

**BUFFALO LAKE-HECTOR-STEWART
HIGH SCHOOL
2023-2024
REGISTRATION HANDBOOK**



MUSTANG PRIDE!!!!

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General Information

Course Selection and Placement

Every effort is made to place students in the classes of their choice. Priority is given to upper class students. Due to class size limitations, budgeting, staffing, and teaching assignments, it is not always possible to give students their first choice. It is imperative that courses and alternatives are chosen carefully.

Multicultural-Gender Fair Disability Sensitive Policy

Buffalo Lake-Hector-Stewart High School Staff and Students are committed to developing and maintaining an atmosphere of respect for all individuals regardless of race, social class, gender, age, religion, or physical/psychological conditions. Racism, cultural/ethnic discrimination, religious intolerance, harassment, or "put-down" remarks about race, religion, social class, gender, ethnic background, age, sexual orientation, or physical/psychological status of students or staff are not tolerated. We believe that the best and most effective learning for tomorrow's citizens and leaders takes place in a multicultural, gender fair and disability-sensitive environment.

Non-Discrimination Policy

Buffalo Lake-Hector-Stewart Schools is committed to providing equal education and employment opportunities to all persons regardless of race, color, creed, gender, religion, marital status, national origin, or physical disability and to any other group or class against which discrimination is prohibited by State or Federal law, including Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and by any other applicable statutes and regulations relating to equality of opportunity. Inquiries regarding compliance may be directed to Compliance Officer, BLHS ISD#2159, 320-848-2233 or write to Compliance Officer, Title IX, BLHS ISD#2159, PO Box 307, Hector, MN 55342

High School Admissions Requirements

Students are promoted to the high school upon recommendation of the eighth grade faculty. Successful completion of eighth grade requirements is necessary for promotion to grade nine. All students enrolled in the high school must be full-time students unless they are also enrolled part-time in the post-secondary enrollment options plan or they are enrolled in an alternative high school program.

Graduation Requirements

Minnesota Department of Education states students will be provided the opportunity to participate in a district approved college entrance exam in grade 11. Students in grade 11 will be provided the opportunity to take the ACT which is the statewide administration date. The ACT test will have English, Reading, Science and Mathematical content areas.

The Minnesota Comprehensive Assessments (MCA) and alternate assessment, Minnesota Test of Academic Skills (MTAS), are the statewide tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of the Elementary and Secondary Education Act (ESEA). Sophomore students take the Science and English MCA and juniors take the Math MCA. Most students take the MCA, but students who receive special education services and meet eligibility criteria may be assigned to take the MTAS.

In order to receive a diploma from Buffalo Lake-Hector-Stewart High School, students must be enrolled in the district full-time for at least one semester of their senior year.

BLHS will be increasing credits to a total of 25 for graduation. This increase of credits will allow BLHS to align with the College and Career Readiness standards. To meet these standards, we must increase our graduation credits by one credit each year. Total credits needed are listed below.

All BLHS graduates must earn 25 credits and earn a passing grade in all required courses to be eligible to receive a diploma. Students must complete 24.5 credits in order to participate in commencement exercises. If 24.5 credits have not been earned by the date of graduation, a certificate of attendance will be presented until completion of the remaining 0.50 credit. These credits must be earned in grades 9 through 12.

The following credits are **REQUIRED at each grade level and must be successfully completed to be eligible for graduation.**

Grade 9 - CREDITS NEEDED 25

Math (Geometry) (1 credit)
English 9 (1 credit)
ESP Science (1 credit)
Civics/W. Cultures (1 credit)
Physical Education /Careers (1 credit)

Grade 11 - CREDITS NEEDED 25

Math (1 credit)
English 11 (1 credit)
World History (1 credit)
Science Elective (Chemistry or Physics) (1 credit)
Personal Finance (1 credit)

Grade 10 - CREDITS NEEDED 25

Math (Alg. II) (1 credit)
English 10 (1 credit)
Biology (1 credit)
US History (1 credit)
Physical Ed. 10/ Health 10 (1 credit)

Grade 12 - CREDITS NEEDED 25

English 12 or Honors English I & II (1 credit)
US Government /Economics (1 credit)

IF NOT TAKEN DURING 11TH GRADE YEAR

*Personal Finance (1 credit)
*Science Elective (Chemistry or Physics) (1.0)

Additional Requirements

- In grades nine through twelve, a student must take 1 credit Fine Art (visual art, music, band, theater, dance, or media arts).
- Beginning with the class of 2014, students must include a credit of physics OR chemistry.
- Beginning with the Class of 2015, any student wishing to attend a *University of Minnesota* affiliated school must have FOUR years of mathematics in Grades 9-12.

Grade Point System

BLHS issues letter grades at the end of each quarter. These grades are translated into numerical values and averaged at the end of each quarter. Final grades are given at the end of the semester or the end of the year depending on the length of the course. The grade point average is determined using a 4.00 scale and is as follows:

A = 4.000	B- = 2.667	D+ = 1.333
A- = 3.667	C+ = 2.333	D = 1.000
B+ = 3.333	C = 2.000	D- = 0.667
B = 3.000	C- = 1.667	F = 0.000

BLHS Weighted Grading Scale

It is the policy of the school district that students that enroll in upper level courses (College Credit Courses, (a.k.a. Dual Credit Courses) while attending BLHS #2159 are graded on college level expectations. Due to this, a separate grading (GPA) scale is established to acknowledge these higher expectations and to reward these students that successfully complete upper level courses.

The weighted grading scale for upper level courses shall be as follows:

A ~ 4.335	B ~ 3.333	C ~ 2.333	D ~ 1.333
A- ~ 4.000	B- ~ 3.000	C- ~ 2.000	D- ~ 1.000
B+ ~ 3.667	C+ ~ 2.667	D+ ~ 1.667	F ~ 0.000

BLHS Grading Scale

A = 100-92.5	B = 86.4- 82.5	C = 76.4- 72.5	D = 66.4- 62.5
A- = 92.4- 89.5	B- = 82.4-79.5	C- = 72.4-69.5	D- = 62.4- 59.5
B+ = 89.4-86.5	C+ = 79.4- 76.5	D+ = 69.4- 66.5	

Subject Load

All students are required to carry seven class hours per semester.

Testing out (Credit by Assessment)

The test-out option is referred to as "Credit by Assessment." Students may demonstrate competency through both written and performance-based assessments of the objectives in a given course. See the principal for additional information and/or an application to apply for Credit by Assessment.

Auditing a Class

It is possible for students to enroll in a course and not receive credit. This is called class audit. When auditing a class, all assignments, tests, and expectations must be met. Work is evaluated and graded. The grades and credits are not issued upon satisfactory completion of an audited class. Students wishing to audit a class must have prior approval from their parent/guardian, the teacher, the counselor, and the principal. A student may not switch to audit status because they are doing unsatisfactory work in a class

Credit Definition

One Credit is issued for successfully completing a course that meets one period per day for the school year (2 semesters). One half credit is issued for successfully completing a course that meets one full period per day for one semester. One half credit is issued for successfully completing a course that meets every other day for the entire school year.

Participation in Commencement

The commencement ceremony honors students who have earned a diploma. Graduates have successfully met the standards of the Minnesota Department of Education and the graduation requirements established by the Buffalo Lake-Hector-Stewart Board of Education. Students who have not completed graduation requirements may not participate in commencement exercises.

