

# THE Strength of All Campaign

Celebrating a Decade  
of Transformation and Success

We are thrilled to celebrate a milestone in our School's journey — the culmination of the ambitious 10-year *Strength of All* Campaign. The Campaign, which raised \$181.2 million, was designed not just to maintain Hill's prominence, but also to elevate the School's status as one of the most traditional and most innovative independent schools in the country. *The Strength of All* Campaign represents a decade of progress and transformation — a testament to our commitment to our students, employees, and community.

MAKING A HILL  
EXPERIENCE ACCESSIBLE

23

New endowed,  
need-based funds established.



## THE VISION

**F**ROM THE OUTSET, *The Strength of All* Campaign had a clear vision: For the School to remain rooted in a strong liberal arts education while simultaneously advancing our rigorous curriculum to challenge students with authentic and transformative learning experiences. The Campaign focused on strengthening the School's infrastructure, providing increased financial aid, improving faculty compensation, fostering a more diverse and inclusive community, growing The Hill Fund, and serving our local Pottstown neighborhood.

We extend our sincere gratitude to all members of our Hill family who contributed to *The Strength of All* Campaign. Their philanthropic support has not only realized the goals of the Campaign, but it has also paved the way for The Hill School's future. Each gift, regardless of size, was a vote of confidence in the School's mission and leadership — a tribute to *the back of each, the strength of all*.

As we celebrate this milestone, we also look forward to what lies ahead. With the successful completion of *The Strength of All* Campaign, we are poised to continue our tradition of excellence. The following pages include Campaign highlights of signature projects and initiatives, showcasing some of the incredible accomplishments achieved over the past decade.



CELEBRATING VICTORY

\$181.2M

Raised by 2,164  
members of our Hill family.

# STUDENT AID | \$29.8 MILLION

**T**HE CAMPAIGN made significant strides in making The Hill more accessible. Increased student aid initiatives and scholarships have opened doors for talented students who may not have otherwise had the opportunity to receive a Hill School education. More than 290 donors contributed to 70 different funds and created 23 new endowed funds that added more than \$21 million to The Hill's endowment. Additionally, more than \$175,000 was raised by 96 donors in support of 15 academic prizes, 12 of which are new prizes endowed during the Campaign.

## Student Scholarships and Prizes

1000 Hands Relief Fund  
Centennial Scholarship Fund \*  
Class of 1971 Beatrix Farrand Scholarship Fund \*  
Donald S. Ronnie Scholarship  
Geoffrey G. Scott '66 Horizon Fund Endowment \*  
Keith A. Topfer '76 Memorial Scholarship  
Kyle Z. McEneaney '02 Memorial Scholarship  
L. Thomas Melly '48 and Judith H. Melly Scholarship Fund \*  
Louis Solomon Technology Fund  
The Brown Scholar  
Nathaniel W. Weldon III '73 Memorial Scholarship  
Nelson Clarke Scholarship  
The Newton Scholars  
Oscar F. Soule '08 Memorial Scholarship  
Robert H. Morgan Scholarship  
Student Aid Endowment  
The Berman Scholarship Fund  
The Boyd Family Scholarship Fund \*  
The Captain John Shannon '29 Scholarship  
The Chester Billings, Jr. '42 Scholarship  
The Class of 1921 James V. Moffatt Memorial Scholarship Fund  
The Class of 1977 Barry Muth Scholarship Fund \*  
The Class of 1977 Memorial Scholarship Fund \*  
The Class of 1978 Scholarship Fund \*  
The Class of 1983 Scholarship \*  
The Class of 1993 Scholarship Fund \*  
The Daniel B. Boyer IV '89 Memorial Scholarship  
The David E. Dinnocenti '81 and Gregory A. Dinnocenti '76 Memorial Scholarship Fund  
The David P. Close '34 Scholarship Fund  
The Fayard Family Scholarship Fund  
The Hobart's Run Scholarship Fund \*  
The James K. Boyer '43 Scholarship  
The John Rice, Sr. '82 and John Rice, Jr. '21 Memorial Scholarship Fund  
The Korean Alumni Association Scholarship Fund \*  
The North Carolina Scholarships Fund  
The Reverend Dr. John T. Harvard P'01 Memorial Scholarship \*  
The Rodney D. Day '58 Scholarship Fund  
The Roger Gilman Scholarship  
The Samuel McC. Jackson IV '78 Memorial Scholarship

