Workbook

Rosetta Stone®

Education

English (American) – Level 1



Unit 1, Lesson 1, Worksheet 1

Section 1. Write the plural of each word. Follow the example:

boy boys

1) girl _____

2) man _____

3) woman _____

4) she _____

Section 2. Put **a** where necessary. Some answer lines will be left blank. Follow the examples:

a boy ___ men

1) ___ women 2) ___ girls

3) ___ man 4) ___ boys

5) ___ girl 6) ___ woman

Section 3. Circle the correct word to complete the sentence. Follow the example:

The men (*is* / *are*) cooking.

1) The girl (*is* / *are*) running.

2) The women (*is* / *are*) reading.

3) A man (*is* / *are*) eating.

4) The boys (*is* / *are*) drinking.

5) The women (*is* / *are*) swimming.

Unit 1, Lesson 1, Worksheet 2

Section 1. Circle the word that does not belong in each of the singular or plural groups. Follow the example:

	man	boy	girls
1)	women	girls	boy
2)	girl	women	man

Section 2. Circle the word that does not belong in each of the masculine or feminine groups. Follow the example:

	woman	man	girl
1)	boy	girls	women
2)	boys	women	men

Section 3. Circle the word that does not belong in the group.

1)	writing	eating	drinking
2)	running	swimming	reading
3)	reading	writing	cooking

Section 4. Match each word to its opposite. Follow the example:

	man	*a. he*
1)	girl	*b. woman*
2)	hello	*c. boy*
3)	she	*d. goodbye*

Section 5. Complete each list with a word from the box that best fits the group. Follow the example:

they	~~drinking~~	running	boy	she	girls

cooking
eating
drinking

1) swimming
reading
_____

2) he
she
_____

3) man
he
_____

4) girl
woman
_____

5) women
boys
_____

Unit 1, Lesson 1, Worksheet 3

Section 1. Rewrite the sentence in the plural. Follow the example:

A man is eating. The men are eating.

1) The girl is drinking. _____

2) He is running. _____

3) The woman is swimming. _____

4) A boy is writing. _____

5) She is reading. _____

Section 2. Circle the word that best substitutes for the underlined words. Follow the example:

The men are writing.
a. He *b. She* *c. They*

1) The girl is drinking.
a. She *b. They* *c. He*

2) The woman is reading.
a. They *b. She* *c. He*

3) The boys are running.
a. He *b. They* *c. She*

Section 3. Put the words in order to make a sentence. Follow the example:

girl A is writing A girl is writing.

1) boys The reading are _____

2) running She is _____

3) men eating are The _____

4) woman drinking A is _____

5) swimming They are _____

Unit 1, Lesson 1, Worksheet 4

Section 1. Fill in the missing letter **d**, **k**, **m**, **n**, or **t** to complete the word.

coo**k**ing

1) rea__ing
2) run__ing
3) ea__ing
4) swim__ing
5) drin__ing
6) wri__ing

Section 2. Choose a word or phrase from each column to make a complete sentence. Follow the example:

The men		eating	
She		cooking	1)
They	is	writing	2)
A girl	are	reading	3)
The boys		swimming	4)
The woman		drinking	5)
He		running	
A man			

They are writing.

1) _____
2) _____
3) _____
4) _____
5) _____

Section 3. Fill in the blank with a word from the box to complete the sentence.

writing	are	is	men	boy

1) The _____ are drinking.
2) A _____ is reading.
3) The woman _____ cooking.
4) The girls _____ eating.
5) The man is _____.

Unit 1, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



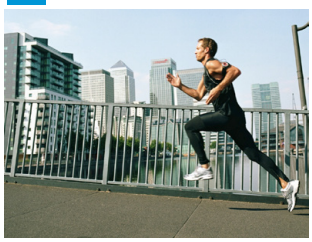
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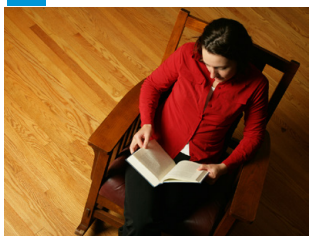
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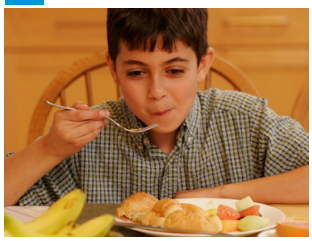
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12



____ The girl is drinking.

____ The woman is reading.

____ The girls are writing.

____ The boy is eating.

____ The boys are reading.

____ The man is eating.

____ The girl is running.

____ The boy is drinking.

____ The women are reading.

____ The men are cooking.

____ The man is running.

____ The woman is swimming.

Unit 1, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a girl

girls

a boy

men

a woman

women

a man

goodbye

boys

hello

Unit 1, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 1, Worksheet 8

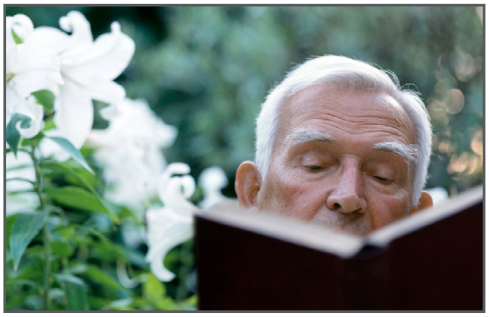
Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 1, Worksheet 11

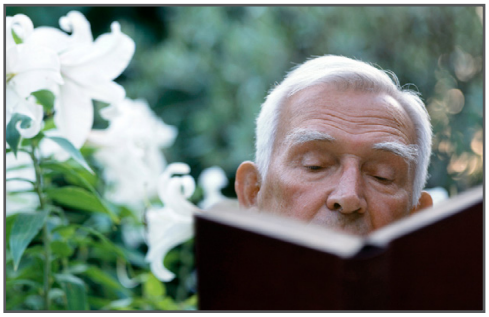
Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 1, Quiz

Section 1. Fill in the blank with **is** or **are**. Follow the example:

The girls are cooking.

1) The man _____ swimming.

2) They _____ reading.

3) The women _____ drinking.

4) She _____ eating.

5) The boys _____ running.

6) He _____ writing.

Section 2. Draw a line from the sentence on the left to the sentence on the right that best matches it. Follow the example:

The women are swimming.	*a. She is running.*
1) The girl is reading.	*b. They are swimming.*
2) The boy is swimming	*c. They are reading.*
3) The man is running.	*d. He is swimming.*
4) The men are reading.	*e. She is reading.*
5) The woman is running.	*f. He is running*

Section 3. Write the opposite of each word. Follow the example:

girl _____boy_____

1) goodbye _____

2) men _____

3) he _____

4) boys _____

5) woman _____

Unit 1, Lesson 2, Worksheet 1

Section 1. Put **a** or **an** where necessary. Some answer lines will be left blank. Follow the examples:

	an egg		___ rice	1)	___ sandwich
2)	___ bread	3)	___ milk	4)	___ apple
5)	___ cat	6)	___ newspaper	7)	___ water
8)	___ fish	9)	___ bicycle	10)	___ coffee

Section 2. Put the words in order to make a sentence. Follow the example:

girl drinking is The milk _____ The girl is drinking milk. _____

1) rice is The woman eating _____

2) eating are eggs They _____

3) drinking The water boy is _____

4) a She sandwich eating is _____

5) apple man an eating The is _____

Section 3. Fill in the blank with a word from the box. Follow the example:

he	they	an	rice	~~and~~	boy	a

A girl ___and___ a boy are eating bread.

1) She is eating _____ egg.

2) _____ are drinking coffee.

3) _____ is drinking milk.

4) The woman is eating _____ sandwich.

5) The man and the woman are eating _____.

6) The _____ and the man are eating apples.

Unit 1, Lesson 2, Worksheet 2

Section 1. Divide these words into 5 groups. Follow the example:

~~bread~~	~~dog~~	~~man~~	~~swimming~~	running	~~milk~~	girl
rice	water	sandwich	~~egg~~	walking	driving	cat
child	horse	fish	coffee	adult		

1) bread	2) dog	3) swimming	4) man	5) milk
egg				

Section 2. Match the sentence part on the left with a logical sentence ending on the right to form a complete sentence. Follow the example:

	The man and the boy are eating	*a. a car.*
1)	The woman is drinking	*b. water.*
2)	They are driving	*c. a newspaper.*
3)	She is reading	*d. sleeping.*
4)	The children are	*e. rice.*
5)	He has a	*f. pen.*

Section 3. Circle the word that does not belong in the group. Follow the example:

	newspaper	(bicycle)	book
1)	eggs	adults	children
2)	water	horse	milk
3)	fish	dog	pen
4)	sleeping	car	bicycle
5)	apple	sandwich	coffee

Unit 1, Lesson 2, Worksheet 3

Section 1. Place a ✓ next to the sentences which are affirmative and an **X** next to the sentences which are negative. Follow the examples:

__✓__ The boy is reading a book.

__X__ The boy is not reading a book.

1) _____ The adults are not swimming.

2) _____ The women do not have sandwiches.

3) _____ The child has a dog.

4) _____ The woman is not eating an apple.

5) _____ The adults are swimming.

6) _____ The man does not have a dog.

7) _____ The woman is drinking milk.

8) _____ The women have sandwiches.

Section 2. Circle the correct answer. Follow the example:

(*What is* / *This is*) this? This is a pen.

1) (*He is* / *Is he*) driving a car? Yes. He is driving a car.

2) Is she drinking coffee? (*Yes.* / *No.*) She is not drinking coffee.

3) Is he eating bread? Yes. He (*is eating* / *is not eating*) bread.

4) What is this? (*He is* / *This is*) a car.

Section 3. Complete the sentence. For possible word choices, refer to previous workbook exercises for Lesson 2. Follow the example:

The adults are not _____eating_____.

1) The girl and the boy have a _____.

2) Is she _____?

3) The woman is eating an _____.

4) What is this? This _____.

5) The man does not _____.

Unit 1, Lesson 2, Worksheet 4

Section 1. Make the sentence negative. Follow the example:

The man and woman are drinking coffee. The man and woman are not drinking coffee.

1) The girl has a fish. _____

2) They have sandwiches. _____

3) The women are walking. _____

4) The children are reading books. _____

5) The horse is running. _____

6) The boy has a pen. _____

Section 2. Write the question for the answer provided. Follow the examples:

Is she driving a car ? No. She is not driving a car.

What is this? ? This is an apple.

1) _____ ? This is a newspaper.

2) _____ ? Yes. The fish is swimming.

3) _____ ? Yes. The girl is drinking milk.

4) _____ ? This is an egg.

5) _____ ? No. He is not running.

Section 3. Complete the sentence. Follow the example:

The boy and the girl are reading books.

1) The children do not have _____.

2) What is this? This is _____.

3) Is the dog swimming? _____.

4) The women are eating apples and _____.

5) She has _____.

Unit 1, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

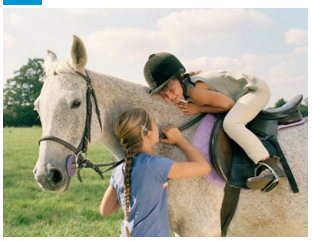
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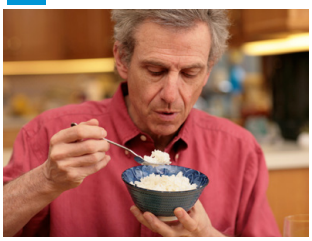
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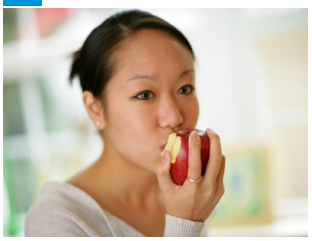
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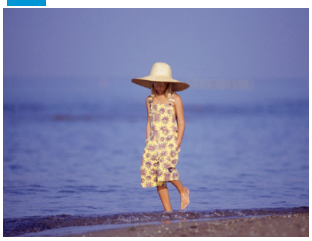
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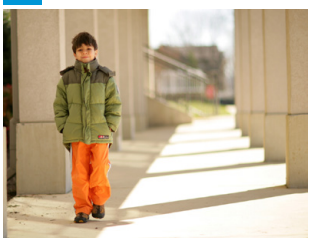
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12



_____ The boy is drinking milk.

_____ The woman is drinking coffee.

_____The boy and the man are drinking water.

_____ The girl is eating bread.

_____ The man is eating an egg.

_____ He is eating rice.

_____ She is eating an apple.

_____ The man is driving a car.

_____ The woman is driving a car.

_____ The boy is walking.

_____ The girl is walking.

_____ They have a horse.

Unit 1, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a sandwich

milk

bread

a book

coffee

a pen

an egg

a dog

an apple

a cat

Unit 1, Lesson 2, Worksheet 7

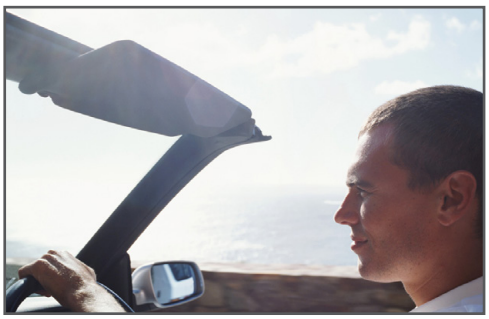
Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 2, Worksheet 10

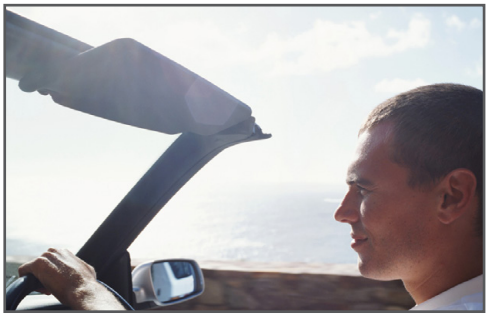
Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 2, Quiz

Section 1. Circle the correct answer. Follow the example:

Is he driving a car?

a. Yes. He is eating. b. No. He is not driving a car.

1) What is this?

a. This is a book. b. He has a book.

2) Is the girl eating an apple?

a. Yes. She is eating an apple. b. This is an apple.

3) ___ egg

a. a b. an

Section 2. Write the word in the singular. Follow the example:

apples apple

2) bicycles _____

4) women _____

6) sandwiches _____

1) children _____

3) adults _____

5) boys _____

7) eggs _____

Section 3. Circle the correct answer.

1) He is eating an (*egg* / *bread*).

2) The boy is eating (*an* / *a*) sandwich.

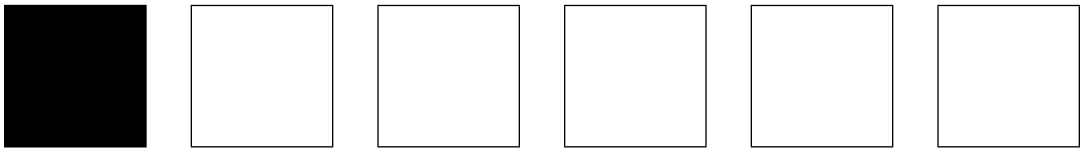
3) The adults are drinking (*water* / *bread*).

4) The boy (*have* / *has*) a dog.

5) The children (*do not* / *are not*) walking.

Unit 1, Lesson 3, Worksheet 1

Section 1. Color the box with the color indicated. Follow the example:



black 1) blue 2) red 3) white 4) yellow 5) green

Section 2. Write the name of two things that are the color given. Follow the example:

green
grass
apple

1) blue

2) red

3) black

4) white

5) yellow

Section 3. Write a sentence for each color using the information from the previous exercise. Follow the example:

green The grass is green

1) blue

2) red

3) black

4) white

5) yellow

Section 4. Circle the sentence that is most logical. Follow the example:

(He is a teacher.) He is a bicycle.

1) We are flowers. / We are students.

2) She is a police officer. / She is a sandwich.

3) He is an egg. / He is a doctor.

4) I am a teacher. / I am a ball.

5) I am a doctor. / I am a newspaper.

Unit 1, Lesson 3, Worksheet 2

Section 1. Circle the correct answer.

1) The (*car* / *cars*) are yellow.

2) The (*eggs* / *rice*) is white.

3) The (*cat* / *dogs*) are small.

4) The (*ball* / *apples*) is green.

5) The (*book* / *sandwiches*) is big.

6) The (*bicycle* / *flowers*) are red.

Section 2. Fill in the blank with **am**, **is**, or **are**. Follow the example:

She _is_ a police officer.

1) I _____ not a doctor.

2) They _____ drinking milk.

3) He _____ a teacher.

4) I _____ not reading a big book.

5) The flowers _____ blue.

6) The dog and the cat _____ running.

7) We _____ boys.

8) What _____ you eating?

Section 3. Fill in the blank with a word from the box. Follow the example:

doing	I	eating	does	not	she	yes	do	~~he~~	drinking

Are you a teacher? Yes. I am a teacher.

1) What is the man _____? The man is reading a book.

2) What _____ you have? I have a pen.

3) What _____ the boy have? He has a dog.

4) What are the women _____? Bread.

5) What is the police officer _____? Coffee.

6) What are you doing? _____ am driving.

7) What does the woman have? _____ has a yellow flower.

8) What does the man have? _____ has a newspaper.

9) Are you a doctor? No. I am _____ a doctor.

Unit 1, Lesson 3, Worksheet 3

Section 1. Fill in the missing letters to complete the sentence. Follow the example:

The man is r e a ding a book. The man is not swimming.

1) The cat is __ __ __ ck. The cat is not white.

2) The flowers are __ __ llow. They are not blue.

3) I have a bl __ e car. It is not green.

4) The boys have red __ __ cycles. They do not have cars.

5) The __ __ ild is sleeping. The woman is not sleeping.

6) The men are __ __ __ king. The men are not eating.

7) She is __ __ ting a sandwich. She is not drinking.

8) The __ __ sh is swimming. The dog is not swimming.

