

# **WELCOME** to Central Middle School

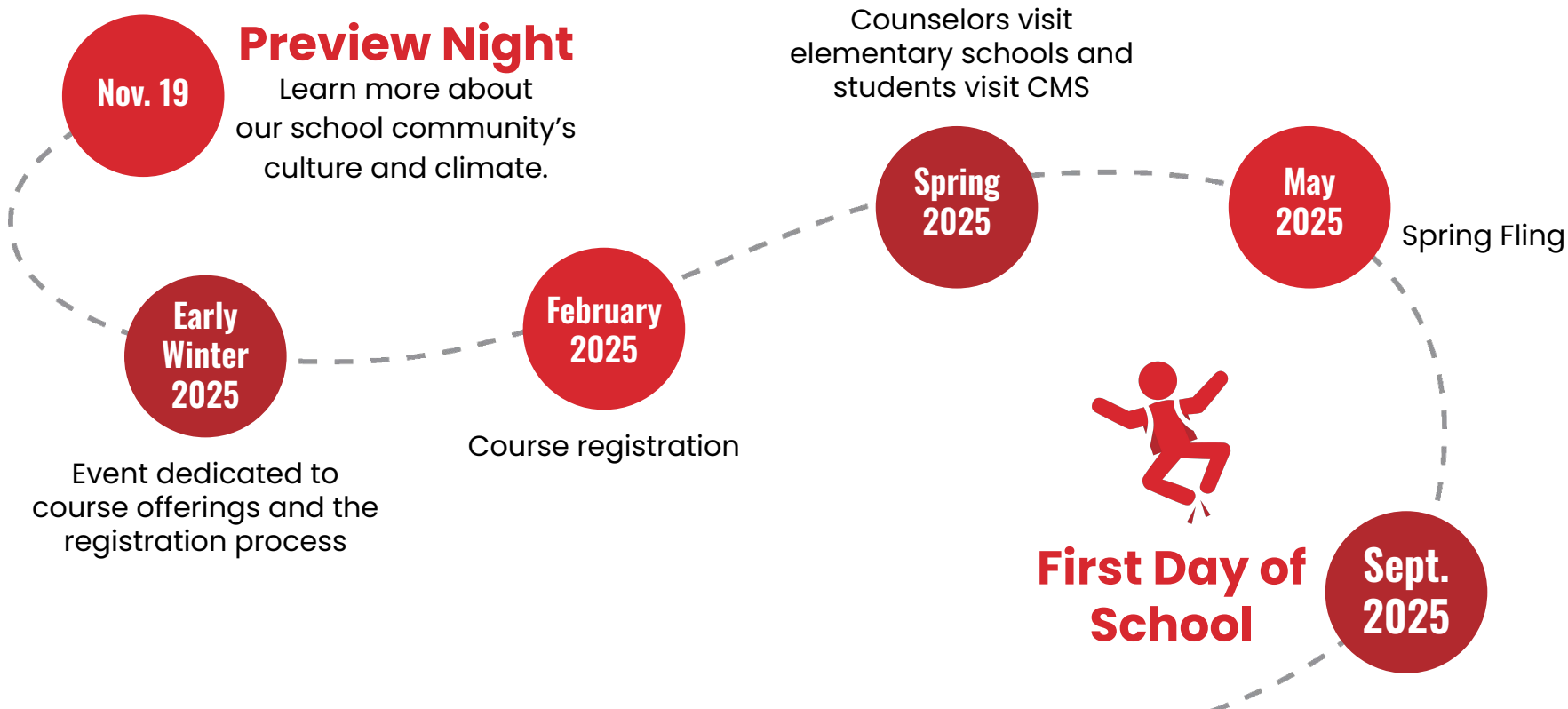


**CENTRAL MIDDLE SCHOOL**

Inspiring each student every day®



# Your middle school journey starts now!



# Schedule for the Evening

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## **CMS Welcome**

**6:00**

*Cedric Fuller and Ryan Eggers*

## **Advanced Course Options**

**6:30**

*Leslie Eggan*

## **Special Education Programming**

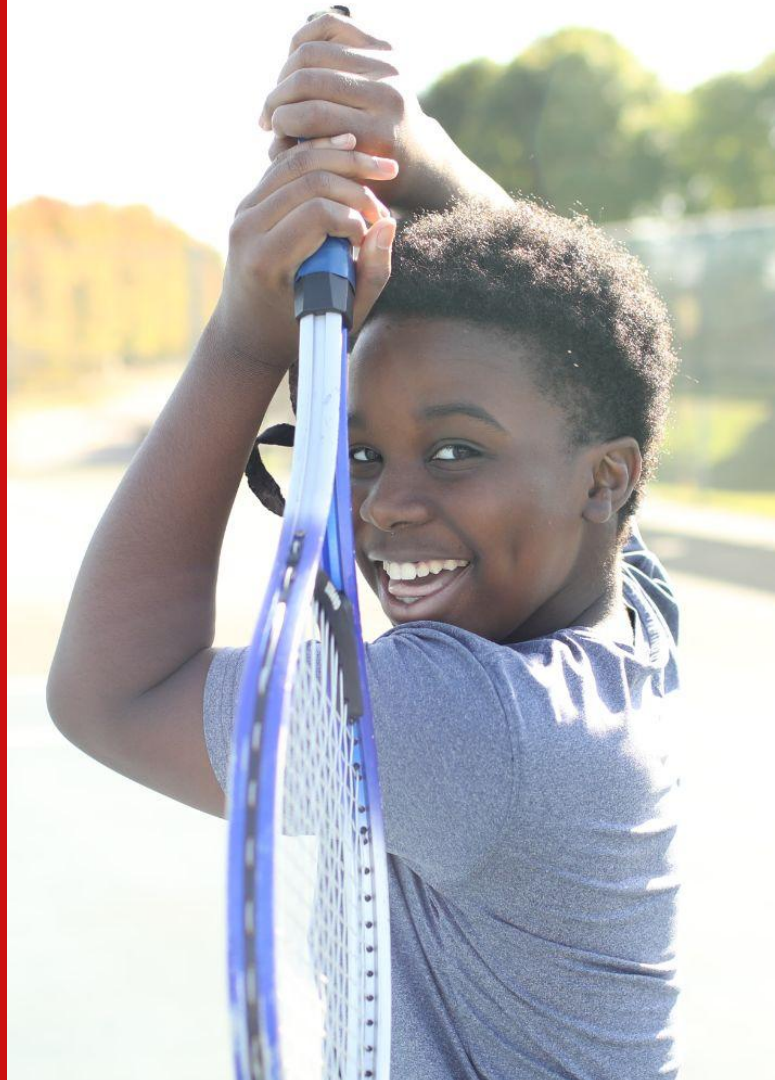
**6:55**

*Jennifer Cordes*

## **English Language Development Options**

**7:15**

*Natalie Philbin*



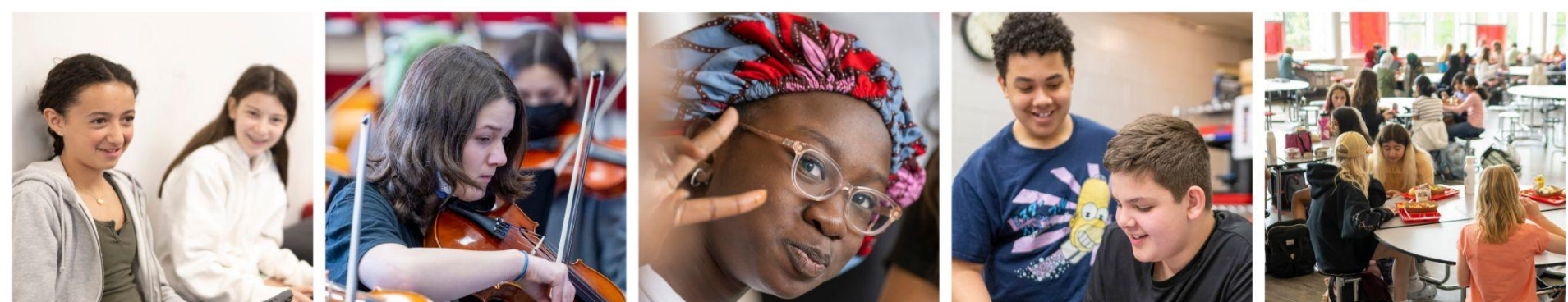


# Our Mission

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.







NICHE<sup>®</sup>   
2023  SCHOOL



Best School  
Districts



# How do parents rate Eden Prairie Schools?

*Spring 2023 Third-Party Survey Results*

99%

would recommend Eden Prairie  
Schools to a friend

98%

Overall quality of education rating

98%

Believe the community receives a  
good value from its investment  
in the district

98%

Trust EP to do what is right



**It's a big transition – and we're here to help!**





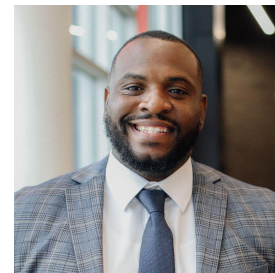
