



Little Elm ISD

Engage Equip Empower

Little Elm Independent School District
Annual Report of Educational Performance
2023-2024

Public Hearing
Monday, February 26, 2024



Little Elm Independent School District
400 Lobo Lane
Little Elm, Tx 75068

To: Little Elm ISD Board of Trustees and Guests in Attendance

From: Jason Evans

Re: Little Elm ISD Public Hearing – Annual Report of Educational Performance

Date: February 26, 2024

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2022 – 2023 Texas Academic Performance Report
2. 2022 – 2023 Accountability Ratings and Distinction Designations
3. 2022 – 2023 Actual Financial Data Report
4. 2022 – 2023 District Accreditation Status
5. 2023 – 2024 Campus Performance Objectives
6. 2022 – 2023 Report on Violent or Criminal Incidents
7. Student Performance in Postsecondary Institutions – Texas Higher Education Coordinating Board

Jason Evans
Director for Accountability, Assessment and Federal Programs
Little Elm ISD

2022-23 Texas Academic Performance Report (TAPR)

District Name: LITTLE ELM ISD

District Number: 061914

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	78%	73%	67%	86%	*	89%	*	78%	48%	75%	79%	74%	65%	67%
	2022	76%	77%	77%	71%	72%	80%	*	93%	*	87%	48%	67%	77%	78%	67%	68%
At Meets Grade Level or Above	2023	50%	51%	52%	49%	43%	55%	*	68%	*	61%	22%	38%	52%	50%	36%	37%
	2022	51%	53%	48%	42%	42%	51%	*	62%	*	61%	22%	53%	47%	50%	37%	31%
At Masters Grade Level	2023	20%	20%	19%	19%	12%	20%	*	30%	*	28%	7%	6%	19%	17%	10%	9%
	2022	30%	32%	29%	20%	24%	31%	*	52%	*	45%	8%	20%	27%	35%	19%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	74%	64%	66%	84%	*	81%	*	72%	54%	56%	75%	72%	61%	61%
	2022	71%	72%	70%	66%	62%	73%	*	90%	*	87%	38%	60%	70%	70%	59%	58%
At Meets Grade Level or Above	2023	45%	45%	47%	33%	35%	60%	*	59%	*	48%	26%	38%	49%	42%	28%	31%
	2022	43%	44%	38%	26%	29%	41%	*	72%	*	53%	22%	47%	38%	38%	26%	27%
At Masters Grade Level	2023	19%	19%	22%	15%	11%	30%	*	32%	*	28%	10%	25%	23%	19%	8%	11%
	2022	21%	22%	16%	11%	8%	18%	*	38%	*	34%	10%	20%	16%	18%	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	79%	83%	69%	82%	*	88%	*	84%	48%	88%	78%	80%	69%	66%
	2022	77%	78%	73%	63%	63%	80%	*	94%	*	77%	38%	77%	76%	66%	58%	61%
At Meets Grade Level or Above	2023	48%	49%	47%	43%	39%	49%	*	67%	*	59%	17%	44%	46%	48%	36%	36%
	2022	54%	56%	50%	46%	34%	59%	*	85%	*	50%	19%	46%	54%	44%	34%	40%
At Masters Grade Level	2023	22%	22%	18%	10%	13%	19%	*	42%	*	34%	4%	31%	19%	16%	11%	10%
	2022	28%	30%	27%	24%	16%	33%	*	50%	*	23%	4%	31%	27%	26%	13%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	67%	63%	51%	75%	*	94%	*	73%	35%	88%	67%	67%	56%	52%
	2022	70%	70%	66%	49%	50%	78%	*	97%	*	73%	23%	85%	69%	58%	47%	55%
At Meets Grade Level or Above	2023	48%	48%	39%	28%	29%	45%	*	73%	*	50%	14%	50%	40%	37%	25%	30%
	2022	43%	44%	38%	35%	18%	47%	*	71%	*	53%	14%	54%	40%	33%	19%	23%
At Masters Grade Level	2023	22%	22%	16%	9%	9%	17%	*	48%	*	25%	4%	31%	15%	18%	7%	9%
	2022	23%	24%	21%	15%	9%	28%	*	35%	*	30%	4%	46%	22%	17%	9%	10%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	81%	66%	75%	91%	*	98%	*	87%	40%	73%	84%	76%	70%	76%
	2022	81%	82%	76%	70%	72%	83%	*	88%	-	85%	47%	93%	78%	73%	66%	65%
At Meets Grade Level or Above	2023	57%	57%	55%	42%	42%	66%	*	80%	*	60%	18%	33%	58%	47%	37%	42%
	2022	58%	59%	51%	43%	46%	57%	*	75%	-	62%	20%	79%	55%	42%	36%	39%
At Masters Grade Level	2023	28%	29%	23%	14%	12%	32%	*	50%	*	23%	7%	7%	25%	20%	10%	14%
	2022	36%	38%	31%	26%	27%	37%	*	50%	-	38%	9%	50%	34%	26%	17%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	74%	57%	65%	84%	*	100%	*	90%	46%	73%	79%	64%	60%	68%
	2022	77%	77%	67%	61%	63%	75%	*	75%	-	74%	35%	93%	70%	62%	55%	59%
At Meets Grade Level or Above	2023	51%	50%	45%	35%	23%	61%	*	85%	*	57%	17%	47%	50%	35%	27%	34%
	2022	48%	48%	34%	29%	28%	41%	*	56%	-	47%	15%	64%	39%	26%	26%	29%
At Masters Grade Level	2023	21%	22%	21%	10%	7%	29%	*	60%	*	30%	5%	33%	22%	16%	7%	13%
	2022	25%	24%	15%	10%	12%	18%	*	38%	-	26%	5%	21%	17%	11%	10%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	66%	46%	54%	81%	*	88%	*	73%	30%	73%	70%	56%	49%	55%
	2022	66%	68%	59%	48%	51%	70%	*	75%	-	71%	29%	79%	62%	52%	44%	43%
At Meets Grade Level or Above	2023	36%	37%	34%	20%	18%	49%	*	60%	*	43%	19%	33%	38%	25%	19%	20%
	2022	38%	40%	31%	22%	22%	42%	*	56%	-	44%	13%	36%	34%	24%	20%	18%
At Masters Grade Level	2023	16%	16%	13%	4%	5%	20%	*	30%	*	17%	2%	13%	14%	10%	6%	6%
	2022	18%	18%	13%	2%	9%	21%	*	38%	-	18%	4%	14%	15%	7%	6%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	67%	63%	61%	72%	*	90%	-	80%	28%	74%	69%	64%	52%	56%
	2022	70%	72%	64%	58%	56%	74%	-	83%	*	74%	42%	76%	65%	60%	50%	51%
At Meets Grade Level or Above	2023	52%	54%	41%	35%	35%	48%	*	65%	-	57%	11%	58%	43%	36%	24%	26%
	2022	43%	45%	34%	28%	29%	39%	-	61%	*	45%	18%	29%	36%	29%	22%	22%
At Masters Grade Level	2023	22%	23%	12%	13%	7%	17%	*	25%	-	14%	3%	11%	14%	10%	6%	7%
	2022	23%	24%	18%	11%	14%	22%	-	56%	*	29%	3%	19%	20%	13%	9%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	70%	66%	63%	78%	*	94%	-	77%	41%	76%	71%	68%	58%	54%
	2022	73%	75%	64%	52%	57%	80%	-	92%	*	77%	43%	63%	67%	59%	51%	52%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	27%	23%	20%	34%	*	56%	-	37%	9%	41%	27%	27%	15%	18%
	2022	39%	42%	22%	15%	20%	25%	-	54%	*	27%	16%	21%	23%	19%	17%	15%
At Masters Grade Level	2023	16%	17%	6%	2%	2%	11%	*	38%	-	13%	4%	6%	5%	8%	2%	1%
	2022	16%	18%	5%	4%	5%	4%	-	23%	*	8%	6%	5%	4%	8%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	75%	73%	67%	85%	*	100%	*	86%	36%	82%	77%	72%	65%	63%
	2022	80%	81%	78%	74%	71%	88%	*	95%	*	84%	50%	77%	79%	76%	67%	62%
At Meets Grade Level or Above	2023	55%	56%	48%	40%	41%	56%	*	95%	*	66%	23%	55%	51%	43%	37%	36%
	2022	56%	58%	51%	38%	41%	67%	*	86%	*	63%	20%	62%	53%	47%	35%	29%
At Masters Grade Level	2023	27%	28%	22%	19%	16%	28%	*	63%	*	37%	5%	18%	23%	21%	13%	13%
	2022	37%	39%	34%	23%	27%	45%	*	62%	*	53%	11%	38%	37%	29%	20%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	54%	38%	49%	71%	*	89%	-	82%	39%	71%	54%	55%	48%	45%
	2022	61%	61%	46%	37%	38%	62%	*	100%	*	64%	33%	50%	48%	44%	36%	30%
At Meets Grade Level or Above	2023	37%	38%	22%	14%	19%	32%	*	44%	-	32%	20%	29%	22%	23%	17%	14%
	2022	31%	31%	12%	3%	10%	18%	*	57%	*	29%	11%	17%	10%	15%	7%	9%
At Masters Grade Level	2023	11%	11%	3%	2%	3%	2%	*	11%	-	0%	3%	0%	1%	5%	3%	1%
	2022	13%	12%	3%	0%	2%	8%	*	0%	*	0%	7%	0%	2%	3%	0%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	79%	73%	73%	87%	*	96%	*	93%	46%	93%	80%	76%	69%	65%
	2022	83%	84%	86%	83%	80%	95%	*	91%	-	94%	58%	82%	88%	82%	82%	75%
At Meets Grade Level or Above	2023	58%	57%	53%	41%	45%	67%	*	84%	*	63%	19%	79%	53%	53%	40%	32%
	2022	58%	59%	58%	45%	49%	74%	*	65%	-	72%	28%	47%	63%	45%	47%	44%
At Masters Grade Level	2023	28%	28%	23%	11%	18%	35%	*	56%	*	22%	1%	29%	26%	17%	15%	9%
	2022	37%	38%	39%	27%	31%	49%	*	61%	-	58%	18%	35%	42%	30%	27%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	79%	73%	76%	84%	*	100%	*	90%	53%	88%	80%	76%	71%	69%
	2022	71%	72%	84%	77%	77%	93%	*	94%	*	93%	57%	87%	85%	81%	78%	72%
At Meets Grade Level or Above	2023	46%	46%	48%	28%	46%	59%	*	77%	*	65%	28%	69%	49%	45%	37%	38%
	2022	40%	39%	50%	34%	38%	65%	*	79%	*	67%	33%	40%	53%	39%	36%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%	18%	10%	12%	26%	*	55%	*	24%	8%	25%	19%	14%	12%	10%
	2022	14%	14%	20%	15%	13%	27%	*	44%	*	26%	16%	13%	23%	12%	11%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	74%	74%	60%	68%	86%	*	94%	80%	85%	34%	89%	76%	70%	62%	60%
	2022	74%	75%	81%	70%	72%	93%	*	92%	-	95%	49%	79%	83%	73%	72%	63%
At Meets Grade Level or Above	2023	47%	46%	46%	29%	39%	59%	*	76%	60%	58%	21%	53%	49%	38%	32%	30%
	2022	45%	46%	49%	28%	37%	68%	*	72%	-	61%	28%	47%	52%	39%	34%	28%
At Masters Grade Level	2023	17%	16%	14%	9%	11%	18%	*	38%	20%	17%	3%	21%	14%	14%	8%	6%
	2022	24%	24%	24%	12%	17%	32%	*	56%	-	34%	9%	32%	25%	20%	15%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	51%	37%	41%	67%	*	80%	*	71%	22%	57%	53%	46%	36%	32%
	2022	61%	64%	60%	48%	46%	78%	*	78%	-	86%	42%	61%	64%	49%	46%	38%
At Meets Grade Level or Above	2023	33%	34%	24%	12%	18%	36%	*	52%	*	27%	15%	43%	26%	20%	14%	10%
	2022	31%	33%	27%	19%	15%	39%	*	57%	-	42%	21%	28%	30%	17%	17%	9%
At Masters Grade Level	2023	16%	17%	10%	5%	6%	17%	*	28%	*	10%	6%	7%	11%	7%	5%	2%
	2022	18%	20%	15%	8%	8%	22%	*	39%	-	33%	11%	22%	18%	7%	8%	1%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	71%	66%	61%	88%	*	80%	-	83%	38%	54%	74%	64%	62%	53%
	2022	65%	68%	63%	60%	57%	72%	*	72%	-	69%	11%	77%	68%	53%	52%	45%
At Meets Grade Level or Above	2023	52%	55%	46%	40%	33%	68%	*	57%	-	67%	22%	46%	50%	37%	33%	25%
	2022	47%	50%	45%	40%	39%	54%	*	61%	-	49%	6%	36%	50%	34%	34%	27%
At Masters Grade Level	2023	13%	15%	11%	5%	6%	19%	*	33%	-	26%	7%	0%	13%	6%	5%	1%
