Workbook

Rosetta Stone®

Education

English (American) – Level 3



Unit 9, Lesson 1, Worksheet 1

Section 1. Choose the correct answer to complete the sentence and write it on the line. Follow the example:

I'm ___eating___ lunch outside. (*eat* / *eating* / *ate*)

1) She's going to _____ the ball. (*throwing* / *threw* / *throw*)

2) The children are _____ off the bed. (*jump* / *jumped* / *jumping*)

3) The woman _____ the apple. (*catch* / *caught* / *catching*)

4) This clock _____. (*work* / *works* / *working*)

5) Don't _____ over the fence! (*jump* / *jumped* / *jumping*)

6) It's difficult to _____ this computer. (*repairing* / *repair* / *repaired*)

7) This laptop doesn't _____. (*working* / *works* / *work*)

8) Please _____ my bicycle. (*repaired* / *repair* / *repairing*)

9) Can you _____ this tree? (*climbing* / *climb* / *don't climb*)

Section 2. Answer the question using a sentence from the text box to give a logical explanation.

Because I like it better than the brown one.	*Because I was hungry.*
Because it was too difficult.	*Because she was in a meeting.*
~~Because my computer doesn't work.~~	

Why didn't you write me an e-mail? Because my computer doesn't work.

1) Why did you eat the sandwich? _____

2) Why didn't you read this book? _____

3) Why didn't Laura come to the restaurant? _____

4) Why did you buy the blue hat? _____

Section 3. Complete the sentences with **do** or **does**.

1) It's easy to ___this.

2) Someday we will dance like he ___.

3) It's difficult to sing like they ___.

4) Someday, I will cook like my father ___.

5) Sue wants to play guitar like I ___.

6) Someday, they will ski like we ___.

Unit 9, Lesson 1, Worksheet 2

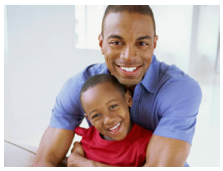
Section 1. Fill in the blanks to complete the sentences based on the pictures. Follow the examples:



This looks like a face.



This napkin doesn't look like a phone.

1) 

This boy _____ his father.

2) 

These women _____ each other.

3) 

The girls _____ each other.

4) 

These men _____ each other.

Section 2. Fill in the blank with **him**, **her**, **them**, or **each other** based on the picture.



1) She's buying coffee for _____.



2) The man is selling _____ a hat.



3) They're dancing with _____.



4) The mother and daughter are hugging _____.



5) The doctor is giving _____ medicine.



6) They're meeting _____ at the movie theater.

Section 3. Fill in the missing sentence in the series. Follow the example:

	I'm going to run on the beach.	I'm running on the beach.	I ran on the beach.
1)	He's going to throw the ball.	He's throwing the ball.	_____
2)	_____	They're jumping off the bed.	They jumped off the bed.
3)	I'm not going to repair the phone.	_____	I didn't repair the phone.

Unit 9, Lesson 1, Worksheet 3

Section 1. Answer the question with a logical explanation.

Why didn't you catch the ball? I'm too short.

1) Why did you eat four sandwiches? _____

2) Why didn't Robert come to the meeting? _____

3) Why didn't you buy the black coat? _____

4) Why did the man repair your computer? _____

5) Why didn't you read the book? _____

Section 2. Think of five people who can do something you would like to do. Write the name of that person and what she can do well. Then, for each person that you think of, write a sentence saying what you will do someday like that person. Follow the example:

Pele. Pele plays soccer. Someday I will play soccer like Pele does.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 3. Read each situation. Then write one sentence that explains the situation using **each other**. Follow the example:

The man is kissing the woman. The woman is kissing the man.

They are kissing each other.

1) I love my husband. My husband loves me.

_____

2) You are helping the man. The man is helping you.

_____

3) The boy wrote his grandmother a letter. His grandmother wrote him a letter.

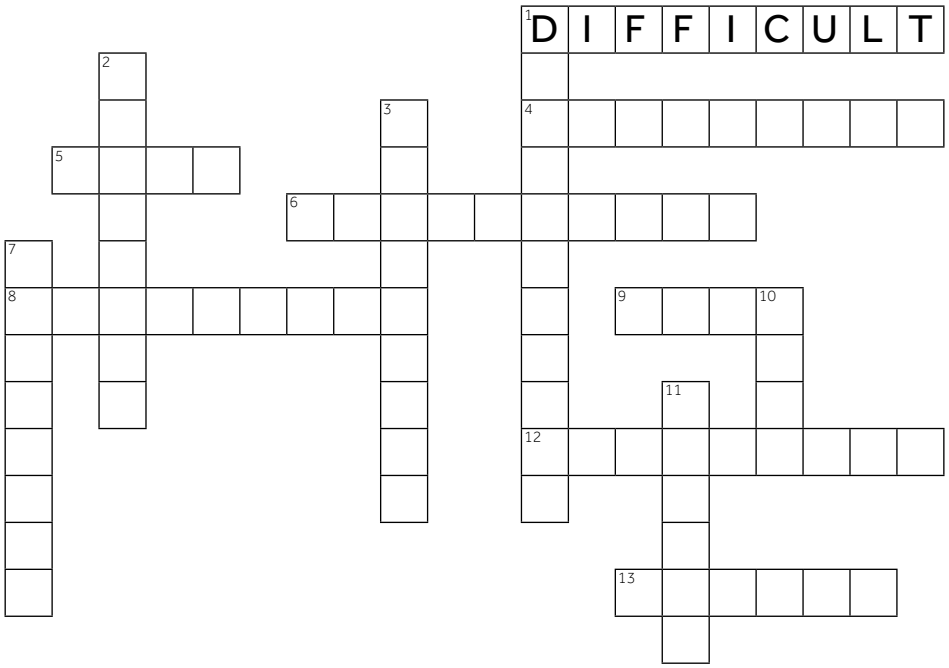
_____

4) I'm working with David. David is working with me.

_____

Unit 9, Lesson 1, Worksheet 4

Section 1. Complete the crossword puzzle based on each picture and sentence. Follow the example:



ACROSS



1) It's difficult to climb this.



4) The two girls are talking to _____.



5) It's_____ to do this.



6) The girl is _____ the fence.



8) This _____ a face.



9) The woman is climbing _____ the sailboat.

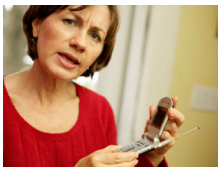


12) He's _____ the computer.



13) It's difficult to dance like _____.

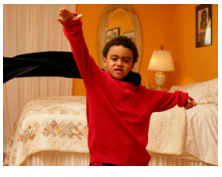
DOWN



1) My cell phone _____.



2) Would you like a salad? No, thank you. _____.



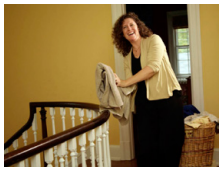
3) I _____ the bed.



7) The woman is _____ the ladder.



10) The man is jumping _____ the water.



11) She _____ the towel.

Unit 9, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

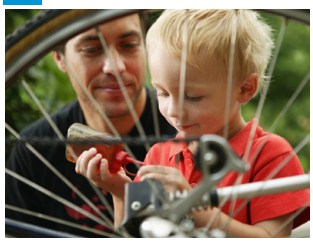
1



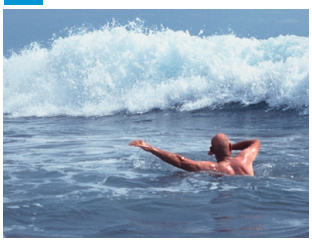
2



3



4



5



6



7



8



9



10



11



12



_____ It's easy to throw this ball.

_____ It's difficult to throw a suitcase.

_____ It's easy to swim here.

_____ It's difficult to swim here.

_____ It's easy to repair this bicycle.

_____ It's difficult to repair this computer.

_____ It's easy to repair this fence.

_____ It's difficult to repair this car.

_____ It's easy to climb this.

_____ It's difficult to climb this.

_____ It's easy to ski here.

_____ It's difficult to ski here.

Unit 9, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a fence



climbing the fence



a garden



jumping off the ladder



a swimming pool



throwing the ball



easy



catching the flowers



difficult



repairing the toy



Unit 9, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











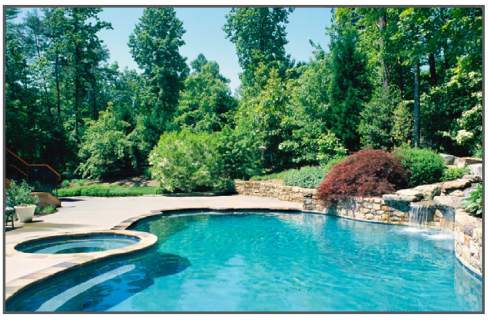
Unit 9, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.









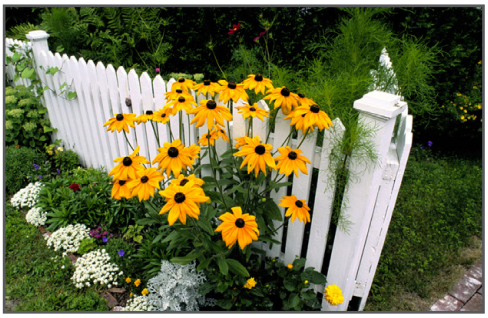


Unit 9, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











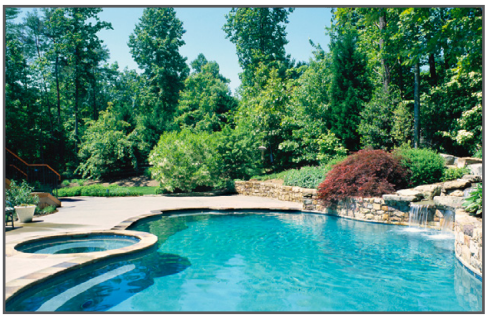
Unit 9, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.









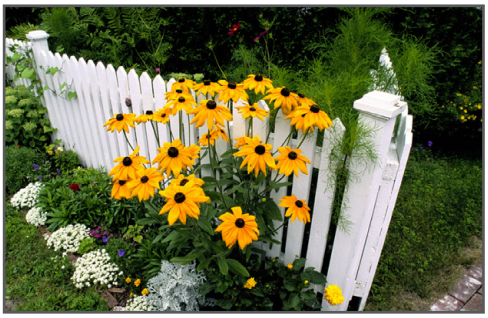


Unit 9, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 1, Quiz

Section 1. Fill in the blank with an appropriate word from the text box.

repairing	*one*	*over*	*onto*	*easy*
throw	*pool*	*caught*	*work*	*difficult*

1) I don't want an apple. I have _____.
2) The horse is jumping _____ the fence.
3) The cat jumped _____ the bed.
4) It's _____ to run sixty miles in one day.
5) My radio is broken. It doesn't _____.
6) Please don't _____ the ball in the house.
7) She _____ the flowers when I threw them to her.
8) The woman is _____ our computer because it's broken.
9) The swimming _____ is in the garden.
10) It's _____ to sail when it's windy.

Section 2. Circle the correct answer to complete the sentence.

1)	The cat jumped ____ the table.	*A. onto*	*B. in*	*C. for*
2)	The girl is throwing the ball ____ the fence.	*A. off*	*B. over*	*C. in*
3)	The boy is climbing ____ the chair.	*A. from*	*B. for*	*C. onto*
4)	Do you have a passport? Yes, I have ____.	*A. an*	*B. one*	*C. a*
5)	It's difficult ____ dance like she does.	*A. two*	*B. to*	*C. too*
6)	I didn't catch the ball because I'm ____ short.	*A. to*	*B. two*	*C. too*
7)	This flower looks ____ a tree.	*A. as*	*B. like*	*C. than*
8)	The man and woman are kissing ____ other.	*A. each*	*B. to*	*C. one*

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

He's climbing over the fence. (*climb*)

2) The man _____ off the ladder. (*jump*)
4) Can you _____ my computer? (*repair*)
6) It's difficult to _____ golf like he does. (*play*)
1) She's going to _____ the ball. (*catch*)
3) The girl _____ the pillow to me. (*throw*)
5) This radio _____ . It's not broken. (*work*)
7) The girl _____ like her mother. (*look*)

Unit 9, Lesson 2, Worksheet 1

Section 1. Circle the word which does not belong in each group. Follow the example:

	red	four	blue	white
1)	couch	television	rug	chicken
2)	napkin	dishwasher	refrigerator	stove
3)	game	toilet	shower	bathtub
4)	vacuuming	cleaning	sweeping	jumping
5)	ceiling	drum	floor	window
6)	shower	bath	smell	wash

Section 2. Fill in the blank with a word or phrase from the text box to make a logical sentence.

empty	*full*	*take out*	*bowls*	*dishes*
shower	*floor*	*bad*	*vacuuming*	*refrigerator*

1) The _____ are in the dishwasher.
2) The trash can smells _____.
3) She's sweeping the _____.
4) The man is _____ the rug.
5) The sink is _____ of dirty dishes.
6) The milk is in the _____.
7) Please _____ the trash. It is full.
8) I'm dirty. I'm going to take a _____.
9) My glass is _____. I would like some milk.
10) Cups, _____, and plates are dishes.

Section 3. Fill in the blanks with **wash**, **take out**, **repair**, **sweep**, **vacuum**, **put**, **wash**, or **clean**. Some words may be used more than once. Follow the example:

The cups are dirty. Please wash the cups.

1) The dirty dishes are in the sink. Please _____them in the dishwasher.
2) The rug is dirty. Please _____ it.
3) The trash can is full. Please _____ the trash.
4) The toilet doesn't work. Please _____ it.
5) The stove is broken. Please _____ the stove.
6) The milk is on the table. Please _____ it in the refrigerator.

Unit 9, Lesson 2, Worksheet 2

Section 1. Write one word to complete each sentence based on each picture. Follow the example:



The chicken is ___on___ the stove.

1) 

The glasses are _____ the dishwasher.

2) 

The dishwasher is _____ the counter.

3) 

The refrigerator is _____ the counter.

4) 

The baby is sitting _____ the floor, and his mother is sitting _____ the couch.

5) 

The cat is _____ the couch, and the woman is _____ the couch.

Section 2. Look at each picture. Choose the sentence that best describes the picture.

1) 

A. He's sweeping the kitchen.
B. He's going to sweep the kitchen.
C. He swept the kitchen.

2) 

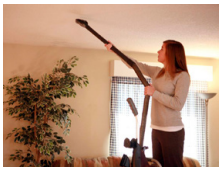
A. I took a bath
B. I'm going to take a bath.
C. I'm taking a bath.

3) 

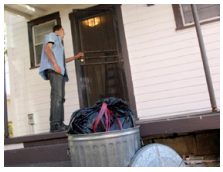
A. The girl is going to take a shower.
B. The girl will take a shower.
C. The girl took a shower.

4) 

A. She's sweeping the floor.
B. She swept the floor.
C. Please sweep the floor.

5) 

A. I'm vacuuming the ceiling.
B. She's vacuuming the floor.
C. She will vacuum the windows.

6) 

A. He's going to take out the trash.
B. He took out the trash.
C. He's taking out the trash.

Section 3. Fill in each blank with only one word. Follow the example:

I took ___out___ the trash.

2) The ceiling is made _____ wood.

4) We have _____ vacuum the stairs.

1) The dishwasher is full _____ dirty plates.

3) Would you like a glass _____ orange juice?

Unit 9, Lesson 2, Worksheet 3

Section 1. There are 15 words from the lesson hidden below. Find and circle the words. Words may be written horizontally, vertically, or diagonally. Follow the example:

B	X	Q	E	H	V	T	I	F	R	S	D	E	H	H
A	M	K	F	U	K	B	R	E	D	E	E	M	K	M
T	J	T	S	E	P	N	W	A	I	R	U	P	P	M
H	L	T	H	E	E	O	O	R	S	D	V	T	X	W
T	W	R	E	H	H	O	D	E	H	H	D	Y	I	E
U	W	W	C	S	P	Q	G	F	W	C	V	C	V	C
B	S	U	S	U	D	N	L	R	A	C	B	O	U	Q
O	O	F	F	Y	I	Q	V	I	S	D	T	U	F	B
C	X	Y	P	N	S	C	A	G	H	S	S	N	U	D
F	X	T	A	G	H	E	C	E	E	U	J	T	L	F
N	N	E	Z	V	E	I	U	R	R	E	Z	E	L	Q
A	L	I	K	J	S	L	U	A	H	M	B	R	X	E
C	Q	X	B	Q	P	I	M	T	D	B	J	U	M	Y
M	X	Z	D	H	A	N	R	O	Z	X	J	Q	U	K
W	Z	N	Q	Z	M	G	K	R	M	S	I	U	C	V

Section 2. Write each word from Section 1 on a line below. Follow the example:

ceiling

1) _____ 2) _____

3) _____ 4) _____ 5) _____

6) _____ 7) _____ 8) _____

9) _____ 10) _____ 11) _____

12) _____ 13) _____ 14) _____

Section 3. Now choose 6 of the words and use them in a sentence. Follow the example:

There are windows in the ceiling.

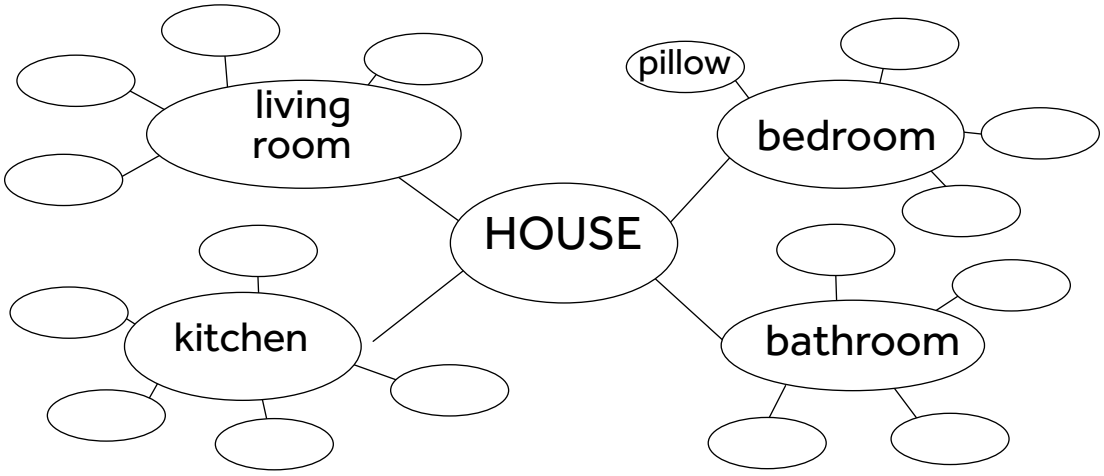
1) _____ 2) _____

3) _____ 4) _____

5) _____ 6) _____

Unit 9, Lesson 2, Worksheet 4

Section 1. What can you find in each of these rooms? Add words to the word web below. Follow the example:



Section 2. Look at the list of chores for the Simpson family. What is each person going to do? What did each person do? Imagine you are Bethany. Follow the examples:

Dad is going to clean up the bedroom.

