

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

January 23, 2024
5:30 PM

A G E N D A

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#BoldSubject#

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Dr. Abisalam Adam, SPPS principal and former Fridley Public Schools School Board Member, received the Lighthouse Award from the Minnesota School Board Directors of Color and Indigenous (MNSBDOCI) at the annual Minnesota School Board Association (MSBA) Annual Leadership Conference on January 11, 2024.

The Lighthouse Award is an annual award given to one Black, Indigenous or Person of Color, Public School Superintendent and one Public School Board Member that has demonstrated a commitment to racial equity in their district; this person has served as a beacon of light and hope in the journey toward racial justice in education for all students.

Dr. Adam was chosen as the 2023 School Board Lighthouse winner because he is “a proven bridge-builder among communities and has special keenness for student achievement and equitable programming in schools. He has been with Saint Paul Public Schools since 1997 as a teacher, community specialist, and administrator and is currently the principal of the newly established East African Elementary Magnet School. Dr. Adam has served on the Fridley School Board from 2018-2023 and has been a voice for BIPOC inclusion.”

The Minnesota School Board Directors of Color and Indigenous is a fellowship group comprised of various school board members from the state of Minnesota. Their mission is, “fostering excellence in good governance, supporting effective leadership, and preparing school board members from diverse communities to champion high-quality public education, while acknowledging the rich cultural and ethnic diversity of Minnesota students and families.” The group was formed in 2016 and meets monthly.

2. Saint Paul Public Schools is home to more than 25 currently certified National Board Certified Teachers (NBCT). NBCT teachers comprise fewer than 5% of all teachers nationwide. This prestigious honor requires teachers and counselors to do a thorough analysis of their practice and engage in rigorous reflection on the impact they have on students’ learning. The certification is valid for five years from the date of initial certification, and must be renewed every five years through a maintenance of certification process to ensure that the educators continue to bring accomplished excellence to their classrooms and beyond.

The following educators represent the group that received certification in December 2022; as well as December 2023.

December 2022:

Keela Kuhlert, Saint Paul Music Academy, School Counseling/Early Childhood

Anna Parvi, Humboldt High School, English As A New Language/Early Adolescence Through Young Adulthood

Eugenia Popa, Harding Senior High, English As A New Language/Early Adolescence Through Young Adulthood

Suzanne Scheuerlein, Humboldt High School, Mathematics/Early Adolescence

December 2023:

Susanne Maldonado, Harding Senior High, English Language Arts/Adolescence And Young Adulthood

Julia Shepherd, Harding Senior High, English Language Arts/Adolescence And Young Adulthood

Jamie Thompson, Harding Senior High, Science/Adolescence And Young Adulthood

The National Board for Professional Teaching Standards was established in 1987, with the goal of recognizing accomplished educational practitioners. As a result, the National Board Certification process was developed. National Board Certification is the most respected professional certificate in the United States for Teachers, Counselors, and Library/Media Specialists, and the only certification to recognize accomplished teaching in the nation.

3. This item is submitted by Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102**

**December 19, 2023
4:00 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:04 p.m. by Chair Vue.

II. ROLL CALL

Board of Education: J. Vue, H. Henderson, C. Allen, Z. Ellis, U. Ward, J. Kopp
J. Foster arrived at 4:06 p.m.

Administration: Superintendent Gothard, P. Pratt-Cook, T. Sager, D. Wells, C. Long, S.
Dahlke, J. Turner, S. Gray-Akyea, E. Wacker, A. Collins

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Vue, and seconded by Director Ward, to approve the order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Vue and seconded by Director Henderson that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss the matter of strategy for labor negotiations for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03. The motion passed by acclaim.

V. NEW BUSINESS

The Board of Education and staff discussed the matter of strategy for labor negotiations for all bargaining units, including ASAP, Educational Assistants, Machinists, Nutrition Services Personnel, Principals, School and Community Service Professionals, Teachers, MMSA, PEA, SPSO, AFSCME, Bus Drivers, CCEA, Custodians, Tri-Council, Bricklayers, Carpenters, Cement Masons, Electricians, Glaziers, Painters, Pipe fitters, Plasterers, Plumbers, Roofers, Sheet Metal Workers, and Tri-Council Temps., as is provided for by Minnesota Statutes Section 13D.03.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Vue to conduct the remainder of this meeting as an open meeting. The motion was seconded by Director Ward. It passed by acclaim.

VIII. ADJOURNMENT

MOTION: It was moved by Director Vue, and seconded by Director Foster, to adjourn the meeting. It passed by acclaim.

The meeting adjourned at 5:03 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

December 19, 2023
5:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Jim Vue, Chair.

2. ROLL CALL

Board of Education: J. Kopp, Z. Ellis, J. Foster, H. Henderson, U. Ward, J. Vue, C. Allen
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

4. RECOGNITIONS

BF 33513 Acknowledgement of Good Work Provided by Outstanding District Employees

1. **Errol Edwards**, St. Anthony Park Elementary school counselor, recently was honored as the 2024 Minnesota School Counselor of the Year at the Minnesota School Counselors' Association conference in Rochester.

This marks the third consecutive year that a Saint Paul Public Schools counselor has been named the Minnesota School Counselor of the Year. Mr. Edwards joins Jeanette Vyhanek and Keela Kuhlers in receiving this honor.

Mr. Edwards was also named the 2022 Minnesota Elementary School Counselor of the Year. He is in his seventh year as an SPPS school counselor. Prior to his role at St. Anthony Park, he was a school counselor at Barack & Michelle Obama Elementary.

Karen Duke, principal of St. Anthony Park Elementary, said : "Mr. Edwards works tirelessly to ensure the success of our students and their families. Whether supporting a family through a mental health crisis, greeting students at buses each morning, teaching classroom lessons about career dreams, modeling courage and honesty in talking about race with colleagues and students, or leading our school's PBIS team, Mr. Edwards embodies the principles of compassion, authenticity, skill, and commitment in working every day toward more just and equitable education for our students."

2. **Josh Leonard**, Education Director of Belwin Outdoor Science, recently received the Science Teaching Award for Elementary at the 2023 Minnesota Science Teachers Association (MnSTA) Conference in Rochester.

The award comes with a \$1,000 stipend to put toward a classroom project. Josh will use the stipend to support the SPPS Tulip Test Garden Project that is currently in its eighth year. The Tulip Test Gardens are part of the Journey North international community science program and are a way for students to connect to climate science in their own schoolyards. This year, nearly 1,000 SPPS students at 20 schools are participating in the project.

3. **Open World Learning, Creative Arts High School and Central High School** were recently named to the AP School Honor Roll. The AP Honor Roll offers schools recognition across four levels of distinction: Bronze, Silver, Gold and Platinum. Schools on the AP School Honor Roll may also earn the AP Access Award, honoring schools that demonstrate a clear and effective commitment to equitable access to advanced coursework.

Open World Learning is one of just a handful of schools recognized in Minnesota with the Gold with Access designation, putting OWL in the top 5 percent in Minnesota and top 6 percent nationally. Creative Arts earned a Bronze with Access designation, and Central earned Silver.

BF 33514 Acknowledgement of Good Work Provided by Students

1. **Hanan Ali** and **Asma Sedik**, both juniors at Highland Park Senior High, attended the Council of Great City Schools (CGCS) 67th Annual Conference in San Diego, CA, in October. The CGCS meeting is for urban school superintendents, school board members, and senior school district administrators. Superintendent Joe Gothard and Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation were in attendance as well.

Asma did a presentation with Superintendent Joe Gothard and Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation. Their joint presentation was entitled, "Saint Paul Public Schools: How Are the Children? Learning About School From Students."

Asma is the president of the Muslim Student Association and the junior vice president of the Black Student Union. Asma speaks three languages. She is a member of the National Honor Society, African Student Association, the equity club and Link Crew (Student Leadership) and Student Council, Breakthrough Twin Cities and College possible. In addition to enrolling in IB courses, she is enrolled at Saint Paul College in the Post-Secondary Education Options program (PSEO).

Hanan participated on a student town hall panel with National Public Radio (NPR) while at the conference. Council Executive Director Ray Hart said "This town hall will provide students -- who are most impacted by the decisions urban school leaders make -- the opportunity to be in front of an audience of the nation's big-city school board members and superintendents, where they will be able to share their unique perspectives."

Eight high school students from Baltimore, Dallas, Denver, Fort Lauderdale, Los Angeles, Reno, San Diego, and Saint Paul participated in the 90-minute town hall moderated by Sequoia Carrillo, a reporter for NPR's Education Team.

Hanan has been enrolled in the Mandarin Immersion Program since kindergarten, making Mandarin her third language. She participates in African Student Association, currently holding the position of vice president, and College Possible. She also volunteers at the Mosque on weekends where she assists younger students at Islamic School. She is looking forward to her senior year of high school and exploring college and career and post-secondary international study options.

5. PUBLIC COMMENT

- | | |
|--------------------------------------------|-------------------------------------------------------|
| 1. <u>Chiashe Moua</u> | Hmong student experience at Harding |
| 2. <u>Chea Lee</u> | Hmong student experience at Harding |
| 3. <u>Sai Thao</u> | Experience of Hmong families |
| 4. <u>Sia Xiong</u> | Parent experience at Harding |
| 5. <u>Mee Moua</u> | HPAC |
| 6. <u>Ber Yang</u> | Misleading information about Txuj Ci Lower |
| 7. <u>Yia Thao</u> | PreK - Txuj Ci |
| 8. <u>Shela Her</u> | Txuj Ci |
| 9. <u>Mai Choo Yang</u> | Txuj Ci and PreK |
| 10. <u>Jennifer Mulligan Locket</u> | Global Arts Plus safety concerns |
| 11. <u>Sarah Nelson</u> | Global Arts Plus safety and lack of support for staff |

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Kopp.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

7. APPROVAL OF THE MINUTES

- A. Minutes of the Special Meeting of the Board of Education of November 14, 2023
- B. Minutes of the Regular Meeting of the Board of Education of November 14, 2023
- C. Minutes of the Special Meeting of the Board of Education of December 5, 2023

MOTION: Director Vue moved approval of the Minutes of the Special Meeting of the Board of Education of November 14, 2023; Minutes of the Regular Meeting of the Board of Education of November 14, 2023; and Minutes of the Special Meeting of the Board of Education of December 5, 2023. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

8. COMMITTEE REPORTS

- A. Minutes of the Committee of the Board Meeting of December 5, 2023

At the Committee of the Board Meeting on December 5, 2023, Superintendent Gothard welcomed everyone to the meeting and provided a few, brief updates on both the Superintendent's Virtual Meeting, as well as the Right to Read Family Nights.

The first presentation focused on School Year 2022-2023: District Outcomes. Questions and discussion from the Board included further information on the noted negative percentages and calculations, details on the student categories noted in the presentation, resources or strategies related to the changes, as well as benchmarks in college, career and life. The board noted a recommendation for interim targets within SPSS Achieves, and further information on the level-setting of data since the pandemic, and collection of data for support of students.

Following the reconvening of the meeting due to the Pay24 Levy Presentation and Hearing, the Board then learned more about Budget Engagement and Community Values. This presentation sparked questions and discussion from the Board, including clarification on Round 2 of engagement, communications related to the rationale of decisions, timeline for allocations to schools and programs, and online forms for community feedback. Board members also noted that engagement sessions were well-organized and folks felt welcome, as well as questions on engagement opportunities and their inclusion in the budget engagement. Further details were also requested on phone bank data, and concerns that the focus is on overall community values, and not specific input related to the budget. The timeline of the budget to the Board was also noted as a point of concern, as well as the opportunity for the Board to review and make amendments within this budget process model. Board members also noted the importance of understanding the allocations to schools and programs, and the overarching strategies and initiatives that are implemented to continue to increase academic outcomes for students. Highlights of the budget

engagement and values summary were also reviewed, as well as ways in which these values will be utilized within the budget.

MOTION: Director Kopp moved to accept the report on the December 5, 2023 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- 2024
 - January 9 (Annual Organizational Meeting at 4:30 p.m.)
 - January 23
 - February 20
 - March 19
 - April 23
 - May 21
 - June 11 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
 - June 18
 - July 16
 - August 20
 - September 17
 - October 22
 - November 19
 - December 17

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- 2024
 - January 9
 - February 6
 - March 6 - Wednesday
 - April 3 - Wednesday
 - May 7
 - June 11
 - August 7 – Wednesday
 - September 10
 - October 8
 - November 6 – Wednesday
 - December 3

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Gothard provided a brief update on his recent visits to schools, and meeting with staff for their observations. He also noted a follow-up from the community members at Public Comment who spoke about Txuj Ci Lower, and he is sorry for letting our families down in this challenging decision whether to limit enrollment, or expand into other spaces. Further details were also provided on this issue. It is his commitment to meet the needs of our students and families, and we will continue to improve and find ways to be responsive to ensure all students, families, and staff feel supported. There will be challenging times ahead with budget realities, and there will be decisions to be made and are necessary. We will work together on these decisions and be accountable and responsible to our community.

He also noted the recent community event of “The Right to Read”, and thanked the Communications Team, and staff from Office of Teaching and Learning for their support in these great events. These are important events, with the goal of helping our children to read, with more events scheduled for 2024 as well. We know we want the community to be involved, as this is a community movement and effort, and to ensure our SPPS students are reading at or above grade level.

Director Allen thanked Superintendent Gothard for the engagement with buildings. She noted a question if there have been conversations around programs that are working in buildings, or programs we knew before the pandemic that were not working well, in order to gauge how to move forward in the new budget cycle. Superintendent Gothard noted that conversations were more about staffing.

There was also a question about the opportunity for staff to provide feedback anonymously. The response included that there are many surveys in the district for staff to provide feedback anonymously, and Send A Tip is also a way for staff to submit feedback as well. More discussion on Send A Tip was also shared, including ways in which it is used, types of feedback submitted, and the process for concerns by staff.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Foster seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

1. Gifts

BF 33515 SY23.24 Ratification of MSHSL Resolution and Acceptance of Gift from Minnesota State High School League Foundation

Ratify the MSHSL Resolution and Authorize schools to apply for and the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

BF 33516 SY23.24 Acceptance of Gift from Minnesota State High School League Foundation

Authorize schools to apply for and the Superintendent (or Designee) to accept the gifts from the Minnesota State High School League Foundation.

BF 33517 Timothy Scott Scholarships

That the Board of Education authorize the Superintendent (designee) to accept the \$7,000 from the Timothy Scott and provide a letter of expressing appreciation for the gift.

2. Grants

BF 33518 Request for Permission to Accept a Grant from Allina Health

The Board of Education authorizes the Superintendent (designee) to accept funds from Allina Health and to implement the project as specified in the award documents.

BF 33519 Request for Permission to Accept Grants from ChangeX

That the Board of Education authorize the Superintendent (designee) to accept grants from ChangeX and to implement the project as specified in the award documents.

BF 33520 Request for Permission to Accept Grants from the Hiway Credit Union Foundation

The Board of Education authorizes the Superintendent (designee) to submit multiple grant applications to the Hiway Credit Union Foundation to support innovative classroom projects; to accept funds; and to implement the project as specified in the award documents.

BF 33521 Request for Permission to Accept a Grant from the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education's Minnesota Youth Water Safety Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 33522 Request for Permission to Submit a Grant to the Ecolab Foundation

The Board of Education authorizes the Superintendent (designee) to submit a grant to the Ecolab Foundation; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 33523 Request for Permission to Support a Grant Application to the Environmental Protection Agency

That the Board of Education authorize the Superintendent (designee) to support an application to the Environmental Protection Agency's Clean School Bus Grant and to work with First Student to implement the project as specified in the award documents.

BF 33524 Request for Permission to Submit a Grant to the Minnesota Department of Agriculture

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Agriculture's Farm to School and Early Care Full Tray Grant program; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 33525 Request to Sign the Amendment to the St. Catherine University and SPPS Contract Pertaining to the Certified Nursing Assistant Course

That the Board of Education authorize the Superintendent (designee) to sign the Amendment to Contract #24-4060 between Saint Paul Public Schools and St. Catherine University for FY24..

BF 33526 Request to Sign the Financial Accounting PSEO by Contract Agreement with Saint Paul College Pertaining to the Introduction to Business Class at the Districtwide Career Pathways Program

Request to Sign the Financial Accounting PSEO by Contract Agreement with Saint Paul College Pertaining to the Introduction to Business Class at the Districtwide Career Pathways Program

BF 33527 Design Services for the Cherokee Heights Elementary School Building Systems Replacement (Project # 2070-23-01)

That the Board of Education authorize award of design and construction administration services to Bentz Thompson Rietow, Inc for the not-to-exceed fee of \$1,002,090.

BF 33528 Construction Manager as Advisor Services for Multi-Site Electrical System Replacement at Harding and Central High School (Project # 0651-23-01)

That the Board of Education authorize award of construction manager as advisor services and pass through general conditions to H+U Construction for the not-to-exceed fee of \$444,424.

BF 33529 Upstream Arts Contract

That the Board of Education authorize the Superintendent (designee) to approve this contract with Upstream Arts.

4. Agreements

BF 33530 Approval of Employment Agreement Between Independent School District No. 625 and Saint Paul Supervisors' Organization Representing Supervisors

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Saint Paul Supervisors Organization in this School District; duration of said Agreement is for the period of January 1, 2024, through June 30, 2026.

BF 33531 Memorandum of Understanding between Genesys Works Twin Cities and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Understanding between Genesys Works Twin Cities and Saint Paul Public Schools.

BF 33532 Request to Sign Student Teaching Agreement with Bemidji State University

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and Bemidji State University.

