / for Jeff James

_____

2) (*next Saturday*) the engineers / the architects / play / a game of baseball / together

_____

3) (*today*) Caroline Baker / have / date / Benjamin Ladd

_____

Unit 14, Lesson 3, Worksheet 1

Section 1. Unscramble the words and then match the photo and the word. Follow the example:

1) 

2) 

3) 

4) 

A. RLOAC EEFR

coral reef

B. VIRRE

_____

C. FTAAEWLRL

_____

D. YNCAON

_____

Section 2. Fill in the blank and then answer the question with a complete sentence. Pay attention to the form of the verb. Follow the example:

Have you seen (see) a volcano?

No, I have never seen a volcano. or Yes, I saw a volcano in Japan.

1) Have you _____ (camp) near a waterfall? _____

2) Have you _____ (explore) a cave? _____

3) Have you _____ (hike) in a canyon? _____

4) Have you _____ (take) a photo of a waterfall? _____

5) Have you _____ (fish) in a river? _____

6) Have you _____ (charge) a camera battery? _____

7) Have you _____ (climb) a rope? _____

8) Have you _____ (touch) a coral reef? _____

9) Have you _____ (meet) a scientist? _____

Unit 14, Lesson 3, Worksheet 2

Section 1. Read about Pierre.



My name is Pierre. I'm a scientist, and I explore caves. Next week, I'm going to go to a cave in Antarctica. I study the animals that live in caves. I'll bring two flashlights, some rope, and ten batteries. I'll also carry my cell phone. Many people think that caves are dangerous, but I'm not afraid. I've been a scientist for twenty years, but I also have many hobbies. I like to go camping, hiking, and fishing. I also like to explore new places. Last year I saw a coral reef in Australia, and I visited a famous waterfall in South America.

Section 2. Put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:

Pierre is a photographer. F

1) Pierre will explore a cave next month. _____
2) Pierre is from the United States. _____
3) He isn't afraid in caves. _____
4) He likes to camp and fish. _____
5) Pierre learns about animals that live in caves. _____
6) He has explored twenty caves. _____
7) He'll bring two cell phones and a flashlight. _____
8) He saw a coral reef in South America. _____
9) He has been to Australia three times. _____

Section 3. Place the words from the box into two groups based on whether you have to turn them on. Follow the example:

hammer	*cell phone*	*laptop*	*screwdriver*	*television*
~~*camera*~~	*wrench*	*pliers*	*flashlight*	*knife*

You have to turn it on	You don't have to turn it on
camera	_____
_____	_____
_____	_____
_____	_____
_____	_____

Unit 14, Lesson 3, Worksheet 3

Section 1. The underlined word is incorrect. Write the correct word on the line. Follow the example:

She's fish in the river with her grandfather. fishing

1) Do you have any more batteries? Mine are almost died. _____

2) He found a cave when he hiking in the woods. _____

3) They're explore a rain forest in Asia. _____

4) I have always been in a cave before. This is my first time. _____

5) It's very dark outside because it's a sunny day. _____

6) He already charge the batteries. _____

7) I have some rope, two battery, and a flashlight. _____

8) It's light after the sun goes down. _____

Section 2. Place a check mark (✔) in the **On** or **Off** column for each sentence. Follow the example:

	On	Off
My head hurts. Can you turn _____ the television?	_____	✔
1) I'm going to bed now. Let's turn _____ the light.	_____	_____
2) Someone forgot to turn _____ the camera, and now the battery is dead.	_____	_____
3) I'm going to cook dinner, so I turned _____ the stove.	_____	_____
4) Every night I turn _____ my laptop computer before I go to bed.	_____	_____
5) Turn _____ your flashlight. The cave is dark.	_____	_____
6) You shouldn't turn _____ the radio if someone is listening to it.	_____	_____

Section 3. Sue and Nancy are going camping in the woods. Complete the lists of what they need and what they don't need using words in the box. Follow the example:

~~*pillow*~~	*television*	*laptop*	*food*	*suits*
soccer ball	*tent*	*flashlight*	*jewelry*	*batteries*

They need pillow _____ _____ _____ _____

They don't need _____ _____ _____ _____ _____

Unit 14, Lesson 3, Worksheet 4

Section 1. Match a phrase on the left with a phrase that completes it on the right. Follow the example:

	The flashlight batteries are dead,	A. but we forgot the thermometer.
1)	The water temperature is twelve degrees,	B. but the cell phone batteries are charged.
2)	We wanted to explore a canyon,	C. but my camera battery is dead.
3)	I don't need to charge my laptop battery,	D. but we're going to go to a cave instead.
4)	We have a ruler, a flashlight and rope,	E. but the air temperature is thirty degrees.
5)	It was dark in the cave,	F. so we needed a flashlight.

Section 2. Complete the conversation. Follow the example:

A. Benjamin: __Where are you going___ next month?
B. Mike: I'm going to go to Antarctica.

1) A. Benjamin: _____ in Antarctica?
B. Mike: I'm going to explore a cave. Do _____?
2) A. Benjamin: I would love to come with you.
B. Mike: Can _____?
3) A. Benjamin: Yes, I can take photos in the cave. _____?
B. Mike: I'll return in one month.

Section 3. Place the sentences in the correct order. Follow the examples:

_____ He took more than fifty photos of the plant!
__1__ John is a famous photographer.
_____ but he also hopes to see many different types of plants there.
_____ When he's in Africa, he'll take photos of elephants and tigers,
__2__ Every year, he goes to a different canyon and takes photos of plants and animals.
_____ This year he found that plant in a canyon in the desert.
_____ Maybe he will find a plant in Africa that he has never seen before!
_____ Next year, John is going to go to Africa.

Unit 14, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

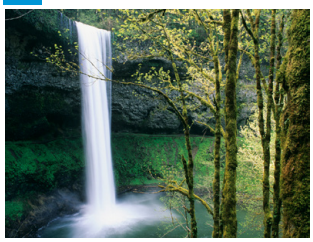
1



2



3



4



5



6



7



8



9



10



11



12



_____ a canyon

_____ a coral reef

_____ a waterfall

_____ a river

_____ a cave

_____ a volcano

_____ a battery

_____ a flashlight

_____ a camera

_____ a beach

_____ a rope

_____ a city

Unit 14, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a canyon



an ocean



a coral reef



a cave



a waterfall



a volcano



a river



camping



a lake



exploring

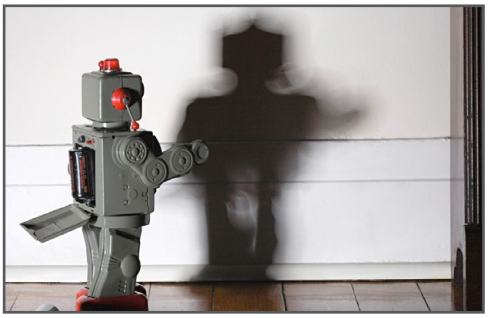


Unit 14, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.









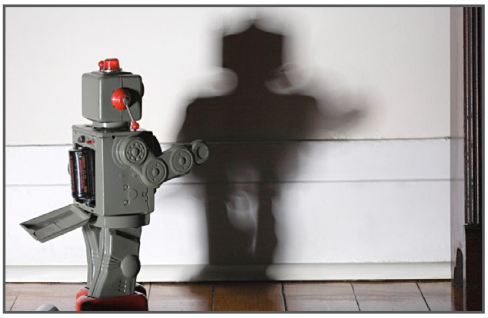


Unit 14, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 3, Quiz

Section 1. What are the people doing? Complete each sentence with a word from the box. Follow the example:

camping	*fishing*	*studying*	~~*snorkeling*~~	*climbing*	*exploring*



She's snorkeling near a coral reef.



2) They're _____ ropes.



4) He's _____ in a waterfall.



1) He's _____ a cave.



3) They're _____ near a waterfall.



5) She's _____ a river.

Section 2. Place a check mark (✔) under **Charged** or **Dead**. Follow the example:

	Charged	Dead
I just put new batteries in the flashlight.	✔	
1) I turned on the camera, but it won't take a photo.		
2) I'm writing an e-mail on my laptop.		
3) Although he turned on the flashlight, it's dark in the tent.		
4) Hello? Hello? I can't hear Mike on the phone.		

Section 3. Read about Laura and Cathy, and then answer the question with a complete sentence. Follow the example:

Laura is a photographer. She visits many different countries and takes photos. Last June, she traveled to Paris and met Cathy, who is a scientist. Together they saw many waterfalls, rivers, and canyons in Europe. While Laura was taking photos, Cathy was studying insects and writing in her notebook. They enjoyed their summer together.

Where did Laura meet Cathy? She met her in Paris.

1) What does Laura do when she goes to different countries? _____

2) When did Laura travel to Paris? _____

3) What does Cathy study? _____

4) What did Laura and Cathy see in Europe? _____

Unit 14, Lesson 4, Worksheet 1

Section 1. Fill in the blank with a word from the box. Follow the example:

delivery van	*mail*	*send*	*postcards*	~~*stamp*~~	*sign*	*leave*

Please put a stamp on your letter.

1) We don't receive _____ on Sundays.
2) I _____ the house at 7:30 a.m. on Tuesdays.
3) Let's _____ a letter to Grandma!
4) I sent two _____ to my friend in Spain.
5) That _____ brings packages to people.
6) I had to _____ for the package.

Section 2. Circle the correct answer in parentheses. Follow the example:

He sent the package to (*they* / (*them*)).

1) Have you received the letter from (*we* / *us*)?
2) I'll return the book to (*you* / *your*) tomorrow.
3) The mail is in the mailbox for (*her* / *she*).
4) Jeff is delivering flowers to (*them* / *they*).
5) I received a postcard from (*he* / *him*).
6) Please sign this paper for (*I* / *me*).
7) Give (*my* / *me*) the package.
8) Maria sent (*we* / *us*) an e-mail.
9) The dog is bringing (*your* / *you*) a newspaper.

Section 3. Look at the delivery schedule for George and John. Then answer the question with a complete sentence. Follow the example:

	Monday - George	Tuesday - John
9:00 a.m.	pick up flowers, deliver to Jeff	pick up apples, deliver to Clancy
11:00 a.m.	pick up dress, deliver to Sue	pick up books, deliver to Richard
1:00 p.m.	pick up bicycle, deliver to Bobby	pick up newspapers, deliver to store

Who will receive the books? Richard will receive the books.

1) When will George pick up the dress? _____
2) Who will receive the flowers? _____
3) Who will deliver the newspapers to the store? _____
4) When will John pick up the apples? _____
5) Who will receive the bicycle? _____
6) When will George pick up the flowers? _____

Unit 14, Lesson 4, Worksheet 2

Section 1. Circle the correct answer in parentheses. Follow the example:

The postal worker gave a package (*to* / *for*) me.

1) He's delivering flowers (*on* / *to*) the house.
2) The children are giving a tie (*to* / *for*) their father.
3) She's sending (*to her* / *her*) mom a letter.
4) I wrote a letter (*to* / *of*) my friend.
5) I received a package (*from* / *for*) the Post Office.
6) The woman is giving (*her* / *to her*) a flower.

Section 2. Read about Isabella and then answer each question with a complete sentence. Follow the example:



Hello. I'm Isabella, and I'm a student in the United States. I've been studying Chinese for three years. This summer I'm going to study in China. I leave for Beijing on May twentieth, and I'll return on August twentieth. My friends say that they will send me postcards and packages. I hope they remember that I love chocolate! I'll be busy, but I'll try to send them e-mails every day.

How long will Isabella be in China? She'll be in China for three months.

1) When will Isabella leave for Beijing? _____
2) Who is going to send packages to Isabella? _____
3) What is Isabella going to try to do every day? _____
4) Why is Isabella going to go to China? _____

Section 3. Finish the conversation. Follow the example:

John Richards: Hello. Can you help me? I received the wrong package yesterday.

Postal Worker: What is your last name?