	2022	11%	11%	9%	5%	6%	12%	*	39%	-	23%	0%	5%	10%	6%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	77%	73%	71%	87%	*	79%	-	84%	25%	82%	78%	73%	69%	47%
	2022	72%	74%	72%	63%	69%	80%	*	85%	*	83%	20%	62%	75%	63%	62%	52%
At Meets Grade Level or Above	2023	54%	57%	55%	50%	45%	70%	*	63%	-	71%	14%	41%	57%	48%	42%	16%
	2022	55%	58%	55%	42%	52%	64%	*	85%	*	70%	8%	46%	60%	43%	43%	32%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	8%	3%	6%	13%	*	32%	-	10%	3%	0%	9%	5%	3%	0%
	2022	9%	9%	7%	4%	5%	12%	*	8%	*	17%	1%	0%	9%	4%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	76%	73%	68%	86%	*	94%	*	75%	53%	93%	77%	72%	68%	69%
	2022	76%	75%	61%	54%	57%	71%	*	75%	-	66%	34%	68%	65%	53%	52%	46%
At Meets Grade Level or Above	2023	43%	43%	36%	26%	27%	53%	*	69%	*	47%	22%	53%	40%	29%	25%	22%
	2022	43%	44%	27%	19%	23%	38%	*	56%	-	17%	5%	32%	31%	20%	18%	15%
At Masters Grade Level	2023	23%	23%	18%	9%	13%	25%	*	54%	*	25%	8%	33%	19%	14%	10%	10%
	2022	27%	28%	14%	10%	10%	20%	*	56%	-	14%	0%	14%	16%	9%	8%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	87%	84%	83%	96%	*	93%	-	88%	73%	100%	88%	86%	82%	81%
	2022	83%	84%	81%	73%	77%	92%	*	94%	-	86%	44%	78%	86%	71%	72%	70%
At Meets Grade Level or Above	2023	56%	58%	54%	44%	41%	75%	*	70%	-	74%	33%	69%	58%	44%	41%	33%
	2022	55%	57%	55%	43%	48%	72%	*	69%	-	63%	10%	39%	63%	40%	40%	34%
At Masters Grade Level	2023	21%	23%	21%	12%	11%	35%	*	41%	-	47%	14%	15%	24%	12%	11%	5%
	2022	21%	24%	25%	15%	21%	34%	*	56%	-	37%	3%	11%	30%	15%	16%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	94%	91%	94%	96%	*	100%	*	100%	73%	73%	95%	93%	92%	84%
	2022	89%	90%	89%	86%	85%	94%	*	100%	-	90%	57%	83%	91%	84%	84%	68%
At Meets Grade Level or Above	2023	70%	72%	73%	63%	68%	84%	*	76%	*	91%	29%	55%	73%	74%	63%	37%
	2022	68%	70%	68%	56%	63%	82%	*	88%	-	67%	31%	67%	73%	55%	55%	29%
At Masters Grade Level	2023	38%	40%	41%	31%	34%	54%	*	53%	*	52%	14%	18%	41%	40%	27%	10%
	2022	42%	44%	42%	30%	34%	59%	*	71%	-	38%	8%	33%	47%	28%	28%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	87%	81%	83%	90%	-	100%	-	86%	*	-	88%	86%	80%	-
	2022	92%	94%	92%	89%	92%	94%	-	100%	-	80%	-	-	91%	100%	89%	100%
At Meets Grade Level or Above	2023	61%	65%	61%	50%	52%	68%	-	92%	-	29%	*	-	63%	29%	49%	-
	2022	64%	66%	48%	22%	40%	63%	-	60%	-	20%	-	-	47%	53%	26%	60%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	3%	6%	0%	4%	-	8%	-	0%	*	-	3%	14%	2%	-
	2022	13%	12%	3%	0%	0%	5%	-	20%	-	0%	-	-	3%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	74%	67%	67%	84%	85%	91%	75%	82%	43%	78%	76%	70%	64%	61%
	2022	74%	75%	72%	64%	65%	81%	81%	89%	89%	82%	39%	75%	75%	65%	61%	57%
At Meets Grade Level or Above	2023	49%	50%	46%	35%	36%	57%	40%	70%	53%	56%	20%	48%	48%	40%	32%	28%
	2022	48%	50%	43%	33%	35%	54%	60%	70%	50%	53%	18%	43%	47%	35%	31%	27%
At Masters Grade Level	2023	20%	21%	17%	10%	11%	24%	13%	41%	19%	24%	6%	16%	18%	14%	9%	7%
	2022	23%	24%	20%	13%	14%	27%	23%	46%	28%	30%	7%	21%	22%	15%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	76%	71%	67%	85%	94%	90%	80%	84%	39%	78%	77%	72%	65%	61%
	2022	75%	76%	73%	67%	67%	81%	84%	89%	90%	82%	39%	77%	76%	68%	63%	58%
At Meets Grade Level or Above	2023	53%	55%	50%	42%	40%	60%	56%	72%	50%	63%	19%	49%	52%	45%	36%	31%
	2022	53%	55%	49%	41%	42%	58%	79%	73%	50%	59%	18%	48%	52%	41%	36%	32%
At Masters Grade Level	2023	20%	21%	17%	11%	10%	23%	6%	41%	20%	25%	5%	13%	18%	14%	9%	7%
	2022	25%	26%	23%	16%	17%	30%	21%	49%	30%	37%	7%	23%	25%	19%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	72%	64%	65%	82%	85%	94%	70%	80%	46%	78%	74%	69%	62%	61%
	2022	72%	73%	67%	58%	60%	78%	71%	90%	88%	78%	37%	72%	70%	61%	55%	54%
At Meets Grade Level or Above	2023	45%	45%	40%	27%	30%	52%	31%	71%	60%	49%	20%	46%	42%	34%	26%	27%
	2022	42%	43%	33%	23%	25%	43%	43%	68%	50%	44%	17%	38%	36%	27%	22%	22%
At Masters Grade Level	2023	19%	19%	15%	8%	9%	21%	8%	44%	20%	22%	6%	21%	16%	14%	7%	9%
	2022	20%	21%	14%	9%	8%	18%	7%	37%	25%	21%	7%	16%	15%	11%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	77%	65%	71%	87%	83%	91%	86%	83%	47%	87%	79%	72%	66%	66%
	2022	76%	76%	75%	66%	68%	86%	90%	88%	-	85%	41%	78%	79%	67%	65%	61%
At Meets Grade Level or Above	2023	47%	48%	46%	32%	35%	61%	0%	68%	57%	59%	25%	51%	49%	37%	32%	28%
	2022	47%	49%	46%	33%	37%	63%	50%	68%	-	57%	17%	41%	51%	35%	32%	28%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	16%	9%	9%	24%	0%	36%	14%	26%	7%	17%	18%	12%	8%	6%
	2022	21%	22%	21%	11%	16%	30%	40%	51%	-	30%	5%	20%	24%	15%	13%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	73%	64%	68%	82%	60%	88%	60%	81%	43%	64%	75%	67%	62%	50%
	2022	75%	77%	74%	67%	65%	85%	80%	88%	-	88%	48%	70%	77%	65%	64%	50%
At Meets Grade Level or Above	2023	52%	54%	49%	38%	44%	60%	60%	62%	40%	50%	21%	48%	50%	44%	37%	19%
	2022	50%	52%	47%	37%	39%	59%	60%	70%	-	51%	25%	43%	51%	35%	35%	17%
At Masters Grade Level	2023	27%	29%	25%	18%	20%	36%	60%	38%	20%	25%	9%	12%	27%	22%	15%	5%
	2022	30%	32%	28%	19%	21%	39%	40%	53%	-	35%	10%	27%	32%	17%	18%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	38%	38%	29%	29%	46%	*	46%	*	46%	20%	25%	38%	37%	22%	23%
	2022	36%	38%	31%	20%	24%	34%	*	59%	*	46%	17%	40%	30%	33%	19%	18%
Reading and Mathematics Including EOC	2023	37%	38%	38%	29%	29%	46%	*	46%	*	46%	20%	25%	38%	37%	22%	23%
	2022	36%	38%	31%	20%	24%	34%	*	59%	*	46%	17%	40%	30%	33%	19%	18%
Reading Including EOC	2023	50%	51%	52%	49%	43%	55%	*	68%	*	61%	22%	38%	52%	50%	36%	37%
	2022	51%	53%	48%	42%	43%	51%	*	62%	*	59%	22%	53%	48%	50%	37%	31%
Math Including EOC	2023	45%	45%	47%	33%	35%	60%	*	59%	*	48%	26%	38%	49%	42%	28%	31%
	2022	43%	44%	38%	26%	30%	41%	*	72%	*	54%	22%	47%	38%	38%	26%	27%
4th Graders																	
Reading and Mathematics	2023	38%	39%	33%	25%	26%	36%	*	64%	*	45%	12%	38%	33%	34%	22%	24%
	2022	36%	37%	32%	33%	14%	38%	*	71%	*	43%	12%	38%	34%	27%	16%	21%
Reading and Mathematics Including EOC	2023	38%	39%	33%	25%	26%	36%	*	64%	*	45%	12%	38%	33%	34%	22%	24%
	2022	36%	37%	32%	33%	14%	38%	*	71%	*	43%	12%	38%	34%	27%	16%	21%
Reading Including EOC	2023	48%	49%	47%	43%	39%	49%	*	67%	*	59%	17%	44%	46%	48%	36%	36%
	2022	54%	56%	50%	45%	34%	59%	*	85%	*	50%	19%	46%	54%	43%	34%	40%
Math Including EOC	2023	48%	48%	39%	28%	29%	45%	*	73%	*	50%	14%	50%	40%	37%	25%	30%
	2022	43%	44%	38%	35%	18%	47%	*	71%	*	53%	14%	54%	40%	32%	19%	23%
5th Graders																	
Reading and Mathematics	2023	43%	43%	38%	29%	19%	51%	*	75%	*	47%	11%	27%	42%	30%	21%	26%
	2022	41%	41%	30%	23%	23%	37%	*	56%	-	44%	12%	57%	35%	20%	20%	23%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	38%	29%	19%	51%	*	75%	*	47%	11%	27%	42%	30%	21%	26%
	2022	41%	41%	30%	23%	23%	37%	*	56%	-	44%	12%	57%	35%	20%	20%	23%
Reading Including EOC	2023	57%	57%	55%	42%	42%	66%	*	80%	*	60%	18%	33%	58%	47%	37%	42%
	2022	58%	59%	51%	44%	46%	57%	*	75%	-	62%	20%	79%	55%	43%	36%	39%
Math Including EOC	2023	51%	51%	45%	35%	23%	61%	*	85%	*	57%	17%	47%	50%	35%	27%	34%
	2022	48%	48%	35%	30%	28%	41%	*	56%	-	47%	15%	64%	39%	26%	26%	29%
6th Graders																	
Reading and Mathematics	2023	35%	37%	26%	23%	18%	33%	*	50%	-	40%	9%	42%	27%	23%	13%	13%
	2022	31%	33%	21%	15%	17%	25%	-	56%	*	26%	16%	19%	23%	16%	13%	13%
Reading and Mathematics Including EOC	2023	35%	37%	26%	23%	18%	33%	*	50%	-	40%	9%	42%	27%	23%	13%	13%
	2022	31%	33%	21%	15%	17%	25%	-	56%	*	26%	16%	19%	23%	16%	13%	13%
Reading Including EOC	2023	52%	54%	41%	35%	35%	48%	*	65%	-	57%	11%	58%	43%	36%	24%	26%
	2022	43%	45%	34%	28%	29%	39%	-	61%	*	45%	19%	29%	36%	29%	22%	22%
Math Including EOC	2023	40%	43%	32%	25%	23%	40%	*	65%	-	46%	11%	47%	33%	29%	17%	20%
	2022	40%	42%	28%	20%	23%	34%	-	67%	*	39%	19%	29%	31%	21%	19%	19%
7th Graders																	
Reading and Mathematics	2023	37%	39%	29%	20%	27%	35%	*	57%	*	37%	17%	30%	29%	29%	21%	20%
	2022	32%	33%	23%	9%	18%	34%	*	67%	*	33%	11%	23%	24%	21%	13%	14%
Reading and Mathematics Including EOC	2023	38%	40%	34%	24%	29%	42%	*	68%	*	46%	16%	36%	35%	30%	24%	23%
	2022	33%	34%	26%	10%	20%	37%	*	71%	*	34%	11%	23%	28%	22%	14%	14%
Reading Including EOC	2023	55%	56%	48%	40%	41%	56%	*	95%	*	66%	23%	55%	51%	43%	37%	36%
	2022	56%	58%	51%	38%	41%	67%	*	86%	*	63%	20%	62%	53%	47%	35%	29%
Math Including EOC	2023	43%	45%	40%	28%	34%	51%	*	68%	*	54%	22%	45%	42%	34%	27%	28%
	2022	37%	37%	27%	10%	20%	39%	*	76%	*	37%	13%	23%	29%	22%	15%	15%
8th Graders																	
Reading and Mathematics	2023	31%	30%	31%	13%	28%	45%	*	62%	*	44%	17%	55%	30%	31%	23%	20%
	2022	27%	26%	35%	19%	25%	52%	*	61%	-	56%	23%	8%	40%	22%	23%	21%
Reading and Mathematics Including EOC	2023	44%	44%	39%	19%	34%	53%	*	72%	*	51%	17%	57%	41%	36%	29%	25%
	2022	41%	41%	40%	25%	29%	55%	*	65%	-	57%	22%	35%	45%	26%	28%	25%
Reading Including EOC	2023	58%	59%	53%	41%	45%	67%	*	84%	*	63%	19%	79%	53%	53%	40%	32%
	2022	58%	60%	58%	45%	49%	74%	*	65%	-	74%	27%	47%	63%	45%	47%	44%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	46%	23%	43%	59%	*	80%	*	61%	25%	64%	49%	41%	36%	32%