Section 2. Choose the correct set of letters to complete the word. Then write the word on the line. Follow the example:

ri
bi
chi
ce rice

1) bi / bo / ri — y _____

2) ri / bi / chi — ld _____

3) sa / ma / ca — ndwich _____

4) sa / ma / ga — n _____

5) ca / chi / coo — king _____

6) re / ri / ea — ting _____

Section 3. Write two words that share the same combination of underlined letters as the word given. Refer to previous workbook pages to find words that meet the criteria. Follow the example:

1) c**oo**king
goodbye
_____

2) ba**ll**
_____
_____

3) sandwi**ch**
_____
_____

Unit 1, Lesson 3, Worksheet 4

Section 1. Match the question to the answer by putting the letter next to the answer. Follow the example:

A)	What are you doing?	_____	I have yellow flowers.
B)	What is he doing?	_____	The doctor is writing.
C)	What do you have?	_____	I am drinking water.
D)	What are you drinking?	_____	She is sleeping.
E)	What is the doctor doing?	__A__	I am cooking.
F)	What is she doing?	_____	He is driving.
G)	Are you a teacher?	_____	No. I am not a teacher.

Section 2. Circle the answer that best substitutes for the underlined words. Follow the example:

The bicycle is white.
(a.) *It* *b. They*

1) The ball is small.
a. It *b. They*

2) The cars are big.
a. It *b. They*

3) The boy is not sleeping.
a. He *b. They*

4) The girls have green books.
a. They *b. She*

5) The man is not a doctor.
a. It *b. He*

Section 3. Put the words in order to make a sentence. Follow the example:

green The are cars _____ The cars are green. _____

1) dog I white a have _____

2) not It big is _____

3) blue yellow They and are _____

4) small flowers are The _____

5) has book blue a She _____

6) not do have a fish red I _____

Unit 1, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



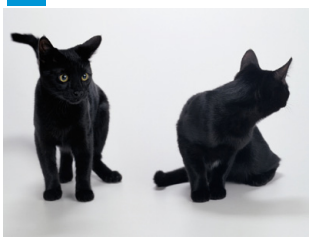
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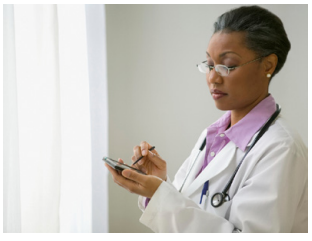
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12



____ She is a doctor.

____ He is a police officer.

____ They are students.

____ The flowers are big.

____ The flower is small.

____ The eggs are red.

____ The bicycles are red.

____ The pens are green.

____ The cats are black.

____ The ball is red.

____ The eggs are blue.

____ The apples are green.

Unit 1, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a doctor



eggs are red



a police officer



pens are green



students



cats are black



flowers are big



ball is red



flower is small



eggs are blue



Unit 1, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.





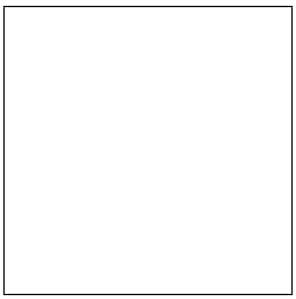




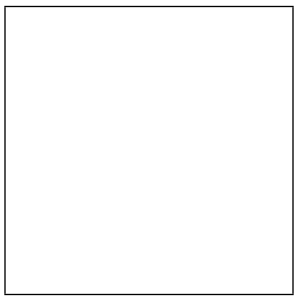


Unit 1, Lesson 3, Quiz

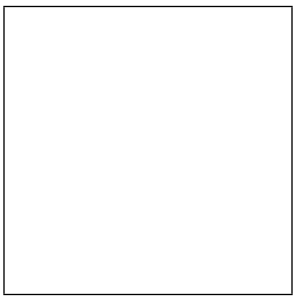
Section 1. Draw and color a picture of the indicated object(s).



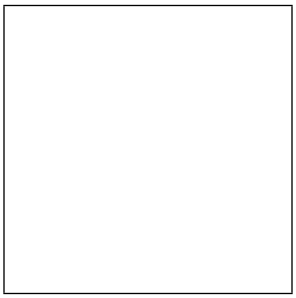
1) a black cat



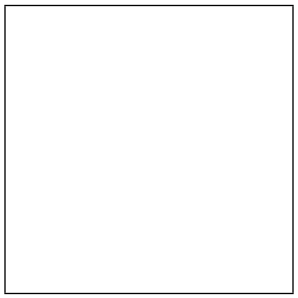
2) a red flower



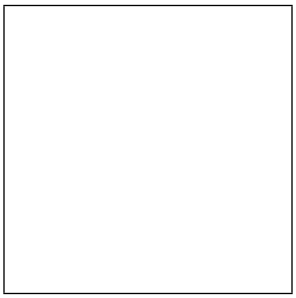
3) yellow books



4) a blue fish



5) a small dog



6) a green apple

Section 2. Answer the question by completing the sentence. Follow the example:

What is the boy doing? The boy is eating a sandwich.

1) What are you doing? _____ cooking.

2) What is the woman doing? _____ running.

3) What is the teacher doing? _____ reading a book.

4) What do you have? _____ a big dog.

5) Is he drinking coffee? No. _____ drinking coffee.

6) Are you a student? Yes. _____ a student.

Section 3. Cross out the word that does not belong in the group. Follow the example:

blue	1)	sun	2)	teachers	3)	have	4)	dog	5)	adult	6)	we
red		sky		dogs		do		boy		child		she
~~doctor~~		moon		police		pen		fish		woman		I
green		car		officers students		am		horse		yellow		do

Unit 1, Lesson 4, Worksheet 1

Section 1. Write the number. Follow the example:

five	1) two	2) six	3) one	4) four	5) three
5					

Section 2. Match the word on the left to an item on the right. Follow the example:

	sleeping	*a. cup*
1)	coffee	*b. car*
2)	rice	*c. pen*
3)	keys	*d. plate*
4)	writing	*e. bed*
5)	sandwich	*f. pants*
6)	wearing	*g. bowl*

Section 3. Put the words in the box into groups. Follow the example:

coat	bowls	four	~~horse~~
shoes	chair	three	five
~~fish~~	cups	T-shirt	bed
table	plates	~~dog~~	

dog
horse
fish

1) _____
_____
_____

2) _____
_____
_____

3) _____
_____
_____

4) _____
_____
_____

Unit 1, Lesson 4, Worksheet 2

Section 1. Circle the correct answer. Follow the example:

(*There is* / *There are*) four blue books.

1) (*There is* / *There are*) three fish.

2) (*There is* / *There are*) one cell phone.

3) (*There is* / *There are*) two big beds.

4) How many shoes (*are there* / *there are*) ?

5) How many chairs (*are there* / *there are*) ?

Section 2. Fill in the blank with **who**, **what**, or **how many**. Follow the example:

What is the man doing? He is driving.

1) _____ red cups are there? There are four red cups.

2) _____ do you have? I have a newspaper.

3) _____ hats do you have? I have six hats.

4) _____ is wearing a coat? The woman is wearing a coat.

5) _____ are you eating? I am eating rice.

6) _____ is it? It is an egg.

7) _____ has red flowers? The children have red flowers.

Section 3. Based on the information provided in the box to the right of the sentence, choose an appropriate word or phrase from the box at the top and complete the sentence. Follow the example:

have	has	do not have	does not have	do	does	have

We have three cups. — cups — 3

1) You _____ dogs. — dogs

2) The teacher _____ keys. — keys — 4

3) _____ you have a cell phone? — cell phone — ?

4) The woman _____ bowls. — bowls

5) _____ she have a bicycle? — bicycle — ?

6) I _____ red flowers. — red flowers — 2

Unit 1, Lesson 4, Worksheet 3

Section 1. Look at the information in the chart below and answer the questions using complete sentences. Follow the examples:

red		yellow		blue		green		black		white	
T-shirts:	2	T-shirts:	1	T-shirts:	5	Chairs:	3	Chairs:	6	Phones:	1
Bowls:	4	Phones:	3	Bowls:	1	Tables:	1	Tables:	3	Tables:	1

How many tables are green? One table is green.

How many chairs are there? There are nine chairs.

1) How many T-shirts are red? _____

2) How many bowls are red? _____

3) How many tables are black? _____

4) How many tables are there? _____

5) How many phones are there? _____

6) How many bowls are there? _____

Section 2. Fill in the correct letters from the boxes on the right to complete the words. You may use each set only once.

1) s h oes __ __ air __ __ irt

2) __ __ __ e __ __ __ ck __ __ __ ing

3) c __ __ t b __ __ l t __ __

4) __ __ cycle c __ __ ld w __ __ te

5) __ __ ble __ __ per p __ __ te

sk	sh	ch
buy	blu	bla
ow	oa	wo
hi	bi	ri
la	ta	pa

Section 3. Using the information in the box below, answer the question. Follow the example:

doctor — newspaper	woman — coat	boy — milk
girls — plates	you — 2 sandwiches	the police officers — pens

Who is reading? The doctor is reading.

1) Who has plates? _____

2) Who is wearing a coat? _____

3) What is the boy drinking? _____

4) How many sandwiches do you have? _____

5) Who has pens? _____

6) Who has a newspaper? _____

Unit 1, Lesson 4, Worksheet 4

Section 1. Choose a word or phrase from each column to make a sentence. There may be more than one possible answer. Follow the example:

I	is	one bowl		You have five keys.
~~You~~	do not have	buying a dress	1)	
The man and the boy	~~have~~	~~five keys~~	2)	
The bicycles	am	wearing a coat	3)	
There	are	yellow		
The doctor	does not have	drinking water	4)	
The fish	has	red and blue	5)	

Section 2. Match the question to the answer. Follow the example:

A) Who is buying a hat? _____ Yes. The teacher has keys.

B) Does the teacher have keys _____ I am reading a book.

C) What are you doing? _____ There are six trees.

D) How many trees are there? _____ No. I do not have keys.

E) How many bowls do you have? _____ Two tables are red.

F) Do you have keys? _____ I have two bowls.

G) How many tables are red? _____ No. The dog is not black.

H) Is the dog black? A The woman is buying a hat.

Section 3. Circle the correct word to complete the question. Follow the example:

(*Do* / *Does* / (*Is*)) the boy reading? Yes. The boy is reading.

1) (*Do* / *Does* / *Is*) you have a car? No. I do not have a car.

2) (*Do* / *Does* / *Is*) the man have keys? Yes. The man has keys.

3) (*Who* / *What* / *How many*) plates do you have? I have six plates.

4) (*Who* / *What* / *How many*) are the girls doing? The girls are swimming.

5) (*Who* / *What* / *How many*) is drinking? The women are drinking.

Unit 1, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



____ There is one fish.

____ There is one book.

____ The man is not wearing shoes.

____ The boy is wearing pants.

____ The girl is not wearing pants. She is wearing a skirt.

____ The men are wearing hats.

____ The woman is wearing a hat.

____ The man is buying a hat.

____ I am buying a skirt.

____ I am buying pants.

____ There are three trees.

____ There is one bowl.

Unit 1, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

shoes



one egg



pants



two pens



a shirt



six apples



a dress



three books



one car



a skirt



Unit 1, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 1, Lesson 4, Quiz

Section 1. Fill in the blank to complete the sentence. Follow the example:

Does she have a dog?

1) I _____ not have a cell phone.

2) Who _____ buying shoes?

3) There _____ six trees.

4) How many keys _____ there.

5) We _____ wearing pants.

6) This _____ a tree.

7) What are you _____ ? I am driving.

8) The man _____ not have a bowl.

9) The girl _____ a blue cup.

Section 2. Match the number to the word. Follow the example:

1	2	3	4	5	6
five	three	four	two	one	six

Section 3. Complete the sentence. Follow the example:

I have three eggs.

1) The police officer is wearing _____.

2) The women are buying _____.

3) There are four red _____.

4) We are not _____.

5) The children do not have _____.

6) The girls are reading _____.

7) Three bowls are _____.

8) The doctors do not have _____.

9) They are eating _____.

10) I am a _____.

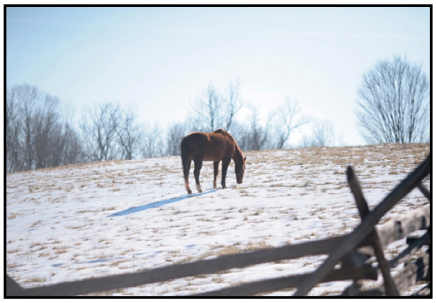
Unit 1, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 1, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 1, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

There are a boy, a girl, a man, and a woman. The boy is sleeping. The woman is eating an apple. The man is reading a newspaper. The girl is drinking milk.

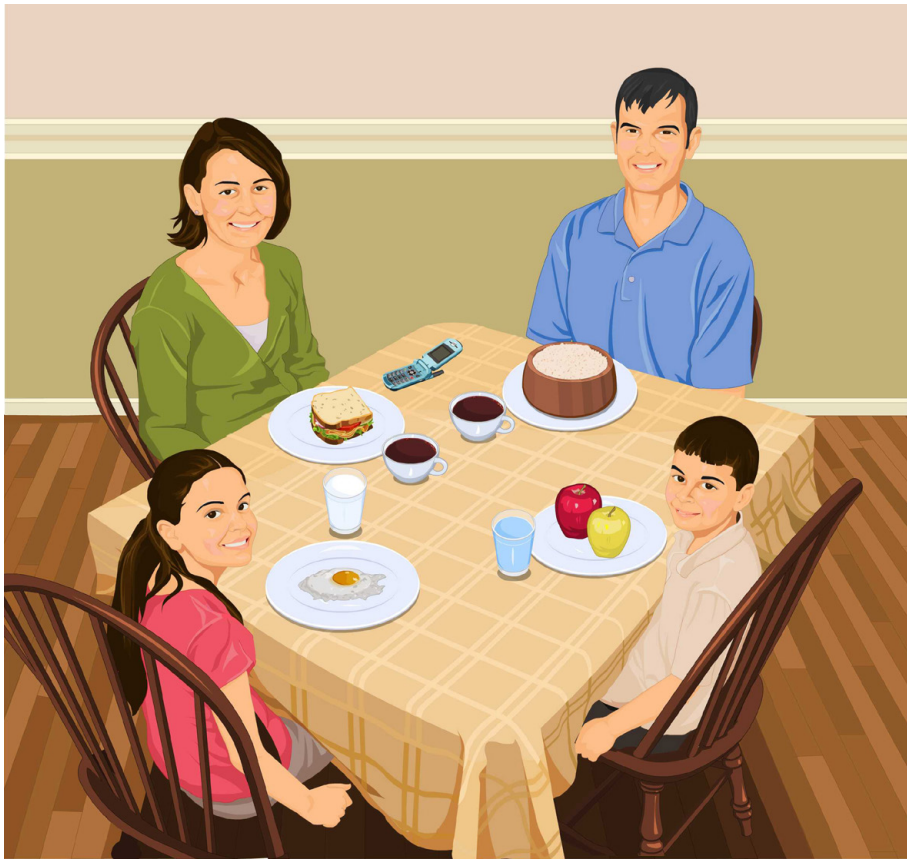
Unit 1, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

There are a woman, a man, a girl, and a boy. They are eating at a table. The woman is eating two eggs and drinking coffee. The man is eating an apple and drinking coffee. The girl is eating a sandwich and drinking milk. The boy is eating bread and drinking water.