John Richards: My last name is Richards.

Postal Worker: _____

John Richards: My first name is John.

Postal Worker: _____

John Richards: My address is 322 Elm Street, New York, New York.

Postal Worker: Do you know Ms. Richardson?

John Richards: No, _____

Postal Worker: I'm very sorry. You did receive the wrong package!

Unit 14, Lesson 4, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

We're (*leaving* / *returning*) for Brazil tonight.

1) Please (*return* / *pick up*) some apples at the store.
2) She (*left* / *returned*) for school at 9:00 a.m.
3) I'll (*try* / *try to*) meet you after work.
4) When did you (*leave* / *receive*) the package?
5) He (*returned* / *sent*) from Russia on Wednesday.
6) Please (*pick up* / *sign*) for the letter.

Section 2. Look at the chart and answer the question with a complete sentence. Follow the example:

To work

Leave Home	Main Street	Downtown	Pine Street	Work
8:00 a.m.	8:10 a.m.	8:15 a.m.	8:30 a.m.	8:40 a.m.
8:20 a.m.	8:30 a.m.	8:45 a.m.	9:00 a.m.	9:10 a.m.

From work

Leave Work	Elm Street	Downtown	Bedran Street	Home
5:30 p.m.	5:40 p.m.	6:00 p.m.	6:10 p.m.	6:20 p.m.

If Laura leaves for work at 8:00 a.m., what time will she arrive downtown?

She will arrive downtown at 8:15 a.m.

1) Laura arrived at Main Street at 8:30 a.m. What time did she leave for work?

2) If Laura takes the 8:00 a.m. bus today, what time will she arrive at work?

3) What time will Laura return home from work if she takes the 5:30 p.m. bus?

4) Laura took the 8:00 a.m. bus to work today. It is 8:30 a.m. now. Has she arrived at work?

5) If Laura takes the 5:30 p.m. bus, where will she be at 6:10 p.m.?

Unit 14, Lesson 4, Worksheet 4

Section 1. Read about the Richardson family.



The Richardson family lives in the United States, but they go on vacation in Mexico every year. This year they are leaving for Mexico on April eighth and returning home on April twentieth. They will bring their swimsuits so they can go snorkeling in the ocean. They will also deliver a package to their friend, Alejo. They met Alejo last year when he was their tour guide at the museum. He loves to read, but he doesn't have many books. The Richardson family is bringing him a package full of books.

Section 2. Write **T** if the sentence is true and **F** is the sentence is false. Follow the example:

The Richardson family went to Mexico last year. ___F___

1) Alejo was a guide at the palace. _____
2) The Richardson family is going to deliver a package to Alejo. _____
3) The family will return from Mexico on April eighth. _____
4) This is their first time in Mexico. _____
5) The Richardson family likes to go snorkeling. _____
6) They are going to give Alejo clothes. _____
7) The family will leave Mexico for the United States on April twentieth. _____
8) Alejo has many books. _____

Section 3. Make sentences using the clues. Follow the example:

yesterday / Naomi / package / to Jeff

Yesterday Naomi sent a package to Jeff.

1) tomorrow / delivery van / packages / office

_____

2) last week / Vladimir / leave / Moscow

_____

3) Lin / receive / new shoes / grandma / yesterday

_____

Unit 14, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



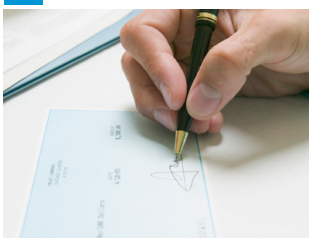
2



3



4



5



6



7



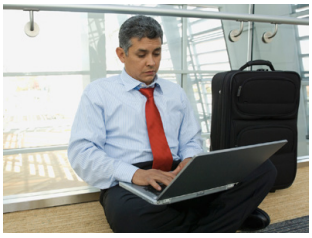
8



9



10



11



12



_____ The delivery van is empty.

_____ She's putting a stamp on an envelope.

_____ The postal worker is putting mail into a mailbox.

_____ He's delivering flowers to the house.

_____ He's picking up a package from the receptionist.

_____ He's writing an e-mail to his manager.

_____ She's signing a check.

_____ The postal worker is delivering a package to the house.

_____ He's going to send a package.

_____ Her mailbox is in the post office.

_____ The envelope is under the desk.

_____ The father received a tie from his children.

Unit 14, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a mailbox



a package



mail



a letter



an envelope



a postal worker



a postcard



a delivery van



stamps

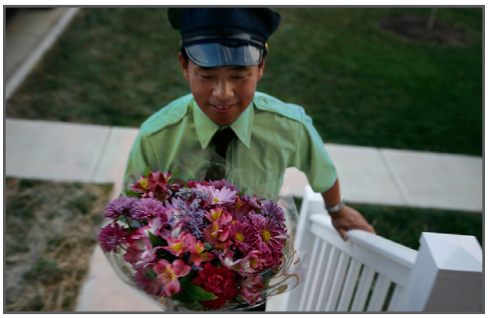


a post office



Unit 14, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 4, Worksheet 9

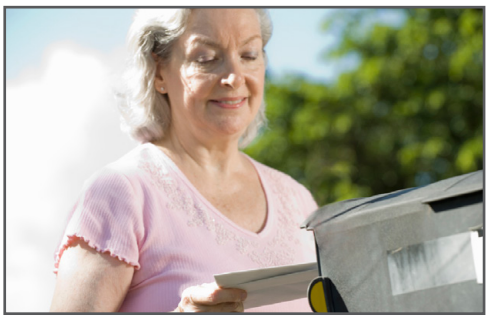
Descriptions: Write as many words as you can about each picture.





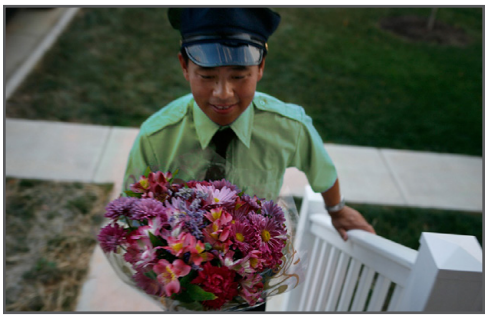






Unit 14, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 4, Worksheet 12

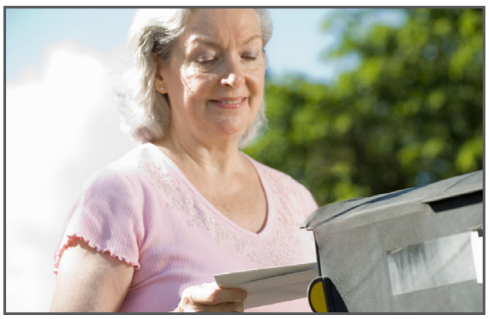
Descriptions: Write as many words as you can about each picture.











Unit 14, Lesson 4, Quiz

Section 1. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally, and in any direction (forwards or backwards).

envelope

~~deliver~~

receive

return

pick up

mailbox

mail

postal worker

package

post office

postcard

stamp

P	O	S	T	O	F	F	I	C	E	T	S
I	O	D	E	L	I	V	E	R	N	X	T
C	Y	S	E	E	D	B	M	E	V	R	A
K	X	R	T	U	P	H	V	C	E	W	M
U	N	P	S	A	W	G	B	E	L	J	P
P	S	O	C	J	L	R	I	I	O	P	E
A	A	S	M	D	C	W	E	V	P	O	N
C	Z	T	L	F	W	G	O	E	E	A	R
K	P	C	E	L	Q	L	H	R	F	A	U
A	O	A	A	I	M	O	M	E	K	D	T
G	I	R	T	A	N	T	D	S	X	E	E
E	T	D	R	M	A	I	L	B	O	X	R

Section 2. Use the words from Section 1 to complete each sentence. Follow the example:

Please __deliver__ the package to this address.

1) Nancy is going to _____ some bananas at the grocery store.

2) The _____ delivers the mail.

3) I'm going to go to the _____ so I can buy a _____ for this _____.

4) I put the letter into an _____.

5) Jeff is going to _____ a package from Lin tomorrow.

6) Grandpa sent Maria a big _____ with toys in it.

7) Mom said that the _____ was late today.

8) We were on vacation and now our _____ is full.

9) They'll _____ from Germany in one week.

Unit 14, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 14, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 14, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

This is a beautiful building with a lot of nice offices. On the first floor the receptionist can sign for packages, and clients sometimes leave messages with him. On the third floor engineers design motorcycles, and on the fourth floor architects design houses.

Unit 14, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

I am a busy person and I like to write what I do and where I go in my notebook. In October, I traveled to an island on a motorboat. In the spring of 1995, I took a vacation on a lake. In 1990, we went hiking near a volcano. I painted a waterfall in December.

Unit 14, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 14, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 14, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



In the lobby on the first floor, people are riding the elevator.

_____

Someone is taking a message on the sixth floor.

_____

The doctor is designing a motorcycle on the second floor.

_____

Someone is meeting with a client on the fourth floor.

_____

Someone is signing for package on the third floor.

_____

Unit 14, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



You were on vacation snorkeling at a coral reef in July.

_____

You were hiking near a waterfall in October 2003.

_____

You were on a rowboat in 2012 and a motorboat in 1982.

_____

You took photos of a cave in 1999.

_____

You painted a canyon in December.

_____

Notes

Workbook

Rosetta Stone®

Education

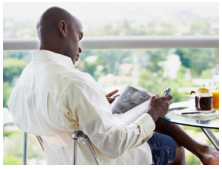
Unit 15



Unit 15, Lesson 1, Worksheet 1

Section 1. Look at the photo and then combine a phrase from the first column with a phrase from the second column to complete the sentence. Follow the example:

She's drinking coffee	~~on the balcony.~~
The drawers are	in the cabinet.
~~He's reading~~	on the bookshelves.
She's putting the dishes	by the fireplace.
He's looking for a book	full of towels.



He's reading on the balcony.



2) _____



3) _____



1) _____



4) _____

Section 2. Circle the correct answer in parentheses. Follow the example:

My father began a new job last month, so we (*went* / *moved*) into a new house.

1) I'm going to (*move* / *go*) to the grocery store.

2) He (*moved* / *went*) to the theater with James last night.

3) Every day he (*moves* / *goes*) from his house to work.

Section 3. Fill in the blank with **open**, **close**, or **hang**. Follow the example:

Please close the window. It's cold in here!

1) Let's _____ the painting above the fireplace.

2) I can't _____ the door. I think my key is broken.

3) _____ the drawer and take out a towel.

4) Please _____ the door after you come inside. It's cold outside.

5) _____ your clothes in the closet, please.

Unit 15, Lesson 1, Worksheet 2

Section 1. Put the words from the box into the correct columns. Follow the example:

book	*table*	*shoe*	*umbrella*	*painting*	*flag*
drawer	*mailbox*	~~*postcard*~~	*refrigerator*	*bookshelf*	*window*

You can open or close a/an

_____

_____

_____

_____

_____

_____

You can't open or close a/an

postcard

_____

_____

_____

_____

_____

_____

Section 2. Read about Emi and then fill in the blanks with words from the box. Follow the example:

neighbors	~~*moved*~~	*fireplace*	*bookshelf*	*windows*	*above*
closet	*hang*	*cabinets*	*miss*	*nice*	*balcony*

My name is Emi. My family and I moved into a new house last month. I like our new house because I have a big bedroom! It has a _____, where I can _____ all my dresses. My bedroom also has four _____ and a _____ for my books. In the living room, there is a warm _____, a big couch, five chairs, and two tables. There are also two doors that open to a _____. The kitchen has white _____ that are _____ the sink. Our _____ who live next to us are very _____.
On the first day in our new house, they brought us a pie! I _____ my friends, but I think I'm going to like living here.

Section 3. Rewrite the sentences to indicate that the action happened in the past. There may be more than one possible answer. Follow the example:

He's eating a sandwich. Yesterday, he ate a sandwich.

