

Adopted: 1/23/2007

MSBA/MASA Model Policy 301

Orig. 1995

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301 EDUCATION DISTRICT ADMINISTRATION

I. PURPOSE

The purpose of this policy is to clarify the role of the education district administration and its relationship with the governing board.

II. GENERAL STATEMENT OF POLICY

- A. Effective administration and sound management practices are essential to realizing educational excellence. It is the responsibility of the education district administration to develop a school environment that recognizes the dignity of each student and employee, and the right of each student to access educational programs and services equitably.
- B. The governing board expects all activities related to education district operations to be administered in a well-planned manner, conducted in an orderly fashion, and to be consistent with the policies of the governing board.
- C. The governing board shall seek specific recommendations, background information and professional advice from the education district administration, and will hold the administration accountable for sound management of the schools.
- D. Although the governing board holds the executive director ultimately responsible for administration of the education district and annual evaluation of each principal, if any, the governing board also recognizes the direct responsibility of principals, if any, for educational results and effective administration, supervisory, and instructional leadership at the school building level.
- E. The governing board and school administration shall work together to share information and decisions that best serve the needs of education district students within financial and facility constraints that may exist.

Legal References: Minn. Stat. § 123B.143 (Executive director)
Minn. Stat. § 123B.147 (Principals)

Cross References: None