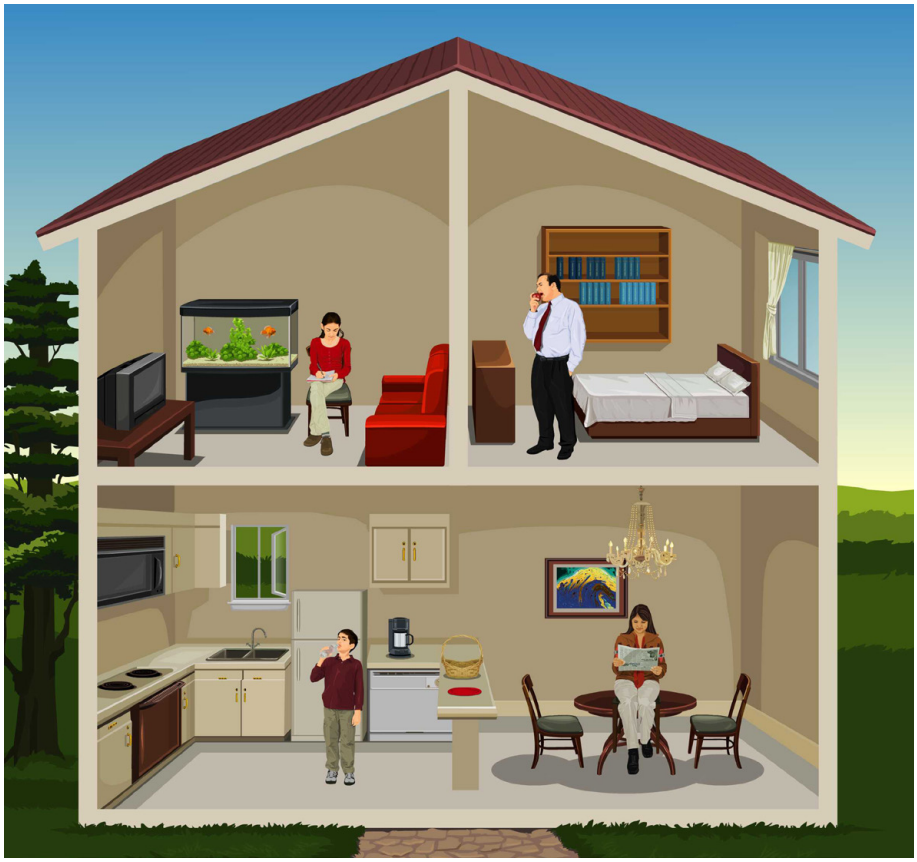
Unit 1, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



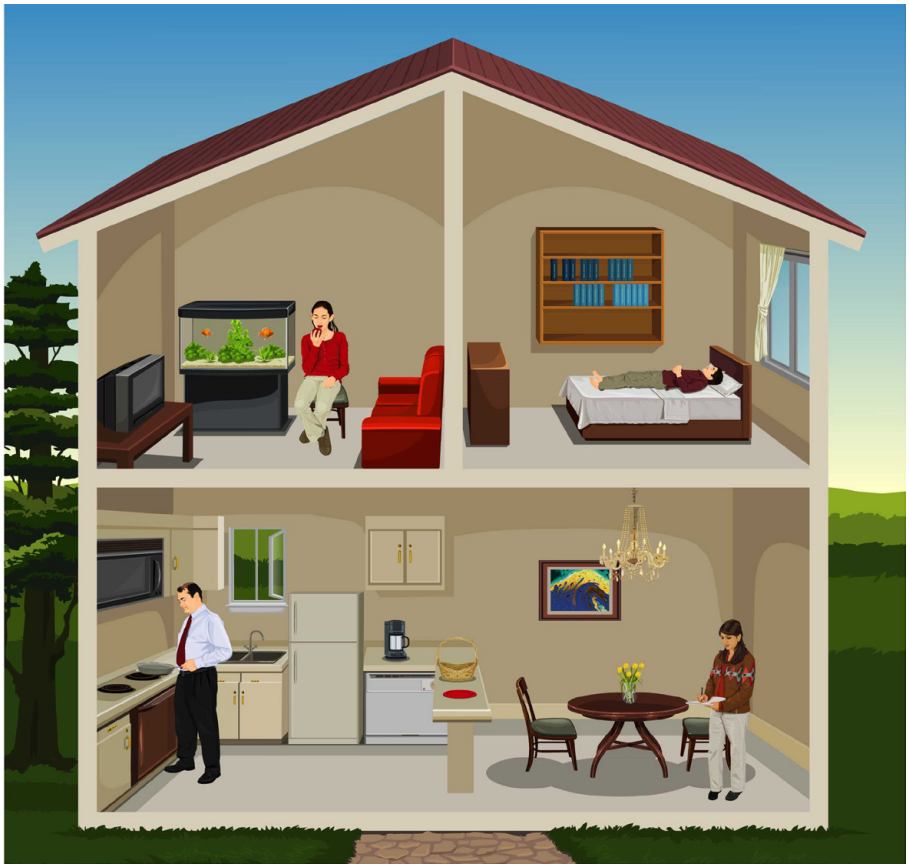
Unit 1, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 1, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The girl is drinking water._____

The woman is sleeping._____

The boy is cooking._____

The man is eating._____

There are three fish. _____

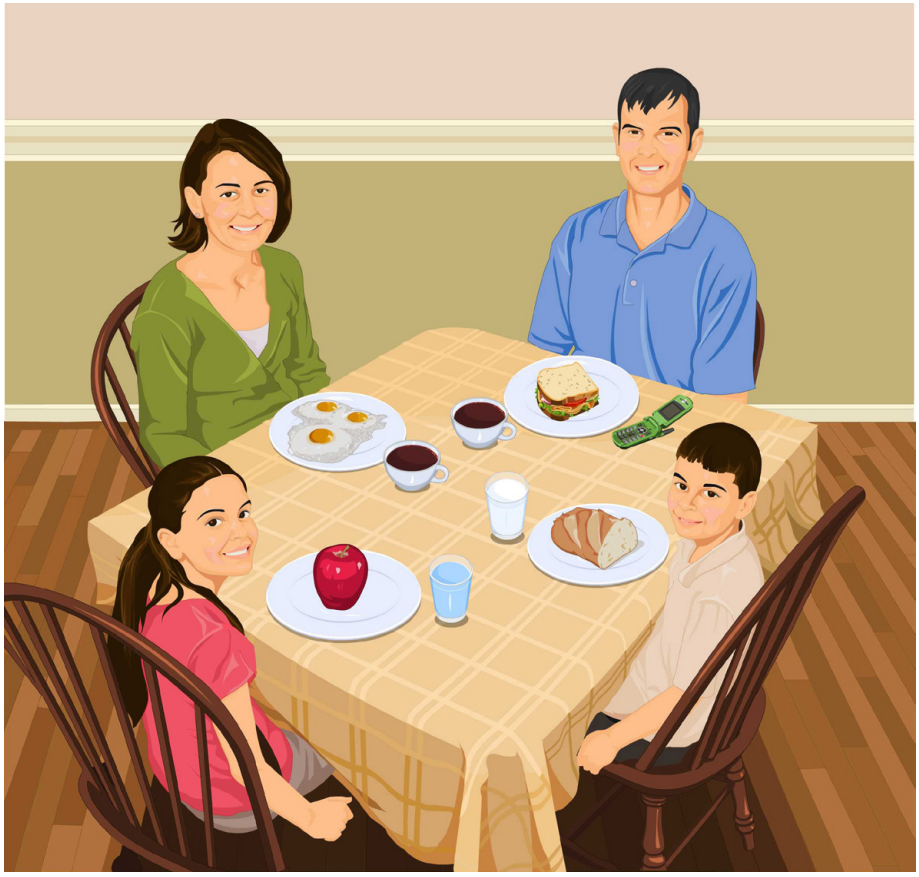
The girl is wearing a green shirt._____

The plate is green._____

There are three red flowers._____

Unit 1, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The woman is eating two eggs and drinking water.

_____

The man is eating rice and drinking coffee.

_____

The girl is eating one egg and drinking milk.

_____

The boy is drinking bread and eating milk.

_____

The girl has a red cell phone.

_____

Notes

Workbook

Unit 2

Rosetta Stone®

Education



Unit 2, Lesson 1, Worksheet 1

Section 1. Place the people in the correct column. Follow the examples:

adult
baby
boy
brother
child
daughter
father
~~friend~~
girl
husband
~~man~~
mother
parents
sister
son
wife
~~woman~~

♂	♀	♂♀
man	woman	friend

Section 2. Fill in the missing numbers using the words from the box. Follow the example:

zero _____

one eight

_____ _____

_____ _____

four _____

five twelve

six

eleven	three
nine	seven
two	~~zero~~
ten	

Section 3. Write the plural of the word. Follow the example:

boy boys

1) baby _____
2) brother _____
3) daughter _____
4) friend _____
5) sister _____
6) son _____
7) this _____
8) child _____

Unit 2, Lesson 1, Worksheet 2

Section 1. Fill in the blank with **his** or **her**. Follow the example:

a man and __his__ dog

1) a girl and _____ ball

2) a mother and _____ son

3) a boy and _____ dog

4) a husband and _____ wife

5) a father and _____ daughter

6) a woman and _____ sister

7) a boy and _____ parents

8) a man and _____ family

Section 2. Connect the incomplete sentence to the words that best complete it. Follow the example:

	The girl is eating	*a. their milk.*
1)	They are reading	*b. his hat.*
2)	They are drinking	*c. her coffee.*
3)	He is wearing	*d. his book.*
4)	She is drinking	*e. her dress.*
5)	The boy is reading	*f. her apple.*
6)	The girl is wearing	*g. his sandwich.*
7)	He is eating	*h. their newspapers.*

Section 3. Circle the correct answer. Follow the example:

(*This* / *These*) is my brother.

1) (*This* / *These*) are my friends.

2) (*This* / *These*) are my parents.

3) (*This* / *These*) is my father.

4) (*This* / *These*) is my sister.

5) (*This* / *These*) is my wife.

6) (*This* / *These*) are my brothers.

7) (*This* / *These*) are my daughters.

8) (*This* / *These*) is my son.

Unit 2, Lesson 1, Worksheet 3

Section 1. Circle the correct answer in parentheses. Follow the example:

The girl has a bicycle. (*She* / (*Her*) / *His*) bicycle is green.

1) We have a daughter. (*Their* / *Our* / *My*) daughter is two years old.

2) He has two cars. (*Her* / *His* / *Their*) cars are red and black.

3) The women have ten cups. (*They* / *Our* / *Their*) cups are red.

4) She has a brother. (*He* / *Her* / *She*) brother is eleven years old.

5) The doctors have cell phones. (*They* / *Their* / *His*) cell phones are black.

6) The boy has a fish. (*He* / *His* / *Her*) fish is yellow.

7) The woman has flowers. (*They* / *Her* / *Their*) flowers are blue.

8) The man has a wife. (*She* / *Her* / *His*) wife is a police officer.

Section 2. Fill in the blank with the appropriate word or words from the box. Follow the example:

this	what	do	have	who	doing	how old	~~are~~

Are you sleeping? No. I am not sleeping.

1) ____ are you doing? I am reading.

2) ____ are you? I am twelve years old.

3) ____ is eating a sanwich? The doctor is eating a sandwich.

4) What do you ____? We have bread.

5) What is he ____? He is playing.

6) What is ____? It is a ball.

7) ____ you have a bowl?
Yes. I have a bowl.

Section 3. Fill in the blank with **have** or **has.** Follow the example:

We have three sons.

1) You _____ ten flowers.

2) He _____ two sisters.

3) I _____ a red and black bicycle.

4) We do not _____ children.

5) Our children _____ a dog.

6) Do you _____ a brother?

7) The baby _____ a green cup.

8) We _____ apples.

9) The child _____ milk.

10) She _____ one son and one daughter.

11) The boy and the girl _____ bread.

12) The boy _____ a white hat.

Unit 2, Lesson 1, Worksheet 4

Section 1. Read the sentence. If the underlined word is correct, place a ✓ next to the sentence. If it is not correct, write the correct word on the line. Follow the examples:

We have two brother. ___brothers___

She is reading her book. ___✓___

1) This is my father. _____

2) Their are reading newspapers. _____

3) These are our friend. _____

4) We have one son and two daughter. _____

5) He is my doctor. _____

6) What is these? _____

7) The boy has one sisters. _____

Section 2. Circle the correct letters to complete the word. Follow the example:

1) (*ru* / *hus* / *su*) band

2) (*thi* / *they* / *the*) s

3) e (*le* / *ely* / *li*) ven

4) fami (*le* / *ly* / *li*)

5) w (*ife* / *ive* / *ike*)

6) n (*ife* / *ive* / *ine*)

Section 3. Use the information in the box to complete each sentence about this family. Follow the example:

The man and woman have three children.

1) They have _____ son and _____ daughters.

2) Their _____ is four years old. Their daughters

3) are two _____ _____ and _____ years old.

4) The children have one _____ dog and one _____ cat.

FAMILY	
husband + wife	
1 son:	4 years old
2 daughters:	2 years old
	6 years old
1 black dog	
1 white cat	

Unit 2, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



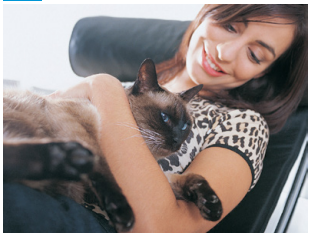
7



8



9



10



11



12



_____ a man and a dog

_____ a police officer and his horse

_____ a woman and her car

_____ a woman and her cat

_____ a man and his car

_____ a man and his cat

_____ a boy and his father

_____ a baby

_____ Their bicycle is green.

_____ You are my doctor.

_____ parents and their daughter

_____ The boys are brothers.

Unit 2, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

six



eleven



seven



twelve



eight



zero



nine



a mother



ten



a father



Unit 2, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.





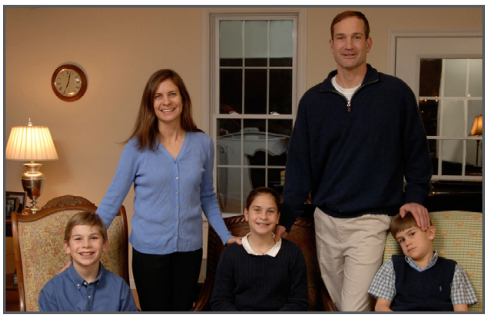






Unit 2, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.





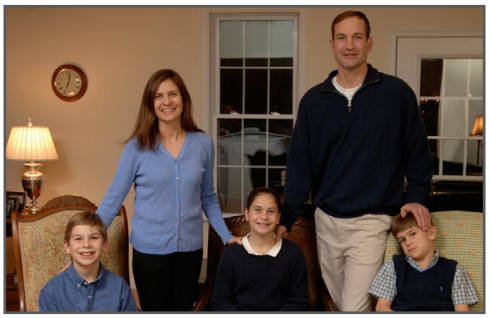






Unit 2, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 1, Quiz

Section 1. Choose the correct answer to complete the sentence. Follow the example:

They are drinking their milk.

their	they

1) _____ are my friends.

This	These

2) This is _____ son.

my	I

3) I have three _____.

sister	sisters

4) _____ old is he?

Who	How

5) He is seven _____ old.

year	years

6) The father and _____ daughters are playing.

his	their

7) The girl is not cooking. _____ parents are cooking.

Their	Her

8) _____ is my bed.

This	These

9) We have a car. _____ car is blue.

We	Our

Section 2. Put the numbers in order from smallest to largest. Follow the example:

four one nine one, four, nine

1) eleven zero six _____

2) seven eight six _____

3) two ten twelve _____

4) five three one _____

5) zero ten nine _____

Section 3. Look at the information in the box. Then answer the question. Follow the example:

mother: playing	~~father: cooking~~	son: playing
daughter: sleeping	cat: sleeping	dog: eating

Who is cooking? The father is cooking.

1) Who is playing? _____

2) Who is sleeping? _____

3) Is the dog sleeping? _____

4) Is the father sleeping? _____

5) What is the dog doing? _____

Unit 2, Lesson 2, Worksheet 1

Section 1. Write the name of two objects that belong in each room below. Follow the example:

bathroom	bedroom	kitchen	dining room	living room
toilet _____	_____ _____	_____ _____	_____ _____	_____ _____

Section 2. Write the opposite of the word provided. Follow the example:

husband — wife

1) _____ — grandmother
2) father — _____
3) son — _____
4) _____ — girl
5) _____ — sister
6) _____ — woman

Section 3. Write the name of one room where the activity can be done. There may be more than one possible response. Follow the example:

watching television — living room

2) cooking — _____
4) playing — _____
6) sleeping — _____
1) eating — _____
3) listening to the radio — _____
5) drinking — _____
7) reading the newspaper — _____

Section 4. Fill in the blank with **in** or **on**. Follow the example:

The coffee is in the cup.

1) The computer is _____ the table.
3) The grandmother is _____ the house.
5) The man is _____ the apartment.
2) The plates are _____ the sink.
4) The sandwich is _____ the plate.
6) The cat is _____ the chair.

Unit 2, Lesson 2, Worksheet 2

Section 1. Put the words in order to make a complete sentence. Follow the example:

mother in is kitchen The the sitting — The mother is sitting in the kitchen.

1) shoes are Where the _____

2) table on the keys Your are _____

3) grandfather love I my _____

4) are girls The listening radio to the _____

5) daughter father his The is hugging _____

6) under bed the am I _____

7) your this hat Is _____

Section 2. Circle a word to complete each sentence. Follow the example:

I (*love* / *loves*) my father.

1) The woman (*love* / *loves*) her husband.

2) The children (*love* / *loves*) their parents.

3) The boy (*love* / *loves*) his grandmother.

4) This girl (*is* / *are*) hugging her brother.

5) The mother (*is* / *are*) kissing her baby.

6) We (*is* / *are*) hugging.

Section 3. Fill in the blanks with **my**, **your**, **his**, **her**, or **their**. Follow the example:

The girl and her mother are playing.

1) The parents are watching _____ children.

2) The man loves _____ wife.

3) The boys love _____ grandmother.

4) I love _____ dog.

5) The boy is hugging _____ cat.

6) They are watching _____ fish.

7) The woman is hugging _____ children.

Section 4. Put **to** where necessary. Some answer lines will be left blank. Follow the example:

The boy is watching _____ his dog.

1) The grandfather is listening _____ the radio.

2) The parents are watching _____ their children.

3) The girl is eating _____.

Unit 2, Lesson 2, Worksheet 3

Section 1. Read the following information. Then write a similar sentence about the information provided. Follow the example:

The apple is in the bowl. The bowl is on the table. The table is in the kitchen. The kitchen is in the house.

cat, bed, bedroom, apartment:
The cat is under the bed.
The bed is in the bedroom.
The bedroom is in the apartment.

1) radio, table, living room, house:
The radio is _____
The table is _____
The living room is _____

2) keys, shoe, dining room, apartment:
The _____
The _____
The _____

Section 2. Fill in the missing letters to complete the sentence. Follow the example:

The living room is g r e en.

1) The __ __ __ l is listening to the radio.
2) The boy is hugging his __ __ __ ndfather.
3) I have tw __ __ __ __ flowers
4) The mother l __ __ __ s her baby.
5) The __ __ ctor is sitting.
6) The lap __ __ p is on the table.

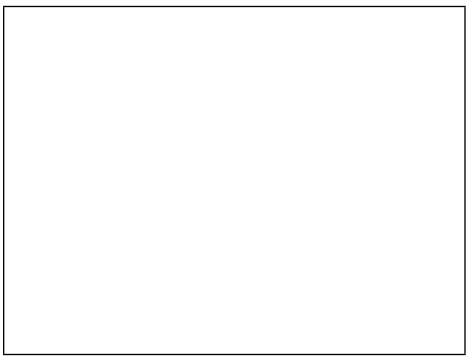
Section 3. Complete the sentence to answer the question. Follow the example:

Where are my books? Your books are under the bed.

