Workbook

Rosetta Stone®

Education

English (American) – Level 2



Unit 5, Lesson 1, Worksheet 1

Section 1. Match each word to a place. Follow the example:

	gas	*a. hotel*
1)	coffee	*b. stadium*
2)	books	*c. gas station*
3)	soccer	*d. museum*
4)	a play	*e. cafe*
5)	sleeping	*f. library*
6)	visiting	*g. theater*

Section 2. Fill in the blanks with **in**, **at**, or **to**.

1) The men are standing ____ the stadium.
2) I'm ____ home.
3) The woman is working ____ the museum.
4) We're going ____ the bank.
5) They are ____ work.
6) The people are sitting ____ the theater.
7) You're going ____ the grocery store.
8) We're ____ school.
9) The boy is sitting ____ the living room.

Section 3. Complete the sentence with a word from the text box.

home	*library*	*gas station*	*going*	*works*	*money*	*left*	*with*

1) We need _____. We're going to the bank.
2) The man needs gas. He's going to the _____.
3) The children are reading books at the _____.
4) Where are you _____? I'm going to the grocery store.
5) She's buying a map _____cash.
6) The book is in his _____hand.
7) The woman _____at the bank.
8) We're eating at _____.

Unit 5, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

1) (*I* / *I'm*) working at the post office.

2) The woman (*works* / *work*) at the bank.

3) The women are (*in* / *at*) work.

4) (*We're* / *We*) need gas.

5) Where (*you are* / *are you*) going?

6) (*My* / *I'm*) going to the library?

7) (*They* / *They're*) need money.

8) (*Where are* / *Where is*) he going?

Section 2. Fill in the blanks with **my**, **your**, **his**, **her**, **our**, or **their**. Follow the example:

I'm beside my mother.

1) The girl is in front of _____ bicycle.

2) The children are behind _____ teacher.

3) The man is under _____ car.

4) We're in front of _____ house.

5) You are beside _____ sister.

6) The boy is behind _____ ball.

7) The girl is under _____ bed.

Section 3. Match the sentences. Follow the example:

I need milk. E

1) The man needs money. _____

2) The woman wants a cake. _____

3) The children want toys. _____

4) You need medicine. _____

5) We want books. _____

A. He's going to the bank.

B. They're going to the toy store.

C. We're going to the library.

D. You're going to the pharmacy.

~~*E. I'm going to the grocery store.*~~

F. She's going to the bakery.

Unit 5, Lesson 1, Worksheet 3

Section 1. Read the sentence and draw a picture.

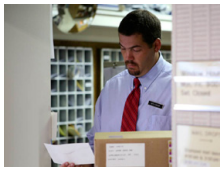
1) The bicycle is in front of the house.

2) The man is beside the chair.

3) The cat is behind the tree.

4) The flowers are in her left hand.

Section 2. Fill in the blanks to complete the sentences about the pictures. Follow the example:



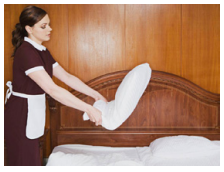
He works at the post office.

1) 

_____ _____ at the _____.

2) 

_____ _____ _____ at the _____.

3) 

_____ _____ at the _____.

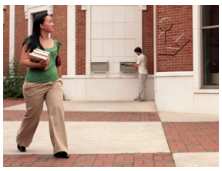
4) 

_____ _____ _____ cooking at _____.

5) 

_____ _____ _____ reading at _____.

Section 3. Answer the questions based on the pictures. Follow the example:



Where is she going?
She's going to the library.

1) 

Where are you going?
_____ _____ _____ _____ _____.

2) 

Where is he going?
_____ _____ _____ _____ _____.

3) 

Where are you going?
_____ _____ _____ _____ _____.

4) 

Where are they going?
_____ _____ _____ _____ _____.

Unit 5, Lesson 1, Worksheet 4

Section 1. Look at the picture. Then match the phrase on the left with a phrase on the right. Write the sentence. Follow the example:

	The boy is	*A. beside the horse.*
1)	The woman is	*B. beside the car.*
2)	The horse is	*C. in front of the tree.*
3)	The man is	*D. under the table.*
4)	The girl is	*E. behind the tree.*
5)	He is	*F. behind the sheet.*



The boy is in front of the tree.

2) 

_____

_____

4) 

_____

_____

1) 

_____

_____

3) 

_____

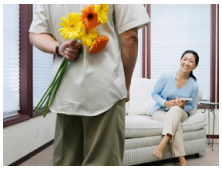
_____

5) 

_____

_____

Section 2. Fill in the blanks with **left** or **right** based on the pictures.

1) 

The flowers are in his _____ hand.

2) 

The girl is on his _____ .

3) 

The dog is on her _____ .

4) 

This is her _____ hand.

Unit 5, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



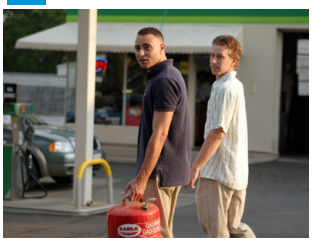
2



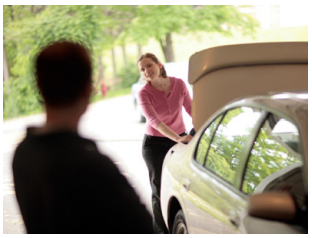
3



4



5



6



7



8



9



10



11



12



_____ I'm at home.

_____ I'm at school.

_____ We're going to the park.

_____ We're going to the library.

_____ I'm going to the hospital.

_____ We're going to the stadium.

_____ We're going to the museum.

_____ We're going to the post office.

_____ We're going to the gas station.

_____ We're going to the bank.

_____ I'm under the car.

_____ I'm behind the car.

Unit 5, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a post office

a library

a hotel

a theater

a bank

a stadium

a museum

a gas station

a cafe

at home

Unit 5, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 1, Quiz

Section 1. Circle the best response.

1) Where are you going?
   A. I work at the hotel.
   B. We're going to the cafe.
   C. I'm behind the car.

2) Where is the man?
   A. He's at home.
   B. She's at work.
   C. They're beside the park.

3) Where do you work?
   A. I need money.
   B. I'm at home.
   C. I work at the bank.

4) Where do you want to go?
   A. We want to go to the hospital.
   B. You want medicine.
   C. I'm in front of the pharmacy.

5) Where are you?
   A. I'm behind the house.
   B. I'm going to the bank.
   C. We need gas.

6) Where is the theater?
   A. He's at the theater.
   B. It's beside the bank.
   C. I'm behind the car.

Section 2. Read each sentence and decide where each person is going. Follow the example:

I need milk. I'm going to the grocery store.

1) He needs money. He's going to the _____.

2) She wants a toy. She's going to the _____.

3) They need books. They're going to the _____.

4) The woman needs gas. She's going to the _____.

5) The grandfather needs medicine. He's going to the _____.

6) The doctor wants coffee. She's going to the _____.

Section 3. Circle the correct word to complete the sentence.

1) The doctor works (*at* / *to* / *on*) the hospital.

2) We're going (*at* / *to* / *with*) the theater.

3) The gas station is (*at* / *in* / *on*) his left.

4) The tree is in front (*at* / *of* / *on*) the house.

5) They're cooking (*at* / *in* / *on*) home.

6) The people are standing (*at* / *in* / *of*) the stadium.

7) The children are reading (*at* / *of* / *on*) school.

8) I'm going (*at* / *on* / *to*) the bakery.

9) The street is (*at* / *in* / *on*) her right.

10) The students are reading (*at* / *on* / *with*) the library.

Unit 5, Lesson 2, Worksheet 1

Section 1. Write the number indicated by the sentence. Follow the example:

8493 The third number is nine.

1) 3712 The first number is _____.

2) 9317 The fourth number is _____.

3) 1062 The first number is _____.

4) 8406 The third number is _____.

5) 04374 The second number is _____.

Section 2. Now write the number according to the sentences.

The first number is four. The second number is seven. The third number is nine.
The fourth number is six. The number is _____.

Section 3. Match the questions to the answers.

1) Which is your coat? _____ *A. I take the bus.*

2) Where is the restroom? _____ *B. She's sitting in seat number four.*

3) How do you go to work? _____ *C. He's going to the theater.*

4) Where do you want to go? _____ *D. Yes, thank you.*

5) How do I get to the library? _____ *E. You're sitting in the second seat.*

6) Where is Mei? _____ *F. My coat is the third coat on the right.*

7) Where is Viktor going? _____ *G. It's the second door on the left.*

8) Do you want this seat? _____ *H. Take the bus to the second stop.*

9) Where is my seat? _____ *I. We want to go to the hotel.*

Section 4. Circle the correct word to complete the sentence.

1) She's getting (*to* / *of* / *off*) the bus.

2) I'm going (*at* / *to* / *from*) the library.

3) The kitchen is the first door (*of* / *on* / *at*) the left.

4) I drive (*for* / *on* / *to*) work.

5) They're (*in* / *at* / *on*) home.

6) We're standing (*to* / *of* / *at*) the bus stop.

7) He's sitting (*at* / *in* / *from*) the fourth seat.

8) The children are (*on* / *in* / *at*) line.

9) The park is far (*for* / *of* / *from*) the museum.

10) We're getting (*on* / *for* / *of*) the bus.

Unit 5, Lesson 2, Worksheet 2

Section 1. Circle the word or phrase that does not belong in each list. Follow the example:

walking
watching
running
driving

1) on the left
straight ahead
bus stop
on the right

2) subway
hotel
taxi
bus

3) one
second
first
fourth

4) near
beside
under
for

5) restroom
living room
kitchen
bookstore

Section 2. Put these sentences in a logical order. Write the words **first**, **second**, or **third** under each sentence. Follow the example:

	She's going to work.	She's at work.	She's at home.
	second	third	first
1)	He's getting off the bus.	He's getting on the bus.	He's standing at the bus stop.
	_____	_____	_____
2)	I'm sitting at the subway station.	I'm getting off the subway.	I'm getting on the subway.
	_____	_____	_____
3)	They're going home.	They're at home.	They're at school.
	_____	_____	_____
4)	We're at the cafe.	We're going home.	We're at home.
	_____	_____	_____

Section 3. Complete the sentence with one appropriate word. Follow the example:

Where do you want to go? We want to go to the stadium.

1) How do you get to work? I _____ the bus.

2) The bus is _____ left.

3) The women are _____ off the subway.

4) Where are you going? We're _____ to the restaurant.

5) Go straight _____ to the museum.

6) He's _____ a taxi.

Unit 5, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:



The first person in line is tall.

1) The _____ person in line is thirsty.

2) The _____ person in line has black hair.

3) The _____ person in line has blonde hair.

4) The third child in line is wearing _____ _____ .

5) The second child in line is wearing _____ .

6) The fourth child in line is wearing _____ _____ .

7) The first child in line is wearing _____ _____ .



Section 2. Write a sentence about what each person is doing based on the pictures. Follow the example:



She's sitting in the theater.

1)



_____

2)



_____

3)



_____

4)



_____

5)



_____

Section 3. Match each sentence to a picture.

1) The taxi is going straight ahead. ____

2) The restroom is the second door on the left. ____

3) The bus is turning left. ____

4) The park is beside the museum. ____

5) The car is turning right. ____

6) The restroom is the first door on the right. ____

7) The bus stop is in front of the park. ____

a.



b.



c.



d.



e.



f.



g.



Unit 5, Lesson 2, Worksheet 4

Section 1. Answer the questions based on the pictures. Follow the example:



How do I get to the jewelry store?
__Turn left__.

1)



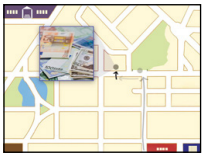
How do I get to the bus stop?
Go_____.

2)



How do I get to the library?
Go to_____
and_____.

3)



How do I get to a bank?
_____to the park, and_____.
The bank is_____.

Section 2. Complete the conversations based on the pictures.





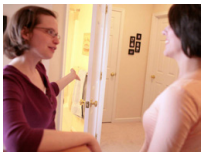
1) How do you get to work?
_____





2) Excuse me, where is my seat?
_____





3) Where is the restroom?
_____





4) _____
I'm going to the subway station.

Section 3. Circle the sentence that best matches the picture.

1)



A. She's getting on the bus.
B. She's getting off the bus.
C. He's taking the bus.

2)



A. The gas station is far from the city.
B. The gas station is near the city.
C. The gas station is beside the city.

3)



A. The bus is going straight ahead.
B. The car is turning right.
C. The taxi is turning left.

4)



A. The first person in line is tall.
B. The third person in line has blond hair.
C. The second person in line is thirsty.

5)



A. They're going to school.
B. They're at school.
C. They're going home.

6)



A. We're standing at the bus stop.
B. We're sitting at the bus stop.
C. We're sitting at the subway station.

Unit 5, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



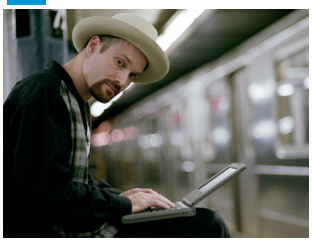
2



3



4



5



6



7



8



9



10



11



12



____ I'm at home.

____ They're at home.

____ They're at school.

____ He's going to work.

____ He works at the theater.

____ She's sitting in the theater.

____ I want to go to the stadium.

____ We're standing at the bus stop.

____ I'm sitting at the subway station.

____ She's getting on the bus.

____ She's getting off the bus.

____ He's getting off the bus.

Unit 5, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

in line

a subway

getting on

a bus

getting off

a taxi

number

bus stop

restroom

subway station

Unit 5, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 2, Quiz

Section 1. Circle the correct answer to complete the sentence.

1) How do I get to the cafe? (*Going* / *Go*) to the third street and (*turning* / *turn*) left.

2) (*We're* / *We*) going to the bus stop.

3) He's (*getting* / *getting on*) the subway.

4) They're standing (*at* / *to*) the bus stop.

5) The bicycle is going straight (*beside* / *ahead*).

6) How (*you do* / *do you*) get to school? I take the bus.

Section 2. Match the words or phrases from each column to make a logical sentence. Follow the example:

	The taxi	to	work.
1)	She's	at	turning right.
2)	The bank	work	of the park.
3)	We're	is in front	ahead.
4)	I	straight	at the theater.
5)	Go	is	the bus.
6)	I want to go	taking	the hotel.

Section 3. Put the words in order to make a complete sentence. Follow the example:

work at We're . We're at work.

1) station He's to going subway the . _____

2) ahead going The is straight taxi . _____

3) the to get I library do How ? _____

4) boy third line in The hungry is . _____

5) to do Where you go want ? _____

Unit 5, Lesson 3, Worksheet 1

Section 1. Match the sentence to the time. Follow the example:

	It's four o'clock. __E__	*A. 11:23*
1)	It's twelve thirty. _____	*B. 8:10*
2)	It's three fifteen. _____	*C. 6:57*
3)	It's eight ten. _____	*D. 12:30*
4)	It's one fifty. _____	~~*E. 4:00*~~
5)	The train arrives at six fifty-seven. _____	*F. 1:50*
6)	The bus departs at eleven twenty-three. _____	*G. 9:25*
7)	The airplane arrives at nine twenty five. _____	*H. 3:15*

Section 2. Read the times below. Then write **morning**, **afternoon**, **evening**, or **night**. Follow the example:

It's seven o'clock a.m.
__morning__

1) It's one thirty p.m.
_____

2) It's ten fifteen p.m.
_____

3) It's eleven twenty a.m.
_____

4) It's seven forty-five p.m.
_____

5) It's three o'clock p.m.
_____

Section 3. Fill in the blank with an appropriate word from the text box.

at	*miles*	*delayed*	*minute*	*in*	*hours*
waiting	*which*	*depart*	*time*	*departs*	*buy*

1) What time does your train _____?
My train _____ at twelve fifteen.

2) I'm _____ for train forty-seven.

3) Is the flight _____? No, it's on time.

4) It is fifteen _____ to the train station.

5) I need to _____ a ticket.
How much does it cost?

6) What _____ is it? It's four thirty.

7) What time does the flight arrive?
_____ flight? The flight from Beijing.

8) There are sixty seconds in one _____.

9) There are twenty-four _____ in one day.

10) The bus arrives _____ ten minutes.

11) The train departs _____ six twenty.

Unit 5, Lesson 3, Worksheet 2

Section 1. Circle the correct answer.

1)	What time _____?	*A. it is*	*B. is it*	*C. it's*
2)	The _____ cost sixty euros.	*A. tickets*	*B. suitcase*	*C. passport*
3)	What time does your bus _____?	*A. arrive*	*B. departs*	*C. delayed*
4)	I need _____ two tickets.	*A. buy*	*B. buying*	*C. to buy*
5)	The flight departs _____ six o'clock.	*A. on*	*B. in*	*C. at*
6)	The flight _____ Rome arrives at one ten.	*A. from*	*B. at*	*C. on*
7)	_____ waiting for your flight?	*A. Are you*	*B. You are*	*C. You're*

Section 2. Fill in the blanks with **in**, **at**, **on**, or **for**.

1) We're waiting ____ the bus.
2) The train departs ____ fifteen minutes.
3) The girls are sleeping ____ the airplane.
4) I'm waiting ____ the airport.
5) The airplane arrives ____ two thirty p.m.
6) The flight is ____ time.
7) She's waiting ____ the train.
8) It's nine o'clock ____ night.
9) It's seven fifteen ____ the morning.
10) They're getting ____ the bus.

Section 3. Write the time shown. Follow the example:

8:30 a.m. It's eight thirty in the morning.