BF 33533 Request to Sign Student Teaching Agreement with Concordia University, St. Paul

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and Concordia University, St. Paul.

BF 33534 Request to Sign Student Teaching Agreement with St. Catherine University

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and St. Catherine University.

BF 33535 Request to Sign Student Teaching Agreement with University of Minnesota, Duluth

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and University of Minnesota, Duluth.

BF 33536 Request to Sign Student Teaching Agreement with Walden University

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and Walden University.

BF 33537 Agreement between Saint Paul Independent School District #625 and Saint Catherine University Under Which Students Enrolled in St. Catherine's Nursing Program May Gain Clinical Experience

That the Board of Education all St. Catherine University students to gain clinical experience while working with St. Paul Public Schools nurses and staff.

BF 33538 Request to Sign Student Teaching Agreement with University of St. Thomas

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and University of St. Thomas.

5. Administrative Items

BF 33539 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period October 1, 2023-October 31, 2023

(a) General Account	#765969-767062	\$62,724,461.74
	#0005041-0005065	

#7004962-7004997
#0009106-0009240

(b) Construction Payments	- 0 -	\$5,045,951.89
(c) Debt Service	- 0 -	<u>0.00</u>
		\$67,770,413.63

Included in the above disbursements are two payrolls in the amount of \$45,272,191.48 and overtime of \$280,382.95 or 0.62% of payroll.

(d) Collateral Changes

Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending April 30, 2024.

BF 33540 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective January 10, 2024, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 33541 Transactions for November 1 – November 30, 2023

BF 33542 Approval of Membership for the Minnesota State High School League - Creative Arts

That the Board of Education approve the attached resolution to approve membership for Creative Arts Secondary School to participate in the Minnesota State High School League.

BF 33543 Proposed Discharge of Tenured Teacher

That the Board of Education:

1. Accept the filing of the Charges proposing to discharge Tenured Teacher for the grounds alleged in the Charges.
2. Direct the Assistant Clerk of the Board of Education to serve Tenured Teacher with a copy of the Charges filed with the Clerk on December 19, 2023, and give notice to Tenured Teacher of the teacher's rights to a hearing or arbitration under the Teacher Tenure Act.
3. Authorize the District's legal counsel to select a hearing officer or an arbitrator, as applicable, if Tenured Teacher requests a hearing.

BF 33544 Facilities Department FY24 Purchases over \$175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

BF 33545 Phase Gate Approval of Bridge View Roofing Replacement (Project # 0175-21- 01): Gate #5.1 – Project Close-out

That the Board of Education accept the report provided for Bridgeview Roof Replacement project (Project # 0175-21-01) at Phase Gate Check #5.1 – Project Close-out.

BF 33546 Phase Gate Approval of the FY24 Paving Program at John A. Johnson and Groveland Elementary (Project # 0800-24-01): Gate #3 – Project Budget

That the Board of Education approve the FY24 Paving Program at John A. Johnson and Groveland Elementary project (Project # 0800-24-01) at Phase Gate Check #3 – Project Budget, setting the final project budget at \$1,050,000 and indicating direction to proceed with construction bidding.

BF 33547 Phase Gate Approval of the Highland Park Senior High Athletic Improvements (Project # 3082-23-01): Gate #3 – Project Budget

That the Board of Education approve the Highland Park Senior High Athletic Improvements project (Project # 3082-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$4,733,000 and indicating direction to proceed with construction bidding.

BF 33548 Phase Gate Approval of the Johnson High School Athletic Improvements Project (Project # 1150-24-01): Gate #2 – Project Charter

That the Board of Education approve the Johnson High School Athletic Improvements project (Project # 1150-24-01) at Phase Gate Check #2 – Project Charter

BF 33549 Phase Gate Approval of the Wellstone Elementary Plumbing, Piping, and HVAC Replacement (Project # 4260-23-01): Gate #3 – Project Budget

That the Board of Education approve the Wellstone Elementary Plumbing, Piping, and HVAC Replacement project (Project # 4260-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$10,523,000 and indicating direction to proceed with construction bidding.

6. Bids

BF 33550 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 2300 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4206-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Thelen Heating and Roofing, Inc. for a lump sum base bid of \$3,709,700.

BF 33551 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0330 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4181-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Northland Concrete and Masonry, LLC for a lump sum base bid plus Alternates #1 of \$1,384,200..

BF 33552 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0512 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4184-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Construction Systems, Inc. for a lump sum base bid of \$697,450.

BF 33553 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0610 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4185-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Kellington Construction, Inc. for a lump sum base bid plus Alternates #1 of \$2,301,540.

BF 33554 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0950 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4194-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Sonus Interiors, Inc. for a lump sum base bid plus Alternates #1 of \$1,166,000.

BF 33555 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0965 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4195-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Sonus Interiors, Inc. for a lump sum base bid plus Alternates #1 of \$1,285,300.

BF 33556 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 2100 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4204-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Nasseff Plumbing and Heating, Inc. for a lump sum base bid of \$608,000.

BF 33557 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 2200 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4205-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Corval Constructors, Inc. for a lump sum base bid of \$6,095,800.

BF 33558 Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 2600 (Project #3210-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4207-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Bloomington Electric Company for a lump sum base bid plus Alternates #1 of \$4,716,000.

BF 33559 Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 23-B (Project #1020-22-01): Gate #4 - Contract Award – (revised to include alternate pricing)

That the Board of Education approve the award of Bid No. A24-3924-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to General Sheet Metal Company for a lump sum base bid plus Alternates 2 & 3 of \$9,222,700.

BF 33560 Phase Gate Approval of the Randolph Heights Elementary Boiler Replacement (Project # 3150-22-02): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-4166-JG for the Randolph Heights Boiler Replacement project (Project # 3150-22-02) to Climate Makers, Inc. for a lump sum base bid of \$406,028.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Certification of the 2024-25 School Year Tax Levy

Superintendent Gothard and Tom Sager, Executive Chief of Financial Services, noted this is the final part of the a three-step process where SPPS will receive and certify the property tax levy for the following year of 2024-2025, and the recommendation from Administration was to approve the below certification.

BF 33561 Certification of the 2024-25 School Year Tax Levy

MOTION: Director Vue moved to approve move to approve the certification of a tax levy in the amount of \$204,632,456.79 as included for the 2024-2025 school year. This amount represents a 1.79 percent increase from the 2023-2024 school district property tax levy. Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

10. INFORMATIONAL AGENDA ITEMS

A. American Indian Parent Advisory Committee - 2024 Resolution of Non-Concurrence

Superintendent Gothard then introduced members of the American Indian Parent Advisory Committee to present this report. They shared the history of this report, and the state statutes that guide this work, as well as the process and timeline. The members shared that they have enjoyed the process with the school board and district leaders, for more attention to be paid to our American Indian students and their unique academic needs and have seen the process in the right direction, and they are pleased with the accomplishments so far. They noted that this is a presentation of the resolution, and there will be further

discussion at an upcoming Committee of the Board meeting. The resolution and report was then read aloud, and can also be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Kopp noted that while this is a resolution of non-concurrence, the focus on student outcomes and how students are doing, what they know, and are able to do is a step in the right direction in looking at progress and movement. She thanked the parents and families for pushing the Board and Administration in this work, and to do it better with suggestions on how we might do that moving forward.
- Mr. GoodBuffalo noted the successes, including the bike prize at AIMS, and seeing great outcomes with the two positions at AIMS from ARP funds. While those funds expire soon, he encouraged the district and the Board to continue these positions, which are a vital role to the community, and there are great outcomes in the community for folks and community events, and other examples in curriculum as well.
- Superintendent Gothard thanked the committee for their work, and the presentation of the resolution, and acknowledgment of the work with Administration and staff to advocate for their children and in community. On behalf of Administration, the vote of non-concurrence tells us we have work to do, with the commitment from himself and his team, and guidance from the Board of Education.

B. Language Courses' Journey

Superintendent Gothard then welcomed members of the Multi-Lingual Learning and Office of Teaching and Learning teams to present, including Sarah Schmitt de Carranza, Megan Budke, and Hsakushee Zan.

The objectives of the presentation were reviewed, including:

- to provide updates on use of Bilingual Seal data to diversify our language offerings
- process of developing Karen Language Courses
- implementation of Karen Language Courses
- process of developing Somali Language Courses

The research behind the program was also reviewed:

- Continued development in academic language and content in a students' first language has a positive impact on language acquisition and content learning in additional languages. (Collier & Thomas, 2002).
- Students feel more connected to school when their culture and language is visible and honored. (Hammond, 2015). Increased connection has positive outcomes for students.
- SPPS currently offers programming in 5 dual language immersion programs and 11 indigenous and world languages.

The mission of the Bilingual Seals Program was shared – “to honor the language assets of all SPPS students.” The different seals were also presented, including World Language Certificate, Bilingual Gold Seal, and Bilingual Platinum Seal. The process for students to earn college credit was also reviewed.

Data of student achievements for 2015-2023 was presented, with 2,600 total achievements, and \$11,411,239.00 value of Seal awards. Further data for the achievements of students in 2022, and 2023 showing the languages of students tested, the number of students signed up for the test in 2023. Further data for the achievement of students was also shown.

The team then presented the history of Karen courses in grades 9-12, as well as the future of courses. The process for Karen Language Course Development was also shared, as well as the Karen Language Task Group members. Collaboration between SPPS Karen staff, Karen Baptist Churches in USA and Burma, and Karen Education Culture Department in Thailand was also presented. Current information on the 2023-2024 Karen Language Courses were reviewed, including 341 students enrolled in grades 9-12, in-person classes at four different high schools and online courses offered to all remaining 9-12 students, and 4 Karen teachers. Key learnings of the program were also reviewed, as well as next steps, including the development of courses for the Somali language.

Bilingual Seal Data for Somali was shared, including the number of students qualified for an aware in 2022 and 2023. The history of Somali courses in grades 9-12 were also shared, as well as the Somali Language task group members and looking forward for the process of course development.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Foster thanked the team, and for this inclusive environment for our students and cultural communities. This is a true reflection of our work in reflecting the voices of our community, and to be embedded in our school culture with the values of our community to be appreciated for the diversity in our system. This work is promising, and while there is still work to do, she is proud to see it grow. We are building on what we currently have, for a greater culture for all. She also thanked the families for their investment in this work.
- Director Henderson also thanked the team and work groups for this work, and also thanked the community for staying with us on this journey and for the commitment to this work. It is a reflection of how we value our communities and value each other and value education. We recognize that our languages are not only an express of culture, but also of our communication with families and their history. These programs will help to address those language gaps within the school system for those not historically validated or appreciated. We are building these programs, and it is a crucial aspect that is a direct reflection we heard from our community. She thanked those still at the meeting for this presentation, and the importance of this continued work. She also encouraged the team and community to think about what is next.
- Director Vue noted that the task groups are telling is the future is now – we are taking control of what the community needs and that they will be led to a better place, and we know the place, and know the places our families need, and where they want to go. He shared his experience at the Hmong New Year at Txuj Ci, and the history of the HDL program. He encouraged the continuation of this work, and offered help as a resource for any work moving forward as well.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Vue requested information on reading goals, five-year goals, and interim reading goals.
- He also noted that a safety update would be helpful.
- He also requested an Ethnic Studies update, as we are in the second year of implementing Ethnic Studies, and the progress of where we are and where we are going.
- Director Henderson requested additional information on the Early Childhood hubs and how they are doing, expectations, how they may be growing, and communication with families, as well as next steps for our hubs.

B. Board of Education Reports/Communications

- With the departure of Director Kopp, Director Ellis, and Director Foster, engraved gavels were presented to each of them, and they also provided the below reflections
 - Director Ellis shared her recent reflections on the past eight years, and visiting schools, including RiverEast. She also shared more about visiting every school in Saint Paul, and how important it was for her to learn more about each site, and the students, staff, and families that comprise each school and connecting with them, and asking questions to learn more. She thanked Laurie Olson for their conversation on Security and Emergency Management, as well as others who have taught her about the district, as that is the way she was elected by her community to lead this district. She noted her love for this district, as a district in which she was raised, and she will carry those she has met along the way with her. Her son is also a student in this district, and it will still be accountable to her and the thousands of other students in SPPS. She appreciates meeting everyone and connecting with them, and the opportunity to serve with some of the best people – including former Board Chair, Marny Xiong, as well as Darren Ginther. It has been a life-changing opportunity to serve SPPS, and she also noted other life-altering opportunities, including meeting Nancy Pelosi, Maxine Waters, and to walk on the lawn of the White House. She wishes the next Board well, because it matters to our young people that they do well. She has served with integrity, honor, and a love for the city and our young people. She is not saying goodbye, as she will see folks again, and many are continuing with her.
 - Director Kopp shared that before she was elected as a board member, she was a parent who attended board meetings, and serving with her colleagues has been a dream come true. She recounted in running for school board as an introvert, she had a little card that stated “Remember why you started” and that reminded her of the drive in this work. She shared her experience as a school-based advocate and the relationships she has gained in this work. She noted her belief that things can and must continue to get better, and there is still room to grow, and some of the best things in SPPS show our desire to push further, go harder, and do better. The past four years have been a true honor to serve this district and its awesome responsibility. She noted her gratitude for our families, students, staff, district administration staff, Superintendent Gothard, and her board colleagues for their conversations and interactions, and thanked them for their support and stories to guide her in this work. For the future, she is proud to hear about how student outcomes focus has become a way of thinking in SPPS, even though the framework was not implemented by the Board. She looks forward to watching the next Board grow in their governance roles and in supporting the good work to come. She thanked Chair Vue for his work in board leadership, and it has been a real joy in getting to know both him and his family. She thanked everyone and is grateful for this experience.
 - Director Foster noted it has been an honor and privilege to serve SPPS and to serve this community, and thanks for the trust given to her, as well as the pushbacks. It has been a journey, and she thanked many staff for their work, including Sarah Dahlke, Kaying Thao, our scholars, our buildings and schools, our teachers and educators, our SSLs, the leadership teams, Executive Chief Sager, General Counsel Long, Pablo Matamoros and Sara Reyes in Office of Family Engagement and Community Partnerships, Dr. Yue Vang, Tom Parent and his staff, Sarah Schmitt de Carranza, teachers such as Mr. Horton, Mr. Warren, Ms. Sparkman, and Ms. Roach and others for welcoming her to their classrooms, Dan Wells, Executive Chief Pratt-Cook, Craig Anderson and OTL, Kathy Kimani, Executive Chief Collins, Tony Walker, Assistant Superintendent Kunz, our principals, Dr. Darcel Hill, Principal Vibar, Principal Reilly, John Bobolink and Dominic GoodBuffalo, Principal Wolff,

John Robinson, Laurie Olson and her team, among many others. She will miss many folks here in SPPS, and it has been an honor to work with them, and the greatest joy is to see kids and their work. She thanked Superintendent Gothard for being the leader we needed in the time we needed it. She also thanked Executive Chief Turner for her great work. She also shared about her time as Chair. She is proud that SPPS is leading in many ways and decisions that are best for our students. This work is about relationships and honesty. She will continue to be in community and solidarity with everyone and encouraged contacting her as a resource, and thanked everyone for all they do.

- Fellow board members then shared their thoughts. Director Allen noted the relationships with community and board members, and that while there may be a difference of opinions, everyone cares for the kids in the district. She thanked Director Kopp, Director Ellis, and Director Foster for their work and their time served in SPPS and in serving the Board to think in different ways. She thanked Director Ellis for leading the way for Black women to serve on the Board, and for her inspiration. Director Henderson also thanked the three departing board members for leading the way for others to follow, and building the grounds and carry the legacy they started. She thanked them for their work and being here. She has learned so much from them. Director Ward noted it has been amazing getting to know Director Kopp, Director Foster, and Director Ellis, and appreciates the conversations, sharing of experience and wisdom to approach challenges in the district and the continual reminders to center students in all we do. He thanked them for their service, and hopes they will continue to be available as a resource to this work. Superintendent Gothard shared his perspectives, including their leadership in difficult times, and thanked them for their service and support of SPPS. He recounted in meeting Director Foster and Director Ellis for the first time, and recognized their accomplishments. We will miss these three board members, and congratulated each of them on their terms. Director Vue also shared his reflections, including in the past fourteen years in advocating for his children, and the peak level of leadership witnessed by these three board members. He noted Director Ellis is known for sharing of her work in the community, and his personal experience in sharing grief with her. He shared about the Envision SPPS process with Director Foster and how she continued to be with community through discomfort at a board meeting. Director Kopp is the “board member we need, not the one we deserve.” She delivers the qualities of humility, and deliberate goals to bring student focused outcomes to the forefront and strengthen our governance model, and a leader that completes tireless work, and to know what the school board needs from community, and what the school board can do for the community it serves. He has much respect and admiration for all three departing board members, and it was an honor to serve alongside them.
- Director Allen noted a moment of remembrance for Tou Ger Xiong, and his role in bringing laughter, and joy and music to our district, and his performances and ways in which he brought joy to our community.
- Director Ellis shared her experiences of attending The Little Mermaid play at Central, she thanked the scholars at Capital Hill for an event, her attendance at the School Choice Fair, and noted her farewell to the Saint Paul Teachers Retirement Fund, as well as the Dayton’s Bluff Cozy Up To Read event, and sporting events.
- She also thanked the Superintendent for his great work and in all he has experienced. As she begins her grad school journey at Metro State, she also noted the charge to create a land acknowledgments for SPPS, in coordination with John Bobolink and our American Indian Parent Committee, as Metro State also acknowledges the land on which we stand and its history. The acknowledgment means a lot to those in the space, and encouraged SPPS to support this initiative.

14. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes

The meeting adjourned at 8:36 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**ANNUAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102**

**January 9, 2024
4:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:31 p.m. by Chair Vue.

2. ROLL CALL

Board of Education: C. Allen, Y. Carrillo, J. Franco, E. Valliant, H. Henderson, U. Ward, J. Vue

Administration: Superintendent Gothard, C. Long, S. Dahlke

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the Order of the Main Agenda. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

3. SWEARING-IN CEREMONY

4. ELECTION OF OFFICERS

1. Chair of the Board of Education

The serving Chair opened nominations for the office of Chair of the Board of Education.

MOTION: Director Carlo Franco nominated Director Halla Henderson for the office of the Chair of the Board of Education.

Per Policy 203.00, “in the case of only one nomination, the Chair may declare, absent objection, the election of the Chair by unanimous consent.”

Further nominations were called for, there being the election was declared unanimous by consent.

2. Vice Chair of the Board of Education

The newly elected Board Chair opened nominations for the office of the Vice Chair of the Board of Education.

MOTION: Director Yusef Carrillo nominated Director Uriah Ward for the office of the Vice Chair of the Board of Education.

Per Policy 203.00, “in the case of only one nomination, the Chair may declare, absent objection, the election of the Chair by unanimous consent.”

Further nominations were called for, there being the election was declared unanimous by consent.

3. Clerk of the Board of Education

The Board Chair opened nominations for the office of the Clerk of the Board of Education.

MOTION: Director Jim Vue nominated Director Erica Valliant for the office of the Clerk of the Board of Education.

Per Policy 203.00, “in the case of only one nomination, the Chair may declare, absent objection, the election of the Chair by unanimous consent.”

Further nominations were called for, there being the election was declared unanimous by consent.

4. Treasurer of the Board of Education

The Board Chair opened nominations for the office of the Treasurer of the Board of Education.

MOTION: Director Uriah Ward nominated Director Yusef Carrillo for the office of the Treasurer of the Board of Education.

Per Policy 203.00, “in the case of only one nomination, the Chair may declare, absent objection, the election of the Chair by unanimous consent.”

Further nominations were called for, there being the election was declared unanimous by consent.

The Board of Education officer positions for 2024 are:

- Chair: Halla Henderson
- Vice Chair: Uriah Ward
- Clerk: Erica Valliant
- Treasurer: Yusef Carrillo

5. RESOLUTIONS

BF 33562 Appointment of the Assistant Treasurer

MOTION: Director Henderson moved that the Board of Education approve the resolution that states as follows: **BE IT RESOLVED**, by the Board of Education of Independent School District No. 625, that it herewith appoints Tom Sager, Executive Chief of Financial Services, as the Assistant Treasurer of this school district for 2024. Motion seconded by Director Ward.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33563 Appointment of the Assistant Clerk

MOTION: Director Henderson moved that the Board of Education approve the resolution that states as follows: **BE IT RESOLVED**, by the Board of Education of Independent School District No. 625, that it herewith appoints Sarah Dahlke as the Assistant Clerk of this school district for 2024. Motion seconded by Director Allen.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33564 Resolution Naming Depository Accounts

MOTION: Director Henderson moved that the Board of Education approve the resolution naming the banks that are to serve as depositories of school district funds for the year 2024. Motion seconded by Director Carrillo.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33565 Resolution Naming Banks as Custodians for Safekeeping of Collateral

MOTION: Director Henderson moved that the Board of Education approve the resolution naming the banks that are to be used as custodians for safekeeping of pledged security for school district deposits. Motion seconded by Director Allen.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33566 Resolution Authorizing Investments of School District Funds

MOTION: Director Henderson moved that the Board of Education approve the resolution that herewith authorizes the Assistant Treasurer to invest surplus funds of the school district from time to time, as provided in Minnesota Statutes and the School Board Investment Policy. Motion seconded by Director Ward.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33567 Resolution Naming Brokerage Accounts

MOTION: Director Henderson moved that the Board of Education approve the resolution naming the brokerage firms that are to handle the purchase and sale of securities and other property. Motion seconded by Director Carrillo.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33568 Resolution Authorizing Entry into Joint Purchasing Agreements

MOTION: Director Henderson moved that the Board of Education approve the resolution Authorizing Entry into Joint Purchasing Agreements and approve administration to continue

current joint cooperative purchase agreements and to enter into other various Joint Cooperative Purchasing Agreements as deemed necessary. Motion seconded by Director Franco.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33569 Resolution Naming the Official Newspaper

MOTION: Director Henderson moved that the Board of Education approve the resolution naming the SAINT PAUL LEGAL LEDGER MINNESOTA LAWYER as the official newspaper of the School District. Motion seconded by Director Valliant.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33570 Resolution to Adopt and Confirm All Policies Contained in the SPPS Policy Manual

MOTION: Director Henderson moved that the Board of Education approve the resolution confirming and adopting all policies contained in the Board Policy Manual. Motion seconded by Director Ward.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 33571 Resolution to Approve the 2024 Board of Education Meeting Schedule

MOTION: Director Henderson moved that the Board of Education approve the Resolution to Approve the 2024 Board of Education Meeting Schedule, which states:

WHEREAS the Board of Education regular business meetings will typically be held on the second or third Tuesday of each month from 5:30 p.m. until adjournment, and will take place in Conference Rooms A and B at the District Administration Office (360 Colborne Street, Saint Paul, MN 55102) per the schedule below (unless otherwise noticed); and

WHEREAS the proposed regular business meeting dates for the 2024 calendar year are as follows:

- **January 9, 2024 (Annual Organizational Meeting at 4:30pm)**
- **January 23, 2024**
- **February 20, 2024**
- **March 19, 2024**
- **April 23, 2024**
- **May 21, 2024**
- **June 11, 2024 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A**
- **June 18, 2024**
- **July 16, 2024**
- **August 20, 2024**
- **September 17, 2024**
- **October 22, 2024**
- **November 19, 2024**
- **December 17, 2024**

WHEREAS the Board of Education will also hold Committee of the Board (discussion) meetings on topics determined by the Chair in consultation with the Superintendent, during the 2024 calendar year. These meetings will typically be held on the first or second Tuesday of each month (except July) from 4:30 p.m. to adjournment, and will take place in Conference Room 5A at the District Administration Office (360 Colborne Street, Saint Paul, MN 55102) per the schedule below (unless otherwise noticed); and

WHEREAS the proposed Committee of the Board meeting dates for the 2024 calendar year are as follows:

- **January 9, 2024**
- **February 6, 2024**
- **March 6, 2024 - Wednesday**
- **April 3, 2024 - Wednesday**
- **May 7, 2024**
- **June 11, 2024**
- **August 7, 2024 – Wednesday**
- **September 10, 2024**
- **October 8, 2024**
- **November 6, 2024 – Wednesday**
- **December 3, 2024**

WHEREAS Board of Education committees will determine their own meeting schedules, which shall be posted, duly noticed, and will typically occur on Tuesdays; and

WHEREAS special business meetings, emergency meetings, and meetings closed to the public shall be separately posted and duly noticed in accordance with applicable policies and laws.

THEREFORE BE IT RESOLVED that the Board of Education, Independent School District No. 625, hereby adopt the 2024 schedule of board meetings.

FURTHER BE IT RESOLVED that the Board Chair, in consultation with the Superintendent and in accordance with all meeting notice requirements, may modify dates and times as needed to adjust for unforeseen circumstances.

Motion seconded by Director Vue.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

6. ACKNOWLEDGMENT OF REVIEW OF ALL 200-LEVEL BOARD POLICIES

Per Policy 203.00, "At the annual January organizational meeting, Board members will be asked to sign a form that they have reviewed all 200-level Board policies." Board members were provided a form to sign that they have reviewed all 200-level Board policies, as well as provided with hardcopies of all 200-level Board policies.

7. COMMITTEE/SUBCOMMITTEE/WORK GROUP SELECTION AND SCHOOL AREAS SELECTION; 2024 GRADUATION SCHEDULE

Board members then determined their assignments on committees, subcommittees, and work groups (both internal and external), as well as their selected school focus areas, and board member attendance, for both providing the greeting and conferring of diplomas, at the 2024 graduation ceremonies.

8. FUTURE MEETING SCHEDULE

Chair Henderson reminded the Board and community that the Committee of the Board will follow the adjournment of the Annual Meeting. The next Regular Meeting is scheduled for Tuesday, January 23, 2024 beginning at 5:30 p.m.

It was also noted that for any questions regarding the schedule, please contact our board secretary at 612-434-1105. Special meetings may also be scheduled throughout the year, and notices will also be posted on the board website. To be added to the email/phone notification list, please contact our board secretary at 612-434-1105.

- A. Board of Education Meetings (5:30 p.m. unless otherwise noted)
- January 9, 2024 (Annual Organizational Meeting at 4:30pm)
 - January 23, 2024

- February 20, 2024
- March 19, 2024
- April 23, 2024
- May 21, 2024
- June 11, 2024 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 18, 2024
- July 16, 2024
- August 20, 2024
- September 17, 2024
- October 22, 2024
- November 19, 2024
- December 17, 2024

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- January 9, 2024
- February 6, 2024
- March 6, 2024 - Wednesday
- April 3, 2024 - Wednesday
- May 7, 2024
- June 11, 2024
- August 7, 2024 – Wednesday
- September 10, 2024
- October 8, 2024
- November 6, 2024 – Wednesday
- December 3, 2024

9. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Vue seconded the motion.

Motion was approved with the roll call vote as follows:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

The meeting adjourned at 5:52 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**January 9, 2024
6:00 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 6:04 p.m. by Vice Chair Ward.

2. ROLL CALL

Board of Education: U. Ward, H. Henderson, E. Valliant, C. Allen, J. Vue, C. Franco, Y. Carrillo
Superintendent Gothard

Staff: C. Long, A. Collins, Y. Vang, S. Schmidt de Carranza, S. Dahlke, J. Turner,
S. Gray Akyea, J. Danielson, A. Kunz, E. Wacker, C. Green, C. Anderson,
K. Morris, B. Schmidt, H. Nistler, T. Parent,, N. Páez, T. Sager, M.
McHenry, , K. Thao, P. Pratt-Cook, J. Grathwol, L. Olson

Community: L. Bolton M. Hart, S. Pumper, A. DeRosier, S. Strong-Allen, A. Oertwig, D.
McGalvin

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the Order of the Agenda. The motion was seconded by Director Allen. It passed by acclaim.

4. SUPERINTENDENT’S ANNOUNCEMENTS

Superintendent Gothard began the meeting by welcoming everyone, and provided a few, brief updates.

5. UPCOMING CERTIFICATES OF PARTICIPATION SALE OF BONDS

Superintendent Gothard welcomed Executive Chief of Financial Services, Tom Sager, and Michael Hart from PMA to present this report. The purpose of the presentation was reviewed, including to provide background information pertaining to an upcoming bond sale for building construction purposes; review current requirements met, and requirements for future construction-related bond sales; timeline for next steps in the process, and the opportunity for questions from the Board. It was noted that a vote is not required for this topic, and that the 2023 MN Legislative session provided new R&C regulations related to COP funding for all school districts. This presentation tonight will satisfy all the new R&C requirements.

Background information was also provided, including:

- In June 2023, as part of the budget approval process, Fund 06 reflected plans to continue the SPPS Builds initiative, and the financing of related construction projects.
- Then, in August 2023, the Board approved an Authorizing Resolution to issue up to \$113.7 million in Certificates of Participation to continue financing the SPPS Builds initiative.

Requirements met to date include:

- SPPS has submitted all the required project information to MDE, and meets the standards for the Review and Comment process.
- A Review and Comment Notice was publicly posted in December 2023.

Information on Review and Comment for Future Projects included:

- For projects that exceed \$2.0 million at one site, SPPS will be required to submit a R&C, then publish, and hold a public board discussion.
- Those future processes will begin with the Board authorizing the submittal of the R&C report to MDE for review and approval.

Next steps for \$113.7M COP Sale are:

- January 31: All financial and legal documents prepared for bond sale. Rating call.
- February 14: Sale date. Award of Sale
- February 20: Board resolution ratifying the bond sale transaction.
- March 7: Certificate Closing. Funds received.

This new COP funding will be dedicated to the following construction projects:

- Hidden River Middle School
- Highland Park Middle School
- Barack and Michelle Obama Elementary
- Bruce Vento Elementary

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested information in terms of the results of the sale on February 20, and when we will know the interest, or will that be determined prior to the sale date? Response: In August 2023, the Board authorized the parameters resolution to proceed forward as long as the requirements are met of MDE and the parameters of that sale. The Board provided that authority to Administration to proceed with the process and execute the sale without the maximum exceeded. The interest rates are fixed and locked on February 14th, and the Board will be asked to ratify the sale, and further information will be shared at that time, as well as the results of the sale.

9. SPPS PROPOSED 2024 LEGISLATIVE AGENDA

Superintendent Gothard then welcomed Jim Grathwol, Lobbyist, to present the proposed legislative agenda. These recommendations for an SPPS 2024 Legislative Agenda include policy corrections, new policy provisions and minor education finance formula adjustments with a small fiscal footprint.

A document was also provided to the Board, and included in the BoardBook that reviewed:

- Legislative agenda items from the 2023 Agenda which were not enacted.
- "Clean" up provisions relating to 2023 Legislative enactments.
- New Policy Provisions annotated to indicate alignment with AMSD

- New Finance Provisions

He also reviewed in depth each of these areas.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen noted the need for a 400-year budget to offset equity problems, similar to what was enacted in Wisconsin. We need to be talking about the future, and create a significant amount of revenue for our Black and Brown children in order to close the gap.
- There was also further discussion on the clarifying language regarding the use of physical restraints, and the room for more discussion. Director Allen requested updates on this topic as legislative discussion unfold.
- Director Allen also requested further information on the hold harmless discussions, which is a high priority. The history of benefits was shared, dating back to 1996 and the new metrics,
- Director Henderson noted questions on what is the “next thing” and the vision to build beyond the gaps by filling those holes, and how we are planning in the present for the future. She also noted questions about the role of the district in working with partners and other positions of power, including legislatures. Mr. Grathwol noted that it is about looking at providing for future generations, and more, and to continue to work on that plan each year and refine it.
- Director Henderson also noted the frustration in continuing to sit in these spaces, and at what point is the expectation that revenue streams will be sustainable and efficient. It has been about filling the gaps since 20023, and there were historic investments last year, but they shouldn't have been historic because they should be happening year after year, and wondering about what comes next.
- There was also further discussion on the MDH and Medicaid item within the document.
- Director Carrillo noted questions around the formulas and the modeling of the metrics by MDE.
- He also noted that he feels past formulas have left out certain metrics or aspects that affect our community members who are economically disadvantages, including housing and fuel prices.
- Director Franco noted questions around unemployment insurance, and other unfunded mandates from the last session. He also noted it will be helpful, as we approach the budget conversations, about the unfunded mandates, and what to expect in moving forward.
- Director Ward noted that every board member has been elected by the community and has the trust and respect of the community, and is entrusted with the best interest of our students, and many have relationships with other elected officials, and what board members can do to help advocate. He also requested information on approaching situations on school-related items and their importance and impact, if not included on the legislative agenda. Mr. Grathwol noted the Board can bring that to Administration and Dr. Gothard and add a supplement to the legislative agenda, and to check and connect with each other.
- Director Allen requested the Superintendent to keep the Board informed about conversations, as conversations move quickly in the legislature, and there may be leverage, and ability to powermap for that leverage.

10. ADJOURNMENT

Director Ward moved to adjourn the meeting. Director Allen and Director Franco seconded the motion. It passed by acclaim.

The meeting adjourned at 7:01 p.m.