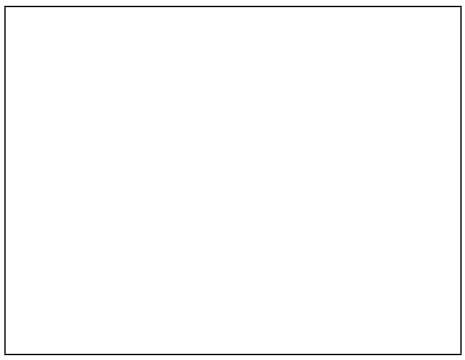
1) Is this your hat? Yes. This _____
2) Where is the computer? The computer _____
3) Is he your brother? No. He _____
4) Where is my cup? Your cup _____
5) Where are the keys? The keys _____
6) Is this your laptop? No. This _____
7) Where are my shoes? Your shoes _____
8) Is this your ball? Yes. This _____

Unit 2, Lesson 2, Worksheet 4

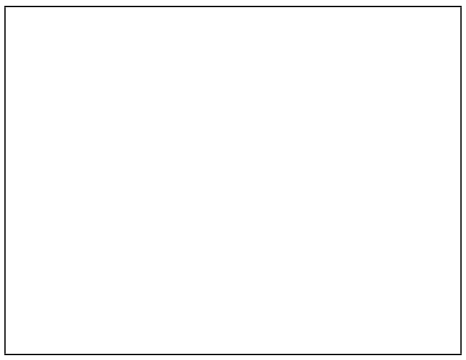
Section 1. Draw a picture to illustrate the sentence.



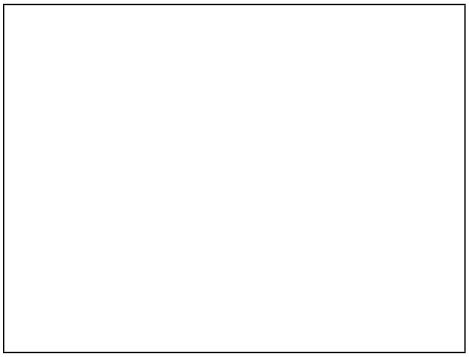
1) The cat is under the chair.



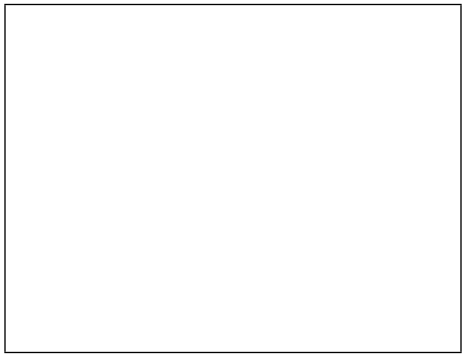
2) The keys are in the shoe.



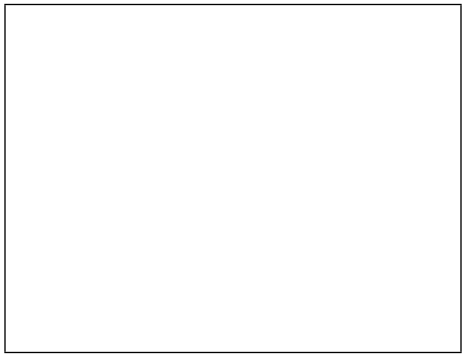
3) The radio is on the television.



4) The cups are on the table.



5) The window is big.



6) The door is small.

Section 2. Unscramble the letters to form a word. Follow the example:

aaemnprtt apartment

1) moodreb _____

2) chitken _____

3) ttleio _____

4) wwndoi _____

Section 3. Fill in the blank with an appropriate word from the text box. Follow the example:

The man is eating a sandwich.

1) The man is _____ his wife.

2) The grandfather is _____ to the radio.

3) The children are _____ television.

4) The woman is _____ in the living room.

hugging
watching
sitting
listening
~~eating~~

Unit 2, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



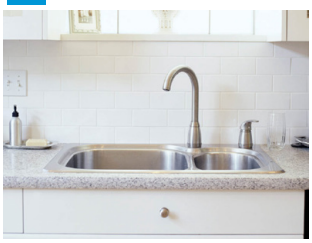
2



3



4



5



6



7



8



9



10



11



12



_____ a television

_____ a radio

_____ a door

_____ a window

_____ a toilet

_____ a living room

_____ a kitchen

_____ a computer

_____ This is my bedroom.

_____ The house is green.

_____ The boy is sitting.

_____ a sink

Unit 2, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

in the bowl

under the car

in the house

on the table

on the car

on the computer

on the chair

in the sink

under the bed

in the shoe

Unit 2, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 2, Quiz

Section 1. Circle the correct answer.

1) Where is my newspaper?
   a. You have a newspaper.
   b. You are reading the newspaper.
   c. Your newspaper is on the chair.

2) Is this your father?
   a. Yes. This is my father.
   b. Yes. This is his father.
   c. Yes. This is her father.

3) The grandmother is sitting _____ the kitchen.
   a. under
   b. on
   c. in

4) He is _____ the radio.
   a. watching
   b. listening
   c. listening to

5) Where _____?
   a. my books
   b. are my books
   c. my books are

6) Are _____ your keys?
   a. this
   b. the
   c. these

Section 2. Connect the word on the left to a word on the right that relates to it. Follow the example:

on		a. dining room
1)	kitchen	b. kissing
2)	window	c. sitting
3)	hugging	d. door
4)	radio	e. television
5)	standing	f. in

Section 3. Complete the sentence. Follow the example:

The woman is standing in the bedroom.

1) The grandfather is hugging _____.

2) The girls are listening to _____.

3) The desktop computer is _____ the _____.

4) I love _____.

5) The boy loves _____.

6) The bowls are _____ the _____.

7) The children are watching _____.

8) The brother is hugging _____.

9) The apartment is _____.

Unit 2, Lesson 3, Worksheet 1

Section 1. Fill in the blank with **am**, **is**, or **are.** Follow the example:

The street __is__ in Paris.

1) They _____ from China.

2) The boy _____ near the house.

3) I _____ a teacher.

4) We _____ from Moscow.

5) Where _____ you from?

6) This _____ my mother.

7) Japan _____ far from Brazil.

8) This city _____ in Italy.

Section 2. Circle the correct answers to complete the sentence.

1) This is (*I* / *my*) father. (*He* / *His*) name is Viktor Popov. (*He* / *His*) is a doctor.

2) (*I* / *My*) name is Giulia. (*I* / *My*) am from Italy. (*I* / *My*) live in Rome.

3) This is (*I* / *my*) sister. (*She* / *Her*) name is Sarah. (*She* / *Her*) is eating in the dining room.

4) What is (*you* / *your*) name? (*I* / *My*) name is Bertrand. Nice to meet (*you* / *your*).

5) Where do (*you* / *your*) live? (*We* / *Our*) live in Paris.

Section 3. Connect the parts of the sentence to form a complete sentence. Then write the sentence below. There may be more than one combination possible. Follow the example:

We live	in	the United States.
The children are sitting		the park.
The woman is standing	on	the bridge.
They are		the street.
I am eating	from	Rome.
The house is far		the dining room.

I am eating _____ in the dining room. _____

1) We live _____

2) The children are sitting _____

3) The woman is standing _____

4) They are _____

5) I am eating _____

6) The house is far _____

Unit 2, Lesson 3, Worksheet 2

Section 1. Put the place names from the box in the correct columns. Then match the city to the country if possible.
Follow the example:

~~Beijing~~
Brazil
~~China~~
~~Egypt~~
France
Italy
Japan
Moscow
New York
Paris
Rome
Russia
United States

city	country
Beijing	China
	Egypt

Section 2. Circle the correct answer. Follow the example:

(*Mr.* / *Miss*) Mike Simpson

1) (*Mr.* / *Mrs.*) Anne Smith

2) (*Mr.* / *Ms.*) Isabella Wilson

3) (*Mr.* / *Miss*) Mei Lin

4) (*Mr.* / *Mrs.*) Pierre Bertrand

5) (*Mr.* / *Miss*) Nancy Jones

Section 3. Fill in the blank with a word from the text box. Follow the example:

bridge	*country*	*city*	*far*	*park*
nice	~~*street*~~	*lives*	*hi*	*name*

The car is on the street.

1) New York is a _____.

2) My name is Mr. Jones. _____to meet you.

3) He _____in apartment eight.

4) The tree is _____from the house.

5) The men are standing on the _____.

6) The children are playing in the _____.

7) Hello. _____.

8) Russia is a _____.

9) What is your _____?

Unit 2, Lesson 3, Worksheet 3

Section 1. Number the sentences 1–8 to put the sentences in a logical order. Follow the examples:

_____ My name is Miss Smith.

_____ What is your name?

_____ Where are you from?

_____ Goodbye.

__1__ Hello.

__5__ Nice to meet you.

_____ I am from Beijing.

__2__ Hi.

Section 2. Group the words whose underlined letters have similar pronunciation. Follow the example:

eight	*baby*	*husband*	*two*	*Sue*	*city*	*brother*	*rice*	*green*

reading

keys

these

green

1) country

_____

_____

2) shoe

_____

_____

3) name

_____

_____

4) nice

_____

5) bicycle

_____

Section 3. Read the response and write the corresponding question. Follow the example:

What is he doing? He is sitting in the park.

1) _____? My name is John Clark.

2) _____? I am from Japan.

3) _____? We live in Rome.

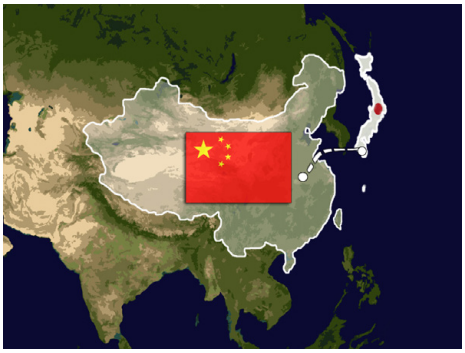
4) _____? I live in apartment two.

Section 4. Connect the sentences in each column. Follow the example:

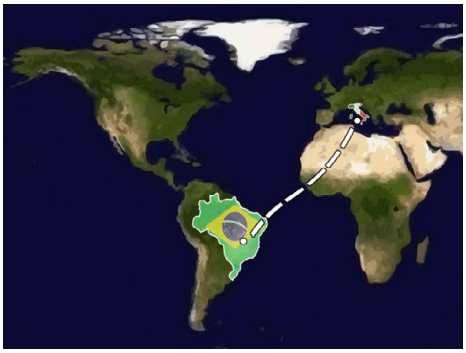
This is my mother.	His name is Viktor Popov.	I live in Rome.
This is my brother.	I am from Italy.	Nice to meet you.
My name is Guilia.	Her name is Anne Smith.	She is reading in the living room.
What is your name?	My name is Bobby.	He is a student.

Unit 2, Lesson 3, Worksheet 4

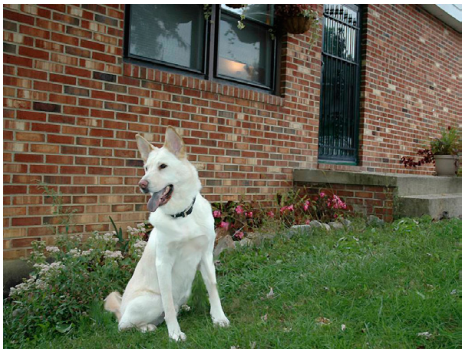
Section 1. Look at the picture and then complete the sentence. Follow the example:



Japan is (near / far from) China .



1) Italy is (near / far from) _____.



2) The dog is (near / far from) the _____.



3) I am _____ the _____.

Section 2. Match the sentences to the pictures. Follow the example:

A. This is my brother. His name is John.

B. I live in Moscow, Russia.

C. This bridge is in New York.

D. They are from the United States.

E. This is my kitchen.

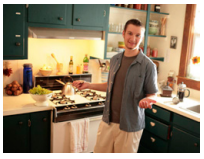
F. Hello. My name is Lin.



C



1) ____



2) ____



3) ____



4) ____



5) ____

Section 3. Look at the picture and read the information. Then write about the second picture using the first text as a model.



This is my mother.

Her name is Mei.

She is cooking in the kitchen.



_____ _____ _____ _____.

_____ _____ _____ Giulia.

_____ playing in _____

_____ _____.

Unit 2, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



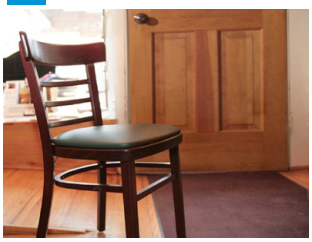
2



3



4



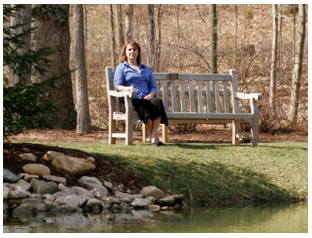
5



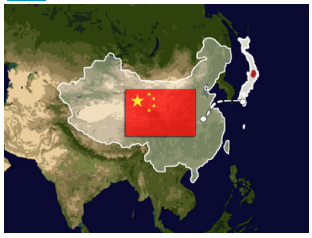
6



7



8



9



10



11



12



_____ The girl is sitting on the bridge.

_____ The man is standing in the street.

_____ The girls are standing on the bridge.

_____ The woman is sitting in the park.

_____ The dog is near the house.

_____ The horse is far from the house.

_____ The chair is far from the door.

_____ The chair is near the door.

_____ Japan is near China.

_____ I am a police officer.

_____ Italy is near France.

_____ This is my bedroom.

Unit 2, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a city



Rome



a bridge



Paris



a park



Moscow



a street



Brazil



a country



Japan



Unit 2, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 3, Quiz

Section 1. Complete the conversation with the sentences from the box. Follow the example:

1) A) Hi.

B) Hello

A) _____

B) My name is Sue Simpson.

A) _____

2) A) _____

B) I am from Egypt.

A) _____

B) I live in New York.

Where do you live?
Hi.
Where are you from?
What is your name?
Nice to meet you.

Section 2. Circle the correct answer. Follow the example:

_____ are from France.
a. I *b. She* *c. We*

2) _____ am from Paris.
a. We *b. I* *c. They*

4) _____ live in Egypt.
a. He *b. She* *c. We*

6) _____ live in Beijing.
a. She *b. I* *c. He*

1) _____ is from Japan.
a. He *b. We* *d. You*

3) _____ are from Moscow.
a. I *b. They* *c. She*

5) _____ lives in Apartment Two.
a. I *b. You* *c. He*

Section 3. Complete the sentence with the correct name of either the city or the country. Follow the example:

I live in New York, United States.

1) I live in Moscow, _____.

2) I live in _____, China.

3) I live in Rome, _____.

4) I live in _____, France.

Section 4. Fill in the blank with **his**, **her**, **he**, or **she**. Follow the example:

This is my sister. Her name is Sarah. She is sleeping.

1) This is my brother. _____ name is Pierre. _____ is playing in the living room.

2) This is my father. _____ name is John. _____ is reading in the bedroom.

3) This is my mother. _____ name is Nancy. _____ is eating in the dining room.

4) This is my friend. _____ name is Mike. _____ is listening to the radio.

Unit 2, Lesson 4, Worksheet 1

Section 1. Read the sentences in the box. Then use the sentences to write a logical explanation for each situation that follows. Follow the example:

I am hot.	*I am hungry.*	*I am thirsty.*
I am tired.	*I am cold.*	*I am sick.*

I am not running. I am tired.

1) I am wearing a coat and a hat. _____

2) I am drinking water. _____

3) I am eating a sandwich. _____

4) I am wearing a T-shirt. _____

5) I am not fine. _____

Section 2. Read the information about a man. Then complete the sentences to describe yourself. Follow the example:

The man is tall. He has brown hair.
He is wearing a red sweater and jeans.
His jeans are blue.

I am _____. I have _____.

I am wearing _____and _____.

My _____.

Section 3. Put the words from the box into groups. Follow the example:

cold	*gray*	*thirsty*	*green*	*jeans*
brown	*hungry*	*sick*	~~*belt*~~	*suit*
pink tired	*socks*	*orange*	*tie*	

1) sweater

belt

_____

_____

_____

_____

2) hot

_____

_____

_____

_____

_____

3) purple

_____

_____

_____

_____

_____

Unit 2, Lesson 4, Worksheet 2

Section 1. Fill in the blank with **a** or leave blank. Follow the example:

The tall woman is wearing __a__ suit.

1) The short men are wearing _____ jeans.

2) The tall boy is wearing _____ blue belt.

3) The short girl is wearing _____ red socks.

4) The short woman is wearing _____ dress.

5) The tall doctor is wearing _____ hat.

6) The tall teacher is wearing _____ black pants.

Section 2. Circle the correct answer to complete the sentence. Follow the example:

You (*have* / *has*) blond hair.

1) We (*have* / *has*) brown hair.

2) He (*have* / *has*) red hair.

3) I (*have* / *has*) gray hair.

4) (*I* / *My*) hair is brown.

5) (*He* / *His*) belt is green.

6) (*She* / *Her*) sweater is purple.

7) (*You* / *Your*) socks are pink.

Section 3. Circle the correct answer to complete the sentence. Follow the example:

(*I* / *My* / *I'm*) hungry.

1) (*We're* / *We* / *Our*) are not cold.

2) (*I'm* / *I* / *My*) tie is brown.

3) (*They* / *Their* / *They are*) have pink sweaters.

4) (*My* / *I'm* / *I*) am not tired.

5) (*We're* / *We* / *Our*) sick.

6) (*She* / *Her* / *She is*) has blond hair.

7) (*He is* / *He* / *His*) hair is gray.

Unit 2, Lesson 4, Worksheet 3

Section 1. Write the question for the answer provided. Follow the example:

What color is your suit ? My suit is gray.

1) _____? I'm fine.

2) _____? Yes, I'm hungry.

3) _____? Their hair is blond.

4) _____? No. I'm not hot.

5) _____? Her hair is red.