1) 4:15 p.m. _____
2) 11:20 p.m. _____
3) 7:00 p.m. _____
4) 5:25 a.m. _____
5) 10:10 p.m. _____
6) 3:45 p.m. _____
7) 1:00 p.m. _____
8) 9:50 a.m. _____

Unit 5, Lesson 3, Worksheet 3

Section 1. Circle the sentence that best matches the picture.

1) 

A. This watch is at a train station.
B. This clock is at the airport.
C. This clock is at the hotel.

2) 

A. The man is wearing a watch.
B. The men are wearing a watch.
C. The man is watching a clock.

3) 

A. The watch is in the sink.
B. The clock is beside the sink.
C. The watch is beside the sink.

4) 

A. This watch is on the table.
B. This clock is on the table.
C. This clock is in the table.

5) 

A. He's waiting at the airport.
B. She's waiting at the cafe.
C. She's sleeping at the restaurant.

6) 

A. They're waiting for the train.
B. We're waiting at the airport.
C. I'm waiting for the taxi.

Section 2. Write the correct sentence below each picture. Follow the example:

The airplane arrives at nine p.m.	*The train departs at ten thirty p.m.*
The bus departs at six thirty p.m.	*The airplane arrives at two thirty a.m.*
The airplane departs at four p.m.	*The train arrives at eleven thirty a.m.*



The airplane departs at four p.m.

1) 

2) 

3) 

4) 

5) 

Section 3. Complete the conversations. Follow the example:

A: Excuse me, what time is it? B: It's four fifteen. A: Thank you.

1) A: _____ ? B: The train departs at one o'clock. A: Thank you.

2) A: _____ ? B: The flight arrives at three twenty. A: Thank you.

3) A: _____ ? B: No, the bus is on time. It arrives at two forty-five.

Unit 5, Lesson 3, Worksheet 4

Section 1. Read the following situations. Then, complete the sentences using **delayed** or **on time**.

1) She's waiting at the train station. The train departs at ten thirty a.m. It's ten forty a.m. The train is _____.

2) The flight departs at nine o'clock. It is eight fifty. The airplane is at the airport. The plane departs in ten minutes. The flight is _____.

3) The bus arrives at six fifteen. It is six thirty. The bus is not at the bus station. The bus is _____.

Section 2. Complete the conversations based on the pictures. Follow the example:



Hello. Do you have your ticket?



Yes, I have my ticket.

1)



Thank you. Do you have your passport?



_____
_____.

2)



_____
_____.



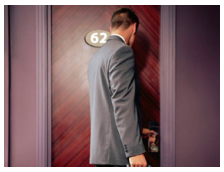
Yes, I have a suitcase.

Section 3. Write a sentence to describe each picture. Make sure to include a number in each sentence. More than one answer is possible. Follow the example:



This camera costs ninety-nine dollars.

1)



_____
_____

2)



_____
_____



3) _____
_____



4) _____
_____



5) _____
_____

Unit 5, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



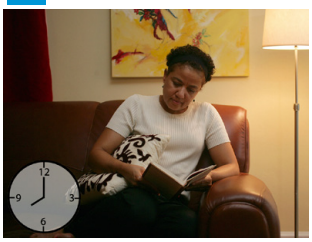
2



3



4



5



6



7



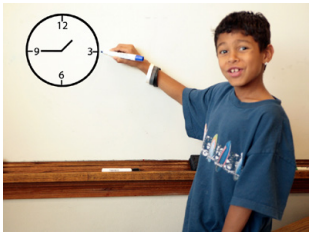
8



9



10



11



12



_____ It's one o'clock.

_____ It's two o'clock.

_____ It's three o'clock.

_____ It's four o'clock.

_____ It's five o'clock a.m.

_____ It's six o'clock a.m.

_____ It's eight o'clock a.m.

_____ It's eight o'clock p.m.

_____ It's five fifteen.

_____ It's one fifteen.

_____ It's one forty-five.

_____ It's eight thirty.

Unit 5, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

an airplane



a bus station



a train



watch



a bus



clock



an airport



tickets



a train station



two hours



Unit 5, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.





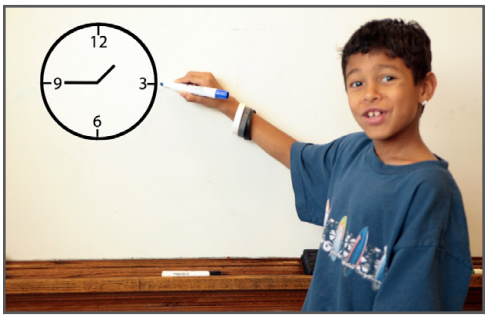






Unit 5, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.





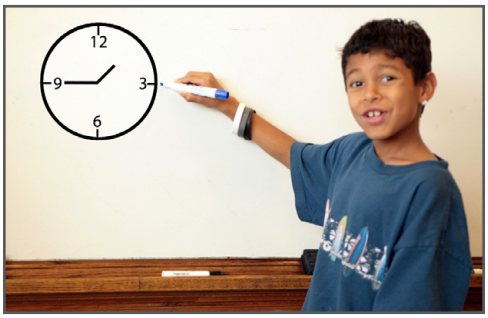






Unit 5, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 3, Quiz

Section 1. Match the question to the answer.

1) What time is it? _____	*A. They cost seventy-five euros.*
2) Do you have a passport? _____	*B. No. It's on time.*
3) How much do the tickets cost? _____	*C. Yes, it arrives at six fifteen.*
4) Is the flight delayed? _____	*D. No. I'm waiting for number thirty-four.*
5) What time does your bus arrive? _____	*E. It costs eighty-nine pounds.*
6) Are you waiting for train thirty-three? _____	*F. It arrives at seven o'clock p.m.*
7) Does the train arrive at six fifteen? _____	*G. Yes, I have a passport.*
8) How much does the camera cost? _____	*H. It's three-thirty.*

Section 2. Fill in the blank with one appropriate word to complete the sentence. Follow the example:

She's waiting __at__ the airport.

1) The bus _____ at six o'clock.
2) What time _____ your train arrive? It arrives at three fifteen.
3) _____ you have a ticket? Yes, I have a ticket.
4) What time is it? _____ twelve thirty.
5) My suitcases _____ green.
6) It's ten miles _____ the gas station.
7) The bus is not on time. It's _____.
8) The woman is _____ room eighty-one.
9) _____ you waiting for the train? No. I'm waiting for a taxi.

Section 3. Circle the correct answer to complete the sentence.

1) It's twelve (*clock.* / *o'clock.*)
2) The airplane (*arrives* / *depart*) at three ten.
3) What time (*it is?* / *is it?*)
4) The train is (*departing* / *delayed*) thirty minutes.
5) The bus departs (*in* / *on*) one hour.
6) The flight is (*in* / *on*) time.

Unit 5, Lesson 4, Worksheet 1

Section 1. Choose the sentence that is true and mark it with ✓. Follow the example:

A dog can play tennis.

A dog can't play tennis. ✓

1) A fish can swim.

A fish can't swim.

2) A cat can run.

A cat can't run.

3) A horse can't walk.

A horse can walk.

4) A baby play golf.

A baby can't play golf.

5) I can't read.

I can read.

6) I can drive.

I can't drive.

7) I can't swim.

I can swim.

8) I can't play soccer.

I can play soccer.

Section 2. Fill in the blank with a word from the text box.

cold	*cloudy*	*sunny*	*lake*	*woods*	*hot*	*raining*

1) I'm wearing sunglasses because it's _____.

2) We're swimming in the _____.

3) It's going to rain because it's _____.

4) There are trees in the _____.

5) I have an umbrella because it's _____.

6) I'm wearing a coat and a hat because it's _____.

7) I'm not wearing a sweater. I'm wearing a T-shirt because it's _____.

Section 3. Match the question to the answer.

1) Why are you buying a ticket? ___ *A. No, you can't. The train does not go to Moscow.*

2) When are we going to play tennis? ___ *B. Because I'm going to go to the theater tomorrow.*

3) Can I take the train to Moscow? ___ *C. It's sunny.*

4) Is it raining? ___ *D. No, it's going to rain tomorrow.*

5) What's the weather like? ___ *E. We're going to play after lunch.*

6) Is it going to snow tomorrow? ___ *F. Yes, you can. The bus departs at nine o'clock a.m.*

7) Can I take the bus to Beijing? ___ *G. Yes, it's raining.*

Unit 5, Lesson 4, Worksheet 2

Section 1. Write the **-ing** form of each word. Follow the example:

kiss kissing

1) eat _____ 2) drive _____ 3) walk _____

4) snow _____ 5) swim _____ 6) work _____

7) run _____ 8) rain _____ 9) go _____

Section 2. Circle the correct word to complete the sentence.

1) Tomorrow I'm going to (*study.* / *studying.*) 2) He can (*swimming.* / *swim.*)

3) You (*can't* / *can*) walk ninety miles in one day. 4) (*We're* / *We*) going to the beach.

5) It's going to (*is* / *be*) cloudy tomorrow. 6) (*It* / *It's*) raining today.

7) They're (*walk* / *walking*) to the mountains. 8) What (*is* / *is it*) the weather like?

9) Today it's going to be (*snow.* / *sunny.*) 10) (*I can* / *Can I*) take the bus to Rome?

Section 3. Fill in the blanks with **in**, **on**, **at**, or **to**. There may be more than one answer possible for some sentences. Follow the example:

We're swimming at the lake today.

1) We're going _____ the mountains.

2) They're walking _____ the woods.

3) It's raining _____ the city.

4) Can I take the train _____ Barcelona?

5) It's hot _____ the beach today.

6) _____ Tuesday it's going to be cloudy.

7) I'm going _____ the woods today.

8) The flight is _____ time.

9) Tomorrow he's going _____ wash his car.

Unit 5, Lesson 4, Worksheet 3

Section 1. Look at the weather for this week. Then complete the sentences. Follow the example:

Sunday	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*	*Saturday*
snowing	*sunny*	*hot*	*cloudy*	*raining*	*raining*	*cold*

On Monday it's going to be sunny.

1) On Tuesday _____

2) On Wednesday _____

3) On Thursday and Friday _____

4) On Saturday _____

5) On Sunday _____

Section 2. What's the weather like? Draw a picture for each sentence.

1) It's sunny at the beach.

2) It's raining in the mountains.

3) It's cloudy at the lake.

4) It's snowing in the city.

Section 3. Look at your schedule. Then complete the sentences. Follow the example:

Monday	*swim at the beach*
Tuesday	*study*
Wednesday	*run at the park*
Thursday	*walk in the woods*

Friday	*drive to the mountains*
Saturday	*play soccer*
Sunday	*eat at the restaurant*

Today is Monday. I'm swimming at the beach.

Tomorrow I'm going to study.

1) Today is Friday. I'm _____

Tomorrow _____

2) Today is Wednesday. I'm _____

Tomorrow _____

3) Today is Saturday. I'm _____

Tomorrow _____

4) Today is Tuesday. I'm _____

Tomorrow _____

5) Today is Thursday. I'm _____

Tomorrow I'm _____

Unit 5, Lesson 4, Worksheet 4

Section 1. Write a sentence to describe the weather in the picture. Follow the example:



It's cold at the beach.

1) 

2) 



3) _____



4) _____



5) _____

Section 2. Write sentences about today and tomorrow based on the pictures. Follow the example:



Today I'm buying an umbrella.
Tomorrow it's going to rain.

1) 

Today _____
Tomorrow _____



2) Today _____
Tomorrow _____



3) Today _____
Tomorrow _____

Section 3. Write why the people can't do each activity. Follow the example:

We can't go to the beach on Thursday because we're going to go to a concert.

1) They can't eat lunch outside tomorrow because _____

2) I can't take the bus to Barcelona because _____

3) He can't wash his car tomorrow because _____

4) She can't go to the mountains on Friday because _____

Unit 5, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

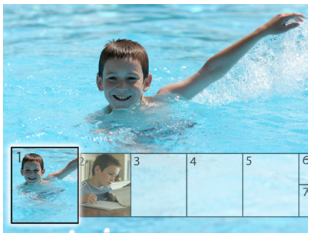
1



2



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11



12



_____ It's sunny at the beach today.

_____ It's raining at the lake.

_____ It's snowing in the mountains.

_____ It's hot in the woods today.

_____ It's hot in the city today.

_____ I'm buying a ticket.

_____ Today I'm buying an umbrella.

_____Tomorrow it's going to rain.

_____ We're going to swim.

_____ I'm going to eat lunch.

_____ I'm going to play soccer.

_____ It's sunny in the mountains today.

_____ Today I'm swimming.

Unit 5, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a beach

raining

mountains

hot

woods

cold

a lake

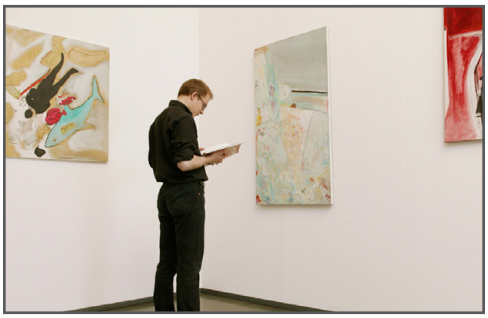
today

sunny

tomorrow

Unit 5, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.





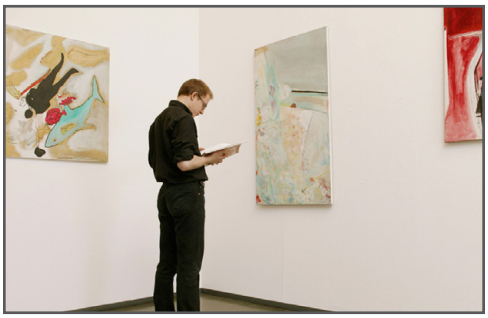






Unit 5, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 5, Lesson 4, Quiz

Section 1. Complete the sentences to make true statements. Follow the example:

A dog can swim.

2) Horses can't _____.

4) A fish can _____.

6) My friend can _____.

8) My father can't _____.

1) I can _____.

3) A baby can't _____.

5) I can't _____.

7) A cat can't _____.

9) A baby can _____.

Section 2. Answer the questions based on the pictures. Follow the example:



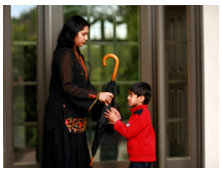
What's the weather like?
It's raining.



1) What's the weather like?
_____



2) What's the weather like?
_____

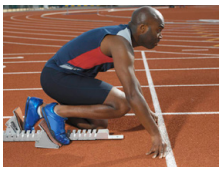


3) Is it going to be sunny tomorrow?
_____



4) Is it snowing?
_____

Section 3. Complete the sentences based on the pictures. Follow the example:



He's going to run.



1) They're _____



2) They're _____



3) The man is _____



4) She's _____



5) We're _____

Unit 5, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 5, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 5, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

It is sunny at the beach. A family is in their hotel room. There is a clock near the window and a watch in the bowl on the table. A passport is on the bed. They have a map on the table.

Unit 5, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

In this city there is a big stadium. People are walking from the subway station to the stadium to watch soccer. Near the stadium there are a gas station and a theater. Some people are waiting at the bus stop near the bank. A man is taking a taxi home from work. The taxi is turning right near the post office.

Unit 5, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 5, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 5, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



It is sunny at the beach.

_____

There is a passport on the table.

_____

There is a watch on the bed.

_____

There is a ticket and medicine on the chair.

_____

The woman has a suitcase.

_____

The dog is in front of the chair.

_____

Unit 5, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



To get to the gas station, turn left at the third street.

_____

Turn right after the bank.

_____

Turn left at the library.

_____

Turn right to go to the stadium.

_____

Notes

Workbook

Unit 6

Rosetta Stone®

Education



Unit 6, Lesson 1, Worksheet 1

Section 1. Use **yesterday** or **tomorrow** to complete the sentences.

1) _____ he's going to visit his grandmother.
2) _____ I swam at the beach.
3) I read the book _____.
4) I ate rice and meat at the restaurant _____.
5) We bought eggs at the grocery store _____.
6) _____ they're going to walk in the woods.
7) The woman sold her house _____.
8) I'm going to go to Barcelona _____.
9) I did not study _____.
10) _____ I'm not going to cook dinner.

Section 2. Circle the correct word to complete the sentence.

1) I'm going to (*sell* / *selling* / *sold*) my car next week.
2) Did you (*run* / *ran* / *running*) at the beach yesterday?
3) I (*buy* / *buying* / *bought*) a new dictionary last Friday.
4) The baby (*eating* / *ate* / *eat*) rice yesterday.
5) Tomorrow I'm going to (*played* / *playing* / *play*) tennis with my friend.
6) The man is (*write* / *writing* / *wrote*) an e-mail.
7) Why are you (*run* / *ran* / *running*)?
8) I did not (*sold* / *sell* / *selling*) my house last month.
9) We're (*buy* / *buying* / *bought*) tickets to the play.
10) He (*give* / *giving* / *gave*) chocolate to the boy.

Section 3. Answer the question with a sentence from the box. Follow the example:

Yes, I played soccer.	*Yes, I'm running.*	*I'm eating an orange.*	~~*No. I did not run.*~~
I ate an apple.	*No. I bought a bicycle.*	*I'm going to play soccer at the stadium.*	

Did you run? No. I did not run.

1) Where are you going to play soccer?_____
2) Did you buy a car?_____
3) Are you running?_____
4) What are you eating?_____
5) Did you play soccer?_____
6) What did you eat?_____

Unit 6, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

1) I played tennis (*last* / *next*) week.

2) He's going to visit his grandmother (*yesterday* / *tomorrow*).

3) The man and the woman are buying a new car (*today* / *yesterday*).

4) We ate fifteen sandwiches (*last* / *next*) Sunday.

5) She read a book (*yesterday* / *tomorrow*).

6) They're going to China (*last* / *next*)month.