1) Robert _____

2) I _____

3) David _____

4) Dad and Robert _____

5) _____

6) _____

7) _____

8) _____

9) _____

SIMPSON FAMILY TO DO LIST		
Mom	buy bread	✓
Dad	clean up the bedroom	
Robert	wash the dishes	
Bethany	vacuum the rug (living room)	
David	sweep the floor (kitchen)	✓
Dad and Robert	wash the clothes	
David	repair the chair (dining room)	
Mom	clean the counter	✓
Bethany	put the glasses in the dishwasher	
Robert	take out trash	✓

Section 3. Complete the following sentences to make logical statements. Follow the example:

I will take a shower after I play tennis.

1) John will clean the shower after _____

2) Viktor didn't take out the trash. He will take out the trash after _____

3) We will clean up the house after _____

4) The girl will sweep the floor after _____

Unit 9, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



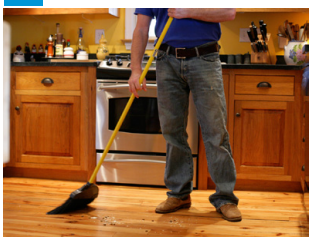
4



5



6



7



8



9



10



11



12



_____ The trash can smells bad.

_____ The clean sheets smell good.

_____ I'm cleaning up my bedroom.

_____ I'm cleaning the window.

_____ I'm cleaning the sink.

_____ I'm cleaning the counter.

_____ I'm going to take a bath.

_____ I'm going to take a shower.

_____ I washed the dishes.

_____ I will clean the bathtub.

_____ He's sweeping the kitchen.

_____ I'm sweeping the stairs.

Unit 9, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a stove



counter



dishwasher



trash can



refrigerator



couch



glasses



floor



dishes



ceiling



Unit 9, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 2, Quiz

Section 1. Choose the correct word to complete the sentence.

1)	___ are you sweeping? I'm sweeping the floor.	*A. What*	*B. Who*	*C. Why*
2)	___ you vacuum the stairs?	*A. What*	*B. Will*	*C. Why*
3)	The sink is full ___ dishes.	*A. of*	*B. for*	*C. because*
4)	This trash ___ bad.	*A. smells*	*B. smelling*	*C. look*
5)	Please ___ the floor in the kitchen.	*A. swept*	*B. sweeping*	*C. sweep*
6)	The rug is ___ the floor.	*A. on*	*B. under*	*C. in*
7)	___ you take a bath?	*A. Are*	*B. Did*	*C. Why*
8)	We have to ___ up the living room.	*A. clean*	*B. cleaning*	*C. cleaned*
9)	I'm vacuuming the floor ___ the couch.	*A. on*	*B. under*	*C. in*
10)	I will clean the bathtub after I ___ the toilet.	*A. will clean*	*B. clean*	*C. cleaning*

Section 2. Unscramble the letters to make a word. Use the clue to help you. Follow the example:

	I can wash the dishes here.	inks	sink
1)	cups, bowls, and plates	ssheid	_____
2)	not full	yptem	_____
3)	You put the milk in here.	rrrreeaiofgt	_____
4)	I cook rice on this.	veots	_____
5)	It smells bad.	thsra	_____
6)	You can sit on this.	chcuo	_____

Section 3. Fill in the blank with an appropriate form of the verb in parentheses. Follow the example:

I'm washing the dishes. (*wash*)

1) Mom _____ the floor yesterday. (*sweep*)

2) We have to _____ out the trash. (*take*)

3) He will repair the chair after he _____. (*swim*)

4. Please _____ the clothes. (*wash*)

5) When will you _____ the rug? (*vacuum*)

6) They're _____ up the bedroom. (*clean*)

Unit 9, Lesson 3, Worksheet 1

Section 1. Complete the sentences saying where different activities take place. Follow the example:

A lake is a good place to swim.

1) _____ is a good place to ski.

2) _____ is a good place to study.

3) _____ is a good place to learn English.

4) _____ is a good place to listen to music.

5) A park is a good place _____.

6) The ocean is a good place _____.

7) A restaurant is a good place _____.

8) The beach is a good place _____.

9) _____ is a good place _____.

Section 2. Read each situation. Then give advice using **should** or **should not**. Follow the example:

I am cold. You should wear a coat.

1) He needs money. He _____ go to the bank.

2) That dress is too small. You _____ wear it.

3) This camera is very expensive. I _____ buy it.

4) The floor is dirty. The man _____ sweep it.

5) Our team has a game tomorrow. We _____ practice.

6) It is very cold, and it's raining. You _____ go to the beach.

7) We're going to France tomorrow. We _____ pack our suitcases.

8) He drives very badly. He _____ drive a car.

Section 3. Complete the sentences based on the pictures saying what and where the people are practicing. Follow the example:



He's practicing golf in the office.



1) _____ practicing _____.



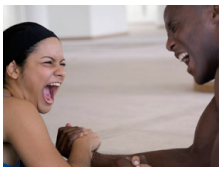
2) _____ practicing _____.



3) _____ practicing _____.

Unit 9, Lesson 3, Worksheet 2

Section 1. Answer the questions based on the pictures. Follow the example:



Who is stronger?
The woman is stronger than the man.

1) 

What is the boy doing?
The boy _____.

2) 

Is the man exercising?
_____, the man _____. He's _____.

3) 

Where do they exercise?
_____ on the _____.

Section 2. Match the pictures to the sentences.

1) 

2) 

3) 

4) 

5) 

6) 

7) 

8) 

_____ *They're looking for a place to study.*

_____ *He needs a better place to practice golf.*

_____ *They need a better place to play soccer.*

_____ *They're looking for a good place to camp.*

_____ *She needs a better place to put her violin.*

_____ *They found a good place to study.*

_____ *They're looking for a good place to exercise.*

_____ *She found a better place to put her violin.*

Section 3. Complete the sentences with **something**, **someone**, **someday**, or **sometimes**.

1) _____, the train arrives late.

2) _____is cooking dinner in the kitchen.

3) _____gave me flowers.

4) There's_____in the bowl.

5) _____she will go to Australia.

6) _____, they run on the beach.

7) The man bought_____at the store.

8) _____we will visit Beijing.

Unit 9, Lesson 3, Worksheet 3

Section 1. Rewrite each sentence, adding the word in parentheses. Follow the example:

I go to the beach. (*never*) I never go to the beach.

1) He's late for work. (*always*) _____

2) We practice soccer inside. (*sometimes*) _____

3) The women wear suits to the office. (*always*) _____

4) Salt is sweet. (*never*) _____

5) The doctor eats meat. (*sometimes*) _____

6) The baby is hungry. (*always*) _____

7) They go to the mountains. (*never*) _____

Section 2. Read each situation. Then give advice using **should** or **should not**. Follow the example:

It's raining outside. You should take an umbrella.

1) The man needs eggs. _____

2) The cell phone is too expensive. _____

3) My dress is too small. _____

4) I want to speak to my friend. _____

5) The girl is hungry. _____

6) The soccer team does not play very well. _____

Section 3. Write true statements about yourself with **sometimes**, **always**, and **never**. Include the information in parentheses. Follow the example:

(*eat meat*) Sometimes, I eat meat.

2) (*listen to music*) _____

4) (*take the bus*) _____

6) (*play golf*) _____

8) (*play the piano*) _____

1) (*exercise*) _____

3) (*camp in the mountains*) _____

5) (*sick*) _____

7) (*read the newspaper in English*) _____

9) (*buy clothes*) _____

Unit 9, Lesson 3, Worksheet 4

Section 1. Read the following information about David.

> *DAVID:*
> *I like to exercise. I exercise at the park or at the beach. I don't like to exercise inside. I exercise on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday. In the winter, I ski in the mountains. In the summer, I swim in the ocean. I don't play soccer, golf, or tennis. I eat fruit and vegetables, but I don't eat meat. I like to cook, and I like to eat in the restaurant. I can speak English and Chinese. I speak English at work, but I speak Chinese at home.*

Section 2. Now read the sentences below about David. Mark ✓ if the sentence is true or **X** if the sentence is false. Follow the example:

David never exercises. X

2) Sometimes, David skis. ___
4) David never speaks Chinese. ___
6) Sometimes, David cooks. ___
8) David never swims in the ocean. ___
1) David always exercises outside. ___
3) Sometimes, David eats meat. ___
5) Sometimes, David plays golf. ___
7) David always eats fruit and vegetables. ___
9) David sometimes eats in the restaurant. ___

Section 3. Answer the questions using **someone**, **something**, or **someday**. Follow the example:

Who is at the door? Someone is at the door.

1) What is he eating? _____
2) What do you want to drink? _____
3) Who is he going to the movie theater with? _____
4) When will Sarah have a party? _____
5) Who is practicing the guitar? _____
6) What are you looking for? _____
7) When will we buy a car? _____
8) Who gave you the flowers? _____

Unit 9, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



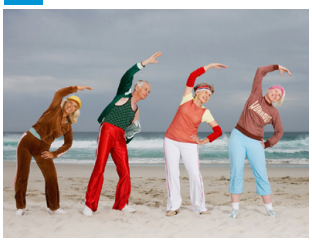
2



3



4



5



6



7



8



9



10



11



12



_____ He's strong because he exercises.

_____ I'm practicing tennis.

_____ I'm practicing the violin inside.

_____ I'm practicing the guitar outside.

_____ I'm practicing soccer outside.

_____ The team from Brazil is wearing yellow.

_____ We exercise on the beach.

_____ She's strong.

_____ He's not strong.

_____ The girl is practicing the piano.

_____ The woman is practicing the guitar in the living room.

_____ The man is practicing golf in his office.

Unit 9, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

strong

practicing the piano

stronger

someone at the door

exercising

someone on the phone

practicing soccer

someone in the office

a team

someone in the shower

Unit 9, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 3, Quiz

Section 1. Fill in the blank with an appropriate word or phrase from the text box.

sometimes	*never*	*always*	*grocery store*	*someone*
team	*should*	*place*	*stronger*	*should not*

1) A _____ is a good place to buy fruit.
2) _____ is taking a picture.
3) The soccer _____ has a game tomorrow.
4) You are sick. You _____ buy some medicine.
5) _____ she drinks coffee.
6) The girl is _____ than the boy.
7) The coffee is too hot. You _____ drink it.
8) We need to find a _____ to exercise.
9) I _____ eat beans. I don't like them.
10) Sugar is _____ sweet.

Section 2. Match each situation to the advice. Follow the example:

1) We're looking for a place to study.	*A. She should go to the beach.*
2) She wants to swim.	*B. They should take the bus.*
3) They don't have money for a taxi.	*C. You should wear the blue one.*
4) I like the blue dress better than the black one.	*D. We should not stay here.*
5) This hotel is dirty.	*E. You should study.*
6) I want to speak Chinese.	*F. You should go to the library.*
7) This restaurant is very good.	*G. She should not wear a sweater.*
8) The man is cold.	*H. We should eat here.*
9) The girl is hot.	*I. He should drink coffee.*

Section 3. Circle the best answer to complete the sentences.

1) We're strong because we _____.	*A. exercises*	*B. exercise*	*C. exercising*
2) The man is _____ than the woman.	*A. strong*	*B. not strong.*	*C. stronger*
3) You should _____ the violin.	*A. practice*	*B. exercise*	*C. practicing*
4) They're _____ for a place to eat.	*A. look*	*B. find*	*C. looking*
5) We _____ a place to study.	*A. looking*	*B. look*	*C. found*
6) Someone _____ at the door.	*A. were*	*B. is*	*C. are*

Unit 9, Lesson 4, Worksheet 1

Section 1. Write the name of each body part. Follow the example:

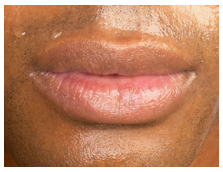


an arm

1) 

2) 

3) 

4) 

5) 

6) 

7) 

1) _____ 2) _____ 3) _____

4) _____ 5) _____ 6) _____ 7) _____

Section 2. Read each situation. Then choose a phrase from each column to create a logical explanation for each situation. Write the sentence on the line. Follow the example:

Your hair is wet. What happened? I went outside when it was raining.

1) The girl has a bandage on her knee. What happened? _____

2) The man's face is very red. What happened? _____

3) The woman's sunglasses are broken. What happened? _____

4) His stomach hurts. What happened? _____

5) Her mouth hurts. What happened? _____

I went outside	when she was at the park.
He ate a lot of cake	when it was too hot.
She drank the tea	when she was running in the park.
He went to the beach	when it was very sunny.
They fell off	when it was raining.
She fell off her bicycle	when he was at the party.

Unit 9, Lesson 4, Worksheet 2

Section 1. Match the conversations to the pictures.

1) *A: What's the matter?*
B: I hurt my knee.
A: What happened?
B: I fell off my bicycle.
A: Would like a bandage?
B: Yes, I would.

2) *A: What happened?*
B: I was climbing a tree, and I fell.
A: Did you hurt your knee?
B: No, I hurt my elbow.
Do you have a bandage?
A: Yes, I have a bandage.

3) *A: What's the matter?*
B: His temperature is one hundred two degrees.
A: We should call the doctor.
B: The doctor's phone number is on the refrigerator.
B: I will call her.

4) *A: What's the matter?*
B: I'm sick.
A: Your temperature is one hundred degrees.
B: Do you have some medicine for me?
B: Yes, you should take this medicine once a day.




_____ _____




_____ _____

Section 2. Tell how often these people do each activity. Follow the example:

John drinks coffee at breakfast, lunch, and dinner. He drinks coffee three times a day.

1) The flight to Australia departs on Mondays. _____

2) We brush our teeth in the morning and at night. _____

3) The boy takes the medicine before dinner. _____

4) I study Arabic on Monday, Wednesday, and Friday. _____

5) The bus departs at seven o'clock and nine o'clock in the morning and at night. _____

6) We go to China in the summer. _____

Section 3. Write the temperature. Follow the example:

32° F It's thirty-two degrees.

1) 87° F _____

2) 102° F _____

3) 65° F _____

Unit 9, Lesson 4, Worksheet 3

Section 1. Look at each picture and complete the sentence to tell the people to be careful. Follow the example:



Please be careful when you walk in the city.



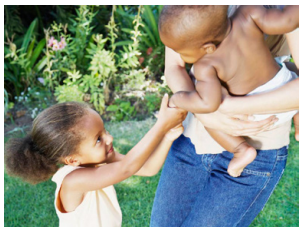
1) Please be careful when _____



2) Please be careful when _____



3) Please be careful when _____



4) _____



5) _____

Section 2. Read each situation. Make a logical conclusion about which body part hurts. There may be more than one response possible. Follow the example:

I studied for eight hours. My head hurts.

1) My son fell off his bicycle. _____

2) The man ate very hot rice. _____

3) We ran ten miles yesterday. _____

4) The woman wrote forty e-mails. _____

5) They listened to a very bad singer. _____

6) I didn't wear sunglasses, and it was very sunny. _____

7) The man and woman played tennis for four hours. _____

8) The boy swam three miles this morning. _____

9) The father walked thirty miles. _____

Unit 9, Lesson 4, Worksheet 4

Section 1. Read each situation. Then write a sentence to say what the people should do. More than one answer is possible. Follow the example:

His stomach hurts. He should drink milk.

1) It's eighty-six degrees outside. (we) _____

2) The girl hurt her elbow. _____

3) It's thirty degrees outside and it's snowing. (we) _____

4) I have something in my eye. _____

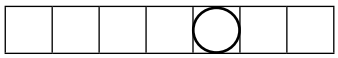
5) Her son's temperature is one hundred degrees. _____

6) The man's head hurts. _____

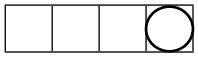
7) We're sick. _____

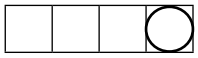
Section 2. Fill in the spaces with letters to make a word based on the clue provided. Follow the example:

You run with your legs. 

1) When I am hurt, I need a _____. 

2) You eat and drink with your _____. 

3) What's the matter? My knees _____. 

4) You see with your _____. 

5) You listen with you _____. 

6) Don't put your _____ on the table. 

7) It's very hot. What's the _____ today? 

8) He's wearing a hat on his _____. 

9) She's sick. She needs to take _____. 

Now take the letters from the ◯ boxes and unscramble them to make a word in the spaces below.

When you are sick, you should go to the 

Unit 9, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

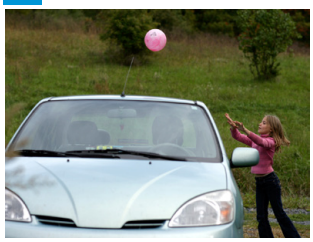
1



2



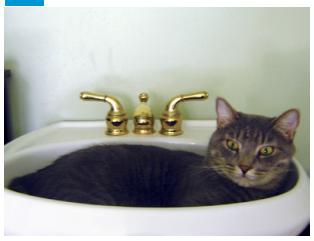
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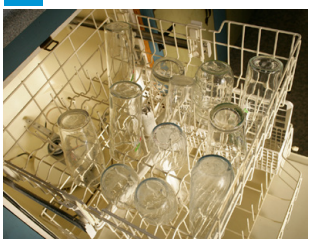
10



11



12



_____ The girl is throwing the ball over the car.

_____ The man is catching the flowers.

_____ This clock doesn't work.

_____ It's difficult to ski here.

_____ The glasses are in the dishwasher.

_____ The dishes in the sink are dirty.

_____ The trash can is empty.

_____ The trash can is full.

_____ The couch is outside.

_____ The red rug is on the floor.

_____ The man is cleaning the toilet.

_____ The cat is in the sink.

Unit 9, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

an arm

a mouth

a leg

knees

an eye

an elbow

an ear

head

a nose

stomach

Unit 9, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 9, Lesson 4, Quiz

Section 1. Circle the sentence that best describes the picture.



