

SCHOOL FIRST RATING



FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS

**2022 – 2023 RATING BASED ON
2021 - 2022 SCHOOL YEAR DATA**

What is School First and What is its Purpose?

- **School FIRST is a financial accountability rating system that holds school districts accountable for the quality of their financial management practices.**
- **School FIRST is designed to encourage Texas Public school to manage their financial resources better in order to provide the maximum allocation possible for direct instructional purposes.**
- **School FIRST is a tool that creates transparency and discloses the quality of local management and decision making process that the school district uses concerning the financial resources the school district receives.**

REPORTING REQUIREMENTS

- **School district must prepare and distribute an annual financial management report.**
- **Public hearing to provide an opportunity for comment on the report.**

INDICATORS AND RATINGS

- ***Texas Education Agency***
- **Indicators**
 - **Critical**
 - **Solvency**
 - **Financial Competence**
- **4 Ratings**
 - **A = Superior Achievement**
 - **B = Above Standard**
 - **C = Meets Standard**
 - **F = Substandard Achievement**

DISTRICT RATINGS

2022-2023 Rating Year Data 2021 -22		2021-2022 Rating Year Data 2020 – 21	
# of Indicators	20	# of Indicators	20
Ratings:	Points:	Ratings:	Points:
A – Superior	90 – 100	A – Superior	90 – 100
B – Above Standard	80 – 90	B – Above Standard	80 – 90
C – Meets Standard	60 – 79	C – Meets Standard	60 – 79
F – Substandard	0 – 59	F – Substandard	0 – 59

CRITICAL INDICATORS

#	Indicator Description	2021-2022 Data	2020-2021 Data
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole and was it free of any instances of material weakness in internal controls over financial reporting?	Yes	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?	Yes	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies?	Yes	Yes
5	Was the total unrestricted net asset balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Assets greater than zero?	Not Scored	Not Scored

SOLVENCY INDICATORS

#	Indicator Description	2021-2022 Data	2020-2021 Data
6	Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?	Ceiling passed	Ceiling passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	10	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	10	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10	10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	10	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?	10	8

SOLVENCY INDICATORS

#	Indicator Description	2021-2022 Data	2020-2021 Data
12	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?	4	8
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	10	10
14	Did the school district not have a 15 percent decline in students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	10	10
15	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?	5	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	Ceiling passed	Ceiling passed

COMPETENCE INDICATORS

#	Indicator Description	2021-2022 Data	2020-2021 Data
17	Did the external independent auditor indicate the AFR was free of any instance(s) of material weaknesses in internal control over financial reporting and compliance for grants, contracts, and laws related to local, state, or federal funds?	Ceiling passed	Ceiling passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	10	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5	5
20	Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?	Ceiling passed	Ceiling passed
	Total Rating	94 Superior	96 Superior

REQUIRED DISCLOSURES

- Superintendent's current employment contract (<https://www.bullardisd.net/about-us/superintendent>).
- Summary schedule of compensation and/or fees received by the superintendent in exchange for professional consulting and/or other personal services.

The University of Texas at Tyler –Adjunct faculty \$9,000 (Fall 21 - \$3,000, Spring 22 \$3,000, Summer \$3,000)

- Summary schedule of the dollar amount of gifts that had an economic value of \$250 or more (NONE).
- Summary schedule of the dollar amount by board member for the aggregate amount of business transactions with the school district (NONE).

REQUIRED DISCLOSURES

Expense Reimbursements - August 31, 2022

Member Name	Meals	Lodging	Transporation	Other	Total
Campbell, Jason	\$ -	\$ -	\$ -	\$ 280.00	\$ 280.00
Luper, Stephanie	336.00	2,888.31	1,481.54	1,338.00	6,043.85
Santos, Cory	48.00	711.03	354.17	703.00	1,816.20
Saxion, Susie	64.00	675.00	24.45	75.00	838.45
Stainback, Jason	48.00	474.02	-	478.00	1,000.02
Vestal, Brian	-	-	-	248.00	248.00
Zahirniak, Cory	48.00	474.02	253.63	663.00	1,438.65
Board Member Total:	544.00	5,222.38	2,113.79	3,785.00	11,665.17
Jack Lee	134.29	1,170.44	348.81	885.00	2,538.54
Cheryl Hendrix	192.00	955.65	275.22	2,087.00	3,509.87
Board Members & Superintendent Total:	\$ 736.00	\$ 6,178.03	\$ 2,389.01	\$ 6,757.00	\$ 17,713.58

QUESTIONS?



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