Dress Code for Commencement

Participants in commencement must have appropriate attire to participate in the ceremony. Participants must wear a graduation gown of the same color and style of the class or if a student chooses not to wear a graduation gown, they must wear formal clothing.

Minimum Class Size

It is the policy of Buffalo Lake-Hector-Stewart High School that a minimum of eight students must be registered in order for a class to be scheduled.

Withdrawal from Class or change in schedule

When you register for classes, you are making important decisions, which should be family supported. You should think carefully about which classes you will be taking and you should make sure that you have valid reasons for selecting these classes. Students must meet with the counselor or principal to discuss any schedule changes. After the school year has started, class schedule changes will be made only in exceptional cases. Changes due to scheduling errors will be top priority and these include no prerequisite, failed a prerequisite, or gaps/blanks in the schedule. Please realize that not all requests can be honored. The request may include changing teachers, sections, changing class hours, dropping required classes, or convenience.

The administration reserves the right to review schedule changes on a case by case basis. It will be the decision of the administration as to whether or not a student receives credit for a class dropped at semester/quarter.

Open Enrollment

Students who are residents of the Buffalo Lake-Hector-Stewart Schools may enroll in other Minnesota High Schools under the Open Enrollment Plan. Application for transfer to another school must be made by January 1 of the prior year.

Post-Secondary Enrollment Options Plan

It is possible for juniors and seniors to attend college (four-year, two-year, or technical) and receive credit from both the college and from Buffalo Lake-Hector-Stewart High School. This is called "Post-Secondary Enrollment Options" plan. Students may attend PSEO courses on a full-time or part-time basis. Buffalo Lake-Hector-Stewart Schools is financially responsible for tuition and textbooks. If you participate in PSEO, you will not receive a diploma until Buffalo Lake-Hector-Stewart Schools have received all final grades from the participating post-secondary institution. Any student interested in taking PSEO courses must meet with the counselor PRIOR to completing the PSEO program application.

Students must notify the district by May 1, 2023 if they are planning on pursuing PSEO opportunities.

Correspondence and Alternative Courses

Students, who have failed courses or who lack sufficient credits for graduation, may employ alternative methods to complete high school credit. These methods include; credit recovery, correspondence courses, alternative school, and summer school. Application for correspondence and alternative credits must be made to the counselor. The student is responsible for the cost of make-up instruction in any type of coursework not offered under PSEO or MN rules and regulations. The student is responsible for transportation to alternative school. Before enrolling in alternative courses, the student must have signed approval from the counselor.

Diploma Completion Program

Adults who have not received a diploma and wish to enroll at Buffalo Lake-Hector-Stewart High School must provide an official transcript from the last school of attendance. The principal will determine the status of the student and the requirements that must be met for a diploma. After the initial date of graduation, there is a limit of five years for a person to submit correspondence, alternative or extension credits toward a diploma. If the applicant has never been a student at Buffalo Lake-Hector-Stewart High School, but is currently living in the

district, he or she must be in attendance for all necessary credits to complete graduation requirements. After five years, a backdated diploma will not be issued. The diploma will be dated the current year.

Minnesota State University Admissions Criteria

Admission at most of the state universities is granted to students who have graduated in the top 50% of their high school graduating class, who have scored at least a 21 on the ACT, or have a combined score of 1,000 on the SAT. Some universities may have more strict admissions requirements. Students who do not meet the above criteria may be considered for admission under each university's conditional policy. Students who wish to enroll at a Minnesota State University will need to demonstrate completion of the following college preparatory curriculum while in high school.

- 4 years English
- 3 years Math (Geometry, Algebra II, and an elective math of advanced nature)
- Beginning with the class of 2015, 4 years of Math during grades 9-12 will be required for students wishing to attend a *University of Minnesota* affiliated school.
- 4 years Science (ESP Science, Biology, Chemistry/Physics, and one more elective science)
- 4 years Social Studies
- 3 years of Recommended Electives
 - 2 years Foreign Language
 - 1 Year Specified Electives (music, computers, art)

NCAA Clearinghouse Requirements

Students who intend to play intercollegiate athletics at the National Collegiate Athletic Association division one or division two level are required to register with the NCAA Initial Eligibility Clearinghouse and meet the established eligibility requirements. Students should check with the NCAA at www.ncaa.org, or call 1-877-262-1492 for more detailed information.

Registering for Courses Online

By using a web browser, students can log into the Infinite Campus Course Registration module to submit course requests to the high school office. Only students who are entered into the Infinite Campus database may log into the Campus Online Course Registration module via the Internet. This will be done during the school day under the instruction of a school administrator responsible for course scheduling and knowledge of the registration process.

Credit Recovery Courses

To effectively address the diverse learning needs of all students, BLHS offers an on-campus program to assist students with the opportunity to recover credits required for graduation. All courses are completed using a digital learning platform. Students will create a personalized learning plan with the Counselor, prior to being enrolled in a credit recovery course. All assessments and tests will be completed in a supervised setting. Credits will be granted once all course requirements have been satisfactorily met. All credit recovery courses require final approval from the Principal.

Transfer/Home School Applicants

A student who transfers into Buffalo Lake-Hector-Stewart High School (BLHS) from a Transfer/Home School must:

- A. Grades 9-12 requirements for entering a BLHS School:
 - 1. The student must have a document that includes course descriptions and objectives, including the total time spent on each course and grades.
 - 2. The student should provide results of standardized tests (MCA), if available.
- B. Grades 9-12 requirements for obtaining a BLHS Diploma:
 - 1. Fifty-one percent of a student's educational program, in grades 9-12, must be from an accredited school. (This refers to schools operating under accreditation agencies as recognized by Minnesota Department of Education.)
- C. Grades 9-12 transfer credits for entering BLHS:
 - 1. Any course credit being transferred in from a non-accredited school will receive a pass/no pass grade for transcripts and GPA ranking. Only grades earned in an accredited high school program may be used to compute credits earned, honor roll or class rank.
- D. Grades K-8 requirements for entering Buffalo Lake-Hector-Stewart Schools:
 - 1. A student transferring into a grade K-8 school will be placed based on evidence of prior grade-level completion.
 - 2. Examples of this evidence must include one or more of the following:
 - a. Standardized tests (MCA & STAR tests)
 - b. Student portfolio
 - c. Transcripts/permanent files showing credit earned in each subject area.
- E. Failure to provide evidence of course completion upon transferring may result in one or both of the following:
 - 1. A truancy petition may be filed with the county attorney.
 - 2. A diagnostic test will be given to help in determining grade level placement.
- F. Exceptions may be allowed by appeal in writing to the superintendent or his designee. The superintendent's decision shall be final.