1) *A. He hurt his nose.*
B. His ears hurt.
C. He hurt his eye.



2) *A. The woman's nose hurts.*
B. He hurt his face.
C. Her mouth hurts.



3) *A. My ears hurt.*
B. My elbows hurt.
C. My eyes hurt.



4) *A. Her stomach hurts.*
B. His stomach hurts.
C. She has a bandage on her stomach.



5) *A. He has a bandage on his leg.*
B. He has a bandage on his knee.
C. She has bandages on her elbows.



6) *A. She has bandages on her elbows.*
B. She needs bandages for her knees.
C. She has a bandage on her knee.

Section 2. Complete the sentences with one word. Use an appropriate form of the word in parentheses. Follow the example:

The boy is climbing (*climb*) a tree.

2) I _____ off the fence and hurt my knee. (*jump*)

4) We _____ tennis for two hours yesterday. (*play*)

1) I read a book for four hours. My head _____. (*hurt*)

3) They fell when they were _____. (*ski*)

5) _____ this medicine once a day. (*take*)

Section 3. Write a sentence to tell the people to be careful when they are doing the activities below. Follow the example:

The boy is going to ride his bicycle. Please be careful when you ride your bicycle.

1) The man is climbing the ladder. Please be careful _____

2) The children are going to swim in the lake. Please be careful _____

3) The girl is skiing. _____

4) The woman is going to drive. It's snowing. _____

Unit 9, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 9, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 9, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

This man is very busy today. At seven fifteen a.m. he vacuumed the floor; at eight forty-five a.m. he washed the dishes; and at nine thirty a.m. he played the violin. It is ten a.m. now and there is more to do. At ten thirty a.m. he is going to sweep the floor; at twelve p.m. he is going to clean his room; and at one thirty p.m. he is going to exercise.

☑ 6:00

☑ 7:10

☑ 8:15

☐ 10:30

☐ 11:45

☐ 12:45

Unit 9, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

A family is busy cleaning the house today. The mother is taking out the trash. The father is cleaning the bathroom. The son is sweeping the bedroom. Someone needs to wash the dishes because all of the dishes in the sink are dirty. Someone needs to go shopping because the refrigerator is empty.

Unit 9, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 9, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 9, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



At 8 o'clock in the morning, I swept the stairs.

_____

At 6:15 in the morning, I will clean my room.

_____

At 8:45 in the morning, I exercised.

_____

At 10:10 in the morning, I will wash the dishes.

_____

At 11:30 in the morning, I will vacuum the living room.

_____

At 12:30 in the afternoon, I practiced the drums.

_____

Unit 9, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The boy is cleaning his bedroom.

_____

The boy is taking out the trash.

_____

The man is taking a bath.

_____

The woman is vacuuming the kitchen.

_____

The refrigerator is full.

_____

The trash can in the bathroom is empty.

_____

Notes

Workbook

Unit 10

Rosetta Stone®

Education



Unit 10, Lesson 1, Worksheet 1

Section 1. Circle the correct answer to complete the sentence.

1) The team (*that* / *who*) won is happy.

2) (*Who* / *Which*) girl is your sister?

3) The girl (*who* / *which*) is wearing the red coat is my sister.

4) (*Which* / *That*) train are you taking?

5) I'm taking the train (*who* / *that*) departs in the afternoon.

6) We need someone (*who* / *which*) speaks Russian.

7) He works in an office (*who* / *that*) doesn't have windows.

8) They're looking for a house (*that* / *who*) is beside the lake.

9) I know a man (*which* / *who*) can play the drums.

10) (*Who* / *Which*) shoes are you going to wear?

Section 2. Use the sentences below to answer the questions.

I don't know how many people play the guitar.

I don't know how much coffee the doctor wants.

I know that he's watching television.

I know that they play the guitar.

I don't know what he's watching.

I don't know how he is.

I don't know where he is.

1) How is John? _____

2) Where is the man? _____

3) What is the boy watching on television? _____

4) Do you know if he is watching television? _____

5) How many people play the guitar? _____

6) Do you know if they play the guitar? _____

7) How much coffee does the doctor want? _____

Section 3. Match the parts of the sentences below.

1) Although the red skirt is less expensive, ___ *she dances badly.*

2) Although she sings very well, ___ *we will probably go the lake.*

3) Although we want to go to the beach, ___ *we will probably buy it.*

5) Although the house is small, ___ *I like the blue one better.*

Unit 10, Lesson 1, Worksheet 2

Section 1. Fill in the blank with the correct form of the word in parentheses.

1) The team from Brazil is _____ . (*win*)

2) Our team _____ the game yesterday. (*lose*)

3) That team _____ red T-shirts. (*wear*)

4) That man _____ for the Russian team now. (*play*)

5) The blue team is very good. They _____ the game last week. (*win*)

6) Mr. Stone _____ art and history. (*teach*)

7) I'm _____ to you. (*talk*)

8) The girl who _____ hurt her leg. (*fall*)

9) I'm looking for someone who _____ Arabic. (*speak*)

10) They don't know where they're _____ . (*go*)

Section 2. Complete the sentence based on the picture. Use **nothing**, **no one**, **something**, **everyone**, or **everything** in your response. Follow the example:



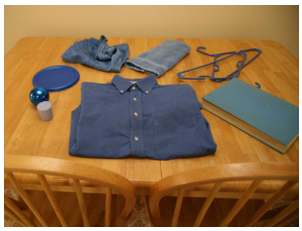
There is nothing _____ in the office.



1) _____ on the grass.



2) _____ is _____ .



3) _____ on the table is _____ .



4) _____ is _____ .



5) _____ in the living room is orange.

Section 3. You are going to have a party. Look at the information below. Then answer the questions. Follow the example:

There are:
20 guests
16 cups
12 chairs
24 plates
8 napkins
dessert for 18

How many guests are there? There are twenty guests.

1) Are there enough napkins for everyone? _____

2) Are there enough chairs for everyone? _____

3) Are there enough plates for everyone? _____

4) Is there enough dessert for everyone? _____

Unit 10, Lesson 1, Worksheet 3

Section 1. Look at the chart below. Then decide if the statements that follow are true ✓ or false X. If the sentence is false, rewrite the sentence with the correct information.

	Bethany	Robert	Viktor	Mei
likes to ski	✓		✓	
went to Australia last year		✓		
has a dog				
exercises	✓	✓	✓	✓
drinks coffee in the morning		✓	✓	✓
plays an instrument				✓
has a brother	✓	✓	✓	✓
likes to cook		✓		

Everyone likes to ski. X Bethany and Viktor like to ski.

1) Someone went to Australia last year. _____

2) Someone has a dog. _____

3) Everyone exercises. _____

4) No one drinks coffee in the morning. _____

5) Someone plays an instrument. _____

6) No one has a brother. _____

7) Everyone likes to cook. _____

Section 2. What does Anne want or need? Read the problems that Anne has.

My house doesn't have a garden, but I want to see flowers and trees. Next week, I'm going to China. I don't speak Chinese. I have a good friend. She speaks Russian, but she doesn't speak Chinese. It will probably be cold in China. I don't have clothes for cold weather. My computer doesn't work. I need a new one. I don't need an expensive one.

Section 3. Now help Anne describe what she wants, needs, or has. Follow the example:

I want a house that has a garden.

1) I need a person_____.

2) I have a friend_____.

3) I need clothes_____.

4) I need a computer_____.

5) I don't need a computer_____.

Unit 10, Lesson 1, Worksheet 4

Section 1. Read each situation and complete the sentence saying what will probably happen. Follow the example:

It's hot and sunny. We will probably go to the beach.

1) The woman drank coffee on Monday, Tuesday, and Wednesday.
Tomorrow, she _____.

2) She went to the movie theater five times last month. This month, she _____.

3) This camera is very good. It is not expensive. I need a new camera. I _____.

4) We like to visit Rome. Last summer we visited Rome. This summer we visited Rome.
Next summer we _____.

5) There is nothing in their refrigerator. They need milk. They _____.

Section 2. Combine the sentences to make one sentence with **that** or **who**. Follow the example:

The woman teaches history. She is talking to the girl.

The woman who teaches history is talking to the girl.

1) The team lost the match. The team is not happy.

_____

2) The computer is on the table. The computer doesn't work.

_____

3) I'm taking the bus. The bus departs at four thirty.

_____

Section 3. Finish the sentences to make complete, logical statements. Follow the example:

Although I like cake, I never eat it.

1) Although the team plays very well, _____

2) Although he's not hungry, _____

3) Although she's crying, _____

4) Although I can't sing very well, _____

5) Although it's summer, _____

Unit 10, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



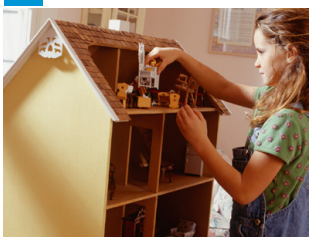
4



5



6



7



8



9



10



11



12



_____ Everyone is running.

_____ Everyone is talking.

_____ There is nothing in the sink. Everything is on the table.

_____ There is nothing on the table. Everything is in the sink.

_____ There are enough pens for everyone.

_____ There is not enough coffee for everyone.

_____ There is enough dessert for everyone.

_____ There are not enough chairs for everyone.

_____ There is nothing on the rug.

_____ There is something on the grass.

_____ Everything in this house is small.

_____ There is nothing in the office.

Unit 10, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

we won



no one is jumping



I lost



not enough coffee



nothing in the office



enough dessert



everything is blue



not enough chairs



everyone is jumping



enough pens



Unit 10 Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.







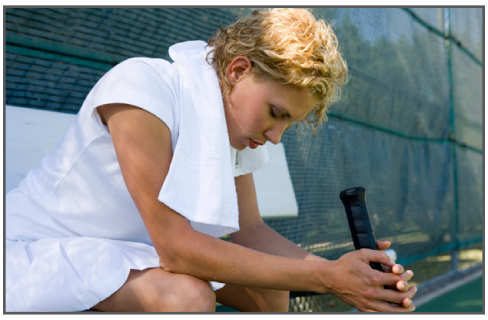




Unit 10, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.







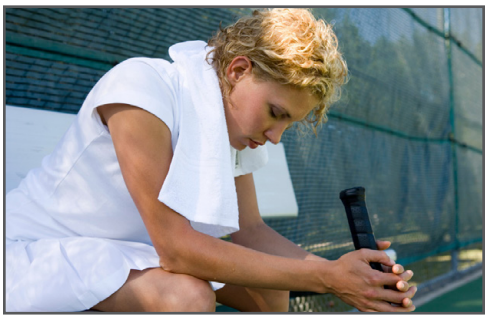




Unit 10, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 1, Quiz

Section 1. Fill in the blanks with **who**, **if**, **where**, **when**, **that**, **how many**, or **how much**.

1) Do you know _____ that man is?

2) I don't know _____ we are. We need a map.

3) He never knows _____ money he has.

4) They don't know _____ guests are coming to the party.

5) I don't know _____ it's raining.

6) Do you know someone _____ sells old books?

7) We're looking for a store _____ sells computers.

8) He doesn't know _____ they bought him a cake.

9) I don't know _____ the flight departs. It probably departs in the morning.

10) I can't find my keys. I don't know _____ they are.

Section 2. Circle the correct answer to complete the sentence.

1)	_____ enough coffee for everyone.	*A. There is*	*B. There are*
2)	_____ not enough sugar in this cake.	*A. There is*	*B. There are*
3)	_____ enough chairs for the children.	*A. There is*	*B. There are*
4)	_____ enough salt on the chicken?	*A. There is*	*B. Is there*
5)	_____ enough pens for the students.	*A . There are*	*B. Are there*
6)	_____ enough desks for the employees?	*A. Is there*	*B. Are there*
7)	_____ not enough plates for everyone.	*A. There is*	*B. There are*
8)	_____ not enough soup for everyone.	*A. There is*	*B. Is there*

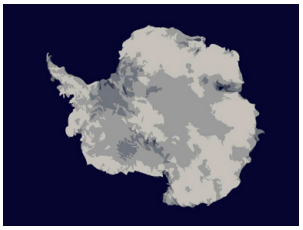
Section 3. Complete the text with words from the box.

We are going to have a party tomorrow. There are fifteen guests. We have a lot of cake. There is enough cake for _____, and our friend is going to bring _____to eat. Before the party, we are going to go to a soccer game. Our team plays very well. We _____ five games last month, but we _____ one game. _____ the team _____ we are going to play is good, we are better. We will _____ win tomorrow. _____ will be happy if we lose.

probably	*everyone*	*something*	*won*
lost	*no one*	*although*	*that*

Unit 10, Lesson 2, Worksheet 1

Section 1. Unscramble the letters to write the name of the continent shown. Follow the example:



aaaiccttnr
Antarctica



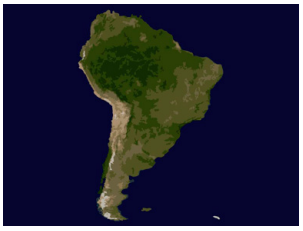
1) ficraa
_____



2) iaas
_____



3) oerupe
_____



4) thosu ricamea
_____



5) tailsuara
_____



6) tronh creamai
_____

Section 2. Complete the sentences to describe the pictures. Follow the example:



This book is about animals in Antarctica.



1) She's watching a movie about _____
_____



2) I'm thinking about _____
_____



3) She's thinking about _____
_____

Unit 10, Lesson 2, Worksheet 2

Section 1. Read the following text.

My name is Robert. Viktor Popov was my grandfather. He was born in 1901. He lived in Russia for twenty years. He went to Italy when he was twenty years old. He married my grandmother, Giuliana, in 1924. They got married in Rome. Their first son was born in 1926. Their second son was born in 1935. Their second son is my father. They lived in Italy for fifty-six years. My grandmother died in 1980. My grandfather died in 1996. We went to his funeral in Rome.

Section 2. Now answer the questions about the text using complete sentences. Follow the example:

When was Viktor Popov born? He was born in 1901.

1) How long did he live in Russia? _____

2) Where did Viktor go in 1921? _____

3) Who did Viktor marry? _____

4) Where did they get married? _____

5) How long did they live in Italy? _____

6) When was their first child born? _____

7) What happened in 1980? _____

8) Why did the person go to Rome in 1996? _____

Section 3. Complete the sentences based on the situations. Use the word **hope** in each of your answers. Follow the example:

I'm cooking chicken. I hope it tastes good.

1) We're playing a soccer game today. _____

2) My wedding is today. It's cloudy. _____

3) She's throwing me the ball. _____

4) I'm having a baby. _____

5) Our flight is at two thirty. _____

6) We're having a party this evening. _____

7) She gave me a dress. _____

Unit 10, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:



They're happy because they're playing together.

1)



She's _____ because _____ _____.

2)



She's _____ because _____ _____.

Now complete these sentences about you.

I'm sad because _____

I'm happy because _____

I'm afraid _____

Section 2. How long ago did you do these things? Use **ago** in your response. Follow the example:

eat breakfast — I ate breakfast three hours ago.

1) brush your teeth — _____

2) play tennis — _____

3) run — _____

4) buy something — _____

5) dance — _____

6) go to a party — _____

Section 3. Fill in the blank with an appropriate verb. Follow the example:

I had a baby yesterday. My daughter was born at eight twenty-three A.M.

1) My husband and I _____ married nine years ago.

2) They have _____ married for two months.

3) The man's wife _____ on Sunday. The funeral was yesterday.

4) The doctor is studying Russian. He _____ been studying Russian for one year.

5) We have a new house. We finished _____ it a month ago.

6) Their baby _____ probably be born soon.

Unit 10, Lesson 2, Worksheet 4

Section 1. Read the following situations. Then write a sentence to tell how long the situation has been going on. Follow the example:

It's September. We got married in May. We have been married for four months.

1. The man died three years ago.

2. The woman went to work at eight o'clock. It's two o'clock, and she is working.

3. My Dad went to New York on Tuesday. Today is Saturday, and he is in New York.

4. The girl went to school at seven thirty A.M. It's ten o'clock A.M. The girl is studying.

5. They went to the movie theater at six thirty. It is seven o'clock, and they are watching the movie.

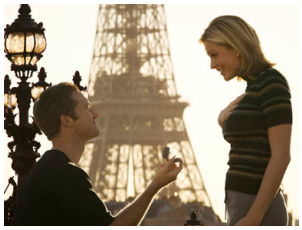
Section 2. Look at the pictures and write sentences using the words in parentheses. Use **soon** or **already** in your response. Follow the example:



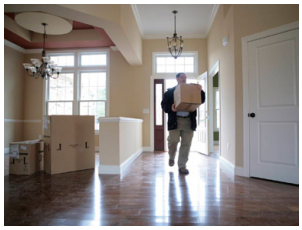
(*build*)
They will finish building the bridge soon.



1) (*born*)



2) (*get married*)



3) (*live*)



4) (*clean*)



5) (*rain*)

Unit 10, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



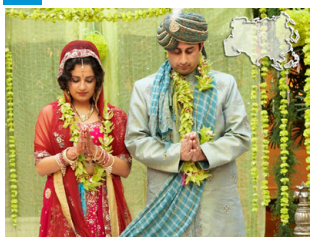
5



6



7



8



9



10



11



12



_____ This is a wedding in Africa.

_____ This is a wedding in South America.

_____ This is a wedding in Europe.

_____ This is a funeral in Asia.

_____ This is a funeral in North America.

_____ This is a funeral in Africa.

_____ This is a wedding in Asia.

_____ This is a funeral in Europe.

_____ This animal was born in Australia.

_____ This man died in Antarctica.

_____ You have our condolences.

_____ Congratulations on your wedding!

Unit 10, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

Africa



Antarctica



Europe



Australia



South America



a wedding



North America



a funeral



Asia



congratulations



Unit 10, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 2, Quiz

Section 1. Fill in the blanks with a word from the box.

soon	*about*	*Australia*	*continent*	*funeral*
wedding	*congratulations*	*afraid*	*condolences*	*already*

1) Egypt is a country on the _____ of Africa.