	2022	48%	47%	47%	32%	38%	61%	*	78%	-	66%	32%	47%	51%	37%	36%	32%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	33%	23%	24%	42%	18%	60%	50%	43%	14%	35%	34%	31%	20%	21%
	2022	34%	35%	28%	19%	20%	36%	38%	62%	38%	42%	15%	31%	31%	23%	17%	18%
Reading and Mathematics Including EOC	2023	39%	40%	35%	25%	26%	44%	18%	63%	40%	46%	14%	37%	36%	32%	22%	23%
	2022	36%	38%	30%	21%	22%	38%	38%	64%	38%	42%	15%	34%	33%	24%	19%	19%
Reading Including EOC	2023	53%	54%	49%	41%	41%	57%	45%	75%	50%	61%	19%	51%	51%	46%	35%	35%
	2022	53%	55%	49%	40%	40%	58%	69%	73%	38%	60%	21%	51%	51%	43%	35%	34%
Math Including EOC	2023	47%	47%	42%	29%	32%	53%	36%	72%	60%	52%	19%	48%	44%	36%	27%	30%
	2022	43%	44%	35%	25%	26%	44%	38%	71%	50%	49%	19%	43%	38%	29%	24%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	55%	56%	65%	45%	57%	*	72%	*	61%	48%	63%	57%	53%	53%	49%
Grade 4 Mathematics	2023	63%	62%	56%	51%	48%	61%	*	87%	*	53%	52%	59%	57%	55%	47%	50%
Grade 5 ELA/Reading	2023	65%	64%	64%	52%	61%	67%	*	81%	*	69%	43%	50%	64%	62%	58%	59%
Grade 5 Mathematics	2023	71%	70%	68%	64%	58%	74%	*	96%	*	74%	67%	57%	69%	65%	57%	63%
Grade 6 ELA/Reading	2023	51%	51%	35%	31%	32%	36%	*	53%	-	53%	26%	26%	37%	31%	27%	32%
Grade 6 Mathematics	2023	54%	57%	55%	55%	50%	59%	*	73%	-	68%	56%	44%	55%	56%	49%	43%
Grade 7 ELA/Reading	2023	71%	70%	70%	71%	63%	74%	*	97%	*	81%	47%	75%	70%	71%	66%	60%
Grade 7 Mathematics	2023	56%	55%	58%	51%	58%	64%	*	50%	-	68%	57%	68%	59%	56%	54%	55%
Grade 8 ELA/Reading	2023	63%	62%	60%	56%	59%	65%	*	80%	*	47%	51%	64%	60%	62%	58%	55%
Grade 8 Mathematics	2023	74%	73%	78%	76%	76%	79%	*	94%	*	83%	68%	87%	77%	79%	75%	74%
End of Course English I	2023	57%	57%	49%	49%	41%	57%	*	70%	-	51%	44%	30%	51%	44%	40%	37%
End of Course English II	2023	74%	74%	77%	82%	71%	83%	*	74%	-	68%	68%	70%	78%	73%	73%	58%
End of Course Algebra I	2023	76%	77%	67%	64%	63%	71%	*	82%	*	64%	63%	77%	69%	61%	59%	64%
All Grades Both Subjects	2023	64%	64%	61%	59%	57%	65%	62%	80%	69%	64%	52%	59%	62%	59%	55%	54%
All Grades ELA/Reading	2023	63%	62%	59%	57%	54%	63%	60%	76%	75%	61%	45%	55%	60%	56%	54%	50%
All Grades Mathematics	2023	66%	66%	64%	61%	60%	68%	64%	85%	63%	69%	60%	64%	65%	63%	57%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	33%	33%	50%	22%	30%	*	*	-	33%	23%	*	34%	31%	29%	28%
Grade 4 Mathematics	2023	27%	24%	25%	23%	15%	33%	*	*	-	25%	17%	*	25%	26%	22%	18%
Grade 5 ELA/Reading	2023	37%	36%	46%	29%	44%	65%	-	*	-	50%	14%	*	47%	43%	41%	42%
Grade 5 Mathematics	2023	48%	45%	40%	27%	38%	46%	-	*	-	78%	33%	*	44%	31%	30%	39%
Grade 6 ELA/Reading	2023	26%	25%	13%	24%	5%	19%	-	*	-	33%	7%	*	11%	18%	10%	12%
Grade 6 Mathematics	2023	35%	37%	37%	39%	29%	50%	-	*	-	30%	28%	*	36%	39%	34%	21%
Grade 7 ELA/Reading	2023	39%	38%	39%	38%	31%	51%	-	*	-	56%	7%	60%	38%	41%	33%	30%
Grade 7 Mathematics	2023	22%	21%	27%	21%	25%	33%	-	-	-	67%	20%	50%	29%	22%	24%	24%
Grade 8 ELA/Reading	2023	39%	38%	39%	34%	37%	48%	*	*	*	50%	22%	*	41%	37%	35%	37%
Grade 8 Mathematics	2023	49%	47%	47%	52%	45%	45%	*	-	*	70%	35%	*	48%	46%	44%	40%
End of Course English I	2023	26%	28%	33%	35%	25%	50%	*	*	-	*	22%	-	35%	29%	30%	25%
End of Course English II	2023	41%	42%	41%	47%	35%	53%	-	*	-	*	20%	*	42%	40%	36%	29%
End of Course Algebra I	2023	58%	56%	48%	52%	44%	55%	-	*	-	*	41%	-	47%	49%	42%	53%
All Grades Both Subjects	2023	38%	37%	37%	36%	32%	44%	67%	70%	*	50%	22%	39%	37%	36%	32%	31%
All Grades ELA/Reading	2023	35%	35%	36%	37%	30%	46%	*	61%	*	47%	16%	44%	36%	36%	31%	30%
All Grades Mathematics	2023	40%	39%	37%	35%	34%	42%	*	83%	*	52%	28%	36%	38%	35%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	74%	62%	-	-	62%	-	-	55%	55%	55%	58%	68%	79%	57%	94%
	2022	74%	75%	72%	59%	-	-	58%	64%	-	45%	47%	40%	52%	71%	77%	49%	88%
At Meets Grade Level or Above	2023	49%	50%	46%	29%	-	-	29%	-	-	21%	22%	12%	21%	42%	51%	23%	71%
	2022	48%	50%	43%	27%	-	-	26%	33%	-	16%	17%	11%	32%	29%	48%	18%	62%
At Masters Grade Level	2023	20%	21%	17%	7%	-	-	7%	-	-	4%	4%	1%	1%	16%	20%	5%	30%
	2022	23%	24%	20%	10%	-	-	10%	10%	-	5%	6%	1%	18%	16%	24%	6%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	76%	69%	-	-	69%	-	-	54%	56%	44%	67%	68%	81%	57%	94%
	2022	75%	76%	73%	65%	-	-	65%	68%	-	45%	49%	31%	52%	81%	78%	50%	90%
At Meets Grade Level or Above	2023	53%	55%	50%	37%	-	-	37%	-	-	22%	24%	13%	24%	41%	56%	25%	81%
	2022	53%	55%	49%	35%	-	-	34%	39%	-	19%	21%	12%	33%	44%	55%	23%	71%
At Masters Grade Level	2023	20%	21%	17%	9%	-	-	9%	-	-	3%	4%	0%	2%	14%	20%	5%	35%
	2022	25%	26%	23%	16%	-	-	16%	16%	-	7%	9%	0%	24%	19%	27%	9%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	72%	57%	-	-	57%	-	-	57%	56%	54%	59%	79%	76%	57%	94%
	2022	72%	73%	67%	59%	-	-	55%	79%	-	44%	45%	36%	50%	60%	72%	48%	88%
At Meets Grade Level or Above	2023	45%	45%	40%	27%	-	-	27%	-	-	20%	22%	3%	24%	47%	44%	22%	66%
	2022	42%	43%	33%	23%	-	-	19%	41%	-	14%	16%	7%	35%	27%	37%	17%	54%
At Masters Grade Level	2023	19%	19%	15%	7%	-	-	7%	-	-	5%	5%	0%	0%	21%	17%	5%	35%
	2022	20%	21%	14%	6%	-	-	5%	10%	-	3%	4%	0%	15%	20%	16%	4%	26%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	77%	55%	-	-	55%	-	-	61%	61%	71%	35%	58%	80%	60%	96%
	2022	76%	76%	75%	38%	-	-	31%	45%	-	51%	48%	58%	*	80%	80%	49%	91%
At Meets Grade Level or Above	2023	47%	48%	46%	14%	-	-	14%	-	-	19%	22%	5%	9%	50%	52%	19%	71%
	2022	47%	49%	46%	18%	-	-	17%	18%	-	14%	14%	14%	*	0%	53%	15%	65%
At Masters Grade Level	2023	18%	19%	16%	2%	-	-	2%	-	-	3%	3%	0%	0%	17%	20%	3%	20%
	2022	21%	22%	21%	4%	-	-	3%	5%	-	4%	5%	2%	*	0%	25%	4%	31%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	73%	-	-	-	-	-	-	46%	36%	90%	-	*	78%	46%	83%
	2022	75%	77%	74%	-	-	-	-	-	-	40%	36%	52%	*	*	79%	41%	77%
At Meets Grade Level or Above	2023	52%	54%	49%	-	-	-	-	-	-	17%	14%	32%	-	*	55%	17%	52%
	2022	50%	52%	47%	-	-	-	-	-	-	9%	7%	13%	*	*	54%	9%	47%
At Masters Grade Level	2023	27%	29%	25%	-	-	-	-	-	-	5%	3%	10%	-	*	30%	4%	20%
	2022	30%	32%	28%	-	-	-	-	-	-	1%	0%	2%	*	*	34%	1%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	64%	61%	54%	-	-	54%	-	-	51%	51%	53%	43%	69%	64%	52%	72%
All Grades ELA/Reading	2023	63%	62%	59%	57%	-	-	57%	-	-	45%	45%	52%	40%	67%	62%	48%	70%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	64%	52%	-	-	52%	-	-	58%	58%	61%	46%	72%	67%	57%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	37%	32%	-	-	32%	-	-	30%	29%	32%	36%	64%	40%	31%	65%
All Grades ELA/Reading	2023	35%	35%	36%	40%	-	-	40%	-	-	28%	27%	30%	33%	*	40%	30%	50%
All Grades Mathematics	2023	40%	39%	37%	26%	-	-	26%	-	-	32%	31%	*	38%	57%	40%	31%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	93%	94%	97%	95%	91%	100%	96%	94%	96%	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	5%	7%	0%	3%	5%	3%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	92%	93%	97%	89%	89%	100%	97%	93%	95%	98%	87%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	2%	11%	8%	0%	3%	5%	4%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	1%	0%	2%	0%	0%	1%	1%	1%	3%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	92%	95%	97%	100%	91%	100%	95%	94%	97%	98%	88%	94%	94%
Not Included in Accountability: Mobile	5%	5%	4%	7%	4%	3%	0%	8%	0%	4%	5%	3%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	100%	98%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	96%	93%	95%	98%	100%	94%	100%	95%	95%	98%	98%	90%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	1%	0%	6%	0%	3%	4%	2%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	0%	2%	1%	0%	1%	1%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	95%	97%	97%	100%	93%	100%	100%	95%	100%	99%	92%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	0%	4%	0%	0%	4%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	2%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	98%	94%	98%	99%	-	100%	-	100%	*	-	98%	100%	95%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	99%
Included in Accountability	93%	93%	94%	90%	94%	97%	96%	93%	100%	95%	91%	95%	98%	86%	92%	93%
Not Included in Accountability: Mobile	5%	5%	4%	9%	4%	2%	0%	5%	0%	5%	7%	4%	1%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	4%	3%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%
Included in Accountability	92%	92%	94%	90%	93%	97%	95%	92%	100%	94%	90%	96%	98%	85%	91%	91%