1) He is hanging the painting on the wall. Yesterday, _____

_

2) Naomi is going to move to Spain. Last month, _____

3) She's drinking coffee at the kitchen table. Yesterday, _____

Unit 15, Lesson 1, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

The boy hung his coat (*on* / *under* / *in*) the chair.

1) Please hang your dresses (*above* / *in* / *under*) the closet.

2) I hung those plants (*in* / *from* / *above*) the ceiling.

3) She's hanging something beautiful (*in* / *under* / *on*) the wall.

4) I hung the drawing (*in* / *to* / *above*) the television.

Section 2. Place a check mark (✔) in the **Nice** or **Mean** column for each sentence. Follow the example:

	Nice	Mean
Baking a cake for your friend.	✔	_____
1) Talking to the new student at school.	_____	_____
2) Bringing flowers to someone in the hospital.	_____	_____
3) Taking someone's seat on the bus.	_____	_____
4) Eating cake that isn't yours.	_____	_____
5) Talking about the new student at school.	_____	_____
6) Giving your friend some of your lunch.	_____	_____
7) Laughing when someone falls.	_____	_____
8) Saying "hello" to your neighbor.	_____	_____

Section 3. Match the phrase on the left with the phrase on the right that logically answers the question, "What's the matter?" Follow the example:

What's the matter?

She misses her mother	F. because she's in France.
1) I miss my sister	A. because he's lost.
2) I miss my dog	B. because I sold it.
3) I miss my old school	C. because he's Barcelona on business.
4) We miss our mom and dad	D. because my teacher was nice.
5) I miss my husband	E. because they're at school, but she isn't.
6) She misses her brothers	G. because they're on vacation.
7) I miss my old car	H. because she moved to a different city.

Unit 15, Lesson 1, Worksheet 4

Section 1. Use the clues to write questions for the given answers. There may be more than one possible answer. Follow the example:

Architect: What size closet would you like in the bedroom?
Client: I would like a large closet in the bedroom.

Architect: _____?
Client: I would like white cabinets in the kitchen.

Architect: _____?
Client: I would like two bookshelves in the living room.

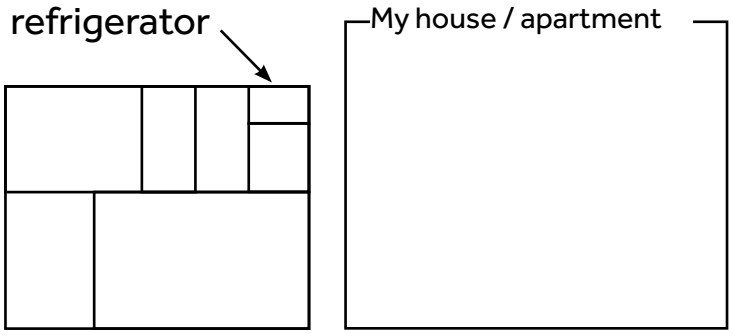
Architect: _____?
Client: No, I would like the fireplace on the first floor.

Architect: _____?
Client: No, I would like cabinets above the sink.

Architect: _____?
Client: I would like to move into the house in June.

Section 2. Draw a picture of your house or apartment. Include five words from the list in your drawing. Follow the example:

balcony	kitchen
bookshelf	bedroom
closet	refrigerator
cabinet	drawers
living room	fireplace



Section 3. Write five sentences about your house or apartment using words from Section 2. There is more than one correct answer. Follow the example:

The cabinets in my kitchen are white and blue.

1) _____

2) _____

3) _____

4) _____

5) _____

Unit 15, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



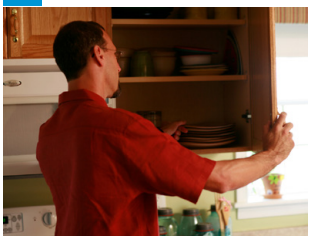
3



4



5



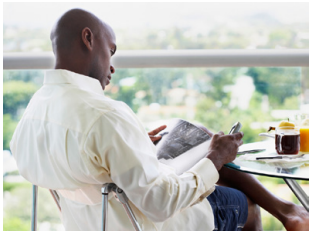
6



7



8



9



10



11



12



_____ He's moving into his mother's house.

_____ The drawers are full of towels.

_____ She's drinking coffee by the fireplace.

_____ She's watching her mother put the dishes in the cabinet.

_____ The girl likes to play in the closet.

_____ He's looking for a dictionary on the bookshelves.

_____ He's reading on the balcony.

_____ The man opened his cabinet.

_____ He opened the doors to the balcony.

_____ She's hanging something beautiful on the wall.

_____ The umbrellas are hanging near the window.

_____ The boy opened the drawer.

Unit 15, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a puzzle



blocks



dolls



a sidewalk



a stuffed animal



a tunnel



a kite



oil



balloons



a mechanic



Unit 15, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.







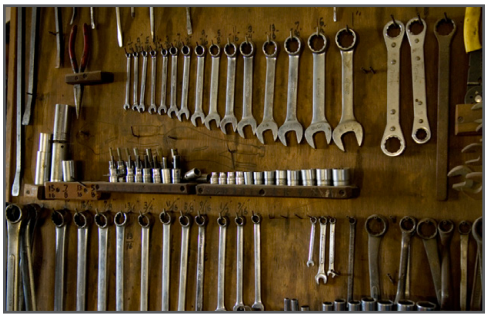


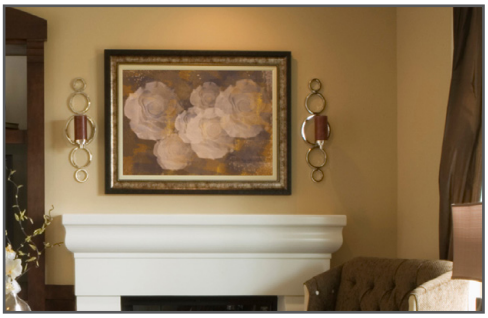


Unit 15, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.







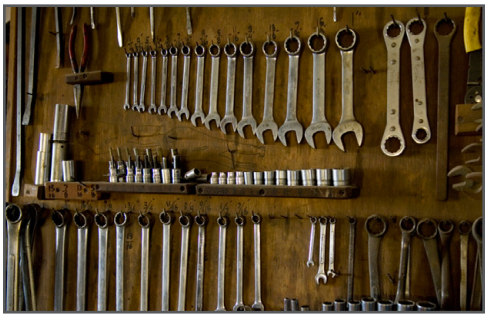


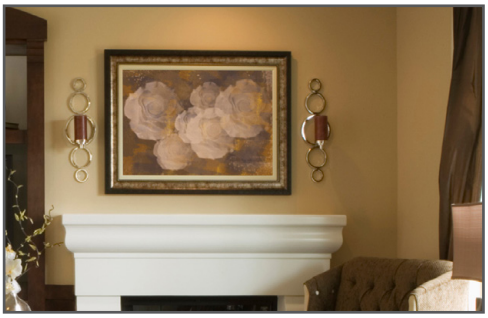


Unit 15, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 1, Quiz

Section 1. Find your way out of the maze by connecting words horizontally or vertically. You may use a square only once. Continue until you reach the end. Follow the example:

START ↓

neighbors	trying	hang	opened	under	lost
open	matter	balcony	dictionary	clock	animal
chair	question	hung	close	forget	open
drawing	miss	drawers	missing	above	forgot
wrenches	closet	bookshelf	cabinet	fireplace	favorite
dresses	friends	stove	move	into	mailbox

END

The people who live next to me are my neighbors.

1) Please _____ the oven so I can put the chicken in.

2) What's the _____? You look sad.

3) I like to read outside on our _____ when the weather is warm.

4) The painting was _____ above the television.

5) The bathroom _____ are full of towels.

6) We _____ our neighbors.

7) Please hang all your shirts in the _____.

8) I put all my books on the _____.

9) The dishes should go into the _____ in the kitchen.

10) It is very warm near the _____.

11) Cats are his _____ type of animal.

12) I'll get the letters out of the _____.

Section 2. Circle the correct answer in parentheses. Follow the example:

Nancy: Hello. My name is Nancy. I just (*moved* / *moving*) here today.

John: Nice to (*met* / *meet*) you, Nancy. Do you need help (*carry* / *carrying*) those boxes?

Nancy: Yes, that would be (*nice* / *mean*).

John: Do you want to (*hung* / *hang*) some paintings on the walls?

Nancy: Yes, I do. If you (*open* / *close*) that drawer, you will see a screwdriver.

John: Here it is.

Nancy: Thank you for the help, John. I'm happy to have a (*mean* / *nice*) new neighbor!

Unit 15, Lesson 2, Worksheet 1

Section 1. Unscramble the word and fill in the blank. Follow the example:

She's using the _____ to clean the kitchen floor. — O P M (mop)

1) The _____ is leaking. — U C F E T A

2) He's playing with a _____ at the beach. — K T U E B C

3) We live in a house without _____. — L E C T C R E I T Y I

4) The key is in the _____. — K C L O

5) Please sweep the floor with the _____. — O M O R B

Section 2. Write a word from Section 1 below the photo. One word will not be used. Follow the example:







mop 1) _____ 2) _____ 3) _____ 4) _____

Section 3. Fill in the blank with a word from the box. Follow the example:

carpet	~~*board*~~	*pipes*	*roof*
electricity	*bricks*	*wires*	

He's measuring the _____. (board)

1) Your television won't work without _____.

2) We replaced the old _____ that was on the floor.

3) The electrician is repairing the _____.

4) The plumber is reparing the _____.

5) The house will be made of _____.

6) The _____ is above the house.

Unit 15, Lesson 2, Worksheet 2

Section 1. Cross out the word that doesn't belong in the group. Follow the example:

pipes	~~broom~~	wires
1) plumber	hospital	electrician
2) bucket	boards	roof
3) police officer	teacher	electricity
4) pipes	repair	replace

Section 2. Which person should you call? Place a check mark (✔) under **Plumber**, **Electrician**, or **Doctor**. Follow the example:

	Plumber	Electrician	Doctor
I hurt my elbow when I was playing baseball.	_____	_____	✔
1) The light won't turn on.	_____	_____	_____
2) There's water on the floor.	_____	_____	_____
3) The outlet is damaged.	_____	_____	_____
4) I think I have something in my eye.	_____	_____	_____
5) This pipe is leaking.	_____	_____	_____
6) The wire is damaged.	_____	_____	_____

Section 3. Use the clues make complete sentences. There may be more than one possible answer. Follow the example:

not read book / return to library

Although I haven't read the book, I'm going to return it to the library anyway.

1) not like television / watch

Although _____ anyway.

2) not hungry / eat dinner

Although _____ anyway.

3) not like music / listen to radio

Although _____ anyway.

Unit 15, Lesson 2, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

She watched the movie (*until* / *since*) she was tired.

1) I'll be in the United States (*since* / *until*) June fifteenth.

2) They've been watching television (*since* / *until*) they returned from the store.

3) I'm very tired. I've been working (*since* / *until*) 5:00 this morning.

4) I want to play with my brother. I'll have to wait (*since* / *until*) he returns from school.

5) They have been living in New York (*since* / *until*) last May.

6) This was broken (*since* / *until*) I repaired it.

7) The door has been locked (*since* / *until*) this morning.