2) They are getting married soon. The _____ will be in a church.

3) The boy doesn't have to clean his room. He _____ finished cleaning it.

4) This book is _____ a doctor in Asia.

5) _____ is a country and a continent.

6) My grandfather died last week. We went to the _____ .

7) You had a baby! _____ !

8) A: My friend died two days ago. B: You have my _____ .

9) He's _____ because he's never driven before.

10) We're going to go to Barcelona _____ .

Section 2. Match the phrases to make complete and logical sentences.

1)	The woman is happy because	___	*his father died.*
2)	Congratulations	___	*she is lost.*
3)	She is afraid because	___	*thirty years ago.*
4)	He's thinking about	___	*on your new baby!*
5)	The man is sad because	___	*his children.*
6)	My parents got married	___	*her son is getting married.*

Section 3. Put the words in the correct order to make a complete sentence.

1) years have ten We married been for _____

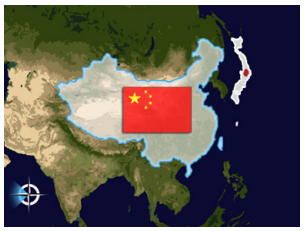
2) breakfast I ate ago hours two _____

3) studying English for They been three have months _____

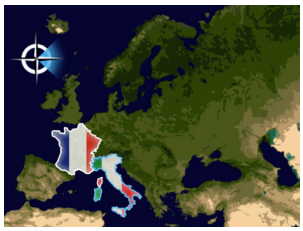
Unit 10, Lesson 3, Worksheet 1

Section 1. Complete the sentences. Use the words in the text box to help you.

Russia	*China*	*Germany*	*Mexico*	*Australia*	*France*
Spain	*the Pacific*	*Italy*	*United Kingdom*		*Japan*



1) _____ is west of _____ .



2) _____ is east of _____ .



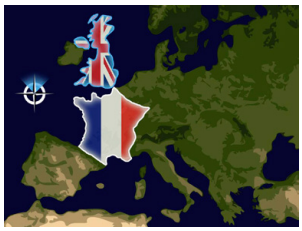
3) _____ is south of _____ .



4) France is between _____ and _____ .



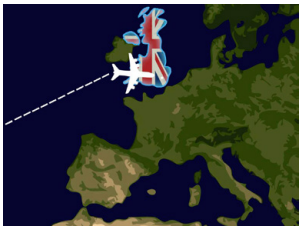
5) _____ is east of _____ Ocean.



6) The _____ is north of France.

Section 2. Read the sentences. Then number the pictures 1–4 to put them in the correct order. Follow the example:

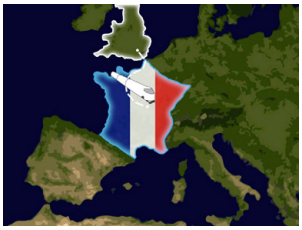
First, my flight departed from Mexico. Then, my flight arrived in the United Kingdom. Then, I took the train south to France. Finally, I drove east to Germany.



2



_____



_____



_____

living	*forest*
police	*Kingdom*
pine	*Ocean*
United	*officer*
rain	*room*
Indian	*tree*

Section 3. Match a word from the left column to a word in the right column. Then, write it on the line. Follow the example:

living room

1) _____

2) _____

3) _____

4) _____

5) _____

Unit 10, Lesson 3, Worksheet 2

Section 1. Look at your calendar for next week. Write sentences about what you are going to do. Use the words in parentheses to help you. Use the words **north**, **south**, **east**, and **west** when possible. Follow the example:

Monday:	*7:30 PM flight* *Mexico – Spain*
Tuesday:	*arrive Spain 6:30 AM* *hotel in Spain*
Wednesday:	*hotel in Spain*
Thursday:	*hotel in Spain*
Friday:	*4:25 PM train* *Spain – France* *hotel in France*
Saturday:	*8:00 A.M car* *France – United Kingdom* *hotel in United Kingdom*
Sunday:	*12:30 P.M flight* *United Kingdom - Mexico*

On Monday (*depart*) my flight will depart from Mexico in the evening.

1) On Tuesday (*arrive*) _____

_____

2) (*stay* / *days*) _____

_____

3) On Friday (*take* / *stay*) _____

_____ , and

_____

4) On Saturday (*drive* / *stay*) _____

_____ , and

_____

5) On Sunday (*depart*) _____

_____

Section 2. Look at the pictures and write an appropriate question.

1)  

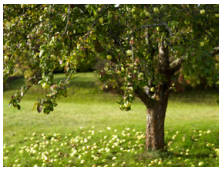
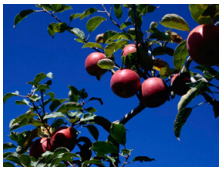
_____?

These plants grow in the desert.

2)  

_____?

Pine trees.

3)  

_____?

It's an apple tree.

Unit 10, Lesson 3, Worksheet 3

Section 1. Use the clues to help you get through the maze. Get through the maze by moving ↔ or ↕ to connect the words or phrases. You may only use each square one time. Follow the example:

START ↓

desert	rain forest	Indian Ocean	mine	south	apple tree
between	beside	county	west	said	Germany
fire	continents	ice	Mexico	say	grow
plants	sand	United Kingdom	Atlantic Ocean	growing	speak
Pacific Ocean	who	Spain	whose	holding	said
hold	depart	leave	arrived	these	north

E

N

D

1) There is a lot of sand in the desert.

2) France is _____ Germany and Spain.

3) _____ is very hot.

4) The seven _____ are Africa, Asia, Australia, Antarctica, Europe, Asia, North America, and South America.

5) There is a lot of _____ in the Arctic Ocean.

6) People speak English in the _____ .

7) Europe is east of the _____ .

8) The United States is north of _____ .

9) Excuse me, what did you _____ ?

10) The trees and plants are _____ in the rainforest.

11) They're _____ in their hands.

12) _____ dog is this? It's mine.

13) The train _____ at 9:30 last night.

14) _____ books are his.

15) Russia is _____ of China.

16) The doctor _____ that you should take this medicine.

Unit 10, Lesson 3, Worksheet 4

Section 1. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

China is west __of__ Japan.

1) He's swimming _____ the Indian Ocean.

2) France is _____ Spain and Germany.

3) I went to the United Kingdom. My flight departed _____ Mexico in the evening. It arrived _____ the United Kingdom the next morning.

4) We will stay in Germany _____ two weeks.

5) I took the train east _____ France.

6) I took this photo _____ the rain forest, _____ Brazil.

7) What type _____ tree is this? It's an orange tree.

8) There's a lot of sand _____ the desert.

9) She's holding a map _____ Mexico.

Section 2. Read the situation. Then answer the question: **Whose is it now?** Use **mine**, **his**, **hers**, and **ours** in your response. Follow the example:

Bethany gave me her dog. Now the dog is mine.

1) John gave Sarah his old computer. _____

2) That man sold us his house. _____

3) Robert bought her old car. _____

4) Mr. Stone gave me his old tent. _____

5) Her mother gave Mei her jewelry. _____

6) Nancy gave Mike her old camera. _____

7) Pierre sold us his old chairs. _____

Unit 10, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

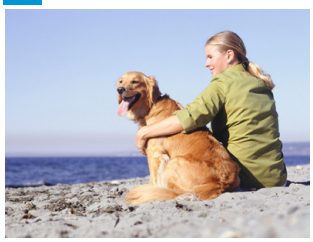
1



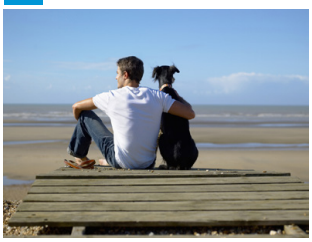
2



3



4



5



6



7



8



9



10



11



12



_____ This ball is ours.

_____ The drums are mine.

_____ The guitar is mine.

_____ That dog is his.

_____ That dog is hers.

_____ This dog is mine.

_____ This dog is ours.

_____ These cars are ours.

_____ We're holding photos of each other.

_____ Whose hands are these?

_____ Whose sailboat is this?

_____ I said that I like your shirt.

Unit 10, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

fire

an apple tree

ice

a pine tree

sand

an orange tree

a desert

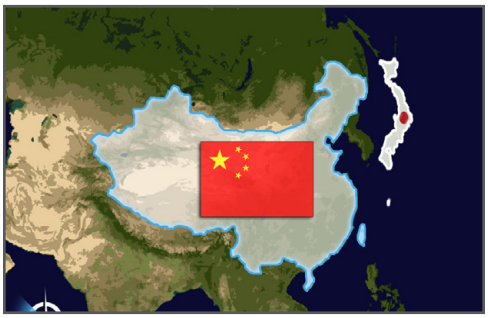
plants

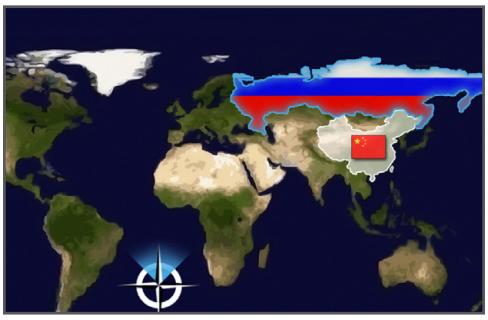
a rain forest

animals

Unit 10, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.









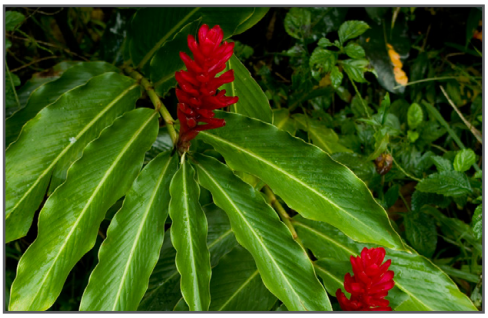


Unit 10, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.





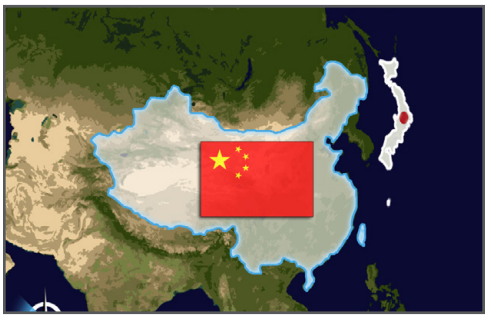


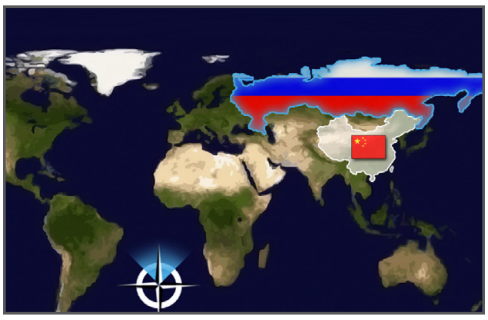




Unit 10, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.









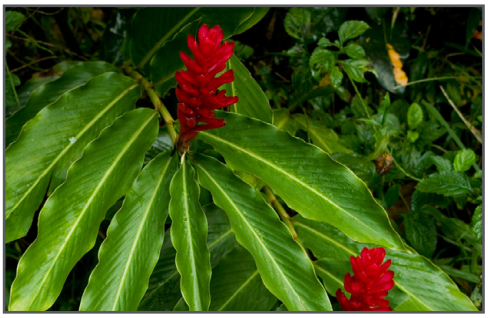


Unit 10, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.





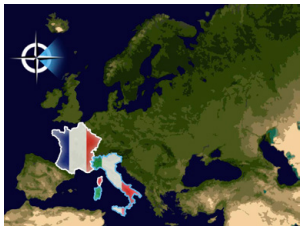




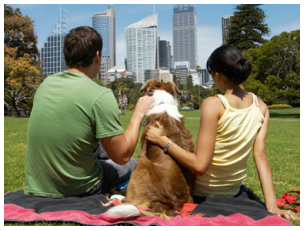


Unit 10, Lesson 3, Quiz

Section 1. Complete each sentence to answer the question about each picture. Follow the example:



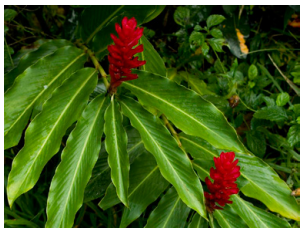
Where is Italy? Italy is East of France.



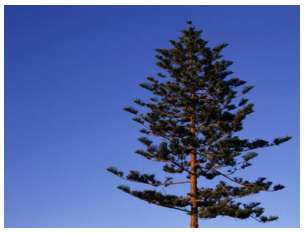
1) Where is the dog?
_____ the people.



2) Where is the man walking?
The man is _____.



3) Where are these flowers?
These flowers _____.



4) What type of tree is this?
It's _____.



5) What is the mother holding?
She's _____.

Section 2. Complete the conversations. Follow the example:

man: The flight is delayed.
woman: Excuse me, what did you say?
man: I said that the flight is delayed.

2) *teacher: This plant grows in Mexico.*
girl: What did the teacher say?
boy: _____

1) *doctor: You should exercise.*
man: What did the doctor say?
woman: _____

3) *waiter: We have chicken and beef.*
wife: What did the waiter say?
husband: _____

Section 3. Look at the pictures and complete the sentences saying who the objects belong to. Use **mine**, **his**, **hers**, and **ours** in your response. Follow the example:



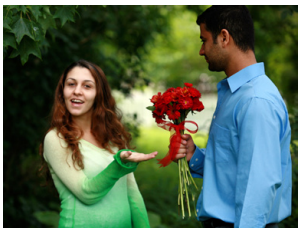
This cup is mine.



1) These apples
_____



2) This bread
_____



3) These flowers
_____

Unit 10, Lesson 4, Worksheet 1

Section 1. Write the name of each animal. Follow the example:



a camel



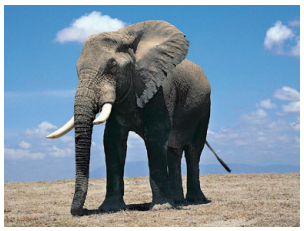
1) _____



2) _____



3) _____



4) _____



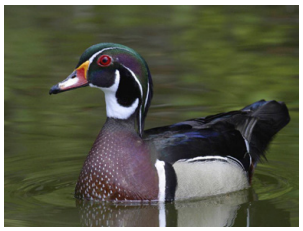
5) _____



6) _____



7) _____



8) _____



9) _____

Section 2. Now for each animal, write the plural. Follow the example:

a camel camels

2) _____ _____

4) _____ _____

6) _____ _____

8) _____ _____

1) _____ _____

3) _____ _____

5) _____ _____

7) _____ _____

9) _____ _____

Section 3. For each of the places listed below, write the name of two animals that live there. Follow the example:

DESERT	OCEAN	RAIN FOREST	LAKE	ASIA
insect				

Unit 10, Lesson 4, Worksheet 2

Section 1. Read the following descriptions of animals.

	This animal is big. It lives in the ocean. It eats fish. It can swim, but it can't walk.	whale
1)	These animals are big. They can be black, white, or brown. They live on many continents. We can drink milk from these animals. They are not dangerous. They sometimes eat grass.	
2)	This animal is a bird. It can swim and walk, but it can't fly. It lives in Antarctica. It eats fish. It is black and white.	
3)	This animal is big. It is dangerous. It is orange and black. Sometimes it is white and black. It lives in Asia. It is a type of big cat.	
4)	These animals are small. They can be a lot of colors. They can live in the water, in the trees, and in the rain forest. Some are dangerous if you touch them. They eat insects. They can jump, but they can not fly.	
5)	This animal does not have legs. It can live in the water, the trees, the desert, and the rainforest. It can be a lot of colors. Some are dangerous. It can be big or small. Some people are afraid of this animal.	

Section 2. Now label each description with the name of an animal from the text box below. Follow the example:

frogs	*penguin*	*cows*	~~*whale*~~	*snake*	*tiger*

Section 3. Write a description of each animal. Use the descriptions from Section 1 as examples.

1) a monkey: _____

_____

_____

2) a duck: _____

_____

_____

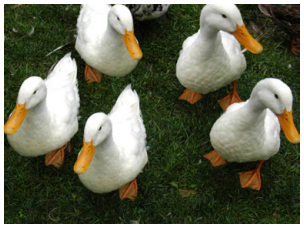
3) an elephant: _____

_____

_____

Unit 10, Lesson 4, Worksheet 3

Section 1. Write a description of the picture using the information in parentheses to help you. Use **this** and **these** in your sentences. Follow the example:



(*white*)
These ducks are white.

1) 

(*red*)
_____

2) 

(*running*)
_____



3) (*ugly*)
_____

4) 

(*beautiful*)
_____

5) 

(*tree*)
_____

Section 2. Mark ✓ if the sentence is true. Mark **X** if the sentence is false. Follow the example:

It's not dangerous to swim in the Arctic Ocean. X

2) It's not dangerous to touch fire. ___
4) It's dangerous to touch a hot stove. ___
6) It's dangerous to drive on ice. ___
8) It's not dangerous to throw a knife. ___
1) It's dangerous to play with tigers. ___
3) It's not dangerous to drink orange juice. ___
5) It's not dangerous to swim with sharks. ___
7) It's not dangerous to watch birds. ___
9) It's dangerous to touch a bicycle. ___

Section 3. Complete the sentence with an item that fits the situation. Follow the example:

Don't touch that statue! It's very expensive.

1) Don't touch that _____! It's dirty.
3) Don't touch that _____! It's dangerous.
5) Don't touch that _____!
I cleaned it five minutes ago.
2) Don't touch that _____! It's hot.
4) Don't touch that _____! It's broken.
6) Don't touch that _____! It's not strong.

Unit 10, Lesson 4, Worksheet 4

Section 1. Look at the picture and write a sentence using the word **afraid**. Follow the example:



The cat is not afraid of the dog.