Mustang Pathways

Community and Technical College



	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
REQUIRED	<p>(5 Credits)</p> <p>English 9 ESP Science Am. Civics World Cultures Phy Ed Careers Geometry</p>	<p>(5 Credits)</p> <p>English 10 Biology US History Algebra 2 Phy Ed Health</p>	<p>English 11 World History</p> <hr/> <p>Must be taken either your Junior or Senior year</p> <p>*Chemistry or Physics</p> <p>* <u>Math Elective</u> (Pre-Calc or Advanced Math)</p> <p>*Personal Finance</p>	<p>English 12 or College Now Academic Writing AND College Now Human Diversity Government Economics</p> <hr/> <p>Must be taken either your Junior or Senior year</p> <p>*Chemistry or Physics</p> <p>*<u>Math Elective</u> (Pre-Calc or Calculus)</p> <p>*Personal Finance</p>
ELECTIVES	<p>(2 Credits)</p> <p><u>Fine Arts</u> Choir Band Art I Multimedia</p> <p><u>Foreign Lang.</u> Spanish I</p> <p><u>Agriculture</u> Intro to Ag Science Env. Science Natural Resources</p>	<p>(2 Credits)</p> <p><u>Fine Arts</u> Choir Band Art I, II Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II</p> <p><u>Agriculture</u> Intro to Ag Science Food Science I, II Ag Bus. Mgmt Modern Mfg. Welding I Woods I Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt</p>	<p><u>Fine Arts</u> Choir Band Art I, II Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II</p> <p><u>Agriculture</u> Intro to Ag Science Food Science I, II Ag Bus. Mgmt Welding I, II Woods I, II Modern Mfg. Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt Animal Health Veterinary Science Small Engines</p>	<p><u>Fine Arts</u> Choir Band Art I, II Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II</p> <p><u>Agriculture</u> Intro to Ag Science Food Science I, II Ag Bus. Mgmt Welding I, II Woods I, II Modern Mfg. Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt Animal Health Veterinary Science Small Engines</p>

		<p>Animal Health Veterinary Science Small Engines Ag Mechanics</p> <p><u>Business</u> Accounting Marketing and Entrepreneurship</p> <p><u>Science</u> Forensics</p>	<p>Ag Mechanics</p> <p><u>Business</u> Accounting College and Career Readiness Computer Applications Marketing and Entrepreneurship</p> <p><u>Health Sciences</u> Lifetime Fitness & Nutrition Psychology Sociology</p> <p><u>Science</u> Animal Science Forensics Anatomy & Physiology Conceptual Physics of Robots Chemistry Physics</p>	<p>Ag Mechanics</p> <p><u>Business</u> Accounting College and Career Readiness Computer Applications Marketing and Entrepreneurship</p> <p><u>Health Sciences</u> Lifetime Fitness & Nutrition Psychology Sociology</p> <p><u>Science</u> Animal Science Forensics Anatomy & Physiology Conceptual Physics of Robots Chemistry Physics</p>
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Mustang Pathways

4- year College or University



	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
REQUIRED	<p>(5 Credits)</p> <p>English 9 ESP Science Am. Civics World Cultures Phy Ed Careers Geometry</p>	<p>(5 Credits)</p> <p>English 10 Biology US History Algebra 2 Phy Ed Health</p>	<p>English 11 World History</p> <hr/> <p>Must be taken either your Junior or Senior year</p> <p>*Chemistry or Physics</p> <p>*<u>Math Elective</u> (Pre-Calc or Advanced Math)</p> <p>*Personal Finance</p>	<p>College Now Academic Writing College Now Human Diversity Government Economics</p> <hr/> <p>Must be taken either your Junior or Senior year</p> <p>*Chemistry or Physics</p> <p>*<u>Math Elective</u> (Pre-Calculus or Calculus)</p> <p>*Personal Finance</p>
RECOMMENDED			<p><u>Recommended Electives your Junior or Senior Year</u></p> <p>Spanish I and II Anatomy and Physiology Psychology Sociology Computer Applications College and Career Readiness Creative Writing Fine Art Elective</p>	
ELECTIVES	<p>(2 Credits)</p> <p><u>Fine Arts</u> Choir Band Art I Multimedia</p> <p><u>Foreign Lang.</u> Spanish I</p>	<p>(2 Credits)</p> <p><u>Fine Arts</u> Choir Band Art I, II Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II</p> <p><u>Agriculture</u> Intro to Ag Science</p>	<p><u>Fine Arts</u> Choir Band Art I, II, III Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II</p> <p><u>Agriculture</u> Intro to Ag Science Food Science I, II</p>	<p><u>Fine Arts</u> Choir Band Art I, II, III Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II, III</p> <p><u>Agriculture</u> Intro to Ag Science Food Science I, II</p>

	<p><u>Agriculture</u> Intro to Ag Science Env. Science Natural Resources</p>	<p>Food Science I, II Ag Bus. Mgmt Modern Mfg. Welding I Woods I Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt Animal Health Veterinary Science Small Engines Ag Mechanics</p> <p><u>Business</u> Accounting Marketing and Entrepreneurship</p> <p><u>Science</u> Forensics Animal Science</p>	<p>Ag Bus. Mgmt Welding I, II Woods I, II Modern Mfg. Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt Animal Health Veterinary Science Small Engines Ag Mechanics</p> <p><u>Business</u> Accounting College and Career Readiness Computer Applications Marketing and Entrepreneurship</p> <p><u>Health Sciences</u> Lifetime Fitness & Nutrition Psychology Sociology</p> <p><u>Science</u> Animal Science Forensics Anatomy & Physiology Conceptual Physics of Robots Chemistry Physics</p>	<p>Ag Bus. Mgmt Welding I, II Woods I, II Modern Mfg. Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt Animal Health Veterinary Science Small Engines Ag Mechanics</p> <p><u>Business</u> Accounting College and Career Readiness Computer Applications Marketing and Entrepreneurship</p> <p><u>Health Sciences</u> Lifetime Fitness & Nutrition Psychology Sociology</p> <p><u>Science</u> Animal Science Forensics Anatomy & Physiology Conceptual Physics of Robots Chemistry Physics</p>
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Mustang Pathways

Workforce and Employment



	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
REQUIRED	<p>(5 Credits)</p> <p>English 9 ESP Science Am. Civics World Cultures Phy Ed Careers Geometry</p>	<p>(5 Credits)</p> <p>English 10 Biology US History Algebra 2 Phy Ed Health</p>	<p>English 11 World History</p> <hr/> <p>Must be taken either your Junior or Senior year</p> <p>*Chemistry or Physics</p> <p>*<u>Math Elective</u> (Advanced Math)</p> <p>*Personal Finance</p>	<p>English 12 Government Economics</p> <hr/> <p>Must be taken either your Junior or Senior year</p> <p>*Chemistry or Physics</p> <p>*Personal Finance</p>