**Mr. Cedric Fuller**  
*Principal*



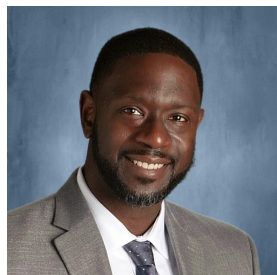
**Ms. Andrea Skiba**  
*Associate Principal*



**Mr. Ryan Eggers**  
*Associate Principal*



**Mr. Caleb Willis**  
*Associate Principal*



**Mr. Jason Carver**  
*Administrative Dean  
Sixth Grade*



**Mr. Jeremy Beulah**  
*Administrative Dean  
Seventh Grade*



**Mr. Joe Meyer**  
*Administrative Dean  
Eighth Grade*



**CMS Leadership  
2024-25**



# CMS Schedule

# Sixth Grade Sample Schedule

|                    |                                    |
|--------------------|------------------------------------|
| 9:25 – 10:10 a.m.  | Science                            |
| 10:14 – 10:59 a.m. | Math                               |
| 11:03 – 11:55 a.m. | Advisor                            |
| 11:03 – 11:55 a.m. | Lunch                              |
| 11:58 – 12:51 p.m. | Social Studies                     |
| 12:55 – 1:40 p.m.  | Writing                            |
| 1:44 – 2:29 p.m.   | Reading                            |
| 2:33 – 3:18 p.m.   | Day 1 – PE/Health<br>Day 2 – Music |
| 3:22 – 4:07 p.m.   | Business/Tech/<br>Art/Language     |