1) _____

_____



2) _____

_____



3) _____

_____

Now write 2 sentences about yourself:

I'm afraid _____

I'm not afraid _____

Section 2. Answer the questions with **mine**, **yours**, **his**, **hers**, or **theirs**. Follow the example:



Whose keys are these?
They're ours.



1) Whose dog is it?

_____



2) Which glass is mine?

_____



3) Is this yours?

_____



4) Is this yours?

_____



5) Is this glass mine?

_____

Unit 10, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

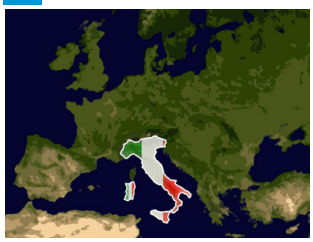
1



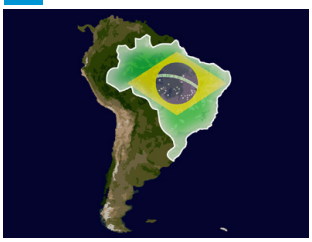
2



3



4



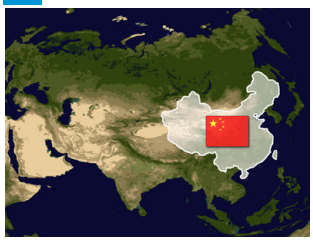
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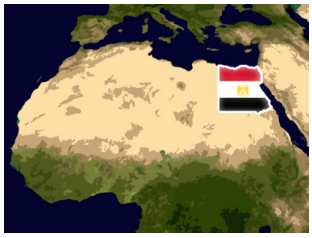
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12



_____ Everyone is jumping.

_____ There is nothing under the bed.

_____ There is nothing in the office.

_____ There is nothing in the refrigerator.

_____ I need someone who can repair my dishwasher!

_____ She doesn't know that he brought flowers for her.

_____ Egypt is a country on the continent of Africa.

_____ Italy is a country on the continent of Europe.

_____ Brazil is a country on the continent of South America.

_____ The United States is a country on the continent of North America.

_____ Australia is a country and a continent.

_____ China is a country on the continent of Asia.

Unit 10, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a camel



a penguin



a whale



a sheep



a monkey



a cow



a tiger



a duck



an elephant



a chicken



Unit 10, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 4, Worksheet 9

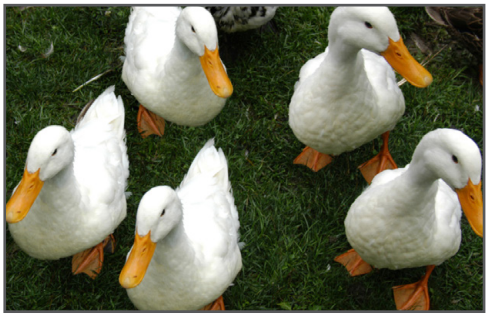
Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 10, Lesson 4, Worksheet 12

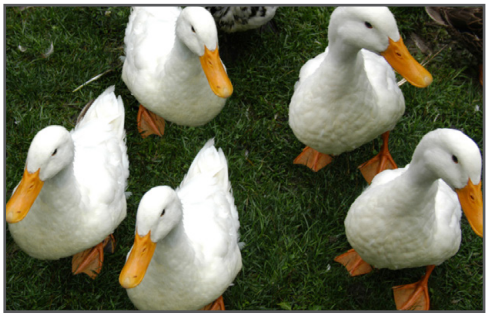
Descriptions: Write as many words as you can about each picture.









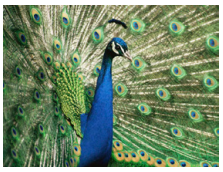


Unit 10, Lesson 4, Quiz

Section 1. Choose the sentence that best fits the picture.

1) 

A. Whales live in the desert.
B. Camels live in the desert.
C. Whales live in the ocean.

2) 

A. This bird is beautiful.
B. This duck is ugly.
C. This chicken is big.

3) 

A. Someone is reading the book.
B. Someone is buying the book.
C. Someone is touching the book.

4) 

A. It's dangerous to camp here.
B. It's not dangerous to camp here
C. It's ugly here.

5) 

A. It's dangerous to touch this.
B. It's dangerous to drink this.
C. It's not dangerous to drink this.

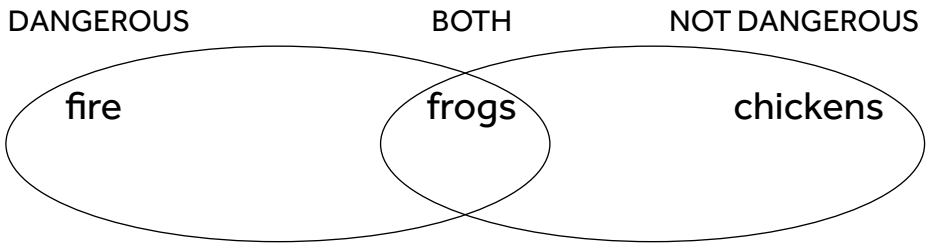
6) 

A. They're afraid of the snake.
B. They're touching the snake.
C. They're holding the snake.

Section 2. Write the name of three animals for each category. Follow the example:

Animals with two legs	Animals with four legs	Animals with no legs
chicken		

Section 3. Complete the diagram using the words in the text box. Follow the examples:



~~*frogs*~~	*snakes*	~~*fire*~~	*tigers*	*cow*
~~*chickens*~~	*sheep*	*insect*	*grass*	*whale*

Unit 10, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 10, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 10, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

There is a man sailing in the Pacific Ocean. He is looking for fish to eat. Tigers and monkeys live in Asia. There are many different types of frogs in North America, and there are many different types of insects in Africa. Elephants in Europe live in zoos.

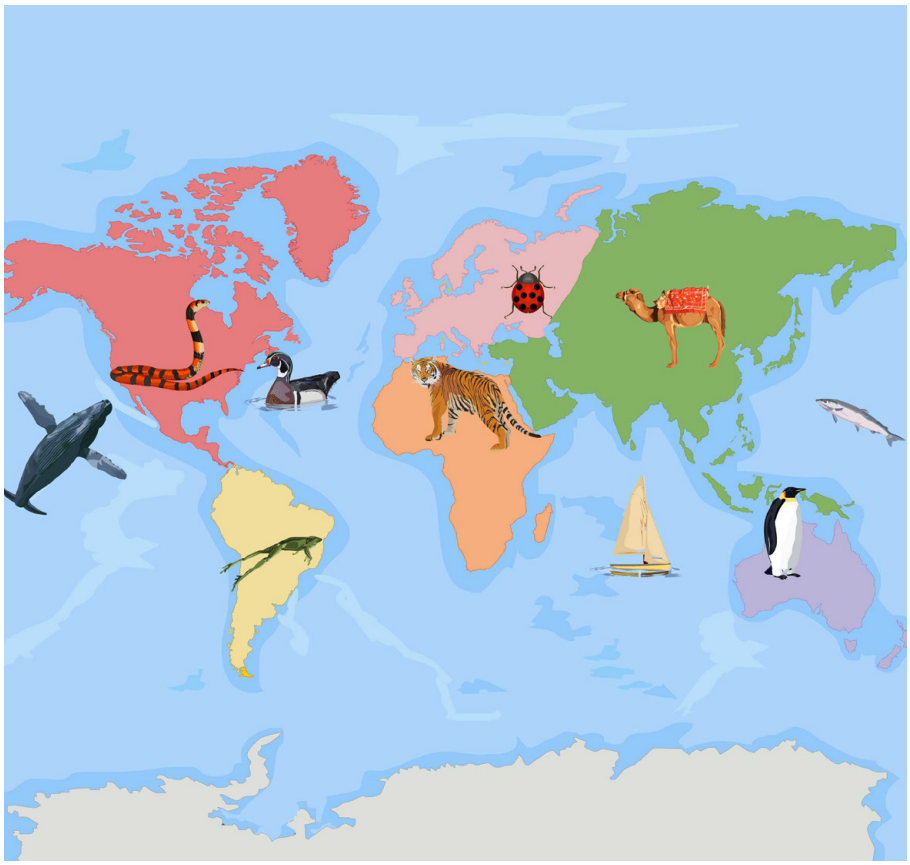
Unit 10, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

Sharks live in the ocean. They swim and look for fish to eat. Tigers and monkeys like to live in rain forests. In the forest there are frogs who like to eat insects. There are snakes in the desert and penguins in the mountains.

Unit 10, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 10, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 10, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



A frog is jumping in South America.

_____

A fish is swimming in the Atlantic Ocean.

_____

There is a shark and a snake in the Pacific Ocean.

_____

A penguin is in Antarctica.

_____

The camel lives in Africa.

_____

There is a snake in Europe.

_____

A whale is swimming in the Arctic Ocean.

_____

Unit 10, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



A duck lives in the mountains.

_____

The fish is swimming in the lake.

_____

There is a penguin in the city.

_____

A shark is jumping out of the lake.

_____

A camel lives at the beach.

_____

A tiger lives in the forest.

_____

There is a snake in the desert.

_____

Notes

Workbook

Rosetta Stone®

Education

Unit 11



Unit 11, Lesson 1, Worksheet 1

Section 1. Circle the sentence that best matches the picture.

1) 

A. She thinks he cooks well.
B. She doesn't think he cooks well.
C. She thinks he's interesting.

2) 

A. He thinks someone is home.
B. He thinks everyone is home.
C. He thinks no one is home.

3) 

A. They don't think their daughter is sleeping.
B. They think their daughter is sleeping.
C. She doesn't think she is sleeping.

4) 

A. They think she plays the guitar well.
B. They like playing the guitar.
C. They don't think she plays the guitar well.

5) 

A. He thinks science is interesting.
B. He thinks science is dangerous.
C. He doesn't think science is interesting.

6) 

A. The men think the game is boring.
B. The women don't think the game is interesting.
C. The men don't think the game is interesting.

Section 2. Number the sentences 1–8 to put them in order. Follow the example:

5	Nice to meet you, Anthony.	____	No, I don't. My name is Anthony.
____	Anthony! What are you doing in Rome?	____	Nice to meet you, Nicholas.
____	Do you know my boyfriend Nicholas?	____	I'm working here now.

Section 3. Fill in the blank with the correct form of the verb in parentheses. Follow the example:

The woman and her boyfriend are cleaning their apartment. (*clean*)

1) I think that our team is going to _____. (*win*)

2) The man _____history is interesting. (*think*)

3) I _____my husband twenty years ago. (*meet*)

4) I have _____at this office for five years. (*work*)

5) _____a lot of water in the desert is important. (*drink*)

6) My mother doesn't think that _____chocolate is good. (*eat*)

7) I haven't _____any new clothes this month. (*buy*)

Unit 11, Lesson 1, Worksheet 2

Section 1. Read each situation. Then write a sentence to tell how long the people have done the activity in parentheses. Follow the example:

She began teaching art twenty five years ago.

(*teach*) She has taught art for twenty five years.

1) Peter met Emily two months ago.

(*know*) _____

2) My boyfriend began working at the factory nine months ago.

(*work*) _____

3) The children began studying Chinese three years ago.

(*study*) _____

4) Rebecca went to Moscow in July. It's November now.

(*be*) _____

5) The girls began dancing ten years ago.

(*dance*) _____

6) That man began repairing cars thirty years ago.

(*repair*) _____

Section 2. Complete the sentence to make a logical statement. Follow the example:

If it's sunny today, I will go swimming at the beach.

1) If the bus doesn't arrive on time, _____.

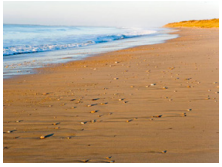
2) If you fall off the ladder, _____.

3) If you are hungry, _____.

4) If you we go to the park, _____.

5) _____we will go skiing.

Section 3. Write a sentence to tell how much of each item there is. Use **some**, **any**, or **a lot of** in your response. Follow the example:



(*sand*) There is a lot of sand in the desert.

1) 

(*hair*) _____

_____

2) 

(*money*) _____

_____

3) 

(*ice*) _____

_____

Unit 11, Lesson 1, Worksheet 3

Section 1. Decide if the items are right or wrong for each situation. Then write a sentence using **right** or **wrong**. Follow the example:

My phone number is 555-4219. You wrote 555-4218.

You wrote the wrong phone number.

1) He's wearing a coat, a hat, and a sweater. It's eighty-six degrees and sunny.

_____

2) The woman needs apples. Her husband bought apples.

_____

3) The boy needs to study English. He has a history book.

_____

4) He's going to office. He's wearing a suit.

_____

Section 2. Answer the questions in complete sentences. Follow the example:

How many books have you read this year? I have read 8 books this year.

1) How many times have you practiced English this week? _____

2) How many sandwiches have you eaten today? _____

3) How many movies have you watched this week? _____

4) Have you been to the desert this year? _____

5) Have you cleaned the living room this week? _____

6) Have you met a new person this month? _____

Section 3. Write a sentence to tell what you think about the activity in parentheses. Follow the example:

(*math*) I think that math is boring.

1) (*exercising*) _____

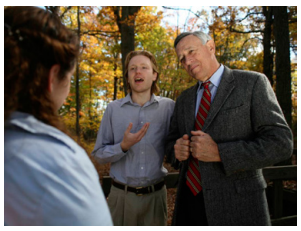
2) (*playing golf*) _____

3) (*science*) _____

4) (*camplng*) _____

Unit 11, Lesson 1, Worksheet 4

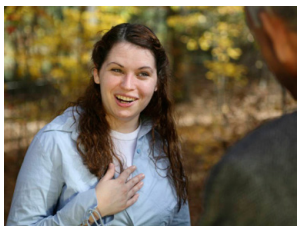
Section 1. Complete the dialogue based on the picture. Follow the example:



This is my friend, Louis.
Do you know each other?



1) No, _____
_____



2) _____
_____



Nice to meet you, Suzanne.



3) _____

Section 2. Read each sentence. If the underlined part of each sentence is correct, mark it with a ✓. If the sentence is incorrect, write the correct word on the line. Follow the example:

How did you and your girlfriend met? meet

1) She knows that exercises is important, but she doesn't like it. _____

2) I don't have some money. _____

3) The boy has eaten all of his vegetables. _____

4) If you cook dinner, I will wash the dishes. _____

5) Then you cooked dinner, I will wash. _____

Section 3. Fill in the blanks to answer the questions. Follow the example:

Why is important to practice the piano?

If you practice the piano, then you will play well.

1) Why is it important to wear a coat and hat when it is snowing?

If _____, then _____.

2) Why is brushing your teeth important?

If _____, then _____.

Unit 11, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



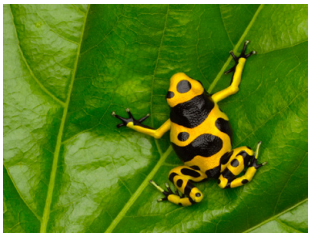
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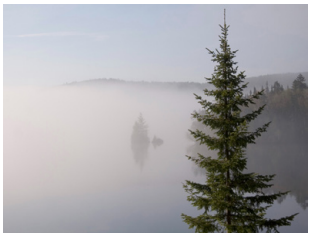
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11



12



_____ This is a pine tree.

_____ These penguins are going to swim.

_____ The boy won.

_____ The monkey is in the tree.

_____ There is nothing on the counter.
Everything is in the refrigerator.

_____ These cows are black and white.

_____ It's dangerous to touch this snake.

_____ The elephant is in the water.

_____ The tiger is running.

_____ This frog is beautiful, but dangerous.
Don't touch it.

_____ The whale is swimming.

_____ Someone is riding a camel.

Unit 11, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

boring



medicine is important



interesting



wrong color



already cleaned



right color



already practiced



wrong phone number



studying is important



right phone number



Unit 11, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 1, Quiz

Section 1. Fill in the blanks with **some**, **any**, or **a lot**.

1) The girl is holding ____ flowers.
2) She needs ____ of plates for the party.
3) There are ____ trees beside the beach.
4) I'm hungry. Do you have ____ bread?
5) That team has not lost ____ games this year.
6) He will cook ____ chicken for dinner.
7) The woman likes to drink coffee with ____ of sugar.
8) There are ____ of fish in this lake.
9) The boy needs ____ money to buy the book.
10) I have not met ____ of your friends.

Section 2. Match a phrase from each column to make a complete and logical sentence.

1)	If it snows	___ *if they are not expensive.*
2)	I will buy the shoes	___ *I will sweep the kitchen.*
3)	Because you cleaned the bathroom,	___ *if you speak English.*
4)	You will be able to speak to a lot of people	___ *they will win the game next week.*
5)	If the team practices a lot,	___ *then you will probably find your shoes.*
6)	You will fall off the fence	___ *we're going to ski.*
7)	If you don't have enough money,	___ *then I will buy it for you.*
8)	If you look under the sofa,	___ *I will go to the pharmacy.*
9)	Because you are sick,	___ *if you are not careful.*

Section 3. Put the word in parentheses in the correct place in the sentence. Follow the example:

She ____ has ____ not ____ met any new ____ friends. (*any*)

1) I ____ don't ____ think ____ I ____ can ____ repair ____ this. (*that*)
2) Is ____ his ____ girlfriend ____? (*that*)
3) We ____ met ____ each ____ other ____ ten ____ years ____. (*ago*)
4) Daniel ____ has ____ taught ____ Chinese ____ nine ____ months ____. (*for*)
5) She ____ has ____ eaten ____ breakfast ____ today. (*already*)
6) Why ____ it ____ important ____ to ____ study ____ English? (*is*)
7) Samantha ____ bought ____ new ____ jewelry ____ yesterday. (*some*)

Unit 11, Lesson 2, Worksheet 1

Section 1. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

That man lives _in_ the desert.

1) We're going _____ vacation to a beach _____ Brazil.

2) Yen are a type _____ currency.

3) I have to exchange dollars _____ euros when I am _____ the United Kingdom.

4) I'm putting my books _____ my backpack.

5) I don't have any money. I need to take money _____ of the ATM.

6) There's a lot of room _____ the bus for more people.

7) There's no more room _____ the box for your shoes.

8) I'm going to buy that sweater. It's _____ sale.