<p>ELECTIVES</p>	<p>(2 Credits)</p> <p><u>Fine Arts</u> Choir Band Art I Multimedia</p> <p><u>Foreign Lang.</u> Spanish I</p> <p><u>Agriculture</u> Intro to Ag Science Env. Science Natural Resource</p>	<p>(2 Credits)</p> <p><u>Fine Arts</u> Choir Band Art I, II Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II</p> <p><u>Agriculture</u> Intro to Ag Science Food Science I, II Ag Bus. Mgmt Modern Mfg. Welding I Woods I Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt Animal Health Veterinary Science Small Engines Ag Mechanics</p> <p><u>Business</u> Accounting Marketing and Entrepreneurship</p> <p><u>Science</u> Forensics Animal Science</p>	<p><u>Fine Arts</u> Choir Band Art I, II, III Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II</p> <p><u>Agriculture</u> Intro to Ag Science Food Science I, II Ag Bus. Mgmt Welding I, II Woods I, II Modern Mfg. Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt Animal Health Veterinary Science Small Engines Ag Mechanics</p> <p><u>Business</u> Accounting College and Career Readiness Computer Applications Marketing and Entrepreneurship</p> <p><u>Health Sciences</u> Lifetime Fitness & Nutrition Psychology Sociology</p> <p><u>Science</u> Animal Science Forensics Anatomy & Physiology Conceptual Physics of Robots Chemistry Physics</p>	<p><u>Fine Arts</u> Choir Band Art I, II, III Multimedia</p> <p><u>Foreign Lang.</u> Spanish I, II, III</p> <p><u>Agriculture</u> Intro to Ag Science Food Science I, II Ag Bus. Mgmt Welding I, II Woods I, II Modern Mfg. Ag Repair & Maintenance Summer Ag Horticulture Greenhouse Mgmt Animal Health Veterinary Science Small Engines Ag Mechanics</p> <p><u>Business</u> Accounting College and Career Readiness Computer Applications Marketing and Entrepreneurship</p> <p><u>Health Sciences</u> Lifetime Fitness & Nutrition Psychology Sociology</p> <p><u>Science</u> Animal Science Forensics Anatomy & Physiology Conceptual Physics of Robots Chemistry Physics</p>
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BLHS Courses that align with Minnesota Career Fields

Business and Finance

- Accounting
- College and Career Readiness
- Computer Applications
- Marketing and Entrepreneurship
- Personal Finance
- Spanish I, II, III
- Psychology
- Sociology
- College Now Human Diversity
- College Now Academic Writing
- Economics
- College Pre-Calculus
- College Calculus
- Multimedia
- Creative Writing

Agriculture and Natural Resources

- Intro to Agricultural Science
- Food Science I and II
- Ag Business Management
- Welding I, II
- Woods I and II
- Modern Manufacturing
- Computer Aided Drafting
- Ag Repair and Maintenance
- Summer Ag
- Horticulture and Greenhouse Management
- Vet Science and Animal Health
- Small Engines
- Ag Mechanics
- Biology
- College Biology
- Natural Resources
- Environmental Science
- Accounting
- College and Career Readiness
- Computer Applications
- Marketing and Entrepreneurship

Healthcare:

- Biology
- Anatomy and Physiology
- Forensics
- Chemistry
- College Now Human Diversity
- College Now Academic Writing
- Psychology

- Sociology
- Lifetime Fitness and Nutrition
- Spanish I, II, III
- College and Career Readiness
- Computer Applications
- College Pre-Calculus
- College Calculus

Engineering and Manufacturing:

- Physics
- Conceptual Physics of Robots
- Modern Manufacturing
- Welding I, II
- Woods I, II
- Small Engines
- Ag Mechanics
- College Now Academic Writing
- College and Career Readiness
- Computer Applications
- College Pre-Calculus
- College Calculus
- Spanish I, II, III

Information Technology:

- College and Career Readiness
- Computer Applications
- Marketing and Entrepreneurship
- College Pre-Calculus
- College Calculus
- Spanish I, II, III

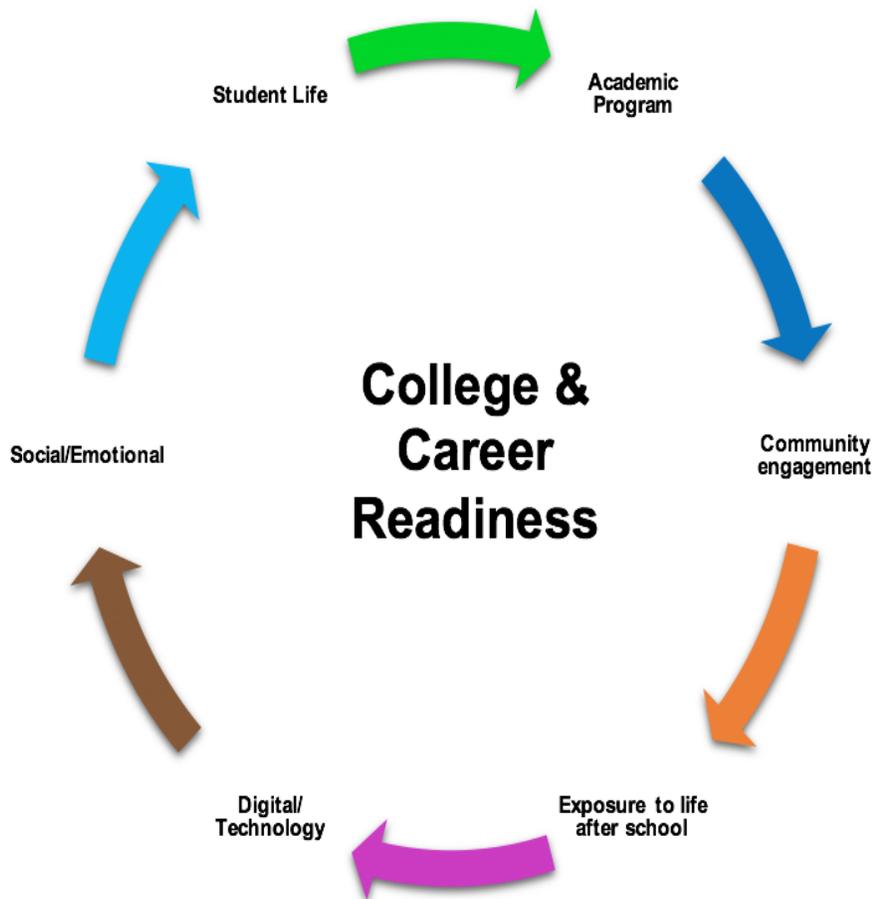
Human Services:

- Biology
- Anatomy and Physiology
- Forensics
- Chemistry
- College Now Human Diversity
- College Now Academic Writing
- Psychology
- Sociology
- Lifetime Fitness and Nutrition
- Spanish I, II, III
- College and Career Readiness
- Computer Applications
- Marketing and Entrepreneurship
- Advanced Math

BLHS MS/HS College and Career Readiness Vision:

Every student at BLHS (regardless of interests or abilities) will graduate from high school equipped for the next phase of their education and life.

BLHS COLLEGE AND CAREER READINESS FRAMEWORK



AGRICULTURE SCIENCE

7/8 Agricultural Science

Grade Levels: 7, 8

Credit: 1.0

This year-long class will be structured with 4 distinct units. First quarter students will explore FFA, leadership and personal growth. Second quarter will focus on agricultural mechanics such as electricity and metal work. Third quarter will focus on food science and completing an agri-science project. Fourth quarter students will be exposed to the greenhouse and small animal science. Every Friday will be a structured study skills day where students will have the opportunity to complete missing work/tests/assignments.

Introduction to Agricultural Sciences

Grades: 9, 10

Credit: 1.0

**This course fulfills FFA membership requirements

Agriculture plays a role in every person's life. This course will introduce the students to the many facets of agriculture. Students will walk away with an understanding of real-world agriculture, consumption of agricultural products, FFA, and more. This course is designed for the consumer and those with an interest in agriculture. This is a hands-on class with labs, wood and metal shop experience.

Ag Woods I

Grades: 9, 10, 11, 12

Credit: 1.0

Class Size is limited to 15 students

**This course fulfills FFA membership requirements

This year-long course will set the foundation for basic understanding of woodworking with an emphasis on the safe use of all power machines. Students will explore the usages of various finish products, types of wood and their uses, how to draft woodworking plans and more. Students will start with a pallet project, build an oak mantel clock and design their own final project.