10. WORK SESSION

The Board then conducted a work session regarding the planning of an upcoming Board Retreat.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

TOPIC: Future Meeting Schedule

2024 Regular Meeting Schedule

Time: 5:30 p.m. (unless noted otherwise)

Location: Conference Rooms A and B – 360 Colborne Street, Saint Paul, MN 55102 (unless noted otherwise)

- January 9, 2024 (Annual Organizational Meeting at 4:30 p.m.)
- January 23, 2024
- February 20, 2024
- March 19, 2024
- April 23, 2024
- May 21, 2023
- June 11, 2024 (Special Meeting – Non-Renewals) | 4:00 p.m. | Conference Room 5A
- June 18, 2024
- July 16, 2024
- August 20, 2024
- September 17, 2024
- October 22, 2024
- November 19, 2024
- December 17, 2024

2024 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 9, 2024
- February 6, 2024
- March 6, 2024 - Wednesday
- April 3, 2024 - Wednesday
- May 7, 2024
- June 11, 2024
- August 7, 2024 – Wednesday
- September 10, 2024
- October 8, 2024
- November 6, 2024 – Wednesday
- December 3, 2024

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2023

TOPIC: Acceptance of Gift from MN Vikings

A. PERTINENT FACTS:

1. A gift of \$10,000.00 was donated to Hamline Elementary for 2023-24 school year to be added to 19-482-291-000-5096-U001.
2. The gift will be used for student's, supplies, field trips, etc.
3. The gift will meet the District strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted by Kristin Reilly, Principal; Kirk Morris, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board approve the funds from MN Vikings in the amount of \$10,000.00 to be used on students' supplies, field trips, etc.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2023

TOPIC: Acceptance of Donation to Highland Park Middle School

A. PERTINENT FACTS:

1. A gift of \$5,000.00 was donated to Highland Park Middle School for the 2023-24 school year to be added to 19-330-291-000-5096-U001.
2. The gift will be used for general classroom materials.
3. The gift will meet the District strategic plan focus area of Effective and Culturally Relevant Instruction by providing materials and experiences that support all students.
4. This item is submitted by John Andrastek, Principal; Kirk Morris, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board authorize the Superintendent (designee) to accept the donated gift of \$5,000.00 to Highland Park Middle School.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Request for Permission to Accept a Grant from the Ecolab Foundation

A. PERTINENT FACTS:

1. The Ecolab Foundation provides funds for projects that support youth and education programs.
2. Saint Paul Public Schools Riverview Elementary has been awarded a grant to support teachers by providing team building activities and networking opportunities to encourage long-term relationships in their school. This grant will purchase bus tokens to help provide transportations for student field trips and tournaments. Staff at the program researched this grant opportunity.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$5,000.
4. This project will meet the District strategic focus area of Positive School and District Culture and Effective and Culturally Responsive Instruction.
5. This is a new grant-funded project.
6. This item is submitted by Reyna Davila-Day, Grants Assistant; Maria Vincent, Innovation Office Director; Stivaliss Licon-Gervich, Riverview Spanish/English Dual Immersion Principal; Yeu Vang, Assistant Superintendent; Stacey Gray Akyea, Executive Chief of Equity, Strategy, and Innovation; Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

The Board of Education authorizes the Superintendent (designee) to accept a grant from the Ecolab Foundation to support relationship building for teachers through team building activities as well as transportation support ; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2023

TOPIC: Request for Permission to Submit Applications to the Minnesota Department of Natural Resources' No Child Left Inside Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Natural Resources (DNR) No Child Left Inside (NCLI) grant program provides funding for "outdoor environmental, ecological, and other natural-resource-based education and recreation programs serving youth" (Minn. Stat. §84.976). Through these grants, the DNR is addressing growing concerns over declines in youth participation in outdoor recreation, natural resource education, hunting, and angling. Ideally, youth involved in awarded projects will maintain involvement in outdoor education and recreation through continued participation in and/or support of these activities.
2. The NCLI grants are divided into a mini grant category of up to \$5,000 and a larger grant category of up to \$25,000. SPPS has three mini grant applications from Belwin Outdoor Science, Cherokee Heights Elementary, and Early Childhood Family Education. SPPS also has one larger grant application from the Unified Physical Education program.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grants total \$40,000 and will span from June 2024 to June 2025.
4. This project will support the strategic focus area of Positive School and District Culture.
5. These are new grant-funded projects.
6. This item is submitted by Abraham Teuber, Grants Assistant; Heidi Koury, Principal of Cherokee Heights Elementary; Jordan Zahrte, Interim Supervisor of Early Childhood Family Education; Amanda Herrera-Gundale, Assistant Director of Office of Teaching and Learning; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit grants to the Minnesota Department of Natural Resources' No Child Left Inside grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2023

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education's National School Lunch Program Equipment Grant

A. PERTINENT FACTS:

1. The purpose of this competitive grant opportunity is for school food authorities in the National School Lunch Program in Minnesota to purchase new equipment needed to 1) serve healthier meals; 2) improve food safety; or 3) help support the establishment, maintenance, or expansion of the School Breakfast Program.
2. SPPS Nutrition Services is requesting funding for a stacked CombiOven at Harding High School, which serves more than 1000 lunches per day. Entrees can be heated to a safe temperature while maintaining the highest quality when batch cooking is practiced. With shortages of skilled staff, frequent staff turnover, and little time to train new cooks, we rely on high quality, high capacity and reliable equipment to help our staff accurately batch cook foods in a way that optimizes food safety while maintaining top quality.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$45,000.
1. This grant does not align with a strategic focus area but provides essential operational support that creates a strategic foundation for projects to build upon.
4. This is a new grant-funded project.
5. This item is submitted by Abraham Teuber, Grants Assistant; Stacey Koppen, Director of Nutrition Services; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education's National School Lunch Program Equipment Grant program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2023

TOPIC: Resolution Supporting the City of Saint Paul's Application for a MN Department of Transportation Safe Routes to School Infrastructure Grant

A. PERTINENT FACTS:

1. The City of Saint Paul is developing an application to seek funding for a MnDOT Safe Routes to School Infrastructure Grant to install permanent pedestrian safety improvements for Como Park Senior High School and Como Park Elementary School. Both Como Park schools collaborated with the City of Saint Paul and other partners to develop a Safe Routes to School plan in 2023 that outlines pedestrian safety concerns near the schools.
2. The City of Saint Paul's application for funding would address safety concerns identified in the Safe Routes to School plan. The application for funding includes construction of a sidewalk on Saint Paul Public Schools' property along Rose Avenue at Como Park Senior High, which will fill a major sidewalk gap and create a safe walking path for students. The proposed activities are consistent with the goals of the Safe Routes to Schools program and the policies of Saint Paul Public Schools, and that funding this project would provide a significant opportunity to improve student safety in Saint Paul Public Schools.
3. In passing this resolution, the Board of Education fully supports the City of Saint Paul's application in seeking Minnesota Department of Transportation Safe Routes to School Infrastructure funding to construct pedestrian safety improvements near the Como Park schools, including installing a sidewalk on Saint Paul Public Schools' property at Como Park Senior High, and commits to the following:
 - a. Collaborating with the City of Saint Paul to plan, approve, and support construction of a sidewalk on Saint Paul Public Schools' property at Como Park Senior High.
 - b. Maintaining the sidewalk installed on Saint Paul Public Schools' property at Como Park Senior High.
 - c. Collaborating with the City of Saint Paul as necessary to collect data, assist with engagement of school communities, and support the goals of the project, namely, to improve safety, encourage walking and biking to school, and to improve the walking and biking environment for students of the district and other users of the routes.
4. This item is submitted by Abraham Teuber, Grants Assistant; Rebecca Schmidt, Interim Director of Student Health and Wellness; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to support this resolution alongside the City of Saint Paul's application to the MN Department of Transportation's Safe Routes to School Infrastructure Grant.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2023

TOPIC: Request for Permission to Accept a Grant from the Lillian Wright and C. Emil Berglund Foundation

A. PERTINENT FACTS:

1. Since 1999, Saint Paul Public Schools have received funds from the Lillian Wright & C. Emil Berglund Foundation to bring authors into our elementary schools to provide enrichment opportunities and to encourage students to enjoy reading. Lillian Wright, a long-time Saint Paul Public Schools teacher and principal, who served at both Linwood and Webster elementary schools, endowed the program. The stated purpose of the endowment is to grant money to elementary schools to allow for a visit by an author or an illustrator of children's books or poetry. The vision of Ms. Wright was that students in our elementary schools experience a visit from an author at least once during their K-5 years.
2. The Lillian Wright & C. Emil Berglund Foundation has awarded the Office of Teaching & Learning funds to be disbursed to three schools in the amount of \$1,350 each for author visits. The awarded money may cover fees for authors or illustrators. These fees usually support a variety of events, from large group assemblies to grade-level workshops to support the reading and writing standards.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$4,127.
4. This project will support the strategic focus area of Positive School and District Culture.
5. This is a continuing grant-funded project.
6. This item is submitted by Abraham Teuber, Grants Assistant; Craig Anderson, Executive Director of the Office of Teaching & Learning; Leah Corey, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Lillian Wright and C. Emil Berglund Foundation and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: January 23, 2024

TOPIC: Request to Authorize American Rescue Plan (ARP) FY 2023-24 Awards
for Community Partners Request for Proposal (RFP) A22-2156
FY 2022-24

A. PERTINENT FACTS:

1. Saint Paul Public Schools (SPPS) received approximately \$7million to be awarded to community organizations targeting services to children/youth and their families most impacted by distance learning, and who are experiencing gaps in opportunities and outcomes.
2. SPPS has identified four priority areas for Community Partners ARP Grant recipients committed to meeting identified needs, target services to children/youth and their families who are experiencing gaps in opportunities and outcomes, and offer programs in one of four priority areas:
 - In-school mental health, social emotional learning (SEL) and support for students
 - Out of School Time (OST) youth programs for middle school school students through SPS Flipside programs
 - In-school and school aligned family support, especially support that is designed for the families most impacted by distance learning
 - In-school student academic support, especially support that is designed for the families most impacted by distance learning
 - Also to include: Community-based Out of School Time (OST) youth programs that are not aligned with the above SPPS programs, but primarily serve SPPS students
3. This request shall be honored by contracts between SPPS and the Community Partners ARP Grant recipients for the School Year (SY) 2023-24 and Summer 2024 for the following:
 - Athletics Committed to Educating Students (ACES) up to: \$300,000.00
 - Athletes For Life (AFL): IAM Gifted Camp up to: \$370,000.00
 - Breakthrough Twin Cities up to: \$240,150.00
 - East Side Learning Center (EAMS) up to: \$5,000.00
 - Educated Stars of Tomorrow: Excel U Learning up to: \$120,000.00
 - ComMUSICation (Flipside) up to: \$110,000.00
 - Family Values for Life (FVFL) up to: \$150,000.00
 - Ramsey County Sheriff's Office up to: \$95,000.00
 - St. Paul Black Interdenominational Ministerial Alliance (SPBIMA):
 - Chosen-2-Achieve up to: \$174,000.00
 - The JK Movement - Focus on Success up to: \$350,000.00
 - Youth and Family Circle (After-School and EAMS) up to: \$300,000.00

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: January 23, 2024

TOPIC: Request to Authorize American Rescue Plan (ARP) FY 2023-24 Awards
for Community Partners Request for Proposal (RFP) A22-2156
FY 2022-24

A. PERTINENT FACTS:

4. Community Partner ARP Grant recipients will provide targeted programming and services to children/youth and their families who are experiencing gaps in opportunities and outcomes. The value on the contracts is fully financed for \$7,000,000.00 over one (1) year:
 - 29-005-103-161-6184-0013 YR2
 - 29-005-103-160-6210-0013 YR2
 - 29-005-103-161-6210-0013 YR2
 - 29-005-103-160-6214-0013 YR2
 - 29-005-103-161-6214-0013 YR2
 - 29-005-103-160-6303-0013 YR2
 - 29-005-103-161-6303-0013 YR2
 - 29-005-103-160-6304-0013 YR2
 - 29-005-103-161-6304-0013 YR2
5. This project will meet the District strategic plan focus area of alignment of family and community engagement to ensure equitable access to families so they can navigate the school system and the wealth of programs it offers to decrease disparities in achievement and improve school readiness.
6. This item is submitted by Dana Abrams, Director of Family Engagement; Aquanetta Anderson, Assistant Director of Family Engagement; Jackie Turner, Chief of Administration & Operations; and Dr. Joe Gothard, Superintendent of Saint Paul Public Schools.

B. RECOMMENDATIONS:

1. That the Board of Education accept the Community Partners ARP Grant recipients for the School Year (SY) 2023-24 and Summer 2024.
2. That the Board of Education authorize the Superintendent (designee) to award Community Partners ARP Grant recipients for the School Year (SY) 2023-24 and Summer 2024.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: January 23, 2024

TOPIC: Adjusting Total Budget Amount for Pro-Care Contract

A. PERTINENT FACTS:

1. There continue to be paraprofessional vacancies at RiverEast, despite having previously established a contract with ProCare for them to provide paraprofessionals/ Registered Behavior Technicians and also a Board Certified Behavior Analyst (BCBA) to support programming and behavior interventions for students. Without adequate staffing at RiverEast, we are unable to meet the needs of all students with disabilities who need that intensity of service.
2. ProCare Therapy is a staffing agency that specializes in placing candidates in schools and has staff currently available to fill our vacancies. We are requesting that the district approve the amendments to the contract with ProCare Therapy so two more paraprofessionals/Registered Behavior Technicians at RiverEast and also a Board Certified Behavior Analyst. At the end of the 2023-24 school year (or following the procedures for early termination of the contract with ProCare, which is 30 days), these positions would revert back to being filled as regular SPPS employees.
3. This contract is currently planned for SY23-24 but may be needed for future school years if staffing shortages continue to be as severe.
4. The cost for a Registered Behavior Technician and/or paraprofessional is \$50/hr, and the hourly rate for a BCBA is \$95/hour. As positions remain unfilled across the district and at RiverEast and resignations occur, the need for these positions is growing. As we are unsure of what additional staff may be needed for the rest of the school year, we believe the total budget amount should now reflect to not exceed \$1,050,000, which is greater than the current Do Not Exceed of 730,000.
5. This project will meet the District strategic plan focus area(s) of Program Evaluation and Resource Allocation and Positive School and District Culture.
6. This item is submitted by Heidi Nistler, Assistant Superintendent of Specialized Services; Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the proposed amendments to the contract with ProCare Therapy.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Request to sign the Amendment to the Minnesota State University - Mankato and SPPS Contract pertaining to School Counseling Interns and Practicum Students

A. PERTINENT FACTS:

1. Request to sign the amendment with MSU-Mankato (Contract #22-1548) to add practicum students to the contract.
2. Currently, the MSU-Mankato – SPPS contract includes school counseling internships only. Practicum precedes the internship. At MSU-Mankato, practicum is a semester-long experience where graduate students are closely supervised by both the school site supervisor (current SPPS Counselor) and the university supervisor. Practicum students need to accrue a minimum of 100 hours before moving on to internship. Following a successful completion of practicum, students enter the formal internship portion of the experience.
3. SPPS has one of the largest school counseling programs in the state of Minnesota. SPPS continues to hire school counselors who are trained in comprehensive school counseling according to the American School Counselor Association national model, are representative of our SPPS students and larger community, and share a commitment to equity. Formal partnerships with school counseling graduate programs are an important part of this process.
4. There is no cost to SPPS for this partnership.
5. This item aligns with the SPPS Achieves Strategic Focus Area of: College and Career Readiness.
6. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Amendment to Contract #22-1548 between Saint Paul Public Schools and MSU-Mankato.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2023

TOPIC: Approval for a Contract that Exceeds \$175,000 with Truity Partners LLC

A. PERTINENT FACTS:

1. Contracted accounting staff has been provided by Truity Partners LLC since 2021 in support of ongoing efforts related to ARPA and ESSR funds.
2. Due to the needs for continuity through the end of ARPA and ESSR funds, the Finance Office is requesting an addition of \$175,000 to the existing contract for a total of \$341,000 and time extension through 12/31/2024.
3. The gift will meet the District strategic plan focus area of Program Evaluation and Resource Allocation.
4. This item is submitted Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to execute a contract amendment to add \$175,000 to the existing contract with Truity Partners LLC and extend the term to 12/31/2024.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Request to Sign Student Teaching Agreement with Grand Canyon University

A. PERTINENT FACTS:

1. Request to sign Student Teaching Agreement with Grand Canyon University. This formal agreement will meet the District strategic plan of recruitment and retention.
2. SPPS is one of the largest school districts in the state of Minnesota. SPPS strives to hire teachers who are representative of our SPPS students and larger community, and partnerships with colleges and universities to provide student teaching experience are an important part of this process.
3. There is no cost to SPPS for this partnership. This will be an ongoing partnership with a similar request in future years.
4. This agreement is a multi-year agreement and will end on June 30, 2028.
5. This item is submitted by Danaya Lamker-Franke Assistant Director , Talent Acquisition and Patricia Pratt-Cook, Executive Chief Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Student Teaching Agreement between Saint Paul Public Schools and Grand Canyon University.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Request to Sign the Memorandum of Understanding between 3M and SPPS pertaining to the STEP program.

A. PERTINENT FACTS:

1. Request to sign the STEP MOU between 3M and SPPS. This formal agreement will meet the District strategic plan goal of alignment.
2. For over 50 years, SPPS and 3M have worked cooperatively to provide educational opportunities for SPPS students in the areas of science, technology, engineering, and mathematics (STEM). 3M STEP provides an immersive experience in STEM careers to a focus group of SPPS high school juniors.
3. After SPPS issued an RFP and facilitated a selection process, Right Track was chosen as the sole employer partner for the STEP program. Right Track will assume all hiring and employment responsibilities for up to 24 STEP participants. The 3M grant will cover Right Track operational costs and student stipends.
4. In collaboration with Right Track, 3M and SPPS will seek to provide SPPS students with training and educational opportunities at 3M in accordance with the goals and educational objectives set forth in the STEP program.
5. This agreement is a two-year agreement and will be reviewed with 3M and SPPS to determine if the partnership will continue in future years.
6. This item is submitted by Carita Green, Executive Director of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with 3M.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Request to Sign the Agreement between Keystone Community Services and SPPS

A. PERTINENT FACTS:

1. Request to sign the agreement between Keystone Services and SPPS. This formal agreement will meet the District strategic plan goal of alignment.
2. The mission of Keystone Community Services is to strengthen the capacity of individuals and families to improve their quality of life.
3. This agreement outlines three current collaborations with Keystone Services:
 1. Academic and applied academic classes and enrichment to support student learning in content courses as a part of the SPPS Extended Day Learning Program.
 2. Training and student internships/employment at sites across Keystone including but limited to: Food Shelf, Teen Tech Center, Community Kids at West 7th, Tutor Program at McDonough, and Express Bike Shop.
 3. Technology skill-building with youth members at Teen Tech Center.
4. This item aligns with the SPPS Achieves Strategic Focus Area of: College and Career Readiness.
5. This item is submitted by Carita Green, Executive Director of College and Career Pathways and Student Supports; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Agreement with Keystone Services.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Request to authorize Memorandum of Understanding between Independent School District No. 625 and the St. Paul Federation of Educators, exclusive representative for members of the Licensed Staff Bargaining Unit, Educational Assistant Bargaining Unit, and Community Support Professionals Bargaining Unit.

