

Registration Guide

The role of the student, parent, and counselor in the registration process.

Student's Role – each student is faced with the responsibility of creating a schedule, which will best fulfill his/her needs.

To complete this task, each student must:

Assess your needs

Gather as much information as possible about available alternatives.

Decide which alternatives will best fulfill your needs.

Parent's Role – the parent's role is essential to the registration process. Normally, parents are in a position to know and understand their child as a total person. This position allows the parent to assist their child in defining their needs, and to help them find satisfactory methods of fulfilling them. Once students enter their registration, parents will be able to view their choices through the Skyward Family Access. The registration book with course descriptions is available on the high school website.

Counselor's Role – the counselor will assist students and parents. The counselors have access to individual records containing information that can assist students in assessing their strengths and weaknesses. It is also the center for materials on careers and post-high school alternatives. By utilizing the available resources, plus gathering input from the individual, the counselor will help students clarify their needs and provide the information needed to make a decision.

Graduation Requirements of District #750 (for the school year 2024-25) The following credits are required in the departments during the grades listed (1 credit is equal to 4 terms/2 trimesters):

Grade 9

- One credit of English 9
- One credit of Mathematics
- One credit of Science 9
- One-half credit of Civics
- One-half credit of Geography 9
- One-half credit of Physical Education 9

Grade 10

- One credit of English 10
- One credit of Math
- One credit of Social Studies (World History)
- One credit of Science (General Biology)
- One-half credit of Health
- One-fourth credit of Career Countdown

Grade 11

- One credit of English 11 OR Honors English 11 (with teacher approval)
- One credit of Social Studies (Contemporary US & World History OR College US History)
- One and a half credits of Math
- One credit of Science: Gen Chemistry (grade 10 or 11) or College Physics

Grade 12

- One credit of English 12 OR College Composition
- One credit of Social Science (Social Economics and either Ancient History or Geography or College US History)
- One-half credit of Personal Finance

Math must take 3 ½ total credits which must also encompass **Geometry, Algebra II and a Statistics class**. *Four years of math will be required for admission to the Univ. of MN Twin Cities, Duluth, Morris Crookston and Rochester campuses.*

Students are required to pass one-half credit (2 terms) of **General Phy Ed** in grades 10 or 11.

Students are required to pass one-half credit (2 terms) of **Public Speaking** in grade 10 or 11.

Students are required to pass one credit (4 terms) of elective **Arts** (media arts, music, theater, or visual arts) in grades 9 -12.

To help meet the above requirements all students must be enrolled in 7 ½ credits per year, each graduating class must meet the following credit requirements:

All Graduating Classes must attempt 30 credits
must pass 28 credits

The ROCORI School District has an Accredited Online School program that is available to 9th-12th grade students who choose to be in an online learning platform. The online program provides a flexible way for students to continue their education within the ROCORI School district, but in an online format. If you would like more information about this program, please contact your child's school counselor. Shelly Collison (last names A-L) or Marsha Gilbertson (last names M-Z) at 320-685-4916.

COLLEGE PLACEMENT

College in the High School Program (CITHS): The CITHS (college courses and credit, offered on site at RHS) is designed to give 11th & 12th grade students an opportunity to participate in a college level course while still in high school. For motivated students of high ability, the program enriches their secondary and post-secondary school experiences. In addition to enrichment, the program provides the means for students to earn college credit. The following guidelines and requirements will apply to all College level courses at ROCORI. Students have the ability to earn 70 plus college credits through the Concurrent Enrollment Program. Student's must have 2 of 3 FAST scores at the 80% or an MCA or ACT subject score at benchmark indicated. English classes (Composition & Literature) require an English **B** (3.0) average for juniors and **B-** (2.6) for seniors.

CITHS classes and their credits available are:

Subject	Course Name	Test/Score			College Credit
		FAST %	MCA	ACT	
English	College Composition & Adv College Composition	75%	R1055	R18	3
One RHS class		75%	R1055	R18	3
	Introduction to Literature	75%	R1055	R18	3
Math	Introduction to Statistics	70%	M1050	M19	3
	Trigonometry	75%	M1158	M22	2
	Calculus I	75%	M1158	M22	5
	Calculus II	75%	M1158	M22	5
	Calculus: Short Course	75%	M1158	M22	3
	College Algebra	75%	M1158	M22	3
Social	History of the United States I	75%	R1055	R 21	4
	History of the United States II	75%	R1055	R 21	4
	General Psychology	75%	R1055	R 21	4
Science	General Biology I	75%	R1055	R 21	4
	General Biology II	75%	R1055	R 21	4
	Anatomy and Physiology I	75%	R1055	R 21	4
	Anatomy and Physiology II	75%	R1055	R 21	4
	Introduction to Physics I	75%	R1055 M1150	R 21 M19	4
	Introduction to Physics II	75%	R1055 M1150	R 21 M19	4
	General Chemistry I	75%	R1055 M1150	R 21 M19	5
	General Chemistry II	75%	R1055 M1150	R 21 M19	5
	Medical Terminology	75%	R1055	R 21	1
Univ of MN	Animal Science - Agri	Top 50% of class			4
Central Lakes	College Band	2.5 GPA			1 or 2

*R = Reading

*M = Math

The process to be admitted into a CITHS course begins with cumulative GPA, seniors must have a 2.5 or higher and juniors must have a 3.0 or higher GPA, sophomores must be those enrolled in Advanced Algebra II as freshmen. Grades in college level courses will be given as one final semester grade, those receiving a grade of C or higher will be weighted. The length of each course will vary with the amount of College credit. Students must obtain approval from the guidance counselors to take more than five college level courses in a given year.