Section 2. Match the question to the answer. Follow the example:

What color is his hair? G

1) How are you? _____

2) Are you tired? _____

3) What color is her hair? _____

4) What color is your hair? _____

5) Are you hungry? _____

6) What color is their hair? _____

A. No. We're not hungry.

B. Yes, I'm tired.

C. Her hair is black.

D. Their hair is brown.

E. I'm fine.

F. My hair is blond.

G. His hair is red.

Section 3. Choose the letters from the text box to complete the words in each group that have the same sound as the underlined letters. Follow the example:

ur	*ey*	*ie*	*or*	*er*	*o*	*me*	*oa*	*ai*	*a*	*ay*	*ea*	~~*e*~~

1)	2)	3)	4)	5)
sweater	teacher	bowl	their	eight
b e lt	p___ple	ph___ne	w___r	pl___
___n	doct___	c___t	ch___r	th___
fr___nd	newspap___			t___ble

Section 4. Write another word that has the same meaning as the word provided. Follow the example:

father Dad

1) Grandma _____

2) mother _____

3) grandfather _____

4) Hello _____

5) I am _____

Unit 2, Lesson 4, Worksheet 4

Section 1. Using colored pencils or markers, draw a picture to illustrate the sentence.

1) The man is wearing a black suit.

2) The sweater is blue.

3) We have gray hair.

4) His hair is blond.

5) My belt is brown.

6) His socks are purple.

Section 2. Complete the conversation. Follow the example:




How are you? I'm fine.




1) _____ ? Yes. I'm sick.




2) Are you thirsty? No._____




3) Are you hungry? Yes._____

Unit 2, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



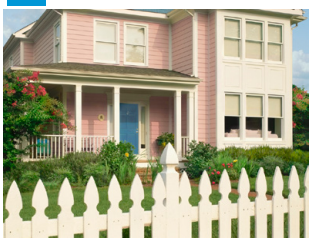
8



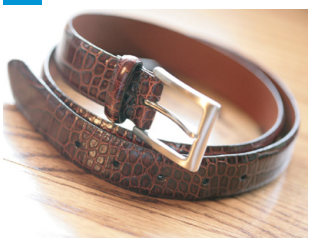
9



10



11



12



____ His socks are purple.

____ His sweater is gray.

____ The tall man is wearing a black suit.

____ The short man is wearing a black suit.

____ Her coat is blue.

____ The house is pink.

____ The belt is brown.

____ You have red hair.

____ I am hungry.

____ The girl is sick.

____ The woman is tired.

____ Her dress is orange.

Unit 2, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

blue hat



blond hair



orange tie



red hair



pink dress



gray suit



brown shoes



brown tie



brown belt



pink belt



Unit 2, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 2, Lesson 4, Quiz

Section 1. Write the name of the person under each picture.

Mom	*Dad*	*Grandma*	*Grandpa*



1) _____



2) _____



3) _____



4) _____

Section 2. Complete the conversation. Follow the example:



Hello, Mr. Jones.



1) Hi. _____?



2) _____ fine.

Section 3. Circle the most logical answer and then fill in the blank with a word from the box at the top. Follow the example:

girls	~~*pink*~~	*wearing*	*is*	*hair*	*standing*

My dress (is / are) pink .

1) They (are / have) blond _____ .

2) Her (sandwich / sweater) _____ blue.

3) The two _____ (has / have) red hair.

4) The (green / tall) men are _____ .

5) The (woman / fish) is _____ a gray suit.

Section 4. Fill in the blank with **am**, **is**, **are**, or **I'm**. Follow the example:

My socks are black.

2) His hair _____ brown.

4) We _____ not thirsty.

6) _____ fine.

1) _____ wearing a brown sweater.

3) I _____ short.

5) My jeans _____ black.

7) The girl _____ tired.

Unit 2, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.

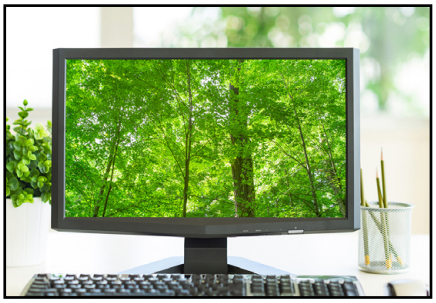


Unit 2, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 2, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

This is a family tree. In this family there are a grandmother, a grandfather, a mother, a father, a son, and a daughter. The grandfather is wearing a green tie and a white shirt. The grandmother is wearing a yellow hat and has gray hair. The father is wearing a blue shirt and has brown hair. The mother is wearing an orange sweater and has red hair. The daughter is wearing a black shirt and has blond hair. The son is wearing a pink shirt and has black hair.

Unit 2, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

A brother and sister are in the bedroom. The brother has jeans and a red t-shirt and the sister has a blue dress with flowers. The boy and girl have a brown dog. The dog has a green ball.

Unit 2, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 2, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 2, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The grandfather is wearing a white shirt and a brown tie.

_____

The grandmother is wearing a red hat and has black hair.

_____

The father is wearing a red sweater and has brown hair.

_____

The mother has blond hair and is wearing a blue shirt.

_____

The boy has red hair and a white shirt.

_____

The girl has blond hair and a black dress.

_____

Unit 2, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The man is wearing a blue hat and the woman is wearing a brown hat.

_____

The woman is wearing a yellow sweater.

_____

The man is wearing a green t-shirt and jeans.

_____

The woman is wearing jeans and gray shoes.

_____

The man is wearing purple shoes.

_____

Notes

Workbook

Unit 3

Rosetta Stone®

Education



Unit 3, Lesson 1, Worksheet 1

Section 1. Match the number to the word. Follow the example:

A)	fifteen	A 15
B)	nineteen	___ 20
C)	twenty	___ 13
D)	thirteen	___ 15
E)	seventeen	___ 18
F)	fourteen	___ 14
G)	sixteen	___ 16
H)	eighteen	___ 19

Section 2. Write the name of the place associated with the words. Use words from the text box. Follow the example:

park	~~*school*~~	*hospital*	*restaurant*	*house*

school
writing
reading
teacher

1) _____
doctor
sick
sleeping

2) _____
playing
running
children

3) _____
watching television
listening to the radio
family

4) _____
eating
drinking
lunch

Section 3. Complete the sentences with the most logical response. Use the expressions **in the morning**, **in the afternoon**, **in the evening**, or **at night**.

I drink coffee in the morning.

1) I eat dinner _____.

2) They eat lunch _____.

3) I eat breakfast _____.

4) The man works _____.

5) The boy sleeps _____.

Unit 3, Lesson 1, Worksheet 2

Section 1. Fill in the blank with a word from the box. Follow the example:

outside	*morning*	*evening*	*where*
lunch	*when*	*good*	*at*

The doctor works ___at___ the hospital.

1) The children are playing _____.

2) _____ afternoon. How are you?

3) I eat breakfast in the _____.

4) I eat _____ in the restaurant.

5) _____ do you work? I work in the morning.

6) _____ do you work? I work at a school.

Section 2. Write the number to complete the sentence. Follow the example:

___Fourteen___ comes before fifteen.

1) _____ comes before nineteen.

2) _____ comes after fifteen.

3) _____ comes after nineteen.

4) Seventeen comes after_____ .

5) Fourteen comes after_____ .

6) Nineteen comes after_____ .

Section 3. Fill in the blanks with **and** or **but**. Follow the example:

He is wearing shoes, ___but___ he is not wearing socks.

1) I have a brother, _____ I don't have a sister.

2) I am wearing a sweater _____ a coat.

3) She has a radio, _____ she is listening to it.

4) The man has a sandwich, _____ he is not eating it.

5) The boy has a ball, _____ he is not playing.

6) He has coffee _____ milk.

7) The women are wearing suits, _____ they are not wearing ties.

Unit 3, Lesson 1, Worksheet 3

Section 1. Circle the correct answer. Follow the example:

The teacher (*work* / *works* / *working*) at the school.

1) The boys (*play* / *playing* / *plays*) outside.

2) We're (*eat* / *eating* / *eats*) dinner outside.

3) I (*write* / *writing* / *writes*) in the afternoon.

4) They are not (*sleeping* / *sleeps* / *sleep*) in the bed.

5) She (*read* / *reads* / *reading*) after dinner.

6) The girls (*watching* / *watch* / *watches*) television in the evening.

Section 2. Circle the correct answers. Follow the example:

(*Where* / *When*) do you work? I work (*in* / *at*) the morning.

1) (*Where* / *When*) do you drink coffee? I drink coffee (*in* / *at*) the cafe.

2) (*Where* / *When*) do they play? They play (*in* / *before*) dinner.

3) (*Where* / *When*) do you eat breakfast? I eat breakfast (*at* / *before*) I work.

4) (*Where* / *When*) do you watch television? I watch television (*at* / *before*) night.

Section 3. Answer the questions by completing the sentences. Use the information in parentheses. Follow the example:

Where do you work? (hospital) I work at the hospital.

1) How old are you? (19) I am _____.

2) Where do you write? (school) I _____.

3) What do you do in the morning (read the newspaper) I _____.

4) When do you eat lunch? (afternoon) I _____.

5) Do you have brothers and sisters? (2 brothers, 1 sister) I have _____.

Unit 3, Lesson 1, Worksheet 4

Section 1. Fill in the missing words. Follow the example:



It is evening. Good evening.



1) It is _____. Good _____.



2) It is _____. Good _____.



3) It is _____. Good _____.

Section 2. Match the sentence to the picture by drawing a line. Follow the example:

He is wearing a suit, but he is not wearing a tie.

1) She has a book, and she is reading it.

2) He is wearing a suit and a tie.

3) She has socks, but she does not have shoes.

4) She has a book, but she is not reading it.

5) He is wearing shoes and socks.



a.



d.



b.



e.



c.



f.

Section 3. Complete the sentence with one word.

1) _____ you have brothers and sisters? Yes. I have a brother and a sister.

2) Do you have a coat? No. I _____ have a coat.

3) Where do you work? I _____ at a hospital.

4) What do you do in morning? My husband and I _____ breakfast.

5) The girls _____ have socks.

6) He _____ coffee before he works.

Unit 3, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ a school

_____ a park

_____ a hospital

_____ a restaurant

_____ eighteen

_____ nineteen

_____ fourteen

_____ seventeen

_____ fifteen

_____ sixteen

_____ twenty

_____ thirteen

Unit 3, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

morning

outside

afternoon

breakfast

evening

lunch

night

dinner

inside

good night

Unit 3, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 1, Quiz

Section 1. Look at the pictures and complete the dialogue. Follow the example:



Good morning.



1) _____ Dan Parker.



2) _____ Jane Taylor.



3) _____ her book.



4) Hello, Ms. Taylor._____ ?



5) _____ fine.

Section 2. Look at the picture and complete the sentence. Follow the example:



It is morning. The family is eating breakfast outside.



1) It is afternoon. The woman_____.



2) It is evening. They_____.



He has an egg, but he is not eating it.



3) She _____ a book, _____.



4) I'm_____a suit, _____a tie.

Section 3. Circle the correct answers to complete the sentences.

1) She (*drink* / *drinks*) coffee (*at* / *in*) the morning.

2) Where (*you do* / *do you*) work? I (*work* / *works*) at a restaurant.

3) We have shoes, (*and* / *but*) we (*doesn't* / *don't*) have socks.

4) How (*you are* / *are you*) ? (*We're* / *We*) fine.

5) The child (*sleeping* / *sleeps*) (*at* / *in the*) night.

Unit 3, Lesson 2, Worksheet 1

Section 1. Put the days of the week in order. Follow the example:

Tuesday	*Friday*	~~*Sunday*~~	*Monday*	*Saturday*	*Thursday*	*Wednesday*

Sunday _____ _____ _____ _____ _____ _____ _____

Section 2. Cross out the word that does not belong in each group. Follow the example:

	Sunday	Friday	~~welcome~~	Thursday
1)	day	foot	month	week
2)	bad	spring	summer	winter
3)	hotel	fall	visiting	guest
4)	belts	fingers	hands	toes
5)	they're	we're	I'm	don't

Section 3. Complete the sentence with **days**, **week(s)**, **month(s)**, or **year**. Follow the example:

1) There are seven days in one _____ .

2) There are twelve _____ in one _____ .

3) There are four _____ in one _____ .

Section 4. Fill in the blank with a word from the text box.

guests	*welcome*	*tastes*	*visiting*	*game*
with	*hotel*	*they're*	*old*	

1) The man is _____ Rome.

2) _____ to our house!

3) I am eating lunch _____ my friend.

4) The woman works at the _____.

5) The children are playing a _____.

6) The _____ are reading a book.

7) The baby is seven weeks _____.

8) The sandwich _____ good.

9) _____ swimming outside.

Unit 3, Lesson 2, Worksheet 2

Section 1. Circle the correct answer to complete the sentence.

1) The boy is eating a sandwich with (*he* / *his* / *her*) sister.

2) The men are running with (*they* / *his* / *their*) friends.

3) I'm walking in the park with (*I* / *my* / *I'm*) dog.

4) The girl is sleeping with (*her* / *she* / *his*) dog.

5) The children are visiting (*his* / *their* / *her*) grandmother.

6) I'm watching television with (*my* / *I'm* / *their*) parents.

Section 2. Fill in the blank with **this** or **these**.

1) _____ is my friend.

2) _____ is our kitchen.

3) _____ are his flowers.

4) _____ is her sandwich.

5) _____ are my parents.

6) _____ are our books.

7) _____ smells bad.

8) _____ women are running.

9) What is _____ ? _____ is a shoe.

Section 3. Circle the sentence that best fits the situation. Follow the example:

We have a cat.

A. Our cat is black.

B. Their cat is black.

C. My cat is white.

1) The boy has a sister.

A. Her sister is three months old.

B. Their sister is one year old.

C. His sister is eight weeks old.

2) The man has a sandwich.

A. He is eating his sandwich.

B. They are eating her sandwich.

C. She is eating his sandwich.

3) The husband and wife have a house.

A. His house is blue.

B. Their house is yellow.

C. Our house is red.

4) I have three flowers.

A. Their flowers are purple.

B. Our flowers are blue.

C. My flowers are white.

5) The girls have books.

A. Their books are green.

B. Her books are red.

C. His books are orange.

Unit 3, Lesson 2, Worksheet 3

Section 1. Number the sentences in a logical order from 1–6. Follow the example:

_____ Thank you. _____ Hello. _____ Welcome to Italy.

__3__ Where are you from? _____ I'm from Japan. _____ Hello.

Section 2. Match the question to the answer. Follow the example:

	Where do you live?	*a. I work in a hotel.*
1)	Where do you work?	*b. I am from Russia.*
2)	When do you work?	*c. I am working with my friend.*
3)	Where are you from?	*d. I work on Sunday and Saturday.*
4)	Who are you working with?	*e. I am eighteen years old.*
5)	How old are you?	*f. My baby is nine months old.*
6)	How old is your baby?	*g. I live in this house.*

Section 3. Unscramble the sentences. Follow the example:

tree is a winter in This the ___This is a tree in the winter.___

1) bread The good tastes _____

2) our house to Welcome _____

3) women tasting are The the rice _____

4) bad tastes The fish _____

5) game playing a They're _____

6) with friend his boy The swimming is _____

7) running They're their with dogs _____

Section 4. Write sentences about what you do on the following days. Follow the example:

Today is Monday. I'm working.

1) Today is Saturday. _____

2) Today is Friday. _____

3) Today is Sunday. _____

4) Today is Wednesday. _____

Unit 3, Lesson 2, Worksheet 4

Section 1. Circle the sentence that best matches the picture.



1) *A. The bread tastes good.*
B. The bread smells good.
C. The bread is tasting good.
D. The bread is smelling good.



2) *A. The girl smells bad.*
B. The fish tastes bad.
C. The girl is tasting the fish.
D. The fish smells bad.



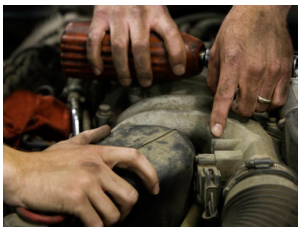
3) *A. The man is tasting the milk.*
B. The milk tastes good.
C. The milk is smelling good.
D. The man is smelling the milk.

Section 2. Use phrases and sentences in the text box to describe the pictures. Not all the items will be used. Follow the example:

His foot is in the grass.	*~~three hands~~*
His fingers are in the grass.	*four hands*
four fingers	*ten toes*
ten fingers	*five fingers*
Her hands are on the window.	*Her foot is on the window.*
His toes are in the water.	*His hands are in the water.*



4) *A. They're tasting good.*
B. The rice smells good.
C. She's tasting the rice.
D. The rice tastes good.



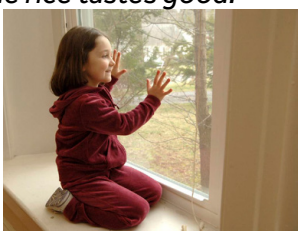
three hands



1) _____

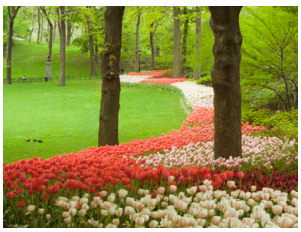


2) _____



3) _____

Section 3. Fill in the blanks to write sentences about the pictures. Follow the example:



This is a park in the spring.



1) _____ _____ a street _____ _____ _____.



2) _____ _____ a tree_____ _____ _____.



3) _____ _____ my house_____ _____ _____.