Section 2. Number these sentences in a logical order from 1 to 8. Follow the example:

Building a house

_____ When the plumber is finished, the client can choose faucets and sinks for the house.

_____ After the walls have been built, they put the roof on.

_____ Then the architect presents the idea to the client.

_____ After the client and the architect agree about the house, they begin to build the walls.

_____ After the electrician is finished, the plumber puts pipes into the house.

__1__ First an architect has an idea.

_____ Finally, the carpet is put in.

_____ When the roof is on, the electrician puts the wires in.

Unit 15, Lesson 2, Worksheet 4

Section 1. Place the words in the box in columns based on whether the item **Needs an outlet** or **Doesn't need an outlet**. Follow the example:

faucet	*dishwasher*	~~*television*~~	*lock*	*computer*
lamp	*broom*	*refrigerator*	*violin*	*flashlight*

Needs an outlet	Doesn't need an outlet
television	_____
_____	_____
_____	_____
_____	_____
_____	_____

Section 2. Read the paragraph, and then put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:



My name is Benjamin, and I build houses. Last night there was a lot of rain, and it was windy. Although my windows were closed, I could hear it because it was very loud. A new house that I have been building was damaged. The roof, two walls, and three of the windows need to be replaced. I'll need to buy more bricks to repair the walls. I can replace the roof, but I'll call the electrician to see if any wires were damaged. I won't have to call the plumber because the pipes are fine. I'm going to buy a lock so neighbors won't be able to go inside to look at the damage. It's dangerous.

Benjamin builds houses. T

1) Benjamin will replace the roof. _____

2) The wires were not damaged. _____

3) Benjamin needs to replace three windows. _____

4) Benjamin did not hear the rain. _____

5) The plumber is Benjamin's friend. _____

6) Benjamin is going to get more bricks. _____

7) The pipes were damaged. _____

8) Benjamin wants the neighbors to see the damage. _____

9) Benjamin is going to call the electrician. _____

Unit 15, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



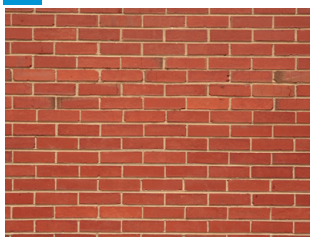
5



6



7



8



9



10



11



12



_____ a faucet

_____ an outlet

_____ a lock

_____ a mop

_____ a bucket

_____ a broom

_____ bricks

_____ pipes

_____ roofs

_____ boards

_____ carpet

_____ wire

Unit 15, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

wire		an electrician	
pipes		The faucet is leaking.	
roofs		The outlet was damaged.	
boards		This stove uses electricity.	
a plumber		This pipe has been replaced.	

Unit 15, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.









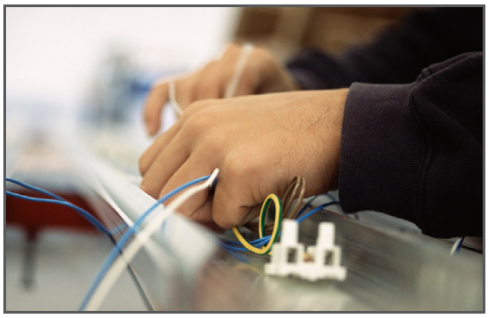


Unit 15, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.









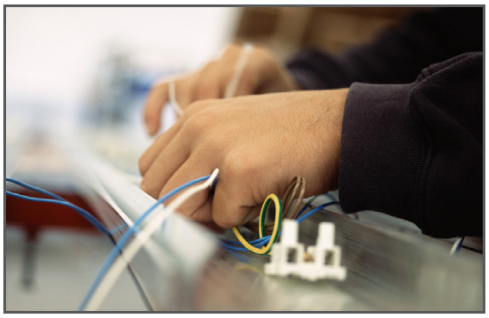


Unit 15, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 2, Quiz

Section 1. What is it? Write the word that describes the photo. Follow the example:



roofs



1) _____



2) _____



3) _____

Section 2. Choose two phrases and write them on the line as a complete sentence. There may be more than one possible answer. Follow the example:

I liked to ride my bicycle	when I was in Europe last year
when I was on vacation last July	when I was born
I was studying English	~~when I went to the theater~~
when I was young	I saw snow for the first time
when I met my girlfriend	when I received the package
my parents were very happy	I stayed in nice hotels
I knew it was from Grandpa	~~I saw a good movie~~

When I went to the theater, I saw a good movie.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

Unit 15, Lesson 3, Worksheet 1

Section 1. Look at the photos and then complete the puzzle. Follow the example:

Across

1) 

2) 

3) 

Down

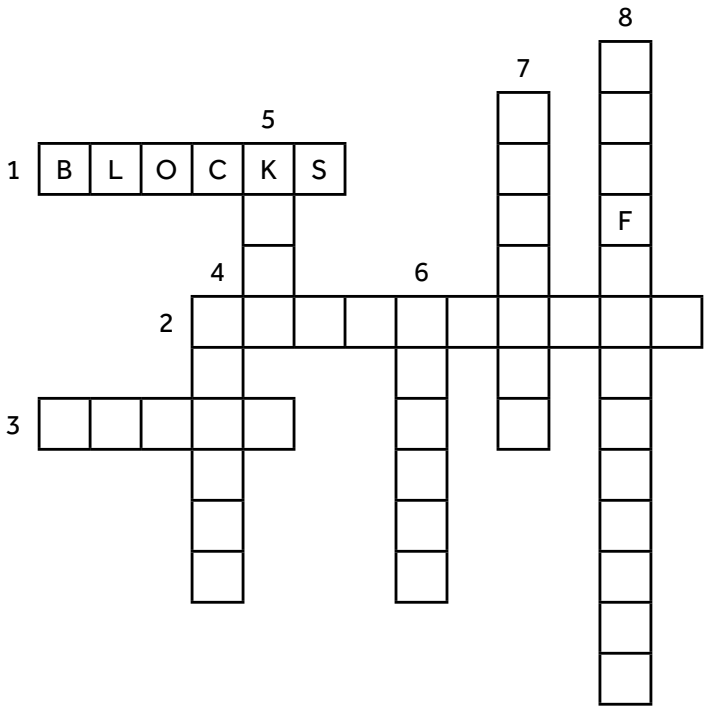
4) 

5) 

6) 

7) 

8) 



Section 2. Fill in the blanks with a word from Section 1. Follow the example:

The baby's blocks are square.

1) When he listens to music, he uses his _____.

2) When you finish the _____, you see a sailboat on a lake.

3) We like to go to the beach and run with our _____.

4) Wear a _____ when you ride your bicycle.

5) Her _____ are like little people.

6) I got a red _____ at my friend's birthday party.

7) My _____ looks like a tiger.

Unit 15, Lesson 3, Worksheet 2

Section 1. Place a check mark (✔) under the **Finished** column if the action is complete or under the **Not finished** column if the action is not complete. Follow the example:

	Finished	Not finished
He's about to ride his skateboard.	_____	✔
1) I lost my doll in my bedroom.	_____	_____
2) I just painted this toy.	_____	_____
3) We're about to buy our first car.	_____	_____
4) They played a video game after dinner.	_____	_____
5) She's sharing her sandwich with her brother.	_____	_____
6) She gave the baby some blocks.	_____	_____
7) Their child was just born.	_____	_____
8) I broke my skateboard.	_____	_____
9) I'm about to call my friend.	_____	_____
10) They are fighting over the headphones.	_____	_____

Section 2. How would you feel? Worried? Surprised? Embarrassed? Make complete sentences. There is more than one possible answer. Follow the example:

You forgot your umbrella on the bus.

I would feel embarrassed if I forgot my umbrella on the bus.

1) You can't buy a ticket to the movie because you don't have enough money.

_____

2) Your friend gave you an ugly shirt.

_____

3) Your teacher rode a skateboard to school.

_____

4) Your parents didn't buy you a gift for your birthday.

_____

Unit 15, Lesson 3, Worksheet 3

Section 1. Fill in the blank with a word from the box. Follow the example:

blocks	*tiger*	*share*	*fight*	*worried*
~~*toy*~~	*prefers*	*skateboard*	*surprised*	*idea*

In the Toy Store

I'm going to buy a toy for Naomi's son, Peter. It's his third birthday. I don't know if he _____ stuffed animals or _____. I think that I'll get him a stuffed animal that looks like a _____, but I'm _____ that Peter and his older brother James will _____ over the toy. I want them to learn how to _____. I have an _____! I'll buy a _____ for James. He'll be very _____ to receive a gift.

Section 2. Read the conversation between George and Maria.

George: What are you doing, Maria?
Maria: I'm about to go to the bicycle store.
George: Why?
Maria: I lost my bicycle at school yesterday!
George: Really? Was it locked?
Maria: No, my bicycle was unlocked, because I didn't have a lock. I think someone took it.
George: I'm sorry. Can I come with you?
Maria: Sure. Do you need a new bicycle too?
George: Yes. I just broke mine, and I can't repair it.
Maria: We could buy one bicycle and share it.
George: No, thank you! That's a nice idea, but I think we would fight over it!

Section 3. Put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:

Maria doesn't have a bicycle. T

1) George lost his bicycle. _____

2) George has a lock. _____

3) Maria didn't lock her bicycle. _____

4) George and Maria are going to share a bicycle. _____

5) Maria went to the bicycle store yesterday. _____

6) Maria doesn't have a lock. _____

7) George is going to repair his bicycle. _____

8) Someone took Maria's bicycle. _____

Unit 15, Lesson 3, Worksheet 4

Section 1. Match the phrase on the left with the phrase on the right to make a complete sentence. Follow the example:

She's embarrassed	G	A. to the old one.
1) I'm worried	_____	B. into the swimming pool.
2) The girls are fighting	_____	C. because I lost my old one.
3) I prefer the new house	_____	D. because my daughter is sick.
4) He's surprised	_____	E. to get married.
5) They're about	_____	F. saw that movie.
6) He just	_____	G. that she wore the wrong clothing.
7) Sue has lost her ticket	_____	H. that they remembered his birthday.
8) She threw the headphones	_____	I. over a doll.
9) I bought a new video game	_____	J. to the movie.

Section 2. Use the photos and the clues to write a paragraph about Benjamin. The first two sentences are written for you.



Benjamin / math teacher



listen music / alone



girlfriend, Emi / share



just buy / jewelry for Emi



balloons / Emi's birthday



celebrate / friends / tomorrow

Benjamin is a teacher. He teaches math at an elementary school.

Unit 15, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



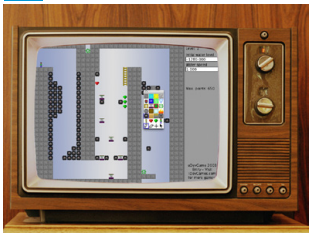
4



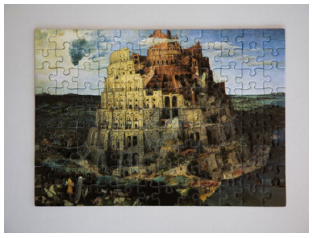
5



6



7



8



9



10



11



12



_____ a puzzle

_____ dolls

_____ a stuffed animal

_____ a kite

_____ balloons

_____ blocks

_____ a skateboard

_____ a helmet

_____ headphones

_____ a video game

_____ a bicycle

_____ an apple

Unit 15, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

fighting



She lost her skateboard.



sharing



She found her doll.



He's embarrassed.



This egg broke.



She's worried.



I just built this toy.



He's surprised.



I'm about to buy a car.



Unit 15, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 3, Quiz

Section 1. Cross out the word that does not belong in the group. Follow the example:

daughter	son	~~balloon~~
1) video game	worried	skateboard
2) embarrassed	blocks	kite
3) stuffed animal	angry	doll
4) headphones	helmet	surprised
5) lose	happy	break

Section 2. Write the correct form of the word that shows action. Follow the example:

They are going to climb (*climb*) up the mountain this afternoon.

1) They're about _____ (*climb*) up the mountain.

2) They _____ (*climb*) up the mountain now.

3) They just _____ (*climb*) up the mountain.

4) I just _____ (*break*) the toy.

5) When I picked up the toy, it was already _____ (*break*).

6) The children are about _____ (*break*) the toy.

Section 3. Complete the sentence. There is more than one possible answer. Follow the example:

I'm surprised because you bought me flowers.