# Example 6th Grade Quarterly Schedule

| PERIOD  | Q1                                | Q2                                | Q3                                | Q4                                |
|---------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Advisor | Advisor                           | Advisor                           | Advisor                           | Advisor                           |
| 1       | Math                              | Math                              | Math                              | Math                              |
| 2       | Science                           | Science                           | Science                           | Science                           |
| 3       | Social Studies                    | Social Studies                    | Social Studies                    | Social Studies                    |
| 4       | Writing                           | Writing                           | Writing                           | Writing                           |
| 5       | Reading                           | Reading                           | Reading                           | Reading                           |
| 6       | Day 1 - PE/Health<br>Day 2 - Band | Day 1 - PE/Health<br>Day 2 - Band | Day 1 - PE/Health<br>Day 2 - Band | Day 1 - PE/Health<br>Day 2 - Band |
| 7       | Visual Arts                       | World Language                    | Engineering                       | Business                          |





**Making a large school smaller...**





# CMS Teams

- Approximately 150–180 students
- Common set of teachers
- Focus on relationship building
- All 6th grade students have access to a student support team.
- Grade level Associate Principal, Dean, Counselor, and Advisory teacher.

# Advisor at CMS

Social emotional  
learning  
built into the  
school day...







## Advisor

- Middle of the day set opposite of lunch
- Same teacher all year
- Build strong relationships and student connections
- Academic Time
- Choice on Fridays



**Eagle Pride at CMS:** Safe, Responsible and Kind






**#CMSway**





**Personalized Learning & Course Offerings**

# CMS Exploration Courses

|                  | <br>BUSINESS & MANAGEMENT                      | <br>HUMAN & PUBLIC SERVICES                                 | <br>NATURAL & APPLIED SCIENCES | <br>ENGINEERING, TECHNOLOGY<br>& MANUFACTURING | <br>COMMUNICATION & ARTS                              |
|------------------|---|--|--|---|--|
| <b>6th Grade</b> | <ul style="list-style-type: none"> <li>• Pathways to Business</li> </ul>  | <ul style="list-style-type: none"> <li>• Social Studies</li> <li>• Advanced Social Studies</li> <li>• Key Scholars Social Studies</li> </ul> | <ul style="list-style-type: none"> <li>• Science</li> <li>• Advanced Science</li> </ul>                          | <ul style="list-style-type: none"> <li>• Pathways to Engineering and Technology</li> </ul>  | <ul style="list-style-type: none"> <li>• Visual Arts</li> <li>• Digital Media Arts</li> <li>• Theater Arts</li> </ul>                    |
| <b>7th Grade</b> | <ul style="list-style-type: none"> <li>• Personal &amp; Business Career Literacy</li> <li>• Entrepreneurship</li> </ul>         | <ul style="list-style-type: none"> <li>• Social Studies</li> <li>• Advanced Social Studies</li> </ul>  | <ul style="list-style-type: none"> <li>• Science</li> <li>• Advanced Science</li> </ul>                          | <ul style="list-style-type: none"> <li>• Designers &amp; Makers</li> <li>• Renewable Creators</li> </ul>                          | <ul style="list-style-type: none"> <li>• Arts, Media, &amp; Culture</li> <li>• Drawing &amp; Painting</li> <li>• Theater Arts</li> </ul> |
| <b>8th Grade</b> | <ul style="list-style-type: none"> <li>• Personal Financial Literacy</li> <li>• Business Leadership &amp; Management</li> </ul> | <ul style="list-style-type: none"> <li>• Social Studies</li> <li>• Advanced Social Studies</li> </ul>  | <ul style="list-style-type: none"> <li>• Science</li> <li>• Advanced Science</li> </ul>                          | <ul style="list-style-type: none"> <li>• Design, Model &amp; Make</li> <li>• Coding &amp; Robotics</li> </ul>                     | <ul style="list-style-type: none"> <li>• Visual Arts &amp; Identity</li> <li>• 3D Visual Arts</li> <li>• Theater Arts</li> </ul>         |

Each person in our  
community experiences  
an Inspired Journey of  
**DISCOVERY, EXPLORATION,**  
and **PURSUIT.**

During the Pursue portion of  
the journey, students take  
their interests to the next level  
to pursue their individual  
goals. Coursework and  
co-curricular experiences are  
provided and aligned so that  
students are prepared for the  
next step in their journey.