Unit 3, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



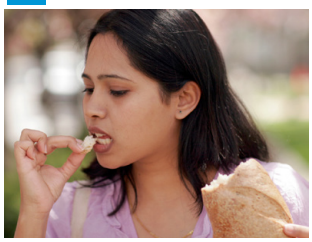
2



3



4



5



6



7



8



9



10



11



12



____ The man is smelling the flower.

____ The woman is tasting the bread.

____ Today is Saturday. I'm running.

____ The girl is visiting her friend.

____ His foot is in the grass.

____ Her hands are on the window.

____ This is a tree in the winter.

____ The boy is swimming with his friends.

____ I'm eating dinner with my husband.

____ This day is Friday.

____ Today is Thursday. I'm listening to the radio.

____ Today is Tuesday. I'm buying fish.

Unit 3, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

is tasting



Wednesday



smells bad



Thursday



smells good



Friday



Monday



Saturday



Tuesday



Sunday



Unit 3, Lesson 2, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 2, Worksheet 9

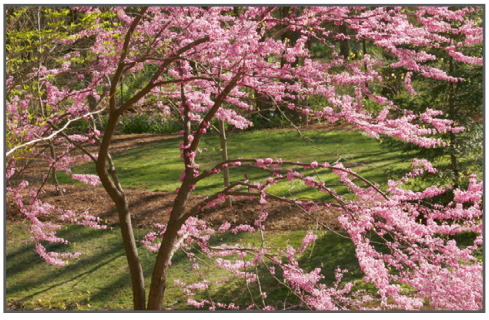
Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 2, Worksheet 12

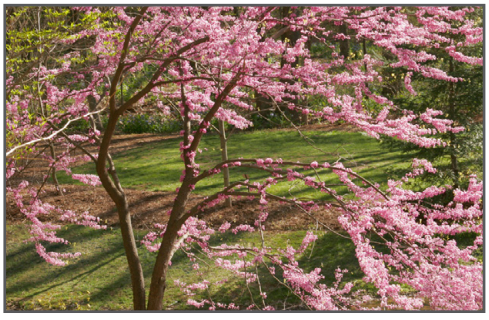
Descriptions: Write as many words as you can about each picture.









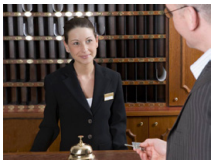


Unit 3, Lesson 2, Quiz

Section 1. Circle the correct word to complete the sentence based on the picture.

1)  He is eighteen (*months* / *days*) old.

2)  (*I'm* / *We're*) playing a game.

3)  (*Welcome* / *Hello*) to our (*restaurant* / *hotel*)!

4)  The apple (*smells* / *tastes*) (*bad* / *good*).

Section 2. Fill in the blank with a word from the text box.

her	*this*	*my*	*our*	*these*	*his*	*their*

1) I'm visiting ___ grandfather.

2) The boy is watching television with ___ sister.

3) The women are having dinner with ___ children.

4) ___ are my friends.

5) We're cooking with ___ guests.

6) The girl is playing with ___ cat.

7) ___ is my house in the summer.

Section 3. Complete the question for the response provided. Follow the example:

Where do you work? I work in a hotel.

1) _____ work? I work on Monday and Wednesday.

2) _____ live? We live in an apartment.

3) _____ doing? I'm visiting my friend.

4) _____ with? I'm playing a game with my sister.

Unit 3, Lesson 3, Worksheet 1

Section 1. Write the name of a country where the language is spoken. Follow the example:

English United States/Australia

1) Chinese _____

2) Russian _____

3) Arabic _____

Section 2. Write the number. Follow the example:

seventeen 17

2) thirty-nine _____

4) sixty-four _____

6) forty-seven _____

8) twenty-three _____

1) twenty-eight _____

3) twelve _____

5) fifty-five _____

7) nineteen _____

9) sixty-two _____

Section 3. Complete the lists for each category. Follow the example:

person	animal
woman	dog
1) _____	1) _____
2) _____	2) _____
3) _____	3) _____

Section 4. Write the plural of the words provided. Follow the example:

woman women

1) horse _____

3) person _____

5) man _____

7) child _____

2) animal _____

4) cat _____

6) shoe _____

8) fish _____

Unit 3, Lesson 3, Worksheet 2

Section 1. Read each sentence. If the underlined part is correct, mark ✓ on the line. If it is incorrect, rewrite the correct sentence. Follow the examples:

He <u>is</u> playing outside. ✓

They <u>is</u> eating bread. They are eating bread.

1) <u>These</u> is an animal. _____

2) The woman <u>is speaking</u> Chinese. _____

3) <u>Does</u> you speak Russian? _____

4) I <u>don't</u> speak Arabic. _____

5) We <u>have</u> thirty-four bowls. _____

6) There <u>is</u> twenty-six plates. _____

7) I'm <u>study</u> English. _____

8) He <u>is</u> teaching Arabic. _____

Section 2. Circle the correct answer to complete the sentence.

1) (He / He's) speaking Russian.

2) (She / She's) reading Arabic.

3) (I / I'm) speak Russian.

4) The girl (do not / does not) speak English.

5) I (does not / don't) speak Chinese.

6) He's (read / reading) Chinese.

7) The doctor does not (speak / speaking) Russian.

8) (Do / Are) you speak English?

Section 3. Answer the questions using the information in parentheses. Follow the example:

How old are you? (34) I am thirty-four years old.

1) Do you speak Russian? (no) _____

2) Is he studying English? (yes) _____

3) How old is he? (56) _____

4) Are you teaching Chinese? (yes) _____

5) Who is your teacher? (Mr. Haddad) _____

6) How many books do we have? (25) _____

7) How many people are there? (63) _____

Unit 3, Lesson 3, Worksheet 3

Section 1. Fill in the blank with only one appropriate word. There may be more than one possible answer. Follow the example:

Do you speak Arabic? Yes, __I__ speak Arabic.

1) The woman is from China. _____ speaks Chinese.

2) Are you studying Russian? No. _____ not studying Russian.

3) Who is your teacher? _____ teacher is Ms. Simpson.

4) How old is the man? _____ thirty-six years old.

5) The girl speaks English, but _____ studying Russian.

6) Do you speak Chinese? No. I _____ speak Chinese.

7) This is my teacher. _____ name is Mr. Popov.

8) Are _____ studying Arabic? No. We're not studying Arabic.

9) This animal is from Australia. _____ does not speak English.

Section 2. Circle the correct answer to complete the sentence.

1) (This / These) is an animal.

2) (These / This) children speak Russian.

3) (This / These) are animals.

4) (This / These) animals are from China.

5) (This / These) are people.

6) (This / These) man is from Japan.

Section 3. Fill in the blank with a word from the text box to make the most logical sentence. Follow the example:

how	~~English~~	he's	don't
does	the United States	excuse	Chinese

This girl is from Australia.
She speaks English.

1) He's from China, but he doesn't speak _____.

2) Where are you from? I am from _____.

3) _____ me, do you speak Russian?

4) My friends _____ speak English.

5) _____ studying Arabic.

6) He is from the United States.
He _____ not speak Chinese.

7) _____ many chairs are there?

Unit 3, Lesson 3, Worksheet 4

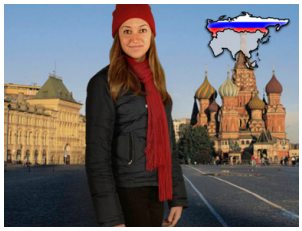
Section 1. Write about the pictures. Follow the example:



This woman is from China. She is writing Chinese.



1) _____ man _____ _____ Egypt. _____ _____ _____ _____.



2) _____ girl_____ _____ Russia._____ ____ speaking _____.

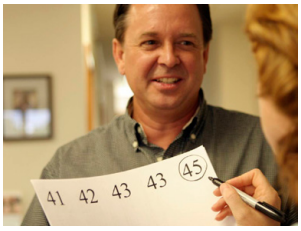


3) _____ _____ _____ _____ the United States. _____ is _____ _____.

Section 2. Complete the dialogues based on the pictures.



1) How old _____ _____ ?



_____ _____ years old.



2) How old _____ _____ ?



_____ _____ years old.



3) How _____ plates _____ we _____ ?



We _____ _____ plates.



4) How _____ bowls _____ _____ ?



There _____ _____ bowls.

Section 3. Fill in the missing letters to write the number shown. Follow the example:

22 t w e n t y - t w o

1) 67 __ix __ __ - __ __ ve __

2) 44 f __ r __ __ - __ __ ur

3) 38 __ __ irty- __ __ gh __

4) 53 f __ ft __ - __ __ ree

5) 19 __ __ net __ __ n

Unit 3, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

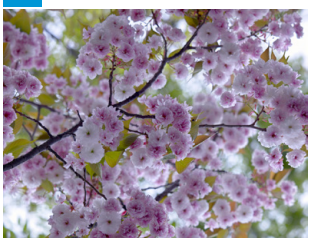
1



2



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12



_____ ten

_____ twenty

_____ thirty

_____ forty

_____ fifty

_____ sixty

_____ spring

_____ summer

_____ fall

_____ winter

_____ forty-one

_____ forty-five

Unit 3, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

teaching Arabic



reading Chinese



teaching Chinese



thirty-five



is from Russia



writing Arabic



is from Japan



writing Chinese



studying English



speaking English



Unit 3, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











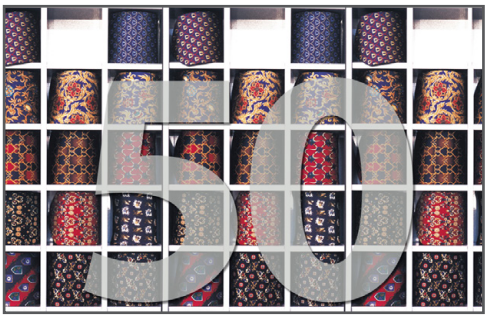
Unit 3, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











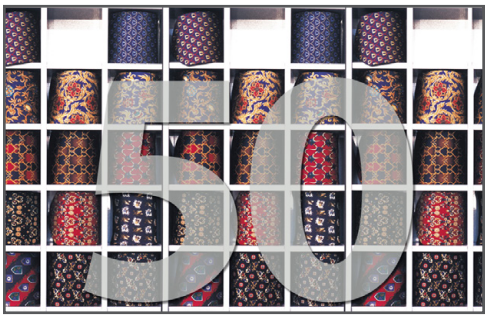
Unit 3, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 3, Quiz

Section 1. Complete the sentences based on the pictures. Follow the example:



This woman is from China. She speaks Chinese.



1) People from _____ speak _____.



2) This man is from _____. He speaks_____.



3) This boy is from _____. He speaks_____.

Section 2. Circle the sentence that best describes the picture.



1) A. He's teaching Arabic.
B. He's studying English.



2) A. She's teaching the boys English.
B. She's teaching the girls Chinese.



3) A. I'm studying Russian.
B. We're studying Russian.



4) A. He's teaching the boys English.
B. He's reading the boys English.

Section 3. Match the pictures to the phrases or words. Follow the example:



A. thirty-five years old

B. twenty-five plates

C. forty-five bowls

D. thirty-seven plates

E. twenty cups

1) 

2) 

3) 

4) 

Unit 3, Lesson 4, Worksheet 1

Section 1. Put the items into the correct rooms. Follow the example:

pillow
toothbrush
soap
brush
blanket
toothpaste
towel
sheets
sink
~~bed~~
~~toilet~~

bedroom	bathroom
bed	toilet

Section 2. Match the activity to the item that is usually used for the activity. Follow the example:

1) sleeping
2) washing
3) brushing my teeth
4) reading
5) brushing my hair
6) driving

a. soap
b. brush
c. book
d. car
e. toothbrush
f. pillow

Section 3. Fill in the blank with an appropriate word from the text box to complete each sentence logically. Follow the example:

sick	~~tired~~	dry	hungry	dirty	thirsty	clean	wet

The boy isn't running because he's tired.

1) My friend is in the hospital because she's _____.
2) I'm washing my hands because they're _____.
3) I'm cold because my sweater is _____.
4) The towel is not wet. It is _____.
5) He's eating because he's _____.
6) They're drinking water because they're _____.
7) The T-shirt smells good because it is _____.

Unit 3, Lesson 4, Worksheet 2

Section 1. Circle the correct answer to complete the sentences.

1) The girl is brushing (her / she) hair.

2) He is washing (he / his) face.

3) The boys are brushing (their / they're) teeth.

4) The mother is washing (her / she's) sweater.

5) I'm waking up (I / my) friend.

6) We are washing (our / we're) hands.

7) You are waking up (your / you) baby.

8) We are waking up (their / our) son.

Section 2. Fill in the blank with an appropriate word to make a logical sentence. Follow the example:

He's brushing his hair with a brush.

1) They're washing their hands with _____.

2) I'm brushing my teeth with a _____.

3) The man is sleeping on the bed with a _____.

4) The father is brushing his teeth with _____.

Section 3. Match the question to the most logical answer. Follow the example:

Why are the people in the kitchen? H

1) Why are they washing their hands? _____

2) Where is Mom? _____

3) Why is Dad in the bedroom? _____

4) Where are the children? _____

5) Why are you washing the cup? _____

6) Why is your sister in the hospital? _____

7) How many cups are you washing? _____

8) Why are they wearing sweaters? _____

9) What is the boy doing in the living room? _____

A. He's reading in the living room.

B. Because they're dirty.

C. Because it is dirty.

D. Because she's sick.

E. She's in the bathroom.

F. Because they're cold.

G. Because he's sleeping.

H. Because they're cooking.

I. They're playing outside.

J. I'm washing six cups.

Unit 3, Lesson 4, Worksheet 3

Section 1. Choose a word or phrase from each column to make a logical sentence. Write the sentences on the lines provided. There may be more than one possible combination. Follow the example:

The man	brushing	in the kitchen.
We're	is cooking	because they are dirty.
They're	are watching television	my hair.
I'm	washing the plates	in the bedroom.
The people	is sleeping	our hair.
The woman	smells good	because it is clean.
The towel	washing	in the living room.

The man is cooking in the kitchen.

1) _____ 2) _____

3) _____ 4) _____

5) _____ 6) _____

Section 2. Talk about what you do before, after, or during the situations below. Follow the example:

I drink coffee after dinner.

1) _____ before breakfast. 2) _____ after lunch.

3) _____ in the morning. 4) _____ in the evening.

5) _____ in the afternoon. 6) _____ on Saturday.

Section 3. Answer the questions below, providing a logical reason. Follow the example:

Why are you wearing a T-shirt? Because I'm hot.

1) Why is the man drinking coffee? _____

2) Why is the boy sleeping? _____

3) Why are they wearing coats and hats? _____

4) Why is the girl washing her hands? _____

5) Why is the woman in the kitchen? _____

Unit 3, Lesson 4, Worksheet 4

Section 1. Complete the sentences about the pictures. Follow the example:



The horses are dry.



1) The _____ _____ _____.



2) Her _____ _____ _____.



3) _____ _____ up _____ daughter.



4) _____ _____ _____ hair.

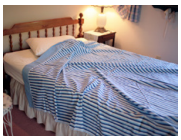


5) _____ _____ my _____.

Section 2. Match the picture to the sentence. Follow the example:



a. The pink sheet is clean.

1) 

b. The cat is on the pillow.

2) 

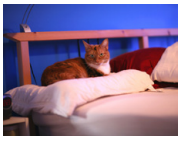
c. The pillow is under the sheet.

3) 

d. The towel is in the bathroom.

4) 

e. The pink blanket is on the bed.

5) 

f. The girl is under the blanket.

Section 3. Circle the correct answer. Follow the example:



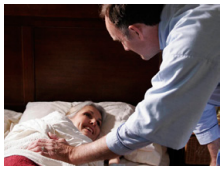
(Their / They're) washing (their / they're) hands with (soap / toothpaste).

1) 

(She's / She) brushing (she's / her) hair with a (brush / toothpaste).

2) 

(His / He's) brushing (he's / his) teeth with a (brush / toothbrush).

3) 

(His / He's) waking up (his / her) (wife / husband).

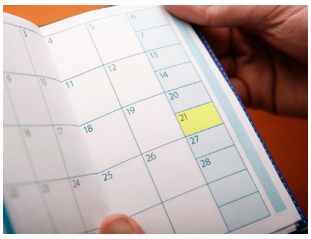
Unit 3, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



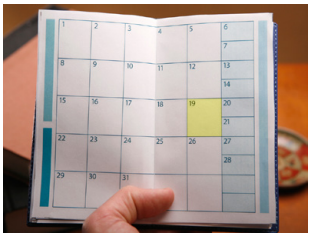
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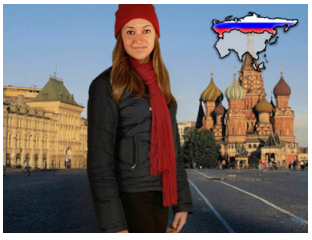
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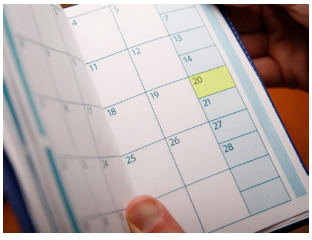
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11



12



____ The family is eating breakfast outside.

____ The family is eating breakfast inside.

____ He has an egg, and he is eating it.

____ He drinks coffee before he works.

____ This day is Friday.

____ This day is Saturday.

____ This day is Sunday.

____ The girl is visiting her friend.

____ The woman is visiting Paris.

____ This woman is from Russia.

____ Dogs, cats, and horses are animals.

____ I'm thirty-five years old.

Unit 3, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

toothbrush



a towel



toothpaste



a blanket



teeth



dogs are wet



a brush



cat is dry



soap



a pillow



Unit 3, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.