1) At school, I was worried because _____

2) Last month, I was surprised because _____

3) I'm embarrassed because _____

4) Last week, I lost _____

5) I am about to _____

6) I just _____

7) I prefer _____

8) Last year, I broke _____

Unit 15, Lesson 4, Worksheet 1

Section 1. Fill in the blank with the word or phrase that goes with the photo. Follow the example:



intersection



2) _____



4) _____



6) _____



1) _____



3) _____



5) _____



7) _____

crosswalk	*trunk*	*stoplight*	~~*intersection*~~
oil	*sidewalk*	*engine*	*hood*

Section 2. Use the words from Section 1 to fill in the blanks. Not all words will be used. Follow the example:

The cars have to stop at an intersection.

1) The car is leaking _____.

2) If you have a problem, a mechanic can repair the _____ in your car.

3) A _____ is made of lines that are painted on the street.

4) If the _____ is green, you can go.

5) Let's put these big boxes in the _____ of the car.

Section 3. Rewrite the sentence by replacing one word or phrase in the sentence with a form of **enter** or **exit**. Follow the example:

We went out of the hotel at 9 p.m.

We exited the hotel at 9:00 p.m.

1) The businessman finished his meeting and left the building.

_____

2) The family is going into the hospital because their son is sick.

_____

3) The train came out of the tunnel.

_____

Unit 15, Lesson 4, Worksheet 2

Section 1. Circle the correct answer in parentheses. Follow the example:

You can (*cross* / *pass through*) the street when the stoplight is green.

1) The train is (*crossing* / *passing through*) the tunnel.

2) The truck is (*crossing* / *toward*) the bridge.

3) We are driving (*toward* / *cross*) the mountains.

4) The children are running (*cross* / *toward*) the ocean.

5) Let's (*stop* / *cross*) the street at the crosswalk.

6) I took this photo when a bird (*passed through* / *crossed*) the window.

7) The car is (*stopping* / *crossing*) for the children.

Section 2. Complete the conversation between the mechanic and Caroline. There may be more than one possible answer. Follow the example:

Mechanic: What's the problem?

Caroline: I have a flat tire.

Mechanic: I can replace your flat tire. Do you have any other problems with the car?

Caroline: _____

Mechanic: How long has the oil been leaking?

Caroline: _____

Mechanic: Really? Since February? Do you want me to look at the tires?

Caroline: Yes, please.

Mechanic: _____

Caroline: I replaced them three years ago. _____?

Mechanic: New tires cost about fifty dollars for one or two hundred dollars for four.

Caroline: Thank you. I would like _____

Mechanic: Okay. I will put four new tires on today.

Unit 15, Lesson 4, Worksheet 3

Section 1. Write the word on the line that completes the sentence. Follow the example:

Clean / *Throw* / *Take* ___Clean___ up your bedroom today!

1) *Take* / *Turn* / *Follow* _____ off your cell phones.

2) *Stop* / *Look* / *Go* _____ the car!

3) *Follow* / *Look* / *Turn* _____ at the moon.

4) *Meet* / *Finish* / *Go* _____ me in your office.

5) *Look* / *Turn* / *Open* _____ the trunk, please.

6) *Open* / *Finish* / *Clean* _____ eating all your vegetables.

7) *Throw* / *Take* / *Go* _____ me the ball.

8) *Look* / *Give* / *Stop* _____ the flashlight to me.

Section 2. What should I do? Answer the question. There may be more than one possible answer. Follow the example:

My car is leaking oil.

You should ____go to a mechanic.____

1) I'm driving, and there are people in the crosswalk.

You should _____

2) I received the wrong package.

You should _____

3) The parking lot at the store is full. I need to buy some clothes.

You should _____

4) I'm driving toward the intersection, and the stoplight is red.

You should _____

5) The lights in my house won't turn on.

You should _____

Unit 15, Lesson 4, Worksheet 4

Section 1. Read the paragraph.



I'm a mechanic. Although I work six days a week, I like my job. People come to me with their car problems every day. Sometimes I repair engines or look at the tires. Yesterday a woman had an appointment with me at 2:00 p.m., but she didn't come until 3:00 p.m. This was a problem. When she entered my shop, there were other people who were waiting. Some of them got angry. The woman was embarrassed. She said she had a flat tire while she was coming to her appointment, and she needed me to repair it. I was surprised. I had replaced that tire last week!

Section 2. Put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:

He works five day a week. F

1) The woman arrived at 2:00 p.m. _____

2) There were some people in the shop when the woman entered. _____

3) The woman was surprised. _____

4) The mechanic lives near his shop. _____

5) The mechanic has to replace the woman's tire. _____

6) People come to him when they have problems with their cars. _____

7) The mechanic was angry. _____

8) The mechanic can repair engines. _____

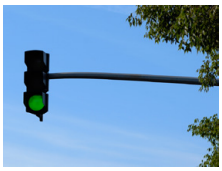
9) He works until 6:00 p.m. every day. _____

10) Because he doesn't like his job, he would like to get a different one. _____

Section 3. Look at the photo and write a sentence about it. Follow the example:



He's replacing the tire on his car.

1) 

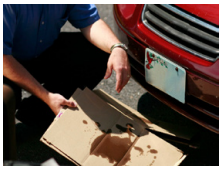
_____

_____

2) 

_____

_____

3) 

_____

_____

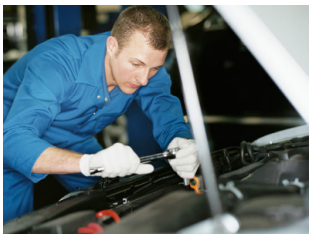
Unit 15, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



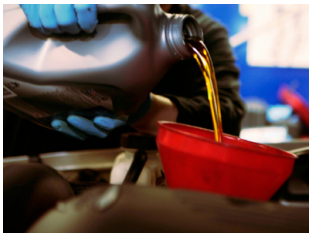
6



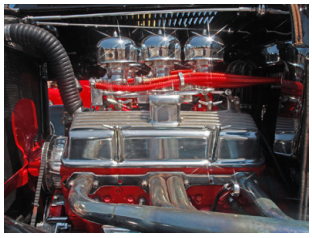
7



8



9



10



11



12



_____ an intersection

_____ a stoplight

_____ an engine

_____ a hood

_____ a trunk

_____ a parking lot

_____ a tire

_____ a crosswalk

_____ a sidewalk

_____ a tunnel

_____ oil

_____ a mechanic

Unit 15, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a crosswalk



entering a house



a sidewalk



exiting an elevator



Stop.



passing through a tunnel



Turn right.



crossing a bridge



Look at that bird!



walking toward an intersection



Unit 15, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 15, Lesson 4, Quiz

Section 1. Unscramble the words. Follow the example:

N U R K T	T R U N K
1) W E L S D K A I	_ _ _ _ _ _ _ _
2) N E U N L T	_ _ _ _ _ _
3) G N N E E I	_ _ _ _ _ _
4) S W C K A O L R S	_ _ _ _ _ _ _ _ _
5) R E I T	_ _ _ _

Section 2. Use a word or phrase from the box to complete the conversation. Follow the example:

It's green	~~*to begin*~~	*Look*	*going to turn*
you exit	*stopping the car*	*intersection*	*I'm looking at*

Teacher:	Student:
Are you ready to begin ?	Yes.
Before _____ the parking lot, stop.	Okay. I'm _____.
_____ at the stoplight.	I'm looking at the stoplight. _____.
Look at the _____.	_____ the intersection. There are no cars.
Turn right.	I'm _____ right.

Section 3. Match the phrase on the left with the phrase on the right that completes it. Follow the example:

The car is passing through	A. the hotel lobby for his meeting.
1) The businessman is entering	B. the hospital because her son is sick.
2) The woman is driving	C. the tunnel.
3) The student has stopped	D. the bird in the tree.
4) The mother is going to enter	E. at the stoplight.
5) The people are looking at	F. toward the ocean.

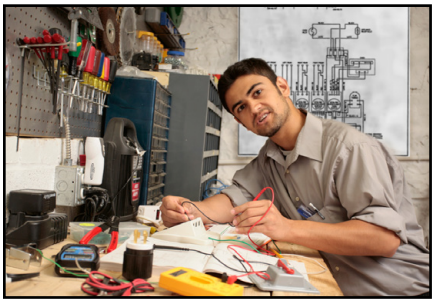
Unit 15, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 15, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 15, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

This building is damaged and dirty. There are boards and bricks on the roof. There are pipes that are leaking on the second floor. A plumber is repairing them. There are damaged wires on the fifth floor. An electrician is trying to repair them, but the door is locked.

Unit 15, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

This is my apartment. I have a poster of a basketball player on the wall above the fireplace. I like to sit on the couch and play video games. There are a mop and a bucket next to the door so I can clean the floor. I like to do puzzles. When I work on puzzles I put them on a big table.

Unit 15, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 15, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 15, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



It is dark in the lobby.

_____

There is a ladder and some metal on the roof.

_____

The plumber is repairing damaged wires on the first floor.

_____

The mechanic is changing a tire outside.

_____

The electrician is replacing old pipes on the third floor.

_____

Unit 15, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The man is playing a video game.

_____

There is a poster of a kite in the room.

_____

There is a skateboard and a helmet on the balcony.

_____

There is a stuffed animal in the drawer.

_____

Someone was playing with a poster on the table.

_____

Notes

Workbook

Rosetta Stone®

Education

Unit 16



Unit 16, Lesson 1, Worksheet 1

Section 1. Look at the pictures and fill in the blanks to complete the puzzle. Follow the example:

Across

1) 

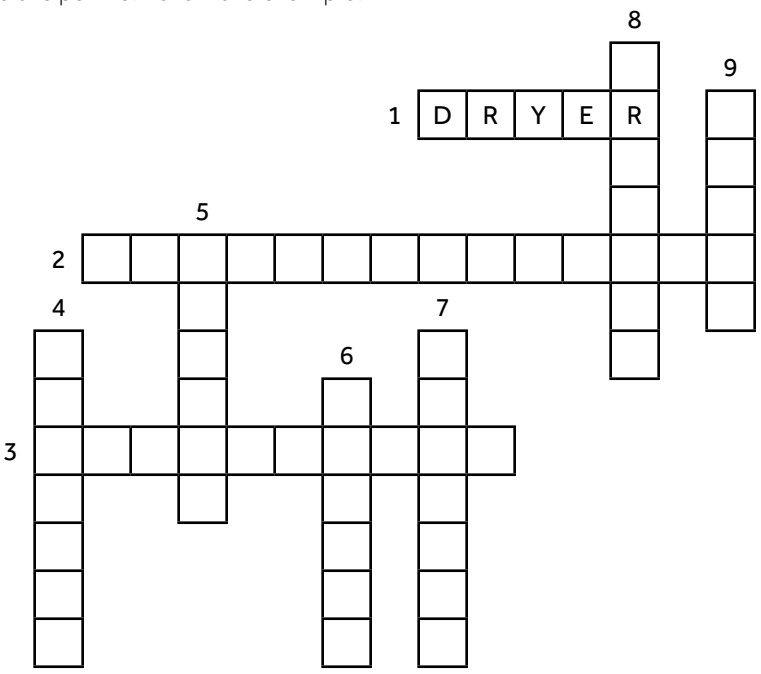
His shirt was in the ___dryer___ too long.

2) 

She's putting her dirty clothes in the _____.

3) 

He goes to the _____ to wash his clothes.



Down

4) 

He's _____ his shirt.

6) 

He's putting the ticket into his _____.

8) 

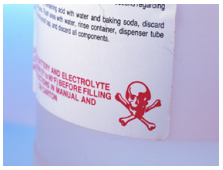
They're _____ a shirt.

5) 

They're _____ the dress.

7) 

Someone is _____ the paper.

9) 

The _____ says that you shouldn't drink this.

