

Domains	Novice Range	Intermediate Range	Advanced Range
	<p>Communicates information on very familiar topics using a variety of words, phrases, and sentences that have been practiced and memorized.</p>	<p>Communicates information and expresses own thoughts about familiar topics using sentences and series of sentences.</p>	<p>Communicates information and expresses self with detail and organization on familiar and some new concrete topics using paragraphs.</p>
<p>Functions</p>	<p>Presents simple, basic information on very familiar topics by producing words, list, notes, and formulaic language using highly practiced language.</p> <p>May show emerging evidence of the ability to express own thoughts and preferences.</p>	<p>Expresses own thoughts and presents information and personal preferences on familiar topics by creating with language primarily in present time.</p> <p>May show emerging evidence of the ability to tell or retell a story and provide additional description.</p>	<p>Produces narrations and descriptions in all major time frames on familiar and some unfamiliar topics.</p> <p>May show emerging evidence of the ability to provide a well-supported argument, including detailed evidence in support of a point of view.</p>
<p>Contexts/ Content</p>	<p>Creates messages in some personally relevant contexts on topics that relate to basic biographical information.</p> <p>May show emerging evidence of the ability to create messages in highly practiced contexts related to oneself and immediate environment.</p>	<p>Creates messages in contexts relevant to oneself and others, and one’s immediate environment.</p> <p>May show emerging evidence of the ability to create messages on general interest and work-related topics.</p>	<p>Creates messages fully and effectively in contexts both personal and general.</p> <p>Content areas include topics of personal and general interest (community, national, and international events) as well as work-related topics and areas of special competence.</p> <p>May show emerging evidence of the ability to create messages in more abstract content areas.</p>
<p>Text Type</p>	<p>Produces words and phrases and highly practiced sentences or formulaic questions.</p>	<p>Produces sentences, series of sentences, and some connected sentences.</p>	<p>Produces full paragraphs that are organized and detailed.</p>

ACTFL Performance Descriptors for Language Learners | **Presentational**

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Language Control	<p>Produces memorized language that is appropriate to the context; limited language control may require a sympathetic audience to be understood.</p> <p>With practice, polish, or editing, may show emerging evidence of Intermediate-level language control.</p>	<p>Control of language is sufficient to be understood by audiences accustomed to language produced by language learners.</p> <p>With practice, polish, or editing, may show emerging evidence of Advanced-level language control.</p>	<p>Control of high-frequency structures is sufficient to be understood by audiences not accustomed to language of language learners.</p> <p>With practice, polish, or editing, shows evidence of Advanced-level control of grammar and syntax.</p>
Vocabulary	<p>Produces a number of high frequency words and formulaic expressions; able to use a limited variety of vocabulary on familiar topics.</p>	<p>Produces vocabulary on variety of everyday topics, topics of personal interest, and topics that have been studied.</p>	<p>Produces a broad range of vocabulary related to topics of personal, public, and community interest, and some specific vocabulary related to areas of study or expertise.</p>
Communication Strategies	<p>May use some or all of the following strategies to communicate, able to:</p> <ul style="list-style-type: none"> • Rely on a practiced format • Use facial expressions and gestures • Repeat words • Resort to first language • Use graphic organizers to present information • Rely on multiple drafts and practice sessions with feedback • Support presentational speaking with visuals and notes • Support presentational writing with visuals or prompts 	<p>May use some or all of the following strategies to communicate and maintain audience interest, able to:</p> <ul style="list-style-type: none"> • Show an increasing awareness of errors and able to self-correct or edit • Use phrases, imagery, or content • Simplify • Use known language to compensate for missing vocabulary • Use graphic organizer • Use reference resources as appropriate 	<p>May use some or all of the following strategies to communicate and maintain audience interest, able to:</p> <ul style="list-style-type: none"> • Demonstrate conscious efforts at self-editing and correction • Elaborate and clarify • Provide examples, synonyms, or antonyms • Use cohesion, chronology and details to explain or narrate fully • Circumlocute
Cultural Awareness	<p>May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.</p>	<p>Uses some culturally appropriate vocabulary, expressions, and gestures. Reflects some knowledge of cultural differences related to written and spoken communication.</p>	<p>Uses cultural knowledge appropriate to the presentational context and increasingly reflective or authentic cultural practices and perspectives.</p>