7) The woman swam two miles (*yesterday* / *next week*).

8) The man gave his wife flowers (*tomorrow* / *last week*).

9) The boy is writing an e-mail (*today* / *last Tuesday*).

10) I sold my jewelry (*yesterday* / *tomorrow*).

Section 2. Fill in the blank with a word from the text box to make a logical sentence.

e-mail	*notebook*	*stamps*	*desk*	*envelope*	*dictionary*

1) I'm going to the post office. I have a letter, but I need _____ and an _____ .

2) I'm studying English. I need a _____.

3) She's writing an _____on her computer.

4) He's writing in his _____.

5) The computer is on the _____.

Section 3. Circle the best answer to complete the sentence.

1)	I'm giving flowers to ____ mother.	*A. my*	*B. I*	*C. I'm*
2)	The man is giving a toy to ____ daughter.	*A. his*	*B. she*	*C. he*
3)	Did you ____ the book to ____ teacher?	*A. give/your*	*B. gave/you*	
4)	We're ____ a cake to ____ mother.	*A. give/we*	*B. giving/our*	
5)	The girl ____ chocolate to ____ brother.	*A. give/his*	*B. gave/her*	
6)	The mother did not ____ the notebook to ____ son.	*A. give/her*	*B. gave/his*	
7)	I'm going to ____ a dictionary to ____ teacher.	*A. give/my*	*B. giving/I*	
8)	The husband ____jewelry to ____ wife.	*A. giving/her*	*B gave/his*	
9)	The children ____ meat to ____ dog.	*A. giving/his*	*B. gave/their*	
10)	We are going to ____ oranges to ____ children.	*A. giving/their*	*B. give/our*	

Unit 6, Lesson 1, Worksheet 3

Section 1. Write a logical sentence based on the situation shown. Follow the example:



Yesterday I bought a newspaper.

Today I'm reading the newspaper.



1) He bought train tickets last Wednesday.

Today _____ to Paris.



2) I bought a house _____ last Thursday.

Today _____ a table and chairs.



3) She sold a car _____ last Monday.

Today _____ the bus.

Section 2. Choose a word or phrase from each column to make a sentence. Write the sentence on the line below. There may be several combinations possible. Follow the example:

Yesterday	~~*I*~~	*ate*	*going to swim.*
~~*Today*~~	*the woman*	*bought*	*going to write an e-mail.*
Tomorrow	*we*	*ran*	*a sandwich and an apple.*
Next week	*the man*	*is*	*ten miles.*
Last Friday	*the children*	*are*	*a new dictionary.*
Last year	*the wife*	~~*am*~~	~~*driving to the lake.*~~

Today I am driving to the lake.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 3. Write true sentences about yourself. Follow the example:

Last Monday I read a book.

1) Next week _____

2) Tomorrow _____

3) Today _____

4) Last month _____

5) Yesterday _____

Unit 6, Lesson 1, Worksheet 4

Section 1. Write a logical conclusion for the situation. Follow the example:

I gave my notebook to my sister. I need a new notebook. Tomorrow I'm going to buy a new notebook.

1) Yesterday he bought rice. Today _____ .

2) Today it is raining. I'm not swimming. Tomorrow it's going to be hot and sunny.
Tomorrow _____ .

3) I don't need stamps. _____ yesterday.

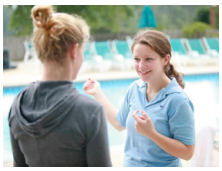
4) I'm not hungry. _____ three sandwiches.

5) Today is Friday. I'm studying at school.
Tomorrow is Saturday. _____ to school tomorrow.

Section 2. Answer the questions based on the pictures. Follow the example:



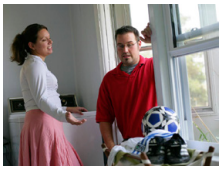

Did you buy a book? No. I did not buy a book. I bought a newspaper.




1) Did you swim? _____
_____




2) Did you eat your carrots? _____
_____




3) Did you play soccer yesterday? _____
_____

Section 3. Rewrite the sentences using the information in parentheses. Follow the example:

I played golf last Tuesday. (next Tuesday) I'm going to play golf next Tuesday.

1) No. I did not swim. (yes) _____

2) I'm buying a dictionary today. (yesterday) _____

3) The man is going to run ten miles tomorrow. (yesterday) _____

4) She sold her car last week. (today) _____

5) We're visiting our parents today. (next month) _____

6) The girl is reading a book today. (last week) _____

Unit 6, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ I need a new ladder.

_____ He needs glasses.

_____ He needs money.

_____ He needs a towel.

_____ I need the biggest cake.

_____We need gas.

_____ He needs medicine, but he doesn't want it.

_____ She needs some coffee.

_____ I need sunglasses.

_____I need a new television.

_____ I need a new umbrella.

_____ She needs a map.

Unit 6, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

running

bought a book

ran

playing soccer

eating

played soccer

ate

selling newspapers

buying a book

sold a newspaper

Unit 6, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.





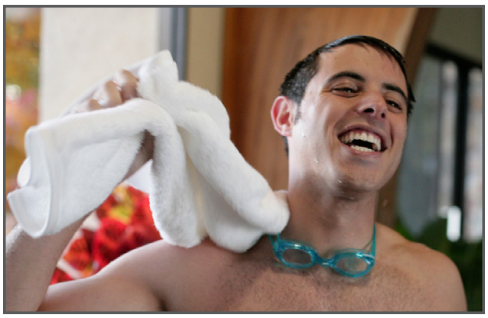






Unit 6, Lesson 1, Worksheet 8

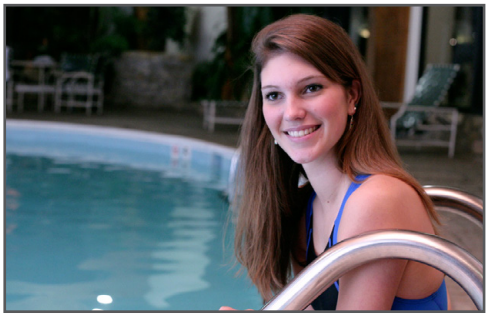
Descriptions: Write as many words as you can about each picture.







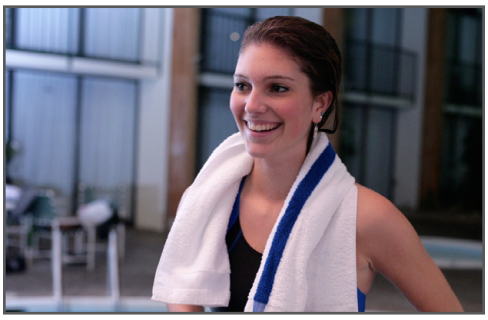




Unit 6, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 1, Worksheet 10

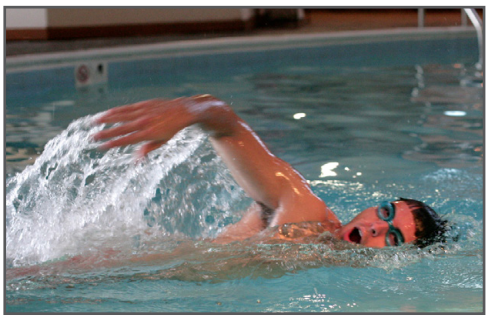
Descriptions: Write as many words as you can about each picture.





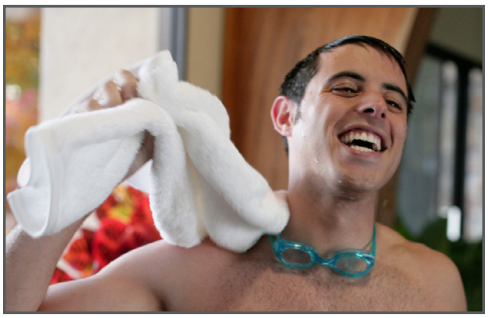






Unit 6, Lesson 1, Worksheet 11

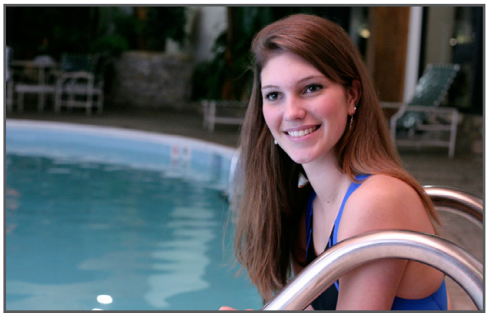
Descriptions: Write as many words as you can about each picture.







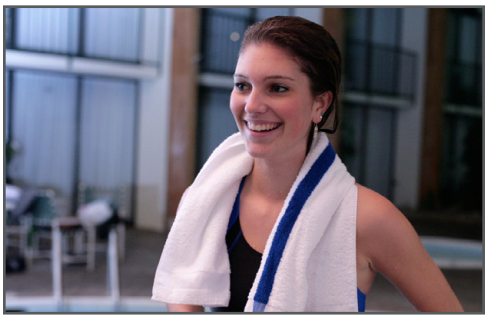




Unit 6, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 1, Quiz

Section 1. Fill in the blank with a word from the text box.

ate	*be*	*bought*	*buying*	*ran*	*swim*	*visit*	*walk*

1) I _____ clothes yesterday.
2) We're going to _____ in the mountains tomorrow.
3) The man is going to _____ his mother next week.
4) The girl _____ her bread.
5) I'm _____ a cake at the bakery.
6) The men _____ five miles last Sunday.
7) Did you _____ in the lake?
8) The baby is going to _____ two years old next month.

Section 2. Put the words in order to make a sentence. Follow the example:

pen sister my I a gave to — I gave a pen to my sister.

1) teacher to apple She's an giving her — _____.
2) you the to brother Did give sandwich your — _____?
3) mother our We gave our jewelry to — _____.
4) gave son The his to man medicine — _____.
5) friend his He e-mail an to wrote — _____.
6) milk to gave the mother The daughter her — _____.

Section 3. Match the question to the answer. Follow the example:

What are you doing? — *g. I'm watching television.*

1) Did you swim yesterday? — *a. No. I read a book.*
2) Do you need bread? — *b. Yes. I ate it.*
3) Did you eat the apple? — *c. Because it's going to rain tomorrow.*
4) Why are you buying an umbrella? — *d. I'm going to New York next Wednesday*
5) When are you going to New York? — *e. Because it's sunny.*
6) Are you studying? — *f. No. I bought bread yesterday.*
7) Why are you wearing sunglasses? — *h. Yes. I'm studying.*

Unit 6, Lesson 2, Worksheet 1

Section 1. Fill in the blanks with **what**, **where**, **when**, or **why**.

1) _____ is Grandpa going?
He's going to the bakery.

2) _____ did you play tennis?
I played tennis yesterday.

3) _____ did you go last Tuesday?
We went to the woods.

4) _____ does this word mean?
It means "hello."

5) _____ time did you go to school?
I went to school at eight o'clock.

6) _____ are you wearing a sweater?
I'm wearing a coat because I'm cold.

7) _____ time is it? It's eleven thirty.

8) _____ are you studying today?
We're studying science today.

9) _____ did you eat dinner yesterday?
I ate dinner at home.

10) _____ are you going to Barcelona?
I'm going to Barcelona next Saturday.

Section 2. Put the word in parentheses in the correct position in the sentence. Follow the example:

The ___ doctor ___ is ___ giving her medicine ___. *(her)*

1) I ___ bought ___ these ___ flowers ___ for ___. *(you)*

2) You ___ gave ___ the ___ keys ___ yesterday ___. *(us)*

3) My friend ___ wrote ___ an ___ e-mail ___ last week. *(me)*

4) The woman ___ sold ___ a ___ hat ___. *(him)*

5) I'm ___ reading ___ a ___ book ___ to ___. *(them)*

6) He's ___ teaching ___ English ___. *(us)*

7) He's ___ going to ___ buy ___ jewelry ___ for ___. *(her)*

8) We ___ gave ___ chocolate ___ to ___ *(him)*

9) They're ___ going to ___ sell ___ a ___ car ___ to ___. *(me)*

Section 3. Circle the correct answer to complete the sentence.

1)	I'm _____ to the lake.	*A. going*	*B. went*	*C. did*
2)	They _____ to Brazil.	*A. did*	*B. going*	*C. went*
3)	We _____ to the book store.	*A. went*	*B. did*	*C. going*
4)	_____ you go to the post office?	*A. Going*	*B. Did*	*C. Went*

Unit 6, Lesson 2, Worksheet 2

Section 1. Circle the word that best substitutes for the underlined word or words. Follow the example:

The boy gave <u>his sister</u> a toy.
A. him
B. her
C. you

1) I bought the cake for <u>the children</u>.
A. them
B. us
C. me

2) I wrote a letter to <u>my father</u>.
A. her
B. he
C. him

3) We gave <u>the woman</u> a bicycle.
A. her
B. he
C. she

4) The boy gave flowers to <u>the girls</u>.
A. their
B. they
C. them

5) The teacher is giving <u>the boy</u> a book.
A. he
B. him
C. her

Section 2. Answer the questions using sentences from the text box.

We're going to study art.	*He's going to the kitchen.*	*I played tennis yesterday.*
He went to the bank.	*Yes. We're playing tennis.*	*I'm studying math.*
We studied history.	*I'm going to play tennis on Friday.*	

1) What are you studying today?_____

2) When did you play tennis?_____

3) Where is Dad going?_____

4) What are you going to study tomorrow?_____

5) Where did Dad go?_____

6) When are you going to play tennis?_____

7) What did you study yesterday?_____

8) Are you playing tennis?_____

Section 3. Fill in the blanks with **mean**, **means**, **understand**, or **understands**.

1) What does this word _____?

2) I don't _____this sign.

3) The girl _____the sign.

4) Do you _____this word?

5) This word _____"beach."

6) I didn't _____you. Can you repeat that, please?

7) This sign _____"bakery."

Unit 6, Lesson 2, Worksheet 3

Section 1. Put the words in order to make a sentence. Follow the example:

doctor giving medicine him The is — The doctor is giving him medicine.

1) me to The a teacher gave book — _____.

2) jewelry her for buying He's — _____.

3) us letter to wrote a They — _____.

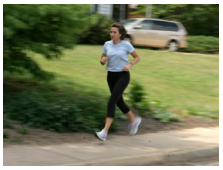
4) read book a woman The them — _____.

5) I to you car a sold — _____.

6) for We coffee them bought — _____.

7) father My me to keys giving is the — _____.

Section 2. Look at the schedule below. Complete the sentences about what the people did during the week. Follow the example:

Monday	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
				

On Monday the woman ran.

1) On Tuesday the children _____

2) On Wednesday the man _____

3) On Thursday he _____

4) On Friday he_____

Section 3. Complete the sentences. Follow the example:

Did Mom go to the grocery store? No. She didn't go to the grocery store. She went to the bank.

1) What _____ this word _____ ? It means "post office."

2) She understands English, but she _____ _____ Chinese.

3) I _____ _____ this sign. What does it mean?

4) I _____ _____ you. Can you repeat that, please?

5) When _____ you _____ to the mountains? We went to the mountains on Saturday.

Unit 6, Lesson 2, Worksheet 4

Section 1. Read the following information. Then answer the questions in complete sentences. Follow the example:

Today is Monday. Sarah is at school. She is studying math. Her teacher gave her a book this morning. Sarah gave the book to her teacher this afternoon. Yesterday Sarah did not go to school. She went to the beach. She swam and ate. Tomorrow is Tuesday. Sarah is going to study history and art. She is going to visit her grandmother before dinner.

Is Sarah studying math today? Yes, she's studying math today.

1) When did the teacher give the book to Sarah? _____

2) Does Sarah have the book? _____

3) Where did Sarah go yesterday? _____

4) Did she run at the beach? _____

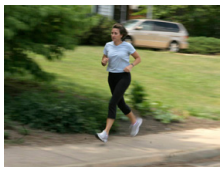
5) What is Sarah going to study tomorrow? _____

6) What is Sarah going to go before dinner? _____

Section 2. Look at each picture and read the sentence below it. If the sentence about the picture is correct, mark it with ✓. If it is not correct, change the sentence so it is correct. Follow the example:



He ate.
He's eating.



1) She's running.
_____



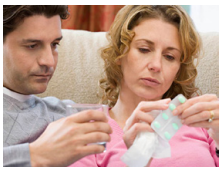
2) We did not eat breakfast.
_____



3) He's going to the grocery store.
_____



4) She went to the bookstore.
_____

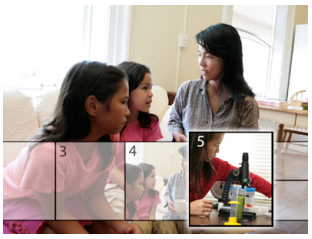


5) They're going to the pharmacy.
_____

Unit 6, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



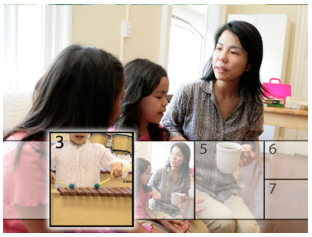
3



4



5



6



7



8



9



10



11



12



_____ Yesterday we studied music.

_____ Today we're studying math.

_____ Tomorrow we're going to study science.

_____ Yesterday I studied history and art.

_____ We played tennis this morning.

_____ I went to work at nine o'clock

_____ We went to school at eight o'clock.

_____ We went to the mountains.

_____ On Thursday I went to the bank.

_____ On Friday I went to the library.

_____ On Saturday we went to the lake.

_____ On Friday we went to the grocery store.

Unit 6, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

You ran.

I ate.

He ran.

You ate.

She ran.

He ate.

We ran.

She ate.

They ran.

We ate.

Unit 6, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 2, Quiz

Section 1. Fill in the missing word. Follow the example:

The boy has a toy. His brother gave it to him.