The Scott and Lisa Wilson P'10 Squash Student Aid Endowment Fund \*  
The Sohn Family Scholarship Fund \*  
The Steven W. Hurtt '59 Scholarship Fund \*  
The Theodore W. van Beuren '01 Scholarship Fund \*  
The Thomas L. Glenn Scholarship Fund  
The Tuttle Vocal Music Scholarship Fund  
The Wallach Family Military Scholarship I \*  
The Wallach Family Military Scholarship II \*  
The Wallach Family Military Scholarship III \*  
The Wallach Family Military Scholarship IV \*  
The Walter Price '66 Wrestling Scholarship  
Thomas C. Anderson '80 Memorial Scholarship  
Van Rensselaer Scholarship  
Walbridge Scholar  
Wilson F. Kipp '46 Memorial Scholarship Fund \*  
Woodward Scholar  
The Bevan B. Alvey '66 P'95 '96 '13 '14 Prize for Character Development in Students Fund \*  
Margaret L. Beaver P'73 Prize Fund for Excellence in Engineering \*  
W. Scott Bryant '77 American History Commencement Prize  
The Clayton Family Prize for English \*  
The Ralph "Rip" T. Davy III '75 Most Valuable Player Boys' Lacrosse Award \*  
The R. Keith Elliott and Erica Elliott P'15 '18 Economics Award for Commitment to Subject Mastery \*  
The Chloe A. Garton '18 Award for Improvement in Theater \*  
The Hannah J. Garton '15 Award for Academic Excellence in Economics\*  
George C. Happy Prize in Theology  
The Alex Hero '10 Prize Fund for Unique Leadership in the Sixth Form\*  
Karl Pacanovsky Fine Woodworking Award \*  
The J. Michael Pentz '58 Prize for Greatest Interest & Improvement in Mathematics  
The Dominick Puccio '67 Award  
The Thomas S. Roberts '53 Prize for Resiliency \*  
Sanders Family Prize for Excellence in Engineering \*  
The Wesley Family Sixth Form Prize for Democratic Values and Ideals

*\*New Endowed Fund*

# PUTTING GRATITUDE INTO ACTION

## WALLACH FAMILY MILITARY SCHOLARSHIPS

**D EEP, LIFE-LONG GRATITUDE** to The Hill School is only one reason why Honorary Trustee Marshall Wallach '61 P'05 '07 made a generous gift to endow the Wallach Family Military Scholarship. Marshall also was motivated by his patriotism; by a desire to increase understanding between the civilian and military sectors of U.S. society; and by his belief that students who have been exposed to the life-broadening experience of growing up as the children of career officers will enrich the entire Hill community.

A self-described "Army brat," Marshall's family has long and strong military connections – and, in particular, U.S. Army Cavalry connections. His father had a 30-year military career; he served under General George S. Patton in World War II and taught on the faculty of the U.S. Army War College in Carlisle, Pa. Marshall and his brother served in Vietnam, and their grandfather also was career Army. Marshall served three years in the U.S. Army as an officer, including one year in Vietnam.

Marshall attended 14 schools before landing at The Hill as a fifth form student on financial aid, and he credits Hill with providing the rigorous academic discipline he needed to succeed both at Dartmouth and at Harvard, where he earned his M.B.A. The Wallach Family Military Scholarship is a way for him to give back to The Hill and to help another military family provide a Hill education to their child.

Since creating his initial scholarship fund, Mr. Wallach has endowed three more. Eight students have benefitted from the Wallach family's generosity.

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*As an Army kid, I have moved around my whole life. The longest I have ever spent in one place is three years, which began having a heavy affect when I started high school. Hill grants me a stablity that I have never been able to achieve.*

**CAMERON '24**

*Hill Wallach Family  
Military Scholar*



FINDING A HOME AT HILL

8

**Student recipients of the Wallach Family  
Military Scholarship.**

EXCEPTIONAL TEACHING

136

Donors supported Hill's  
dedicated faculty.