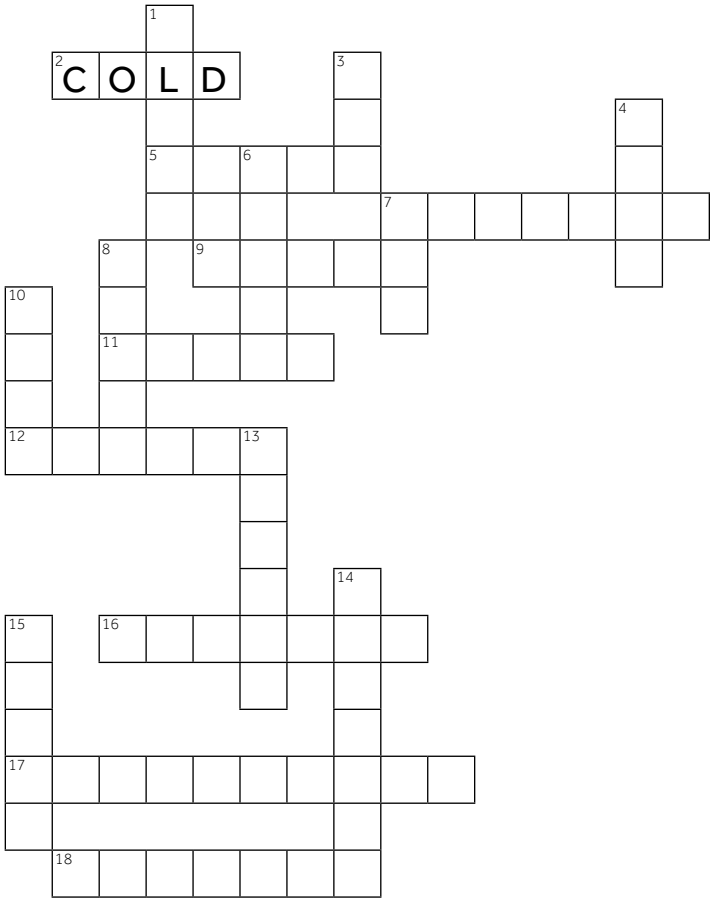






Unit 3, Lesson 4, Quiz

Section 1. Complete the sentences and fill in the crossword puzzle. Follow the example:



ACROSS

2 Why are you wearing a sweater? Because I'm cold.
5 I drink coffee _____ dinner.
7 He's _____ his hair.
9 He's brushing his _____ with a toothbrush and toothpaste.
11 _____ is Grandma? She's in the living room.
12 The _____ is on the bed.
16 The _____ is on the bed.
17 I'm brushing my teeth with a _____.
18 _____ washing their plates.

DOWN

1 Why does the sheet smell good? Because it is _____.
3 The woman is washing _____ car.
4 How _____ flowers are you buying? I'm buying five flowers.
6 The children are washing _____ hands.
7 _____ are you in the kitchen?
8 The _____ is in the bathroom.
10 I'm washing my hands with _____.
13 The girl is _____ up her brother.
14 I'm washing my face _____ it is dirty.
15 Why does the dog smell bad? Because it is _____.

Unit 3, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 3, Lessons 1-4, Worksheet 2

Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 3, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

Before lunch on Wednesday and Thursday, I play at the park. On Saturday, I eat lunch with my sister at a restaurant. My Mom works at the hospital at night on Monday and Tuesday. We have guests visiting our house after breakfast on Sunday.

Unit 3, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

I am in my bedroom. There is a clean t-shirt on the bed. There are a purple blanket and green pillows on the bed. There are a toothbrush and toothpaste on the table. There is a horse outside. He is eating grass. It is a hot summer day.

Unit 3, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 3, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 3, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The man is sitting inside. He is drinking.

_____

The woman is standing outside. She is eating eggs.

_____

The man is sitting near the park. He is cooking.

_____

The woman is running in the park.

_____

Unit 3, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✗ and rewrite the sentence to make it true.



The dog is on the bed.

_____

The dog is near the tree.

_____

It is winter.

_____

There are keys, a hair brush, a t-shirt, and a red bowl on the table.

_____

The t-shirt is dirty.

_____

Notes

Workbook

Unit 4

Rosetta Stone®

Education



Unit 4, Lesson 1, Worksheet 1

Section 1. Put the word in parentheses in the correct position in the sentence. Follow the example:

_____ The white house _____ is _____ old _____ . (white)

1) _____ I'm _____ buying _____ a _____ umbrella. (new)

2) _____ The _____ car _____ is _____ new _____ . (blue)

3) _____ She's _____ selling _____ an _____ car _____ . (old)

4) _____ They're _____ shopping _____ at the _____ store _____ . (hardware)

5) _____ My _____ umbrella _____ is _____ broken. (new)

6) _____ I'm _____ reading _____ an _____ book. (old)

Section 2. Put **a** or **an** where necessary. Some answer lines will be left blank. Follow the examples:

_____ new glasses

an umbrella

1) _____ chocolate

2) _____ broken plates

3) _____ old car

4) _____ medicine

5) _____ meat

6) _____ fruit

7) _____ money

8) _____ ticket

9) _____ blue sunglasses

10) _____ ladder

Section 3. Circle the correct answer to complete the sentence.

1) _____ have meat?
A. You do
B. You are
C. Do you

2) I _____ a ticket.
A. need
B. am
C. needs

3) She _____ the keys.
A. is
B. has
C. have

4) _____ buying fruit.
A. They're
B. They
C. Their

5) He _____ cars.
A. sell
B. am selling
C. sells

6) She wants a _____.
A. book
B. money
C. umbrella

7) He has an _____ car.
A. new
B. old
C. broken

8) ____ do you need a phone?
A. Where
B. Why
C. How

9) _____ is the bakery?
A. Why
B. Who
C. Where

Unit 4, Lesson 1, Worksheet 2

Section 1. Write the name of the store where you can buy each item. Use the words from the text box. Some words may be used more than once. Follow the example:

~~grocery store~~	bookstore	hardware store
bakery	jewelry store	pharmacy

an apple grocery store

2) fruit _____

4) a cake _____

6) jewelry _____

8) vegetables _____

1) medicine _____

3) a book _____

5) a ladder _____

7) bread _____

9) meat _____

Section 2. Read the following situations and decide what each person needs or wants. Follow the example:

The man is wet. He needs a towel.

1) The girl is hungry. She wants _____.

2) I am cold. I want _____.

3) The woman is sick. She needs _____.

4) His hands are dirty. He needs _____.

5) The boy is hot. He wants _____.

6) You are thirsty. You want _____.

Section 3. Fill in the blanks to make complete and logical sentences. Follow the example:

I'm shopping at a grocery store.

1) He's buying _____ at the grocery store.

2) She's selling _____ at the hardware store.

3) I'm buying _____ at the bakery.

4) You're buying _____ at the jewelry store.

5) He's selling _____ at the pharmacy.

6) They're buying _____ at the bookstore.

Unit 4, Lesson 1, Worksheet 3

Section 1. Circle the sentence that best describes the picture.



1) A. He sells money.
B. He needs money.
C. He has money.



2) A. She has an umbrella.
B. She needs an umbrella.
C. She is buying an umbrella.



3) A. I need sunglasses.
B. I have sunglasses.
C. I'm selling sunglasses.



4) A. He's buying an old car.
B. He's selling a new car.
C. He has an old car.

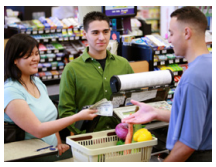


5) A. She's selling fruit at the grocery store.
B. She's shopping at a grocery store.
C. She's buying fruit at a grocery store.

Section 2. Circle the correct answers in parentheses.



1) (She's / She / Her) (buying / selling / sells) a cake at the (pharmacy / bakery / hardware store).



2) (They / Their / They're) (selling / sells / buying) (bread / fruit / vegetables) at the grocery store.



3) (We / We're / Our) selling jewelry at the (jewelry store / hardware store / bookstore.).

Section 3. Complete the dialogue based on the pictures.



1) I _____ a new umbrella.



2) _____ _____ you _____ a new umbrella?



3) _____ _____ old umbrella is _____.

Unit 4, Lesson 1, Worksheet 4

Section 1. Match the sentence to the picture. Follow the example:

My television is broken. D

1) The dog wants meat. _____

2) The man needs glasses. _____

3) This store sells new jewelry. _____

4) He needs medicine, but he doesn't want it. _____

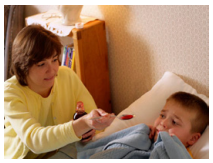
5) My glasses are broken. _____

6) She wants cake. _____

7) She needs a coat. _____

A. 

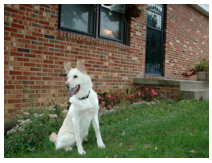
B. 

C. 

D. 

E. 

F. 

G. 

H. 

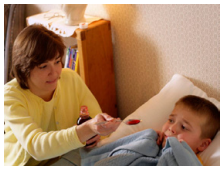
Section 2. Complete the sentences based on the pictures.



1) She (need / needs) glasses, but she (doesn't / don't) want them.

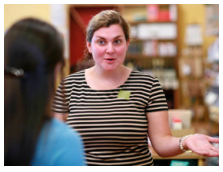


2) I (want / wants) jewelry, but I (don't / doesn't) need it.



3) The boy _____ _____, but he _____ _____ it.

Section 3. Look at the pictures and answer the questions.



1) What are you buying?



_____ _____ _____ and _____.



2) What you are buying?



_____ _____ _____ and _____.

Unit 4, Lesson 1, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



_____ a ladder

_____ a ticket

_____ toys

_____ jewelry

_____ a new television

_____ an umbrella

_____ meat

_____ clothes

_____ a new phone

_____ sunglasses

_____ fruit

_____ vegetables

Unit 4, Lesson 1, Worksheet 6

Drawing: Draw each of the words or phrases you see.

chocolate



a bakery



a cake



broken



medicine



a grocery store



a pharmacy



new jewelry



a bookstore



old books



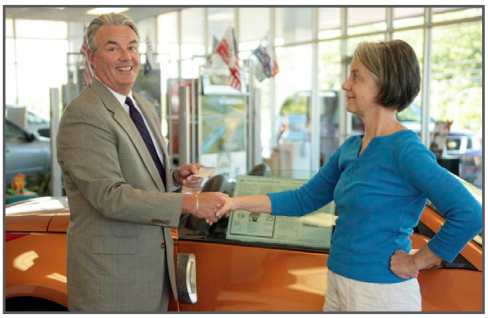
Unit 4, Lesson 1, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 1, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 1, Worksheet 9

Descriptions: Write as many words as you can about each picture.











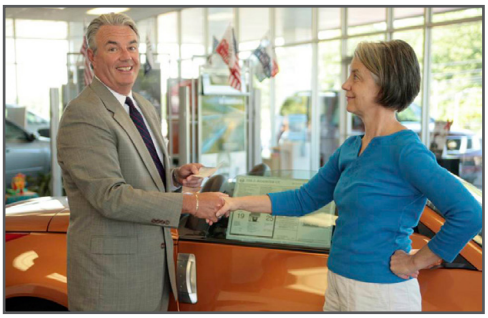
Unit 4, Lesson 1, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 1, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 1, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 1, Quiz

Section 1. Put the conversation in order. Number the sentences from 1–6. Follow the example:

_____ Why do you need medicine?

__1__ Excuse me. Where is the pharmacy?

_____ What do you need?

_____ I need medicine.

_____ The pharmacy is near the bookstore.

_____ Because my son is sick.

Section 2. Look at the pictures and write the questions for the given responses. Follow the example:



Do you need money?

Yes. I need money.

1) _____?

No. This is the bookstore. The pharmacy is on Elm Street.



2) _____?

I'm buying meat and vegetables.

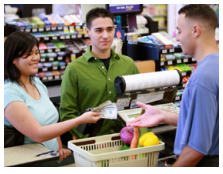


3) _____?

The bookstore is near the park.



Section 3. Answer the questions based on the pictures. Follow the example:



What are they doing?

They're buying vegetables at the grocery store.



1) What is she buying?

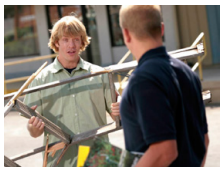
_____

_____



2) Where is the pharmacy?

_____



3) Why do you need a new ladder?

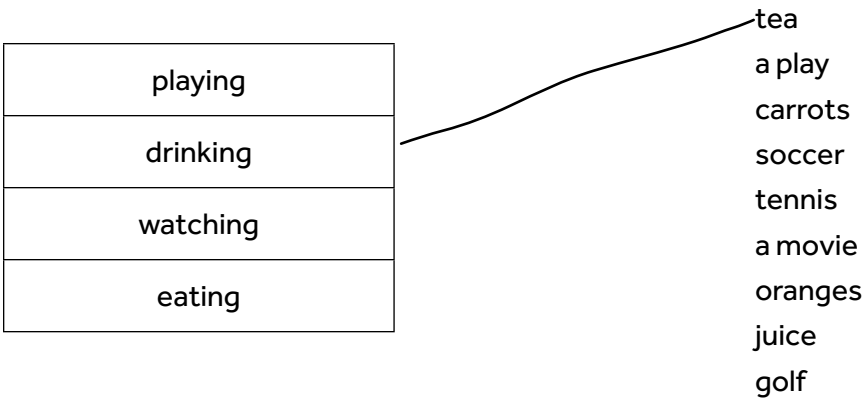
_____

Unit 4, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

shirt	1) tea	2) radio	3) euros	4) soccer
socks	bread	concert	dollars	tennis
(cake)	juice	play	glasses	golf
skirt	coffee	movie	pounds	meat

Section 2. Match the actions on the left to the words on the right. Follow the example:



Section 3. Circle the correct answer to complete the sentence.

1) What do you like to (do / doing) ?

2) I like to (play / playing) golf.

3) (Which / Who) animal is big? The horse is big.

4) (Which / Who) is wearing a blue skirt? The woman is wearing a blue skirt.

5) (Which / Who) ball is big? The white ball is big.

6) The concert ticket (cost / costs) sixty euros.

7) (Who / How) much does the sandwich cost?

Unit 4, Lesson 2, Worksheet 2

Section 1. Circle the correct answer to make a true sentence about yourself.

1) I (like / don't like) to play tennis.

2) I (like / don't like) to read.

3) I (like / don't like) to cook.

4) I (like / don't like) carrots.

5) I (like / don't like) tea.

6) I (like / don't like) dogs.

7) I (like / don't like) golf.

8) I (like / don't like) chocolate.

9) I (like / don't like) to listen to the radio.

10) I (like / don't like) rice.

Section 2. Fill in the blanks with a word or phrase from the text box.

costs	cost	how	more than	which
playing	play	her	what	does

1) How much _____ the sandwich cost?

2) I like to _____ soccer.

3) The sunglasses _____ fifty dollars.

4) I like coffee _____ tea.

5) The woman has more flowers than _____ friend.

6) _____ do you like to do?

7) _____ much do the shoes cost?

8) The children are _____ in the park.

9) _____ dress do you like more?

10) The book _____ twelve dollars.

Section 3. Write the words under the amounts shown. Follow the example:

$15
fifteen dollars

1) €20
_____

2) £26
_____

3) £32
_____

4) $60
_____

5) €12
_____

Unit 4, Lesson 2, Worksheet 3

Section 1. Complete the sentences with **more** or **less**. Follow the example:

The boy has six oranges. His mother has 3 oranges.
The boy has more oranges than his mother.

1) The wife has fifteen dollars. Her husband has twenty dollars.
The wife has _____ money than her husband.

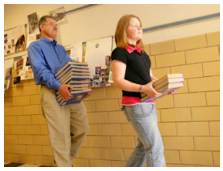
2) The girl has two balls. Her brother has one ball.
The girl has _____ balls than her brother.

3) The police officer likes coffee. He doesn't like tea.
The police officer likes coffee _____ than tea.

Section 2. Circle the sentence that best describes the picture.

1) 

A. The girl has more oranges than her mother.
B. The mother has more oranges than her daughter.

2) 

A. The student has more books than her teacher.
B. The teacher has more books than his student.

3) 

A. The man has less tea than his wife.
B. The man has more tea than his wife.

Section 3. Unscramble words in parentheses to complete the sentence based on the picture.

1)  

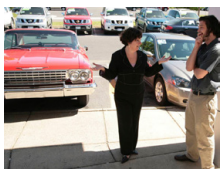
Which dress do you like more? I like (red the dress than more dress white the)

_____.

2)  

Which (like shoes you do more)? I like the green shoes more than the blue shoes.

_____.

3)  

Which car do you like more? I like (car new old more the the than car)

_____.

Unit 4, Lesson 2, Worksheet 4

Section 1. Look at the two items and decide which you like more. Complete the sentence. Follow the example:

	coffee	tea	I like tea more than coffee
1)	blue	yellow	I like _____
2)	rice	bread	I like _____
3)	cats	dogs	I like _____
4)	soccer	tennis	I like _____
5)	chocolate	carrots	I like _____

Section 2. Complete the sentences based on the pictures. Follow the example:



The girl likes horses.



1) _____ tea.



2) _____ oranges.



3) _____ tennis.



4) _____ juice.



5) _____ golf.

Section 3. Complete the dialogue based on the pictures.

1) 

How much does the orange juice cost? _____

2) 

How much does a concert ticket cost? _____

3) 

How much does a sandwich cost? _____

Unit 4, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



____ tennis

____ a play

____ tea

____ golf

____ juice

____ milk

____ a concert

____ coffee

____ soccer

____ carrots

____ oranges

____ a movie

Unit 4, Lesson 2, Worksheet 6

Drawing: Draw each of the words or phrases you see.

a concert

golf

a play

oranges

a movie

juice

soccer

tea

tennis

carrots

Unit 4, Lesson 2, Worksheet 7

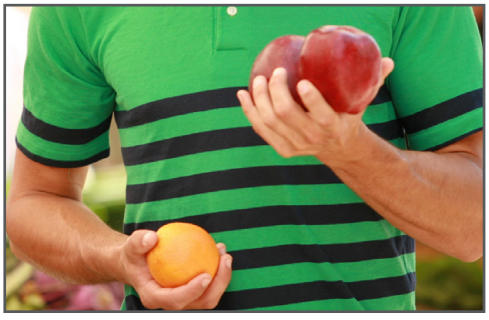
Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 2, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 2, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 2, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 2, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 2, Worksheet 12

Descriptions: Write as many words as you can about each picture.