Section 2. Place a check mark (✔) in the **Put on** or **Take off** column for the sentence. Follow the example:

	Put on	Take off
Before I go to bed, I _____ my shoes.	_____	✔
1) I'm going to _____ my boots and go to work.	_____	_____
2) _____ your jacket. It's cold outside.	_____	_____
3) _____ your shoes and then take off your socks.	_____	_____
4) _____ your shirt and put it in the washing machine.	_____	_____
5) In Japan, you have to _____ your shoes in the house.	_____	_____
6) Please _____ your jacket. I will repair the pocket.	_____	_____

Unit 16, Lesson 1, Worksheet 2

Section 1. Circle the correct answer and write it on the line. Follow the example:

I just took these clothes out of the dryer.
Will you please ___fold___ them?

A. tear
B. fold
C. laundromat
D. put on

1) It's cold outside. Wear your _____.

A. purse
B. wallet
C. label
D. jacket

2) Thank you for the _____.
They keep my hands warm.

A. gloves
B. scarf
C. wallet
D. jacket

3) You should read the _____ before you take the medicine.

A. pocket
B. tear
C. label
D. dry cleaners

4) I _____ clothes for my daughter.

A. tear
B. pocket
C. dryer
D. sew

5) _____ you were sleeping, we went to the laundromat.

A. Anyway
B. While
C. During
D. Already

Section 2. Choose the best phrase from the box to logically complete the sentence. Write it on the line. Follow the example:

~~we took a lot of photos~~	*we folded the sheets*	*he ate lunch*
it began to rain	*I tore my shirt*	*she brought him coffee*
I used to play tennis	*he put on his scarf*	*I studied every day*

While we were traveling in Europe, _____we took a lot of photos._____

1) When I was a student, _____

2) While he was eating breakfast, _____

3) While I was playing basketball, _____

4) After he ran, _____

5) When we were at the laundromat, _____

6) After he put on his jacket, _____

7) While I was walking to school, _____

8) When I was a child, _____

Unit 16, Lesson 1, Worksheet 3

Section 1. Unscramble the word. Follow the example:

KACTEJ — J A C K E T

1) YRRED

2) DTAALNUROM

3) HEILW

4) ELVOSG

5) ELWATL

6) SUREP

Unscramble the letters in the ◯ and write the words here:

7) D _____ C _____

Section 2. Look at both pictures in each row. Then write a sentence using **either ... or** and a sentence using **neither ... nor**. Follow the examples:





You can have either an egg or bread.

You can have neither an egg nor bread.



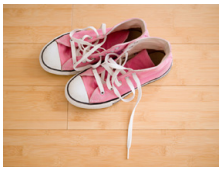


1) _____ _____





2) _____ _____





3) _____ _____

Unit 16, Lesson 1, Worksheet 4

Section 1. Put the sentences in order from 1 – 8. Follow the examples:

_____ Yes. I would like either the chicken or the fish. Which do you prefer?

_____ I would like a salad, please.

__5__ You can have either soup or salad with that.

_____ I prefer the fish to the chicken.

_____ I want neither soda nor milk. I would like coffee, please.

__1__ Are you ready to order?

_____ Okay, I'll have the fish.

_____ What would you like to drink? We have either soda or milk.

Section 2. Read about Laura.



My name is Laura, and I'm a student. On Saturdays I go to the laundromat on Main Street. I bring my dirty clothes, soap, and some money. It costs two dollars for the washing machine and one dollar for the dryer. The laundromat is boring, so I bring a book to read or listen to music. I never study because the laundromat is too loud. After I wash and dry my clothes, I fold them. Next Saturday I'll be too busy to go to the laundromat, so I'll go either on Friday or Monday instead.

Section 3. Put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:

Laura lives on Main Street. ___?___

1) It costs two dollars for the dryer. _____

2) Laura likes to study at the laundromat. _____

3) Sometimes she reads a book at the laundromat. _____

4) She is going to go to the laundromat next Saturday. _____

5) She puts the clothes in the dryer after she folds them. _____

6) After she returns home, she irons her clothes. _____

7) She brings soap to the laundromat. _____

8) There are many people who go to the laundromat on Saturdays. _____

Unit 16, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



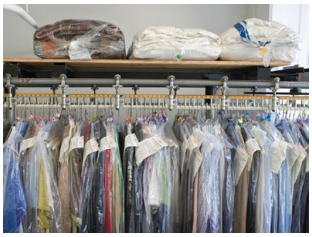
6



7



8



9



10



11



12



_____ a laundromat

_____ a dry cleaners

_____ a label

_____ a pocket

_____ purses

_____ a scarf

_____ boots

_____ a wallet

_____ gloves

_____ a jacket

_____ a sweater

_____ a belt

Unit 16, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a scarf



sandals



a wallet



gloves



a jacket



purses



boots



putting on a sweater



socks

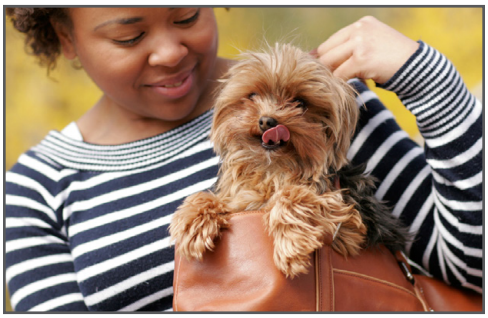


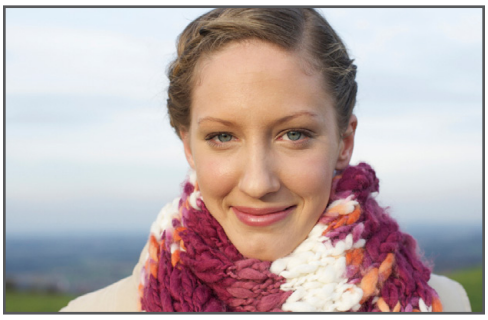
taking off a sock



Unit 16, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.





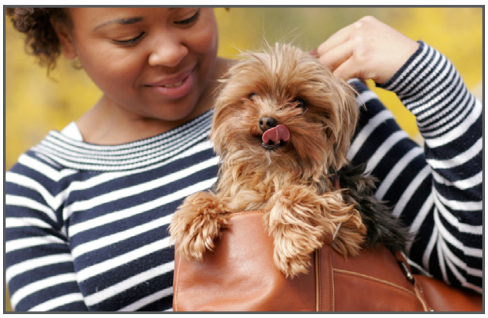


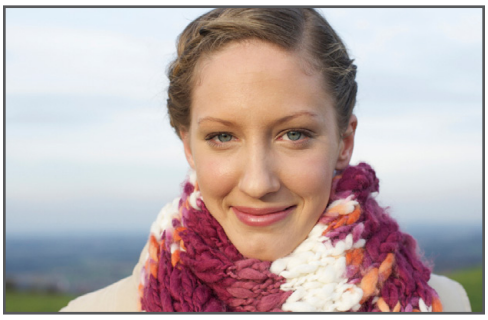




Unit 16, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 1, Quiz

Section 1. Look at the picture and complete the sentence. Follow the example:



He likes to read at the laundromat.

1) 

He's looking for _____ at the _____.

2) 

She's _____ the map.

3) 

He's _____ his pants.

4) 

She was _____ _____ while she was walking in the rain.

5) 

_____ his sock.

Section 2. Circle the correct answer in parentheses. Follow the example:

The (*label* / *pocket*) says that you shouldn't drink this.

1) After you wash the clothes, put them into the (*laundromat* / *dryer*).

2) I taught my son how to (*iron* / *pocket*) his shirts.

3) (*During* / *When*) we were young, our mother used to (*sew* / *tear*) our clothes.

4) Please (*take off* / *put on*) your dirty clothes. I want to wash them.

5) I brought my shirts to the (*dryer* / *dry cleaners*). They can clean them.

6) I looked in my (*dryer* / *wallet*) and I don't have any money.

Section 3. Fill in the blank with the correct form of the word in parentheses. Follow the example:

While I was walking (*walk*) to school, my friend saw me.

1) He _____ (*hang*) his jacket on the door when he came home.

2) She _____ (*wear*) gloves when it's cold outside.

3) He's going to go to work after he _____ (*iron*) his clothes.

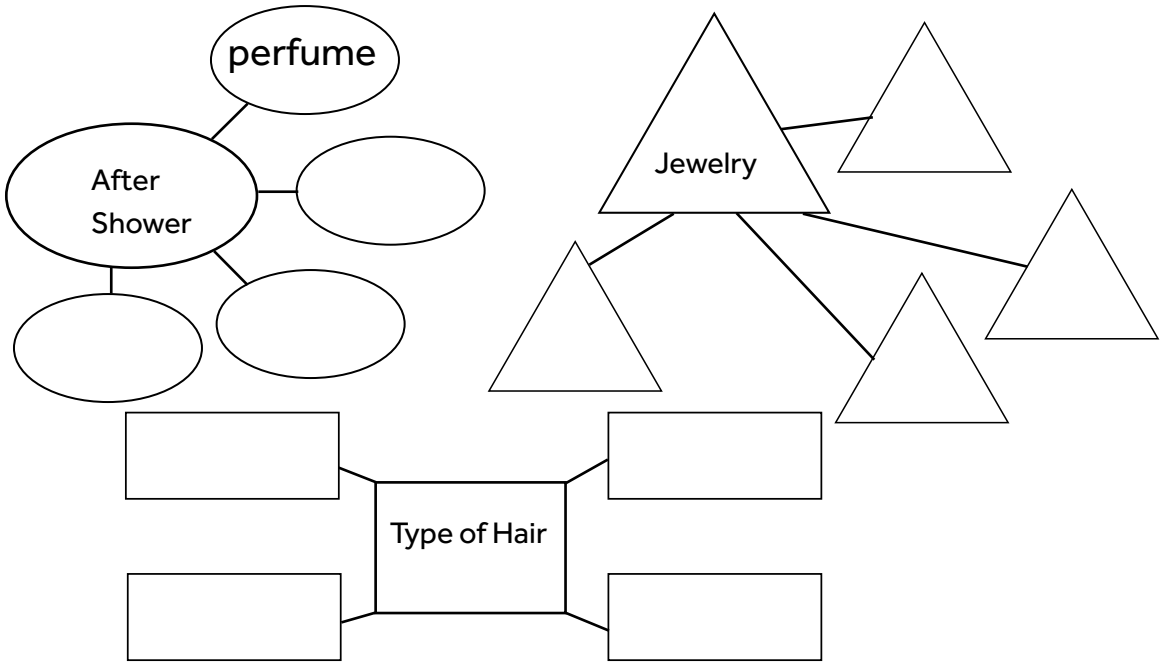
4) She _____ (*fold*) her clothes before she put them in the drawers.

5) I tore my jacket while I _____ (*hike*).

6) He _____ (*find*) some money while he was folding his clothes.

Unit 16, Lesson 2, Worksheet 1

Section 1. Place a word from the box into the correct category. Follow the example:



makeup
ring
curly
necklace
straight
~~*perfume*~~
contact lenses
bracelet
short
deodorant
long
earring

Section 2. Complete the conversation with a word from the box. Follow the example:

earrings	*theater*	~~*date*~~	*jewelry*	*silk*
perfume	*Italy*	*curly*	*wear*	*silver*

Sue: Are you going on a date with Bobby this Saturday?

Emi: Yes. We're going to go to the _____.

Sue: What are you going to _____?

Emi: I have a beautiful blue _____ dress.

Sue: Are you going to wear any _____?

Emi: I'll wear my gold _____ and _____ bracelet.

Sue: Was your bracelet made in _____?

Emi: Yes. I got it last year. Do you think I should wear my hair straight or _____?

Sue: Straight. I have _____ that smells good. Would you like some?

Emi: Yes. Thank you.

Unit 16, Lesson 2, Worksheet 2

Section 1. Look at the picture and use the clues to complete the sentence. There may be more than one possible answer. Follow the example:



This movie ___laugh___ is making them ___laugh___.