Not Included in Accountability: Mobile	5%	5%	4%	9%	4%	2%	0%	5%	0%	6%	8%	4%	1%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	5%	3%	0%	0%	2%	0%	1%	3%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	89%	95%	97%	93%	93%	100%	94%	91%	95%	98%	86%	92%	95%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	10%	4%	3%	0%	5%	0%	6%	8%	4%	1%	12%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	7%	2%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	99%	99%	100%	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	92%	95%	97%	100%	96%	-	98%	94%	94%	99%	88%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	2%	0%	1%	-	2%	5%	6%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	99%	100%	100%	-	95%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	95%	93%	96%	97%	100%	91%	-	95%	92%	97%	99%	87%	94%	95%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	0%	5%	-	0%	7%	3%	0%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	5%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	1%	1%	1%	0%	0%	-	5%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	5%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	98%	95%	100%	97%	-	100%	-	100%	-	-	99%	88%	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.7%	93.4%	92.9%	93.1%	93.7%	91.9%	95.1%	93.2%	93.2%	92.7%	92.4%	93.7%
2020-21	95.0%	95.2%	97.2%	97.1%	96.7%	97.6%	96.9%	98.3%	96.4%	97.5%	96.2%	96.3%	96.6%
Chronic Absenteeism													
2021-22	25.7%	23.8%	20.6%	25.4%	21.2%	17.7%	32.0%	12.3%	31.3%	22.7%	24.5%	25.6%	18.1%
2020-21	15.0%	14.5%	6.8%	8.1%	7.8%	5.4%	6.5%	3.6%	7.7%	6.4%	9.8%	9.9%	7.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	1.0%	1.0%	0.0%	2.0%	0.0%	3.8%	*	1.3%	1.1%	0.4%	0.4%
2020-21	0.9%	0.8%	0.4%	0.0%	0.6%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	1.3%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.1%	2.3%	2.2%	2.6%	2.0%	0.0%	3.0%	0.0%	1.8%	4.2%	3.6%	5.7%
2020-21	2.4%	2.1%	1.3%	1.0%	1.2%	1.5%	10.0%	1.4%	0.0%	1.1%	1.4%	1.8%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	89.5%	93.4%	91.9%	92.3%	95.3%	*	91.7%	*	95.5%	89.2%	89.5%	84.4%
Received TxCHSE	0.3%	0.3%	0.5%	0.0%	0.5%	1.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.0%	1.3%	2.4%	1.5%	0.5%	*	0.0%	*	0.0%	0.0%	2.3%	2.2%
Dropped Out	6.4%	6.2%	4.7%	5.6%	5.6%	3.1%	*	8.3%	*	4.5%	10.8%	8.2%	13.3%
Graduates and TxCHSE	90.0%	89.8%	94.0%	91.9%	92.9%	96.4%	*	91.7%	*	95.5%	89.2%	89.5%	84.4%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	95.3%	94.4%	94.4%	96.9%	*	91.7%	*	95.5%	89.2%	91.8%	86.7%
Class of 2021													
Graduated	90.0%	90.2%	93.8%	95.7%	93.4%	93.8%	*	84.6%	*	92.9%	92.6%	93.8%	82.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	3.6%	3.4%	4.0%	3.4%	*	7.7%	*	0.0%	7.4%	3.1%	5.7%
Dropped Out	5.8%	5.3%	2.4%	0.9%	2.7%	2.3%	*	7.7%	*	7.1%	0.0%	3.1%	11.4%
Graduates and TxCHSE	90.3%	90.5%	94.0%	95.7%	93.4%	94.4%	*	84.6%	*	92.9%	92.6%	93.8%	82.9%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	97.6%	99.1%	97.3%	97.7%	*	92.3%	*	92.9%	100.0%	96.9%	88.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.9%	96.5%	98.3%	96.9%	96.0%	*	84.6%	*	92.9%	92.9%	96.2%	88.6%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.4%	0.0%	0.0%	0.6%	*	7.7%	*	0.0%	7.1%	0.0%	0.0%
Dropped Out	6.3%	5.6%	2.9%	1.7%	3.1%	2.8%	*	7.7%	*	7.1%	0.0%	3.8%	11.4%
Graduates and TxCHSE	92.7%	93.3%	96.7%	98.3%	96.9%	96.6%	*	84.6%	*	92.9%	92.9%	96.2%	88.6%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.1%	98.3%	96.9%	97.2%	*	92.3%	*	92.9%	100.0%	96.2%	88.6%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.1%	96.6%	96.2%	96.6%	96.9%	-	100.0%	-	95.8%	92.3%	95.5%	91.7%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.0%	0.6%	-	0.0%	-	4.2%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.3%	0.2%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	4.2%
Dropped Out	6.2%	5.0%	2.8%	3.8%	2.9%	2.5%	-	0.0%	-	0.0%	7.7%	3.8%	4.2%
Graduates and TxCHSE	92.7%	93.7%	97.0%	96.2%	96.6%	97.5%	-	100.0%	-	100.0%	92.3%	95.8%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.2%	96.2%	97.1%	97.5%	-	100.0%	-	100.0%	92.3%	96.2%	95.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.8%	96.8%	96.2%	97.1%	96.9%	-	100.0%	-	95.8%	92.3%	95.8%	95.8%
Received TxCHSE	0.5%	0.6%	0.4%	0.0%	0.0%	0.6%	-	0.0%	-	4.2%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	2.8%	3.8%	2.9%	2.5%	-	0.0%	-	0.0%	7.7%	3.8%	4.2%
Graduates and TxCHSE	93.2%	94.4%	97.2%	96.2%	97.1%	97.5%	-	100.0%	-	100.0%	92.3%	96.2%	95.8%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.2%	96.2%	97.1%	97.5%	-	100.0%	-	100.0%	92.3%	96.2%	95.8%
Class of 2019													
Graduated	92.6%	93.8%	98.6%	100.0%	98.3%	98.4%	*	100.0%	*	96.2%	97.7%	97.8%	100.0%
Received TxCHSE	0.6%	0.7%	0.8%	0.0%	0.6%	1.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	0.6%	0.0%	1.2%	0.0%	*	0.0%	*	3.8%	2.3%	1.3%	0.0%
Graduates and TxCHSE	93.2%	94.4%	99.4%	100.0%	98.8%	100.0%	*	100.0%	*	96.2%	97.7%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.4%	100.0%	98.8%	100.0%	*	100.0%	*	96.2%	97.7%	98.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.5%	92.8%	90.5%	91.5%	95.3%	*	91.7%	*	95.5%	84.6%	89.2%	80.9%
Class of 2021	90.0%	90.2%	93.3%	95.7%	93.0%	93.3%	*	78.6%	*	92.9%	83.3%	93.4%	82.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	2.1%	2.6%	3.3%	0.5%	*	0.0%	*	4.8%	15.2%	2.6%	10.5%
Class of 2021	3.8%	2.8%	2.9%	1.8%	4.7%	1.8%	*	0.0%	*	0.0%	12.0%	3.7%	3.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	81.7%	88.3%	78.9%	87.8%	94.0%	*	100.0%	*	85.7%	63.6%	84.8%	73.7%
Class of 2021	81.9%	81.9%	90.1%	85.7%	89.6%	92.2%	*	100.0%	*	100.0%	60.0%	87.1%	79.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.2%	90.4%	81.6%	91.2%	94.5%	*	100.0%	*	90.5%	78.8%	87.4%	84.2%
Class of 2021	85.7%	84.7%	93.0%	87.5%	94.3%	94.0%	*	100.0%	*	100.0%	72.0%	90.8%	82.8%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.5%	2.1%	2.6%	3.1%	0.5%	*	0.0%	*	5.0%	14.7%	2.5%	9.8%
2020-21	3.8%	2.7%	2.5%	0.9%	4.2%	1.8%	*	0.0%	*	0.0%	11.5%	2.9%	3.2%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.6%	86.1%	77.4%	83.9%	92.7%	*	100.0%	*	85.0%	58.8%	81.7%	68.3%
2020-21	80.4%	80.4%	89.1%	83.6%	88.9%	92.6%	*	91.7%	*	93.3%	61.5%	85.7%	80.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	83.1%	88.1%	80.0%	87.0%	93.2%	*	100.0%	*	90.0%	73.5%	84.2%	78.0%
2020-21	84.1%	83.0%	91.6%	84.5%	93.1%	94.5%	*	91.7%	*	93.3%	73.1%	88.6%	83.9%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	531	100.0%	368,686	100.0%
By Ethnicity:				
African American	115	21.7%	45,227	12.3%
Hispanic	192	36.2%	191,125	51.8%
White	191	36.0%	103,171	28.0%
American Indian	1	0.2%	1,159	0.3%
Asian	11	2.1%	18,794	5.1%
Pacific Islander	1	0.2%	569	0.2%
Two or More Races	20	3.8%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	63	11.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	11	2.1%	14,179	3.8%
Foundation H.S. Program (DLA)	457	86.1%	302,917	82.2%
Special Education Graduates	34	6.4%	32,447	8.8%
Economically Disadvantaged Graduates	241	45.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	41	7.7%	40,398	11.0%
At-Risk Graduates	291	54.8%	159,689	43.3%
CTE Completers	237	44.6%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	66.6%	42.2%	20.9%	45.3%	50.3%	*	63.6%	*	45.0%	79.4%	33.6%	34.1%
2020-21	65.2%	61.8%	50.4%	32.8%	52.3%	55.8%	*	83.3%	*	73.3%	96.2%	46.1%	38.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	50.1%	33.3%	16.5%	31.8%	43.5%	*	63.6%	*	30.0%	0.0%	22.4%	14.6%
2020-21	52.7%	48.8%	39.7%	21.6%	40.7%	49.1%	*	66.7%	*	46.7%	3.8%	33.2%	29.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	58.6%	42.9%	28.7%	33.3%	58.1%	*	72.7%	*	50.0%	0.0%	31.5%	7.3%
2020-21	56.1%	56.6%	51.7%	43.1%	44.4%	65.0%	*	75.0%	*	60.0%	11.5%	42.9%	12.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	47.7%	26.6%	16.5%	18.8%	38.7%	*	54.5%	*	25.0%	0.0%	17.8%	9.8%
2020-21	45.7%	43.5%	29.8%	19.0%	21.3%	46.0%	*	66.7%	*	33.3%	0.0%	20.0%	6.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	42.0%	23.5%	11.3%	16.7%	35.6%	*	54.5%	*	25.0%	0.0%	13.7%	7.3%
2020-21	40.4%	38.8%	28.6%	17.2%	19.9%	45.4%	*	66.7%	*	33.3%	0.0%	18.9%	6.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	20.6%	20.2%	6.1%	24.0%	25.1%	*	27.3%	*	10.0%	0.0%	15.4%	4.9%
2020-21	21.3%	22.1%	26.3%	15.5%	30.6%	29.4%	*	41.7%	*	6.7%	3.8%	23.2%	29.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	18.6%	10.7%	7.0%	6.8%	15.7%	*	45.5%	*	0.0%	0.0%	3.7%	7.3%
2020-21	25.9%	20.3%	11.6%	9.5%	8.8%	15.3%	*	41.7%	*	6.7%	0.0%	7.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.5%	6.6%	4.3%	3.1%	11.0%	*	27.3%	*	0.0%	0.0%	2.9%	2.4%
2020-21	4.4%	5.5%	9.4%	7.8%	5.1%	13.5%	*	50.0%	*	6.7%	0.0%	5.7%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	30.1%	11.9%	5.2%	16.7%	11.5%	*	0.0%	*	15.0%	79.4%	13.3%	19.5%
2020-21	24.2%	23.3%	17.2%	13.8%	16.7%	17.2%	*	33.3%	*	33.3%	96.2%	16.4%	9.7%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	24.9%	7.3%	1.7%	9.9%	8.4%	*	0.0%	*	10.0%	11.8%	7.1%	4.9%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	11.6%	7.8%	11.1%	13.5%	*	33.3%	*	6.7%	3.8%	10.4%	3.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.3%	0.2%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	1.0%	0.0%	1.4%	0.6%	*	0.0%	*	6.7%	0.0%	0.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.8%	1.3%	0.0%	2.1%	1.6%	*	0.0%	*	0.0%	20.6%	1.7%	4.9%
2020-21	2.4%	2.7%	1.3%	2.6%	0.9%	0.6%	*	0.0%	*	6.7%	26.9%	2.1%	3.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	3.8%	4.7%	3.5%	7.3%	2.6%	*	0.0%	*	10.0%	73.5%	6.6%	14.6%