Ag Woods II

Grades: 10, 11, 12

Credit: 1.0

Prerequisite: Students must successfully complete Woods I with a grade of a C or higher

Class Size is limited to 15 students- Priority will be given to upperclassmen

Instructor Approval Required

**This course fulfills FFA membership requirements

This course will focus on the construction portion of woodworking. The student will take responsibility to design, build and market a product in the woodworking industry. They will use skills that are industry focused and enhance soft skills that are present within an ag class. Woods II focuses on Advanced Woods, Carpentry, and Finishing to provide students with the skills and knowledge that are specifically applicable to the advanced construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically apply technology, design, planning, and construction knowledge and skills, in addition to the safe operation of tools, technology and machines.

Welding I

Grades: 9, 10, 11, 12

Credit: 1.0

Class Size is limited to 15 students

Articulation Credit: Students receiving a C or higher may be eligible to receive articulation.

**This course fulfills FFA membership requirements

This year-long course will introduce students to the basic principles and techniques used in the modern welding industry. Students will complete safety instruction where the basic skills will be introduced. The remainder of the course students will complete a series of welds as well as welding positions that are required to complete the course. Welding processes will include SMAW and GMAW.

Welding II

Grades: 11, 12

Credit: 1.0

Prerequisite: Students must successfully complete Welding I with a grade of a C or higher

Class Size is limited to 15 students- Priority will be given to upperclassmen

Instructor Approval Required

Articulation Credit: Students receiving a C or higher may be eligible to receive articulation.

**This course fulfills FFA membership requirements

This course expands on the fundamentals of the modern welding industry. To build upon prior knowledge discussed in Welding I, additional cutting systems and TIG will be introduced. Students will also have the opportunity to design and build a final project.

Floriculture

Grades: 9, 10, 11, 12

Credit: 0.50

**This course fulfills FFA membership requirements

Through this course, students will be able to further their studies in plant science while learning useful skills that can be used throughout their life. Students will be exposed to the principles of

floral design while they are creating their own floral designs. If you like working with your hands, like to be a little creative, and enjoy flowers, this is a class for you. Students may also get the opportunity to learn how to grow and handle potted plants, bedding plants, and cut flowers and foliage.

Food Science I

Grades: 10, 11, 12

Credit: 0.50

**This course fulfills FFA membership requirements

Food science is a course that integrates many branches of science and relies on the application of the rapid advances in technology to expand and improve the food supply. Students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.

Food Science II

Grades: 10, 11, 12

Credit: 0.50

Prerequisite: Food Science I

**This course fulfills FFA membership requirements

This course builds on the fundamentals of advancements in technology, improved food supply and processing of the Food science area. Students will take a more in-depth look at the processes of food preservation and development of new food products in the Food Science industry.

Nursery & Landscape Design

Grades: 9, 10, 11, 12

Credit: 0.50

Prerequisites: Biology is recommended

**This course fulfills FFA membership requirements

This course focuses on the landscape/nursery career areas of plant science and the application of associated arts and sciences relating to the plant industry, landscape, and & landscape design. It covers basic landscape design, and basic plant anatomy and physiology as they relate to plants used in the landscape. Students will create a landscape design and be outside completing different design projects. In addition to landscaping this class will be responsible for the greenhouse.

Small Engines / Agriculture Repair and Maintenance

Grades: 10, 11, 12

Credit: 1.0

Class size is limited to 15 students with priority given to upperclassmen.

Possible College Articulations: Small Gas engines

**This course fulfills FFA membership requirements.

Talk about hands-on! This year-long course will be divided into two classes. The first semester is designed to study and apply the theory, operation, diagnoses, and repair of small gas engines and their use in the world today. Second semester will consist of real-life applications through the topics of home and auto maintenance. This course will empower you with basic knowledge to service your car, apply minor home repair, and skills for entry-level employment within these areas.

Veterinary Science I AND Veterinary Science II

Grades: 10, 11, 12

Credit: 0.50

**This course fulfills FFA membership requirements.

Possible College Articulation: Large Animal Husbandry, Veterinary Studies

Students will explore veterinary science. They will cover medical terminology, body systems, disease diagnosis, preventative treatment, restraint techniques, clinical and hospital procedures. Species will depend on the class and the amount of time, but could include small and large animals, poultry, and exotics. There will also be discussion on current issues in the companion animal industry.

MN Fish and Wildlife

Grades: 9, 10, 11, 12

Credit: 0.50

**This course fulfills the FFA class requirement

In the first half of the year, this course will explore the different fish and wildlife species that are found right here in Minnesota. With units of study in mammals, reptiles, fish, amphibians and birds you will get a closer look at all of the fauna found in MN. “Minnesota Trout in the Classroom” program will be integrated into this course. Students will also learn how to manage wildlife and lands for recreational purposes.

Outdoor Recreation

Grades: 9, 10, 11, 12

Credit: 0.50

**This course fulfills the FFA class requirement

This course will focus on, but not limited to activities such as GIS, Releasing Trout, Archery, building fishing rods and more. Students will also study the environmental impact these recreational activities have on our resources.

Mustang Manufacturing

Grades: 11, 12

Credit: 1.00

**This course fulfills the FFA class requirement

Mustang Manufacturing is a student-led business that strives to offer opportunities for students to get involved in projects and eventually lead projects while gaining credit towards graduation.

This is a year-long course. This course offers more than standard classroom instruction.

Students will gain real-life experiences and problem-solving, running a business and working in professional career roles.

Summer Ag

Grades: 9, 10, 11, 12

Credit: 0.50

May be taken multiple years

**This course fulfills the FFA class requirement

Students will complete 120 hours of supervised agricultural experience programming off-site, 12 hours of school garden/greenhouse/ag shop service, 10 hours of service work over the course of the summer. Students will be required to maintain records of the hours worked and document responsibilities and duties performed in the AET website. A requirement of Summer Ag is to complete the FFA Proficiency Application. Students enrolled in this course must have a satisfactory attendance record and a 2.5 minimum GPA. Priority will be given to BLHS FFA members.

ART

ONE credit of Fine Arts (visual art, music, theater, dance, or media arts) is REQUIRED in grades 9-12.

Art 7/8

Grades: 7, 8

Credit: 1.00

Art classes within the middle grades expand on the elementary foundation in understanding and skills in the visual arts. Throughout the middle school visual arts courses, students focus on further developing art skills, vocabulary, creativity, and concepts of design. Art history, art appreciation, and art criticism are also integrated into the lessons to help students advance their understanding of the four strands of art education: Creating, Presenting, Responding, and Connecting.

Art I

Grades 9, 10, 11, 12

Credit: 1.0

This introductory visual art course is designed to provide a foundation in the basics of visual art. The student will be introduced to skills and media that are utilized in a variety of art including: drawing, painting, ceramics, the elements and principles of design, color theory, the critical process, keeping a sketchbook journal, and building an artist's website. Students will explore a variety of artists, art cultures, and art processes. Emphasis is placed on creative design problem solving, exploration of student artistic interest, and understanding design.