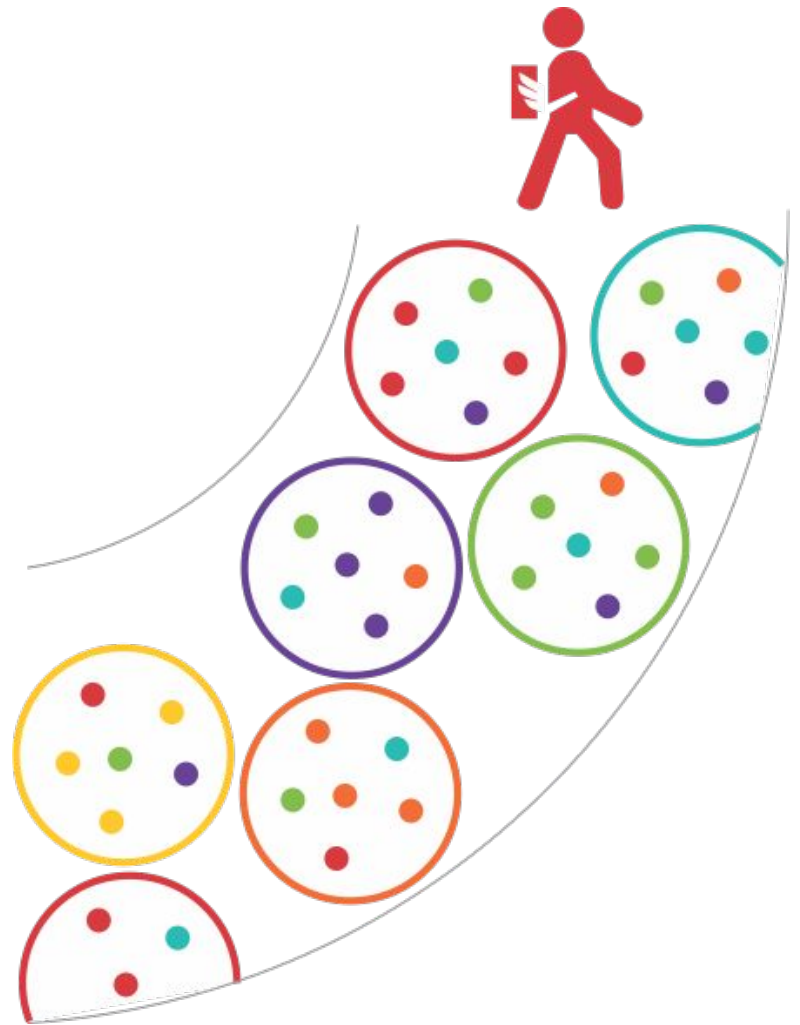


During the Discover  
portion of the journey,  
students begin to  
discover their strengths,  
talents and interests as  
they sample a variety of  
topics, have new  
experiences and explore  
available resources.

During the Explore  
portion of the journey,  
students dive even  
deeper into their  
interests with  
opportunities to  
explore, become  
curious about, and  
build skills across many  
disciplines.

# Explore

During the **EXPLORE** portion of the journey, students dive even deeper into their interests with opportunities to explore, become curious about, and build skills across many disciplines.





A photograph of a classroom filled with students sitting at their desks, viewed from behind. The image is overlaid with a semi-transparent red filter. The students are engaged in various activities, some looking towards the front of the room. The text "Registration Steps" is centered over the image in a large, white, bold font.

# Registration Steps



# Registration Timeline: Future 6th

**February 6:** Virtual 6th Grade Registration Event  
6:00–7:30 p.m. Communications sending message to incoming families


**February 7–21:** Registration Window Opens at 8:00am

**February 11:** List will be shared with 5th grade teachers prior to conferences on which students have not completed registration

# Registration Hub

Students/Families will go to the Registration Hub to access resources/tools:

- 25/26 Course Guide
- Parent Letters
- Slide Shows
- Course Selection Grid
- Campus Guide
- Academic Planner



## Welcome to the 2025-2026 Registration Hub

25-26 registration window will be open from February 7 to February 21 at 4:07pm

For registration instructions please click the grade level resources tab below. Step by step instructions are included in the link titled Campus registration guide. Families need to use their student Campus log in to register. If you are already enrolled in Eden Prairie Schools, you do not need to complete the enrollment process again.

If you have questions, please call 952-975-7300. We can't wait for another great year with you!

CMS Course Guide

Additional Course Guide Information

Incoming 8th Grade Registration Resources

Incoming 7th Grade Registration Resources

Incoming 6th Grade Registration Resources

Finding your student number and PIN

# CMS Course Guide

**CMS Course Guide**

**Additional Course Guide Information**

**Incoming 8th Grade Registration Resources**

**Incoming 7th Grade Registration Resources**

**Incoming 6th Grade Registration Resources**

**Finding your student number and PIN**

**Questions?**

**PRINTABLE COURSE GUIDE**

MATH

**Accelerated Honors  
Pre-Algebra 6**

Grade 06

SCIENCE

**Advanced Science 6**

Grade 06

SOCIAL STUDIES

**Advanced Social  
Studies 6**

Grade 06

**Search the  
Curriculum Guide**

Keyword Search

SEARCH

PATHWAY ELECTIVE

**Advanced Spanish  
Immersion 1\***

Grade 06

PATHWAY ELECTIVE

**Band 6**

Grade 06

PATHWAY ELECTIVE

**Beginner Band**

Grade 06

Grade 07

Grade 08

**Filter by Subject  
Area**

# Choices to Make for 6th Grade



## Music

- Band
- Orchestra
- Choir
- Exploring Music
- Musical Traditions of Africa



## Pathway Introduction

- Pathways to Business & Management
- Pathways to Engineering & Technology
- Pathways to Art



# 6th Grade Spanish Immersion at CMS

## Courses taught in Spanish

- Social Studies
- Science
- Math
- Reading
- Spanish Lang. Literature & Culture (WL option)

