



Middle School Teaching and Learning

Scope and Sequence

Social Studies – Grade 8

YEAR LONG FOCUS	OVERVIEW
	This course will continue to build on the fourth and fifth-grade introductions to North Carolina and the United States by embarking on a more rigorous study of the historical foundations and democratic principles that continue to shape our state and nation. Students will begin with a review of the major ideas, events, and cultures preceding the foundation of North Carolina and the United States. The main focus of the course will be how students use inquiry to examine critical events, people, issues, and developments in the state and nation from the Colonial Era to contemporary.

UNIT	UNIT DURATION	PARENT/FAMILY RESOURCES	NORTH CAROLINA STANDARDS
Thinking Like a Historian In this unit, students will practice the various skills of historical thinking: analyzing sources, detecting bias, & corroborating sources.	First Nine Weeks	Thinking Like a Historian Google Slide	I.1.3 Analyze details, central ideas, and inferences from sources using discipline-specific strategies. I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.
Early American Colonialism This unit will examine the settlement, development, and conflict of NC and the early colonies.	First Nine Weeks	Khan Academy Resources	8.B.1.1 Determine how the relationship between different regional, social, ethnic, and racial groups have contributed to the development of North Carolina and the nation. 8.B.1.2 Explain how cultural values, practices and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.
Revolution in the Colonies / Birth of the United States	First Nine Weeks	Khan Academy Resources	8. H. 1.2- Summarize how debate, negotiation, compromise, and cooperation have been used in the



Middle School Teaching and Learning

Scope and Sequence

Social Studies – Grade 8

This unit provides students with an in-depth examination of the causes of the Revolutionary War and the important conflicts that took place and the various groups living in America and their responses and actions. This unit will also examine the writing and ratification of the U.S. Constitution.			history of North Carolina and the nation. 8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.
Establishment, Expansion, and Reform This unit will examine the topics of westward expansion, religious and social reform within the United States, and the quest for an American identity.	Second Nine Weeks	Khan Academy Resources	8.E.1.2 - Explain how industry and trade impact the economy and people of North Carolina and the nation. 8. C & G.2.2 - Assess the effectiveness of reforms in terms of the impact on individuals, policies, and institutions in North Carolina and the nation. 8.G.1.5 - Explain how geographic expansion has impacted the development of North Carolina and the nation.
Antebellum, Civil War, Reconstruction and Wilm 1898 This unit will examine the causes and effects of the Civil War and Reconstruction in the United States and in North Carolina. Close attention will be paid to the role of slavery with	Second Nine Weeks	Khan Academy Resources	8.E.1.3 - Distinguish the role women, indigenous groups, and racial minorities have played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility. 8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.



Middle School Teaching and Learning

Scope and Sequence

Social Studies – Grade 8

this conflict and the dysfunctional relationship North Carolina had with the Confederacy. This unit will also examine the tragic violence and racism of in the Wilmington events of 1898.			
Media and Society This unit will examine the meaning, purpose, changes, and various forms of media. The unit will also explore various political parties and their ideologies. This unit will also examine McCarthyism and the use of media with Wilmington 1898.	Third Nine Weeks	The Evolution of the Media Article	I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources. 8.H.2.1 Explain how innovation and technology have contributed to change in North Carolina and the nation. 8.H.2.2 Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation.
Modern American Social Movements This unit will examine the causes, accomplishments, and setbacks of several modern social movements. Specifically, students will analyze the Civil Rights Movement and Women’s Suffrage Movement. Afterwards, students will identify other modern social	Third Nine Weeks	Khan Academy Resources	8.C & G.1.5 - Compare access to democratic rights and freedoms of various indigenous, religious, racial, gender, ability and identity groups in North Carolina and the nation. 8.H.1.4 - Explain how recovery, resistance, and resilience to inequities, injustices, discrimination, prejudice, and bias have shaped the history of North Carolina and the nation.



Middle School Teaching and Learning

Scope and Sequence

Social Studies – Grade 8

movements to study and unpack.			
Conflict and Compromise This unit will examine the various causes and effects of some of the major conflicts of the 20th and 21st century (World War I, World War II, the Cold War, Vietnam, and 9/11.	Fourth Nine Weeks	Khan Academy Resources	8.H.1.2 - Summarize how debate, negotiation, compromise, and cooperation have been used in the history of North Carolina and the nation. 8.H.1.1 Explain the causes and effects of conflict in North Carolina and the nation.
Roaring 20s, Harlem Renaissance, & the Great Depression The unit will examine the exciting times of the 1920s, the Harlem Renaissance, and the economic hardships of life during the Great Depression.	Fourth Nine Weeks	Khan Academy Resources	8.B.1.2 Explain how cultural values, practices and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation. 8.E.1.1 Explain how economic growth and decline have positively and negatively impacted individuals, groups, communities, and businesses in North Carolina and the nation.
Landmark Supreme Court Case This unit will examine the history, law, and impact of several landmark Supreme Court cases that changed the course of American History.	Fourth Nine Weeks	Landmark Supreme Court Cases Resource	8.C&G.1.3 Critique the policies, laws, and government structures of North Carolina and the nation in terms of conforming to or conflicting with American democratic ideals.