2020-21	4.4%	3.5%	3.6%	3.4%	4.2%	2.5%	*	0.0%	*	13.3%	73.1%	3.9%	3.2%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	21.2%	9.2%	7.8%	6.8%	11.0%	*	18.2%	*	15.0%	0.0%	8.7%	4.9%
	2020-21	25.9%	24.5%	12.2%	10.3%	11.6%	15.3%	*	8.3%	*	6.7%	0.0%	10.0%	3.2%
Mathematics	2021-22	18.7%	15.3%	12.4%	10.4%	10.9%	14.7%	*	27.3%	*	10.0%	0.0%	11.6%	4.9%
	2020-21	19.4%	15.9%	11.1%	6.9%	10.2%	15.3%	*	16.7%	*	6.7%	0.0%	7.9%	0.0%
Both Subjects	2021-22	12.6%	10.3%	3.4%	2.6%	1.6%	5.2%	*	9.1%	*	5.0%	0.0%	2.5%	2.4%
	2020-21	14.4%	12.0%	5.0%	2.6%	4.2%	8.0%	*	0.0%	*	6.7%	0.0%	3.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	22.1%	22.2%	14.0%	19.3%	28.1%	*	60.0%	*	14.3%	2.4%	14.6%	3.0%
	2021	21.1%	20.9%	20.4%	13.9%	17.6%	25.9%	*	41.4%	*	18.9%	1.2%	14.5%	13.4%
English Language Arts	2022	13.2%	12.1%	11.3%	6.8%	9.4%	13.8%	*	40.0%	*	11.9%	1.2%	7.3%	2.0%
	2021	12.1%	11.3%	13.0%	9.7%	8.4%	18.6%	*	27.6%	*	16.2%	0.0%	8.2%	3.7%
Mathematics	2022	6.9%	6.4%	8.4%	3.8%	6.7%	11.2%	*	40.0%	*	0.0%	1.2%	2.6%	1.0%
	2021	6.1%	6.1%	4.5%	3.4%	1.9%	7.3%	*	20.7%	*	2.7%	0.0%	2.0%	0.0%
Science	2022	9.6%	9.6%	8.4%	6.4%	5.8%	11.2%	*	40.0%	*	0.0%	1.2%	5.3%	1.0%
	2021	8.7%	9.2%	8.3%	5.5%	5.3%	12.4%	*	20.7%	*	8.1%	0.0%	5.5%	0.0%
Social Studies	2022	12.5%	12.6%	10.4%	6.4%	7.7%	13.2%	*	46.7%	*	7.1%	0.0%	6.3%	0.0%
	2021	11.6%	12.1%	9.8%	7.2%	8.4%	11.6%	*	24.1%	*	10.8%	0.0%	7.5%	2.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	57.5%	48.2%	36.4%	46.3%	52.8%	*	55.6%	*	50.0%	*	41.7%	*
	2021	48.6%	52.5%	45.6%	30.3%	43.4%	56.3%	*	33.3%	*	14.3%	*	41.4%	36.4%
English Language Arts	2022	53.2%	62.4%	50.8%	37.5%	33.3%	67.9%	*	50.0%	-	60.0%	*	27.8%	*
	2021	42.7%	51.3%	33.3%	26.1%	19.4%	44.9%	*	25.0%	*	16.7%	-	20.4%	*
Mathematics	2022	50.4%	54.0%	11.8%	0.0%	10.7%	16.3%	-	8.3%	*	-	*	0.0%	*
	2021	49.4%	53.4%	22.0%	37.5%	0.0%	25.9%	-	16.7%	-	*	-	16.7%	-
Science	2022	44.7%	48.4%	43.6%	46.7%	29.2%	51.2%	-	41.7%	-	-	*	46.2%	*
	2021	41.4%	42.4%	53.3%	30.8%	39.1%	69.6%	-	50.0%	*	*	-	42.4%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	38.8%	33.3%	37.5%	37.3%	-	57.1%	*	*	-	22.6%	-
	2021	42.2%	46.7%	33.9%	23.5%	22.2%	51.2%	*	14.3%	*	*	-	17.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	71.6%	87.9%	87.0%	83.3%	89.5%	*	100.0%	*	95.0%	82.4%	83.7%	75.6%
	2020-21	70.8%	71.9%	98.5%	89.7%	99.1%	100.0%	*	100.0%	*	93.3%	65.4%	97.5%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	20.3%	9.0%	12.5%	32.7%	*	40.0%	*	15.8%	0.0%	9.5%	3.2%
	2020-21	32.9%	37.2%	23.1%	16.3%	12.1%	37.9%	*	61.5%	*	28.6%	0.0%	13.7%	6.3%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1024	930	869	895	987	*	1053	*	925	731	869	786
	2020-21	1002	1014	938	907	895	1000	870	1090	970	959	768	897	785
English Language Arts and Writing	2021-22	506	518	470	435	450	504	*	513	*	477	360	435	376
	2020-21	504	511	478	466	454	511	370	540	490	489	395	457	397
Mathematics	2021-22	496	506	460	434	445	483	*	540	*	448	371	434	410
	2020-21	498	503	460	440	441	489	500	550	480	471	373	440	388
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.6	20.4	19.1	*	22.0	*	-	-	*	-	19.4	-
	2020-21	20.0	21.3	20.3	18.0	20.0	22.9	-	22.0	15.0	-	-	19.7	-
English Language Arts	2021-22	19.2	19.4	20.5	19.0	*	22.2	*	-	-	*	-	19.7	-
	2020-21	19.6	21.1	20.3	17.7	20.2	23.5	-	21.0	13.0	-	-	19.9	-
Mathematics	2021-22	19.3	19.3	19.3	18.6	*	20.6	*	-	-	*	-	17.9	-
	2020-21	19.9	20.9	19.6	17.4	19.8	21.6	-	23.0	16.0	-	-	19.2	-
Science	2021-22	19.8	19.8	21.0	19.7	*	22.2	*	-	-	*	-	20.1	-
	2020-21	20.3	21.5	20.6	18.9	19.8	22.6	-	21.0	19.0	-	-	19.6	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	40.6%	43.4%	34.9%	39.2%	52.0%	70.0%	72.1%	*	40.8%	9.9%	35.5%	17.9%
	2020-21	42.5%	40.9%	46.2%	40.7%	42.9%	52.5%	40.0%	69.2%	50.0%	40.0%	15.9%	40.4%	20.3%
English Language Arts	2021-22	16.6%	13.9%	12.1%	11.4%	8.5%	16.2%	10.0%	27.6%	*	9.4%	2.2%	9.4%	1.8%
	2020-21	16.3%	14.7%	12.3%	12.1%	7.5%	17.8%	10.0%	15.3%	16.7%	14.1%	1.6%	9.4%	1.7%
Mathematics	2021-22	19.9%	18.2%	19.0%	12.0%	14.7%	26.3%	30.0%	51.8%	*	18.3%	1.1%	12.3%	2.5%
	2020-21	19.3%	18.0%	19.3%	13.5%	17.0%	25.0%	0.0%	41.4%	16.7%	11.7%	2.7%	14.5%	6.0%
Science	2021-22	21.1%	19.9%	23.8%	19.3%	22.9%	27.1%	0.0%	42.1%	*	22.1%	5.7%	20.7%	7.6%
	2020-21	20.6%	20.6%	23.5%	20.4%	21.7%	28.1%	0.0%	25.5%	33.3%	17.9%	2.8%	21.5%	7.4%
Social Studies	2021-22	22.8%	22.3%	19.8%	14.2%	12.9%	28.0%	50.0%	59.3%	*	25.5%	1.1%	11.6%	1.0%
	2020-21	22.8%	23.6%	18.9%	16.4%	14.1%	23.4%	50.0%	49.2%	16.7%	20.5%	1.1%	13.6%	2.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	41.1%	39.9%	35.3%	36.1%	45.4%	*	66.7%	*	46.7%	15.4%	34.2%	25.8%
	2019-20	46.1%	41.8%	41.0%	49.5%	34.0%	41.4%	-	50.0%	-	56.5%	18.4%	38.0%	9.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,298	100.0%	5,504,150	100.0%	8,351	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	1	0.0%	17,201	0.3%	50	0.6%	25,110	0.5%
Pre-Kindergarten	170	2.0%	243,493	4.4%	170	2.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	170	2.0%	203,294	3.7%	170	2.0%	203,749	3.7%
Kindergarten	564	6.8%	367,180	6.7%	565	6.8%	367,633	6.7%
Grade 1	635	7.7%	399,048	7.2%	635	7.6%	399,419	7.2%
Grade 2	617	7.4%	395,639	7.2%	618	7.4%	395,969	7.2%
Grade 3	628	7.6%	393,583	7.2%	630	7.5%	393,871	7.1%
Grade 4	609	7.3%	393,765	7.2%	609	7.3%	394,020	7.1%
Grade 5	626	7.5%	395,111	7.2%	626	7.5%	395,384	7.2%
Grade 6	585	7.0%	399,341	7.3%	585	7.0%	399,557	7.2%
Grade 7	654	7.9%	409,362	7.4%	654	7.8%	409,566	7.4%
Grade 8	687	8.3%	425,589	7.7%	687	8.2%	425,758	7.7%
Grade 9	757	9.1%	477,875	8.7%	757	9.1%	478,101	8.7%
Grade 10	652	7.9%	436,752	7.9%	652	7.8%	437,002	7.9%
Grade 11	598	7.2%	385,894	7.0%	598	7.2%	386,246	7.0%
Grade 12	515	6.2%	364,317	6.6%	515	6.2%	366,512	6.6%
Ethnic Distribution:								
African American	1,574	19.0%	705,310	12.8%	1,582	18.9%	706,775	12.8%
Hispanic	3,141	37.9%	2,915,219	53.0%	3,160	37.8%	2,921,416	52.9%
White	2,652	32.0%	1,410,571	25.6%	2,671	32.0%	1,416,240	25.7%
American Indian	26	0.3%	17,920	0.3%	27	0.3%	17,976	0.3%
Asian	418	5.0%	280,306	5.1%	422	5.1%	280,742	5.1%
Pacific Islander	16	0.2%	8,696	0.2%	16	0.2%	8,718	0.2%
Two or More Races	471	5.7%	166,128	3.0%	473	5.7%	166,565	3.0%
Sex:								
Female	4,073	49.1%	2,688,496	48.8%	4,094	49.0%	2,693,780	48.8%
Male	4,225	50.9%	2,815,654	51.2%	4,257	51.0%	2,824,652	51.2%
Economically Disadvantaged	4,024	48.5%	3,415,987	62.1%	4,036	48.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	4,274	51.5%	2,088,163	37.9%	4,315	51.7%	2,097,215	38.0%
Section 504 Students	691	8.3%	407,619	7.4%	691	8.3%	407,904	7.4%
EB Students/EL	1,766	21.3%	1,269,408	23.1%	1,770	21.2%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	148	1.7%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	414	5.0%	302,409	5.5%	414	5.0%	302,615	5.5%
Foster Care	18	0.2%	13,415	0.2%	18	0.2%	13,453	0.2%
Homeless	46	0.6%	72,534	1.3%	46	0.6%	72,654	1.3%
Immigrant	112	1.3%	122,390	2.2%	112	1.3%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	5,319	64.1%	3,555,650	64.6%	5,366	64.3%	3,563,890	64.6%
Military Connected	77	0.9%	199,203	3.6%	77	0.9%	199,325	3.6%
At-Risk	4,420	53.3%	2,935,164	53.3%	4,447	53.3%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2,064	24.9%	1,278,846	23.2%	2,068	24.8%	1,279,697	23.2%
Career and Technical Education	2,490	30.0%	1,459,380	26.5%	2,490	29.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	2,083	82.6%	1,203,083	72.3%	2,083	82.6%	1,203,363	72.2%
Gifted and Talented Education	634	7.6%	453,585	8.2%	634	7.6%	453,689	8.2%
Special Education	907	10.9%	693,061	12.6%	959	11.5%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	907		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	367	40.5%	305,800	44.1%				
Students with Physical Disabilities	229	25.2%	138,820	20.0%				
Students with Autism	124	13.7%	107,586	15.5%				
Students with Behavioral Disabilities	179	19.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	8	0.9%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,009	12.5%	893,031	16.8%				
By Ethnicity:								
African American	309	3.8%	176,665	3.3%				
Hispanic	319	4.0%	462,284	8.7%				
White	267	3.3%	180,620	3.4%				
American Indian	2	0.0%	3,221	0.1%				
Asian	52	0.6%	38,716	0.7%				
Pacific Islander	2	0.0%	2,067	0.0%				
Two or More Races	58	0.7%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	171	17.8%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	183	11.9%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	591	15.7%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	979	15.1%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.4%	1.5%	5.3%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.4%	1.6%	1.1%	2.0%
Grade 3	0.0%	0.8%	1.1%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.4%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.2%	0.4%	1.2%	0.5%
Grade 9	12.3%	8.7%	25.0%	12.6%