9) He's taking a book out _____ his briefcase.

Section 2. Write a phrase from the text box to make a complete and logical sentence.

he wouldn't be bored.	*you will speak better.*	*I would buy a new car.*
I will make you a sandwich.	*he would not take the bus.*	*they would not be cold.*
I will carry your camera.	*I would buy them.*	

1) If I had enough money, _____

2) If they had coats, _____

3) If I have room in my backpack, _____

4) If you are hungry, _____

5) If the shoes were on sale, _____

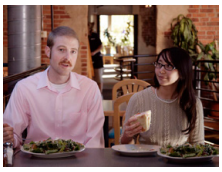
6) If you practice English, _____

7) If the boy had a toy, _____

8) If the man had a car, _____

Unit 11, Lesson 2, Worksheet 2

Section 1. Complete the sentences including **only** in your response. Follow the example:



She's eating a salad and a sandwich, but I'm only eating a salad.

2) 

He has four books, but I _____.

4) 

This store doesn't sell vegetables. It _____.

1) 

He has a knife and fork, but I _____.

3) 

I like many types of vegetables, but my brother _____.

5) 

He doesn't need a fork. He _____.

Section 2. Look at each picture. Then put the words in order to make a complete sentence.



1) this ride should You never like

_____



2) shouldn't box You pack that a like

_____

Section 3. Complete the sentences with **lot**, **enough**, **no**, or **little**.

1) 

There is a _____ of room in the suitcase.

3) 

There is _____room on the bus for the family.

2) 

There is _____ more room in the box.

4) 

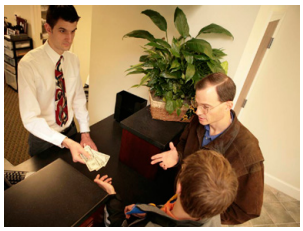
There is a _____ room in my backpack.

Unit 11, Lesson 2, Worksheet 3

Section 1. Number the pictures 1–6 to put them in the correct order according to the dialogue. Follow the example:

Boy: *Can you teach me how to exchange euros for dollars?*
Man: *Yes. First, go to the person standing behind the counter. Next, give him five euros. Then, he will give you dollars.*
Boy: *I exchanged five euros for seven dollars!*
Man: *Now you can buy me lunch.*

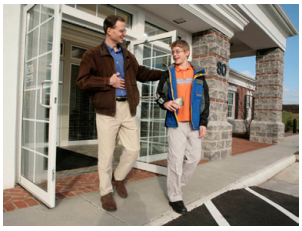

_____


_____


1


_____


_____


_____

Section 2. Read the situation. Then write a sentence to explain what currency each person needs to exchange or what currency each person exchanged. Follow the example:

Currency in Europe (not United Kingdom):	€	*Currency in the United States:*	$
Currency in the United Kingdom:	£	*Currency in Japan:*	¥

I have dollars. I'm going to Japan. I will have to exchange my dollars for yen.

1) Maria is in France. She is going to the United Kingdom. _____

2) Nicholas was in the United States with dollars.
Now he's in Spain, and he has euros. _____

3) Louis and Maria are in Japan. They have pounds. _____

4) Rebecca is in the United Kingdom. She's going to France tomorrow. _____

Section 3. Read each situation. Then write a sentence using **should** or **shouldn't**. Follow the example:

That boy is repairing the bicycle with a spoon. He shouldn't repair the bicycle like that.

1) That girl is brushing her teeth with a toothbrush. _____

2) That man is driving too fast. _____

3) I'm washing the dishes with soap and water. _____

4) That girl is wearing her shoes on her hands. _____

Unit 11, Lesson 2, Worksheet 4

Section 1. Read the following text about Samantha.

> *Samantha is hungry. She does not have anything to eat in her kitchen. She wants to go to the cafe to eat something, but she doesn't have any money. She has to walk to the ATM because she doesn't have a car. When she arrives at the ATM, she can't take out money because her card is at home. There is an apple tree beside the street. Samantha wants to take an apple, but she is too short. Then, it begins to rain. Samantha doesn't have an umbrella. Now she is very wet.*

Section 2. Now complete the sentences using the information in parentheses to imagine a better day for Samantha. Follow the example:

(*eat* / *hungry*) If Samantha had something to eat in her kitchen, she wouldn't be hungry.

1) (*money* / *cafe*) If Samantha _____

2) (*car* / *walk*) If Samantha _____

3) (*home* / *money*) If her card _____

4) (*tall* / *take*) If Samantha _____

5) (*unbrella* / *dry*) If Samantha _____

Section 3. Write a sentence saying whether the situation is polite or not. Follow the example:

opening a door for a person It's polite to open a door for a person.

1) eating a sandwich at a funeral _____

2) giving your seat to an older person on the bus _____

3) sleeping at the office _____

4) helping someone who is lost _____

5) calling a friend when he is sick _____

Unit 11, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



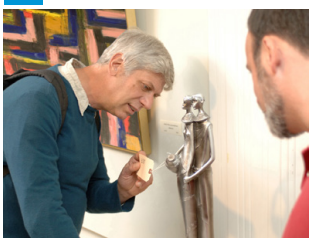
2



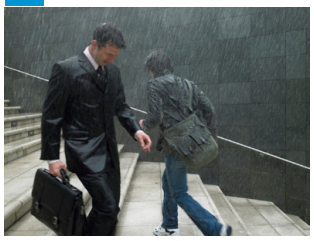
3



4



5



6



7



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11



12



_____ If they had umbrellas, they would not be wet.

_____ If I had room in my backpack, I would carry your camera.

_____ If I had a sandwich, I would not be hungry.

_____ If there was an ATM near here, I would have cash.

_____ If it rained more, my garden would grow better.

_____ If we had tickets, we would be able to watch the game.

_____ If she had more money, she would buy her husband a watch.

_____ If I had more room in my suitcase, I would put your black dress in it.

_____ If you're in the library, it's not polite to talk on the phone.

_____ This statue is too expensive, but if it's on sale, I will buy it.

_____ If you practice, then you will be able to play well.

_____ If she had a sandwich, she would not be hungry.

Unit 11, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a backpack



carrying



a briefcase



on sale



an ATM



only have yen



currency



only have one shoe



on vacation



only sell fruit



Unit 11, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 2, Quiz

Section 1. Answer the questions by completing the sentences. Follow the example:

Can I have some chocolate?



You can have a little chocolate.

1) Can I hold the eggs?



Hold them_____.

2) Can you carry my briefcase?



I'm sorry. I_____ your briefcase.

3) Are these jeans on sale?



No, these jeans_____.

4) Do they live in the rain forest?



No,_____vacation.

5) Do you sell bread?



No,_____vegetables.

Section 2. Put the instructions in order by numbering the sentences 1–5.

How can I take money out of the ATM?

____ Finally, take your money and card out of the ATM.

____ Next, put your card into the ATM.

____ Then, wait for your money and card to come out.

____ First, you need to have your card.

____ Give the ATM your numbers.

Section 3. Fill in the blank with the correct form of the word in parentheses.

1) Can you_____this? (*carry*)

2) I_____my dollars for yen when I went to Japan. (*exchange*)

3) _____your camera in my backpack. There's a lot of room. (*put*)

4) He has_____the dishes out of the dishwasher. (*take*)

5) If it_____in the summer, all the plants would be dead. (*snow*)

6) If he had a lot of money, he would not_____. (*work*)

Unit 11, Lesson 3, Worksheet 1

Section 1. Write the names of items that fit each category. Write as many items as you can think of. Follow the example:

ROUND	SQUARE
apple	table

Section 2. Fill in the blank with one appropriate word to complete the question. Follow the example:

How ___much___ coffee do you want? I want a little coffee.

1) How _____ is that building? It's four hundred feet tall.

2) How _____ is the dining room? It's fifteen feet long by twenty feet wide.

3) How _____ does a pound of apples cost? It costs almost two dollars.

4) How _____ slices of bread do you need for your sandwich? I need two.

5) How _____ is that street? It's sixty-five feet wide.

6) How _____ does the baby weigh? She weighs almost ten pounds.

Section 3. Circle the sentence that best describes the picture.

1) 

A. This is a whole pie.
B. This is one third of a pie.
C. This is half of a pizza.

2) 

A. This is half of a cake.
B. This is one third of a pie.
C. This is a whole pizza.

3) 

A. She cut the apples into thirds.
B. She cut the limes in half.
C. She cut the apples into quarters.

4) 

A. She has drunk all the milk.
B. She has drunk half of the milk.
C. She has drunk one third of the milk.

Unit 11, Lesson 3, Worksheet 2

Section 1. Look at the following information about how much each item weighs and costs. Then write sentences comparing any two items. You may use items more than once. Use **as much as**, **more than**, and **less than**. Follow the example:

The dishes weigh as much as the book.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

a book	six and a half pounds	thirty dollars
a suitcase	fifteen pounds	ninety-five dollars
a cake	one pound	twenty-five dollars
a briefcase	one and a half pounds	ninety-five dollars
dishes	six and a half pounds	thirty-dollars
four apples	one pound	two dollars
a chicken	two pounds	five dollars

Section 2. Answer the questions.

1) How much do you weigh? _____

2) How tall are you? _____

3) How much does a pound of apples cost in your country? _____

4) What costs more in your country, two pounds of beans or two pounds of oranges? _____

5) How big is your table? _____

6) How long is your street? _____

Section 3. Complete the dialogues based on the pictures.



1) I would like some cheese.



How much _____ _____ _____?



_____ _____ _____ a pound, please.



2) Which painting ____ yours?



_____ _____ one _____.

Unit 11, Lesson 3, Worksheet 3

Section 1. Answer the question with the information in parentheses. Use **at least** or **almost** in your response. Follow the example:



How many oranges are there in the tree? (*50*)
There are at least 50.

1) 

How much do the potatoes weigh? (*9 pounds*)
_____

2) 

Is there enough juice for everyone? (*enough*)
_____

3) 

How long is the pen? (*3½ inches long*)
_____

4) 

How many plates do we need? I think that there are ten guests. (*10 plates*)
_____

5) 

How tall is this building? (*100 feet*)
_____

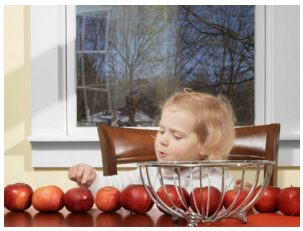
Section 2. Look at the pictures and answer the questions in complete sentences. Follow the example:

What's he doing?



He's measuring the couch.

1) What is the girl doing?



_____.

2) What did the man do?



_____.

3) How much milk has she drunk?



_____.

4) Is this clock square?



_____.

5) What is this?



_____.

Section 3. Rewrite the sentences with **almost**. Follow the example:

This wall is more than twelve feet wide. This wall is almost twelve feet wide.

1) He's not tall enough to ride the bicycle. _____

2) The potatoes weigh at least nine pounds. _____

3) We have enough cake for everyone. _____

Unit 11, Lesson 3, Worksheet 4

Section 1. Read the following text and then answer the questions. Use the space provided to help you solve the puzzle by drawing pizzas.

> *Maria has two whole pizzas. One pizza is square. The other pizza is round. The square pizza measures one foot long by one foot wide. The round pizza is as big as the square pizza. First, Maria cut the round pizza in half. Next, she cut the square pizza into quarters. Then, Maria cut the two biggest slices into quarters. Maria gave one half of both pizzas to her friend, Pierre. After she gave the slices to Pierre, she ate one half of all of the smallest slices.*

1) How many slices of pizza did Maria cut?

2) How many slices of pizza did Maria give to Pierre?

3) How many slices of pizza did Pierre have from the round pizza?

4) How many slices of pizza did Pierre have from the square pizza?

5) How many slices of pizza did Maria eat?

6) Which pizza did Maria eat?

Use this space to draw the pizzas to help you solve the puzzle.

Unit 11, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



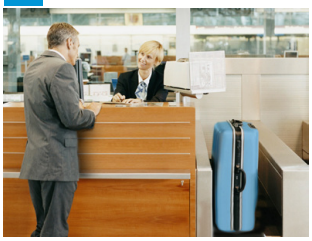
4



5



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7



8



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11



12



_____ I would like some of that fish.

_____ This dog weighs eight and a half pounds.

_____ I would like two slices of pizza.

_____ I would like some cheese.

_____ I'm five feet tall.

_____ You weigh almost fifty-five pounds!

_____ My friend is playing with the other ball.

_____ My grandmother cut my apple into quarters for me.

_____ She's giving her boyfriend the other half.

_____ Your suitcase weighs twenty-two pounds.

_____ The man cut the pizza.

_____ My mother's pies taste very good!

Unit 11, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

pizza



a quarter



pie



round



a third



square



a half



counting



a whole



measuring



Unit 11, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.





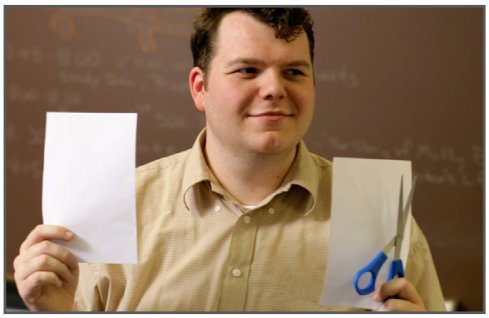






Unit 11, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.





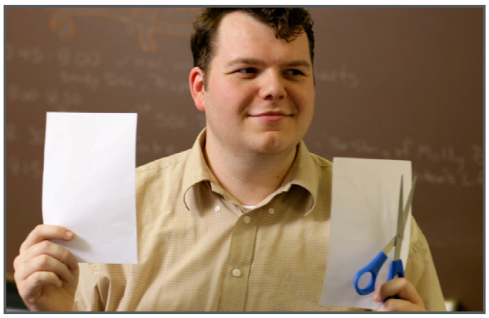






Unit 11, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 3, Quiz

Section 1. Complete the sentence to compare the two items shown in each picture. Follow the example:



The carrot weighs more than the bean.



1) This cake _____.



2) The salads _____.



3) The lemon _____.

Section 2. Fill in the blank with one appropriate word. Follow the example:

The baby weighs eight and a half pounds.

1) I don't know how wide the table is. I have to _____ it.

2) My mother cut the apple in half. She's eating one half, and I'm eating the _____.

3) An orange is not square. It's _____.

4) I _____ all of my books. I have thirty-six books.

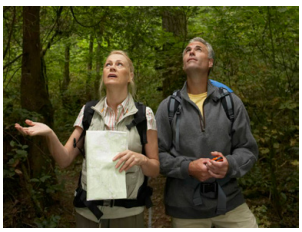
5) There are a lot of apples on the tree. I think that there are at _____ fifty apples.

6) The rug is five and half feet long _____ three feet wide.

Section 3. Write an appropriate question based on each picture. Follow the example:



How wide is this street?



1) _____?



2) _____?



3) _____?

Unit 11, Lesson 4, Worksheet 1

Section 1. Write the word for each object. Follow the example:



a tomato



1) _____



2) _____



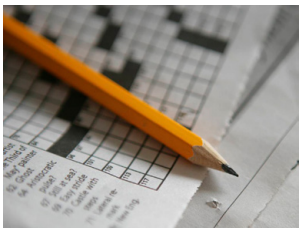
3) _____



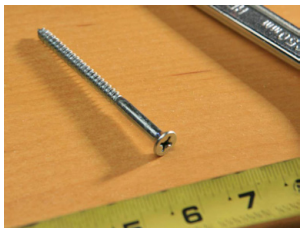
4) _____



5) _____



6) _____



7) _____

Section 2. Decide what you need for each activity below. Then write the names of the items in the correct category. Follow the example:

for repairing	for cooking	for measuring	for studying/working
a wrench			

Section 3. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

He's using a wrench to repair the bicycle.

1) The mother and her daughter are _____ a cake in the oven.

2) I need to _____ some sugar to my coffee. I like sweet coffee.

3) The doctor is _____ the thermometer.

4) I don't want frozen chicken. I want _____ chicken.

5) That banana is black. Don't eat it. It's _____.

6) This tomato is green. It's not _____.

Unit 11, Lesson 4, Worksheet 2

Section 1. Write a sentence to say what each person needs to use. Use **not** in your response. Follow the example:

The woman is using a spoon to cut the meat. She needs a knife to cut the meat, not a spoon.

1) The man is using tape to repair the sink. _____

2) The boy is using a screwdriver to hammer the nail. _____

3) The girl is using a screw to cut the paper. _____

4) I'm using pliers to weigh the flour. _____

5) They're using a refrigerator to bake the pie. _____

Section 2. Fill in the blank with a word from the box. Follow the example:

~~*hot*~~	*cold*	*ripe*	*frozen*	*fresh*	*rotten*



The tea is hot.



1) The orange is _____



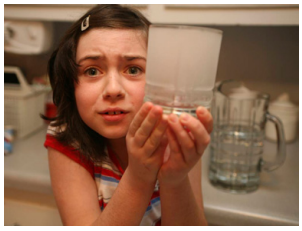
2) The meat is _____



3) The banana is not _____



4) The limes are _____



5) The water is _____

Section 3. Read each situation. Then write a sentence to tell what should be done. Follow the example:

This soup is not spicy enough. Add some pepper to the soup.

1) This chicken is cold. _____

2) This tea is not sweet enough. _____

3) These potatoes don't taste good. _____

4) This banana is not ripe. _____

5) I don't know how much flour there is. _____

Unit 11, Lesson 4, Worksheet 3

Section 1. Fill in each blank with one appropriate word. Follow the examples:

The teacher is writing a letter on a sheet of paper.

1) The waitress is using a knife ___ cut the limes ___ quarters.

2) The girl is writing her name ___ a blue pencil.

3) Please put the thermometer ___ your mouth.

4) She's standing ___ the scale.

5) I need a flashlight ___ read the book.

6) The woman is adding salt ___ the soup.

7) The pie is baking ___ the oven.

8) You need one teaspoon ___ salt to make the cake.

9) We're eating pasta ___ dinner.

Section 2. Look at each picture and write a sentence to describe what the people are using and what they are using it for. Follow the example:



I'm using a hammer to repair the couch.