2) The children have chocolate. Their mother gave _____the chocolate.

4) The girl has a book. Her father bought the book for _____.

6) The man has a new car. His friend sold _____the car.

8) We have coffee. The man bought _____the coffee.

1) I have an apple. My mother gave the apple to _____.

3) We have an e-mail. Our friend wrote _____the e-mail.

5) You have fruit. Your sister gave _____the fruit.

7) The girls have bicycles. Their parents gave _____the bicycles.

9) I have a computer. My mother gave the computer to _____.

Section 2. Circle the correct answer to each question.

1) Where did you go today?
A. I'm going to the beach.
B. I went to the mountains.
C. I'm going to go to the lake.

2) Did you play tennis last week?
A. Yes, I played tennis.
B. No, I'm playing tennis.
C. Yes, I'm going to play tennis.

3) What does this word mean?
A. It means "bank."
B. There is one word.
C. This is a stadium.

4) What time did you go to school?
A. I'm going to school at nine thirty.
B. I went to school at eight o'clock.
C. I'm studying art at school.

5) What are you going to study tomorrow?
A. I'm studying history.
B. I'm going to study science.
C. I studied math.

6) Are you eating chocolate?
A. No. I ate chocolate.
B. Yes. I ate an orange.
C. Yes, I'm eating chocolate.

Section 3. Fill in the blanks with a word from the text box to complete the sentences.

understand	*studying*	*play*	*studied*	*played*	*going*	*went*	*mean*

1) Today she's _____ English.

2) Did the children _____ soccer today?

3) She's _____ to run on the beach.

4) Yesterday we _____ science.

5) The women _____ golf on Thursday.

6) You _____ to the mountains last week.

7) I don't _____ these words.

8) What does this sign _____?

Unit 6, Lesson 3, Worksheet 1

Section 1. Fill in the blanks with **was** or **were**.

1) My father _____ in Paris.
2) You _____ tired.
3) The baby _____ sick.
4) The men _____ thirsty.
5) I _____ a teacher.
6) She _____ short.
7) I _____ hungry.
8) They _____ at the beach.
9) You _____ in Barcelona.
10) The woman _____ a manager.

Section 2. Match the sentences.

1) I used to take the bus. ____
2) Mom used to work in a bakery. ____
3) The socks used to be white. ____
4) We used to live in Moscow. ____
5) His hair used to be brown. ____
6) He used to be a baby. ____
7) The girls used to be students. ____
8) The women used to go to the bookstore. ____
9) I used to have a dog. ____
10) The manager used to write letters. ____

A. Now she works in an office.
B. Now it's gray.
C. Now he's a man.
D. Now they're teachers.
E. Now I have a car.
F. Now I have a cat.
G. Now we live in New York.
H. Now he writes e-mails.
I. Now they're pink.
J. Now they go to the library.

Section 3. Circle the answer that best completes the sentence.

1) We are in college now. We (*was* / *were* / *are*) students at the same high school.
2) I (*use* / *used* / *was*) to teach music. Now I work in a bank.
3) When he was a child he (*plays* / *playing* / *played*) soccer.
4) The men used to go to the mountains. Now they (*go* / *going* / *went*) to the beach.
5) Their hair (*was* / *is* / *were*) blond. Now it's brown.
6) I (*use* / *used*) to swim at the beach. Now I (*swimming* / *swam* / *swim*) at the lake.
7) Did you (*ate* / *eat* / *eating*) rice when you lived in China?

Unit 6, Lesson 3, Worksheet 2

Section 1. Circle the answer that best completes the sentence.

1) I was a student, but now
   A. I'm a teacher.
   B. I used to teach.
   C. I taught.

2) When he was a child
   A. he's living in an apartment.
   B. he lives in an apartment.
   C. he lived in an apartment.

3) They used to take the bus, but now
   A. they walk.
   B. they're walking.
   C. they walked.

4) My mother read books to me when
   A. I am a child.
   B. I was a child.
   C. I'm going to be a child.

5) When we were in elementary school
   A. we're studying math.
   B. we study art.
   C. we studied history.

6) Now, my father writes me e-mails, but
   A. he used to write me letters.
   B. he writes me letters
   C. he's writing me letters.

Section 2. Fill in the blank with an appropriate word from the text box.

studies	*were*	*live*	*was*	*take*	*is*	*don't*
use	*work*	*didn't*	*used*	*have*	*run*	*like*

My name _____ David. I _____ to live in Rome, but now I _____ in New York. When I _____ a student, I used to _____ the bus to school. My friend John and I _____ students at the same high school. Now he _____ music in college. I _____ in an office. When I lived in Rome, I _____ have any animals. Now I _____ a dog. In the morning we _____ in the park. I didn't _____ to run. I _____ New York, but I _____ like the subway!

Section 3. Fill in the missing letters to complete each word. Use the clues to help you. Follow the example:

s<u>c</u> <u>i</u>enc<u>e</u> — *what a student studies*

1) f_ _tor_ — *where a person works*

2) _ a_a_ er — *a person at work*

3) _ _plo_ _ _s — *people at work*

4) e- _ _ _ls — *what people write on a computer*

5) _ _e_ _ntar_ _ _ h_ _ l — *where children study*

6) _ _ ll_ _ e — *where older people study*

7) _ _ _ re — *where you can go shopping*

Unit 6, Lesson 3, Worksheet 3

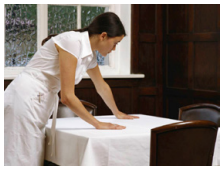
Section 1. Fill in the sentence according to the picture. Follow the example:




You were young.
Now you're old.



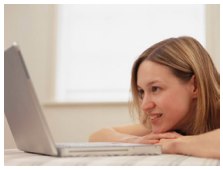

1) I'm in Egypt.
_____

2) _____
Now she works in a restaurant.




3) _____
Now they play golf.

4) _____
Now she writes e-mails.

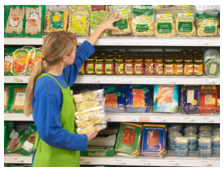
Section 2. Look at each picture and read the sentence next to it. If the sentence is true, mark it **yes**. If it is false, mark it **no**. Follow the example:



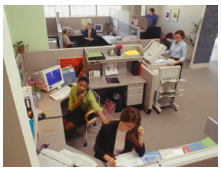
She's a music teacher. yes



1) He's a manager in an office. _____



2) She's an employee in a store. _____



3) They're managers in an office. _____



4) He's a manager of a factory. _____



5) I'm an employee in an office. _____

Section 3. Answer the following questions by completing the sentences. Follow the example:

When you were in China, did you teach English? Yes, I taught English when I was in China.

1) Did you study Russian when you were a child? No, _____

2) Did you use to play soccer? Yes, _____

3) Did you use to take the bus? No, _____

4) Did you go to the beach when you were a child? Yes, _____

Unit 6, Lesson 3, Worksheet 4

Section 1. Look at the response and write the question. Follow the example:

What do you do ? I'm a teacher. I teach art.

1) _____? I work at an elementary school.

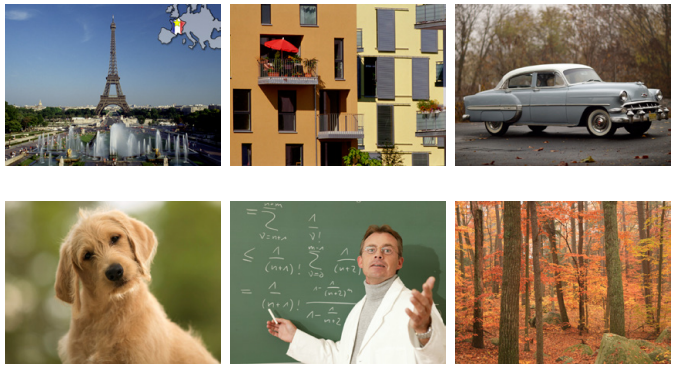
2) _____? No, I didn't used to teach art. I used to teach history.

3) _____? Yes. I'm a student.

4) _____? I study math.

5) _____? No. I'm not from Brazil. I'm from Italy.

Section 2. Look at the information below about Viktor. Then write sentences about Viktor using the word in parentheses. Follow the example:

Viktor: 10 years old	Viktor: now
	

(live) Now Viktor lives in Paris.

1) (house) When Viktor was a child _____

2) (apartment) _____

3) (bicycle) _____

4) (dog) _____

5) (science) _____

6) (teacher) _____

7) (mountains) _____

Section 3. Rewrite these sentences to show past time. Follow the example:

She's in China. She was in China.

1) We're at the beach. _____

2) They're dirty. _____

3) They're green. _____

4) His hair is blond. _____

5) I am short. _____

6) You're hungry. _____

7) We're sick. _____

8) The men are thirsty. _____

9) The girl is tired. _____

Unit 6, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ I was a student.

_____ Now I am a teacher.

_____ We used to live in an apartment.

_____ Now we live in a house.

_____ I used to have a bicycle.

_____ Now I have a car.

_____ He used to have T-shirts.

_____ Now he has suits.

_____ The socks are white.

_____ The socks were white.

_____ They used to play soccer.

_____ Now they play golf.

Unit 6, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a college



a manager



a high school



an employee



an office



teacher



a factory



high school student



a store



college student



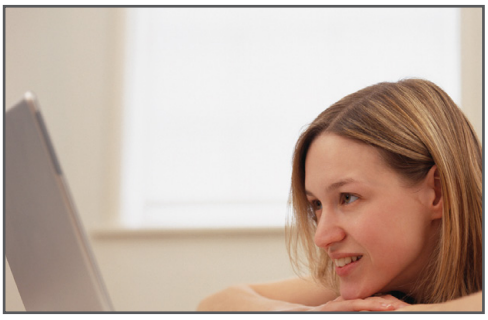
Unit 6, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











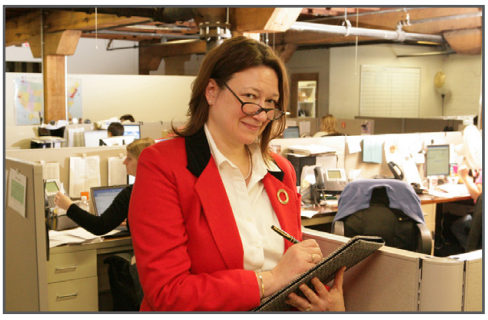
Unit 6, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











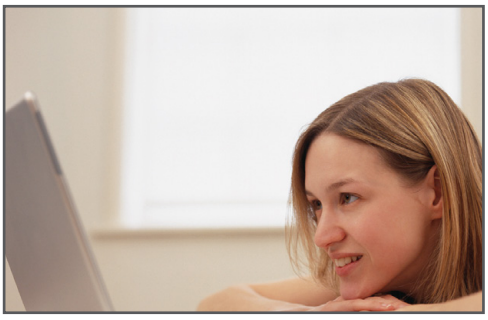
Unit 6, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











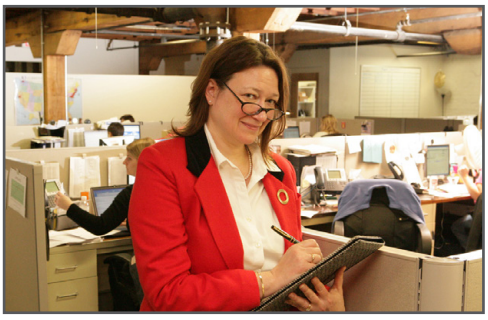
Unit 6, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 3, Quiz

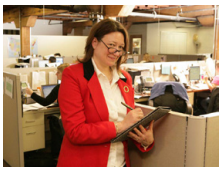
Section 1. Circle the sentence that best describes the picture.

1) 

A. This high school student likes history.
B. This elementary student likes science.
C. This elementary student likes English.

2) 

A. This college student likes music.
B. This high school student likes art.
C. This elementary student likes music

3) 

A. This manager works in the store.
B. This manager works in the factory.
C. This manager works in the office.

4) 

A. I'm an employee in an office.
B. I'm a manager in a store.
C. I'm an employee in a factory.

Section 2. Complete the sentences. Follow the example:

When __I__ __was__ a child, I lived in Barcelona.

1) _____ _____ _____ _____ _____ a dog? Yes, I used to have a dog, but now we have a cat.

2) _____ _____ _____ _____ teach art? No, I _____ use to teach art. I taught music.

3) She _____ _____ _____ a bicycle. Now she _____ a car.

4) My hair _____ blond. Now _____ brown.

5) When he _____ _____ _____ in college, _____ _____ math.

Section 3. In each sentence, the underlined word is incorrect. Write the correct word on the line. Follow the example:

I hair is brown. My

1) My grandmother use to write letters, but now she writes e-mails. _____

2) Do you use to go to the mountains? _____

3) The socks was dirty, but now they're clean. _____

4) He used to have a horse, but now he have a fish. _____

5) When I am a child, I lived in Beijing. _____

6) When they were in high school they studying history. _____

Unit 6, Lesson 4, Worksheet 1

Section 1. Circle the correct word to complete the sentence and write it on the line. Follow the example:

When I was in China, I taught English. (*teaching* / *taught* / *teach*)

1) When I was in Russia, I _____ a hat. (*buy* / *buying* / *bought*)

2) When we were at the beach, it _____ sunny and hot. (*was* / *is* / *were*)

3) We _____ this when we were in Barcelona. (*eat* / *ate* / *eating*)

4) He _____ me an e-mail when he was in the airport. (*writing* / *write* / *wrote*)

5) When my friend _____ studying in Italy, she wrote me letters. (*was* / *is* / *were*)

6) They _____ Arabic when they were living in Egypt. (*study* / *studying* / *studied*)

7) It was cold when they _____ in the mountains. (*was* / *were* / *are*)

8) We _____ to Beijing when we were students. (*go* / *going* / *went*)

9) I _____ in elementary school when we were living in New York. (*am* / *was* / *were*)

Section 2. Fill in an appropriate word to complete the question.

soap	*sandwich*	*medicine*	*blanket*	*umbrella*	*water*

1) A: I'm cold.
B: Would you like a ___?

2) A: I'm sick.
B: Would you like some ___?

3) A: I'm thirsty.
B: Would you like some ___?

4) A: I'm hungry.
B: Would you like a ___?

5) A: It's raining.
B: Would you like an ___?

6) A: My hands are dirty.
B: Would you like some ___?

Section 3. Fill in the blank with an appropriate form of the verb in parentheses. Follow the example:

It was raining when we were at the beach. (*rain*)

1) The man _____ eggs and bread when he was at the grocery store. (*buy*)

2) When did you _____ this e-mail? (*write*)

3) They _____ to Russia last year. (*go*)

4) I'm going to _____ you this book. (*give*)

5) Would you like to _____ tennis? (*play*)

6) I would like to _____ with a check. (*pay*)

Unit 6, Lesson 4, Worksheet 2

Section 1. Match the questions to the answers.

1) Did your mother give the book to you? ____ *It's cloudy and cold.*

2) When did you buy it? ____ *This is my son.*

3) Who is this? ____ *Yes, please.*

4) Would you like some coffee? ____ *No, I bought it.*

5) Would you like coffee or tea? ____ *I bought it when I was at the bookstore.*

6) What's the weather like? ____ *Yes, I speak English.*

7) Do you speak English? ____ *I would like tea.*

Section 2. Complete the conversations with sentences from the text box.

You're welcome.	*Yes, I wrote it.*	*It's my book.*	*Hi.*
I wrote it when I was in Brazil.	*Yes, you can read it.*		

A: Hello.

B: _____

A: Did you write it?

B: _____

A: Can I read it?

B: _____

A: What is this?

B: _____

A: When did you write it?

B: _____

A: Thank you.

B: _____

Section 3. Fill in the blanks with **and** or **or**.

1) I ate a sandwich _____ an apple.

2) Would you like rice _____ bread? I would like bread.

3) We went to the beach _____ the mountains.

4) Do you want to pay with cash _____ a credit card?

5) When he was a child, he had a cat _____ a dog.

6) Would you like to play tennis _____ golf? I would like to play golf.

7) The woman watched television _____ listened to the radio.

Unit 6, Lesson 4, Worksheet 3

Section 1. Complete the sentence to make a logical statement. Follow the example:

I bought medicine when I was at the pharmacy.

1) When we were in the woods, _____

2) The train departed when _____

3) When you were a baby _____

4) The man worked in a restaurant when _____

5) It was sunny when _____

6) They played soccer when _____

Section 2. Write the question based on the picture. Follow the example.



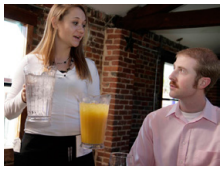
Would you like some water?



1) _____



2) _____



3) _____



4) _____



5) _____

Section 3. Look at the chart below. Fill in the missing words. Follow the example:

play	playing	played
run	running	ran
teach	teaching	
buy		bought

watch	watching	
give		gave
swim	swimming	

study	studying	
eat		ate
listen	listening	

Now choose 3 verbs and use them in a sentence. Follow the example:

I bought this hat when I was in the United States.

1) _____

2) _____

3) _____

Unit 6, Lesson 4, Worksheet 4

Section 1. Read the following information about each picture.



My name is Robert. I'm a doctor. I live in New York now, but I used to live in Barcelona. When I lived in Barcelona, I worked at a hospital. Now I work at a college. I used to take the bus, but now I have a car.



My name is Sarah. I'm a teacher. Last month I went to Russia. When I was in Russia, it was cold. I went to the mountains and the woods in Russia. I like Russia.



My name is Jane. I went to the United States. I was a student in a high school. I lived in a house with a family. When I was in the United States, I studied English. I didn't use to speak English, but now I speak English.