1) 

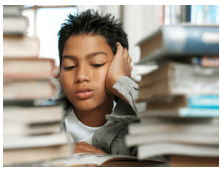
_____ is making her _____.

2) 

_____ is making her _____.

3) 

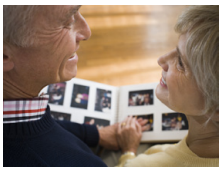
_____ is making her _____.

4) 

Reading _____ is making him _____.

5) 

Playing is making them _____.

6) 

Looking at _____ is making them _____.

Section 2. Answer in your own words. Use a form of the verb **make** to form a complete sentence. Follow the example:

What makes you happy? Playing video games with my friends makes me happy.

1) What makes you laugh? _____

2) What makes you sad? _____

3) What makes you angry? _____

4) What makes you embarrassed? _____

5) What makes you smile? _____

Section 3. Circle the word in the sentence that is not correct and then re-write the sentence using the correct word/phrase. Follow the example:

He's teaching his son to (shaving.) He's teaching his son to shave.

1) The girl received a necklace from her birthday. _____

2) Some jewelry is made of Mexico. _____

3) Let's us put on our jackets and go skiing. _____

4) This movie is makes me happy. _____

Unit 16, Lesson 2, Worksheet 3

Section 1. Read about Jill's job.



My name is Jill, and I work in a small store from 9:00 a.m. to 5:00 p.m. on Monday, Wednesday, and Friday. We have clothing and jewelry from many different countries. Women like our silk dresses and shirts which are made in Japan. Our silver necklaces and rings are made in India, but the jewelry that is made of gold comes from Africa. We also have small dolls that are made of wood and come from Russia. We sell perfume, and my favorite is called Spring Rain. It's made in Italy. Finally, you'll like our leather purses and wallets which are made only in the United States.

Section 2. Answer the questions about Jill's job in complete sentences. Follow the example:

Where are the dolls made? The dolls are made in Russia.

1) Where is the gold jewelry made? _____

2) What are the purses and wallets made of? _____

3) When does Jill work at the store? _____

4) Are the silk shirts and dresses made in China? _____

5) What is made in India? What is it made of? _____

6) Where is her favorite perfume made? _____

Section 3. Cross out the incorrect answer(s). Follow the example:

Sheets are made of	cotton	silk	~~leather~~
1) Purses are made of	leather	perfume	cotton
2) Toys are made in	Chinese	Italy	the United States
3) A piano is made of	cotton	wool	wood
4) A scarf is made of	makeup	cotton	wool
5) Gold jewelry is made in	India	Africa	Spanish
6) Makeup is	put up	put to	put on
7) I can make you	dye	laugh	cry
8) Jewelry is made of	gold	silver	silk

Unit 16, Lesson 2, Worksheet 4

Section 1. Look at the picture and then write a sentence about what the item is made of. Follow the example:



These violins are made of wood.



4) _____



1) _____



5) _____



2) _____



6) _____



3) _____



7) _____

Section 2. Complete the sentence with a phrase from the box. Write it on the line. Follow the example:

off his ring, but it's too small	*makeup on his face*	*you like this necklace*
with their mother's makeup	~~*the same earrings*~~	*which earrings to buy*
this perfume a lot	*any more deodorant*	

The two sisters are wearing the same earrings.

1) The baby has _____

2) I don't have _____

3) The girls are playing _____

4) She's choosing _____

5) He's trying to take _____

6) I hope _____

7) She wears _____

Unit 16, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

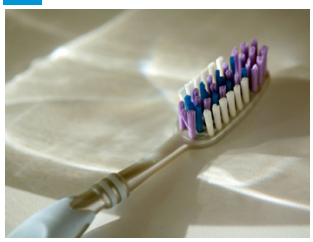
1



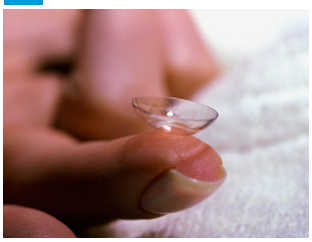
2



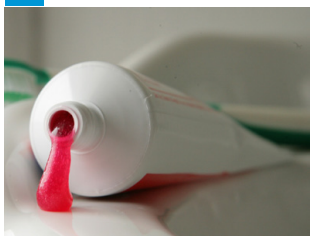
3



4



5



6



7



8



9



10



11



12



_____ perfume

_____ a mustache

_____ deodorant

_____ a contact lens

_____ a beard

_____ makeup

_____ a toothbrush

_____ toothpaste

_____ soap

_____ a brush

_____ a towel

_____ a faucet

Unit 16, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

curly hair



a silk dress



straight hair



cotton sheets



short hair



gloves made of wool



long hair



earrings made of silver



leather jackets



a ring made of gold



Unit 16, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 2, Quiz

Section 1. Look at the picture. Use the words in the box to write one or more complete sentences. There may be more than one possible answer. Follow the example:

no makeup	*button shirt*	*curly hair*	~~*shower*~~	*earrings*	*not shave*
~~*deodorant*~~	*short tie*	*straight hair*	*makeup*	*short hair*	*beards*



He took a shower, and now he's putting on deodorant.

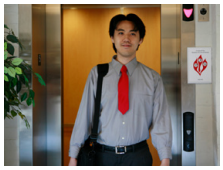
2)



_____

_____

4)



_____

_____

1)



_____

_____

3)



_____

_____

5)



_____

_____

Section 2. Use the words in the maze to complete the sentences below the maze. Write the word in the space. Then find your way out of the maze by connecting words horizontally or vertically. Continue until you reach the end. You may use a square only once. Follow the example:

START →

beard	puts on	bracelet	deodorant	wear	hair
puts off	necklace	contact lenses	mustache	made of	sees
made in	shave	perfume	curly	boots	date
tired	unzip	straight	dye	Button	makes
short	silk	earrings	unzip	shirt	silver
long	leather	cotton	unbutton	wood	Let's

→ END

Hair on a man's face is called a beard.

1) Sue _____ her makeup at 7:00 a.m.

2) I wear a _____ on my arm.

3) I prefer _____ to glasses.

4) The _____ smells nice.

5) She prefers _____ hair to straight hair.

6) I want to _____ my hair blue!

7) _____ your shirt before you go to work.

8) That movie _____ me laugh.

9) This ring is made of _____.

10) _____ make a salad for dinner.

Unit 16, Lesson 3, Worksheet 1

Section 1. Find the words from the list hidden in the puzzle. Words may run horizontally, vertically, or diagonally and in any direction (forwards or backwards). Follow the example:

fever	*swollen*
rash	*itchy*
~~*nauseated*~~	*cough*
allergic	*sneeze*
crutches	*cast*

N	A	U	S	E	A	T	E	D
A	L	L	B	C	A	S	T	J
S	W	O	L	L	E	N	G	H
N	Y	N	M	E	U	Q	E	W
E	F	F	W	T	R	A	S	H
E	D	E	A	X	L	G	O	Y
Z	X	V	C	D	S	E	I	H
E	S	E	H	C	T	U	R	C
A	V	R	C	O	U	G	H	T
M	R	T	W	U	P	E	K	I

Section 2. Circle the correct answer in parentheses. Follow the example:

He's not going to work because he's (*coughing* / *swollen*) a lot.

1) Your head is very hot. I think that you have a (*cough* / *fever*).

2) When I visit friends who have dogs, I always (*sneeze* / *itchy*).

3) I went hiking yesterday, and now I have a (*crutch* / *rash*) on my leg.

4) I'm allergic to seafood. If I eat it, I'll be (*nauseated* / *rash*).

5) I'm practicing walking with my (*crutches* / *allergic*).

6) My sweater makes my arm (*nauseated* / *itchy*) because I'm (*itchy* / *allergic*) to wool.

7) My eyes are (*swollen* / *cast*) because I'm allergic to cats.

8) I broke a bone, but it's (*cast* / *healing*).

Section 3. Place a check mark (✔) under **for** or **since** to correctly complete the sentence. Follow the example:

	for	since
You have been watching television _____ seven hours! Go outside.	✔	
1) He has been playing with his kite _____ this morning.		
2) We have been working at the dry cleaners _____ seven months.		
3) She's been coughing _____ she arrived at school this morning.		
4) I've been sneezing _____ two days.		
5) She's been traveling in France _____ one month.		
6) I have known him _____ 1995.		
7) He's been studying _____ two hours.		
8) She's had a rash _____ yesterday.		
9) I've had crutches _____ three weeks.		
10) My brother has been sick _____ December.		

Unit 16, Lesson 3, Worksheet 2

Section 1. Fill in the blank with a word from the box. Follow the example:

have	*are*	*don't have*	*am*
is	*am not*	*isn't*	~~*aren't*~~

They aren't using the computer anymore.

1) My hair _____ brown anymore. I dyed it red!

2) I used to have a beard, but I _____ one anymore.

3) It's 5:00 p.m. I started studying at 9:00 a.m., and I _____ still studying.

4) I had a fever yesterday, and I still _____ a fever today.

5) After one hour, they _____ still talking on the phone.

6) I was a student last year, but I _____ a student anymore.

7) He's been sick for two days, and he _____ still sick this morning.

Section 2. Circle the word in the sentence that is not correct. Write the correct word or phrase on the line. Follow the example:

How long have you been coughed? coughing

1) She began studying this morning, and she's anymore studying. _____

2) If you still have a fever tomorrow, calling me. _____

3) How long have you been a fever? _____

4) They have been baking for 5:00 this morning. _____

5) It's difficult for me to sleep because I can't stop cough! _____

6) I'm not coming to work today. I'm very well. _____

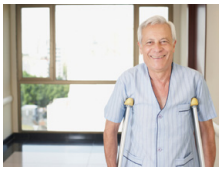
7) Getting well soon! _____

8) You just sneezed. Blessed you! _____

9) She had been sick for three days, but she isn't sick never. _____

Section 3. Match the picture with the correct sentence. Follow the example:



1) 

2) 

3) 

4) 

A. His face is swollen.

B. He's allergic to this plant.

C. His arm has healed.

D. He's wearing a cast.

E. He's using crutches.

Unit 16, Lesson 3, Worksheet 3

Section 1. Complete the conversation between the doctor and James. Follow the example:

Doctor: How long have you been sneezing? James: I've been sneezing for two days.

Doctor: _____ James: No, I don't have a fever.

Doctor: _____ James: Yes, I have a rash on my arm.

Doctor: _____ James: I ate seafood with pasta two days ago.

Doctor: _____ James: I don't know if I'm allergic to seafood.

Doctor: I think you are allergic to seafood. I'll give you some medicine.

James: _____

Doctor: You should take this medicine two times a day.

James: _____ Doctor: Yes. You'll get well soon!

Section 2. Write a sentence using **still** or **anymore**. Follow the example:

I was a teacher two years ago. I stopped teaching last year. I'm not a teacher anymore.

1) I ate meat when I was a child. As an adult, I eat only vegetables. _____

2) I rode my bicycle to work every day, and then I broke my arm. Now I ride my bicycle with a cast.

_____

3) He used to have a cat, but he's allergic to cats. Now he has fish instead.

_____

4) I wanted to finish reading the book by 10:00 p.m., but I won't finish until 11:00 p.m.

_____

Section 3. Fill in the blank with a word or phrase from the box. Follow the example:

Get well soon	*thank you*	~~*What's the matter?*~~	*I'm sick*	*Bless you*

John: Your eyes are swollen and your nose is red. What's the matter?

Julia: _____. I've been sneezing all day. I'm going to sneeze again!

John: _____! Do you want me to call the doctor?

Julia: Yes, _____.

John: _____!

Unit 16, Lesson 3, Worksheet 4

Section 1. Circle the correct answer and write it on the line. Follow the example:

They have been traveling in Germany for six weeks.

A. has traveled
B. have been traveling
C. travel

1) They _____ this cake yesterday.

A. baked
B. have baked
C. baking

2) I have _____ for twenty-five years.