## Courses taught in English

- Phy Ed/Health
- English
- Music
- Fine Arts elective
- Pathway elective

# Course Selection Grid



CENTRAL MIDDLE SCHOOL

## 2025-26 6th Grade Course Selection

Please make a mark under each category for the type of class you would like to request for next school year. You will use this tool as a guide when you select your courses in Campus during Advisor. If you would like information about any of the courses at CMS, gifted services or other student support services, refer to the [Curriculum Guide](#) on the CMS website. [Click here to access the Student Campus Portal](#) to register for classes for the 2025-26 school year through Academic Planner. If your student receives specialized services, course needs will be reviewed by a Building Lead at CMS. **Online registration is open from February 7th through February 21st**

| Reading (choose 1) |                              | Math (choose 1)    |                                | Social Studies (choose 1) |                                     |
|--------------------|------------------------------|--------------------|--------------------------------|---------------------------|-------------------------------------|
|                    | Reading 6                    |                    | Math 6                         |                           | Social Studies 6                    |
|                    | Request Advanced Reading 6 * |                    | Accelerated Honors Pre Alg 6 * |                           | Key Scholars Social Studies 6 *     |
|                    | Spanish Reading *            |                    | Spanish Math 6 *               |                           | Spanish Social Studies 6 *          |
|                    |                              |                    | Telescope Math 6 *             |                           | Request Advanced Social Studies 6 * |
| Science (choose 1) |                              | Writing (choose 1) |                                | Music (choose 1)          |                                     |
|                    |                              |                    |                                |                           |                                     |

Available on Registration Hub  
or ask your 5th grade teacher

**English Form**

**Spanish Form**

**Somali Form**

# Academic Planner Active 2/7-2/21

## Step 1: Getting Started

CAMPUS STUDENT PORTAL (Parent Portal can view, but not edit)

- ☐ Username - Student ID Number  
Password - School network password
- ☐ Login to your Campus Portal
- ☐ Select 'Academic Plan'. This option won't be available until registration opens

**STUDENT PORTAL - STUDENT iPad !!!!!**



**Infinite Campus**

**Eden Prairie School District**

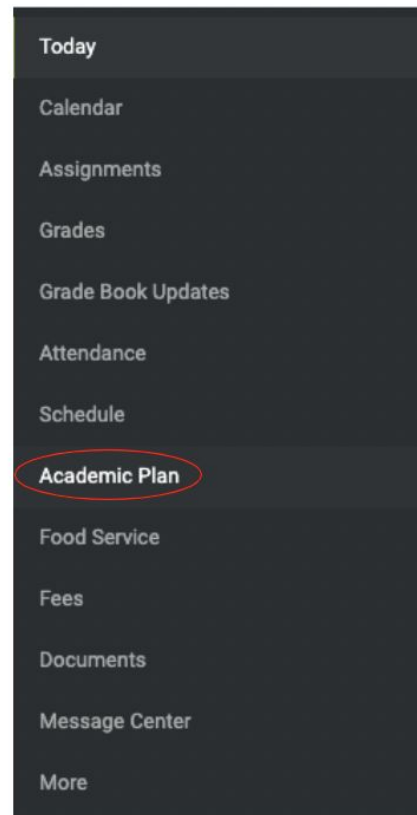
\_\_\_\_\_ or \_\_\_\_\_

Student Username

Password

**Log In**

[Forgot Password?](#) [Forgot Username?](#) [Help](#)



- ☐ Select 'Next', after you've checked if your grade is correct under the Academic Plan.

**Academic Plan**

Choose an Academic Plan:

Central Middle School course registration.



Select a Math level:

| Math (0.0 / 4.0)                          |   |
|---|---|
| 0.0 / 4.0                                 |   |
| Type to search or select courses          |   |
| 502005G6 Accelerated Honors Pre Alg - 4.0 | Math to meet the minimum plan requirements. |
| 502036G6 Math 6 - 4.0                     |   |
| 502036SG6 Spanish Math 6 - 4.0            |   |

Select a Music course (three year commitment):

| Music (0.0 / 2.0)                |  |
|----------------------------------|--|
| 0.0 / 2.0                        |  |
| Type to search or select courses |  |
| 505111G6 Choir 6 - 2.0           | Music to meet the minimum plan requirements. |
| 505116G6 Exploring Music 6 - 2.0 |  |
| 55102G6 Band 6 - 2.0             |  |
| 55104G6 Orchestra 6 - 2.0        |  |

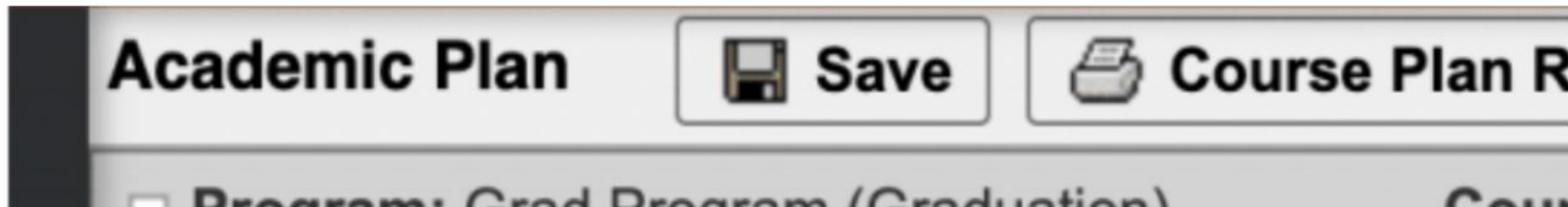
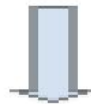
Verify you have PE/Health 6 selected for Physical Education:

| Physical Education (2.0 / 2.0) |  |
|--------------------------------|--|
| 2.0 / 2.0                      |  |
| * 508052G6 PE/Health 6 - 2.0   |  |

Some courses will be automatically pushed out based on 5th grade programming

### Step 3: **SAVE** Your Plan

- ☐ After you are done entering courses, or if you need to stop mid-way; always hit the **SAVE** button near the top of the page to **SAVE** your work.