Art II

Grades 10, 11, 12

Credit: 1.0

Prerequisite: Art I

A second-year visual art course that provides an opportunity for students to expand on the concepts introduced in Art I. Students are given more in-depth problems to solve creatively while becoming more adept through a broad exposure to various media. They will also expand on the Artist's website and writing they created in Art I. Students are encouraged to explore individual styles while producing a diverse body of both two-dimensional and three-dimensional work.

Introduction to Media Arts

Grades: 9, 10, 11, 12

Credits: 1.0

Class size limited to twelve (12)

This year-long course is designed to give students an introduction to the application of design in the media arts using digital equipment. Emphasis will be placed on the design-process using methods, strategies, and techniques to create original student artwork. Students will be exposed to a variety of disciplines within the Media Art field, which include but are not limited to poster design, photography, image manipulation, animation, and illustration.

BUSINESS

Economics

Grade: 12

Credit: 0.50 (semester course taken with American Government) **REQUIRED**

Economics is the study of choices we all have to make to satisfy our wants and needs. Topics of study will include: basic definitions of economics, free enterprise, supply and demand, production and productivity, the U.S. labor force, how businesses compete, the Government's role in the U.S. economy, money and financial institutions, monetary and fiscal policy, and international trade.

Accounting

Grades: 10, 11, 12

Credit: 1.0

Articulated Credit: Students earning a B or better may qualify for credit at area technical schools

Are you interested in getting a degree in business? Thinking about starting your own business someday? Then Accounting is the course for you. Students will gain knowledge of the activities, transactions, and procedures used in the financial management of a business. Students will learn debits and credits, financial statements, payroll, bank reconciliations, and many other accounting concepts. This course will prepare students for further post-secondary study in business as well as give them a strong understanding of terms and concepts related to accounting for a business.

Personal Finance

Grades: 11, 12

Credit: 1.0 **REQUIRED**

Personal Finance covers a variety of topics throughout the year. Starting with budgeting and personal money management, checking accounts and savings, and choosing a school/career path and moving out on your own. We then move into credit, student loans, vehicle loans, home loans and learn how to successfully manage credit in the future. Financial security and investing are introduced and include a stock market game. Insurance, risk management, consumerism and personal decision making will also be covered. The course will use a combination of resources from Dave Ramsey, Next Generation Personal Finance and the Managing your Personal Finances textbook, as well as guest speakers from our communities.

Entrepreneurship and Marketing

Grades: 11, 12

Credits: 1.0

Articulated Credit: Students earning a B or better may qualify for credit at area technical schools

If you are considering a career in the business and marketing world or have dreams of owning and operating your own business someday, then Entrepreneurship is the course for you. You will have the hands-on experience of operating the coffee shop as well as the classroom portion of learning about the basics of business and marketing. Topics covered will include: characteristics of a successful entrepreneur, types of business ventures, advertising, selling, human resources, financing a business as well as the recordkeeping, inventory management, pricing, distribution, and management. Students will have the opportunity to plan and carry out special events as well as hear from area business owners and other guest speakers.

Computer Applications/Career and College Readiness

Grades: 11, 12

Credit: 1.0

This class will help build upon what you learned in junior high and improve your skills in Microsoft Word, Excel, PowerPoint and Publisher and in using the 10-key pad. Learn the computer skills necessary for college and workplace success. In addition, we will incorporate what you learned in 9th grade Careers by updating your resume and cover letter, working on interviewing skills as well as the interpersonal skills needed for success on the job. You will also participate in trips to businesses to learn more about jobs and industries available in our area.

Careers & Leadership Development

Grade: 9

Credit: 0.50 credit **REQUIRED**

This course is designed to guide students through the academic and career exploration and planning processes and to provide the strategies and skills necessary for a lifetime of career-related decision making. Students will use various career exploration tools and be exposed to a variety of career fields in the local, state and national level. Students will use the MCIS and other career planning tools to develop a plan for their educational career at BLHS and beyond.

ENGLISH

4.0 credits of English are **REQUIRED to graduate from BLHS**

English 9

Grade: 9

Credit: 1.0

This class is designed to develop writing skills with a focus on reading, comprehending, and responding to different texts. Students will be introduced to MLA format for writing essays and how to support their writing with evidence from the text. Students will analyze both fiction and nonfiction works, including: novels, short stories, and plays.

English 10

Grade: 10

Credit: 1.0

Prerequisite: English 9

This class is designed to have students think analytically about a text and go beyond surface information. Students will learn to analyze literature through figurative language, symbolism, imagery, and other literary devices. Students will continue practicing MLA format for research essays, using text evidence to support their writing, and integrating multiple resources into one comprehensive essay.

English 11 – American Literature emphasis

Grade: 11

Credit: 1.0

Prerequisites: English 9, 10

This class is designed to incorporate writing, speaking, and analytical reading skills. When writing papers, students will learn to analyze, interpret materials in order to write a formal paper using MLA guidelines. Students will also work on their public speaking and presentation skills. We will also read a variety of American Literature in the class, focusing on novels, plays, short stories and poems by American writers. We will concentrate on the historical and literary significance of American literature. Papers and projects will be the majority of the grade, but tests, quizzes, discussions, and daily work will also be considered.

English 12 – British Literature emphasis

Grade: 12

Credit: 1.0

Prerequisites: English 9, 10, 11

This class is designed to incorporate writing, speaking, and analytical reading skills. When writing papers, students will learn to analyze, interpret materials in order to write a formal informative and argumentative paper using MLA guidelines. Students will also work on their public speaking and presentation skills. We will also read a variety of British literature in the class, focusing on novels, plays, short stories and poems by British writers. We will concentrate on the historical and literary significance of British literature and discuss how themes are still present today. Papers and projects will be the majority of the grade, but tests, quizzes, discussions, and daily work will also be considered.

MATHEMATICS

3.0 credits of Math are REQUIRED to graduate from BLHS

Algebra I

Grade: 8

This course will deal with using linear functions to represent real world and mathematical situations; various representations of linear functions; arithmetic and geometric sequences; generating and evaluating algebraic expressions; solving equations and inequalities; linear systems; Pythagorean Theorem; parallel and perpendicular line relationships and lines of best fit. It is required that Algebra I is taken in eighth grade; however, it will not be counted toward the 25 credits for graduation.

Geometry

Grades: 9, 10, 11, 12

Credit: 1.0

Prerequisite: Algebra I

This course will deal with basic geometric concepts (point, line, plane, etc.) and proof. Other concepts covered include transformations, congruent triangles, parallel lines and using them, two-column proofs, ratios, proportion and similar polygons, quadrilaterals, properties of circles and spheres, construction area, and volume.

Algebra II

Grades: 10, 11, 12

Credit: 1.0

Prerequisites: Algebra I & Geometry

This course is an extension of Algebra I. This course is highly recommended for any student going to college or any student who has completed Algebra I successfully. Concepts covered include equation solving (linear, simultaneous, quadratic), function's, logarithms, introduction to trigonometry, polynomials, complex numbers, series and sequences, coordinate geometry, and probability and statistics.

Advanced Algebra and Probability & Statistics

Grades: 11, 12

Credit: 1.0

Prerequisites: Algebra I, Algebra II and Geometry

This course is designed to focus on advanced algebra and trigonometry as well as an introduction to probability and statistics. The course will also cover number theory, equations, inequalities, measurement and more. This course would prepare students for an entry level post secondary math course.