Discovery Academy, also known as concurrent enrollment, is an initiative of St. Cloud Technical & Community College that allows high school students to take college courses in a high school setting or on location. Students simultaneously earn high school credit and an official SCTCC transcript. Discovery Academy, or concurrent enrollment, is similar to Postsecondary Enrollment Options (PSEO). Students interested in participating in a Discovery Academy course will need to be in good standing for graduation. Students will complete the enrollment process and application to St. Cloud Technical and Community College's Discovery Academy once actively attending each course they enroll in. Students enrolled in this program are also required to meet standards to maintain their eligibility. The following ROCORI High School classes fall under the Discovery Academy program:

- Certified Nursing Assistant 3 College Credits
- Manufacturing & Engineering Development (including)*
 - Safety Awareness 2 College Credits
 - Maintenance Process and Production 2 College Credits
 - Quality Practice 2 College Credits
 - Maintenance Awareness 2 College Credits

*Five local school districts will partner with Coldspring (Granite Company) to deliver introductory coursework for high school juniors and seniors interested in learning more about manufacturing and engineering. Classes will take place on the Coldspring campus and will be taught by a SCTCC instructor. **Students will be registering for a full year commitment and must provide their own transportation.**

Four-Year Planning Sheet: Each student in grades 9 through 12 should have a four-year educational planning sheet. Students are encouraged to enlist the assistance of their parents, teachers, homeroom advisors or counselors in completing the planning sheet. There are numerous advantages in using the planning guide. *Each 8th grade student will fill out a 4-year plan in their Skyward Family Access custom forms area that will be accessible and editable until graduation.*

Advantages include:

- Student planning will be more organized.
- Planning will be focused over a longer period of time.
- Parents are better informed as to student and counselor planning.
- Parents and students should remember that the planning sheet is a flexible guide and not a fixed schedule.

COLLEGE READINESS

The curriculum at ROCORI High School is designed to provide students with a comprehensive education that can be enhanced by a variety of special interests and advanced placement classes. Selection of classes is a process that should not be taken lightly. You are planning your future. Talk to your parents, a school counselor, teachers or any adult that can help you make wise choices. When selecting your classes you must keep in mind that college entrance requirements, some technical college programs, military specialties or apprenticeship programs may require additional classes beyond what ROCORI requires for graduation. The following information should be used as guidelines to help you select your elective classes. Elective choices are important as they will help you meet college entrance requirements.

If you plan to attend a 4-year university the following classes are listed as preparatory entrance requirements for the University of Minnesota Systems (to serve as an example). These requirements will vary from college to college and the student should check with their college of interest to identify all requirements and options available to them.

- 4 years of English
- 4 years of Math (2 years of Algebra and 1 year of Geometry) *for the U of M system*
- 3 years of Science (including 1 year each of a biological and a physical science)
- 3 years of Social Studies (including 1 year each of U.S. history and Geography)
- 2 years of a single second language
- 1 year of a visual and/or performing arts

If you plan to attend a technical or community college keep the following in mind:

Two-year colleges provide lots of choices and a great value. You can start college close to home and plan to transfer to a four-year college or university after two years, or you can complete a one- or two-year career program quickly and start work.

- Many new jobs will require more than a high school education, but less than a four-year degree
- Educational requirements vary for different courses of study. But generally, a high school diploma is the minimum requirement for most programs.
- Many degree programs require advanced math, science, English and computer skills that are beyond our graduation requirements.

• ***Here are some career paths and the recommended high school classes:***

Accounting: Accounting or Business Courses, Algebra, Communications (Public Speaking/English), Excel (Microsoft Word), Economics

Business Management: Communications (Public Speaking), Computer skills (Intro to Keyboarding), Business Math, Algebra, Accounting, Economics, Entrepreneurship, Sales & Marketing

Carpentry: Wood shop, Basic Math, Communications (Public Speaking), Keyboarding, Computer skills, Drafting, Algebra I, Geometry

Communication Art & Design: Basic Math (reading rulers, percentages, division, multiply), Composition (grammar, spelling), Speech, Basic computer & keyboarding skills, Art history, Art classes

Diesel Mechanics: Ag, Shop, Basic Math, Reading Comprehension, Electrical, Welding, Machining, Metals, Keyboarding

Early Childhood Education: Family Living, Communications, Child Development, Computer, Foods/Nutrition, Psychology, Social Economics

Exercise Science: Communications (Public Speaking), Basic Math, Anatomy, Biology, Phy Ed, Nutrition/Food, Fitness and Wellness, Psychology

Fashion Management: Sales & Marketing, Communications (Public Speaking), Business Math, Accounting, FACS

Interior Design: Art, Drafting, Interior Design, Sales, Communications, Keyboarding, Basic Math

Law Enforcement: English (Grammar, Spelling, Punctuation), Communications, Spanish, Keyboarding, Basic Math, any Law related classes

Liberal Arts Associate in Arts Degree (AA): Any AP or CITHS coursework

Machine Tool Technology: General Metals, Drafting, Basic Math, Geometry, Trigonometry, Algebra, Engineering, Robotics, Welding, Mechanics, Wood shop

Marine & Powersports Mechanic: Basic Math, Small engines, Shop (Metals and Wood), Keyboarding, Technical Writing

Marketing & Sales Management: Communications (Public Speaking/English), Computer (Microsoft), Algebra, Accounting, Economics, Entrepreneurship, Sales, Basic Math

Mechanical Drafting: Drafting, Keyboarding, Microsoft Office, Algebra, Physics, Geometry, Trigonometry

Nursing (AS): Biology, Anatomy, Algebra, Chemistry, Communications (Public Speaking/English)

Paralegal: Keyboarding, English, American Government, Business Law