	---- District ----		---- State ----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	12	0.3%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.7	18.7
Grade 1	17.0	19.1
Grade 2	18.8	19.1
Grade 3	18.8	19.3
Grade 4	18.3	19.4
Grade 5	19.2	20.8
Grade 6	20.7	19.2
Secondary:		
English/Language Arts	20.6	16.2
Foreign Languages	12.4	18.8
Mathematics	17.3	17.5
Science	20.1	18.5
Social Studies	22.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	983.1	100.0%	763,729.4	100.0%
Professional Staff:	692.3	70.4%	489,326.8	64.1%
Teachers	522.0	53.1%	371,646.7	48.7%
Professional Support	120.2	12.2%	82,878.8	10.9%
Campus Administration (School Leadership)	39.0	4.0%	25,300.5	3.3%
Central Administration	11.0	1.1%	9,500.8	1.2%
Educational Aides:	80.0	8.1%	86,185.9	11.3%
Auxiliary Staff:	210.9	21.5%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	7.0	n/a	4,258.0	n/a
Part-time Librarians	3.0	n/a	646.0	n/a
Full-time Counselors	22.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	387.4	39.4%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	45.5	8.7%	44,033.4	11.8%
Hispanic	84.0	16.1%	110,015.9	29.6%
White	372.0	71.3%	203,967.5	54.9%
American Indian	4.5	0.9%	1,274.2	0.3%
Asian	14.0	2.7%	7,310.0	2.0%
Pacific Islander	1.0	0.2%	514.6	0.1%
Two or More Races	1.0	0.2%	4,531.1	1.2%
Teachers by Sex:				
Males	131.5	25.2%	90,752.5	24.4%
Females	390.6	74.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	3.9	0.7%	7,591.2	2.0%
Bachelors	382.2	73.2%	268,238.6	72.2%
Masters	135.2	25.9%	92,878.9	25.0%
Doctorate	0.7	0.1%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	44.4	8.5%	36,179.6	9.7%
1-5 Years Experience	153.1	29.3%	97,667.0	26.3%
6-10 Years Experience	125.2	24.0%	76,209.5	20.5%
11-20 Years Experience	133.0	25.5%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	63.3	12.1%	49,550.0	13.3%
Over 30 Years Experience	3.0	0.6%	10,867.4	2.9%
Number of Students per Teacher	15.9	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.1
Average Years Experience of Principals with District	3.3	5.3
Average Years Experience of Assistant Principals	6.8	5.2
Average Years Experience of Assistant Principals with District	5.2	4.4
Average Years Experience of Teachers:	9.9	11.0
Average Years Experience of Teachers with District:	4.8	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$59,100	\$53,300
1-5 Years Experience	\$59,704	\$56,516
6-10 Years Experience	\$60,761	\$59,732
11-20 Years Experience	\$64,782	\$63,389
21-30 Years Experience	\$68,982	\$67,876
Over 30 Years Experience	\$72,531	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$62,398	\$60,717
Professional Support	\$78,496	\$72,022
Campus Administration (School Leadership)	\$90,904	\$85,167
Central Administration	\$149,242	\$112,702
Instructional Staff Percent:	65.3%	65.1%
Turnover Rate for Teachers:	26.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	14.7	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 LITTLE ELM ISD (061914) - DENTON COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	*	*	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	22.6	4.3%	22,050.2	5.9%
Career and Technical Education	30.5	5.8%	19,907.7	5.4%
Compensatory Education	27.8	5.3%	11,928.5	3.2%
Gifted and Talented Education	3.0	0.6%	6,181.8	1.7%
Regular Education	375.4	71.9%	262,398.5	70.6%
Special Education	45.8	8.8%	36,110.2	9.7%
Other	16.9	3.2%	13,069.7	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)