College NOW Pre-Calculus

Grades: 11, 12

High School Credit: 1.25

College Credit: 5.0 through SMSU

Prerequisites: Geometry, Algebra II

Requirements: SMSU Approval, 3.0 GPA and Class Rank Requirements (Seniors top 50% Juniors top 30%)

A college level course available from Southwest Minnesota State University. This course is a detailed study of the mathematics needed for calculus. Concepts covered include polynomial, rational exponential, logarithmic, and trigonometric functions, complex numbers, linear systems, matrices, and series and sequences.

College NOW Calculus

Grade: 12

High School Credit: 1.25

College Credit: 5.0 through SMSU

Prerequisites: College Pre-Calculus

Requirements: SMSU Approval, 3.0 GPA and Class Rank Requirements (Top 50% and 3.0 GPA)

A college level class available from Southwest Minnesota State University. This course is an introduction to the concepts of limits, differentiation, and integration.

MUSIC

One credit of Fine Arts (visual art, music, theater, dance, or media arts) is **REQUIRED in grades 9 through 12**

Senior High Concert Band

Grades: 9, 10, 11, 12

Credit: 1.0

Prerequisite: Prior experience in band, or prior approval from the director.

This course offers students the opportunity to increase their musical skills and styles in the area of performance, listening, and appreciation. Various styles of music included are: classical, jazz, sacred, spirituals, folk, Broadway and pop. Students must actively participate in rehearsals, sectionals, marching and concerts. Pep band, Jazz Band and Solo/Ensemble Contests are also offered through SH Concert Band but are optional. SH Concert band meets 5 days a week.

Senior High Concert Choir

Grades: 9, 10, 11, 12

Credit: 1.0

Prerequisite: Prior experience in choir if you are a Senior, or prior approval from the director.

This course offers students the opportunity to perform choral music of various styles including: classical, jazz, sacred, spirituals, folk, Broadway and pop. Independent singing, vocal techniques and blending of choral tones are stressed as the students experience choral performance at the high school level with four-part singing being the norm. Jazz Choir and Solo/Ensemble Contests are all also offered through SH Choir but are optional. SH Concert Choir meets 5 days a week.

PHYSICAL EDUCATION & HEALTH

Physical Education 9

Grade: 9

Credits: 0.50 (Year-long course taken in conjunction with Careers 9) - **REQUIRED**

This course is to acquaint students with an awareness that activities learned are those that can be used and developed throughout a person's lifetime. Concepts covered include: making good use of leisure time, to have students understand fitness for a lifetime, continued social skills (get along, work together), motor coordination, continued cardiovascular growth and to become aware and maintain good physical fitness. Areas to be covered will be the President's Physical Fitness test, team sports, and some dual and individual sports.

Physical Education 10

Grade: 10

Credits: 0.50 (Year-long course taken in conjunction with Health 10) - **REQUIRED**

This course is to acquaint students with an awareness that activities learned are those that can be used and developed throughout a person's lifetime. Concepts covered include: making good use of leisure time, to have students understand fitness for a lifetime, continued social skills (get along, work together), motor coordination, continued cardiovascular growth and to become aware and maintain good physical fitness. Areas to be covered will be the President's Physical Fitness test, team sports, and some dual and individual sports.

Health 10

Grade: 10

Credit: 0.50 (Year-long course taken in conjunction with Physical Education 10) - **REQUIRED**

This course is designed to help students learn about their changing bodies, help them sort out emotions and personal values, aid them in maintaining optimum health as a lifelong process, and to show students how to take responsibility for making healthy decisions. Topics will include real life situations based on teen pressures and teenage risk behaviors. Units include Mental Health; Human Growth and Development; Alcohol, Tobacco and Other Drugs; and Nutrition.

Competitive Sports

Grades: 11, 12

Credits: 0.50

This semester class is offered in conjunction with Lifetime Fitness and Nutrition

The focus of Competitive Sports is to learn rules of and participate in various competitive sports. Students will be expected to compete in class, give great effort, and complete occasional quizzes and in-class assignments. Example activities include (but not limited to):

Football, Soccer, Basketball, Volleyball, Softball, Pickleball, Hockey and Ultimate Frisbee

Lifetime Fitness and Nutrition

Grades: 11, 12

Credits: 0.50

This semester class is offered in conjunction with Competitive Sports

The focus of Lifetime Fitness/Nutrition is to help students find several ways to stay healthy, active, and fit throughout life. Students will be expected to participate in all in class activities and complete occasional quizzes and in-class writing assignments. Example activities include (but not limited to): Walking/Jogging/Running, Badminton, Volleyball, Softball, Frisbee Golf, Yard Games/Ping Pong, Yoga/Meditation, General Fitness & Nutrition.

Weight Training

Grade: 11, 12

Credits 1.00

The primary focus of this course is to learn the following:

General weight room safety and etiquette, major muscles, common lifts, proper technique for said lifts, and how to create a weight lifting plan. A majority of our days in class will be spent following your individual weight lifting plans. If you are participating in a sport, your coach can choose to send me a “sport specific” workout plan for you to complete during this time.

Healthy Living

Grades: 11, 12

Credits: 0.50

This semester class is offered in conjunction with Recreational Activities

This course is designed to develop healthy attitudes towards the following topics: mental health, acute & chronic disease, STD's (sexually transmitted diseases), controlled substances, body systems, & public health. Current personal, national, & world health issues are taught with the goal being healthier lifestyles (physically, emotionally and socially) as students are more informed. Other topics will include: CPR, first aid, nutrition, current health issues & student interest topics.

Recreational Activities

Grades: 11, 12

Credits: 0.50

This semester class is offered in conjunction with Healthy Living

This course is designed to focus on a lifetime of wellness. Wellness is taking an active role in improving every aspect of your life in order to achieve a productive and healthy lifestyle. Students will do a variety of low-impact aerobic activities and exercises, including, but not limited to, walking/jogging, circuit training, games, dance, etc. Students will understand the importance of exercise, nutrition and rest to develop and maintain a healthy lifestyle.

SCIENCE

3.0 credits of science are **REQUIRED** to graduate from BLHS.
Two of the three credits must include ESP Science and Biology.
The third credit must be either Chemistry OR Physics.

Animal Behavior

Grade: 10, 11, 12

This class would focus on the research findings of the greats like Jane Goodall, Dian Fossey, Dave Mech and delve into the understanding of why animals behave as they do and confront common misconceptions humans have on their management.

Earth, Space, & Physical Science (ESP)

Grade: 9

Credit: 1.0- **REQUIRED**

In this course, students will investigate and analyze earth and space systems using a variety of methods including research and lab activities. Topics to be covered will include astronomy, chemistry, geology, meteorology, and physics. This course is required for graduation and must be successfully completed before enrolling in Biology, and/or other elective science courses at BLHS.

Biology

Grade: 10

Credit: 1.0- **REQUIRED**

Prerequisite: Earth, Space & Physical Science

This course is the study of living organisms with heavy emphasis placed on cell biology (structure, function, and reproduction/heredity). It covers taxonomy (classification), with the study of plants, animals, fungi and single-celled organisms, and it includes the concepts of heredity and natural selection. Lab work will include cell studies using microscopes, the study of comparative animal structure through dissection, field studies, and other investigations. This class will benefit students going into any area of science and is a prerequisite for Anatomy and Physiology, Forensics, College Biology, and is a graduation requirement for BLHS graduation.