# FACULTY COMPENSATION AND DEVELOPMENT | \$14.8 MILLION

**A T THE HEART** of every great boarding school experience lies a strong and dedicated faculty. The key to attracting and retaining exceptional educators is through competitive salaries, comfortable housing, and opportunities for growth and development.

The ASPIRE program, designed by the Faculty Council and funded early on in *The Strength of All* Campaign by then Board Chair Preston G. Athey '67 GP'23 '25, and the Oaklawn Faculty Enrichment Program enabled Hill to elevate the School's median teaching salary and provided more opportunities for our faculty to flourish. With 136 donors contributing to 28 different funds and creating seven new endowed funds, more than \$11 million were added to The Hill's endowment in support of our faculty. The Hill's enhanced faculty compensation model has attracted and retained gifted educators, ensuring that our students are guided by the best in their respective fields.

In addition to increased compensation, we have continued to enhance and update faculty residences. Three new homes were built in East Campus Faculty Village through the generous leadership support of the Class of 1964 in honor of their 50th Reunion.

## Faculty Endowments, Funds, and Chairs Supported During the Campaign

The Athey Family Master Teachers \*  
Clay '65 and Ryan '95 McElowney Wrestling Endowment \*  
H. Clay McElowney '65 P'95 Head Coach of Varsity Wrestling \*  
The L. George Slade '42 Faculty Excellence Prizes \*  
The Class of 1996 Endowed Fund for Faculty and Staff \*  
Jose Marcel Panlilio '82 P'08 '21 Teachers' Fund \*  
The William C. and Joyce C. O'Neil Charitable Trust Endowment  
for Research in Classical Studies \*  
Admission Department Satellite Employee  
Carl W. Knobloch '18 Instructor of Economics  
Cutrona Innovation Grants  
David & Virginia Giammattei Prize for Excellence in House and  
Dormitory Parenting  
Edward Tuck Hall Distinguished Chair in English  
Elizabeth B. Blossom Chair of Humanities

Faculty Differentiator Fund  
Harry L. Price Coach of Varsity Boys' Lacrosse Fund  
John H. Woodward Master Teacher Award  
Barry McCarthy '71 Coach of Boys' Varsity Lacrosse Fund  
McNally Family Faculty Travel Fund  
McNally Family History Department Chair Fund  
Oaklawn Faculty Enrichment Fund  
Oaklawn-Tuttle Director of Vocal Music  
Standish F. Medina, Jr. '58 Track Coach  
Teaching Faculty Compensation Fund  
The George D. Senter Chair of Mathematics Endowment

*\*New Endowed Fund*

# IGNITING ENGAGING CONVERSATIONS

**W**ITH THE SUPPORT of an Oaklawn professional development grant, Daniel McMains '98, McNally Chair of History and Social Sciences and Senior Master Teacher of History and Social Sciences, successfully introduced the transformative Harvard Business School Case Method (HBS) to The Hill School. The Hill is one of 150 schools around the nation to take part in Harvard's Case Method Project, and one of a dozen schools to embrace a fully case-based curriculum. This innovative approach, centered around reading and analyzing historical cases, aims to ignite engaging conversations and foster a rich exchange of diverse perspectives. By encouraging students to explore problems from various angles, this curriculum inspires them to cultivate critical thinking skills and develop a broader understanding of the world. Students deeply engage with the material, pushing the conversation in new and challenging directions.

“

*I want my students to come away from my U.S. History class with a deep understanding of the role they have to play in our democracy. I want them to be informed participants in a democratic process, whether they are citizens of this country or not.*

**DANIEL MCMAINS '98**

*McNally Chair of History and Social Sciences, Senior Master Teacher of History and Social Sciences*

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*History is my favorite class at Hill because we get to have open discussions about real topics and how they connect to our lives today. I love the open discussion format taken on by all my history classes because it allows for those conversations.*

**EMMA '24**



CULTIVATING CRITICAL THINKING

150

Hill is one of 150 schools participating in Harvard's Case Method Project.