# Upcoming Events



- **MAY:** Counselors will visit elementary schools in May
- **JUNE:** Principal communication emailed in late July
- **AUGUST:** Team assignments and orientation information emailed



## Questions?

Submit a question on any of tonight's presentation topics using **this form** and one of our presenters will be in touch!

*You can also find it on the **Registration Hub** in the "**Questions?**" tab.*

# MEET TONIGHT'S PRESENTERS



**Leslie Eggan**  
*Talent  
Development  
Specialist*



**Jennifer  
Cordes**  
*Special  
Education*



**Natalie Philbin**  
*Multilingual  
Learners*

# Up next, Advanced Course Options

Leslie Eggan

*Talent Development Programming Specialist*



**EDEN PRAIRIE SCHOOLS**

# 6th Grade Advanced Course Options

**Leslie Eggan**

*Talent Development Programming Specialist*



**EDEN PRAIRIE SCHOOLS**



# Agenda



1. Advanced Core Courses
2. KeyScholars Social Studies
3. Accelerated Math Courses
4. Spanish Courses



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# Advanced Core Classes

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Advanced Courses are designed for students who exhibit talents in core subjects. Advanced courses are available to students who either participated in Mosaic or who meet entrance criteria.



# Advanced Core Classes – 6th Grade

## Advanced Writing

The Advanced Writing class approaches the 6th grade standards with:

- greater depth
- an increased focus on sentence structure, punctuation use, and writing organization.
- a focus on students' voice and choice and creativity
- guided practice and conferencing

## Advanced Science

In the Advanced Science 6 course, students will :

- engage in experiences that prioritizes depth and complexity
- include deep conversations, extensions, projects, and presentations
- emphasize research and in-depth annotations of text
- enhance their scientific critical thinking and communication.

# Advanced Core Classes – 6th Grade



## Advanced Social Studies

In the Advanced Social Studies 6 course, students will:

- engage in experiences that prioritizes depth and complexity
- include deep conversations, extensions projects, and presentations
- emphasize research and in-depth annotations of text
- enhance their historical critical thinking and communication skills.

## Advanced Reading

In the Advanced Reading 6 course, students will:

- reach common educational goals through personal exploration, development and research
- read inside and outside of the classroom
- develop strong vocabulary, understanding of the mechanics of genres and a comprehensive meaning of the written word



# Advanced Core Classes – 6th Grade

- Mosaic students are eligible for Advanced courses of their choice
- Not available in Spanish Language
- Entrance criteria varies by subject



# Advanced Core Classes

Please indicate your interest in one or more of these courses during registration. To do this, you will select "Request Advanced xx."

**Requesting an advanced course does not guarantee placement in the course.**



# Criteria for Advanced Reading/Writing at CMS

## Reading/Writing/English

95%ile on aReading AND Proficient on submitted writing sample

95%ile on aReading with strong score  
on submitted writing sample

Proficient on submitted writing  
sample with strong score on aReading

Teacher rating scale on English with an “Exceeds” score on Reading MCA



# Criteria for Advanced Social Studies at CMS

## Social Studies

95%ile on aReading AND Proficient on submitted writing sample

95%ile on aReading with strong score  
on submitted writing sample

Proficient on submitted writing  
sample with strong score on aReading

Teacher rating scale on Social Studies with an “Exceeds” score on Reading  
MCA





# Criteria for Advanced Science at CMS

| Science  |   |
|--|---|
| 95%ile on aReading AND aMath   |   |
| 95%ile on aReading with strong score in aMath  | 95%ile on aMath with strong score in aReading |
| <p>-5th grade teacher rating scale on Science with an “Exceeds” score on Science MCA</p> <p>-6th and 7th grade teacher rating scale on Science with strong aReading and aMath scores</p> |   |

# Next Steps for Advanced Core Classes

---

- Mosaic students will be placed in the core courses requested
- Interested 5th graders in Eden Prairie Schools will complete a writing sample at the end of February
- Additional testing will occur in April and May (FastBridge and MCAs)





# Writing Samples:

In-district 5th graders who indicate interest in Advanced Reading/Writing and/or Social Studies will be completing a writing sample during the week of Feb. 24th.

- There will be 2 options for students to choose from for their writing sample, and they can handwrite or type their work. Students will have about 45 minutes to complete their sample.

Here is the Rubric that will be used for scoring students' writing samples.

Students will NOT be receiving feedback or scores on their work. Families will be informed of their students' course placement in June.



# Not a current Eden Prairie Student?

- Students who are new to Eden Prairie Schools but enrolled by **April 30th**, will complete a writing sample in May and take FastBridge tests in May, if needed.
- Students who enroll after April 30th will be placed in Core classes. After the FastBridge testing in the Fall, eligible students will complete a writing sample and/or take the math placement tests.

# KeyScholars Social Studies



# KeyScholars Social Studies 6



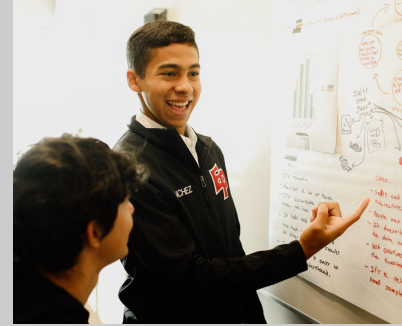
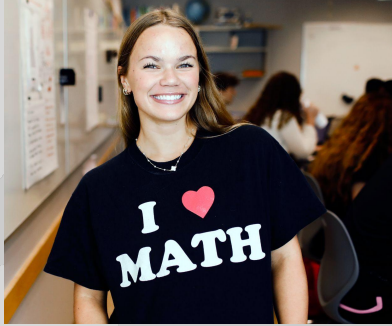
This course follows the same curriculum as Social Studies 6, and has been adapted for the unique needs of gifted learners. It includes numerous enrichment opportunities throughout the year.