Anatomy and Physiology

Grades: 11, 12

Credit: 1.0

Prerequisite: Biology

This course concentrates on the study of the human body (anatomy and physiology of body systems, organs and tissues), and it reviews cell biology (structure, function, biochemistry). Lab work includes organ and cat dissections for observation and study of anatomical parts along with other activities. It stresses the interdependence of all body systems and the importance of understanding how our bodies work. This course benefits students going into any medical field, nursing, physical therapy, massage therapy, chiropractic, or sports fields such as coaching, physical education, or sports medicine. It can be taken concurrently with College Biology or forensics.

Forensics

Grades: 10, 11, 12

Credit: 1.0

Prerequisite: ESP Science

This course studies the techniques that are commonly used in Forensics. It includes topics such as crime scene processing, handwriting analysis, drug analysis, ballistics, evidence collection, hair identification, fingerprinting, blood analysis, bone identification, and DNA analysis. Labs will use these techniques and others as well as knowledge of the human body to solve basic forensic problems. This course can be taken concurrently with Biology, College Biology or Anatomy and Physiology.

Physics

Grades: 11, 12

Credit: 1.0

Prerequisites: Earth, Space, & Physical Science

Physics is the study of how the universe works. In this course we will explore, just as a professional physicist would, how the world around us works. We will then use the discoveries to predict outcomes of other related scenarios. Physics uses math to model the discoveries that are made, so math will be an integral part of this course. We will cover topics that include sound, light, electricity and magnetism, force, and energy.

Chemistry

Grades: 11, 12

Credit: 1.0

Prerequisite: Earth, Space, & Physical Science

Chemistry is the identification and study of properties of the substances that compose matter. We will explore, just as a professional chemist would, the different substances in matter around us. We will then use the discoveries to make generalizations about matter. We will cover topics that include properties of matter, the periodic table, chemical bonding and reactions, and organic compounds.

SOCIAL STUDIES

4.0 credits of Social Studies are REQUIRED to graduate from BLHS

American Civics

Grade: 9

Credit: 0.50 (semester course taken with World Cultures)- **REQUIRED**

Students will study the foundations of democracy, federalism, the Declaration of Independence, the Constitution, the Bill of Rights, and the three Branches of Government. Students will also study citizenship and learn about the importance of becoming a responsible digital citizen.

World Cultures

Grade: 9

Credit: 0.50 (semester course taken with American Civics)- **REQUIRED**

This course will give students a comprehensive examination of world cultures from a historical, geographical, and economic perspective. Students will study a variety of cultures from around the world. They will be exposed to different culture's geography, history, traditions, economy, daily life, as well as the role of the culture in the world today.

U.S. History

Grade: 10

Credit: 1.0 - **REQUIRED**

This course provides students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. They typically include a historical overview of political, military, scientific, and social developments. Content may include a history of the North American peoples before European settlement.

World History/Geography

Grade: 11

Credit: 1.0 **REQUIRED**

This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific and cultural developments. They may include limited geographical components.

American Government

Grade: 12

Credit: 0.50 (semester course taken in conjunction with Economics)- **REQUIRED**

This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. They may examine the structure and function of state and local governments and cover selected economic and legal topics.

Sociology

Grades: 11, 12

Credit: 0.50

This course will introduce students to the study of human behavior in society. They provide an overview of sociology, generally including, but not limited to, topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

Psychology

Grades: 11, 12

Credit: 0.50

This course introduces students to the study of individual human behavior. Content typically includes, but is not limited to, an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

WORLD LANGUAGES

Foreign language is recommended for all students.

Two years of a foreign language is **HIGHLY RECOMMENDED** for admission to a four-year college or university

Spanish I

Grades: 9, 10, 11, 12

Credit: 1.0

Prerequisites: An English grade of “C average” or better is highly recommended and will facilitate your Spanish language learning.

This course introduces students to the Spanish language and culture. Students will work on communicating authentically in Spanish through reading, writing, speaking, and listening exercises. Topics will also be explored relating to the products, practices, and perspectives of Spanish-speaking cultures.

Spanish II

Grades: 10, 11, 12

Credit: 1.0

Prerequisites: Successful completion with a “C” in Spanish I or instructor permission.

This course builds upon topics relating to the Spanish language and culture from Spanish I. Students will work on communicating authentically in Spanish through reading, writing, speaking, and listening exercises. Topics will also be explored relating to the products, practices, and perspectives of Spanish-speaking cultures. Communication in Spanish is expected for all students.

Spanish III

Grades: 11, 12

Credit: 1.0

Prerequisites: Successful completion with a “C” in Spanish II or instructor permission.

This course continues to enforce the topics relating to Spanish language and culture from Spanish I and II. Students will be prepared to communicate authentically in Spanish through reading, writing, speaking, and listening exercises. Students will expand their knowledge on the products, practices, and perspectives of Spanish-speaking cultures. Effective communication in Spanish is expected for all students.

Senior Privilege

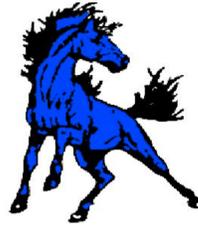
Grade 12 ONLY

Senior privilege is a class available to seniors that are making successful progress towards graduation as outlined by the BLHS student/parent handbook. Eligible seniors are allowed to have this privilege for ONE period of their academic schedule (**1st or 8th period ONLY**). Permits are granted through an application process and approved by the Principal, Dean of Students and Social Worker. Parent/guardian permission is required.

If a student is failing a course and midterm or semester- the student will be required to report to the media center until a passing grade is obtained in all classes.

2023-2024

Junior High Course Offerings



	<u>6th Grade</u>	<u>7th Grade</u>	<u>8th Grade</u>
Required Core Classes	Math English Reading Science Social Studies STEM Phy Ed Art Spanish	Math English Science Social Studies Reading STEM Middle School Discoveries Phy Ed	Math English Science Social Studies Reading STEM Health Phy Ed
Elective Options	You can pick ONE 1) Band and Choir 2) Choir and WIN	You can pick ONE 1) Band & Choir 2) Choir & WIN 3) Band & WIN 4) Art 5) Ag	You can pick ONE 1) Band & Choir 2) Choir & WIN 3) Band & WIN 4) Art 5) Ag
Rotations	* Phy Ed and English rotate every other day	*Reading and STEM (one each semester) *Middle School Discoveries (one each semester)	*Reading and STEM (one each semester) *Health and Phy Ed (one each semester)

Art 7/8

Grades: 7, 8

Art classes within the middle grades expand on the elementary foundation in understanding and skills in the visual arts. Throughout the middle school visual arts courses, students focus on further developing art skills, vocabulary, creativity, and concepts of design. Art history, art appreciation, and art criticism are also integrated into the lessons to help students advance their understanding of the four strands of art education: Creating, Presenting, Responding, and Connecting.

7/8 Agricultural Science

Grades: 7, 8

This year-long class will be structured with 4 distinct units. First quarter students will explore FFA, leadership and personal growth. Second quarter will focus on agricultural mechanics such as electricity and metal work. Third quarter will focus on food science and completing an agri-science project. Fourth quarter students will be exposed to the greenhouse and small animal science. Every Friday will be a structured study skills day where students will have the opportunity to complete missing work/tests/assignments.