**Throughout the Campaign the following programs received continuous support:**

Arts Department in support of music, performing arts, theatre, media arts, woodworking, and the Orchestra  
 Chess Club  
 Classics Department  
 College Counseling  
 Counseling, Wellness, and Eudemonia programming including support for Students Advocating for Mental Health (SAMH)  
 Dance Program  
 Debate Team  
 DECA  
 Diversity, Equity, and Inclusion (DEI)  
 Engineering Department  
 English Department  
 Entrepreneurship  
 Financial Literacy  
 Form Retreats  
 FOCUS  
 Girls Understanding Their Strengths (GUTS)  
 H-Term  
 HASOGI  
 The Hill Archives  
 The Hill News  
 Hilltones and Hilltrebles  
 History Department  
 Humanities Department  
 Independent Student Program  
 International Student Programming  
 Leadership Programming  
 The John P. Ryan Library  
 Science Department including support for lab equipment and research programming  
 Students of Color  
 World Languages Department including support for Arabic, Chinese, and Italian  
 Athletics Department in support of athletics videos and a rock wall  
 Hill Basketball Association and the basketball program  
 Hill Football Association and the football program  
 Hill Hockey Association and the hockey program  
 Hill Wrestling Association and the wrestling program  
 Hill Aquatics Program  
 Baseball Team  
 Crew Team  
 Boys' and Girls' Cross Country Teams  
 Hill Fencing Program  
 Hill Field Hockey Team  
 Fitness Center  
 Golf Program  
 Boys' and Girls' Lacrosse Teams  
 Boys' and Girls' Soccer Teams  
 Hill Softball Team  
 Boys' and Girls' Squash Teams  
 Boys' and Girls' Tennis Teams  
 Track and Field Program



# PROGRAMMATIC SUPPORT | \$8.9 MILLION

The Campaign provided opportunities to challenge students with authentic and transformative learning experiences.

**Programmatic Funds and Endowments in Support of Academic, Athletic, Co-Curricular, or Operational Programs at The Hill.**

Chair's Discretionary Fund  
 Head of School's Discretionary Fund  
 James and Nancy Boyer Gallery Fund  
 Oaklawn-Tuttle Vocal Music Program Fund  
 Odyssey Fund for Classics Department Operations  
 Ralph A. Walter Literature Fund  
 The Frederick Ayer '07 Alumni Memorial Chapel Fund  
 The Timothy McG. '66 and Virginia Millhiser Dance Fund \*  
 The Allan H. McAlpin, Jr. '33 Outdoor Activities Fund  
 The Barbara and Tom Cleveland '64 Leadership Program Endowed Fund \*  
 The Barry McCarthy '71 Boys' Lacrosse Travel Fund  
 The Class of 1968 Endowment for Student Creativity and The Arts \*  
 The Clayton Family Fund for English \*  
 The Dayton T. Brown, Jr. '53 Endowment  
 The Frank S. Bissell '33 Wrestling Endowment  
 The Gardner Rubenzahl P'23 Counseling Endowment Fund \*

The Grantham '61 Constitutional Founders Fund \*  
 The Humphrey Family Writing Center Endowment  
 The Ira and Patricia Gruber '51 Librarian's Discretionary Fund \*  
 The Thomas G. Ruth Discretionary Fund for Faculty and Student Life \*  
 The Thomas G. Ruth Headmaster Discretionary Fund \*  
 The Thomas G. Ruth Speakers' Bureau Fund \*  
 Virginia Geier McCurdy Fund  
 The Chaplain's Discretionary Fund  
 The John Brewster Hill Wrestling Fund  
 The Jonathan P. Silverstein '09 Media Studio  
 The Vail W. Cerullo '09 Boys' Ice Hockey Fund

*\*New Endowed Fund*

LIFE CHANGING  
OPPORTUNITIES

100<sup>+</sup>

Students received  
Horizon Fund grants for  
summer experiences.



## PROVIDING AUTHENTIC EXPERIENCES THE HORIZON FUND

**G** **EOFF SCOTT '66** created The Horizon Fund Program to fund a unique summer experience for Hill students that receive significant financial assistance. Mr. Scott came from a modest background and helped his family pay for his tuition at The Hill by working physically demanding jobs every summer. Today, he credits The Hill for much of his success and has learned the value of “broadening one’s horizon,” which is why he decided to create The Horizon Fund: to offer students an inspirational educational opportunity during the summer to accelerate their development. Mr. Scott believes that focusing on a specific passion will strongly encourage students to either pursue their dreams by fostering their ambition or supply them with the foresight to discover a new and different (career) path. Simply put, The Horizon Fund should ultimately “broaden one’s horizon.”