A. PERTINENT FACTS:

1. WHEREAS Minnesota Statue 120A.414 stipulates that "A school board, including the board of a charter school, may adopt an e-learning day plan after meeting and negotiating with exclusive representative of the teachers
2. WHEREAS inclement weather may require e-learning to ensure the district maintains the instructional hours required by the state, individuals representing Independent School No. 625 and individuals representing St Paul Federation of Educators after meeting and negotiating have agreed upon a e-learning plan.
3. This item is submitted by Pat Pratt Cook, Executive Chief of Human Resources, Erica Schatzlein, Lead Negotiator St. Paul Federation of Educators.

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B. RECOMMENDATION:

That the Board of Education approve and adopts the E-Learning Plan as presented

MEMORANDUM OF AGREEMENT

Regarding: E-Learning Plan for Inclement Weather

This Memorandum of Agreement is by and between Independent School District No. 625 (hereinafter "the District") and the Saint Paul Federation of Educators (hereinafter "the Federation"), exclusive representative for members of the Licensed Staff Bargaining Unit, Educational Assistant Bargaining Unit, and School and Community Support Professionals Bargaining Unit. It is entered into for the specific purpose of establishing an e-learning plan for inclement weather.

WHEREAS Minnesota Statute 120A.414 stipulates that "A school board, including the board of a charter school, may adopt an e-learning day plan after meeting and negotiating with the exclusive representative of the teachers"

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WHEREAS inclement weather may require e-learning to ensure the district maintains the instructional hours required by the state;

It is hereby understood by and between the District and the Union as follows:

1. Instituting e-learning days
 - a. For the first two days of inclement weather in which the District decides to cancel school, they shall implement a paid non-instructional day for impacted employees.
 - i. For future days of inclement weather, the decision to use an e-learning day or a non-instructional day is at the discretion of the District.
2. E-learning day educator practices
 - a. Educators shall work from home or on site, per educator preference.
 - b. Educators will share directions on assigned e-learning activities with students by the beginning of each class period in the appropriate learning management system.
 - c. Teachers will provide content that is an extension or enrichment (formative). Teachers will provide flexibility with due dates of assigned e-learning activities.
 - d. Secondary classes will follow the regular bell schedule with a Google Meet at the beginning of the period. Elementary classes will have a Google Meet at the normal school start time, with additional learning activities as determined by the teacher. Teachers will use their professional judgment to provide a blend of synchronous and asynchronous instruction.

- e. Teachers will take attendance in Campus based on student participation in Google Meets, Schoology assignments or discussion, or email.
- f. Educators shall be accessible for support of student learning during regular school hours by email, phone or online conference tools provided by the district.
- g. Educators will provide accommodations for students with 504/IEP.

3. Educator e-learning day attendance

- a. Educators who have arranged for a sick or personal day on a school day that becomes an e-learning day can rescind their absence to be credited their day of leave back if they complete the following actions by one hour and fifteen minutes before the normal school start time:
 - i. Email their school administration notifying them of the change.
 - ii. Cancel the sub request in the substitute request system if the employee works in a position that requires a substitute.

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This agreement will be effective upon ratification and shall remain in effect until a successor agreement is ratified by both parties. Any changes must be agreed by both parties; otherwise, the agreement maintains status quo.



 For the Federation

1/19/24

 Date



 For the District

1/19/24

 Date

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District strategic area focus of Program Evaluation and Resource Allocation.
4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period November 1, 2023 – November 30, 2023

(a) General Account	#767063-768044	\$69,225,102.84
	#0005066-0005105	
	#7004998-7005029	
	#0009241-0009397	
(b) Construction Payments	- 0 -	\$6,918, 944.46
(c) Debt Service	- 0 -	<u>0.00</u>
		\$76,144,047.30

Included in the above disbursements are two payrolls in the amount of \$44,832,957.32 and overtime of \$262,334.36 or 0.59% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending May 31, 2024.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Rebecca Schmidt, Interim Director, Health and Wellness; Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant student(s) from school(s) effective January 31, 2024, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ahmed, Z.	Classroom Teacher	01/06/2024	\$49.56	Como Service Center
Judy, K.	Classroom Teacher	12/15/2023	\$37.08	RiverEast Elem/Secondary
Schowalter, C.	Classroom Teacher	12/16/2023	\$35.46	Hazel Park Preparatory Academy
Xiong, K.	Classroom Teacher	12/02/2023	\$45.65	Txuj Ci HMong Language-Culture
Yates, G.	Classroom Teacher	12/16/2023	\$47.59	Cherokee Hts
Subola, A.	School / Community Professional	01/02/2024	\$27.18	Colborne Admin Offices
Vue, C.	School / Community Professional	12/16/2023	\$25.97	Ronald M Hubbs Center
Clayton King, A.	Education Assistant	01/06/2024	\$21.17	1780 West 7th St
Lor, K.	Education Assistant	01/03/2024	\$25.91	1780 West 7th St
McCartan, A.	Education Assistant	12/16/2023	\$24.36	Farnsworth Aerospace Lwr
Mendoza Florez, F.	Education Assistant	11/25/2023	\$25.87	Washington Tech High
Baez-Rios, A.	Teaching Assistant	12/09/2023	\$20.89	Highland Park Middle
Boulware, A.	Teaching Assistant	12/09/2023	\$25.38	Hidden River Middle
Castor, R.	Teaching Assistant	12/09/2023	\$20.23	Riverview Dual Immrsn
Fleischhacker, A.	Teaching Assistant	01/06/2024	\$20.89	Maxfield Elem
Henderson, Z.	Teaching Assistant	12/09/2023	\$25.38	Maxfield Elem
Long, I.	Teaching Assistant	12/16/2023	\$20.85	Benjamin Mays/Museum
Mohamed, A.	Teaching Assistant	12/16/2023	\$20.89	East African Elem Magnet
Palmquist, I.	Teaching Assistant	12/09/2023	\$22.55	Hidden River Middle
Seals, E.	Teaching Assistant	12/02/2023	\$23.12	Washington Tech High
Shee, P.	Teaching Assistant	01/06/2024	\$23.12	Frost Lake Elem
Thomas, S.	Teaching Assistant	12/16/2023	\$20.23	L Etoile du Nord French Immrsn
Vann, N.	Teaching Assistant	01/06/2024	\$22.55	Mississippi Creative Arts Elem
Weston-Butler, H.	Teaching Assistant	01/04/2024	\$22.55	Crossroads Science
Xiong, A.	Teaching Assistant	12/02/2023	\$20.89	Txuj Ci HMong Language-Culture
Zehren, K.	Teaching Assistant	12/16/2023	\$22.51	Expo for Excellence Elem
Hemp, M.	Carpenter	12/16/2023	\$43.84	Como Service Center

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Peacock, C.	Carpenter	12/23/2023	\$43.84	Como Service Center
Helgren, T.	Clerical	12/04/2023	\$29.08	Colborne Admin Offices
Jones, M.	Clerical	01/13/2024	\$22.61	Como Service Center
Rattler, J.	Clerical	12/02/2023	\$24.51	Humboldt Secondary
Rehr, J.	Clerical	01/06/2024	\$27.39	Highwood Hills Elem
McMahon, M.	Electrician	01/02/2024	\$57.34	Como Service Center
Tobritzhofer, B.	Electrician	01/02/2024	\$57.34	Como Service Center
Agate, N.	Nutrition Services	12/16/2023	\$17.53	Johnson Senior High
Amaya Andrade, S.	Nutrition Services	11/25/2023	\$17.53	Rondo Education Center
Asher-Yates, A.	Nutrition Services	12/02/2023	\$17.53	Highland Park Senior High
Breland, A.	Nutrition Services	12/09/2023	\$17.53	Highland Park Senior High
Marshall, B.	Nutrition Services	01/06/2024	\$17.53	Johnson Senior High
Nelson, R.	Nutrition Services	01/06/2024	\$17.53	Washington Tech High
Powell Estate, J.	Nutrition Services	12/02/2023	\$17.53	Johnson Senior High
Randle, D.	Nutrition Services	01/06/2024	\$17.53	Wellstone Elem
Rulford, S.	Nutrition Services	01/06/2024	\$22.29	East African Elem Magnet
Velasquez, L.	Nutrition Services	12/09/2023	\$17.53	Global Arts Plus - Lwr
Young, M.	Nutrition Services	12/09/2023	\$17.53	Jie Ming Mandarin Immrsn Academy
Enright, A.	Professional Employee	12/02/2023	\$43.35	Como Service Center
Parisien, A.	Supervisory	12/16/2023	\$54.33	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Moore, J.	Classroom Teacher From: Education Assistant	12/02/2023	\$38.04	RiverEast Elem/Secondary
Nunn, C.	Classroom Teacher From: Education Assistant	12/16/2023	\$30.30	Benjamin Mays/Museum
Butler, S.	Classroom Teacher From: / Professional	12/04/2023	\$31.25	Journeys Secondary
McLemore, T.	Education Assistant Career Progression	12/16/2023	\$28.84	Federal Program Offices

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Moe, J.	Education Assistant Career Progression	01/06/2024	\$25.09	Early Learning Hub - West
Zavala, Z.	Education Assistant Career Progression	12/09/2023	\$27.91	Focus Beyond (18-Adult)
Callahan, J.	Teaching Assistant Career Progression	12/09/2023	\$22.55	Hamline Elem
Galdamez, J.	Teaching Assistant Career Progression	11/25/2023	\$20.89	Adams Spanish Immrsn Magnet
Hicks, T.	Teaching Assistant Career Progression	09/05/2023	\$20.89	Expo for Excellence Elem
Chea, A.	Clerical Career Progression	12/02/2023	\$29.50	Battle Creek Elem
Johnson, A.	Clerical From: Teaching Assistant	01/06/2024	\$25.40	Colborne Admin Offices
Miller, Z.	Clerical Career Progression	01/06/2024	\$21.74	Humboldt Secondary
Vang, X.	Clerical From: Professional Employee	12/09/2023	\$30.06	Colborne Admin Offices
Schueller, A.	Custodian Career Progression	11/18/2023	\$28.52	Txuj Ci HMong Language-Culture
Webb, M.	Nutrition Services Career Progression	01/02/2024	\$21.82	International Academy - LEAP
Maranga, M.	Professional Employee From: Technical	08/28/2023	\$34.97	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Birch, K.	Classroom Teacher	01/06/2024	\$31.75	JJ Hill Montessori Magnet
Clemetson, C.	Classroom Teacher	12/14/2023	\$41.17	Central Senior High
Peterson, M.	Classroom Teacher	01/06/2024	\$53.16	Hamline Elem

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Abrahamson, R.	Classroom Teacher	12/14/2023	271 Belvidere Bldg
Harvey-Carlson, S.	Classroom Teacher	12/06/2023	Riverview Dual Immrsn
McCarston, L.	Classroom Teacher	11/20/2023	Washington Tech High
Winter, Delia S.	Classroom Teacher	12/11/2023	Hidden River Middle
Brown, Marlo K.	Classroom Teacher	11/15/2023	Groveland Park Elem

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lilja, Laura A.	Classroom Teacher	11/08/2023	Virtual Learning - Elem
Strait, Jean R.	Classroom Teacher	12/01/2023	E-STEM Middle
Aljabery, I.	Education Assistant	11/27/2023	Humboldt Secondary
Oftedal, R.	Education Assistant	12/11/2023	Focus Beyond (18-Adult)
Moses, B.	Bus Driver	11/30/2023	Transportation Services
Vruno, D.	Clerical	11/20/2023	Highland Park Elem
Vang, M.	Nutrition Services	11/22/2023	E-STEM Middle
Foerster, R.	Painter	11/20/2023	Como Service Center

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Yang, A.	Classroom Teacher	12/09/2023	\$51.29	Nokomis Montessori North
Burnside, B.	School / Community Professional	12/16/2023	\$36.79	Colborne Admin Offices
Thao, M.	School / Community Professional	01/06/2024	\$32.85	Student Placement Center
Swenson, L.	Education Assistant	01/06/2024	\$20.13	Benjamin Mays/Museum
Durham, L.	Teaching Assistant	12/02/2023	\$25.38	Mississippi Creative Arts Elem
Ismail, Z.	Teaching Assistant	12/07/2023	\$20.23	East African Elem Magnet
Say, L.	Teaching Assistant	12/16/2023	\$23.12	Highwood Hills Elem
DeGaetano, D.	Clerical	12/16/2023	\$30.48	Colborne Admin Offices
Aadland, A.	Nutrition Services	12/02/2023	\$17.53	Global Arts Plus - Lwr
Villa, C.	Nutrition Services	12/09/2023	\$17.53	Four Seasons A+

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Gerten, L.	Classroom Teacher	01/08/2024	Frost Lake Elem
Harvey-Carlson, S.	Classroom Teacher	12/11/2023	Riverview Dual Immrsn
Martinez, A.	Classroom Teacher	12/21/2023	E-STEM Middle
Smith, M.	Classroom Teacher	12/22/2023	Nokomis Montessori North
Spoerke, A.	Classroom Teacher	12/04/2023	East African Elem Magnet
Yang, E.	Classroom Teacher	12/04/2023	Hamline Elem
Cermak, E.	Classroom Teacher	12/22/2023	Global Arts Plus - Lwr

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Curtis, R.	Classroom Teacher	12/22/2023	St Anthony Park Elem
Sowell, C.	Classroom Teacher	12/21/2023	Creative Arts Secondary
Revoir, J.	Classroom Teacher	12/18/2023	271 Belvidere Bldg
Koehler, K.	Classroom Teacher	12/11/2023	Wellstone Elem
Butler, S.	School / Community Professional	12/04/2023	Battle Creek Elem
Paul, S.	Education Assistant	12/05/2023	RiverEast Elem/Secondary
Merfeld, J.	Teaching Assistant	11/27/2023	Highwood Hills Elem
Prather, B.	Teaching Assistant	12/04/2023	Focus Beyond (18-Adult)
Sather, H.	Teaching Assistant	12/08/2023	Bruce F Vento Elem
Scarver, O.	Nutrition Services	12/22/2023	Como Park Elem

REHIRE AFTER TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Garibay, M.	Teaching Assistant	11/04/2023	\$17.08	Humboldt Secondary

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Lebert, C.	Teaching Assistant	11/18/2023	\$20.89	Adams Spanish Immrsn Magnet

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Mondry, S.	Principal	07/01/2024	Eastern Heights Elem
Allgor, Y.	Classroom Teacher	06/12/2024	271 Belvidere Bldg
Anger, J.	Classroom Teacher	06/12/2024	Daytons Bluff Achievement Plus
Bowman, S.	Classroom Teacher	11/01/2024	Nokomis Montessori South
Burke, E.	Classroom Teacher	06/13/2024	Farnsworth Aerospace Lwr
Cavanaugh, C.	Classroom Teacher	07/01/2024	Adams Spanish Immrsn Magnet
Currie, D.	Classroom Teacher	06/12/2024	Highland Park Senior High
Daniels, E.	Classroom Teacher	06/12/2024	Frost Lake Elem
Downs, S.	Classroom Teacher	08/01/2024	271 Belvidere Bldg
Ederer, C.	Classroom Teacher	07/27/2024	Como Service Center
Fung, J.	Classroom Teacher	06/13/2024	Jie Ming Mandarin Immrsn Academy
Gooden, C.	Classroom Teacher	06/12/2024	Randolph Heights Elem
Hagen, C.	Classroom Teacher	06/12/2024	Hidden River Middle

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Halvorson, L.	Classroom Teacher	06/12/2024	Como Park Elem
Hanson, D.	Classroom Teacher	06/12/2024	Humboldt Secondary
Herrick, C.	Classroom Teacher	08/15/2024	Hamline Elem
Hessler, T.	Classroom Teacher	08/01/2024	271 Belvidere Bldg
Humes, D.	Classroom Teacher	06/12/2024	Global Arts Plus - Upr
Hvidhyld, B.	Classroom Teacher	06/13/2024	Jie Ming Mandarin Immrsn Academy
Johnson, N.	Classroom Teacher	08/01/2024	271 Belvidere Bldg
Johnson, R.	Classroom Teacher	06/12/2024	Como Park Senior High
King-Abraham, M.	Classroom Teacher	06/11/2024	Capitol Hill Magnet
Leek, S.	Classroom Teacher	06/11/2024	St. Paul Music Academy
Libertini, P.	Classroom Teacher	06/12/2024	Harding Senior High
McNeil, W.	Classroom Teacher	06/12/2024	RiverEast Elem/Secondary
Miller, E.	Classroom Teacher	06/15/2024	Nokomis Montessori North
Morrison, L.	Classroom Teacher	06/16/2024	Capitol Hill Magnet
Murphy, R.	Classroom Teacher	06/12/2024	Central Senior High
Newcombe, A.	Classroom Teacher	05/19/2024	1780 W. 7th Street
Norby, D.	Classroom Teacher	06/15/2024	Johnson Senior High
Oberpriller, M.	Classroom Teacher	08/03/2024	Crossroads Montessori
Ott, J.	Classroom Teacher	06/11/2024	Expo for Excellence Elem
Ottino, K.	Classroom Teacher	12/21/2024	St. Paul Music Academy
Paatalo, J.	Classroom Teacher	09/29/2023	Harding Senior High
Privette, M.	Classroom Teacher	06/13/2024	Expo for Excellence Elem
Robinson, A.	Classroom Teacher	06/19/2024	The Heights
Romero, K.	Classroom Teacher	06/12/2024	Como Park Senior High
Ruhberg, L.	Classroom Teacher	06/15/2024	Johnson Senior High
Schrankler, J.	Classroom Teacher	06/13/2024	St Anthony Park Elem
Stone, S.	Classroom Teacher	06/12/2024	Gordon Parks High - ALC
Swenson, J.	Classroom Teacher	06/13/2024	Capitol Hill Magnet