Little Elm ISD

Engage Equip Empower

Special Education Determination for Annual Report 2023-2024

***Due to ongoing litigation between several school districts and the Texas Education Agency, school ratings and SPED Determinations have not been assigned for the 2022-2023 school year.**



Little Elm ISD

Engage Equip Empower

Campus Ratings for Annual Report 2023-2024

***Due to ongoing litigation between several school districts and the Texas Education Agency, school ratings, campus distinctions, and SPED Determinations have not been assigned for the 2022-2023 school year.**

2021 - 2022 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,245

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$58,216,141	75.83%	\$7,061	\$58,216,141	66.46%	\$7,061	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$15,061,687	19.62%	\$1,827	\$15,503,048	17.70%	\$1,880	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$2,480,668	3.23%	\$301	\$11,229,429	12.82%	\$1,362	\$14,103,811,039	20.88%	\$2,611
Other Local	\$1,014,352	1.32%	\$123	\$2,642,608	3.02%	\$321	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$76,772,848	100.00%	\$9,311	\$87,591,226	100.00%	\$10,624	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$28,774,083	73.52%	\$3,490	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$236,465	0.60%	\$29	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$108,913	0.28%	\$13	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$187,035	100.00%	\$23	\$10,019,162	25.60%	\$1,215	\$952,245,471	9.33%	\$176
Total Other Revenue	\$187,035	100.00%	\$23	\$39,138,623	100.00%	\$4,747	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$76,959,883	100.00%	\$9,334	\$126,729,849	100.00%	\$15,371	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$618,198	100.00%	\$75	\$618,198	100.00%	\$75	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$618,198	100.00%	\$75	\$618,198	100.00%	\$75	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$77,578,081	100.00%	\$9,409	\$127,348,047	100.00%	\$15,445	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$10,375	0.27%	\$1	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$3,864,562	100.00%	\$469	\$3,864,562	99.73%	\$469	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$3,864,562	100.00%	\$469	\$3,874,937	100.00%	\$470	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$80,824,445	100.00%	\$9,803	\$130,604,786	100.00%	\$15,840	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$56,790,483	76.26%	\$6,888	\$60,808,688	72.31%	\$7,375	\$50,301,683,879	77.97%	\$9,312

2021 - 2022 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,245

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$10,379,829	13.94%	\$1,259	\$11,258,274	13.39%	\$1,365	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$5,239,261	7.04%	\$635	\$9,520,327	11.32%	\$1,155	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$2,059,075	2.77%	\$250	\$2,512,601	2.99%	\$305	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$74,468,648	100.00%	\$9,032	\$84,099,890	100.00%	\$10,200	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$16,910	9.41%	\$2	\$16,910	0.03%	\$2	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$28,410,120	49.30%	\$3,446	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$162,770	90.59%	\$20	\$29,194,196	50.67%	\$3,541	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$179,680	100.00%	\$22	\$57,621,226	100.00%	\$6,989	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$74,648,328	100.00%	\$9,054	\$141,721,116	100.00%	\$17,189	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$40,901,356	54.92%	\$4,961	\$43,854,089	52.15%	\$5,319	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$953,054	1.28%	\$116	\$976,857	1.16%	\$118	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$2,745,818	3.69%	\$333	\$3,424,190	4.07%	\$415	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$1,533,846	2.06%	\$186	\$1,660,133	1.97%	\$201	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$4,778,137	6.42%	\$580	\$4,933,961	5.87%	\$598	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$2,295,130	3.08%	\$278	\$2,874,673	3.42%	\$349	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$32,831	0.04%	\$4	\$46,556	0.06%	\$6	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$622,278	0.84%	\$75	\$628,044	0.75%	\$76	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$2,916,104	3.92%	\$354	\$2,999,265	3.57%	\$364	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$145,189	0.19%	\$18	\$4,621,861	5.50%	\$561	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$2,384,998	3.20%	\$289	\$2,819,769	3.35%	\$342	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$3,556,617	4.78%	\$431	\$3,575,877	4.25%	\$434	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$8,721,735	11.71%	\$1,058	\$8,721,735	10.37%	\$1,058	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$901,647	1.21%	\$109	\$901,647	1.07%	\$109	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$1,943,338	2.61%	\$236	\$1,943,338	2.31%	\$236	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$36,570	0.05%	\$4	\$117,895	0.14%	\$14	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4