Since the creation of The Horizon Fund, more than 100 students have participated in life-changing summer experiences that would not have been possible without his support.

“

*Returning from Costa Rica, I knew that I wanted to be a vet. I learned the anatomy, behavior, diagnostics, and immunology of animals, but I also learned more about myself, including confidence and maturity. I became more appreciative of my home and the opportunities I have compared to others, and came home feeling like a whole new person.*

**JANA '20**

*on her Horizon Fund  
veterinary experience in  
Costa Rica*

# DEVELOPING LEADERS

## THE CLEVELAND LEADERSHIP CENTER

**T**HE CLEVELAND STUDENT LEADERSHIP CENTER, housed on the bottom floor of the Athey Academic Center, is named in honor of Barbara and Tom Cleveland '64 in recognition of their extraordinary generosity in support of the School's leadership programming. The Center provides student groups such as the Student Government Association, Honor Council, student activities and clubs, prefects, and team captains with a dynamic and comfortable space for idea sharing, training, and mentorship opportunities.



EMPATHY, HONESTY, INTEGRITY  
AND SERVICE

# 4

Values instilled in our student  
body leaders

“

*Printed on the Cleveland Center walls are the words: empathy, honesty, integrity, and service. These values have been instilled not only in our leaders, but also in the entire student body. Empathy, when we take care of our community and extend a helping hand and endure hardships together; honesty, when we uphold the honor tenets of the School; integrity, as we support each other in times of need and success; and service, shown by our leaders who step up and work to do our part for students.*

**SARAH '22**

2022 SGA Co-President

# COMMITMENT TO WELL-BEING

## COUNSELING AND WELLNESS CENTERS

**T**HE HILL SCHOOL COUNSELING CENTER is committed to promoting the psychological health and well-being of The Hill community through counseling, consultation, prevention, and crisis intervention. Our dedicated team of counselors helps students to enhance their inherent sources of strength and resilience, overcome obstacles big and small, and move towards living lives that are rich in meaning and in tune with deeply held values. The generous leadership support of Randy Carroll '77, Robert Garrett '47, Lisa and Tom Archie P'08, and the Gardner-Rubenzahl Family has impacted the program by providing an endowment and programmatic revenue to implement important initiatives for our community health. With their support the Counseling Center has been able to offer substance-focused programs around alcohol and drug prevention in support of students associated with iCARE, counseling services, and initiated a school-wide campaign on suicide prevention centered around the slogan "Tomorrow Needs You!"



MENTAL HEALTH MATTERS

24/7

Counseling services are  
available to students.

# CAPITAL PROJECTS | \$52.4 MILLION

**U** **NDER THE UMBRELLA** of the Campaign, transformative capital projects became a reality. New state-of-the-art facilities, like the Shirley Quadrivium Center, have enhanced the teaching and learning experience by providing our teachers and students with expansive classrooms and laboratory spaces. Historic structures, such as the Dining Hall, Alumni Chapel, and Widener Buildings, have been meticulously preserved and updated, seamlessly blending tradition with innovation.

TRADITION CONTINUES

330

Donors ensured seated meals  
are here to stay.



“

*In many ways Hill's iconic Dining Hall is the School's epicenter and epitomizes The Hill School. The family-style seated meals in the Dining Hall distinguish Hill from most of its competition and provide regular times during each week when the entire school comes together for relaxation and collegial conversation. Without the Dining Hall, The Hill could not be the family boarding school.*

## DINING HALL

**T** **HE DINING HALL** serves as a pivotal gathering space on The Hill School's campus and is emblematic of the family boarding school ideal. As part of *The Strength of All* Campaign, the Dining Hall was restored and expanded to meet the growing needs of our vibrant Hill community. More than 330 alumni, parents, faculty, and friends contributed more than \$11.5 million to make this project a reality.