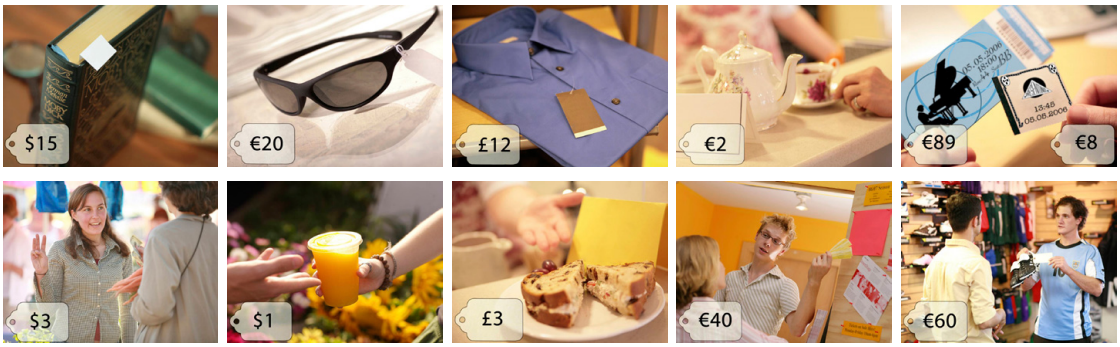






Unit 4, Lesson 2, Quiz

Section 1. Look at the pictures. Write sentences using **more than** and **less than** to talk about 2 items. You may use items more than once. Follow the example:



The book costs more than the orange juice.

1) _____

2) _____

3) _____

4) _____

5) _____

Section 2. Circle the question that best fits the response.

1) _____ ? This fruit is yellow.
   A. Which fruit is yellow?
   B. Who is eating fruit?

2) _____ ? The man is playing soccer.
   A. Which man is tall?
   B. Who is playing soccer?

3) _____ ? I like the red shirt more.
   A. Which shirt do you like more?
   B. How much is the red shirt?

4) _____ ? The brown animal is small.
   A. Who is small?
   B. Which animal is small?

Section 3. Fill in the missing sentences of the dialogue.



What do you like to do?

1) _____



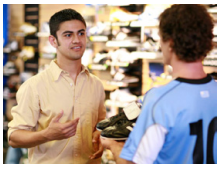


Which shoes do you like?



2) _____

How much do they cost?





3) _____

Unit 4, Lesson 3, Worksheet 1

Section 1. Match each word to its opposite. Follow the example:

	black	a. young
1)	bigger	b. slow
2)	expensive	c. light
3)	fast	d. smaller
4)	heavy	e. white
5)	old	f. inexpensive

Section 2. Write what each item is made of using the words from the text box. Some words may be used more than once. There may be more than one answer possible. Follow the example:

paper	plastic	wood	metal

A credit card is made of plastic

1) A book is made of _____

2) Coins are made of _____

3) A ticket is made of _____

4) A table is made of _____

5) A newspaper is made of _____

6) Keys are made of _____

7) A chair is made of _____

Section 3. Circle the most logical word to complete the sentence.

1) A car is (faster / slower) than a bicycle.

2) A horse is (smaller / bigger) than a dog.

3) The boy is (older / younger) than his grandfather.

4) A pillow is (lighter / heavier) than a bed.

5) A desktop computer is (bigger / smaller) than a laptop.

6) A chair is (lighter / heavier) than a toothbrush.

7) A baby is (older / younger) than a mother.

Unit 4, Lesson 3, Worksheet 2

Section 1. Look at the picture and write a sentence using the words from the text box. Follow the example:

~~table~~	jewelry	light	cheap	fast
~~heavy~~	expensive	sheet	dress	slow



The table is heavy.



1) _____



2) _____



3) _____



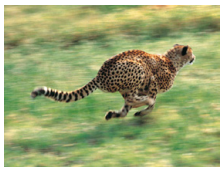
4) _____



5) _____

Section 2. Match the picture to the sentence.

1)  _____

2)  _____

3)  _____

4)  _____

5)  _____

6) 

_____

A. It is expensive.
B. It is made of plastic.
C. These are fast.
D. It is light.
E. It is fast.
F. It is made of metal.

Section 3. Write the missing sentence in the series. Follow the example:

	The house is big.	This house is bigger.	This house is the biggest.
1)	He has some cake.	_____	He has the most cake.
2)	_____	My daughter is younger.	My daughter is the youngest.
3)	The jewelry is expensive.	This jewelry is more expensive.	_____

Unit 4, Lesson 3, Worksheet 3

Section 1. Circle the picture that best matches the sentence.

1) This house is the biggest.





2) He has the most apples.





3) She has the most books.





4) This jewelry is the most expensive.







Section 2. Put the words in order to make a sentence. Follow the example:

bowl light plastic A is — A plastic bowl is light.

1) apartment My your bigger is than apartment _____

2) has He the pens most _____

3) girl some cake The has _____

4) metal made is of This bed _____

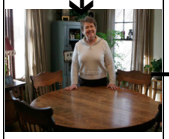
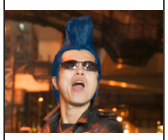
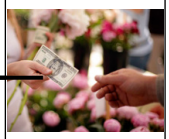
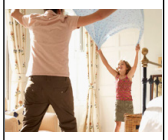
5) is plate paper This inexpensive most the _____

6) heavier wood than table plastic is the The table _____

Unit 4, Lesson 3, Worksheet 4

Find your way out of the maze by connecting the words horizontally ⇄ or vertically ↕ to make the sentences about the pictures. When you complete the sentence, look at the next picture for information about the next sentence. You may only use a square once. Continue until you reach the end. Follow the example:

Start

	I	have	computer	is	baby	man	has	yellow
bed	wooden	a	My	smaller	The	young	blue	face
bowl	table.	paper		than		old	hair.	We
I		credit	cash.	your	inexpen-sive.	slow		She
want	to	pay	with	computer.	is	car	This	has
more	She	is	These		of	metal.		the
He		fast.	are	is	made		cake.	most
has	much	His	books	ladder	This	This	sheet	is
some	cake.		are	heavier.		red	dirty	light.

End

Unit 4, Lesson 3, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



____ The young man has blue hair.

____ Coins are made of metal.

____ He has some apples.

____ This table is heavy.

____ The old woman has white hair.

____ This camera is expensive.

____ The young man is a doctor.

____ This chair is made of plastic.

____ The old man has gray hair.

____ This television is heavy.

____ She has some books.

____ Checks are made of paper.

Unit 4, Lesson 3, Worksheet 6

Drawing: Draw each of the words or phrases you see.

paper

credit cards

metal

checks

plastic

cash

wood

expensive

coins

inexpensive

Unit 4, Lesson 3, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 3, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 3, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 3, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 3, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 3, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 3, Quiz

Section 1. Write three sentences about the information. Follow the example:

Mei: 6 books | Sarah: 3 books | John: 8 books

Sarah has some books. Mei has more books. John has the most books.

1) blue camera: $200 | red camera: $150 | black camera: $75

2) Nancy: 15 years old | Mike: 8 years old | Pierre: 12 years old

3) the man: 9 pens | the woman: 2 pens | the girl: 5 pens

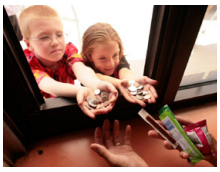
4) a paper cup: lightest | a metal bowl: lighter | a plastic table: light

Section 2. Look at each picture and read the sentence. If the sentence is correct, put a ✓ on the line. If the sentence is incorrect, rewrite it to correct the information. Follow the example:



This chair is made of wood.

This chair is made of plastic.



1) They're paying with a check.



2) This table is heavy.



3) Her books are heavier than his books.



4) The animal is slow.

Section 3. Write the opposite to the word provided. Follow the example:

black white

2) youngest

4) smallest

1) heavy

3) inexpensive

5) slow

Unit 4, Lesson 4, Worksheet 1

Section 1. Complete the sentences with **the same** or **different** based on the pictures. Follow the example:



The pens are the same .



1) These coins are_____.



2) These ties are_____.



3) These hats are _____ color.



4) These cups are_____ sizes.



5) These towels are_____ size but_____colors.

Section 2. Fill in the missing sentences. Use **less**, **least**, **some**, **most**. Follow the example:



He has some money.



She has less money .

1)



The man has some rice.



She has less rice.



_____.

2)

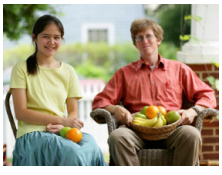


The woman has some fruit.



_____.

3)



_____.



The girl has more fruit than the boy.

Unit 4, Lesson 4, Worksheet 2

Section 1. Answer the question by choosing the correct picture. Follow the example:

Which jeans are too big? A

1) Which shoes fit? _____

2) Which shoes are too big? _____

3) Which jeans are too small? _____

4) Which shoes are too small? _____

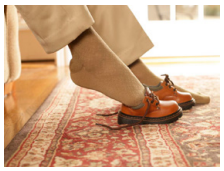
5) Which jeans fit? _____

A. 

B. 

C. 

D. 

E. 

F. 

Section 2. Answer the questions based on the pictures. Follow the example:

 Does the shirt fit?

 No. It's too big.

1)  Does the dress fit?

 _____

2)  Do the glasses fit?

 _____

3)  Does the hat fit?

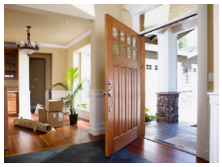
 _____

4)  Does the coat fit?

 _____

Unit 4, Lesson 4, Worksheet 3

Section 1. Circle the sentence that best matches the picture.



1) A. The window is open.
B. The door is open.
C. The window is closed.



2) A. The bookstore is closed.
B. The jewelry store is open.
C. The grocery store is open.



3) A. The book is closed.
B. The book is open.
C. The bakery is closed.



4) A. The window is closed.
B. The door is open.
C. The window is open.



5) A. The bookstore is closed.
B. The bakery is closed.
C. The pharmacy is open.



6) A. The toy store is closed.
B. The pharmacy is open.
C. The bookstore is open.

Section 2. Answer the question using the information provided in pictures. Follow the example:




Which dress do you like more? I like the red dress more.

1) 


Which dress do you like the most? _____

2) 


Which toys do you like? _____

3) 


How much does the cake cost? _____

Unit 4, Lesson 4, Worksheet 4

Section 1. Write the questions to complete the dialogue.



_____ color _____

_____ _____ _____ ?



I want a blue cake.



_____ size_____

_____ _____ _____ ?



I want the biggest cake.



_____ _____ _____

_____ _____ ?



It costs twenty-five dollars.

Section 2. Find the mistake and rewrite the sentence correctly. Follow the example:



These hats are the same. These hats are different.

1) 

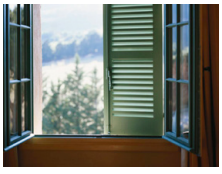
This chair is too big. _____

2) 

This dress is too big. _____

3) 

None of the children are sitting. _____

4) 

The window is closed. _____

Unit 4, Lesson 4, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

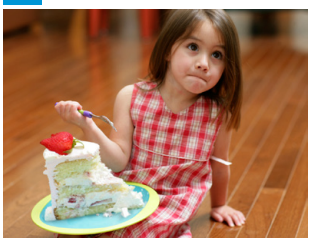
1



2



3



4



5



6



7



8



9



10



11



12



____ The girl has some cake.

____ She has some bread.

____ Some of the plates are plastic.

____ The man has some rice.

____ Some of the flowers are plastic.

____ The woman has some fruit.

____ The window is open.

____ The door is closed.

____ He has some money.

____ Some of the flowers are paper.

____ Some of the children are sitting.

____ These chairs are different.

Unit 4, Lesson 4, Worksheet 6

Drawing: Draw each of the words or phrases you see.

some money

different

some bread

some are plastic

some rice

some are sitting

some cake

some are plastic

some fruit

some are paper

Unit 4, Lesson 4, Worksheet 7

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 4, Worksheet 8

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 4, Worksheet 9

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 4, Worksheet 10

Descriptions: Write as many words as you can about each picture.











Unit 3, Lesson 4, Worksheet 11

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 4, Worksheet 12

Descriptions: Write as many words as you can about each picture.











Unit 4, Lesson 4, Quiz

Section 1. Write a sentence to describe each picture. Follow the example:



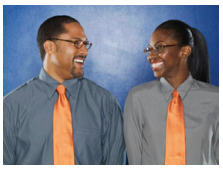
These pens are the same.

1) 

_____

2) 

_____

3) 

_____

4) 

_____

5) 

_____

Section 2. Unscramble the sentence.

1) 

the size colors different
same towels These are but

_____
_____

2) 

sizes different but color
same the are coins The

_____
_____

3) 

same phones These color
sizes but different are the

_____
_____

4) 

shirts colors Our are size
different but the same

_____
_____

Section 3. Match the sentence to the picture.

1) 

_____

2) 

_____

3) 

_____

4) 

_____

5) 

_____

6) 

_____

A. The door is open.

B. The jewelry store is open.

C. The window is open.

D. The pharmacy is closed.

E. The door is closed.

F. The toy store is closed.

Unit 4, Lessons 1-4, Worksheet 1

Story Picture: Look at the picture. Think about what happened, is happening, and will happen. Now, write a short story. Remember to use complete sentences and check your spelling.



Unit 4, Lessons 1-4, Worksheet 2

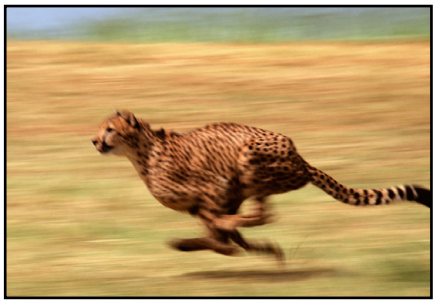
Story Puzzle: Write a story using what you see in the pictures to guide you. Think about how the people, places, and things from the pictures contribute to what is happening in the story. Remember to use complete sentences and check your spelling.













Unit 4, Lessons 1-4, Worksheet 3

Draw the Scene: Read the sentences below. Finish and color the picture to match.

A family is sitting at the table and eating dinner. The girl is drinking juice and eating oranges. The boy is eating fruit and drinking water. The mother is eating meat and drinking tea. The father is eating vegetables and drinking tea. There is a cake on the table.

Unit 4, Lessons 1-4, Worksheet 4

Draw the Scene: Read the sentences below. Finish and color the picture to match.

People are shopping in the store. A man is buying two toys. One costs ten dollars and one costs twenty-five dollars. He is paying with a credit card. The store sells inexpensive and expensive clothes. The story sells jewelry made of metal and jewelry made of wood. The wooden jewelry costs less than the metal jewelry.

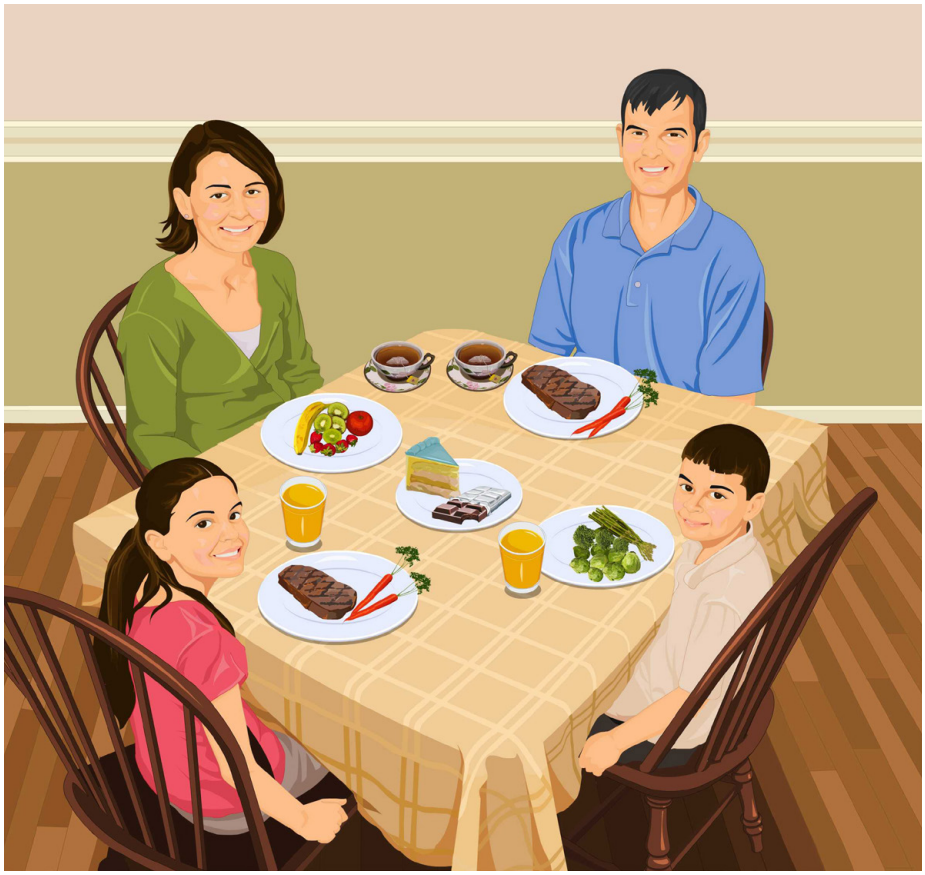
Unit 4, Lessons 1-4, Worksheet 5

Describe the Scene: Write a story that describes what you see in the picture.



Unit 4, Lessons 1-4, Worksheet 6

Describe the Scene: Write a story that describes what you see in the picture. Remember to use complete sentences and check your spelling.



Unit 4, Lessons 1-4, Worksheet 7

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The woman is eating cake and carrots. She is drinking milk.

_____

The man is drinking tea and eating fruit.

_____

The boy is drinking water and eating vegetables.

_____

The girl is eating meat and drinking coffee.

_____

The girl is wearing a pink shirt.

_____

Unit 4, Lessons 1-4, Worksheet 8

Find What's Wrong: Look at the picture then read each sentence. If the sentence is true, mark with a ✓ . If the sentence is not true, mark with an ✕ and rewrite the sentence to make it true.



The school is old.

_____

The bakery is bigger than the bookstore.

_____

The hotel is smaller than the hospital.

_____

The jewelry store is open.

_____

The grocery store is open.

_____

The hardware store is closed.

_____

Notes

Rosetta Stone®

Education

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