A. teaching
B. taught
C. teach

3) He _____ home from school because he has a rash on his face.

A. are staying
B. is staying
C. is stay

4) It hurt when I _____ my arm, but I like my pink cast.

A. break
B. broken
C. broke

5) I _____ hockey since I was seven years old.

A. am playing
B. have been playing
C. has played

Section 2. Match the question on the left with the answer on the right. Follow the example:

Why are you touching your eye? — *C. Because it's itchy.*

1) Why is your arm in a cast? — *G. Because I broke my leg last week.*

2) Why did you take your temperature? — *F. Because I think I have a fever.*

3) Why are you using crutches? — *D. Because I broke it while riding my bicycle.*

4) Why are you nauseated? — *E. Because I'm allergic to seafood.*

5) Why are you happy? — *B. Because I'm not sick anymore.*

6) Why are you in bed? — *A. Because I'm still sick.*

Section 3. Complete the sentence or answer the question with a complete sentence. Follow the example:

When I am sick, I like to eat chicken soup.

1) I will call the doctor only if _____

2) Have you broken a bone? _____

3) Are you allergic to anything? _____

4) Do you get nauseated when you are in an airplane? _____

5) Have you used crutches? _____

Unit 16, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



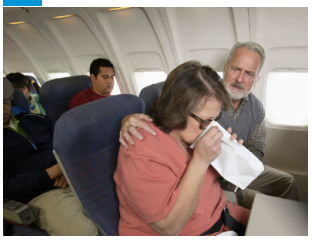
3



4



5



6



7



8



9



10



11



12



_____ His arm is broken.

_____ The animal's ear is itchy.

_____ Her leg is in a cast.

_____ He's about to sneeze.

_____ She's nauseated because she's on an airplane.

_____ The girl is sick.

_____ The man is cold.

_____ The doctor is giving him medicine.

_____ She's buying medicine at the pharmacy.

_____ His face is swollen.

_____ He has a bandage on his leg.

_____ She has a bandage on her arm.

Unit 16, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

What happened?

a bandage

I broke my leg.

swollen

Your leg is healing.

itchy

crutches

He is still sick.

a cast

She isn't sick anymore.

Unit 16, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 3, Quiz

Section 1. Look at the picture and use the clues to write a sentence. There may be more than one possible answer. Follow the example:

What's the matter?



(*leg / cast / last May*)

Her leg has been in a cast since last May.



(*hike / seven hours*)

2) _____

_____



(*play hockey / two years*)

1) _____

_____



(*sick / last week*)

3) _____

_____

Section 2. If the sentence is correct, write **C** on the line. If it is incorrect, write **I** and rewrite the sentence so it is correct. Follow the example:

I like to play guitar anymore. I

I still like to play guitar. or I don't like to play guitar anymore.

1) She's allergic to flowers. She sneezes when she's near them. _____

_____

2) I don't know if I'm allergic to cats or no. _____

_____

3) I've had a rash two days ago. _____

_____

4) How long has he been coughing? _____

_____

5) She's nauseating because she's on an airplane. _____

_____

Unit 16, Lesson 4, Worksheet 1

Section 1. Put the words from the box into the correct columns. Put the heading above the column. Follow the examples:

dairy	*beans*	*chicken*	*milk*	*eggs*
oranges	~~*fish*~~	*ice cream*	*beef*	~~*produce*~~
pork	~~*meat*~~	*potatoes*	*apples*	*cheese*

	produce	meat
		fish

Section 2. Unscramble the words. Follow the example:

FINEK — KNIFE

1) ONPOS — _____

2) EECRMIAC — _____ _____

3) EALERC — _____

4) OPT — _____

5) NAIGFYPRN — _____ _____

6) TNUS — _____

7) SSCIEP — _____

8) Unscramble the letters in the ◯ and write the word here: _____

9) In what section of the grocery store will you find this? _____

Section 3. Write the correct word or phrase under the picture. Follow the example:



knife



2) _____



4) _____



6) _____



1) _____



3) _____



5) _____



7) _____

Unit 16, Lesson 4, Worksheet 2

Section 1. Circle the most logical answer and write it on the line. Follow the example:

Pour the milk into the glasses, please.

A. Boil
B. Pour
C. Fry
D. Cut

1) He's going to _____ the sauce with a big spoon.

A. stir
B. grill
C. cut
D. boil

2) It's nice to _____ your ice cream with your sister.

A. burn
B. grill
C. share
D. pour

3) He's using a knife to _____ the fish.

A. fry
B. grill
C. burn
D. cut

4) I'll _____ some salt to the sauce.

A. cut
B. pour
C. add
D. stir

5) I'm going to _____ the meat for dinner.

A. pour
B. grill
C. spoon
D. stir

Section 2. Sarah, Sue, and Peter are at the grocery store. Use the clues to write sentences using **both** or **neither**. Follow the example:

Sarah	Sue	Peter
ride bicycle to the store	walk to the store	ride bicycle to the store
leave home at 9:00 a.m.	leave home at 9:00 a.m.	leave home at 11:00 a.m.
beef	ice cream	eggs
chicken	chicken	sugar
eggs	spices	salt
sugar		beef

beef — Both Sarah and Peter are going to buy beef.

1) sugar _____

2) chicken _____

3) salt _____

4) ice cream _____

5) spices _____

6) get to the store — Neither _____

7) leave home — Both _____

Unit 16, Lesson 4, Worksheet 3

Section 1. Fill in the blanks with a form of the verb in parentheses. Follow the examples:

I went (*go*) to the new movie theater last Saturday.

Did you like it? Yes, I had never been (*be*) there before. It's very nice.

1) I _____ (*eat*) fried chicken last night for the first time.

I _____ (*not eat*) fried chicken before.

2) I _____ (*wear*) my new shoes yesterday.

I _____ (*not wear*) them before yesterday.

3) I _____ (*bake*) a cake last night.

Was it your first time? No, I _____ (*bake*) a cake before.

4) Are you going to _____ (*order*) a vegetarian pizza?

I don't know. I _____ (*order*) vegetarian pizza before.

Section 2. Circle the correct word in parentheses. Follow the example:

How to make Easy Banana Bread

(*Put* / *Bake*) sugar into a bowl.

(*Pour* / *Add*) butter.

(*Pour* / *Stir*) with a spoon.

(*Pour* / *Cut*) bananas.

(*Cut* / *Add*) eggs and milk.

(*Put in* / *Put*) flour.

(*Cut* / *Add*) salt.

(*Bake* / *Pour*) into a pan.

(*Stir* / *Bake*) for 45 minutes at 375 degrees.

Section 3. Answer the question in a complete sentence. Follow the example:

What is your favorite meat? My favorite meat is pork.

What is your favorite fruit or vegetable? _____

What is your favorite ice cream? _____

What is your favorite cereal? _____

Are you allergic to nuts? _____

Are you a vegetarian? Would you like to be a vegetarian? Why or why not? _____

_____

Unit 16, Lesson 4, Worksheet 4

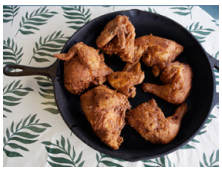
Section 1. Look at the picture and use a form of **grill**, **fry**, or **boil** to write a sentence about what you made for dinner last night. There may be more than one possible answer. Follow the example:



I boiled seafood for dinner last night.



2)_____



4)_____



1) _____



3)_____



5)_____

Section 2. Read about Pierre.



My name is Pierre, and I work in a kitchen store. We sell spoons, knives, pots, and frying pans. We also sell spices and nuts. We have books about how to cook your food. Many people like to grill pork, chicken, or beef on an outside grill in the summer. I prefer grilling to frying, but I don't grill meat. I grill vegetables because I'm a vegetarian. I like to cook, but I don't cook very well. I also eat fruit, bread, and cheese. I've been a vegetarian for fifteen years. I think being a vegetarian is a good idea.

Section 3. Put **T** if the statement is true, **F** if the statement is false, or **?** if we don't know. Follow the example:

Pierre works in a kitchen store. T

1) Pierre likes to grill pork. _____

2) Pierre has worked at the store for fifteen years. _____

3) They sell knives, spoons, and cheese at the store. _____

4) He is not a good cook. _____

5) Pierre eats bread, fruit, vegetables, and fish. _____

6) You can buy books at the store. _____

7) I can buy meat at the store. _____

8) Pierre doesn't like to cook. _____

9) He has not eaten meat for fifteen years. _____

10) He wants everyone to be a vegetarian. _____

Unit 16, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ the dairy section

_____ the produce section

_____ the meat section

_____ a frying pan

_____ a pot

_____ a knife

_____ spices

_____ ice cream

_____ spoons

_____ knives

_____ cereal

_____ nuts

Unit 16, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

spices



boiling



ice cream



burning



cereal



grilling



nuts



frying



a vegetarian salad



Both of them like to grill.



Unit 16, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 16, Lesson 4, Quiz

Section 1. Look at the picture and make a sentence using the word **both**. There may be more than one possible answer. Follow the example:



1)



2)



Both the boy and the girl are eating cereal for breakfast.

Section 2. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

They had run (*run*) for three hours when they finished the race.

1) We _____ (*travel*) to Europe before this vacation, but not to Germany.

2) He _____ (*see*) this movie last week with his friends.

3) They _____ (*live*) in New York for two years before they moved here.

4) I _____ (*bake*) a cake for your father tomorrow.

5) She _____ (*break*) her arm last week.

6) We _____ (*make*) carrot cake three times before.

7) They _____ (*grill*) fish for dinner every Friday.

8) I _____ (*be*) a vegetarian for ten years, and I'm still a vegetarian.

Section 3. Fill in the blank with a word from the box. Follow the example:

~~*meat*~~	*dairy*	*frying pan*	*knife*	*pork*
cereal	*spices*	*nuts*	*ice cream*	*produce*

At the Grocery Store

Please go to the meat section and get some _____ for dinner tonight. We also need _____ for breakfast. I'm going to use my new _____ to cook the pork. I'll add some salt and other _____. I almost forgot! Can you get some milk in the _____ section, and some oranges in the _____ section? I think I should buy a new _____ because I can't cut vegetables very well with mine. For dessert tonight, we'll have _____ with _____ on top.

Unit 16, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 16, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 16, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

The jewelry cabinet is open. You can see a lot of different types of jewelry in it. Some of it is gold and silver. One necklace is made of wood. There are scarves that are made of silk. The earrings look expensive but the rings look inexpensive. There is a beautiful bottle of French perfume.

Unit 16, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

The laundromat is full of people today. One man is folding some shirts and one is ironing his pants. A woman with long, curly hair is putting on makeup while she is waiting for her clothes to be finished in the dryer. There are cotton shirts and wool sweaters that have been folded on the table.

Unit 16, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 16, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 16, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The man is wearing an Egyptian jacket.

_____

He is also wearing French gloves and an Australian hat.

_____

The man is wearing jewelry from many different countries.

_____

The woman is wearing Mexican earrings.

_____

She is also wearing an American ring and a German necklace.

_____

Unit 16, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



Someone is shopping in the produce section of the store.

_____

The food is boiling in the restaurant.

_____

A woman is washing the dishes at her home.

_____

The young boy has a cast on his leg at the hospital.

_____

Someone wants to have a sweater cleaned at the dry cleaners.

_____

Notes

Education

About Rosetta Stone

Rosetta Stone is a global leader in technology-driven language and learning solutions for individuals, classrooms, and entire organizations.

Our scalable, interactive solutions have been used by over 12,000 businesses, 9,000 public sector organizations, and 22,000 education institutions worldwide, and by millions of learners in over 150 countries.

RosettaStone.com

©2015 Rosetta Stone Ltd. All rights reserved.



©2015 Rosetta Stone Ltd. All rights reserved. Rosetta Stone and related trademarks and logos used herein are the property of Rosetta Stone Ltd. and used and/or registered in the U.S. and other countries.
ENG-Workbook-L4-1506