Section 2. Now read the sentences below about the texts. Decide if each sentence is true or false. If it is true, mark the sentence with **yes**. If it is false, mark it with **no**. Follow the example:

Sara is a student. no

1) Robert used to live in New York. ___
2) Jane was a student in the United States. ___
3) It was cold when Sarah was in Russia. ___
4) Robert worked at a college. ___
5) Jane used to speak English. ___
6) Sarah didn't teach when she was in Russia. ___
7) Robert has a car now. ___
8) Sarah went to the beach and the lake when she was in Russia. ___
9) Jane lived in a house when she was in the United States. ___

Section 3. Fill in the missing sentences to complete the conversation.



_____ milk or orange juice?



I'm sorry I didn't understand you.
_____?



_____?



I would like orange juice.

Unit 6, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



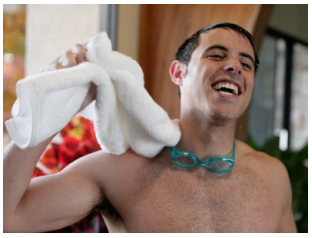
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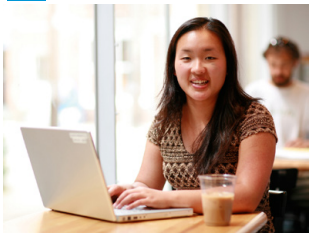
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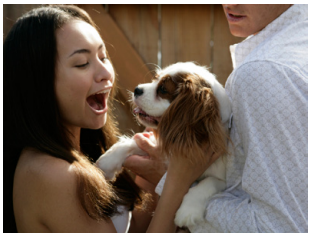
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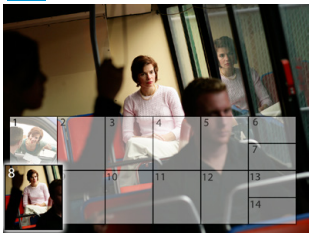
10



11



12



____ He's giving flowers to his wife.

____ I'm writing an e-mail to my mother.

____ This sign doesn't have words on it.

____ I'm teaching music.

____ He's teaching math.

____ When I was at the train station, I ate a sandwich.

____ Apple or orange?

____ I would like to pay with a credit card.

____ He swam.

____ I bought a newspaper yesterday.

____ Today, she's taking the bus.

____ You bought a dog!

Unit 6, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

Would you like a pen?		I would like coffee.	
Yes, please.		Left or right?	
Would you like coffee?		What is your name?	
No, thank you.		What's your name?	
I would like fruit.		My name is Robert.	

Unit 6, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 6, Lesson 4, Quiz

Section 1. Choose the sentence that best matches each picture.

1) 

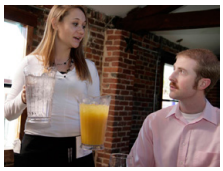
A. I'm buying bread at the grocery store.
B. I bought apples when I was at the grocery store.
C. I'm going to buy milk at the grocery store.

2) 

A. She kissed him when they were at the park.
B. He's going to kiss her at the park.
C. They're kissing at the park.

3) 

A. I used to have a car. Now I have a bicycle.
B. I'm going to have a car.
C. I used to have a bicycle. Now I have a car.

4) 

A. Would you like water or juice?
B. Do you like water or juice?
C. Are you drinking water or juice?

Section 2. Match a phrase from each column to make a complete, logical sentence or question.

1)	When I lived in New York	___	*when we were at the beach.*
2)	It was cloudy	___	*to play soccer or tennis?*
3)	Would you like	___	*the weather like?*
4)	The boy used to have a dog,	___	*I worked in an office.*
5)	My mother read this book	___	*read this book?*
6)	When did you	___	*but now he has a cat.*
7)	The woman bought medicine when	___	*to me when I was a child.*
8)	What's	___	*she was at the pharmacy.*

Section 3. Complete the questions based on the responses. Follow the example:

Would you like coffee or tea? I would like tea.

2) _____ English? Yes, I studied in English.

4) _____ this book? I bought it at the bookstore.

6) _____ this hat? Yes, I like it.

1) _____ this? This is my brother.

3) _____ Arabic? No, I don't speak Arabic.

5) _____ it? I bought it yesterday.

7) _____ cost? The newspaper costs one euro.

Unit 6, Lessons 1-4, Worksheet 1

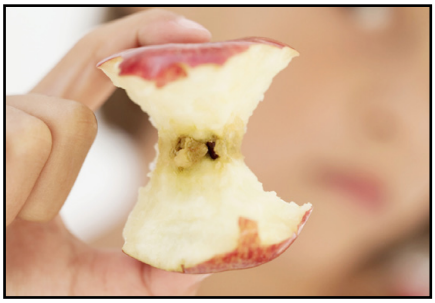
Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 6, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 6, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

What did this woman do today? It is nine thirty a.m. now. She listened to the radio at six thirty a.m., watched television at seven forty-five a.m., and played tennis at eight fifteen a.m. She is going to read a book at twelve p.m., is going to eat a sandwich at twelve thirty p.m., and is going to swim at two forty-five p.m.

☑ 6:00

☑ 7:10

☑ 8:15

☐ 10:30

☐ 11:45

☐ 12:45

Unit 6, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

In school, a teacher is teaching math to the students. A boy is studying science and a girl is reading a dictionary. There are notebooks on the desks. Outside, there are children playing tennis.

Unit 6, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 6, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 6, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



I watched television at 6:00.

_____

I swam at 7:10.

_____

I read a book at 8:15.

_____

I'm going to listen to the radio 10:30.

_____

I'm going to eat a sandwich at 11:45.

_____

I'm going to watch television at 12:45.

_____

Unit 6, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The teacher is teaching the children math.

_____

The girl is studying history.

_____

The boy has an animal.

_____

There is a notebook on the table.

_____

They are playing soccer outside.

_____

Notes

Workbook

Unit 7

Rosetta Stone®

Education



Unit 7, Lesson 1, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

	arriving	coming	(singing)
1)	dancing	leaving	singing
2)	January	June	July
3)	families	tenth	eighth

Section 2. Complete each sentence. Follow the example:

They are dancing (*dancing* / *putting*) at the party.

1) October is the _____ (*eighth* / *tenth*) month of the year.

2) In Beijing, it _____ (*rains* / *parties*) in May.

3) People arrive at the _____ (*end* / *beginning*) of the party.

4) She is putting the books on the _____ (*desks* / *blankets*).

Section 3. Complete the list with the missing month. Follow the example:

	March	April	May
1)	October	November	_____
2)	_____	July	August
3)	December	January	_____
4)	August	_____	October

Unit 7, Lesson 1, Worksheet 2

Section 1. Write what each of the following people are doing. Follow the example:



The boy is drinking.



1) The girl is _____.



2) The women are _____.



3) The man is _____her something.

Section 2. Complete the answers to the questions. Follow the example:

Is the dog hungry? Yes, it is.

1) Is he reading? Yes, _____.

2) Is she singing? Yes, _____.

3) Is the dance beginning? Yes, _____.

4) Are they coming? Yes,_____.

5) Are we leaving? Yes, _____.

6) Are the boys arriving? Yes, _____.

Section 3. Put the words in order to make a sentence:

something eat wants to She — She wants something to eat.

1) wants He drink something to — _____.

2) read They to want something — _____.

3) something sing to want We — _____.

Unit 7, Lesson 1, Worksheet 3

Section 1. Politely tell these people to do the following actions. Follow the example:



Drink this, please.



1) Please, _____ something.



2) Please, _____ your names here.

Section 2. Use the clues to answer the following questions. Follow the example:

Where did you put the pen? (the table) I put it on the table.

1) Where did you put the blankets? (the bed) _____.

2) Where did you put the umbrella? (the chair) _____.

3) Where did you put the flowers? (the table) _____.

4) Where did you put the drink? (the desk) _____.

Section 3. Write sentences to say what is happening. Follow the example:

she / give / him / pen She is giving him a pen.

1) he / give / her / jewelry _____.

2) we / come / party _____.

3) they / write / their names / paper _____.

4) song / end _____.

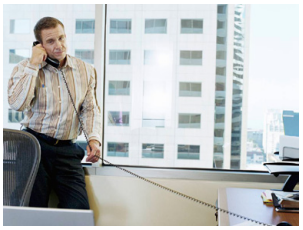
Unit 7, Lesson 1, Worksheet 4

Section 1. Decide whether the statement is **true** or **false** according to the picture. If the statement is false, correct it and write a true statement. Follow the example:



Bill is going to the post office.

Bill is arriving at the hospital.



1) Bill is coming from the beach.

_____



2) Bill is going to the party.

_____



3) Bill is going to the hospital.

_____

Unit 7, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



____ The man is singing.

____ The girl is dancing.

____ The women are dancing.

____ The women are singing.

____ The boys are singing.

____ The boys are dancing.

____ He's giving her an umbrella.

____ They're coming from the beach.

____ They're arriving at the hospital.

____ The movie is beginning.

____ The dog is bringing the man a newspaper.

____ He's leaving the airport.

Unit 7, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

January

February

March

April

May

June

July

August

September

October

Unit 7, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.





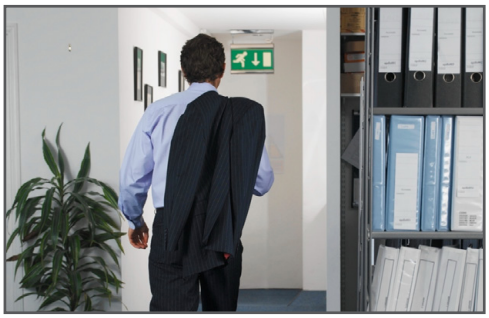






Unit 7, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.





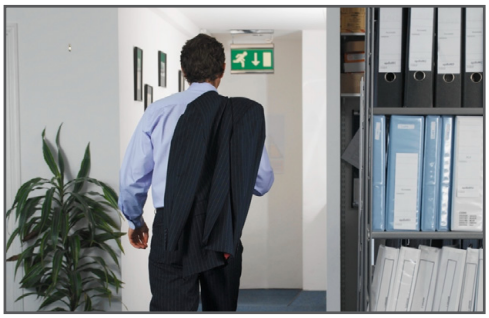






Unit 7, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 1, Quiz

Section 1. Fill in the blank with a word from the box to complete the sentences.

party	*desks*	*eighth*	*rains*	*singing*

1) August is the _____ month of the year.

2) The boys are _____.

3) We are dancing at the _____.

4) It often _____ in October.

5) We put the books on our _____.

Section 2. Circle the answer which best fits the blank.

1) Is she hungry? Yes, _____.
   a. he is
   b. she is
   c. we are

2) I put the keys _____ the table.
   a. on
   b. to
   c. from

3) Please, _____ him a drink.
   a. give
   b. giving
   c. ending

4) Are you coming to work? Yes I'm _____.
   a. leaving
   b. bringing
   c. coming

Section 3. Write a polite sentence telling someone to do the following things. Follow the example:

eat / something Eat something, please.

1) bring / umbrella _____.

2) write / names _____.

3) begin / party _____.

4) put / pen / table _____.

Unit 7, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1)	early	know	late
2)	sock	police	help
3)	hundred	thousand	twentieth
4)	talking	calling	yen

Section 2. Write the most logical word from the box to describe each item.

address	*thousand*	*date*	*hundred*	*nineteenth*	*fourteenth*

1) 19^{th} _____

2) 3 / 15 / 2010 _____

3) 1000 _____

4) 1755 Elm Street
Edmonton, Canada
_____

5) 100 _____

6) 14th _____

Section 3. Complete the list with the missing ordinal number. Follow the example:

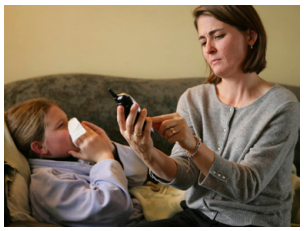
	twelfth	thirteenth	fourteenth
1)	_____	sixth	seventh
2)	_____	eighth	ninth
3)	eighteenth	nineteenth	_____
4)	_____	eighteenth	nineteenth

Unit 7, Lesson 2, Worksheet 2

Section 1. Write who each of the following people are calling. Follow the example:



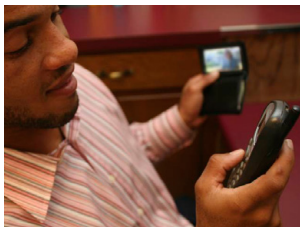
She is calling the police.



1) She is calling _____.



2) She is calling _____.



3) He is calling _____.

Section 2. Write complete answers to the questions using the clues. Follow the example:

Who are you calling? (doctor) I am calling the doctor.

1) Who is she calling? (her mother) _____.

2) Who is he calling? (the manager) _____.

3) Who are you talking to? (the police) _____.

4) Who is he talking to? (his wife) _____.

5) Who is she talking to? (her friend) _____.

Section 3. Put the words in order to make a sentence.

He time party on for the is He is on time for the party.

1) early is dinner She for _____.

2) the They late are for concert _____.

3) on I for time am work _____.

Unit 7, Lesson 2, Worksheet 3

Section 1. Say how much each item costs. Follow the example:



The soap costs five hundred yen.



1) The meat costs _____ yen.



2) The jewelry costs _____ euros.



3) The car costs _____ dollars.

Section 2. Tell whether the following people are **early**, **on time**, or **late** to the party.



1) She is _____.



2) He is _____.



3) They are _____.

Section 3. Read the year and write the number. Follow the example:

It was the year <u>two thousand</u>. 2000

1) We arrived in <u>nineteen eighty three</u>. _____

2) He was here in <u>eighteen seventy two</u>. _____

3) We will go in <u>two thousand and twenty</u>. _____

4) It happened in <u>nineteen thirty seven</u>. _____

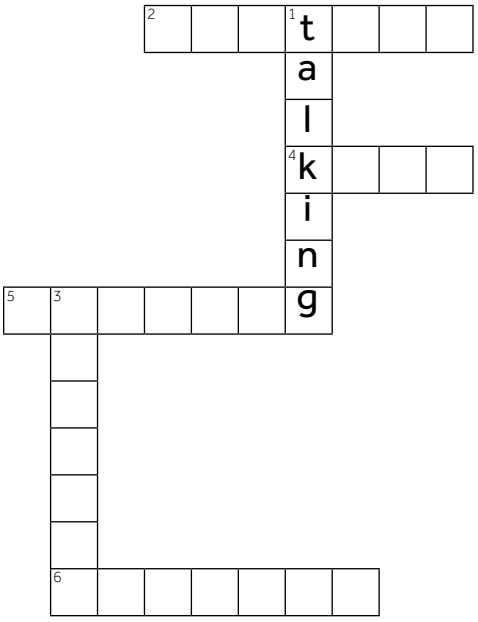
Unit 7, Lesson 2, Worksheet 4

Section 1. How many vocabulary words can you make using the letters in the following question? There are at least twelve possible answers. Follow the example:

Does Clarisse know the date of my birthday?

dance	1) add_ _ _ _	2) _ _rly
3) l_ _e	4) ma_ _	5) s_ _k
6) wa_ _	7) w_ _r	8) _ _n
9) k_ _w	10) _ _te	11) bi_ _ _ _y

Section 2. Complete the sentences and fill in the crossword puzzle.



DOWN

1) The teacher is talking to the students.
3) His _____ is 310 Halibut Street, Jamestown, Australia.

ACROSS

2) They are _____ at the park at five.
4) Do you know my name? Yes, I _____ your name. You are Tim.
5) The boy is sick. He is _____ the doctor on the phone.
6) July is the _____ month of the year.

Unit 7, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



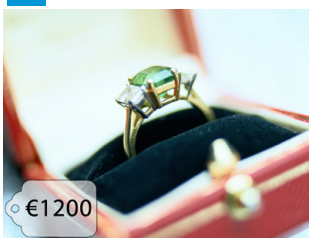
10



11



12



____ This television costs one hundred twenty euros.

____ This camera costs two hundred five pounds.

____ These vegetables cost three hundred seven yen.

____ These shoes cost four hundred twenty yen.

____ This soap costs five hundred yen.

____ These socks cost six hundred yen.

____ This blanket costs seven hundred yen.

____ This meat costs eight hundred yen.

____ This suit costs three thousand nine hundred yen.

____ These jeans cost two thousand three hundred yen.

____ This bicycle costs five thousand yen.

____ This jewelry costs one thousand two hundred euros.

Unit 7, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

an address

helping

a phone number

talking

an e-mail address

meeting

a date

early

calling

late

Unit 7, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











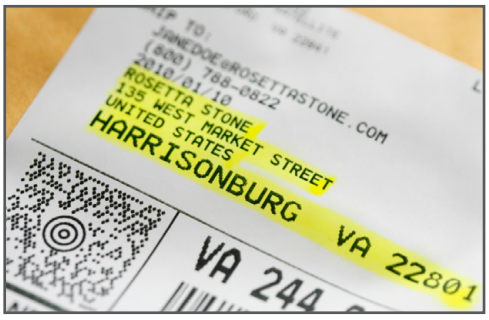
Unit 7, Lesson 2, Worksheet 8

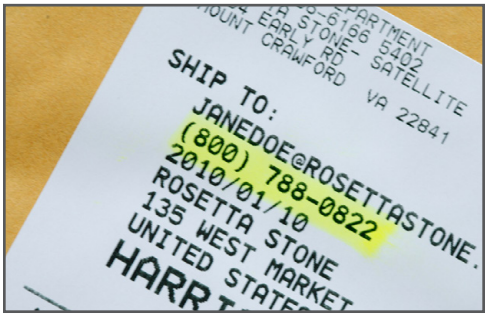
Descriptions: Write as many words as you can about each picture.