1) _____



2) _____



3) _____

Section 3. Look at the pictures of how to make a cake. Then write each step on the correct line. Follow the example:









First, measure two and a half cups of flour and two cups of sugar.

Next, _____

Then, _____

Finally, _____

Unit 11, Lesson 4, Worksheet 4

Section 1. Use the words provided to write a logical sentence. Follow the example:

tomatoes, scale, weigh — I'm weighing the tomatoes on the scale.

1) oven, cake, bake _____

2) wood, hammer, nail _____

3) salt, teaspoon, measure _____

4) thermometer, temperature, read _____

5) car, wrench, repair _____

Section 2. Rewrite these sentences in the past. Follow the example:

He's repairing the fence with a hammer. — He repaired the fence with a hammer.

1) These tomatoes are fresh. _____

2) The woman is adding cheese to the pizza. _____

3) The cake is baking in the oven. _____

4) I'm measuring a cup of flour. _____

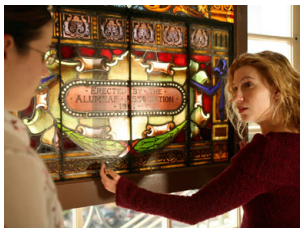
Section 3. Complete the question for each dialogue based on the pictures.



1) _____ _____ need _____ _____ or _____ _____?



Give me the hammer, please.



2) How _____ _____ _____window?



I used a ruler to measure it, and it's thirty-five inches.

Unit 11, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

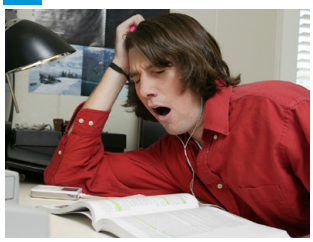
1



2



3



4



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11



12



_____ Nice to meet you, Julia.

_____ They think that math is interesting.

_____ His book is boring.

_____ The game is interesting to the men, but it's boring to their girlfriends.

_____ In the desert, drinking a lot of water is important.

_____ They're on vacation in the rain forest.

_____ He has a knife and fork, but I only have a fork.

_____ The man is carrying a briefcase.

_____ The students are carrying their back packs.

_____ This is half of a pizza.

_____ The slice of pie weighs less than the slice of cheese.

_____ One slice of cake weighs more than the other one.

Unit 11, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

screwdriver



a screw



a wrench



coffee is hot



pliers



hot soup



a hammer



cold chicken



a nail



cold water



Unit 11, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.





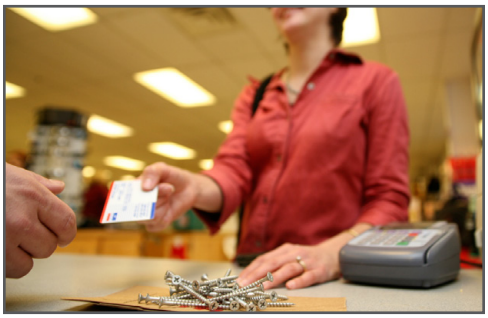






Unit 11, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.





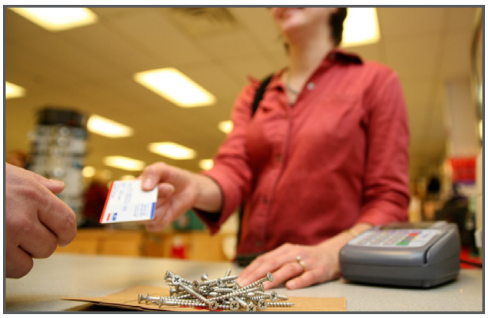






Unit 11, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 11, Lesson 4, Quiz

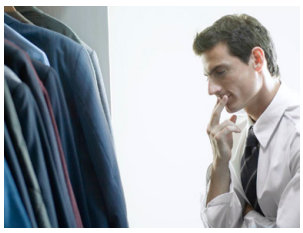
Section 1. Write a sentence to describe what the people are doing. Follow the example:



The girl is standing on the scale.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Use the words provided to make a sentence to tell what the person in parentheses is using and why. Follow the example:

(*the student*) pencil – letter — The student is using a pencil to write a letter.

1) (*the girl*) scissors – sheet of paper _____

2) (*I*) pliers – television _____

3) (*my mother*) wrench – toilet _____

Section 3. Read the dialogue below. Then number the pictures from 1–6 according to the dialogue. Follow the example:

Son: Can you help me build this?

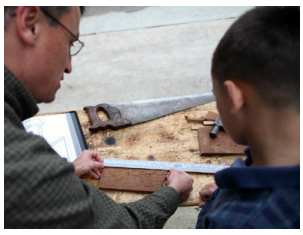
Dad: Yes, I can. First, measure this with a ruler. Next, use a hammer and nails. Then, use a screwdriver and screws. Finally, put it in the garden.



___



2



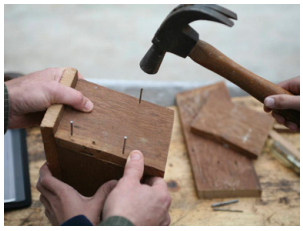
___



___



___



___

Unit 11, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 11, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 11, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

I am very busy today. It is eight ten a.m. and I already met someone at six thirty a.m. and went skiing in the mountains at seven a.m. After I went skiing, I exchanged money at the bank at eight a.m. At nine a.m. I will take a subway downtown. I will use my credit card at an ATM at twelve p.m., and I will take photos of buildings at two thirty p.m.

☑ 6:00

☑ 7:10

☑ 8:15

☐ 10:30

☐ 11:45

☐ 12:45

Unit 11, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

A family is eating dinner at the restaurant that they like. The waiter is bringing the family a whole pizza. The father is eating two slices of pizza. The son is eating dessert. The daughter is eating pasta. The mother is eating half a pizza.

Unit 11, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 11, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 11, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓. If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



Now, it is 9:10 in the morning.

_____

At 6 o'clock in the morning, I will take the subway.

_____

At 6:30, I used the post office to get cash.

_____

At 7:15, I took photos.

_____

At 8:30, I met someone.

_____

At 10 o'clock in the morning, I will go skiing.

_____

At 11:30, I will exchange cash for change.

_____

Unit 11, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The waitress is bringing pasta, a banana. and a slice of pie to the table.

_____

The woman is eating a pizza.

_____

The man is eating pasta.

_____

The boy is eating a quarter of a pizza.

_____

The girl is eating a whole pizza.

_____

There is butter, salt, and pepper on the table.

_____

Notes

Workbook

Unit 12

Rosetta Stone®

Education



Unit 12, Lesson 1, Worksheet 1

Section 1. Choose a word from each column to describe the picture. Follow the example:

American	*pasta*
Egyptian	*car*
French	*mountain*
German	*hat*
Indian	*man*
Italian	*dessert*
Japanese	*church*
Mexican	*temple*
Russian	*statue*



an American hat



1) _____



2) _____



3) _____



4) _____



5) _____



6) _____



7) _____



8) _____

Section 2. Fill in the blanks. Follow the example:

A person from Italy is Italian.

1) A girl from _____ is German.

2) This car is from Japan. It's a _____ car.

3) This jewelry is from Mexico. It's _____ jewelry.

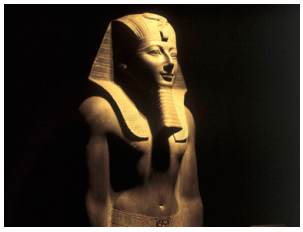
4) That man is from the United States. He's _____.

5) My mother bought me this toy in Russia. It's a _____ toy.

Section 3. Fill in the blanks to complete the sentences.



1) The _____ are fighting in the desert.



2) This is a statue of an Egyptian _____.



3) The American _____ lives here.

Unit 12, Lesson 1, Worksheet 2

Section 1. Answer the questions based on the pictures. Follow the example:

What did you bring to the party?



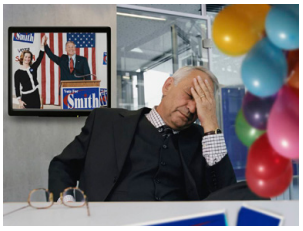
I brought French food.

1) What are the adults doing?



_____

2) Did he win the election?



_____

3) What are they reading?



_____

4) Where did the queen visit?



_____

5) What's on television?



_____

Section 2. Look at the pictures and answer the questions that follow. Follow the example:







What are the Italians doing?

The Italians are playing soccer.





1) What are the Russians doing?

_____

2) What are the Americans doing?

_____

3) What are the Germans doing? _____

4) What are the Mexicans doing? _____

Section 3. Put the following conversation in order. Number the sentences 1–6.

___ They talked about the soldiers, and now they're talking about the election.

___ Did they talk about the weather for tomorrow?

___ I'm watching the news.

___ No, but they will soon.

___ Hi. What are you doing?

___ What's on the news tonight?

Unit 12, Lesson 1, Worksheet 3

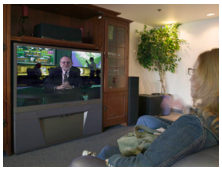
Section 1. Complete the sentences about the pictures. Follow the example:



There's important news in the newspaper.

1) 

I'm reading about India _____

2) 

She's watching the news _____

3) 

We're listening to the news _____

Section 2. Complete the sentence with the correct form of a word from the text box. Follow the example:

visit	*believe*	*fight*	*end*	~~*send*~~	*sit*	*talk*	*vote*

I'm sending an e-mail to my friend who lives in India.

1) That man _____ in the war fifty years ago.

2) I _____ that Mr. Jones will win the election.

3) She won the election because a lot of people _____ for her.

4) The queen of Spain _____ the French prime minister in France yesterday.

5) Are you watching the news? I was watching the news, but it _____ ten minutes ago.

6) A queen _____ in this type of chair.

7) The prime minister and the president _____ about the war.

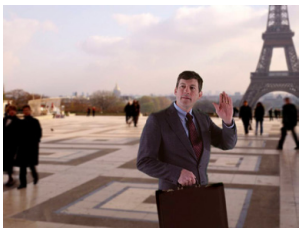
Section 3. Number the sentences 1–4 to put the sentences in order. Then draw a line to match the sentences to the pictures. Follow the example:



___ Next month we will visit Europe.



2 Now, he's president.



___ There he will meet the prime minister of the United Kingdom.



___ Last month, he won the election.

Unit 12, Lesson 1, Worksheet 4

Section 1. Complete the sentences to answer the questions based on the pictures. Follow the example:



What happened in the news today? The king got married.



1) What happened in the news today? The queen _____.



2) Are people voting in the election? No, the election has ended. Everyone _____.



3) What is everyone holding? Everyone _____.



4) What's on television? _____.



5) Is he buying something at a store?_____.

Section 2. Answer the questions in complete sentences. Follow the example:

What color is the flag in your country? The flag in my country is green, white, and red.

1) Does your country have a prime minister? _____

2) Did you vote in the last election? _____

3) When is the next election in your country? _____

4) Which magazine do you like to read? _____

5) Do you buy clothes on the Internet? _____

6) What types of food do you like? _____

Section 3. Complete the sentences below. Follow the example:

The colors of the Mexican flag are green, white, and red.

1) The colors of the German flag are _____, _____, and _____.

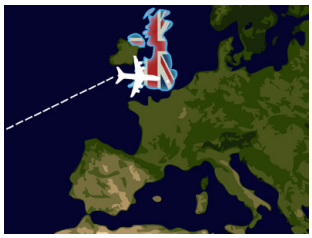
2) Mount Fuji is a _____ mountain.

3) One Australian animal is _____.

Unit 12, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



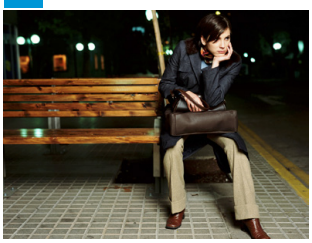
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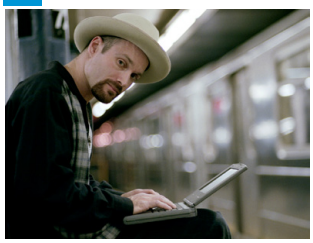
7



8



9



10



11



12



_____ I exchanged five euros for seven dollars!

_____ I'm waiting at the bus station.

_____ I'm sitting at the subway station.

_____ I'm buying a ticket.

_____ When I was in Russia, I bought this.

_____ Excuse me, we're lost. Where is the temple?

_____ I have my passport.

_____ Then, my flight arrived in the United Kingdom.

_____ What time does the train depart?

_____ I want to go to the stadium.

_____ I want to buy this map.

_____ Excuse me, what does this word mean?

Unit 12, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

Italian food



Egyptian statue



Mexican food



German flags



French food



Americans flags



Chinese food



Italians are playing



Chinese statue



Russians are voting



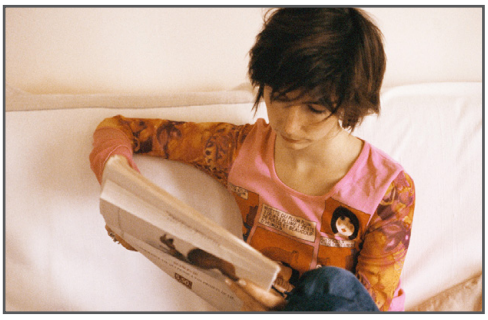
Unit 12, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.







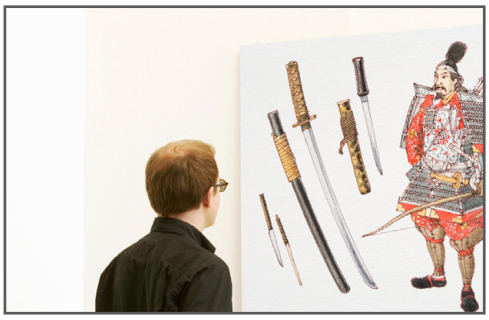




Unit 12, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











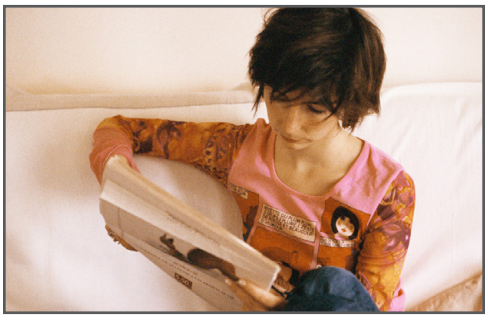
Unit 12, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.







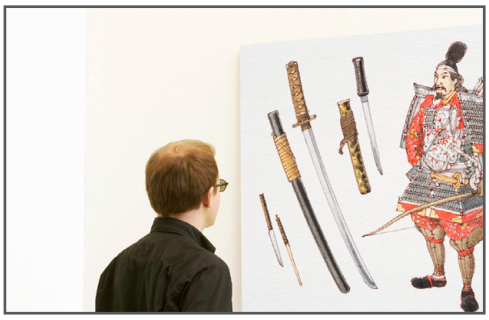




Unit 12, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 1, Quiz

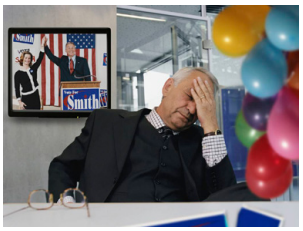
Section 1. Write a sentence to describe each picture. Follow the example:



Someone is voting.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Unscramble the sentences to describe each picture.

1) 

the The in flag is American of front building.

_____

2) 

is old man Mexican The flag a carrying.

_____

3) 

king is This an of statue a Egyptian.

_____

Section 3. Rewrite the sentences using the information in parentheses.

1) He's bringing French food to the party today. (*yesterday*)

_____

2) Now the soldiers are fighting in the war. (*sixty years ago*)

_____

3) The queen of the United Kingdom talked to the prime minister last week. (*next month*)

_____

Unit 12, Lesson 2, Worksheet 1

Section 1. Complete each dialogue with a sentence from the box below. Use each expression once.

I disagree.	*I speak four languages.*	*In Spain, Mexico, and most of South America.*
It was taken last spring.	*He's speaking German.*	*I only understand a little of what they're saying.*
Really? I didn't know that.		

1) How many languages do you speak? _____

2) What language is he speaking? _____

3) Do you understand what they're saying? _____

4) Did you know that I speak French? _____

5) Where is Spanish spoken? _____

6) I think that our team will win. _____

7) When was this photo taken? _____

Section 2. Put the words in order to make a complete sentence.

1) this This made cake was morning . _____

2) building people are a house These . _____

3) mosque built was 1287 in This . _____

4) island an on discovered were statues These . _____

5) Italy Italian in spoken is . _____

6) woman book wrote The this . _____

Section 3. Match the sentences to the pictures.









1) The people agree about who to vote for.

2) They agree about which movie to watch.

3) They disagree about which color to use.

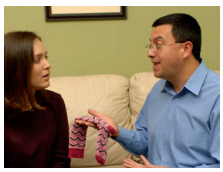
4) They agree about which car to buy.

Unit 12, Lesson 2, Worksheet 2

Section 1. Answer the questions in complete sentences based on the pictures. Follow the example:



What's this called in English?
In English, it's called a frog.

1) 

What's this called in English? (sock)
_____.

2) 

What's this called in English?
_____.

3) 

What's this called in English?
_____.

Section 2. Write sentences about the information provided. Use **also** in your responses. Follow the example:

John: doctor/father. John is a doctor. He's also a father.

1) Australia: country/continent _____

2) Sarah: businesswoman/musician _____

3) I speak: French/German _____

Section 3. Fill in the blanks to complete the sentences. Use the pictures and the word in parentheses to help you. Follow the example:



(*make*)
This cake was made this morning.

1) 

(*drive*)
This car _____ twice.

2) 

(*discover*)
These statues _____ on an island.

3) 

(*take*)
This photo _____ in 1961.

4) 

(*return*)
These skis _____ this morning.

5) 

(*make*)
This statue _____ in ancient Rome.

Unit 12, Lesson 2, Worksheet 3

Section 1. Read the texts about Louise and Steve.