Thanks to the generosity of our donors, our students and faculty now comfortably enjoy both traditional seated and buffet meals prepared in the best and freshest way possible. The Dining Hall reopened in March 2019 and now includes the Millhiser Family Dining Room, Hauser Alcove and Head of School table in honor of Henry Pollak, Tullman Pantry, Class of 1966 Cloister, Bouquard Dining Room, Pinpoint Board Room, Class of 1967 and McLean patios, and 38 named tables honoring enduring Hill ties. This beloved space maintains the beautiful, original aesthetics (including our treasured N.C. Wyeth paintings) loved by generations of Hill families.

**TOM MILLHISER '67 P'96 '00**  
Board Chair Emeritus and  
Honorary Trustee

# ALUMNI CHAPEL

**T**HE ALUMNI CHAPEL holds a special place in the hearts of The Hill community. Its walls have witnessed decades of students and faculty coming together, holding on to the tradition of gathering twice weekly. Over the course of *The Strength of All* Campaign more than \$7 million was raised by nine loyal donors in support of the upkeep and renovation of the Alumni Chapel.

Through the generosity of an anonymous donor, the Chapel is currently undergoing significant renovations, ensuring its continued purpose for generations to come. With the construction of a stunning balcony, the Chapel will now be able to accommodate an additional 90 people, ensuring that the entire Hill community can continue to gather as a whole for this revered tradition. Additionally, upgrades in accessibility, ventilation, and electrical systems, an office for the Firestone Chaplain, air conditioning, and exterior enhancements are being made.

“

*My favorite place on campus is the Chapel for so many reasons. In no other place on campus can you feel the connection to past students, the power of our community coming together, and a place for genuine reflection. So much history, culture, tradition, and pride reside in that one beautiful space.*

**SHANNON SUMMERS  
ZWOYER '05**



ALUMNI CHAPEL EXPANSION

## \$7.0M

**The renovated Chapel will include seating for 90 additional people and air conditioning.**

OPENED IN 2020

**\$19.4M**

**The Shirley Quadrivium Center is the perfect blend of tradition and innovation linking the Widener Arts & Crafts and Science Buildings to a modern, industrial atrium and engineering space.**



# THE SHIRLEY QUADRIVIUM CENTER

**T**HE SHIRLEY QUADRIVIUM CENTER serves as home to the School's redesigned science, math, engineering, and computer science curricula, setting a new standard for interdisciplinary studies. The Center is named in honor of Jon Shirley '56 GP'21, former Hill Trustee and retired chairman and CEO of Microsoft. One hundred and nineteen alumni, parents, faculty, and friends joined the Shirley's leadership contributing more than \$19.4 million to the project. The 45,000 square-foot transformational facility, in which the iconic Widener Science and Widener Arts & Crafts buildings were seamlessly interlocked by a uniquely designed, signature Shirley Quadrivium Center, has become the hub of STEM at The Hill. This project has significantly enhanced our students' educational experience by providing an innovative environment that caters to the needs of 21st century learners.



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*My favorite place on campus remains W016 in the West Wing of the Quadrivium. It has been my classroom for the past two years, and it is like a home away from home. I am at my absolute best there, and even on my worst days, simply walking through the door lifts my spirits as I teach and engage with our students.*

**WILLIAM YINGER '95**

*Henry J. Colbath Senior Master Teacher in Science, The High Meadows Foundation Chair for Sustainability, Chair of the Science Department*

# ATHEY ACADEMIC CENTER

**I****N ITS CONTINUED PURSUIT** of academic excellence, The Hill completed a much-needed renovation to the Academic Center. This significant upgrade was made possible through a generous leadership gift from the estate of Thomas P.J. Pflieger '48 and Former Trustee John E. Pflieger '77 P'07, as well as members of the current Board of Trustees, alumni, and current parents. When received, Thomas' gift represented the second largest estate gift in Hill history. Thomas and John honored their family's Hill ties by naming two floors of the renovated building and multiple classrooms in honor of Jean J. Pflieger 1917, Thomas P.J. Pflieger '48, John E. Pflieger '49 P'77 '79 GP'07 '11, and Robert M. Pflieger '79 P'11. They were joined by the Board of Trustees who renamed the building in honor of Board Chair *Emeritus* Preston G. Athey '67 GP'23 '25. The Athey Academic Center includes cutting-edge classroom technology that elevates the standard of teaching and learning at Hill. Interactive whiteboards and advanced audio-visual equipment are now standard features in classrooms, providing teachers with the tools to deliver engaging lessons.