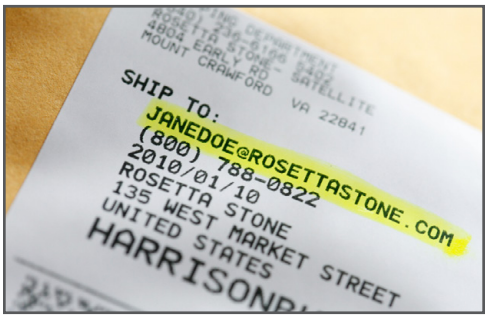






Unit 7, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











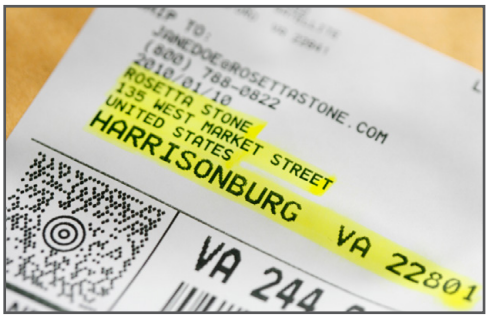
Unit 7, Lesson 2, Worksheet 11

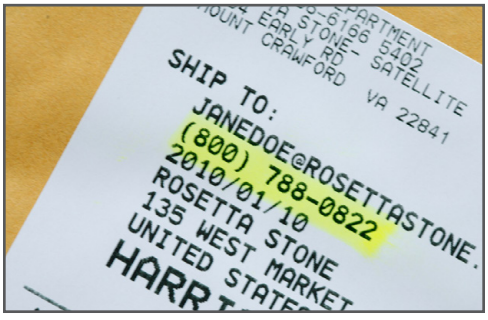
Descriptions: Write as many words as you can about each picture.





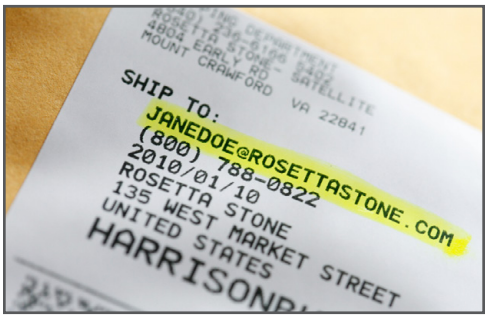






Unit 7, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 2, Quiz

Section 1. Circle the correct number.

1) The blanket costs two hundred twenty yen.
   a. 2220 b. 221 c. 220

2) The car costs seven thousand eight hundred and fifty dollars.
   a. 7850 b. 8750 c. 785

3) The meat costs six hundred and forty seven yen.
   a. 646 b. 637 c. 647

4) His address is three thousand and five Main Street.
   a. 305 b. 3005 c. 3050

Section 2. Write a sentence telling someone to do the action in the photo. Follow the example:



Help me!



1) _____



2) _____



3) _____



4) _____

Section 3. Write a sentence to answer the question. Follow the example:

Do you know his phone number? Yes, I know his phone number.

1) Does he know the address? No, _____.

2) Do you know where the party is? Yes, _____.

3) Do you know my name? Yes, _____.

4) Does Tomás know how much it costs? No, _____.

Unit 7, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

dessert	*birthday*	*those*	*John's*

1) this that _____

2) soup salad _____

3) costume beach _____

4) student's Laura's _____

Section 2. What type of party is this? Write your answer. Follow the example:



It is a beach party.



1) _____



2) _____

Section 3. Complete the sentence with the most logical vocabulary word. Follow the example:

Apples and oranges are types of fruit.

1) Bookstores and grocery stores are types of _____.

2) Cats and dogs are _____ of animals.

Unit 7, Lesson 3, Worksheet 2

Section 1. Write what these people are making. Follow the example:



She is making a salad.



1) He _____.



2) She _____.



3) He _____.

Section 2. Write sentences to say what each person is eating. Follow the example:

she / sandwich / lunch — She is eating a sandwich for lunch.

1) they / chocolate / dessert — _____.

2) we / soup / dinner — _____.

3) he / fruit / lunch — _____.

4) I / salad / dinner — _____.

Section 3. Tell the people what they have to do according to the clues. Follow the example:

I want to buy lunch. (pay with cash) — You have to pay with cash.

1) I want to go outside. (wear a coat) — _____.

2) I want to eat dessert. (eat your salad first) — _____.

3) I want to get on the plane. (wait in line) — _____.

4) I want to talk to my wife. (call her at home) — _____.

Unit 7, Lesson 3, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1) These dresses are expensive, but _____ dresses are not very expensive.
   a. these *b. this* *c. those*

2) That car is nice. I didn't drive it. I drove _____ car.
   a. these *b. this* *c. those*

3) I want _____ jeans. But they are too expensive.
   a. these *b. this* *c. that*

4) _____ is my watch on the ground. Why is it there?
   a. these *b. those* *c. that*

Section 2. Complete each sentence to say where the items or people are located using **there** or **here**. Follow the example:



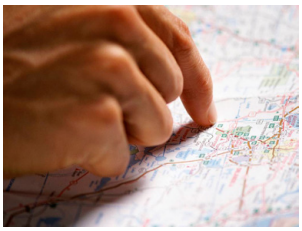
The woman is here.



1) Her glasses are _____.



2) You are _____.



3) Your hotel is _____.



4) I'm _____.



5) My cell phone is _____.

Unit 7, Lesson 3, Worksheet 4

Section 1. Alone or with a friend take turns completing the phone conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

X	O
1) Hello. Is this _____? 3) This _____ Laura Jones. 5) Fine, thank you. Would you like to come to my _____ party on Saturday? 7) Please bring a _____.	2) Yes. Who is _____? 4) Hello. How are _____? 6) Yes! What can I _____? 8) What time should I be _____?

dessert	you	dresses
is	Mr. Smith	this
there	bring	beach

Who won? _____

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer. Follow the example:

Laura drives. s a l a d

1) She doesn't drive. _____ _____ _____ _____ _____ _____ _____

2) She knows Paul. _____ _____ _____ _____

3) Fifteen students run. _____ _____ _____ _____ _____

4) John's doctor never waits. _____ _____ _____ _____ _____ _____ _____ _____

Unit 7, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ The dog can't walk here.

_____ You can't wear shoes here.

_____ You can't go straight here. You have to turn.

_____ You can't eat here. You have to go outside.

_____ You can't talk on the phone here. You have to go outside.

_____ The students can play.

_____ They can't walk now.

_____ She can swim at this lake.

_____ Can I have something to drink?

_____ Can I speak with John, please?

_____ Can I take the train to Barcelona?

_____ She can't swim at this lake.

Unit 7, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a dessert



a costume party



a salad



there



soup



here



birthday party



this



a beach party



that



Unit 7, Lesson 3, Worksheet 7

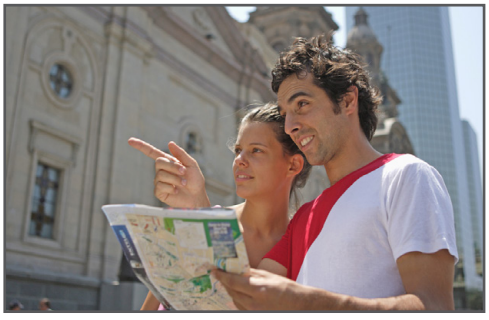
Descriptions: Write as many words as you can about each picture.











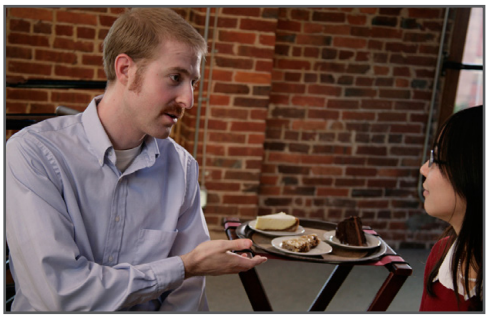
Unit 7, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.









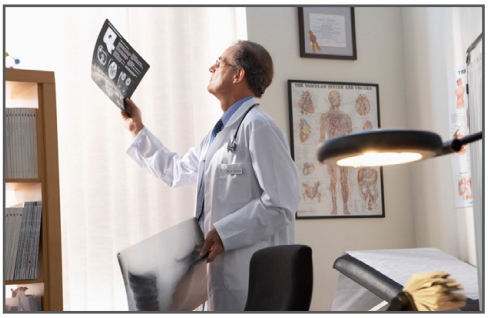


Unit 7, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 3, Worksheet 10

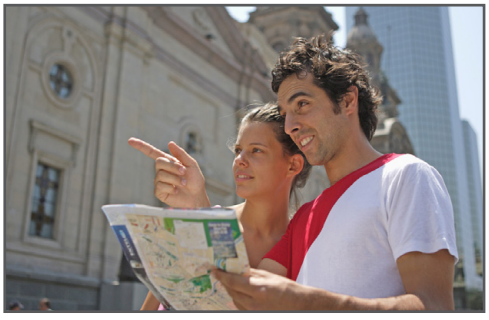
Descriptions: Write as many words as you can about each picture.











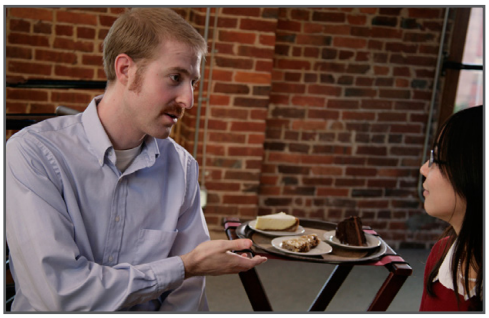
Unit 7, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.









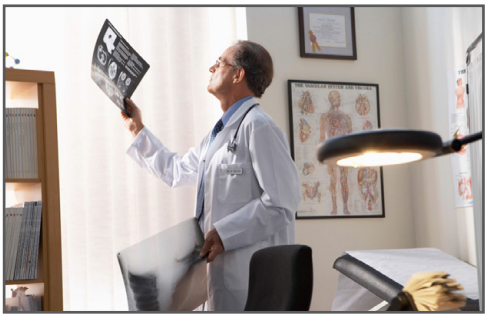


Unit 7, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 3, Quiz

Section 1. Use the clues to unscramble where you have to go. Follow the example:

I want to buy a book.

I have to go to the tkoeboros. bookstore

1) I am sick.

I have to go to the t'rdocso cfeifo. _____

2) Today Laura is fifteen years old.

I have to go to Laura's usecomt tryap. _____

3) I don't know where my hotel is.

I have to drea het pma. _____

Section 2. Write a sentence to say to whom each thing belongs to. Follow the example:



This is John.

1)



This is Laura.

2)



This is Mr. Smith.



This is John's car _____.



This is _____ _____.



This is _____ _____.

Section 3. Use the clues to answer the following questions. Follow the example:

What did you bring? (salad) I brought salad.

1) Can you be here at eight o'clock? (yes) _____.

2) What did Tamara bring? (dessert) _____.

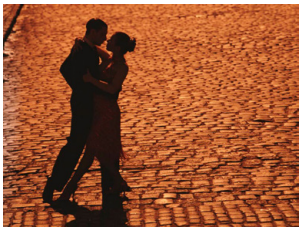
3) Can I speak to John? (I'm sorry) _____.

Unit 7, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1)	badly	best	better
2)	drives	cooks	busy
3)	singer	dancer	piano
4)	worse	well	worst

Section 2. Write who is performing in each photo.



1) The _____
are dancing in the street.



2) The _____
is playing the piano.



3) The _____
is singing at the cafe.

Section 3. Put the words in order to make a sentence.

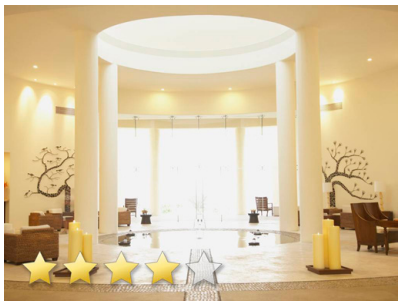
1) dancer's are shoes The red _____.

2) piano The is musician's white _____.

3) shoes black The dancer's are _____.

Unit 7, Lesson 4, Worksheet 2

Section 1. Look at all the photos. Then, complete each sentence with **good**, **better**, or **the best** according to the photos. Follow the example:



This hotel is better.

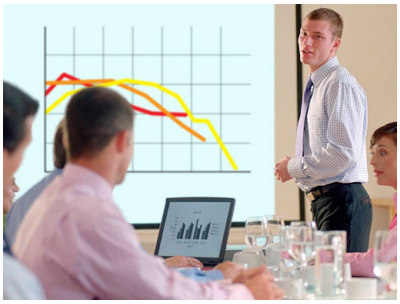


1) This hotel is _____.



2) This hotel is _____.

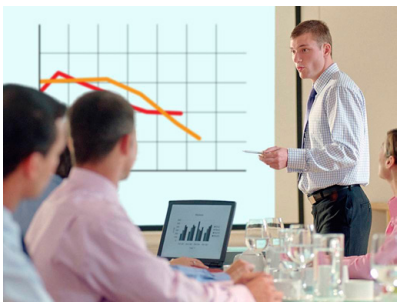
Section 2. Look at all the photos. Then, complete each sentence with **a bad**, **a worse**, or **the worst** according to the photos.



1) May was _____ month.



2) March was _____ month.



3) April was _____ month.

Unit 7, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1) I can't come. I'm _____.
   a. free b. busy c. okay

2) It is _____ that you ate my chocolate.
   a. okay b. badly c. free

3) Would you like to go to the game? _____
   a. Sure! b. Well! c. Busy!

4) Who drank my juice? _____ I drank it.
   a. I'm free. b. I'm sorry. c. Sure!

Section 2. Answer the questions with complete sentences according to the photos. Follow the example:



Does she drive well?
No. She drives badly.
_____



1) Does he swim well?
_____
_____



2) Do they play well?
_____
_____



3) Does she cook well? (no)
_____
_____

Unit 7, Lesson 4, Worksheet 4

Section 1. There are six vocabulary words hidden in the word search. Can you find them all? Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B C D T P S I D O Y X A N
A N C A M L L I A T C Ó H A
F U A N M U R T D N O C N W
R P E C M A S É O O R M Y O
E I E E O C Q I E R P A É R
E D A R C A L G C I Z D E S
I O M S O Ó N L T I Ó O E E
D A L S Ú N M P K R A A H F
O O D I D R A N K O É N A R
U D P N E H L S G A G I S I
E S I E B O E F O D L O O T
T C O O K S O R C A C Ó F O

1) DA__ __ __RS

2) MU__ __ __ __ __ __

3) C__ __ __S

4) F__ __E

5) W__ __ __SE

6) D__ __ __K

Section 2. Complete the sentence by solving the puzzles. Write the letters that the two words have in common, and then eliminate those that are also in the third word. Follow the example:

Jean S ____ ____ ____ ____ well.

This letter is in best and worst, but not in better. S

1) This letter is in well and worse, but not in sure. ____

2) This letter is in drives and singer, but not in dancers. ____

3) This letter is in musician and making, but not in piano. ____

4) This letter is in busy and sings, but not in drank. ____

Unit 7, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



____ He's drinking something.

____ They're putting towels on the chair.

____ The student is putting her notebook on the desk.

____ I'm bringing fish home from the store.

____ She's bringing a ball to the park.

____ They're bringing water to the park.

____ She's giving him a toy.

____ The boy is helping the girl at the library.

____ The boys are helping the old man.

____ The man is talking to the horse.

____ This cake is for her fifteenth birthday.

____ He can't turn left.

Unit 7, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a singer



drives well



a dancer



drives badly



a musician



played badly



I sing well.



played worse



sings better



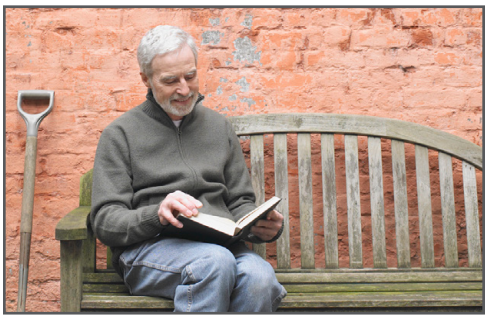
played the worst



Unit 7, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.







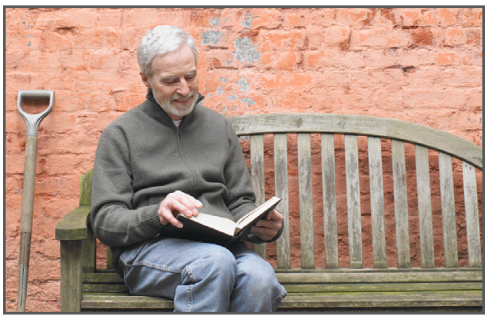




Unit 7, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 7, Lesson 4, Quiz

Section 1. Write a sentence to describe the weather using **bad**, **worse**, and **the worst**.



1) This weather is _____.



2) This weather is _____.



3) This weather is _____.

Section 2. Use the clue to write a complete sentence to answer the question. Follow the example:

Can you come to dinner? (no) No. I'm busy.

1) Can you play soccer this afternoon? (yes) _____.

2) Do you know what this means? (no) _____.

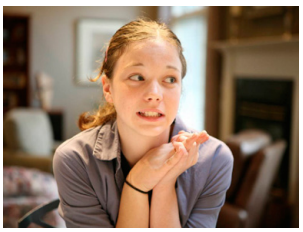
3) Can you help me? (yes) _____.

Section 3. Write a conversation to describe the photos.



1) _____

_____



2) _____

_____

Unit 7, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 7, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 7, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

This is a family tree. In this family there are a grandmother, a grandfather, a mother, a father, a son, and a daughter. The grandfather is a doctor. The grandmother is a teacher. The father is a musician. The mother is a dancer. The son is a singer, and the daughter is a police officer.