LOUISE *Louise thinks that Italian food is the best. She doesn't like Mexican food. She wants to vote for Jen Wilson in the next election. She thinks sad movies are the best. She doesn't believe that the Egyptian soccer team will win the game tomorrow. She thinks that the Italian team will win. Louise knows that it is important to study English, and she studies English every day.*	*STEVE* *Steve thinks that French food is the best. He doesn't like Mexican food or spicy food. He wants to vote for Jen Wilson in the next election. Steve likes sad movies, but he thinks happy movies are better. Steve thinks that the Italian team will win the soccer game tomorrow. Steve knows that studying English is very important, and he studies every day.*

Section 2. Now read each statement. If the sentence is true write **yes**, if it is false write **no**.

1) Louise and Steve agree that Italian food is the best. ____

2) They disagree about what they think of Mexican food. ____

3) Louise agrees with Steve about who to vote for. ____

4) Louise and Steve disagree about what type of movies are the best. ____

5) Steve agrees with Louise about who will win the soccer game. ____

6) Louise and Steve agree about studying English. ____

Section 3. Write a sentence to show that you agree or disagree with the statements below. Follow the example:

Cake is better than pie.

I agree that cake is better than pie / I disagree. I think pie is better than cake.

1) English is a difficult language.

2) Black is a good color for a kitchen.

3) Japanese food is the best.

4) Using the Internet is important.

Unit 12, Lesson 2, Worksheet 4

Section 1. Match the conversations to the pictures.

1) —This is my wife, Lynn. She's a musician.

—Really? That's very interesting.

—I'm also a musician.

___ 

2) —Our baby was born yesterday.

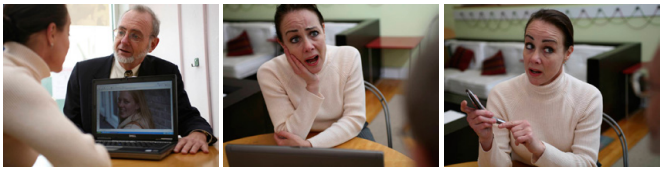
—Really? Congratulations!

___ 

3) —The party begins at seven thirty.

—Really? I thought it began at eight thirty.

—We're going to be late.

___ 

4) —Her birthday was yesterday.

—Really? I thought it was today.

—should call her now.

___ 

Section 2. Read the information about Matthew Thomas.

Matthew Thomas is a businessman. He works for Wheeler and Sons. It is a company that sells bicycles. Matthew began working at Wheeler and Sons eleven years ago. Before he worked at Wheeler and Sons, he taught history at a high school.

Section 3. Now answer the questions below in complete sentences.

1) Is Matthew Thomas a doctor? _____

2) What company does he work for? _____

3) What does the company do? _____

4) How long has he worked at Wheeler and Sons? _____

5) What did Matthew Thomas use to do? _____

Unit 12, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ Yes, I have a dog. I also have a cat.

_____ The men agree with each other about which car is best.

_____ I'm a businessman. I'm also a father.

_____ The people disagree about who to vote for.

_____ The boyfriend and girlfriend agree about which movie to watch.

_____ They disagree about which color to use.

_____ This man is a musician. He's also a teacher.

_____ This is a country. It's also a continent.

_____ I'm a mother. I'm also a daughter.

_____ I need to cook the pasta. I also have to make a salad.

_____ The people agree about who to vote for.

_____ The brother and sister disagree about who won.

Unit 12, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

languages

discovered on an island

agree

discovered in South America

disagree

discovered in 1974

discovered in 1820

called a sock

discovered in Mexico

called a spoon

Unit 12, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 2, Quiz

Section 1. Answer the questions using the information in parentheses. Include **also** in your responses. Follow the example:

You speak Russian and Arabic. Do you speak other languages? (*French*)

Yes, I also speak French.

1) That man plays the drums very well. Does he play other instruments? (*violin*)

2) You need to cook the pasta before dinner. Do you have to cook other food? (*meat*)

3) Your daughter has a dog. Does she have other animals? (*fish*)

4) The woman is doing exercise. Is she only doing exercise? (*watching television*)

Section 2. Fill in the blank to make a complete and logical sentence. Use the correct form of a word in the text box. Follow the example:

~~*write*~~	*return*	*build*	*catch*
discover	*take*	*make*	*speak*

This book was written was written in 1947.

1) My mother _____ this photo last week.

2) This temple _____ in Mexico more than one hundred years ago.

3) Those men _____ the house beside the lake.

4) I _____ the books to the the library yesterday.

5) This pie _____ this morning.

6) He _____ the ball.

Section 3. Answer the questions in complete sentences. Follow the example:

How many languages do you speak? I speak three languages.

1) How many languages are spoken in your country?

2) What is a sock called in your language?

3) Chinese food tastes good. Do you agree?

4) Do you understand French?

Unit 12, Lesson 3, Worksheet 1

Section 1. Write a sentence from the box under the matching picture.

She forgot her book.	*He remembered his keys.*	*He forgot his hat.*
She forgot her umbrella.	*She remembered her coffee.*	
She remembered the phone number.		



1) _____



2) _____



3) _____



4) _____



5) _____



6) _____

Section 2. Choose a word or phrase from each column to make a complete and logical sentence.

The students			*swim.*
The boy			*Brazilian plants.*
The girl	*is learning*	*about*	*use the Internet.*
The woman	*are learning*	*how to*	*ride a bicycle.*
The men			*walk.*
My son			*whales and sharks.*

1) _____

2) _____

3) _____

4) _____

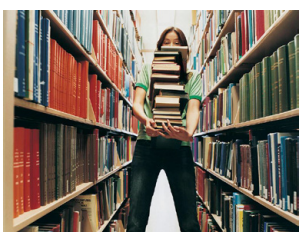
5) _____

6) _____

Section 3. Fill in the blanks with **too many** or **not enough** based on the pictures.



1) There are _____ people on the subway.



2) I have _____ books to carry.



3) There are _____ chairs for everyone.

Unit 12, Lesson 3, Worksheet 2

Section 1. Write a sentence to tell how long the people have been doing each activity. Use **since** in your response. Follow the example:

It's two o'clock. I am reading a book. I began reading it two hours ago.

I have been reading since twelve o'clock.

1) It's September. I began living in this house six months ago.

2) It's 2008. Lynn Simpson is the president. She won the election three years ago.

3) It's Friday. My mother is in India. She went to India four days ago.

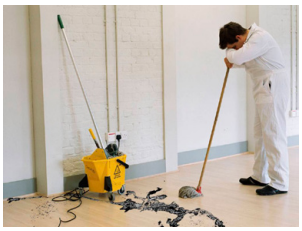
4) It's seven thirty. Louise is studying. She began studying six hours ago.

Section 2. Look at each picture and write a sentence to tell what the people have to do **again**. Use the words in parentheses to help you. Follow the example:



(*dinner*)
She has to cook again.

1)



(*floor*)

2)



(*dishes*)

3)



(*bicycle*)

Section 3. Read each sentence. Then write a sentence using **too much**, **too many**, or **not enough** to give a logical explanation. Follow the example:

My stomach hurts. I ate too much cake.

1) We can't make a cake.

2) Don't drive the car.

3) We can't get on the bus.

4) We can't eat all of this pizza.

Unit 12, Lesson 3, Worksheet 3

Section 1. Number the sentences 1–8 to put the conversation in order. Follow the example:

___ I will buy it for four hundred dollars.

1 This is a beautiful statue.

___ It costs five hundred dollars.

___ How much does it cost?

___ I can sell it to you for four hundred fifty dollars.

___ Okay. I will buy it.

___ That's too much. Would you sell it for less?

___ I'm afraid that that is not enough. I can sell it to you for four hundred twenty-five dollars.

Section 2. Fill in the missing dialogue from the conversation. Use the pictures to help you. Follow the example:



Frank! I'm Alex.

Do you remember me ?



Yes, I remember you!

_____ my wife, Jennifer.



_____, Jennifer.

Frank and I were friends in college.



I know. Frank _____ about you.

Nice _____, Alex.

Section 3. Answer the following questions about yourself in complete sentences.

1) Have you ever been to northern Africa? _____

2) Have you ever eaten Japanese food? _____

3) Have you ever lived in a different country? _____

4) Have you ever forgotten your keys? _____

5) Have you ever helped a person that you didn't know? _____

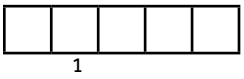
Unit 12, Lesson 3, Worksheet 4

Section 1. Fill in the boxes with the missing word from each sentence. Follow the example:

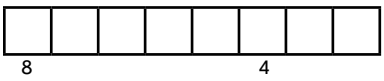
They have lived in this house since 1994.



1) He's learning how to _____ a car



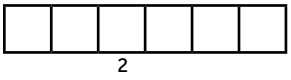
2) I've been to northern Italy, but not _____ Italy.



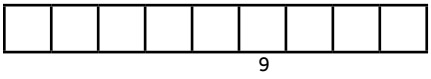
3) I cleaned the floor two hours ago. Now it's dirty.
I have to clean it _____.



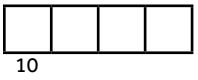
4) We don't have _____ flour to make a cake.



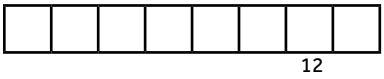
5) I have _____ where we bought this.
Did we buy it in Japan?



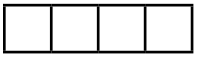
6) Can I take a photo of you?
_____. Where do you want me to sit?



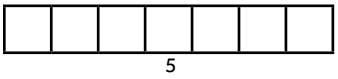
7) Please _____ to bring your book tomorrow.
You will need it.



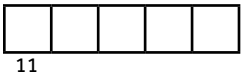
8) Have you _____ eaten Indian food?
Yes. I liked it a lot.



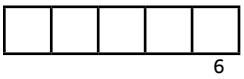
9) Where have you been?
I have been _____ for you since ten thirty.



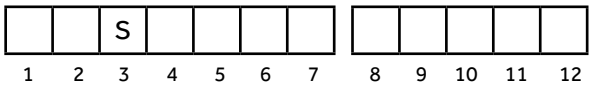
10) I have _____ been to western Africa,
but I want to go someday.



11) The children are learning _____ Russia.



Now write the letters from the numbered boxes in the spaces below to make a phrase.



Unit 12, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



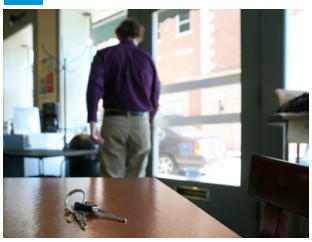
2



3



4



5



6



7



8



9



10



11



12



_____ He forgot his hat.

_____ She forgot her book.

_____ You forgot your sock!

_____ You forgot your lunch!

_____ He forgot his keys.

_____ He remembered his keys.

_____ She forgot her coffee.

_____ She remembered her coffee.

_____ Her grandmother is learning how to use the computer.

_____ We're learning about animals that live in the ocean.

_____ The girl is learning how to bake a cake.

_____ The girl is learning how to swim.

Unit 12, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

southern Africa		remembered his keys	
western Africa		forgot her coffee	
eastern Africa		remembered her coffee	
northern Africa		too many cars	
forgot his keys		too much snow	

Unit 12, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 3, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:



They are learning about the painting.



1) _____



2) _____



3) _____



4) _____



5) _____

Section 2. Complete the sentences with a form of the words **remember** or **forget**. Follow the example:

Why don't you have your book? I ___forgot___ to bring it today.

1) Do you _____ David? Yes, I met him last week.

2) He can't call his friend because he doesn't _____ her phone number.

3) I _____ your name. It's Alex.

4) She has _____ Maria's address. She can't send her the letter.

5) Why are you only wearing one sock? Did you _____ to put on the other one?

Section 3. Write the opposite of the word provided. Follow the example:

good ___bad___

1) remembered _____

2) southern _____

3) western _____

4) always _____

5) agree _____

6) businessman _____

Unit 12, Lesson 4, Worksheet 1

Section 1. Fill in the blank with an appropriate word to describe the religion shown.

Hindu	*Christian*	*Jewish*	*Muslim*	*Buddhist*	*Hindu*



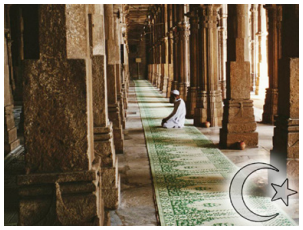
1) These are _____ statues.



2) This is a _____ church.



3) The _____ man is singing.



4) The _____ man is in the mosque.



5) They're celebrating a _____ holiday.



6) They're celebrating a _____ holiday.

Section 2. Use a word or phrase from each column to write a sentence to describe the pictures below.

The musicians	*is*	*ready*	*to run*
The men	*are*	*not ready*	*to sing*
The singer			*to ride their horses*
The children			*to go to the train station*
The woman			*to play*



1) _____



2) _____



3) _____



4) _____



5) _____

Section 3. Complete the sentences to describe the pictures. Fill in the blanks with **on vacation** or **on business**.



1) She's here _____.



2) They're going to Mexico _____.



3) She's in the city _____.



4) They're going to New York _____.

Unit 12, Lesson 4, Worksheet 2

Section 1. Complete the sentences to explain why the people are celebrating in each picture. Follow the example:



They're celebrating because they have been married for forty years.

1) 

They're celebrating because _____ _____ _____.

2) 

They're celebrating because _____ _____ _____.

3) 

They're celebrating because _____ _____ _____.

Section 2. Complete the sentences to tell what the people did. Follow the example:



She slept during the movie.

1) 

_____ during _____

2) 

_____ during the concert.

Section 3. Answer the questions in complete sentences.

In your country, do you have to work when there is a holiday?

Sometimes I have to work when there is a holiday in my country.

1) What do the people do in a parade in your country?

_____

2) In what month is there an important holiday in your country?

_____

3) How do you celebrate your birthday?

_____

4) Do people dance or sing during an important holiday in your country?

_____

Unit 12, Lesson 4, Worksheet 3

Section 1. Answer the questions based on the pictures. Follow the example:



What type of statues are they?

They are Hindu statues.

1) 

What type of wedding is this?

_____

2) 

What are they celebrating?

_____

3) 

What is he reading about?

_____

4) 

Where is the man?

_____

Section 2. Read the situation. Then make a suggestion about where to go. Use **let's go** in your response. Follow the example:

It is hot and sunny. Let's go to the beach.

1) I'm hungry and I don't have any food at home. _____

2) We want to go on vacation next month. We would like to go to a different country. _____

3) We have packed our suitcases. We are ready. _____

4) I want to watch a movie. _____

Section 3. Read each situation. Then write a sentence to say if the people are ready or not. Follow the example:

Jennifer has to go to Germany on business. Her suitcase is on her bed. It is packed, and it is closed.

She is ready to go.

1) Alex and Lynn are going to a party. Alex is in the shower, and Lynn is brushing her hair.

_____

2) Steve and I are going to eat dinner. The salad and the pasta are on the table.

_____

3) The man has to go to work. He is wearing his suit and tie, and he is holding his briefcase and keys.

_____

Unit 12, Lesson 4, Worksheet 4

Section 1. Answer the questions in complete sentences using the information in parentheses in your responses. Follow the example:

How was your trip? (*very good*)

It was very good.

1) Where did you go? (*northern Mexico*)

_____

2) What did you see in Mexico? (*an ancient temple*)

_____

3) Did you like the food that you ate during your vacation? (*yes/good meat*)

_____

Section 2. Answer the questions in complete sentences using **during** or **since**. Follow the example:

Do you like to eat during a movie? I like/don't like to eat during a movie.

1) How long have you been studying English? _____

2) What do you do during a flight? _____

3) How long have you lived in your house? _____

4) What do you do during a concert? _____

Section 3. Look at the picture and write a sentence to tell what the woman did during her vacation.



She ate fish.

1)  _____.

2)  _____.

3)  _____.

Unit 12, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ a German car

_____ a French dessert

_____ Chinese paintings

_____ a Japanese mountain

_____ an American hat

_____ Mexican jewelry

_____ a Russian church

_____ Russian toys

_____ This is a Hindu wedding.

_____ This is a Jewish wedding.

_____ They're celebrating a Buddhist holiday.

_____ an Egyptian statue

Unit 12, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

they're celebrating



Hindu statues



a parade



a Christian church



a Mexican holiday



a Buddhist temple



ate during the game



a Muslim man



read during the flight



Jewish wedding



Unit 12, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 12, Lesson 4, Quiz

Section 1. Fill in the missing sentence for each dialogue. Follow the example:

It's time to go to the wedding. Are you ready ?

No, I'm not ready to go. I will be ready soon.

2) _____?

Yes, it's time to go to the parade. Let's go!

1) Are you ready to go to the theater?

_____. Let's go!

3) Are you ready to go to the game?

Yes, I'm ready. _____!

Section 2. Look at each picture and write a sentence to say if the people are on vacation or on business. Follow the example:



He's on vacation.



1) _____



2) _____



3) _____

Section 3. Circle the sentence that best describes the picture.



1) *A. They're celebrating Chinese New Year.*
B. They're celebrating a birthday.
C. They're celebrating a wedding.



2) *A. They're visiting a Christian church.*
B. They're visiting a Jewish temple.
C. They're visiting a Buddhist temple.



3) *A. The men are not ready to run.*
B. The men are running.
C. The men are ready to run.



4) *A. Today is a Muslim holiday.*
B. Today is a Hindu holiday.
C. Today is a Christian holiday.

Unit 12, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 12, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 12, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

I am a busy person and I like to write what I do and where I go in my notebook. I went to the beach in the southern United States in July 1985. In August 2012, I voted for the president of the United States. I went to my sister's wedding in the eastern United States in January 1990. My family watched a parade in June 2014.

Unit 12, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

The news is very important to this girl. She is always reading or watching the news. Today she is watching the soldiers and the band in a parade on television. She is reading about the king and queen in a magazine. She is also reading about the election on the Internet and thinking about how she should vote.

Unit 12, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 12, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 12, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



In March 1999, I visited a mountain in northern Germany.

_____

In December 2001, I visited the mountains in eastern Germany.

_____

In February 2004, I met the King of England.

_____

I watched a parade in January 2010.

_____

I lost my keys in January 2011.

_____

Unit 12, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



There is an Egyptian science museum near the park.

_____

The bakery has Japanese food.

_____

The grocery store sells Japanese food.

_____

The bookstore sells Mexican books.

_____

There is a German bakery near the park.

_____

There is a French statue in the park.

_____

Notes

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