To balance innovation and maintain tradition, several classrooms were refurbished to honor Hill's traditional Harkness Table-style teaching approach which encourages interactive discussions and collaborative problem-solving. Additionally, the furniture in the Student Center, Grille, and McKinney Map Room was upgraded through the generous support of the Boyle Family enhancing an important gathering space for our students to study, meet with faculty, and gather with friends.



ATHEY ACADEMIC CENTER  
RENOVATIONS

4

**The four floors of the Athey Academic Center, the academic, administrative, and social hub of campus, saw major upgrades and improvements.**

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*I am filled with gratitude that philanthropic support allows me to continue to do what I love in such a special place. Thank you for your support of the entire Hill School community, but especially the work that my students and I are doing to try to make this world a better place.*

**COURTNEY G. NEESE '00 P'27**

*Edward Tuck Hall Distinguished  
Chair in English, Athey Family  
Master Teacher of English*



BEAUTIFUL SPACE FOR GATHERING  
AND REFLECTION

1920

The garden was re-imagined using blueprints from the original 1920 design by landscape architect icon Beatrix Farrand.

“

*I love the Class of 1971 Garden. During my years at Hill, I've spent many hours there with friends, doing homework in the sun or enjoying a warm fire on a winter night. It is a beautiful space, and the recent renovations make it the best place on the entire campus to spend time.*

EMILY '22

## CLASS OF 1971 GARDEN

**I** **N THE FALL OF 2020**, the Class of 1971 50th Reunion Gift Committee, led by Class Secretary Doug Schutte '71, decided to take on the renovation and restoration of the original Headmaster's Garden as their 50th Reunion class project. Through the years, especially during Reunion Weekend celebrations, the Headmaster's Garden, as it was known, had become a special gathering place and “homebase” for the Class of 1971; the project also provided the opportunity to honor the distinguished Beatrix Farrand, the original landscape architect of the Garden.

The Class developed a plan with The Hill and local landscape design firm, New Castle Landscaping, to formally restore and modernize the Garden. Careful review of Farrand's original blueprints from 1920 was conducted by the gift committee, New Castle, and Farrand experts, Kate Kerin and Lyndon Miller, in order to install as many of Farrand's original plantings as possible, given soil and climate change over the last 100 years.

## MEIGS HOUSE

**H** **ILL'S ADMISSION TEAM** leads prospective students and families through all phases of enrollment, from the first inquiry to matriculation. As meeting with a member of the admission team is the first point of contact for most prospective students and their families, it is essential to have an inviting, comfortable space that actively demonstrates the homelike atmosphere that is at the heart of The Hill experience.

Built in 1925, the Meigs House proudly bears the name of our founding family and provides a fitting introduction and first impression for prospective students and their families. Its prominent campus location, welcoming wrap-around porch, and gracious interiors express Hill's traditional values and family atmosphere. As part of the *The Strength of All* Campaign, \$2.6 million was raised to renovate the Meigs House from 59 generous donors including alumni, parents, and reunion class gifts from the classes of 1958, 1967, and 1972.

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*The Hill School is proud of its history and traditions, unique 173-year-old threads that connect the quality of Hill's past with the vigor and excellence of its future. Every Hill student's experience begins at the steps of Meigs House.*

**TOM ECCLESTON '87 P'19 '21**

Assistant Head of  
School for Enrollment  
Management



# HOBART'S RUN | \$1.25 MILLION

*including \$270,000 in support of The Student Philanthropy Council in honor of Kay and David Dougherty*

**I** **N 2016, THROUGH** *The Strength of All Campaign*, Hill established Hobart's Run, a 501(c)(3), to create a clean and safe community; foster inclusivity; provide incentives for home ownership and property pride; and generate quality business development. Named for the stream that runs beneath the land east of Pottstown's downtown, Hobart's Run specifically focuses on the 900-parcel surrounding campus, but also supports the revitalization efforts throughout Pottstown — generating positive, sustainable commercial and retail development.

Hobart's Run has addressed some of the most pressing concerns in Pottstown. At the heart of the initiative is creating a vibrant community by organizing neighborhood clean-up projects, especially in the Edgewood Cemetery adjacent to campus; investing in better street lighting; and collaborating with local law enforcement agencies.