Unit 7, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

I like to visit people. I drove to the mountains to visit a friend in June 2011. I brought a dessert to a birthday party and gave something to my friend in December 2014. I have the tickets for a concert that I went to last January. I was a singer at a party in March 2010.

Unit 7, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



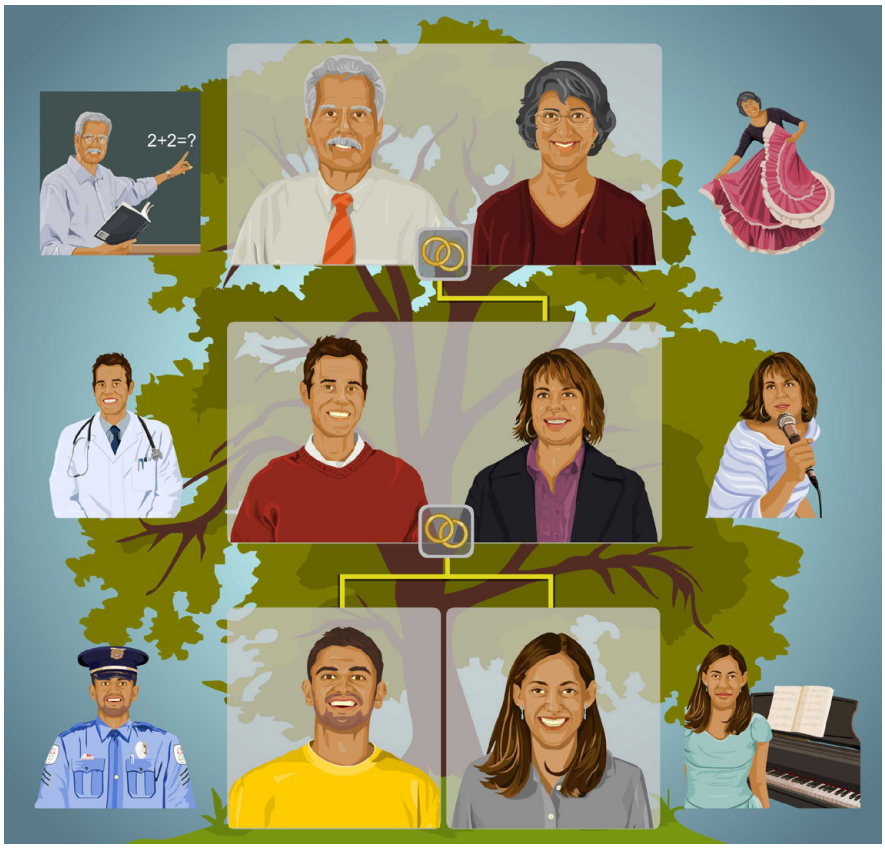
Unit 7, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 7, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The grandfather is a dancer.

_____

The grandmother is a doctor.

_____

The father is a musician.

_____

The mother is a police officer.

_____

The son is a teacher.

_____

The daughter is a singer.

_____

Unit 7, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



In May 1995 I played soccer.

_____

In June 2002, I am buying a car for $9000.

_____

In March 2007, I ran in the city.

_____

In September 2011, I bought jewelry.

_____

In January 2012, I went to the beach.

_____

In December 2014, I read a book.

_____

Notes

Workbook

Unit 8

Rosetta Stone®

Education



Unit 8, Lesson 1, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

1)	beef	chicken	butter
2)	lime	spoon	knife
3)	sugar	spicy	saltw
4)	napkin	sour	sweet

Section 2. Complete each sentence according to the photo. Use **sweet**, **sour**, or **spicy**.



1) The lemon is _____.



2) The sugar is _____.



3) The beans are _____.

Section 3. Match each word to its opposite.

1)	salt	*a. waitress*
2)	sweet	*b. sour*
3)	waiter	*c. pepper*
4)	sugar	*d. lemon*

Unit 8, Lesson 1, Worksheet 2

Section 1. Complete each sentence according to the photo. Follow the example:



Someday I will be a doctor.



1) Someday he will be a _____.



2) Someday he will be a _____.

Section 2. Complete the answers to the questions. Follow the examples:

Do you have a question? Yes, we have a question.

Do you have any butter? Yes, here is the butter.

1) Do you have a question? Yes, I _____.

2) Do you have any salt? Yes, _____.

3) Do you have any pepper? Yes, _____.

Section 3. Put the words in order to make a sentence. Follow the example:

girl eating chicken The is — The girl is eating chicken.

1) eating The beef is man — _____.

2) fish They eating are — _____.

3) potato boy The is a eating — _____.

4) am beans I eating — _____.

Unit 8, Lesson 1, Worksheet 3

Section 1. Alone or with a friend take turns completing the restaurant conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

X	O
1) Would you like any _____ today? 3) Today we have _____ dessert. 5) No, it has sugar and is _____. 7) _____ is your dessert.	2) Yes. What do you _____? 4) Is it _____? 6) I _____ like the dessert. 8) _____ you.

dessert	sour	lemon
would	have	here
sweet	Thank	beans

Who won? _____

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer. Follow the example:

Jean eats beef. b e a n s

1) Someday I will dance. _____ _____ _____ _____ _____

2) The girl has a question. _____ _____ _____ _____ _____

3) Ben is free. _____ _____ _____ _____

4) Can Carl have a knife? _____ _____ _____ _____ _____ _____ _____

Unit 8, Lesson 1, Worksheet 4

Section 1. Write a question for each photo to ask someone if they will do the activity with you. Follow the example:



Will you play with me?



1) _____



2) _____



3) _____

Section 2. Use the clues to unscramble what these people want. Follow the example:

I like to put this on my bread.

Do you have any t u t b r e ? butter

1) I like to put this on my chicken.

Do you have any a l s t ? _____

2) I like to put this in my water.

Do you have any m n l e o ? _____

3) I like to put this in my coffee.

Do you have any g a s r u ? _____

Unit 8, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



____ beef

____ fish

____ chicken

____ beans

____ bread with butter

____ salad with pepper

____ potatoes with salt

____ coffee with sugar

____ a bowl of lemons

____ water and a lime

____ three limes

____ two lemons

Unit 8, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

beans



fish



butter



salt



pepper



potato



beef



two lemons



chicken



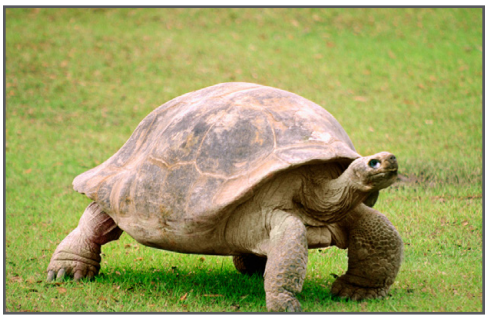
three limes



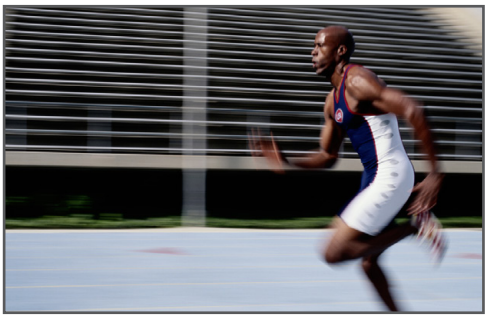
Unit 8, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.







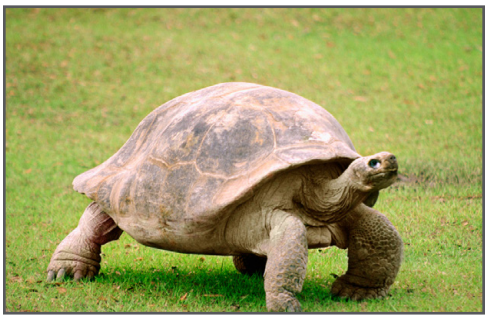




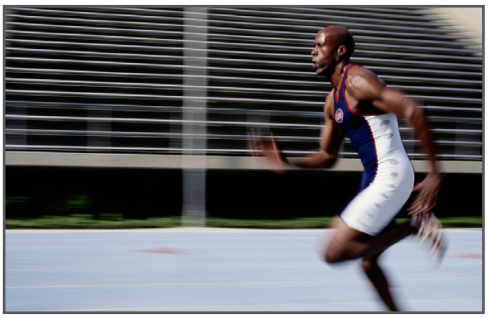
Unit 8, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











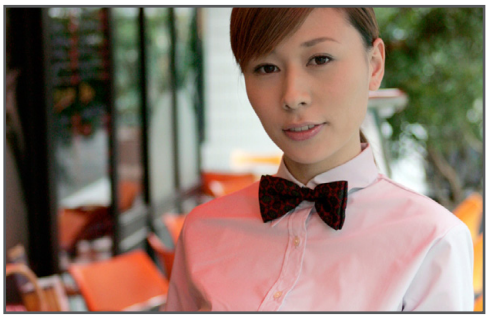
Unit 8, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 1, Quiz

Section 1. Write a sentence to say what will happen tomorrow according to the photos. More than one answer is possible. Follow the example:



I will buy you a new toy tomorrow.

1)



_____.

2)



_____.

Section 2. Use the clues to answer the following questions. Write complete sentences.

1) What will you do after college? (teach math) _____.

2) What will John do next year? (study English) _____.

3) What will they do after school? (dance) _____.

4) What will you do in 5 years? (work in a restaurant) _____.

Section 3. You are eating at a restaurant, but the waitress hasn't set the table properly. Write a polite question to ask for what you need according to each situation. Follow the example:

You ordered steak, but you can't eat it. Excuse me, can I have a knife?

1) Your soup is very spicy. _____?

2) Your hands are dirty. _____?

3) You want something for your bread. _____?

Unit 8, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1) drum statue piano

2) ancient modern stairs

3) downtown paintings photos

4) band fountain statue

Section 2. Complete each sentence according to the photo. Use **stairs**, **statue**, **fountain**, or **hill**.



1) The man is reading on the _____.



2) They are walking beside a _____.



3) We're eating on a _____.



4) I'm sitting on a _____.

Section 3. Match each word to its opposite.

1) ancient *a. found*

2) looking *b. mountain*

3) downtown *c. modern*

4) famous *d. not famous*

Unit 8, Lesson 2, Worksheet 2

Section 1. Write the name of each item in the photos. Use **guitar**, **instruments**, **drum**, **music**, **piano**, or **band**.



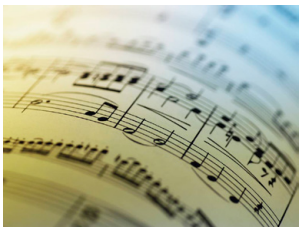
1) This is a _____.



2) This is a _____.



3) This is a _____.



4) This is _____.



5) These are _____.



6) This is a _____.

Section 2. Put the words in order to make a sentence. Follow the example:

men drums the playing The are — The men are playing the drums.

1) boy The piano the is playing — _____.

2) guitar man The playing is the — _____.

3) instruments playing are They the — _____.

4) is drums He playing the — _____.

Unit 8, Lesson 2, Worksheet 3

Section 1. Complete each sentence with the appropriate word and then find it in the word search. Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B C D T P S I D O Y M A N
I N C P M L T N A T C O H A
F N A N H U R S H N O D N W
R P S C M O S T O P R E Y O
E I E T O C T I E R P R É R
F D A R R A L O C I Z N E S
O N M S O U N Z O O Y O E W
U A L S J N M P K R A V H F
N O D I D R A E K O É N A O
D Q P A N C I E N T G I S U
E S I E B O E F O T L O M N
T C O M K S O R C A S Ó F O

1) Many animals live at the _____.

2) I'm looking for my coat. I _____ my coat!

3) In May I took a _____ of my family.

4) This statue is very old. It is an _____ statue.

5) This building is very new. It is a _____ building.

6) Pianos, drums, and guitars are types of _____.

Section 2. Complete the sentence by solving the puzzles.

He F _____ _____ _____ _____ the stadium.

This letter is in famous and fountain, but not in mountain. F

1) This letter is in modern and piano, but not in painting. _____

2) This letter is in drum and guitar, but not in stairs. _____

3) This letter is in band and ancient, but not in statue. _____

4) This letter is in stadium and building, but not in instruments. _____

Unit 8, Lesson 2, Worksheet 4

Section 1. Complete each sentence and match it with the appropriate photo. Follow the example:

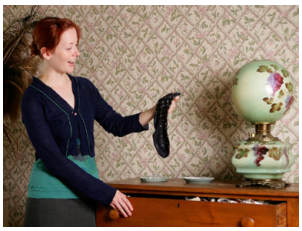
He found his glasses. C

1) They are _____ their car. ___

2) She _____ her sock. ___

3) She is _____ her keys. ___

a. 

b. 

~~c.~~ 

d. 

Section 2. How many words from this unit can you create using the letters in the following sentence? There are at least nine possible answers. Follow the examples:

The boy band plays many instruments.

drum instrument

1) _____ 2) _____ 3) _____ 4) _____

5) _____ 6) _____ 7) _____

8) _____ 9) _____

Unit 8, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



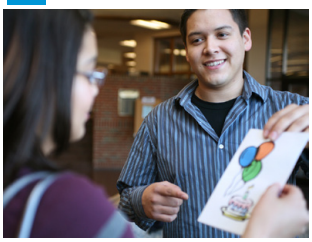
2



3



4



5



6



7



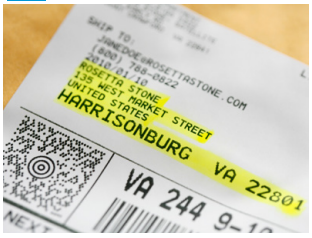
8



9



10



11



12



____ He's giving her an umbrella.

____ I'm sorry. I wrote on the desk.

____ Put the table there.

____ The ball is here. The car is there.

____ The dog can't walk here.

____ The year begins in January.

____ The musicians are playing at the concert.

____ This is an address.

____ I brought a salad.

____ She's making soup.

____ Put the television here.

____ Would you like to come to my birthday party on Friday?

Unit 8, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a statue



a drum



a photo



a piano



a painting



music



a fountain



instruments



a guitar



a band



Unit 8, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.





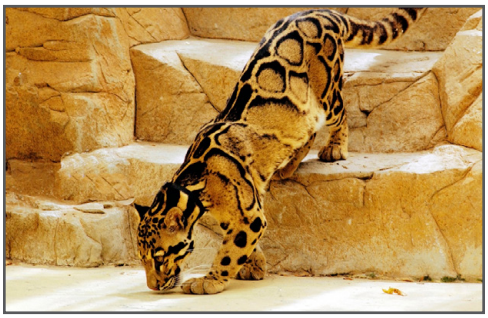






Unit 8, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.





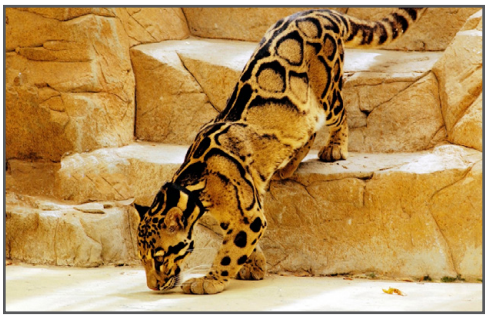






Unit 8, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











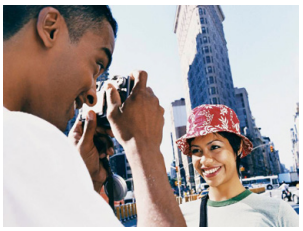
Unit 8, Lesson 2, Quiz

Section 1. Write a sentence describing the photos these people took. Follow the example:



She took a photo of the statue.

1) 

2) 

Section 2. Write complete sentences to say what these people are looking for.

we / stadium — We're looking for the stadium.

1) I / coat — _____.

2) they / museum — _____.

3) she / dog — _____.

Section 3. Use the clues to answer the questions with complete sentences. Follow the example:

Do the dog and cat live at the zoo? (no) — No, the dog and cat don't live at the zoo.

1) Is the band playing downtown? (yes) — _____.

2) Is the statue downtown? (no) — _____.

3) Is she famous? (yes) — _____.

Unit 8, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

church	*finally*	*smiling*	*crying*

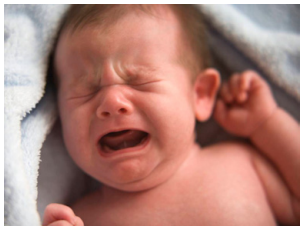
1) happy laughing _____

2) temple synagogue _____

3) angry sad _____

4) first then _____

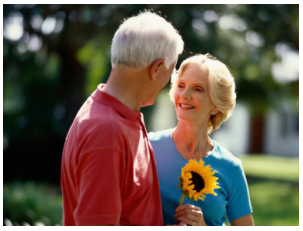
Section 2. Complete each sentence according to the photo. Use **laughing**, **smiling**, or **crying**.



1) The baby is _____



2) The children are _____



3) The woman is _____

Section 3. Write sentences to say how these people feel. Follow the example:

she / angry She is angry.

1) they / sad _____

2) we / happy _____

3) I / sad _____

4) he / angry _____

Unit8, Lesson 3, Worksheet 2

Section 1. Complete each sentence according to the photo. Use **synagogue**, **temple**, **church**, or **mosque**.



1) This is a _____.



2) This is a _____.



3) This is a _____.



4) This is a _____.

Section 2. Complete the answers to the questions. Follow the example:

What do you see? (statues) I see statues.

1) What do you see? (a woman laughing) _____.

2) Can you see the church? (no) _____.

3) Can you see the temple? (yes) _____.

4) Can you see the church now? (yes) _____.