2021 - 2022 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,245

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$74,468,648	100.00%	\$9,032	\$84,099,890	100.00%	\$10,200	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$16,910	9.41%	\$2	\$16,910	0.03%	\$2	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$28,410,120	49.30%	\$3,446	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$162,770	90.59%	\$20	\$29,194,196	50.67%	\$3,541	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$179,680	100.00%	\$22	\$57,621,226	100.00%	\$6,989	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$74,648,328	100.00%	\$9,054	\$141,721,116	100.00%	\$17,189	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$36,451,406	48.95%	\$4,421	\$37,912,820	45.08%	\$4,598	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$247,157	0.33%	\$30	\$247,157	0.29%	\$30	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$2,846,915	3.82%	\$345	\$2,896,112	3.44%	\$351	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$9,601,271	12.89%	\$1,164	\$10,862,827	12.92%	\$1,318	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,184,862	4.28%	\$386	\$4,640,148	5.52%	\$563	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$670,097	0.90%	\$81	\$885,587	1.05%	\$107	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$68,893	0.09%	\$8	\$68,893	0.08%	\$8	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$891,670	1.20%	\$108	\$891,670	1.06%	\$108	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$577,078	0.77%	\$70	\$577,078	0.69%	\$70	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$59,864	0.08%	\$7	\$59,864	0.07%	\$7	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$2,037,488	2.74%	\$247	\$2,075,820	2.47%	\$252	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$17,831,947	23.95%	\$2,163	\$22,981,914	27.33%	\$2,787	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$74,468,648	100.00%	\$9,032	\$84,099,890	100.00%	\$10,200	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$16,910	9.41%	\$2	\$16,910	0.03%	\$2	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$28,410,120	49.30%	\$3,446	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$162,770	90.59%	\$20	\$29,194,196	50.67%	\$3,541	\$10,445,000,110	51.36%	\$1,934

2021 - 2022 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,245

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$179,680	100.00%	\$22	\$57,621,226	100.00%	\$6,989	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$74,648,328	100.00%	\$9,054	\$141,721,116	100.00%	\$17,189	\$84,854,165,916	100.00%	\$15,708

Disbursements
Total Disbursements

Operating Expenditures	\$74,468,648	86.82%	\$9,032	\$84,099,890	55.02%	\$10,200	\$64,517,811,062	71.92%	\$11,943
Recapture	\$618,198	0.70%	\$75	\$618,198	0.40%	\$75	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$10,002,225	11.66%	\$1,213	\$10,002,225	6.54%	\$1,213	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$502,636	0.59%	\$61	\$502,636	0.33%	\$61	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$16,910	0.02%	\$2	\$16,910	0.01%	\$2	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$0	0.00%	\$0	\$28,410,120	18.59%	\$3,446	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$162,770	0.19%	\$20	\$29,194,196	19.10%	\$3,541	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$85,771,387	100.00%	\$10,403	\$152,844,175	100.00%	\$18,538	\$89,711,751,589	100.00%	\$16,607

Tax Rates

2021 - 2022 (current tax year) Tax Rates

Maintenance & Operations Tax Rate				0.9603			0.9543		
Interest & Sinking Tax Rate				0.4700			0.2270		
Total Tax Rate				1.4303			1.1813		

Tax Detail

Maximum Compressed Tax Rate (MCR)				0.8220			0.8616		
Tier I Tax Rate				0.8220			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0928		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$3,740		\$0	\$3,740		\$0	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$61,103,511		\$7,411	\$24,753,496,577		\$4,926

2021 - 2022 Actual Financial Data
Totals for LITTLE ELM ISD (061914)
Total Enrolled Membership: 8,245

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	\$0		\$0	\$518,604		\$63	\$4,412,645,483		\$878
Assigned Fund Balance	\$7,000,000		\$849	\$16,832,127		\$2,041	\$4,020,147,608		\$800
Unassigned Fund Balance	\$26,949,736		\$3,269	\$26,949,736		\$3,269	\$17,164,429,624		\$3,416
Total Fund Balance**	\$33,953,476		\$4,118	\$105,407,718		\$12,784	\$50,741,325,178		\$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	\$33,953,476		\$4,197	\$103,724,570		\$12,821			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$0		\$0	\$1,683,148		\$204			
2021-2022 Total Fund Balance	\$33,953,476		\$4,118	\$105,407,718		\$12,784			



Little Elm ISD

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Accreditation Status for Annual Report 2023-2024



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2022-2023 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
061914	LITTLE ELM ISD	11	A - Superior Achievement	C	ACCREDITED		



Little Elm ISD

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Campus Performance Objectives for Annual Report 2023-2024

Brent Elementary	DH Brent Elementary Campus Performance Objectives 2023-2024
Chavez Elementary	Cesar Chavez Elementary Campus Performance Objectives 2023-2024
Hackberry Elementary	Hackberry Elementary Campus Performance Objectives 2023-2024
Lakeview Elementary	Lakeview Elementary Campus Performance Objectives 2023-2024
Oak Point Elementary	Oak Point Campus Performance Objectives 2023-2024
Prestwick Elementary	Prestwick Elementary Campus Performance Objectives 2023-2024
Strike Middle School	Strike Middle School Campus Performance Objectives 2023-2024
Walker Middle School	Walker Middle School Campus Performance Objectives 2023-2024
Little Elm High School	Little Elm High School Campus Performance Objectives 2023-2024

* Please note Campus Performance Objectives are reporting the current status of the 2023-2024 school year for the 2022-2023 Annual Report requirements.



Little Elm ISD

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Report on Violent or Criminal Incidents for Annual Report 2023-2024

The following pages summarize the district's discipline history for 2022 – 2023 by action and reason code. TEA identifies the following disciplinary action reason codes to determine violent or criminal incidents for purposes of identifying “Persistently Dangerous Schools”: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, and 48.

Code	Description	Code	Description
11	Used, exhibited, possessed firearm	30	Aggravated assault against non-school employee or volunteer
12	Used, exhibited, possessed illegal knife	31	Sexual assault against school employee or volunteer
13	Used, exhibited, possessed a club	32	Sexual assault against non-school employee or volunteer
14	Used, exhibited, possessed prohibited weapon	36	Felony controlled substance violation
16	Arson	37	Felony alcohol violation
17	Murder	46	Aggravated robbery
18	Indecency with a child	47	Manslaughter
19	Aggravated kidnapping	48	Criminally negligent homicide
29	Aggravated assault against school employee or volunteer	49	Engages in Deadly Conduct
		57	Continuous Sexual Abuse of young child or children

2022-2023 School Year Report on Violent or Criminal Incidents

2022-23 School Year Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	061914103	061914104	061914105	061914107	061914108	061914109	061914043	061914044	061914001
		D H BRENT EL	CESAR CHAVEZ EL	HACKBERRY EL	LAKEVIEW EL	OAK POINT	PRESTWICK	WALKER	STRIKE	LEHS
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	1	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	10	4	34
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0	0
Total Incidents		0	1	0	0	0	0	10	4	34
Student Enrollment (Fall 2022 PEIMS Snapshot)		670	491	732	585	952	473	932	992	2,514
Incident Rate		0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	1.1%	0.4%	1.4%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).



Little Elm ISD

Engage Equip Empower

Report on Violence Prevention Procedures for Annual Report 2023-2024

Little Elm Independent School District has the following prevention practices available.

- Mandatory safety training via Vector
- Mandated shatter resistant film on windows
- Threat assessment procedures
- Weapons detection procedures and hardware
- Bullying and bullying prevention policy
- Procedures for locked doors
- SROs at each campus
- Use of Quaver for social and emotional learning
- Certified counselors

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LEGAL)

Definitions

Bullying

“Bullying”:

1. Means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that satisfies the applicability requirements below and that:
 - a. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
 - b. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
 - c. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
 - d. Infringes on the rights of the victim at school; and
2. Includes cyberbullying.

Cyberbullying

“Cyberbullying” means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Applicability

These provisions apply to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying:
 - a. Interferes with a student's educational opportunities; or

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LEGAL)

- b. Substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Policy

The board shall adopt a policy, including any necessary procedures, concerning bullying that:

1. Prohibits the bullying of a student;
2. Prohibits retaliation against any person, including a victim, a witness, or another person, who in good faith provides information concerning an incident of bullying;
3. Establishes a procedure for providing notice of an incident of bullying to:
 - a. A parent or guardian of the alleged victim on or before the third business day after the date the incident is reported; and
 - b. A parent or guardian of the alleged bully within a reasonable amount of time after the incident;
4. Establishes the actions a student should take to obtain assistance and intervention in response to bullying;
5. Sets out the available counseling options for a student who is a victim of or a witness to bullying or who engages in bullying;
6. Establishes procedures for reporting an incident of bullying, including procedures for a student to anonymously report an incident of bullying, investigating a reported incident of bullying, and determining whether the reported incident of bullying occurred;
7. Prohibits the imposition of a disciplinary measure on a student who, after an investigation, is found to be a victim of bullying, on the basis of that student's use of reasonable self-defense in response to the bullying; and
8. Requires that discipline for bullying of a student with disabilities comply with applicable requirements under federal law, including the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.).

The policy and any necessary procedures must be included annually in the student and employee handbooks and in the district improvement plan under Education Code 11.252. [See BQ]

Internet Posting

The procedure for reporting bullying must be posted on a district's Internet Web site to the extent practicable.

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LEGAL)

**Prevention and
Mediation**

A district may establish a district-wide policy to assist in the prevention and mediation of bullying incidents between students that:

1. Interfere with a student's educational opportunities; or
2. Substantially disrupt the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Education Code 37.0832

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyber-bullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

**Reporting
Procedures**

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.</p> <p>The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.</p>
Notice to Parents	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.
District Action	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
<i>Discipline</i>	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

	The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.
<i>Corrective Action</i>	Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.
<i>Transfers</i>	The principal or designee shall refer to FDB for transfer provisions.
<i>Counseling</i>	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
<i>Improper Conduct</i>	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.



SAS#: ESSAAA23

Organization: LITTLE ELM ISD
Campus/Site: N/A
Vendor ID: 1751318916

County District: 061914
ESC Region: 11
School Year: 2022-2023

2022-2023 ESSA Consolidated Federal Grant Application**PR6000****PR6000 - Gun-Free Schools District Report****Part 1: LEA Report****LEA Report**[Help](#)

Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.

☐ Yes ☒ No**Part 2: Additional Information (optional)****Additional Information****Part 3: Certification and Incorporation****Certification and Incorporation Statement (Only the legally responsible party may submit this report.)**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Select Contact:

Select One ▼

or

[Add New Contact](#)

First Name: Ashley

Middle Initial: B

Last Name: Glover

Title: Director for Testing and Federal Program

Phone: 972-947-9340

Ext: 10605

E-Mail: aglover@littleelmsd.net

Submitter Information

First Name: Ashley

Last Name: Glover

Approval ID: ashley.glover

Submit Date and Time: 05/23/2023 12:38:51 PM

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	LITTLE ELM ISD							
	061914001 LITTLE ELM H S							
	Four-Year Public University	88	24	6	13	18	27	0
	Two-Year Public Colleges	109	43	9	16	15	20	6
	Independent Colleges & Universities	4						
	Not Trackable	47						
	Not Found	242						
	Total High School Graduates	490						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.