

Maximus Eismann

Selah Middle School FCCLA

Selah Middle School

Selah WA

Instructional Video Design

Level 1

Round 2



FCCLA Planning Process Summary Page Template



IDENTIFY CONCERNS

I have a new coding teacher. Also i'm not a beginner coder so I have to take a step back. And not everyone is a fast learner like me so I have to slow down a little so others can keep up.



SET A GOAL

Make my video ready to be used for beginners so that they can start learning. Once they have watched the video they start learning so that eventually they can get to a high level of coding and enjoy it and use it in any way they want.



FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES AND EVALUATION)

Who- Me (Maximus, Eismann), and Ms Fendell

What- I am making this project for the future of the human race as it is approaching fast and coding is already used a lot in today's society but it will be used more in the future.

When- Oct. 2023 - Jan. 2024

Where- school and home

How- I will screen record while explaining the code and how it works so that the viewer can learn what it does

Cost- There is no cost

Resources- my computer

Evaluation- I will know if my tutorial is successful if one of my siblings and or parents can follow along and code something out of what they learned



ACT

First I created a code on my own to see what I wanted it to be like. Then I will do my planning process and my instructional video design worksheet. After that I will screen record with my headset on so that the viewer can hear me, that way I am ready to explain the code to the viewer. Then I will have my family and or FCCLA chapter members review the video, give me feedback and tell me what could be done to improve it. Lastly, I will submit my video to FCCLA Nationals.



FOLLOW UP

Something that went well was the way I created the video. I would change the length of the video because it is kind of short and that worried me slightly but then I went over the video again and realized that altho it was short it explained how you code the code so I decided it was fine.

Instructional Video Design Worksheet

One worksheet per video. If creating a micro-video series, use one worksheet for each video in the series.

Title of Video and Topic: ___ Micro-video Series <input checked="" type="checkbox"/> Tutorial ___ Training ___ Screencast ___ Presentation/Lecture	
Grade or Target Age Group Level: Middle Schoolers	
Video Duration (Maximum 5 minutes, if creating a micro-video series, series must not exceed 5 minutes): 5 min	
FCCLA Integration (National Programs, Competitive Events, Meetings/Events, if applicable): Competitive event	
Video Learning Objective(s): To Teach people that desire or would like to learn coding basics to get them started with quick coding	
National Family and Consumer Sciences Standards (or others as appropriate): Demonstrate A Variety of teaching methods to meet the individual needs of learners ^{3.4}	
Career Readiness Practices (Select all that apply):	
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Act as a responsible and contributing citizen and employee <input checked="" type="checkbox"/> Apply appropriate academic and technical skills <input checked="" type="checkbox"/> Attend to personal health and financial well-being <input checked="" type="checkbox"/> Communicate clearly and effectively and with reason <input checked="" type="checkbox"/> Consider the environmental, social and economic impacts of decisions <input checked="" type="checkbox"/> Demonstrate creativity and innovation <input checked="" type="checkbox"/> Employ valid and reliable research strategies 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Utilize critical thinking to make sense of problems and persevere in solving them <input checked="" type="checkbox"/> Model integrity, ethical leadership and effective management <input checked="" type="checkbox"/> Plan education and career paths aligned to personal goals <input checked="" type="checkbox"/> Use technology to enhance productivity <input checked="" type="checkbox"/> Work productively in teams while using cultural global competence
Materials Needed to Create Video: Computer	

<p>Instructional Strategies: Tutorial Show them while explaining What im doing</p>
<p>Key Topic/Step 1: <u>Begining Code</u> Timeframe: 1:00 Storyboard/Scripting (media/images/notes): Doing Beeginner Code to Start</p>
<p>Key Topic/Step 2: <u>Showing/Introducing Pygame</u> Timeframe: 2:00 Storyboard/Scripting: (media/images/notes): Showing Pygame And how to Draw Smile Face</p>
<p>Key Topic/Step 3: <u>finish Code / Copy Right</u> Timeframe: 1:00 Storyboard/Scripting (media/images/notes): Closing Code So it Does everything - Correctly.</p>
<p>Summary/Ending (summary of key learning, next steps for viewer, and call to action for viewer): Showing what it Does / Copyright</p>
<p>Application or Assessment of Learning: They Can Code to Create A basic Response Code And Draw A Smile Face</p>
<p>Source (If Applicable: cite any published or copyrighted materials used in this video): Techsmort</p>



Additional Notes:

A large, empty rectangular box with a thin black border, intended for additional notes.

The Following Users Have Been Emailed: Ms. Heather L. Fendell (heatherfendell@selahschools.org), Ms. Heather L. Fendell (heatherfendell@selahschools.org)
Subject: 2023-2024 STAR Events Online Project Summary Form
Email Body:



EVIDENCE OF PROJECT SUMMARY SUBMISSION

Thank you for completing the project summary form for your STAR Event. To receive the point for submission, print this email and have your adviser verify by signing and dating below for inclusion in a display, file folder, or portfolio. **One survey per entry is required.**

Chapter Name: Selah Middle School FCCLA - 16239

State: Washington

Members: Maximus Eismann

Event Name: Instructional Video Design

Level: Level 1 (through grade 8)

Project Title: Round 2

Adviser's Signature H. Fendell

Date 1-24-24