Section 3. Put the words in order to make a sentence.

1) studying front They're of mosque a in _____

2) in statues The temple are a _____

3) synagogue reading The man a is in _____

4) women the smiling of The are front church in _____

Unit 8, Lesson 3, Worksheet 3

Section 1. Alone or with a friend take turns completing the conversation in the boxes. Place an **X** on the board over the correct answer for number 1. Then allow a partner to place an **O** over number 2. Play until someone has won.

X	O
1) Hotel _____, can I help you? 3) When will you be _____? 5) How _____ will you be staying? 7) We are _____ to have you stay with us.	2) Yes. I would like to make a _____. 4) I'm coming _____. 6) I will be _____ for three nights. 8) Great. I will _____ you tonight.

happy	long	tonight
staying	see	Fairfield
reservation	lost	coming

Who won? _____

Section 2. Answer each question using the clue. Follow the example:

How long will you be staying? (two nights) I will be staying two nights.

1) How long can I swim? (one hour) _____

2) How long will Jean be in Paris? (three weeks) _____

3) How long did the teacher speak? (thirty minutes) _____

4) How long did you run? (forty minutes) _____

Unit 8, Lesson 3, Worksheet 4

Section 1. Look at the photos. Use the words **first**, **then**, and **finally** to say what the woman did today.



Last, she cooked dinner.

1) 

2) 

Section 2. Use the clues to unscramble the words and find out when each person packed his or her suitcase.

The woman packed d y e t a s r e y . yesterday

1) He packed in the g m o n r n i . _____

2) She is packing w o n . _____

3) I packed my suitcase a t o y d . _____

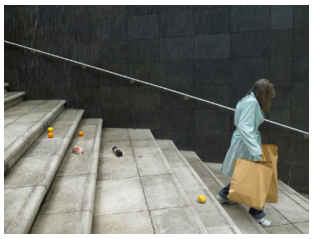
Unit 8, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

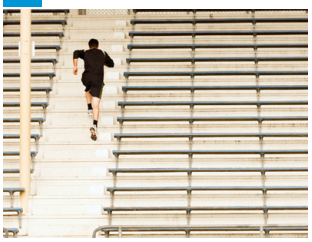
1



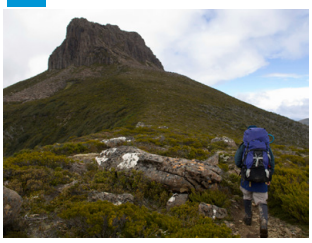
2



3



4



5



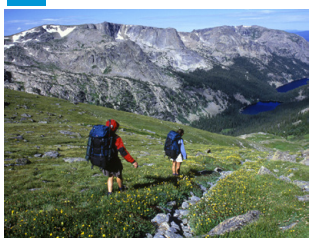
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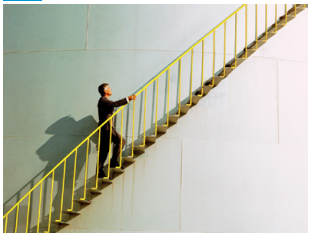
7



8



9



10



11



12



____ He's walking up the mountain.

____ They're running up the hill.

____ The boy is walking down the stairs.

____ I'm running down the hill.

____ She's walking down the stairs.

____ They're walking down the hill.

____ The woman is running down the hill.

____ He's walking up the stairs.

____ They're walking down the mountain.

____ He's running up the stairs.

____ The man is reading on the stairs.

____ We're eating lunch on a hill.

Unit 8, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a mosque



happy



synagogue



sad



a temple



laughing



a church



smiling



angry



crying



Unit 8, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











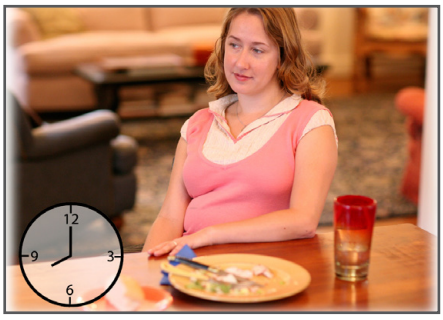
Unit 8, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 3, Worksheet 9

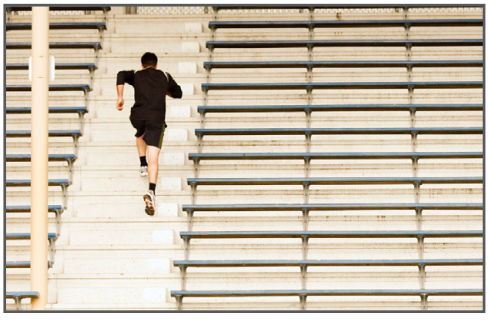
Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











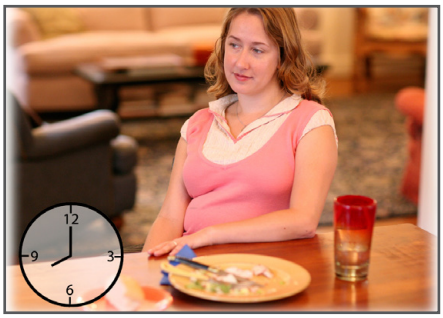
Unit 8, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 3, Worksheet 12

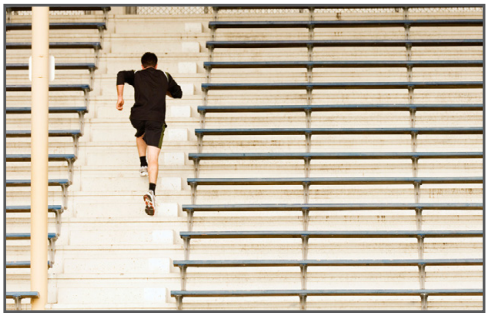
Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 3, Quiz

Section 1. Write a question for each photo according to the answer given. Follow the example:



How long will Bethany be in Moscow ?

1)

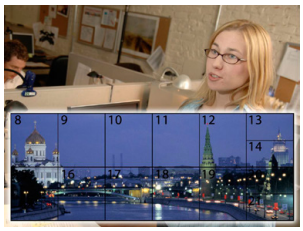


_____ ?

2)



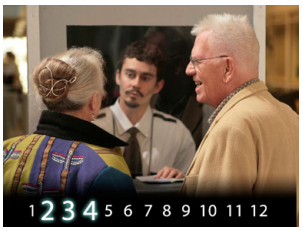
_____ ?



Bethany will be in Moscow for two weeks.

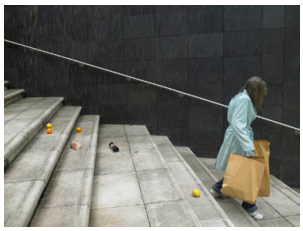


I will be in Paris for two weeks.



We will be in Italy for three months.

Section 2. Circle the correct answer according to the photo.



1) The woman is walking (*up* / *down*) the stairs.



2) The man is running (*up* / *down*) the stair.

Section 3. Number the sentences in a logical order from 1-3.

_____ 1) Then she ate dinner.

_____ 2) Finally she did the dishes.

_____ 3) First she cooked dinner.

Unit 8, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1)	sandals	tent	shorts
2)	skis	swimsuit	skiers
3)	ocean	sailing	able
4)	she's	men's	woman's

Section 2. Write what they are doing in the photos. Use **sailing** or **skiing**.



1) He is _____
in the ocean.



2) She is _____
in the city.



3) They are _____
near the city.

Section 3. Put the words in order to make a sentence.

1) statue island The is an on _____

2) near She's ocean camping the _____

3) will that camp We on island _____

4) camping in woods She's the _____

Unit 8, Lesson 4, Worksheet 2

Section 1. Complete each sentence with **beside**, **in**, or **near** according to the photos.



1) She is camping _____ the ocean.



2) The family is _____ the sailboat.



3) The skis are _____ the tent.

Section 2. There is a type of clothing hidden in each sentence. Use the underlined letters from each word to find the answer.

1) The sad man is sailing. __ __ __ __ __ __ __

2) She works there. __ __ __ __ __ __ __

3) We returned the skis this morning. __ __ __ __ __ __ __

Section 3. Complete each sentence with **fast** or **slow** according to the photos.



1) This sailboat is _____.



2) These skiers are _____.

Unit 8, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1. I'm _____ a bicycle.
   a. riding b. camping c. sailing

2. They are _____ down the mountain.
   a. skiing b. sailing c. swimming

3. He's _____ for his ball.
   a. riding b. looking c. eating

4. It's _____ to snow tomorrow.
   a. will be able b. going c. fast

Section 2. Answer the questions with complete sentences according to the photos. Follow the example:



What will you do after you ski?
I will drink coffee in the cafe.



1) What will they do after they swim?



2) What will you do after you sail?



3) What will you do after you eat?

Unit 8, Lesson 4, Worksheet 4

Section 1. Complete each sentence and then find the words in the puzzle. Words run horizontally, vertically, and diagonally. Write them on the lines below.

S B G D G P S I D E Y L A N
A N C A M O L I A T C L H A
F U T N M C R T D N T C N W
R P E C M E S Q O E E M Y O
E I E S O A Q I E R N A É R
E D D R H N L G C I T D E S
I O M I O O N L G I L O E E
R A L S N N R P K R A T H F
V O D I D G A T K O L N A R
U D P N E H L S S A G I S I
E S I E B O E F O D L O N T
T C R E N T I N G A C Ó F O

1) It's hot. You can wear _____ today.

2) We are camping in my new _____.

3) I am _____ skis for one day.

4) He is _____ his bicycle.

5) The sailboat is sailing in the _____.

Section 2. Complete the sentence by solving the puzzles. Circle all the letters that the two words have in common, and then eliminate those that are also in the third word. Follow the example:

It will be W __ __ __ __ tomorrow.

This letter is in swimsuit and woman's, but not in man's. W

1) This letter is in renting and island, but not in tent. __

2) This letter is in ocean and return, but not in skiers. __

3) This letter is in ride and returned, but not in rent. __

4) This letter is in stay and happy, but not in sandals. __

Unit 8, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



____ This dog is very small.

____ This baby is very young.

____ These trees are very tall.

____ This man is very old.

____ This jewelry is very expensive.

____ This ball is very big.

____ This house is very small.

____ This animal is very slow.

____ This hat is very big.

____ This man is very fast.

____ This is a very big clock.

____ This is a very small ball.

Unit 8, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

tents



ocean



sailboats



shorts



skis



snow



skiers



rain



island



windy



Unit 8, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 8, Lesson 4, Quiz

Section 1. Write a sentence to tell whether there are **some** or **a lot** according to the photo. Follow the example:



There are some skis.



1) _____.



2) _____.



3) _____.



4) _____.



5) _____.

Section 2. Write a sentence to tell someone whether they should or shouldn't do the following things.

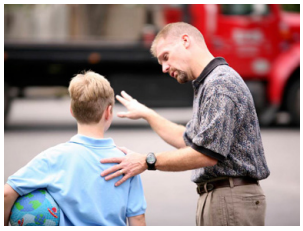
1) drive here (no) Don't drive here.

2) sit here (yes) _____.

3) ski here (no) _____.

4) play there (yes) _____.

Section 3. Finish the conversation to describe the photos. Follow the example:



Don't play there.



1) _____.

Unit 8, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 8, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 8, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

A family is camping near the beach. There are two tents. One tent is for the parents and one is for the c hildren. There is an island in the ocean near the beach. The family is sailing to the island. They are going to cook spicy fish and potatoes on the island for dinner.

Unit 8, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

A family is eating dinner at a good restaurant. The waiter is bringing napkins and salt and pepper. The mother is eating beef and drinking water with lime. The father is eating fish and drinking water with lemon. The son is eating beans and a potato, and the daughter is eating chicken.

Unit 8, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



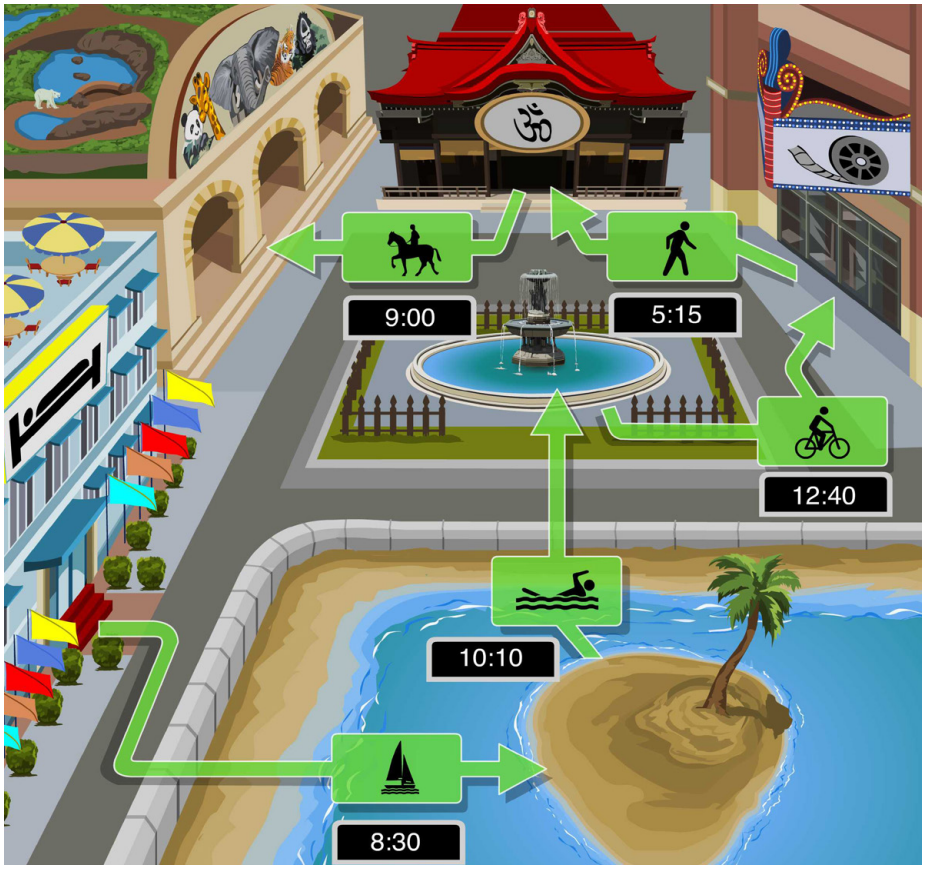
Unit 8, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 8, Lessons 1-4, Worksheet 7

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 8, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



Outside there is an ancient building.

_____

There is a guitar and a drum near the bed.

_____

The woman has sandals in her suitcase.

_____

The man has shorts in his suitcase.

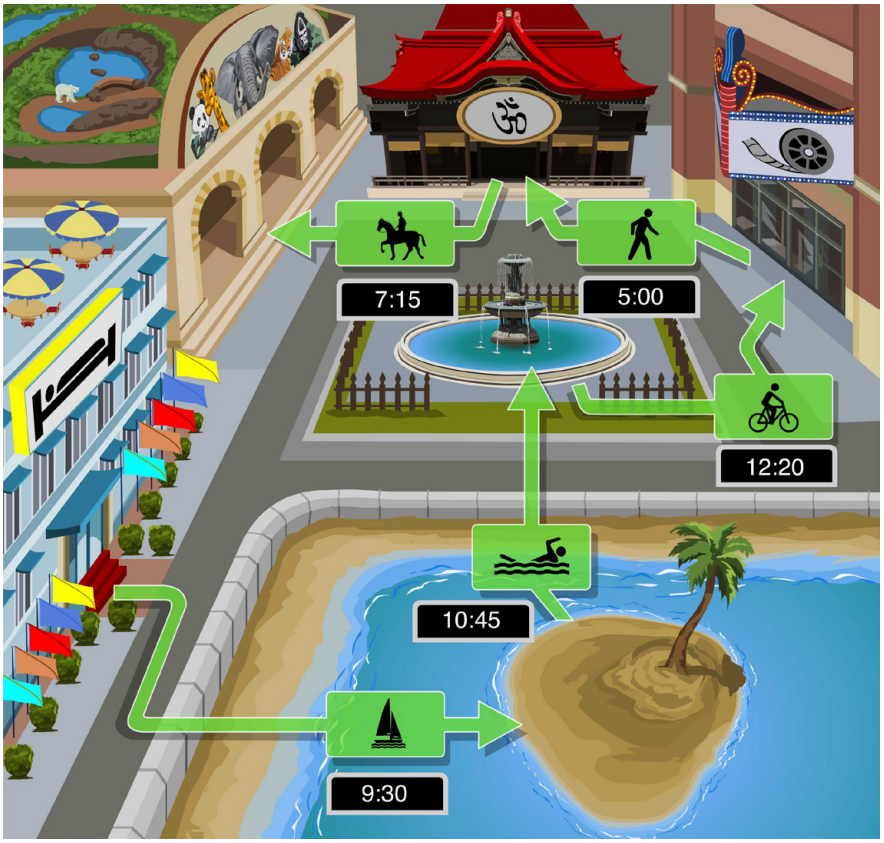
_____

There is a blue swimsuit on the bed.

_____

Unit 4, Lessons 1-4, Worksheet 9

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



Drive to the island at 9:30.

_____

Take a sailboat off the island at 10:45 and to go the fountain.

_____

Ride a bicycle to the theater at 12:20.

_____

Take a bus to the restaurant at 5:00.

_____

Take a train from the restaurant to the zoo at 7:00.

_____

Notes

Education

About Rosetta Stone

Rosetta Stone is a global leader in technology-driven language and learning solutions for individuals, classrooms, and entire organizations.

Our scalable, interactive solutions have been used by over 12,000 businesses, 9,000 public sector organizations, and 22,000 education institutions worldwide, and by millions of learners in over 150 countries.

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