Current KeyScholars 5th graders will be **automatically** registered for this course.

To indicate interest in the advanced course **select “Request Advanced Social Studies.”**

Any student who meets the criteria for Advanced Social Studies 6 will be placed in the Advanced course instead.





# Math Course Options



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# Accelerated Math

There are two options for math in 6th grade.

- Students in Eden Prairie Schools are placed with **grade-level peers** for math.
- Some students benefit from accelerating to the next grade level in math. These students are placed in a course one year ahead of the typical grade level progression (6th graders take 7th grade math, etc.)

**There is not an “advanced” math class at CMS.**



# Math for Incoming 6th Graders

**Grade Level: Math 6**

**Accelerated Level: Accelerated Honors PreAlgebra 6  
-or- Telescope Math 6**

*For students who have completed 5th grade Mosaic math or meet eligibility.*

5th graders in Eden Prairie Schools will take district math assessments in April and May to determine appropriate course placement. More information will be shared later this spring.



# Criteria for Accelerated Math at CMS

## **Accelerated Honors PreAlgebra 6 and Telescope Math 6/Skipping a Year**

Passing score on Procedural Math Placement Test  
Passing score on Conceptual Math Placement Test  
98%ile on FastBridge aMath, consistently



# 6th Grade Telescope Math

Telescope Math 6 blends math concepts from Math 6 and PreAlgebra 7 into one year. Students who successfully complete this course are placed in Accelerated Honors Algebra in 7th grade.

- Eligible students who were not in Mosaic are generally placed in Telescope Math 6 since they have not had instruction in 6th grade content.

The same placement process will determine eligibility for both Accelerated Honors PreAlgebra and Telescope Math.



# Next Steps for Accelerated Math Classes

- Students in Mosaic will be placed in Accelerated Honors PreAlgebra 6.
- **All other 5th grade students** in Eden Prairie Schools will take the Procedural Math Placement test **during the week of April 7th.**
- Students with qualifying FastBridge aMath scores AND a passing score on the Procedural Math Placement test will take the Conceptual Math Placement test **at the end of May.**

**This placement process is the only path for students to be placed in Accelerated/Telescope Math.**



# Not a current Eden Prairie Student?

- Students who are **new to Eden Prairie Schools and are enrolled by April 30th** will take the Math Placement tests in May. If any additional achievement testing is necessary, it will take place in May.
- Students who **enroll after April 30th** will be placed in Core classes. After FastBridge testing in the Fall, eligible students can take the math placement test.

# Spanish Courses at CMS



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# Spanish Immersion/ Advanced Course Placement

## Spanish Course Progression:

| 5th Grade                          | 6th Grade                         | 7th Grade                        | 8th Grade                        |
|------------------------------------|-----------------------------------|----------------------------------|----------------------------------|
| Eagle Heights<br>Spanish Immersion | Advanced Spanish<br>Immersion 1   | Advanced Spanish<br>Immersion 2A | Advanced Spanish<br>Immersion 2B |
| Other elementary<br>school         | World Languages<br>and Cultures 6 | Spanish 1A                       | Spanish 1B                       |

To move into a more advanced Spanish course, students can request the higher-level course during registration. They will then be tested for that placement in the spring.



# CMS Courses Taught in Spanish

## 6th grade:

- Spanish Math 6
- Spanish Reading 6
- Spanish Social Studies 6
- Spanish Science 6

## 7th grade:

- Enriched Spanish Social Studies 7

## 8th grade:

- Enriched Spanish Social Studies 8

*\*Recommend that Spanish Immersion students take as many courses taught in Spanish as possible.*

# Final Notes



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# Advanced/ Honors Course Requirements

Once a student is placed in an Advanced or Honors course, it is expected that they maintain a course grade of at least a B AND a Summative Assessment average of at least a C+.

Students who do not meet these requirements can be moved out of the Advanced/Honors course, or may need to retake the Accelerated math course.



# For your information:

Please indicate your interest in Advanced or Accelerated courses during registration. To do this, you will select “Request Advanced xx.” **Requesting an advanced course does not guarantee placement in the course.**

Caregivers will receive notification of their student’s placement in Advanced or Accelerated courses in **June**.

**Students have ONE opportunity to take the assessments.**





**THANK YOU!**

Please reach out via our  
**Question Submission Form.**

**Leslie Eggan**

*Talent Development  
Programming Specialist*

# Up next, Special Education Programming

Jennifer Cordes

*Special Services Lead Teacher*



**EDEN PRAIRIE SCHOOLS**

# Special Education Programming

**Jennifer Cordes**

*Special Services Lead Teacher*



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# Specialized Service Providers at CMS

- 18 Special education teachers/IEP managers
- 2 Speech/language pathologists
- 1 School psychologist
- 25 Paraprofessionals
- Related service providers: Occupational and physical therapists, vision, hearing, physical impairment, assistive technology, orientation and mobility, adaptive phy ed