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Szajner, J.	Classroom Teacher	06/12/2024	Humboldt Secondary
Tayson, B.	Classroom Teacher	06/13/2024	Farnsworth Aerospace Lwr
Tevlin, W.	Classroom Teacher	06/12/2024	Farnsworth Aerospace Lwr
Thomas, D.	Classroom Teacher	12/06/2023	Benjamin Mays/Museum
Tran, L.	Classroom Teacher	06/12/2024	L Etoile du Nord French Immrsn
Tucker, L.	Classroom Teacher	08/06/2024	Frost Lake Elem
Vang, L.	Classroom Teacher	01/12/2024	Johnson Senior High
Walseth, A.	Classroom Teacher	10/19/2024	L Etoile du Nord French Immrsn
Williams, S.	Classroom Teacher	07/20/2024	271 Belvidere Bldg
Wrolstad, S.	Classroom Teacher	06/12/2024	JJ Hill Montessori Magnet
Zellmer, K.	Classroom Teacher	06/12/2024	Nokomis Montessori South
Salovich, M.	Classroom Teacher	06/12/2024	Randolph Heights Elem
Jarosch, T.	Classroom Teacher	08/03/2024	Crossroads Montessori
Rounds, T.	Classroom Teacher	06/12/2024	Rondo Education Center
Bekele, M.	Classroom Teacher	06/12/2024	271 Belvidere Bldg
O'Keeffe, L.	Classroom Teacher	01/01/2025	Anna Westin House
O'Toole, S.	Classroom Teacher	06/29/2024	Focus Beyond (18-Adult)
Seath, L.	Classroom Teacher	06/12/2024	Como Park Elem
Baerenwald, L.	Classroom Teacher	06/12/2024	St Anthony Park Elem
Mansee, S.	School / Community Professional	05/31/2024	1780 W. 7th Street
Berry, W.	Education Assistant	12/23/2023	Focus Beyond (18-Adult)
Nelson-Price, S.	Education Assistant	01/18/2024	1780 West 7th St - Disc
Xiong, S.	Education Assistant	01/26/2024	Como Park Senior High
Hanna, T.	Carpenter	12/23/2023	Como Service Center
Evans, S.	Clerical	01/27/2024	Como Service Center
Keyes, C.	Clerical	07/06/2024	Colborne Admin Offices
Lyng, R.	Clerical	02/02/2024	Ronald M Hubbs Center
Lewis, G.	Custodian	03/29/2024	Murray Middle

HUMAN RESOURCE TRANSACTIONS
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January 23, 2024

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Mitchell, R.	Custodian	03/07/2024	Journeys Secondary
Bouthilet, J.	Nutrition Services	01/27/2024	Harding Senior High
Grace, B.	Nutrition Services	02/10/2024	Battle Creek Middle
Jones, L.	Nutrition Services	01/04/2024	Nokomis Montessori South
Anderson, P.	Supervisory	01/02/2024	Colborne Admin Offices
Negen, C.	Supervisory	02/01/2024	1780 West 7th St

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anderson, B.	Classroom Teacher	12/23/2023	Benjamin Mays/Museum
Johnson, P.	Classroom Teacher	01/11/2024	Hazel Park Preparatory Academy
Racheli, D.	Classroom Teacher	12/09/2023	Washington Tech Middle
Rosas, E.	Classroom Teacher	09/17/2023	Wellstone Elem
Claassen, G.	Classroom Teacher	12/23/2023	Frost Lake Elem
Roberts, C.	Classroom Teacher	01/06/2024	Hidden River Middle
St Marie, S.	Classroom Teacher	12/23/2023	RiverEast Elem/Secondary
Brown, P.	Classroom Teacher	11/10/2023	Hamline Elem
Pavlak, R.	Classroom Teacher	12/09/2023	Bruce F Vento Elem
Omeoga, E.	Classroom Teacher	12/05/2023	Colborne Admin Offices
Davies, I.	Teacher on Special Assignment	12/16/2023	Colborne Admin Offices
Granstrom, L.	Education Assistant	12/16/2023	RiverEast Elem/Secondary
Ali, Z.	Teaching Assistant	12/23/2023	Hidden River Middle
Basques, E.	Teaching Assistant	11/11/2023	Crossroads Science
Benson, B.	Teaching Assistant	12/23/2023	Highland Park Elem
Carr, B.	Teaching Assistant	01/06/2024	Global Arts Plus - Lwr
Durham, L.	Teaching Assistant	12/02/2023	Benjamin Mays/Museum
Her, G.	Teaching Assistant	11/23/2023	1780 West 7th St
Ismail, Z.	Teaching Assistant	11/10/2023	East African Elem Magnet
Ittner, L.	Teaching Assistant	11/23/2023	Frost Lake Elem
Jones, R.	Teaching Assistant	12/16/2023	RiverEast Elem/Secondary

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lee, G.	Teaching Assistant	11/23/2023	1780 West 7th St
Moe, F.	Teaching Assistant	12/02/2023	Highland Park Elem
Moua, J.	Teaching Assistant	01/09/2024	St. Paul Music Academy
Rosaliano Ortega, H.	Teaching Assistant	11/08/2023	Early Learning Hub - West
Ross, T.	Teaching Assistant	01/09/2024	Mississippi Creative Arts Elem
Wade, S.	Teaching Assistant	12/06/2023	Benjamin Mays/Museum
Williams, M.	Teaching Assistant	11/04/2023	Washington Tech Middle
Yang, S.	Clerical	01/17/2024	The Heights
Boland, J.	Custodian	11/01/2023	Como Service Center
Brill, M.	Custodian	02/17/2024	E-STEM Middle
Goss, T.	Custodian	12/07/2023	Como Park Elem
Lero, A.	Custodian	11/16/2023	Rondo Education Center
Moran, M.	Custodian	11/28/2023	Johnson Senior High
Chen, A.	Nutrition Services	12/09/2023	East African Elem Magnet
Griffin, T.	Nutrition Services	11/02/2023	L Etoile du Nord French Immrsn
Meyer, T.	Nutrition Services	11/23/2023	Battle Creek Middle
Schaenzer, L.	Nutrition Services	12/09/2023	Adams Spanish Immrsn Magnet
Tuthill, J.	Nutrition Services	12/05/2023	Highland Park Senior High
Young, W.	Plumber	01/01/2024	Como Service Center
Larson, P.	Professional Employee	12/02/2023	Colborne Admin Offices

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
F., S.	School / Community Professional	11/16/2023
A., K.	Education Assistant	12/31/2023
A., A.	Education Assistant	12/12/202
B., B.	Teaching Assistant	12/31/2023
D., M.	Teaching Assistant	12/09/2023
G., M.	Teaching Assistant	12/13/2023
H., D.	Teaching Assistant	11/17/2023

HUMAN RESOURCE TRANSACTIONS
December 1, 2023 – December 31, 2023
January 23, 2024

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
N., D.	Teaching Assistant	12/31/2023
P., S.	Teaching Assistant	11/08/2023
T., N.	Teaching Assistant	12/19/2023
T., E.	Teaching Assistant	12/15/2023
B., B.	Clerical	10/15/2023
J., S.	Clerical	11/18/2023
W., V.	Clerical	11/02/2023
J., D.	Custodian	11/15/2023
X., P.	Custodian	11/23/2023
G., P.	Nutrition Services	11/18/2023
M., C.	Nutrition Services	11/10/2023

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
S., L.	Teaching Assistant	11/30/2023

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Facilities Department FY24 Purchases over \$175,000

A. PERTINENT FACTS:

1. In the normal course of work, the Facilities Department must establish purchases with vendors that may incur costs in excess of \$175,000 throughout the fiscal year.
2. The following list indicates said purchases:

Vendor	Description	Amount	Contract ID Or Bid Number
E3 Services	Playground Repair/Installations	Original PO: \$250,000 Increase: \$150,000 New PO Amount: \$400,000	Bid #A216612-A

3. The purchases will be reviewed by Brian Cihacek, Purchasing Manager.
4. Funding will be provided from the approved Facilities Department Fiscal Year 2024 budget.
5. The purchases meet the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations & Administration Tom Sager, Executive Chief of Financial Services, and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Minnesota Department of Education Review and Comment – Farnsworth
Aerospace Upper HVAC Replacement (Project # 1030-23-01)

A. PERTINENT FACTS:

1. Per Minnesota Statutes, section 123B.71 a review and comment is required for school facility projects with an estimated cost of \$2M or greater using funding not deemed to be exempt by the Minnesota Department of Education.
2. This project contains capital improvements estimated to be in excess of \$2M to be funded through a non-exempt funding source.
3. Upon Minnesota Department of Education's evaluation and response to the review and comment, a discussion item will be submitted for inclusion in a future Board of Education agenda.
4. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
5. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATIONS:

That the Board of Education sign the Review and Comment Checklist Attachment 1 and authorize the Executive Director of Operations and Administration to submit the Farnsworth Aerospace Upper HVAC Replacement (Project # 1030-23-01) review and comment document to the Minnesota Department of Education for evaluation and authorization of the work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the FY24 Flooring Replacement Program at Johnson High School, Farnsworth Upper, and Battle Creek Middle School (Project # 0225-24-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY24 Flooring Replacement Program at Johnson High School, Farnsworth Upper, and Battle Creek Middle School project at the following phase gate(s):

- a. Gate #3 – Project Budget / Proceed to Bidding

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable to projects of this size
#3 – Project Budget	January 23, 2024 (current)
#4 – Contract Award	March 2024 (anticipated)
#5.1 – Project Close-Out	September 2024 (anticipated)
#5.2 – Final Project Summary	September 2025 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$2,100,000	\$0	\$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-25	\$2,100,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY24 Flooring Replacement Program at Johnson High School, Farnsworth Upper, and Battle Creek Middle School project (Project # 0225-24-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$2,100,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Plumbing Plus project at Wheelock Early Learning Center, Eastern Heights Elementary, L'Etoile du Nord Upper, Groveland Elementary, Hubbs Center, Focus Beyond, John A. Johnson, Griffin Stadium, Dayton's Bluff, Highwood Hills, and Student Placement Center (Project # 0551-23-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Plumbing Plus project at Wheelock Early Learning Center, Eastern Heights Elementary, L'Etoile du Nord Upper, Groveland Elementary, Hubbs Center, Focus Beyond, John A. Johnson, Griffin Stadium, Dayton's Bluff, Highwood Hills, and Student Placement Center project at the following phase gate(s):

- a. Gate #3 – Project Budget / Proceed to Bidding

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable to projects of this size
#3 – Project Budget	January 23, 2024 (current)
#4 – Contract Award	March 2024 (anticipated)
#5.1 – Project Close-Out	September 2024 (anticipated)
#5.2 – Final Project Summary	September 2025 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,765,000	\$100,930	\$74,446	4.21%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-25	\$1,765,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Plumbing Plus project at Wheelock Early Learning Center, Eastern Heights Elementary, L'Etoile du Nord Upper, Groveland Elementary, Hubbs Center, Focus Beyond, John A. Johnson, Griffin Stadium, Dayton's Bluff, Highwood Hills, and Student Placement Center project (Project # 0551-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$1,765,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the FY24 A/V Replacement Program at Washington Technology Magnet and Journeys Secondary School (Project # 0680-24-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY24 A/V Replacement Program at Washington Technology Magnet and Journeys Secondary School project at the following phase gate(s):
 - a. Gate #3 – Project Budget / Proceed to Bidding
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable to projects of this size
#3 – Project Budget	January 23, 2024 (current)
#4 – Contract Award	March 2024 (anticipated)
#5.1 – Project Close-Out	December 2024 (anticipated)
#5.2 – Final Project Summary	June 2025 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$2,500,000	\$0	\$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds	\$2,500,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY24 A/V Replacement Program at Washington Technology Magnet and Journeys Secondary School project (Project # 0680-24-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$2,500,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Como Park Senior Athletics (Project # 4110-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Como Park Senior Athletics project at the following phase gate(s):

- a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	August 22, 2023
#4 – Contract Award	January 2023 (current)
#5.1 – Project Close-Out	Fall 2024 (anticipated)
#5.2 – Final Project Summary	Fall 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,008,000	\$79,643	\$63,803	6.33%

4. The following bid was received per the terms of Sourcewell Contract #MN-R6-PAV-040622-BIR:

Lump Sum Base Bid

Bituminous Roadways, Inc. \$341,768

5. Bids will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-25	\$303,988
Capital Bonds FY24-25	\$354,012
Site Gift	\$350,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4336-JG for the Como Park Senior Athletics project (Project # 4110-23-01) to Bituminous Roadways, Inc. for a lump sum base bid of \$341,768.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Senior High Athletic Improvements
(Project # 3082-23-01): Gate #4 - Contract Award for General Contracting

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Senior High Athletic Improvements project at the following phase gate(s):

- a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable to projects this size
#3 – Project Budget	December 19, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2024 (anticipated)
#5.2 – Final Project Summary	August 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$4,733,000	\$106,651	\$111,978	2.36%

4. The following bids were received:

	<u>Lump Sum Base Bid</u>
Peterson Companies	\$2,450,068
Morcon.....	\$2,563,062
Max Steininger, Inc.....	\$2,527,560
Rachel Contracting	\$2,886,800
Shoreline Landscaping and Contracting.....	\$3,190,020
Urban Companies.....	\$4,300,000

5. Bids will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-FY25	\$4,733,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4335-JG for the Highland Park Senior High Athletic Improvements project (Project # 3082-23-01) to Peterson Companies for a lump sum base bid of \$2,886,800.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Senior High Athletic Improvements
(Project # 3082-23-01): Gate #4 - Contract Award for Paving

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Senior High Athletic Improvements project at the following phase gate(s):

- a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable to projects this size
#3 – Project Budget	December 19, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2024 (anticipated)
#5.2 – Final Project Summary	August 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$4,733,000	\$106,651	\$111,978	2.36%

4. The following bid was received per the terms of Sourcewell Contract #MN-R6-PAV-040622-BIR:

Lump Sum Base Bid

Bituminous Roadways, Inc.\$289,218

5. Bids will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-FY25	\$4,733,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of paving for the track surfacing and artificial turf for the Highland Park Senior High Athletic Improvements project (Project # 3082-23-01) to Bituminous Roadways, Inc. for a lump sum base bid of \$289,218.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Senior High Athletic Improvements (Project # 3082-23-01): Gate #4 - Contract Award for Track Surfacing and Artificial Turf

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Senior High Athletic Improvements project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not applicable to projects this size
#3 – Project Budget	December 19, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2024 (anticipated)
#5.2 – Final Project Summary	August 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$4,733,000	\$106,651	\$111,978	2.36%

4. The following bid was received per the terms of Sourcewell Contract #031622-FTU:

Lump Sum Base Bid

FieldTurf USA\$1,131,819

5. Bids will be reviewed by Purchasing.
6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-FY25	\$4,733,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of track surfacing and artificial turf for the Highland Park Senior High Athletic Improvements project (Project # 3082-23-01) to FieldTurf USA for a lump sum base bid of \$1,131,819.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 0330 (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides cast-in-place concrete (work scope 0330) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

Lump Sum Base Bid plus Alternates #1	
Northland Concrete and Masonry, LLC	\$1,384,200
B&D Associates	\$1,795,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4181-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Northland Concrete and Masonry, LLC for a lump sum base bid plus Alternates #1 of \$1,384,200.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 03A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides concrete & masonry (work scope 03A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #7</u>	
B&D Associates.....	\$2,417,300
Axel H. Ohman, Inc.	\$2,471,650
Northland Concrete & Masonry, LLC.....	\$2,635,170

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4297-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to B&D Associates for a lump sum base bid plus Alternates #7 of \$2,417,300.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 05A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides structural steel – material only (work scope 05A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
JRK Steel, Inc.....	\$750,788
Construction Systems, Inc.....	\$1,121,690

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4298-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to JRK Steel, Inc. for a lump sum base bid of \$750,788.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 05B (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides structural steel – erection only (work scope 05B) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

Lump Sum Base Bid

High Five Erectors II, Inc.\$565,750

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4299-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to High Five Erectors II, Inc. for a lump sum base bid of \$565,750.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 06A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides carpentry (work scope 06A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Reiling Construction Company, Inc.	\$1,108,228
Meisinger Construction Company, Inc.....	\$1,129,700
Benson-Claugherty Contracting, Inc.....	\$1,182,000
Parkos Construction Company.....	\$1,378,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4300-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Reiling Construction Company, Inc for a lump sum base bid of \$1,108,228.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 07F (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides metal panels (work scope 07F) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

Lump Sum Base Bid

Nordstrom Architectural Sheet Metal.....\$1,777,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4301-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Nordstrom Architectural Sheet Metal for a lump sum base bid of \$1,777,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 08A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides doors, frames & hardware – material only (work scope 08A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Bredemus Hardware Company, Inc.	\$378,829
Twin City Hardware Company	withdrew bid

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4304-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Bredemus Hardware Company, Inc. for a lump sum base bid of \$378,829.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 08F (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides glass and glazing (work scope 08F) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Envision Glass, Inc.	\$1,599,000
Ford Metro, Inc.	\$1,616,100
MT Contracting, Inc.	\$1,621,900