“

*I think our renewed focus on the Pottstown community is a great example of our multifaceted goals. The Hill has a long history of being involved in the Pottstown community, but we tend to be behind-the-screen. Our development of, and commitment to, Hobart's Run acknowledges that the futures of The Hill and Pottstown are closely tied and commits Hill to serving as an anchor institution for the surrounding community.*

**MICHAEL W. HARRIS '84 P'22**

*Hill Trustee and Chair  
of the Hobart's Run Committee*

MAKING COMMUNITY  
SERVICE AND REVITALIZATION  
A PRIORITY

## 900

**Number of parcels  
included in Hobart's Run  
neighborhood initiative.**

# HOBART'S RUN SCHOLAR

“

*I am excited to grow academically and athletically but also as a person under the guidance and love of The Hill community.*

**JAHIEM '26**

**A** **GENEROUS ANONYMOUS DONOR** established the Hobart's Run Scholarship which provides substantial student aid to a student from the immediate Pottstown area who demonstrates interest, and participation, in civic and social responsibility and/or community service and, in particular, in the mission and work of the Hobart's Run neighborhood and Pottstown improvement initiative.

After serving as a guest actor in several Hill theatre productions last year, Jahiem '26 was grateful for the opportunity to enroll at Hill as a recipient of the Hobart's Run Scholarship. Already he is thankful for the meaningful relationships he's made with his castmates, classmates, and teachers. He's enjoying the great discussions and expanded worldviews, and further exploration of his passions that his classes provide. Outside of the classroom, Jahiem is excited to participate in the Ellis Theatre Guild productions, and the track and field team as a sprinter and hurdler, with the 110m hurdles as his main event.



ALUMNI  
EMPLOYEES GIVE BACK

# 100

**Donors have included Hill in their estate plans, including alumni employees.**

## ESTATE GIVING

**D** **URING THE STRENGTH OF ALL Campaign** more than 100 alumni, parents, employees, and friends of The Hill established or confirmed a charitable estate plan representing more than \$16 million in future revenue for the School. Their estate commitments will impact all facets of The Hill experience from unrestricted support to student aid and faculty compensation. Additionally, these estate commitments, when realized, will create eight new endowed funds in support of student aid, faculty compensation, academics, and co-curriculars.

*From left to right:* **Christopher Bala '97 P'25 '27**, Senior Associate Director of Admission and Director of Financial Aid; **Ali Jacobs Greenly '07**, Director of Data & Gift Processing Services; **William T. Yinger '95**, Henry J. Colbath Senior Master Teacher of Science and High Meadows Chair of Sustainability; **Geoffrey Neese '00 P'27**, Director of Capital Giving; **Courtney Neese '00 P'27**, Edward Tuck Hall Distinguished Chair in English, Athey Family Master Teacher of English; and **The Reverend Anne Confer Martens '02**, Warner Associate Chaplain, Religious Studies and Philosophy Department Chair, and Dr. W.K. Runyeon Instructor of Religious Studies and Philosophy.

FULFILLING  
MIGHTY VISIONS

1,000

Hands have labored  
long to sustain Hill's future.



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*The Hill has been soaring on every metric for several years—record applications; exciting improvements to our campus; and, of course, a consistent ability to attract and retain great teachers. The Hill Fund helps tie all those things together where it matters most—the experience Hill students have during their time here. The alumni and parent support of the Fund truly helps make dreams come true.*

**JAMES L. ALEXANDRE '75**

Board Chair

# HILL FUND AND PARENT FUND \$40 MILLION

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**S ECHOED IN THE LYRICS** of our School song, “a thousand hands have labored long” to provide all Hill students with an unparalleled educational experience, enabling them to orchestrate positive change throughout their lives. As a key pillar of *The Strength of All* Campaign, The Hill Fund sustained all aspects of life at Hill — curricular and co-curricular programs, faculty compensation, student aid, and facilities.

Hill Fund gifts have made an immediate impact on the daily mission and educational experience of our students. In the coming years, Hill aims to tip the balance of revenue generation away from tuition reliance and more towards philanthropy. The success of *The Strength of All* Campaign is a large step in that direction.