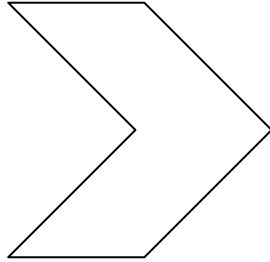
# Specialized Services to Support Academics

| Setting                         | General Education  | General Education<br><i>Inclusion</i>   | Special Education<br><i>Seminar</i>  | Special Education<br><i>Applied Academics</i>   |
|---------------------------------|--|---|--|---|
| Standards                       | Core   | Core  | Essential learning<br>targets and skills   | Modified, alternate<br>standards  |
| Skills and<br>Adult<br>Supports | Accommodations<br>and modifications/<br>Opportunity to<br>apply skills<br><br>General education<br>teacher | Accommodations and<br>modifications/<br>Specialized skill<br>instruction/<br>Opportunity to apply<br>skills<br><br>General education<br>teacher + special<br>education teachers and | Direct instruction<br>on essential<br>standards and<br>skills/Small group<br>setting<br><br>Special education<br>teacher | Program focused on<br>individual skill<br>building based on<br>IEP needs/Small<br>group setting<br><br>Special education<br>teacher |



# Other Specialized Services

- Social Communication
- Self-Management Skills
- Communication/  
Transition Skills
- Study Skills



## **Could replace:**

- Every other day:  
Music or Phy Ed
- Daily for 1-4 quarters:  
Quarter electives or  
Music and Phy Ed



# Specialized Timelines: What You Can Expect

- **February 7–21:** Registration window open
- **February/March:** CMS lead and 5th grade special education teachers meet to review/revise course requests
- **Ongoing:** IEP meetings, school visits
- **Spring/Summer:** Master scheduling work continues; review special education course requests and work through conflicts



# Specialized Timelines: What You Can Expect

- **Mid-August:** Schedules and IEP manager assignments finalized; orientation occurs
- **August 25–29:** Workshop week; Special education teachers reach out to families



**THANK YOU!**

Please reach out via our  
**Question Submission Form.**

**Jennifer Cordes**

*Special Services Lead Teacher*

# Up next, English Language Development Options

Natalie Philbin

*Multilingual Learners Lead Teacher*



**EDEN PRAIRIE SCHOOLS**



# CMS English Language Development Options

**Natalie Philbin**

*Multilingual Learners Lead Teacher*



**EDEN PRAIRIE SCHOOLS**

*Inspiring each student every day™*

# Identifying Multilingual Students

Students who speak a language other than English take an English proficiency test.

Services are provided based on individual qualifications.





# ACCESS Testing



English Language Learners take an English language proficiency test (ACCESS) every year to monitor and report progress towards English language proficiency.

Test scores are used to decide what English language support services to provide.

Teachers use test scores as they decide what and how to teach their students.





# ACCESS Testing

Students use listening, speaking, reading, and writing skills to learn academic content, share information, and discuss ideas.





These are skills that all students work on throughout their education.

Language testing measures a student's skills in all four of these areas.



# How do students “exit”?

If a student has an **overall composite score of at least 4.5** and three out of four domain scores (listening, speaking, reading, and writing) of at least 3.5, that student has met the ACCESS proficiency score.

| Language Domain   | Proficiency Level<br>(Possible 1.0-6.0) |     |   |   |   |   | Scale Score (Possible 100-600) and Confidence Band<br>See Interpretive Guide for Score Reports for definitions |     |     |     |     |     |
|---|---|-----|---|---|---|---|--|-----|-----|-----|-----|-----|
|   | 1                                       | 2   | 3 | 4 | 5 | 6 | 100  | 200 | 300 | 400 | 500 | 600 |
| Listening  |   | 2.8 |   |   |   |   |  |     | 307 |     |     |     |
| Speaking   |   | 3.0 |   |   |   |   |  |     | 295 |     |     |     |
| Reading    |   | 2.0 |   |   |   |   |  |     | 309 |     |     |     |
| Writing    |   | 4.4 |   |   |   |   |  |     | 374 |     |     |     |
| Oral Language<br>50% Listening + 50% Speaking   |   | 2.9 |   |   |   |   |  |     | 301 |     |     |     |
| Literacy<br>50% Reading + 50% Writing   |   | 3.7 |   |   |   |   |  |     | 342 |     |     |     |
| Comprehension<br>70% Reading + 30% Listening  |   | 2.3 |   |   |   |   |  |     | 308 |     |     |     |
| Overall*<br>35% Reading + 35% Writing +<br>15% Listening + 15% Speaking                     |   | 3.4 |   |   |   |   |  |     | 329 |     |     |     |

*This is a sample report of a student who did NOT exit.*

# English Language Development Courses

## ELD 1

Students with an **entering level** of English communicate information, ideas and concepts necessary for academic success in the content areas of **language arts** and **social studies**.

## ELD 2

Students with an **emerging level** of English communicate information, ideas and concepts necessary for academic success in the content area of **language arts** and **social studies**.

## ELD 3

Students with a **developing level** of English communicate information, ideas and concepts necessary for academic success in the content area of **language arts** and **social studies**.

## ELD Content

Students with **entering** or **emerging levels** of English communicate information, ideas and concepts necessary for academic success in the content areas of **science** and **mathematics**.



# Additional Supports for Multilingual Students

- Co-Teaching
  - Science and Math with licensed ML teacher
- Monitoring
  - Quarterly check-ins and grade monitoring with lead teacher
- Instructional Support / Professional Development





**THANK YOU!**

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**Natalie Philbin**

*Multilingual Learners Lead Teacher*

# Thank you!



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