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4305-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Envision Glass, Inc. for a lump sum base bid of \$1,599,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 09A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides drywall (work scope 09A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Mulcahy Nickolaus, LLC	\$1,342,800
RTL Construction.....	\$3,999,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4306-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Mulcahy Nickolaus, LLC for a lump sum base bid of \$1,342,800.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 09B (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides tile (work scope 09B) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
CD Tile and Stone, Inc.	\$661,000
Grazzini Brothers & Company	\$674,810
WTG Terrazzo & Tile, Inc.	\$884,045

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4308-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to CD Tile and Stone, Inc. for a lump sum base bid of \$661,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 09C (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides ceilings and acoustical treatment (work scope 09C) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Twin City Acoustics, Inc.....	\$702,968
Acoustics Associates, Inc.	ineligible
Sonus Interiors, Inc.....	\$790,000
Architectural Sales of Minnesota, Inc.	\$822,800

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000

COP FY23-27	\$21,741,000
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8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4308-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Twin City Acoustics, Inc for a lump sum base bid of \$702,968.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 09D (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides flooring – resilient and carpet (work scope 09D) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Henricksen & Company, Inc.	\$1,033,000
Commercial Flooring Services, LLC	\$1,157,643
Acoustics Associates, Inc.	\$1,168,400
Grazzini Brothers & Company	\$1,282,305

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4309-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Henricksen & Company, Inc. for a lump sum base bid of \$1,033,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 09K (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides wall covering & painting (work scope 09K) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #7</u>	
Mulcahy Nickolaus, LLC	\$303,937
Steinbrecher Painting Company	\$534,800

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4312-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Mulcahy Nickolaus, LLC for a lump sum base bid plus Alternates #7 of \$303,937.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 11F (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides food service equipment (work scope 11F) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
South-Town, Inc.	\$1,136,493
Great Lakes Hotel Supply Company	\$1,160,436
Horizon Equipment, LLC	\$1,204,500
Boelter, LLC.....	\$1,243,600

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4313-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to South-Town, Inc. for a lump sum base bid of \$1,136,493.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 21A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides fire suppression (work scope 21A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Nasseff Mechanical Contractors, Inc.....	\$339,500
Summit Fire Protection Company.....	\$425,000
Nova Fire Protection.....	\$600,000
Breth-Zenzen Fire Protection	\$618,200

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4314-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Nasseff Mechanical Contractors, Inc for a lump sum base bid of \$339,500.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 23B (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides combined mechanical (work scope 23B) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #4</u>	
Thelen Heating & Roofing, Inc.....	\$3,841,000
RJ Mechanical, Inc.	\$3,888,000
Weidner Plumbing & Heating Company	\$4,201,000
Pioneer Power, Inc.	\$4,099,600
Ryan Mechanical, Inc.	\$4,365,000
Master Mechanical, Inc.....	\$4,255,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount ¹¹⁸
LTFM FY23-27	\$27,759,000

COP FY23-27	\$21,741,000
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8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4315-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Thelen Heating & Roofing, Inc for a lump sum base bid plus Alternates #4 of \$3,841,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 26A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides electrical (work scope 26A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #2, 3, 4, 5 & 7</u>	
NAC Mechanical and Electrical Services	\$2,900,000
O'Neill Electric, Inc.	\$2,918,920
Pulse Electric, Inc.	\$2,984,764
Bloomington Electric Company	\$3,460,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000 ²⁰

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4316-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to NAC Mechanical and Electrical Services for a lump sum base bid plus Alternates #2, 3, 4, 5 & 7 of \$2,900,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
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SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 31A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides earthwork, utilities & mass demo (work scope 31A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

	<u>Lump Sum Base Bid plus Alternate #7</u>
Rachel Contracting, LLC	\$1,201,000
Ramsey Companies	\$1,215,201
Veit & Company, Inc.....	\$1,316,700
Fehn Companies, Inc.	\$1,354,900
Urban Companies, Inc.....	\$1,459,000
Lloyd's Construction Services, Inc.....	\$1,543,760

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount ¹²²
LTFM FY23-27	\$27,759,000

COP FY23-27	\$21,741,000
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8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4317-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Rachel Contracting, LLC for a lump sum base bid plus Alternate #7 of \$1,201,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
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SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Highland Park Middle School Entry Addition and Renovation Project WS 32A (Project #3081-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highland Park Middle School Entry Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides asphalt paving (work scope 32A) for the Highland Park Middle School Entry Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 2024 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$3,869,216	\$877,367	1.8%

5. The following bids were received:

<u>Lump Sum Base Bid plus Alternates #7</u>	
Park Construction Company.....	\$491,042
McNamara Contracting, Inc.....	\$732,580
Urban Companies, LLC.....	\$865,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4319-JG for the Highland Park Middle School Entry Addition and Renovation project (Project #3081-23-01) to Park Construction Company for a lump sum base bid plus Alternates #7 of \$491,042.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Maxfield Elementary Playground Replacement
(Project # 4180-24-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Maxfield Elementary Playground Replacement project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	N/A – not applicable to projects of this size
#3 – Project Budget	November 14, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2024
#5.2 – Final Project Summary	August 2025

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$699,000	\$0	\$0	0%

4. The following bid was received per the terms of MN State Contract #218091:

Lump Sum Base Bid

Flagship Recreation.....\$316,629

5. Bids will be reviewed by Purchasing.
6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-25	\$198,000
Capital Bonds FY23-25	\$501,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of playground equipment and surfacing for the Maxfield Elementary Playground Replacement project (Project # 4180-24-01) to Flagship Recreation for a lump sum base bid of \$316,629.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0330 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides cast-in-place concrete (work scope 0330) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

Lump Sum Base Bid plus Alternates #1	
Northland Concrete and Masonry, LLC	\$1,384,200
B&D Associates	\$1,795,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4181-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Northland Concrete and Masonry, LLC for a lump sum base bid plus Alternates #1 of \$1,384,200.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0420 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides masonry (work scope 0420) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Restoration and Construction, LLC	\$650,000
B&D Associates	\$830,000
Northland Concrete and Masonry, LLC	\$1,122,375

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4182-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Restoration and Construction, LLC for a lump sum base bid plus of \$650,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0510 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides steel erection (work scope 0510) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
High Five Erectors II, Inc.	\$521,575
Sowles Co.	\$708,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4183-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to High Five Erectors II, Inc. for a lump sum base bid of \$521,575.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0750 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides roofing, sheet metal and metal enclosures (work scope 0750) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

Lump Sum Base Bid

Central Roofing.....\$1,989,150

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4187-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Central Roofing for a lump sum base bid of \$1,989,150.

**INDEPENDENT SCHOOL DISTRICT NO. 625
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SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0790 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides firestopping and joint sealers (work scope 0790) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

Lump Sum Base Bid

Carciofini Company\$388,700

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4188-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Carciofini Company for a lump sum base bid of \$388,700.

**INDEPENDENT SCHOOL DISTRICT NO. 625
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DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0810 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides doors, frames and hardware - supply (work scope 0810) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

Lump Sum Base Bid

Bredemus Hardware, Inc.....\$1,090,747

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4189-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Bredemus Hardware, Inc. for a lump sum base bid of \$1,090,747.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0840 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides aluminum storefronts, entrances, curtainwalls and glass & glazing (work scope 0840) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Northern Glass & Glazing	\$929,000
Capital City Glass	\$1,044,950
Ford Metro, Inc.	\$1,373,300
S and J Glass, Inc.	\$1,480,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000

LTFM FY24-26	\$34,750,000
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8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4191-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Northern Glass & Glazing for a lump sum base bid of \$929,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0920 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides drywall (work scope 0920) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Commercial Drywall, Inc.....	\$2,886,550
Pinnacle Wall Systems	\$4,847,800
RTL Construction.....	\$4,950,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4192-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Commercial Drywall, Inc. for a lump sum base bid of \$2,886,550.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0930 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides tile and terrazzo (work scope 0930) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Grazzini Brothers and Company	\$839,500
WTG Terrazzo and Tile	\$1,041,590
CD Tile and Stone	\$1,141,700
Lees Ceramics.....	ineligible

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000 ⁴⁴

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4193-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Grazzini Brothers and Company for a lump sum base bid of \$839,500.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 0990 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides painting, coatings and wall coverings (work scope 0990) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

Lump Sum Base Bid

Steinbrecher Painting Company.....\$603,800

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4198-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Steinbrecher Painting Company for a lump sum base bid of \$603,800.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 1140 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides food service equipment (work scope 1140) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Culinox.....	\$786,903
South Town Refrigeration and Mechanical.....	\$833,920

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4200-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Culinex for a lump sum base bid of \$786,903.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 3100 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides earthwork (work scope 3100) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Urban Companies LLC	\$669,000
Frattalone Companies, Inc.	\$722,275

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4208-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Urban Companies, LLC for a lump sum base bid of \$669,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 3210 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides exterior paving (work scope 3210) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
McNamara Contracting, Inc.....	\$177,000
Urban Companies, Inc.....	\$441,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4208-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to McNamara Contracting, Inc. for a lump sum base bid of \$177,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 3290 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides landscape and site furnishings (work scope 3290) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
Peterson Companies, Inc.	\$220,400
Hoffman and McNamara Co.....	\$224,107
Urban Companies, LLC.....	\$279,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4209-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to Peterson Companies, Inc. for a lump sum base bid of \$220,400.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Barack and Michelle Obama School Addition and Renovation Project WS 3300 (Project #3210-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Barack and Michelle Obama School Addition and Renovation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides utilities (work scope 3300) for the Barack and Michelle Obama School Addition and Renovation project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$72,300,000	\$3,478,577	\$2,646,230	3.7%

5. The following bids were received:

	<u>Lump Sum Base Bid</u>
St. Paul Utilities and Excavating, Inc.	\$327,000
Frattalone Companies, Inc.	\$334,775

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$37,550,000
LTFM FY24-26	\$34,750,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-4210-JG for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01) to St. Paul Utilities and Excavating, Inc. for a lump sum base bid of \$327,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 23, 2024

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 27B, 28A & 28B (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. This contract provides audio visual systems, fire alarm systems & security systems (work scope 27B, 28A & 28B) for the Bruce Vento Elementary - New Construction project.
3. Workscope 27B was previously awarded to Pulse Electric at the October BOE meeting. However, in subsequent bidding opportunities Pulse Electric offered a credit to the District if their multiple awarded worksopes (27B, 28A & 28B) are combined. As evidence in Fact #6 below, Pulse Electric was the lowest responsible bidder for each of those worksopes individually, with this credit further reducing the cost of the work to the District.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023 (current)
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

5. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$26,197,566	\$7,129,887	7.9%

6. The following bids were received:

Workscope 27B – Audio Visual Systems

	<u>Lump Sum Base Bid</u>
Pulse Electric.....	\$367,315
ECSI System Integrators	\$488,435
Muska Electric	\$470,000

Workscope 28A – Fire Alarm Systems¹⁵⁸

Lump Sum Base Bid

Pulse Electric.....	\$173,394
ECSI System Integrators.....	\$214,915
Muska Electric.....	\$255,000
LVC Companies	\$178,565

Workscope 28B – Security Systems

	<u>Lump Sum Base Bid</u>
Pulse Electric.....	\$124,600
Muska Electric	\$128,000
LVC Companies	\$206,598

7. Bids will be reviewed by Purchasing.
8. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Tom Parent, Executive Director of Operations and Administration; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the combined award of Bid No. A24-4017-JG, A24-4018-JG, & A24-4019 for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Pulse Electric for a lump sum base bid of \$655,309.



Saint Paul
PUBLIC SCHOOLS

Discharging Restrictive Covenants In SPPS Property Titles

Board of Education
January 23, 2024

Objective

- To share information on the history of restrictive covenants in property titles in St. Paul and how they intersect with property that the school district owns
- To authorize the Superintendent to take the actions necessary to discharge a racial covenant discovered on one of our properties

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What is a Restrictive Covenant?

- Restrictive covenants are clauses that were inserted into property deeds to prevent certain people from buying or occupying land based on their race, faith, or nation of origin.¹
- Were legally enforceable contracts
- Embraced by the real estate industry and homeowners across the country

1: <https://mappingprejudice.umn.edu/racial-covenants/what-is-a-covenant>



A newspaper advertisement from 1913 about residential lots for sale in Como Park. The land's restriction banning ownership by people of color is highlighted. Image courtesy of the Mapping Prejudice Project.

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History of Restrictive Covenants

- First used in Minnesota in 1910
- Minnesota state laws outlawed:
 - 1919: *New* anti-Semitic covenants
 - 1953: *New* covenants discriminating against religious faith, creed, race or color
 - 1963: All covenants discriminating against protected classes
- The *Fair Housing Act of 1968* made all protected class restrictive covenants illegal and unenforceable across the country.

²<https://www.mnopedia.org/thing/racial-housing-covenants-twin-cities>



Advertisement placed by Edmund G. Walton in the *Minneapolis Morning Tribune*, January 12, 1919. A restriction banning Jewish tenants and tenants of color is highlighted. Image courtesy of Minnesota Historical Society.²

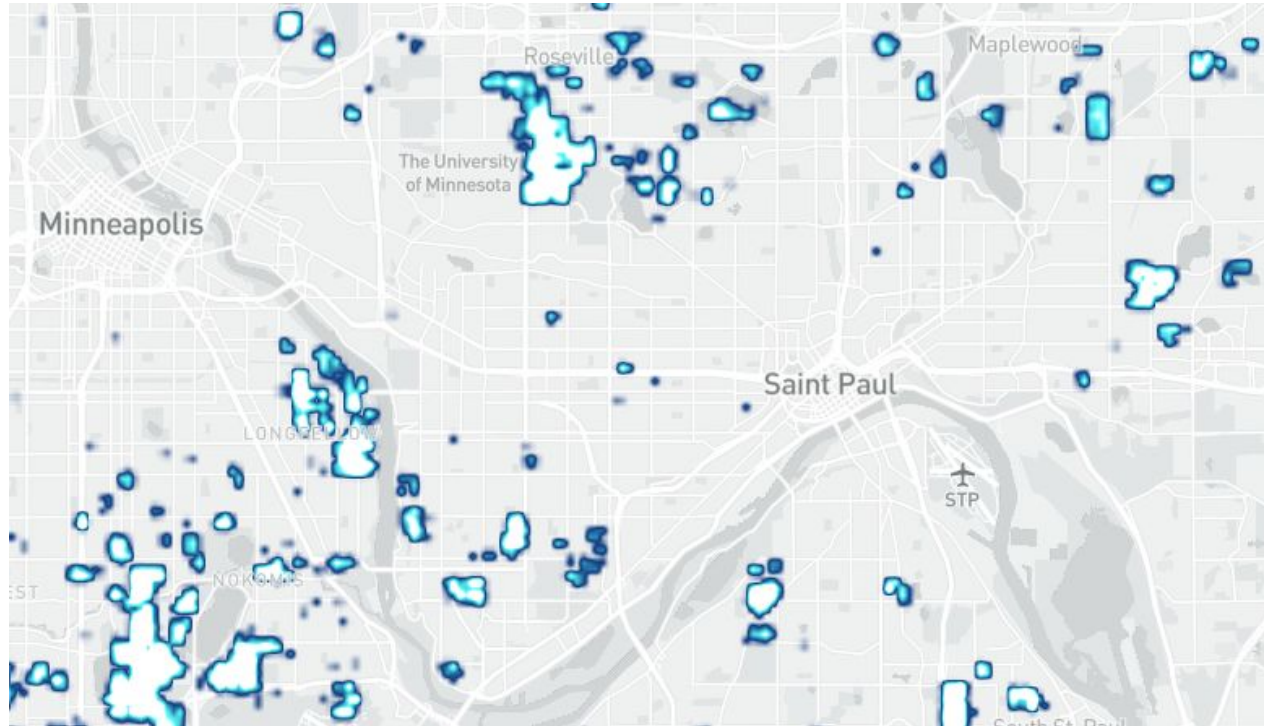
The Impacts of Restrictive Covenants

- Established residential segregation that is still part of our city
- Part of creating racialized homeownership, wealth, and health gaps in cities across the country
 - Depressed homeowner rates among non-white people
 - Depressed property values for properties available to non-white people
 - Changed how cities planned things like parks and natural amenities

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<https://mappingprejudice.umn.edu/racial-covenants/what-is-a-covenant>

Racial Covenants in Ramsey County



- University of Minnesota has been searching Ramsey County property records since 2020
- SPPS has cross-referenced existing database with all of our properties
- Two potential instances
- It is entirely possible that additional covenants¹⁶⁵ could be found in the future

<https://mappingprejudice.umn.edu/racial-covenants/maps-data>

631 Albert St. N



1953 aerial photograph, courtesy of Ramsey County GIS

- Currently unoccupied
- Formerly LEAP High School, Wilson High School before that
- Acquired by SPPS in 1923
- *"No person belonging to any race except the Caucasian, shall purchase or occupy the aforesaid premises or any part thereof."*

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1557 Huron St.



- Chelsea Heights Elementary
- Acquired by SPPS in 1923
- *"...that grantee can not sell or lease said real estate to a colored person."*
- In 2004 **covenant was eliminated** by county examiner, among several other non-racialized covenants, based on MN Stat 508.71
 - Only impacted Torrens property records ¹⁶⁷
 - Therefore, no SPPS action needed now

Board of Education Action Requested

- Authorize the Superintendent (or designee) to take administrative action to discharge the restrictive covenant affecting protected classes found in the title of real property located at 631 Albert Street N
 - To “discharge” the covenant does not remove it from the property record, as we want to acknowledge and preserve this part of our history (ugly as it may be).
 - The discharge does insert language into a property title that repudiates the racial covenant.
 - \$46 fee to file the discharge

Questions?

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Saint Paul
PUBLIC SCHOOLS

SPPS Program/Initiative Updates and Transitions

Board of Education

Jackie Turner, Executive Chief Administration and Operations

January 23, 2024

New Program and Initiative Updates

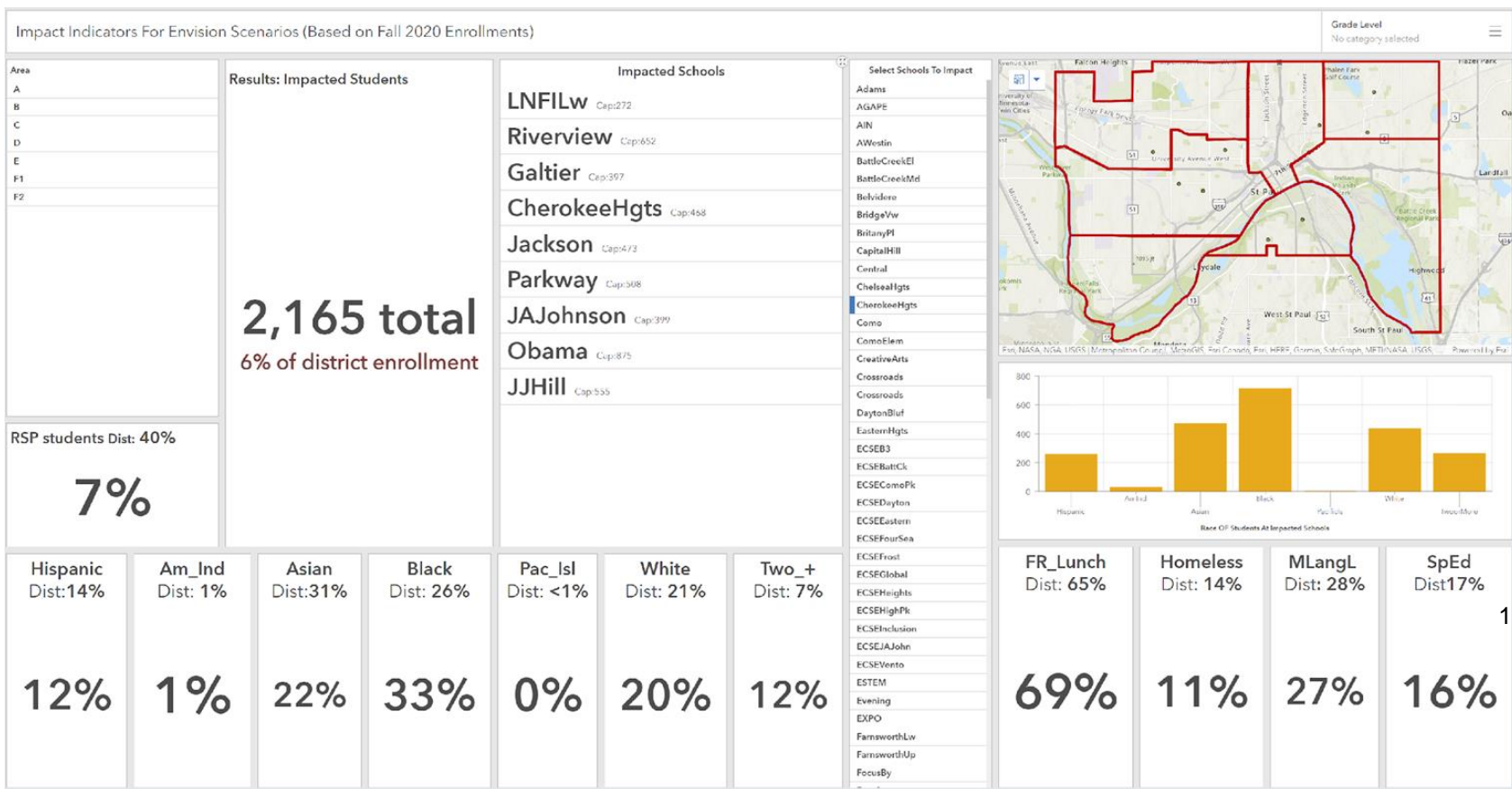
- Phase 1: Envision SPPS: Well-rounded Education
- Phase 2: Envision SPPS: Growing Enrollment
 - Bruce Vento
 - Enrollment/Retention Campaign
 - East African Elementary Magnet School
 - Prekindergarten
- Phase 3: Onward SPPS: Innovating with Community
 - African American Program Workgroup
 - Flexible Calendar Year Workgroup
 - Karen Culture and Language Workgroup
 - Txuj Ci Facilities Committee

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PHASE 1:

Envision SPPS

Total Systemic Impact



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BOE Vote December 1, 2021

- **11 school programs expanded or changed** due to parent requests or program consolidations
 - Bruce Vento
 - Cherokee Heights
 - Galtier
 - Hamline
 - J.J. Hill
 - LNFI Lower
 - LNFI Upper
 - Maxfield
 - Parkway
 - Phalen
 - Riverview
- **1 high school pathway change** due to neighborhood expansion: Capitol Hill
- **6 sites** available for future programs, community partnerships, early childhood expansion or temporary space during construction, or other district needs
 - Galtier
 - Obama
 - J.A. Johnson
 - Jackson
 - J.J. Hill
 - LNFI Lower

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BOE Vote December 1, 2021

Galtier: Merged at Hamline; now Early Childhood Hub West

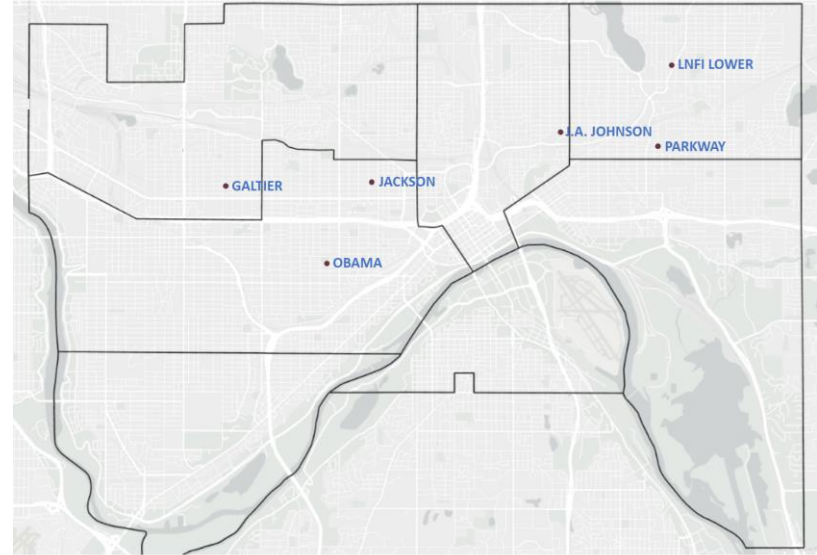
J.A. Johnson: Merged at Bruce Vento; now houses LEAP

Jackson: Community School moved to Maxfield and Hmong program moved to Phalen/Txuj Ci; site now houses East African Elementary

LNFI Lower: Merged at LNFI Upper; now Early Childhood Hub East

Obama: Closed; will reopen with two programs: Montessori PK-5 (JJ Hill) and separate 6-8 middle school

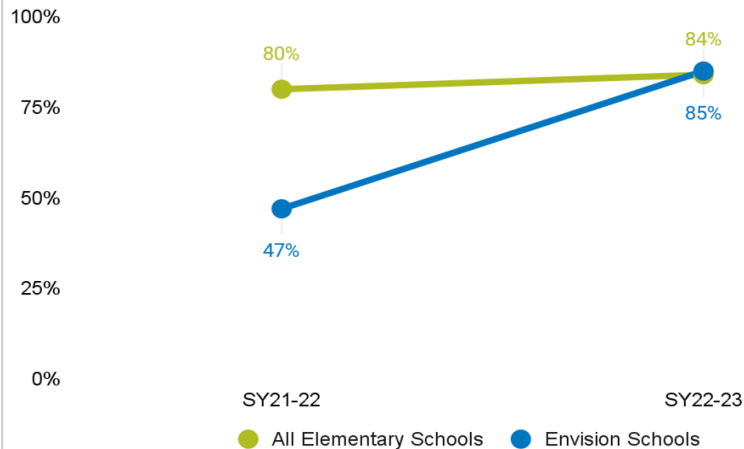
Parkway: Closed; now the Upper Campus for Txuj Ci HMong Language and Culture



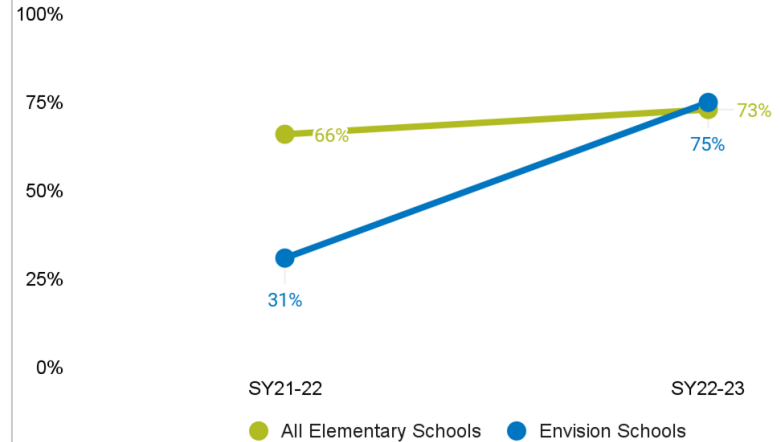
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Sustainable Enrollment

The Percent of Elementary Students at Sustainable (#>250) increased due to Envision SPPS



The Percent of Elementary School Buildings with more than 250 Students Increased due to Envision SPPS



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Continued Monitoring

- Highwood Hills Elementary: 1 of 6 Enrollment Campaign schools
- LEAP: This past fall, moved to JA Johnson site
- Wellstone Elementary: Status remains as co-located program with Spanish Dual Language Immersion and Biosmart

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PHASE 2:

Growing Enrollment

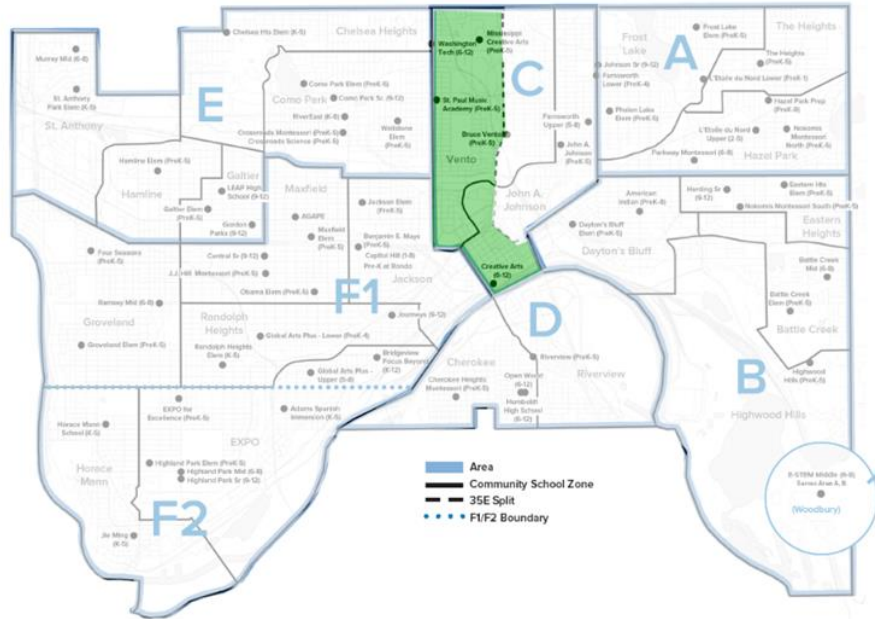
Bruce Vento Elementary - New building opening fall 2025



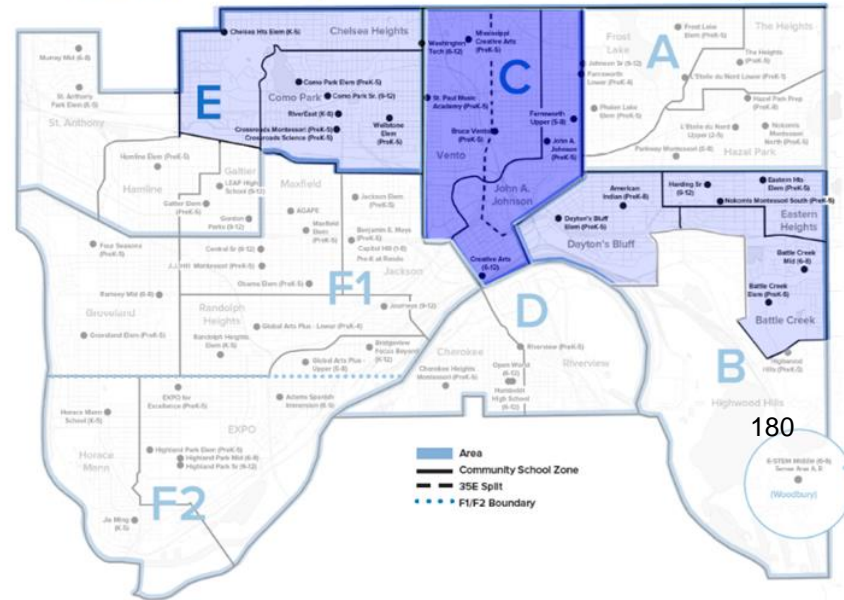
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Bruce Vento - Magnet Program Focus

Enrollment area
(Pre-Envision SPPS)



SY25-26 Magnet Area
(dark blue is current enrollment area; light blue will be expanded enrollment area)



East African Elementary Magnet School

- Location: 437 Edmund Ave. W.
(former Jackson Elementary)
- Opened September 2023
- Program focus: East African cultures and languages
- PreK-5 grades
 - Adding 6th grade fall 2024



East African countries in orange:
Burundi, Djibouti, Eritrea, Ethiopia,
Kenya, Rwanda, Somalia, Sudan,
South Sudan, Tanzania, Uganda

School Enrollment and Retention Campaign SY23-24

Participating Schools:

1. Cherokee Heights
2. Dayton's Bluff
3. Hamline
4. Highwood Hills
5. Txuj Ci Upper Campus
6. Riverview
Spanish/English Dual
Immersion

Resources provided:

- \$20K discretionary marketing budget per school
- Plus: Contractors to assist with campaign development and implementation
 - Engaging branded marketing materials
 - Focus on stellar “customer experience” via school tours
 - Building community partnerships
 - 12-month social media ads to generate leads
 - Enrollment school web microsites to generate leads
 - Marketing training for staff

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Family Exit Survey SY22-23 | Response rate: 11% (N=250)

TOP REASONS	%
Moved	18%
Moved to a charter school	14%
Generally feeling unsafe	13%
School poorly managed behavior	11%
Issues with transportation	11%
Academic needs not met	10%
Other reasons	23%

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PreKindergarten Expansion

- **Goal:** Expand access to quality Pre-K programming with long-term goal of retaining 75% of Pre-K students
 - Address SPPS' Pre-K waitlist of 800+ (January 2023)
- **Head Start partnership:**
 - Mixed-delivery program model; aligned with State's and City's investment in early learning
 - Capacity for 80 additional new students: Eastern Heights; Highwood Hills, EXPO
- **Nature Discovery program**
 - Unique, fee-based Pre-K program sets itself apart from free Pre-K offering
 - Families who meet qualifications have fees supplemented via School Readiness funds

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Nature Discovery Pre-Kindergarten



Secondary (9-12) Programs for Student Retention

Expansion of World Language Courses

- Continuation of Karen 1 and Karen for Karen speakers
- Addition of Karen 2 and Karen 2 for Karen Speakers
- Addition of Somali 1 and Somali for Somali Speakers

3DE by Junior Achievement

- Innovative high school curriculum bringing professionals from high-demand industries into the classroom for project-based learning and case studies
- Launching at Washington Tech and Como Senior in Fall of 2024
- First district in Minnesota to offer this program

Career Pathways

- Courses in high wage, in-demand career fields at all high schools
- Career & Technical Education (CTE)
- Hands-on experience in popular trades
- Industry-recognized certifications

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Investment in Yellow Buses

- Continue to provide yellow bus service to high schools (exceptions: Creative Arts, Johnson)

PHASE 3:

Onward SPPS

Workgroups Currently in Planning Phase: Draft Objectives

African American Program Workgroup

Determine how SPPS can provide a well-rounded and sustainable elementary program focused on the African American experience, history, and culture while partnering with families to increase the educational outcomes and long-term success of African American students.

Flexible Calendar Year Workgroup

Review key data related to a year-round calendar to assess its impact on students, staff, families, and overall program effectiveness.

Karen Culture and Language Workgroup

Determine how to provide an elementary Karen culture and language program through a co-location with another program while also considering the potential for expansion.

Txuj Ci Facilities Committee

Find a long-term, feasible facilities solution for accommodating Txuj Ci's PreK-8 enrollment growth, and the need for a large gathering/performance space for school and community events, focused on community cohesion and identity sought by the Txuj Ci community. While the long-term home is being implemented, this group will provide input on the interim location(s).

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Next Steps: Onward SPPS

- Continue to meet with workgroups to develop findings and determine timeline for program changes and/or implementation
- Periodic update to Board of Education and community

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THANK YOU!